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## **The Department of Educational Leadership And Counseling Newsletter**

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# The Department of Educational Leadership and Counseling

## Newsletter

October 2002  
Volume 1, Issue 2

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Prairie View A&M University  
Department of Educational Leadership and Counseling  
P.O. Box 4349  
Prairie View, TX 77446-4349

### Visiting Team to Review Ph.D. Program

*Nationally recognized educators slated to serve on Review Team for Ph.D. Program in Educational Leadership*

The Department of Educational Leadership and Counseling recently received approval from the Texas A&M University System Board of Regents to offer a Ph. D. Program in Educational Leadership. In addition, the Department was granted planning authority by the Texas Higher Education Coordinating Board. Now in its last phase of planning, the Department will host a visiting team of nationally recognized educators who will conduct a review of the program November 14-15, 2002. Dr. Paul R. Meyer, Director of Academic Affairs, Division of Universities and Health-Related Institutions, Texas Higher Education Coordinating Board and Dr. Alfonzo Thurman, Dean, School of Education, University of Wisconsin, Milwaukee, Wisconsin will visit with administrators, faculty and selected students to assess the readiness of the Department, College and University to launch the new program. While the review will be extensive and stringent, a favorable visit is anticipated. The Department received initial support from some of the nation's most influential educators—Dr. Dean Corrigan, Professor, holder of the Ruth Herrington Chair in Educational Leadership, and former Dean, College of Education, Texas A&M University; Mr. Ross Hise, former Director, Courses and Program Inventories, THECB; Dr. Jimmy Merchant, Center for Research and Doctoral Studies in Educational Leadership, Sam Houston State University; Dr. Richard Parker, Associate Professor, Department of Educational Psychology, Texas A&M University; Dr. Thomas J. Sergiovanni,

Lillian Radford Professor of Education, Trinity University and renowned author; and Dr. Charles Slater, Director, Doctoral Studies, Department of Educational and Psychological Studies, Southwest Texas State University.



### Ribbon Cutting Ceremony Held for New Title III Laboratory

Fanfare and excitement permeated the atmosphere on the third floor of the Wilhelmina F. Delco Building as administrators, faculty and staff assembled to celebrate the grand opening of the new Title III Educator Preparation, Counseling and Diagnostic (Testing) Laboratory. The ribbon cutting ceremony was held on October 20, 2002. Near the entrance to Room 332, Mr. Willie A. Tempton, Interim President and Dr. E. Joahanne Thomas-Smith, Provost and Vice President for Academic Affairs, Dr. M. Paul Mehta, Dean of the College of Education, and Dr. William H. Parker, Head, Department of Educational Leadership and Counseling shared in the customary ribbon cutting activities. Immediately

*Continued on page 8*

# Educational Administration Program Update

*Covering the Faculty, Staff and Events of the Educational Administration Program*

## Allen Named NABSE President

The gavel was recently passed to Dr. Alma A. Allen in anticipation of her new position as President of the National Association of State Boards of Education. The *Swearing In* Ceremony was held on October 12, 2002 at the Westin Horton Plaza Hotel, San Diego, California. A member of the Texas State Board of Education for ten years, Allen will assume her post January 1, 2003. The Alexandria, Virginia based NASBE represents state boards of education in forty-two (42) states and U.S. territories. Allen serves as Adjunct Associate Professor in the Educational

Administration program and currently provides instruction at the M. O. Campbell Center, Aldine ISD and the Houston NW Graduate Center off-campus sites.

## McFrazier and Barber-Freeman Present Research in Montreal

Drs. Michael L. McFrazier and Pamela T. Barber-Freeman recently presented their personalities research at the E-Learn Conference in Montreal, Canada. The research project entitled "Personality as a Theoretical Construct for the Development of Effective School Leaders" examined, via technology, the personality strengths and developmental needs of students enrolled in their first semester of course work at Prairie View A&M University.

## Legal Issues Conference a Tremendous Success

The 9<sup>th</sup> Annual Legal Issues Conference was conducted on October 26, 2002 at

Hempstead High School, Hempstead, Texas. Sponsored by the Department of Educational Leadership and Counseling, a record crowd of more than 300 filled the school's auditorium. Dr. M. Paul Mehta, Dean, College of Education and Mrs. Mona Chadwick, Superintendent of Schools, Hempstead ISD welcomed the attendees. Greetings were extended by Mr. Larry Raab, Vice President for University Operations and Dr. William H. Parker, Head, Department of Educational Leadership and Counseling. Outstanding presentations were made by Dr. Alma Allen, member State Board of Education; Mrs. Jackie Townsend, Director of Special Education, Region IV Education Service Center; and Mrs. Carrie Durley, Executive Director of Human Resources, Aldine ISD.

The Public School Law classes, under the direction of Mr. Bill Caesar, part-time Associate Professor and former Hempstead ISD superintendent, were responsible for the planning and preparation for the Conference. Presenters focused on practical strategies for addressing legal concerns with regard to contract law, new special education regulations, human resource management and ethics.

## Educational Leadership Academy

*Excellent! First Class! Enlightening! Motivating!* These descriptors resounded as attendees discussed the Eighth Annual Educational Leadership Academy held June 27, 2002 at the Adams Mark Hotel, Houston, Texas. The "Academy" is presented annually by the Summer Mid-Management Internship class taught by Dr. William H. Parker. Each year the interns are assigned the task of developing, designing and implementing the conference. Mr. Willie A. Tempton, Interim President and Dr. M. Paul Mehta, Dean, College of Education greeted conference participants. The Cy-Creek String Quartet, Cypress-Fairbanks ISD, provided musical interludes.

Guest presenters addressed the theme, "Preparing Effective Educational Leaders for a Diverse Society." Featured during the morning sessions

## *Changes in Administration Degree Requirements*

The following changes to the degree requirements for the Master of Education in Educational Administration (Mid-Management) became effective 6/01:

### Common Core (12 Semester Hours)

1. ADMN 5073 – School Curriculum Leadership
2. ADMN 5093 – Educational Statistics
3. CNSL 5143 – Human Growth and Development
4. CNSL 5153 – Cross-Cultural Issues

### Suggested Program Concentration (21 Semester Hours)

4. ADMN 5003 – Fundamentals of Administration
5. ADMN 5023 – Public School Law (ADMN 5103 Prerequisite)
6. ADMN 5033 – School Business Management
7. ADMN 5043 – The School Principalship (ADMN 5003 Prerequisite)
8. SUPV 5113 – Principles of Supervision (ADMN 5073 Prerequisite)
9. ADMN 5103 – School Personnel
10. ADMN 5133 – School Community Relations

### Research (3 Semester Hours)

11. ADMN 5163 – Research (ADMN 5093 Prerequisite)

If you have any questions, please call (936) 857-2312

were Dr. Elva LeBlanc, President, Galveston College and Mrs. Lucille Adams Johnson, Principal, Chicago Public Schools. The Honorable Wilhelmina F. Delco, former Member, Texas Legislature and former Chairperson, House Education Committee, was the keynote speaker for the luncheon. Dynamic, insightful and informative in each of their presentations, the speakers challenged the attendees in the areas of educational diversity, socio-economic and cultural diversity, cognitive diversity, leadership development, decision-making processes, and data assessment.

## New Principal Standard Certification Program Unveiled

Effective January 1, 2003 the Principal Standard Certification Program (formerly known as Mid-Management Certification) will be revised. These revisions will be made as a result of the changes in Title 19 of the Texas Administrative Code, Chapter 230, Subchapter G, "Certification Requirements for Classroom Teachers." The Principal Standard Program will be reduced from 45 hours to 36 hours and new entrance requirements will be implemented.

The new requirements are listed below:

1. **Hold a Master's Degree**
2. **Complete ALL Master's course work with no grade less than B**
3. **Hold a valid Texas Teacher's Certificate**
4. **Have three (3) years of Teaching Experience**
5. **Score 80% on the Department of Educational Leadership and Counseling Principal Standard Certification Entrance Exam**
6. **Interview with the Department of Educational Leadership and Counseling Principal Standard Certification Entrance Committee**

### 7. Receive a favorable recommendation from the Entrance Committee

All questions should be directed to Drs. William H. Parker or Michael L. McFrazier at (936) 857-4649/4541 or by e-mail:

[william\\_parker@pvamu.edu](mailto:william_parker@pvamu.edu)  
[michael\\_mcfrazier@pvamu.edu](mailto:michael_mcfrazier@pvamu.edu)

### McFrazier's Efforts Result in Prairie View A&M University's Selection as Pilot Testing Site for the ExCET/TEXES Exam

On Saturday, February 2, 2002 approximately 150 graduate students from the Department of Educational Leadership and Counseling participated in the NES TExES Principal Pilot Testing program. This pilot test provided PV students with an excellent opportunity to practice their test taking skills. Additionally, pilot testing is a critical part of the test development process for the Principal TExES test.

The Department of Educational Leadership and Counseling commends Dr. Michael L. McFrazier for his diligence in securing this opportunity for our graduate students.

## TExES and ExCET Testing Schedules

### TExES and ExCET Exam dates for 2003:

- February 1, 2003
- April 12, 2003
- June 28, 2003

### Remaining ExCET Departmental Exam/Entrance Exam date for 2002:

- Saturday, December 7

### Remaining ExCET Departmental Exam/Entrance Exam dates for 2003:

- Saturday, February 22, 2003
- Saturday, April 26, 2003

## Calendar of Events

**November 12, 2002**  
*Early Registration Begins for Spring 2003 Semester*

**November 28-29, 2002**  
*Thanksgiving Holiday (University Closed)*

**December 2, 2002**  
*Instruction Resumes*

**December 3, 2002**  
*Last Class Day for Fall Semester*

**December 6-11, 2002**  
*Final Examination Period*

**December 13, 2002**  
*Commencement Rehearsal-All Candidates*

**December 14, 2002**  
*Commencement (Undergraduate, 10:30 a.m.; Graduate, 4:30 p.m.)*

**January 9-10, 2003**  
*Regular Registration for Returning Students*

**January 11, 2003**  
*Registration for Graduate Students*

**January 13, 2003**  
*Instruction Begins  
 Late Registration and Drop/Add Begins*

**January 17, 2003**  
*Late Registration and Drop/Add Ends (undergraduate)*

**January 18, 2003**  
*Late Registration and Drop/Add Ends (graduate)*

**January 20, 2003**  
*Dr. Martin L. King, Jr. Day  
 (University Closed)*

**January 29, 2003**  
*Census Date (12<sup>th</sup> Class Day)  
 DROP DAY (Courses Cancelled for Non-Payment)*

**February 10, 2003**  
*Last Day to Apply for Spring 2003 Graduation*

## Dean's Corner

The College of Education at Prairie View A&M University is proud of its recent accomplishments. In the fall of 2001, the National Council for Accreditation of Teacher Education (NCATE) reaffirmed the accreditation of our undergraduate and graduate programs without any weaknesses. Only ten Texas institutions are accredited by NCATE. For three consecutive years, our educator preparation programs have received the rating of "Accredited" from the State Board for Educator Certification (SBEC) under the Accountability System for Educator Preparation.

Prairie View A&M University is also engaged in the implementation of the Texas A&M University System (TAMUS) Regents' Initiative for Excellence in Education. The goals of the Initiative include increased production and performance of teachers, school-university partnerships, collaborative research, professional development of both school and university faculty, and an induction program for first-year teachers. The College of Education has also initiated a Community College Teaching Scholars Program at the North Harris College in the North Harris/Montgomery County Community College District.

Our proposal for Doctor of Philosophy (Ph.D.) degree in Educational Leadership has been approved by the TAMUS Board of Regents and is being reviewed by the Texas Higher Education Coordinating Board. Hopefully, the program will be in place by September 1, 2003.

The credit for all these accomplishments goes to a dedicated faculty and a committed student body.

M. Paul Mehta  
Dean, College of Education

## Counseling Program Update

*Covering the Faculty, Staff, and Events of  
the Counseling Program*

### Counseling Seminar Spring 2003

Dr. Thomas Parham has been selected as the keynote presenter for the 2003 Spring Seminar sponsored by the Counseling Program. Dr. Parham is past-president of the Association of Black Psychologists and past-president of the Association of Multicultural Counseling and Development. This nationally preeminent expert is the author of two videos on African American counseling and psychotherapy. Dr. Parham will join the ranks of other distinguished authors and scholars who have come to Prairie View A&M University and conducted sessions with students in the Department of Educational Leadership and Counseling. These include: Dr. Gerald Corey, author of two of the adopted textbooks in the counseling program; Dr. Robert J. Drummond, author of the textbook for Appraisal Techniques in the counseling program; Donald C. Locke, author of several books and articles and past-president of Chi Sigma Iota International Honor Society for Counseling; Dr. Courtland Lee, distinguished author and past-president of Chi Sigma Iota International Honor Society; and Dr. Clemmont E. Vontress, renowned scholar and author of numerous works on Diversity. Dr. Vontress is often referred to as the *Father of Multicultural Counseling*.

### Counseling Faculty Develops Network

As the largest graduate cohort on campus, the Counseling Program yields approximately 180 trained professionals each calendar year. Drs. Wanda Johnson and Karen Osterholm are currently developing a program for tracking PVAMU Counseling graduates in order to learn more about their eventual educational and career decisions. The program will provide

information regarding how many Master of Arts graduates work in various agency settings, the proportion who elect to complete the Licensed professional Counselor credential, and how many pursue doctorates in counseling or related fields. Degree completers' satisfaction with the preparation they received at PVAMU will be assessed as well. Johnson and Osterholm hope that these data can be used for program enhancement, as well as to generate a cohesive network of PVAMU graduates who can provide practicum and internship opportunities for future counseling students.

### PVAMU Chapter Among Largest in the Nation



*Chi Sigma Iota*, the International Counseling Academic and Professional Honor Society, was established January 1, 1985. The organization provides recognition for outstanding academic achievement as well as outstanding service within the counseling profession. It provides a link between students, educators, practitioners, and administrators in various counseling settings who identify themselves as professional counselors, first and foremost; promotes scholarship, research, professionalism, and excellence in counseling; and recognizes high attainment in the pursuit of academic and clinical excellence in the field of counseling.

One of the largest in the nation, the PVAMU Chapter is scheduled to induct eighty-six students on November 16, 2002. During the society's recent fifteenth anniversary celebration, the PVAMU Chapter received 15 outstanding chapter awards. Dr. Waymon T. Webster, Professor and Counseling Program Coordinator, Department of Educational Leadership and Counseling, is the driving force behind this organization's success stories.

# Alternative Teacher Certification Program Update

*Covering the Faculty, Staff and Events of the Alternative Teacher Certification Program. Dr. William H. Parker serves as Director and Mrs. Irma Kendrick as Program Coordinator. The Program offers outstanding training and support to qualified individuals seeking to become teachers in the state of Texas.*

## Historical Overview

Alternative Teacher Certification was established in Texas in 1984 by the 68<sup>th</sup> Legislature through House Bill 72. The State Board of Education was directed to provide for certification of individuals who met specific requirements and who completed an internship in a public school. In January 1991, the Prairie View Alternative Teacher Certification Program (PVATCP) was initially approved by the State Board of Education to deliver alternative certification in secondary content areas, grades 6-12. The program represents the collaborative efforts of local school districts, the PVATCP Advisory Board, the PVAMU Teacher Center Advisory Board, the Texas Education Agency, and Regions IV and VI Educational Service Centers. The Prairie View Alternative Certification Program remains committed to its original intent—to attract qualified candidates to the teaching profession to fill critical shortage areas, and to provide a certification route for qualified individuals seeking to make a career change.

## Program Growth and Success

Since its inception, the PVATCP has experienced tremendous growth. To date, more than 300 teachers have been certified through the program. Steady growth and success of the program recently led to the State Board for Educator Certification's approval (2001-02) for the PVATCP to offer

certification in the area of special education (grades Pre-K-12). At the close of the 2001-02 cycle, 22 intern teachers were certified in Special Education. In this year's cycle, 2002-03, 115 intern teachers, employed in 20 school districts, are working toward certification. Of this number, 56 are candidates for certification in Special Education, and 59 are seeking secondary certification.

## Staff Additions

The increase in the number of interns served in the PVATCP has again made it necessary to expand our staff. This year, Mrs. Helen Boyer, a recently



retired administrator from the Waller Independent School District, was added to the staff as a University Supervisor. She joins the current staff of University Supervisors: Mrs. Ernestine Carreathers, Mrs. Joyce Christopher, and Mrs. Katie Johnson. Another new staff member is Mrs. Doris Barnes Green, who recently retired from the Houston Independent School District as the Coordinator for Secondary Instructional Support in the Office of Special Education Services. Green serves as the program's Clinical Professor, delivering course instruction to interns seeking certification in Special Education. In addition to setting up and monitoring our new PVATCP web site, Green will also collaborate with program staff and other entities to implement review sessions to ensure that interns are successful in completing the content area and Special Education ExCET and/or TeXes tests.

## Educational Leadership and Counseling 2002-03 Program Highlights

Mrs. Sharon Clark, a part-time instructor, continues to assist with the preparation of interns for successful completion of the Professional Development ExCET and/or TeXes examinations. In September, Clark conducted a Mentor Training Session for interns and their mentors. More than 100 interns and mentors from various school districts attended the training. The training allowed mentor teachers and interns to dialogue and provided valuable insight into the intern/mentoring roles and process.

Mrs. Irma Kendrick and Mrs. Edna Butler sought recruits for the 2003-04 school year by participating in the Aldine ISD Job Fair. Currently, there are approximately 35 individuals completing deficiency plans. These candidates will enter the PVATCP during the 2003-04 school year.

As part of the professional development process for PVATCP staff, Mrs. Kendrick, Mrs. Butler, and Mrs. Green attended the October 20-22 Fall Texas Teacher Education Conference, sponsored by CSOTE, in Austin, Texas. The purpose of the conference was to inform, discuss, and clarify issues related to the certification process, new certification areas, and new state examinations. Kendrick also attended the Texas A&M University System's Sixth Annual conference on School-University Partnerships in San Antonio, Texas. The PVATCP is currently working in partnership with the Aldine ISD through a Transition to Teach Grant sponsored by the Texas A&M University System and funded by the U.S. Department of Education.

## ATCP 2003-2004 Cycle

Applicants are currently being accepted for the 2003-2004 ATCP cycle commencing Summer I, 2003. Interested persons may contact Mrs. Edna Butler, Program Assistant, or Mrs. Irma Kendrick, Program Coordinator at (936) 857-2257, Monday-Friday, 10:00 a.m.-6:00 p.m.

## PVAMU Earns Impressive Rankings

*AACTE cites productivity of Graduate Programs in Counseling and Educational Administration*

According to the 2001 Directory of Members of the American Association of Colleges for Teacher Education (AACTE), Prairie View A&M University ranked number four (4) in the nation in the production of certified school administrators and number seven (7) in the production of certified school counselors. The University has been among the Top Ten Producers of school counselors for two consecutive years, ranking number five (5) in 2000.

## Faculty Highlights

*Featuring New Faculty and Significant Accomplishments in the Department of Educational Leadership and Counseling*

### Educational Leadership and Counseling Welcomes New Faculty

The Department of Educational Leadership and Counseling welcomes the addition of new faculty to its programs.

- **Dr. F. A. White**, a native of Mississippi, joined the faculty Fall 2001 and currently serves as Assistant Professor in the Counseling program. He earned the Ed.D. degree from Virginia Tech in Blacksburg, Virginia and held positions as teacher and counselor before serving as Superintendent of Education for the Claiborne County School District in Port Gibson. White readily admits that the switch to higher education has presented challenges; however, he states, "I have every intention of stepping up to the plate." His instructional style emphasizes the

mastery of fundamental skills, graduate level performance at all times, and high expectations for each student.

- **Dr. Wanda Johnson**, Oklahoma native, joined the faculty Fall 2002 and serves as Associate Professor in the Counseling program. Johnson has a doctorate degree in Applied Behavioral Studies in Education with an emphasis in School Counseling and Educational Psychology from Oklahoma State University. She has worked in the Oklahoma University system as a Counselor educator for fifteen years providing graduate instruction and supervision in the K-12 School Counselors program. Johnson also served as curriculum coordinator for the Guidance and Counseling Department for eight years. With more than thirty years experience in the field of education, Johnson has published articles in refereed journals, presented research findings at state, national and international seminars and conferences, and has been actively involved in work on college and university committees.

### Howard Returns to PVAMU

Dr. Ron Howard, Assistant Professor, Counseling Program, returned to the Department of Educational Leadership and Counseling Fall 2002 after a brief hiatus in private practice. Howard is ecstatic about his return to higher education and his teaching and research interests. Currently, he is examining the impact of individual personality characteristics among selected students relative to their selection and development of theoretical counseling approaches.

Howard believes that most counselors experience difficulty in severing ties to personal life experiences as they attempt to manage counter-transference in counseling. If incorporated into counseling approaches appropriately, Howard maintains that these life experiences can serve as valuable tools to enrich any counseling process. Furthermore, he hopes to substantially

increase the ability of counseling students to assume counselor roles that allow them to maintain a relatively high degree of comfort and subsequent effectiveness. Howard hopes this research will help "counselors in training" adopt and develop counseling approaches that are congruent with their perceptions of themselves and their environment.

Howard is committed to improving the development of our students' counseling skills. To accomplish this task, he will rely on his background as former administrator at Indiana University, Purdue University, Old Dominion University and Florida State University and his experiences as a psychologist with the Houston Independent School District and Texas A&M University.

### Barber-Freeman Continues Research Initiatives

Dr. Pamela T. Barber-Freeman, Associate Professor in the Educational Administration Program, joined the Prairie View A&M University family Fall 2000. Since that time, she has been actively engaged in various research projects. These projects include: Prairie View A&M University Faculty Laptop Program (2001) and two, Texas Health Department grants (\$24,000/Feb. 2002) and (\$45,000/September 2002) in collaboration with Rev. Kelvin Devereaux, founder and director of *International Ambassador Ministries (IAM)*. IAM is a Harris County Tobacco-Free Project with a primary goal of increasing youth and adult awareness of tobacco and substance abuse

Barber-Freeman has published several articles in refereed journals while at PVAMU. An abbreviated listing includes: "Personality assessment of mathematics teachers via computer" (*Technology and Teacher Education Annual*); "Teacher competence with technology: Knowledge vs. access (an abstract published in *RAMP 20<sup>th</sup> Annual Conference*, February 2001); "Personality Assessment of Educational Leaders via Technology" (*Technology and Teacher Education Annual, 2002*);

“The Impact of Ineffective Teachers on their Colleagues,” and “Personality as a theoretical construct for the development of effective school leaders”, *E-Learn* (an online publication). An invited speaker and facilitator, Barber-Freeman has presented at *The Research Association of Minority Professors (RAMP)*, *The National Conference on Multicultural Affairs in Higher Education* and *The Association for the Advancement of Computing in Education (AAC'E)*.

One of Barber-Freeman’s primary goals is to encourage PVAMU’s graduate students to become more involved in research. As a measure of success in the accomplishment of her goal, two student papers were submitted and accepted for presentation at the February *RAMP* conference in Miami, FL. Barber-Freeman is also the Field Supervisor for a doctoral student, Mary Wadkins-Thompson. This sincere interest in students was one of the deciding factors that led to her selection to accompany 60 professor from around the world who participated in the *Global Learning and Observations to Benefit the Environment (GLOBE)* training held in Washington D.C., March 2002. She was also selected to participate in the *AAHE Summer Academy* held in Mt. Snow, Vermont in July 2002.

Barber-Freeman continues her active involvement with various professional organizations RAMP, SITE, AACTE, NABSE, AAHE and GLOBE. Recently, she was invited to attend the NASA Annual Health Fair on October 23, 2002 where *IAM* presented information that was well received.

### Person Joins NATN Research Project

Since March 2002, Dr. Oswell Person, Associate Professor, Educational Administration, has been working on a group research project for the National Articulation Transfer Network (NATN). The primary purpose of this research is to develop instruments that can be used to evaluate student transfer issues and student satisfaction with the NATN process.

NATN is sponsored by the Historically Black Colleges and Universities (HBCU), the Hispanic Association of Colleges and Universities (HACU), the American Association of Community Colleges (AACCC), the American Council on Education (ACE), the United Negro College Fund (UNCF), the National Association for Equal Opportunity in Higher Education (NAFEO), the American Indian Higher Education Consortium, and the Council of the Great City Schools. The network provides access to Historically Black Colleges and Universities (HBCU's), Hispanic-Serving Institutions (HSI's) and Tribal Colleges, (TC's) for underserved student populations.

### Dr. Linda Garner Receives Tenure

Dr. Linda Garner received tenure and the rank of Associate Professor this year. Past-president of Texas Professors of Educational Administration, Garner is currently serving on the Executive Board of CSOTTE (Consortium of State Organizations for Texas Teacher Education). She also serves on a state committee working to develop a partnership between Texas and the National Council for Accreditation of Teacher Education (NCATE).

Garner has edited the book, Texas Public School Organization and Administration, Study Guide for the Exam: 2001. She wrote a chapter on *Curriculum and Instruction* in this book and has also written a chapter on *Urban Education* in the three latest editions of Texas Public School Organization and Administration, published by Kendall/Hunt.

Garner serves as the NCATE coordinator for the College of Education and is currently Project Director of the Regents’ Initiative for Excellence in Education. This initiative has projects related to professional development schools, recruitment and retention, induction of first-year teachers, and collaborative research. Through this initiative, many scholarships are awarded to graduate and undergraduate students in the teacher education

## Educational Leadership and Counseling

program and special education programs.

Garner has conducted research in the areas of teacher supply and demand, at-risk populations, and school dropouts. She is currently administering a technology grant that promotes the use of web projects in the classroom.

### Dr. Michael L. McFrazier Scholarship

The McLennan Community College, Waco, Texas, established a music scholarship in honor of Dr. Michael L. McFrazier. The honor was given in recognition of McFrazier’s outstanding achievement, distinguished service, professional leadership, and musical achievement. This scholarship will be awarded annually to a talented, deserving African American music student attending McLennan Community College. McFrazier resided in Waco for 8 years and was very active in the community and public schools.

### Gregory is Granted Full-time Status

Ending a ten-year stint as part-time instructor, Dr. J. D. Gregory assumed full-time teaching responsibilities in the Department of Educational Leadership and Counseling during Fall 2002. Additionally, he will continue providing staff development workshops for teachers in Houston area schools. A former assistant principal, Gregory draws from his years of experience in the public school system to address such topics as classroom management, stress management, and retention of teachers. Gregory is currently preparing an application for a grant to support these staff development activities.





## Department Head's Corner

I would like to commend our faculty and congratulate our December 2002 graduates. The Department of Educational Leadership and Counseling has approximately 150 students graduating on December 14, 2002.

This newsletter is our way of informing you of activities in the Department of Educational Leadership and Counseling. Each semester we will continue to keep you abreast of happenings within the department.

The Department of Educational Leadership and Counseling (within the College of Education) is comprised of the following programs: Educational Administration, Counseling, Alternative Teacher Certification and Title III. All of the activities of the Local Cooperative Teacher Education Center Advisory Board (twenty-six school districts and two education service centers) are coordinated by the department. The department has the largest graduate and off-campus programs at the University. Currently there are approximately 1,130 students enrolled in our Counseling, Educational Administration and Alternative Teacher Certification programs.

This semester is a very busy one for all of us. We are in the process of restructuring our academic programs, preparing for the next phase of our ATCP programs, planning for the Summer Leadership Academy and completing the final preparatory phase for the doctorate degree program in educational leadership. We will continue to keep you informed as information becomes available.

Dr. William H. Parker, Head  
Department of Educational Leadership  
and Counseling

*Continued from page 1*

following the snip of the scissors and a few snapshots, attendees moved into the colorfully decorated Laboratory for the remaining proceedings.

The primary goal of the Educator Preparation, Counseling and Diagnostic (Testing) Laboratory is to maintain the current fully accredited status of the College of Education. Actualization of this goal is anticipated through the training of pre-service administrators, teachers and counselors on specific criteria as delineated in the State adopted Accountability System of Educator Preparation (ASEP).

Continued funding for this activity was secured through the U.S. Department of Education's Title III HBCU Program Continuation Grant. Now in Phase III of its operation, the activity represents the culmination of a two-year plan to provide a state-of-the-art facility for students engaged in graduate level educator preparation. As Activity Director, Dr. Parker has provided the overall leadership for the activity. The actual "leg work" and day-to-day oversight of the Laboratory renovation project has been coordinated by Mrs. Vivian Neal-Clark, Interim Director.

The facility provides executive seating for a professional atmosphere, observation areas to provide students with activities that foster professional growth and development during practicum and internship, state-of-the-art multi-media equipment and diagnostic instruments.

## Growth Continues at Off-Campus Graduate Sites

The Department of Educational Leadership and Counseling now offers Master's degree course work and programs at the following off-campus locations:

- Aldine ISD
- Houston NW Graduate Center
- Paul Quinn College (Dallas, Texas)
- University Center (The Woodlands)

Approximately 250 students are currently enrolled in courses at these locations.

For more information, contact:

Dr. William H. Parker, Head  
Department of Educational Leadership  
and Counseling  
P. O. Box 4349  
Prairie View A&M University  
Prairie View, Texas 77446-4349.  
Telephone: (936) 857-2312, -4649  
Email: [william\\_parker@pvamu.edu](mailto:william_parker@pvamu.edu)

## Superintendent Program Update

Several area school districts have recently promoted students from our Superintendent Certification Program to executive level central office positions:

**Mr. Archie Blanson**  
Deputy Superintendent for Human Resources  
Aldine ISD  
Houston, Texas

**Mr. Delandra Cleaver**  
Superintendent  
Kendleton ISD  
Kendleton, Texas

**Mr. Roderick Emmanuel**  
Superintendent  
Bastrop ISD  
Bastrop, Texas

**Mr. William Hefner**  
Business Manager  
Rice Consolidated School District  
Altair, Texas

**Mrs. Nadine Kujawa**  
Superintendent  
Aldine ISD  
Houston, Texas

The Superintendent Certification Program, coordinated by former superintendent and adjunct professor, Bill Caesar, has approximately 12 students enrolled for the Fall 2002 Term.