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NEGRO HISTORY WEEK COMMEMORATED

Patterson, Primm
Highlight College
Career Conference

The annual All-College Career Conference on January 26-27 featured the appearance of many outstanding speakers and consultants, including Dr. F. D. Patterson, Director of the Phelps-Stokes Fund, New York City, New York, and Bishop Thomas Primm of Nashville, Tennessee.

Dr. D. Bailey Calvin represented the University of Texas Medical School and A. Maceo Smith of Dallas, a specialist in Federal Housing was a consultant for Technical Careers. Other consultants included Dr. F. M. Tiller, Dean of Engineering, University of Houston, and Mr. Fred M. Shaw, Head, Agricultural Research Division, Texas Research Foundation, Dallas, Texas.

Theme for the conference was "Preparing for Expanding Employment Opportunities." Both of the main speakers served as keynoters. Bishop Primm, who is Bishop of the African Methodist Episcopal Churches and is presently located at Paul Quinn College, delivered the principal address at the opening ceremonies during the regular Sunday worship service. Dr. Patterson, former Tuskegee Institute President, spoke at Monday morning's general session.

A streamlined conference arrangement permitted all students to hear each consultant representing various employment leaders, following a question-and-answer general session where broad fields were discussed.

Britisher Talks
On International
Understanding

The Political Science Club presented Lady Margaret O'Arcy of England, Friday, February 14, at 11:00 o'clock in the Administration Building Auditorium.

Miss Edwilyn Fuller, political science major, Prairie View introduced the speaker as being currently on a lecture tour in the United States under the sponsorship of the British-American Associates. This organization endeavors to develop closer ties between America and the British Commonwealth.

"Great Britain and America: What Now?" was discussed by the lecturer under three major fields of misunderstanding existing between America and Great Britain: first, lack of information; second, geographic position, and third, labor and industry.

Lady Margaret explained that criticism from different points of view and insufficient information leads to misunderstanding. Because England is the center of a commonwealth, because her country is close to European countries, she must often make decisions opposed by Americans.

Further, the British do not have many natural resources. They must import goods, manufacture them, and export products to maintain their economy. Americans do not have a similar problem. The Englishwoman said, however, that the two countries' foreign policies should harmonize; they should work together, but each must understand what and why the other is doing.



PRAIRIE VIEW STUDENTS HEAR ABOUT CAREER OPPORTUNITIES . . . Speakers and consultants pictured above represented various employment areas in their work with Prairie View A. and M. College students during the annual All-College Career Conference held recently. They are from left: Mr. A. Maceo Smith, Federal Housing Administration, Dallas; Fred M. Shaw, Agricultural Relations, Texas Aesearch Foundation Renner, Texas; Dr. Fred D. Patterson, director, Phelps-Stokes Fund, New York City; Dr. D. Bailey, Dean of Students, Medical Branch, University of Texas, Galveston; Dr. F. M. Tiller, Dean, School of Engineering, University of Houston; and Prairie View President, Dr. E. B. Evans.

First Annual
Student Teaching
Meeting Treats
'Teamwork'

The Department of Education held its first "Annual Student Teaching Conference in the Administration Auditorium, in an effort to stimulate all persons concerned in the field of teacher training.

This conference brought approximately 80 persons to the campus, including principals and cooperators from many teacher-training centers in Texas, which included Baytown, Dallas, Beaumont, College Station, Houston, Lufkin, Crockett, Port Arthur, Waco, Bay City, Mexia, Lamarque, Brenham, Bryan and Henderson.

The theme for the conference was: "Teamwork in Student Teaching." Dr. Emmit D. Smith, director of Teacher Education, Texas Education Agency, Austin, Texas, was the guest speaker. Dr. Smith spoke on the subject, "Teamwork for a Successful Student Teaching Program." He briefly explained the fact that successful student teaching demands teamwork of the trainers as well as the persons doing the student teaching.

The purpose of the conference was given by Dr. J. M. Drew, Dean of Instruction. The purpose was to bring together public school personnel working with student teachers and the college teacher trainers, in order to face the mutual tasks in the teaching profession.

Dr. J. L. Brown, director of Extramural Services highlighted the program with a panel discussion, "Teamwork Reflected in the Role of Personnel Directly Involved in the Student Teaching Process." The Panel presentation was largely centered on projecting the professional roles of those persons having a very specific part to play in the student teaching process. Members of the panel were Miss D. I. Burdine, Supervisor of Student Teachers, Dr. A. L. Campbell,

(Continued on Page 2, Col. 1)

Lillian Jackson Crowned 'Miss P. V.'

The Annual gala affair of the crowning of Miss Prairie View was held on January 11, 1958 during the Coronation of Miss Lillian Jackson.

Miss Jackson, a senior co-ed, majoring in Business Education and minoring in Economics, is the daughter of Mr. and Mrs. Roosevelt Jackson of Bay City, Texas. She is the twenty-sixth (26th) Queen of Prairie View Agricultural and Mechanical College, however, she is the sixth queen chosen by popular vote.

Miss Jackson, 20-years of age, wore a lace floor length formal dress with long sleeves and a taffeta underslip. Accessories were rhinestones and silver pumps.

Her escort was Mr. John H. Ieans, a senior from Beaumont, Texas. He is the son of Mr. and Mrs. Charles Ieans.

Attendants were: Princess Eddie Mae Thompson, escorted by Prince Thomas Hendricks; Princess Mary V. McKnight, escorted by Prince John B. Jones.

Participants in the Inner Court were: Dutchess Hazel Muse, escorted by Duke Robert Calhoun; and Dutchess Vera Jean Brooks, escorted by Duke Lester Mays. Little Misses Cathy Jo Smith and Rosalyn Owens were flower girls, and Tyrone Collins was the crown bearer.

The Outer Court consisted of: Dutchess Nettie Greenleaf, escorted by Duke Charles Thomas, Dutchess Charlene Simpson, escorted by Duke C. Hoffman, Dutchess Annie McDonald, escorted by Duke Clifton Gilliard, Dutchess Shirley Lowe, escorted by Duke Hensley Sapenter, Dutchess Florence Stell, escorted by Duke Gentry Hornsby, and Dutchess Joyce E. Johnson, escorted by Duke Tommy Johnson, Dutchess Gregory Boone, escorted by Duke Samuel Jackson, Dutchess Betty J. Strong, escorted by Duke Donald Fenell, Dutchess Jo Ann Robinson, escorted by Duke Ollie Nelson, and Dutchess Margaret Holland, escorted by Duke Ralph Wilson. The remaining members were Marguerite Mason, escorted by Duke

Quency Foster, Duchess Freddie Ransom, escorted by Duke Calvin Scott, Duchess Anita Walker, escorted by Duke James White, Duchess Blossie Phillip, escorted by Duke Charles Broussard, Duchess Melba Thomas, escorted by Duke Calvin Waller, and Duchess Faye A. Wallace, escorted by Duke Horace Chambers.

The theme of this year's gala affair was "Winter Wonderland." The auditorium was decorated with red and white boulders outlining the sides of the auditorium with a very large boulder used as the entrance to the Royal Court Yard. Each boulder was decorated with white paper and sprinkled with flakes of snow to give a winter effect. The Queen's chair was (Continued from Page 1)

Swedish Diplomat
Speaks to Club

The Political Science Club was honored with the presence of the Vice Consul of the Royal Consulate of Sweden at its regular monthly meeting, Friday afternoon, January 23, 1958, at the home of Dr. and Mrs. J. M. Drew.

Mr. Ivan Radberg, who now resides in Houston, is currently in charge of the Swedish Consulate in Houston and has been attached to the corps since 1950. His specialty is his knowledge of economic relationship between Sweden and the United States.

Thirty-two students and instructors of the Political Science Department were present when Mr. Radberg gave firsthand information about the social, political, and economic institutions of Sweden. His speech was followed by a question - and - answer period in which students asked Mr. Radberg questions and he in turn asked them questions.

The Swedish Consulate first came to the United States as a representative of his government in 1928 and served for long terms in Swedish Consulates in California and Minnesota successively.

Conference Features
Ex-U. N. Delegate

In observance of Negro History Week, the Department of History, with the aid of the Sociology, Library, Music, and English Departments sponsored a two-day observance.

The activities were the first conference-type commemoration of the yearly observance. Spotting the event was the participation of Mrs. Edith Sampson of Chicago, former United Nations delegate, attorney at law, and member of the National Committee of Democrats. Mrs. Sampson was the guest speaker at the chapel program of February 10.

The activities began Sunday, February 9 at 11:00 A.M. with



EDITH SAMPSON

Morning Worship. Dr. George R. Woolfolk, Head of the Department of History, was the speaker at the morning services. In the afternoon at 4:00 the Houston Youth Symphony Orchestra, under the direction of Howard Webb, was presented in a concert. In the evening at 7:00 P.M. the President of the College, Dr. E. B. Evans, gave a reception for the guests and delegates.

The workshop, whose theme is "How Can You Make a Meaningful Adjustment in the Contemporary South," began on Monday, February 10.

Dr. J. M. Drew, Dean of Instruction, Dr. C. A. Wood, Director of Public Information, and Dr. J. L. Brown, Director of Extramural Services in connection with various Greek letter organizations, aided in the planning of the conference.

Seventy-Five Thousand
Scholarships Provided
For Foreign Study

More than 75,000 international scholarships and fellowships are offered by governments, universities, foundations and other institutions in 83 states and in many non-self-governing territories. They are listed by the United Nations Educational, Scientific and Cultural Organization in the latest edition of STUDY ABROAD, just issued by the UNESCO Publications Center, New York.

This total compares with 15,000 scholarships and fellowships listed in the first edition published in 1948.

Study Abroad is a reference book for all libraries, information centers, offices of cultural attaches, foreign student advisors, and for anyone contemplating study in a foreign country. It is available from the UNESCO Publications Center, 801 Third Avenue, New York 22, New York.

'Tree-ology'

Ah, love is a wonderful thing; love in the afternoon; young love; or love under the August moon.

Some of the trees are bent and twisted. I don't know if its from being pushed by lovers or not, but if one were to take a stroll around the campus after supper, one would assume that careless lovers may be responsible for our bent trees.

This situation could be a result of the lack of recreational facilities on the campus. Whatever the reason for the situation, it really doesn't exhibit the type of activity that exemplifies culture.

Student Teaching Meeting

(Continued on Page 2, Col. 1)

Department of English, Mr. E. E. Cleaver, Principal, Dunbar High School, Lufkin, Texas, Miss Annie Gray, Cooperating Teacher, Bryan, Texas and Miss Gwendolyn McCoy, student teacher, Prairie View College.

Dr. J. W. Echols, Acting Chairman of the Department, presided over the meeting. Dr. Echols commented that the conference represented the first effort of the department to make more realistic the professional laboratory experience of student teaching.

'Miss P.V.' Crowned

(Continued from Page 1)

decorated with red satin enclosed in red net. The Royal Cape worn by Miss Prairie View was of red velvet trimmed in sequins and rhinestones. The royal red carpet was laid from the entrance of the auditorium to the steps leading to the royal chair.

Her Highness was entertained with a short program. Clubs 26, Crescendo, Less Belles Seurs, Les Belles Lettres and Progressive Veterans presented her with beautiful bouquets of flowers.

The Royal Waltz was next, followed by the Grand Finale. The Finale consisted of a unique and quite different style of waltzing. A set of two couples waltzed on either side of the auditorium behind standing couples and returned to the front, bowed to the queen, and then side-stepping back to their original places.

There were many spectators present to see the affair. Two-hundred dancers, excluding spectators, were present.

What makes us shy in expressing our opinions is that the younger generation may say that we ought to drop dead.

CROSSWORD PUZZLE

ACROSS

- 1. One of the primary colors. 4. Receipt (Abbr.) 7. Coal after distillation. 8. Important metal. 10. A person who acts on behalf of another.

DOWN

- 1. First name of our "mystery American." 2. Barely succeeded, as to "..... out a living." 3. They take care of people's teeth.

Crossword puzzle grid with numbers 1-39 indicating starting positions for words.

Faculty Looks at the Students

By WILMA R. BARNETT

A famous quotation by Alexander Pope is that "A little knowledge is a dangerous thing. Drink deep or touch not the Pierian Spring."

Each person attending college has had that little taste of knowledge to which Pope referred. Because previous educational experiences have caused us to want to "drink deep" into the world of knowledge and wisdom, we are, therefore, at Prairie View.

But are, we as college students aspiring to a general goal — or merely receiving the Bachelor's degree — or simply doing enough to get a passing grade from a course? Or are we preparing ourselves for new horizons which must be met by the youth of today — through educational preparation?

One outlook on these and other questions is the faculty perspective. How do some of the faculty members feel about the average college student of today, particularly Prairie View students?

The faculty members screened were Dr. T. P. Dooley, Dean of the School of Arts and Sciences; Dr. J. W. Echols, Acting Head of the Department of Education; Dr. A. A. Dunson Head of the Department of Romance Languages; Dr. G. R. Woolfolk, Head of the Department of History; Dr. J. M. Drew, Dean of Instruction; and Dr. W. L. Cash, Director of Counseling Service.

It is the general feeling of these persons that the average college student is not as conscientious as he should be. Some of the reasons for this lack of conscientiousness are that (1) the student's values are not in the area of serious attainment, (2) he has not been seriously motivated, (3) the student does not get the challenge of his peers — the student body, (4) he does not have the realization of the crisis in which he lives, and, (5) so many absences from class keep him from being as conscientious as he could be.

Secondly, it is felt by the faculty that the student is not as informed on national and international

Etiquette Pointers

(Answers from Emily Post's Etiquette)

TABLE MANNERS

What is the first rule when helping yourself?

When helping yourself, the first rule is to pay attention to what you are doing and not fling the serving fork or spoon in such a way as to scatter particles of food over either floor, table, or yourself.

When do you use forks and when the fingers?

All juicy or "gooey" fruits or cakes are best eaten with a fork, but in most cases it is a matter of dexterity. If you are able to eat a peach in your fingers and not smear your face, let juice run down, or make a sucking noise, you are the one in a thousand who may and with utmost propriety continue the feat.

The suggested saving to be made by eating everything on one's plate and leaving no food "for manners" is evidently a confusion of the word plate with platter.

Is it good manners to leave food on one's plate?

Sometimes in restaurants one sees people wiping knives, forks, and spoons on their napkins. This is an act insulting to any reputable proprietor and usually inexcusable.

Fashion Highlights
By ARIE CURTIS
The color forecasts for spring are lemon and orange. Mrs. Dwight Eisenhower launched lemon yellow as a big color for spring at the inaugural ball in her lemon gown.

Poetry Corner

I THANK GOD

By RUBY J. DAVIS

I thank God for loving me, for it was because He loved me that He gave me life, It is because He loves me that He feeds, clothes, and shelters me, It is because He loves me that He forgives me for my sins.

"Inspired by the 1957 Thanksgiving message delivered by Deacon Charles Hood."

I LOVED HIM

I loved him too much, So he loved me too little, He'd have loved me more, If I'd have loved him less.

Never again will I love too much, And perhaps I'll end up with a little; Then, I'll learn to give a little more—but never too much And he won't give me less.

Rules for Study

1. Keep-up-to-date on publications which contain pertinent subject matter. Use periodical indexes and books.

2. When much reading is required, read awhile, think awhile, and then read some more. Write your own thoughts in your own books.

3. Raise questions in your own mind as you read. Form judgments and test them against the ideas of the author or lecturer, as the case may be.

4. Be thorough. Analyze different points of view and inform yourself thoroughly in the field you are studying.

5. Do not skip graphs and tables. Learn to interpret this illustrative material.

6. Use the dictionary and look up words you do not understand. Words are important. One can miss the entire meaning of the author by failing to understand the connotation of terms he uses.

7. Copy verbatim material sparingly. Quotations should be copied only when they are needed to make a point. You may need to reproduce essential graphs and charts.

8. Keep notes. Set them down in your own words. Make them clear and concise. Think as you put them down.

9. Arrange your notebooks systematically. Each subject should have a separate section, if not a separate notebook. There are great differences between students in this respect; a good student can open his notebook at once to the material he wants.

10. Try to follow an outline and to avoid rambling notes.

Bits of Wisdom

As every thread of gold is valuable, so is every moment of time. —Canon Farrar

One of the greatest truths which is seldom realized is the sacredness of time. Every moment of time has its effects "plus or minus" on an individual's success both materially and spiritually.

—Dorothea S. Kopplin

If wishing could bring them back, if wishing could bring them back; the wrathful words that flew away to mar the joy of another's day; if wishing could bring them back.—Anonymous

Time is capital. Invest it wisely. —Anonymous

Lost: Somewhere between sunrise and sunset, two golden hours, each set with sixty diamond minutes. No reward is offered, for they are gone forever.

—Horace Mann

A Student Looks at the Faculty

An old saying that one bad apple will anonymous spoil a barrel full, is quite evident when one looks over our faculty here at Prairie View A. & M. College. It goes without saying that we have a basically good faculty, but to be good is not sufficient, because basically good faculties are found everywhere, but this faculty should strive to be the best.

As a student of Prairie View I propose that the following changes be made to increase the effectiveness of our already good faculty, and to produce better prepared graduates.

First, I should think that each instructor should take it upon himself to become so attached to his subject matter that the students will not fear the instructor, but rather feel relaxed, so as to permit smooth thinking. I should think that instructors should concentrate more on the quality of their lectures rather than the quantity of students that pass or the number of students that made "A's" or "B's."

Secondly, I should think that departmental heads should not have the two-fold job of being a departmental head and instructor also. It has been proven many times that the human being is not able to indulge in two or more operations and do a superb job at both.

First, an instructor who tries this is not only crippling himself,

Mock Staff Election

President, Sam Cooke; Dean of Instruction, Sal Mineo; Head, Department of Arts and Sciences, Johnny Mathis; Business Administration, Ricky Nelson; Department of Education, Frankie Lyman; Department of Economics, Dorothy Dandridge; Department of English, Lena Horne; Department of Foreign Languages, Perez Prado; Department of History, Pat Boone; Department of Mathematics, Elvis Presley; Department of Music, Nat "King" Cole; Department of Natural Sciences, Billye Vaughn; Department of Health and Physical Education, Jackie Robinson; Department of Political Science, Lerry Lee Lewis; Department of Sociology, Billy Eckstine; School of Engineering, Bing Crosby; School of Home Economics, Gina Lollobrigida; Student Activities Chairman, Tommy Sands.

Professor (in freshman science class)—"Who is the greatest inventor the world has ever known?" Freshman—"An Irishman by the name of Pat Pending."

Faculty Profile

By HATTIE ALEXANDER

February's faculty profile is Mrs. Hattie Olivetta Higgs, an instructor in the department of Romance Languages.

Mrs. Higgs has won her place in this column and the praise of many of her students through the patience she has exhibited in her classroom.



MRS. OLIVETTA M. HIGGS

But she does not regard this patience as a hereditary trait: she claims that it was here, at Prairie View, that she learned it.

but also hundreds of students from year to year who fall victim to such undesirable circumstances.

Secondly, one who is an instructor cannot rightfully be a departmental head because of tremendous duties placed upon such an individual. In a recent interview with a departmental head I discovered that most of the orders coming from the President's office came to the office of the departmental head first, that all papers related to the department went to be signed by the head, that all textbooks used within the department were chosen through this office, that all daily supplies come through the departmental head's office and that all sorts of conferences must be attended by this official.

Humor

Voice On Phone—"John Smith is sick and can't attend classes today. He requested me to notify you."

Professor—"All right. Who is this speaking?"

Voice—"This is my roommate." "Did you pass your exam?" "Well, it was like this—you see—"

English Prof.—"What was the occasion for the quotation, 'Why don't you speak for yourself, John?'"

Sophomore—"John Alden was trying to fix up a blind date for his roommate, Miles Standish."

"Why did you come to college, anyway? You are not studying," said the Professor.

"Well," said Willie, "I don't know exactly myself. Mother says it is to fit me for the Presidency; Uncle Bill, to sow my wild oats; Sis, to get a chum for her to marry, and Pa, to bankrupt the family."

Professor (in freshman science class)—"Who is the greatest inventor the world has ever known?"

Freshman—"An Irishman by the name of Pat Pending."

Faculty Profile

By HATTIE ALEXANDER

Prior to Mrs. Higgs' coming to Prairie View, she taught a Saturday French class at Atlanta University. It was amazing for her to observe those adults, aspiring for Master's degrees, grasp the materials in one summer. She came to Prairie View with the idea that she would meet the same type of students. Near the end of the semester Mrs. Higgs found in one of her French classes that there were some students who had not learned the present perfect tense of the verb. She was very disappointed at first. Later she realized that the students here at Prairie View are younger, their experiences are limited, and the situation and backgrounds are different from those students at Atlanta. It was through this experience that Mrs. Higgs developed patience.

Mrs. Higgs' home is Pine Bluff, Arkansas. While in high school it was her intention to become a laboratory technician; however, after being pushed into foreign language while attending college, she became interested in French. Her father teaches French and German.

When asked why she liked (Continued on Page 8, Col. 5)

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Man's life is a struggle—reaching toward his highest self.

An Essay On: Endurance

By CLARENCE WILLIAMS

Difficulty is the nurse of greatness—a harsh nurse, who rocks her foster child roughly, but rocks them into strength and athletic proportions. The mind, grappling with great aims and wrestling with mighty impediments, grows by a certain necessity to the stature of greatness.—BRYANT.

To live is to endure the struggle! Every phase of life—be it conception, birth, maturation, even death: a condition wherein the organism, knowing he must endure while living, struggles to keep from dying—is but the expression of some creature tugging first against itself, then against conditions outside itself: Thus, every organism has but two distinct alternatives: (1) to endure the struggle and live on (2) to perish. Man then, by the very nature of his being, must either endure or perish!

Man has not failed to see this overall pattern of endurance or obliteration. Realizing its existence, he has tried time and again to discover some just natural formula (philosophy) which might tend to lighten the psychological burden placed upon him while living. Strangely enough, he has brought to the foreground several amazing, oftentimes fanatical ideologies.

First we say man lessens his burden when he realizes the struggle to be a product of reality and not force himself to think it is an illusion. Actually, he creates more problems; he must tell what reality is. If he defines reality as the recognition of that which is optimistic or good, he must at some point ask himself whether a burden—the ability of enduring struggle, which surely causes pain—is good. Or, if he defines reality as the quality of recognizing that which is pessimistic or bad or harmful, he must convince himself that a burden—the ability to struggle and endure—never knocks a lot of nonsense out of us; never induces humility; never enables us to search our inner selves and find what we can best do and what we best better leave undone. He must coerce himself not to see Florence Nightingale, too ill to move from her bed, reorganize the hospitals of England; or Pasteur, semi-paralyzed, and under the constant menace of apoplexy, tirelessly continue his attack on disease; or Francis Parkman, the great American historian, suffering so acutely that he cannot work for more than five minutes at a time—his eyesight so wretched that he can scowl only a few gigantic words on a manuscript—contrive to write nearly 20 magni-

ficent volumes of history.

On the other hand, he might choose an unusual "escape mechanism," as did Omar, and use the aromatic pressure of the grape to drive himself senseless, so much of the time that he forgets about or never cares to waste valuable time pondering idle, perhaps futile matters relating to the future when there is so much delight to be gotten from thinking about the refreshing, cool, thrilling feeling one gets as the juice dribbles slowly down the throat. Man oftentimes uses the grape to escape and when questioned freely exclaims either:

"A loaf of bread, a cup of wine and Thou, singing thy sweet songs beside me in the Wilderness Today, for Tomorrow we may not be here."

Or, better still:
 "Open wide thy tavern gates for thou knowest we haven't long to stay here."

This is, undoubtedly, man at his worst; here he fails to see any value in struggling; any real purpose in living. Here man is totally passive and passively, ridiculously foolish. For why should he be given the quality of rationality if there be no need for it? Surely it was not designed to either swim in alcoholic beverages or swoon in carnality!

Still man may take a final position.
 (Continued on Page 7, Col. 4)

Captains for Cuts on Page 5

Shown on page five of the picture page in the upper left hand corner of the page are Miss Vera Brooks, junior, business education major, from Fort Worth, Texas; and Mr. Lester Mayes, senior, Industrial Education major, from Wichita Falls, Texas.

In the upper center of the page are Miss Lillian Jackson, the queen, Miss Prairie View A. & M. College, and her escort Mr. John Ieans, senior, sociology major, from Beaumont, Texas.

In the upper right hand corner are shown Miss Hazel Muse, sophomore, business education major, from Tyler, Texas, and Mr. Robert Calhoun, senior, biology major, from Fort Worth, Texas.

On the second row of pictures from the top of page is shown on the left a picture of the queen and her court doing a Finale Waltz.

In the center of the second row of pictures, Miss Lillian Jackson is shown coming down the aisle to ascend the throne, so that she may be crowned by the President of Prairie View A. & M. College, Dr. E. B. Evans; and receive her official title and recognition as Miss Prairie View A. & M. College.

To the extreme right of the second upper row of pictures are other persons of the queen's court. These persons are left to right: Miss Blossie Phillip, Fay Wallace, Eddie Thompson, Charlene Simpson, Betty Strong, and Anne MacDonald.

In the center of the picture page is the crowning of Miss Lillian Jackson as Miss Prairie View A. & M. College.

On the upper bottom, left hand corner of the page is shown Calvin Scott, junior, Physical Education major from Houston, Texas, receiving the placard for the most outstanding football player on the Panther team of the year.

Immediately below the crowning of Miss Prairie View is shown an action shot of the football game between Texas Southern University and Prairie View A. & M. College.

Promotion of the March of Dimes drive at the New Year's game is shown on the bottom, upper right hand corner of the page.

Shown at the bottom of the page are action shots of the parade. There is shown a car with three persons riding (left to right): Hazel Muse, Elizabeth Buchanan, Earlene Whittenberg, and Vera Brooks.

There is an action shot of Prairie View A. & M. College ROTC Drill team in action.

At the bottom of the page are also shown high school bands from neighboring cities around the Houston area that participated in the New Year's Day parade.

Campus Quotes

Question: What additional social privileges do you recommend for P. V.? How can they be instituted?

"There should be a larger recreational center which would facilitate a greater number of activities. Young ladies should be allowed to stay out a little later. If young ladies would set standards of their own as to maintaining self dignity and respect, this would be brought about." Ruth Waters, freshman, Texas City.

There should be adequate lounge facilities set up so that students may socialize on week-ends, and the young men should be allowed to come to dormitories and escort young ladies to any affair. These recommended privileges should be brought through the administration. Edward Clack, senior, Gonzales, Texas.

Young ladies should not have to meet their dates on the corner, for they were taught at home that their dates should come and pick them up at their house. This should be brought about through the student council and each student's standing behind this organization. Freddie Mae Moten, junior, Houston.

Young ladies should be able to go to games in pants (casually dressed) and should also be able to go to the Freeze King from about five in the evening until about eight at night. This should be brought about through the student council. Dorothy Lewis, senior, Odessa.

Students should be able to socialize in dormitories, "rec," and at certain houses on the campus, for there is too much socializing in places such as the library. It is also my feeling that there is too much socializing rather than spending time doing more constructive things.

There should be facilities where young ladies and young men may go and learn the etiquette necessary for social acceptance. Dr. J. M. Drew, Dean of Instruction.

There should be certain nights when the young ladies of all dormitories may be able to entertain their male friends. This can be presented to the student council which would solve certain scenes that are seen at night outside dormitories. Ann Ferrell, junior, Dallas.

Young ladies should be able to go to Hempstead whenever necessary, and freshman young ladies should be able to entertain in the dormitory parlor at least once a week. This should be brought about through the student council. Nell Antonie, freshman, Port Arthur.

Students can be given more privileges when they can assume the responsibility. With every freedom and privilege comes a responsibility. Dr. W. L. Cash, College Counselor.

(Continued on Page 7, Col. 5)

EDITORIAL

New Year's Resolutions

The old year has passed and whatever seeds have been harvested through our former efforts cannot be sown again. Some of these seeds may have fallen upon stony ground, and others upon good ground, but in either case, we, the reapers, should not cease striving, but rather should be in an ever-continuing state of progression—whereby we master past defects through mastering future tasks.

A universally used technique for succeeding in such endeavors is through New Year's Resolutions; however, their history probably reveals that they have been more ineffective than effective. Obviously it is useless to propose to be a lamb, then assume the characteristics of the same goat as soon as the proposal has been made. But this is the general operation of millions of New Year's Resolution makers annually.

At the outset of last year, hundreds of Prairie View-ites resolved to "turn over new leaves" regarding various issues, such as scholarship, relationships with fellow Prairie View-ites, relationships with roommates, attending religious and cultural assemblies, etc. And this year some of these same resolutions were made by some of the same persons. Obviously these issues which were just mentioned are those which are especially lacking in attention given them, or else they would not so frequently become major objects of misuse by the student body. Thus, the hundreds of New Year's resolutions made each year have had no results at the College, and the persons who made them have made no contribution to improvement. They have only made meaningless promises.

New Year's Resolutions should be a means of keeping us in our ever-continuing state of progression—whereby we may master past defects through mastering future tasks.

Letters to the Editor

DEAR EDITOR:

In last month's paper, one article which interested me most was the editorial concerning line-cutting in the College Dining Hall.

I think the editorial should have meant a great deal to all Prairie View students. Line-cutting is very immature, unintelligent, and not collegiate.

Students do not have to cut, push, and shove to eat. Enough food is prepared for each student.

I am looking forward to your next issue.

DORIS KING

DEAR EDITOR:

I must compliment you and your staff for producing the "PANTHER" during the first semester. It has shown excellent work on the part of you and your staff.

I have been interested in the many articles that appeared in the paper, but I have a superior interest in your editorials. My advice to you is to keep the press rolling.

Yours truly,
 ROY A. JOYCE

DEAR EDITOR:

All of you know what the campus disgrace is. We see it three times a day in our dining hall. The cutting of line by a majority of the students should and can be eliminated.

Many articles have been printed concerning it, but to these students, it seems to add more incentive. As prospective leaders of our race, we should start now by setting a good example of leadership that will endure throughout our lives. It shouldn't be necessary to have someone standing around to see that we stay in our prospective place in line, but nothing else is effective. One stares in amazement at the scene created by a column of students trying to maneuver themselves in an opening designed for one person.

There is a solution to every problem, including line-cutting. Let's get together and find the solution, which in the long run will be looked upon as being a minor defect solved in an intelligent manner. A group called the Committee for the Prevention of Line-Cutting (CPLC) could provide the proper officials for the necessary aid. Anyone interested in being a part of this committee is welcome, including line-cutters.

Contact: CHARLES M. HENRY
 Alexander 209

DEAR EDITOR:

Dr. Owens and his staff should be commended for the speed, spirit, and concern with which they handled the Asiatic Plue patients who were confined to the hospital. I know; I was a patient for four days.

Yours truly,
 RUBY JEWEL DAVIS





Football Banquet Held

The College Athletic Council sponsored its annual Dinner-Dance for the entire football squad and coaches and their guest on January 17.

Reverend William Batts, principal of Ralph Bunch High School, Crockett and former athletic star at Prairie View delivered the banquet address. President E. B. Evans made his usual talk to the team and Registrar L. C. McMilian was toastmaster for the occasion.

Supporters of the team attended by subscription. A large number of the faculty help to support the activity in this way, which makes the occasion one of the largest sponsored at the College.

Student Profile

By CHRISTINE SMITH

Basketball Captain, Paul Rutledge comments, "I have wanted to be a player of the Prairie View basketball team since 1953."

Paul is a graduate of Green Bay High School, Palestine, Texas. He began playing ball at the age of 14. At that time he was 6' 3" tall. He served as captain of his high school team for two years, 1954-55; the team won state championship both years. Paul was graduated as salutatorian of his class. He won



the Interscholastic League State Spelling Contest one year.

The outstanding basketball player is 6' 9" tall, a junior, majoring in Mathematics, and a scholarship student.

Paul chose college basketball

The students listed below pursued a minimum of fourteen (14) semester hours and achieved an average grade of "B" (3.00) or above with no grade below "C." The highest average attainable is 4.00.

HONOR ROLL

- Adams, Abrose, 3.6
Adams, Amelia, 3.3
Adams, Ardell M., 3.1
Alexander, Leslie, 3.0
Anderson, T. J., Jr., 3.1
Ardoin, Ella L., 3.6
Arnwine, Charles, 3.2
Ball, Myrtle, 3.3
Barnes, Thomas E., 3.4
Barnett, Wilma R., 3.2
Becton, Louise, 3.8
Bedell, James K., 3.0
Blakely, Clyde, 3.1
Blair, Fannie, 3.0
Bolton, Earnest, 3.6
Boone, Bobbie, 3.1
Boone, Gregory, 3.0
Bowie, Rufus, 3.0
Bowman, Lonnie, 3.2
Bradford, William E., 3.0
Brooks, Vera J., 3.6
Brown, Charlie, 3.4
Brown, Dorothy A., 3.1
Brown, George, 3.4
Brown, Ida V., 3.4
Bruce, William T., 3.1
Bryant, Joann, 3.0
Bryant, Le Ruth, 3.3
Bundage, Elray, 3.1
Cannon, Theiman, 3.2
Chandler, Della, 3.2
Chappell, Alonzo, 3.2
Chatman, Charles W., 3.2
Clack, Clara, 3.0
Clack, Edward, 3.8
Collier, Louise, 3.5
Cotton, La Vica, 3.2
Cuerington, Rae, 3.1
Curtis, Arie, 3.0
Daniels, Howard, 3.1
Dansby, Mildred Y., 3.5
Davis, Ruby J., 3.5
Dean, Margie, 3.2
Dickerson, William, 3.2
Doggett, David V., 3.5
Donahoe, Franklin L., 3.0
Donatte, Barbara, 3.2
Dorch, Sarah M., 3.3
Dorsey, Eddie F., 3.0
Duffie, Margaret L., 3.0
Dunkins, Reva G., 3.8
Easley, Shirley R., 3.5
Easterling, Harry, 3.7
Echols, Mattie B., 3.1
English, George, 3.0
Epps, Bettie J., 3.4
Edmond, Charlie, 3.4
Ferrell, Annie L., 3.4
Flowers, Maurice, 3.5
Fowlks, Annie P., 3.1
Fowlks, Edison R., 3.3
Francis, Alice M., 3.3
Franklin, Erma L., 3.0
Frank, Bobbie, 3.1
Frazier, Cecelia T., 3.2
Freeman, Ruby, 3.3
Fulbright, Donald, 3.7
Frazier, Franklin, 3.2
Gbadayan, Samuel, 3.1
Gerald, Valerie J., 3.0
Gibson, Dorothy, 3.2
Gee, Robbie, 3.0
Glass, Gladys M., 3.3
Glass, Mattye B., 3.6
Goode, Lestine, 3.1
Gray, Olivia, 3.5
Green, Willie D., 3.3
Greenleaf, Nettie J., 3.3
Hackley, Alberta, 3.2
Hawkins, Frank T., 3.0
Haywood, Bobbie J., 3.1
Harkless, Ella, 3.4
Harris, Navarro D., 3.2
Harris, Reuben L., 3.2
Henderson, Bettie, 3.2
Henry, Charles M., 3.8
Henson, Bettie, 3.1
Hill, Augustus E., 3.1
Hill, Wynell, 3.0
Hilliard, General K., 3.0
Hollen, Mary C., 3.5
Holls, Barbara A., 3.0
Hooks, Estella M., 3.2
Houston, John, 3.0
Howard, Avalonia, 3.5
Howard, Sondra A., 3.4
Jacobs, Anne F., 3.1
Jamerson, Mary E., 3.4
James, Hallie R., 3.0
Jenkins, Juanita, 3.0
Jennings, Freddie, 3.1
Jennings, Orstella, 3.0
Joe, Jewel J., 3.2
Johnson, Bettie J., 3.0
Jones, Earlie, 3.2
Jones, Elmo, 3.3
Jordan, Gwendolyn, 3.0
Joseph, William J., 3.0
Lemons, Minnie, 3.6
Lewis, Melvin, 3.1
Lindsay, Horace, 3.2
Lewis, Maynard, 3.0
Lindsay, Barbara L., 3.0
Love, Gwendolyn R., 3.5
Luster, Lewis L., 3.0
Lydia, Jimmy E., 3.4
Lyons, Delman, 3.0
McCalister, Rogers, 3.0
McClellon, Ocia L., 3.8
McDuffie, Henry, 3.7
McClothen, Mattie, 3.2
McKinney, Lillie, 3.2
McKnight, Mary, 3.0
Manning, Archie H., 3.5
Mason, Marguerite, 3.3
Mayes, Lester J., 3.2
Mayfield, Sammie M., 3.0
Mays, Frankie L., 3.1
Meisencan, Detro, 3.5
Mims, Mary, 3.0
Mitchell, Burnis, 3.0
Mitchell, Joe Clyde, 3.0
Mitchell, Norman E., 3.0
Mizes, Bessie, 3.0
Morgan, Ethel, 3.2
Morton, Mary A., 3.0
Mosby, Ena M., 3.1
Murray, Ashton J., 3.7
Palmer, Jo Ann, 3.6
Parish, Willie, 3.1
Patterson, Vivian A., 3.5
Peacock, Shirley L., 3.1
Pittman, Marie, 3.5
Reese, Gloria D., 3.0
Roach, Lonnie, 3.3
Rogers, Bettie L., 3.0
Rogers, John D., 3.3
Roland, Willie, 3.5
Rugeley, Vera C., 3.1
Rutledge, Joseph L., 3.3
Sanders, Ruby E., 3.8
Shankle, Harvoston R., 3.0
Simmons, Joyce R., 3.3
Simon, Leverne, 3.4
Sims, Dorothy, 3.7
Sims, Wilma, 3.1
Singleton, Jerdine, 3.1
Smith, Dorothy J., 3.5
Smith, Kathryn T., 3.0
Smith, Paul, 4.0
Smith, Roland, 3.3
Smothers, Barbara, 3.2
Spicer, Rocker L., 3.6
Statin, Geneva D., 3.4
Stell, William A., 3.0
Strickland, Cecil, 3.1
Strong, Bettie J., 3.6
Terrell, Daisy, 3.5
Thomas, John, 3.7
Thompson, Milton, 3.6
Thompson, Ruthie, 3.0
Thorne, Tommy L., 3.0
Tisdale, Celestine, 3.2
Tucker, Sarah H., 3.4
Vonner, Horace R., 3.1
Warren, Ethel Lee, 3.0
Warren, Pearl M., 3.4
Washington, Isiah, Jr., 3.1
Waters, Ruth E., 3.2
Weisner, Kathryn C., 3.1
White, Mae Alice, 3.0
White, Calvin, 3.1
Wilkinson, Milton N., 3.4
Williams, Bernice O., 3.1
Williams, Earnestine, 3.0
Williams, June, 3.3
Wilson, Geraldine, 3.4
Wright, Eloise J., 3.0
Wright, Henry V., 3.3
Young, Carl L., 3.3
Young, Marvis M., 3.0

Answers to Crossword Puzzle

ACROSS: 1-red; 4-rec.; 7-coke; 8-iron; 10-agent; 12-rue; 13-we; 14-tow; 16-rt.; 17-RBI; 19-int; 21-is; 22-L. I.; 23-cot; 24-L. L. B.; 26-Sr.; 27-ski; 29-o.s.; 31-Ten; 33-taboo; 35-year; 37-Mass.; 38-dye; 39-sat.

DOWN: 1-Roger; 2-eke; 3-dentists; 4-R. I.; 5-err; 6-Court; 7-caw; 9-net; 11-to; 15-Williams; 18-bio; 20-nil; 23-creed; 25-boost; 26-sty; 28-kt.; 30-SOS; 32-nay; 34-baa; 36-re.

About Your Health

The year 1957 was a good one for public health.

For the first time in Texas history, live births passed the quarter-million mark more than 252,000 births were recorded as the year, ended, compared with 72,000 deaths. That's a healthy 3 1/2 to 1 ratio of births over deaths, and indicates a natural population increase of 180,000.

Other health events were equally significant. An influenza epidemic—the worst since 1918—caused a flurry of activity among health officials in months just before the year died. Before it was over almost two million doses of vaccine were rushed into the state. Vaccine—and early warning—undoubtedly lessened the epidemic's impact.

1957-58 Basketball Record to Date

Table with 3 columns: Date, Team, Score. Lists games from Dec 2 to Feb 11, including teams like Prairie View, Bishop, Tennessee State, etc.

* Conference Games

Summer Placement Directory Published

To answer the needs of teachers, college students and professors, The Advancement and Placement Institute announces publication of their expanded 1958 World-wide SUMMER PLACEMENT DIRECTORY. The Directory is prepared as an aid to those who wish new ideas and ways to earn while they vacation.

The new Directory gives descriptions of the type of work available, salary ranges, names and addresses of employers requesting summer employees. Included are governmental positions, steamship needs, dude ranches, travel tour agencies abroad, work camps, service projects, earning free trips to Europe, national parks, summer camps, theatres and resorts, career trainee opportunities, study awards all over the world and many others. Thousands of opportunities are presented from over 20 foreign countries and all 48 States.

At the request of many students, a special new section has been added for those students wishing to use their summer in trainee programs for future career opportunities. Positions are available in hundreds of firms in more than forty fields of business, industry, government, science, recreation and education.

A World-wide SUMMER PLACEMENT DIRECTORY is published annually by the staff of the Advancement and Placement Institute which has been a non-fee professional advisory and advancement service for the field of education since 1952.

Copies may be examined at many Placement or Deans' Offices, Libraries, School Superintendents' Offices or may be ordered from the Institute at Box 99G, Greenpoint Station, Brooklyn 22, N. Y.

Faculty Profile

(Continued from Page 3)

French, her reply was, "It was not for any real reason at all; I had had two years of French in high school."

Mrs. Higgs, a graduate of Arkansas A. & M. College, has toured the Western and Mid-western portion of the United States.

Mrs. Higgs has such hobbies as reading and sewing. She has sewn quite a bit for other people.

She is the mother of one child and has two sisters, the older of whom is a music major.

Mrs. Higgs enjoys working with Prairie View students. Her only criticism of the students is, "They just don't study."

Due to various reasons, Mrs. Higgs has not had the opportunity to travel in any foreign countries. She plans to go and study in France within the next four years.

* * *

To hire anybody to get my name in a newspaper would make me lose sleep, and yet many persons do precisely that.

ATTENTION!!
B. A. & B. E. INCORPORATED
of Prairie View

announces

SALE OF SHARES

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February 10 thru March 10, 1958—Price \$.50 per share

BONUS—One-way tickets to Mars

Only Bona Fide Majors or Minors in Business eligible