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Newsletter - July 1959

Prairie View Agricultural and Mechanical College

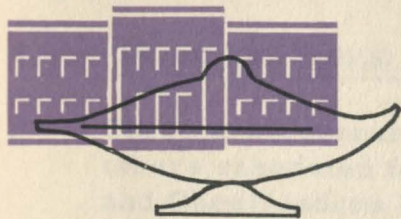
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From the Desk of the President



NEWSLETTER

PRAIRIE VIEW A. & M. COLLEGE

Prairie View, Texas

VOLUME XXIX

JULY, 1959

NUMBER 11

A. CALENDAR

- | | | |
|----|--|------------|
| 1. | Prairie View Open Tennis Tournament | July 18-19 |
| 2. | First Term Closes | July 18 |
| 3. | Registration - Second Term | July 20 |
| 4. | Second Term Classes Begin | July 21 |
| 5. | Educational Tour - Departure | July 23 |
| 6. | Short Courses and Institutes | |
| | Farm Welding (Agricultural Teachers) | July 6-10 |
| | | July 13-17 |
| | Annual Coaching Clinic | July 14-16 |
| | Clinic for Cheerleaders and Baton Twirlers | July 19-24 |
| | Industrial Education Workshop | July 19-24 |
| | Farm Electricity | July 20-24 |
| | Cosmetology Institute | July 27 - |
| | | August 14 |
| | Vocational Agricultural Teachers Workshop | July 28-31 |
| 8. | Open Air Demonstrations | |
| | Public School Music | July 9 |
| | Home Economics | July 16 |
| | Baton Twirlers and Cheerleaders Perform | July 23 |
| | Nursing Practices in the Home | July 30 |

B. THE SUMMER SESSION

The 1959 Summer Session is moving along very well with a substantial increase in enrollment over last year. The campus gives the appearance of a very active and productive session, and this is the way we like to see it. The staff is to be commended for the fine way in which you have cooperated in the promotion of our special programs and services.

C. SHORT COURSES AND INSTITUTES

There are several short courses and institutes now in progress and others scheduled for the second term. The Clinic for Baton Twirlers and Cheerleaders has developed to be one of our most unique and popular offerings. It brings to our campus many high school youngsters who have shown a great deal of enthusiasm in the program and have encouraged others to attend. Other special offerings include the Cosmetology Institute, the Annual Coaching Clinic, Industrial Education Workshop for high school students and short courses in farm welding and electricity. Staff members are encouraged to publicize these special activities and emphasize their value to our total educational program.

D. SUMMER RECREATION

We have continually pointed up the opportunities for summer recreation on our campus. Because of this, we are very pleased to see the fine program now in operation. Our movie program is bringing to the campus some of the best feature films now available.

E. STUDYING THIS SUMMER

Department of Business

Mrs. Melba Clarkson - Portland, Oregon

Department of Education

Mr. Carl Weems - Denver University

Department of English

Mr. Hubert Smith - Columbia University
Mrs. Vivienne Smith - Columbia University
Mr. S. W. Spalding - Columbia University

Department of Music

Miss Ella W. Cullins - University of Michigan

Department of Foreign Languages

Mrs. Olivet Higgs - University of Paris - France
Miss Willa Hood - Columbia University

Department of Physical Education

Mr. William H. Wright - Columbia University

Library

Mr. Cecil Parish - Prairie View A & M

School of Agriculture

Mr. J. J. Woods - Pennsylvania State University

Division of Industrial Education

Mr. Charles T. Edwards - Kansas State Teachers College

Mr. Lloyd R. Boyden - New York University

Mr. Dewey Fontenot - Bradley University

Miss Vivian Hubbard - Michigan State University

Mr. J. L. Hill - Prairie View A & M

F. CONGRATULATIONS

to Professor Israel E. Glover upon receiving the Ph.D. degree in mathematics at the 64th Commencement of Oklahoma State University, Stillwater, May 24.

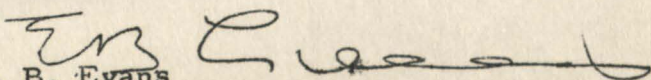
G. IN CLOSING

Author Vance Packard makes an interesting observation in his new book "The Status Seekers," which has special interest to higher education, and to our most recent concern for the development of talented youth throughout this nation. He says:

Our nation's educators, particularly at the public school level, have perhaps the greatest responsibility in developing a greater circulation of talent. They are the arbiters of whether it is ever recognized and ignited in the first place.

Teachers should examine their own subconscious biases. Most teachers are unskilled in the nuances of social class differences. If teachers had a better understanding of the psychology of the various classes, they would be more likely to identify, inspire and guide the youngsters of talent in the two lower classes.

Very truly yours,


E. B. Evans
President