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Prairie View State College

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PRAIRIE VIEW STATE COLLEGE

PRAIRIE VIEW, TEXAS

AOTME XIII

JUNE - 1944

NUMBER 10

A CALENDAR -

1. June - 1.944

(2)	Cooperative Community Planetter W.	-
(b)	Cooperative Community Education Workshop June 5-July	2
	I Tour of The Target of Ta	8
(0)	Vocational Agricultural Workshop	

2. July - 1944

(a)	Closing of First Te	rm of	Summer	School		July ?
(0)	pegraning second Te	rm of	Summer	School		T. 7 2
10/	To second camporal				Teel	7 - 00
(a)	Coaching School				Jul	y 24 28

3. August - 1944

(a)	Closing of Summer School August 15
(0)	Farmers' Institute August 12-17
(c)	Intersession August 16- September 6

B BOND DRIVE - \$260,000!

The next War Bond Drive will begin with the month of June and close July 15, 1944. Waller County has been allocated \$260,000 as its share of the total for the State. Again every employee at Prairie View State College is urged to participate in this Bond Drive in the same liberal manner as in previous ones. Mr J J Abernethy is the Chairman of the College drive. He will be in touch with each one soon,

BACK THE ATTACK ON THE SECOND FRONT BY BUYING WAR BONDS!

O COMMUNITY EDUCATION WORKSHOP -

The General Education Board of New York has given \$2,500.00 towards the maintenance of a Community Education Workshop under the spensorship of Bishop, Prairie View, Texas and Wiley Colleges on the campus of Prairie View State College, operating concurrently with the first term of the Summer School. The Texas Tuberculosis Association of Austin, Texas is supporting the movement with \$250.00. Mr Jonel L Brown is the Director, assisted by Consultants from the cooperating colleges. Approximately fifty in-service teachers have been selected for the Workshop.

D THINGS TO KEEP IN MIND -

- 1. Have you paid your Community Chest dues? If not, please pay now! This is a test of interest in and loyalty to the institution.
- 2. Let us all make a vigorous attack on the weeds, grasses and the lawns. Some of our lawns need immediate attention.

3. Do not forget to plant a Victory Garden.

4. We want to keep in mind that most of the Summer School students are adults. It might be well to remark that Courtesy and Thoughtfulness are the earmarks of well educated people.

R AND FINALLY -

DARK HANDS

"Dark hands, grown strong from battling with oppression,

Patient from unrequited toil, Look to your skill, improve your craftsmanship; Hold fast to honesty. This troubled world is racked and torn today by brutal and grasping hands So disciplined in ways of treachery and lawlessness

They seek no other course. When this destruction shall have spent itself There will be need of clean, strong, patient hands,

To cull the broken parts and build again. Dark hands, keep clean, prepare, be worthy!"

---- Travis

I am

Yours truly, W R Banks

Principal

VRB: c

PROPOSAL ON THE RE-ORGANIZATION OF THE PRAIRIE VIEW COMMUNITY SCHOOL PRAIRIE VIEW STATE COLLEGE PRAIRIE VIEW, TEXAS

I. Community School Committee:

It is recommended that a <u>Community School Committee</u> act as a <u>board</u> on administrative policies for the community school program. This committee would be composed as follows:

- 1. Principal of the Prairie View State College, Chairman -- This responsibility may be designated by said person to someone else.
- 2. Superintendent of Waller School District
- 3. Director of Instruction, Prairie View College
- 4. Director of Arts and Sciences
- 5. Director of Home Economics
- 6. Director of Mechanic Arts
- 7. Director of Nursing Education
- 8. Head of Education Department
- 9. Two lay members recommended by the Parents Teachers Association of Prairie View Community School.

It shall be the duty of this committee:

- 1. to recommend a person as Principal for the Community School
- 2. to recommend a staff of teachers based upon the recommendation of the Principal for the Community School
- 3. to recommend a budget for the Community School
- 4. to decide on general policies in the operation of the school.

II. Standing Committees:

The following standing committees for the Community School shall be appointed:

1. Committee on Curriculum and Instruction

The committee shall be composed of the Principal of the Community School, Assistant Principal, Head of the Department of Education and other such persons as may be selected for this committee by the General Committee for the Community School.

Some of the duties of this committee shall be:

- (a) to work out the program of instruction
- (b) to designate new positions that should be added

- (c) to plan the co-ordination of the Community School Program and the program of the Department of Education
- (d) to outline teaching materials to be used in the Community School Program.

All recommendations made by the committee should be subject to ratification by the General Community School Committee:

2. Committee on Housing:

This committee should be composed of the Superintendent of the Community School, the Principal of the Community School, the Superintendent of Buildings and Grounds for the College and any person in charge of buildings that has been designated or may be designated to accommodate any phase of the Community School program.

Note: This report was made by a committee appointed for the purpose of integrating more definitely the Prairie View State College Community School into the educational program of the college that it will function more efficiently and satisfactorily. Before this report is finally approved we should be pleased to have any suggestions from persons who are interested, growing of this report.

The same was the three ways before and other materials

W R Banks

Mr Charles E Hall, retired Department of Commerce specialist in statistics on the Negro says that lack of training on our part is one of the most woeful things that the present emergency has brought to light. Some of his comparisons are most interesting:

- 1. Negroes have three times more clergymen than machinists; whites have five times more machinists than clergymen.
- 2. Negroes have six times more college presidents and professors than technical engineers; whites have three times more technical engineers than college presidents and clergymen.
- 3. Negroes have about as many undertakers as physicians; whites have four and a half times more physicians than undertakers.
- 4. Negro carpenters average one to every 87 Negro families; white carpenters average one to every 30 families.
- 5. Negroes have 3,000 more musicians than machinists; whites have four times more machinists than musicians.
- 6. Negroes have 1,000 more undertakers than electricians; whites have nine times more electricians than undertakers.
- 7. There are three Negro carpenters for every Negro plasterer and cement finisher; there are twelve white carpenters for every white cement finisher and plasterer.
- 8. Negroes have two times more clergymen than brick and stone masons; whites have two times more brick and stone masons than clergymen.
- 9. Negroes have 69 times more clergymen than chemists; whites have 26 times more clergymen than chemists.
- 10. 98 per cent of all the plumbers in the United States are white, yet Negroes owned 670,000 homes in 1930.

The comparison could be continued but statistics are boring. Mr Hall is fully aware of discriminatory union practices and other factors which influence the picture, but is strongly of the opinion that the Fegro has no desire for education which does not fit him for a "white collar" job.