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Newsletter - October 1937

Prairie View State Normal and Industrial College

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Prairie View State Normal and Industrial College. (1937). Newsletter - October 1937., *Vol. VIII No. 2* Retrieved from https://digitalcommons.pvamu.edu/newsletter/114

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PRAIRIE VIEW STATE COLLEGE - PRAIRIE VIEW, TEXAS

VOLUME VIII

OCTOBER - 1937

NUMBER 2

A. CALENDAR -

- (a) Prairie View-Texas College at Tyler October 2
- (b) Prairie View-Arkansas at Prairie View October 9

(c) Prairie View-Wiley at Dallas - October 18

(d) Prairie View-Tillotson at Austin - October 23

(e) Courtesy Week - October 7 and 8

- (f) Dr W A C Hughes October 31, 1937
- B. The following members of the College Staff last year are in school this year -
 - (a) W M Booker Chicago
 - (b) Lee C Perkins, Jr Michigan
 - (c) Walter Riley Michigan
- C. It is our information that these Prairie View graduates of last year are in school -
 - (a) Alfonso Johnson Atlanta
 - (b) Charles White Chicago
 - (c) Miss Irene Holley Cornell
- D. Those who desire to attend the Prairie View-Wiley game in Dallas on October 18; kindly notify me in writing on or before October 14. The round trip fare from Prairie View will be \$3.30.

AND FINALLY -

"Greeting his pupils, the master asked:
What would you learn of me?

And the reply came:
How shall we care for our bodies?
How shall we rear our children?
How shall we work together?
How shall we live with our fellowmen?
How shall we play?
For what ends shall we live?

And the teacher pondered these words, and sorrow was in his heart, for his own learning touched not these things."

-Courtesy of Professor Reeves

Yours truly,

Principal

OCCASIONAL STATEMENTS

1. MARCH - 1932

- (a) Prairie View State College endeavors to serve the Colored Citizens of Texas at the points of their greatest needs.
- (b) The Institution makes an effort to bring the student's training into closer relationship with his life's occupation.
- (c) It believes that education for all men must have for its objectives the making of a Worthwhile Life and a Respectable Living

2. MAY - 1936 me but by statements draw and systems are sented

There is but little, or no relationship between what a person learns in our schools and the job that gives him his "daily bread." Too many people are leaving school today, handicapped with mental inertia and slovenliness, spiritual paralysis, and physical lethargy. They live in a general state of hysteria and confusion. We are getting more education and growing more incompetent and poorer every day.

3. MAY - 1937 Profition. These treative been this of times

The time has come when Negroes themselves must prescribe and work out a comprehensive, a judicious and a functional educational program for our school system. If it is ever to be done satisfactorily, Negroes must be enterprising enough to initiate the movement. Any educational system that does not subtend and effect, in a vital way, every phase of people's worthwhile endeavors, is antequated and a make-shift. If we accept the thesis that functional education should concern itself with the making of a living and life, then by the same token we must be prepared to admit that it should have human needs as its major emphasis and objective.

might foresee and others one course of accounts and contal change have been conspicuously ebeent from our

-- W R Banks Prairie View State College

4. DECEMBER - 1936

The success of the school depends almost wholly upon the attitudes, knowledge, and resourcefulness of the teacher. Unless the teacher appreciates the aims and objectives of education, understands the principles underlying their development, and acquires a broad social vision through study and contact, it is doubtful if she will be able to bring about many of the desirable social changes in the school and in the community. The responsibility for preparing adequately trained teachers rests primarily with the teacher training institutions. That many of these institutions have frequently failed to formulate for themselves a practical educational philosophy and prepare thoughtful, creative, resourceful teachers is borne out by statements from and evidence presented by prominent American educators.

-- G Lamar Harrison
Prairie View State College

5. SEPTEMBER - 1937

Up to the present time the vision and leadership which might foresee and direct the course of economic and social change have been conspicuously absent from our universities. Their faculties have been able at times brilliantly to interpret events which have profoundly effected life and living. But the forces which are moving with appalling swiftness along converging lines toward a probable cataclysm have to a very small extent been apprehended or affected by our institutions of higher learning.

-- The Opportunity New York City

PRAIRIE VIEW STATE COLLEGE Prairie View, Texas

SCHEDULE OF BELLS 1937-1938

Rising Bell 5:3	
Breakfast 6:1	5 A M Sundays 8:00 A M
First Class Period 7:3	O A M the educational pro-
Second Class Period 8:3	M A O
Third Class Period 9:3	
Fourth Class Period10:3	
Chapel - Thur and Fri11:4	O A M Sunday 11:00 A M
Dinner12:3	
Fifth Class Period 1:3	
Sixth Class Period 2:3	OPM
Seventh Class Period 3:3	OPM will hald its Annual
Supper 5:3	
Campus bell according to season	
Prayer Meeting 7:0	OPM
Library 7:0	
	O P M (Unless otherwise notified)
Study Hour 7:0	

When the Property of the same