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Prairie View State Normal and Industrial College

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BULLETIN

OF THE

PRAIRIE VIEW STATE NORMAL INDUSTRIAL COLLEGE

PUBLISHED QUARTERLY.

Vol. I

MARCH-MAY, 1909

ANNUAL CATALOGUE

FOR THE

SCHOOL YEAR 1908-1909

WITH ANNOUNCEMENTS FOR THE SCHOOL SESSION BEGINIMMIMMIM SEPTEMBER 8, 1909, AND CLOSING MAY 23, 1910

PRAIRIE VIEW, TEXAS

WALLER COUNTY



CALENDAR.

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BOARD OF DIRECTORS.

The government of the Prairie View State Normal and Industrial College is vested in a Board of Directors, consisting of eight members, appointed by the Governor of the State, the Commissioner of Agriculture, Insurance, Statistics and History being ex-officio a member. They are "selected from different sections of the State, and hold office for two years, and until their successors are qualified."

MEMBERS OF THE BOARD.

Hon. K. K. Legett, President	
Hon. T. D. Rowell, Vice-President	efferson.
Hon, A. HaidusekLa	
HON. W. P. SEBASTIANBreck	
Hon. Walton Peteet Dallas and Minera	l Wells.
Hon, A. R. McCollum	Waco.
Hon. E. R. Kone (ex-officio)	.Austin.
Hon. John M. Green.	

PRAIRIE VIEW NORMAL COLLEGE--LAW ESTABLISHING COURSE AND MAKING APPROPRIATIONS THEREFOR.

S. B. No. 17.]—An Act to establish and maintain a four-year college course of classical and scientific studies at the Prairie View Normal and Inrustrial College at Prairie View, Waller County, Texas.

Be it enacted by the Legislature of the State of Texas:

That the sum of twenty-five hundred dollars for the first year and eighteen hundred dollars for the second year be set apart and is hereby appropriated out of the general revenue for the inauguration and maintenance of a four-year college course of classical and scientific studies at the Prairie View State Normal and Industrial College, to which graduates of the normal course shall be admitted without examination and to which others may be admitted after having passed a satisfactory examination in the branches comprised in the normal course; provided, that no State student shall be admitted to the privileges of the said course; and provided further, that the diploma conferred on the completion of the said course shall entitle the holder without other or further examination to teach in any of the colored public free schools of the State.

Approved March 28, 1901.

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE.

S. H. B. No. 379.]—An Act to amend Articles 3886 and 3887, of Chapter 5, of Title 86, of the Revised Statutes of the State of Texas, relating to the Normal School for Colored Teachers at Prairie View.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. That Articles 3886 and 3887, Chapter 5 of Title 86 of the Revised Civil Statutes of the State of Texas be so amended as that same shall hereafter read as follows:

Article 3886. Said board of directors shall admit one student from each Senatorial district, who shall be appointed by the Senator representing said district, and one student from each Representative district, who shall be appointed by the members of the Legislature representing said district; provided, that where there are more than one Representative in a district each Representative of such district shall appoint one student, said students to be taken from the colored population of this State, which said students shall not be less than sixteen years of age at the time of their admission; provided, the said school shall hereafter be called and known as "Prairie View State Normal and Industrial College."

Article 3887. Said board shall appoint a principal teacher and such assistant teacher or teachers of said school and such other officers of said school as may be necessary, and shall make such rules, by-laws and regulations for the government of said school as they deem necessary and proper, and shall regulate the course of study and the manner of performing labor to be performed by the students, and shall provide for the board and lodging and instruction to the students, without pecuniary charge to them other than that each student shall be required to pay one-third of the cost of said board, lodging and instruction, quarterly, in advance, and said board of directors shall regulate the course of discipline necessary to enforce the faithful discharge of the duties of all officers, teachers, students and employes of the school, and shall have the same printed and circulated for the benefit of the people of the State and the officers, teachers, students and employes of said school.

SEC. 2. The near approach of the end of the session and the crowded condition of the calendar of both houses of the Legislature, and the improbability that this bill can be reached in its order on three several days in each house, and the great need and demand for the passage of this act, creates an emergency and an imperative public necessity exists for the suspension of the constitutional rule requiring bills to be read on

three several days in each house, and said rule is so suspended.

Approved June 6, 1899.

COLLEGE CALENDAR.

1909.

*Fall Term begins Wednesday, September 8.
First Payment Entrance Dues, All Students, September 8.
Entrance Examination, September 8-10.
State Holiday, Thanksgiving, November 25.
Pay Day, State Students, December 1.
Term Examination, December 1, 2 and 3.
Winter Term begins December 4.
Christmas Holidays, December 25, January 1, 1910.

1910.

State Arbor Day, February 22.
Pay Day, State Students, March 1.
State Holiday, Texas Independence, March 2.
Term Examination, March 3, 4 and 5.
Spring Term begins March 6.
State Holiday, San Jacinto, April 21.
Final Examinations, May 16-18.
Commencement Sunday, May 22.
Finay Payments of Accounts, May 19.
Commencement Day, May 23.
Alumni Reunion, May 23.

FACULTY AND ASSISTANTS, 1908-1909.

DEPARTMENTS.

E. L. BLACKSHEAR, Principal, Economics and History of Industry.

*C. W. LUCKIE, Assistant Principal, English.

J. H. CRAWFORD,

Natural and Physical Sciences.

J. T. HODGES, Pedagogy and History.

> N. A. BANKS, Mathematics.

C. H. GRIGGS. English (1909-1910).

J. W. HOFFMAN, Agriculture.

W. P. TERRELL,. Mechanical Department.

R. L. ISAACS, Associate Professor of Mathematics.

PAUL BLEDSOE, Associate Professor of Science.

W. B. WOODRUFF,
Superintendent of Farm and Instructor in Broom and Mattress Making.

MISS E. E. HOUSEWORTH, Sewing and Millinery Department.

MISS M. C. RODGERS, Department of Cooking and Domestic Economy.

ASSISTANTS.

MISS A. L. EVANS, English. C. H. WALLER, Agriculture.

MISS C. B. DRISDALE, General Assistant.

R. F. JOHNSON, Shoemaking.

E. W. MADISON, Tailoring.

A. F. FLEWELLEN, JR., Blacksmithing and Light Plant.

MISS M. V. CHESTNUT, Sewing.

MISS L. G. HART, Teacher of Music.

T. H. BRITTAIN, Carpentry.

C. L. FOSTER, Blacksmithing.

OFFICERS.

MRS. T. M. R. HUNT, Preceptress.

J. H. MORRISON, M. D., Physician.

> W. C. ROLLINS, Secretary.

Bookkeeper and Treasurer (1909-1910).

R. L. ISAACS, In Charge of Young Men.

T. T. THOMPSON, Secretary (1909-1910).

H. C. ALDRIDGE, Steward.

A. D. EWELL, Foreman of Laundry and Instructor in Hat Making.

> MRS. R. L. EWELL, Assistant in Laundry.

PAUL BLEDSOE, Librarian.

J. H. CRAWFORD, Secretary of the Faculty.

*C. W. LUCKIE, Bookkeeper and Treasurer.

^{*}Deceased.

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE.

OBJECT OF THE SCHOOL.

Prairie View State Normal and Industrial College has for its object the training of persons desiring to fit themselves for the important profession of teaching, by giving them thorough instruction and practical drill in the best recognized methods of organizing, disciplining, and conducting schools.

The particular aims are to fit colored youths for responsible positions in the colored public schools of Texas, to impart something of the scholarly spirit indispensable to excellence in teaching, and to awaken an enthusiasm for the education and for the industrial and moral im-

provement of the colored race in Texas.

Believing in the value of industrial training in connection with the literary and professional studies, as a means to mental, moral and economic improvement, the Board of Directors have added Agricultural and Mechanical departments and a department of Female Industries to give a well rounded education and to prepare the students for practical life.

ORGANIZATION AND GOVERNMENT.

The Prairie View State Normal and Industrial College of Texas is a branch of the Agricultural and Mechanical College of Texas at College Station, and is under the control of the Board of Directors and President of that College. The Board of Directors elect a Principal and a Faculty, to whom are entrusted the affairs of the institution.

It is the duty of the Principal to exercise immediate supervision and direction, subject to the regulations and restrictions imposed by the

Board of Directors.

The instruction of the institution is committed to departments. These departments are, at present, as follows: Science, Mathematics, English, Pedagogy and History, Mechanical, Agricultural, Sewing and Millinery and Cooking.

Such assistant teachers are employed as are needed to carry out the

work of the departments.

The discipline, as well as instruction of all the students of the institution is committed to the Faculty, the Principal being held responsible for the enforcement of regulations and the maintenance of discipline. with the privilege of calling in, at any time, the assistance of any or all of the Faculty.

The immediate supervision of the young ladies of the institution is entrusted to a Preceptress, whose duty it is to see that the conduct of the young women, their personal habits, manners, carriage, modes of

dress, and habits of study conform to correct standards.

REQUIREMENTS FOR ADMISSION.

1. Age.—Students shall not be less than sixteen years of age at the time of their admission. (Article 3886, Revised Statutes, Chapter 5,

Title 86, as amended by S. H. B. No. 379.)

2. How to Apply for Admission.—Write to the Principal for an application blank, which will be forwarded, giving full instructions. No appointee or other applicant should come to the College without having made application for admission and accommodations, subject to the Entrance Examination. For requirements see No. 4 below; also see application blank in the back of this catalogue.

3. PLEDGE TO TEACH.—A pledge must be signed by all who enter the Normal Course to teach as many sessions in the public free schools

of Texas as the applicant may attend sessions of the College.

4. Entrance Examinations.—Candidates for admission into First Year must sustain a satisfactory examination on arrival at the College in the following:

Arithmetic.—Through percentage.

English Grammar, embracing a knowledge of the parts of Speech, their Uses and Relations; the Sentence, its Kinds, Uses, Analysis and Construction.

English Composition.—Each applicant must submit an original composition on some every-day topic assigned by the Professor of English, of not less than 200 words, as a test of the applicant's handwriting, spelling and thought-expression.

Geography.—Texas History; U. S. History.

Advance Standing.—Applicants for higher classes than First Year are referred to course of study. A thorough preparation in all English branches and in the subjects of the year previous to the desired year, is especially urged.

5. MORAL CHARACTER.—All candidates for admission must furnish testimonials of good character and if coming from other schools or recently in attendance thereon must bring honorable dismissal from such

schools.

- 6. Health.—No sickly, diseased, or infirm person should apply for admission, and any applicant for admission may be subjected to a physical examination by the medical officer of the school, if occasion demands it.
- 7. PAYMENTS ON ENTRANCE.—For admission State students must be prepared to pay the entrance fees and one term's board money in advance. All other students must pay the entrance fees and one month's board money in advance.
- 8. What the State Does Not Furnish.—Each candidate for admission must furnish his own clothing and bed-clothing, including at least three sheets, six towels, and one pillow, three pillow-cases, two quilts and one blanket, one good comb, hair brush, tooth brush, shoe brush and clothes brush, a pair of rubber overshoes. All articles of clothing should have the owner's name carefully written on them with indelible ink. Young men must be careful to bring along a suit of overalls for wear on duty in the shop or on the farm.

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9. For Promotion and Graduation.—Every student is required to make a general average of 75 per cent and not less than 65 per cent in every branch of study.

EXPENSES FOR SESSION.

STATE STUDENTS.

Maintenance, pa	ayable I	December	1st	 	 	17	50	
Total .				 	 8	5 55	00	
Pavable on ent	rance	NON-STA			9	3 20	00	

Board per month	10 00
Total amount to pay, including board and entrance fees, for ses-	
sion of nine months	100 00

The first payment of \$20 by all students includes matriculation fee of \$5 and book-rent fee of \$5, the other \$10 going for board.

Students pay \$1.50 a quarter for use of text-books, hence only 50 cents of the book-rent fee may be returned.

Remember, all students must pay \$20 on entrance.

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All dues are payable in advance, and in case of failure to meet payments when due a pupil may be suspended, after ten days' notice.

GENERAL SCHEME OF COURSES OF STUDY.

NORMAL AND INDUSTRIAL.

FIRST YEAR CLASS.	SECOND YEAR CLASS.
FALL TERM. Times a Week.	FALL TERM. Times a
Science (1)	Science (3)
Physical Geography.	Science (3)
Arithmetic,	Algebra.
English (1)5	English-(2)5
Grammar and Composition.	English (2)
English (1)	History (4)
Agricultural Department (1)5	Agricultural Department (4)5
Soil Formation. Mechanical Department (1)5	Fall Crops. Mechanical Department:
Carpentry.	Forging (2)5
Carpentry. Free Hand Drawing (6)	Drawing (7)
Sewing Department (1)22	Sewing Department (2)
Cooking Department (1)3	Machine Work—Plain Sewing.
Simple Meats and Vegetable dishes.	Cooking Department (2)4
Hand Work. Cooking Department (1)	Mechanical Department: Forging (2)
WINTER TERM.	WINTER TERM.
Science (1)	Science (4)5
*Physical Geography (½). *Physiology (½)	Zoology. Mathematics (2)5
*Physiology (½). Mathematics (1)	Algebra.
Arithmetic	English (9)
English (1)	Composition and Rhetoric.
History (2)	Composition and Rhetoric. History (4)
	Agricultural Department (5)5
Agricultural Department (2)5	Seed Selection. Machanical Department:
Farm Implements. Mechanical Department:	Forging (2)
Carpentry (1)5	Drawing (7)
Carpentry (1)	Seed Selection. Mechanical Department: Forging (2). Drawing (7). Elementary Mechanics—Lectures (17). Sewing Department (2). Machine Work—Plain Garments
Hand Work	Machine Work—Plain Garments
Cooking Department (1)3	Cooking Department (3)
Hand Work. Cooking Department (1)	Machine Work—Plain Garments. Cooking Department (3)
SPRING TERM.	SPRING TERM.
Science (2)5	Science (5)
Physiology.	Botany
Physiology. Mathematics (2)5	Mathematics (2)
Algebra. 5 English (1)	Algebra. English (3)
Grammar and Composition.	Rhetoric and Composition.
History (3)5	Pedagogy (5). Methods of Teaching
Civics.	Methods of Teaching
Agricultural Department (3)5	Agricultural Department (6)
Agricultural Department (3)5 Habits and Growth of Plants.	How and When to Plant.
Mechanical Department:	Mechanical Department:
Free Hand Drawing (6)	Drawing (7)
Sewing Department (1)	Elementary Mechanics—Lectures (17)
Machine and Art Needle Work.	Sewing Department:
Cooking Department (1)	Drafting (3)
Circula Masta and Vacatable distant	Dwo filing (19)
Mechanical Department: Carpentry (1)	Agricultural Department (6)

^{*} Fractions after subjects denote a part of a term.

COURSES OF STUDY—continued.

THIRD YEAR CLASS.	FOURTH YEAR CLASS.
FALL TERM. Times a	FALL TERM. Times a
Week.	Week.
Science (5)	Science (3)
Mathematics (3)	Mathematics (4)
English (4)	Mathematics (4)
History (6)	Agricultural Department
Agricultural Department: Judging Breeds of Live Stock (7) 5	Anatomy and Common Diseases of the Horse (11)
Dairying (8)10	Estimating and Calculating Quantities (9)
Mechanical Department: Forging (4), (13)	Sewing Department: Designing (7)
Sewing Department (4). 5 Cutting and Drafting (4). 5 Cooking Department (5). 4	Reproduction from French and American Plates (8)
Breads, Pastries and Cakes. Care of Kitchen and Dining Room.	Mechanical Department: Estimating a n d Calculating Quantities (9)
WINTER TERM.	WINTER TERM.
Science (5) 5 General Chemistry. Mathematics (3) 5	Science (3) 5 Advanced Physics.
Mathematics (3) 5 Geometry.	Science (3) 5 Advanced Physics. Mathematics (5) 5 Plane Trigonometry. Pedagogy (9) 3
Geometry. English (4). American Literature. History (6). General History. Agricultural Department:	Ethics. English (5)
General History. Agricultural Department:	
General History. Agricultural Department: Feeds and Feeding (9)	Agricultural Department (11)
Power-and Power Transmission (5)	Mechanical Department: Elementary Electricity (10)
	Sewing Department (9)
Cooking Department (5)	Mechanical Department: Elementary Electricity (10)
SPRING TERM.	SPRING TERM.
Science (7) 5 Qualitative Analysis.	Science (6)
Mathematics (3)	Advanced Algebra and Arithmetic. Pedagogy (10)
Geometry. Pedagogy (7). *Art of Teaching (\(\frac{1}{2}\)). *Government of Texas (\(\frac{1}{2}\)).	Geology. Mathematics (6) (7)
Agricultural Department.	Experiments in Farm and Garden Crops.
Agricultural Department: Breeding Live Stock (10) 5 Dairying (8) 10 Mechanical Department: Strength of Materials (9) 5 Wood Turning (3) 5	Mechanical Department: Elementary Electricity and Magnetism (10)
Wood Turning (3)	Drawing (8) 4 Sewing Department—Millinery and Dress-
Drawing (8). 4 Sewing Department—Dressmaking (6). 5 Cooking Department (5). 4 Bread, Pastries and Cakes.	making 6 Cooking Department (6) 4 Menus, Serving Meals.
broad, 1 astries and Canes.	Menus, Serving Means.

^{*} Fractions after subjects denote a part of a term.

THE DAILY ROUTINE.

Students rise at 5:40 a. m. From 6 to 6:45 a. m., study hour. Breakfast, 6:45 to 7:15. From 7:15 to 7:45 students sweep, dust and arrange their rooms. At 8 a. m. all assemble in the chapel for devotions. After devotions students march to their recitation rooms. There are six periods of recitation, averaging forty-five minutes, and a period of thirty minutes for vocal music. Dinner at 12:40 p. m. From 1:40 to 3:05 p. m., instructive practice; 3:05 to 3:40 p. m., manual labor; 3:40 to 5:05 p. m., second division in instructive practice. Supper at 5:40 p. m. Study hours, 7 to 9:30 p. m. Retiring bell at 10 p. m.

TEXT-BOOKS.

Mathematics—Arithmetic (Robinson's complete). Algebra (Sheldon; Fisher and Swartz). Geometry (Wentworth). Trigonometry (Wentworth).

English—English Grammar (Whitney and Lockwood). Rhetoric (Genung). Practical Rhetoric (Genung). English Literature (Paint-

er's). American Literature (Watkins).

Civics and History—Texas History (Pennybacker's). U. S. History (Barnes). General History (Barnes). English History (Lancaster).

Civil Government (Young). Economics (McVea).

Natural and Physical Sciences—Manual of Geography (Maury). Physical Geography (Maury). Zoology (Steele). Geology (Leconte). Chemistry (Williams). First Lessons in Physical Science (Avery). Physics (Wentworth and Hill). Botany (Bergen). Physiology (Coleman).

- Pedagogy and Philosophy—School Management (White). History of Education. Pedagogy (Hewitt). Psychology (Baldwin). Moral

Philosophy (Hickok).

Cooking—Theory and Practice of Cooking (Fisher). Boston Kitchen and School Text-book (Lincoln). Hand-book of Domestic Science

(Wilson).

Mechanics—Power and Power Transmission (Kerr). Strength of Material (Merriman). Elements of Electricity and Magnetism (Jack-

son).

Agriculture—Plant Culture (Coff). Plant Studies (Coulter). Animal Feeding (Jordon). Principal and Practice of Butter Making (Larsan).

COURSES OF STUDY BY DEPARTMENTS.

The instruction of students is committed to a Faculty which is organized into departments of instruction. The following departments are now in operation: Mathematics, English, Science, Pedagogy and History, Mechanics, Agriculture, Dressmaking and Millinery, and Cooking.

A detailed statement of the work of these departments follows:

DEPARTMENT OF MATHEMATICS.

N. A. BANKS. R. L. ISAACS.

Six courses are required in this department for graduation from the Normal Course.

Course I.—Arithmetic. First Year, Fall and Winter Terms; six hours per week.—This course covers a review of Arithmetic, beginning at Percentage, Profit and Loss, Commission, Simple Interest, Ratio and Proportion, Trade and Bank Discount, Partial Payments, Partnership, Exchange, Taxes, Life and Fire Insurance, Stocks and Bonds, and Mensuration.

Text: Robinson's Complete.

Course II.—Algebra. Four terms' work: Spring Term of First Year, and Fall, Winter and Spring Terms of Second Year; six hours per week.—Elementary Algebra completed, embracing the following topics: Addition, Subtraction, Multiplication and Division of Algebraic Numbers and Quantities; Simple Equations; Factoring; Common Factors and Multiples; Fractions and Fractional Equations; Simultaneous Equations; Involution and Evolution; Quadratic Equations; Simultaneous Quadratic Equations.

Text: Sheldon's.

COURSE III.—Plane Geometry. Three terms: Third Year, Fall, Winter and Spring Terms; six hours per week.—Topics: Rectalinear Figures; the Circle; Proportion and Similar Polygons; Areas of Polygons; Regular Polygons and Circles; Problems in Construction; Maxima and Minima; Exercises.

Text: Wentworth's.

COURSE IV.—Solid Geometry. Fall Term and Winter Term, Fourth Year; six hours per week.—Topics: Lines and Planes in Space; Polyhedrons.

Text: Wentworth's, Books VI and VII.

Course V.—Plane Trigonometry. Spring Term. Fourth Year; six hours per week.—Topics: Functions of Acute Angles; Solution of Right and Isosceles Triangles; Solution of Oblique Triangles.

Text: Wentworth's

Course VI.—Reviews in Arithmetic, Algebra and Plane Geometry, four weeks, Spring Term. Fourth Year.

DEPARTMENT OF ENGLISH AND HISTORY.

C. W. LUCKIE. A. L. EVANS.

The aim of this department is to aid the student to understand the English language, to speak and write it with ease and accuracy, and to develop in him the capacity to appreciate its best literature. To accomplish this purpose the following courses are proposed:

I. Grammar and Composition.—First-Year Class; Fall, Winter and Spring Terms, six hours a week.—This course consists of a thorough

study of the sentence, together with the parts of speech and their offices. Selections from the productions of Longfellow, Irving and Bryant are studied and extracts from these writers are to be committed to memory. The composition work includes weekly themes on everyday subjects and making outlines.

English Grammars-Whitney and Lockwood; Sisk. Elements of

English Composition—Chittenden.

II. Word Analysis and Composition.—Second-Year Class; Fall Term, five hours a week.—This term will be devoted to a study of the history, derivation and meaning of words. Attention will be given to synonyms, antonyms, homonyms, also to the spelling and use of words. The written exercises will consist of letter writing and paragraph writing.

Swinton's Word Analysis.

III. Rhetoric and Composition.—Second-Year Class; Winter and Spring Terms, six hours a week.—Attention will be given to the study of style, diction and figures of speech. The work in composition will consist in exercises in the simpler forms of description and narration. These will be required each week.

Outlines of Rhetoric-Genung.

IV. Introduction to American Literature.—Third-Year Class; Fall and Winter Terms, four hours a week.—The history of American literature will be studied under three periods: Colonial, Revolutional and National. Special attention will be given to a study of some of the masterpieces of American writers. The written work of these two terms will consist of the simpler forms of exposition and outlines of literary selections.

American Literature-Watkins. Masterpieces of American Litera-

ture-Houghton, Mifflin & Co. American Literature-Painter.

V. Practical Rhetoric.—Seniors; Fall Term, four hours a week; Winter Term, three hours a week.—The principles of exposition and argumentation will be studied with frequent written exercises. Students will also be given exercises in writing abstracts and summaries. Subjects for written discussions will be taken largely from current events.

Practical Elements of Rhetoric—Genung.

VI. English Literature.—Seniors; Spring Term, three hours a week.—The leading English writers are studied and attention is given to their relation to the different periods. Two of the plays of Shakespeare will be studied, and the students will be required to make written reports at stated times upon the books they have read during the term. In addition to their weekly themes, each member of the class will be required to submit six carefully prepared essays during the term.

Studies in English Literature—Swinton's and Painter's.

DEPARTMENT OF AGRICULTURE.

J. W. HOFFMAN.

The aim of this course is to give the student a general idea of the relation of plants, water, and air to the soil. Attention is also given to the study of root growth, office of leaves, relation of stock, use and kind

of implements necessary to a farm. We also make a study of the common diseases of farm animals.

Course I. Formation and Preparation of Soil.—First-Year Class; Fall Term, eight hours a week.—Lectures and Practice.

COURSE II. Farm Implements.—First-Year Class; Winter Term, eight hours a week.—Lectures and Practice.

COURSE III. Habits and Growth of Plants.—First-Year Class; Spring Term, eight hours a week.—Lectures and Practice.

Course IV. Fall Crops.—Second-Year Class; Fall Term, eight hours

a week.—Planting of Fall Crops.—Lectures and Practice.

Course V. Seed Selection and Testing .- Second-Year Class; Winter Term, eight hours a week.—Pruning.—Lectures and Practice.

Course VI. When and How to Plant.—Second-Year Class; Spring

Term, eight hours a week.—Lectures and Practice.

Course VII. Judging Breeds of Live Stock.—Second-Year Class; Fall Term, eight hours a week.—Practice.

Course VIII. Dairying .- Third-Year Class; Winter Term, eight

hours a week.—Lectures and Practice.

Course IX. Feeds and Feeding.—Third-Year Class; Winter Term, eight hours a week.-Lectures and Practice.

COURSE X. Breeding Live Stock.—Third-Year Class; Spring Term,

eight hours a week.—Lectures.

Course XI. Anatomy of the Horse and Common Diseases.—Senior Class; Fall Term, eight hours a week.—Lectures.

Course XII. Anatomy and Common Diseases of the Cow.—Senior

Class; Winter Term, eight hours a week.—Lectures.

Course XIII. Experiments in Farm and Garden Crops.—Senior Class; Spring Term, eight hours a week.—Lectures and Practice. Shorter Two-Year Course in Agriculture and Horticulture.

The aim of this short course is to give the young men a brief knowledge of the soil and the relation of plants and animals.

FIRST YEAR.

1. History of Plants. Root Crops and Harvesting Crops. Lec-

tures and Practice.—Fall Term, eight hours a week.

2. Kinds of Crops for Market. Seed Selection. Manner and Time of Planting. Lectures and Practice.-Winter Term, eight hours a week.

3. Management and Business of Farm. Garden Plants. Farming Continued. Lectures and Practice.—Spring Term, eight hours a week.

SECOND YEAR.

1. Subsoil. Tap Root. Fall Crops and How to Select Seeds. Lec-

tures and Practice.—Fall Term; eight hours a week.

2. Fertilizers. Kind of Soil. Pruning. Habits of Plants and Animals. Hot Beds. Lectures and Practice-Winter Term, eight hours a week.

3. Dairying. Selection and Breeding of Stock. Spring Term, eight

hours a week.

Two-Year Course in Dairying.

FIRST YEAR.

Fall Term.—Heredity. Variation. Prepotency. Inbreeding. Line Breeding. Fecundity. Cross Breeding and Mating. "Principles of Breeding."—Show.

Winter Term.—Conformation of Dairy Cow. Selecting and Judging. Dairy Breeds. Beef Breeds.

"Principles of Breeding."-Show.

Spring Term.—Animal Nutrition. Composition and Relative Feeding Value of Different Crops. Nutritive Ratio. Feeding for Milk. Feeding for Beef.

"Feeds and Feeding."-Henry.

SECOND YEAR.

Fall Term.—Conditions affecting Secretion. Testing Milk. Methods of Creaming. Use and Care of Separator. Ripening Cream. Churning, salting, finishing and marketing Butter.

Winter Term.—Ferments and Fermentations of Milk. Control of the Fermentations of Milk. Care of Milk Vessels. Theory of Cheese-

"Milk and Its Products."-Wing.

Spring Term.—Location and Construction of Dairy Buildings. Structure of Bacteria Contamination of Milk. Relation of Disease Bacteria to Milk. Preservation of Milk. General Management of Creameries. "Dairy Bacteriology."-Russell.

MECHANICAL DEPARTMENT.

W. P. TERRELL.

A. E. FLEWELLEN, JR.

A. D. EWELL.

T. H. BRITTAIN.

The great object of the department is to foster a high appreciation of the value and dignity of intelligent labor. The boy who sees nothing in manual labor but dull, brute force, looks with contempt upon the labor and the laborer; but as soon as he acquires skill himself, the conditions are reversed, and henceforth he appreciates the work and honors the workman. The students are trained in the use of the various tools employed in the mechanic arts, and are thus given a good foundation in manual training, which will enable them to teach the arts in the schools in which they may be employed.

With this end in view the course has been revised and rearranged. Instruction is given by means of practice in the shops, by lectures, and

by text-books.

The work in carpentry and blacksmithing is arranged in graded series, beginning with the simple joints and leading to the more difficult ones. The students are taught how to care for hand tools, machine tools, and how to sharpen edge tools. Some general repairing is done, which gives them more practical ideas.

By combination of the courses the students in the short course are given such knowledge as will enable them to become good carpenters, blacksmiths, and stationary engineers. Drawing is taught throughout the course. The courses are as follows:

I. Carpentry.—First-Year Class; eighteen weeks, six hours a week (alternate with agriculture).—Names and care of tools, sawing across and with the grain, and keeping the line. Planing, marking, gauging, making butt-joints, half joints, mortised and tenon, dowel-pin joints.

Text: "Bench Work in Wood."-Goss.

II. Forging.—Second-Year Class; Fall and Winter Term, six hours a week.—Names and use of general blacksmithing tools, fuels, making and managing forge fires, taking proper heats, plain forging, forming, shaping and bending, drawing out, upsetting, squaring up, twisting, ring-bending, cutting-off, punching, drilling, scarfing and welding iron.

III. Wood Turning.—Third-Year Class; Winter Term, six hours a week.—The lathe and its parts, preparation of stock, roughing out and turning straight pieces. Tapering, squaring-off, cutting-in, convex, concave and compound curves, chisel handles, table legs, face-plate work

and chucking.

IV. Forging.—Third-Year Class; Fall Term, six hours a week (continuation of II).—Welding iron and steel, welding steel to steel, tool making, tempering cold chisels, punches, screwdrivers, turning chisel and scribes, bolts, cutting threads and tapping nuts.

V. Power and Power Transmission.—Third-Year Class; Fall and Winter Terms, five hours a week.—The use of shafting, belting, boilers,

engines and pumping machines, etc.

Text: Kerr.

VI. Drawing.—First-Year Class; Fall, Winter and Spring Terms, two hours a week.—Free-hand Drawing. Webb, Ware and Zaner Series.

VII. Drawing.—Second-Year Class; Fall, Winter and Spring Terms, three hours a week.—Instrumental Drawing, Geometrical Construction. Parts I and II, Giesecke.

VIII. Drawing.—Third and Senior Classes; Fall, Winter and Spring Terms, four hours a week.—Instrumental Drawing. Enlarging, tracing and drawing to scale, parts of machines and buildings, designing.

IX. Lectures.—Third-Year Class; Spring Term, five hours a week.

—Strength of Materials. (Merriman.)

Senior Class; Fall Term, five hours a week.—Estimating and Calculating Quantities.

X. Electricity and Magnetism.—Senior Year; Winter and Spring

Terms, five hours a week. Text: Jackson.

XI. Carpentry.—Second-Year Class; Spring Term, six hours a week.—Dove-tailing, paneling, scarf-joints, framing, cutting rafters and scroll-sawing.

XII. Forging.—Short Course.—Second Year; Winter Term, twenty hours a week.—Making horse-shoes, shoeing horses, filing, clipping, and

cutting key sects.

XIII. Forging.—Second-Year Class; Spring Term, twenty hours a week.—Third-Year Class; Fall Term, six hours a week.—Case hardening, annealing, and brazing.

XIV. Repairing and Plumbing.—Throughout the course.

XV. Forging.—Third-Year Class; Fall Term, sixteen hours a week.

-Making springs, welding, and tempering.

XVI. Carpentry.—Second-Year Class; Spring Term, six hours a week.—Third-Year Class; Fall and Winter Terms, six hours a week.—Making door and window frames, swinging sash, building model houses.

XVII. Elementary Mechanics.—Second-Year Class; Fall, Winter and Spring Terms, three hours a week.—Lectures. Also Second-Year Class; Spring Term, three hours a week.—Short Course.

FOUR YEARS' COURSE IN MECHANIC ARTS.

FIRST YEAR CLASS.

	FIRST TEAR CLASS.	
FALL TERM.	WINTER TERM.	SPRING TERM.
Carpentry (1)	Carpentry (1)	Carpentry (1)
rice-hand brawing (o) 2		Free-hand Drawing (0) 0
	SECOND YEAR CLASS.	
Forging (2)	Forging (2)	Carpentry (11) 6 Bench work in wood and framing, Elementary Mechanics Lectures (17)
Forging (4) (13)	Carpentry (3)	Forging (15)
	SENIOR CLASS.	
FALL TERM.	WINTER TERM.	SPRING TERM.
Estimating and Calculating Quantities— Lectures (9)	Elementary Electricity and Magnetism (10) 5 Drawing (8)	Elementary Electricity (10),
SHORT COURSE	IN MECHANIC ARTS-	THREE YEARS.
	FIRST YEAR CLASS.	
Drawing (6)	Carpentry or (1)20	Drawing (2). 2 Carpentry or (1). 20 Forging (2). 20
	SECOND YEAR CLASS.	
Drawing (7)	Drawing (7)	Drawing (8)
	THIRD YEAR CLASS.	

Power and Power

Designing.

Transmission..... 5

Geometry..... 6

Drawing (8)..... 4

Power and Power Transmission...... 5

Drawing (8)..... 4

Carpentry or (16)......16 Forging (15)......16 Estimating and Calcu-

lating Quantities..... 5 Carpentry (Special) or..16 Forging (Special)......16 The object of the *short course* in Mechanic Arts is to train students in the use of tools and to lay a broad foundation for those who wish to become tradesmen. With this end in view the course has been carefully selected and arranged. Our purpose is not only to make men workmen but to make workmen men. Special students in this short course in Mechanic Arts are required to take all subjects in literary course except special work in Teacher's Course.

DEPARTMENT OF SCIENCE.

J. H. CRAWFORD. P. E. BLEDSOE.

This department renders service to the Normal, Agricultural and Mechanical Departments of the school and gives instruction in the following subjects: Physical Geography, Physiology, Physics, Zoology, Chem-

istry, Botany, and Geology.

I. Physical Geography.—First-Year Class; Fall and Winter Terms, four hours a week.—In this subject the relation between the physical features and the plant and animal life of a locality are kept continually in mind., These topics are given special attention:

1. The earth as a whole: Shape, size; motions of the earth and

their effects; latitude, longitude and time.

2. The land: Erosive agents of the soil; plains and plateaus; mountains and volcanoes.

3. The atmosphere: Composition, motion and storms.

4. The sea: Depth and temperature; tides and currents.

Text: Maury.

II. Physiology.—First-Year Class; Spring Term, four hours a week.—Under this subject is given a general study of the structure, functions, and care of the human body. Liberal use is made of the human skeleton, models of head, eye, ear, mouth and a section of skin. Special attention is given to hygiene, the organs of respiration, circulation and digestion and the effects of alcoholic beverages and narcotics upon the system. Drawings of tissues, bones and organs showing relative positions are required.

Text: Coleman.

III. Elementary Physics.—Second-Year Class; Fall and Winter Terms, four hours a week.—In this course, matter, mechanics, sound, heat radiant energy, magnetism and electricity are studied and experiments made illustrative of the underlying principles.

Text: Avery's "First Lessons in Science."

IV. Advanced Physics.—Senior Class; Fall and Winter Terms, four hours a week.—The laboratory work in this course is largely quantitative. Students are required to make experiments and to solve and form problems illustrative of the same.

1. Theory: Divisions, properties and conditions of matter; motions, force, work and energy; gravitation and gravity; uniform and accelerated velocity; pendulum; simple machines; mechanics of solids, liquids

and gases; heat; light; electricity; sound.

2. Laboratory: Careful measurements of lengths, areas, volumes

and masses; problems in the mechanics of solids, liquids and gases; study of simple machines; problems in heat, light and sound.

Text: Gage.

V. Inorganic Chemistry.—Third-Year Class; Fall and Winter Terms, four hours a week.—The aim of this course is to give the student a knowledge of the chemical properties of the common elements and their compounds and to undertake as much qualitative and quantitative work as may be necessary to illustrate the law of Avogadro and the laws of the definite and multiple proportions. Over one hundred experiments are performed and the results and inferences are recorded in note books. Considerable attention to the practical side of the subject and the composition and manufacture of soap, glass, alloys, fertilizers, etc., are discussed freely and fully.

Text: Williams.

VI. Zoology.—Second-Year Class; Spring Term, four hours a week.—This course is elementary; however, considerable attention is paid to the relationship of the different classes of animals and their adaptation to their environment. The life history of some animals is traced, noting the transformations through which they pass in coming to maturity. The student is taught the use of the microscope and a number of lantern slides are used.

Text: Steele.

VII. Botany.—Third-Year Class; Spring Term, four hours a week.—The plant is studied as a living body possessed of organs with functions similar to those of animals. The life relations are observed in the laboratory by tracing its development from the seed and studying the functions of root, stem, leaf and flower. Such plants are selected for laboratory study as will best exemplify the phase of the life condition under consideration. A herbarium of the local flora is prepared by each student and some analytical work of at least twenty specimens.

Text: Bergen.

VIII. Geology.—Senior Class; Spring Term, four hours a week.—

This subject is treated under three divisions:

1. Structural and Dynamical Geology, which gives an account of the origin and nature of the earth's crust; its movements, producing mountains, table lands and valleys, with attendant phenomena of earthquakes, volcanoes, etc., also erosion, transportation and deposit by wind, water and ice.

2. Historic Geology, which treats of the organic life of the various

geological periods.

3. Economic Geology, which treats of the soil and climate of a locality and its adaptation to the wants of man.

Text: Le Conte.

DEPARTMENT OF COOKING.

MABEL A. BOHANNON.

Cooking is the art of preparing food for the nourishment of the human body. Within the past few years much interest has been taken in this branch of Domestic Science. The rapid and marked improvement in cooking utensils, valuable research along the line of food economy, the establishment by the government of food experimental stations and the introduction of cooking into the public schools, even in universities, have all helped to bring the matter before the public so that scientific cooking is no longer a mere fad but a demand of the present age.

Course I.—First-Year Class, three hours a week.

Fall Term. 1. Simple Meats and Vegetable Dishes. Making Pies. Measurements.

2. Fuels. Range. Chimney. Canning and Preserving.

3. Making Soups. Yeast. Plain Breads.

Winter Term.—1. Study of Beef, Mutton, Pork and Venison, with diagrams of cuts.

Study of Milk, Butter, Cheese and Fish.

- 3. Study of Fowls, Eggs, and internal organs of the animals used for food.
 - 4. Plain Confections: Cakes, Pastry.

Spring Term.—1. Composition of the human body.

- Mineral matter. Impure water and foreign matter.
 Food Principles: Practical lessons on preparing fish, eggs, meat and fruit.
 - 4. Adaptation of food to climate, occupation, etc.

Course II.—Second-Year Class, four and one-half hours a week.

Fall Term.—1. Study of Desserts, Extracts and Baking Powders.

2. Way in which food supplies the wants of the body.

3. Nutrition, Absorption and Digestion.

Making Jellies, Pickles, Marmalades, etc.

Winter Term.—1. Composition of food. Practical lessons in fancy confections.

2. Study of preservation of food condiments.

3. Practical lessons in rolls, fancy desserts, cakes, etc.

4. Study of fungus plants and other vegetables.

Spring Term.—1. Jellies, Salads, Puff Pastry, Practical lessons in Salads, dishes with gelatine fruit, etc.

2. Dietaries. Fermentation. Invalid cooking.

3. Review of work in study of food composition.

Plain creams and sherbets.

Course III.—Third-Year Class, six hours a week.

Fall Term.—1. French terms and cooking. Symbols and chemical terms.

2. Fancy fruits and desserts.

3. Study of obaginous seeds, farinaceous and saccharine preparations.

4. Care of kitchen utensils. Setting tables.

Winter Term.—1. Pastry cooking. Special work in Breads. Pastry, Cakes.

2. Study of alcoholic beverages and non-alcoholic beverages.

Review of work of department. 3.

Selection, care and arrangement of kitchen furniture. 4.

Spring Term.-1. Special work in breads, pastry and cakes.

2. Complete Inventory. Care of Dining Room.

Course IV .- Senior Class, six hours a week.

Fall Term.-1. Study of Menus. The usual and average American dinner consists of:

DINNER.

Soup.

Roast.

Potatoes.

Crackers.

Salad. Cheese.

Celery.

Tomatoes.

Dessert.

Coffee.

This should be served in five courses. Attention must be given to the following points:

The care of the dining room before dinner.

The setting of the table, side table and sideboard.

3. Preparation of relishes, bread, water, etc.

4. Serving the meats.

Winter and Spring Terms.—Etiquette of serving and carving. An essay of not less than 800 words. All books submitted neatly copied. Correct all First-Year students' books and papers. Prepare meals and serve to board.

DEPARTMENT OF PEDAGOGY.

JAMES T. HODGES.

Course I. History of Texas (Pennybacker).—This course merely reviews the text and is made to include notes and statistics on the industrial history and growth of the State.

First Year; Fall Term, five times a week.

Course II. United States History (Barnes). In addition to a review of the text, special attention is given to the policy of expansion and to the biographical and industrial history of the United States.

First Year; Winter Term, five times a week.

Course III. Civics (Young).—This course aims at an intelligent knowledge of the history of our government, the birth, spirit, growth and operation of our constitutional liberties to the end that a strong patriotic sentiment and a worthy citizenship will result.

First Year; Spring Term, five times a week.

Course IV. English History (Lancaster).—The aim of this course

is to afford a close study of the early English people, their steady growth, their public spirit and institutions and the expansion of their colonial and maritime policies.

Second Year; Fall and Winter Terms, five times a week.

COURSE V. Pedagogy—School Management (White).—This course comprehends plain and practical talks on following subjects: Written and Oral Recitations; Ends and Means of Management; Elements of Governing Power; Conditions of Control; Devices in School; School Grading; Will in Conduct.

Second Year; Spring Term, five times a week.

COURSE VI. General History (Barnes).—In this course time and attention are put upon those ancient and modern nations who have contributed largely to the progress of the world. Special attention is given to those men and great historical movements which have influenced the course of modern progress and made it continuous.

Third Year; Spring Term, five times a week.

COURSE VII. Pedagogy (Hewitt).—Recitations and discussions on following subjects: Study of Mental Powers, The Art of Training, The Teacher, The School, The Lessons.

Third Year; Spring Term, five times a week.

COURSE VIII. Psychology (Baldwin).—The following subjects are carefully studied to the end of forming correct mental habits and of becoming qualified, sound instructors of youth: Attention, Instinct, Sensation, Sense, Perception, Memory, Imagination, Conception, Judgment, Reason, Will.

Fourth Year; Fall Term, five times a week.

COURSE IX. Moral Science (Hickok).—The purpose of this course is to find our reasonable duty to ourselves, to others, to our government and to God. Our effort is to find also right rules of conduct and the plain ground for personal duty and responsibility.

Fourth Year; Winter Term, five times a week.

COURSE X. History of Padagogy (Seeley).—In this course we study the growth of pedagogy, of primary and State education and the great educational movements such as Christianity, The Renaissance, and Protestantism. Special study is given to educators: Erasmus, Montaigne, Luther, Commenius, Rousseau, Pestalozzi, Froebel, Herbert Spencer, Horace Mann, Drs. Parker, Harris, Curry, and Booker T. Washington.

Fourth Year; Spring Term, five times a week.

DEPARTMENT OF SEWING AND MILLINERY.

E. E. Houseworth. M. N. Chesnutt.

PLAIN SEWING.

FIRST YEAR. Fall Term.—Basting; overbasting; overhanding; hemming; backstitching; gathering and shirring.

Short lecture on the subjects taught. Practice three hours per week. Winter Term.—Herring-bone stitching on flannels; French and flat

fell, tucking and whipping ruffles, slip and blind stitching. Darning on cashmere.

Short lectures on subjects taught. Practice three hours per week.

Spring Term.—Making buttonholes and eyelets. Names of sewing machines and parts, how to clean, oil and operate the machine, attachments and their uses. Art needle work.

Lecture on cotton goods and their manufacture. Practice three hours

per week.

SECOND YEAR. Fall Term.—Machine stitching; choice of material, cutting and making plain underwear.

Theory one and one-half hours per week.

Practice three hours per week.

Winter Term.—Taking measures, cutting and making negligee shirts and aprons.

Theory one and one-half hours per week.

Practice three hours per week.

Spring Term.—Taking measures, cutting and making aprons, plain shirt waists and dresses for children and adults. Adapting patterns to tall and short figures.

Theory one and one-half hours per week.

Practice three hours per week.

THIRD YEAR. Fall Term.—Theory, measurements and drafting, two and one-half hours per week. Choice of materials, drafting and cutting plain shirt waist and underwear from measurements.

Practice six hours per week.

Winter Term.—Theory, talks on form, drafting and cutting foundation and top skirts from measurements and how to make them.

Practice six hours per week.

Spring Term.—Drafting basques with extra seams for stout figures. Talks on form, talks on colors and textiles, applied to dress. Advanced work in making dresses from different materials.

Practice six hours per week.

FOURTH YEAR. Fall Term.—Drafting sleeves and accessories for waists and skirts. How to bone and finish waists. Lecture on shopping, choice of color and material.

Practice three hours per week.

Winter Term.—Designing and Drafting, cutting, fitting and pressing. Talks on the manufacture of cloth. Drafting jackets and capes of different styles. Making various styles of collars and pockets.

Practice three hours per week.

Spring Term.—Drafting garments of different kinds, making and finishing garments of various styles from different material. Lectures on cleaning and renovating garments.

Practice three hours per week.

MILLINERY COURSE.

(For Seniors and Specials.)

Fall Term.—Theory. Instructions in the choice of materials; making wire and buckram shapes of different styles; wiring; folds. Talks on shapes of heads as related to hats.

Practice three and three-quarter hours per week.

Winter Term.—Theory. Making and trimming turbans and toques; full facings, fitted facings, puffed edges; making a variety of bows. Talks on manufacture of felt and straw hats.

Practice three and three-quarter hours per week.

Spring Term.—Talks on the manufacture of crepe and silk. Draping mourning bonnets. Making and trimming spring and summer hats of different styles from light weight materials and straw. Making flowers of ribbon. Talks on the combination of colors and how to freshen straw and ribbon.

YOUNG WOMEN'S DEPARTMENT.

MISS H. F. KIMBRO, Preceptress, in Charge of Girls' Dormitories.

DISCIPLINE.

We strive to use such discipline as will develop a high type of womanhood. Girls are encouraged to do right from principle. They are placed on their honor, and conduct becoming ladies is insisted upon.

The Preceptress lives with the female pupils and is present to advise

and direct them.

Since we believe a knowledge of the details of household economy is essential to the education of every woman, each female pupil is required to spend some time every day in caring for the dormitories.

The health of the girls is a subject of constant care, and pupils are

taught under direction to care for the ill.

Plainness and economy in dress are encouraged by precept and exmple.

Cleanliness of person, apparel, rooms and premises is the rule.

What to Bring.—Two blankets, or quilts; three sheets, each two and three-fourths or three yards long; three pillow cases; one white bed spread; four towels; four table napkins; two yards unbleached domestic for clothes bag; one pair rubber overshoes; one mackintosh rain cloak; one umbrella.

DORMITORIES.

The female pupils are housed in two buildings: one, a three-story brick building of 36 rooms and nine hallways, with a commodious front gallery looking south and extending the entire length of the building; the other a comfortable two-story frame building.

Both buildings are well lighted and ventilated. The rooms are heated

by box stoves and there is no extra charge for fuel.

These two buildings afford good accommodations for one hundred and fifty girls.

The class-work in Sewing, Millinery and Cooking is carried on in the

Girls' Industrial Building.

In the brick buildings are located the office of the Preceptress, the girls' reading room and the girls' reception room.

YOUNG MEN'S DEPARTMENT.

R. L. ISAACS, Monitor.

DISCIPLINE.

The aim of this department is to teach the male pupils self-respect, self-control and regard for the rights, feelings, and property of others.

The boys are required to keep their rooms neat and clean.

Cleanliness of person, apparel, rooms, and premises is insisted upon. A special aim is to inculcate a sense of honor; a regard for truthfulness and honesty; and appreciation of duty and personal responsibility, and habits of application and industry.

DORMITORIES.

Foster Hall is a three-story brick building containing 29 rooms and three halls. The second floor of the Kirby Hall contains 10 rooms; the Pickett Hall 16 rooms. These buildings afford fair accommodations for 150 boys.

THE DINING HALL.

H. C. Aldridge, Steward.

James T. Hodges, Director of Mess Hall.

The pupils and some of the teachers take meals in the school dining hall, which is large, airy, well-lighted and comfortable.

The tables are served at meal times by young men students, who in

this way earn a portion of their school expenses.

A high standard of social conduct is aimed at. Pupils are constrained to cultivate a quiet, genteel, refined demeanor. Boisterousness is discouraged, and anything tending toward familiarity or vulgarity in conduct or conversation meets with sharp disapproval.

The director is in charge of the pupils in the dining room.

The corps of boy waiters have the duty of serving the meals, waiting at tables, and clearing tables, cleaning dishes and setting up tables for the succeeding meal.

The diet is plain and healthful, with considerable variety both of ma-

terial and preparation. On holidays a special dinner is served.

THE SCHOOL LAUNDRY.

W. P. TERRELL, Superintendent. A. D. EWELL, Foreman.

The laundry is supplied with steam and equipped with suitable machinery.

There are two large cylindrical washers, one extractor or rotary

wringer, clothes starcher, collar and cuff ironer and mangle.

The entire washing, ironing and sorting of the clothes for all the pupils is done in the steam laundry by the girl pupils, assisted by three boys and directed by a foreman.

Pupils thus have the opportunity of learning a useful calling, while

doing their own laundering.

DEPARTMENT OF MUSIC.

ISABEL ELLIS, Instrumental.

The piano course is divided into six grades, and pupils will be advanced as rapidly as their work justifies.

COURSE.

Theory and harmony are compulsory only to those wishing to complete the course. To be a thorough musician one must be able to interpret the best compositions.

The theory course includes elements of acoustics, accent, rhythm and

tempo.

STUDIES.

The needs of the individual pupil are consulted, and studies given accordingly. Standard studies such as are used in the leading schools are used.

First Grade.—Kohler, Mathew's and Mason's technic.

Second Grade.—Heller, Czerny, Mathew's and Mason's technic.

Third Grade.—Heller, Op. 32. Bach preludes and easy pieces selected from standard composers.

Fourth Grade.—Bach 2-voice inventions and easy sonatas.

Fifth Grade.—Bach 3-voice inventions and Beethoven's sonatas.

Sixth Grade.—Chopin, Bach and Beethoven sonatas and pieces, selected.

VOCAL.

N. A. Banks, Instructor.

Special drills in rhythmics, melodics and dynamics once a week during the session.

GENERAL INFORMATION.

SITUATION AND SURROUNDINGS.

The Prairie View State Normal and Industrial College is located in Southeast Texas, in Waller county, six miles east of Hempstead. The situation is commanding and beautiful. The buildings face a broad prairie on the south, which runs for miles to the southeast. To the west and north lie extensive tracts of timber. Five miles southeast is the growing little town of Waller. The Houston & Texas Central Railway runs in front of the school, a mile distant, making the college easy of access by rail from all parts of the State.

A constant Gulf breeze, which often becomes a strong wind, insures a pure and healthful atmosphere, and the general health of the pupils has

been good.

HOW TO REACH PRAIRIE VIEW.

Several days before leaving home, students should inform their nearest railroad ticket agent that Prairie View Station is in Waller county, on the main line of the Houston & Texas Central Railroad, and find out from him the best route to reach it. Find out also on what day and on what train you will arrive, and notify the Principal of the school of your counter.

OPENING DAY.

The twenty-ninth annual session opens Wednesday, September 2. 1908, and every student, if possible, should reach the College on the opening day.

MESS HALL.

All student boarders and all single teachers take their meals at this building in the large dining hall. The aim of the State is to furnish a palatable, healthful diet at actual cost of material and service.

GIRLS' DORMITORIES.

The young ladies of the institution are housed in two dormitories—one a two-story frame building, with a capacity of accommodating forty students; the other a three-story brick building of tasteful architecture, with thirty-isx rooms, large, well ventilated and neatly furnished.

YOUNG MEN'S DORMITORIES.

The Kirby Building has been moved to the east part of the campus, and has undergone an extensive and thorough remodeling and repair which has made this one of the most useful and tasteful buildings of the institution. The upper story contains ten bed rooms for senior boys;

the lower, seven rooms are used for the Chemical and Physical Laboratory and recitation rooms.

Pickett Hall is a frame building of sixteen rooms for the accommo-

dation of young men.

A new three-story brick dormitory, Foster Hall, has been built for boys in order to meet the growing demand for room. This building contains twenty-nine rooms, with good light, ventilation and furnishings.

ACADEMIC HALL.

This hall is a stately building—the main central part being three stories in height and containing, above, the chapel, with a gallery, and below, the principal's office, book store, library and reading room. Two wings, each of two stories, contain six recitation rooms and two committee rooms, used solely by the Board of Directors whenever the business of the school requires their presence at the Institution.

THE SHOP.

The shop of the Mechanical Department is a one-story structure, the main room of brick, containing the wood-working outfit, and additions containing the blacksmithing outfit, engine and boiler, steam laundry, etc.

THE CAMPUS.

The school campus comprises at present fifty acres, in which the above buildings are appropriately situated. Fourteen teachers' cottages are located around the campus.

STATE STUDENTS.

Each of the State Senators and State Representatives has the right by legislative enactment to the appointment of a State student at this College. Every appointee must stand an entrance examination in Arithmetic to Percentage, Orthography, English Grammar, and Composition, Texas History and United States History, and any appointee who fails to show a reasonable degree of proficiency in the above branches will be rejected and his place filled by the Senator or Representative appointing him. Every appointee must present, on entrance, satisfactory testimonials of good character. Such State students as show a decided ability in scholarship and aptitude for teaching are recommended by the Faculty for reappointment.

HONORS.

Students who complete the studies of the full course satisfactorily, making required averages, will receive a normal diploma. Said diploma has by law the rank of a permanent teacher's certificate and is valid during good behavior.

First Grade Normal Certificates, valid for six years, and Second Grades valid for three years in the public schools of Texas, may be issued to those who complete the required subjects and attain the required

standing in second and third years, respectively.

In addition to an attendance of at least nine months, and satisfactory class-room work and deportment, students must show a commendable

ability to teach before the honors of the institution are granted.

The right of a pupil to receive a diploma or a certificate shall be determined by the Faculty, in full meeting, according to such standard of scholarship, and the mode of recording the same, as may have been previously agreed upon.

LIBRARY AND READING ROOM.

The general library and reading room occupies a space on the first floor of Academic Hall. It contains about 2000 volumes of reference books, history, biography, poetry, and general literature. Most of these books are selected with special reference to the tastes of students and young people—and are classified according to the latest methods. They are all catalogued on cards, and drawn by all pupils without cost.

The reading room receives regularly some of the leading newspapers and periodicals, and is open seven hours on each week day, two hours on Sunday and three hours on holidays. A reading room for girls with

equal accommodations is located in their brick dormitory.

RELIGIOUS OBSERVANCES.

On Sunday morning at 9:30 a Sunday school is regularly held, followed by a review of the lesson by the Superintendent. Two voluntary Christian societies are maintained by students assisted by teachers, the Y. W. C. A. for girls and the Young Men's Christian Association for the young men. The Young Men's Christian Association is well organized and holds two meetings each week; one for Bible study outlined as by the International Committee, and another where different religious and moral subjects are discussed.

At 7 p. m. every Sabbath students assemble in the Chapel to hear a

sermon or a religious lecture.

LITERARY SOCIETIES.

At present there are four literary societies organized and managed by the students—The Excelsior, Wheatley, Douglass and Pansy. There are two for the young men and two for the young women. These are entirely separate in work, time and place of meeting. Most of the work is done in private meetings. Each society is permitted to render a public program once during the session.

RHETORICALS.

The fifth and sixth periods of every other Monday in the school year are given to rhetoricals. The whole student body is divided into groups and one group is assigned to a teacher. Two hours of the first Friday night in each month of school are given to a public program composed of pieces rehearsed during the month and the pupils rendering them. Pupils are held accountable in the proficiency of this work, which has been primarally all alive weight in our system of grading.

SOME GENERAL REGULATIONS.

The discipline of the school aims to lead its students to selfcontrol, and to prepare them for the successful discharge of the practical duties of everyday life and citizenship, as well as for the special duties of school, farm, shop and home.

2. Promptness to all school duties is exacted. Neatness and clean-

liness is a rule of the institution.

Students are impressed that intelligent labor is dignified and

necessa to all individual or social development.

student need to come to Prairie View with the idea that it is a place get a certificate to teach with little real effort. Thorough, entious work must be done to merit any honor from the institu-

student can leave the grounds at any time, or mit any school

less by written consent from the Principal.

the use of tobacco, and of all narcotic or alcoholic stimulants, is in as being a hindrance to he process of education.

motives, may be requested to rithdraw from the institution.

True politeness is the rule of ocial conduct, and rudeness in or manned, ill temper, noisy, bisterous behavior, disputes and are forbidden.

Extravagance and showiness in dres are not approved of by the A neat, plain attire, and a modest, self-respecting demeanor, ected of each student. Young ladies who graduate are required

a uniform designated by the Faculty.

Pay students are required to settle their dues in advance for the and students who fall behind ten days in the payment of their all receive a notice, giving them ten days more to settle; and at iration of the time, if settlement is not made, such student shall home.

All students are required to improve their advantages to a reasonable degree and according to their ability, and when it becomes apparent that a pupil's time is not profitably employed he will be requested. to withdraw.

CONCLUSION.

In preparing this catalogue, an attempt has been made to give than information necessary to those who think of attending school here. There street of study, entrance requirements, text-books, cost of board, analysis matters of equal importance, are fully stated. However, if afteeeee undergreen the reader should desire further informance

coeccccccccconcerning the school, a letter of inquiry addressed to the Principaaaaa reference receive prompt attention.

IN MEMORIAM

Charles Va. Luckie

BORN HAMBURG, SOUTH CAROLINA, August 3, 1 5.
DIED PRAIRIE VIEW, TEXAS, January 1, 1909.

rbi

PROFESSOR OF ENGLISH, THEASURER AND ASSOCIATE PRINCE 1889-1909.

(Pesolutions adopted by the Board of Directors.)

WHEREAS, God in His providence has seen proper to refrom this world Professor C. W. Luckie, who for twenty was connected with the Prairie View State Normal and India College; and

WHEREAS, His work as a student in College; as a teacher public schools of Texas; as Principal of the colored schools Huntsville, Texas; as a teacher, treasurer, and Vice-Principal the Prairie View State Normal and Industrial College of Texas, has been characterized by a devotion to duty, sobriety, honesty and faithful service; and

WHEREAS, The exemplary life he led has been a great influence for good on the lives and character of the student body; and

WHERFAS, He has rendered efficient service to the cause of edu-

Resolved. First. That the Board deplores the loss of such

Second. That the members of this Board express their sinceeeeeeeeee

Requiescat in Pace.

NAME.		POSTOFFICE.
Williams, S. D		Anderson.
Wynne, Norma		Canton
Walton, Viola		Hempstead.
Wells, Ethel		Prairie View.
Wyatt, Eva		Hempstead.
Wynne, Mary	***************	Huntsville.
Wyatt, Samantha		Plantersville.
Young, Juanita		Houston.
Young, Articia		McKinney.

FIRST-YEAR CLASS-MALES.

FIRST-TEAR CHASS—MADES,	
Adams, Derry	Oakland.
Adams, Raymond	Houston
Ajavi, L	
Banks, C. B.	
Broadus, Oliver	
Carter, S. W	
Chance, C. C.	Mesquite.
Cunningham, Thos	
Cleaver, A. G	Nacogdoches.
Carr, C. J	
Davis, H. W	
Dykes, Eugene	
Edwards, M. C.	
Edwards, Jno	
Echols, Richard	
Freeman, Wesley	
Grimes, Luther	Stoneham.
Henderson, Leroy	Corrigan.
Hill, Robt	
Jackson, Lucius	
Johnson, Wilber	
Jones, Walter	
Kerr, Ed	
Love, Lorenzo	
Love, Fred	Promond
Love, Fred	Bremond.
Madison, O. L	
Mims, G. A	
Moore, Vance	
Mayo, J. E	
Nelson, Jno	Lone Star.
Orviss, E. I	Stoneham.
Orviss, Vernon	
Payne, H. P.	
Risper, Willie	
Sanders, W. T.	
Sänders, J. L.	
Slade, J. H. I	
Sleet, Clifford	
Solomon, B. J	
Sydney, C. W	
Stykes, Willie	
Smith, Nugent	Rayburn.
Smith, Surry	Whittaker.
Smith, Arburnia	
Tompkins, David	
Tompkins, A. M.	Hompstead.
Warford, B. H.	
Warford, Joseph	
Washington, J. S	Marlin.

NAME.	POSTOFFICE.
West, Geo	
Woods, A. T	
Young, A	Ponta.

SECOND-YEAR CLASS—FEMALES.

SECOND-TEAR CLASS—FEMALES.
Arnold, Minnie
Avery, Eva B. Denton.
Adams, Mrs. L. EHemphill,
Bailey, Susie T
Barren, Ida L
Blackshear, Eddie L
Blocker, Vessie
Bookman, Mrs. M. J. Prairie View.
Brown, Lucinda
Brown, B. L. LaGrange,
Burr, Ruth Denton.
Brittian, Cora L. Elderville,
Blanks, Helen
Barclay, Florence
Brown, R. T
Barton, OlaQuarry.
Crowe, A. L
Cole, Gertrude
Cavitt, Ardella
Cunningham, L. V
Collins, Carrie
Darden, DoraBarnes.
Darden, Darthula
Davis, MamieBryan.
Davis, Inez
Davis, M. H
Enoch, JosephineCuero.
Eustace, Ada L
Estes, ArieLedbetter.
Feilds, Lillian
Fitzgerald, JenniePort Lavaca.
Guilmenot, C. E
Green, MinnieFranklin.
Gerald, Gussie
Green, Rosetta
Howard, Lottie
Howard, A. V
Hagan, Hilaria
Hill, Lucy Z
Harris, AdelineVictoria.
Hollingsworth, F. N. Liberty Hin. Johnson, B. E. Washington.
Johnson, Martha
Johnson, LuraVictoria.
Jones, Hortence
Jones, Eva
Jackson, DavieLockhart.
Keith, RosettaSulphur Bluff.
King, Iona
King, Mary E
Lawis Poss I
Lewis, Rosa L. Hempstead. Lewis, Rosa

NAME.	POSTOFFICE.
Lilly, A. O	Hempstead.
Lyman, Roberta E	Prairie View.
Locust, Pansy	Patterson.
Martin, Maud	Richmond.
McNorton, Geneva	
McNeely, Martha	Tyler.
McGlasson, Mary	Tyler.
Mitchell, C. C.	
Motley, Lula	
Manning, M. E	Speegleville.
McGee, K. A	Benchley.
Orum, Rosetta	
Parker, Willie B. Philips, Louise.	Progletville
Philips, Mary E	
Ray, Louise	
Rattan, Jennie	
Reaves, Nellie	
Richie, Smythie	Waxahachie.
Robinson, M. L	
Roberts, E. O	
Russell, C. L	
Scott, Minnie O	
Shanklin, Frances	
Smith, Annie E	
Smith, Mercedes	Schulenburg.
Sanford, Annie	Edna.
Soders, A. E.	
Southern, Ophelia	
Stubbs, Mary E	
Smith, Nellie L	Mayia
Sheffield, Lizzie	Victoria
Thomas, Jessie	
Thomas, Alice	
Thompson, Mamie	Bastrop.
Thompson, Hattie	
Towles, Addie	Mt. Vernon.
Thompson, Mabel	
Virrette, Blanch	
Wash, Connie	Lavernia.
Wimbish, Daisy	
White Olym	
White, Olera	Arcadia, La.
	The Parket of Control
SECOND-YEAR CLASS—	
Anderson, A	
Banks, C. W	
Blanks, U. S	
Brown, W. A	
Baker, Jas. A	
Bassett, R. W	Erwin.
Coffee, S. R.	Payton.
Clark, A. C	Della
Day, Aaron	Dorton
DeWalt, O	Livingston
Donovan, J. R	Ledhetter
Drisdale, W. L	

NAME.	POSTOFFICE.
Goosby, F. B	Bryan.
Hardaway, Marvin	Ponta.
Hightower, Willie	Caldwell.
Holly, Thomas	San Antonio.
Hodgie, Dennis	Marlin.
Hodge, E. J	Hillister.
Jackson, Lucas	Corrigan.
Johnson, Chas	Austin.
Kitchen, Thornton	Port Lavaca.
King, R. O	
Kelly, F. F	Bremond.
Lenard, E. B	Corpus Christi.
Marion, Henry	Lampasas.
Maten, A. E	Winchester.
Maynard, B. H	Lockhart.
McMichael, W. T	
Orum, W. C	
Powdrill, G. W	
Rhone, B. L	
Reynolds, Wm	
Reed, Curtis	Austin.
Sulski, T. L.	
Simmons, W. H	
Sowell, W. W.	
Tompkins, A	
Vernal, R.	
Williams, L. W.	
Transcourage de Transcourage d	chappen min.

THIRD-YEAR CLASS-FEMALES.

THIRD-TEAR CHASE-TEMATERS.	
Bass, AljuritaVictoria.	
Baughns, FrankieCuero.	
Bayliss, MurphyJefferson,	
Blanchette, Admonia	
Branson, Clara	
Burditt, IreneAustin.	
Calvin, EugeneJefferson.	
Caldwell, MariePittsburg.	
Chappelle, Maggie Brenham.	
Cox, RuthMexia.	
Crawford, BessieGainesville.	
Crawford, Louise	
Darden, Australia	
Davis, Estella	
Dee, AugustaMarlin.	
Devereaux, NormaJefferson.	
Day, Ethel	
Davis, Alice	
Edwards, LouiseBrenham.	
Echols, CoraMexia.	
Foster, Zephyr	
Furlow, Timaxena	
Garrett, MarieBrenham.	
Giles, IolaDenison.	
Guest, Effie Mae	
Guilmenot, Alfreda	
Harrison, OllieBeaumont.	
Harrison, EffieBeaumont.	
Hardin, DeeDallas.	
Head, CharlineRichmond.	

NAME.	OSTOFFICE.
Hooks, Eva	Navasota.
Hamilton, Maud	
Hunter, Evalinea	
Ikhard, Maud	Weatherford.
Jackson, Lucile	
Johnson, Dora	
Johnson, Tamazine	
Jones, Lucy	
Jones, Gertrude	El Paso.
Kilpatrick, Ira	
Kennard, Eva	
Lanier, Carrie	Beaumont.
Lawrence, Erlie	
Leonard, Myrtle	Waco.
Mack, Amanda	
Matthews, Zelma	
Mable, Anna	
McCowen, Bertha	
Minkins, Jessie	
Neal, Bessie	
Payne, Mrs. Laura	Canado,
Porter, Vida	Sherman.
Price, Myrtle.	
Radcliffe, Willie	
Ray, Lillian	
Reed, Hattie	
Robinson, Mattie L.	It Pleasant
Robinson, Clara	
Robinson, Audrey	
Roland, Juanita	
Roligan, Ellen	
Raydolph, Emma	
Robinson, Lula	
Sayles, Lucile	
Sanders, Mattie	
Scott, Nettie B	
Scott, Adine	
Scott, Emmans	
Simmons, Beatrice	
Simms, Jesselle	
St. Clair, Maud	
Stockton, M. R.	
Smith, M. B.	
Starks, Willie B	
Taylor, Eliza	
Taylor, Beatrice	
Tompkins, Nancy	. Hempstead.
Truelove, Irene	Waxahachie.
Vann, Laraverta	Taylor.
Walden, Lucile	Ennis.
West, Bessie	Granger.
White, Lillie V	
Weems, Fannie	
Williams, Melvie	Denton.
Williams, Mamie	Homester d
Williams, Birdie	Tarles
Winn, Ellen	Brenham
Young, Ollie	Willie
9.	

THIRD-YEAR CLASS-MALES.

	IIIIND-IEAN CHASS-MALES.	
NAME.		POSTOFFICE.
Asberry, M. T		Yoakum.
Becton, L. M		Clarkesville.
Benson, T. G		Beaumont.
Booker, Horace		Dallas.
Campbell, W. B		Austin.
Carmichael, P. C		Edna.
Coleman, A. B		Hallettsville.
Davis, C. E		Hempstead.
Dewall, W. M		Smithville,
Frazier, G. W		Kirbyville.
Gregory, E. L		Colmesneil.
Hampton, Merte		Lone Star.
Herron, J. P		Chatfield.
Horace, J. G		Groveton.
Hurdle, I. Q		Dixon.
Lockett, J. R		Cuero.
Long, Byrd		
Long, C. H		
Mitchell, Anderson		Anderson.

Williams, J. C		Cold Springs.
		Maria Maria

FOURTH-YEAR CLASS—FEMALES.

Bass, Norma	Victoria.
Biggins, Jimmie	Ennis.
Blanks, Elizabeth	Uvalde.
Bradley, Bessie	Tyler.
Bright, Cora L	. Beaumont.
Brooks, Viney A	Yoakum.
Brown, Louise R	.Columbus.
Bryant, Josephine	. Navasota.
Burke, Alvenia	ort Worth.
Campbell, Hattie L	Austin.
Clay, Josie L	.Galveston.
Constant, Ernestine	. Navasota.
Crawford, Mrs. N. R	airie View.
Davis, Constance	Palestine.
Denton, Annie B	Hillsboro.
Dibrell, Mrs. Ada	. Beaumont.

NAME.	POSTOFFICE.
Doolittle, Ida	Lampasas.
Elliott, Maggie	
Fountaine, Ida	Silsbee.
Graves, Zelma	Richmond.
Green, Addie	
Harkum, Ida	Port Lavaca.
Hickey, Urissa	
Johnson, Maggie	Henderson.
Kizzee, Emma	Franklin.
Lockett, Mrs. C. L	
Milligan, Tennessee	
Mitchell, Nellie	Navasota.
Montgomery, Hattie	Prairie View.
Nash, Nannie B	Bryan.
Neal, Mamie	
Parker, Pearl	
Philio, Katie	
Rollins, Mrs. E. A	
Sheley, Lucile	Brenham.
Stien, D. D	
Taylor, Josephine	
Taylor, Lea Etta	
Townsend, Ora	
Trulove, Mary	Waxahachie.
Tucker, Lillian	
Walker, Salena	
Ware, Vera V	
Washington, M. E	
Williams, Ada Belle	
Williams, Clara	
Williams, Florida	
Woodard, Ruth	Fort Worth.

FOURTH-YEAR CLASS-MALES.

Archie, E. A	pstead.
Carroll, Wm.	Ennis.
Cavill, A. BVi	ctoria.
Dennard, E. A	ineola.
Drisdale, R. C.	Plum.
Dudley, C. VVi	ctoria.
Dwyer, G. BBra	
Dykes, Jas. ACle	
Estelle, J. L	
Frazier, G. S	Austin.
Hatchett, A. L.	
Horn, L. H.	
XIrving, E. ALone	
Johnson, A. J	
Kelley, A. D	
Knoxon, J. G	l Hill.
Lattimore, W. B	
Maddox, A. JTr	cawick.
Newton, C. AHallet	tsville.
Price, O. L	eburne.
Simmons, S. EBur	rkville.
Smith, S. SYo	oakum.
Tatum, R. TBear	umont.
Taylor, L. M	Ennis.
Tompkins, S. CHemp	pstead.

42 Prairie View State Normal and Industrial College.

NAME. POSTOFFICE. Towles, H. H. Mt. Vernon. Turner, Hammond Seguin. Wilson, M. C. Austin. Ward, E. E. Fort Worth.	
SUMMARY ACCORDING TO CLASSES.	
First Year.	
Males	
Second Year.	
Males 40 Females 98—138	
Third Year.	
Males 40 Females 91—131	
Fourth Year.	
Males 29 Females 48— 77	
Whole number of students	
Specials.	
Males 7 Females 11	
Total number of special students	

These are enrolled in general enrollment.

UNDERGRADUATES-1905.

FIRST GRADE CERTIFICATES. GRANTED MAY 29, 1905. EXPIRE MAY 29, 1911.

C. A. Barrett. Eldred Bell. L. B. Berry. F. F. Chance. R. C. Chatham. D. T. Cleaver. W. B. Ford. C. H. M. Furlow. Oscar Green. Wade E. Jones. Wade E. Jones.
H. F. King,
J. M. Lawson.
G. W. Locust.
C. J. Moten.
R. P. Payne.
T. W. Parker,
Benj. Pickett.
F. M. Robbins.

J. A. Russell.

J. G. Selby. Emmett Snow. G. J. Stewart. C. L. Stafford. M. E. Sidney. I. N. White.
W. A. Whitby.
M. L. McKinney.
T. J. Jones. H. S. Holston. W. B. Williams. L. M. Baker. Ardelia Bradley. Maria Cass. Arflonia Daniels. Cora L. Davis. Etta Edwards. Lelia A. Franklin.

Grace A. Grant. Ella R. Hampton. Amanda L. Hubert. Thomasina Isaacs. Gertrude Jackson. Estelle Kitchen. M. J. McMullen. Essie C. McCoy. May E. Perry. Gertrude Philips. Maud E. Pratt. Mahala J. Robinson. Emma R. Sampson. Minnie L. Smith. Nellie Sampson. Ivor Webb. Bogie Wyatt. Carrie E. Rutledge.

UNDERGRADUATES-1906.

FIRST GRADE CERTIFICATES. GRANTED JUNE, 1906.

G. B. Blackburn. Wm. Blackshear. F. D. Ballinger. R. M. Brown. Ulrich Blackshear. E. A. Bailey. M. B. Davis. N. G. Epperson. E. E. Guinn. W. F. Hubert. W. W. Johnson. Daniel McMillan. Wm. Robinson. P. S. Stevens. L. W. Slater. E. Sargent. P. F. Smith. Lovie Truesdale. V. P. Wailers.

B. K. Maynard. Rosa Bacon. Sylvia Barnes. Antoinette Barnes. Mattie Biggs. Lucy B. Booker. Tina Boswell. Franklina Bumbry. Katie P. Craig. Edith Everett. Jennie B. Harris. Corinne C. Johnson. Hattie B. Jones. Eva Lee Jones. Calpurnia L. Lockett. Mattie B. Luck. Minnie B. Milligan. Ellen Miller.

Cleo Mims. Cenobia, Nash. Myrtie Orviss. Bertha Reed. Ola Scroggins. Dottie Sears. Maggie Smith. Josie Southern. Corintha Taylor. Jessica Thomas. Essie Thompson. Carrie M. E. Toliver. Ora Townsend. Bertha Washington. Cleo Wiley. Pearl C. Wilson. Annie Hopes. Fannie Willis.

SECOND GRADE CERTIFICATES. GRANTED JUNE, 1906.

T. M. Baker. Arlone Davis. Wm. Carroll. E. G. Fisher. P. E. Giles. J. E. Hilliard. R. G. Johnson.

Ida Doolittle. Maggie Elliott. Susie A. Fisher. Zelma Graves. Letitia Green. Ida B. Harkum. Maud Ikard.

Alice McDade. Olean Simmons. Josephine Smith. Mary Taylor. Luberdia Toliver. Vallie Waters. Ada Williams.

A. V. Lee.
O. L. Price.
S. E. Simmons.
Jimmie Biggins.
Bertha Bowman.
Nannie L. Cox.
Louise Crawford.

Jennie Jamison.
Bonnie Jones.
Pansy Kilpatrick.
Gustavia Lee.
Emma B. Lenoir.
Susie Lucas.
Lillian Murray.

Louise R. Brown. Emma E. Madison. Mary H. Mason. Minerva Williams. Fannie Cain. Mary Fitch.

ALUMNI.

CLASS OF 1885.

Armstrong, Samuel W	Physician
Fairchild, Nettie V. (Burford)	.Teaching Houston City Schools.
Gibbs, Alfred E	. Minister of Gospel Waller county.
Henderson, Nat Q	Deputy Revenue Collector Houston.
Stamps, Perry A	Principal
Whitaker, Kate J. (Clay)	Teaching

CLASS OF 1886.

*Arthur, James A	.TaughtBurnet county.
Dial, Caesar A	.Teaching Anderson county.
	.Taught Dallas county.
Freeman, Maggie B. (Williams)	Galveston.
*Johns, Judge D	.Taught
Monroe, Lizzie E. (Bunn)	Chicago, Ill.
Newton, Alex N	.Teaching Brazos county.
Smith, Ella S. (Thompson)	.Teaching Denison, Grayson county.
Thomas, Lizzie E. (Lashwah)	.Teaching Austin City Schools.
*Wilson, Johnnie A	.Taught
*Webb, Frank J., Jr	. Physician Washington, D. C.
Williams, J. Calvin	.Teaching San Jacinto county.

CLASS OF 1887.

Anderson, Rufus G	.TeachingTerrell.
Brooks, James L	.TeachingSmith county.
*Campbell, Lewis C	
Desmuskes, Albert D	.Clerk War Dept Washington, D. C.
*Dibble, Jeanetta B. (Mosely)	.TaughtSmith county.
Daniel, Peter W	.Teaching San Jacinto county.
*Fairchild, Georgia	.Taught Houston City Schools.
	.Dentist
Frazier, Wales W	.TeachingJasper county.
	.Teaching
	.Teaching Prin. Bonham City Schools.
Jenkins, Lucius	.Teaching Gregg county.
King, William H	.Teaching Limestone county.
	.Messenger . War Dept., Washington, D. C.
	.Physician Fort Worth.
	.Teaching

^{*}Deceased.

				Philadelphia.
*Scot	t, Benj. H., Jr			
Turne	er, George W		lessenger U. S. A.,	San Antonio, Texas.
Whea	tley, Dennis S	T	eaching	.San Jacinto county.
*Wils	on, Maggie L	T	aught	Robertson county.

CLASS OF 1888.

*Benton, Joseph	.Deaf, Dumb and Blind	Asylum, Austin.
Collins, Thomas A	.Principal	Taylor.
Daule, Eugene A	Principal	
Davis, Samuel L		
Doty, Edward S		
Freeman, John A		
Grumbles, John A		
Holland, Robert E. L		
Howard, Thomas A	Teaching	Tyler county.
Lloyd, Henry D		
Pendar, Marion H		
Pollard, Fannie C. (Anderson)		
Pollard, Thomas T		
Spiller, Oscar C		
Taylor, Mattie E. (Fields)		
Vandergraaff, Bessie B. (Sublett)		
Wilkinson, Jefferson E		
Williams, Cornelius J		
Wilson, Daniel W		
Wolf, Wilson W		
Worl, Wilson W	** * * * * * * * * * * * * * * * * * * *	IVEW TOTK,

CLASS OF 1889.

Campbell, Richard A	.LawyerSan Antonio.
	.Teaching Brazos county.
	.Teaching Montgomery county.
	Professor Pedagogy Prairie View.
Hilliard, Asa G	Principal SchoolBay City.
*Hudson, Felix L	Panola county.
Jenkins, Thomas J	.TeachingGregg county.
	.Principal Sherman City Schools.
Lanier, George W	.TeachingNavarro county.
	.PhysicianTaylor.
Speaker, Jefferson H	.In business
Taylor, Jubal L., Sr	.Principal
	.Principal
Watson, George W	.In business
	.Pullman Service

CLASS OF 1890.

*Arthur, DrewColorado	county.
*Brown, Robert BMcLennan	county.
Broyles, Hattie LTeachingGregg	county.
Fraction, Wallace EPrincipalLivingston City	
Holland, Tobe B	
*Jackson, Carrie (Rhone)TaughtWaller	county.

Deceased.

Miller, William	E	Teaching Prin. Houston City Schools.
Moton, Jonas S		. Prof. Math., Lincoln Inst., Jefferson, Mo.
Pickard, Abram	R	.TeachingWashington county.
Ryan, James D		.Teacher Math Houston High School.
Sweatt, James I	L	.Route Agent
Whiting, Lott I	3	.TeachingWashington county.

CLASS OF 1891.

*Baker, Minnie M. (Coffin) Cokely, Violet (Hughes) Coleman, Sarah W Foster, Lewis L Holland, Carrie A. (Crawford)	TaughtTeachingTeaching	
Morrow, Polly S		
McBeth, Ellen A. (Barbour)		
Pierce, S. V		
Pickard, J. H		
Rogers, Martha A. (Thompson)	Teaching	Palestine City Schools.
Robinson, H. D		
Smith, A. M	Principal	Caldwell.
Smith, W. J	Principal	Houston City Schools.
Thompson, L. L	Principal	Athens.
Washington, Irene B. (Jenkins)		Chicago.
*Whittlesey, Eva A. (Donnell)		Galveston.
*Williams, T. L	Principal	Lampasas.
	The second secon	

By special action of the Board of Directors, the following Licentiates of Prairie View Normal School had diplomas issued them in lieu of certificates:

*Patterson, W. R., May 10, 1890.

Anderson, J. R., May 10, 1890, Teaching, Harris county.

Stewart, J. H., November 10, 1890, Principal Bonham City Schools.

Rogers, M. M., July 6, 1891, Deputy Revenue Collector, La Grange.

Nash, L. A., July 6, 1891, Teaching, Burleson county.

*Sublett, D. L., June 3, 1892.

*Patterson, G. W., June 3, 1892.

CLASS OF 1892.

Daniels, Dela A. (Abram)	. Teaching Oakwood.
Green, Isham	Teaching
Kelley, John Q. A	Clerk in War Dept Jeffersonville, Ind.
Lucas, Thomas C	In businessSan Antonio.
McVea, Henry M	Principal
Waring, Joseph H	. Teaching Cass county.

CLASS OF 1893.

Black, Robert B	TeachingFalls county.
Chaney, Ida L. (Boone)	Terrell.
Fairchilds, T. M	
Isaacs, R. L	Associate Prof. of Math Prairie View.

Krause, J. H	Teaching Taught	EeeFort Bend	county
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CLASS OF 1894.

Charlton, T. J	.Principal High School Beaumont.
	.Physician
Gates, S. H	Route Agent
Hall, Emma O	.Taught
Jenkins, W. B	.Meat Inspector
	.TeachingJackson county.
*McCall, W. T	.Principal Austin City Schools.
Mims, O. M	.Teaching Brazos county.
*Sayles, S. S	.Taught Jackson county.
	Mail AgentPalestine.
Tucker, A. N	.Mail ClerkFort Worth,

CLASS OF 1895.

Aycock, Bryant Y	Principal High School Rockdale.
Barrow, Callie D	.TeachingLongview.
	.Teaching
Franklin, Armstard L	.Teaching
*Granger, John W	Principal
	. Mail Clerk Fort Worth.
	.Teaching
Hilburn, Annie A. (Jenkins)	Kilgore.
Henry, Silas W	.Farming
Jenkins, Henry M	.Teaching Gregg county.
Newton, William D	Principal
Rains, Sarah V. (Franklin)	.Teaching Cherokee county.
*Robinson, Virginia A	.TeachingOrange.
Smith, Jacob A	.Teaching Burleson county.
Shanks, David S	. Teaching Sprinkle,
*Robinson, Virginia A Smith, Jacob A	Teaching Orange. Teaching Burleson county.

CLASS OF 1896.

Amerson, H. S	TeachingWashington, Texas.
	U. S. Meat Inspector California.
	PrincipalLampasas.
Chandler, Timothy	Teaching
	Teaching
	Teaching
Frazier, O. R	Teaching Magnolia Springs.
Grant, F. J	PrincipalLivingston.
Hall, Ammond	TeachingSabine county.
Hatcher, Birdie (Wilson)	Teaching
	TeachingLuling.
Jones, J. P	In business
*Manning, Maggie (Lyons)	Taught Houston High School.
Mason, I. S	.TeachingCourtney.
Patten, M. B	. Mail Clerk
Patten, S. C	PrincipalAbilene.

^{*}Deceased.

Di Richards, John	TeachingBrazoria.
Rollins, W. C	.College Secretary Prairie View.
Singleton, J. R	Teaching Lee county.
Scott, Della	Teaching
Smith, Mary E. (Fridia)	Waco.
Starks, Mary E	Teaching
"Taylor, J. L	
''Thomas, J. R	Mail ClerkAustin.
White, T. M	Principal Neylandville.
	Teaching Austin county.

CLASS OF 1897.

Bartlett, James W	.Teaching
Branch, Adele B. (Jones)	Houston.
Caldwell, William A	. Asst. Hosp. Std. U. S. A., Matanzas, P. I.
Collins, Sebastian C	.Meat Inspector Fort Worth.
English, Allen W	. Principal
	.Teaching DeWitt county.
	.Teaching San Antonio.
	.Principal High SchoolJefferson.
	.Teaching Bonham City Schools.
	.Principal
	Teaching

CLASS OF 1898.

Alexander, Dora (Gray)	Teaching	Robertson county.
Cain, Mary M		
*Freeman, Daisy T		
Guinn, Emma J. V	Teaching	Fort Worth.
King, Luna A. (Flewellen)	Teaching	Washington county.
Peel, Helen T. (Waring)	Teaching	Muscogee, I. T.
Warner, Rosa (Ewell)	Teaching	
Burnett, J. J		
Davis, J. E	Principal	Somerville.
Dennis, E. L		
Driver, R. V	Principal	
Martin, J. D	Principal	
Polk, K. B	Teaching	Lamar county.
Robinson, J. B	Principal	San Felipe.

CLASS OF 1899.

	.TeachingMatagorda county.
Bryant, Ira B	Principal
Edwards, Napoleon B	.Teaching DeWitt county.
Gerald, Dora P	.Teaching Marlin City Schools.
Haynes, H. Thomas	. Mail Clerk Beaumont.
Howard, Lew Z	.In business Indian Territory.
Isaacs, Mary E. (Benneet)	.TeachingLexington.
Johnson, Walter L. D	.Teacher of Science, Houston High School.
Johnson, William A	.In businessChicago,
Jordan, Hugh M	.Teaching Smith county.
Kemp, Elijah H	Asst. PrincipalBryan.

^{*}Deceased.

McPhaul, Virginia A	Teaching Bastrop Schools.
Punch, Albert E	Principal
Rawls, Daniel R	Teaching San Augustine county.
Sims, Emma (Isaacs)	Prairie View.
*Scales, Harrison D	Taught
Walker, Lewis	.Teaching

CLASS OF 1900.

Baker, Isaiah P	.Teaching Brownwood.
	.Principal
	Mail ČlerkSt. Louis.
	Teaching
	Teaching Austin City Schools.
	.Teaching
	Taught Houston City Schools.
	.Teaching
	.Teaching McLennan county.
	.Teaching Orange.
	PrincipalBellville City Schools.
	Prof. Math., Lane College, Jackson, Tenn.
	Teaching Montgomery county.
	In business Orange county,
	In businessSan Antonio.
	.Taught
	.Teaching Houston City Schools.
	Teaching
Washington, Carrie P. (Hines)	Waco.
The state of the s	Tracor

CLASS OF 1901.

*Behn, M. H	. Taught Muskogee, I. T.
	Interne, Providence Hospital Chicago.
	.Taught
	.TaughtLavaca county.
	.Teaching
	. Teaching Robertson county.
	.Taught
	.Teaching
	Principal Chappell Hill City Schools.
Holiday, Elsie (Criner)	Beaumont.
Holcombe, Florence (Hogan)	.Teaching Chappell Hill.
	PrincipalOrange.
	Principal
Martin, T. C	Principal
	.Teaching Jasper county.
McClennan, DeWitt	.Teaching
McGowan, Lyda	.Teaching El Paso.
Payne, J. P	. Teaching Lavaca county.
Randolph, G. A	.Teaching Fayette county.
Reed, J. C	Teaching
Rodgers, Pendar	. Teaching LaGrange City Schools.
	.Teaching
	.TaughtGrimes county.
Snow, Pearl	Teaching

^{*}Deceased.

CLASS OF 1902.

Austin, Tennie F. (Watts)	Teaching Navarro county.
Aray, Nellie E. (Kerr)	TeachingBellville.
Duncan, James W	Teaching Bell county.
Henry, John D	TeachingRusk county.
Hogg, John J	.Teaching Cherokee county.
Hurdle, Stephen A	.Teaching
Johnson, Frank M	.PrincipalCity School, Sherman.
Mays, Alice G. (Williams)	Teaching
Muckleroy, Henry L	Medical Student Washington, D. C.
Mitchell, John H	TeachingWashington county.
Phillips, Andrew J	Principal Bracketville.
Weston, Silicia W	.Teaching F. I. S. College, Ladonia.
White, William J	.Teaching City Schools, Marshall.
Whitby, Emma B	Teaching Goliad county.

CLASS OF 1903. (NORMAL GRADUATES).

Allen T W	.TeachingCity School, Rockdale.
Anderson T I	Railway Mail ClerkHouston.
	.TeachingCity Schools, Houston.
Branch Langston	.In businessOakland, Cal.
	TeachingLimestone county.
	Teaching Ennis.
	Teaching
	Mail CarrierBeaumont.
	TaughtWharton county.
	TeachingJefferson county.
	Teaching Limestone county.
	Teaching
Foreman Arthur	Teaching
Cilos W A	Associate Prof. of Math. Fisk University.
	Clerk
Char Nannia	Teaching City Schools, Fort Worth.
Howking Fronk	Physician
	Teaching Grimes county.
	Teaching Brazos county.
	Teaching
	Teaching Cass county.
Johnson Claudie W	.Teaching City Schools, Corsicana.
Krause Bessie	TeachingCity Schools, Houston.
Maynard Wm.	Medical StudentBoston, Mass.
	.TeachingGrimes county.
*Moore, Coleman	Taught
McCullough, E. S	.Teaching City Schools, Houston.
Parker, Z. H	TeachingBell county.
	.PrincipalEdna.
	TeachingBurleson county.
	.Lawyer Marlin.
	.Teaching
	Teaching Trinity county.
	Asst. Principal City Schools, Palestine.
Walker, E. W	Teaching
Young, Mabel (Speed)	Jefferson.

^{*}Deceased.

CLASS OF 1903 (COLLEGE GRADUATES).

Davis, James	E	.Principal	.Somerville.
		.TeachingColor	
Randolph, G.	A	.Teaching	Flatonia.

CLASS OF 1904.		
	W. 1.1	
	Wichita.	
	Tamina.	
Alexander, Susie B	.Texas Central College	
Benton, E. D	PrincipalBacon.	
	Prairie View.	
	.Teacher	
	.Teaching	
	.TeachingCity Schools, Houston.	
	Mexia.	
Crawford, Lillian B	Dallas.	
Davenport, Laura L. (Stark)	.Teaching	
	.TeachingFranklin.	
	Teacher Houston.	
	.TeachingGreenville.	
	.Teaching Ellis county.	
	.Teaching	
	.Clerk in dry goods storeGonzales.	
Johnson, Mrs. Willie	.Teacher	
	Teaching	
	.Teaching	
	.Teacher	
Mitchell, Jesse H	Clerk	
Morris, Lujetta K	Teaching	
	.StudentTabor College, Iowa.	
	.Teaching Brazoria county.	
Robinson, E. W	.Mail agentOrange.	
Sampson, J. S	.Teaching	
Sampson, W. J	.Mail agent	
Sheffield, J. W	TeachingVictoria county.	
Sanford, Maggie	Teaching	
Simpson, Annie J	Omaha, Neh.	
Sweeney, Bertha (Johnson)	Teaching	
Terry, J. A	Teaching	
Weaver, E. E		
Weaver, L. A	Principal	
Walker, Savalia	Teaching	
Warner, Mamie		
Wheeler, Bertha	Teaching	
White, Ellen	Teaching San Antonio City Schools.	
Young, Louise	. TeachingJefferson.	
20,448, 2044,000		

CLASS OF 1905.

Younger, Isa O. (Traylor)Navarro	county.
Ruttledge, FlorenceTeaching	.Gladish.
Armstrong, Ira E	n county.
Brown, Ida M Teaching Houston City	Schools.
Brown, TheodoreTeaching	

Coger, Jonas C	.TeachingBrookshire.
Cooper, S. Edward	.Mechanic
Goree, William H	. Foreman of Shop, Bishop Col Marshall.
Lindsev. Chas. H	.Teaching
Marshall, S. C	TeachingWilliamson county.
McDonald. Seth	Principal
McCov. John J	Tailoring
Sanford, James D	.Teaching
Sykes, Arthur J	.Teaching Sherman City Schools.
Thompson, Frank	.Teaching
Williams, W. B	Teaching
	TeachingAustin.
	Teaching
	Teaching
	.Teaching Harris county.
	.Teaching Brazos county.
Hill Anna J. (McDonald)	Teaching
	San Antonio.
	Bellville.
Robinson Myrtle M	.TeachingSherman.
Boykins Lillie D	.TeachingTaylor.
	.Teaching City Schools, Brenham.
	Teaching
Drisdale Clara B	.Teaching Austin City Schools.
Shelvin Mamie J	Teaching
Diorrin, manino o	

CLASS OF 1906.

	.Student N. O. Univ New Orleans, La.
Berry, L. B	.Teaching
Chance, Taylor	Mail AgentFort Worth.
Cleaver, D. T	TeachingLone Star.
Clarkson, J. W	.TeachingColorado county.
Chatham, R. C.	TeachingWaller county.
Catchings R. M.	Contractor
Davis W L	Principal
Ford William	Teaching Bryan City Schools.
Furlow C H M	.Student Atlanta UnivAtlanta, Ga.
Flooleg F C	.Teaching
Iones T I	TeachingGonzales county.
Tongs W F	Assistant PrincipalCuero.
Wing H W	Teaching
	TeachingAustin county.
	.Teaching
	.Teaching
Pickett, Benj	.Teaching
Payne, R. P	Teaching Lavaca county.
Robbins, F. M	. Teaching Brenham City Schools.
Russell, Jno. A	. Teaching Grimes county.
*Snow, Emmett	Galveston.
Selby, John G	. Medical Student
Sydney, M. E	. Teaching Matagorda county.
Whitby, W. A	.Teaching
White, I. N	.Student Atlanta UnivAtlanta, Ga.
	.Teaching
Bell, Eldred	.Principal
Bradley, Ardelia	.Teaching Marion county.
	.Teaching
Diagram, and I'v (Diona) in in in in in	8

^{*}Deceased.

Cass, M. W.		Wasthantani
Cox, S. M		
Davis, Cora L	· Teaching	Crockett City Schools.
Duncan, P. L.	Teaching	Belton.
Daniels, A. C.		
Edwards, Etta		
Grant, Gracie		
Hubert, A. L		
Isaacs, Thonusina		
Jackson, G. A		
Johnson, A. M		
Johnson, E. E		
King, Imogene (Randal)		
Kitchen, S. A	.Teaching	Marlin City Schools.
McMullen, M. J. (Sanford)	.Teaching	
Montgomery, K. B		
Pigford, M. L		
Paramore, Mrs. M. M	.Teaching	Gonzales county.
Pendleton, R. H	. Teaching	Beaumont.
Phillips, Gertrude	.Teaching	Brackett.
Pratt, M. M	Teaching	Greenville.
Robinson, M. J	.Teaching	Orange City Schools.
Rutledge, C. E		
Sampson, N. E		
Sampson, E. R. (Davis)	.Teaching	
Smith, Mamie		
Smith, Minnie L		
Wyatt, B. M. (Watkins)	. Teaching	Huntsville City Schools.
Webb, Iva		
Kilpatrick, S. A		

CLASS OF 1907.

Armstead, A. D.	.PrincipalLovelady.
Bailey, E. A	Winchester.
Brown, R. M	Teaching
	.Teaching
	Henderson
	. Teaching
	.Dental StudentNashville.
	.Teaching
	.TeachingBenchley.
Fowler, S. H	.Teaching Fort Worth City Schools.
Guinn, E. E	.Mail AgentFort Worth.
	TeachingLee county.
	Teaching
Hubert, W. F	TeachingGrimes county.
Hebert, Wm	.In BusinessBeaumont.
Hubbard, O. L	.Teaching
Johnson, W. W	.Teaching
Kinney, W. L	Teaching
	Teaching
	TeachingBurleson county.
	Clerk in PostofficeChicago.
	. Medical Student
Peters, L. W	Teaching
	TeachingTroy.
Patterson, J. R	Teaching Grayson county,

^{*}Deceased

	Pearson, Chas
	Robinson, Wm
	Roligan, Emory
	Sanford, J. WEdna.
	Santord, W. W
	Sanderson, J. C. S Teaching Tyler county.
	Slater, L. W
	Sargent, E
	Sydney, P. D. W
١	Stevens, P. S Asst. Prin Hallettsville City School.
	Taylor, A. L
	Truesdale, Lovie
	Waiters, V. P
	Anderson, M. L
	Boswell, T. O
	Barnes, Silvia (Slater)TeachingCleburne.
	Barnes, R. A
	Bacon, Rosa
	Bumbrey, Frankalena Teaching San Antonio.
	Bell, BerthaBeaumont City Schools.
	Booker, L. B
	Craig, K. P
	oraig, K. F
	Davis, J. B
	Everett, Edith
	Franklin, LeliaArthur City.
	Fontaine, Ella Teaching
	Hubert, Bobbie
	Harris, Jennie
	Hopes, AnnieBrenham.
	Johnson, C. C
	Jones, H. B Huntsville.
	Lee, Tomie Teaching
	Milligan, Minnie
	Maynard, B. G Teaching Lockhart.
	Miller, Ellen
	No. Concession of the control of the
	Neal, Grace
	Nash, Zenobia Teaching Bryan.
	Orviss, Myrtie
	Reed, BerthaSan Antonio.
	Scroggins, Ola
	Sears, Dottie
	Smith, Maggie
	Southern, Josie Teaching Sherman.
	Spencer, Millownee (Smith)TeachingBurleson county.
	Thompson, Esse
	Taylor, C. L Teaching Ennis.
	Watking F R I
	Watkins, E. R. J
	Washington, B. O
	Wiley, A. C
	Wade, KatieBrenham.
	Wilson, P. C Teaching Los Angeles, Cal.

^{*}Dec ased.

SENATORIAL DISTRICTS.

Appointee.	Postoffice.	Appointed By.
Willie Howard	. Weatherford	D. M. Alexander.
Ollie Madison		
Maggie B. Johnson	.Henderson	.Chas. L. Brachfield.
Grant Frazier	.Austin	.C. M. Chambers.
Ola Barton	Quarry	W. J. Cunningham.
Dovie Jackson		
Fannie Hollingsworth		
Thomas L. Seelski		
Minnie L. Arnold	.Mineola	.W. J. Greer.
Tennessee Milligan	. Houston	Geo. B. Griggs.
Flora B. Stanley	. Brownwood	Arch Grinnan.
Tamazine Johnson	.Sherman	J. L. Harbison.
May Ella Stubbs		
Ora A. Townsend	Victoria	W. R. Holsey.
Ethel Day	. Dayton	E. I. Kellie.
Inez Scott		
Addison Bridge	Galveston	Thos. W. Masterson.
J. S. Washington	Marlin	.E. B. Mayfield.
Nellie E. Mitchell	Navasota	McDonald Meachum.
Frankie Baughns	.Cuero	.W. O. Murray.
Hamilcar Payne		
Fannie Weems	. Dallas	E. G. Senter.
Mary L. Truelove	Waxahachie	S. P. Skinner.
Evie B. Avery	Denton	Emory C. Smith.
Martha Johnson		
Roberta Robinson		
Louise Ray	. Jefferson	.J. M. Terrell.
Alvernia Burke		
Urissa V. Hickey		
Earl Leonard	. Corpus Christi	J. G. Willacy.

REPRESENTATIVE DISTRICTS.

Appointee.	Postoffice.	Appointed By.
Mattie Robinson	.Orange	J. T. Adams.
Henry Marion		
Irene Truelove		
Lida E. Dale	Live Oak	W. E. Austin.
Inez Davis	.Chappell Hill	.Jas. Baker.
Lena Kenedy	.Kilgore	J. I. Ballengee.
Hilaria Hagan	Marlin	.C. J. Bartlett.
Ada B. Williams		
Dovie Jackson	.Lockhart	.Lea Beaty.
L. G. McDonald	. Mexia	J. Ross Bell.
E. A. Dennard	Mineola	.W. R. Blalock
Clara Bronson	Gainesville	. W. L. Blanton.
Geo. W. Powdrill	. Timpson	. J. T. Bogard.
Annie Crowe	. McKinney	.T. J. Bowles.
Australia Darden	.El Paso	.J. R. Bowman.
Timoxina Furlow	.Cameron	. Clifford Braly.
Josie L. Clay	. Galveston	. Clay S. Briggs.
Maud E. Martin	Richmond	. J. T. Briscoe.
M. C. Edwards		
Earlie Lawrence	.Houston	. J. T. Browne.
Cosby Newton	.Hallettsville	.W. J. Bryan.
Estella Elliott	Wharton	.R. L. Cable.

Appointee.	Postoffice.	Appointed By.
Claud Allen	Rockdale	. E. A. Camp.
Jas Dykes	Cleburne	J. T. Canales.
Sallie Williams	Fort Worth	. R. E. Carswell.
Emory Simmons	Burkeville	. R. W. Chapman.
A. B. Coleman	Hallettsville	P. H. Clements.
Thos. Holley	San Antonio	W A Cooks
Beatrice Turner	. San Antonio	T D Cox
Curtis Chance	Cuero	A S Crisp.
Arburnia Smith	Mahank	J. T. Currey.
Eva Foreman	Kennard	. I. A. Daniel.
Zephyr Foster	El Paso	Chas. Davis, Jr.
Bessie West	. Granger	. S. D. Davis.
Felix Goosby	Brvan	. W. C. Davis.
L. H. Horn	Leona	. S. W. Dean,
Lee Etta Taylor	Caldwell	R. P. Dimmitt.
Walter Sowell	Nash	. J. A. Dodd.
Ollie Young	Esperanza	W. H. Driggers.
Mary McGlasson	Tyler	Jno. M. Duncan.
Alfreda Guilmenot	Corpus Christi	C. F. Elkins.
I. L. Whitby	Goliad	M. W. Fowler.
J. C. Williams	Cold Springs	P. F. C. Fuller.
Audrey Robinson	Sherman	E C Coines
Ida DoolittleJulia Stevens	Lampasas	Emil Giontner
Lily V. Martin	Can Marcos	Wm Gioson Sr
Norma Wynne	Centon	C E Gilmore
Lorenza Love	Hammond	I L Goodman.
Anna B. Denton	Hillshoro	C. A Graham.
M. A. Bayliss	Jefferson	S. H. Green.
Helen Blanks	Kerrville	. J. E. Grinstead.
Isaiah Hurdle	Dixon	W. B. Hamilton.
Mattie Robinson	Mt. Pleasant	Jno. Henderson.
Max Philips	Austin	J. R. Heslep.
Olen De Walt	Livingston	J. Holshousen.
Mamie T. Neal	Houston	F. Chas. Hume, Jr.
Estella B. Davis		
Smythie Richie	Waxahachie	B. F. James.
Ethel M. Smith		C. H. Jenkins.
Percy H. Conley	Kerens	S. J. Jennings.
S. R. Coffee		
Louise R. Brown		
Ellen Roligan		
Mercedes Smith		
Ruth B. Woodard	Fort Worth	W. P. Lane.
Katie Philio	Brenham	E. C. Lively.
Connie Wash	Lavernia	. Geo. M. Martin.
Bessie Neal		
Arthur Johnson	Galveston	L. B. McInerney.
Hattie Thompson		
Horace Booker	Dallas	Thos. B. Love.
Gertie Turner	Dallas	W. E. M. Collum.
J. L. Estelle		
Elma C. White		
Magnolia Johnson		
Lucius Jackson Louisa Philips	Brackettville	J. F. McKenzie
Ida Barrens		
Lucile Waldon	Athens	Jno. A. Mobley
		and an analysis

Appointee.	Postoffice.	Appointed By.
Lillie B. Carter	. Houston	. W. S. Moore.
Artisha Young		
Jackson Herron		
Lillian Pyle	. Kaufman	. J. A. J. Nelson.
Rosetta A. Keith		
Bessie Crawford		
J. H. Brooks		
S. T. Thomas	. Texarkana	. H. A. O'Neal.
Nettie B. Scott	. San Antonio	. J. F. Onion.
Mamie Thompson		
Lula B. Robinson	Alvarado	I. A. Patton.
Hattie Lee Campbell		
Almazona Cole		
Chas. V. Dudley	Victoria	. J. P. Pool.
Birdie L. Williams		
Wm. T. Sanders		
Isie Ola Brown		
Martha McNeely	. Tyler	D. M. Reedy.
Maud Ikhard	. Weatherford	Bonna Ridgway.
Vera V. Ware	Fort Worth	. T. J. Roberson.
Walter Jones		
Mary Brown		
Lillian Rhone		
Ruby Morrow		
Maud Sinclair		
James R. Donovan		
Howard Towles	. Mt. Vernon	. C. A. Shelby.
Marvin Hardeway	Ponta	. W. B. Silliman.
Marie Theresa Caldwell		
Geo. B. Dwyer		
Maggie Elliott		
Ruth Cox		
Dora Johnson		
Constance Davis	. Palestine	J. J. Strickland.
Allen T. Wood		
Byrd Long		
Geneva McNorton		
Florence Barclay		
Minnie O. Scott		
Jennie Rattan		
A. A. Anderson	Bellville	W A Trenckmann
Richard Eckles		
Jessie Thomas		
Hammond Turner		
Norma Bass		
Lillian Ray		
Zelma Graves		
Iola Giles		
B. H. Ballinger		

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	C. H. Hogan, Brenham.
	T T Tronggon Dalastin

SPECIMEN ENTRANGE EXAMINATION OUESTIONS.

ADMISSION EXAMINATION, FIRST YEAR.

UNITED STATES HISTORY.

1. Name and locate the first four permanent settlements made by Europeans in North America.

2. Tell the story of John Smith. Who was Pocahontas? Who King Phillip? Who William Penn? Who Roger Williams?

3. Who settled Pennsylvania, Massachusetts, New York, Texas?

4. What became of the French and Spanish possessions in the new world? 5. What did Franklin, Washington, Jefferson do? Who were the Tories?

6. What was the Missouri compromise? The Dred Scott Decision? What

the Monroe Doctrine?

7. What were the armies fighting about at Quebec, at Yorktown, at Gettysburg? How were the questions settled?

GEOGRAPHY.

Define meridian, tropic and zone. Locate and define the prime meridian.

2. Name the coast forms of land and water. Locate three of each.

What is the difference in the heating of land and water, and why? Give resulting effect upon climate.

4. In what part of the world is wheat grown? Corn? Rice?

- Name the form of government and three colonial possessions of each: Russia, United States, Great Britain.
- 6. How long is the steamship route from New York to Manila by way of Suez Canal, and what are the intermediate ports?

7. How do you go from St. Petersburg to Odessa by water?

8. Locate high and low Europe. Give the natural divisions of the surface of North America.

ARITHMETIC.

1. In three weeks a man ploughed a field; the first week he ploughed \ a of it, the second week 4 of it; what part of the field did he plough the third week?

2. If 3½ cords of wood can be bought for twice as many dollars, how many can be bought for \$31.50?

28×3.75 22+4.25 equals what? Solve by fractions.

What is the product of 1 8-9 and its reciprocal?

5. Three persons bought 18 tons of coal and divided it so that the first had .375 of it; the second 5-12, and the third the remainder. How many tons did the third man get?

6. A Mexican dollar is worth \$13-20; how many Mexican dollars must be

given in exchange for three cows valued at \$72.50?

7. One-third and 3 of a yard is what fraction of a mile?

8. Add to 3½ lbs., 85 oz. and 2.55 dwt.

ENGLISH GRAMMAR.

1. Explain the difference between a thought and a sentence.

2. Define and illustrate a Simple sentence, a Complex sentence, a Compound sentence.

3. Analyze this sentence: "Whatsoever ye would that men should do to you, do ye even so to them."

4. Illustrate three different uses of the infinite.5. Explain and illustrate the difference between a noun clause and an adjection. tive clause; between a clause of reason and one of cause.

6. Write a brief essay upon this subject: The Uses of the Eyes.

SAMPLE EXAMINATION FOR SECOND YEAR.

UNITED STATES HISTORY.

1. Indicate the parts of America claimed originally by each of the European nations. Why were they so claimed?

2. State the motive and causes of each charter change in the Virginia Colony.

Tell of the Bacon and Clayborne rebellions.

- 3. Show difference in causes and results between King William's War and the French and Indian War.
- 4. What questions growing out of the French and Indian War helped to bring on the Revolutionary War? Show how.

5. Name three difficulties that stood in the way of the treaty of peace at the

close of the Revolutionary War. How?

6. Locate and tell how and when the United States made each addition to its territory since 1800.

7. Why is foreign immigration encouraged by the United States? What restrictions and what prohibitions are put upon it?

8. What is the Monroe Doctrine? What called it forth? On what occasions has it been applied?

ARITHMETIC.

1. A bought a sack of sugar weighing 150 lbs. at 5½c. a pound; B made 10 purchases of 15 pounds each at 6c. a pound: Who made the better deal and what per cent did he save?

2. A man drew out of the bank three-fifths of his money, and expended 30 per cent of 50 per cent of this for 728 bushels of wheat at \$1.12½ a bushel. Find

amount left in the bank.

3. For what sum must a note payable in 60 days be drawn to produce \$493, when discount is at 8 per cent?

4. A note of \$650, dated March 2, 1869, and payable April 1, 1870, was discounted February 3, 1870: What were the proceeds?

5. Find the square root of \(\frac{2}{3}\) to four decimal places; of 9\(\frac{1}{3}\) ten-thousandths.

6. A horse is tied to a stake with a rope 30 feet long: Find area of the flat of land on which he feeds.

ALGEBRA.

1. Divide a4-81b4 by a-3b.

2. Change to a mixed or integral expression: (a)
$$\frac{x^2-2x+1}{X+1}$$
; (c)
$$\frac{16(7x^2+1)}{4x-4}$$
;

3.
$$\frac{m^2-n^2}{(c+d)^2} \div \frac{m-n}{c+d}$$
 equals what?

4. Simplify: (a)
$$1 - \frac{1}{1 + \frac{1}{x}}$$
; (b) $\frac{11a^2 - 22ax}{33(a^2 - 4x^2)}$

5. A house and garden cost \$850; five times the price of the house was equal to twelve times the price of the garden: Find the price of each.

6. How many 10-cent pieces and how many 25-cent pieces must be taken so

that 70 pieces shall make \$10?

APPLICATION FOR ADMISSION TO THE PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE, PRAIRIE VIEW, TEXAS.

Date
Full name
Parents' names
Your birthplace
Postoffice address
Age
Sex
Class applied for
School attended last session, if any
Did you leave honorably?
Are you in debt to any institution you have previously attended?
Who is responsible for the payment of your dues?
Have you arranged for the prompt payment of all school dues?
What industry do you prefer?
What occupation do you plan to follow?
Name two Merchants or Bankers in your community who will vouch for
your ability and honesty to meet your school obligations
What is your parents' occupation?
What is your parents' occupation?
REMARKS.
All students will be required to present certificates of good health

and moral character.