Prairie View A&M University Digital Commons @PVAMU

Annual Catalog

Catalog Collection

9-2-1903

Annual Catalog - The School Year 1902-1903

Prairie View State Normal and Industrial College

Follow this and additional works at: https://digitalcommons.pvamu.edu/pv-annual-catalog

Recommended Citation

Prairie View State Normal and Industrial College. (1903). Annual Catalog - The School Year 1902-1903. Retrieved from https://digitalcommons.pvamu.edu/pv-annual-catalog/95

This Book is brought to you for free and open access by the Catalog Collection at Digital Commons @PVAMU. It has been accepted for inclusion in Annual Catalog by an authorized administrator of Digital Commons @PVAMU. For more information, please contact hvkoshy@pvamu.edu.

194-403-1½m

AL CATALOGUE

OF THE

KKKKKKKKKKKKKKK

VIEW STATE NORMAL

AND

INDUSTRIAL COLLEGE

FOR THE

SCHOOL YEAR 1902-1903.

WITH ANNOUNCEMENTS FOR THE SCHOOL SESSION BEGINNING SEPTEMBER 2, 1903.

> PRAIRIE VIEW, TEXAS, WALLER COUNTY.



A USTIN: VON BOECKMANN-JONES COMPANY, STATE PRINTERS, 1903.

BOARD OF DIRECTORS.

The government of the Prairie View Normal and Industrial College is vested in a Board of Directors, consisting of eight members, appointed by the Governor of the State, the Commissioner of Agriculture, Insurance, Statistics, and History being *ex-officio* a member. They are "selected from different sections of the State, and hold office for two years, and until their successors are qualified."

MEMBERS OF THE BOARD.

HON. MARION SANSOM, President, Alvarado, Texas.

> HON. F. A. REICHARDT, Houston, Texas.

Hon. P. H. TOBIN, Denison, Texas.

HON. GEO. T. JESTER, Corsicana, Texas.

HON. K. K. LEGGETT, Abilene, Texas.

Hon. L. D. Amsler, Hempstead, Texas.

HON. A. HAIDUSEK, La Grange, Texas.

HON. W. J. CLAY, Austin, Texas.

PRAIRIE VIEW COMMITTEE.

Hon. F. A. REICHARDT, Chairman, Hon. L. D. Amsler. Hon. A. Haldusek.

PRAIRIE VIEW NORMAL COLLEGE—LAW ESTABLISHING COURSE, AND MAKING APPROPRIATION THEREFOR.

S. B. No. 17.]—An Act to establish and maintain a four-year college course of classical and scientic studies at the Prairie View Normal and Industrial College at Prairie View, Waller county, Texas.

Be it enacted by the Legislature of the State of Texas:

That the sum of twenty-five hundred dollars for the first year and eighteen hundred dollars for the second year be set apart and is hereby appropriated out of the general revenue for the inauguration and maintenance of a four-year college course of classical and scientific studies at the Prairie View State Normal and Industrial College, to which graduates of the normal course shall be admitted without examination and to which others may be admitted afer having passed a satisfactory examination in the branches comprised in the normal course; provided, that no State student shall be admitted to the privileges of the said course, and provided further, that the diploma conferred on the completion of the said course shall entitle the holder without other or further examination to teach in any of the colored public free schools of the State.

Approved March 28, 1901.

S. H. B. No. 379.]—An Act to amend Articles 3886 and 3887, of Chapter 5, of Title 86, of the Revised Statutes of the State of Texas, relating to the Normal School for Colored Teachers at Prairie View.

SECTION 1. Be it enacted by the Legislature of the State of Texas: That Articles 3886 and 3887, Chapter 5, of Title 86, of the Revised Civil Statutes of the State of Texas be so amended as that same will hereafter read as follows:

Article 3886. Said board of directors shall admit one student from each Senatorial district, who shall be appointed by the Senator representing said district, and one student from each Representative district, who shall be appointed by the member of the Legislature representing said district; provided, that where there are more than one Representative in a district each Representative of such district shall appoint one student, said students to be taken from the colored population of this State, which said students shall not be less than sixteen years of age at the time of their admission; provided, the said school shall hereafter be called and known as "Prairie View State Normal and Industrial College."

Article 3887. Said board shall appoint a principal teacher and such assistant teacher or teachers of said school and such other officers of said school as may be necessary, and shall make such rules, by-laws and regulations for the government of said school as they deem necessary and proper, and shall regulate the course of study and the manner of performing labor to be performed by the students, and shall provide for the board and lodging and instruction to the students, without pecuniary charge to them, other than that each student shall be required to pay onethird of the cost of said board, lodging and instruction, quarterly, in advance, and said board of directors shall regulate the course of discipline necessary to enforce the faithful discharge of the duties of all officers, teachers, students and employes of said school, and shall have the same printed and circulated for the benefit of the people of the State and the officers, teachers, students and employes of said school.

SEC. 2. The near approach of the end of the session, and the crowded condition of the calendar of both houses of the Legislature, and the improbability that this bill can be reached in its order on three several days in each house, and the great need and demand for the passage of this act, creates an emergency and an imperative public necessity exists for the suspension of the constitutional rule requiring bills to be read on three several days in each house, and said rule is so suspended.

Approved June 6, 1899.

FACULTY AND ASSISTANTS.

FACULTY.

E. L. BLACKSHEAR, Principal, Greek and Pedagogy.

W. B. WOODRUFF, Assistant Principal, Agricultural Department.

> C. W. LUCKIE, English and Latin.

M. H. BROYLES, – Mathematics.

J. H. CRAWFORD, Natural and Physical Sciences.

> MISS A. L. EVANS, History.

E. H. HOLMES, Mechanical Department.

MISS CALLIE D. WILLIS, Female Industrial Department. MISS HARRIET F. KIMBRO,

Preceptress.

ASSISTANTS.

J. T. HODGES, College Classes.
PAUL BLEDSOE, Science.
MISS HATTIE E. LEE, English.
R. L. ISAACS, Mathematics.
W. C. ROLLINS, Pedagogy.
A. E. FLEWELLYN, Blacksmithing.
J. J. BURNETT, Carpentry.
MISS MABEL BOHANON, Cooking.

OFFICERS.

VAN B. THORNTON, M. D., Physician.

> WADE C. ROLLINS, Secretary to Principal.

> > R. L. ISAACS, Monitor.

H. C. ALDRIDGE, Steward.

A. D. EWELL, Foreman of Laundry.

R. H. HINES, Foreman of Farm.

MISS HATTIE C. LEE, Librarian.

MISS LOUELLA CRAIG, Music Teacher.

> M. H. BROYLES, Secretary of Faculty.

C. W. LUCKIE, Bookkeeper.

E. L. BLACKSHEAR, Local Treasurer.

Student Assistants.

HENRY TAYLOR, in Tailoring. WILLIAM HAYNES, in Broom and Mattress-Making. RUFUS JOHNSON, in Shoemaking. MISS AVALONIA ELLIS, in Sewing. J. G. SIMS, Engineer.

CALENDAR FOR 1903-1904.

1903.

Wednesday, September 2.—Formal opening; registering and matriculation of students.

Thursday and Friday, September 3 and 4.—Entrance examinations.

Friday, October 2.-Monthly examinations.

Friday, October 30.-Monthly examinations.

Tuesday and Wednesday, November 24 and 25.-Term examinations.

Thursday, November 26.—Holiday—Thanksgiving Day.

Monday, November 30.-Pay day. State students.

Friday, December 25.-Holiday-Christmas.

Monday, December 28.-Monthly examinations.

1904.

Friday, January 1.-Holiday-New Year.

Friday, January 22.-Monthly examinations.

February 22.-Holiday-Washington's Birthday, State Arbor Day.

Thursday and Friday, February 25 and 26.-Term examinations.

Monday, Feburary 29.-Pay day. State students.

Friday, March 25.-Monthly examinations.

April 21.-Holiday-San Jacinto Day.

Thursday and Friday, May 19 and 20.-Term examinations.

Friday, June 3, 8 p. m.-Annual exhibition by the literary societies.

Sunday, June 5.—Commencement Sermon.

Monday, June 6, 9 a. m.—Oral examinations.

Monday, June 6, 2 p. m.-Industrial exhibits.

Monday, June 6, 5 p. m.-The undergraduate program.

Monday, June 6, 8:30 p. m.-Annual Alumni reunion.

Tuesday, June 7.—Commencement Exercises. Annual Address before the graduating class.

Awarding of Diplomas and Certificates.

ALUMNI.

CLASS OF 1885.

Armstrong, Samuel W	.PhysicianDallas.
	Teaching
Gibbs, Alfred E	Minister of Gospel Waller County.
Henderson, Nat Q	Deputy Revenue Collector Columbus.
	. Minister Marlin.
Whitaker, Kate J. (Clay)	. Teaching

CLASS OF 1886.

Taught	Burnet County.
Teaching	Anderson County.
.Taught	Dallas County.
	Galveston.
Taught	Prairie View.
	Chicago, Illinois.
Teaching	Brazos County.
Teaching	.Denison, Grayson County.
. Taught	Austin City Schools.
. Taught	Galveston County.
Physician	Washington, D. C.
. Teaching	San Jacinto County.
	Teaching Taught Taught Teaching Taught Taught Physician

CLASS OF 1887.

Anderson Bufus G	. Teaching
	TeachingSmith County.
	. Teaching
Demuskes, Albert D	. Teaching
	. Taught Smith County.
Daniel, Peter W	. Teaching
*Fairchild, Georgia	. Taught
*Ferrill, David G	. Dentist
	. Teaching Jasper County.
	. Teaching Wharton County.
	. Teaching Prin. Bonham City Schools.
	. Teaching Gregg County.
	. Teaching Limestone County.
	. Messenger War Dep't, Washington, D. C.
	. Physician
	. Teaching Austin.
	Philadelphia.
	Massamen in II C A Can Antonio Torog
Turner, George w	. Messenger in U. S. A., San Antonio, Texas.
	. Teaching
*Wilson, Maggie L	. Taught

*Deceased.

CLASS OF 1888.

Wolf, Wilson W	New York.
	. PrincipalJacksonville.
	.LawyerHouston.
	. Lawyer
	. Principal Floresville.
	. Teaching Collin County.
	. Teaching Brazos County.
	Washington, D. C.
Collins, Thos. A	. Teaching Williamson County.
	. Physician
Spiller, Oscar C	. PhysicianWaco.
Grumbles, John A	. Route Agent
	Austin.
*Benton, Joseph	. Deaf, Dumb and Blind AsylumAustin.
Daule, Eugene A	.TeachingCuero.
Taylor, Mattie E. (Fields)	
Wilkinson, Jefferson E	.TeachingLeon County.
Howard, Thomas A	. Teaching
Davis, Samuel L	. Teaching
	. Teaching Jefferson County.

CLASS OF 1889.

Campbell, Richard A	.Lawyer	San Antonio.
Edmerson, Daniel G	. Teaching	Brazos County.
Holland, William H	. Teaching	Montgomery County.
Hodges, James T	Assistant Professor.	Prairie View.
Hilliard, Asa G	Teaching	Matagorda County.
*Hudson, Felix L		
Jenkins, Thomas J	Teaching	Gregg County.
Kirkpatrick, Andrew J	. Teaching	Sherman City Schools.
Lanier, George W	. Teaching	Navarro County.
Moore, John R	Physician	Georgetown.
Speaker, Jefferson H	Teaching	Wharton County.
Taylor, Jubal L., Sr	. Principal	
†Tarver, H. M		
Watson, George W	.In business	Navasota.

CLASS OF 1890.

Winters, Perry A	Teaching
	Colorado County.
*Brown, Robert B	
Holland, Tobe B	. Teaching Bastrop County.
Jackson, Carrie (Rhone)	. Teaching
Fraction, Wallace E	. Principal Livingston City Schools.
Moton, Jonas S	. Prof. Math., Lincoln Inst., Jefferson, Mo.
Miller, William E	. Teaching Principal Houston City Schools.
Broyles, Hattie L	. Teaching Gregg County.
	. Teaching Washington County.
Ryan, James D	. Teaching Houston High School.
	. Route Agent Houston.
Whiting, Lott R	. Teaching

*Deceased. †Part of year.

CLASS OF 1891.

*Baker, Minnie M. (Coffin)		Marshall, Harrison County.
Cokely, Violet (Hughes)		
Coleman, Sarah W		
Foster, Lewis L	. Teaching	San Augustine.
Holland, Carrie A. (Crawford)		Marlin.
Morrow, Polly S	. Teaching	Travis County.
McBeth, Ellen A. (Barbour)		Galveston.
Pierce, S. V	.Teaching	Cherokee County.
Pickard, J. H	.In business	Austin.
Rogers, Martha A	. Teaching	Palestine City Schools.
Robinson, H. D	. Teaching	
Smith, A. M		
Smith, W. J		
Thompson, L. L	. Teaching	Robertson County.
Washington, Irene B. (Jenkins)		Austin.
*Whittlesey, Eva A. (Donnell)		Galveston.
*Williams, T. L	.Principal	Lampasas.

By special action of the Board of Directors, the following Licentiates of Prairie View Normal School had diplomas issued them in lieu of certificates: Anderson, J. R., May 10, 1890. Anderson, J. R., May 10, 1890, Principal, Houston City Schools. Stewart, J. H., November 10, 1890, Principal, Oak Cliff Schools. Rogers, M. M., July 6, 1891, Deputy Revenue Collector. Nash, L. A., July 6, 1891, Teaching, Burleson County.

*Sublett, D. L., June 3, 1892. *Patterson, G. W., June 3, 1892.

CLASS OF 1892.

Daniels, Delia A. (Abram)	TeachingOakwood.
	Teaching
Kelley, John Q. A	Clerk in War Dep'tJeffersonville, Ind.
Lucas, Thomas C	In business
McVea, Henry M	PrincipalWaelder.
Waring, Joseph H	TeachingCass County.

CLASS OF 1893.

Black, Robert B	Teaching
Chaney, Ida L. (Boone)	.TeachingLa Grange.
Fairchilds, T. M	Mail ClerkYoakum.
Harris, R. H	PrincipalPledger.
Isaacs, R. L	Teacher and Monitor Prairie View.
Krause, J. H	TeachingBrazoria County.
Nobles, Minnie M. (Visor)	. Teaching Lee County.
*Washington, P. A	. Taught
	. Teaching Leon County.

*Deceased.

CLASS OF 1894.

Charlton, T. J	.Principal	Beaumont.
Douglass, T. J	. Medical Student	Philadelphia.
*Foreman, Emma V. J		
Gates, S. H	.Route Agent	
Hall, Emma O		
Jenkins, W. B	. Mail Carrier	Fort Worth.
Lawrence, Blanche J		
McCall, W. T	.Teaching	Austin City Schools.
Mims, O. A	.Teaching	Brazos County.
*Sayles, P. S	. Taught	Jackson County.
Thompson, T. T		
Tucker, A. N	. Mail Clerk	Houston.

CLASS OF 1895.

Aycock, Bryant Y	.Principal	Kaufman.
Barrow, Callie D	. Teaching	Longview.
Calhoun, William L		
Franklin, Armstard L		
Granger, John W		
Gray, George N. T	. Mail Ćlerk	Houston.
Harper, Albert A		
Hilburn, Annie A (Jenkins)		
Henry, Silas W	.Teaching	Gonzales.
Jenkins, Henry M		
Newton, William D		
Rains, Sarah V. (Franklin)		
*Robinson, Virginia A		
Smith, Jacob A		
Shanks, David S		

_____ CLASS OF 1896.

Amerson, H. S	. Teaching	Washington, Texas.
Benton, W. D	.U. S. Meat Inspector	St. Joe, Mo.
Betts, H. J	. Teaching	Lee County.
Chandler, Timothy	.Teaching	Austin.
Douglas, W. H	. Principal	Mt. Pleasant.
Fairchild, Ella	. Teaching	. Bellville City Schools.
Frazier, O. R		
Grant, F. J		
Hall, Ammond	Principal	
Hatcher, Birdie (Wilson)	. Teaching	Waller County.
*Huff, S. T		
Jones, J. P		
Manning, Maggie		
Mason, I. S.		
Patten, M. B.		
Patten, S. C		
Richards, John	Teaching	Brazoria County.
Rollins, W. C	Teaching	Prairie View
Singleton, J. R.		
Scott, Della		
Smith, Mary E. (Fridia)		
Starks, Mary E.		
Taylor, J. L	Teaching	Lee County
Thomas, J. R		
White, T. M.		
Wilson, Jessie		
WIISON, JESSIE	. reaching	waller County.

*Deceased.

CLASS OF 1897.

Bartlett, James W	. Mail AgentMarlin.
	. Teaching Brenham.
	. Asst. Hosp. Stew'd, U. S. A., Matanzas, P. I.
Collins, Sebastian C	. Teaching
English, Allen W	. Teaching
Moseley, William B	. Teaching DeWitt County.
Petit, Cynthia A	. Teaching Marlin.
Pitts, James C	. Principal Jefferson High School.
Southern, William B	.TeachingGrayson County.
Veasy, John A	. Principal
Smith, Horace C	. Teaching

CLASS OF 1898.

Alexander, Dora (Gray)	TeachingRobertson County.
Cain, Mary M	Teaching Travis County.
	Galveston.
	Fort Worth.
King, Luna A. (Flewellen)	.Teaching
	Teaching
	Prairie View.
Burnett, J. J	Instructor in Carpentry Prairie View.
Davis, J. E	Graduate StudentPrairie View.
Dennis, E. L	PrincipalGlidden City Schools.
Driver, R. V	. Teaching
Martin, J. D	. Teaching
Polk, K. B	. Teaching Lamar County.
Robinson, J. B	PrincipalSan Felipe.

CLASS OF 1899.

Bacon, Orange I	Teaching	Lavaca County.
Bryant, Ira B		
Edwards, Napoleon B		
Gerald, Dora P		
Haynes, H. Thomas		
Howard, Lew Z		
Isaacs, Mary E. (Benneet)		
Johnson, Walter L. D		
Johnson, William A		
Jordan, Hugh M		
Kemp, Elijah H		
McPhaul, Virginia A		
Punch, Albert E		
Rawls, Daniel R	. Teaching Sa	n Augustine County.
Sims, Emma (Isaacs)		
Scales, Harrison D		
Walker, Lewis	. Teaching	Kaufman County.

CLASS OF 1900.

Baker, Isaiah P		Brownwood.
Brawley, Thomas H		
Bush, James T		
Charlton, Geo. C		
Craig, Maud E		
Hale, Jno. W		
Hallowell, Bessie M		
Hawkins, Corinne		
Hines, Robt. H		
Hill, Craddie (Robertson)		
Kerr, Willie W		
Owens, C. C	Student Atlanta Un	niversityAtlanta, Ga.
Pollard, Lettie C		
Robinson, Isaiah H		
Scoggins, Emily B		
Starks, Ellen L. (Bryant)		
Watson, Blount H		
Williams, J. W		
Washington, Carrie P. (Hines)		

CLASS OF 1901.

Bloodworth, Florence Teaching. Caldwell County. Booker, A. J. Medical Student, Northwestern University. *Carr, C. W. E. Teaching Clarksville. *Cook, B. C. Taught Lavaca County. Davis, Louisa (Pierson) Teaching Hempstead City Schools. Dee, A. K. Teaching Robertson County.	*Behn, M. H	.Taught	Muskogee, I. T.
Booker, A. J. Medical Student, Northwestern University. *Carr, C. W. E. Teaching *Cook, B. C. Taught Lavaca County. Davis, Louisa (Pierson)	Bloodworth, Florence	. Teaching	Caldwell County.
*Carr, C. W. E	Booker, A. J.	. Medical Student.	Northwestern University.
*Cook, B. C			
Davis, Louisa (Pierson) Teaching Hempstead City Schools.			
Dee, A. K			
	Dee. A. K	. Teaching	Robertson County.
*Gibson, S. ERusk County.			
Hallowell, Mabel Beeville.	Hallowell, Mabel	. Teaching	Beeville.
Hogan, C. H Principal Chappell Hill City Schools.	Hogan, C. H	. Principal	Chappell Hill City Schools.
Holidav, Elsie Galveston.	Holiday, Elsie		Galveston.
Holcomb, Florence (Hogan) Teaching Chappell Hill.	Holcomb, Florence (Hogan)	. Teaching	Chappell Hill.
Horton, J. E			
Jefferson, A. R Principal La Grange City Schools.			
Martin, T. C			
McCarter, W. W	McCarter, W. W	. Teaching	Jasper County.
McClennan, DeWitt	McClennan, DeWitt	. Teaching	Panola County.
McGowan, Lyda	McGowan, Lyda	. Teaching	Huntsville City Schools.
Payne, J. P Teaching Lavaca County.	Payne, J. P	. Teaching	Lavaca County.
Randolph, G. A Prairie View.	Randolph, G. A	. College Student	Prairie View.
Reed, J. CHill County.	Reed, Ĵ. C	. Teaching	
Rodgers, Pendar	Rodgers, Pendar	. Teaching	La Grange City Schools.
Sims, R. SCamp County.	Sims, R. S	. Teaching	Camp County.
*Smith, Lillie EGrimes County.	*Smith, Lillie E	. Taught	Grimes County.
Snow, Pearl Galveston.	Snow, Pearl		Galveston.

*Deceased.

LICEN	TIATES	, 1897.
-------	--------	---------

Name.	Grade of Certifi- cate.	Issued.	Valid.	Expires.
J. W. Hale		June 4	4 Years	June 4, 1901
J. W. Fenet		June 4	4 Years	June 4, 1901
J. W. Duncan		June 4	4 Years	June 4, 1901
G. W. Lee		June 4	4 Years	June 4, 1901
B. A. Lusk		June 4	4 Years	June 4, 1901
M. D. Alexander		June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
F. L. Brown		June 4	4 Years	June 4, 1901
S. L. Calhoun		June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
M. F. Baylis	First	June 4	4 Years	June 4, 1901
W. R. Bryant		June 4	4 Years	June 4, 1901
Mary Cain	First	June 4	4 Years	June 4, 1901
Sammie Cotton		June 4	4 Years	June 4, 1901
J. E. Davis	First	June 4	4 Years	June 4, 1901
Elias Dennis	First	June 4	4 Years	June 4, 1901
Daisy Freeman	First	June 4	4 Years	June 4, 1901
J. W. Hogg	First	June 4	4 Years	June 4, 1901
H. S. Holston	First	June 4	4 Years	June 4, 1901
H. G. Kenner	First	June 4	4 Years	June 4, 1901
J. D. Martin	First	June 4	4 Years	June 4, 1901
Emma Petit	First	June 4	4 Years	June 4, 1901
Sarah Sanders	First	June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
V. V. Smith	First	June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
	First	June 4	4 Years	June 4, 1901
H. D. Scales.	First	June 4	4 Years	June 4, 1901

LICENTIATES, 1898.

Name.	Grade of Certifi- cate.	Issued.	Valid.	Expires.
P. H. Gray. Mary L. Hamilton H. Thomas Haynes. L. Z. Howard. Pearl Isaacs. William A. Johnson. Walter L. D. Johnson. E. A. Kemp. Carrie Mason. Virginia McPhaul. T. K. Price. I. H. Robinson. Emma Sims. George A. Wells. P. A. Rochon. T. A. Barge. M. F. Bayliss. C. W. E. Carr. H. M. Jordan. J. W. Williams. William Jackson.	First First First First First First First First First First First First First First First First First	May 31 May 31	4 Years 4 Years	May 31, 1902 May 31, 1902

15

LICENTIATES, 1899.

· ····································	1 1			
Name.	Grade of Certifi- cate.	Issued.	Valid.	Expires.
Quella Que	a 1	T		
Sevelia Cox.	Second	June 6	2 Years	June 6, 1901
Ellen Starks	Second	June 6	2 Years	June 6, 1901
Craddie Hill	Second	June 6	2 Years	June 6, 1901
Corinne Hawkins		June 6	2 Years	June 6, 1901
Pender Rodgers		June 6	2 Years	June 6, 1901
H. T. Scott		June 6	2 Years	June 6, 1901
Ida Tarver		June 6	2 Years	June 6, 1901
Lettie C. Pollard		June 6	2 Years	June 6, 1901
Bennette Duvall		June 6	2 Years	June 6, 1901
Emily Scoggins		June 6	2 Years	June 6, 1901
Wm. Kerr	Second	June 6	2 Years	June 6, 1901
G. W. Crouch		June 6	2 Years	June 6, 1901
R. B. Spikes	Second	June 6	2 Years	June 6, 1901
T. W. Williams	Second	June 6	2 Years	June 6, 1901
L. B. Hall	Second	June 6	2 Years	June 6, 1901
Emma Kirby	Second	June 6	2 Years	June 6, 1901
Mary Lee		June 6	2 Years	June 6, 1901
Z. H. Parker	Second	June 6	2 Years	June 6, 1901
S. H. Turner	Second	June 6	2 Years	June 6, 1901
G. D. Prewitt	Second	June 6	2 Years	June 6, 1901
Ethel T. Money	Second	June 6	2 Years	June 6, 1901
R. A. Alexander	Second	June 6	2 Years	June 6, 1901
A. J. Booker		June 6	2 Years	June 6, 1901
E. Benchley	Second	June 6	2 Years	June 6, 1901
Florence Bloodworth		June 6	2 Years	June 6, 1901
Lillian Brantley	Second	June 6	2 Years	June 6, 1901
Alberta K. Dee	Second	June 6	2 Years	June 6, 1901
G. W. Everett	Second	June 6	2 Years	June 6, 1901
Lillie E. Smith	Second	June 6	2 Years	June 6, 1901
Jno. C. Reed	Second	June 6	2 Years	June 6, 1901
Sarah E. Gibson	Second	June 6	2 Years	June 6, 1901
Nannie M. Gray	Second	June 6	2 Years	June 6, 1901
J. E. Goodloe	Second	June 6	2 Years	June 6, 1901
E. L. Goodwin	Second	June 6	2 Years	June 6, 1901
M. A. Guess		June 6	2 Years	June 6, 1901
William Haynes	Second	June 6	2 Years	June 6, 1901
Mabel Hallowell	Second	June 6	2 Years	June 6, 1901
Maggie Hill	Second	June 6	2 Years	June 6, 1901
A. N. Johns		June 6	2 Years	June 6, 1901
Mrs. M. A. Johnson		June 6	2 Years	June 6, 1901
E. W. D. Love		June 6	2 Years	June 6, 1901
Laura McMillan	Second	June 6	2 Years	June 6, 1901
Gertrude Mays	Second	June 6	2 Years	June 6, 1901
De Witt McClennan	Second	June 6	2 Years	June 6, 1901
J. L. McCowan		June 6	2 Years	June 6, 1901
A. J. Phillips	Second	June 6	2 Years	June 6, 1901
Willie E. Perry		June 6	2 Years	June 6, 1901
C. M. Robinson	Second	June 6	2 Years	June 6, 1901
Lucinda Rodgers	Second	June 6	2 Years	June 6, 1901
Ida Sims	Second	June 6	2 Years	June 6, 1901
Pearl J. Snow	Second	June 6	2 Years	June 6, 1901
Serelda B. Sterne	Second	June 6	2 Years	June 6, 1901
Mrs. E. E. Smith	Second	June 6	2 Years	June 6, 1901
J. W. Stephenson	Second	June 6	2 Years	June 6, 1901
Lila Tolliver	Second	June 6	2 Years	June 6, 1901
J. W. Sanders	Second	June 6	2 Years	June 6, 1901
Katie S. Oldham	Second	June 6	2 Years	June 6, 1901
	1		Contraction of the local	

LICENTIATES, 1899-continued.

Name.	Grade of Certifi- cate.	Issued.	Valid.	Expires.
I. P. Baker. T. H. Brawley. J. M. Benton. Jas. T. Bush Maud E. Craig. J. M. Denmon Ed. Wilson C. C. Owens R. H. Hines. Bessie Hallowell Carrie P. Washington O. T. Wilson	First First First First First First First First First	June 6 June 6	4 Years 4 Years	June 6, 1903 June 6, 1903

LICENTIATES 1900.

AWARDED SECOND GRADE CERTIFICATES.

VALID 2 YEARS. EXPIRE JUNE 5, 1902.

NAME.POSTOFFICE.Bryant, AmbroseLongview.Bryant, DesdemonaNavasota.Brown, FelixBrown, FelixBloudworth, FlorenceLockhart.Brooks, SusieBount, WillieNavasota.Davis, H. CDavis, LouiseBelton.Belton.Daris, LouiseDee, AlbertaDaniel, MaryLana, Perry L.Belton.Daniel, MaryLana, Garrett, Calvin J.Brazoria.Hallowell, Mabel MGoliad.Mayasota.Haynes, WilliamNavasota.Hodges, Jason AGenzelesHurdle, Stephen AGelen FawnHughes, Mary EHaynes, Elizabeth E.Bryan.Johnson, HattieJohnson, HattieKing, A. NKing, Mary EMuckleroy, Henry LPrairie ViewMitchell, C. CMarshallMuckleroy, Henry LMarshallMuckleroy, Henry LMarshallMuckleroy, Henry LMarshallMuckleroy, Henry LMarshallMuckleroy, Henry LMarshallMarshallMuck
Brown, Felix Center. Bloodworth, Florence Lockhart. Brooks, Susie Cleburne. Blount, Willie Navasota. Davis, H. C. Belton. Davis, Louise Hempstead. Dee, Alberta Belton. Davis, Louise Hempstead. Dee, Alberta Marlin. Duncan, Perry L. Belton. Daniel, Mary Luna. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. Goliad. Haynes, William Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Brenham. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Park. Mitchell, C. C. Marshall.
Brown, Felix Center. Bloodworth, Florence Lockhart. Brooks, Susie Cleburne. Blount, Willie Navasota. Davis, H. C. Belton. Davis, Louise Hempstead. Dee, Alberta Belton. Davis, Louise Hempstead. Dee, Alberta Marlin. Duncan, Perry L. Belton. Daniel, Mary Luna. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. Goliad. Haynes, William Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Brenham. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Park. Mitchell, C. C. Marshall.
Brown, Felix Center. Bloodworth, Florence Lockhart. Brooks, Susie Cleburne. Blount, Willie Navasota. Davis, H. C. Belton. Davis, Louise Hempstead. Dee, Alberta Belton. Davis, Louise Hempstead. Dee, Alberta Marlin. Duncan, Perry L. Belton. Daniel, Mary Luna. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. Goliad. Haynes, William Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Brenham. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Park. Mitchell, C. C. Marshall.
Brooks, Susie
Brooks, Susie
Blount, Willie Navasota. Davis, H. C. Belton. Davis, Louise Hempstead. Dee, Alberta Marlin. Duncan, Perry L. Belton. Daniel, Mary Luna. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. Goliad. Haynes, William Navasota. Hodges, Jason A. Gonzales. Hurdle, Stephen A Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Johnson, Hattie Sherman. King, A. N. Croekett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall.
Davis, Louise Hempstead. Dee, Alberta Marlin. Duncan, Perry L Belton. Daniel, Mary Luna. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. Goliad. Haynes, William Navasota. Hodges, Jason A. Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Dee, Alberta Marlin. Duncan, Perry L. Belton. Daniel, Mary Brazoria. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. Goliad. Haynes, William Navasota. Hodges, Jason A. Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Duncan, Perry LBelton.Daniel, MaryLuna.Garrett, Calvin J.Brazoria.Hallowell, Mabel M.Goliad.Haynes, WilliamNavasota.Hodges, Jason A.Gonzales.Hurdle, Stephen A.Greenville.Haynes, LawsonVillage Mills.Henry, John D.Glen Fawn.Hughes, Mary E.Willis.Haynes, Elizabeth E.Bryan.Johnson, HattieSherman.King, A. N.Crockett.Kinney, SamuelDenison.Lee, Mary E.Prairie View.Mitchell, C. C.Marshall.Muckleroy, Henry L.Park.
Daniel, Mary . Luna. Garrett, Calvin J. Brazoria. Hallowell, Mabel M. . Goliad. Haynes, William Navasota. Hodges, Jason A. . Gonzales. Hurdle, Stephen A . Greenville. Haynes, Lawson Village Mills. Henry, John D. . Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. . Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. . Crockett. Kinney, Samuel . Denison. Lee, Mary E. Prairie View. Mitchell, C. C. . Marshall. Muckleroy, Henry L. . Park.
Garrett, Calvin J.Brazoria.Hallowell, Mabel M.Goliad.Haynes, WilliamNavasota.Hodges, Jason A.Gonzales.Hurdle, Stephen AGreenville.Haynes, LawsonVillage Mills.Henry, John D.Glen Fawn.Hughes, Mary E.Willis.Haynes, Elizabeth E.Bryan.Isaacs, Annie B.Brenham.Johnson, HattieSherman.King, ImogeneHillsboro.King, A. N.Crockett.Lee, Mary E.Prairie View.Mitchell, C. C.Marshall.Muckleroy, Henry L.Park.
Hallowell, Mabel M. Goliad. Haynes, William Navasota. Hodges, Jason A. Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Haynes, William Navasota. Hodges, Jason A. Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Hodges, Jason A. Gonzales. Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Johnson, Hattie Sherman. King, Imogene Grockett. Kinney, Samuel Denison. Lee, Mary E. Marshall. Mutchell, C. C. Marshall. Muckleroy, Henry L. Park.
Hurdle, Stephen A. Greenville. Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Haynes, Lawson Village Mills. Henry, John D. Glen Fawn. Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. Crockett. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Henry, John D.
Hughes, Mary E. Willis. Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Haynes, Elizabeth E. Bryan. Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Isaacs, Annie B. Brenham. Johnson, Hattie Sherman. King, Imogene Hillsboro. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
Johnson, Hattie
King, Imogene Hillsboro. King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. C. Marshall. Muckleroy, Henry L. Park.
King, A. N. Crockett. Kinney, Samuel Denison. Lee, Mary E. Prairie View. Mitchell, C. Marshall. Muckleroy, Henry L. Park.
Kinney, Samuel
Lee, Mary EPrairie View. Mitchell, C. CMarshall. Muckleroy, Henry LPark.
Mitchell, C. C
Muckleroy, Henry LPark.
Moore, Mamie M Gonzales
McShann, Eula EAlpha.
Pittman, Arthur Ennis.
Ratcliff, William H. C
Scott, Edward MVictoria.
Thomas, John WJosserand.
Williams, Ada EHackberry.
Williams, Alice LFort Worth,
Whitby, Emma BGoliad.

AWARDED FIRST GRADE CERTIFICATES.

VALID 4 YEARS. EXPIRE JUNE 5, 1904.

NAME.	POSTOFFICE.
Behn, Milton W	Navasota.
Brooks, Arthur J	El Paso.
Cook, Benjamin C	Hallettsville.
McCleunan, DeWitt	Carthage.
McCarter, Wales M	Magnolia Springs.
Payne, Joseph	Hackberry.
Randolph, Giles A	Eagle Lake.
Simms, Robert	Winnsboro.
Gibson, Sarah E	Henderson.
Holiday, Elsie B	Galveston.
Holcomb, Florence B	Austin.
Horton, Jesse E	San Augustine.
Hogan, Columbus H	Chappell Hill.
Connor, Emma L. D	
Jefferson, Alexander R	La Grange.

LICENTIATES 1901.

AWARDED SECOND GRADE CERTIFICATES.

VALID 2 YEARS. EXPIRE JUNE 4, 1903.

Bradley, J. W. Alto. Blanks, Mary E. San Antonio. Blount, Mary O. San Augustine. Brooks, Susie A. Cleburne. Brooks, Susie A. Cleburne. Brooks, Susie A. Cleburne. Brooks, Susie A. San Augustine. Brooks, Susie A. Cleburne. Bryant, Desdemona Navasota. Betts, Thornton M. Giddings. Cawford, Lillian B. Bonham. Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luna. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. San Antonio. Hull, Annie J. Calvert. Haywood, Nellie. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sher
Blount, Mary O. San Augustine. Brooks, Susie A. Cleburne. Bryant, Desdemona Navasota. Betts, Thornton M. Giddings. Crawford, Lillian B. Bonham. Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luna. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. San Antonio. Hill, Annie J. Calvert. Haynes, Elizabeth E. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Blount, Mary O. San Augustine. Brooks, Susie A. Cleburne. Bryant, Desdemona Navasota. Betts, Thornton M. Giddings. Crawford, Lillian B. Bonham. Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luna. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. San Antonio. Hill, Annie J. Calvert. Haynes, Elizabeth E. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Brooks, Susie A. Cleburne. Bryant, Desdemona Navasota. Betts, Thornton M. Giddings. Crawford, Lillian B. Bonham. Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luna. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie. San Antonio. Hill, Amnie J. Calvert. Hughes, Mary E. Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Bryant, Desdemona Navasota. Betts, Thornton M. Giddings. Crawford, Lillian B. Bonham. Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luma. Duncan, Perry L. Belton. Foreman, A. R. Wortham. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haywood, Nellie San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Winchester. Hillard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Betts, Thornton M. Giddings. Crawford, Lillian B. Bonham. Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luma. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haywood, Nellie San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hillard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Crawford, Lillian B.
Campbell, E. J. Nacogdoches. Cooper, Samuel E. Oakland. Duval, Viola Bastrop. Daniel, Mary L. Luna. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie. San Antonio. Hill, Amnie J. Calvert. Hughes, Mary E. Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Cooper, Samuel E.
Duval, Viola Bastrop. Daniel, Mary L. Luma. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Daniel, Mary L. Luna. Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Wortham. Gibson, Georgia Marlin. Henton, Mary E. Marlin. Henton, Mary E. Marlin. Holland, Ada B. Willis. Haynes, Elizabeth E. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Mackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Duncan, Perry L. Belton. Frazier, Rosa L. Gainesville. Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Frazier, Rosa L.
Foreman, A. R. Wortham. Fowler, Stephen A. Fort Worth. Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman.
Fowler, Stephen A.
Gibson, Georgia Marlin. Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Henton, Mary E. Tyler. Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Holland, Ada B. Willis. Haynes, Elizabeth E. Bryan. Haywood, Nellie. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Haynes, Elizabeth E. Bryan. Haywood, Nellie San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Haywood, Nellie. San Antonio. Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Hill, Annie J. Calvert. Hughes, Mary E. Willis. Henderson, Jesse Winchester. Hilliard, E. L. Hackberry. Johnson, Claudia W. Sherman. Johnson, T. A. Uvalde.
Hughes, Mary E.
Henderson, Jesse
Hilliard, E. L
Johnson, T. AUvalde.
Johnson, T. AUvalde.
Johnson, Annie L. Montgomery
Kirkpatrick, Sophia
Kinney, SamuelSherman.
Kemp, Thos. J
Lee, Willie CKendleton,
Liggins, Lizzie
Lynn, LeonoraPittsburg.
Little, HiramIndependence,
Love, E. W. DAtlanta.
Moore, Gertrude CGrand Prairie.
Moore, Minnie MGonzales.

NAME.	POSTOFFICE.
McCullough, S. E.	Houston.
Rutledge, Florence	
Sprott, Edward D	Cold Springs.
Spicer, Hayes	Mexia.
Smith, A. M	Caldwell.
Strain, Lillie E	
Streeter, Lurena	Calvert.
Scott, Edward W	
Sheffield, J. W	
Tarver, R. H	
Taylor, Willie R	
Thomas, J. W	
Walker, E. W	
Woodard, Irving	
Wilson, Ola B	
Williams, Alice	
Washington, J. H.	Hallettsville.
Young, Mabel	Jefferson, F
Second Grade Certificates, valid for 2 years, expiring June	3 1904 issued to
following:	o, 1004, 1550cu to
	A 14 -
Anderson, Ollie J	
Brown, Nannie	
Berry, L. B.	
Brown, Fanny E Clay, Josephine L	Calvester
Criner, Simonetta	Galveston.
Choice, Pearl.	
Cass, Courtney	
Charlton, Fanny	
Conner, Maud Q.	
Denton, Elnora	
Downing, Walter T.	
Epperson, Willie O.	
Fontaine, Richard S.	
Guilmenot, Cornelia	
Goss, Willie A	
Bruce, Pearl	
Glover, Osa A	
Jones, Pearl	
Johnson, Artie R	Cameron.
King, Harvey F	Crockett.
Luper, Luther G	Sedalia.
Morris, Lujetta	
McMullen, Mary J	Milford.
Pendleton, Rachel	
Pugh, Amelia	Hearne.
Powell, E. C	Jumbo.
Payne, Robert P	
Robinson, Abner B.	
Robinson, Edward W	
Sampson, William J	
Stevens, P. S.	
Terry, James A	
Vaughn, Lula	Deuten
Warner, Lota B Warner, Mary	
Washington, Maud F.	
Williams, Willie	
Williamson, Edward T	
Young, Louise	
King, Albert	
Spicer, Hayes	Prairie View

19

NAME.	POSTOFFICE.
Sweeney, Bertha	
Ratcliff, William C	Coltharp,
Maynard, William R	Lockhart.
Johnson, Thomas A	
Johnson, Mary A Gray, Nannie	
Frazier, Rosa	
Daniels, Mary	
Choyce, T. J.	
Coger, Jonas C	
Wyatt, Bogie	Prairie View.
Gaston, Pearl	
Blackshear, Rachel V	Prairie View.
First Grade Certificates, valid for 4 years, expiring J	fune 3, 1906, issued to the
following:	
Anderson, Thomas L	Beaumont.
Arnold, Mary L	Houston.
Branch, Langston	
Brown, Edna V.	
Bryant, Desdemona W Brown, Frank G	Center
Burnett, Eula E	Prairie View.
Criner, Henry T.	Beaumont.
Duncan, Perry L	Belton.
Denham, Fredonia J. (Tatum)	Waco.
Ford, Jacob	
Foreman, Arthur R	
Graves, William A Giles, Walter A	Voskum
Haynes, Elizabeth E.	Bryan
Hawkins, Frank	Navasota.
Haynes, William	Navasota.
Johnson, Claudia W	
Lacy, John H.	
Krause, Bessie O.	Houston.
Moore, George C	
Parker, Z. H.	
Redic, Clara	Irwin.
Rutledge, Florence	
Strain, Lillian E	Austin.
Smith, Mary	
Smith, A. M Shelvin, Elisha J	
Soders, William A	Marlin
Thomas, John W	
Taylor, William A	
Walker, Elias W	
Weaver, Levine A	
Weaver, Edwin E.	Bosqueville.
Woodard, Irving Younger, Isa O	
Young, Mabel	
Normal Diplomas, having validity of Permanent St the following:	ate Certificates, issued to
Aray, Nellie E	Brenham.
Austin, Tennessee N	Mertens.
Duncan, James W	
Henry, John D.	Glen Fawn.
Hogg, John J	
Hurdle, Stephen AJohnson, Frank M	Dallag

20

NAME. POSTO	POSTOFFICE.		
Mays, Alice G. (Williams)	.Wharton.		
Muckleroy, Henry L			
Mitchell, John H			
Phillips, Andrew JB			
Weston, Silicia W			
White, William J.			
Whitby, Emma B	Goliad.		

TEXT-BOOKS.

Mathematics.—Arithmetic (Robinson's Complete), Algebra (Sheldon's), Geometry (Wentworth), Trigonometry (Wentworth).

Language, History, Literature.—Grammar (Whitney and Lockwood), Rhetoric (Genung's), The Beginners in Latin (Collier and Daniel), Second Year Latin (Greenough, D'Ooge and Daniell), Cæsar (Harper and Tolman), Virgil (Chase and Stuart), Rhetoric and Composition (Kellogg), Texas History (Pennybacker), United States History (Barnes), General History (Barnes), English Literature (Kellogg), American Classics (selected).

Natural and Physical Sciences.—Descriptive Geography (Maury), Physical Geography (Maury), Botany (Gray's Elementary), Zoology (Steele), Chemistry (Williams), Geology (Le Conte), First Lessons in Physical Sciences (Avery), Observation Blanks in Physics (Hammill), Physics (Gage), Laboratory Manual of Physics (Gage), Laboratory Manual of General Chemistry (Williams).

Mental, Moral and Educational Sciences.—Pedagogy (Hewitt), School Management (White), Psychology (Baldwin), History of Education (Compayre), Moral Science (Hickok), Methods (Raub).

Miscellaneous.—Civics (Young), Bookkeeping (Bryant and Stratton), Economics (McVea), Civil Government and Constitution of Texas (Garrett).

Agricultural.—Agriculture (Lupton), Soils, Crops and Farm (Morrow).

Mechanical.-Mechanics (Dana), Bench Work in Wood (Goss).

Domestic Economy.—Domestic Science (Willard), Columbian Tailoring System (Conwell), Boston School Kitchen.

OBJECT OF THE SCHOOL.

Prairie View State Normal and Industrial College has for its object the training of persons desiring to fit themselves for the important profession of teaching, by giving them thorough instruction and practical drill in the best recognized methods of organizing, disciplining, and conducting schools.

The particular aims are to fit colored youths for responsible positions in the colored public schools of Texas, to impart something of the scholarly spirit indispensable to excellence in teaching, and to awaken an enthusiasm for the eduction and for the industrial and moral improvement of the colored race in Texas. Believing in the value of industrial training in connection with the literary and professional studies, as a means to mental, moral and economic improvement, the Board of Directors have added Agricultural and Mechanical Departments and a department of the female industrial employments in order to give a well rounded education and to prepare the students for practical life.

CONDITIONS OF ADMISSION.

- 1. Age.-No person under sixteen years of age will be admitted.
- 2. Pledge.—A pledge must be signed to teach as many sessions in the public free schools of Texas as the student may attend sessions of the School.
- 3. Qualifications.—Persons applying for admission as State appointees should sustain a satisfactory examination, conducted by a Board of Examiners, appointed by the Senator or Representative of their respective districts, in Arithmetic, as far as Percentage; Orthography, English Grammar, and Composition, Geography, Texas History, and the History of the United States; in all of which a fair degree of proficiency should be demonstrated to warrant an appointment.
- 4. Character.—Boards of Examiners are requested to inquire closely into the moral character of all applicants; their fitness to become teachers, also their scholarship; and to recommend no one who is not in every respect worthy.
- 5. Incompetent Applicants Shall be Rejected by the Faculty.—No State students shall be admitted into the Institution, who, upon examination by the Principal, shall be found materially deficient in a knowledge of the branches named in condition 3. Hence, Boards of Examiners are earnestly requested not to recommend candidates, unless satisfied as to their qualifications.
- 6. Faculty Has Power to Dismiss for Deficiencies.—If, after a pupil is admitted, he be found either mentally, morally, or physically unable to pursue the course with a fair prospect of making a teacher in a reasonable time, he will be dismissed, and his Senator or Representative notified to fill the vacancy.
- 7. Advance payment of Entrance Fees of \$10.00 by all students, and payment of \$30.00 per year maintenance by State students, \$10.00 of it to be paid on entrance, \$10.00 on December 1st, and \$10.00 on March 1st, a total of Forty Dollars. Pay students pay \$10.00 per month in advance for their maintenance, or \$90.00 for the nine months session, a total, including Entrance Fees, of \$100.00.
- 8. Entrance of Students.—Persons intending to enter the Institution are requested to be present on the first day, when possible.
- 9. Duties of Appointee.—State students are requested to notify the Principal, as soon as appointed, and are urged to be at school on the first day of opening.
- 10. All applicants are required to furnish testimonials, giving evidence of their good moral character. Students coming from other institutions will be required to bring honorable dismissals from those institutions.

- 11. Any applicant for admission may be subjected to a physical examination by the Health Officer of the school, if occasion seems to require it.
- 12. All students furnish their own sheets, towels, pillows, pillow cases, lamp chimneys, quilts and blankets. Each person must bring comb, hair brush, tooth brush, blacking brush, clothes brush and table linen.

ORGANIZATION AND GOVERNMENT.

The Prairie View State Normal and Industrial College of Texas is a branch of the Agricultural and Mechanical College of Texas and is under the control of the Board of Directors of that College. The Board of Directors elect a principal and a faculty, to whom is entrusted the immediate control of the school.

It is the duty of the Principal to exercise general supervision and direction over all the affairs of the Institution, subject to the regulations and restrictions imposed by the Board of Directors.

The instruction of the Institution is committed to departments, a member of the Faculty being at the head of each department. These departments are, at present, as follows: Science, Mathematics, Pedagogy, Latin, English, Greek, History, Mechanical, Agricultural, and Female Industrial.

Such assistant teachers are employed as are needed to carry out the work of the departments.

The discipline, as well as instruction, of all the students of the Institution is committed to the Faculty, a principal teacher being held responsible for the enforcement of regulations and the maintenance of discipline, with the privilege of calling in, at any time, the assistance of any or all of the Faculty.

The immediate supervision of the young ladies of the Institution is entrusted to a Preceptress, whose duty it is to see that the conduct of the young women, their personal habits, manners, carriage, modes of dress, and habits of study conform to correct standards.

STATEMENT AS TO THE COURSE OF STUDY.

The regular session of the Twenty-seventh Texas Legislature enacted as a law a bill establishing a four-year course of classical and scientific studies at the Prairie View State Normal and Industrial College, and making a suitable appropriation therefor.

In accordance with the provisions of this act, the Board of Directors of the Prairie View College have authorized a revision and extension of the course of study.

This revised and extended course, embracing a total of six years, is a Normal-Collegiate Course, the first four years of the course being the Normal Course proper, and the last two years the Junior and Senior college years.

23

Students who complete satisfactorily the Normal Course proper will receive a Teacher's Diploma, while those completing the higher course will receive the usual College Diploma and degree of Bachelor of Arts or Bachelor of Science. Both these diplomas have by State law the rank and validity of a Permanent State Teacher's Certificate.

Students may be admitted to advanced standing in the course on passing required examination, but the work of the last or Senior year must be done at this College.

Graduates of high schools and students from other colleges may be admitted to standing without examination on presentation of satisfactory class record from schools previously attended.

The Faculty of this College will not admit to enrollment and standing a student expelled or suspended from another institution.

	NORMAL COURSE.				COLLEGIATE COURSE.	
	First Year.	Second Year.	Third Year.	Fourth Year.	Fifth Year.	Sixth Year.
FALL TERM.	Physical Geography. Arithmetic—Reviews. Algebra—Elements. English Grammar. Texas History and Constitution of Texas. Industrial Theory and Practice. Orthography.	Algebra. Elements of Rhetoric, Elementary Physics. Talks on Teaching. Industrial Theory and Practice. <i>Optional:</i> Beginner's !Latin.	Studies in English, Plane Geometry, Chemistry. School Management, Ancient History. Industrial Theory and Practice, <i>Optional:</i> Latin-Cleero's Orations.	English Classics, Higher Algebra. Advanced Physics. Elementary Psychology Applied to Teaching. Industrial Theory and Practice. <i>Optional:</i> Virgil and Beginner's Greek.	Surveying. Livy. Chemistry. History of England. <i>Electives</i> : Xenophon's Anabasis. Mechanical Drawing. German, Spanish, or Vegetable Physiology.	Logie. Bookkeeping- Double Entry. History and Constitu- tion of United States. Biology. <i>Electives</i> : Demosthenes' de Corona. Mechanical Drawing. German, Spanish, or Agricultural Botany.
WINTER TERM.	Physiology and Hygiene, Arithmetic, Algebra-Elements, English Grammar, United States History, Constitution of the United States, Industrial Theory and Practice, Orthography.	Elements of Geometry. Elementary Physics. Elementary Rhetoric. Methods of 7eaching. Industrial Theory and Practice. Optinal: Beginner's Latin, continued.	Studies in English. Solid Geometry. Chemistry. School Management. Mediæval History. Industrial Theory and Practice. <i>Optional:</i> Latin—Cicero's Orations.	Plane Trigonometry. Masterpieces of American Authors. Advanced Physics. History of Education. Industrial Theory and Practice. <i>Optional:</i> Sallust and Beginner's Greek.	Conic Sections. Horace's History of Greece. Mineralogy. Electives: Xenophon's Anabasis. Mechanical Engineer- ing. German, Spanish, or Agricultural Chemis- try.	Astronomy. History and Elements- of Philosophy. Political Economy. Satires of Juvenal. <i>Electives:</i> Homer's Iliad. Mechanical Engineer- ing. German, Spanish, or Agricultural Botany.
SPRING TERM.	Algebra. Elementary Botany. Arithmetic. English Grammar. Civics. Industrial Theory and Practice. Orthography.	English Composition. Plane Geometry. Bookkeeping— Single Entry. Methods of Teaching. Botany. Industrial Theory and Practice. Optional: Latin—Viri Romæ.	English Classics. Algebra. Zoology. Modern History. Pedagogy. Industrial Theory and Practice. Optional: Latin-virgil.	Spherical Trigonometry, Masterpieces of British Authors, Geology, Ethics. Industrial Theory and Practice. Optional: De Senectute and Be- ginner's Greek.	Analytical Geometry. Anatomy. Tacitus' History of Rome. Electives: Xenophon's Memor- abilia. Descriptive Geometry. German, Spanish, or Agricultural Chemis- try.	Evidences of Chris- tianity. History of English Literature. <i>Electives:</i> Greek-New Testa- ment. Strength of Material. German, Spanish, or Road Making.

COURSE IN AGRICULTURE.

FIRST YEAR.

First Term.—Structure and Classification of Soil. Care of Stock. Composting.

Second Term.—Preparation of Soil. Use of Implements. Pruning, Grafting and Cutting.

Third Term .--- Cultivation and Habits of Plants. Lectures.

SECOND YEAR.

First Term .- Stock Judging. Harvesting. Drainage.

Second Term.—Selection, Manner and Time of Planting Seed. Animal Physiology.

Third Term.-Animal Physiology (continued).

THIRD YEAR.

First Term.-Arbor Culture. Subsoil. Tap-root.

Second Term.-Veterinary Science (text-book). Orchards and Small Fruits.

Third Term.-Economic Entomology. Lectures.

FOURTH YEAR.

First Term.-Dairying. Cutting and Rooting.

Second Term.-Horticulture: Market Gardening. Hotbed Forcing. Root Crops.

Third Term.-Farm Management and Business. Vegetable Physiology.

JUNIOR YEAR.

First Term.-Vegetable Physiology. Agricultural Chemistry.

SENIOR YEAR.

First Term .- Agricultural Botany. Roads.

COURSE OF STUDY IN MECHANICAL DEPARTMENT.

FIRST YEAR.

Shopwork.—Proper care and use of the common wood-working tools Making simple joints in joinery.

Drawing .- Freehand drawing and lettering.

SECOND YEAR.

Shopwork.—Further instruction in joinery and house carpentry. Forging.—Drawing out, upsetting, shaping, bending, punching, cutting and breaking.

Drawing.—Freehand, outline and model drawing, shop details, simple projection.

THIRD YEAR.

Shopwork .- Wood turning and house carpentering.

Forging.-Welding iron and iron, iron and steel. Hardening and tempering.

Drawing.—Mechanical and architectural drawing. Simple mechanics.

FOURTH YEAR.

Shopwork.-House-building, making estimates and specifications.

Forging.—Tool-making, polishing and drilling. Study of machinery. The care of steam engine and boilers.

Drawing.-Machine and architectural details. Tracing and making blue prints. Mechanic's bids and estimates.

FIFTH YEAR.

Drawing.—Mechanical engineering and descriptive geometry.

SIXTH YEAR.

Drawing.-Mechanical engineering and strength of material.

COURSE OF STUDY IN SEWING AND DRESSMAKING.

FIRST YEAR.

FIRST TERM.

Position, threading needles, using thimbles.

Practice on old bits of cloth; even and uneven basting, running, overhanding.

Turning hem by measure, hemming, stitching, back stitching, overcasting.

Talks on history of needles, thimbles and pins.

SECOND TERM.

Felling; flat, bias, and French fell. Gathering, stroking, putting on bands. French hem on damask, blind stitching. Putting in gussett, sewing on tape, sewing on buttons. Making eyelets, blind loops, making button holes. Talks on buttons, scissors, emery and thread.

THIRD TERM.

Making an apron, hemming towels, etc. Darning, patching, mending.

Tucking, whipping ruffles, etc. Mitering corners.

Hemstitching, chain and feather stitching, herring-bone stitch on flannels.

Making drawers.

Talks on cotton, wool, linen and silk.

Names of machines, how to clean and operate, when and how to use attachments.

SECOND YEAR.

FIRST TERM.

Varieties of stitches used in hand sewing.

Machine sewing, tucking insertions, etc.

Examples in tape measures, practice in taking measures.

Draughting.

Free-hand and construction drawing.

Cutting and making drawers and underbodies from patterns.

SECOND TERM.

Talks on manufacture of cotton and linen cloth. Fancy handkerchiefs, ties, tea cloths. Cutting and making skirts, night dresses. Cutting and making shirt waists, dressing sacques. Draughting and making plain dresses without lining. Talks on growth and manufacture of wool and silk. Free-hand and construction drawing.

THIRD TERM.

Child's dress cut from pattern made by hand and machine. Pattern making, bow making.

Cutting waists and skirts by measure.

Practice in making various plain garments and fancy underwear. Free-hand drawing.

THIRD YEAR.

FIRST TERM.

Instruction in choice material. Draughting and making skirts from measurements. Cutting sleeves, collars and cuffs from patterns. Basting, trimming, finishing. Free-hand drawing.

SECOND TERM.

Study of form and proportion in relation to draughting and trimming. Draughting waists, sleeves, etc., from measurements. Draughting waists with extra under-arm piece for stout figures. Cutting and fitting plain, close and double-breasted garments. Free-hand drawing.

THIRD TERM.

Cutting and matching plaids, figured and striped waists. Practice in the use of colors. Cutting, fitting, pressing. Talks on choice of materials for house, street, and evening wear. Collars, pockets, jacket-making.

Advanced work in making complete dresses from different materials. Complete course given in reproducing from all French and American plates.

Free-hand drawing.

COURSE IN MILLINERY.

The course in Millinery consists of three consecutive grades, each occupying one term.

The course includes instruction in drawing and water color, for the purpose of giving the student a knowledge of line and form, and the ability to execute designs for the various kinds of hats in monochrome and color.

Lessons in the chemistry of textiles, dying and cleansing, are given in the second term of each year.

All materials for practice work are furnished the students. The leading American and foreign fashion periodicals are supplied in the millinery rooms.

FIRST GRADE.

In this grade, the work is begun with the study of the hat in detail. Subjects of instruction:

1. The general principles of harmony of color.

2. Wiring; folds; fitted facing; shirred facing; puffed edge.

3. Bows and rosettes.

4. Study of line and form as applied to frame making; buckrum hat frames.

5. Fitted hats made, lined and trimmed.

6. Manufactures of straw and felt hats. velvet and ribbon explained.

SECOND GRADE.

In this grade, the bonnet and toque are studied, using for practice materials that are appropriate for the same. Subjects of instruction:

1. Color and materials as related to the head-dress.

2. Bonnet with plain crown and with puffing, made, lined and trimmed.

3. Bonnet of more complex design.

4. Toque made, lined and trimmed.

5. Practical work, regulated by season in which the grade is studied, and leading to a knowledge of the designing of bonnets and hats.

THIRD GRADE.

Throughout this grade students work in choice materials, to gain confidence and experience. Subjects of instruction:

- 1. Crape bonnet.
- 2. Silk bonnet or hat.
- 3. Growth and manufacture of silk explained.
- 4. Wire frame-making, all kinds.
- 5. Large velvet hats.
- 6. Evening bonnets; designing by student.
- 7. Shirred hats.

COURSE IN COOKING.

MABEL A. BOHANNAN, Instructor.

COURSE OF STUDY.

FIRST YEAR.

- First Term.—Making fires. Measurements and their equivalents. Fuels; range, chimney; canning and preserving; making soups, yeast and plain breads. Food, its use and classification. Simple meat and vegetable dishes.
- Second Term.—Study of beef, mutton, pork, venison, with diagrams of cuts. Lessons on simple meat and vegetable dishes, continued. Study of milk, butter, cheese, and fish. Study of fowls, eggs, and internal organs of the animal used as food. Plain confections, cakes and pastry.
- Third Term.—Composition of human body. Mineral matter. Impure water and foreign matter. Fire. Food principles. Practical lessons in preparing plain and simple dishes of vegetables, fish, eggs, meat, and fruit. Adaptation of food to climate, occupation, etc.

SECOND YEAR.

- First Term.—Way in which food supplies the wants of the body. Nutrition, absorption and digestion. Making jellies, pickles, marmalades, etc. Compounding of extracts, baking powder and colorings. Study of cereals and wheat grain. Lessons in plain desserts and puff pastry.
- Second Term.—Practical lessons in fondant and fancy confections. Study of preservation of food condiments, spices and extracts. Practical lessons in rolls, fancy desserts, cakes, etc. Study of fungous plants and other vegetables.
- Third Term.—Practical lessons in salads, dishes with gelatine, fruit, etc. Dietaries, menus, etc. Fermentation, invalid cooking. Review of work in study of food composition. Plain creams and sherbets.

THIRD YEAR.

- First Term.—French terms in cooking, etiquette of serving and carving. Study of symbols and chemical terms in cooking. Fancy frozen desserts and fruits. Study of oleaginous seeds, farinaceous and saccharine preparation.
- Second Term.—Study of alcoholic beverages and non-alcoholic beverages. Review of all work of department. Special work in breads, pastry and cakes.
- Third Term.—An essay of not less than 800 words. Complete inventory; all books submitted neatly copied. Correct all first year students' books and papers. Prepare meals and serve to the Prairie View Normal and Industrial Board. At the beginning of the third year each student is to take her turn in teaching the first year class for a set period of time.

DEPARTMENT OF INSTRUCTION.

The instruction of the students is committed to a faculty and this faculty is organized into departments of instruction. The following departments have been organized and are in operation: Professional Work, Greek, Latin, English, History, Science, Mathematics, Mechanical, Agricultural, Dressmaking, Millinery and Cooking (female industries) and Music.

A detailed statement of the work of these departments is given below.

DEPARTMENT OF PROFESSIONAL WORK.

E. L. BLACKSHEAR.

W. C. ROLLINS.

This department seeks to give as much professional training to the student-teacher as circumstances will allow. The course comprises Methods of Teaching, School Management, Lectures on Teaching, Psychology, Pedagogy, History of Education, and Moral Science.

The work in Methods familiarizes the student with the simplest and best methods in Number, Language, Nature Study, Reading, Spelling, Arithmetic, Geography, Grammar and Literature. Attention to Methods is given by each teacher in all classes; and, as far as possible, practice work in teaching will be afforded those showing special aptitude. Raub's has been the text used in these classes.

In School Management, the student is led to see that the purpose of school government is to lead the child to self-control, self-direction in the light of reason, knowledge and conscience. White's is the text used. School Management gives a comprehensive view of the elements that make up the composite whole that we call school, and teaches how to so relate and economize these elements as to secure the best results in education-the child, with its sentience, its intelligence, its spontaneity, its capability of growth, its capacity for character; the *teacher*, wise, pure, tactful, patient, loving, just, strong, healthful, enduring, cheerful, hopeful, fearless, attractive, loved vet deeply respected, prepared vet ever making fresh preparation, directing all things decisively yet unobtrusively, to the true end, which is the development of true character in the child; the school-plant, including school grounds, school rooms, buildings, and premises, as related to the health and growth of the child, as well as heating, seating, lighting, ventilation, arrangement and decoration of grounds, situation and planning of buildings, laying out of play grounds, and sanitation; discipline, formal and incidental, preparing the child for society with its intricate interaction of spiritual forces, giving him the power of moral resistance, as well as of submission, of co-operative as well as independent action, making each a law unto himself, explaining the significance of disobedience, reconciling moral freedom with the idea of authority, and seeking the formation of a character not only negatively pure and innocent, but positively though unobtrusively wise,

good, and beneficent. Lectures on Teaching will be given to supplement class work in Methods and Management.

In the History of Pedagogy, the following subjects are made prominent: Education among Greeks and Romans; Education in the Middle Ages, the Renaissance—Erasmus, Rabelais and Montaigne; Protestantism and Primary Instruction; Luther and Comenius; Fenelon; Rousseau and the Emile; Pestalozzi's "Leonard and Gertrude"; Froebel; Herbert Spencer and Horace Mann.

In Psychology, the student is led to observe the gradual unfolding or evolution of mentality; sensation, attention, consciousness, perception, memory, imagination, conception, judgment, reason, and will.

The class in Moral Science is taught the subject under the two great divisions of Duty and Authority. The whole line of positive and negative duties is explained, and the relations of man to man, of citizen to government, of government to citizen, and of governments to each other, is set forth. Stress is laid on the duties of industry, economy, self-help, self-culture, respect for parents, and for the rights of others.

The aim of this department is to inculcate a professional spirit; to lead the student to realize that *teaching* is a profession based upon principles; that *mind* is an entity, capable of being directed in its development; that there is a necessary correlation between studies and the development of the mental faculties; that all correct education leads to the formation of true character.

DEPARTMENT OF ENGLISH AND LATIN.

C. W. LUCKIE.

J. T. HODGES.

MISS H. E. LEE.

This department comprises the following branches of study: Grammar, Composition, Rhetoric, Literature, and Latin.

Grammar.

In Grammar the sentence with its numerous forms and many shades of meanings is the unit or subject-matter. The principles of the language as they enter into the sentence and are manifested by it must be studied and classified, and every fact of the subject must be seen and explained in accordance with these principles. The student must understand the relation which each word bears to the sentence, as well as the relation the sentence bears to the whole of the discourse of which the sentence is a part. He should also see the relation the sentence bears to the thought as well as to the mind which creates thought. Until the student sees these relations and can illustrate them he can not be said to have a teaching knowledge of this subject.

Composition.

Composition is an important branch of this department, and care is taken to make it as practical as possible. All the classes are required to prepare and submit, at stated times, for criticism, written productions. These exercises furnish opportunity to test the student's power of clear thinking, and also his knowledge of the principles of the language. As a continuation of this work and a further application of the principles of composition, each candidate for graduation will be required to prepare under the supervision of this department a thesis upon some special subject, to be presented to the Faculty.

Literature.

This study is intended to help the student to an intelligent appreciation of the production of the best writers and to arouse and strengthen in them a love for good literature. For this purpose we have made selections for special study from a few of the representative writers. The third year class gives two hours each week during the entire year to the works of a few of the leading American authors; the fourth year class devotes the same time to a study of the English authors.

Aside from the regular class work in this study, each of these classes has some required reading upon which, at stated times, they must pass examinations.

Latin.

The course of study as revised makes provision for a three years' course in Latin, this study being elective during the last year of the Normal Course. The advantages thus offered give the students a preparation for our higher course recently established, which comprehends the Latin authors usually read in colleges.

MATHEMATICS.

M. H. BROYLES.

R. L. ISAACS.

The subjects taught in this department are: Practical Arithmetic, Algebra, Plane and Solid Geometry, Plane and Spherical Trigonometry, Surveying, Conic Sections, Analytic Geometry, Single and Double Entry Bookkeeping.

The department aims to give a thorough drill in the subject-matter of these branches, and to afford the pupil an opportunity of observing advanced methods of instruction. It aims, also, to present to the pupil the most approved methods of teaching number and elementary arithmetic.

To the end that the results may be as nearly satisfactory as practicable, devices are used in the section room with discretion.

DEPARTMENT OF GREEK.

E. L. BLACKSHEAR.

J. T. HODGES.

This department has been recent in organization. The intention, however, in harmony with the distinctive mission of the school, which is to prepare teachers, is to give a genuine love for literature as revealing the inner life of man, and to impart some knowledge of the thought and ideals of the Greeks.

The course includes, as yet: The First Greek Book (Gleason and Atherton), Xenophon's Anabasis (Harper and Wallace), Xenophon's Memorabilia (Harper and Wallace), Demosthenes' Orations (Harper and Wallace), Homer's Iliad (Johnson), The New Testament (Westcott and Hort).

We use the inductive method of teaching, paying little or no attention to written composition work.

DEPARTMENT OF SCIENCE.

J. H. CRAWFORD.

P. E. BLEDSOE.

The work of this department consists of instruction in the normal and college courses. In the normal course the following sciences are taught: Physical Geography, Geology, Physiology, Botany, Zoology, Physics and Chemistry. In the college course, Advanced Physics, Qualitative Analysis, Biology, Anatomy, and Astronomy are studied.

The aim of the department is to give students a general knowledge of the elements of the various sciences; to familiarize them with the best methods of study and investigation, and to furnish a solid foundation to those who will ultimately enter into a more exhaustive study of the sciences.

The results are obtained by means of lectures, text-books and laboratory work, the greatest stress being placed upon the individual efforts of the student in the laboratory work, the text-books being used merely as guides to acquaint students with the various phenomena of nature that come directly under their observation.

PHYSICAL GEOGRAPHY.

The problems involved in this branch of study are varied and interesting, and aside from their educative value, a knowledge of them is of much benefit to man. The end sought in a perusal of this subject is to familiarize the student with maps and map drawing, to the end that he may better understand the relief forms of the continents, and to develop the ability to recognize and explain the more common phenomena experienced by them in an objective way, as well as a thorough understanding of those subjects in this branch of study which can not be taught objectively.

PHYSIOLOGY AND HYGIENE.

The instruction given in this branch of study is such that will enable students to acquire from description and observation a knowledge of the mechanism of the human body and its care. Charts are used in class work, and the lower vertebrates are studied in connection with this subject.

GEOLOGY.

This subject furnishes the student a general knowledge of the processes involved in the development of the earth, and gives a foundation for those who intend to pursue the subject further.

A standard text-book is used, supplemented by lectures, charts and field work.

BOTANY.

Botany furnishes the student with a general knowledge of plant life, including a knowledge of the life processes in plants, and the relation of plants to their environments. Instruction is carried on by means of recitations, work in the laboratory, and field work. An herbarium of the local flora is prepared, including a complete analysis of about fifty of the plants collected.

ZOOLOGY.

In this branch of study, much attention is paid to the relationship of the different classes of animals, their life histories, and their adaptation to their environments. A text-book is used, in connection with the study of such animals as can be brought under the immediate observation of students.

PHYSICS.

By means of lectures, recitations and laboratory practice, students are given a general knowledge of physical laws, and are aided in developing the ability to connect the underlying principles that are studied, with applications of the physical laws that come under their daily observation. Such knowledge as students gain in this subject enables them to pursue a course in Mechanics with satisfaction.

CHEMISTRY.

The work of this branch of study is confined to the principles and experiments in General Chemistry and Qualitative Analysis. The end sought is to give students a knowledge of the chemical properties of the common elements and their compounds, to have them recognize chemical substances as well as to learn the relation of Chemistry to the arts and industries.

This knowledge is gained through the use of text-books and laboratory work. Students are required to perform the experiments themselves, entering the results and inferences in note-books. About one hundred experiments are made during the course. Since Chemistry is connected with one of the most vital and important industries, viz., Agriculture, this department endeavors to give instruction that will be of special value to the Department of Agriculture.

ASTRONOMY.

A general knowledge of descriptive Astronomy, supplemented by lectures and simple observations systematically recorded in note-books, is obtained by the students pursuing this subject.

DEPARTMENT OF HISTORY.

MISS A. L. EVANS.

The subjects of Texas History, United States History, Civics, General History, Political Economy and the History of Civilization constitute this department.

The History of Texas is studied in the first year by means of the best class-room texts and original investigations. Collecting of statistics on the natural resources, industrial development and membership and interest in the educational and religious institutions of the State constitute the work in Texas History.

History of the United Štates.—The broadest aspect of our national life is held as a unit of this course. The course in United States History is completed in the second and third terms of the first year, though supplemented by means of original investigations and methods of imparting the subject in the elementary reviews of the third and fourth year. The student is supposed to know much of the real matter of the history of our country before entering, and an effort is made to give him something of a teacher's course in the subject, a capacity to recognize and follow the great courses to their full effects.

It is taken that the best interest and the broadest philosophy of this subject are not found in its military and political operations, but in its free institutions, its civilized life, to which battles, elections and religions make their contributions.

Civics.—The course in Civics embraces the civil government of the United States and of Texas. Our instructions aim at an intelligent and useful citizenship through a reliable knowledge of the history of our government, the birth, growth and operations of our constitutional liberties, studied in the light of and by comparison with the provisions and limitations in other constitutional governments.

General History.—General History is taken up in the last term of the second year, in which time the first division—Ancient Peoples—is completed. The subject is continued in the third year, when broader and closer parallel reading is required, and the geographical and political institutions are carefully studied.

History of Civilization.—This course is given in the fourth year, and is intended to carry more of the philosophy of history than we could hope to give in any of the other courses. It is confined to the civilization of the world, and aims at a comprehensive study of the past and present civil institutions. The work is largely laboratory, consisting of the preparation of parallel notes and tables on the great events and nations that have influenced and contributed to the world's civilization.

DEPARTMENT OF AGRICULTURE.

W. B. WOODRUFF, Head of Department.

R. H. HINES, Foreman of Farm.

WM. HAYNES, Student Assistant in Broom and Mattress Making.

MEANS OF INSTRUCTION.

Grain, cotton, hay, forage crops, and live stock are the products of the 1500 acres composing the farm. For the purpose of Illustrating the differences between the breeds of stock, pure-bred herds and graded cattle and hogs are kept. The student becomes familiar with all these, and to him is largely entrusted the feeding and care of milk, herd cattle, and other stock. A full outfit of farm implements is kept, including reaper, corn and cotton planters, and a variety of plows, harrows, and cultivators. Access is given to all results reached by all the various experiment stations of the United States, as well as those of the State. The laboratory contains a large number of specimens of soil of the different counties in the State, and nearly all of the sixty-five elements. The library contains references on branches of agriculture and allied sciences, and the reading room is supplied with the best agricultural papers and periodicals published in this country. Preference is given to papers devoted to the study and discussion of Southern farm conditions.

DAIRY HUSBANDRY.

Special course given in Dairy Husbandry will be provided for, covering the breeding and care of dairy stock, feeding for milk, and use of separator.

HORTICULTURE.

Instruction in this department is both theoretical and practical. In the class-room, instruction is given by text-books, and by lectures; in the garden, orchard, and upon the campus and grounds, by object lessons and practical work illustrating what is taught in the class-room. Among the subjects considered are the construction and management of hotbeds, propagating of plants and seeds, green-houses, location of truck farms with reference to the soil, the best method of gathering and packing vegetables for near and distant markets.

The time is not sufficient for thorough education in Veterinary Science, but the aim is to make the course one of practical value to the prospective stock owners.

Students of this department receive special lectures, instructions, and experiments in Chemistry, Physics, and Botany from Science Department.

BROOM AND MATTRESS MAKING.

A broom and mattress factory is operated by this department, and good headway is being made.

BUTCHERING.

A class in butchering is conducted by the head of this department, to prepare fresh meats for the Mess Hall.

MECHANICAL DEPARTMENT.

E. H. HOLMES, Head of Department and Professor of Drawing.

A. E. FLEWELLEN, JR., Instructor in Blacksmithing and in Charge of Repair Shop.

J. J. BURNETT, Instructor in Bench Work and Woodturning, Carpenter.

A. D. EWELL, Foreman of Laundry.

R. F. JOHNSON, Student Instructor in Shoemaking.

HENRY TAYLOR, Student Instructor in Tailoring.

The great object of the department is to foster a high appreciation of the value and dignity of intelligent labor.

A boy who sees nothing in manual labor but dull, brute force, looks with contempt upon the labor and the laborer; but, as soon as he acquires skill himself, the conditions are reversed, and henceforth he appreciates the work, and honors the workman.

The work of this department is divided into three divisions: wood work, iron work, and drawing.

Bench work in wood consists of exercises with the different wood-working tools so arranged in a graded series as to embrace the use of all the tools in their various applications.

First.—The use of planes in joining, smoothing, and getting the piece out of wind, lining off, and the use of saws in cutting across and with the grain, and keeping to line.

Then follows the making of butt joints, half-joints, mortise, and tenons, splice or scarf joints, dovetailing, lap joints, dowel-pin joints, panel door, roof truss, and the making of useful articles.

MACHINE WORK IN WOOD.

The first thing taught in connection with the course is the preparation of the wood for the machines. Then follow the exercises in straight turning, cutting in, and squaring off, concave, convex, and compound curves; chuck work, chisel handles, table legs, and balustrades. Instruction is also given on the use of the planing machines, circular, scroll, and band saws.

IRON WORK.

The work in the blacksmith shop consists of a series of exercises in iron and steel, such as drawing, forming, bending, punching, splitting, upsetting, welding, and tempering. The making of lap-rings, lap-links, hooks,

chains, tongs, and hammers. Special attention is given to the management of the fire, and the heat taken; also the economy of material and fuel. Filing, chipping, welding of steel to iron, steel to steel, machine work in iron. Such tools as chisels, punches, screw-drivers, and nail sets are made.

DRAWING.

Drawing is taught throughout the entire course. Free-hand, Mechanical, and Agricultural Drawing, Geometrical Construction, projection and development of surfaces, planning and designing. Technical instruction given throughout the course.

LAUNDRY.

The steam laundry has been added to the Mechanical department. In this division of the work students are taught to do general laundering and to operate the most improved laundry machines. All students' clothes are done here, together with all linen—table and bed—belonging to the State. It is expected that this division will be the means of sending out persons who will be able to find ready employment in the steam laundries of the State.

SHOE MAKING.

Shoe making was inaugurated two years ago, but has recently come under the management of this department. Young men are taught to repair, and also to make shoes. The shop is well fitted up with shoe machines, lasts, and other shoemaking tools.

TAILORING.

A new feature which the Mechanical Department has undertaken to establish is that of tailoring. Students are taught cleaning, pressing, repairing, and pants making. Coat and vest making will be introduced next session. It has already proven an advantage to have clothes cleaned, repaired and made on the grounds.

REPAIR SHOP.

An appropriation for a repair shop has been made, in which all repairs, such as mending wagons, plows, chairs, beds, tables, etc., are done. In this shop the instructors in blacksmithing and wood work will be able to give the students practical lessons in iron and wood work.

DEPARTMENT OF DOMESTIC SCIENCE.

MISS CALLIE D. WILLIS, Head of Department.

MISS MABEL BOHANON, Assistant Teacher of Cooking.

MISS AVALONIA ELLIS, Student Assistant in Sewing.

The special training of young women in the home-making arts and in domestic science is becoming a feature of secondary education for girls in all the States.

The value of this training is recognized by the best educators. At the Hampton and Tuskegee Institutes, the pioneer and still the leading institutions, in all lines of practical training for colored youth, much emphasis is laid on the training of girls in the home arts of cooking, sewing, laundering, dressmaking, millinery, and housekeeping.

Following the precedents established by the above named institutions, the Directors of the A. and M. College have put in operation at Prairie View Departments of Sewing, Dressmaking, Millinery, and Cooking.

The work in these lines in well organized, and a genuine interest is manifest among the female pupils. In the Dressmaking and Millinery Departments especially great progress is noted.

The work in cooking recently organized promises to develop into a most useful feature of the school work.

Sewing has become of late years so valuable an art that a young woman's education is no longer complete without some knowledge of this very important subject.

A thorough course in Sewing and Millinery has been added to the Literary course.

The object of this department is to train young women to meet the demands for trained teachers, and also prepare them to become practical dressmakers. A three years course leading to graduation will be offered. Courses in the department must include thorough training in English and a certain amount of reading, writing, drawing, and arithmetic and grammar.

No young lady will be admitted without taking the above named branches, unless she is a graduate of a grammar school or high school.

MILLINERY WORK.

The object of this course is to afford a training in the practical and artistic principles of millinery, and also to cultivate taste in color and design.

The first part of the course develops lightness of touch in the making of bows, trimmings and facings, and leads up gradually to the later work of designing and creating the entire hat. The student is at liberty to bring from home any material which can be utilized.

But material for practice work is furnished the student. Familiarity with the use of the tape measure and ability to cut accurately are requisites.

Only students who prove themselves satisfactory workers are admitted to the classes. A certificate is granted for a satisfactory completion of the course.

YOUNG WOMEN'S DEPARTMENT.

MISS H. F. KIMBRO, Teacher of Housekeeping and Preceptress, in Charge of Girls' Dormitories.

DISCIPLINE OF GIRLS.

We strive to use such discipline as will develop a *high type* of *womanhood*. Girls are encouraged to do right from *principle*. They are placed on their honor, and *conduct becoming ladies* is insisted upon.

The Preceptress is *constantly present* with the female pupils to advise and direct them.

Since we believe a knowledge of the details of household economy is essential to the education of every woman, each female pupil is required to spend a short time every day in caring for the dormitories.

The *health* of the girls is a subject of constant care, and pupils are taught under direction to care for the ill.

 \overline{P} lainness and economy in dress are encouraged by precept and example.

We believe experience adds much to proficiency.

Cleanliness of person, apparel, rooms, and premises is the rule.

WHAT TO BRING.

Two blankets or quilts; three sheets, each two and three-fourths or three yards long; three pillow cases; one white bed spread; four towels; four table napkins; two yards unbleached domestic for clothes bag; one pair rubber overshoes; one mackintosh rain cloak; one umbrella.

GIRLS' DORMITORIES.

The female pupils are housed in two buildings; one, a three-story brick building of 36 rooms and nine hallways, with a commodious front gallery looking south and extending the entire length of the building; the other a comfortable two-story frame building.

Both buildings are well lighted and ventilated. The rooms are heated by box stoves and there is no extra charge for fuel.

These two buildings afford good accommodation for one hundred and fifty girls.

The class-work in Sewing, Millinery, Cooking and Music is carried on in the frame building.

In the brick buildings are located the office of the Preceptress, the girls' reading room and the girls' reception room.

YOUNG MEN'S DEPARTMENT.

R. L. ISAACS, Monitor.

DISCIPLINE.

The aim of this department is to teach the male pupils self-respect, self-control, and regard for the rights, feelings, and property of others.

The boys are required to keep their rooms neat and clean.

Cleanliness of person, apparel, rooms, and premises are insisted upon. A special aim is to inculcate a sense of honor; a regard for truthfulness and honesty; an appreciation of duty and personal responsibility, and habits of application and industry.

BOYS' DORMITORIES.

Foster Hall, named in honor of the late Hon. L. L. Foster, is a threestory brick building containing 29 rooms and three halls. The second floor of the Kirby Hall contains 10 rooms; the Pickett Hall 16 rooms. These buildings afford fair accommodation for 150 boys.

THE DINING HALL.

H. C. ALDRIDGE, Steward.

R. L. ISAACS, Monitor.

MISS H. F. KIMBRO, Preceptress.

The pupils and a part of the teachers take meals in the school dining hall, which is large, airy, well-lighted and comfortable.

The tables are served at meal times by young ladies—students—who in this way earn a portion of their school expenses.

A high standard of social conduct is aimed at. Pupils are constrained to cultivate a quiet, genteel, refined demeanor. Boisterousness is discouraged, and anything tending toward familiarity or vulgarity in conduct or conversation meets with sharp disapproval.

The Monitor and Preceptress are in constant supervision over the pupils in the dining-room.

The diet is plain and healthful, with considerable variety both of material and preparation. On holidays a special dinner is served.

THE SCHOOL LAUNDRY.

E. H. HOLMES, Superintendent.

A. D. EWELLS, Foreman.

MRS. A. D. HALL, Assistant.

The laundry is supplied with steam and equipped with suitable machinery.

There are two large cylindrical washers, one extractor or rotary wringer, clothes-starcher, collar and cuff ironer and mangle.

The entire washing, ironing and sorting of the clothes for all the pupils is done in the steam laundry by the girl pupils, assisted by three boys and directed by a foreman and a female assistant.

Pupils thus have the opportunity of learning a useful calling, while doing their own laundering.

DEPARTMENT OF MUSIC.

MISS L. E. CRAIG.

Instruction is given in Vocal and Instrumental Music, by this department. Charges: Piano lessons, \$2.50 per month, two lessons per week; vocal lessons, \$1.00 per month.

The school owns three upright pianos.

Lessons will be given on piano, violin and mandolin.

Two lessons per week are given piano pupils, and each pupil will be required to practice two hours each day, besides reading such works on music as may be provided.

Regular recitals will be had monthly.

The College Glee Club, the College choir, and the College band, under directorship of Mr. A. D. Ewell are valuable adjuncts to the musical facilities offered by the school.

COURSE OF STUDY.

ACADEMIC DEPARTMENT.

Selected studies by Mertke, Schwalm, and others.

Etudes by Czerny, Heller, Loeschom, Cramer; Czerny's Octave Studies; Bach's Preludes and Invention; Sonatas by Mozart, Haydn, Clementi, Beethoven; Easy Compositions of Chopin, Mendelssohn, Schumann, Schubert, Liszt, and others.

COLLEGIATE DEPARTMENT.

Technical studies by Tausig and others; Bach's Well Tempered Clavichords and Suites; McDowell's, Rubenstein's, Liszt's, Chopin's Studies; Czerny's School of Virtuosity; Kullak's Octave Studies; Beethoven's Great Sonatas; Selections from the Works of Weber, Mendelssohn, Grieg, Chopin, Schumann, Liszt, Rubenstein and others, including piano concertos and the best chamber music.

ROLL OF PUPILS.

PREPARATORY DEPARTMENT.

(a)

Minnie Davis. Minnie Smith. Amy Wheeler. Eva Wormley. Mattie Luck. Annie McDonald. Cora Hammond. Lucile Sayers. (b)

Alflonia Daniels. Hennie Taylor. Mae Pender. ——— Thomas.

Lee Baxter. Minerva Williams. James Beattie. Carrie Betts. Carrie McCoy. Ada Johnson. Roby Crawford. Emma Kurzee. Elsie Walker. Bertha Raglan. Cornelia Oreum. J. W. Jackson. Carrie McCoy.

NORMAL DEPARTMENT.

(a)

Emma Haynes. Fannie Alexander. Mrs. A. D. Hall. Nannie White. Nellie Brown. Violet Randell. Laura Evans. Louise Jenkins. W. A. Johnson. (b)

Lillian Pyle. Christine McCree. Eddie Blackshear. Alphamia Montgomery. Callie D. Willis. Mabel Duval. Seralia Walker. Carrie Mason.

ACADEMIC DEPARTMENT.

(a)

Mamie Flood. Ruth King.

(b)

Leonora B. Howard. Mabel Young. Ellen White. Pollie McNeil. Bertha Wheeler.

COLLEGE DEPARTMENT.

(a)

(b)

Hattie E. Lee.

VOCAL DEPARTMENT.

Prairie View Glee Club.

Annie McDonald. Christine McCree. Nellie Brown. Willie Williams. Pearl Bruce. Mamie Flood. Mamie Warner. Lyjetta Morris. Lola Johnson. D. W. Jackson. Bertha Wheeler. Minnie Watson. J. W. Allen. E. S. McCollough. F. J. Hawkins. Wm. Fowler. A. M. Smith. J. H. Sheffield. O. Browning. A. J. Sykes. A. J. Terry. L. C. Butler.

Prairie View Choir.

Maud Pratt. Minnie Davis. Fannie Brown. Myrtle Robinson. Christine McCree. A. M. Smith. J. H. Sheffield. A. J. Sykes. A. J. Terry. L. C. Butler. Mr. Mentus. O. Browning.

Pearl Bruce. Sarah Russell. Willie Williams. Odelia Smizer. Pollie McNeil. Bertha Wheeler. Mamie Warner. Willie Goss. Jake Ford. J. A. Randolph. E. S. McCullough. F. J. Hawkins. Wm. Fowler.

GENERAL INFORMATION.

SITUATION AND SURROUNDINGS.

The Prairie View State Normal and Industrial College is located in Southeast Texas, in Waller county, six miles east of Hempstead. The situation is commanding and beautiful. The buildings face a broad prairie on the south, which runs for miles to the southeast. To the west and north lie extensive tracts of timber. Five miles southeast is the growing little town of Waller. The Houston & Texas Central Railway runs in front of the school, a mile distant, making the College easy of access by rail from all parts of the State.

A constant Gulf breeze, which often becomes a strong wind, insures a pure and healthful atmosphere, and the general health of the pupils has been good.

HOW TO REACH PRAIRIE VIEW.

Several days before leaving home, students should inform their nearest railroad ticket agent that Prairie View Station is in Waller county, on the main line of the Houston & Texas Central Railway, and find out from him the best route to reach it. Find out, also, on what day and on what train you will arrive, and notify the Principal of the school of your coming, and you will be met by conveyance at the station, and carried to the school, which is one and one-half miles from the station. Be sure to notify the Principal of your coming, especially if you are to arrive at night.

OPENING DAY.

School opens the first Wednesday in September, and every student, if possible, should reach the College on the day of opening.

MESS HALL.

All student boarders and several of the teachers take their meals at this building in the large dining hall. The aim of the State is to furnish a palatable, healthful diet at actual cost of material and service.

GIRLS' DORMITORIES.

The young ladies of the institution are housed in two dormitories—one a two-story frame building, with a capacity of accommodating forty students, containing music rooms, sewing room and model kitchen; the other a three-story brick building of tasteful architecture, with thirty-six rooms, large, well ventilated, well lighted, and neatly furnished.

YOUNG MEN'S DORMITORIES.

The Kirby Building has been moved to the west part of the campus, and has undergone an extensive and thorough remodeling and repair which has made this one of the most useful and tasteful buildings of the institution. The upper story contains ten bed rooms for boys; the lower, seven rooms, four of which are used for the Chemical and Physical Laboratory, and the remaining three by classes in the Agricultural Department.

Pickett Hall and Chapel Hall are frame buildings for the accommodation of young men; one of eight, the other of sixteen rooms.

A new three-story brick dormitory, Foster Hall, has been built for boys in order to meet the growing demand for room. This building contains twenty-nine rooms, with good light, ventilation, and furnishings.

ACADEMIC HALL.

This hall is a stately building—the main central part being three stories in height and containing, above, the chapel, with a gallery, and below, the Principal's office, the laboratory, library and reading room. Two wings, each of two stories, contain six recitation rooms and two committee rooms, used by the Board of Directors whenever the business of the school requires their presence at the Institution.

THE SHOP.

The shop of the Mechanical Department is a one-story structure, the main room of brick, containing the wood-working outfit, and additions containing the blacksmithing outfit, engine and boiler, steam laundry, etc.

THE CAMPUS.

The school campus comprises at present fifty acres, in which the above buildings are appropriately situated. Eight teachers' cottages are located around the campus. Near its center is situated the residence of the Principal, a neat two-story building. A part of the campus is used for garden and orchard. Three additional cottages are now being built for teachers.

UNIFORMS.

All students, both male and female, are required to purchase and wear the school uniform designated by the Faculty. These uniforms are required as a matter of economy and to improve the appearance of the students as a body. They can be purchased at a reasonable price at the Institution, and must be worn by all. Young men should have a suit of overalls for wear when on duty in shop or farm.

LITERARY SOCIETIES.

Three literary societies are maintained by the students of Prairie View —the Pansy, the Columbian, and the Philomathian. These societies are carefully supervised by the Faculty, and are made a valuable means of general culture, while at the same time affording opportunity for acquiring proficiency in debate and in parliamentary practice.

OBSERVANCE OF THE SABBATH.

While a State institution can not be sectarian or denominational, it should be Christian in its influence over the characters of those who come within the sphere of its influence. Prairie View offers to those who are preparing to teach, or for other callings in life, a Christian home while they are connected with the institution. In the morning at 9:30 Sabbath school is regularly held, followed by a lecture or sermon. Attendance at these services is obligatory on part of all students.

RELIGIOUS SOCIETIES.

Three voluntary Christian societies are maintained by the students. The King's Daughters have an organization among the young women, which holds a regular prayer meeting on Sunday morning at one of their buildings. The Young Men's Christian Association is organized here, and holds a regular meeting Sunday morning in the chapel. On Sunday afternoons, at 3:30 p. m., the Society of Christian Endeavor holds its social topical prayer meeting. The good effect of these societies is seen in the improvement of the moral tone, and in the cultivation of a conscientious regard for truth and duty.

THE DAILY ROUTINE.

Students rise at 5:40 a. m. From 6 to 7 a. m., study term. Breakfast, 7 to 7:30 a. m. From 7:30 to 8 a. m. students sweep, dust, and arrange their rooms. At 8 a. m. all assemble in the chapel for devotions. After devotions, students march to their recitation rooms. There are seven periods of recitations, averaging forty minutes. Dinner at 1 p. m. From 2 to 2:40 p. m. is the period for industrial theory. From 2:40 p. m. to 5:40 p. m. the classes in industrial practice come on daily. Supper at 6 p. m. Study hours, 7 to 9:30 p. m. Retiring bell at 10 p. m. Saturdays are devoted to general work and study.

RHETORICAL EXERCISES.

These exercises are required of all students to familiarize them with the arts of composition and expression. Originality in all composition work is insisted upon.

SOME GENERAL REGULATIONS.

The discipline of the school aims to lead its students to self-control, and to prepare them for the successful discharge of the practical duties of every-day life and citizenship, as well as for the special duties of school, farm, shop, and home.

Promptness to all school duties is exacted. Neatness and cleanliness is a rule of the institution.

Students are impressed that intelligent labor is dignified and necessary to all individual or social development.

No student need come to Prairie View with the idea that it is a place

to get a certificate to teach, with little real effort. Thorough, conscientious work must be done to merit any honor from the institution.

No student can leave the grounds at any time, or omit any school duty, unless by written consent from the Principal.

The use of tobacco, and of all narcotic or alcoholic stimulants, is forbidden as being a hindrance to the process of education.

Students whose conduct raises doubt or suspicion of their character and motives, may be requested to withdraw from the institution.

True politeness is the rule of social conduct, and rudeness in speech or manner, ill temper, noisy, boisterous behavior, disputes and quarrels, are forbidden.

Extravagance and showiness in dress are not approved by the Faculty. A neat, plain attire, and a modest, self-respecting demeanor, are expected of each student. Young ladies who graduate are required to wear a uniform designated by the Faculty.

Pay students are required to settle their dues in advance for the month, and students who fall behind ten days in the payment of their dues shall receive a notice, giving them ten days more to settle; and at the expiration of the time, if settlement is not made, such students shall be sent home.

All students are required to improve their advantages to a reasonable degree and according to their ability, and when it becomes apparent that a pupil's time is not profitably employed he will be requested to withdraw.

APPARATUS.

A beginning has been made in securing some of the necessary apparatus in natural science. A laboratory has been fitted up, and an opportunity is offered classes in this important branch of a good education. Special opportunities will be afforded students who wish to study Chemistry as a preparation for the study of Pharmacy and Medicine.

LIBRARY AND READING ROOM.

The Reference Library contains a number of carefully selected volumes, and students have ample opportunity for forming a habit of reading, and thus broaden their education. In connection with the Reference Library is a Reading Room, furnished with a number of the leading magazines, and much current reading matter. A separate Reading Room has been established for the girls.

All students have full access to the library and reading rooms at stated periods free.

STATE STUDENTS.

Each of the thirty-one State Senators and each of the 128 State Representatives have the right by legislative enactment to the appointment of a State student at the College. Every such State appointee is required to pay \$30.00 per year for his maintenance, and \$10.00 entrance fees. Every appointee must stand an entrance examination in Arithmetic to Percentage, Orthography, English Grammar and Composition, Texas History, and United States History, and any appointee who fails to show a reasonable degree of proficiency in the above branches will be rejected and his place filled by the Senator or Representative appointing him. Every appointee must present, on entrance, satisfactory testimonials of good character. Such State students as show a decided ability in scholarship and aptitude for teaching are recommended by the Faculty for reappointment.

PAYMENT OF DUES.

Students in arrears on board account for twenty days will be dismissed, unless immediate payment is made. And it is made the duty of the Principal by the Board of Directors to notify parents and guardians within ten days after a month's payment is due, that if same is not paid within ten days thereafter the student so in arrears shall be dismissed.

No pay student will be received for a less term than one month, and in no case will funds paid into the institution be returned to persons withdrawing from the school for other causes than sickness.

HONORS.

Students who complete the studies of the course satisfactorily will receive a diploma. Said diploma has by law the rank of a teacher's certificate of the first grade, valid during good behavior. A first grade certificate, valid for four years, is issued to students who complete satisfactorily the third year of the course. Students who complete satisfactorily the second year of the course may be granted second grade certificates, valid for two years.

In addition to an attendance of nine months, and satisfactory class room work and deportment, students must show a commendable ability to teach before the honors of the institution are granted.

The right of a pupil to receive a diploma or a certificate shall be determined by the Faculty, in full meeting, according to such standard of scholarship, and the mode of recording the same, as may have been previously agreed upon.

EXPENSES.

Entrance fee, required of all students\$	5	00
Deposit fund-deposited by all students to cover rent on books,		
loss of books, damage, etc., balance returned after deducting		
above items	5	00
Maintenance of State appointees, payable in three installments		
of \$10.00 each, \$10.00 on entrance, \$10.00 on December 1,	*	
1903, and \$10.00 on March 2, 1904	30	00
Total expense of a State appointee for session of nine months,		
not including clothing	40	00
Maintenance of pay students, monthly	10	00
Total cost, per session of nine months, of maintaining a pay		
student, not including clothing	100	00
All dues are payable in advance.		
The following fees are charged to cover the material used b	v e	ach
student in the laboratories:		

Special student in Chemistry\$	2	50
Regular student in Chemistry	1	50
Physics, third year		50
Physics, second year		50
Botany		50
No tritica is shared and and Don to deals and dealthed an an		

No tuition is charged any one. Day students are admitted on payment of the entrance fee and deposit fund.

MISCELLANEOUS.

Maintenance includes room, chairs, table, bedstead, mattress, washing, fuel, light, and meals in the Mess Hall.

Students must furnish their own bed clothing, pillows and lamp chimneys. Each student should bring with him not less than three sheets, three pillow cases, four towels, one blanket, and two quilts or comfortables.

Each student should be provided with warm underclothing for the winter season, substantial shoes, rubbers and rain-coats.

Parents should not waste their money and injure the health of their children by sending them boxes of meat, confectioneries, etc., while at school:

Parents and guardians should not purchase any finery or extravagant wear for school use. The school uniforms can be purchased at the school, the cost of them is reasonable, and their use will save money.

OFFICERS OF THE ALUMNI ASSOCIATION.

President, R. L. Isaacs, Prairie View, Texas.

First Vice-President, A. R. Jefferson, La Grange, Texas.

Second Vice-President, A. J. Phillips, Bracketville, Texas.

Secretary, Miss Maggie Manning, Houston, Texas.

Assistant Secretary, Mrs. C. P. Hines, Prairie View, Texas.

Treasurer, W. T. McCall, Austin, Texas.

TRUSTEES FOR SCHOLARSHIP FUND.

N. Q. Henderson, Galveston, Texas.

J. H. Pickard, Austin, Texas.

T. T. Thompson, Palestine, Texas.

W. C. Rollins, Prairie View, Texas.

R. L. Isaacs, Prairie View, Texas.

EXTRACTS FROM BOOKER T. WASHINGTON'S FAMOUS ATLANTA EXPOSITION ADDRESS.

The remarkable speech from which the following extracts are taken should be in the hands of every colored school-boy as soon as he is able to read, and he should commit it to memory in whole or in part, that as a part of his permanent mental equipment it may serve as an inspiration to his whole career.

Mr. Clark Howell, the editor of the *Atlanta Constitution*, said of this address: "I do not exaggerate when I say that Professor Booker T. Washington's address was one of the most notable speeches, both as to character and as to the warmth of its reception, ever delivered to a Southern audience. The address was a revelation. The whole speech is a platform upon which blacks and whites can stand with full justice to each other."

Booker T. Washington's Atlanta address (in part):

"Ignorant and inexperienced, it is not strange that in the first years of our new life we began at the top instead of at the bottom; that a seat in Congress or the State Legislature was more sought than real estate or industrial skill; that the political convention or stump-speaking had more attractions than starting a dairy farm or truck garden.

"A ship lost at sea for many days suddenly sighted a friendly vessel. From the mast of the unfortunate vessel was seen a signal: 'Water, water; we die of thirst!' The answer from the friendly vessel at once came back: 'Cast down your bucket where you are.' A second time the signal, 'Water, water; send us water!' ran up from the distressed vessel, and was answered, 'Cast down your bucket where you are.' And a third and fourth signal for water was answered, 'Cast down your bucket where you are.' The captain of the distressed vessel, at last heeding the injunction, cast down his bucket, and it came up full of fresh, sparkling water from the mouth of the Amazon river. To those of my race who depend on bettering their condition in a foreign land, or who underestimate the importance of cultivating friendly relations with the white man, who is their next-door neighbor, I would say: 'Cast down your bucket where you are.' Cast it down in making friends in every manly way of the people of all races by whom we are surrounded.

"Cast it down in agriculture, mechanics, in commerce, in domestic service, and in the professions. And in this connection, it is well to bear in mind that whatever other sins the South may be called to bear, when it comes to business, pure and simple, it is in the South that the negro is given a man's chance in the commercial world.

"Our greatest danger is that in the great leap from slavery to freedom we may overlook the fact that the masses of us are to live by the productions of our hands, and fail to keep in mind that we shall prosper in proportion as we learn to dignify and glorify common labor and put brains and skill into the common occupations of life; shall prosper in proportion as we learn to draw the line between the superficial and the substantial, the ornamental gew-gaws of life and the useful. No race can prosper till it learns that there is as much dignity in tilling a field as in writing a poem. It is at the bottom of life we must begin, and not at the top. Nor should we permit our grievances to overshadow our opportunities.

²⁴There is no defense or security for any of us except in the highest intelligence and development of all. If anywhere there are efforts tending to curtail the fullest growth of the negro, let these efforts be turned into stimulating, encouraging, and making him the most useful and intelligent citizen. These efforts will be twice blessed—blessing him that gives and him that takes.

"We shall constitute one-third and more of the ignorance and crime of the South, or one-third its intelligence and progress; we shall contribute one-third to the business and industrial prosperity of the South, or we shall prove a veritable body of death, stagnating, depressing, retarding every effort to advance the body politic.

"There is no escape through law of man or God from the inevitable.

"The laws of changeless justice bind Oppressor with oppressed; And close as sin and suffering joined, We march to fate abreast.

"In all things that are purely social we can be as separate as the fingers, yet one as the hand in all things essential to mutual progress. The wisest among my race understand that the agitation of questions of social equality is the extremest folly, and that progress in the enjoyment of all the privileges that will come to us must be the result of severe and constant struggle rather than of artificial forcing.

No race that has anything to contribute to the markets of the world is long in any degree ostracised. It is important and right that all privileges of the law be ours, but it is vastly more important that we be prepared for the exercise of these privileges. The opportunity to earn a dollar in a factory just now is worth infinitely more than the opportunity to spend a dollar in an opera house.

"To those of the white race who look to the incoming of those of foreign birth and strange tongue and habits for the prosperity of the South, were I permitted I would repeat what I say to my own race, 'Cast down your bucket where you are.' Cast it down among the eight millions of negroes whose habits you know, whose fidelity and love you have tested in days when to have proved treacherous meant the ruin of your firesides. Cast down your bucket among these people who have, without strikes and labor wars, tilled your fields, cleared your forests, builded your railroads and cities, and brought forth treasures from the bowels of the earth, and helped make possible this magnificent representation of the progress of the South.

"Casting down your bucket among my people, helping and encouraging them as you are doing on these grounds, and to education of head, hand and heart, you will find that they will buy your surplus land, make blossom the waste places in your fields and run your factories. While doing this, you can be sure in the future, as in the past, that you and your families will be surrounded by the most patient, faithful, law-abiding and unresentful people that the world has seen.

"And we have proved our loyalty to you in the past in nursing your children, watching by the sick-bed of your mothers and fathers, and often following them with tear-dimmed eyes to their graves; so in the future, in our humble way, we shall stand by you with a devotion that no foreigner can approach, ready to lay down our lives, if need be, in defense of yours, interlacing our industrial, commercial, civil and religious life with yours in a way that shall make the interests of both races one.

"In conclusion, may I repeat that nothing in thirty years has given us more hope and encouragement, and drawn us so near to you of the white race, as this opportunity offered by the Exposition; and here bending, as it were, over the altar that represents the results of the struggles of your race and mine, both starting practically empty-handed three decades ago, I pledge that in our effort to work out the great and intricate problem which God has laid at the doors of the South, you shall have at all times the patient, sympathetic help of my race; only let this be constantly in mind: that, while from representations in these buildings of the products of field, of forest, of mine, of factory, letters, and art, much good will come; yet far above and beyond material benefits will be that higher good that, let us pray God, will come, in a blotting out of sectional differences and racial animosities and suspicions, in a determination to administer absolute justice in a willing obedience among all classes to the mandates of the law.

"This, coupled with our material prosperity, will bring into our beloved South a new heaven and a new earth."

Note.—The Directors of the Prairie View College believe, with Ruskin, that "life without industry is a crime," and that manual training, domestic economy, agriculture and the mechanic arts are elements basic and essential to a complete and well-rounded education and to useful and wholesome living; elements that give a needed balance and clearness to the intellectual faculties of observation and judgment, and at the same time give strength to the will power and firmness and solidity to the moral character.

SPECIMEN ENTRANCE EXAMINATION QUESTIONS FOR ADMITTANCE TO FIRST YEAR CLASS.

ARITHMETIC.

1. The subtrahend is four times the remainder, which is 71. What is the minuend and the subtrahend?

2. Divide \$354 between three persons so that the second may have \$10 more than the first and the third \$14 less than half as much as both the others.

3. The sides of a garden are 238, 203, 133 and 119 feet respectively. What is the smallest number of posts that may be used so that they may be the same distance apart?

4. If $14\frac{3}{4}$ acres of land cost \$191 $\frac{3}{4}$, what will 25 4-9 acres cost at the same rate? (Work by analysis.)

5. A horse that cost \$175 sold so as to gain 15%. What was the gain, and the selling price?

6. What would be the income of \$1500 for 7 years and 6 months at 6% simple interest? Compound? Annual?

7. What is \$4500 in currency worth in gold when the latter is at a premium of $8\frac{1}{3}\%$?

8. A man in Boston purchased a draft on Louisville, Ky., for \$5320, drawn at 60 days, paying \$5151.10. What was the course of exchange? (Rate 6%.)

GRAMMAR QUESTIONS.

1. Define word, phrase, clause, independent clause, dependent clause, sentence.

2. Write a sentence, using both an adjective and an adverbial modifier, underscoring these words.

3. Write the plural of each of the following words: Branch, solo, canto, potato, crisis, criterion, axis, radius, biscuit, gallery. Tell under what law each plural is formed.

4. Decline I, she, who, it. What relation is expressed by each of the cases?

5. Name and give examples of five classes of adverbs.

6. Give the construction of the italicised words:

"I saw him only."

"To live is but to dream."

"The children's playing was to him a tonic."

"To is very often omitted."

"He went from here."

"I saw him this morning."

7. Parse the italicised words:

"This hat is worth a dollar."

"He was called the father of his country."

"The girl closed the shutter, which darkened the room."

"Folly wears her shoes out."

8. Give the principal parts of the following verbs: Take, sing, drink, sit, set.

9. Analyze: "Thrice is he armed that hath his quarred just! and he naked, though locked up in steel, whose conscience with injustice is corrupted."

GEOGRAPHY.

1. Define meridian, parallel. Locate prime meridian, prime parallel. 2. Which meridians mark the dividing line between the eastern and western hemispheres?

3. St. Petersburg and Alexandria are on meridian 30° E., but St. Petersburg is in 60° north latitude and Alexandria in 30° north. Which is further from zero meridian in miles, St. Petersburg or Alexandria? In what country is each city?

4. Trace the usual water route from the Congo Free State to Belgium. What cargo would you carry? From what port would you sail and into what port would you sail?

5. Name three natural conditions that make New England a manufacturing and the South an agricultural section.

TEXAS HISTORY.

1. Upon what did the Spanish base their claim to Texas? The French?

2. Name three prominent men of the Era of Filibusters.

3. Describe briefly the Fredonian Rebellion.

4. Give the remote causes of the Texas Revolution.

5. Name the men who served as president of the Republic of Texas.

6. Out of what event did the Mier Expedition grow?

7. When was the present Constitution of Texas adopted?

8. Name and define the three departments of the government of Texas.

9. Give three necessary qualifications of a governor.

10. For how long is a governor elected and how is he compensated?

SAMPLE QUESTIONS IN HISTORY AND CIVICS.

UNITED STATES HISTORY.

1. What evidence have we that a race of people lived in America before the Indians?

2. What was the commercial problem of the fifteenth century, and to what great discovery did it lead?

3. Name three explorers of each of the following nations: French, Spanish, and English.

4. Compare the early settlers of Virginia with those of Plymouth.

5. Name the four inter-colonial wars.

6. Name the wars in which this country has been engaged since 1783.

7. Who ordained and established the Constitution of the United States?

8. What is the highest office of the United States, and what are the necessary qualifications for election thereto?

9. What is the length of the term of office of a United States senator? Representative?

10. In what is the judicial power of the United States vested? For how long are the judges of the United States courts appointed?

CIVICS.

1. (a) What is law? (b) Why necessary? (c) Why is government necessary?

2. (a) What is a right? (b) What is a political right?

3. Name and define the three fundamental forms of government.

4. What is the difference between a majority and plurality?

5. What is a tax? Its purpose?

6. What is the highest duty of the president of the United States?

7. What are the duties of the vice-president?

PHYSICAL GEOGRAPHY.

1. Give the three main causes of the change of the seasons.

2. Why are volcanoes found in or near the sea?

3. Why does the sun shine more days north of the equator than south of it?

4. Give the cause of the fogs along the coast of Newfoundland.

5. Name and locate four medical, three food plants. Give the cause of ocean currents.

PHYSIOLOGY.

1. Define food. Where and upon what foods do the gastric, pancreatic, and intestinal juices act?

2. What are peritoneum, periasteum, pleura, diaphragm?

3. Name the organs of respiration.

4. Name and describe the coats of the eye.

5. What are some of the disastrous effects of alcoholic beverages on mind, health and morals.

POTANY.

i. What are the plumule, internode, bud, embric?

2. Name the organs of reproduction of vegetation.

3. Define leaf. Name four parts of the leaf.

4. What are the parts of a flower? Tell how these parts are divided.

5. What are the endogenous and exogenous? Give examples.

LIST OF STUDENTS.

Enrolled Session of 1902-1903 by Classes.

SENIOR CLASS.

NAME.	POSTOFFICE.
Davis, James E Hines, R. H.	Hempstead.
Hines, R. H	Prairie View.
Isaacs, R. L. King, Ruth B. Randolph, G. A.	Prairie View.
King, Ruth B	Columbus.
Randolph, G. A	Eagle Lake.
Williams, J. O	Hempstead.

JUNIOR CLASS.

Johnson,	Frank	Μ.	 	 	 	 	 	 		 	 	 	 	 	.D	allas.	
White, E																	

FOURTH YEAR CLASS.

Allen, J. WRockdale.
Allen, J. WRockdale.
Anderson, T. LBeaumont.
Arnold, Mamie
Branch, LangstonBrenham.
Brown, F. G Center.
Burnett, EulaPrairie View.
Bryant, DesdemonaNavasota.
Criner, H. TBeaumont.
Daniels, Mary LLuna.
Denman, J. HHouston.
Douglass, Geo. WBeaumont.
Echols, GeoMexia.
Ford, J. H
Foreman, ArthurBonner.
Giles, W. AYoakum.
Graves, W. A
Gray, Nannie
Hawkins, FrankNavasota.
Havnes, WilliamNavasota.
Haynes, Elizabeth EBryan.
Jackson, William
Johns, A. N
Johnson, Claudia WSherman.
Krouse, Bessie O
Love. E. WAtlanta.
Mavnard, Wm.
Mason, Carrie
Moore, ColemanLuling.
McCullough, E. SHouston.
Parker, Z. H
Shelven, E. J
Snith, A. MRita.
Soders, W. A. Marlin.
Strain, Lillie
Thomas, J. WJosserand.
Thomas, J. W
Inompson, Dan't
Walker, E. WGonzales.
Young, MabelJefferson.
Younger, Isa OCorsicana.

THIRD YEAR CLASS.

NAME.	POSTOFFICE.
Anderson, O. J.	Alto.
Brown, Fannie C	
Brown, Nannie C	Victoria
Bruce. Pearl J.	
Blackshear, R. V.	
Blount, Willie H.	Houston
Cole, Austin F	
Choyce, Thomas J	
Clay, Josie L.	
Davis, Minnie G.	Baskdala
Davis, Minnie G Davenport, Laura	Longton
Denton, Elnora	
Denton, Elhora	Waller Mille
Downing, W. T.	vaney Mins.
Epperson, Willie O	
Franklin, Minnie B	
Gibson, Ed L	
Glover, Osa S	
Goss, Willie L	
Johnson, Rufus	
Jones, Pearl L	
Johnson, M. A	
Luper, L. G	
Little, Hiram	
Mitchell, Jesse	Navasota.
Morris, Lujetta K	San Antonio.
McDonald, Annie	Fort Worth.
Nickerson, Wm	
Prewitt, G. D	Brazoria.
Powell, E. C	
Pendleton, Rachel	
Ratcliff, W. H	Coltharp.
Robinson, E. W	
Sampson, W. J	Carmine.
Sheffield, J. W	Victoria.
Spicer, Hays	Mexia.
Tibbitt, A. N	Houston.
Terry, J. A	Paris.
Warner, Mamie	Waco.
Wheeler, Bertha M	Dallas.
Walker, Savalia	
Williams, Willie	
Young, Louise	
	o cherson,

SECOND YEAR CLASS.

Aikin, B. L	Anchor.
Anderson, Jas. A	Marlin.
Anderson, Jas. A Bell, Eldridge	Jumbo.
Brown, Theo	Stone City.
Burnett, Van L	.Waxahachie.
Battle, E	
Bacon, Rosa	
Boykins, Lillie	
Brown, Nellie	El Paso.
Caldwell, Lillie	Palestine.
Crowe, Annie L	Sedalia.
Crowe, Nannie L	
Drisdale, Belle	Plum.
Fowler, Wm. A	.Fort Worth.
Franklin, Lelia	Paris.
Felder, Johanna	Hempstead.

•

NAME.	POSTOFFICE.
Goree, Willie	Atlanta.
Green, Oscar	
Greer, T. R.	With anten
Cilcon Wala	wharton.
Gibson, Zola	
Hallowell, Velma	
Howard, Leonora B	Palestine.
Hamilton, Della	Marlin.
Jackson, D. W	Carthage
Jackson, Irene	
Johnson, Ada	
Jones, Eva L	
King, W. M	
Lindsay, Chas	La Grange.
Lawson, J. M	
Mims, Cleo.	
Montgomery, Alpha	
Montgomery, Alpha	Frame view.
Matthews, E. H	
McDonald, S. N	
McCoy, J. J	Round Top.
Nash, Zenobia	
Osby, J. A	Washington
Peters, S. W	Duko
Disfand Mattic	Duke.
Pigford, Mattie	Mexia.
Pratt, Maud	Greenville.
Rutledge, D. R	Prairie View.
Randle, Violet M	Brenham.
Russell, Sarah	Austin.
Robinson, Myrtle	Sherman
Shanklin, M. G.	
Shankini, M. G	
Selby, J. G	
Sykes, Arthur	
Smizer, Odelia	Gaiveston.
Streeter, Dora	Calvert.
Sales, Lucile	Edna.
Sims, J. G.	Waxahachie
Taylor, Henry	La Grange
Taylor, Henry	Oranlastt
Taylor, Hennie C	Grockett.
Taylor, Lea Etta	Caldwell.
Ward, E. E	Oakland.
Wash E K	
Wadley, Ora J	Hillsboro.
Wheeler, Amy	Marlin
Wheeler, Amy	Colvert
watson, Minnie	And I wert.
White, Nannie	Anderson.
Webb, Olive M	Columbus.
Walker, Elsie	Bosqueville.
	and the second state of the second state of the

FIRST YEAR CLASS.

Alexander, Fannie E	El Paso.
Alexander, Fannie E Butler, Louis C	Galveston.
Promine O	Houston
Douton T D	Navasota
Due dford Clea	Rusk
Brauford, Geo Betts, Carrie Burnett, Lottie	Giddings.
Burnett, Lottie	Waxahachie.
Burnett, Lottie Bradley, Odelia Cleaver, D. T Clarkson, J. W. Chatham, R. C. Cooper, Mamie	Prairie View.
Cleaver, D. T	Lone Star.
Clarkson, J. W	La Grange.
Chatham, R. C	Hempstead.
Cooper, Mamie	Oakland.
Cooper Addie	Marshan.
Davis, D. D	Trinity.

60

NAME.	POSTOFFICE.
Davis, Arlone	Viesca.
Daniels, Arfronia	Houston.
Davis, Cora V	Houston.
Duval, Mabel	Smithville.
Foreman, Jos.	
Flood, Mamie	
Graves, S. Nolan	Richmond,
Hill, Mariah	
Hammond, Cora	
Henry, Nettie	
Isaacs, Thomasina	Oakland.
Jones, Tuck	
Jones, W. E	
Johns, T. N.	
Johnson, Leola B	
Jenkins, Louise	Henderson.
Jackson, B. J.	
Johnson, Dewitt	
Johnson, Fortune	
King, J. M.	
Kemp, Daniel	
Luper, W. H.	
Locust, I. S.	
Luck, Mattie L	
Minter, C. F.	
Moten, C. J.	
Muse, Benj.	
Montgomery, Hattie	
Montgomery, Katie	Projrio View
Merriweather, Viola	
Moore, Fannie B.	Navagota
Owens, Fannie	
Patterson, Jas. R.	
Peel, Marion	
Pickett, Benj.	
Phillips, Gertrude	
Preston, Louise O.	Taylor
Pyle, Lillian	
Pouncy, S. P.	Daly
Rayford, James	Lott
Richards, J. H.	
Russell, J. A	
Robbins, Floyd	
Ragland, Bertha	Big Spring
Rutledge, Mamie	
Scott, C. R.	
Scott, A. J.	Tavarbana
Sydney, M. E	Hallotteville
Snow, Emmet	
Santee, Clarence	
Sessions, A. D.	
Stewart, Geo. J.	
Smith Maggie L	Rosonag
Smith, Maggie L Smith, Laura	Hompstood
Smith, Minnie L	
Seroggins, Ola	
Thompson, Wyatt	Hompstood
Wallace, J. G	Midaatt
Warner, Etta V	Wago
	· · · · · · · · · · · · · · · · · · ·

PREPARATORY CLASS.

Blackshear, Wm	 Prairie View.
Bonner, Louis S	 Cedar Lake.

NAME.	POSTOFFICE.
Beatty, J. W	Gainesville.
Bryles, H. G.	Prairie View
Bookman, Mary	Proirie View
Cohen, Rachel	Proirie View
Davis, Clara	Drainia View.
Darden, Hallie	
Downman, Alma	Feerless.
Evans Cathorino	Sunnyside.
Evans, Catherine	Deepwater.
Estell, J. L.	
Ferguson, Mabel	Brenham.
Hill, Francis	Kaufman.
Hill, James	Prairie View.
Hill, Mattie	Prairie View.
Haynes, Luezra	Jewett.
Jackson, Mary F.	Marlin.
Johnson, Willie	McKinney.
King, Reada	Oak Cliff.
King, Carrie	
Kizzee, Emma	
Lee, Gustavia	
Lawrence Ira	Palestine
Montgomery, Hilliard	Prairie View
Moore, Homer	Hubbard City
Money, Alex.	Kendleton
Morris, John	Proirie View
Madison, Eula	Austin
Maynard, Bessie	Lookhart
Magnard, Dessie	Ciddings
McCoy, Carrie A McCrea, Christine	Gludings.
McOrea, Unristine	
McDowell, Annie	Cameron.
Orum, Cornelia	
Orr, George	
Patillo, Allison C	
Pickett, Benj	Yoakum.
Perkins, Lillie	Industry.
Pender, May	Beaumont.
Read, Matilda J	Vilas.
Spikes, Fred	Flint.
Smelser, Edgar	Clarksville.
Sanford, J. W	Edna.
Shanklin Alberta	Hungerford.
Sharn Gertha	Jasper.
Taylor Earlier C	
Travlor, M A	
Thomas, Alice	Prairie View.
Thurman, Ada	Winnsboro.
Wofford, Acylene	
Wormley, Eva	Giddings
Williams, Minerva	Wharton
Williams, Serlinda	Riverside
Williams, Serlinda	

SPECIAL STUDENTS.

Boazman, G. L Crockett.	
Blancks, CarrieUvalde.	
Ellis, Avalonia MSan Antonio.	
English, N. G	
Grav J A Palestine.	
Gilpin Avey	
McNiel Pollie Bastrop.	
Thurman, AdaWinnsboro.	
Wallace, J. M	

na :

STATE STUDENTS, SESSION OF 1902-1903.

BY SENATORIAL DISTRICTS.

Senatorial District.	Appointees of State Senators.	Postoffice Address.	Appointed by-
$\begin{array}{c}1\\1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\20\\21\\22\\23\\425\\26\\6\\27\\28\\30\\31\end{array}$	A. J. Scott	Texarkana Peerless Bonham Yoakuum Gainesville Sedalia San Antonio. Jefferson Marshall Frost Huntsville Huntsville Hempstead Marin Mexia Rusk Beaumont Navasota Hempstead Galveston Columbus Winchester Smithville Lockhart Victoria Corpus Christi Corpus Christi Hondo City El Paso. Houston Houston Jasper Jefferson Hillsboro Galveston	Hon. J. R. Wilson. Hon. C. O. James. Hon. C. A. Wheeler. Hon. C. L. Potter. Hon. Barry Miller. Hon. Barry Miller. Hon. R. N. Stafford. Hon. M. P. McGee. Hon. B. H. Johnson. Hon. J. J. Swan. Hon. J. T. Beaty. Hon. Geo, D. Neal. Hon. A. G. Lipscomb. Hon. R. V. Davidson. Hon. L. L. Staples. Hon. J. B. Dibrell. Hon. J. B. Dibrell. Hon. J. B. Dibrell. Hon. J. B. Davidson. Hon. D. McN. Turner. Hon. M. W. Turney. Hon. Arch Grinnan. Hon. M. P. Sebastian. Hon. W. P. Sebastian. Hon. W. A. Banger. Hon. W. A. Banger.

* Failed to report. + Resigned.

STATE STUDENTS, SESSION OF 1902-1903.

BY REPRESENTATIVE DISTRICTS.

-		and the second se	
Representative Districts.		a the second second second	
ti			
8.			
trs			
le	Appointees of State Representatives.	Postoffice Address.	Appointed by-
5 e			
pr			
AS			
Ħ	The second se		
100			
1	J. M. Wallace.	Palestine	Hon. W. C. Rochelle. Hon. J. W. Hurt.
2	A. N. Johns	Atlanta	Hon. J. W. Hurt.
3	Mabel Young	Jefferson	Hon, L. S. Schluter
4	Edgar Smelser	Clarksville	Hon. R. H. Wells. Hon. L. B. Roach. Hon. Travis Hender-
5	Marion Peel	Daingerfield	Hon. L. B. Roach.
6	Lelia Franklin	Paris	Hon. Travis Hender-
			son.
7	Minnie L. Smith	Ravena	Hon. J. Cunningham.
7	R. V. Fuller	Windom	Hon. W. R. Evans.
8	Louis Bonner	Cedar Lake	Hon. A. W. Walker.
8	Luther Luper	Pilot Point	Hon. T. P. Wells.
8	Wm. Jackson.	Van Alstyne Gainesville	Hon. Travis Hender- son. Hon. J. Cunningham. Hon. W. R. Evans. Hon. A. W. Walker. Hon. J. P. Wells. Hon. J. L. Harbison. Hon. Jesse Murrell. Hon. J. T. Rowland.
9 10	James Beatty John I. McCoy	Round Top	Hon I T Powland
10	Mamie Cooper	Oakland	Hon Gayle Talbot
11	A. B. Robinson	Oakland	Hon F F Hill
12	Minnie Watson	Calvert	Hon. J. E. Harbison. Hon. J. Sesse Murrell. Hon. J. T. Rowland. Hon. Gayle Talbot. Hon. J. B. Doyle. Hon. J. N. Grisham. Hon. J. Do B. Smith
13	William Johnson	McKinney	Hon, J. N. Grisham
14	Annie Crowe	Sedalia	Hon, ino, R. Smith
15	Maud M. Pratt	Greenville	Hon. Jno. R. Smith. Hon. Wm. Pierson. Hon. Nester Morrow. Hon. O. C. Mulkey.
16	Lillian Pyle	Kaufman	Hon. Nester Morrow.
17	Willie L. Goss	Greenville	Hon, O. C. Mulkey.
	A. D. Sessiont D. W. Jackson	Quitman	
18	D. W. Jackson	Quitman { Carthage	Hon. R. R. Williams.
19	Fanny B. Carter	Klondike	Hon. A. T. Stell.
00	Fanny B. Carter Watts Moore*	Mineola l	Hon. T. H. Napier.
20	Ada Thurman		Hon. I. H. Napier.
21) Mrs. Addie Cooper+	Marshall	Hon. W. M. Blalock.
	i Eva L. Jones	Marshall	
22	Thomas Choyce	Waskom	Hon. W. M. Robert-
			son.
23	{ Fred Spikes*	Flint }	Hon. W. H. Marsh.
	Nannie M. Gray Mrs. Pearl Roberts	Huntsville	
24	Mrs. Pearl Koberts	Tyler	Hon. Hampton Gary.
25 26	Isadore Callicoatte	Pittsburg	Hon. B. A. Ragland. Hon. S. J. Hendrick.
20 27	Louis K. Jenkins	Henderson	Hon I W Alrod
28	J. G. Wallace. D. T. Cleaver	Midyett Lone Star	Hon. L. W. Alred. Hon. Geo. B. Terrell. Hon. S. A. McMeans.
29	Dan'l Thompson	Palestine	Hon S A McMosne
30	Bennie Taylor	Crockett	Hon A A Aldrich
31	Ollie J. Anderson	Alto	Hon. A. A. Aldrich. Hon. Jas. I. Perkins.
	Matt Davist	Chireno !!!	
32	Mattie E. Hughes	Nachgdoches	Hon. B. A. Calhoun.
33	F. G. Brown	Center	Hon. A. D. Hamilton.
-1	Pearl McDaniel*	Burkville /	
34	W. E. Jones.	San Augustine	Hon. B. F. Bean.
35	Wm. Nickerson	Cold Springs Sabine Pass	Hon. T. F. Meece. Hon. R. A. Greer. Hon. E. B. Pickett. Hon. Jno. Kennedy.
36	Odelia Smizer	Sabine Pass	Hon. R. A. Greer.
36	Darby Davis Ed. S. McCullough	Clark	Hon. E. B. Pickett.
37	Ed. S. McCullough	Houston	Hon. ino. Kennedy.
37	Sarah Arnold	Houston	Hon. Geo. B. Griggs.
38	De Witt Johnson	Conroe	Hon. A. W. Morris,
. 38	Mamie Flood	Huntsville	Hon. W. D. Adair.
39 39	Jos. L. Foreman	Galveston	Hon. W. P. Tarpley.
39 40	Blaney Bryant Bessie O. Krause	Houston	Hon F L Porre
40 41	C. R. Scott	Houston	Hon P M Cung
41 42	Jno. M. Lawson	Sealy	Hon C C Glenn
43	Mariah E. Hill.	Sealy Eagle Lake	Hon J. W. Tinkler
44	Rosa Bacon (Session 1901-1902)	Hackberry	Hon. J.no. Kennedy. Hon. Geo. B. Griggs. Hon. A. W. Morris, Hon. W. D. Adair. Hon. W. P. Tarpley. Hon. T. H. Nolan. Hon. E. L. Perry. Hon. P. M. Cuny. Hon. O. C. Glenn. Hon. J. W. Tinkler. Hon. O. C. Searcy. Hon. Max Meitzen.
45	Chas. Lindsay	La Grange	Hon. Max Meitzen.
45	Henry Taylor	La Grange	Hon, C. E. Lane.
46	Minerva Williams	Wharton	Hon. C. E. Lane. Hon. G. W. McKnight
	J Jas. Byrd*	Independence }	
47	1) Hiram Little	Independence	Hon. S. H. Goodlett.
48	Lea Etta Taylor	Caldwell	Hon. J. R. Heslep. Hon. E. T. Porter.
49	A. M. Smith	Rita	Hon. E. T. Porter.

* Failed to report. + Resigned.

STATE STUDENTS, SESSION OF 1902-1903-continued.

BY REPRESENTATIVE DISTRICTS.

Representative Districts.	Appointees of State Representatives.	Postoffice Address.	Appointed by-
-	State of the second	and the second	
50 50 51 52 53 54	Sarah Russell Olivia Gramlin Coleman Moore Edward Kerr * Willie Hill Frank Hawkins	Austin Austin Luling Bastrop Lampasas Anderson	Hon. D. A. McFall. Hon. E. T. Moore. Hon. Lea Beaty. Hon. J. S. Jones. Hon. D. W. Phillips. Hon. Jno. M. Acker- man.
55 56 57 58	Theo. Brown B. W. Ashley * A. R. Foreman	Bryan Madisonville Bonner	Hon. J. L. Fountain. Hon. F. B. Loony. Hon. Lee Satterwhite Hon. R. E. Prince.
59	G. D. Manion *	Athens	Hon. Elam Hender-
60 61 62 63	S. N. McDonald J. A. Anderson Abraham Walker + Annie McDowell Willie O. Epperson {L. D. Pigford *	Mexia Marlin Hanover	son. Hon. A. M. Kennedy. Hon. G. W. Brown. Hon. O. F. McAn- nally. Hon. S. W. Parish.
	(L. D. Pigford *	Mexia ?	Hon. H. E. Ellis.
64	I Irene B. Jackson Z. H. Parker	Mexia	
65 65	Z. H. Parker Matilda Read	Moffat Vilas	Hon. W. T. Shannon. Hon. R. A. Craddock.
66	Mamie Warner	Waco	Hop Dat M Moff
66	Elsie Walker	Bosqueville	Hon. H. B. Terrell.
67 68	Arthur Pittman*	Gatesville Ennis	Hon. J. A. Thorp. Hon. J. B. Hemphill
69	Georgia Adams (session 1900-'91) Arthur Pittman*	Marlin	Hon. H. B. Terrell. Hon. J. A. Thorp. Hon. J. B. Hemphill. Hon. A. T. Cole. Hon. W. H. Fears. Hon. W. F. Robertson
70	Hd Lee Gibson	Waxahachie	Hon. W. H. Fears.
71 72	Lillie D. Boykins Mary F. Jackson Annie Hall*	Taylor Marlin	Hon. W. F. Kobertson
73	Annie Hall*	Marlin	Hon. Tom Connally. Hon. W. A. Shaw.
73	j Reada King. j Belle Drisdall. Langston Branch.	Oak Cliff !]	Hon. M. T. Lively.
73	Langston Branch	Plum	
74	W. A. Glies	Yoakum	Hon. J. L. Goodman.
75	Ora Wadley	Hillsboro	Hon. T. R. Boyd.
76 77	Mabel Ferguson Elnora Denton	Brenham Hillsboro	Hon. J. L. Strother. Hon. J. L. Goodman. Hon. T. E. Boyd. Hon. J. C. Poole. Hon. J. W. Stollen- werck. Hon. J. Y. Hogsett. Hon. C. E. Stewart. Hon. C. E. Stewart. Hon. H. S. Moran. Hon. B. D. Mugg. Hon. Jon. M. Green. Hon. G. M. Thurmond Hon. J. S. Conway.
78	Wm. A. Fowler	Fort Worth Fort Worth	Hon. J. Y. Hogsett.
78 79	Wm. A. Fowler Annie L. McDonald S. Nolan Graves	Richmond	Hon. U. E. Stewart. Hon. H. S. Moran.
80	Ruth B. King. Bertha Wheeler. Nannie C. Brown	Columbus	Hon. R. D. Mugg.
81	Bertha Wheeler	Dallas Victoria	Hon. Courtney Gray.
82 83	Edna Sayles	Edna	Hon. G. M. Thurmond
.84	Edna Sayles Elias W. Walker Viola Merriweather	Gonzales	Hon. J. S. Conway. Hon. Wm. J. Russell. Hon. F. W. Seabury. Hon. J. O. Nicholson. Hon. J. O. Nicholson. Hon. W. O. Murray. Hon. Chris. B. Callan.
85	Viola Merriweather Fannie C. Brown	Prairie Lea La Grange	Hon. Wm. J. Russell.
85 86	Tuck Jones	Gonzales	Hon. J. O. Nicholson.
87	Ethel E. Sinclair* E. K. Wash	Corpus Christi	Hon. Jno. Willacy.
88	E. K. Wash	Lavernia	Hon. W. O. Murray.
89 89	Jno. G. Selby Laura E. Haywood* Pearl C. Bruce	San Antonio St. Hedwig	Hon. Ino. L. Little
90	Pearl C. Bruce	San Antonio	Hon. T. A. Rodriguez
91	Carrie Blancks	Uvalde	Hon. Jno. N. Garner.
92 93	Rufus V. Chase*	Austin Millican	Hon. W. R. McInnis
94	Lillie E. Strain. Rufus V. Chase*	Hackberry San Angelo	Hon. Phil. Clements.
85	the second s		Hon, Jon. L. Little, Hon, Jno. L. Little, Hon, T. A. Rodriguez Hon, Jno. N. Garner, Hon, M. M. Nowlin, Hon, W. R. McInnis, Hon, Phil, Clements, Hon, O. H. Willing- ham,
96 96	Fannie Alexander Gertrude Phillips	El Paso Bracketville	Hon. W. W. Bridges. Hon. W. Van Sickle.
90 97	Bessie Sheffield*	Seguin	Hon, Jas. Greenwood
98	Mattie L. Luck	San Marcos	Hon. Ferg Kyle.
98	Jas. A. Rayford†	Lott	Hon. A. N. Moursund.
	* Failed to som	ant + Designed	

* Failed to report. + Resigned.

STATE STUDENTS, SESSION OF 1902-1903-continued.

BY REPRESENTATIVE DISTRICTS.

Representative Districts.	Appointees of State Representatives.	Postoffice Address.	Appointed by-
$\begin{array}{r} 99\\ 100\\ 101\\ 102\\ 103\\ 104\\ 105\\ 106\\ 107\\ 108 \end{array}$	Rosa Bacon (Session 1900-'01) Maggie L. Smith Cleopatra Mims Thomas Johns W. J. Sampson Floyd Robbins Early Taylor Bertha Ragland Wm. Marshall ⁺ Oscar Nelson [*]	Hackberry Rosanas Calvert. San Marcos Carmine Brenham Dallas. Big Springs Brazoria Jacksonville	Hon. Ben Palmer. Hon. Jno. M. Dean. Hon. R. W. Gray. Hon. D. E. Decker. Hon. S. R. Crawford. Hon. J. C. Houts. Hon. A. S. Hawkins. Hon. W. J. Bryan. Hon. W. R. McClellan

* Failed to report. * Resigned.