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TEXAS STANDARD

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TEXAS STATE
Historical
Association



MAY
JUNE
1964

Official Publication of the Teachers State Association of Texas

MRS. LLERENA FRIEND
TEXAS HISTORY CENTER
THE UNIVERSITY OF TEXAS
AUSTIN, TEXAS

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OFFICIAL PUBLICATION OF THE TEACHERS STATE ASSOCIATION OF TEXAS

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COVER PHOTO

BISHOP HEIGHTS JUNIOR HIGH SCHOOL at Dallas is a modern plant. Principal A. D. Gibson and Mrs. Doris H. Horton, a teacher, bid farewell to students as a normal day ends.

C. A. THOMAS

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C. A. THOMAS

The President's Message

Texas State
Historical
Association

The Teachers State Association of Texas is dedicated to the "interests of public education". Therefore, as president of the association, I am urging that our 1964 convention highlight achievements of those who have persistently worked for democracy in public education. It is my hope that activities of the convention will reflect gratitude to those who contributed to the U. S. Supreme Court decision of May 19, 1954, and the subsequent progress in desegregating our public schools.

THE DECISION

The U. S. Supreme Court ruling on segregation in public education states in part: "To separate Negro children from others of similar age and qualifications, solely because of race, generates a feeling of inferiority as to their status in the community and may affect their hearts and minds in a way unlikely ever to be undone."

The unanimous decision recognized **cultural values** as a significant influence upon personality. This viewpoint is strikingly illustrated in the following quotation:

Education is the principal instrument in awakening the child to cultural values, in preparing him for later professional training, and in helping him to adjust normally to his environment. In these days, it is doubtful that any child may be reasonably expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right which must be made available to all on equal terms.

Injustices led the U. S. Supreme Court to its decision of 1954. Though the doctrine of "separate but equal" had been acknowledged in principle, schools for Negroes did not compare favorably with those for whites in any respect. There were no serious efforts to make education "... available to all on equal terms." The decision rightly held: If children are expected to become responsible members of society, then they must not only learn about the way of the community, they must also have an opportunity to participate in that community on equal terms.

While the May 1954 decision sets forth basic principles regarding discrimination in public education, the Court did not specify in its ruling the desegregation process. It was one year later, on May 31, 1955, that the Court spelled out guidelines for putting the principles in practice.

IMPLEMENTING THE DESEGREGATION DECISION

Jurisdiction in implementing the desegregation decision was placed in the hands of United States District Courts throughout the nation. The key words in the Court's directive were: "good faith, practical flexibility, prompt and reasonable start, deliberate speed and equitable principles."

As interpreted in the decision, segregation in public education is a violation of individual rights. However, communities were allowed the privilege of working out their solution of the problem—as long as they showed "good faith" in their plans. Without this flexibility in the implementing procedures, desegregation might have stimulated more widespread massive resistance, such as happened at Little Rock, New Orleans, Oxford, Prince Edwards County, Tuskegee and other places.

A TURNING POINT

There is overwhelming evidence that the desegregation decision of 1954 marked the turning point for Negroes in American public education. This decision unlocked doors which had forced Negroes into segregated inferior schools. Moreover, the decision has stimulated other changes in the social order so that, in increasing numbers, Negroes have achieved dramatic break-throughs in economic, political, and social opportunities.

It is my hope, as president of the Association, that teachers everywhere will join with TSAT in the celebration, commemorating the first decade of desegregation in public education.

Education In Trinidad

by DR. SAMUEL R. COLLINS
Supervisor of Field Services
School of Industrial Education
Prairie View A. and M. College

Trinidad, the most southern of the West Indian Islands, is approximately nine hours flying time from Miami and eight hours from New York. It was discovered in 1498 by Christopher Columbus who took possession of the island on behalf of the Crown of Spain.

In 1797 at the time of the British conquest, the total population of Trinidad consisted of 17,718 comprised of 10,009 Negro slaves, 2,151 whites, 4,476 free people of color, and 1,082 Arawak Indians. A large-scale immigration of both indentured and free East Indians took place during the years 1854-1915. As a result, the present population, consisting of approximately 820,000 people, is made up of 47% Negroes, 35% East Indians, 3% Europeans, 1% Chinese, and 14% mixed. Trinidad is now a member of the British Commonwealth, having gained her independence in 1962.

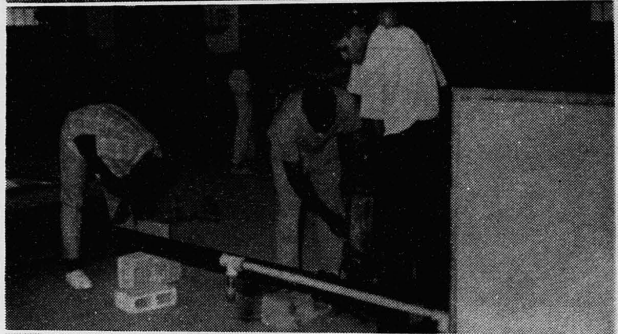
Like many other newly independent countries of the world, Trinidad is experiencing numerous problems, one being education. This is not to infer that the general education level of the total population of Trinidad is low. On the contrary, it is at a level above most of the world. In 1960, the general population census revealed that 80% of the population had attained primary education. However, formal education beyond the primary level is a privilege for a very small minority.

The Educational System

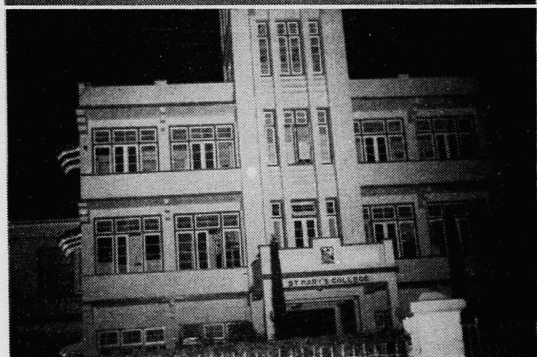
The educational system in Trinidad very closely resembles that of Great Britain and generally, the levels of student achievement are the same. The Trinidadian system is different only in the quality and extent of education. This difference is due primarily to past and present financial limitations, and in methods of administration and financing evolving from the early colonial period when various religious bodies assumed the responsibility for education of the people.

Early colonial education in Trinidad was completely financed by the church and it was not co-educational. Presently, education in Trinidad is accepted as a partnership responsibility between the church and the government, each sharing a portion of the cost. As the local government began to collect funds, allocations to education increased, as did the government's control over education. The trend seems to be toward completely free primary and secondary education which will be government-financed and controlled.

Private schools, both primary and secondary, receiving government monies are now subject to the same control and supervision by the government's education department.



USAID TECHNICAL TEAM shown above aided teachers of Trinidad to upgrade teaching methods in technical education during the summer of 1963. (l to r) Dr. Leo Ensman, Arizona State College; Gerald Cheek, Rincon High School, Tucson, Ariz.; Dr. Bill Brown, Arizona State College; Dr. S. R. Collins, Prairie View A&M College; Phillip Bailey, Trinidadian Government Inspector of Technical Schools; George Cougher, East High School, Wichita, Kansas. (Photo 2) PLUMBING CLASS at Chaguaramas Trade School. (Photo 3) POINTE A PIERRE TRADE SCHOOL offers pre-apprentice training. (Photo 4) SAN FERNANDO TECHNICAL SCHOOL offers post-apprentice training.



FATIMA COLLEGE, a government-assisted private secondary school; QUEEN'S ROYAL COLLEGE, a government secondary school; THE JOHN DONALDSON TECHNICAL INSTITUTE, offers post-apprentice training; ST. MARY'S COLLEGE, a government assisted private secondary school.

ment as those schools owned and operated by the government. Primary and secondary schools operated by the government are generally co-educational, while private schools tend not to be.

Primary Education

Primary education in government and government-assisted schools is free, and more than 90% of the primary age youth attend school. Compulsory school attendance laws exist but are not enforced because of the shortage of classroom space and the lack of enforcement officers.

Like the British system, educational progression of the youth of Trinidad is based upon achievement at writing various required examinations during his educational life span. This means that there is no automatic promotion of pupils from the primary to the secondary level. The primary level and secondary schools have been recog-

nized as two distinct branches of education, and have been organized and developed with very little articulation between them.

About 78% of the primary teachers of Trinidad are certified by the government and teacher-education is being improved and accelerated. Formal teacher training is made available only after the teacher has had some teaching experience.

In 1961, the annual expenditure per primary pupil (recurrent cost) was 52.50 (U.S. dollars). This was an increase of 47% over the annual expenditure of 1958. Although this increase was significant, it is much less than the increased expenditure per secondary student over the same period.

In 1961, there were 447 primary schools with a total enrollment of 186,000 students. There were 5,839 teachers and the pupil-teacher ratio was 31 to 1.

Secondary Education

The secondary system of education in Trinidad is comprised of government schools, government-assisted private schools, and non-government-assisted private schools. The academic programs of studies in these schools are very similar to the strong college preparatory course of a high school in the United States.

Students who attend the government schools and government-assisted schools are selected by examination. The most academically-able pupils from the primary schools are administered common entrance examinations after having completed six or more years of primary education. Pupils making the best grades in these examinations are placed in "Grammar Schools" until all spaces are used. Those pupils whose families have financial resources to pay the required fees can usually be placed in non-government-assisted private schools without competing in the common entrance examination.

The second highest group of achievers on the common entrance examinations may enroll in the "Secondary Modern Schools" which provide elementary practical arts subjects in addition to their academic programs. Many students who are unable to qualify for training in secondary education continue attending primary schools for one or two additional years. Many other students not selected for secondary education terminate their education at the primary level, or try to gain entrance to public or private vocational programs. From a yearly enrollment of almost 20,000 students, about 3,000 terminate their education at 12 years of age, another 3,000 at 13 years, 3,000 more at 14 years, and 7,000 at 15 years of age.

Students admitted to the secondary schools continue their studies for four to six years. Those who achieve a "credit" rating or the "ordinary level" certificate would be regarded as having achieved the equivalent to a high school diploma in the United States. The certificate received is commonly known as a "School Leaving Certificate", rather than a diploma.

A large number of students who achieve only the "ordinary level" certificate are employed in the primary and secondary schools. Many of these students are later granted scholarships to study for one or two years in

(Continued on Page 6)

Education in Trinidad—

(Continued from Page 5)

one of the six teacher training colleges in Trinidad.

Civil service employment appears to be one of the most lucrative areas of employment for those persons who complete their secondary education. Other students who complete the secondary education requirements enter higher education institutions. In addition to the University of the West Indies, these persons enroll in colleges and universities in England, Canada and the United States.

Appropriations to secondary education have increased tremendously during the past five years. However, secondary and vocational education do not receive funds in proportion to the development needs of the country, nor to the employment opportunities of its youth.

The annual recurrent expenditure per secondary student in 1961 was \$176.00 which was an increase of 82% over the annual expenditure of 1958. This increase was partially due to the opening of several secondary modern schools thereby allowing a larger number of primary pupils to be elevated to the secondary level rather than continuing in the primary schools as post primary students.

The latest available figures showed there were 57 secondary schools in Trinidad with a total enrollment of approximately 15,000 students. The secondary teachers numbered 943 and the student-teacher ratio was 15 to 1.

Vocational Education

Perhaps the greatest educational need of the people of Trinidad is in the area of vocational education. The great number of school dropouts seems to indicate that vocational education is badly needed. The Government of Trinidad is aware of this need and it has projected a program in vocational education which is aimed at resolving some of the country's manpower needs.

The existing program of vocational education consists of training at four levels. These levels are post primary, pre-apprentice, apprentice, and post apprentice.

The post-primary vocational training is offered in Industrial Arts Centers. These centers admit pupils who have completed their primary education, but, because of their failure to pass the necessary examinations, they were unable to gain entrance into the secondary schools. The percentage of youth attending these centers is too small and the scope of training offered is too limited to be of much significance in the development of trained manpower. Both male and female students attend these centers. The male students enroll in elementary courses in woodwork involving hand processes. The female students are taught basic principles of homemaking and personal hygiene.

Pre-apprentice training is available for some of the students who pass the examinations given for entrance into secondary education. The San Fernando Technical School and the Pointe A Pierre Trade School offer from two to three years of basic training in several trade areas. This training is designed to prepare the student for entrance into apprenticeship.

Like the British system, potential tradesmen in Trinidad must serve four or five years of apprenticeship in the industries of the country. Upon completion of the

apprenticeship period, the student takes another examination, which, if he passes it, qualifies him as a craftsman in a particular trade.

Post-apprentice training is available for workers who wish to improve their skills or increase their technical knowledge. Training for these workers is offered at the Chaguaramas Trade School, the San Fernando Technical School, and the John Donaldson Institute. Persons seeking admittance to either of these schools must hold a School Leaving Certificate or must qualify by passing the necessary examinations.

The Chaguaramas Trade School operates as the result of an agreement between the United States Government and the Government of Trinidad. This agreement authorizes the Ministry of Education of Trinidad to make use of certain training facilities at the United States Naval Base located on the Island. The program offerings at the Chaguaramas Trade School consist of auto mechanics, cabinet making, carpentry, electricity, machine shop, masonry, plumbing, sheet metal, and welding. Each person seeking admittance to Chaguaramas must hold a School Leaving Certificate or demonstrate by a test that he has the basic training to profit from the program now being offered at Chaguaramas, thereby establishing the need for this school.

Evening classes are held at the San Fernando Technical School for workers interested in upgrading their skills. Requirements for entrance are the same as those for Chaguaramas. San Fernando serves the population in the southern portion of the island while Chaguaramas serves the people in the northern and central portions. The course offerings at San Fernando include auto mechanics, interior decorating, metalwork and woodwork.

The John Donaldson Technical Institute has the potential to become an outstanding institution for the training of technicians. It is a modern edifice located in Port of Spain, the capitol city. Just recently constructed, it has not yet become fully operational. Teaching personnel for the school are now enrolled in Colleges and Universities in Canada, England, and the United States.

Persons applying for admittance to the Donaldson Institute must hold a School Leaving Certificate and must also qualify on examinations. The training is expected to be just below that received in the engineering school, or, the equivalent of that received in the technical institutes in the United States.

Higher Education

There is no university in Trinidad which offers general university courses. The nearest institution of higher education offering most university courses is the University of the West Indies based at Jamaica. There are, however, Colleges of Agriculture and Engineering in Trinidad and a liberal arts college is expect to begin operation shortly.

SOURCES

All of the statistical material used in this article was derived from Trinidadian Government publications, U.S.A.I.D. reports, and local Trinidadian newspapers. The principal sources were:
Richards, Clare E. "A Summary of Education in Trinidad and Tobago." U.S.A.I.D. Report, Port of Spain, Trinidad, W.I., 1963. (Mimeographed)
Trinidad. Central Statistical Office. **Report of the Manpower Situation in Trinidad and Tobago: 1962.**
Trinidad. Central Statistical Office. **Annual Statistical Digest: 1962.**
Trinidad. Central Statistical Office. **Census Bulletin: 1960.**
Trinidad. Central Statistical Office. **A Digest of Statistics on Education: 1959.**



Harold W. Lang Honored

The faculty and student body of the N. W. Harllee School of Dallas gave special honor to their principal during American Education Week.

Harold W. Lang, principal, was presented a special plaque for services "beyond the call of duty" in a program in his honor.

Keynote speaker for the event was Miss Yvonne Ewell, principal of the Arlington Park Elementary School. Theodore Lee, principal of the Albert S. Johnston Elementary School and W. L. Long, assistant principal of the Franklin D. Roosevelt High School brought greetings from their schools. Mrs. Hulan Lang, mother of Principal Lang, was called upon to present a few personal notes. Charles Love, principal of the Love High School of Bremon, Texas, made the plaque presentation.

Lang has been principal of the N. W. Harllee School of Dallas for the past seven years. He is president of the Dallas School Executive Club. He is active in school affairs and coordinated activities for the American Teachers Association's annual meeting, the Texas Elementary Principal and Supervisors Conference and the Southern Association of Secondary Schools and Colleges that convened in Dallas in 1963.

He is a member of Omega Psi Phi Fraternity, Phi Delta Kappa, Department of Elementary School Principals, National Education Association, Texas Elementary Principals and Supervisors Association, Dallas Teachers Alliance, North Texas Teachers Association, Negro Chamber of Commerce. He is active in the Boy Scouts of America, YMCA, the Baptist Church, and has received awards and citations from the United Negro College Fund, Big Brothers, Inc.; the Distinguished Service Award, American Teachers Association, and from Boy Scouts council.

In the special program honoring Harold Lang, the faculty and student body of N. W. Harllee School, and his friends, recognized his many accomplishments and activities.

Education Center

A center of learning where scientists, scholars, and educators will work toward finding better ways to educate young Americans has been announced by the U.S. Office of Education.

It will operate at the University of Pittsburgh as the Learning Research and Development Center, and is the first of several which are planned to do in the educational field that which has been done in space research centers.

Final plans for the Center were ironed out by Office of Education officials and the university in mid-March. The Center will begin operating April 1 at a cost of \$4 million.

The overall goal of the center is to develop model educational programs for students from the first grade through college, and to speed use of new teaching methods and materials in schools. The usual time lag between the discovery of better ways to teach and their application in schools is between 25 and 50 years.

More than 100 public schools, four colleges in Pennsylvania, and various schools of the University of Pittsburgh will cooperate in field testing the results of research. At least two "automated" classrooms will employ teaching machines, visual aids, and educational television to test their teaching merits.

Teachers will be trained at the center in new methods and techniques so that they may incorporate their knowledge into "home" schools.

Francis Keppel, U.S. Commissioner of Education, characterized the center as one of the most important new ventures in American education. "It brings together university researchers, scholars, and personnel from school systems to better our education practices," he said.

The center will operate as an independent unit within the university and will be co-directed by Robert Glaser, an experimental psychologist who heads the Programmed Learning Laboratory at Pittsburgh, who will be in charge of research; and J. Steele Gow, Jr., director of the Co-ordinated Education Center, at the university, who will be administrator.

Staff of the center will include at the start more than 50 educators, researchers, and clerical employees.

Initially the work will consist of filtering out the best of more than eight years of educational research reports; conducting new research to determine how students learn; determining the effect of environment and heredity on learning, and the like.

New methods and materials will be tried on individual students, on single classes, on schools, and thence on school systems. When a new teaching method is perfected, or a new learning discovery is made, the knowledge will be disseminated for inclusion into the educational structure.



PAST PRESIDENTS honored during the 25th anniversary celebration of the Association of Fort Worth Classroom Teachers were George Sutton, John L. Barnett, Marshall Bonner, Robert E. Starr and Miss Greta Kirk.

Quarter Century Celebrated

The Association of Fort Worth Classroom Teachers celebrated its 25th anniversary recently with a special program honoring past presidents.

In tribute to past leaders for their contributions to the association and the teaching profession members expressed sincere appreciation.

"Your untiring and devoted effort to the cause of improving the teaching profession encourages us to emulate your glory and follow in your footsteps with confidence. We have tried to build on the solid foundation so nobly laid by Kay W. McMillan Jr., Mrs. L. M. Patterson, Milton Kirkpatrick, Mrs. H. H. Spearman, George D. Sutton, W. F. Bledose, Robert L. Gregory Jr., John L. Barnett, Marshall Bonner, Robert E. Starr and Juan T. Bennett.

"The united profession will always need great leaders such as you."

"Lead on, O leaders of the race!
Your work is long and wide:
We need your help in every place--
Before, behind and beside."

Juan T. Bennett, past president of the Fort Worth Association and district president of the North Texas Teachers Association was given special mention at the recent meeting.

Bishop Heights . . .

The Bishop Heights Junior High School is an example of a growing institution in a growing community. It is located in the rapidly expanding Bishop Heights-Highland Hills Community near the beautiful college campus.

Bishop Heights Junior High School is within the Dallas City limits but is a part of the Wilmer-Hutchins Independent School District. Principal A. D. Gibson is proud of the rapid growth and development of this school.

Barely three years old, it has grown from a one building structure consisting of six classrooms, administrative offices, cafetorium, bookroom and utility room, to a spacious modern plant of two brick contemporary buildings with fifteen additional classrooms, bandroom and a combination work and lounge area. An additional expansion program is underway.

The original staff was composed of five teachers, principal, lunchroom helper, and custodian. Today the staff has increased to 22 teachers, secretary, principal, three lunchroom helpers and two custodians.

There has also been a tremendous growth in the student body. Ninety-six students made up the total enrollment three years ago. Today the school boasts an enrollment of approximately 650 students.

The school was started as an elementary school of six grades but is now a Junior High School with grades one through nine.

The curriculum is reviewed as often as conditions might indicate. The administrative staff alertly keeps its curriculum geared to community needs, keeping in mind the future welfare of the child. Co-curricular activities play a special role in building the school's program. A 65-piece band, a 40-voice chorus, a better English club, an active student council, and a rigid physical-fitness program are some of the curricular and co-curricular activities that are especially emphasized.



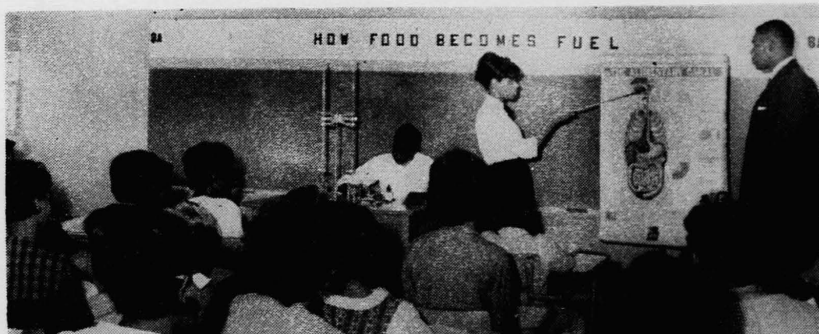
A. D. Gibson, principal of the Bishop Heights Junior High School, Dallas, graduate of Wiley College. He received a Masters degree from Atlanta University, and a Professional Diploma in Educational Administration from the University of Wyoming. He has also attended Texas Southern University. Gibson is active in the Hope Presbyterian Church of Dallas, and the Phi Beta Sigma and Chi Gamma Iota fraternities. In addition to his primary interest, which is his work in the school, he also has a deep interest in scouting.

Schedule For Annual TSAT Convention

Thursday, October 22
1:00 P.M.
Meeting of Executive Committee
4:00 P.M.
Registration and Housing
6:00 P.M.
Delegation Meeting
(Local and District)
8:00 P.M.
Public Program
Friday, October 23
8:30 to 10:15 A.M.
First General Session
10:30 to 12:00 Noon
Special Interest Group Meetings
Standing Committee Meetings
Executive Board Meeting
12:00 to 1:30 P.M.
Lunch
Past President's Luncheon
1:30 to 5:00 P.M.
Second General Session
Annual Meeting of Delegate
Assembly
7:00 P.M.
Annual Banquet—Department of
Classroom Teachers Association
8:30 P.M.
Entertainment (Local)
Saturday, October 24
9:00 A.M.
Third General Session
Guest Speaker
Install Officers

. . . . School Expands

Science students discuss the Digestive System. Instructor, Mr. W. O. Cummins, looks on.



Spelling Bee contestants enjoy surprize luncheon. (L to R) Dyan Isaac, Carolyn Jones, Leslie Williams, A. D. Gibson, Principal; Mrs. W. M. Stearns, Faculty co-ordinator, Joyce Baldwin, Janis Pettis, Deborah Walton, and Graylon Williams.



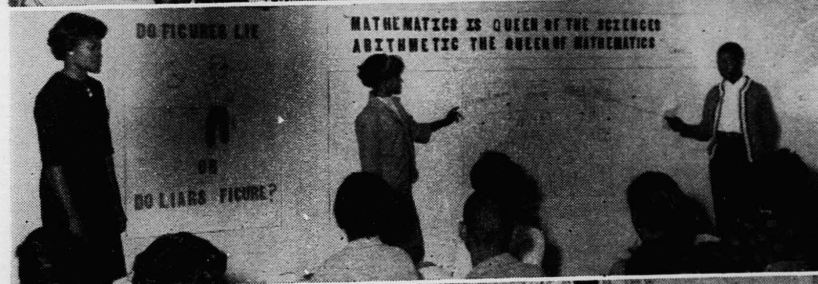
Students in the Social Studies Department boarding buses for an educational tour which included points of interest around Huntsville, Houston, and Austin, Texas. Sponsoring teachers: Mrs. J. D. Gilliam, Mrs. Connie Davis, Miss Betty Ware, Mr. Billy Jackson, Mr. Eddie Washington, and Mr. W. C. Alton.



The Student Council puts the finishing touches on its program for the year. Mrs. Blanche Davis is the faculty advisor.



The bulletin board contributes toward the student's learning. Here the 8B section of Bishop Heights is discussing the bulletin board display under the instruction of Mrs. A. D. Miller.



Pupils of the Second Grade enjoying a discussion on the culminating activity for a Health-Science unit on "Food To Keep the Body Well and Strong". Mrs. Eula Bryant is the Student Teacher leading the discussion, with Mrs. DeArtis Purify, the Second Grade teacher, and pupils observing, and taking part.



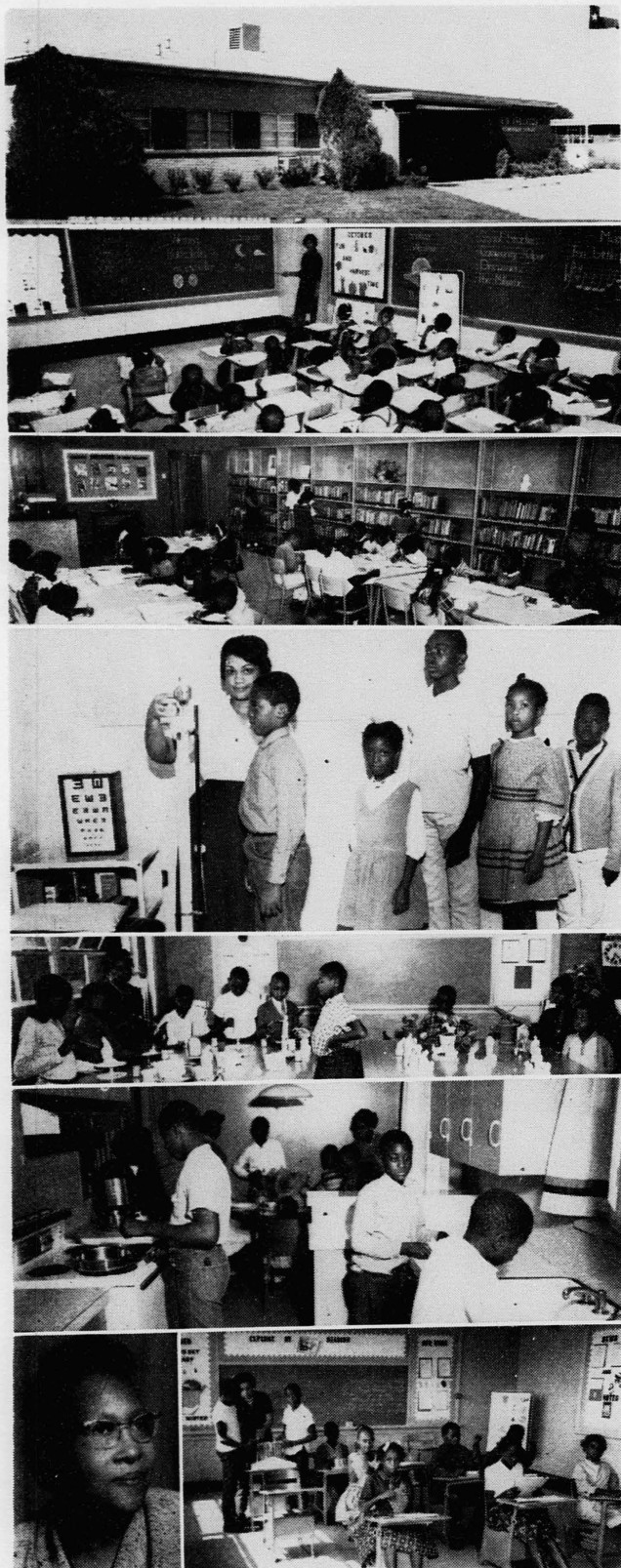
A. B. Anderson Elementary School

A. B. Anderson Elementary School, located in Northwest Houston, Aldine Independent School District of Harris County, has been renovated at a cost of \$250,000. Accommodating 852 pupils, the school is located on a beautifully landscaped seven-acre tract with 27 classrooms and a special education department.

The distinctive features of the school building can be recognized in classroom facilities, special room and instructional equipment. Each class is self-contained in keeping with the policy of the Aldine Independent School District's plan for the elementary schools. Equipment provided for classrooms include combination storage cabinets, cloak storage units, chalk and tack boards, open shelves, tote trays, work space, wash basins and drinking fountains are provided in each primary classroom. The school has a conference room where teachers and parents may discuss any phase of the school's program. A cafetorium is provided with adequate personnel to make possible both speedy service and highly sanitary operations.

The curriculum is geared to meet the needs of its pupils. It provides for maximum development with the services of a speech therapist, a central (3,000 volumes plus) library, a clinic and nurse, and a very unique special education unit containing two classrooms, a shop and a completely furnished model home.

W. W. Thorne, superintendent, said: "A changing world requires new programs and new techniques if the school is to fulfill its mission in the days ahead. Our aim at Anderson is to develop youth with high moral and cultural background for the future."



PHOTOS ABOVE: A. B. Anderson Elementary School, Houston. No. 2 First grade class being instructed in beginning sound. No. 3 Fourth grade class during a library period. No. 4 School nurse is rendering one of her many services, measuring heights and weights. No. 5 The special education shop class practice skills in painting ceramics. No. 6 The trainable class is learning household management in their model home. No. 7 Mrs. Ruby M. Reed, principal. No. 8 Pupils in the intermediate class of the special education unit are working with arts and crafts along with their academic work. Class motto is "We learn to do by doing."

Rank of Texas

RANK	DESCRIPTION
15	Per cent of school age population (5-17) as per cent of total resident population
49	Length of public school term, 1961-62 (173.5 days)
39	Per cent of 9th grade pupils which complete high school
29	Average salary of public-school teachers, \$5,390 (1963-64)
35	Per pupil expenditures in public elementary and secondary schools, 1963-64
35	Per-capita personnel income
30	State and local tax as per cent of personal income
36	Personal income per child school age
25	Per-capita federal income tax collections
35	Per-capita federal payments to states and local units and to individuals

Galena Park Educators Honored

Mrs. Merlena Richmond Levine, of Houston, who has spent most of her adult life teaching school, was honored April 24th by co-workers and friends.

The faculty and staff of the Fidelity Manor Elementary School and persons of the community designated Mrs. Levine as "Teacher of the Year" during a dinner at the Sheraton-Lincoln Hotel in Houston. Fidelity Manor Elementary School is located in Galena Park, a suburb of Houston, with John T. Lane serving as principal.

Four other members of the Fidelity Staff were also honored. They were John T. Lane, Mrs. Estella Marie James, Mrs. Larfavor Mitchell and Mrs. Janie Mae Archie. Twenty-year pins were presented to Mrs. Levine and Mrs. Archie. Ten-year pins were awarded to Lane, Mrs. Mitchell and Mrs. James.

Mrs. Levine, a second grade teacher, has taught at Fidelity School for twenty-six years. She is a native Houstonian, being a product of the public schools. She is a graduate of Erma Hughes Business College, the Harris County School of Nursing, and Texas Southern University with Bachelor and Master of Science degrees.

Mrs. Levine is a member of the Teachers State Association of Texas, National Education Association, Classroom Teachers Association, South Central District Association, Young Women Christian Association, Matron of Youth Choir and sponsor of the Bible School at St. Matthews Baptist Church. She is also an active member of the Fidelity Civic Club, and has been affiliated with Girl Scouting for fifteen years. She is a charter member of Lambda Zeta Chapter of Zeta Phi Beta Sorority.

Mr. Lane will complete his second year as principal at Fidelity at the end of this school term. Before his appointment as principal, he had served as Fidelity's assistant principal and teacher. Prior to this time, Lane served as a mathematics teacher and assistant principal at Caldwell, and was principal of Fairview Elementary School in Bryan.

Lane, reared on the Brazos, received the BS and MA degrees from Texas Southern University. He has done post graduate work at the University of California in Berkeley.

Lane is a World War II Veteran, having served in both the European and Pacific theaters. He is the former president of the Brazos County Teachers Association. Other

organizations: National Education Association, National Elementary Principals Association, Teachers State Association of Texas, South Central District Teachers Association, Fidelity Manor Classroom Association, Harris County District Principals Association, Texas Principals Association, Texas Council on Family Relations, Boy Scouts of America (20 years of service), and the Kappa Alpha Psi Fraternity.

Mrs. Archie is a Fourth Grade teachers at Fidelity. Before coming to Fidelity Manor Elementary School, she taught for fifteen years in Walker County, Huntsville, Texas.

Mrs. Archie holds Bachelor of Science and Master degrees in Elementary Education from Texas Southern University. She is a member of the South Central Texas District Association, Teachers State Association of Texas, National Education Association. Mrs. Archie is an active member of the Greater Mount Moriah Baptist Church of Houston. She has worked untiringly as a Den Mother for the Cub Scouts for ten years while at Fidelity Manor.

Mrs. Larfavor Mitchell is a graduate of Phillis Wheatley High School, holds BA and MA degrees from Texas Southern University. At Fidelity Elementary School, she teaches the Fourth Grade.

Mrs. Mitchell has traveled throughout the United States and abroad. During recent years her itinerary has included New York City, Niagra Falls, Seattle, Albuquerque, Denver, St. Louis, Canada, Mexico and the Bahama Islands.

She is a member of the Fifth Ward Baptist Church, Galena Manor Civic Club, T. S. U. Alumni Association, Girl Scouts, YWCA, NEA, TSAT, South West Teachers Classroom Association, and the Eastern Star.

Mrs. Estella Marie James is an accomplished musician. Often she is called on to perform during religious and community affairs. At Fidelity, Mrs. James is a Second Grade teacher. Mrs. James' degrees include a BA in Music Education, the Master of Music Education, and Masters Degree in Elementary Education. She belongs to the Texas State Teachers Association, Parent Teachers Association, National Education Association, Young Women Christian Association, National Association of Negro Musicians, South Central Texas District Teachers Association, a member of the Sigma Gamma Sorority, and organist of Greater Zion Baptist Church.



JOHN T.
LANE



MRS. LARFAVOR
MITCHELL



MRS. ESTELLA M.
JAMES



MRS. MERLENA R.
LEVINE



MRS. ANNIE
ARCHIE

Let Them Find Out

By A. D. GIBSON, Principal
Bishop Heights Junior High School
Dallas, Texas

If you were to take a tour of several hundred public schools you would, without a doubt, be able to point with certainty to thousands of good teachers. You would find that employers of school personnel have done a creditable job in screening for the best classroom teachers that our state and country can afford. These teachers have been formally trained in our best colleges and universities for the great profession that they are serving so well. You can plainly see that their greatest desire is to do the maximum in teaching with special emphasis on good citizens for the future.

There is a special danger of which these very capable teachers should always be aware—that is not to assume too much responsibility for the learner's growth. Occasionally, good teachers do not allow the learner to exercise enough control over a sequence of events in the learning process. Pupils have the capacities for managing a large part of their education—if only teachers would let them, encourage them, and guide them to do so. Teachers are content to see their pupils as consumers of knowledge. In too many classrooms pupils wait patiently for instructions, and are eager to grasp the *right answers*, swallow whatever is handed them by the teacher and the textbooks.

A good remedy for this is *inquiry training* which is an attempt to shift more of the responsibility for learning to the learner. The teacher who adopts this approach would give the pupils practice and experience to gather his own facts, search for his own explanations. Children who witness such experiences turn out to be the more competent learners, having a sense of intellectual power that does not develop when learning is teacher-engineered. Let children take their own next step when ready; and the teacher takes over by lending the necessary support and control when needed.

If we want children to become autonomous adults—we must encourage them to seek their own solutions, to create their own ideas, and to reward them for the independence in carrying out assigned tasks. Let them find out!



South Central Texas District Teachers Association annual meeting: Dr. Phillip G. Hoffman, president of the University of Houston, second general assembly speaker. Dr. John McFarland, superintendent of the Houston Independent School System, speaker for the third general assembly. M. B. Tolson, English department, Langston University, luncheon speaker. Mrs. Vivian Bowser, president elect of the association, is presented flowers by her principal, Mrs. Lorraine Lanclin, Fairchild Elementary School, Houston.

Bowie County Teachers Hold Final Session

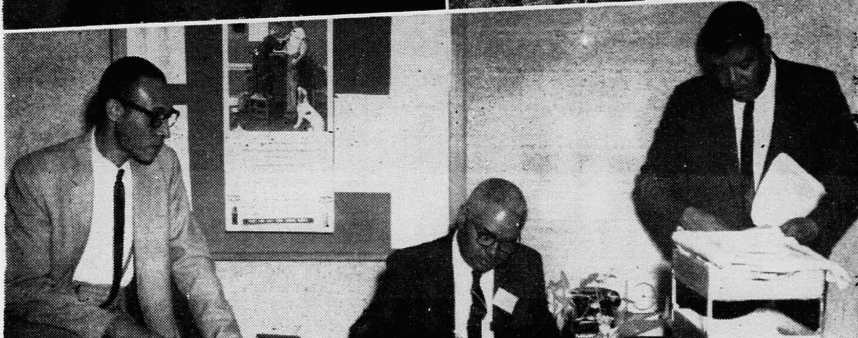
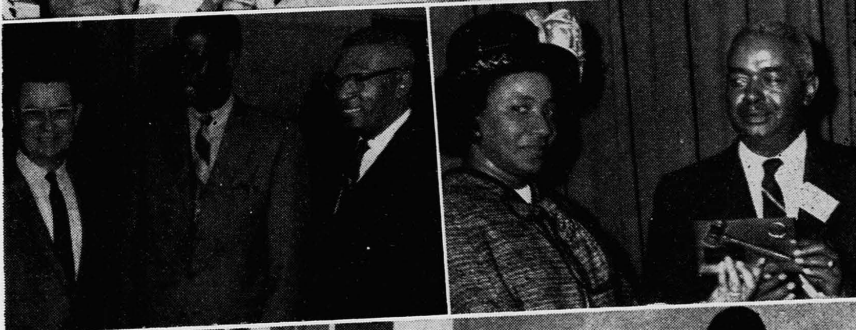
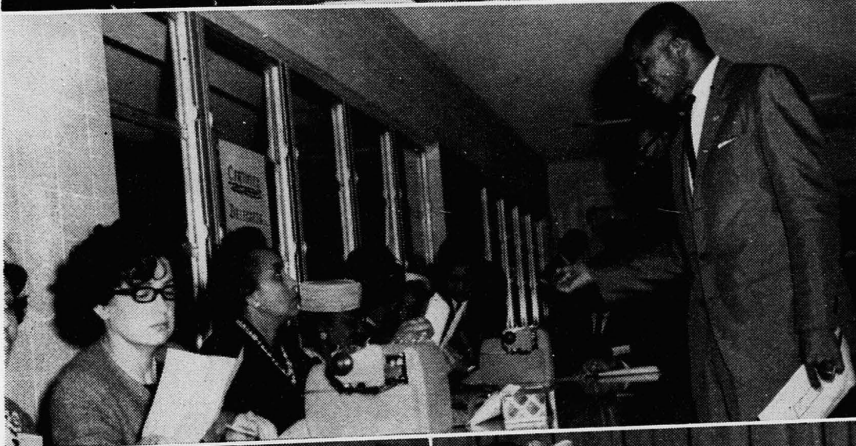
The final general session of the Bowie County Teachers Association was held recently at Theron Jones School. The executive staff received reports from the nominating, entertainment, financial and program committees.

The following officers were elected for the 1964-65 term: E. P. Pierre, president; T. C. Rutherford, first vice president; George P. Hicks, second vice president; Mrs. Doris Gillis, recording secretary; Mrs. Dorothy Peters, corresponding secretary; Howard Crawford, chaplain; E. E. Collins, auditor; Mrs. Marie Howard, treasurer.

Delegates to the East Texas District Educational Association, L. D. Grundy, Howell U. Greene, Malvin W. Patterson, George P. Hicks, Mrs. Barbara Carr. L. D. Grundy was elected first vice president of the group, E. P. Pierre was chosen as assistant secretary-treasurer.

M. F. Flewellen, principal of Theron Jones School, extended greetings to the Bowie County teachers who met to participate in the guidance workshop conducted by Jack L. Spurrier and G. C. Morland, Guidance Consultants for the Texas Education Agency. The main theme of the workshop was, "The Use and Interpretation of Test Scores as a Means of Improvement in Teaching the Basic Skills."

South Central District Meets



SOUTH CENTRAL TEXAS DISTRICT TEACHERS ASSOCIATION annual meeting was held March 13 at the Jack Yates Senior High School in Houston. Here are some random photos of the event. New officers for the 1964-1965 year. Foreign language workshop; Mrs. Mabel Kilpatrick was consultant. Registration. Mrs. Lillian Bonner, Mill Marilyn Monroe and Mrs. Steen. On left is Mayor Louis Welch, Mr. A. C. Lilly and Rev. M. C. Battle. On right is Mrs. Vivian Bowser, Houston, receiving a plaque from B. S. Griffen, president of the South Central Texas District Teachers Association. Organization Chairman of Secondary Department: A. C. Herald, assistant principal of Worthing High School of Houston, President B. S. Griffen, G. E. Tanner, chairman of Administration Section.



MISS JOSIE L. ROBERSON, a graduate of Marshall High School of Angleton, is the recipient of the M. W. St. Joseph's Lodge scholarship, awarded by the Teachers State Association of Texas. Miss Roberson is enrolled at Prairie View A and M College and is a major in sociology. She plans a teaching career.

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Classroom Teachers Set National Meet

Henry E. Goebel, president of the NEA Department of Classroom Teachers, has announced that the twenty-first annual Classroom Teachers National Conference will be held July 5-17, 1964 at Western Washington State College, Bellingham, Washington. The conference will be sponsored jointly by the NEA-DCT and the College, with J. Alan Ross, dean of summer sessions at Western Washington, and Henry E. Goebel and Margaret Stevenson, president and executive secretary, respectively, of the department, acting as directors.

The 120-acre campus of Western Washington is located high on Sehome Hill, overlooking the city of Bellingham, Bellingham Bay, and the islands of upper Puget Sound. This beautiful setting does necessitate walking up and down steep hills, which makes comfortable walking shoes an important wardrobe item for conferees. The college will provide new modern dormitory facilities to house conferees.

The conference program will center around two 3-day seminars which will be scheduled at Western Washington State College during the conference period. The first week's seminar will deal with knowledge and the teacher. Tentative topics are "The Need To Know," Knowledge and the Disciplines," and "The Teacher's Role as a Mediator of Knowledge." The seminar during the second week of the conference will deal with the teacher's role in curriculum planning. Included will be presentations on "Persistent Curriculum Problems" and "Innovations in Curriculum." There also will be sessions devoted to concerns of the professional organization. Clinics and workshops will be scheduled for state and local leaders.

One day of the program will be given to a trip to Victoria, B. C. The excursion through the San Juan Islands will bring conferees to Victoria about noon, giving them a few hours for sightseeing and shopping before returning to the campus that evening.

Recreation

The mountains and lakes in the area lend themselves to such recreational possibilities as fishing, boating, swimming, hiking and picnicking. College recreational facilities will also be available to conference participants. Summer temperatures in this area are generally moderate, ranging from 46 to 72 degrees.

Bellingham is 88 miles north of Seattle on U.S. Highway 99. Public transportation to Bellingham includes Greyhound bus service, Great Northern and Northern Pacific Railroads, and West Coast Airlines.

All conferees will receive a certificate signed by James L. Jarrett, president of Western Washington State College, Henry E. Goebel, and Margaret Stevenson. Many boards of education accept this certificate as evidence of inservice growth, and many teachers have used it to receive credit to meet local requirements of inservice growth or to maintain

(Continued on Page 15)



RUFUS B. CONLEY

President Conley Announces Budget for Principals

The Texas Principals Association has announced the budget for the association as approved by the Southern Education Foundation for the 1964-65 year.

Persons who are interested in the workshops listed below are asked to contact the following:

Dr. J. L. Brown, Coordinator TPA
Prairie View A & M College
Prairie View, Texas

Mr. Emmanuel Campbell, Director of Workshops
Texas Southern University
Houston, Texas

Dr. L. A. Morgan, Research Chairman
3024 Cealey Avenue
Galveston, Texas

PROJECTS	AMOUNT
Committee Meetings, Follow-up Programs, and Consultative Services	\$ 750.00
Academic Year Cooperative Program on Motivation of Academically Superior Students in Yates High School, Houston	1,000.00
Summer Workshop for Community Leaders at Texas Southern University	3,600.00
Summer Workshop for High School Teachers of English at Texas Southern University, Houston	3,000.00
Summer Workshop in Language Arts for Elementary Teachers at Prairie View A & M College, Prairie View	2,000.00
Summer Workshop for Improvement of Programs in Student Teaching at Prairie View A & M College, Prairie View	2,988.00
Summer Workshop for Teachers of Industrial Education at Prairie View A & M College, Prairie View	4,200.00

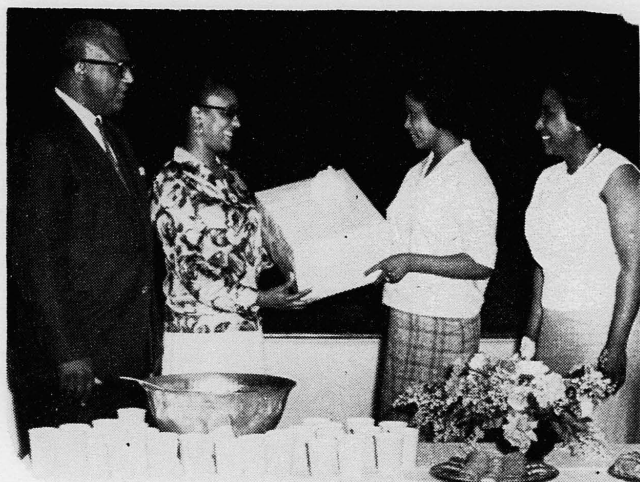
Blackshear Honors Secretaries in April

The week of April 19 through 25 was designated as National Secretary Week in Education.

In observance of this week the faculty at Blackshear Elementary School of Austin honored Mrs. Willie B. Hardin. Present for the occasion was Mrs. Irene Thompson, first president of the Capital City Educational Secretaries.

Mrs. Hardin was presented a gift by the faculty. In making the presentation Mrs. B. M. Canady stated that: "Everyday and in every way you have rendered invaluable services to us. We are very proud to have you as our secretary."

Principal F. R. Rice congratulated Mrs. Hardin for a meritorious rendition of service while at Blackshear School and made a personal presentation to her.



NATIONAL SECRETARY WEEK at Blackshear Elementary School of Austin. Pictured (l to r) Principal F. R. Rice, Mrs. W. B. Hardin, who was honored guest, Mrs. B. M. Canady and Mrs. Irene Thompson.

Classroom Teachers—

(Continued from Page 14)

a position on a salary schedule. This certificate is included in the regular conference fee.

Those who wish to earn graduate or undergraduate credit may enroll for 2 semester hours of credit certified by the college. A fee of \$16 will be charged for these credits.

Registration

The cost of room, board and incidentals is \$90. This cost includes a \$15 preregistration fee which is payable to the Department of Classroom Teachers in advance of the conference. The balance is due at the time of registration on campus.

Registration will be limited to 400 and applications will be accepted in the order received. Those interested in the conference may secure registration blanks by writing to the Department of Classroom Teachers, 1201 Sixteenth Street, N.W., Washington, D. C. 20036.

MAY-JUNE, 1964



**Texas State
Historical
Association**

Mrs. Hampton Retires

Mrs. T. L. Hampton, who retired at the close of the 1962-63 school term while teaching at Park High School, Kerens, was honored recently in a special program.

In recognition of her devotion to the profession and sympathetic understanding of children, the faculty, school and community sponsored a "This Is Your Life Program." Many appreciation gifts were presented. Persons appearing on the program were: Messers C. E. Thomas, W. F. Edmonds, Willie Cook, J. C. Mitchell and Mesdames W. P. Thompson, Alice Gray, F. L. Herring and Marie Sayles.

Mrs Hampton is a graduate of Sumner High School, St. Louis, Missouri. She attended Prairie View A. and M. College and received a BA degree from Texas College. Recognition for scholarly attainment included membership in the Phi Delta Psi honor society and graduation "with honors" from Texas College.

Students, co-workers and friends admired her for scholarly attainments and Christian integrity. During her years of teaching, she served as principal and classroom teacher. She was an active member of State and local professional organizations and served as vice president of the Navarro County Teachers Association. Her contributions to professional organizations were numerous.

At home, Mrs. Hampton is an active member of the True Vine Baptist Church, Tyler. She has served as sponsor of the youth fellowship at the church for several years and for a period of four years was moderator on the youth fellowship programs, broadcasted over Radio Station KTBB.

As she plans for her years of retirement, Mrs. Hampton looks forward to service in religious and social activities, endeavors which bring her much joy.

Lamar Elementary School Observes Negro History Week

Lamar Elementary School of Del Valle, Texas observed Negro History Week with a study of historical data, thoughts, creativity and music—the path of the Negro heritage—concluding with the present time and the success our race is achieving.

The underlying objective was to instill in the student a sense of respect and understanding in Negro culture.

The Lamar School chorus staged a playlet entitled, "Out of the Dark Comes a New Day."

The playlet covered the historical points of slavery, when our people were stolen, bought and sold against their will, and progressed to a "new day" and its many achievements. Individuals were recognized through "newspaper headlines" and the shouts of "Extra . . . Extra . . . Read All About It. Carver Discovers Many Uses of the Peanut. Extra . . . Extra . . . Jackie Robinson signs for Major

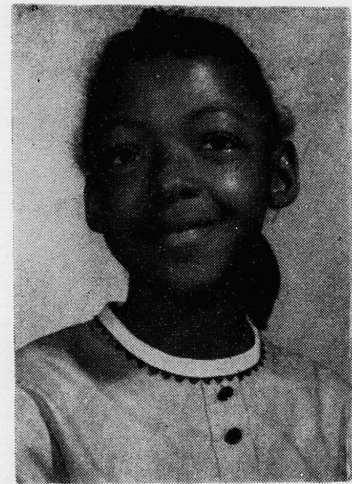
League. Extra . . . Extra . . . Bunche represents US at UN, etc." As great names in history were mentioned, students who personified them walked on stage to be counted.

T. N. Putnam, superintendent of Del Valle Schools; Rev. A. N. Johnson, pastor of Zion Hill Baptist Church, Austin; Dr. Vernon McDaniel, executive secretary of the TSAT; Norman T. Miller, principal of Lamar Elementary School, Del Valle, were special guests at the program.

Rev. Johnson delivered an address challenging the students with a "determination to make good." He pointed out "values" that are most important in order to succeed in life.

Addresses were also given by Superintendent Putnam, Principal Miller, and Mrs. M. C. Overton, sponsor.

The program was well received and rated as very successful.



Beverly Davidson is the 14-year-old daughter of Mr. and Mrs. Oscar Davidson of Texas City. She is a student at Booker T. Washington Junior High School in Texas City.

My President

By BEVERLY JOYCE DAVIDSON

*President Kennedy was a mighty man
He faced his problems and never
ran*

*The world was stunned on that
horrible day
When President Kennedy passed away.*

*His words were plenty
His deeds were tall
He had many problems
But he faced them all.*

*He fought for his country
In World War II
This effort he made
For me and for you.*

*His wife was lively
And his children too.
He was a father, a husband
And a president true.*



NEGRO HISTORY WEEK: Standing (l to r) Ronald Collins, Micheal Thompson and Sponsor, Minnie C. Overton. Sitting (l to r) Lee A. Whitely, Willie C. Alexander, Wilma Gooden, Janet Carson, Joetta Walker and Wilbert Williams, participated in a special program at Lamar Elementary School of Del Valle.



OFFICERS AND GUEST OF CTA: Shown in an informal pose following the regular December meeting of the Association of Fort Worth Classroom Teachers is a portion of the official body and special guests, including Assistant Superintendent of Schools, Elementary Division, Harold Graves, fifth from left, and President Miss Gretel Kirk, extreme right.

Annual Convention American Teachers Association

Atlanta, Georgia

July 26-28, 1964

Local Units are urged to
affiliate and send delegates

Fort Worth

CTA

in

the

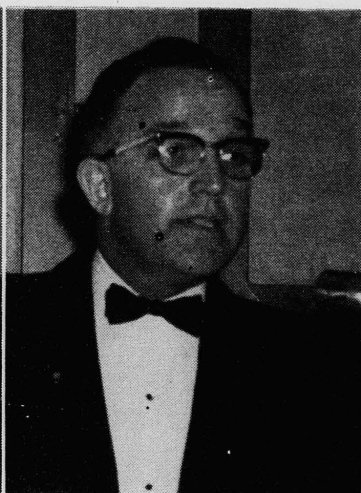
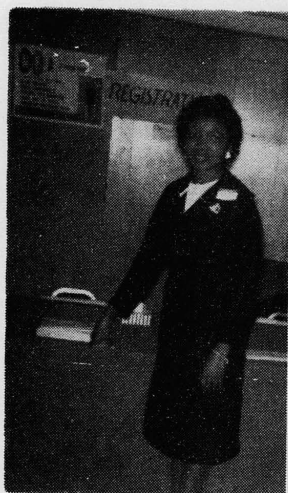
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INTERNATIONAL DINNER: The Association of Fort Worth Classroom Teachers sponsored an outstanding public relations gesture in an International Dinner honoring exchange students of local universities and colleges Feb. 14 at the fabulous Western Hills Hotel. Photo shows the headtable (l to r) Mr. and Mrs. Thomas Mayfield, Mrs. Barbara Sneed; Dr. Jack Prichard, pastor, Hemphill Presbyterian Church and guest speaker; Franklin Robinson, Vice President; Rev. C. A. Holliday, pastor, St. James Baptist Church; Miss Gretel Kirk, president; Mrs. Avis A. Mullins; Mrs. Barbara Manners; Robert L. Gregory, Jr., second vice president, TSAT; Dr. and Mrs. George Fowler, TCU; Juan T. Bennett, president, North Texas District Teachers Association, and Mrs. Marie Denson.



A SMILE IS UNIVERSAL: Exchange students, faculty sponsor and officers of the Association of Fort Worth Classroom Teachers pose with a smile in the Ming Room of Western Hills Hotel when the Association of Fort Worth Classroom Teachers honored them with a Valentine's Day public relations dinner. The students represented such places as England, Korea, South America, India, China and other points in the Far East. Dr. Jack Prichard, speaker, reminded them that human relations is a "world-wide practice."



FORT WORTH CLASSROOM TEACHERS: Pictured beside the chartered Greyhound Bus is a portion of the Fort Worth delegation, members of the Association of Fort Worth Classroom Teachers, in attendance at the Oct. 25 annual meeting of the Teachers State Association of Texas at Austin. Miss Gretel Kirk, president, leads the line-up of educators. **DINNER SPEAKER:** Dr. Jack Prichard, pastor, Hemphill Presbyterian Church, spoke on the subject, "Improving Human Relations," at the Valentine Day dinner sponsored by the Association of Fort Worth Classroom Teachers. Dr. Prichard's dynamic address highlighted the elegant affair honoring more than a dozen exchange students and their faculty sponsor. **NATIONAL PRESIDENT:** Henry Goebel, national president, Department of Classroom Teachers, NEA, (left) spoke to the Association of Fort Worth Classroom Teachers at the Morningside Junior High School during the regular December meeting. His subject was "Time For Decision." **DCT PRESIDENT:** Miss Gretel Kirk, third grade teacher at Rosedale Park Elementary School, Fort Worth, has proved through efficient leadership remarkable ability to organize a strong program of professional activities for the Association of Fort Worth Classroom Teachers. She holds memberships in the local, district state and national organizations and attends most of the meetings. She is shown here registering at the regional meeting of the Department of Classroom Teachers held at Omaha, Nebraska, recently.

Proposed Amendments To TSAT Constitution

ANNUAL MEMBERSHIP DUES

WHEREAS, services which the Association renders for the benefit of members and affiliate units have been expanded in many areas; and

WHEREAS, cost of the expanded services exceed annual income of the Association and has resulted in deficits during the past five or more years; and

WHEREAS, members of the Association desire that services be continued at the same level and expanded to meet new and unforeseen circumstances; therefore,

BE IT RESOLVED: The annual membership dues of the Association be increased from seven to ten dollars.

Respectfully submitted,

Executive Committee
Teachers State Association of Texas
C. A. Thomas, Chairman

ELECTION PROCEDURE AND SUCCESSION TO PRESIDENCY

WHEREAS, members of the Association are either confused or do not understand election procedures as they have been regulated by amendments to the Constitution and Bylaws; and

WHEREAS, the confusion and misunderstanding may account for the failure of members to qualify as candidates for elective offices and, thereby, result in "no contest" elections; and

WHEREAS, the elected first vice president fulfills the duties of that office without the formality of being "duly installed" and, thereby, succeeds to the presidency though never properly installed as first vice president; and

WHEREAS, the present practice prohibits functioning of the first vice president during the months of November, December, January, February and March; therefore,

BE IT RESOLVED: That the statutes governing election of officers and succession to the office of president be declared null and void and that new statutes be written to require the following:

1. That the elected first vice president be installed in that office before serving as president of the Association; that the elected first vice president will not assume duties of that office until the installation at annual conventions.
2. That candidates be certified by the Nominating Committee, in a scheduled meeting during the annual convention; that the Nominating Committee report the names of all certified candidates to the Delegate Assembly prior to or during the final meeting of that body; that the Nominating Committee be elected by the Delegate Assembly at the final session prior to the convention the committee will serve.
3. That election ballots be mailed on or before October 5 of each year; that the sealed ballots be presented to an Election Committee for tabulation at the annual convention.

Respectfully submitted,

C. A. Thomas, President
Teachers State Association of Texas

Bennett Honored

Juan T. Bennett, past president of the Association of Fort Worth Classroom Teachers and district president of the North Texas Teachers Association, was given special honors in a recent meeting of the Fort Worth group.

"The National Education Association, the Teachers State Association of Texas, the North Texas Teachers Association, but most of all the Association of Fort Worth Classroom Teachers, are proud of you.

"It is quite customary to congratulate a man on his move to a higher office, but the man who most deserves appreciation and kind regard is the man who has filled the position, has done his work in a commendable manner, and through his executive ability, has won the esteem and respect of those whom have been associated with him. We feel President Bennett, you are such a man. We have respected your ability and honored your integrity."

"Before you leave this position which you have filled so efficiently, we want you to receive this evidence of the esteem and good wishes from the members of the Association of Fort Worth Classroom Teachers. May the future bring you added honors and the opportunity to display the genius and ability which are yours in so large a measure. God bless you."

**Classroom
Teachers
National
Conference
July 5-17**

Bellingham, Washington

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