Prairie View A&M University

Digital Commons @PVAMU

Newsletter Collections

Academic Affairs Collections

2-1934

Newsletter - February 1934

Prairie View State Normal and Industrial College

Follow this and additional works at: https://digitalcommons.pvamu.edu/newsletter

Recommended Citation

Prairie View State Normal and Industrial College. (1934). Newsletter - February 1934., *Vol. IV No. 6* Retrieved from https://digitalcommons.pvamu.edu/newsletter/93

This News Article is brought to you for free and open access by the Academic Affairs Collections at Digital Commons @PVAMU. It has been accepted for inclusion in Newsletter Collections by an authorized administrator of Digital Commons @PVAMU. For more information, please contact hvkoshy@pvamu.edu.

PRAIRIE VIEW STATE COLLEGE - PRAIRIE VIEW, TEXAS

VOLUME IV

February - 1.934

Number 6

6

NEGRO MONTH SUBJECTS

- 1. Status of Negro Race in Present Crisis ------February 6
- 3. The need of a New Program for Racial Development
 - for the next 50 years -----February 1.3
- 4. Problem of Negro Health-----February 1.5. Development of Negro Church and Ministry-----February 20

CAL ENDAR

- 1. Central Texas District Medical Association Meeting Dr. A. L. Hunter, President --- February 20
- 2. Holiday ---- February 22, 1934 Washington's Birthday
- 3. Second Faculty Debate -----February 25
- 4. Better Homes Week -----February 27 % Max 1

ATTACPED

- 1. You will find hereto attached the Objectives of Prairie View set up by the Committee on Objectives. Kindly study these findings and feel free to make recommendations and suggestions.
- 2. For your Information and Guidance I am handing you a list of Projects fifteen in number which the Institution will carry out this year.

AND FINALLY

These prophetic words, coming from an educational Statesman several years ago, are truer today than ever-

"We shall prosper and be independent in proportion as we put Skill and Intelligence in the Common tasks of life and do each so well, however small, that no one can improve upon it". - Booker T. Washington.

I am

manks

W. R. Banks Principal

P. S. Meeting at same time and place.

WRB

PRAIRIE VIEW STATE COLLEGE

P-R-O-J-E-C-T-S 1 9 3 4

1.	Waller County Schools Potts and Griffith
2.	State Health Survey Mr. Bullock, et cetera
3.	Waller County Survey Messrs Bullock, Potts, Griffith, Drs Franklin, Smith and Miss Mathis
4.	Fifth Conference on Education for Negroes Committee
5.	Survey of Negro Life - radius of ten miles of Prairie View -
6.	Education Bulletin Committees
7.	Interscholastic League Mr. Waller
8.	Judging contests
9.	Vocational Basket Ball Team Mr. Potts & Mr. Church Banks
10.	Inter-collegiate relay and Tennis Dr. Evans and Committee
11.	Advertisement
12.	Catalogue Dr. Evans & Committee
13.	A Study of Federal Relief Committee
14.	A Recheck of Objectives Directors & Faculty members
15.	Annual Clinic Dr. Franklin & Staff
	Farmers Short Course Mr. Waller and Mrs. Rowan
17,	Presbyterian Conference for someMiss Suarez & Nautilus Club

anto-training to solf-reliands.

1 Cent

The committee thought it advisable to group the objectives of the institution under three main headings, namely: General, Inspirational, and Divisional.

General Objectives

- 1. Mastery of the tools of learning upon which more advanced learning depends -
 - a. Skill in the use of the English language.
 - b. Skill in the use of a foreign language required in some fields of specilization.
 - c. Knowledge of simple research methods and statistics.
- 2. Vocational Insight.
 - a. Freparation for economic independence.
 - b. To acquaint students with and guide them into new and sparsely filled occupations; such as counselors, statisticans, critic teachers and Normal School Instructors.
 - c. To foster an appreciation of duty and personal responsibility, and habits of application and industry.
- 3. Acquaintance with Negro accomplishments and development of race pride and morale.
- 4. Citizenship---An understanding of its duties.
 - a. Knowledge of Texas laws, history, government, and resources.
 - b. Respect for law and order--local and countrywide.
 - c. Solf-control
- d. Directed Student Government, self-expression and direction.
 - c. Constructive traditional school spirit and consciousness.
 - f. Understanding of the principles underlying conduct of ordinary business and commercial transaction.
- 5. Minority group technique for survival -- training for leader-ship--training in self-reliance.

6. Culture

- a. Courtesy, high regard for womanhood, manhood, and general acts of courteous behavior.
- b. Approciation of literature and the fine arts.
- c. Attention to attire.
- do Insight into world problems
- e. Broader perspective of life.

7. Thrift-

- a. A knowledge and a willingness to accommodate expenditures to corning power.
- b. Encouragement of the simple life.
- 8. Social Intelligence -- background of information and social experience that will enable one to render correct judgement in matters of social concerns

9. Health-

- a. Development of physical fitness.
- b. Information on healthful living with an appreciation of the ideal of a sound mind in a sound body, conducive to personal habits of a high order gained through the conscious application of the principles of hygiene living,
- 10. World outlook---Internationalism---Inter-racial good will, tolerance and understanding.
- 11. Moral and intellectual honesty-. "To inculcate a sense of honor, a regard for truth and honesty."
- 12. Constructive student-faculty relationships through cooperative searching for new and higher undiscovered truth.
- 13. Worthy use of leisure.
- 14. Worthy home membership.
- Development of latent and known talent and ability: revelation of unknown talent.
- 16. Encouragement of a reasonable number of students to do graduate work.

- 17. Stimulation of greater interest in and appreciation for industrial education.
- 18. Encouragement and promotion of research-both Institutional and Individual.
 - a. Through Educational Conferences held at the institution.
- b. Through individual research projects of teachers and students.
 - c. Through the encouragement of advanced study on the part of employees.

·EInspirational Objectives

- 1. Encouragement and promotion of inspirational activities for the State---
- a. Through the Interscholastic League.
- b. Through the Farmers' Short Course.
 - c. Through the Agricultural Basketball Tourament.
- d. Through the Vocational Judging Contest.
 - c. Through Inter-Collegiate Relays and Tennis Tourament.
 - f. Through Southwestern Tennis Tourament.
 - g. Through Home Economics Judging Contest.
 - h. Through Presbyterian Women's Conference.
 - i. Through summer conferences for teachers of Vocational Agriculture.
 - j. Through conferences on Negro Education
 - k. Through other activities touching people of the State.

Divisional Objectives

A C-R-I-C-U-L-T-U-R-E

- 1. Preparation of
 - a. Efficient Farmers,
 - b. Vocational Teachers.
 - c. Extension Teachers,
 - d. Farm Superintendents,
 - o. Marketing Specialists.
- 2. Establishment and maintenance of an experiment and research station for the discovery and dissemination of new truths in Agriculture.

ARTS AND SCIENCES

- Preparation of teachers, principals, and supervisors for efficient service in the public and private schools of the State both elementary and secondary.
- 2. Mostery of the tools of learning upon which vocational and professional learning depends.

3 EXTENSION SERVICE

- Encouragement of a higher standard of living among persons not attending or resident in the college.
- 2. Practical demonstrations in Agriculture.
- 3. Practical domonstrations in Homo Making.

HOME ECONOMICS

- 1. Preparation of
 - a. Efficient Home Makers.
 - b. Vocavional Home Economic Teachers,
- c. Home Demonstration Agents,
- d. Jeanes Supervisors,
- c. Commercial Managers,
- f. Institutional Managers.
- 2. Establishment and maintenance of an experiment and research station for the discovery and dissemination of new truths in Home Economics.

5MFCHANICAL ARTS

- 1. Training of students in the underlying principles of engineering and industry,
 - a. Profice mey in the use of the applied sciences which form the basis for designing machinery and structures.
 - ba Proficiency in the making and reading of architectural and engineering arowings.
 - c. Profiency in estimating.
 - d. Fundamental principles of mechanical and structural design.
 - e. Knowledge of industrial management and production methods.
- 2. Teaching those branches of egineering and trades which offer opportunities for Negroes in the Scuthwest.
- 3. Training of teachers of Manual Arts and Industrial Education.

6NURSING EDUCATION

- 1. Establishment and maintenance of adequate equipment, thereby, enabling the rendition of a more reliable and complete health service to the students and employees of Prairie View College and other persons of the State.
 - 2. The training of Internes and Nurses for the purpose of disseminating the fundamental principles of health and correct living among the Negroes.
 - 3. The making of Prairie View a center for Health Information among the Negroes of the Southwest.
 - 4. The making of Prairie View a medical center for members of the medical profession.
 - 5. Training students for the positions as private nurses, supervisors, and superintendents of hospitals and Nurse Training Schools.