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Summer Session - The School Year 1937

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PRAIRIE VIEW STATE COLLEGE

LIBRARY
BULLETIN

OF THE

PRAIRIE VIEW STATE NORMAL AND
INDUSTRIAL COLLEGE

Volume 28

Number 2

SUMMER SESSION NUMBER

PRAIRIE VIEW STATE COLLEGE
LIBRARY

THE

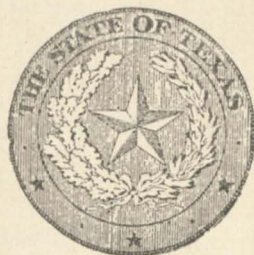
TWENTY-SEVENTH SUMMER SESSION

First Term June 4-July 8, 1937

Second Term July 9-August 12, 1937

Short Course in Boy Scout Leadership—July 22-25

Short Course for Athletic Coaches—July 26-31



Prairie View, Texas
Waller County

Entered as second class matter at the Post Office at Prairie View,
Texas, under the Act of August 24, 1912.

RECOGNITION

The Institution is recognized as a class "A" College by the State Department of Education and the Association of Colleges and Secondary Schools of the Southern States, and is approved by the American College of Physicians and Surgeons, and is a member of the American Council on Education.

PURPOSE AND LENGTH OF THE SUMMER SCHOOL

The purpose of the Summer School is to provide a program of studies which may satisfy the needs and interests of teachers and other persons. Courses designed to fulfill the requirements of all teaching certificates are offered. The Summer School will consist of two terms of five weeks each.

ADVANTAGES AND OPPORTUNITIES OF THE SUMMER SCHOOL

1. An opportunity to study under the direction of leading university trained specialists from the regular faculty and members of the faculties of other outstanding institutions.

2. An opportunity to secure or extend teaching certificates.

3. The advantages of differentiated curricula in providing courses suitable to the professional interests of:

- a. Principals of Elementary and High Schools
- b. Teachers of High School subjects
- c. Teachers of Elementary and Primary grades
- d. Teachers of Public School Music
- e. Teachers of Vocational Education in Home Economics, Mechanical Engineering, and Agriculture
- f. Teachers of Adult Education
- g. Teachers of Health and Physical Education
- h. Teachers of Rural Education
(Special courses are offered for teachers in one-and two-teacher schools)
- i. Jeanes Supervisors
- j. Librarians of small high schools
- k. Coaches of High Schools
- l. Leaders of Boy Scouts

STUDENT LOAD

The average student load will be six (6) semester hours for each term, or twelve (12) semester hours for the session.

EXTRA LOADS

Any credit course taken in addition to the normal program of 6 semester hours constitutes an extra load. To carry an extra load the stu-

dent must obtain written permission from the Classification Committee. The maximum credit hours shall be granted on the basis of Scholarship alone. Maximum credit hours may be granted to students maintaining a scholastic average of "B" or above during the last previous semester in attendance.

Requests for permission to carry an extra load should reach the Chairman of the Classification Committee at least 72 hours before a reply is expected.

Upon receiving written permission from the Classification Committee to carry an extra load, the student should present the letter of authorization together with subjects to be taken as an extra load to the Registrar and request a CHANGE OF PROGRAM CARD. The courses constituting the extra load should then be entered under the "Admit to" section of the card which then must be signed by the instructors and division heads concerned as in the ordinary change of program.

EXPENSE

The following fees are required of all students:

| | | |
|------------------------------------|---------|---------|
| Matriculation, per term | \$10.00 | |
| Maintenance, per term | 21.75 | \$31.75 |
| | | <hr/> |
| Matriculation, per two terms | \$20.00 | |
| Maintenance, per two terms | 43.50 | \$63.50 |
| | | <hr/> |

NOTE: 1. Payment of \$10.00 will be due at the beginning of each term.

2. Payment of fees is required before any other part of the registration can be continued.

3. Matriculation fees will in no case be refunded in the event the student withdraws.

4. After schedule has been approved by the Division in which the student is taking his work, a charge of \$1.00 will be made for each subject changed.

MODE OF ADMISSION

1. By an official transcript showing a minimum of fifteen units covering four years of accredited high school work.

2. By presentation of a teaching certificate if an extension of the certificate is desired.

No student shall be admitted by means of diploma alone. For proper consideration, all work must be certified on blanks furnished free by the Office of the Registrar. Former students should apply early in order to be classified and have assigned subjects which should

be taken. All courses completed elsewhere for which credit is desired must be properly certified in the Office of the Registrar on forms furnished for that purpose.

NOTE: Extension can be made on a certificate only if it is subject to expiration in August, 1937. Six semester hours are necessary for the extension of a certificate.

ADMISSION TO ADVANCED STANDING

The student seeking classification above Freshman level must have his college send, in addition to his high school record, an official transcript of the college work which he has completed. Until this has been done, no official advanced classification can be given. All transcripts of records should be sent to the Registrar.

GENERAL STATEMENT OF COURSES OFFERED

Courses will be offered in Arts and Sciences, Industrial Education, Mechanical Arts, Home Economics, Agriculture, and other Vocational Studies. In fact, the wide diversity of offering makes it possible to meet the needs and interests of the large student group during the Summer Session.

All courses except those in trades and laboratory work will be conducted in periods of sixty minutes each for a week of six days.

All courses listed and described will be continued throughout both terms of the Summer School, in case there is sufficient demand. Where there is sufficient request for certain of the courses as listed and described, those given during the first term will be repeated during the second term of the Summer School.

SPECIAL COURSES

The purpose of these courses is to give certain students already holding degrees the opportunity to do special study in fields of Education, Chemistry, English, Social Sciences, School Administration, Physical and Health Education.

GENERAL INFORMATION

Each student is required to bring pillow, sheets, pillow cases, and spread for his bed.

Health: Resident physician and hospital facilities are open to all the students.

Recreation: Numerous opportunities will be given for participa-

tion in games, plays, and other activities for building up the health of the student.

Moving pictures and lectures will be sources of intellectual recreation to the entire student body.

Religious opportunities are abundant. Weekly prayer meetings and regular services for Sunday are given. Vesper services will be held every Sunday evening.

Students desiring employment should apply to the Employment Committee prior to April 15, 1937.

GRADING SYSTEM

The grading symbols are: A (95-100); B (85-94); C (75-84); D (65-74); E (60-64); F (below 60); I (Incomplete). Grades of "I" can become passing grades by completing the work prescribed by the instructor. A grade of "I" means that some relatively small part of the session's work remains undone because of sickness or other unavoidable reasons. "F" means failure. Credit for a course in which "F" is given can be secured only by repeating the course, or its equivalent. "E" means condition, and may be removed by examination within twelve months. Grades of "E" and "I" not removed in twelve months automatically become "F". "W" is given when a student withdraws from a class by change or withdrawal card.

The above grading system became effective September 1, 1932.

Regular deficiency examinations will be given June 18 and 19, 1937.

REGISTRATION

Registration for the first term will be held June 3 and 4, 1937. The order of registration is as follows:

1. PAYMENT OF FEES AT THE TREASURER'S OFFICE (FIRST FLOOR ACADEMIC BUILDING).

2. Secure permanent room assignment from the Dean of Men or Dean of Women.

3. Assignment of classes (College Chapel).

NOTE: Students will be unable to secure class assignments until fees have been paid.

4. Class work for the first term will begin Friday, June 4, 1937, at 7:30 A. M.

Registration for the second term will be held Saturday, July 10, 1937. Class work for the second term will begin Monday, July 12, 1937, at 7:30 A. M.

DEGREES, DIPLOMAS, CERTIFICATES

DEGREES: To qualify for any degree a student must present at least 128 semester hours of credit and 128 grade points.

1. From the Division of Agriculture, Bachelor of Science.
2. From the Division of Arts and Sciences, Bachelor of Science and Bachelor of Arts.
3. From the Division of Home Economics, Bachelor of Science.
4. From the Division of Mechanical Arts, Bachelor of Science.
5. From the Division of Nursing Education, Diploma.

SPECIAL NOTICE: After September 1, 1938, all students making application for graduation must qualify according to the new plan and standards set for the session 1932-33.

GENERAL REQUIREMENTS: No degrees will be conferred except publicly on Commencement Day. Every candidate is expected to attend the Commencement at which his degree is to be conferred, unless absent for a good cause, in which case he shall petition the Principal at least one week in advance.

No degree will be conferred without residence in the College of at least two long session semesters or three summer sessions, and the completion in residence of at least thirty semester hours of work counting toward graduation.

No second bachelor's degree will be conferred until the candidate has completed at least thirty semester hours in addition to those counted toward his bachelor's degree.

Of the courses offered for an undergraduate degree, at least six semester hours in advanced courses in the major subject must be completed in residence at the College.

GRADUATION REQUIREMENTS

Special Requirements: All seniors are required to pass a standard test in English Grammar and a special test in arithmetic before they will be approved for graduation. Drill classes are open to those who fail to pass these tests.

Thesis Requirements: Every candidate for the Bachelor's degree must write a thesis or an essay on some practical topic or project in the field of the major subject. The thesis or essay must be typewritten, double spaced on plain white bond paper, and must be approved by the Head of the Department (under whose advice it has been written) and two copies, original and first carbon, filed in the Director's Office not later than August 1 of the summer session in which the degree is to be conferred.

Application for a Degree: A candidate for a degree should register in the College, and should apply for the degree not later than July 1 of the Summer Session.

Certificates

SOPHOMORE: On completion of the work of the sophomore class, the student is awarded a four-year high school certificate, a six-year elementary certificate, or a permanent elementary certificate, depending upon the curriculum pursued, provided that for the permanent elementary certificate the special requirements are met.

NOTE: An elementary certificate of the first class shall be valid only in elementary schools, grades one to seven, inclusive. A two-year high school certificate of the first class is valid in grades one to seven, inclusive, and in third class high schools or unclassified schools.

Special requirements for elementary permanent certificate:

First Year

| | Semester Hours (Minimum) |
|--|-----------------------------|
| ENGLISH—Comp. and Rhet. | 6 |
| EDUCATION—Principles of Elem. Ed. | 3 |
| EDUCATION—Intro. to Educ. | 3 |
| BIOLOGY | 8 |
| MATHEMATICS—Math. Analysis | 6 |
| ART | 2 |
| PHYSICAL EDUCATION—Prac. & Meth. for Elem. Grades..... | 2 |

Second Year

| | Semester Hours (Minimum) |
|---|-----------------------------|
| ENGLISH—English | 6 |
| EDUCATION—Materials and Methods | 3 |
| EDUCATION—Rural Education | 3 |
| EDUCATION—Elem. Practice Teaching | 3 |
| EDUCATION—School Hygiene | 3 |
| MUSIC—Public School Music | 3 |
| GEOGRAPHY—Human Geography | 3 |
| ART—Drawing and Construction | 2 |
| HISTORY—Constitutional History | 3 |
| PHYSICAL EDUCATION—Prac. & Meth. for Elem. Grades | 2 |

A high school certificate of the first class, valid for four years, is valid in any elementary grade or in any high school.

JUNIOR: On completion of the work of the junior class, the student is awarded a high school certificate, valid for six years, provided that all legal requirements are met.

SENIOR: On completion of the work of the senior class, the student with a degree is awarded a high school permanent certificate, provided that he has fulfilled the requirements of the certificate.

ISSUANCE OF CERTIFICATES: All certificates are issued by the State Department of Education and signed by the State Superintendent of Public Instruction.

FEE: If credentials are earned in Texas, submit one dollar; if any part of credentials earned outside the State of Texas, submit two dollars. (Submit fee in form of postal money order payable to State Board of Examiners. Personal checks will not be accepted.)

EXTENSION OF CERTIFICATES: The amended certificate law of Texas provides that the holder of a valid certificate of any kind, class, or grade, may have this certificate extended for period of one year by taking nine quarter hours of work (six semester hours) during the summer immediately preceding the date of the expiration of the certificate.

A certificate may be extended a second, third, or any number of times until the requirements for a higher certificate are met. Courses pursued for the extension are counted toward graduation.

TRADE CERTIFICATES: Certificates are offered for completing non-collegiate trade courses as follows: Automotive Science, Broom and Mattress Making, Carpentry and Cabinet Making, Electrical Repair Shop, Laundering and Dry Cleaning, Machine Shop, Plumbing and Steam-fitting, Printing, Shoemaking, Stationary Engineering, Tailoring, Dressmaking, and Cooking.

Trade Certificates are issued upon payment of \$2.00.

Trade Certificates indicate that certain courses of study have been successfully completed and have no value for purposes of certification.

SUGGESTIONS TO PROSPECTIVE STUDENTS

All students are asked to observe the following suggestions. You will save yourselves much embarrassment and disappointment if the suggestions given below are followed:

1. File your application early.
2. Have all your high school work sent to us on forms which we will send you upon application. We will pass upon them and advise you of the result. **DO THIS AT ONCE.**
3. If you have done college work elsewhere, have a transcript sent to the Registrar so that your classification may be determined. Students will be notified immediately.

NOTE:—For General Information, Address: The Registrar, Prairie View State College, Prairie View, Texas.

THE ACADEMIC PROGRAM

COURSE OFFERINGS AND DESCRIPTION OF COURSES IN THE DIVISION OF AGRICULTURE

L. A. Potts, Director

Courses in the Summer Session are offered to meet the needs of those who are engaged in teaching Vocational Agriculture or Home Economics. Special attention is given to methods of teaching, terracing, farm shop work, science, and thorough training in technical agriculture subject matter. The courses offered are of a collegiate grade and can be applied toward the degree of Bachelor of Science in Agriculture.

ANIMAL HUSBANDRY 312-1. Farm Dairying. Credit 2 each term. Secretion, composition, testing and separation of milk; the farm manufacture of butter, ice cream and cheese. Second term—Consideration is given to the general management problem of large and small herds, beginning a dairy herd; feeding and fitting animals for show and sale.

AGRONOMY 312-1-2. Cotton, Corn, and Small Grain Production. Credit 2 each term. A thorough study of these crops, including the growing, harvesting, marketing and uses. Second term—Soil Fertility: Formation of soils and the general principles of fertility, including the physical, chemical, and bacteriological factors affecting crop production and plant nutrients; depletion, maintenance, and methods of perfecting a system of permanent agriculture.

ANIMAL HUSBANDRY 212-1-2. Poultry. Credit 2 each term. Scope of the industry, breeds, feeding, housing sanitation, culling, marketing, and caponizing. Second term—A study of efficient disinfection of incubator, effective method of cleaning brooder houses, handling coccidiosis and bacillary white diarrhea infections. Considerable time is given to incubation and brooding.

ANIMAL HUSBANDRY 112-2. Types and Market Classes of Livestock. Credit 2. I. Judging types, carcasses, markets and market classification.

ANIMAL HUSBANDRY 322-1. Swine Production. Credit 2 each term. This course comprises a systematic study of the economical methods of growing swine for the market and home use. The work in-

cludes practice in feeding, management, and housing of swine. Second term—Farm meats, killing, cutting and curing of farm meats.

SCIENCE 422-1. Credit 2. Discussion of the nature, cause, and control of diseases of field and orchard.

HORTICULTURE 222. Vegetable Growing. Credit 2. A study of the principles of successful vegetable gardening in the South, with special reference to home gardening and canning.

RURAL ECONOMICS 412-1. Organization and Problems. Credit 2 each term. Forces and factors in rural progress; the development and adaptation of rural institutions and organizations.

RURAL ECONOMICS 422-2. Marketing. Credit 2. Principles underlying the successful agencies, legal rights and obligations arising out of marketing transactions, the middleman, special marketing and the present marketing system. Special emphasis placed on cotton marketing.

RURAL EDUCATION 472-1. Special Rural Methods in Agriculture. Credit 2. Methods of teaching agricultural subjects at the secondary level. Courses of study, lesson plans, equipment, reference books, yearly outlines and surveys are some of the topics considered in this course.

RURAL EDUCATION 422-1. Project Record Books. Credit 2. Agricultural Education for Secondary Schools. Course designed to teach fundamental principles of costs of production in farm enterprises.

RURAL ENGINEERING 322-1. Farm Shop. Credit 2.

VETERINARY SCIENCE 112-1. Anatomy and Physiology. Credit 2. I. A study of the anatomical and physiological structure, the digestive, respiratory and genito-urinary organs of the horse, ox, sheep, pig, and chicken, and the more common diseases of farm animals and their prevention.

HORTICULTURE 222-1. Canning of Vegetables. Credit 2. I. Canning on a community basis for individual and market purposes will be emphasized.

DIVISION OF ARTS AND SCIENCES

J. B. Cade, M. A., Director

DEPARTMENT OF EDUCATION

G. L. Harrison, A. M., Ph. D., Head

Special features of the Education Department will include:

1. Courses in Elementary Education, Secondary Education, Administration and Supervision, Curriculum Problems, and Jeanes Supervision work offered by instructors especially fitted by training and experience.

2. Courses designed especially for teachers in one- and two-teacher rural schools and in small village schools.

3. A demonstration school will be conducted for the benefit of those taking courses in Education and for others interested in school problems.

✗ 4. A course in Library Science designed especially for persons working in small high schools.

* 5. Special courses in Library Science offered by the American Library Association and conducted by a representative of the Association. Open only to those especially assigned by the State Departments of Education of Arkansas, Oklahoma, Louisiana, Mississippi, and Texas.

EDUCATION 112-1, 112-2. Introduction to Education. Makes available to the student the broad general field of professional education, and discusses thoroughly certain fundamental principles of teaching. Required of Freshmen. Two semester hours credit each term.

EDUCATION 122-1, 122-2. Principles of Elementary School Subjects. Introduces the student to certain principles of psychology, placing particular emphasis on the teaching of the common branches. Required of Freshmen. Two semester hours credit each term.

EDUCATION 172-1, 172-2. Kindergarten-Primary Methods. Two semester hours credit each term.

EDUCATION 242-1, 242-2. Methods in Rural Education. Special emphasis on teaching technique in Reading, Language, and Arithmetic Groups in Rural Schools. Two semester hours credit each term.

EDUCATION 252-1, 252-2. Health Education. For public school teachers. Emphasis will be placed on subject matter and methods for both elementary and high schools. Two semester hours credit each term.

EDUCATION 222-1, 222-2. Problems of the Rural School Teacher. The problems of daily program, making the class schedule, combining classes, the supervision of health, the teacher's relation to the principal and the community. Two semester hours credit each term.

EDUCATION 202-1, 202-2. Observation and Practice Teaching in the Elementary Grades. Students observe and teach under the supervision of a critic teacher in the Training School. Prerequisites: 123 and 213. Two semester hours credit each term.

EDUCATION 372-1, 372-2. Rural School Administration. Assigned readings and reports. Analysis of the problems and work of the rural school principal. The principal's relation to parents, teachers, school board, community, and superintendent. Two semester hours credit each term.

EDUCATION 232-1, 232-2. Elementary School Methods. Materials, methods, and procedures for the teaching of the grammar and the intermediate grades. Two semester hours credit each term.

EDUCATION 312-1, 312-2. Principles of Secondary Education. A

study of the dynamic phases of Secondary Education. Two semester hours credit each term.

EDUCATION 2X2-1, 2X2-2. School Hygiene. Problems of school hygiene and health will be taken up and discussed in relation to their practical application. Required for the elementary permanent certificate. Two semester hours credit each term.

EDUCATION 292-1, 292-2. Classroom Management. The Problems of classroom organization and control. Two semester hours credit each term.

EDUCATION 342-1, 342-2. Child Psychology. Fundamental principles of child growth and development. Prerequisites: Education 122-2 or equivalent course. Two semester hours credit each term.

EDUCATION 352-1, 352-2. Adolescent Psychology. Open to Juniors and Seniors. A study of the psychology development of the adolescent boy and girl. Prerequisites: Education 312-2 or an equivalent course. Two semester hours credit each term.

EDUCATION 322-1, 322-2. Modern High School Methods. Designed for the preparation of high school teachers. Will consider the best methods of teaching the high school subjects. Two semester hours credit each term.

EDUCATION 302-1, 302-2. High School Observation and Practice Teaching. Student teaching and observation in the high school grades are provided. Two semester hours credit each term.

LIBRARY SCIENCE

O. J. Baker, M. L. S.

Courses below numbered 100 and 200, are offered under the auspices of the American Library Association and are open only to students assigned by the State Departments of Education of Arkansas, Oklahoma, Louisiana, Mississippi, and Texas.

LIBRARY SCIENCE 102-1. Administration. A general course in the organization and supervision of school libraries and library materials. It covers the arrangement of library quarters, cataloging and classification of printed and graphic materials, circulation work, and the relationship of the library to the school community. Two semester hours.

LIBRARY SCIENCE 112-1. Reference. This course deals with reference work and the reference method. It attempts to acquaint students with types of reference materials and techniques of reference service. Two semester hours.

LIBRARY SCIENCE 122-1. Book Selection. A course dealing with criteria and methods of book selection; and, book selection aids. Standards of judgement are developed through varied readings, and prac-

Libr Sci, Administration
continuation of 102-1

tice is given in making concise verbal and written annotations. Two semester hours.

LIBRARY SCIENCE 212-2. Reference. A continuation of Library Science 112-1. Two semester hours.

~~LIBRARY SCIENCE 222-2. Book Selection. A continuation of Library Science 122-1. Two semester hours.~~

LIBRARY SCIENCE 202-2. Adolescent and Pre-adolescent Literature. A consideration of children's books for adolescents from the point of view of school library service to children. Readings and reports will be required. Two semester hours.

The following course is offered for students in the regular summer school who cannot enter the American Library Association.

LIBRARY SCIENCE 362-1, 362-2. Organization and Administration. Instruction in simple methods of organization and administering book collections in small high schools. Includes classification, records, and administration. Emphasis will be placed on children's literature. Lectures and practice work. Two semester hours credit each term.

PHYSICAL EDUCATION

Bernice Brown, B. S.

Description of Courses

PHYSICAL EDUCATION 111-1, 111-2. Credit 1 hour each term. Games, contests, athletics, dancing, and gymnastics constitute, in the main, the work for this course. Required for freshman students.

PHYSICAL EDUCATION 211-1, 211-2. Credit 1 hour each term. A continuation of Physical Education 111, 121. The work done during this year is of an intermediate nature. Required for all Sophomores.

PHYSICAL EDUCATION 222-1, 222-2. Community Recreation. Credit 2 hours each term. A brief historical review of the growth of the play movement, organization of community activities, the nature and function of play, the social significance and uses of leisure, principles and aims of social and recreational centers, a study of daily programs, seasonal programs, festivals, exhibitions, tournaments, contests, club work, adult recreational activities.

PHYSICAL EDUCATION 332-1, 332-2. Methods in Physical Education and Health Education. Credit 2 hours each term. Qualifications of teachers, techniques, terminology, grading of activities according to age, sex, and physical abilities of children, and to space and equipment.

PHYSICAL EDUCATION 342-1, 342-2. Methods in Health Edu-

cation. Credit 2 hours each term. Aims and objectives, fundamental principles of Health Education, scope of the health program, organization of the programs in the elementary and secondary schools. The health instruction program, material organizations promoting health. Methods and materials in the elementary and secondary schools.

DEPARTMENT OF COMMERCE

S. L. Faniel, B. S., Head

COMMERCIAL STUDIES 101-1, 101-2. Typewriting. The principles and practice of touch typewriting. A complete working knowledge of the use of the typewriter will be given. A student is required to type at the rate of 30 words per minute for 10 consecutive minutes under test conditions, before taking advanced work in typewriting.

COMMERCIAL STUDIES 202-1 202-2. Advanced Typewriting and Speed Practice. A study of tabulation, centering copying from rough draft, letter writing, report forms, cutting stencils. Speed practice and tests. A student is required to type at the rate of 60 words per minute for 10 consecutive minutes under test conditions before receiving credit for this work.

COMMERCIAL STUDIES 302-1, 302-2. Advanced Typewriting and Speed Practice. Further practice in the various forms of typewritten material. How to type documents, theses; typing from corrected material.

COMMERCIAL STUDIES 102-1, 102-2. Shorthand Principles. A thorough grounding in the principles of a standard system of shorthand, (Gregg). Prerequisite: A satisfactory evidence of at least average ability in English.

COMMERCIAL STUDIES 202-1, 202-2. Dictation and Transcription. Dictation and transcription of letters, reports, and manuscripts. Dictation is to be taken at the rate of 100 words per minute for five consecutive minutes; transcription is to be accurate and at a reasonable rate of speed.

COMMERCIAL STUDIES 302-1, 302-2. Advanced Dictation and Reporting. Emphasis on speed and accuracy. Dictation is to be taken at the rate of 125 words per minute for ten consecutive minutes; transcription is to be accurate and at a rapid rate of speed. The student is required to present at least 50 copies of outside work, including radio talks, sermons, etc., of at least 2000 words in length. Such work must be taken in shorthand and transcribed.

COMMERCIAL STUDIES 401-1, 401-2. Filing. A thorough study of various systems of filing and indexing.

DEPARTMENT OF ENGLISH**Earl L. Sasser, A. M., Ph.D., Head**

Prerequisites must be satisfied before a student may pass on to the work of another course.

Courses for Freshmen

ENGLISH 112-1, 112-2. Grammar. Study of practical grammar, and writing of short themes. Two semester hours credit each term.

ENGLISH 122-1, 122-2. Composition. Study of models of various types of writing. Emphasis upon expository writing. Two hours credit each term. Prerequisite: 112-1, 112-2.

Courses for Sophomores

(See also English 312, 372, 412)

Prerequisites for all sophomore courses: creditable completion of all freshman English.

ENGLISH 242-1, 242-2. Literature and Composition. Study of grammar. Practice and writing, along with the reading of representative literary selections taken chiefly from Negro writers. Major emphasis upon written composition. Prerequisite: Creditable completion of freshman English. Two semester hours credit each term.

ENGLISH 282-1, 282-2. Major Problems. Designed for those students, who, at this stage of their college work, do not intend to do any major or minor work in English but who may, directly or indirectly find it necessary to give some instruction in the field of English. The course consists of lectures and reports. Among the subjects taken up are the School Library, Children's Literature, Mastery of Skills of English Usage, The School Paper, Speech Arts, English and American Literature. Prerequisite: Nine hours of English which must consist of freshman requirements and one term of Sophomore English.

ENGLISH 202-1, 202-2. Usage. Composition and Mechanics. Upon recommendation, for repeaters of sophomore English, and any upper classmen who need further drill in the mechanics of English usage. Upon recommendation that the failure was largely because of weakness in mechanics, this course may be substituted for any course above the required freshman English. Two Semester hours each term.

Courses for Upperclassmen

Prerequisites for all upperclassmen courses except 312, 372 and 412: creditable completion of required freshman and sophomore work in English.

ENGLISH 312-1, 312-2. Debate Coaching. Special attention to the preparation of debate teams in the public schools. Briefing and practical presentation are emphasized. The course may be substituted for any one of the required courses for sophomores, except 202, Usage.

ENGLISH 322-1, 322-2. Victorian Literature. Study of representative selections from the leading poets and prose writers of the period. Two semester hours credit each term.

ENGLISH 352-1, 352-2. The English Language. Study of the essential features in the growth and development of the language. Considerable attention is given to phonetics. Two semester hours each term.

ENGLISH 362-1, 362-2. American Literature. A survey course. Study of historical influences and literary tendencies through representative selections from chief American writers. Some attention is given to literature by Negro writers.

ENGLISH 372-1, 372-2. Public Address. Emphasis upon the practical work of speech construction, organization, and delivery. The course will include a unit on oral reading and one on journalistic writing. The course may be substituted for any one of the required courses for sophomores except 202, Usage. Prerequisites: creditable completion of required freshman English. Two semester hours credit each term.

ENGLISH 442-1, 442-2. The Drama. Brief study of origin and development through representative selections from the Greek period to the present. Some attention is given to dramatics in the form of practice in play production. The course carries one laboratory period. Two semester hours credit each term.

ENGLISH 412-1, 412-2. Advanced Grammar. Intensive study of practical grammar. The course is open to sophomores and is recommended especially for those students who plan to teach in the public schools. The course carries one laboratory period. The course may be substituted for any sophomore course upon recommendation. Two semester hours credit each term.

ENGLISH 462-1, 462-2. The Novel. Study of Social backgrounds as revealed through representative works of fiction. Reports and discussion. Prerequisite: eighteen hours of English and approval of instructor in charge. Two semester hours credit each term.

ENGLISH 482-1, 482-2. The Teaching of English. Students who elect this course should have the credit recorded as work in Education, Special methods course.

ENGLISH 400. Drill. Composition and exercises in the rudiments of English usage. For upperclassmen. No credit. See GRADUATION REQUIREMENTS.

DEPARTMENT OF ROMANCE LANGUAGES**C. E. Carpenter, M. L., Head**

FRENCH 112-1, 112-2. Elementary French. This course is a study of the linguistic foundations of French including the mastery of the peculiar French phonetic usage and verb drill. Two semester hours credit each term.

FRENCH 212-2. Fluent Reading. Special idiom and verb drill. The reading matter is simple and graded. Prerequisite: French 122 or two years of French from an accredited high school. Two semester hours credit each term.

FRENCH 222-1, 222-2. Fluent Reading. Continuation of French 212 or its equivalent. Two semester hours credit each term.

SPANISH 122-1, 122-2. Elementary Spanish. A continuation of Spanish 112-2. Conversation is stressed. Supplementary simple reading is offered subject to choice. Prerequisite: Spanish 112-2 or one year from an accredited high school. Two semester hours credit each term.

SPANISH 212-1, 212-2. Advanced Spanish. Mastery of the conjugation of the ten phases of the Indicative and of the commonly used irregular verbs; a continuation of the study of idiomatic usage as found in our reading text and practice in reading as literature. Two semester hours credit each term.

SPANISH 222-1, 222-2. Advanced Spanish. A continuation of Spanish 212. Methods: Special drill reflexive verbs, subjunctive, and expressions governing writing and speaking. Two semester hours credit each term.

DEPARTMENT OF MATHEMATICS**A. W. Randall, A. M., Head**

MATHEMATICS 100. Senior Drill. An intense study of common and decimal fractions, denominate numbers, and practical topics of business arithmetic in general. No credit.

MATHEMATICS 112-1, 112-2. College Algebra. A thorough drill in solving linear and quadratic equations, with special stress on graphing; the binominal theorem; the progressions and determinants. Prerequisites; Two units of high school algebra; one unit of plane geometry. Two semester hours credit each term.

MATHEMATICS 122-1, 122-2. Trigonometry. A standard course in plane trigonometry, with an introduction to spherical trigonometry. Prerequisites: Same as for Mathematics 112-1. Two semester hours credit each term.

MATHEMATICS 172-1, 172-2. Mathematical Analysis. A standard course in Mathematical Analysis for Home Economics and Agricultural students; also, students who desire the elementary teacher's certificate. Prerequisites: Same as for Mathematics 112-1. Two semester hours credit each term.

MATHEMATICS 182-1, 182-2. Mathematical Analysis. A continuation of Mathematics 172-2. Two semester hours credit each term.

MATHEMATICS 362-1, 362-2. College Geometry. A course closely related to plane Geometry, but more advanced. It is the geometry of the straight line, the circle, and the triangle. Two semester hours credit each term.

MATHEMATICS 212-1, 212-2. Plane Analytic Geometry. A study of the point, the straight line, transformation of rectangular co-ordinates, the conics, exponential functions and their inverses. Prerequisites: Mathematics 112-1, 112-2, 122-1, 122-2. Two semester hours credit each term.

MATHEMATICS 442-1, 442-2. The Teaching of Elementary and Secondary Mathematics. This is a method's course in the teaching of elementary and high school mathematics, and embraces some of the more recent researches in the field. Much attention is given to the criticism of textbooks.

DEPARTMENT OF MUSIC

O. Anderson Fuller, A. M., Head

Courses in the Department of Music bearing credit toward graduation are offered to the following: (1) students who desire to complete the course leading to the degree of Bachelor of Arts with a Music Major in school music, piano, voice or violin; (2) students who desire to complete the course leading to the degree of Bachelor of Music with special emphasis on school music, piano, voice or violin; students preparing for music supervision; students of other divisions who elect music courses for credit.

Courses in applied music (piano, voice, violin and other instruments) are offered to all students but credit is granted only to Music Majors and Minors.

DESCRIPTION OF COURSES

Theory Courses

Introductory and School Music

MUSIC 012-1, 012-2. Introduction to Music. Credit: two hours each term. A course in fundamentals and elementary theory, nota-

tion, sight singing and ear training for those beginning the collegiate study of music, and as a prerequisite for public school music.

MUSIC 152-1, 152-2. Harmony. Credit: two hours each term. A study of scales, intervals, chords and their progressions, and general harmonizations.

MUSIC 172-1, 172-2. School Music Methods and Materials for the Grades. Credit: two hours each term. A course for students preparing to teach or supervise music in the first six grades of the public schools. Songs, materials and problems, and appreciation pertaining to these grades. Prerequisite: 012-1, 012-2.

MUSIC 272-1, 272-2. Instrumental Music Education. Credit: two hours each term. School band and orchestra problems, organization and instrumentation. Prerequisites: Harmony and elementary piano.

MUSIC 342-1, 342-2. School Chorus Problems. Credit: two hours each term. Problems relating to the organization, direction, selection of materials, selection and classification of voices for school choruses, glee clubs, and vocal ensembles.

MUSIC 332-1, 332-2. Conducting. Credit: two hours each term. A course dealing with the technique and problems of choral and instrumental conducting. Practice is offered through the various choral and instrumental organizations. This course is open to a limited number of advanced students.

MUSIC 372-1, 372-2. Methods and Materials for High School Music. Credit: two hours each term. Problems in the philosophy and psychology of music training for the prospective high school music teacher and supervisor. The administration of junior and senior high school music, tests and measurements in music. Prerequisites in general psychology and high school methods.

Appreciation

MUSIC 032-1, 032-2. Music Appreciation. Credit: two hours each term. A course in general music appreciation intended to serve as a means of introducing to and extending knowledge concerning music and offering a background for intelligent listening to music. No previous music knowledge or study is required. This course is open to all students.

Applied Music

MUSIC 192-1, 192-2. Elementary Violin. Credit: two hours each term. The fundamentals of violin playing.

MUSIC 112-1, 112-2. Elementary Piano. Credit: two hours each term. Studies, exercises, and compositions for development of technique and interpretation.

MUSIC 132-1, 132-2. Elementary Voice. Credit: two hours each term. Tone production, breathing, flexibility and phrasing. Songs chosen from the best simple song literature.

MUSIC 212-1, 212-2. Intermediate Piano. Credit: two hours each term. A continuation of exercises for technique and interpretation.

MUSIC 232-1, 232-2. Intermediate Voice. Credit: two hours each term. Further development of tone production, quality and quantity, and vocal embellishments. Songs of moderate difficulty.

MUSIC 318-1, 318-2 Advanced Piano. Credit: two hours each term. Piano repertory, with emphasis on more difficult classic and modern piano literature.

MUSIC 338-1, 338-2. Advanced Voice. Credit: two hours each term. Vocal repertory, arias and airs from oratorios, operas, and cantatas, songs of increasing difficulty and in foreign languages.

NOTE: More advanced courses in applied music (piano, voice, or instruments) will be offered upon application.

Choral Music

MUSIC 110-½, 420-½. Choral Music. One-half hour each term. Study and performance of sacred and secular choral music, cantatas, and oratorios for mixed voices.

DEPARTMENT OF NATURAL SCIENCE

R. Patterson Perry, M. S., Head

Biology

BIOLOGY 112-1, 112-2. General Biology. A general introduction to the animal kingdom and to the principles and theories of biology. Intended for students who have not had a good course in high school biology. Four hours lecture and four hours of laboratory work per week. Two semester hours credit each term.

BIOLOGY 122-1, 122-2. General Biology. A continuation of Biology 112. Some time is given to genetics and eugenics, while most of the time is spent with a general survey of the plant kingdom and principles of botany. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

BIOLOGY 312-1, 312-2. Human Anatomy and Physiology. A consideration of the skeletal, muscular, and nervous systems of the human body. Two semester hours credit each term.

BIOLOGY 332-1, 332-2. Bacteriology. Embraces bacteriological technique, bacteriology of foodstuffs, canned and fresh vegetables. Bacteria, yeast molds, and other fungi are considered in detail. Four lectures and four hours of laboratory work per week. Two semester hours credit each term. Prerequisite: Chemistry 122-2. (Chemistry 232-2 recommended.)

Chemistry

CHEMISTRY 112-1, 112-2. General Inorganic Chemistry. The course embraces an intensive study of the laws and theories of beginning chemistry. The lectures and laboratory work include practical applications to everyday life. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

CHEMISTRY 122-1, 122-2. General Inorganic Chemistry and Qualitative Analysis. A continuation of General Inorganic Chemistry. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

CHEMISTRY 232-1, 232-2. Elementary Organic Chemistry. The fundamental principles of organic chemistry for students of Home Economics and Agriculture. Four lectures and four hours of laboratory work per week. Prerequisite: Chemistry 122-2. Two semester hours credit each term.

CHEMISTRY 242-1, 242-2. Elementary Physiological Chemistry. The course is designed for students of Home Economics and Agriculture, and deals with the properties, digestion, and metabolism of foods; the chemistry of milk and animal nutrition; blood and urine analysis. Prerequisite: Chemistry 232-2. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

CHEMISTRY 312-1, 312-2. Soil Analysis (Agronomy). A course in the laboratory detection of important soil constituents. The lectures deal with soil fertility and the importance of certain soil constituents in crop production. Two lectures and six hours of field and laboratory work per week. Two semester hours credit each term.

CHEMISTRY 402-1, 402-2. The Teaching of High School Chemistry. The course embraces demonstrations and methods in the teaching of high school chemistry. Special emphasis will be placed upon the teaching of chemistry in small rural high schools. Four lectures and demonstrations and four hours of laboratory work per week. Two semester hours credit each term.

Physics

PHYSICS 112-1, 112-2. General Physics. An introductory course in mechanics, heat, and sound. Lectures, demonstrations, and laboratory work. Prerequisites: Two and one-half entrance units in mathematics or its equivalent. Four lectures and four hours of laboratory work per week. Two semester hours credit each term.

General Science

GENERAL SCIENCE 112-1, 112-2. Introductory General Science. A survey course dealing with natural science phenomena of the world

in which we live. Lectures, demonstrations, and laboratory work. Two semester hours credit each term.

DEPARTMENT OF SOCIAL SCIENCES

S. E. Warren, M. A., Head

Economics

ECONOMICS 302-1, 302-2. Introduction to Economics. A general survey of the field outlined for the students in Home Economics. This course will deal with problems of the American Economic Society, with emphasis on the general principles of Economics as offered in the course for the Art and Sciences group. Two semester hours credit each term.

ECONOMICS 322-1, 322-2. Advanced Principles of Economics. A course dealing with the problems of, and the principles involved in, money and banking, labor, wages, agriculture, foreign exchange, and socialism. Continuation of Economics 312-2. Two semester hours credit each term.

ECONOMICS 353, 352-2. Contemporary Economic Problems. A course dealing with such current problems of our economic system as: economic instability and insecurity; wages, hours and organizations of workers; social waste; finance; and international relations. Prerequisite: a course in Economics, or special permission of the instructor. Two semester hours credit each term.

ECONOMICS 492-1, 492-2. Business Law. (Same as Mechanic Arts 493.) Designed to give the student a general knowledge of contracts, agencies, partnership, negotiable instruments, property—personal and real. Prerequisite: Economics 312-1 and 312-2 or special permission. Two semester hours credit each term.

Sociology

SOCIOLOGY 222-1, 222-2. Rural Sociology. Required of all students majoring in Education. See Education 323 for description. No prerequisite necessary. Two semester hours credit each term.

SOCIOLOGY 322-1, 322-2. The Family. Domestic relations: incompatibility, divorce, illegitimacy, domestic disadvantages of modern industry, and other problems that have to do with the family and its broad social aspects. Two semester hours credit each term.

SOCIOLOGY 302-1, 302-2. Social Case Work. Designed primarily to acquaint students with the individual or family methods of social investigation. Actual cases are investigated. Two semester hours credit each term.

SOCIOLOGY 312-1, 312-2. Introduction to the Study of Sociology. Course in pure Sociology devised to acquaint the student with the origin of races and their characteristics, factors operating in social develop-

ment, and a study of social institutions. Two semester hours credit each term.

SOCIOLOGY 432-1, 432-2. Community Problems. The origin of social life in community. Such problems as Housing Conditions, Public Health, Recreation, Americanization and General Insecurity will be studied—with their social aspect in the foreground. Prerequisite: Participation in the Nursing Education curriculum or Sociology 213.

Philosophy

PHILOSOPHY 312-1, 312-2. Introduction to Philosophy. Designed for undergraduates taking Philosophy for the first time. Two semester hours credit each term.

PHILOSOPHY 322-1, 322-2. Ethics. Development of moral codes and ideals; conflicts of interests; personal and social ethics; ethical theories and principles.

PHILOSOPHY 412-1, 412-2. Logic. Introductory study of the methods of correct reasoning, deductive and inductive proof, arguments, etc. Two semester hours credit each term.

History

HISTORY 122-1, 122-2. Late Modern European History (1815-1935). Begins with the closing of the Napoleonic Wars and continues with the fall of dynasties, the rise of a new national feeling, spreading of democracy, commercial expansion, racial rivalry, emancipation of the slaves, empire building, through World War, world state, nations, world depression, and world revolution and reconstruction. First half of the period will be covered. Two semester hours credit each term.

HISTORY 222-1, 222-2. English History. A survey of the English people from the 18th century to the present time, through colonial rivalry and religious dissention, the founding and development of the empire, and its later commercial and industrial supremacy. Suggested as background course for American History. Two semester hours credit each term.

HISTORY 302-1, 302-2. Negro History. A study of the American Negro and his African background, his efforts for freedom, his reconstruction problems, his progress since freedom, and the problems now facing him. Much emphasis will be placed on the present day solutions offered by some of the outstanding organizations for economic, social, and political problems. Prerequisites: History 213 and 223. Two semester hours credit each term.

HISTORY 322-1, 322-2. History of the United States. Emphasis is placed on secession, Civil War, Reconstruction, winning of the West and foreign relations, growth of big business, territorial expansion, political and social reform. Two semester hours credit each term.

HISTORY 452-1, 452-2. Methods of Historical Investigation. Required course for all majors in History, embracing the concepts, tools, and techniques of historical investigation; attention given to preparation of historical manuscripts and to student theses. Class meets twice a week but requires two hours of library work for one semester hour each term.

Government

GOVERNMENT 201-1, 201-2. Constitutional History of the United States and Texas. A brief survey study of the National government and the government of Texas. Two semester hours credit each term.

GOVERNMENT 222-1, 222-2. Introduction to Political Science. The origin and evolution of the state, the theories underlying the state; sovereignty; executives, legislators, and judges and their role in government; citizenship. Two semester hours credit each term.

GOVERNMENT 322-1, 322-2. Comparative Government. A critical survey of governmental forms and functions both in Europe and America. Prerequisite: A course in government and one in history. Two semester hours credit each term.

DIVISION OF HOME ECONOMICS

E. C. May, M. S., Director

EDUCATION 362-1, 362-2. Home Economics Methods. Standards for good teaching methods and testing. Practice in planning curricula and lessons and observing demonstration teaching. Two semester hours credit each term.

EDUCATION 401. Home Economics Problems. Problems are brought to class and solutions attempted. Teaching aids are exchanged, work measured, and comparisons made. Possible solutions of problems furnished by teachers in the field are worked out by class. Lecture two hours. Offered each term, one semester hour credit.

EDUCATION 402-1, 402-2. Teaching Home Economics Subjects. Teaching of Home Economics in Secondary School classes under supervision. Two semester hours credit each term.

EDUCATION 462-1, 462-2. Organization and Presentation in Home Economics. For graduates who desire additional work or for advanced seniors who care to elect. Two semester hours credit each term. (See Instructor.)

ART 112-1. Art Principles, Thorough understanding of art principles as they may be applied to the home, school, and dress. Offered first term, two semester hours credit.

CLOTHING 122-1, 122-2. Textiles and Clothing. Proper selection of fabrics and clothing construction. Use of the sewing machine and its attachments. Two semester hours credit each term.

CLOTHING 222-1, 222-2. Children's Clothing. Problems involved in the selection and construction of garments for children and infants. Two semester hours credit each term.

CLOTHING 312-1, 312-2. Costume Design. Problems in Clothing Design and its relation to clothing. Two semester hours credit each term.

CLOTHING 322-1, 322-2. Advanced Garment Construction. Application of the principles of costume design; the development of technique in the construction of various types of garments. Two semester hours credit each term.

CLOTHING 422-1, 422-2. Advanced Problems in Clothing. Problems selected that will demonstrate initiative and independence on the part of the student. Two semester hours credit each term.

HOUSE 312-0. Planning and Furnishing and Management. Care of the home for the moderate and low income groups, with emphasis on planning, furnishing, and equipping. Offered both terms, two semester hours credit each term.

HOUSE 413. Practice House. Gives the student experiences in group living, and opportunities to develop skills and technique. Three semester hours credit.

PARENTAL EDUCATION 412-1, 412-2. Child Care. A study of the child growth and development. Two semester hours credit each term.

FOODS 212-1, 212-2. Elementary Nutrition. Relation between food and health. Etiquette, and various methods of preparing and serving meals are emphasized. Two semesters hours credit each term.

FOODS 222-1, 222-2. Foods Problems. Classification, composition occurrence, general properties of food in the diet. Scientific principles applied to cooking processes and why. Definite standards established for products. One lecture; eight hours laboratory. Two semester hours credit each term.

FOODS 412-1, 412-2. Advanced Nutrition. Principles of normal human nutrition and applications made to practical feeding problems of the individual. Prerequisite: A thorough background in natural science is desirable. Two semester hours credit each term.

FOODS 422-1, 422-2. Advanced Problems In Nutrition. Aims for individuality and thoroughness by problem method. Two semester hours credit each term.

PARENTAL EDUCATION 401-0. Nursery School Observation. Observation and participation in nursery school offered both terms. One semester hour credit.

DIVISION OF MECHANIC ARTS**J. J. Abernethy, M. S., Director**

The unexcelled equipment and experience of the teachers in the Division of Mechanic Arts are offered to all students and teachers in the Summer School. Smith-Hughes work will be carried, work in architectural and mechanical drawing and industrial education will be offered to all college students.

The following industrial courses will be offered: Auto Mechanics and Machine Shop Practice, Cabinet Making and Carpentry; Plumbing and Steam Fitting; Painting and Decorating; Printing and Linotype Operation; Shoe Making and Shoe Repairing; Tailoring and Garment Making; Laundering and Dry Cleaning; Broom and Mattress Making; Electrical Wiring and Repairing; and Stationary Engineering.

Description of Courses to be Offered

MECHANIC ARTS 111-1, 111-2. Commercial Design. The use of lettering as applied to school posters, show cards and announcements.

MECHANIC ARTS 112-1, 112-2. Engineering Drawing. Selection and use of drawing instruments, construction of geometrical figures, lettering, orthographic projections, etc.

MECHANIC ARTS 312-1, 312-2. Architectural Drawing. A study of architectural conventions and details, building details, special attention to high standard of lettering and draftmanship. Prerequisite: Descriptive Geometry 122. Preparing working drawings and specifications and other small buildings.

MECHANIC ARTS 212-1, 212-2. Machine Drawing. Parallel conventional representations, details and assembly working drawings, modern drafting room systems. Prerequisite: Descriptive Geometry 112.

INDUSTRIAL EDUCATION 312. Trade Analysis. Credit 2-1. The student must know a trade which will be divided into its several parts, as: units, operations, jobs, sciences, mathematical content. Prerequisite: at least two years of trade experience.

INDUSTRIAL EDUCATION 322. Job Analysis. Credit 1. This course will deal with the procedure involved in breaking specific Jobs or type jobs into skills, operating points, and human and mechanical operating points. Prerequisite: at least two years of trade experience.

INDUSTRIAL EDUCATION 412. Course Making. Credit 2-1. Methods of outlining courses of study to meet the needs of the different types of classes. Each student will make a complete course for the subject in which he has had most experience.

INDUSTRIAL EDUCATION 302. Methods of teaching and Class Management. Credit 2. Organization of equipment and economical ways of securing materials as teaching aids; the teaching steps and procedures, discipline and individual adjustment, grading, records, and reports.

INDUSTRIAL EDUCATION 402. Organization of Instructional Material. Credit 2. From material obtained from occupational analysis, teachable content is organized. Lesson plans, job sheets, and information sheets are prepared.

INDUSTRIAL EDUCATION 462. Philosophy of Vocational Education. Credit 2. A study of the principles underlying vocational education, types of vocational schools and classes, efficiency factors in vocational education, the Smith-Hughes act, and the Texas State plan for vocational education, with special reference to industrial education.

INDUSTRIAL EDUCATION 372. Vocational Guidance. Credit 2. A study of the rise and development of the movement and of surveys and their application to the problem. A careful consideration of personnel functions and administration in education, in business and industry; and the preparation and classification of occupational information for the use in guidance and placement.

INDUSTRIAL EDUCATION 482. Social and Economic Factors Affecting Industrial Education. Credit 2. A study of economic problems affecting industry, including the theories of management, and the problem of rewards to stockholders, managing employees and workmen, production, organization and practices, distribution, consumption, problems of control and standards of efficiency in industry, with special emphasis on the economic result of efficient industrial education.

NOTE:—Principals and other teachers already in service will be permitted to enter resident classes in Philosophy of Vocational Education, Vocational Guidance, and Social and Economic Factors Affecting Industrial Education for college credit upon the approval of the Director of the division in which they are majoring.

Any subject in the Mechanic Arts Curriculum will be offered if requested by a sufficient number of students, provided the teaching force will permit.

The following trade courses are to be given either term as arranged with the instructors:

Auto-Mechanics—Mr. Jones, I. E. Shop.

Broom and Mattress Making—Mr. Cleaver, I. E. Shop.

Carpentry and Cabinet Making—Mr. Brittain, I. E. Shop.

Laundry and Dry Cleaning—Miss Farrell, Laundry.

Machine Shop Practice—Mr. Jones, I. E. Shop.

Painting and Decorating—Mr. Fuller, I. E. Shop.

Plumbing and Steamfitting—Mr. Muckelroy, I. E. Shop.
Printing and Linotype Operating—Mr. Bell, I. E. Shop.
Shoemaking—Mr. Johnson, I. E. Shop.
Stationary Engineering—Mr. Fry, Power Plant.
Tailoring—Mr. J. M. Wilson, I. E. Shop.

SHORT COURSE FOR COACHES—JULY 26-31

Course designed to cover theory and practice of football, basketball, and track in a general way. Material will be approached from both the coaches' and officials' point of view, with a detailed discussion of rules pertaining to each sport. The treatment of athletic injuries common to these sports will also be discussed.

SHORT COURSE IN BOY SCOUT LEADERSHIP—JULY 22-25

Thursday, July 22—Afternoon and Evening.

Friday, July 23—Morning, Afternoon and Evening.

Saturday, July 24—Morning, Afternoon and Evening.

Sunday, July 25—Morning only, closing with Luncheon.

This course will be under the supervision of Mr. James P. Fitch, Regional Scout Executive, States of Texas, Oklahoma, and New Mexico, and Mr. Minor Huffman, Deputy Regional Director. In cooperation with Scout Executive, Mr. J. J. Keith, Houston, Houston Area Council; Mr. Lloyd Oneil, Austin Area Council; L. S. Harkey, East Texas Area Council; J. H. Brown, Scout Executive, Galveston Council; W. H. Gunn, Scout Executive, Beaumont Council; George W. Powell, Scout Executive, Heart of Texas Council (Waco).

Each Boy Scout Council in the State of Texas will be invited and urged to send leaders and take advantage of the short course.

Specially featured will be the Big Fellowship Camp Fire on Saturday Night, with the whole student body, faculty and visitors invited. Likewise the Demonstration Camp, Demonstration Field Day, Demonstration in Swimming and Life Saving, First Aid and Out Door Cooking should make this course attractive to every eligible man on the campus.

No fee will be required, but the students will have the privilege of purchasing books, pamphlets and literature as needed, and at a nominal cost.

Meals will be served in the Mess Hall of the College at a minimum cost.

The annual Scout Course at Prairie View is becoming a tradition. The faculty is solidly behind this work, and urges all students to take advantage of the presence of these leaders of the Boy Scout Movement, who are so anxious to have Scouting spread among the boys of our race.

REGISTRATION COMMITTEE

DR. E. B. EVANS, Chairman

DIRECTOR J. J. ABERNETHY

DIRECTOR J. M. FRANKLIN

DIRECTOR E. C. MAY

DIRECTOR J. B. CADE

LOCAL TREASURER C. W. LEWIS

PRINCIPAL W. R. RANKS, Ex-Officio

PRAIRIE VIEW STATE COLLEGE
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Students Bulletin of Information

PRAIRIE VIEW STATE COLLEGE
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September, 1937

Prairie View State Normal and Industrial College

Prairie View, Texas

Prairie View College Press
Prairie View, Texas

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ORDER OF REGISTRATION

Steps to be followed in Registration are outlined below:

(1) Report to Dean of Men or Dean of Women and obtain room assignment and uniform inspection.

(2) Report to Hospital for physical examination, and obtain health certificate.

(3) Report to Treasurer's Office and pay fees. Obtain a receipt for same. (Receipt required for admittance to chapel or gymnasium for registration.)

(4) Report to chapel or gymnasium for classification and assignment of classes. This process will comprise the following steps:

(a) Report to personnel table and fill out information card.

(b) Report to Registrar's table for classification, assignment card, and printed schedule of courses offered.

(c) Make out on scratch paper a full schedule of courses to which you are eligible and which you may carry without conflict. Make use of the printed schedule of courses to determine the days, hours, places of meeting and instructors of the courses selected.

(d) Report with your temporary program of study and the assignment card to each of your prospective instructors and obtain on the assignment card the signature for each course under his instruction, according to your program of study.

(e) Report to the Final Checker's table and present your assignment card and information cards for inspection. They will be returned to you stamped "O. K."

(f) Report to OK table and present your assignment card and information card for the final approval of your Divisional Director. The cards will be retained at the OK table with the exception of the student's card, which will be returned to you. It is quite important for you to take good care of the student's card because it serves as your chief identification in drawing books from the library. Each duplication of the student's card will require the fee of twenty-five cents.

(g) Report to classes according to the days and hours shown on your assignment card.

PAYMENT OF SPECIAL FEES**Activities Fee**

(\$5.00 per session.) Payable in Treasurer's Office at time of registration. Payment of this fee entitles the student to a session's subscription to *The Panther*, a student publication, to membership in the YMCA or the YWCA, to admission to campus athletic and debating contests, and dramatic activities, and to orchestral music for approved entertainments.

Late Registration Fee

An extra charge of one dollar (\$1.00) for registration on any day after the last of such days set aside as official registration days. Payable in Registrar's Office at time of registration.

Trade Certificate Fee

(\$2.00 for each certificate.) Payable in the Registrar's Office on or before March 30 of the year in which the trade certificate is expected by students planning to complete all prescribed work for the trade certificate by the end of the regular long session. For students expecting to complete all prescribed work for the trade certificate by the end of the summer session, the trade certificate fee must be paid on or before June 30 of the year in which the trade certificate is expected.

Diploma Fee

(\$5.00 for any diploma except the Nurse's Diploma which requires a fee of \$7.50.) Payable in the Registrar's Office on or before March 30 of the year in which the diploma is expected by students planning to complete all requirements for graduation by the end of the regular long session. For students expecting to complete all requirements for graduation by the end of the summer session, the diploma fee must be paid on or before June 30 of the year in which the diploma is expected.

Extra Transcript Fee

(\$1.00 for each transcript after the first.) Payable in Registrar's Office in advance of the issuance of any transcript subsequent to the first. The following constitute transcripts:

- (a) A list of the courses, grades and credits of a student, signed by the Registrar and bearing the seal of the college.
- (b) Any listing of courses and credits on application forms for teacher's certificates.
- (c) Official summaries of work completed by any student according to Departmental and Divisional requirements for graduation.

(d) Any statement regarding the classification, courses, grades, and credits, if such statement bears the seal of the college.

Entrance Examination Fee

(Fifty cents for each set of examination questions.) Payable in Registrar's Office prior to taking of entrance examinations.

Entrance examinations are ordinarily administered during the second week in May at the several four-year un-accredited high schools, and during the third week in September at Prairie View State College. Examination questions for the May examinations will be sent directly to the Office of the Superintendent, who will then take charge of the administering of the examinations.

Commercial Subjects Fees

For shorthand only, or typing only, one dollar (\$1.00) per month. For shorthand and typing taken together, one dollar and seventy-five cents (\$1.75) per month. Payable in Treasurer's Office monthly, in advance, by permission of the Commercial Subjects' instructor, and approval of the Registrar.

Before paying commercial fees, the student requests from the commercial subjects' teacher a letter stating that the student wishes to take typing or shorthand, or both, for one month, and recommending that a certain fee be charged the student. This letter is then presented to the Registrar for his signature of approval. The student next presents the letter to the Cashier in the Treasurer's Office, who collects the specified fee from the student.

Music Fee

Piano or voice, two lessons a week, including the use of a piano for practice, \$3.00 per month.

Before paying music fees, the student requests from the music department teacher a letter stating that the student wishes to take piano or voice, or both for one month, and recommending that a certain fee be charged the student. This letter is then presented to the Cashier in the Treasurer's Office, who collects the specified fee from the student.

Key Deposit Fee

The sum of fifty cents must be deposited in advance in order for a student to secure a key to his dormitory room. Payable in the Treasurer's Office at time of registration. Refundable provided key is returned to the Treasurer's Office within three days after the close of the semester in which it was issued.

Deficiency Examination Fee

(One dollar for each deficiency examination). Payable in the Regis-

trar's Office in advance of the taking of any deficiency examination. For full instructions regarding deficiency examinations see page 12, Deficiency Examinations.

Extra Student's Card Fee

(Twenty-five cents for each duplication of the Student's Card issued at the time of registration.) Payable in the Registrar's Office at time of any request for a duplication of the Student's Card.

Note

- (1) Personal checks will not be accepted in payment of any of the fees mentioned in this bulletin.
- (2) Keep all receipts.

APPLYING FOR TEACHER'S CERTIFICATE

Teacher's certificates are issued by the Texas State Department of Education upon application by persons entitled to receive the same. The proper procedure for making application for teacher's certificates is as follows:

(a) Request in writing an application blank for certificate from the Registrar's Office. Be sure to state in the letter the type of certificate desired and when expected.

(b) In the event you do not receive within reasonable time either your certificate or some notification regarding the disposition made of your application, write directly to the State Board of Examiners, Austin, Texas, and inquire concerning same.

APPLYING FOR EXTENSION OF TEACHER'S CERTIFICATE

All, and only, temporary teacher's certificates issued on the basis of college credits may be extended for one year by request of the holder of any such certificate, provided the holder has earned in the summer school of an approved college at least six semester hours during the year in which the certificate is dated to expire. Only summer school credits are acceptable for extension of teacher's certificates.

The correct procedure in making application for extension of certificates is as follows:

1. Leave in the Registrar's Office a self-addressed envelope bearing the necessary postage. This will insure prompt delivery of your grades.
2. Upon receiving your grades, check the same to determine wheth-

er you have earned six semester hours in courses counted toward graduation.

3. If your summer school grade report shows at least six semester hours earned in courses counted toward graduation, write a letter to the Registrar, requesting him to recommend your certificate for extension. Along with this letter, send the certificate to be extended, and a fee of one dollar (\$1.00) preferably in the form of a postal money order payable to The State Board of Examiners, Austin, Texas.

4. Direct subsequent inquiries concerning the certificate to The State Board of Examiners, Austin, Texas. Certificates may be extended as often as the holders thereof present the necessary amount and proper type of credits specified by law. (See the first paragraph under this heading.)

HOW TO WRITE NAME

For the sake of clarity in student records, the following principles are suggested for the information and guidance of students in writing their names for purposes of record keeping:

1. Write legibly, or print.
2. Write full name; do not use initials as this may lead to confusion later on.
3. Unless you marry do not change your name from the form in which it was first reported. (Women only)
4. In case you marry use all of the previous name given in the office adding only the surname of your husband. (Women only)
5. If female use title Miss or Mrs.

OWNERSHIP OF TEXT BOOKS

Text books must be owned independently and separately by students except in the case of relatives supported by the same individual.

In all courses which require text books, students will be required to prove ownership of the required text or present evidence of having ordered the necessary book not later than the 12th class day of the semester or the 6th day of the summer session. Students failing to present evidence above stated will be dismissed from class until such a time as they do prove ownership or purchase of the text book required for a given course.

EXCUSED ABSENCES

In the following instance only will absence from class be excused:
When the student is absent from class in the capacity of a repre-

sentative of the institution; as in: inter-collegiate athletics, tours of musical groups, trips of debating teams, attending student conferences as an authorized delegate, etc.

Work which is left delinquent by excused absences may be made up by any method satisfactory to the instructor concerned.

It is the responsibility of the student incurring the absence to make arrangements with instructors concerned for making up the work covered during his absence.

For final deficiency grades caused by excused absences, see Deficiency Examinations on page 12 of this bulletin.

INDUSTRY REQUIREMENT

Every student in the Division of Arts and Sciences is required to spend six supervised clock hours per week throughout each year of residence in the long session, or the equivalent thereof, in some form of vocational training not counted toward graduation in any course of study. A course providing this training is called an Industry.

Industries may be selected from the following: Auto Mechanics, Broom & Mattress Making, Carpentry, Clothing, Electricity, Foods, Laboratory Technique, Painting, Piano, Shoemaking, Shorthand, Tailoring, Typing and Voice.

During any semester in which a student is carrying practice teaching on his program of studies, the student is excused from the industry requirement for that semester.

DECLARATION OF MAJORS AND MINORS

Students in the Division of Arts and Sciences are required to select after the close of the Sophomore year, unless done earlier, some department as a major field of concentration and also one or more other departments as minor field of concentration. A student selecting education as a major field of concentration shall select and concurrently complete a second major field of concentration, which shall determine the type of degree awarded to him. These selections are commonly referred to as major and minor. (Effective September, 1937.)

Blanks for use in formally declaring the student's major or majors and minor or minors will be furnished by the Registrar to Sophomore students during the second semester of the regular long session, and during the first term of the summer session.

To formally declare a major or minor, the student will properly fill out the form from the Registrar and return the form to the Registrar's Office at least four weeks before the close of the second semester of the

regular long session. Summer school students will return the forms at least two weeks before the close of the second term of the summer session.

For the information of students in the Division of Arts and Sciences, tables of departmental requirements for major and minor, respectively, are included at this point.

Students in divisions other than Arts and Sciences will follow the program of studies suggested in the outlines of the courses of study of these divisions. (See Graduation Requirements, page 16 of this bulletin).

TABLE OF MAJORS

Education: Total semester hours, 30; total in courses numbered 300 and above, 15; Special requirements and semester hours in each—Rural Education, 3; Rural Sociology, 3; Economics, 3; Sociology, 3.

English: Total semester hours, 30; total in courses numbered 300 and above, 15; special requirements and semester hours in each—English Language, 3; Romantic Movement, 3; Victorian Literature, 3; American Literature, 3; Argumentation, or Usage, or Advanced Grammar, 3; Drama or Shakespeare, 3; Teaching of English, 3.

Mathematics: Total semester hours, 27; total in courses numbered 300 and above, 9; special requirements and semester hours in each—Teaching of Mathematics, 3.

Modern Foreign Language (French and Spanish: No major offered.

Music (Piano, Voice, Violin, Public School Music): All courses of given group required; special requirements—Participation in vocal and instrumental organization and ensembles. Recital in Senior year (applied music major). Thesis in field of School Music (Public School Music Majors).

Biology: Total semester hours, 36; total in courses numbered 300 and above, 16; special requirements and semester hours in each—General Inorganic Chemistry, 4; Qualitative Analysis, 4; General Physics, 8; College Algebra, 3; Plane Trigonometry, 3.

Chemistry: Total semester hours, 36; total in courses numbered 300 and above, 16; special requirements and semester hours in each—General Inorganic Chemistry, 4; Qualitative Analysis, 4; Quantitative Analysis, 8; College Algebra, 3; Plane Trigonometry, 3; Analytic Geometry, 3; Differential Calculus, 3; General Physics, 8.

Physics: No major offered.

Physical Education: Total semester hours, 32 total in courses numbered 300 and above, 0; special requirements—none.

Economics: Total semester hours, 18; total in courses numbered 300 and above, 0; special requirements and semester hours in each—History, 12; Sociology, 6; Government, 6; Philosophy, 6; High School Methods, 3.

History: Total semester hours, 18; total in courses numbered 300 and above, 0; special requirements and semester hours in each—Government, 12; Economics, 6; Sociology, 6; Philosophy, 6; High School Methods, 3.

Sociology: Total semester hours, 18; total in courses numbered 300 and above, 0; special requirements and semester hours in each—History, 12; Economics, 6; Government, 6; Philosophy, 6; High School Methods, 3.

Government: No major offered.

Philosophy: No major offered.

TABLE OF MINORS

Education: Total semester hours, 21; total in courses numbered 300 and above, 9; special requirements—none.

English: Total semester hours, 21; total in courses numbered 300 and above, 9; special requirements—English Language, 3; American Literature, 3.

Modern Foreign Languages (French, Spanish): Total semester hours, French 18; Spanish 18; total in courses numbered 300 and above, 6; special requirements—none.

Music: Arrange with Head of Music Department.

Biology: Total semester hours, 24; total in courses numbered 300 and above, 8; special requirements—General Inorganic Chemistry, 4; Qualitative Analysis, 4; General Physics, 8; College Algebra, 3; Plane Trigonometry, 3.

Chemistry: Total semester hours, 24; total in courses numbered 300 and above, 8; special requirements—General Inorganic Chemistry, 4; Qualitative Analysis, 4; Quantitative Analysis, 8; College Algebra, 3; Plane Trigonometry, 3; Analytic Geometry, 3; Differential Calculus, 3; General Physics, 8.

Physics: Total semester hours, 24; total in courses numbered 300 and above, 0; special requirements—none.

Physical Education: Total semester hours, 22; total in courses numbered 300 and above, 0; special requirements—none.

Economics: Total semester hours, 12; total in courses numbered 300 and above, 0; special requirements—9 semester hours above Introductory Course.

Sociology: Total semester hours, 12; total in courses numbered 300 and above, 0; special requirements—9 semester hours above Introductory Course.

Government: Total semester hours, 12; total in courses numbered 300 and above, 0; special requirements—none.

History: Total semester hours, 15; total in courses numbered 300 and above, 0; special requirements—none.

Philosophy: No minor offered.

Mathematics: Total semester hours, 18; total in courses numbered 300 and above, 6; special requirements—none.

CHANGE OF PROGRAM

"Change of Program" includes any and all of the following: (1) adding a course; (2) dropping a course; (3) substituting one course for another; (4) changing from one class hour to another class hour in same course. No change in program involving (1) or (3) will be permitted after the 10th day of a semester or 5th day of summer session.

A student who wishes to change his program of studies either fractionally or entirely should effect the desired change by and with the consent of his original division head and the particular instructor or instructors involved. To facilitate this process, the Registrar's Office will furnish the student upon his request a CHANGE OF PROGRAM CARD. The steps involved in changing one's program are as follows:

1. Request, in person, a CHANGE OF PROGRAM CARD from the Registrar.
2. Fill in plainly the blank spaces for name, class, division, and date.
3. Write under the "admit to" section of the card the correct course number, lecture and laboratory hours, time and days meeting and room number for each new course selected.
4. For any course dropped from the original program, supply under the "withdraw from" section of the card the same information specified under number 3 above.
5. Present the card to each instructor in charge of added or dropped courses for his or her signature.
6. Present the card to the Director of the Division in which you are enrolled for his or her signature of approval.
7. Return, in person, the card to the Registrar.
8. Report to each new course at its next scheduled class period.

DEFICIENCY EXAMINATIONS

Grades "E," "F," and "I" constitute deficiency grades. Only persons earning grades of "E" or "I" within the last preceding twelve months are eligible to take deficiency examinations.

Deficiency examinations are regularly administered as follows:

- (a) During the first month of each semester of the regular long session.

(b) During the first fifteen days of each term of the summer session.

(c) During all periods scheduled for regular final examinations of both regular long and summer sessions.

Deficiency examination dates under (a) and (b) are announced from the Registrar's Office. No examination permits will be issued by the Registrar for dates under (a) and (b) after 3:30 P. M. of the first of the days announced as deficiency examination days.

All students taking deficiency examinations must first obtain for each such examination written authorization from the Registrar. The correct procedure is as follows:

1. Call in person at Registrar's Office and request permission to take deficiency examination or examinations, specifying subject or subjects in which examination or examinations are desired, and name of each teacher who last taught.

2. Pay to the Registrar a fee of one dollar (\$1.00) for each deficiency examination requested.

3. Obtain from the Registrar a written authorization to take each examination requested.

4. Present to each instructor who will administer an examination to you upon the authorization given you by the Registrar.

5. Arrange with each instructor a date, place and time for such examinations as you have been authorized to take.

6. Report for examinations at time arranged for same by instructor.

7. In the event you do not receive from the Registrar a report of the results of your deficiency examinations five days after taking same, inquire at the Registrar's Office for your grades.

Any person entering deficiency examinations with the grade "E" may earn, for a satisfactory examination, no grade above "D" for the course in which the deficiency grade was incurred. Any grade below "D" on a deficiency examination changes the final grade in the course to "F."

A deficiency grade of "I" may be removed by examination or in any other manner satisfactory to the instructor concerned, and the student concerned may be assigned any grade to which the results of the examination or other special work together with consideration of other work of the semester concerned entitle him.

Any deficiency grade caused by absence authorized by the institution is subject to removal under the same regulations which govern the administering of deficiency examinations, with one exception:

No fee is required. In such cases the Registrar will issue authorization for taking examination showing that no fee is due.

DUTIES OF CERTAIN OFFICERS AND WHEN AND WHOM TO WRITE

Principal

The Principal is the final authority on questions of institutional policy. He should be consulted directly in the following instances:

- a. For permission to leave the institution for any unchaperoned visit or trip.
- b. For permission to register after the official registration period has closed.
- c. For permission to take meals in the cafeteria or elsewhere in lieu of the dining hall.
- d. For special adjustment of residence requirements for graduation.
- e. For excuse from commencement exercises at which you are stated to receive a degree or trade certificate.

Local Treasurer

This official exercises general supervision over finances paid to or received from the local funds of Prairie View State College. He should be consulted directly

- a. When adjustment involving a sum paid or received is necessary.
- b. For information regarding the amount, place, manner, and time of paying maintenance and tuition charges.
- c. For information regarding any fiscal policy or regulation of the institution.
- d. For any statement concerning the status of your financial account with the institution.

Dean of Men

This official exercises general supervision over all men students and their places of abode. He should be consulted directly:

- a. For uniform inspection at opening of each semester.
- b. For assignment to a room in the dormitories or for authorization to live in homes on the campus or elsewhere.
- c. For instructions relative to dormitory obligations and duties.
- d. For permission to withdraw from the institution or to change your status as regards to day student, roomer, or boarding student.
- e. For consideration of individual domestic problems germane to extra-classroom activities.

Dean of Women

This official exercises general supervision over all women students and their places of abode. She should be consulted directly:

- a. For uniform inspection at the opening of each semester.
- b. For assignment to a room in the dormitories, or for authorization to live elsewhere while attending school on the campus.
- c. For instruction relative to dormitory regulations and the obligation and duties of inmates.
- d. For permission to withdraw from the institution or to change your status from day student, boarding student or roomer without withdrawing from school.
- e. For consideration of individual domestic problems germane to extra-classroom activities.
- f. For permission to visit places on the campus on business or otherwise, during or after school hours.

Directors of Divisions

These officers have general supervision over all activities carried on within their special divisions. Matters pertaining to changes of schedules, change of instructor, change of program of study, and graduation, and other strictly academic matters belong to the province of administration of the directors of divisions. Any student wishing information concerning any or all of the above mentioned matters should write to the Director of the Division in which he is enrolled.

Department Heads

These officers should be consulted for information and advice pertaining to sequence of courses, major and minor requirements, and selection and approval of thesis subjects. It is always proper to seek important information by writing to the individual or other source which will supply the same.

Chairman, Student Employment Committee

This official has jurisdiction over employing and discharging students who may be engaged in working for pay on jobs authorized and financed by the institution. He should be consulted directly:

- a. For information relative to available jobs, their remuneration, etc.
- b. In applying for student employment of any type for which pay is expected.
- c. In resigning from any job held on the campus.
- d. In changing the time and pay stipulations of a given job.
- e. In arranging for a substitute to carry on your work during your absence.

REGULAR CLASS LOAD

14-17 semester hours, exclusive of Industry, Military Science, and Practice Physical Education constitute a regular class load.

EXTRA LOADS

Any credit course taken in addition to the normal program of 17 semester hours constitutes an extra load.

To carry an extra load the student must obtain written permission from the Classification Committee in the following manner:

Write a letter to the Chairman of the Classification Committee, Campus, requesting permission to carry an extra load, and naming the courses to be selected.

The regulations governing extra loads are as follows:

1. "The maximum credit hours shall be granted on the basis of Scholarship alone.
2. "The maximum credit hours may be granted to students maintaining a scholastic average of "B" or above during the last previous semester or summer session of residence at Prairie View State College.
3. "The maximum load will not exceed 20 semester hours."

Requests for permission to carry an extra load should reach the Chairman of the Classification Committee at least 72 hours before a reply is expected.

Upon receiving written permission from the Classification Committee to carry an extra load, the student should present the letter of authorization together with subjects making up the extra load to the Registrar and request a CHANGE OF PROGRAM CARD. The courses constituting the extra load should then be entered under the "admit to" section of the card which then must be signed by the instructors and division head concerned as in the ordinary change of program.

HONOR ROLL

The Honor Roll is published at the close of each semester of the regular session. Students maintaining a general average of "B" and above, with no grades below "C" are placed on the Honor Roll.

GRADUATION REQUIREMENTS BY DIVISIONS

The general requirements for graduation from each division are listed below:

 DIVISION OF AGRICULTURE

| Course | Sem. Hrs. |
|------------------------------|-----------|
| English | 12 |
| *Chemistry | 8 |
| Mathematics | 3 |
| Biology | 4 |
| Constitutional History | 3 |
| Military Science | 8 |
| Animal Husbandry | 21 |
| Horticulture | 6 |
| Rural Engineering | 8 |
| Agronomy | 6 |
| Veterinary Science | 6 |
| Rural Economics | 9 |
| Education (Special) | 15 |
| Science (Special) | 9 |
| Rural Sociology | 3 |
| Negro History | 3 |
| Electives | 14 |

*Additional work in Chemistry may be taken.

DIVISION OF ARTS AND SCIENCES

| Course | Sem. Hrs. |
|------------------------------|-----------|
| English | 12 |
| Foreign Language (one) | 12 |
| Social Science | 12 |
| Natural Science | 8 |
| Mathematics | 6 |
| Military Science | 8 |
| Physical Education | 6 |
| Constitutional History | 3 |
| Negro History | 3 |
| Rural Studies | 3 |

Other courses taken depend upon the major and minor subjects chosen by an individual.

NOTE: Persons attending Extension Centers or Summer Sessions will be required to present four semester hours as the equivalent of three semester hours earned during the regular session.

DIVISION OF HOME ECONOMICS

| Course | Sem. | Hrs. |
|-------------------------------------|------|------|
| English | | 12 |
| Natural Science | | 21 |
| Education | | 25 |
| Mathematics | | 6 |
| Art | | 2 |
| Physical Education (Practice) | | 4 |
| Clothing | | 14 |
| Foods | | 15 |
| Physics | | 3 |
| Economics | | 3 |
| Sociology | | 3 |
| House | | 6 |
| Parental Education | | 4 |
| Home Nursing | | 2 |
| Negro History | | 3 |
| Constitutional History | | 3 |
| Electives | | 6 |

DIVISION OF MECHANIC ARTS

| Course | Sem. | Hrs. |
|-----------------------------|------|------|
| Industrial Laboratory | | 24 |
| Education | | 24 |
| Drawing | | 16 |
| Negro History | | 3 |
| Physics | | 8 |
| Chemistry | | 6 |
| Mathematics | | 12 |
| English | | 9 |
| Engineering | | 26 |
| Military Science | | 8 |
| Economics | | 3 |

DIVISION OF NURSING EDUCATION

| Course | Sem. | Hrs. |
|------------------------------|------|------|
| Anatomy and Physiology | | 5 |
| Chemistry | | 5 |
| Psychology | | 2 |
| Bacteriology | | 3½ |

| | |
|---|-----|
| Dietetics | 3½ |
| Dosage and Solutions | 1 |
| Principles and Practice Nursing | 8½ |
| History and Ethics of Nursing | 2 |
| Hygiene and Sanitation | 2 |
| Materia Medica and Therapeutics | 3 |
| Pathology and urinalysis | 2½ |
| Medical Nursing | 2 |
| Surgical Nursing | 2 |
| Obstetrical Nursing | 2 |
| Pediatric and Infant Feeding | 2 |
| Nursing in Diseases of the Eye, Ear, Nose and Throat..... | 1 |
| Gynecological Nursing | 1 |
| Case Study Methods | 1 |
| Emergency and First Aid | 8-9 |
| Physical Education | 4 |
| Medical Specialties | 2 |
| Surgical Specialties | 2 |
| Psychiatric Nursing | 2 |
| Modern, Social and Health Movements | 2¾ |
| Survey of Nursing Field and Professional Problems | 2 |
| Freshman College English | 6 |

RESIDENCE

The term residence carries a double connotation when applied to graduation requirements. It means not only taking courses on the campus proper, but also, and especially, actually residing in a dormitory on the campus while taking courses on the campus.

There are exceptions, however, as follows:

(1) At least half of the work leading toward graduation must be earned in residence.

This regulation obligates the student to spend only one year (36 weeks) or three full summer sessions (30 weeks) in courses on the campus of Prairie View State College; the remaining portion may be completed in other colleges of acceptable standard, except that in any case, the last quarter of work shall be spent in residence at Prairie View State College.

(2) Laboratory courses will be accepted for credit only if completed in residence.

In this sense, residence applies to the course, rather than the student. It is not here required that the student reside in a dormitory on the campus, he must simply report to the meetings of the course as scheduled, and perform the assignments along with other students.