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BULLETIN OF
PRAIRIE VIEW STATE NORMAL AND
INDUSTRIAL COLLEGE

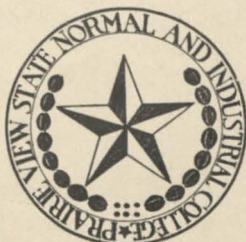
Vol. 34

May, 1943

No. 4

ANNOUNCEMENT OF GRADUATE STUDY
FOR
1943-44

LD
4571
P58C37
1943-
1944
Grad.



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PRAIRIE VIEW A&M UNIVERSITY
PRAIRIE VIEW TEXAS 77448

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COLLEGE CALENDAR

1943-44

First Semester, 1943-44

September 1	Registration of Nurses
September 9, 10, 11	Entrance Examinations
September 10	Payment of Fees—Dining Hall Opens
September 9-13	Freshman Orientation
September 13	First Semester Begins
September 13, 14	Registration
September 20	Registration Closes
November 11	Armistice Day
November 12, 13, 14	Mid-Semester Examinations
November 25	Thanksgiving Day
December 25	Christmas Day

—1944—

January 1	New Year's Day
January 31	First Semester Ends with Civilian Emergency Aid Institute

Second Semester, 1943-44

February 1	Registration—Second Semester Begins
February 7	Registration—Second Semester Closes
February 22	Washington's Birthday
April 21	San Jacinto Day
May 27 (Saturday)	Commencement Day
May 30 (Tuesday)	Second Semester Ends

CALENDAR

1943

JANUARY							JULY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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3	4	5	6	7	8	9	4	5	6	7	8	9	10	
10	11	12	13	14	15	16	11	12	13	14	15	16	17	
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31														

FEBRUARY							AUGUST						
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14	15	16	17	18	19	20	15	16	17	18	19	20	21
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28							29	30	31				

MARCH							SEPTEMBER						
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14	15	16	17	18	19	20	12	13	14	15	16	17	18
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APRIL							OCTOBER							
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1944

JANUARY							JULY						
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JUNE							DECEMBER							
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25	26	27	28	29	30		25	26	27	28	29	30		

GENERAL STATEMENT

The principal aim of graduate work at Prairie View State College is two-fold: (1) to provide the student with a comprehensive view of a major field of interest, (2) to train the student for individual or independent investigation in that field of major interest. It is expected that the graduate student seek to develop the power of independent work, to become intensely interested in the true spirit of research and to develop a scientific approach to all problems. It is also expected that the student become widely read in those fields which have direct bearing upon his major work and become familiar with the workers actively engaged in productive research in said fields. A high grade of scholarly work should distinguish the work of the Graduate Department from the fulfillment of routine requirements. The graduate student should supplement and correlate his understanding of his field, study its background and relationship to other fields and thereby gain a broader and more practical understanding of its significance. He should be able to cast new light on specific phases of the field and in some way enlarge the scope. The graduate student should acquire technique of analyzing a body of data or observation and the power to express an independent and unprejudiced judgement.

Unhampered by the restrictions that necessarily obtain in undergraduate school the graduate student is expected to assume initiative and responsibility in carrying studies on the graduate level. All facilities for study and investigation afforded by the College are open to the graduate student insofar as he is qualified to make use of such facilities. Various opportunities for study, advice and assistance of teachers are regarded simply as aids to the student in acquiring for himself the discipline and method of independent scholarship.

ADMISSION

For admission to the Graduate Division an applicant must have received his baccalaureate degree from a senior college of recognized standing. In addition, his previous record must indicate fitness and ability to pursue advanced study and to do scholarly research.

Two classes of applicants are recognized: Those who plan to work toward a masters' degree, and those who wish to broaden their education without reference to a degree. The first group will follow the regulations governing work for advanced degrees. The second group may take any work for which their preparation is adequate. Every student admitted under the first classification must pass through a probationary period. After nine weeks of residence a student's status in the Graduate Division, upon action taken by the Graduate Faculty,

becomes either that of (1) candidate for a degree, or (2) non-candidate. If after one semester a student fails to show progress, the Graduate Faculty may advise such student to withdraw.

Persons seeking admission to the Graduate Division must have the Registrars of their undergraduate institutions file with the Graduate Office complete transcripts of the undergraduate records.

When details of admission have been completed, the prospective student will be given a permit to enter. This permit must be presented at the Registrar's Office when the student reports for registration.

An application form, which is furnished free (upon request) by the Graduate Office should be filled in and filed with the Chairman of the Graduate Division at least two weeks in advance of intended registration.

Each graduate student must register on or before the days set aside for registration at the beginning of each term. A student may register at any time during the two weeks immediately preceding the formal registration days. Registration is not complete until fees are paid.

SELECTION OF MAJOR AND MINOR FIELDS

Each student registered in the Graduate Division must select a Major Field to which he intends to devote the larger portion of his time. In addition to a Major Field a student must select a Minor Field properly related to his Major. Students may receive graduate credit for graduate courses and certain advanced undergraduate courses. Certain undergraduate courses may be required without credit allowance toward an advanced degree. Special departmental regulations regarding majors and minors are given with the list of courses in the department concerned.

STUDENT'S ADVISORY COMMITTEE

Each student must select as his advisers a committee composed of not less than three teachers of graduate courses. This committee will be recommended by the Director of Graduate Study in consultation with the student. The personnel of the committee must represent the fields in which the student is taking his major and minor work. A representative of the major field must be chairman of the student's Advisory Committee. This person shall be the chief adviser for the student and the director of the student's research.

A student must file with the Graduate Office, not later than two weeks after registration, a statement showing the consent of his Committee members to serve, together with a statement of major and minor fields selected.

REQUIREMENTS FOR THE MASTER'S DEGREE

The requirements for the degree of Master of Science include (1) satisfactory completion of the minimum residence period, (2) satisfac-

tory completion of certain graduate courses and certain supporting undergraduate courses, (3) presentation of a satisfactory thesis, and (4) the passing of a comprehensive examination.

1. **Residence**—At least a full academic year or the equivalent must be spent in residence and a minimum of thirty semester hours must be earned at Prairie View. A student shall not present himself for graduation until he has six-months' residence to his credit after the date on which the Graduate Faculty approved his candidacy for an advanced degree.

2. **Course credits**—At least thirty semester hours of graduate work, including the thesis, must be completed satisfactorily. Ordinarily, twenty hours of graduate work in the major field and ten hours of graduate work in the minor field will be required.

3. **English usage requirement**—A student who is deficient in English usage but who is otherwise doing satisfactory work will be required to satisfy the Committee on English Usage with regard to his use of the English language, before he is allowed to graduate. Such deficiency might be determined by an English Usage Examination or by reports of instructors of courses in which a student is registered.

4. **Thesis**—A candidate for the degree of Master of Science is expected to prepare a thesis as a part of the requirements for the degree. The preparation of the thesis should be begun in a seminar course, but it should be definitely understood that while credit is given in the seminar in which the student may be working on a thesis, no semester-hour credit is allowed for the thesis itself. The thesis must have the approval of each member of the student's Reading Committee. This work must be acceptable with respect to both scholarship and literary quality. A candidate for an advanced degree must have his thesis subject approved by his Chairman at least six months before the date he expects to present himself for graduation. A statement of this approval must be filed with the Graduate Office. A candidate should complete his thesis not later than three weeks before the date of his intended graduation in order that it may be examined by each member of the Advisory Committee for the student. The following directions should be rigidly followed in the writing of the thesis.

The thesis should be typewritten, double-spaced on a durable rag bond, 8½x11 inches, leaving the left hand margin at least an inch and a quarter wide, the right hand margin at least three-quarters of an inch. Set up the title page according to the following form:

TITLE OF THESIS**A Thesis****Presented to the Graduate Division
of Prairie View State College
In Partial Fulfillment of the
Degree of
Master of Science****By****(Author's Name in Full)****(Date on which degree is to be conferred)**

Following the title page there must be a biographical sketch of the author, not exceeding 200 words. An outline is furnished by the Graduate Office for this purpose. Further directions for thesis preparation will be placed in the hands of the student at the time needed.

Two copies of the thesis must be bound at the expense of the student and filed in the Graduate Office. One copy becomes the property of the College Library; the other becomes the property of the Graduate Office.

5. **Final Examination.**—After the thesis has been completed and filed with the Graduate Office, the Candidate is required to pass a general comprehensive examination which shall be a test of the Candidate's knowledge of the study which he has mainly pursued. This examination may be written or oral or both. This general examination is conducted by the Student's Advisory Committee of which the representative of the major field shall act as chairman, and at least two other examiners to be appointed by the Director of the Graduate School, after consultation with the Student's Advisory Committee. Any member of the Graduate Faculty may attend the examination as a visitor.

A Candidate who fails in his general examination must register in the Graduate School and carry work for an additional semester before an opportunity will be given for a second general examination, unless special permission is granted by the Committee on Graduate Study for an earlier examination at the request of the department concerned.

Time Limit On Work For Master's Degree

A student must complete his master's work within 6 consecutive years after his first enrollment in the Graduate Division.

GRADING SYSTEM FOR GRADUATE STUDENTS

Course work of graduate students is reported as "A" (95-100); "B" (85-94); "C" (75-84); "D" (65-74); "E" (60-64); "F" (below 60); "I" (Incomplete).

No graduate credit is given for courses in which a grade lower than "C" is received. In order to show satisfactory progress toward an advanced degree a student must receive an average grade of "B."

The work of a graduate student performed in connection with his thesis problem is reported as "satisfactory" or "unsatisfactory."

A graduate student may receive a grade of "I"—incomplete, in a course with the privilege of finishing the work at a later date. "Incomplete" work must be made up within twelve months after the close of the term in which the grade was earned, or no credit will be allowed for the course.

Graduate students registered in courses that are open to advanced undergraduates must do a certain amount of work in addition to that required of undergraduates. The nature of this additional work may be the reading of additional books on the subject and presenting a review of same, the making of reports, or such other work as the teacher in charge of the course may deem wise.

Order of Registration for Graduate Students

1. Secure statement verifying graduate status and proposed living arrangement from the Registrar's Office.
2. Secure student's card from the Dean of Women (for women students) or the Dean of Men (for men students).
3. Pay registration fee at Treasurer's office.
4. Report to the Registrar's Office for registration cards.
5. Select courses to be carried upon advice of student's Advisory Committee.
6. Fill out registration cards and return them to the Registrar's Office.

Special Note: Any person reporting for matriculation as a graduate student without having filed an application and other necessary credentials for graduate status (two weeks prior) will be given only tentative graduate status, pending the proper evaluation of undergraduate work. The student should understand that after his credentials have been examined under this tentative arrangement, the institution reserves the right to deny him graduate status even though he has completed all other parts of his registration.

COURSES OF INSTRUCTION

COURSE NUMBERS

Courses numbered 500-699 are, subject to the approval of the instructor, open to advanced undergraduate students as well as graduate students. Courses numbered 700 and above are open only to graduate students who have fulfilled prerequisites.

FIELDS OF STUDY

Major and minors may be selected in the following fields:

Agricultural Economics	History
Agricultural Education	*Home Economic Education
Biology	Industrial Education
Chemistry	Mathematics
Economics	Mechanic Arts
Administration and Supervision	Political Science
English	Rural Education
General Education	Rural Sociology
*Home Economics (Technical)	Sociology

LIST OF COURSES

DIVISION OF AGRICULTURE

AGRICULTURAL EDUCATION

Undergraduate work equivalent to the B. S. degree in Agriculture is required

- AGRICULTURAL EDUCATION—501 or 502. Agricultural Education Seminar. (1-0 or 2-0) Two hours credit.
- AGRICULTURAL EDUCATION—513. Methods of Conducting Part-Time and Evening Schools in Vocational Agriculture. Three credit hours. 3-0.
- AGRICULTURAL EDUCATION—523. Supervised Practice Program Building. 3-0. Three hours credit.
- AGRICULTURAL EDUCATION—533. Extension Organization and Program Determination. 3-0. Three hours credit.
- AGRICULTURAL EDUCATION—543. Extension Methods. 3-0 Three hours credit.
- AGRICULTURAL EDUCATION—553. Organization and Conduct of 4-H Club Work. 3-0. Three hours credit.
- AGRICULTURAL EDUCATION—563. Special Problems in Home Economics Extension. 3-0. Two or three hours credit.
- AGRICULTURAL EDUCATION—712-713. Problems in Agricultural Education. (2-0 or 3-0) Three hours credit.
- AGRICULTURAL EDUCATION—722-723. Principles of Teaching Methods in Agricultural Education. (2-0 or 3-0). Three hours credit.

SPECIAL NOTE: Majors in Agricultural Education will be advised to select additional courses in the field of Rural Education.

* May be selected for a minor only. A "split" major may be taken in Home Economics Education and Home Economics combined—with special emphasis devoted to either of the two fields.

AGRICULTURAL ECONOMICS

- AGRICULTURAL ECONOMICS—513. Agricultural Finance. 3-0. Three hours credit.
- AGRICULTURAL ECONOMICS. 523. Marketing of Farm Products. 3-0. Three hours credit.
- AGRICULTURAL ECONOMICS—552. Agricultural Economics Seminar. 2-0. Two hours credit.
- AGRICULTURAL ECONOMICS—713. Economics of Agricultural Production. 3-0. Three hours credit.
- AGRICULTURAL ECONOMICS—723. Cooperative Marketing of Farm Products. 3-0. Three hours credit.
- AGRICULTURAL ECONOMICS—733. Advanced Farm Management. 3-0. Three hours credit.
- AGRICULTURAL ECONOMICS—743. Land Tenure and Problems. 3-0. Three hours credit.
- AGRICULTURAL ECONOMICS—763. Land Use Planning. 3-0. Three hours credit.

DIVISION OF ARTS AND SCIENCES

EDUCATION

ADMINISTRATION AND SUPERVISION

- ADMINISTRATION AND SUPERVISION 512, 513—Vocational Guidance. (2-0 or 3-0). Two or three hours credit.
- ADMINISTRATION AND SUPERVISION 523—Administration of Student Personnel. 3-0. Three hours credit.
- ADMINISTRATION AND SUPERVISION 533—High School Administration and Supervision. 3-0. Three hours credit.
- ADMINISTRATION AND SUPERVISION 543—Functions and Use of the Library. (3-0). Three semester hours credit.
- ADMINISTRATION AND SUPERVISION 713—Fundamentals of School Administration. (3-0). Three hours credit.
- ADMINISTRATION AND SUPERVISION 722—Federal Relations to Education. (2-0). Two hours credit.
- ADMINISTRATION AND SUPERVISION 733—Organization and Administration of Adult Education. (3-0). Three hours credit.
- ADMINISTRATION AND SUPERVISION 743—Principles of Curriculum Building. (3-0). Three hours credit.
- ADMINISTRATION AND SUPERVISION 753—Principles and Practices of Supervision. (3-0). Three hours credit.
- ADMINISTRATION AND SUPERVISION 763—Principles of Rural School Administration. (3-0). Three hours credit.

GENERAL EDUCATION

- EDUCATION 703—Modern Educational Tendencies. (3-0). Three hours credit.
- EDUCATION 733—Comparative Education. (3-0). Three hours credit.
- EDUCATION 763—Problems in the Education of Negroes. (3-0). Three hours credit.

ELEMENTARY EDUCATION

- EDUCATION 743—Problems of the Elementary Teacher. (3-0). Three hours credit.
- EDUCATION 753—Teaching the Language Arts in the Elementary School. (3-0). Three hours credit.
- EDUCATION 782—Modern Practices in Elementary Education. (3-0). Two hours credit.
- EDUCATION 792—Diagnosis and Remedial Treatment of Elementary School Subjects. (2-0). Two hours credit.

SECONDARY EDUCATION

- EDUCATION 503—Principles of Secondary Education. (3-0) Three hours credit.

HISTORY OF EDUCATION

- EDUCATION 713—History of Education in America Prior to 1890. (3-0). Three hours credit.
- EDUCATION 723—Public Education in the United States Since 1890. (3-0). Three hours credit.

PSYCHOLOGY AND MEASUREMENTS

- PSYCHOLOGY 523—Principles and Practices of Educational Measurement. (3-0). Three hours credit.

MENTAL HYGIENE

- PSYCHOLOGY 563—Mental Adjustment. (3-0). Three hours credit.
- PSYCHOLOGY 573—Psychology for Students of Education. (3-0). Three hours credit.

BASIC COURSES FOR MAJORS IN RURAL EDUCATION

- RURAL EDUCATION—502. Research in Rural Education. (2-0). Two hours credit.
- RURAL EDUCATION—553. Orientation for Rural Teacher. (3-0) Three hours credit.
- RURAL EDUCATION—743. The Rural Elementary Curriculum. (3-0) Three hours credit.
- RURAL EDUCATION—723. Rural School Supervision. (3-0). Three

hours credit.

RURAL EDUCATION—733. Rural School Problems. (3-0). Two hours credit.

RURAL EDUCATION—521

522. Rural Education Seminar. (1-0, 2-0 or 3-0).

523.

ADMINISTRATION AND SUPERVISION—723. Special Problems of Rural Schools. (3-0). Three hours credit.

BASIC COURSES FOR MINORS IN RURAL EDUCATION

RURAL EDUCATION—521

522 Rural Education Seminar. (1-0, 2-0 or 3-0). One hours credit

523.

RURAL EDUCATION—553. Orientation for Rural Education. (3-0). Three hours credit.

RURAL EDUCATION—713. Rural School and Community Relations. (3-0). Three hours credit.

RURAL EDUCATION—743. Rural Elementary Curriculum. (3-0) Three hours credit.

ELECTIVES FOR MAJORS IN RURAL EDUCATION

RURAL EDUCATION—713. Rural School and Community Relations. (3-0). Three hours credit.

GENERAL EDUCATION—782. Modern Practices in Elementary Education. (2-0). Two hours credit.

GENERAL EDUCATION—792. Diagnosis and Remedial Treatment of Elementary School Subjects. (2-0). Two hours credit.

RURAL SOCIOLOGY—713. Rural Community Organization. (3-0) Three hours credit.

RURAL EDUCATION—533. Problems of Rural Health. (3-0). Three hours credit.

ECONOMICS—583. Current Economic Problems. (3-0). Three hours credit.

LIST OF COURSES IN RURAL EDUCATION

RURAL EDUCATION—502. Research in Rural Education. (0-4) Two hours credit.

RURAL EDUCATION—521, 522, and 523. Rural Education Seminar. (1-0, 2-0, or 3-0). One to three hours credit.

RURAL EDUCATION—533. Problems of Rural Health. (3-0). Three hours credit.

RURAL EDUCATION—553. Orientation for Rural Teachers. (3-0).

Three hours credit.

RURAL EDUCATION—562. Rural Community Health and Recreation. (2-0). Two hours credit.

RURAL EDUCATION—572. Community Forum. (2-0). Two hours credit.

RURAL EDUCATION—713. Rural School and Community Relations. (3-0). Three hours credit.

RURAL EDUCATION—723. Rural School Supervision. (3-0). Three hours credit.

RURAL EDUCATION—732. Rural School Problems. (2-0). Two hours credit.

RURAL EDUCATION—743. The Rural Elementary Curriculum. (3-0). Three hours credit.

ENGLISH

Admission: For admission to graduate study in English a student should present at least an undergraduate minor, 21 hours or the equivalent, in this field. This undergraduate study should include at least three hours of credit above the sophomore level in each of the following: American Literature, Public Speaking or Argumentation, The Drama or Shakespeare; a period course such as Victorian Literature or Eighteenth Century Literature, or a specialized course such as Chaucer, Byron, Wordsworth.

The course, The English Language (English 513), is prerequisite to all courses. If the student did not take this course while an undergraduate at this college, it is expected that he will register in the course upon admission to the Department.

Requirements for the Graduate Degree: Requirements are stated in terms of minimum essentials. Students are urged to indicate some effort at enrichment of background by including in their program more than the minimum essentials. Of the 20 credit hours required for a graduate major in English the following courses are required:

Course Numbers	Credit Hours
English 733 and 143	6
English 772 and 782	4
English 812 and 822	2
English 802	2

Of the 10 credit hours required for the graduate minor in English the following courses are required. (Note: English 513 is prerequisite).

Course Numbers	Credit Hours
English 733 and 713	6
English 772 and 782	2
English 812 and 822	2

The Teaching of English. Education (English 523), is required both for the major and the minor.

LIST OF COURSES

- ENGLISH—582 and 592. The Novel. (Social Backgrounds). (2-0).
Two hours credit for each.
- ENGLISH—513. The English Language. (3-0). Three hours credit.
- ENGLISH—523. The Teaching of English. (3-0). Three hours credit.
- ENGLISH—533. Nineteenth Century Prose. (3-0). Three hours credit.
- ENGLISH—543. Romantic Poetry. (3-0). Three hours credit.
- ENGLISH—713 and 723. Old English. (3-0). Three hours credit.
- ENGLISH—733 and 743. Speech Arts. (3-0). Three hours credit for each.
- ENGLISH—752 and 762. Journalistic Writing and Publicity Methods. (2-0). Two hours for each.
- ENGLISH—772 and 782. Negro Literature. (2-0). Two hours credit for each.
- ENGLISH—812 and 822. Principles of Literary Criticism. (2-0). Two hours credit for each.
- ENGLISH—802. Methods and Materials in Research. (2-0). Two hours credit.
- ENGLISH—503. Shakespeare (See English 423, College Catalog).

MATHEMATICS

- MATHEMATICS 703. Mathematics of Finance. (3-0). Credit three hours. (Undergraduate: Mathematics 463):
- MATHEMATICS 713. Advanced Calculus. (3-0). Credit 3 hours.
- MATHEMATICS 723. Analytic Mechanics. (3-0). Credit 3 hours.
- MATHEMATICS 733. Advanced Algebra. (3-0). Credit 3 hours.
- MATHEMATICS 743. Statistics. (3-0). Credit 3 hours.
- MATHEMATICS 753. Theory of Equations. (3-0). Credit 3 hours.
- MATHEMATICS 763. Differential Equations. (3-0). Credit 3 hours.
- MATHEMATICS 773. Projective Geometry. (3-0). Credit 3 hours.
- MATHEMATICS 783. Differential Geometry. (3-0). Credit 3 hours.
- MATHEMATICS 793. Infinite Series. (3-0). Credit 3 hours.
- MATHEMATICS 803. Numerical and Literal Solutions of Equations. (3-0). Three hours credit.
- MATHEMATICS 813. Finite Differences. (3-0). Credit 3 hours.
- MATHEMATICS 823. Theory of Probability. (3-0). Credit 3 hours.

THE NATURAL SCIENCES

BIOLOGY

A student entering graduate study in the field of Biology must have had at least one full year of some biological science (Zoology or Botany) as an undergraduate. It is preferable that he shall have had enough

for a major or a minor. It is expected that students who plan coming up for the Master's degree shall become thoroughly grounded in the general principles of general Zoology, Botany, Physiology, Embryology and Anatomy (comparative and microscopic).

- BIOLOGY 484—Genetics. Four hours credit.
BIOLOGY 494—Bacteriology. (2-4). Four hours credit.
BIOLOGY 504—Embryology. Four hours credit.
BIOLOGY 514—Histological Technique. (0-4). Four hours credit.
BIOLOGY 524—Histology. (2-4). Four hours credit.
BIOLOGY 533—Cytology. (2-1). Four hours credit.
BIOLOGY 534—General Physiology. (2-4). Four hours credit.
BIOLOGY 544—Endocrinology. (2-4). Four hours credit.
BIOLOGY 554—Experimental Embryology. (0-4). Four hours credit.
BIOLOGY 564—Experimental Genetics. (0-4) Four hours credit.
BIOLOGY 574—Parasitology. Four hours credit.
BIOLOGY 584—Special Physiology of Mammals. (2-4) Four hours credit.
BIOLOGY 600—Research. (Credit arranged).

BOTANY

- BIOLOGY 534—Plant Physiology. (2-4). Four hours credit.
BIOLOGY 544—Plant Physiology. (2-4) Four hours credit.
BIOLOGY 764—Plant Anatomy. (2-4) Four hours credit.
BIOLOGY 765—A continuation of course 764. (2-4). Four hours credit.
BIOLOGY 774—Plant Breeding (Genetics). (2-4). Four hours credit.
BIOLOGY 782—Plant Taxonomy. Credit arranged.
BIOLOGY 782—Plant Taxonomy. Credit arranged.

CHEMISTRY

- CHEMISTRY 513—Microscopy and Microchemical Analysis. (0-6). Three hours credit.
CHEMISTRY 524, 534—Physical Chemistry. (2-4). Four hours credit.
CHEMISTRY 543—Agricultural Analysis. (0-6). Three hours credit.
CHEMISTRY 701—Chemical Principles. (1-0). One hour credit.
CHEMISTRY 702—Advanced Analytical Chemistry. (2-0). Two hours credit.
CHEMISTRY 712—Advanced Analytical Laboratory. (0-4). Two hours credit.
CHEMISTRY 722—Advanced Organic Chemistry. (2-0). Two hours credit.
CHEMISTRY 732—Quantitative Organic Analysis. (1-4). Two hours credit.

- CHEMISTRY 753—Food Analysis. (0-6). Three credit hours.
 CHEMISTRY 762—Organic Synthesis. (0-4). Two hours credit.
 CHEMISTRY 772—Topics in Organic Chemistry. (2-0). Two hours credit.
 CHEMISTRY 782—Biochemistry. (2-0). Two hours credit.
 CHEMISTRY 802—Electrochemical Laboratory. (0-4). Two hours credit.
 CHEMISTRY 813—Toxicology. (0-4). Two hours credit.
 CHEMISTRY 823—Biochemical and Clinical Analyses. (0-6). Three hours credit.
 CHEMISTRY 832—Advanced Physical Chemistry. (2-0). Two hours credit.
 CHEMISTRY 842—Topics in the Chemistry of Nutrition. (2-0). Two hours credit.
 CHEMISTRY 851—Research. (0-2).
 CHEMISTRY 873—Qualitative Organic Analysis. (1-0). Three hours credit.
 CHEMISTRY 893—Industrial Organic and Manufacturing Chemistry. (0-6). Three to six hours credit.

THE SOCIAL SCIENCES

The graduate courses in the Social Sciences permit intensive study of the integrated under-graduate offerings. They are designed to help realize the general objectives of the Graduate Division, and certain specific objectives of the Department of Social Science.

Among these specific objectives are: relative mastery of the literature and techniques of the individual or allied fields of (Economics, History, Political Science and Sociology); development of the power to use available literature, facilities and techniques to investigate current social problems; advancement of independent thought and writing necessary for further study or community leadership; and appreciation of the social values arrived at through cooperative study, experimentation and living.

ECONOMICS

- ECONOMICS 504—Economic History of the South. (3-0). Three hours credit.
 ECONOMICS 513—Economic History of the United States. (3-0). Three hours credit.
 ECONOMICS 533, 523—Principles of Economics. (3-0). Three hours credit.
 ECONOMICS 543—Economic Problems of the Southwest. (1-4). Three hours credit.
 ECONOMICS 563—Economic Problems of the Consumer. (3-0).

Three hours credit.

- ECONOMICS 573—Labor Problems. (3-0). Six hours credit.
 ECONOMICS 583—Current Economic Problems. (3-0). Three hours credit.
 ECONOMICS 602—Social Science Seminar. (2-0). Two hours credit.
 ECONOMICS 703—The Negro in American Labor Movements. (2-2). Three hours credit.
 ECONOMICS 713, 723—History of Economic Thought. (3-0). Three hours credit.
 ECONOMICS 733—Agricultural and Industrial Problems. (3-0). Three hours credit.
 ECONOMICS 743—Economic Problems of Consumers. (3-0). Three hours credit.
 ECONOMICS 753—Advanced Money. (3-0). Three hours credit.
 ECONOMICS 763—Advanced Banking. (3-0) Three hours credit.
 ECONOMICS 773—Economic Theory and Social Policy. (3-0). Three hours credit.
 ECONOMICS 782, 792—Statistical Analysis. (2-0). Two hours credit for each.

HISTORY

The offerings in History on the undergraduate level have been divided into six fields: (1) General and World History; (2) European History; (3) American History; (4) Social and Economic History; (5) The History of the Negro and (6) Training courses in History.

Students seeking a Master's degree in History should present well chosen courses from three of the fields and pursue further work in one field or a combination of fields.

- HISTORY 412—The Negro in Africa. (2-0). Three hours credit.
 HISTORY 4X3—History of the Negro in America. (3-0). Three hours credit.
 HISTORY 503—Teaching the Social Studies. Three hours credit.
 HISTORY 512, 522—Historical Methods. (2-0). Two hours credit
 HISTORY 533—American Foreign Relations, 1775-1902. (3-0). Three hours credit.
 HISTORY 543—Survival Techniques of American Negroes. (3-0). Three hours credit.
 HISTORY 553—Contemporary United States History, 1918-1942. (3-0). Three hours credit.
 HISTORY 562—Cultural Contributions of the Negro. (2-0). Two hours credit.
 HISTORY 572—The Old World and the New. (2-0). Two hours credit.
 HISTORY 582—The World Since 1914. (2-0). Two hours credit.

- HISTORY 602—Social Science Seminar. (2-0) Two hours credit.
 HISTORY 612—History of Democratic Institutions. Credit two hours.
 HISTORY 622—Latin American History. Credit two hours.
 HISTORY 632—American Social History. Credit three hours.

POLITICAL SCIENCE

Students entering upon their graduate studies concentrating in Political Science after June, 1940, must elect Political Science 612 or 613 the first semester of residence and also at least one seminar in Political Science in which the student must write an acceptable investigative paper showing the mastery of writing technique and scholarly proficiency.

Majors in Political Science are required to select courses from at least four of the following six fields of concentration: (1) American Government; (2) Foreign Governments, (3) Political Parties; (4) Methodology and Theory; (5) Public Administration and (6) International Law and Relations. Programs of study should be outlined in consultation with the Professor of Political Science.

POLITICAL SCIENCE 503—Seminar in International Organization.
 Three hours credit.

POLITICAL SCIENCE 5X2—Social Legislation. Two hours credit.

POLITICAL SCIENCE 513—American National Government. (3-0).
 Three hours credit.

POLITICAL SCIENCE 523—State Government. (3-0). Three hours credit.

POLITICAL SCIENCE 542 or 543—Seminar in Public Administration.
 Two or three hours credit. (3-0), (2-0).

POLITICAL SCIENCE 602—Social Science Seminar (2-0). Two hours credit.

POLITICAL SCIENCE 6X3 and 603.—American Constitutional Law.
 (3-0). Three hours credit.

POLITICAL SCIENCE 612 or 613.—Bibliography and Methods of Research. (3-0), (2-0). Two or three hours of credit.

POLITICAL SCIENCE 533—American Foreign Relations, 1775-1942.
 (3-0). Three hours credit.

POLITICAL SCIENCE 702 or 703—Seminar in Political Theory.
 (3-0), (2-0). Two or three hours credit.

POLITICAL SCIENCE 712 or 713—Seminar in Colonial Government and Problems of Imperialism. (3-0), (2-0). Two hours credit.

POLITICAL SCIENCE 722—Seminar in Political Parties and Electoral Problems. (2-0). Two hours credit.

POLITICAL SCIENCE 732 or 733—Seminar in Governments and Politics of the Far East. (3-0), (2-0). Two or three hours credit.

POLITICAL SCIENCE 742 or 743—Seminar in Comparative Government and Administration. (3-0), (2-0). Two or three hours

credit.

POLITICAL SCIENCE 752—Public Finance. (2-0). Two hours credit.

POLITICAL SCIENCE 762 or 763—(2-0), (3-0). Seminar in American Local Rural Government.

SOCIOLOGY

Students seeking a Master's degree in Sociology should consider the objectives and requirements.

THESE OBJECTIVES INCLUDE:

1. A development of knowledge sufficient to make community surveys necessary for the formulation of programs of community organization.
2. A development of interest and ability of the student in the field of scientific sociology.
3. The development of an appreciation and ability to interpret native and folk culture of the Nation and the Southwest.
4. The development of the ability to interpret mass behavior so as to make such interpretation functional in leadership.

Requirements

Students who hope to major in Sociology must present a minimum of 9 semester hours in undergraduate Sociology with substantial credits in History, Political Science or Economics.

Students who hope to secure the Master's degree with a minor in sociology should present a minimum of 9 undergraduate hours in any of the Social Sciences. Students falling in this category are advised to register for a course in Advanced Principles of Sociology.

SOCIOLOGY 403—Principles of Sociology. (3-0). Three hours credit.

SOCIOLOGY 553—Development of Social Theory. (3-0). Three hours credit.

SOCIOLOGY 563—Techniques of Social Research. (3-0). Three hours credit.

SOCIOLOGY 533—Advanced Rural Sociology. (3-0). Three hours credit.

SOCIOLOGY 543—Collective Behavior. (3-0). Three hours credit.

SOCIOLOGY 573—Social Statistics. (3-0). Three hours credit.

SOCIOLOGY 613—Cultural Anthropology. (3-0). Three hours credit.

SOCIOLOGY 623—Race and Migration. (3-0). Three hours credit.

SOCIOLOGY 723—Community Problems. (3-0). Three hours credit.

SOCIOLOGY 743—Rural Population Problems. (3-0). Three hours credit.

SOCIOLOGY 713—Human Ecology. (3-0). Three hours credit.

SOCIOLOGY 763—Criminology. (3-0). Three hours credit.

RURAL SOCIOLOGY

- RURAL SOCIOLOGY 513**—A Study of Rural Society. (3-0). Three hours credit.
- RURAL SOCIOLOGY 703**—Rural Planning. (3-0). Three hours credit
- RURAL SOCIOLOGY 713**—Rural Community Organization. (3-0). Three hours credit.
- RURAL SOCIOLOGY 723**—Rural Social Institutions. (3-0). Three hours credit.
- RURAL SOCIOLOGY 743**—Research in Rural Social Organization. (3-0). Three hours credit.
- RURAL SOCIOLOGY 762**—Rural Sociology Seminar. (2-0). Two hours credit.

DIVISION OF HOME ECONOMICS

A split major may be taken in Home Economics Education and General Home Economics; a minor may be selected in either of these fields or in General Education, Administration and Supervision, Rural Education.

HOME ECONOMICS EDUCATION

- HOME ECONOMICS EDUCATION 502 or 503**—Vocational Guidance. (2-0), (3-0). Two or three hours credit.
- HOME ECONOMICS EDUCATION 513**—Rural Community Recreation. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 523**—Organization and Presentation in Home Economics. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 533**—Problems of Rural Health. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 573**—Psychology for Students of Education. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 713**—Rural School and Community Relations. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 723**—Educational Measurements in Home Economics. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 743**—Statistical Technique for Home Economics Students. (3-0). Three hours credit.
- HOME ECONOMICS EDUCATION 793**—Supervision in Home Economics. (3-0). Three hours credit.

GENERAL HOME ECONOMICS

- GENERAL HOME ECONOMICS 703**—Foods. Seminar in Foods. (3-0). Three hours credit.
- GENERAL HOME ECONOMICS 753**—Clothing. (3-0). Three hours credit.

GENERAL HOME ECONOMICS 773—Child Development. (3-0).
Three hours credit.

DIVISION OF MECHANIC ARTS

The Division of Mechanic Arts offers to qualified students opportunity to pursue advanced courses in Industrial Education and Mechanic Arts and to undertake research in courses that find their application in Industry. The degree offered is Master of Science, only, and the major work in Industrial Education and Mechanic Arts must be supported by closely allied courses.

INDUSTRIAL EDUCATION

- INDUSTRIAL EDUCATION 512 or 513—Vocational Guidance. (2-0) (3-0). Credit two or three hours.
- INDUSTRIAL EDUCATION 522—Organization of Instructional Material. (2-0). Two hours credit.
- INDUSTRIAL EDUCATION 532—Coordination, Placement and Follow-Up. (2-0). Two hours credit.
- INDUSTRIAL EDUCATION 542 or 543—Methods and Procedures. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 552—(2-0). Organization and Administration of Courses in Distributive Occupations. Two hours credit.
- INDUSTRIAL EDUCATION 572 or 573—Social and Economic Factors Affecting Industrial Education. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 582 or 583—Aims and Objectives in Industrial Education. Two or three hours credit.
- INDUSTRIAL EDUCATION 702 or 703—Problems in Vocational Education. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 712 or 713—Organization and Presentation of Industrial Arts Subjects. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 732 or 733—Problems in Vocational Guidance. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 742 or 743—The General Shop. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 752 or 753—Occupational and Job Analysis. (2-0), (3-0). Two or three hours credit.
- INDUSTRIAL EDUCATION 763—Problems in Industrial Education Research and Thesis. Maximum credit nine hours.

MECHANIC ARTS

- MECHANIC ARTS 513—Advanced Mechanism. Three hours credit.
MECHANIC ARTS 532—Advanced Shop Practice. Two hours credit.
MECHANIC ARTS 562—Advanced Descriptive Geometry. Two hours credit.
MECHANIC ARTS 713—Advanced Thermodynamics. Two or three hours credit.
MECHANIC ARTS 723—Graphics of Formulas. Three hours credit.
MECHANIC ARTS 733—Advanced Kinetics. Three hours credit.
MECHANIC ARTS 743—Advanced Statics. Three hours credit.
MECHANIC ARTS 753—Advanced Strength of Materials. Three hours credit.
MECHANIC ARTS 773—Stress Analysis. Three hours credit.
MECHANIC ARTS 783—Statically Indeterminate Structures. Three hours credit.
MECHANIC ARTS 793—Research in Mechanic Arts. Maximum credit nine hours.

MASTER DEGREES CONFERRED

1938-1942

1938-1939

Harrison, Armye J.	Administration and Supervision	Major
	Rural Sociology	Minor
THESIS: "A Case History of Pickard High School, Brenham, Texas, 1939"		
Rhone, Frieda E.	Rural Sociology	Major
	Rural Education	Minor
THESIS: "The Recreational Activities of Rural Youth In Waller County, Texas, 1939-1940"		
Javis, William L.	Administration and Supervision	Major
	General Education	Minor
THESIS: "A Coordinating Community Program"		
Gooden, John Eddie	Administration and Supervision	Major
	Sociology	Minor
THESIS: "A Comparative Study of The Family Background"		
Mayfield, Charlotte	Administration and Supervision	Major
	Rural Education.....	Minor
THESIS: "Improving The Curriculum"		
Punch, Ossallee, V.	Administration and Supervision	Major
	Rural Sociology	Minor
THESIS: "A Tentative Guidance Program"		
Williams, Willie Lee	Administration and Supervision	Major
	Rural Sociology	Minor
THESIS: "History of Booker T. Washington High School"		
1940-1941		
Andrews, Robert	Administration and Supervision	Major
	Rural Sociology	Minor
THESIS: "Availability of Education to Negroes in Waller County, Texas"		
Armstrong, Ira E.	Administration and Supervision	Major
	General Education	Minor
THESIS: "Historical Study of Public Elementary Schools in San Antonio, Texas"		
Brady, Arthur E.	Administration and Supervision	Major
	General Education	Minor
THESIS: "An Appraisal of the Reorganization of the San Antonio Schools"		
Clater, Marie	Administration and Supervision	Major
	English	Minor
THESIS: "An Analysis and Appraisal of the Aims of Negro Teacher-Colleges in Texas"		
Collins, William	Agricultural Education	Major
	Rural Sociology	Minor
THESIS: "Health Conditions of One Hundred Negro Households in Schulenburg, Texas"		
Herald, A. Clyde	Chemistry	Major
	Education	Minor
THESIS: "The Formation and Study of Certain Alkamine Esters of Substituted Cinnamic Acids"		
Jones, Laura Nichols	Administration and Supervision	Major
	Rural Education	Minor
THESIS: "A Survey of the Visual Aids Used In Waller County Schools"		
Perry, Virginia B.	Rural Education	Major
	Rural Sociology	Minor
THESIS: "Recreational Activities of Blackshear Elementary School"		
Wells, Thelma N. S.	Administration and Supervision	Major
	Rural Education	Minor
THESIS: "Some Reading Deficiencies of Negro Children of Waller County"		
Williams, Samuel B.	Chemistry	Major
	Physics	Minor

THESIS: "The Formation and Study of Certain Benjoints and Some of Their Derivatives"	
1941-1942	
Archia, Ernest A.	School Administration Major Political Science Minor
THESIS: "A Ten Year Follow-Up Study of the Sixty Graduates and Ninety-Two Drop-Outs of the George Washington Carver High School, Goose Creek, Texas"	
Burton, T. H.	Administration and Supervision Major Rural Education Minor
THESIS: "A Recommended Program of Principal-Teacher Supervision For Center Point School, Pittsburg, Texas"	
Caldwell, Herman	Administration and Supervision Major Rural Education Minor
THESIS: "Some Causes of Irregular Attendance In The Negro Public Schools of Texarkana, Arkansas"	
1941-1942	
Collins, Stella	Administration and Supervision Major History Minor
THESIS: "A Comparative Study of the Compulsory Attendance Laws of the Southern States With Special Emphasis Upon The Attendance Laws of Texas"	
Fuller, Ruby W.	Home Economics Major Administration and Supervision Minor
THESIS: "The Effect of Home Produced Foods Upon the Eating Habits of Pre-School Children in Henderson County, Texas"	
Hall, Olivia W.	General Home Economics Major General Education Minor
THESIS: "Homemaking Unit For Adults Based On A Study of the Needs of the Residents of the D. N. Leathers Slum-Clearance Project at Corpus Christi, Texas"	
Hayes, Jennie V.	History Major Political Science Minor
THESIS: "History of United Transport Service Employees of America"	
Hines, Lillie Belle	Rural Education Major General Education Minor
THESIS: "A Comparative Study of Some Current Practices in Elementary Education As Found in Negro Schools in Travis County"	
Johnson, A. Soders	English Major General Education Minor
THESIS: "A Proposed Program of Language Arts For Ninth Grade of Booker T. Washington High School, Marlin, Texas"	
Livingston, Lora	General Education Major Rural Education Minor
THESIS: "A Study of the Needs and Possibilities for the Teaching of Art in the Negro Elementary Schools of Houston, Texas"	
Luter, Buckner S.	Agricultural Education Major Administration and Supervision Minor
THESIS: "Organizing New Farmers of America For Proficiency in Agricultural Vocations"	
McDonald, A. W.	Administration and Supervision Major Political Science Minor
THESIS: "A Status Study of the Graduates of Central High School for the Five-Year Period, 1932-1936, With Implication for Curriculum Reorganization"	
Poole-Jones, Sadie N.	Rural Education Major Rural Sociology Minor
THESIS: "A Study of Methods and Materials As Can Be Applied To The Improvement of Junior High School"	

Reynolds, Lois	Sociology	Major
	Economics	Minor
THESIS: "Sustenance Position of Texas Negro Domestic Servants in the Texas Economy"		
Richards, Bessye	Home Economics Education	Major
	Sociology	Minor
THESIS: "A Study of the Effects of Part-Time Employment Upon the Scholastic Achievement of Home Economics Students at Prairie View State College, 1926-1940"		
Sasser, Annie G. H.	Mathematics	Major
	Rural Education	Minor
THESIS: "Functions and Functional Relationships in Secondary Mathematics"		
Taylor, Samuel B.	Political Science	Major
	Economics	Minor
THESIS: "The Administrative Organization of the State of Texas"		
Thomas, Bessie	Rural Education	Major
	Rural Sociology	Minor
THESIS: "A Study of the Advantages and Disadvantages of the Consolidated Negro Schools in Waller County, Texas"		
Turner, Falbia A.	Sociology	Major
	History	Major
THESIS: "Some Factors Giving Rise To Differential Grouping Among The Pupils of Trinity Garden Elementary School of Houston, Texas"		