

Prairie View A&M University

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Operation Success At PV

Prairie View A&M University

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Operation Success at PV



Producing Productive People

1978-79 STUDENT LEADERS —

Pictured top row left to right —
 JoAnn Alderson Editor, Student Publications
 Midn. Anthony Bell Navy Commander
 Kathy Bigsby Miss PV 1978-79
 Quinton Bullock Pres. Junior Fellow Assoc.
 Jerry Daniels Engineering Student of the year 1978-79
 Diunna Greenleaf PV Woman of the Year
 Vincent Jeffries Navy Commander
 Pamela Jones Pres. Student Senate
 Carolyn Smith President Senior Class
 Penny Songy President, Pan-Hellenic Club
 Nikki Torian Miss PV 1979-80
 Shaun Tubbs AROTC Battalion Commander

SEE SPORTS LEADERS ON PAGE 7



The PANTHER

PRAIRIE VIEW A&M UNIVERSITY

PRAIRIE VIEW, TEXAS

Volume 53
Number 21

August
1979

Rice Univ. President is Commencement Speaker

Dr. Norman Hackerman, President of Rice University in Houston will be the speaker during Commencement Exercises scheduled at 11:00 a.m. on August 19 in the University Fieldhouse.

Approximately 600 graduates are slated to receive degrees, diplomas and awards during the ceremonies.

An outstanding scientist and scholar, Dr. Hackerman served as president of the University of Texas at Austin before coming to Rice in 1970. His services at

UT-Austin covered a span of 25 years starting as an assistant professor of Chemistry and moving through the ranks from Chairman, director, Dean and vice chancellor.

He is a native of Baltimore, Maryland and received the B.B. and Ph.D. degree at John Hopkins University. He continues to serve on many important boards and committees and is author and co-author of more than 180 publications.

Welcome to PV All New and Former Students

This Special Issue of the Panther is For You

Panthers to Open Home Slate Early in September

Following their opening game with Southwest Texas State in San Antonio, the Panthers will entertain two of the Southwestern Conference's top contenders in home territory.

Jackson State Tigers are slated for a campus game on

September 15 and the Jaguars of Southern University will be our guests at Rice Stadium-Houston on September 22. The two SWAC contest are the only home games scheduled until Homecoming on October 27.

Two items on the eleven game 1979 schedule are of

Fall semester classes at Prairie View A&M University are scheduled to begin at 7:30 a.m. September 5.

Registration for the 102nd academic year is slated for September 3-4 for undergraduate students and September 8 for graduate students. Late registration closes September 17 at 5:00 p.m.

Activities during the opening week at the University include Orientation of New Students on September 1-2, Parents Day-September 2 and orientation activities continuing through-

special interest. The University of Hawaii is on the slate for the first time. The game with Bishop College is a Panther home game being moved to Dallas. The Dallas trip is a long tradition for PV and is usually well supported by Dallas-Ft. Worth area alumni.

out the first week. An Honors Convocation on September 24 will conclude the opening schedule.

Enrollment Increase Expected

An increase in total enrollment is expected for the new year, including an anticipated 1500 first time students. Prairie View enrollment has held its own over the past two years in spite of a general decline throughout the state and nation. Enrollment of graduate students has kept a more steady pace at the university than undergraduates.

The University continues to maintain an approximate 10 percent intergration rate which includes mostly whites and fewer hispanics, students enroll at Prairie View from all section of Texas, and from 29 other states and 16 foreign countries.

SIGNS OF TIME —



Co-ed pictured is one of many taking daily exercise on campus
 ...Football time again. Females take more active role.

1979 Football Schedule

SEPTEMBER	OPPONENT	TIME	SITE
1	Southwest Texas State Univ.	7:30 p.m.	San Antonio, Tx.
15	Jackson State University	1:30 p.m.	Prairie View, Tx.
22	Southern University	7:30 p.m.	Houston, Tx.
29	Grambling State University	1:30 p.m.	Grambling, La.
OCTOBER			
6	Bishop College	7:30 p.m.	Dallas, Texas
13	Texas Lutheran College	7:30 p.m.	Seguin, Tx.
20	University of Hawaii	7:30 p.m.	Honolulu, Hi.
27	Mississippi Valley State Univ.	1:30 p.m.	Prairie View, Tx. (Homecoming)
NOVEMBER			
3	Univ. of Arkansas at Pine Bluff	1:30 p.m.	Pine Bluff, Ak.
10	Alcorn State University	1:30 p.m.	Lorman, Ms.
17	Texas Southern University	7:30 p.m.	Houston, Tx.



FOXES ARE READY — Most of the 1978-79 team are returning with plenty new talent being added.



Blow McKnight Gant Hammond

Banking Majors Attend National Convention

Four top students from the Department of Finance and Banking were selected to attend the 5th Annual National Association of Urban Bankers Convention, held in New Orleans, Louisiana. The students were Sandra McKnight, Jessie Gant (Finance Minor), Kenneth Blow, and Kenneth Hammond.

The four day convention was convened at the Downtown Hilton in the heart of New Orleans, between the Great Mississippi River and the world famous French Quarters.

The students actively attended and participated in the seminars pertaining to the American Banking System. Topics discussed were: "Capital Acquisitions," "Community Reinvestment Act," "International Banking," "Banking Operation," "Management Assistance," "Economic Consequence of the 70's," "Future and Profitability of Retail Banking," and "The Future of Small Businesses."

Kenneth Blow, a senior in the Department of Finance and Banking, stated that, "It was a most mental, spiritual, and socially uplifting occasion. I was delighted and honored to have attended such an

immaculate affair." Kenneth Hammond, also a senior in the Department of Finance and Banking stated, "The experience was an immensely broadening view of the banking entity and their expertise, and one that I will forever benefit."

Other exciting experiences began with their arrival on a Delta 727 Flight. A tour of beautiful sites was given to the students by Mr. Edward LeBlanc, President of First City Bank of New Orleans. A tour of the major universities of the city which was given to them by our own campus president, Dr. Alvin I. Thomas. Students also dined with the president of the convention. The students made their impact through all of the seminars and lectures, mainly because of their quest for knowledge and due to the fact that out of 500 people at the convention, they were the only students represented.

The students had gone into the convention a baked, sweet and pleasant cake. The icing was prepared and delivered by the featured speaker, who came in excited and moved the crowd to the point of a seven minute standing ovation. By the way, that speaker was none other than our own University President, Dr. Alvin I. Thomas.

PVA&M RADIO TALK SHOWS

STATION	SIGNAL	TIME	DAYS
KIKR	900 AM	9:00 a.m.	Sundays
KENR	1070 AM	11:00 p.m.	Sundays
KYOK	1590 AM	5:15 a.m.	Sundays
KODA	1010 AM	5:30 a.m.	Sundays
KMCV	107 FM	6:00 a.m.	Saturdays
KACO	1090 AM	1:45 p.m.	Mondays
KPXE	1050 AM	5:30 p.m.	Sundays



TEAM WORK — Student leaders, and University administrators are pictured during working luncheon.

National Teacher Exams Test Dates Announced

Students completing teacher preparation programs and advanced degree candidates in specific fields may take the National Teacher Examinations on any of three different test dates in 1979-80. Educational Testing Service, the nonprofit, educational organization that administers this testing program, said today that the tests will be given November 10, 1979, February 16, 1980, and July 19, 1980, at test centers throughout the United States.

Results of the National Teacher Examinations are considered by many large school districts as one of several factors in the selection of new teachers and used by several states for the credentialing of teachers or licensing of advanced candidates. Some colleges require all seniors preparing to teach to take the examinations.

On each full day of testing,

registrants may take the Common Examinations, which measure their professional preparation and general educational background, and/or an Area Examination that measures their mastery of the subject they expect to teach.

Prospective registrants should contact the school systems in which they seek employment, their colleges, or appropriate educational association for advice about which examinations to take and when to take them.

The *Bulletin of Information* contains a list of test centers and general information about the examinations, as well as a registration form. Copies may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08541.

Keep VA Benefits Coming

If you're a service member or veteran planning to go to school under the GI Bill, the Veterans Administration (VA) suggests you use the following checklist to help keep those VA education benefits coming regularly:

1. Double check your choice of courses to be certain they will count toward your educational objective.
2. Register early. VA and your school need time to process your registration so that GI Bill checks can be started your way promptly.
3. Avoid dropping classes after registration.
4. File for your GI Bill benefits as early as possible.
5. If you have to interrupt your education, notify VA promptly and advise the date you expect to return to classes.
6. If you have any questions about the GI Bill or eligibility contact your service's education office or the nearest VA office, which is listed in local telephone directories.

Kollar Korner Strict Home—Happy Children

Father Robert DeGrandis,
S.S.J. Chaplain of
Catholic Students

All parents want their children to be happy and successful in life. But how to attain that, is the problem of the ages. Dr. Stanley Cooper-Smith, chairman of the Department of Psychology at the University of California, has done a most interesting study of the problem.

He has focused on the human personality and on one factor of it called "self esteem." It is an attitude which each child has toward himself which affects his attitude toward the world around him and all people. It is roughly the same thing as "self confidence," and is characterized by the following points: children with it tend to make friends easily, and they are not thrown off course by minor rebuffs. They see their good points and are willing to try many endeavors even though they know that they might fail.

The way self esteem is gained can be traced to their parents how were they treated by their father and mother. Surveys showed that children who were held to firm rules grew up with "confidence" and made the best adults.

It was learned that youngsters who were rewarded for succeeding gained confidence.

In homes where the parents encouraged success, the child has a right to express his own viewpoint. This added to the youngster's "self esteem." Parents of confident children gave in when it was proven that they were wrong or unreasonable. Children who were confident were given a part in making family plans and this gave them the feeling of belonging, regardless of their failures.

It was very clear that well adjusted children had parents who were interested in every area of their lives and discussed these with the children. They showed their children that they loved them by wanting to hear the children's thoughts and impressions about their daily existence.

Where there was communication between parents and children, the study showed that parents rarely used punishment. When it was used, it was some form of taking away privileges and almost never physical punishment.

Such children are secure in the sense that their parents value them, and they reflect their security in their own self evaluation. Consequently, they had self esteem and confidence that fits them for well adjusted lives.



Brewer Gamble Broadus Carrazales

Sociology Class Stages Mock Weddings

At Prairie View A&M we have courses that are designed to try to prepare us for the future after graduation. One of these courses is "The Family," Sociology 303. Mrs. Elizabeth A. Martin is the instructor. Ms. Beverly Day is the graduate assistant. One of the requirements for this course is to stage two (2) mock weddings on formal and one informal.

On March 6, 1979, the Tuesday and Thursday class of Sociology 303 staged their formal wedding. It took place in the Memorial Center Ballroom at 10:30 a.m. Each student was a participant in the ceremony which was a double wedding. They are as follows:

Brides, Sharon Gamble, Irene Carrazales; grooms, William Brewer, Ronald Broadus; maids of honor, Patricia Walters, Sherre Carey; best men, Michael Mitchell, Ray Josey; parents (bride) Valeria Smith, Adolph Matthews; parents (grooms), Sandra Allen, Raymond Dillard; bridesmaids, Kathy Bland, Tammy Seals, Loletha Davis, Shannon Dennis, Naomi Logan, Patricia Allen; flower girl, Annette Buford; preacher, Charles Weatherspoon; ushers, Francine Perry, Walter Lewis, Marc Redmon, Jackie Douglas, Pam Green; musicians, Walter

Jackson, Janis Stinson; chairman, Sandra Allen; co-chairman, Melvin Johnson.

The wedding was dedicated to Mrs. Martin and Ms. Day. Friends, parents and faculty attended. Following the ceremony refreshments were served at the reception.

On April 24, 1979, the informal wedding was staged in the A. I. Auditorium during the regular class period. The informal wedding was a "Shot Gun" type with the bride, Annette Buford, a pregnant country girl and the groom, Marc Redmon, a well-to-do city slicker. All of the participants dressed the parts of either country relatives of the (bride) or well-to-do relatives of the (groom). The informal wedding took place in two (2) scenes: one at the home of the bride and the second, the actual ceremony. The informal wedding was a comedy type production.

The students of Sociology 303 really enjoyed staging these weddings. It was fun working together to prepare for them. We feel it was a beneficial and a rewarding experience that everyone should get the change to participate in. If you enroll, you will definitely enjoy it. That's guarantee.

Sandra Allen

GRADUATE RECORD EXAMINATION TESTING SCHEDULE

OCTOBER 20, 1979	FEBRUARY 23, 1980
DECEMBER 8, 1979	APRIL 26, 1980
JANUARY 12, 1979	JUNE 14, 1980

G R E applications and fee waivers can now be secured in the Admissions Office. If you receive financial aid and are an undergraduate, you are eligible for the fee waiver.

8:00 a.m. - 5:00 p.m. Monday-Friday
8:00 a.m. - 12:00 p.m. Saturday

FOR FURTHER INFORMATION CONTACT:
MS. GOOCH OR DR. STAFFORD
Admissions Office
New Classroom Building, Rm. 109
Prairie View A&M University
(713) 857-2116

Safety and Security Department

Prairie View A&M University is a Little City. It covers 1440 acres of land and has a population of nearly 7000, and owns property valued in excess of Fifty Million Dollars. The property of those who reside within its limits is inestimable. The lives of those who reside therein are invaluable.

We would hope that there would be no need for Security to protect the lives and property of those who live at the University. This obviously is only a dream and not a reality.

The University has a responsibility to provide Security from within and without the University Community.

Through Senate Bill 162, The University has Legislative Authority to provide for the Security of the entire University Campus. Through contract and agreements with the Texas Highway Department the University has jurisdiction over

public streets which are routed through the Campus.

The Security Department of Prairie View A&M University is a Service Agency responsible for the Welfare and Safety of Students, University Employees, and all University Property. Security Personnel are uniformed, commissioned officers with the same powers as all other Law Enforcement Officers in the State of Texas. As part of their assigned duties, they patrol all campus areas, inspect building, enforce campus rules and regulations and provide law enforcement.

Students are urged to keep their ID Cards on them at all times and present them upon request.

All thefts, accidents or other offenses that occur on campus should be reported to the University Safety and Security Department immediately. In most cases, accident reports should be made prior to moving the involved vehicles; however, when the vehicles involved are blocking traffic and no serious injuries or death involved and the vehicles are movable. They should be moved to clear the traffic lanes. One vehicle accidents and inoperable vehicle should be reported also. Keys and valuables should not be left in a vehicle. Always keep your vehicle locked.

The Security Office Personnel are available on a Twenty-four Hour basis. The Office is located on the Westend of 5th Street in the Fire Station and Security Department Building. The telephone number is 857-4823 or 857-4922.

So says the VA...

YOUNG
DR. KILDARE
By Ken Bald

THE VA PROVIDES COMPLETE HOSPITAL CARE, COVERING THE FULL RANGE OF MEDICAL SERVICES FOR ELIGIBLE VETERANS.



Contact nearest VA office (check your phone book) or a local veterans group.

PRAIRIE VIEW A&M UNIVERSITY WEEKEND COLLEGE "A DREAM COMES TRUE FOR YOU"

Prairie View A&M University is now offering UNDERGRADUATE Courses during the EVENING hours and on SATURDAYS. These Courses are designed for the working ADULT who would like to earn a COLLEGE DEGREE, take courses for JOB PROMOTION, or just take courses for PERSONAL ENRICHMENT. Basic courses may be taken without interrupting your daily schedule.

Don't miss this OPPORTUNITY to ENROLL for the FALL SEMESTER.

EARLY REGISTRATION will begin on JULY 24, 1979 and continue through SEPTEMBER 1, 1979.

SATURDAY CLASSES will begin SEPTEMBER 8, 1979.

FINANCIAL ASSISTANCE is available to help your FUTURE through EDUCATION.

For Additional Information Call:

(713) 857-4522

or write

Dean

Graduate School

Prairie View A&M University

Prairie View, TX 77445



NURSING GRADUATE — This group of recent grads from the College of Nursing pose in happy mood following exercises at Houston Clinical Center.

Iota Phi Lambda at PV —

Business Sorority Installed

Two chapters of Iota Phi Lambda, Inc., a professional business sorority, were recently installed on campus.

The National President, Dr. Freda Whitherspoon of St. Louis, Missouri and Mrs. Lynn G. Norris, Southwestern Regional Director of New Orleans, Louisiana were joined by fifteen Iota members from Houston, Dallas and San Antonio to initiate seven undergraduate students in Delta Pi chapter and nine graduate members in Epsilon Epsilon chapter.

Persons initiated in Delta Pi chapter were Jessie Gant, Sherol Woodard, Monica Richardson, Karen Davis, Charlotte Rhone, Taunia Calloway, Cecilia Adams, and Willie Hubbard.

Persons initiated in Epsilon Epsilon chapter were Eddie Robison, Gertrude Gilmore, Esther Tyler, Veronica Gurley, Savannah Collier, Gloria Jones, Annie Muse, Dorisula Hawkins, and Bernice Rollins.

Iota Phi Lambda Sorority, Inc., is a professional business organization founded in 1929 by Mrs. Lola M. Parker of Chicago, Illinois with the idea that such an organization would stimulate, inspire, foster and give assistance to those persons engaged in business vocations.

... Generally

PURPOSE

Iota Phi Lambda Sorority, Inc., in today's world, seeks (1) to unite in a sisterhood qualified business and professional women, (2) to promote increased interest in business education among high school and college girls through planned programs and scholarships, (3) to encourage the development of personalities for all ages of leadership through the provision of educational opportunities, (4) to establish and promote civic and social service activities for youth and adults.

AIM

To make worthwhile contributions to the changing socio-economic patterns of our time; to project the philosophy of the pursuit of excellence in all worthy endeavors among youth and adults; to develop leadership expertise among business and professional women.

STATUS

The sorority is recognized as an important national organi-

zation which stimulates young women to qualify for the many challenges offered by increased employment opportunities. It is also recognized as an organization of competent women holding prominent positions in, or operating, businesses that are satisfying and invaluable to community progress. It is further recognized as a national organization whose members have a major interest in the total economic and cultural progress of all women.

COMPOSITION

More than one hundred chapters with an approximate membership of 3,000 have been set up in 87 cities representing 31 states and the District of Columbia, and in Bangalore, India.

Iota's Executive Board is composed of the Founder-President Emeritus and elected national officers. The Staff, made up of elected delegates of the National Convention, gives voluntary service to the sorority. National Committee chairpersons are appointed by the

National President and approved by the Executive Board.

NATIONAL PROGRAMS

The participation by all chapters across the country serves to maintain a unanimity of purpose as two main events are celebrated each year: Iota Business Week in April and Founder's Day in June.

Other programs of national importance include:

*The Lola M. Parker Achievement Award — the highest award given by the Sorority and presented at the National Convention to a woman selected because of her total involvement and commitment to community service. She is recommended by a non-partisan committee of national judges because she epitomizes the aims and ideals of Iota. Therefore, "Outstanding Woman of the Year Awardee" is synonymous with the name of the sorority's founder.

"Future Iota Girls program represents the encouragement by the Sorority of high school

See **SORORITY**, Page 6

FACULTY-STAFF NEWS

Dr. Woolfolk's Book In Second Edition

The Second edition of Dr. George R. Woolfolk's book on The Cotton Regency has been released by Octagon Books, a division of Farrar, Straus and Givens, Inc., New York, New York.

The title of the book is The Cotton Regency — The Northern Merchants and Reconstruction — 1865-1880.

Member of Board Of Editors

Dr. Woolfolk, who is History department chairman, is serving as a member of The Board of Editors of the Houston Public Library Board. The group released last spring (1979) "The Houston Review: History and Culture of The Gulf Coast area."

Dr. Marion Henry Serves on National Committees

Dr. Marion Henry, Director, Learning Resources Center and Chairman, Department of Educational Technology served as a member of the Association for Educational Communications and Technology (AECT) writing terms for Volume II Educational Technology: Definition and Glossary of Terms. The publication is scheduled for release later this year.

Dr. Henry also served on the Certification of School Media Specialist Committee of the American Association of School Librarians a Division of the American Library Association (ALA) which resulted in a publication titled "Certification Model for Professional School Media Personnel."

He is currently serving as a member of the Intellectual Freedom and Professional Responsibilities Committee of the Texas Library Association (TLA)



ADMINISTRATIVE SESSION — President Thomas and academic heads entertain visitors from industry.

Where to Go for Answers

The following list of administrative, academic and student services personnel is provided so that students and parents may have a quick and easy reference of personnel available to assist them with their individual needs. All persons may be contacted by writing: Prairie View A&M University, Prairie View, Texas 77445. If you telephone, the area code is (713).

ADMISSIONS OFFICE

Dr. George H. Stafford 857-2118/2116/4723
Mrs. Mary A. Clark, Associate Director 857-2118/2216/4723

PV-HOUSTON ADMISSIONS CENTER

Mrs. Mary Crowe, 806 Main Street #1419 (713) 224-8619

FINANCIAL AFFAIRS

FISCAL OFFICE
Mr. G. W. Kendrick, Vice President 857-2415

FINANCIAL AID
Mr. A. D. James, Director 857-2423/2424

UNIVERSITY WORK-STUDY
Mr. Frank Yepp, Director 857-2521

REGISTRAR'S OFFICE

OFFICE OF THE REGISTRAR
Mr. Curtis A. Thomas, Registrar 857-2618

ALUMNI OFFICE
Office of Alumni Affairs, Mrs. Pauline Bonner, Dir. 857-4516/4517

ADMINISTRATION

OFFICE OF THE PRESIDENT
Dr. Alvin I. Thomas, President 857-2111

Mr. Hubert D. Smith, Adm. Ass't. to the President 857-4611

UNIVERSITY INFORMATION SERVICES
Dr. Curtis A. Wood, Director 857-2117

Mr. Frank White, III, News Director 857-2240

ACADEMIC AFFAIRS

OFFICE OF ACADEMIC AFFAIRS
Dr. E. Joanne Thomas 857-2314/2318

Mr. Robert V. Cole, Assistant to the Vice Pres. 857-2314/2318

COLLEGE OF AGRICULTURE
Dr. Freddie L. Richards, Dean 857-2811/2812

COLLEGE OF BUSINESS
Dr. Bernice Rollins, Acting Dean 857-4310/4011

COLLEGE OF EDUCATION
Dr. Harry G. Hendricks, Dean 857-2918/3820

COLLEGE OF ENGINEERING
Mr. Austin E. Greaux, Dean 857-2211

COLLEGE OF HOME ECONOMICS
Dr. Flossie M. Byrd, Dean 857-4417/4418

COLLEGE OF INDUSTRIAL EDUCATION & TECHNOLOGY
Dr. Samuel R. Collins 857-4518/4122

COLLEGE OF NURSING
Dr. Jewellean Mangarao, Dean (713) 552-1688 or 857-4916

GRADUATE SCHOOL
Dr. Waymond T. Webster, Dean 857-2315/4522

Mrs. Agnes Jewett, Administrative Assistant 857-2315/4522

MILITARY SCIENCE

DEPARTMENT OF THE ARMY ROTC
Col. Andrew Bland, Jr. PMS 857-4612

DEPARTMENT OF NAVAL ROTC
Capt. Fred Richardson, PNS 857-2310

LIBRARY
W. R. Banks Library, Mr. Frank Francis, Jr., Librarian 857-2012

DEPARTMENTS

DEPARTMENT OF BIOLOGY
Dr. Edward W. Martin, Head 857-3911

DEPARTMENT OF CHEMISTRY
Dr. John R. Williams, Head 857-3910

DEPARTMENT OF COMMUNICATIONS
Miss Shirley Staples, Head 857-2229

DEPARTMENT OF COMPUTER SCIENCE
Mr. Clyde Christopher, Head 857-4418

DEPARTMENT OF DRAMA
Dr. Theodis Shine, Head 857-2356

DEPARTMENT OF ECONOMICS & GEOGRAPHY
Dr. Phillip E. Kithcart, Head 857-4213

DEPARTMENT OF ENGLISH
Dr. Millard R. Eiland, Head 857-2356

DEPARTMENT OF FOREIGN LANGUAGES
Mrs. Olivette H. Higgs, Head 857-2322

DEPARTMENT OF FRESHMAN STUDIES-ENGLISH
Dr. Harold Fillyaw, Head 857-2215

DEPARTMENT OF FRESHMAN STUDIES-MATHEMATICS
Dr. Frank T. Hawkins, Head 857-2026

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION & RECREATION
Dr. Leroy Moore, Head 857-4210

DEPARTMENT OF HISTORY
Dr. George R. Woolfolk, Head 857-3818

THE PRAIRIE VIEW PANTHER

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Prairie View A&M University is open to all, regardless of race, color, religion, or national origin.

Any news items, advertising, or matters of interest to THE PANTHER may be presented to the Department of Student Publications, Room 108-112, New Classroom Building Telephone 857-2117. C. A. Wood, Publications Director.

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CAMPUS CASUALS



DIVISION OF CAREER EDUCATION & PLACEMENT CENTER

"Career Awareness Month"
September, 1979

WEEK OF SEPTEMBER 3-7

"Open House" (New Placement Center)

WEEK OF SEPTEMBER 12-13

Interview Clinics —

especially for Juniors and Seniors

SEPTEMBER 14

Evaluation of week's activities by Staff

WEEK OF SEPTEMBER 17-21

"Youth Motivation Task Force"

Cluster Companies

WEEK OF SEPTEMBER 25-26

"Career Festival"

WEEK OF OCTOBER 1

Recruiting begins officially

DEPARTMENT OF LIBRARY SCIENCE
Mr. Frank Francis, Jr., Head 857-2012

DEPARTMENT OF MATHEMATICS
Dr. A. D. Stewart 857-4418

DEPARTMENT OF MUSIC
Dr. Robert A. Henry, Head 857-3919

DEPARTMENT OF PHYSICS
Dr. Richard Thomas, Head 857-4513

DEPARTMENT OF POLITICAL SCIENCE
Mr. Hulen M. Davis, Head 857-4024

DEPARTMENT OF PSYCHOLOGY
Dr. John Beasley, Head 857-2936

DEPARTMENT OF SOCIOLOGY & SOCIAL WORK
Dr. Sarah B. Williams, Head 857-2394

STUDENT SERVICES

OFFICE OF STUDENT AFFAIRS
Mr. R. E. Corraethers, Acting Vice President 857-2217/2218

DEPARTMENT OF HOUSING-WOMEN
Dean R. L. B. Evans, Director 857-2620

Advisement Locator

Listed below are central locations for advisement. For advisement or other information in your major or minor field report to the designated building and room.

1. COLLEGE OF AGRICULTURE 105 Animal Industries
 2. COLLEGE OF ARTS AND SCIENCES
 - Dept. of Biology Harrington Sci. Bldg.
 - Dept. of Chemistry Harrington Science
 - Department of Econ. & Geog. 205 Old Science Bldg.
 - Department of English 107 Old Music Bldg.
 - Department of Foreign Lang. 203 Education Bldg.
 - Department of History 207 Spence Hall
 - Dept. of Library Service Education Library Building
 - Department of Mass Communication Library 201
 - Department of Mathematics 103 Old Science Bldg.
 - Department of Music 2G253A Hobart Taylor
 - Dept. of physical Education .. Health & Phy. Educ. Bldg. 151
 - Department of Physics Harrington Science Bldg.
 - Department of Political Sci. Admn. Annex 8
 - Department of Psychology Hermitage Hall — Room 2
 - Department of Sociology 118 Old Music Bldg.
 3. COLLEGE OF BUSINESS 2A-204 Hobart Taylor
 4. COLLEGE OF EDUCATION
 - Department of Admn. & Supv. 103 Education Bldg.
 - Department of Counselor Educ. 107 Education Bldg.
 - Department of Curriculum and Instruction 300 Education Bldg.
 - Department of Special Educ. 305C Education Bldg.
 5. COLLEGE OF ENGINEERING 101 Engineering Bldg.
 6. COLLEGE OF HOME ECONOMICS 101 May Home Econ. Bldg.
 7. COLLEGE OF INDUSTRIAL EDUCATION AND TECHNOLOGY 101 Ind. Educ. Bldg.
 8. COLLEGE OF NURSING Nursing Bldg.
- DIVISION OF FRESHMAN STUDIES
Freshman Studies English Room 7, Science Annex
Freshman Studies Mathematics 200 Spence Hall
- DIVISION OF ROTC
Department of Military Sci. Burleson-Ware Bldg.
Department of Naval Science 304 Spence Hall
- GRADUATE SCHOOL SEE MAJOR AREA OF INTEREST

ALL STUDENTS NOT DECLARING A MAJOR (UNDECIDED) REPORT TO THE TEACHER CENTER — ROOM 110.

DEPARTMENT HOUSING-MEN
Dean Leroy Marion, Director 857-2923

ALUMNI HALL (STUDENT DINING)
Mrs. Vivian Smith, Director 857-4047

CAREER EDUCATION & PLACEMENT CENTER
Mr. Brutus N. Jackson, Director 857-2120

COUNSELING SERVICES
Dr. George H. Stafford, Director 857-2116/2118
Dr. Carl E. Settles, Associate Director 857-2216/2218

STUDENT ACTIVITIES
Rev. W. Van Johnson, Director 857-4410
Mrs. Margaret Sherrad, Associate Director 857-3822
Mr. Howard Smith, Director of Intramurals 857-4819

STUDENT HEALTH SERVICES
Mrs. Thelma Pierre, Director 857-2511

UNIVERSITY EXCHANGE
Mr. Phillip Nickleberry, Manager 857-4221

TAXI SERVICE
Mr. Travis Washington 857-4415

RESIDENCE HALLS

ALEXANDER HALL-MEN
Mr. Hise Austin, Senior Fellow 857-2818

BANKS HALL-WOMEN
Mrs. Bessie Smith, Senior Fellow 857-3036

DREW HALL-WOMEN
Miss Maurine Blanks, Head Senior Fellow 857-3925
Mrs. Joan O'Neal, Senior Fellow 857-3925

FULLER HALL-MEN
Mr. Billy Small, Senior Fellow 857-2581

HOLLEY HALL-MEN
Mr. Freddie Kallie, Head Senior Fellow 857-3929
Mr. Elroy Stevens, Senior Fellow 857-3729

LUCILLE O. EVANS-WOMEN
Miss Linda Woodson, Senior Fellow 857-2098

SUAREZ-COLLINS HALL-WOMEN
Miss Linda Woodson, Senior Fellow 857-2098



AKA SUPPORTS ALL-FAITH CHAPEL

What Is...

Operation Success is based on the philosophy that each student admitted to Prairie View A&M University has the potential to succeed.

The complete education and experiences of the student at Prairie View A&M University are designed and implemented to help them keep the status to which they were born, namely: **THEY WERE BORN TO WIN!!! THEY WERE BORN TO SUCCEED!!!**

The University recognizes that many students, who are admitted, may have academic, social, cultural, vocational, economic, or personal handicaps.

There are no students admitted, however, with handicaps which cannot be corrected so that the student can achieve success. The students do have the potential to succeed.

OPERATION SUCCESS is based upon the philosophy that the University will organize its human and material resources into such systems that will maximize the academic, personal-social, cultural, and career awareness and vocational attainment of each student enrolled.

OPERATION SUCCESS is also based upon the philosophy that it is important for the student to enroll at the University, but **IT IS EVEN MORE IMPORTANT THAT HE OR SHE GRADUATES FROM THE UNIVERSITY** with a wide variety of new experiences and high level achievements.

To this end, the University will not be satisfied until at least 90 percent of those students who enroll also graduate.

Consistent with the above philosophy this brochure has been prepared for each member of the Prairie View A&M University Family.

1. Operation Success is based upon the premise that there are two types of persons in life:

- Winners and those who are successful.
- Losers and those who are unsuccessful.

2. Operation Success is based upon the assumptions:

- You want to be a winner.
- You do not want to be a loser.
- You want to be successful.
- You do not want to be unsuccessful.

3. Operation Success is based upon the fact:

- You were born to be a winner.
- If you are a loser, this is conditioned by you or by conditions you can control and change.
- You were born to succeed.
- If you are not succeeding, your non-success is conditioned by circumstances that you can control of change.

4. Operation Success is based upon the concept that:

You must accept step #3 as your creed (I believe) even if you do not know how you will succeed. Even if the odds seem to be against your success. Even if financial resources do not seem to be available. Regardless of the conditions or circumstances, you must accept step #3 completely, freely, totally, and without any mental reservations or any other type reservations.

5. Operation Success is based upon (1) positive thinking, (2) possibility thinking, and (3) realities:

- Fill your complete life and being with positive thinking. Eliminate negative thinking completely and totally.
- Fill your life with possibility thinking. Eliminate any feeling that it is not possible.
- Learn the realities of life and learn to deal with them realistically. Know right from wrong and be responsible for your actions. Use your emotions as stepping stones not stumbling blocks.

6. Basic Texts for Operation Success:

There are many books which will help you in your efforts to become a winner or achieve success behavior. Three basic books are suggested as textbooks. The description "TEXT BOOKS" should be taken literally. These books should be read and re-read until your behavior reflects the ideals of success. A success program deals with your behavior. It does not deal with what you wish, believe, feel, etc. Until you have mastered success behavior, you must work hard on behavior modifications. A "winner" must have the behavior of a winner. A Success person must have success behavior. It is the beginning of your program. No fast or flat rule is given for what you read. The number is not relevant. The controlling facts are in the quality of the books and your changing your behavior.

REQUIRED TEXTBOOKS:

1. Peal, Norman V., **THE POWER OF POSITIVE THINKING**; Greenwich, Conn.: Fawcett Publication, Inc.; 1952.
2. Schuller, Robert H., **YOU CAN BECOME THE PERSON YOU WANT TO BE**; New York: Pillar Books, 1976.
3. Glasser, William **REALITY THERAPY**; New York: Harper and Rowe; 1975.

OPERATION SUCCESS:

Academic

Prairie View A&M University is totally committed to the production of academically, technically and professionally productive people. The following concepts in the area of Academic Success will help you to become a successful student, a constructive citizen and ultimately a productive person.

OPERATION SUCCESS



GRADUATES — A large percentage of PV students graduate with their class. This is one of the goals of Operation Success.

ACADEMIC SUCCESS

1. WHAT ARE THE ELEMENTS OF AN ACADEMIC SUCCESS PROGRAM?

- Philosophical and Behavioral Modification Commitment to Academic Success.
- Basic Academic Competence.
- Advance Content and Professional Competence.
- Commitment to and attainment of high academic standards.

2. PHILOSOPHICAL AND BEHAVIORAL MODIFICATION COMMITMENT TO ACADEMIC SUCCESS.

Each person who seeks academic success must make a philosophical and behavioral modification commitment to academic success. The individual must believe with all his being that academic achievement is his first and major priority at Prairie View A&M University. The philosophical commitment embraces the development and maintenance of certain personal characteristics such as discipline, self-motivation, enthusiasm, commitment, concentration, perseverance, maturity, etc.

3. BASIC ACADEMIC COMPETENCE.

- Reading Competence
(To be able to read at least 600 words per minute with at least 75% comprehension).
- Writing Competence
(To be able to write clearly and correctly using proper grammar, extensive vocabulary, in-depth content and varied styles).
- Communication Effectiveness
(To be able to communicate in behavioral terms so that the sender and receiver get the same message).
- Effective Speaking
(To be able to speak clearly and succinctly with correct pronunciation, enunciation, diction, tone and style).
- Reasoning Ability
(To use inductive and deductive logic in thinking and developing meaning).
- Reflective Thinking
(To be able to clearly define and delineate a problem, develop a hypothesis, collect, analyze and interpret data, establish meaning and reach a conclusion based upon the facts determined).
- Mathematical Skills
(To be able to solve simple and complex number problems with at least 90% accuracy).
- Resource Use Competence
(To use the library effectively, to use the Learning Resource Center, to participate in academic enrichment or tutorial programs, to own and use text and reference books, to use teachers as academic counselors).
- Study skills
(To adopt the SQ3R as your official study technique, to develop success study skills and techniques, to establish and observe industrial study hours).
- Classroom Effective
(To attend each class regularly and punctually, to dress properly, to participate in class activities).

4. ADVANCE CONTENT AND PROFESSIONAL COMPETENCE

- Know, understand and follow precisely the required program for your academic major or degree.
- Acquire a broad general education through elective courses and elective reading.

5. COMMITMENT TO AN ATTAINMENT OF HIGH ACADEMIC STANDARDS.

- Attainment of minimum university requirement of a 2.00 GPA with no grades below "C" every semester.
- Attainment of a position on the academic honor roll each semester with a 3.00 GPA and no grade below "C".
- Attainment of graduation with honors from the University with a 3.00 GPA and no grade below "C".
- Maintain a record of the grades and grade points earned in each course.
- Repeat courses in which you have not achieved a success grade.

OPERATION SUCCESS

Personal-Social Success

The Personal/Social aspects of a student are probably his most important possession. Academic, professional or technical proficiency cannot replace or substitute personal/social success. For many students this success may be the most difficult since it may seem to impart his present behavior. The following concepts will assist the student in personal/social success behavioral modification.

PERSONAL/SOCIAL SUCCESS

1. PHILOSOPHICAL AND BEHAVIORAL MODIFICATION COMMITMENT TO PERSONAL/SOCIAL SUCCESS.

Each person who seeks personal/social success must make a philosophical and behavioral modification commitment to personal/social success. The individual must believe with all his being that personal/social achievement is his first and major priority at Prairie View A&M University. The philosophical commitment embraces the development and maintenance of certain personal characteristics such as discipline, self motivation, enthusiasm, commitment, concentration, perseverance, maturity, etc.

2. BELIEVE IN A SUPREME BEING

Derive your personal/social goals from a source which is above all. Using the tenets of your religion to set out the basis for your personal/social success program.

3. PHYSICAL HEALTH SUCCESS

Always maintain health standards established for your age. Establish a program of health care: (1) preventative, (2) diagnostic/prescriptive and (3) remedial. Practice good personal hygiene, stop smoking, avoid illegal drugs, prevent venereal diseases and unwanted pregnancies.

4. MENTAL HEALTH SUCCESS

Emotions are to be used to your advantage and not disadvantage. Learn to understand and manage: worry, fear, insecurity, anxiety, frustration, hostility, rejection, hate, anger, loneliness, depression, nervousness, etc.

5. ECONOMIC SUCCESS

Understand the nature of money and effective money management in your life. Establish a budget and learn to live with a budget. Work to earn money. Learn to save. Spend only for essentials. Always pay your bills on time. Establish and maintain a good credit rating.

6. VALUE AND VALUE CLARIFICATION

Establish a Personal/Social Success value system based upon the Judeo-Christian Tradition or some other human belief. Constantly clarify your behavior in terms of these values. Maintain integrity, honor, character, and a good reputation.

7. PROPERTY AND PROPERTY CARE

Develop a high regard for property, whether it is your property or the property of your fellow man. Take care, preserve and protect property. Do not steal property and if property is found return it to the owner or proper authority. Keep property clean and in good order or state of repair.

8. DRESS AND SOCIAL BEHAVIOR

Determine what is proper dress for the setting in which you may find yourself. Profanity, stealing, guns, knives, and other harmful items are not a part of social success.

9. CULTURAL DEVELOPMENT

Participate personally or vicariously in a broad program of cultural development. Get to know and experience a wide variety of expressions in art, music, languages, dance, theatre, etc.

10. RECREATION AND WORTHY USE OF LEISURE

Learn to play and have fun with wholesome activities. Develop hobbies and expand your talents to make worthy use of your leisure.

11. MALE-FEMALE RELATIONSHIP

Learn to have wholesome, positive male-male, female-female, male-female relationships. Practice the golden rule in male-female relationships. Avoid using your friends for your self, or in a selfish manner. Distinguish between love and sex. Distinguish between friendship and intimacy. Learn how to function in male-female relationships so that the maximum positive qualities in both parties are produced. In a successful male-female relationship both persons are always winners and no one person in the relationship is ever the loser. Whenever a relationship exists where one person is a winner and the other is a loser or both persons are losers then the relationship is non-successful. When both persons are successful and are winners together, then the relationship is a success.

OPERATION SUCCESS:

Career Success

Your career choice is important. Prairie View A&M University endeavors to assist you in making wise and meaningful career choices. The following Career Success Concepts will certainly aid you in being successful in selecting, preparing for, entering into, and rapidly advancing in the career of your choice. Thus, you will become another one of Prairie View's Productive People.

CAREER SUCCESS

1. Select a major career field compatible for your interest and potentials and get to know other closely related career fields.

See OPERATION SUCCESS, Page 6.

Teacher Corps Community Council Elections Held

Ballots have been counted for the election of the Teacher Corps Community Council members and the results are as follows:

HOCKLEY COMMUNITY
Jan Dennison Parent
..... No Non-Parent

PRAIRIE VIEW COMMUNITY
Marion Williams Parent
H. T. Jones Non-Parent

WYATT'S CHAPEL COMMUNITY
Roslyn Mathews .. Non-Parent
Margie Lewis Parent

WALLER COMMUNITY
Betty Adams Non-Parent
Orcalia Alexander Parent
FRIENDSHIP COMMUNITY
Sharon Clark Parent
..... No Non-Parent

FIELD STORE COMMUNITY
Shirley Nixon Parent
Lynwood Peterson .. Non-Parent

PENICK COMMUNITY
Rosie Telles Non-Parent
No votes casted for this position Parent
Follow-up election will be scheduled at a later date.



EXTENSION CONDUCTING COOPERATIVE CASE STUDY — The Prairie View Cooperative Extension Program is conducting a case study on cooperative in certain Extension districts in Texas. The study is designed to collect background data to determine if there is enough interest for a cooperative to succeed and to determine the number, size and kind of cooperatives in existence which could qualify as eligible to use the National Consumer Cooperative Bank. Data will be collected utilizing two graduate students in the College of Agriculture, Levon Lehan (second left) and Shifton Baker (right). The students will also use the data in writing their Master thesis. Dr. A. L. Parks (far left), head, Department of Agricultural Economics, will monitor the collecting of data and also assist in developing the survey instrument. Neal Baines (standing), Energy program specialist, is shown outlining the Extension districts and counties in which the study is being conducted. Mr. Baines is coordinating the study which is expected to be completed around the end of September 1979.

Operation Success —

CONTINUED from Page 5

2. Develop a broad knowledge of your career field and keep up with current occupational outlooks.
3. Know the personal and social qualities of leaders in your career field.
4. Establish a program to develop the personal, social, and professional qualities required of leaders in your career field.
5. Use the Career Education and Placement Center to broaden your knowledge of your career choice.
6. Participate in Student Center Workshops and Career Festivals.
7. Enroll in courses which provide broad career insight.
8. Participate in a wide range of visitations to jobs represented by your career choices.
9. Engage in summer work experiences and/or cooperative work experiences in your career field.
10. Participate in professional meetings and activities in your career field.
11. Develop the qualifications required by tests, registration, and special licenses in your career field.
12. Establish and keep up-to-date placement credentials and participate in employment interviews and employment visitations.
13. **CURRENT EVENTS KNOWLEDGE**
Maintain an up-to-date knowledge of current events in university, community, state, region, nation and international affairs.
14. **PERSONAL AND GROUP INTERACTION**
Maintain a positive image and interaction with self. Avoid self "put down" and self denunciation. Remember you are the most important person in the world. Let your light shine. Maintain positive group interaction with others in your family, among friends, with other universities, with other races, in politics or in religions.
15. **LEADERSHIP AND FOLLOWSHIP**
Engage in both leadership and followship activities. Learn to be a chief as well as learn to be an Indian.
16. **BE A GOOD CITIZEN AND OBEY THE LAWS**
Support your university, support your community, your state and nation. Avoid any conduct or behavior which will break the rules of the community and result in your suspension or expulsion.

OPERATION SUCCESS:

Physical Facilities

Prairie View A&M University is our University. Care for, and the general up-keep of our University become our dedicated responsibility. In keeping with the total commitment of our University to produce productive people, the following concepts on Physical Facility Development will aid you in becoming a successful student, a constructive citizen, and a productive individual.

PHYSICAL FACILITY DEVELOPMENT

1. Proper use and care of all personal and University property are the responsibilities of each student enrolled at the University.
2. Protect and do not remove property from its specified location.
3. Keep your room and residence hall clean.
4. Make repairs only after receiving proper instructions or training.
5. Protect personal and University property from theft or damage.
6. Vending machines, games, and other equipment are for your pleasure. Protect them.
7. Know what to do in case of an emergency.
8. Good campus grooming is the responsibility of each person at the University.
9. Protect the grass, flowers, trees, and create a beautiful environment.
10. Keep your car in its proper place.
11. Prairie View A&M University is our University: Exhibit great pride in the total campus, its grounds, buildings, and furniture and equipment.
12. Students pay for all buildings: Students pay all damage costs.

Fire Department

The University has complete modern Fire-Fighting Facilities. It includes the latest Fire-Fighting equipment plus a Professional and Voluntary Corp of Workers who are on duty 24 hours each day.

The Fire Equipment is provided for the protection of Human Life and Property. Tampering with Fire-Fighting Equipment is a cause for Criminal as well as University Disciplinary Action. In case of Fire, students are required to stay clear of the area involved.

In an effort to prevent fires, members of the University Community are requested to:

1. Handle all flammable materials with caution.
2. Exercise extreme caution while smoking.
3. Do not smoke in bed or throw cigarettes in the waste basket.
4. Be sure the cigar, cigarette or match is extinguished when it is discarded.

In case of Fire:

1. Call the Fire Department 857-4922.
2. Give exact and specific location of the fire indicating exactly what is on fire i.e. wastebasket, mattress, room etc.
3. Be sure that no one is trapped in the building or sleeping in the building.
4. Vacate the building in the manner prescribed in the Fire Drill Procedure.

Fire Drill and Evacuation Procedure

1. A Fire Drill and Building Evacuation Procedure has been established for each building on the Campus. Be sure to get acquainted with the procedures and follow it, in case of a fire.
2. Fire Drills will be held periodically on an announced and unannounced basis.

Things to Bring

In your new environment there are certain things that are necessary for wholesome living. Below is a suggested list of some of those items.

1. Linens
2. Towels and Wash towels
3. Pillows
4. Pillow cases
5. Blankets
6. Grooming Products (such as comb, soap, toothbrush, deodorant, etc.)
7. Proper clothing (Formal, Informal and weather.)
8. Stationery
9. Campus and home telephone directory
10. Prairie View I.D.
11. Iron
12. Umbrella
13. Raincoat

Due to the fact that large appliances are fire hazard in the residence hall and also overload the circuits, only the following appliances are permitted in the residence halls:

1. Iron
2. Single burner hot plate
3. Radio
4. Record player
5. Portable TV
6. Portable Refrigerator
7. Portable Hair Dryer/Blower

No other appliances are allowed. Please do not plug more than two pieces of equipment into a convenient outlet.

BEEP Marks Tenth Year

1979 marks the tenth year of operation of the National Urban League's Black Executive Exchange Program (BEEP) which assists traditionally black colleges and universities in preparing black students for successful entry into business and professional careers.

BEEP enlists the services of black executives and professionals from business and industry who then serve as visiting professors teaching credit bearing courses to college juniors and seniors in a variety of business, scientific and technical disciplines.

During the past decade, over 1,000 executives and professionals from over 400 corporations and government agencies have served as visiting professors at 63 black colleges and universities, reaching more than 250,000 students.

BEEP began in 1969 as the "Floating Faculty Project," a cooperative effort by the NUL, private employers, and the participating colleges and universities to expose students at the predominantly black colleges to expanding career options and to occupations that in the past had been closed to blacks.

In addition, the program sought to stress positive black role models because many of the students had never been exposed to black executives and professionals from the corporate and industrial world of work.

In its first year, BEEP provided 41 visiting professors to staff an advertising course and a personnel administration course at both Atlanta and Southern Universities. During the current 1978-79 academic year, nearly 400 executives from over 200 employers are guest lecturing in 57 courses at 38 colleges and universities.

With support from the Ford Foundation and some of the participating corporations, BEEP coordinates the visits of hundreds of visiting professors each year.

Among the participating employers are Bristol-Myers Company, General Electric, ITT, General Motors, Avon Products, ABC, Western Electric, and Mobil Oil. Although BEEP receives no funding support from the federal government, several federal agencies have been participants in the program. They include the Internal Revenue Service, the Department of Housing and Urban Development, and the Department of State and the Department of Health, Education and Welfare.

Sorority —

CONTINUED from Page 3

and college young women (ages 16-20) to develop their potential. This is an avenue through which the sorority may have a direct access to capable persons to carry forward its aims. This interest group is known as the FIGS.

FILS (Future Iota Lambs) are pre-teen and teenage young men who can benefit from guidance and inspiration of positive role models — Iota Sorority women, Iota's men's auxiliary, and the broader community.

*Iota Gems program represents the encouragement by the See SORORITY, Page 7



SCENES FROM "COSMETOLOGY FASHION SHOW"

Top Student Leaders In 1978-79

IN SPORTS

Continued from Page 1



Pamela Small
Head Fox



James Cowan
All Conference



Larry Hagan
Basketball



Patricia Jackson
Track



Essie Kelley
Track



Larry Quintero
Golf



Craig Sargent
Baseball



George Walker
Basketball



Evans White
Track



Debra Williams
Basketball

Sorority —

CONTINUED from Page 6
Sorority of girls (ages 10-15). This program seeks to "polish into a beautiful gem" young girls who need encouragement,

guidance and inspiration for their personal development and character building.

NATIONAL PROJECTS

Additionally, the Sorority desires to provide motivation to youth, especially in the

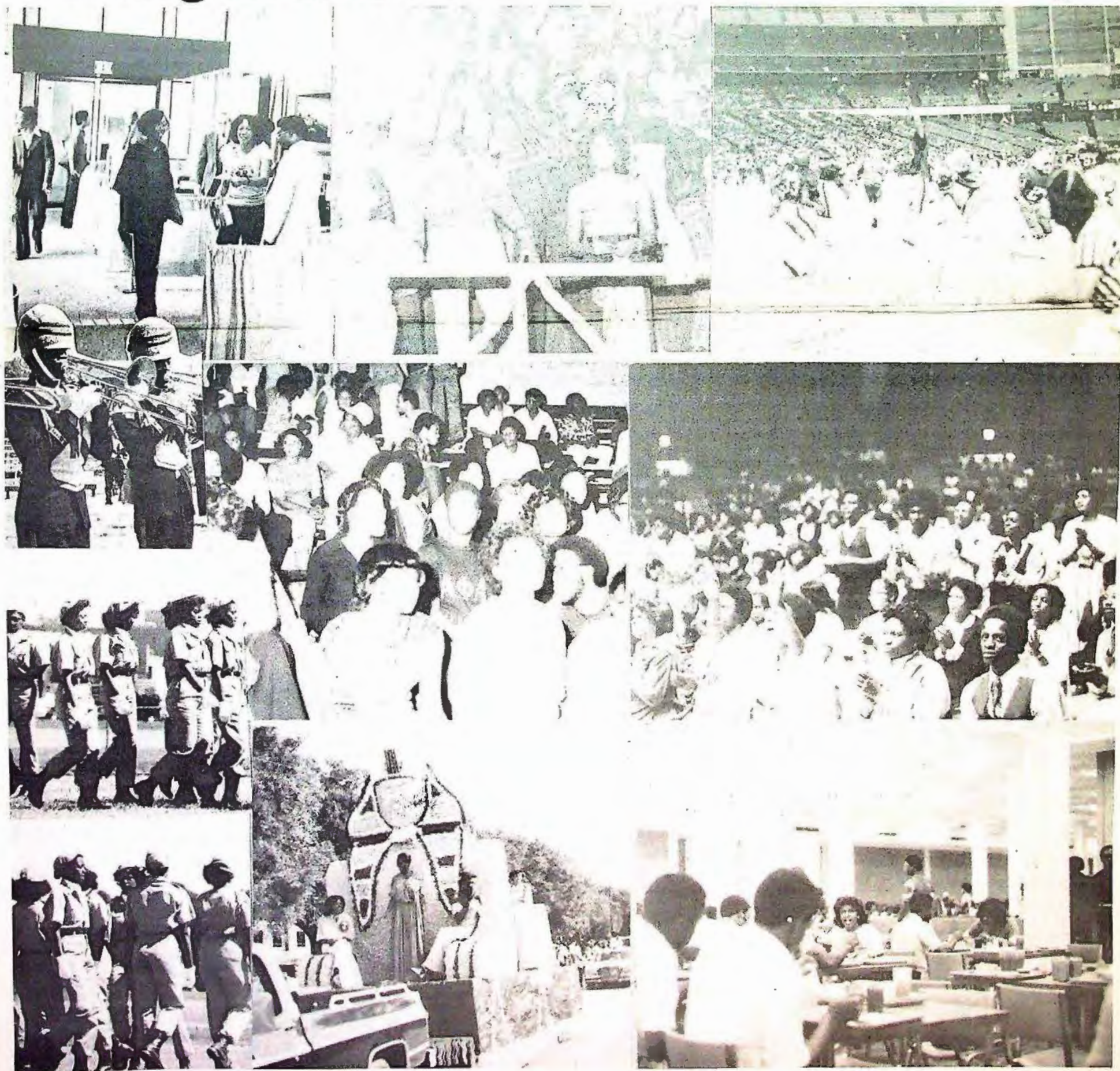
"inner-city," who are in arrears of the attainment of the basic skills needed in quality education. Thus, the Sorority conducts among its chapters throughout the country Tutorial Programs designed to

assist the educational system in remediating these youths' academic weaknesses, tapping their strengths, and unshackling their potentials toward the attainment of "Excellence without Compromise."

The Sorority also executes Career Exploration activities to broaden youths' awareness of the ever-changing and widening horizons of the world of work.

Dr. Esther Tyler, Miss Jessie Gant and Miss Cecelia Adams, of the College of Business, served as liason persons and were most instrumental in getting the groups chartered on campus.

Coming Events for PV Students and Family



Important Dates for All Students and Parents

1979-80

NEW STUDENTS

July 23-September 1, 1979	8:00 a.m.-5:00 p.m.	Early Registration
SATURDAY		
September 1, 1979	8:00 a.m.	New Students Report to the University
	8:00 a.m.	Room Assignments and Meet Junior Fellow
September 1, 1979	2:00 p.m.	Orientation Begins for New Students
September 2, 1979	9:00 a.m.	Parents' Day Activities and continue Orientation for New Students
September 3-4, 1979	ALL DAY	Orientation and Registration for New Students continue
WEDNESDAY		
September 5, 1979	7:30 a.m.	Classes Begin for Freshman Students.
MONDAY		
September 17, 1979	5:00 p.m.	Registration Closes for Fall Term

FORMER STUDENTS

July 23-September 1, 1979	8:00 a.m.-5:00 p.m.	Early Registration
September 1, 1979	8:00 a.m.	Residence Halls Open for Former Students
September 2, 1979	9:00 a.m.	Join Parents at Parents' Day Activities
September 3, 1979	8:00 a.m.	Registration Begins
WEDNESDAY		
September 5, 1979	7:30 a.m.	Classes Begin
MONDAY		
September 17, 1979	5:00 p.m.	Registration Closes for Fall Term

PARENTS AND STUDENTS

SUNDAY		
September 2, 1979	8:30 a.m.	Parents' Day . . . Field House
WEDNESDAY		
September 5, 1979	7:30 a.m.	Classes Begin for Former Students
	7:30 a.m.	Classes Begin for Freshman Students
MONDAY		
September 17, 1979	5:00 p.m.	Registration Closes for the Fall Term
THURSDAY		
September 27, 1979	10:00 a.m.	Opening of School Honor Convocation Field House

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