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RULES
and
REGULATIONS

of
*The Prairie View
Interscholastic
League of Texas*

Prairie View
Agricultural and
Mechanical College

Prairie View, Texas

for

1965-66 and 1966-67



RULES AND REGULATIONS

for

THE DISTRICT, REGIONAL AND STATE CONTESTS

of

The Prairie View Interscholastic League of Texas

PRAIRIE VIEW AGRICULTURAL AND MECHANICAL COLLEGE

Prairie View, Texas

DR. E. B. EVANS, State Executive Secretary

C. D. YANCY, Director

Prairie View, Texas

SEPTEMBER, 1965

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INTERSCHOLASTIC LEAGUE CALENDAR

1965-66

NOTE: This League Calendar is for 1965-66 only. Each year a similar calendar will be published in the League Reporter.

AUGUST 18

First day for issuing shoes and socks, Class A, AA, AAA and AAAA
(No conditioning, drills or organized instruction permitted)

AUGUST 23

First day for football conditioning, Classes A, AA, AAA and AAAA
(No contact equipment or contact activities permitted)

AUGUST 27

First day for issuing contact equipment and having contact activities, Classes A, AA, AAA and AAAA

FIRST DAY FOR FALL FOOTBALL PRACTICE

SEPTEMBER 1

Annual league fee due in State Office

Acceptance of the Football Plan due in State Office

Football eligibility list due in State and District Offices

(Eligibility list and annual state fee must be in State Office prior to playing first game, See Section 5, Article III, Page 11)

SEPTEMBER 9-11

Earliest dates for interschool game

OCTOBER 1

Acceptance of Basketball Plan due in State Office

OCTOBER 15

First day for Classes A and B interschool basketball games (Annual membership fee must be paid prior to playing first game; also basketball eligibility blanks must be in the State and District Offices)

NOVEMBER 1

First day for interschool basketball games for Classes AAAA, AAA and AA

Last day for filing acceptance of the Band Plan with State Office

*NOVEMBER 22

Last day for certifying district football champions for Class A Schools

*NOVEMBER 29

Last day for certifying district football champions for Class AA Schools

DECEMBER 1

Last day for filing entries in One-Act Plays with State Office

Band eligibility lists and state band fees due in State Office and Regional Organizations affected

DECEMBER 6

Last day for certifying district football champions for Classes AAAA and AAA Schools

JANUARY 15

Last day for paying annual fees by schools not participating in football, basketball

Last day for filing list of football players who participated during the past season in the state office.

*NOTE: The above dates are on Mondays, thus giving week ends immediately following final district games to report.

FEBRUARY 1

- Last day for organizing spring meet districts
- Last day for filing band eligibility lists and paying state band fees in the State Office

FEBRUARY 7

- Last day for certifying Classes A and B district champions in basketball to State Office (Remember the 10-day Rule)

FEBRUARY 15

- Last day for certifying district champions in basketball to State Office for Classes AAAA, AAA and AA Schools (Remember the 10-day Rule)

FEBRUARY 17-19

- STATE BASKETBALL TOURNAMENT for Classes A and B Schools (Only first round on the 17th)

FEBRUARY 19

- Basketball Season closes for Classes A and B Schools

FEBRUARY 25-26

- STATE BASKETBALL TOURNAMENT for Classes AAAA, AAA, and AA Schools

FEBRUARY 26

- Basketball Seasons closes for Classes AAAA, AAA, and AA Schools

FEBRUARY 28

- Last day for certifying bands for State Contests

MARCH 1

- Last day for filing eligibility blanks for field and track with State and District Offices

Last day for submitting One-Act Play Titles to State Office

Last day for organizing baseball districts

MARCH 4

ANNUAL EDUCATION CONFERENCE

MARCH 10-12

STATE BAND FESTIVAL

MARCH 26

- First week end for holding district meets
- Last day for filing list of basketball players who participated during past season with State Office

APRIL 11

- Last day for district directors' list of certified winners for A, B, and C Schools to be in the State Office

APRIL 18

- Last day for district directors' list of certified winners for Classes AAAA, AAA, and AA Schools to be in the State Office

APRIL 22-23

- STATE MEET for Classes A, B, and C Schools (Only Tennis and One-Act Plays on the 22nd)

APRIL 29-30

- STATE MEET for Classes AAAA, AAA and AA Schools (Only Tennis and One-Act Plays for Class AA Schools on the 29th)

MAY 9

- Last day for certifying district baseball champions to State Office for Class AAA Schools

MAY 16

- Last day for certifying district baseball champions to State Office for Class AAAA Schools

MAY 30

- Last day for certifying State Baseball Champions to the State Office

INTRODUCTION

The Interscholastic League of Colored Schools of Texas is a separate and distinct State organization and was founded in the latter part of the 1920-21 school year. Prior to that time, Negro Schools from a number of counties had been organized and had been working under the direction of the University of Texas Interscholastic League, although they were not bona fide members of the organization. While some satisfactory results accrued in county and district meets during the period in which colored schools operated under the University Interscholastic League, the status of these colored schools was ill-defined and very unsatisfactory.

In the school year 1920-21, officials of the University of Texas Interscholastic League recognized two significant weaknesses in its plan to operate colored schools under the banner of the University of Texas Interscholastic League. First, the difficulties of supervision and the administration of the competing county schools proved almost unsurmountable; and secondly, the interest on the part of the competing colored schools as well as those colored schools that were considering participation was at such a low ebb that future progress was doubtful.

Realizing this, the officials of the University of Texas Interscholastic League offered to turn over to the Director of the Negro School Division of the State Department of Education the administration of the League of Colored Schools and to assist in the development and the extension of the proposed new organization. The offer was accepted and the organization of the Interscholastic League of Colored Schools was projected that year.

At a meeting of the State Association of Colored Teachers held in Houston in November 1920, a state committee was appointed to cooperate in the organization of the League. In March 1921, this committee was summoned to Austin to participate in a conference out of which the form of the League organization was determined. The form of the organization adopted was similar, in most respects, to that of the University of Texas Interscholastic League. County and district officers were appointed for that year, and plans were drawn up for a State meet to be held at Prairie View College in April.

Fifteen or more counties were represented at the first State meet in 1921. Final contests were held in declamation, spelling,

and athletics with gratifying results. Plans were then perfected for county, district and State meets for the next year.

At the State meet in April 1923, Professor L. W. Rogers, first-assistant Superintendent of Education, who had been the League's Chief Promoter since its incipency announced that the duties of his office were such that he could no longer maintain his status with the League, and that he was turning over active control of the League to Dr. J. G. Osborne, Principal, Prairie View State Normal and Industrial College. Dr. Osborne accepted Mr. Rogers' proposal, and he along with the faculty began work to maintain the lofty heights the League had reached and to promote its further growth.

In 1923-24, the League failed to maintain the enrollment of some of the previous years. This was due mostly to the fact that a number of schools did not know of the change in the administration of the affairs of the League at Austin and sent their fee to the University of Texas instead of the Director at Prairie View. While all of these missent enrollment fees were promptly forwarded to Prairie View by the officials of the University of Texas Interscholastic League as soon as the error was discovered, the delayed registration kept the number of participating schools down for the 1923-24 school year — many not reporting for the meet. However, the quality of performance in declaiming, debating and athletics surpassed by far any of those previous years and demonstrated the fact that real benefits would come to all schools throughout the State as the result of participation in the League.

In 1926, Dr. W. R. Banks became the seventh principal of Prairie View State College. He served as Executive Secretary of the League until August 31, 1947, when he became principal emeritus; after that date he served as Director of the League. Under his supervision the League rose to great heights. Contests were organized so as to serve all of the schools of Texas, regardless of size, and contests have been set up which have not only proved useful but inspirational to the youth of Texas.

Dr. Edward Bertram Evans succeeded Dr. Banks as Principal of Prairie View A. and M. College, and within a short time he was made the first President of the College. His foresight and interest in the program of the League gave much promise to its future development and growth. In 1951 Dr. Evans secured an appropriation from the State Legislature for promotion and administration of the League and appointed a full time Director and a Secretary. Mr. O. J. Thomas was appointed Director.

Under the directorship of Mr. Thomas, the League has continued to expand and improve, as evidenced by the addition of new contests; the improvement of old contests; increase in participation on the part of representative committees in its administration and operation; and the reclassification of schools, including the addition of three Classes, AAAA, AAA and CC.

New Contests added include: typing, sight reading in music, one-act play, baseball, junior boys and junior girls track and field, and extemporaneous speaking.

The name of the Texas Interscholastic League of Colored schools was changed to "The Prairie View Interscholastic League of Texas" by the State Executive Committee and the Legislative Advisory Council, and became effective during the 1963-64 school year.

The League serves approximately five hundred schools throughout the State from the smallest one-teacher school to the large city school. Its purpose is to organize and direct through the medium of properly supervised and controlled contests, desirable school activities and thereby assist in preparing pupils for citizenship.

Competition in the League has proven useful in furnishing inspiration to pupils throughout the State. Hence, it is felt that the League merits the cooperation of both school executives and teachers in the State, in seeing that the schools under their supervision become members, if at all accessible to inter-school competition.

1. The rules published herein and citations to special circulars as well as notices in the *Reporter*, are considered *notice* to all League members. Ignorance of the rules cannot be pled in extenuation of any violation of the same.

Immediately after the closing date for payment of fees each year, there are usually a number of disappointed schools which have failed to make remittance within the time prescribed. They usually plead lack of notice. It is best to see that membership is paid at the first of the school year, and if, after a reasonable time, you do not receive a membership-receipt, address an inquiry to the State Office about it. Also be careful to observe other dates listed in the League Calendar on the page following the table of Contents of this bulletin.

2. When a school joins the League it is understood that the terms and conditions of participation in the contests as set forth in this Constitution and Rules are to be

accepted and observed. It is understood that when disputes arise, they shall be settled by the committees and in the manner prescribed herein. It is realized that this is a voluntary organization and all conditions surrounding participation as laid down herein are freely accepted and that both the *letter* and spirit of the rules are to be observed with genuine cooperation and goodwill.

3. It will be noted that the forepart of this bulletin, contains the Constitution. Therein are to be found all the *general* rules governing participation, schedules of fees, definitions, eligibility rules, organization of the various meets, methods of settling disputes, and so on. The executive officers of the school should be thoroughly familiar with this portion of the bulletin. Rules governing *special* contests should be studied with great attention by the directors of the respective events. For illustration, the teacher who is assigned League spelling by her principal, should make a special study of spelling rules, and in case there is any part of them that she does not understand, she should write to the State Office of the League for interpretations.

4. It will be noted that the preliminary meets are called Districts Meets. Great care has been taken to organize these meets so that a minimum of travel will be required. Only schools of approximately the same size are brought into competitive contact with these initial meets. This equality of competition is now preserved throughout the whole program, including the final State meets.

5. It is a mistake to suppose that the League program offers an activity for every pupil in the school. No extracurricular activity does that. If a considerable group of pupils and sponsors are interested and put in honest work on an extracurricular activity that has sound educational substance in it, it is justified from an administrative point of view. With such a wide program as the League offers, however, a large percentage of pupils, especially those in the smaller schools, find something offered which they can do well or learn to do well, and hence enjoy doing under the conditions of friendly rivalry which the Interscholastic League provides.

6. On August 31, 1965, Mr. O. J. Thomas retired as State Director of The Prairie View Interscholastic League of

Texas. C. D. Yancy, Principal of E. A. Kemp High School Bryan, Texas, was appointed to succeed him. It shall be his to continue the work that was so successfully conducted by those who preceded him.

C. D. YANCY

Director of The Prairie View Interscholastic League of Texas

IMPORTANT CHANGES IN THE RULES

Below is a list of important changes in the Constitution and Rules of the League.

1. Article III, Section 1 — Membership, slightly revised.
2. Article VI, Section 1 — Science contest, added (to become effective 1966-67).
3. Article VII, Section 13 — "Credit," re-edited and revised.
4. Article VIII, Section 8 — "Amateurs Only," Statement, added.
5. Article VIII, Section 14 — "Passing Grades Preceding Semester," Statement, added.
6. Rule 12, of Spring Meet Plan — Add Science to list of contest and points to be awarded in determining all-round championship (to become effective in 1966-67).
7. Rule 21 — State Meet, "Extemporaneous Speaking and Science," added.
8. Rules in Science Contest, added (to become effective 1966-67).
9. One-Act Play Contest Rules 2-a, 3-n, slightly revised.
10. Rule 28 — "Dates for Interschool Games and Scrimmages," revised.
11. Rule 7 — Tennis, "Participation", revised.
12. Rule 10 — High School Track and Field Events, "No Changes in Entries Allowed," revised.
13. Appendix III, revised. Current Publications issued by Prairie View Interscholastic League (with price revision).

CONSTITUTION AND RULES
of the
PRAIRIE VIEW INTERSCHOLASTIC LEAGUE
OF TEXAS

ARTICLE I.

Name

The name of this organization shall be:

The Prairie View Interscholastic League of Texas. It is organized annually under the auspices of its State Executive Committee, Prairie View Agricultural and Mechanical College, Prairie View, Texas.

ARTICLE II.

Purpose

The purpose of this League is to foster among the public schools of Texas inter-school competition as an aid in the preparation for citizenship.

ARTICLE III.

Membership

SECTION 1. Any public school in Texas that is below collegiate rank and that is under the jurisdiction of, and receives an apportionment from the State Department of Education, is eligible to membership in the League, except schools for defectives and correctives.

The application for membership in the League shall be authorized and approved by the school district trustees of the school unit making application.

School membership is based on a school unit, or units contained in a single building. There is no membership covering more than one school building. In certain cases, however (see Article VII, Section 2), there is more than one membership in a single building. Moreover, schools compete as a unit. No composite teams are permitted, for which see article VII, Section 8.

SECTION 2. To become a member, a school must pay an annual membership fee to the Prairie View Interscholastic League of Texas, Prairie View A. and M. College, Prairie View, Texas, prior to first League Meet of the school year for which the payment is made. Class AAAA, AAA, AA, and A schools participating in football and basketball must enroll prior to October 1. Class B schools participating in basketball must pay membership fee by October 15.

Class B Junior high schools and Class C or grade schools must pay their annual fee by January 5.

New Schools and Non-participating Schools desiring to participate should notify the State Office a year in advance.

Directors should require membership receipts to be presented before registering contestants in meets.

SECTION 3. The schedule of Annual State Membership fees are as follows:

Class AAAA Schools	\$37.00
Class AAA Schools	35.00
Class AA Schools	30.00
Class A Schools	25.00
Class B Schools (Four-year high schools)	15.00
Class B Schools (Junior High)	8.00
Class C Schools	5.00
Class CC, Junior High Schools, Class AA and above	12.00

The above fees must be paid by the school to entitle it to enter the district or state contests. (See Section 3 of Art. VI for Rule on classification of Schools).

A special participation fee is charged for State Band Contest.

SECTION 4. In a city system of schools, each high school, each junior high school, and each grade school where the latter is under a separate principal, and is in a separate building from the high school and comprises the elementary grades or any subdivision thereof, shall constitute a separate member of the League, except as specified in rules governing music competition. No pupil in one school unit shall represent another in any contest.

SECTION 5. Any school that enters any of the contests in *this League* without having paid its membership fee shall be disqualified for the following school year, unless a satisfactory excuse for such failure is presented to the State Executive Committee.

SECTION 6. Each school joining this League shall be entitled to a copy of the Rules and Regulations, and a year's subscription to the *Reporter*.

ARTICLE IV.

Officers

SECTION 1. The League shall be under the executive management control of a State Executive Committee and District Executive Committees.

SECTION 2. The State Executive Committee of The Prairie View Interscholastic League of Texas shall be appointed by the President of Prairie View A. and M. College. It shall be the duty of this Executive Committee to have administrative charge of the affairs of the League; to inaugurate new contests, when the need arises; to create new divisions; to set up plans of competition and promote same; to prepare, secure and distribute bulletins and other literature pertaining to its work; to cooperate with district offices; and to decide disputes that are appealed to it from such committees. Furthermore it shall be the duty of the State Executive Committee to furnish official interpretations of the Rules and Regulations and to decide finally all disputes falling within its jurisdiction.

The State Executive Committee Follows:

C. D. Yancy, H. E. Fuller, Dr. George R. Woolfolk, Dr. J. L. Brown, Dr. C. A. Wood, J. C. Williams, W. H. Stickney, J. J. Woods, O. J. Baker, and J. R. Powell.

SECTION 3. Members of the State Legislative Advisory Council of the Prairie View Interscholastic League of Texas shall be elected for four-year terms. Term of office will be so staggered that one councilman from each class will be elected every alternate two years.

Representatives on the Council shall be as follows: One representative from each Region in Class AAAA; one from each Region in Class AAA; one from each Region in Class AA; one from each Region in Class A; one from each region in Class B and from State in Class C*.

SECTION 4. Only member Principals and Superintendents are eligible to be elected to the council. Nominations for membership on the council are to be made by ballot not later than October of each term. The five persons receiving the highest number of votes in each class from each region will be listed on the final preferential ballot submitted to the schools.

In case of ties in nominations, nominees shall be reduced to five by lot.

The annual meeting of the council shall be held at Prairie View A. and M. College in December of each year.

The duties of the Council shall be to consider and study all proposed legislation and recommendations submitted at the April and October meetings of member schools and such other legislation as may come before it, and recommend to the State Executive Committee legislation that it considers to the best interest of the League.

SECTION 5. Vacancies occurring on the Legislative Council during the term of office of any member shall be filled by the State Executive Committee.

SECTION 6. The duties of the football, basketball, and baseball Executive Committees are specified in Rule 6 in each of these plans of competition described in this publication.

The duties of the Spring Meet District Executive Committee are found in Rule 5 of the Spring Meet Plan.

*Regions for the purpose of selecting members of the Legislative, Advisory Council shall comprise the districts that participate in eliminations toward State Championship in each, the lower and upper brackets up to the finals, except for Class C Schools. Class C members will be named by the State Executive Committee.

ARTICLE V.

District Directors

Each year a list of District Directors will be published.

ARTICLE VI.

Organization of Meets

SECTION 1. List of Contests. The League shall hold during the current school year, district and State contests in the following:

Debate ¹	Mixed Octet
Declamation	Piano Solo
Spelling and Plain Writing	Vocal Solo
Number Sense (Arithmetic)	One-Act Play AAAA, AAA, AA and A
Band ¹	Track and Field for Junior Boys
Typewriting ¹	Tennis
Ready Writers (Essay Writing)	Football ¹
Science*	Basketball (AAAA, AAA, AA, A and B)
Track and Field	Baseball ³
Track and Field for Girls	

Other contests that may be held (if desired) for determining all-round district championship are Junior Boys' Track and Field, Playground Ball and Volley Ball. Class C² School will compete in Junior Track and Field in District and State Meets.

SECTION 2. *Dates for District and State Meets*—The dates for holding meets during the current school year shall be in accordance with the "Calendar" published on the Page preceeding the Table of Contents of this bulletin.

The League Calendar is also mailed to each member principal each year in the *League Reporter*.

SECTION 3. *Classification of Schools* — It is the duty of the State Executive Committee to classify schools for competition in the League. High schools are classified for class competition basically according to average membership for the last four grades as found in Table V of the Superintendent's annual report. In exceptional cases in which the State Executive Committee finds it to be the best interest of the League, other factors that may be considered include geographic location, population, and potential ability to compete and support the program.

Basically the following schedule is used in classifying and assigning schools to classes for competition.

Class AAAA	425 and up
Class AAA	225 to 425
Class AA	125 to 225

¹Open to Classes AAAA, AAA, AA and A Schools. Bands Rating I and II in Region may enter State Competition-Festival.

²For list of contests open to Class C Schools, see Rule 19, under Spring Meets.

³There are no rigid class lines in baseball.

* In classes A and AA Debate and One-Act Play, Bi-district or regional elimination contests shall also be required.

* Effective in 1966-67.

Class A	50 to 124
Class B (Four-year high schools)	up to 50
Class B (Junior High Schools)	
Small schools with elementary grades and one or two high school grades	
Class C	Grade Schools
Class AAAA junior high schools participate with Class AAA schools.	
Class AAA junior high schools participate with Class AA schools.	
Class AA junior high schools participate with Class A schools	

Class B Junior High Schools participate in Spring Meets competition with Class B four-year high schools.

A Principal desiring the reclassification of the school of which he is Principal, should notify the State Office one year in advance giving reasons why the school should be reclassified.

As a general rule, changes in classification of schools will be made on even years, beginning in 1960. See rule 3 of the Football Plan.

ARTICLE VII.

Definitions

SECTION 1. *High School* — For the purpose of this league, a high school shall be one in which grades nine through twelve are offered except for those high schools offering only grades ten through twelve.

SECTION 2. *Junior High School* — For the purpose of this league, a junior high school is a school unit in a school system organized as a junior high. It includes most frequently the seventh, eighth grade and the first year high school departmentalized to provide for individual differences among pupils by permitting limited election of subjects, and marked by the introduction of some subjects usually taught in the high school.

A school unit must teach at least one high-school grade to be classified as a junior high school.

For assignment to competition see Rule 3 of Spring Meet Plan.

The Class B junior high school is the small rural or town type school usually teaching the elementary grades and the first year high school but not necessarily departmentalized as indicated under the above.

SECTION 3. *Elementary School* — One or more grades below the high-school level, housed in a building to itself, constitutes a separate school unit in the League, and is entitled to enter its contestants in the elementary-school meet provided the membership fee is paid.

SECTION 4. *Classes* — A term used in classifying schools as for competition as "Class A", "Class B", "Class AA", "Class AAA" or "Class AAAA". (For basis of respective division into Class see Article VI, Section 3.)

SECTION 5. *Higher Class School* — A "higher class" school may be

(a) a school with fifteen or more accredited units, (b) a school with as many as three units more than the school formerly attended, provided the latter school has less than fifteen accredited units. This applies in each and every contest regularly scheduled herein.

SECTION 6. *Advanced Classification*—This term is used to describe the special conditions under which a school in one class may be moved to another class in one or another or in all contests scheduled herein.

SECTION 7. *Junior and Senior Divisions* — Pupils under fifteen and over ten years of age on the first day of the preceding September are “juniors”; pupils fifteen or over and under nineteen the first day of the preceding September are “seniors.”

The terms “junior” and “senior” do not apply to contests not so designated in this bulletin. Notice that basketball, volleyball, debate, etc., are not in junior and senior divisions. There is junior track and field, and a high school track and field meet.

SECTION 8. *Composite Team* — A composite team is one of which the members are made up from different school units. No composite teams are permitted to compete in Interscholastic League contests, except as specifically provided in rules governing the music contests.

SECTION 9. *College* — A “college” is any institution offering work above that of a regular high school, as determined by the latest catalogue or course of study of the institution under consideration.

SECTION 10. *Event* — An “event” is a part of a contest. For illustration: Track and Field is a contest made up of fourteen different events.

SECTION 11. *The League* — The League, organized yearly, consists of those public schools which accept the plans of competition set forth in this Constitution and Rules by fulfilling the requirements set forth in Article III, Section 1 and 2.

SECTION 12. *Meet* — A “meet” is the gathering together of pupils for the purpose of engaging in scheduled contests. A “local” meet is one in which participation is confined to pupils of an individual school and generally for the purpose of qualifying contestants for the “district” meet. A “district” meet is one in which two or more schools in the same Class participate for the purpose of qualifying contestants for the “State” meet. The “State” meet is one in which district winners compete for State Championships in contests scheduled in Article VI, Section 1.

SECTION 13. *Credit* — “A ‘credit’ is a unit certifying satisfactory completion of the requirements for any of the courses approved by the Texas Education Agency as listed in the Public School Directory, with the exception of physical education (including competitive athletics.) These courses must have been taught by a regularly employed instructor in a regularly scheduled class for a minimum of 45 minutes per day, five days per week, or the equivalent thereof, continuing throughout the semester for one-half credit and/or through the school year for one credit. Course and grade requirements must be of a standard acceptable by other accredited schools to which the student must transfer or for college entrance.

“‘Local credit’ given for participation in school or club activities such as library or office assistant, student council representative, class officer, etc., may not be counted.”

SECTION 14. *Semester* — A “semester”, in the meaning of Article VIII, Section 14 is one-half of the long session during which a pupil may earn

independent credit for scholastic work.

SECTION 15. *Term* — The word "term" is used herein to designate the period between the opening and the closing of school, usually from September to May. It is synonymous with "session," or with "long session" in institutions which have a "summer session."

SECTION 16. *Tournament and Round-robin*—The word "tournament" is used herein in contradistinction to "round-robin." It implies that several teams are assembled in a given place at one time for an elimination contest. "Round-robin" is used to describe a series of contests, either at one time or scattered over several days or weeks or months, in which each team contests with every other team, and the winner is determined on a percentage basis.

SECTION 17. *Recruiting* — The term "recruiting" as used in Rule 6 (e) of the Football Plan and Basketball Plan means offering any inducement, directly or indirectly to a football or basketball player to enroll in a given school. An inducement may be actual cash, remission of tuition, board or lodging, free transportation, a job for which remuneration is above that normally paid for such services, or other valuable consideration.

SECTION 18. *Enrollment* — In judging eligibility under Article VIII, Section 14, a pupil's enrollment period in a given semester period begins with the day of his registration and ceases with his last day of attendance.

A pupil changed from one high school to another, registered and went through a skeleton program on one day consisting of 15-minute class periods and returned the next day to his original high school. This does not constitute enrollment, since it is necessary for the pupil to attend a full class period before he is considered enrolled.

In rules of the League which use enrollment as a basis for determining the number on a given team, count only those grades which will be eligible at the time of the district meet. Do not count pupils on total enrollment who will pass into an ineligible grade or graduate at mid-term.

In classifying high schools for competition in League contests for the school term, the number enrolled in the last four grades in high school is determined by the figures given in "Average Membership" of the "Superintendent's Annual Report."

The average membership for a two-year period is followed in making assignments.

SECTION 19. *Dormitory School* — The term "dormitory school" means a school that is eligible for League membership under provisions of Article III, Section 1, and one whose students live in the dormitories of the institution.

SECTION 20. *Disqualification* — The penalty of "disqualification" prevents the offending school from qualifying for any League honors only in the contest in which the infraction of rules occurs.

SECTION 21. *High-School Team* — For purposes of interpretation in this Constitution and Rules, a "high-school team" is defined as a group of players, any one of which has ever been used in an inter-school game which counts on League standing.

SECTION 22. *Default* — A winner by default is one against whom no competition is entered in a contest.

SECTION 23. *Forfeit* — A winner by forfeit is one whose opponent is entered, but fails or refuses to continue the contest to completion, or whose opponent is disqualified.

SECTION 24. *"The Reporter"* is the official publication of the league.

ARTICLE VIII.

Eligibility Rules

The following eligibility rules shall apply to every contest under the auspices of this League. School principals and superintendents are responsible for seeing that these rules are strictly observed in each and every contest in which their pupils engage.

Official notice from the State Director is considered sufficient notice to all member schools concerning interpretations of the rules.

SECTION 1. *Age Limit* — No one shall take part in any contest in this League who on the first day of September preceding the contest has reached or passed his nineteenth birthday. A contestant who is eligible under this rule at the beginning of any Interscholastic League season remains eligible throughout the season.

Earliest documentary evidence shall be final in deciding disputes under this rule. Records in family Bibles are not accepted as evidence if the entry shows any sign of alteration. Moreover, entries which were not made at or near the time of birth are considered valueless as evidence. Recent affidavits of date of birth are not accepted as evidence of date of birth. Note that date of filing of birth certificate determines the date of the document.

SECTION 2. *Undergraduates Only* — No one shall take part in any contest in this League who has been graduated from his school or other school of equal or higher rank or who has sufficient credits to entitle him to a diploma, *except*: A contestant shall not be barred by this rule who has been graduated from a school of less than fifteen accredited units (as recorded in the current Bulletin on Standards and Activities of the Texas Education Agency) and returns to take the advanced work in a high school having as many as three more accredited units; *provided*, that such pupil is an undergraduate in the school to which he or she returns or to which he or she has been transferred. (Note, however, Section 16 of this article.)

A contestant shall not be barred by this rule until he has completed six semesters of eligibility in a three-year high school or eight semesters of eligibility in a four-year high school, provided he has not received a diploma or participated in graduation exercises.

a. Participation as a graduate in graduation exercises constitutes "graduation" within the meaning of this rule. A pupil receiving a "dummy diploma" is considered a graduate and no revocation of a diploma, for any reason, restores undergraduate status in so far as this rule is concerned.

b. The graduation requirements effective at the beginning of the school year govern in the application of this rule.

c. The high school's classification in force at the time the school opened for the current year governs. This seems the fairest interpretation, since otherwise the action of the county board one way or another might render eligible or ineligible pupils who have already made choice of a high school for the year.

SECTION 3. *Scholarship Requirement* — No one shall take part in any contest in this League who, at the time of the contest is not passing, since the beginning of the semester or term, in at least three half-unit credit courses (for which the contestant has no credit), to the date seven days prior to the contest. *Provided*, that a pupil in a grade below the high school shall be considered as fulfilling the scholarship requirement if he is passing in three-fourths of the work offered as a normal student-load, and *provided* further, that in a school not offering a total of 720

minutes of recitation work per week a pupil may satisfy the scholarship requirements if he is taking the regular amount of recitation work for that school and is passing in three-fourths of such work.

a. The scholarship rule requires three courses taken in the high school. Work taken in any institution outside of the high school which the contestant seeks to represent may not be counted in order to make up the required amount of work.

b. Seven days prior to the date of a contest (in State music contests, twenty-one days) is the date which determines the eligibility of a contestant under this requirement. If at this time (seven days before the contest), the nature of the contestant's work, taken as a whole from the beginning of the semester would not entitle him to promotion if it were promotion time, in at least three subjects he is not eligible and he remains ineligible until the time when his work taken as a whole from the beginning of the semester would entitle him to promotion. See definition of semester in Article VII, section 14.

c. A course of less than one-half unit per semester cannot be counted. For illustration, two one-fourth unit courses cannot be counted as one-half unit courses.

SECTION 4. *College Contestants Barred* — No one shall take part in any contest in this League who, either as a substitute or as a regular, ever represented a college in any contest; or, who has ever attended a college as a regular student, "regular college student" meaning a student who has ever enrolled for as much as one college course. (For definition of "college" see Article VII, Section 9.)

No course is considered a college course within the meaning of this rule for which only high-school credit is given, although such courses may be administered by a college.

SECTION 5. *Day Students Only* — The studies required in these rules shall be taken during the day session of school.

SECTION 6. *Attendance* — No one shall take part in any contest in this League who, at the time of the contest, has not been a *bona fide* regular attendant in the school unit represented for thirty calendar days immediately preceding the contest, or since the first day of the second week of the current school year; i.e., a pupil who enrolls after the first day of the second week is not eligible for thirty calendar days.

Absence for not over two weeks on account of sickness or other unavoidable cause shall not bar a pupil if a written certificate of such cause for absence is presented, signed by the parent or guardian; provided, that such absence cannot be computed on time prior to the student's actual entry in a given school, or after his withdrawal.

SECTION 7. *Competitions Outside League* — In all games or contests outside the League, and in so-called "non-class" games, a League member shall abide by the rules and regulations of the League and be subject to the same penalties for infractions as if the contest or game were with another member of the League or as if the infraction were made in a regular "class" game that decided League standing.

This section does not apply to "B" squads or scrub teams of participating schools. No member-school's scrub team, "A" or "B" team may schedule an inter-school contest in a sport in which the other school is suspended.

SECTION 8. *Amateurs Only* — No one shall take part in any athletic contest in this League who has ever received money, or other valuable consideration for teaching, officiating, or participating in any athletic sport, or game, or who in any game outside of games played as a member of his school team or the Interscholastic League has, within the last twelve months, competed on an athletic team with a paid player or contestant, or who for valuable consideration has allowed his name to be used for the promotion of any product, plan or service.

Teaching, officiating or participating in the following games or sports for "valuable consideration" shall be considered as a violation of this rule: baseball, basketball, boxing, football, golf, rodeo events, softball, swimming and diving, tennis, track and field, weight lifting, wrestling.

Sports and games not mentioned above may be added to the list by the State Executive Committee upon one year's notice to the member-schools.

This rule does not apply to pupils who are under 15 years of age at the time of payment for athletic services was made; neither shall it prohibit the acceptance of rebates on railroad fare in interscholastic contests fostered by institutions of higher education.

The penalty for violation of this rule shall be forfeiture of eligibility for one year from the date of the violation.

a. Money or other valuable consideration accepted by a contestant after a contest renders the contestant ineligible for further participation in Interscholastic League contests, irrespective of whether or not there was any agreement with regard to remuneration previous to the contest.

b. This rule has been construed to prohibit a contestant from receiving any payment or valuable consideration, either for participation in, or as an incentive to participate in, any game or sport, including payment of expenses for a trip to a college for the purpose of considering an athletic scholarship or the signing of an agreement for such scholarship.

c. Generally, any "special services" or "benefits," offered only to athletes or members of an athletic team, will be construed as being "valuable consideration" and, consequently, a violation of Article VIII, Section 3, The Amateur Rule.

The following are not to be construed as violations of The Amateur Rule:

(1) medical examinations, athletic insurances or services similar to athletic insurance furnished by schools that carry athletic insurance;

(2) expenses of athletes or teams on trips away from home as representatives of their school; and

(3) supplies and services furnished during a game or a practice period, related only to the game and the practice periods.

"The "game and practice period" denotes the actual time in which the contestants are in athletic uniform.

SECTION 9. *Playing under Assumed Name* — No one shall participate in any contest of the League, who has ever contested under an assumed name in any contest, (1) conducted under auspices of the Interscholastic League, or (2) in which participation would affect his eligibility for contests conducted under the auspices of the League.

SECTION 10. *Certificate of Eligibility* — Before each game or contest in this League, each school shall file with the director in charge and upon demand shall furnish to the manager of an opposing team, a list of the contestants representing that school with the eligibility of such contestants certified to by the principal or superintendent.

SECTION 11. *Changing Schools* — A pupil changing schools is not eligible in League contests whose parents (or guardian) reside outside the school district, until he shall have been in attendance at the school or in the school system to which he changes for one year immediately preceding the contest; *provided*, such pupil is not barred under this rule who (1) changes from a school district in which the parents of the pupil actually reside, having less than fifteen accredited units to the nearest school in good standing with the League having as many as three more, or to the school having fifteen or more accredited units located nearest his home or the nearest one in his county, as measured by the public road, (2) lives with his parents or guardian and elects to change to any higher class school within 15 miles of his home.

a. The school of the school district in which contestant resides has less than fifteen accredited units. He is therefore eligible in School A, which is the nearest higher class school to his home or the nearest one in the county. But last session he attended School B, a higher class school, but not, of course, the

nearest one to his home. This year he returns home and enters School A. Is he eligible to represent School A this season? He is eligible for participation in League contests this session, since the School A district is his "home district" in so far as League rules are concerned. Notice, however, Article VIII, Section 12.

b. In order to avail himself of the residence of his guardian to become eligible under this rule, the guardianship must be legal, recorded in its regular order in the office of the County Clerk, and of at least one year's standing. If no legal guardianship has been taken out, three year's residence with and support of a contestant establishes guardianship within the meaning of this rule, except in case both parents of the contestant are living no guardianship is possible in the meaning of this rule.

c. A contestant, both of whose parents are dead, is eligible his first year in the school district wherein a grandparent, uncle, aunt, or older brother or sister resides, with whom he lives and by whom he is supported. Notice, however, Article VIII, Section 12.

d. This rule applies only to pupils in high school.

e. If the parents of a contestant move from the district before he has been in attendance for one year he loses his eligibility in the school district from which his parents move, and remains ineligible there until his year is up.

f. In unaccredited schools, a contestant is eligible his first year only in the one located nearest his home or the nearest one in his county. If he has finished the grades offered in the nearest school, he automatically becomes eligible in the nearest school offering work in a higher grade. After an enrollment of three weeks, or longer, in an accredited school, the contestant cannot re-establish eligibility (under one year) in the unaccredited school unless there has been a corresponding change of residence on the part of his parents or unless the contestant's home school has been raised in rank by adding at least one grade.

g. "Bus" transfers are on the same basis as individual transfers except that bus transfers assigned by the County Board are not affected by this section.

h. This rule applies also within a city having two or more senior high schools, but does not apply to elementary grades. Neither does it apply to junior high-school graduates who change to the senior high school designated for such junior high-school graduates. Districts outlined by the local school board shall govern. A pupil living in an "over-lapping" district is eligible in his first year under this rule in the school of his choice so long as he is living in the district of that high school. After a pupil under these conditions makes a choice of a high school, he will lose his eligibility for one year if he changes to another high school even in the same school system, unless a corresponding change of residence by his parents has been made.

If parents change residence from District A in a city system to District B in the same system the pupil may choose the high school of District B or the central vocational high school whose district includes all the other districts.

In ruling on the transfer of contestants from high schools in a city system of schools to a central vocational school under this section, the "overlapping district" interpretation contained in paragraph "h" applies; that is, the vocational high school district including all the other districts is considered as an overlapping district."

i. In case of discontinuance of the school this section does not apply.

j. After a pupil in a lower class school makes a choice of a higher class school within 15 miles of his home he will lose his eligibility for one year if he changes to another higher class school located within 15 miles of his home; unless (1) there is a corresponding change of residence by his parents, or (2) the County Board of Education has ordered the change of schools and the tuition and bus money has been transferred in accordance with the law providing for transfers from one district to another.

SECTION 12. One Year Rule — A pupil who has represented a high school (other than his present school) or academy in either football or basketball is ineligible in both of these sports for one calendar year in a school to which he changes, except a pupil who changes from a school which he has attended for at least one year having less than fifteen accredited units to the nearest higher class school (see Article VII, Section 5) to his home, or the nearest in his county.

A pupil living at home with his parents (or guardian) and qualifying under the "exception" clause above, is eligible under this section in any higher class school within 15 miles. A pupil changing from a training school conducted by a college to the local high school in which district his parents have lived at least one year, is not eligible under this rule.

A junior high-school pupil who has represented his junior high school in football or basketball is ineligible in both of these sports in a school system to which he changes until he has been in attendance for one year.

a. To be ineligible under this rule the pupil must have represented in football or basketball another high school having as many as 15 accredited units. The

number of units held by the former school when the pupil enrolls in the new school governs this point.

b. A pupil is eligible under this rule who enrolls the first year in a newly created school located nearest his home (where he has resided for at least one year.)

c. In the meaning of this rule, the one year provision has been satisfied when the pupil has been in attendance in the new school for two semesters even though the semesters may not be two consecutive semesters.

d. In case of discontinuance of the school which a contestant has represented in basketball or football, this section does not apply.

e. This section shall not operate to render pupils ineligible in a school to which they are changed by order of the County Board and to which their tuition money and bus money have been transferred, in accordance with the law providing for transfer from one district to another.

f. "A contestant represents school A, a fully accredited high school in an inter-school football or basketball game; then he moves to School B, another fully accredited high school, where he remains ineligible for one year and consequently does not take part in any inter school football or basketball games. Later he moves to school C, a third fully accredited high school." This section shall not operate to render the pupil ineligible in school C or in any other school to which he changes, since the provisions of this Rule have been satisfied when the pupil was in attendance in school B for two semesters, without having participated in any inter school football or basketball games. The rule was not designed to affect the eligibility of a contestant for more than two semesters provided he had not further participated in interschool football or basketball.

SECTION 13. *Teachers Ineligible* — A person who is teaching whole, or part-time is ineligible for any League contest.

SECTION 14. *Passing Grade Preceding Semester* — No one shall take part in any contest in this League who did not attend school a major portion of the preceding semester and who did not complete at least three half units (see Article VII, Section 18) during the semester.

a. Question arose as to whether a contestant was eligible to compete in a basketball game the Saturday night following the Friday which was the last school day of the fall semester. The contestant had failed to pass in three credit courses during the spring semester of the preceding school year, but had passed in three credit courses during the fall semester. At the time of the game, it was a question of which was the "last semester," the fall or the spring semester. The contestant was ineligible since the fall semester does not close until the new semester has begun, and the new semester does not begin until school is in session again after the last school day of the fall semester. For definition of a "semester" see Article VII, Section 14.

b. A student changing schools is ineligible under this section if the school to which he changes refuses to allow credit for work completed the preceding semester in the former school.

c. A year's credit in a subject granted on the basis of grades made during both semesters may be counted as one of the three half units required regardless of the particular grade for either semester.

d. No exceptions are made to this rule for any reason. If the contestant was sick or had to quit school for other good reasons, he simply is not eligible if he failed to get credit for three half-unit credit courses during the preceding semester. Summer school work or any work handed in after the close of the semester cannot be counted. A contestant who has been out of school a full year or more is eligible provided he attended a major portion of, and made three half units, the last semester he was in school. The fact that he was passing at the time of his withdrawal does not satisfy this rule. If he did not earn the prescribed credit he is not eligible. If the contestant was enrolled less than three weeks his last semester he is not considered as having "attended" that semester.

e. In case the session is not divided in a given school into semesters, the pupil must have been promoted at the last promotion period.

f. Scholastic work to be valid must be work for which the contestant does not already have credit.

g. A pupil who has been out of school a year or more is eligible under this section if he attended school a major portion of the last semester that he was in school, and completed three half units.

h. An elementary pupil in order to be eligible for participation in League contests must have attended a major portion of the semester or term and must have been regularly and unconditionally promoted at the last promotion period in school attended. Such a pupil who has been out of school a year or more is eligible under this section if he was regularly and unconditionally promoted at the last promotion period in the school year during which he last attended school. A pupil who has been promoted conditionally from the elementary school to the high school may still be eligible under this rule if he passed the last semester in the elementary school, three elementary-school subjects.

i. In schools operating on a term basis, contestants making passing grades in three half-units at the end of the first 18 weeks would be considered as having passed the required amount of work under this section.

A student failing at the close of the first 18 weeks would not be eligible during the second 18-week session.

j. This rule makes no exception for special education students nor students who were previously enrolled in reform schools.

SECTION 15. *Post-Season Participation Forbidden* — No one shall take part in any athletic contest in this League who has ever participated in a post-season game other than those duly scheduled in the League championship series.

SECTION 16. *Ten Semester Rule* — No one shall take part in any contest in this League after the end of the tenth consecutive semester following his first enrollment in the eighth grade.

a. This section limits the eligibility of a contestant to not more than eight consecutive semesters in a four-year high school and not more than six consecutive semesters in a three-year high school.

b. When a pupil enrolls in two or more eighth grade subjects this section is in effect.

c. If a contestant fails to participate in football or basketball one or more years following his first enrollment in the eighth grade, each consecutive semester is counted toward his ten-semesters regardless to whether he participated each year or not.

SECTION 17. *Athletic Try-Outs* — No one shall take part in any athletic contest in this League who has ever participated in a college athletic practice session or tests for purposes of revealing, demonstrating or displaying athletic ability in any sport.

ARTICLE IX.

Disputes

All disputes (except decisions of judges and referees of contests) among the members of the League shall be settled by the appropriate executive committee. A district executive committee may, if desired, submit a case in dispute to the State Executive Committee for adjudication, except that the decision of district football and basketball committees in all disputes arising in connection with the determination of the district championship shall be final. Others who feel that they have a just cause for complaint against any executive committee may appeal the case to the State Executive Committee for final decision; in which instance a written statement of facts shall be presented both by the appellant and by the executive committee together with all documentary evidence considered; provided, that all protests must be made in writing within twenty-four hours after the contest. Eligibility protests, however, are not subject to the 24-hour limitation.

The representative of a school involved is disqualified from setting as a member of the committee in the adjudication of the dispute.

Protest must be presented by either superintendent or principal.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves notice i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

The State Executive Committee shall have jurisdiction of all disputes arising between schools belonging, respectively, in different classes.

ARTICLE X.

Penalties

SECTION 1. *Suspension* — Any school that violates any of the eligibility rules of this League may be suspended from further competition in the League for a period of from one to three years in the contest in which the infraction is made upon presentation to the State Executive Committee of sufficient evidence of said infraction. Football and basketball eligibility cases arising inside the district, however, shall be decided by the appropriate football and basketball district committee, as provided in Rule 6 of the Basketball Plan and Football Plan; but if, in the opinion of the district committee, the offense is of sufficient gravity to warrant suspension from the League, the district committee shall make such recommendation to the State Executive Committee and transmit its findings of fact in the case or cases, which the State Executive Committee shall consider in passing upon whether or not the offending school shall be suspended.

Nothing in this section shall be interpreted to limit the power of the State Executive Committee in making investigations and initiating proceedings against any member school whenever, in the opinion of the Committee, there is sufficient evidence at hand to justify such action.

SECTION 2. *Mandatory Penalty* — A school that continues to use a contestant who has been declared ineligible shall be suspended from the League for a period of from one to three years in the contest in which the infraction is made, and all contracts with member-schools in this contest become at once null and void.

SECTION 3 *May Not Play Suspended Teams* — No school in this League shall engage in any contest with a suspended school, and any school violating this rule shall be suspended for the remainder of that year. This prohibition applies, of course, only to the contest in which the school is suspended.

Schools under suspension in any contest will be listed in September and sent to other member schools.

SECTION 4. *Records* — A school shall produce its records upon request by an appropriate executive committee, and refusal to do so shall constitute grounds for suspension from one to three years.

SECTION 5. *Limitation of Awards* — No member-school of this League shall be permitted to issue (and no pupil shall be permitted to receive) awards for participation in inter-school competition in excess of \$15.00 (or equivalent in value) per year; except that an additional symbolic award not to exceed \$2.00 each may be presented for each additional interschool activity. This rule shall apply only to the following contests: baseball, basketball, tennis, football, track and field, essay writing, speech events, mathematics, music events, one-act play, typewriting and spelling.

Contests which are not conducted on an interschool basis shall not come under the jurisdiction of this rule. (The amateur rule will apply to all athletic contests.) Acceptance of scholarship awards given upon

enrollment in a college or university is not considered as a violation of this rule. The penalty for violation of this rule shall be forfeiture of eligibility for one year. Enforcement of this rule shall rest with the State Executive Committee, and violation of the provisions herein may be used as grounds for suspension.

This rule shall not be interpreted to prohibit the acceptance of symbolic awards such as medals and cups as token of achievements to contestants in meets or tournaments provided the awards are made by the organization conducting the meet or tournament.

a. This section applies only to awards given by the school, or awards received by a pupil from any source for participating in interschool contests. Awards, rewards, gifts or other valuable consideration received for participating in athletic contests other than interschool events are to be governed by the provisions of the Amateur Rule.

b. The giving of special awards to individuals by a district executive committee in football or any other interschool activity is a violation. A school cannot accept an award for an individual player and hold it until his eligibility is completed and then give it to the player.

c. Educational trips shall not be interpreted as a violation of the Awards Rule provided the trips are financed and sponsored solely by the school board.

SECTION 6. *Minimum Penalty* — The minimum penalty for using an ineligible contestant is forfeiture of the contest in which the ineligible contestant participated.

ARTICLE XI.

Annual Meetings

A meeting of representatives of member-schools shall be held at the State meet of the several classes, and another meeting of the representatives of member-schools shall be held during the Annual Convention of the Texas State Teachers Association. Also, a similar meeting is held each year during the State Meets.

At these meetings, matters pertaining to the League shall be discussed and recommendations made to State Legislative Advisory Council regarding any changes in the rules. Each member school present shall be entitled to one vote at this meeting, which shall be cast by the superintendent or principal.

ARTICLE XII.

Amendments

All amendments to the constitution and Rules of the League shall be made by the State Executive Committee provided that all material changes in the eligibility and other rules which do not involve a question of the policy of Prairie View Agricultural and Mechanical College, shall be submitted to the State Legislative Advisory Council for their advisory vote. In a case considered an emergency the State Executive Committee may submit a proposed change for a referendum vote to the member schools, except that all changes in eligibility rules shall require one year's notice.

SPRING MEET PLAN

The Spring Meet Plan, as set forth in this section of the Rules and Regulations provides for the detailed organization and administration of the Spring Meet contest program beginning in the district and progressing to the State Meet.

1. Eligible Schools — No school shall be eligible for the District Meet unless it is a paid-up member of the League.

2. Classes — Spring meet class assignments will correspond to the district assignments in basketball where possible. In such cases the district basketball chairman has been designated by the State Executive Committee as the organizing chairman for the spring meet districts. Where this arrangement is not possible, a chairman will be designated by the State Executive Committee.

Member schools shall be classified for competition in spring contest on the basis of the average membership in the last four grades in high school over a two year period as determined by the figures given in "average membership" of the superintendent's annual report, and there shall be no exception to this procedure. Grade Schools are classified as Class C.

Class B Junior high schools will be assigned to Class B Senior high school districts for spring meet.

The larger junior high schools shall be assigned to spring meet competition as follows:

Class AAAA junior high schools shall compete with Class AAA Senior High Schools.

Class AAA junior high schools shall compete with Class AA high schools.

Class AA junior high schools shall compete with Class A senior high schools.

3. *Districts* — The state shall be divided into districts for each class, and competition shall extend to a state championship in the contests and events listed in Rules 21 and 22 of this plan. The State Executive Committee may merge or rearrange districts for improvement of the competitive set-up.

4. *District Organization* — The last date for organizing the district for Spring Meet shall be February 1. The chairman of the Basketball District Executive Committee shall serve as the temporary chairman of the district and he shall call a meeting of all participating schools in the district preferably during November but in no case later than February 1.

At this meeting a District Executive Committee shall be created composed of faculty representatives from the participating high schools. The District Executive Committee shall not alter or change the Spring Meet schedule in any way.

For illustration, suppose a school begins in the fall the preparation for a given contest expecting of course to be able to compete in it at the District Meet. On arriving at the Meet, however, it is found that the Committee decided in January or February that this contest was not to be offered. A dispute immediately ensues as to notice, the Committee claiming that it gave notice and the school contending that the notice was not received. In order to prevent such disputes and disappointment of contestants and to encourage

schools to begin their preparation early in the fall, the rules do not permit the executive committee of a given meet to change the schedule of contests, or to alter their respective values in counting points toward all-round championships.

Similarly to the above Class B Districts that *do not* coincide with basketball districts and all Class C or grade school districts will be organized by the designated chairman.

5. *Duties of the District Executive Committee* — It shall be the duty of the district executive committee to enforce eligibility rules in the district; to select the Director General and notify the State Office where there is a change of Director; to select the site and date for the meet; to arrange for holding district meet for high schools; to arrange for financing the meet; to canvass schools for entries to such contests; to see that only those schools on the official list furnished by the State Office are permitted to enter; to cooperate with the schools in effecting and promoting a district organization; to correspond with the State office with regard to the interests of the work; to adjudicate disputes arising within the district subject to provisions of Article XII; and in general to work toward making the contests worthwhile in and by themselves, regardless of subsequent contests.

It shall be the duty of the Director General of the meet to select the judges and directors of the contests; to have available all the contest material furnished by the State Office; to work out the contest schedule and to have immediate responsibility for seeing that the meet is conducted in an orderly manner.

Although the Director General is expected to exert every effort to notify all member schools in the district regarding the date of the meet, each school is responsible for ascertaining the date.

(It is suggested that in financing the meet, the town holding the meet raise funds so that it will not be necessary to charge contestants entry fees. An admission charge to contests is often made and helps to defray the expense of the meet.)

6. *Reports* — The Director General at the close of a given meet shall compile a list from the reports furnished him by the individual contest directors and shall forward it to the Director General of the next higher meet.

7. *Entries* — The superintendent or principal of a school shall be responsible for entering the contestants in the district meet ten days before the day of the meet.

A school winning representation to the next higher meet shall send immediately to the director general of that meet an entry-list in due form giving the name of the school, the name of the contest, and the names of the contestants with certification of eligibility.

Entries to the State Meet shall be in the office of the State Director 10 days prior preceding the date of the meet.

It is the responsibility of the superintendent qualifying contestants to the next higher meet to ascertain the date, time and place of the meet.

8. *Contest Supplies* — Supplies, such as blanks, tests, etc., necessary for conducting meets shall be furnished from the State Office upon requisition by the Director General. It is the responsibility of the Director General to request this contest material from the League

Office far enough in advance of the contest date to ensure delivery of the material before the contest.

9. *Substitutions* — In case a contestant qualifying in a meet finds that he will be unable to attend the next higher meet, it shall be the duty of his principal or superintendent to notify the next place winner in the contest (except in track or field), who shall become eligible to represent his district. No substitution is allowable in *individual* contests, except in tennis, girls' singles; but local school authorities may make a substitution to fill a vacancy on a *team*, as in tennis doubles and debate, or in a one-act play cast. For substitutions in track and field see Rule 10 in Track and Field Rules. No more than one alternate may be listed as a substitute.

10. *Championship Optional* — There may be an all-round championship awarded at the District Meet, at the discretion of the Executive Committee of the meet.

11. *Points by Default* — Points taken by default count toward all-round championship.

A winner by "default" is one against whom no opposition is entered; a winner by "forfeit" is one whose opponent has entered but, for one reason or another, fails or refuses to continue the contest. A winner by default is awarded first place points.

12. *Schedule of Points* — In district meets the championship in the respective classes shall be awarded to the school which wins the highest number of points and at the same time satisfies the requirements of Rule 15 of this article. Only the events listed in this section may be counted toward the all-round championship.

Attempt to change the schedule of points in conference meets has caused more dissatisfaction than any other one thing. District Committees which arbitrarily change the schedule are uniformly overruled by the State Committee upon appeal by any dissatisfied school.

In determining the all-round championship, points shall be awarded on the following basis:

	Winner	Runner-up	Third Place
Arithmetic (number-sense)	15	10	5
Debate	20	15	
Science*	15	10	5
Mixed Octet	15	10	5
High School Track and Field	30	15	10
Junior Boys' Track and Field	15	10	5
One-Act Play	20	10	5
Ready Writers	15	10	5
Spelling (each grade division)	10	7	5
Tennis, Doubles	15	10	
Tennis, Singles	15	10	
Typewriting	15	10	5
Piano Solo	10	7	5
Vocal Solo	10	7	5
Volley Ball or Softball (Junior)	15	10	5
Extemporaneous Speaking	10	7	5

*Effective in 1966-67.

13. *Allocation of Points* — In computing points toward all-round championship, points as above scheduled are awarded *in each Class*. For illustration: The first place winner in Ready Writers is listed above as receiving 15 points. This means that the winner of first place *in each Class* in Ready Writers is awarded 15 points, and so on with regard to each contest listed, and each place, as per schedule.

The same number of points are awarded for winners in Class C school contests as in the high-school contest where the same named contests (such as Declamation and Ready Writers) are used in both divisions. Class C school points count only in the Class C School Meet and high-school points count only in the high-school or district meet.

14. *No Points for Last Place* — In no contest or event shall second or third place be counted if it is a last place, as determined by actual participation in the contest. In case there are three entries in debate (for illustration) and one team defeats each of the others, the losers must be matched to determine second place, and this principle holds in any tournament. If a school participates in the drawing it shall be considered "actual participation" in the contest. (See Rule 11, "Points by Default".)

15. *All-round Championship Requirement* — No school shall be eligible to the all-round championship that does not place in at least three different contests of those above enumerated and in both athletic and non-athletic contests. In track and field a school has not "placed" unless it wins at least third place in the meet as determined by total points.

16. *Division of Points Among Schools Tied* — In case two schools are tied for first place, add first and second place points, and divide the sum equally between the two schools which are tied, awarding no second place points, the school ranking next to the two schools tied receiving third place points; in case two schools are tied for second place, add second and third place points, and divide equally the sum between the two schools which are tied, and award no third place points; and so on.

In case two schools are tied for first place and two tied for second place, add first place points to half of second place points and divide equally between two schools tied for first place. Add all third place points to half of second place points and divide equally between the two schools tied for second place. Award no third place.

REGIONAL MEETS

17. *Qualifications* — District winners in each of the following contests qualify to the Regional meet as listed below:

Debate — Classes A and AA

One-Act Play — Classes A and AA

Regions will be designated by the State Executive Committee and announced in the League Reporter. Entries in the regional meet shall

be in the office of the Regional Director on Monday preceeding the day of the Regional Meet.

Although the Director General is expected to exert every effort to notify all member schools in the region of the date and place of the regional meet, the principal of each school having qualified representatives for ascertaining the data and place of the regional meet.

18. *Duties of the Regional Executive Committee* — Each region of this organization as designated in the League Reporter or Newsletter from the State League Director shall be under general charge of a Regional Executive Committee to be appointed by the State Executive Committee, and shall consist of a director general as chairman, director of debate, director of one-act plays and three school principals appointed by the State League Office.

The foregoing shall constitute the voting members of the respective committees. It shall be the duty of such committees to have immediate charge of the contests in a given center; and to schedule final contests within date limits specified in the Calendar. The Director General shall have general charge of arrangements for the contests and appoint such other contest directors as are necessary.

Furthermore, it is the duty of the Regional Executive Committee to arrange the programs of their respective meets solely in the interest of the schools and participants, using just as little school time as possible, and necessitating just as little expense and travel as possible for pupils, their teachers and coaches.

19. *Regional Meets* — It shall be the duty of the Regional Executive Committee to hold Regional Contests in accordance with the schedule in Rule 17 of this section.

All entries in the Regional Meet shall be in the office of the Regional Director on Monday preceding the day of the meet.

20. *Information and Supplies* — The State Office will mail supplies for the Regional Meet, such as blanks, tests, etc., necessary for the holding of the meet, to the Regional Director.

STATE MEET

21. Winners of the above Regional Contests and winners in district contests listed below shall be entitled to enter the State meet held at Prairie View A. & M. College. Unless otherwise indicated, contestants qualify as listed in this section from each class.

One Debate team*

One Senior Extemporaneous Speaker (boy or girl)

One Junior Declaimer (boy or girl)

One Ready Writer

One Mixed Octet

One One-Act Play (AAAA, AAA, AA and A Schools)*

One Vocal Solo (Male)

One Vocal Solo (Female)

Two Science Contestants**

One Piano Solo

One Grade VII and VIII Spelling Team of two (AA, A, and B Schools only)

Spelling (High School) team of two (AAAA, AAA, AA, A and B)

One Number Sense in each class

One Typing (AAAA, AAA, AA, A and B)

One Boys Track and Field (Classes AAAA, and AAA Schools enter First and Second on State Level)

One Girls Track and Field (Classes AAAA and AAA enter First and Second on State Level)

One Girls' Tennis Doubles Team

One Boys' Tennis Doubles Team

One Girls' Tennis Singles Player

One Boys' Tennis Singles Player

No contestant is eligible to enter the State Meet who did not qualify in district or regional meet as stated above.

*Contestants in Classes A and AA debate and One-Act Play must win in both district and regional or bi-district in order to qualify to enter the State Meet.

**Beginning in 1966-67 science will be added to the contests.

22. Winners from Class C District Meets shall be entitled to enter the State Meet held annually at Prairie View A. and M. College. Unless otherwise indicated, contestants qualify as listed below — (Class C grade school district winners entitled to enter State Meet):

One Junior Declaimer (Boy or Girl) — (No Senior declaimer)

One Ready Writer

One (team of two) spelling, Grades VII and VIII (Spelling, grades VI and V for district contests only)

One Number Sense Contestant

One Vocal Solo (Male)

One Vocal Solo (Female)

One Piano Solo

One Mixed Octet

One Junior Boys Track and Field

One Junior Girls Track and Field

23. Certification — Entries to the State Meet shall be in the State Office not later than ten days before the State Meet. The district or regional director general shall report the district winners in all contests as entrants at the State Meet. Each school qualifying contestants in any event shall submit an entry blank giving the full name of the contestant and the event in which he is entered. See the track and field section for special rules governing "Entries for the Final Meet."

RULES FOR LITERARY AND MUSIC CONTESTS

NUMBER SENSE CONTEST

1. *Divisions and Representations* — There shall be two divisions in this contest, one for Class C Schools and one for high schools. In Class C School Meets, each school shall be permitted to enter two contestants, (Not a team) in the district meet.

In district meets for Class B, A, AA, AAA, and AAAA Schools, each high school shall be permitted to enter two high school contestants in its appropriate class. (Not a team)

The highest district winner in each class is eligible to enter the State Meet. (One winner only).

2. *Eligibility* — Each pupil entered in the Number Sense Contest must be eligible under the rules set forth in Article VIII of this Constitution.

3. *Contest Problems* — The contest problems shall be furnished from the State Office to the Director General in a sealed envelope which shall not be opened until the contestants are assembled and ready to begin. The problems shall be of the same general nature as those contained in the League Bulletin entitled "Developing Number Sense."

4. *Conducting the Contest* — During the contest, only the Director of Number Sense, and a committee of three graders appointed by the Director General to grade the papers, shall be permitted to remain in the room. The Director in charge shall number the folded sheet, and keep memoranda of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that the papers at the close of the test may be readily identified. The contestants shall be instructed not to unfold the test sheets until the signal is given for the contest to begin. After exactly ten minutes another signal shall be given, and each contestant shall then be required to rise and fold his test sheet and be ready to deliver it to the person designated to collect the sheets. Each contestant shall be instructed to write his answer down immediately following the problem without attempting to solve the problem on paper, in accordance with instructions on the sheet. This is a test in *mental* arithmetic, and only the results of calculations arrived at without the use of pencil and paper should be accepted. The director of the contest may disqualify a contestant for violating these instructions.

5. *Determining the Winner* — At the close of the ten-minute period, all of the papers shall be collected and immediately placed in the hands of the graders, who shall carefully grade the papers, by the key, awarding each contestant five points for each problem solved correctly. The sum of the points thus awarded shall be considered the gross grade of the contestant. From the gross grade five points shall be deducted for each problem not solved correctly or skipped. Those problems occurring after the last problem solved correctly or attempted are not considered skipped and hence no deduction for them is made. Only the answers to the problems should be written on the paper. No other writing is permitted. An answer once written must be allowed to stand. Do not cross out an

answer. Erasures are not permitted. First place goes to the contestant making the highest net grade, second place to the contestant making the next highest grade, third place to the next highest and so on. In case of a tie, a tie-breaker test shall be given as soon as possible. An illegible figure shall be considered an error, and the same test for determining legibility shall be applied as is prescribed in the Spelling Rules. (See footnote to Instructions to Graders No. 4-F.)

All fractions in test papers must be reduced to lowest terms. All improper fractions must be expressed as whole numbers plus proper fractions; for example, an answer of $40/6$ must be written in the form of $6-2/3$, and $64/20$ must be written in the form of 3.2 or $3-1/5$.

All teachers having entries in the contest shall be permitted to examine papers before the final scores are announced.

6. *Assistance* — The bulletin entitled "Developing Number Sense" may be ordered from the League Office at Prairie View. The bulletin contains a thousand or more number sense problems, which may be used in classroom drills. The League also furnishes practice tests sheets but no order will be filled for less than 10 sheets of a given test. Starred problems on test sheets require only approximate answers, i.e., they permit 5% error; unstarred problems require exact answers.

7. *Graders* — A committee of competent and unbiased graders shall be appointed by the Director General to grade the papers produced in the contest and report the grades to the Director of the contest.

8. *Qualification* — District winners in each Class qualify for State Meet.

In district meet, in the event there is a tie for first, second or third make use of the tie-breaker test to determine the winner from the contestants who have tied for first place.

RULES IN DEBATE

The Debate Proposition for 1965-66 is: Resolved, That the federal government should prohibit the requirement of union membership as a condition of employment.

1. *Representation* — Class AAAA, Class AAA, Class AA, and Class A and Class B schools shall contest separately. There shall be one debate for each class of schools. Each debating team must consist of two members; two boys, two girls, or a boy and a girl.

2. *Choice of Sides* — In all contests, sides shall be determined either by mutual consent or by lot.

3. *No Cheering* — A speaker shall not be interrupted in any manner while he is speaking, either by cheers or otherwise, and the presiding officer shall see that this rule is strictly enforced. However, sincere and courteous cheering at the close of the speech is allowed and desirable.

4. *Eligibility* — Each debater entered must be eligible under Article VIII of the constitution.

5. *Time and Order of Speeches* — The time and order of speeches shall be as follows:

Main

Affirmative — Constructive Speech	10 minutes
Negative — Refutation	5 minutes
Negative — Constructive Speech	10 minutes
Affirmative — Refutation	5 minutes

This allows thirty minutes for the complete debate.

6. *Judges* — The Judges for the debating contest shall be at least three or other odd number, selected on the basis of capability and impartiality.

The judges for the district contest shall be chosen by the appropriate executive committee.

The judges shall alternate so that no one set of judges sits in judgement upon the same speakers twice.

7. *Instruction to Judges* — The following instructions shall be given to the judges: “The judges, who shall sit apart during the debate, shall judge the contest as a debate voting without consultation ‘affirmative’ or ‘negative’ on the merits of arguments presented. In deciding which team has done the most effective debating, the judges shall take into consideration argument and delivery in both main and rebuttal speeches. Debates must be judged and scored as follows:

1. Argument in main speech	25 per cent
2. Delivery	10 per cent
3. Argument in rebuttal	50 per cent
4. Delivery	15 per cent

In case of doubt (that is, where the two teams are about equally balanced) argument shall be stressed relatively more than delivery and rebuttal work more than the main speeches. Furthermore, the judges shall consider carefully the following points:

“(a) The debaters should show evidence of having done their own work.

“(b) It is unfair to keep opponents in the dark as to the constructive case, in order to spring surprises near the end of the debate.

“(c) Canned refutation, in which a memorized series of possible arguments is culled over for declaiming in the rebuttal, should be penalized.

“(d) Mere declamation is poor debating, as it ignores the very nature and fact of discussion itself.”

Either side may reverse the order of its speakers in rebuttal from that of the main speech.

The presiding officer shall disqualify any team either member of which ignores the second warning of the timekeeper and exceeds the time limit. (Caution: The debate coaches and individuals composing the teams should have a thorough understanding before the match is begun with the timekeeper concerning the signals which are to be given.)

Contestant is allowed to finish his sentence after the second warning of the timekeeper.

“At the close of the debate each judge shall indicate his choice by ballot and deliver it to the presiding officer, who shall inspect the ballots

in the presence of the representative of each school and the judges and announce the decision." The director of the contest is charged with the responsibility of enforcing these "instructions" and only the most flagrant delinquency in this matter will be considered grounds for protest.

8. *Qualification* — District winners in each class of high schools qualify for the Regional meet and Regional winners qualify for the State Meet in each Class, except that Classes AAAA and AAA shall not be required to hold regional contests in debate.

9. *Substitutions* — After a given tournament has begun, no substitutions on a team which begins the tournament shall be allowed. (See however, Article IX, Section 5.)

RULES IN DECLAMATION

1. *Declamations for Juniors* — This contest is fundamentally one in the interpretation of good poetry. The poem given in this contest should not be dramatic or humorous readings in which there is definite acting on the part of participants. Poetry declamations should be chosen from the works of recognized poets and should represent honest, sincere thinking rather than cheap trick-verse. The purpose of this contest is to train pupils in the art of expressing our great poetic heritage in a natural and sincere manner as possible (The State Office does not issue a prescribed list of poems for this contest.

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards before the contest begins.

2. *Length of Declamations* — No junior declamation shall exceed four minutes in length. (See rule 12).

3. *Programs* — The order of speaking in all preliminary contests shall be determined by lot. After the contestants have drawn for places on the program, they should be placed in a room off the speaking platform or stage. They should appear on the platform or stage, alone, deliver their orations and leave the platform or stage. The new speaker should then appear, other speakers following in like fashion until all declaimers have spoken. It is definitely recommended that all speakers do not sit on the platform for the duration of the contest. It is further recommended that declaimers not announce the author and title of their selections. Such announcements should be made by the Director of the contest in this fashion: "Speaker Number 5 has chosen for his selection, 'The American Flag' by Henry Ward Beecher," or a printed program should inform the audience as to the number of the speaker, title and author of each selection.

If there are more than nine entries in any one division, preliminaries should be arranged by the Director in charge. Four individuals should be selected without ranking, said four are to take part in the finals.

4. *Order of Speaking* — Places for speaking shall be determined by lot and contestants shall be called by numbers only.

5. *Elimination Contests* — Elimination contests should be held in dis-

strict and state meets in each division prior to final contests, if there shall be more than nine entries in that division.

6. *No Interruption* — A speaker shall not be interrupted in any manner during the delivery of the declamation.

7. *No Coaching* — No speaker shall be coached or prompted in any manner during the delivery of the declamation.

8. *Timekeeper and Signal Standards* — At each speech contest there shall be a timekeeper, who shall notify the speaker and the presiding officer by raised hand when the speaker has consumed all but one minute of the allotted time. The timekeeper shall indicate by standing that all of the speaker's allotted time has been consumed. A contestant who continues speaking after the final warning signal of the timekeeper, shall be disqualified by the presiding officer.

A speaker shall be allowed to finish the few words of his sentence on which he is speaking at the time the final signal is given.

9. *Preliminary and Final Contests* — There shall be both a preliminary and final contests, that is, if more than nine entries are made in any division. In the preliminary, four individuals shall be selected without ranking, said four are to take part in the finals.

The district directors of declamation shall select competent and unbiased judges for the district tournaments. For the final contest at the College, judges shall be chosen by the State Executive Committee. If three judges are used, the judges shall sit apart during a contest in order to hear the speakers from different parts of the auditorium.

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards before the contest begins.

10. *Judging* — It is specifically recommended that a good critic judge be secured to judge all declamation contests. In case one good critic cannot be secured, three or any larger odd number of competent judges shall be used.

A good critic judge is one who, because of the general respect maintained for his judgment on the part of those concerned, is invited to rank and criticize.

11. *Protests on Eligibility of Selection* — Protests on the eligibility of declamations must be made, if at all, to the Director in charge of the contest before the decision of the judge is rendered. The Director shall submit the name of the selection and the number of the speaker to the judges for vote without consultation on its eligibility. Decision of judges on this matter is final.

12. *Ranking the Contestants* — at the close of the contest each judge shall rank the speakers by numbers, 1, 2, 3, etc. If the jury plan of judging (three or more judges) is used, a speaker ranked first by a majority of the judges shall be awarded first place.

In case no speaker is ranked first by a majority of the judges, the con-

testant the sum of whose rank is least, shall be awarded first place. The speakers receiving second and third places, respectively, shall be determined in the same manner, except that if two contestants receive a majority of seconds or better, then the sum of ranks shall be resorted to, and if the sums shall be equal then the tie shall be broken by the determination of judges' preference. The ranks of the contestants shall be computed either by the judges themselves or by a committee appointed for that purpose.

13. *Breaking Ties* — Note that the "sum of the ranks" is not resorted to for determination of first place if any contestant has been awarded first place by a majority of the judges. Similarly (with first place already decided) the "sum of the ranks" is not resorted to to determine second place if one contestant has been given second or higher rank by a majority of the judges. However, if any two contestants receive a majority of seconds or better, then the "sum of the ranks" shall be resorted to, provided, of course, that first place has already been determined, as it should always be before attempting to settle second place. In short, always go by "majority decision" if possible; if there is no majority decision, then resort to the "sum of the ranks." With first and second places out of the way, then proceed by the same process to settle third place.

When two contestants are tied for any place by virtue of each receiving identical sums of the ranks and when the procedure outlined above fails to break the tie, the following plan known as "judges' preference" shall be used. Compare the ranking of the speaker as follows:

Example: First Speaker: 2—5—3
 Second Speaker: 4—2—4

It will be noted that the first judge ranks first speaker above second speaker; second judge ranks second speaker above first speaker; third judge ranks first speaker above second speaker. This gives the following:

Example: First Speaker: 1—2—1
 Second Speaker: 2—1—2

and so breaks the tie in favor of the first speaker.

If a 3-way tie should occur, thus:

1—2—3
3—1—2
2—3—1

Then it will be necessary to break the tie by the use of method of chance (flipping a coin, etc.). At State Meet such a tie will be recorded.

14. *Qualifications* — District winners in each division in each class qualify for the State Meet.

INSTRUCTION TO JUDGES

Contest Directors must see that judges are made familiar with these standards.

These are the official standards to be used in judging all declamation contests. Judges are to be instructed by contest Directors to use only these Standards. Judges will note that two-thirds of the effectiveness of the speaker will depend upon his ability to convince an audience that he has a real desire to say something of value. A mechanically perfect speaker evincing no real desire to communicate is never as effective as

that speaker who is not so perfect in mechanics but who indicates an enthusiastic and sincere urge to communicate an idea to an audience. It is well to remember that "public speaking is heightened conversation, which has as its fundamental elements the qualities of naturalness and sincerity."

Judge must note that this is not a percentage plan. A judge shall not rank speakers by using exact percentages such as: Speaker No. 1, 92.5 per cent; No. 2, 89.9 per cent; No. 3, 87.2 per cent. The percentages used in these Standards are merely to indicate the relative importance of Mechanics of Delivery compared to Interpretation and Effectiveness in Declaiming.

Declamation Judging Standards

- I. Interpretation and Effectiveness. Approximate value — 70%.
 - A. Desire to communicate. (This is a very important point.)
 1. Did you feel the speaker had a genuine desire to communicate ideas to an audience?
 2. Did the speaker appear to have a real interest in what he said?
 3. Did the speaker make you believe in his sincerity and enthusiasm as he delivered his declamation?
 - B. Interpretation. (This is a very important point.)
 1. Did the speaker give the audience the spirit, the emotional coloring, and the attitude toward the subject intended by the author?
 2. Did the speaker present the idea of the selection in a clear, intelligible manner which the audience could easily understand?
 - C. Directness.
 1. Did the speaker talk to, and for, the audience, rather than to the floor, windows, or ceiling?
 2. Was the declamation spoken in a direct, conversational way, or did it appear to be a memorized recital mechanically presented?
 - D. Suitability.
 1. Was the selection suitable material for this student or was it too simple, too complicated?
 2. Did the speaker seem to understand the purpose the author had in writing the selection?
- II. Mechanics of Delivery. Approximate value — 30%
 - A. Body activity.
 1. Did the body assist the speaker in a natural way?
 2. Did the body hinder the speaker by being stiff and unresponsive?
 3. Did bodily movements attract attention to themselves because they seemed artificial?
 4. Did bodily movements seem so much a part of the speaker that they were not obvious?
 - B. Voice.
 1. Was there too much or too little volume?
 2. Was the pitch of the voice too high, too low, too monotonous?
 3. Was the quality of the voice generally pleasing to the ear?

C. Rate.

1. Did the speaker talk too fast, too slowly, at a monotonous rate with little variety?
3. Was there a variety of rate which resulted in emphasis of important points?
3. Was there a "sing-song" pattern, or a tiresome repetition of any pattern of speech?
4. Were the relatively unimportant words (articles, prepositions, etc.) properly subordinate to the more important words?

D. Pronunciation and Articulation.

1. On the whole, were the words pronounced correctly and accurately?
2. Was there a noticeable use of colloquial, local, vulgar, or obsolete pronunciation?
3. Were the words used spoken distinctly without being affected or unnatural?

NOTE: In case of ties, judges shall follow rule No. 13 — Breaking ties in Declamation.

RULES IN EXTEMPORANEOUS SPEAKING

Extemporaneous Speaking

(Informative Speaking)

The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels, and to learn to present *extemporaneously* the facts about a subject as they appear in the best available source of information in a clear and impartial manner. This contest is an exercise in clear thinking and informing the public on the issues and concerns of the American people. The objective is *information*, interestingly told, and should not include an attempt to change the listener's mind except as the information itself may do so.

This contest is especially suited to the younger and less experienced student who needs mostly to become informed about current issues and public affairs before he is ready to advocate a solution.

1. *Divisions* — High School boy or girl.
2. *Representation* — Each member school, except Class C, may enter one boy or one girl in its respective class.
3. *Eligibility* — Each contestant must be eligible under Article VIII of the Constitution. Only pupils in High School are eligible for this contest.
4. *Source* — Students should prepare for this contest by reading a daily newspaper, and any of the many news magazines, as well as listening and watching radio and television news broadcasts. These magazines are particularly helpful: *Time*, *Newsweek*, *Vital Speeches of the Day*, *Our Times*, *Scholastic*, *U. S. News and World Report*. One of the most

valuable newspaper sources is Section 4, "The News of Week in Review," in the Sunday edition of *The New York Times*.

5. *Topics* — Topics for extemporaneous (informative) speaking shall be based on current news events. They shall include topics from state, national and international levels. They will be chosen from the general areas of political, social, economic, educational, and cultural interests. Sample topics will be published from time to time in the *Reporter*. The topic shall be worded so as to require the student to inform his audience. He should avoid attempts to persuade the audience or judges.

6. *Drawing* — The League Office shall furnish the director in charge with topics in a sealed envelope. The director shall clip up the circular containing topics, leaving one topic on each slip. These slips shall be placed in a receptacle and each contestant shall be required to draw out five slips. He may then take as his topic any one of the five slips so drawn. After the contestant has made his selection and the director in charge has duly recorded it, four of the five slips which he has chosen shall be placed back in the receptacle and the slips mixed before the next contestant draws; and so on.

If preliminaries are necessary, the process shall be repeated for selection of topics for the final contest. (Another set of topics will be furnished for areas holding preliminaries.) The director of the contest, or his representative, shall announce distinctly, and the judges shall understand clearly, the topic each contestant has chosen. (See Rule 12, "Announcement of Topics")

The contest director is responsible for destroying all unused topics.

7. *The Preparation Period: Procedure and Timing* — It will be found convenient to provide at least two rooms for the contestants in extemporaneous (informative) speaking. From the room in which the drawing occurs, the first speaker is admitted to the preparation room. A preparation room monitor shall be on duty to make certain that the contestants work quietly in preparing their speeches. After the contestant draws a topic, he should not discuss it with others. If possible, a different preparation room may be assigned for each speaker so that he may have complete privacy.

At the end of half an hour the contestant is sent on to the contest room to deliver his speech, the director having in the meantime, admitted other speakers at about five-minute intervals to the preparation room, and so on until the contest is completed.

8. *Restrictions in Preparation Room* — Speakers may use magazines, newspapers, and other printed source materials to assist in preparing their speeches. Typed, mimeographed or hand-written materials may not be carried to the preparation room, except, however, a card index file which has been prepared by the student for the sole purpose of convenience in finding references to specific topics may be used.

9. *Restriction on Notes* — The speaker may not use notes containing more than 100 words when he delivers his speech. It is suggested that the student learn to outline his speech in an organized manner so that maximum utilization of the notes may be achieved.

10. *Length of Speeches* — Extemporaneous (informative) speeches shall not be longer than seven minutes. There shall be no minimum time. Students are to be encouraged to speak to the topic and not to "pad" in order to achieve a minimum time.

11. *Timekeepers: Signal Standards* — A timekeeper shall be provided for each contest. The timekeeper shall announce to the contestants, prior to the contest, the types of time signals he will give. The timekeeper's signals should always indicate the time remaining for the speaker, i.e., proceed from 7 to 1.

A timekeeper may use either hand signals or time cards to indicate to the speaker the remaining time. The following hand signals are recommended if timecards are not used: (signal with fingers)

After 3 minutes have elapsed, give a signal of 4 fingers.

After 5 minutes have elapsed, give a signal of 2 fingers.

After 6 minutes have elapsed, give a signal of 1 finger.

After 7 minutes have elapsed, the timekeeper will stand.

If timecards are available, the timekeeper may use the above time signals or elect to indicate the exact time in minutes. When the speaker begins to talk, he would hold the card marked "7" so that the speaker may see it. When the speaker has talked for one minute, he would turn to the card marked "6," which indicates that he has 6 minutes remaining, etc. At the end of the full 7 minutes he would stand, thus indicating that the total allotted time has been consumed. The speaker may complete the sentence on which he is speaking without disqualification.

12. *Announcement of the Topic* — The director in charge of the contest, or his representative, shall announce the title drawn by each speaker. The director must see that the judge or judges have the topics before speakers begin. The practice of having each speaker announce his own topic before beginning to speak should be discouraged.

13. *Interruptions* — Contest directors must not permit any interruption of the speakers during the contest. Cheering is not permitted.

14. *Judging* — Judging may be by an odd number of panel judges or by one judge. In any event, the contest director should make every attempt to secure competent judges, who have had training in the field of speech. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges.

15. *Preliminaries* — In case there are more than nine entries in any meet in this event, there shall be held a preliminary which shall reduce the number for the final contest to six or less. In case this is necessary, a new set of topics shall be prepared for the final contest.

16. *Ranking the Contestants* — At the close of the contest, the judge or judges shall rank the speakers by numbers: 1, 2, 3, etc. In the case of panel judging, a speaker ranked first by a majority of the judges shall be awarded first place. Ballots should be counted in the presence of the contest director.

In the event that no speaker is ranked first by a majority of the judges, the contestant the sum of whose ranks is least shall be awarded first place. Other places shall be determined in the same manner.

If, however, two contestants receive a majority of seconds or better, and the sum of ranks are equal, the tie shall be broken by the use of judges' preference. For example, if two contestants are tied for any place by

virtue of each receiving identical sum of ranks as in this sample:

	Judge A	Judge B	Judge C
First speaker	2	5	3
Second speaker	4	2	4

then it should be noted that Judge A ranks the first speaker above the second speaker; Judge B ranks the second speaker above the first speaker;

Judge C ranks the first speaker above the second speaker. This results in

	Judge A	Judge B	Judge C
First speaker	1	2	1
Second speaker	2	1	2

Should a three-way tie occur, it will be necessary to break the tie by a method of chance (flipping a coin, etc.).

RULES IN READY WRITING CONTEST

1. *Representatives* — Each member school shall be allowed two contestants (two boys or two girls, or a boy and a girl) in its appropriate class in the district contest and the highest ranking contestant in each class shall be eligible to enter the State contest.

2. *Eligibility* — Each pupil entered in this contest must be eligible under Article VIII of this Constitution.

3. *The Composition.* a. *Its Nature* — The composition is to be expository in nature. Descriptive or narrative passages may be used, of course, to illustrate or reinforce an idea or point that is being explained, but they must be clearly subservient or incidental to the purpose of exposition.

b. *Its Length* — The composition must not be over 1,000 words in length.

4. *Method of Conducting the Contest* — Themes, to be eligible for submission, in this contest shall be written under the following conditions:

a. Contestants in all divisions shall be assembled and distributed sparsely over the room.

b. Uniform stationery shall be provided by the respective contestants, 8½x11 inch (letter size), and the composition must be written on one side in ink.

c. The contestants shall be numbered consecutively, beginning with "1," the final number representing the total number of contestants engaging in the contest. Each contestant shall enter the number assigned him in the upper right-hand corner of the first sheet of his manuscript and enclose it in parentheses. He shall then write on a slip of paper his number, county, school, his own name and his postoffice address, and enclose this slip in an envelope, which shall be sealed and attached to his manuscript when it is turned in to the Director.

d. Topics for all divisions shall be furnished by the State Office to the Director General, who shall transmit them in a sealed envelope to the director on the day of the contest. Five topics shall be furnished, all within the range of the average pupil's study, observation, and experience. The director, or person designated by him, shall copy all five topics on the blackboard, and each contestant may select from this list the topic upon which he wishes to write.

e. Each contestant shall write the subject he has chosen in full about

two inches beneath the top of the first sheet and begin the body of his composition about an inch beneath the title. An inch margin should be left on the left of the page. The pages should be numbered in the upper left-hand corner, without parentheses, to distinguish the page number from the number assigned the contestant.

f. The director shall be responsible for preventing any communication between contestants, or any references on the part of contestants to notes or books or printed matter of any character. He shall be the time-keeper for the contest, and when two hours shall have elapsed from the time he writes the subjects on the board, he shall collect all manuscripts; he shall give fifteen minutes warning of the time limit, even though the contest is held in a room where a clock is clearly visible to the contestants.

5. *Judging the Contest* — a. The Judges — Three properly qualified and impartial judges (exclusive of teachers whose schools are represented in the contest in the class to be judged) shall be selected by the Director.

b. Briefing the Judges — At some convenient time before the contest begins, the director shall discuss thoroughly with the judges the criteria for evaluating the compositions, making sure that they all have the same conception of those criteria and understand the relative importance to be accorded each.

c. Instructions to Judges — Each judge shall be given a copy of the following instructions:

(1) The Criteria for Evaluation — The compositions are to be graded as to relative excellence in interest, organization, and correctness of style. While the judges are to take into consideration all three of these elements in selecting the most effective compositions, they shall stress the element of interest more than either of the other two, and the element of organization more than correctness of style.

(a) Interest depends primarily upon substance, upon having something to say that is worth saying because of its acuteness of analysis or its originality of thought. It depends next upon clarity, for no reader can be interested unless he understands exactly the writer's ideas or points. It depends finally upon treatment that is fresh, individualized, an outgrowth of the writer's character and experience.

(b) Organization has clarity as its main goal. The plan of the whole composition should be such that each part contributes to an understanding of the writer's main idea or thesis, no part being misleading or unrelated to that thesis. The organization of each paragraph should be directed to the logical and full development of an idea.

(c) Correctness of style is of two types. The first, and the one to be most stressed by the judges, is that based upon an attempt to achieve clarity of communication. Sentence structure, punctuation, grammar, and word usage which hinder clear communication are thus to be considered incorrect. A less important kind of correctness is that which is based upon mere convention. Sentence structure, punctuation, grammar, word usage, and spelling "errors" which do not hinder clear communication but which fail to conform to so-called "standards" constitute this type of "incorrectness."

(2) Rating the Compositions — Each judge shall read all of the

essays submitted in the class to be judged, and, without marking on the manuscripts, shall make notes upon the excellencies and deficiencies of each paper. He shall then rank them in order of their excellence: 1, 2, 3, 4, etc. The three judges shall then discuss the essays which each has ranked first, second and third, any judge being permitted to alter his ranking as a result of the discussion. Each judge shall then give his final ranking of all papers to the director, who will determine first, second, and third places from the vote of the judges in the manner prescribed for ranking declamation contests.

(3) *Preparing the Criticism* — Before the results are announced, the judges shall prepare for the director a composite criticism of each essay, stating its good and bad points. These criticisms need not be long, and they should be specific rather than general.

6. *Announcing the Results* — Before the assembled contestants and other interested parties, the director shall announce, at a time and place specified by him, the names and schools of the winners.

7. *Holding the Criticism* — It is suggested that immediately following the announcement of results the director and/or the judges hold a critique on the contest. It may be profitable to read aloud the essay awarded first place, and then present for discussion the criticism of the judges. Second and third place winners will be eager to know what, in the opinion of the judges, prevented their papers from being considered as good as the one ranked first. The feelings of other contestants can be saved if relative rankings below third place are not revealed, and if the judges' criticisms are given with reference only to the number of the essays rather than the names of the contestants. Even those who were ranked low by the judges will appreciate hearing criticism of their papers if the person presenting the critique can arrange to talk privately with them.

8. *Qualification* — District winners in each class qualify for the State Meet in accordance with the schedule provided in Article X.

RULES IN SCIENCE CONTEST

NOTE: This Contest will become effective as a Spring Meet Contest for the scholastic year 1966-67.

SCIENCE CONTEST

Introduction

PURPOSE OF SCIENCE CONTEST

The science contest is designed to promote reading in science and will be based primarily, but not entirely, upon the list of recommended books and periodicals, suggested by a committee of science teachers, scientists and school administrators. Basing the contest on reading makes it possible for students with varied backgrounds to compete on equal terms.

It is not necessary for contestants to read each book from cover to cover, because there is a considerable overlap of subjects. However, the most successful students will be those who have the best understanding of the basic principles, as well as knowledge of the history and philosophy, of science.

This type of contest will, it is hoped, appeal to a large number of pupils and will stimulate a great many Texas high school students to read critically and widely in worthwhile science books and periodicals.

NATURE OF SCIENCE CONTEST

Each contest will consist of approximately 50 objective questions, based to test students' understanding rather than their ability to memorize details. For example, it will be more important to understand the significance of an experiment than to recall the date and the name of the experimenter.

For the present, the science contest will emphasize biology, chemistry and physics, but may include such other topics as are covered in the recommended reading. Each contest will contain questions of graded difficulty. Some will be readily answered by all contestants, while others will challenge even the very best participants.

The time allotted for each test is an hour to an hour and a half, but since the thoughtful evaluation of experimental results will be important, the contest will not be a race. As much as two hours will be given contestants if needed. Contestants will compete only with others in the same conference.

FACILITIES NEEDED FOR SCIENCE CONTEST

One of the attractive features of the contest is that it requires no special equipment or facilities in the high school, nor does it necessitate any special coaching by the teaching staff. Instead, it requires only the outlay of a relatively small sum of money for books and periodicals which ought to be in every high school library.

Although most of the books selected were written for the general public or for college freshmen, they are not too difficult for the bright high school students. In fact, many of the books included in the Traveling High School Science Library of the American Association for the Advancement of Science and the National Science Foundation.

Preparing for Science Contest

WHAT TO READ FIRST

It is not necessary for contestants to read the recommended books from cover to cover, as they would a novel. The best procedure is to select the subject that they know least about and to read the general book selected from that field.

As each topic is considered, students should check to see whether there are great experiments in some of the books which cover the same topic and, if so, these should be read after the general account has been read. Next, students should check the publications covering recent advances in science and then read the articles which cover the topics under consideration. (See Recommended Reading List.)

Following this procedure in a progressive pattern, from the subject they know least about to the one they know second best and then to the one they know best, contestants will develop a broad knowledge of all.

HOW TO READ THE MATERIAL

Many students read textbooks passively, waiting to be informed, in the same manner they read novels or watch movies or television programs, expecting to be entertained. At the end of the section, they usually wonder what it was all about and find that they have learned little, if anything.

A more productive technique for exploring students is to read with the purpose of getting information about a specific topic in much the same way things are looked up in an encyclopedia or a dictionary. It is best to formulate questions and then to seek answers to these questions in the book, or books.

Questions are suggested by the chapter and section headings. For example: What is the structure of atoms? How does the atomic structure affect the chemical properties of the atom? What are the characteristics of life? What is the composition and structure of cells? How do cells reproduce

New questions should be formulated for each section; and after the section is completed, writing a short summary will help consolidate the pertinent facts.

When reading about the experiments, it is important to understand the purpose of the experiment, why a specific procedure was followed, and why the conclusions drawn are justified by the experimental results.

SCIENCE CONTEST RULES

1. *Representation.*—Each member high school in the League may enter three contestants in the district meet science contest in the particular class to which the school belongs.

2. *Eligibility.*—Each contestant must satisfy the eligibility requirements set forth in Article VIII of the Constitution. Furthermore, only pupils in the ninth, tenth, eleventh, and twelfth grades shall be permitted to enter this contest.

3. *Contest Questions.*—

- a. All regular and tie-breaking contest questions, and corresponding answer keys, shall be provided by the State Officer to the director general in a sealed envelope which shall not be opened until after the contestants are assembled and ready to begin the contest.
- b. Contests will consist of objective-type questions designed to test understanding of basic principles in biology, chemistry and physics, the history and methods of science and the recent developments in science. They will also test the ability to evaluate experimental results. Early each school year the State Office will furnish interested schools a list of recommended reading for the contest. Most, but not all, of the contest questions will be based on this reading.
- c. The regular contest shall consist of approximately 50 questions. It should be possible to complete these questions in an hour or an hour and a half, but since thoughtfulness and evaluation are more important characteristics of the scientist than speed, this contest is not meant to be a race and up to two hours will be permitted for its completion.

On a given contest, some of the questions will be easy but others

will be of graded difficulty, so that some will provide a challenge to even the best contestant.

- d. Tie-breaking contests shall consist of 15 questions similar to those found in the regular contests. Fifteen minutes shall be allotted for tie-breaking contests. Tie-breaking contests will accompany the regular contests in the contest envelopes; exceptions, see 4r.

4. *Conducting the Contest and Determining the Winners.*—All science contests shall be conducted under the following regulations:

- a. Contest graders, in addition to contest directors, shall be secured from competent and unbiased citizens. These should be chosen in advance of the meet to enable the graders to familiarize themselves with the contest rules and method of grading. Prior to the contest, "Instructions for Graders of the Science Contest" should be obtained from the Prairie View Interscholastic League, Prairie View, Texas 77445. A sample test and its sample grading are included in these instructions which all graders should study and understand before the contest, in addition to reading the science contest rules appearing in the *Constitution and Contest Rules*. A copy of these instructions will accompany each set of science contest papers to enable the graders to re-read the rules during the contest and have for ready reference during the grading of the contest papers.
- b. Since the performance of contestants depends in part upon their comfort during the contest, care should be taken in the selection of the contest room and its equipment. The contest room shall be adequate in size for the comfort of all contestants and should be selected with quietness of location and excellence of lighting as prime factors. During the actual conduct of the contest, *no other contest or activity shall be permitted to take place in the contest room*. Periodic charts and other visual aids should be removed from view. Classroom armchairs are desks with accompanying armless chairs (not stools) are to be used, if at all available, for the contestants; these should not be of grade school size but should comfortably accommodate high school contestants.
- c. Subject to its availability, at a position easily seen by all contestants, a large wall clock should be provided to indicate silently the remaining time in the contest. No oral time warnings, blackboard indications, or any other type of time nations shall be employed. If *all* contestants agree to its absence, *the clock may be omitted*. Remember, however, that the science contest is not a race.
- d. At least 30 minutes before the actual beginning of the contest, contestants, coaches, graders, and other interested individuals should be gathered together in the contest room, and the rules review. Free questioning should be encouraged to see that all concerned are agreed as to the manner of conducting the contest, other items concerning the contest. If a conference precedes a contest within 24 hours, and if the rules are reviewed at this conference, the pre-contest review may be eliminated. However, a question period immediately preceding the contest should be permitted.
- e. When the contest is about to begin, *all* individuals except contestants, the science contest director, and *one* grader shall be sent

from the contest room and kept out of the contest room throughout the actual contest. The other graders (if they are any) or other individuals (if no graders are available for this duty) shall be stationed outside the contest room to act as sergeants-at-arms to effect quietness throughout the contest.

- f. The envelope containing the science contest literature shall be opened and the sheet or sheets for tabulation of results removed. These sheets provide a method of concealing the identity of the contestants. The contest director shall number the folded contest papers on the outside and keep memoranda on the above mentioned result sheets of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that at the close of the contest the papers may be identified readily.
- g. Clean scratch paper may be provided for the contestant if requested.
- h. The contestants orally shall be given the following last-minute instructions:
 - (1) Write the letters corresponding to your answers in the appropriate dotted blanks provided on the answer sheet.
 - (2) No oral time warnings or blackboard time tabulations shall be given; if you desire to see the amount of remaining time in the contest, you may refer to the large electric clock or to your own watch.
 - (3) If you finish the contest before the end of the allotted time, remain at your seat and retain your paper until told to do otherwise. You may use this time to check your answers.
 - (4) Keep your papers folded at all times except when told to do otherwise; this is particularly important while the contest papers are being distributed and before the signal to begin the contest has been given.
 - (5) If you are in the process of actually writing down an answer when the quitting signal is given, you may complete writing the answer.
 - (6) You may place as many notations as you desire anywhere on the contest paper except on the answer sheet which is reserved for answers only. You may use additional scratch paper provided by the director general.
 - (7) During the contest proper, no questions may be asked or answered.
 - (8) Periodic charts or other visual aids should be removed from view.
- i. Hand out the contest papers by orally calling out the serial numbers and having each contestant identify his. *Warn the contestants that the contest is about to begin.*
- j. Give the signal starting the contest in a manner that is well understood by all contestants. In a clear voice announce, "The contest is about to begin. Get ready. Unfold your paper now and begin."
- k. Give the "Instructions for Graders for the Science Contest" enclosed in the contest package, to the grader in order that he may refresh himself concerning the grading of the contest.

- l. Sixty minutes after the start of the contest, announce that papers may be turned in, but those desiring additional time should be given up to a maximum of two hours.
- m. Answer no questions concerning the contest at this time.
- n. After the contest exclude all individuals from the room except the science contest director and graders. This applies to contestants, coaches, parents, friends, and all other individuals.
- o. Remove the answer key from the contest envelope and grade the contest papers. Allow adequate time for careful, accurate grading of the papers; do not sacrifice accuracy for speed. Double check the grading to be sure that no errors have been made.
- p. Record the net scores on the outside of each contest paper.
- q. First place goes to the contestant making the highest net grade; second place goes to the contestant making the next highest net grade; third place to the next highest and so on.
- r. If the event two or more contestants are tied for first, second, and/or third place at the regional or State Meet, call into the room those contestants involved in the ties and give them the 15-minute tie-breaking contest provided in the contest envelope. Follow items 4a through 4p listed above, insofar as they apply to the tie-breaking contest, permitting each contestant to be identified by the same number as that which he used for the regular contest. In the event a tie still remains after the first tie-breaking contest has been given and graded, an additional tie-breaking contest shall be given to those concerned with the remaining tie; the science contest director shall determine the 15 additional questions to be given on this additional 15-minute tie-breaking contest; if he wishes, he may take 15 questions from the regular contest for the additional tie-breaker. This process shall continue until no ties remain for the first three places of the contest. As a matter of interpretation, if two individuals are tied for first place on the regular contest, the one receiving the higher net grade on the tie-breaking contest receives first place and the other receives second place in the general contest. If two individuals are tied for third place on the general contest, after distribution of first and second place, either by no ties existing or by the results of the tie-breaking contest, the individual making the higher grade on the tie-breaking contest shall receive third place, and the other individual shall not place at all. No ties for first and second places shall be resolved in district competition.
- s. After all papers have been graded and no ties remain in the first three places, completely fill out the remaining blanks on the tabulation of results sheet. Prepare a list of winners and their schools. Exception see Rule 4q.
- t. Gather all contestants, graders, coaches, and other interested parties in the contest room and announce the winners of the contest, that is, the names of the contestants winning the first three places and their net scores. Contestants should be permitted to examine their papers if they desire, but *they should not be permitted to retain them*. Permit discussion concerning the contest. If it is evident that any errors have been made, correct them and be sure that all contestants are informed of the corrections,

- u. Gather all used contest papers so that none may be retained by the contestants, coaches or other interested parties.
- v. All unused contest papers, keys and completed tests must be returned to the State Office of The Interscholastic League.
- w. The instructions for graders may be retained for future use by science coaches.
- x. The tabulation of results sheet and the list of winners and their schools shall be given to the director general.

5. *Grading the Contests.*—Adequate time for careful, accurate grading shall be taken. Accuracy shall not be sacrificed for speed. The State Office will provide graders with a list of the correct answers; this list shall be included with each regular contest and tie-breaking contest envelope. The grading of all papers and the determination of the net grades shall be double-checked to reduce the possibility of errors.

For the sake of uniformity and freedom of argument, *all grading shall be done according to answers written on the answer key, unless the contest director desires to contact the state science contest director by telephone for a corrected answer.* If the latter option is selected, the corrected answer must be received from the state science contest chairman as soon after the completion of the science contest as practical but in no case later than four hours after the completion of the contest. In the absence of a corrected answer from the state science contest chairman, all grading must be done according to the answer printed on the answer key, even in the case of an obviously incorrect answer if such ever is the case. Any telephone calls to the state science contest chairman will be made at neither his expense nor that of The Prairie View Interscholastic League of Texas.

The papers of all contestants in the district, regional, and state science contests and in all tie-breaking contests shall be graded uniformly on the following basis:

- a. All questions for which there is only one correct answer requested will receive 5 points if answered correctly, and no points if unanswered or if answered incorrectly.
- b. On questions where one or two more correct answers are possible (the last ten questions of the contest), the following rules will apply:
 - (1) If only one answer is correct and only one correct answer is given, then 5 points will be awarded.
 - (2) If there are two correct answers and both of these are given, 5 points will be awarded. If only one of these is given, then only 2 points will be awarded.
 - (3) If there are three correct answers and all three correct answers are given, then 5 points will be awarded. If only two of the correct answers are given, then 3 points will be awarded, and if only one correct answer is given, then only 1 point will be awarded.
 - (4) If there are four correct answers and all four correct answers are given, then 5 points will be awarded. For three correct answers, 3 points will be awarded; for two correct answers, 2

points will be awarded; and for one correct answer, 1 point will be awarded.

- (5) If there are five or more correct answers, 5 points will be awarded if all the correct answers are given; otherwise, 1 point will be awarded for each correct answer, up to a maximum of 4 points.
- (6) On all questions where there may be one or more correct answers, if any incorrect answers are given, 2 points are subtracted from the total score for each incorrect answer.
- (7) If a question is omitted, no points are given or subtracted.

6. *Qualification*.—First and second place district winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with the schedule provided in Rules 18 of the Spring Meet Plan.

7. *Graders*.—A committee of competent and unbiased graders shall be appointed by the director general of the meet to grade the papers produced in the contest and to report grades to the contest director. This committee generally should have three members, but in cases of very small number of contestants in any one contest, one or two graders may be all that are necessary. In cases where there are large numbers of contestants, more than three graders may be used. The contest director should choose the graders in advance of the meet and should use every effort to induce the graders to familiarize themselves with the rules. See Paragraph 4a.

8. *Additional Information*.—Any additional information concerning the science contest may be obtained from the Prairie View Interscholastic League, Prairie View, Texas 77445.

RECOMMENDED READING LIST

- American Scientist*, January 1964 through December 1964, Sigma Xi, 51 Prospect Street, New Haven 11, Connecticut. \$3.50.
- Scientific American*, January 1964 through December 1964. Scientific American, 415 Madison Ave., New York 17, New York.
- Conant, James B., *Harvard Case Histories in Experimental Science*, 2 vols. Harvard University Press, 79 Garden St., Cambridge 38, Mass. 1957.
- Gamow, George, *Matter, Earth, and Sky*. Prentice-Hall, Inc., Englewood Cliffs, N. J. 1958.
- Pauling, Linus, *College Chemistry*, 3rd Ed. W. H. Freeman & Sons, 660 Market St., San Francisco 4, Calif. 1964.
- Gabriel, Mordecai L., and Seymour Fogel, Ed., *Great Experiments in Biology*. Prentice-Hall, Inc., Englewood Cliffs, N. J. 1955.
- Shamos, Morris H., Ed., *Great Experiments in Physics*. Holt, Rinehart & Winston, 383 Madison Ave., New York 17, N. Y. 1959.
- Rodgers, Eric C., *Physics for the Inquiring Mind*. Princeton University Press, Princeton, N. J., 1960.
- Walker, Marshall, *The Nature of Scientific Thought*, Spectrum Books. Prentice-Hall, Inc., Englewood Cliffs, N. J. 1963.
- Whaley, W. Gordon, et al, *Principles of Biology*, 3rd Ed. Harper & Row, New York. 1964.

SPELLING AND PLAIN WRITING

1. *Division* — Divisions shall be made on a grade basis as follows: In 12 grade systems, (a) Grades V and VI, (b) Grades VII and VIII, (c) Grades IX and above. Division "a" shall compete in district only.

2. *Representation* — Classes AAAA and AAA schools are eligible to participate in Spelling grades IX and above ONLY. Classes AA, A and B Schools may enter one team in Spelling for grades VII and VIII and one team in grades IX and above.

Class C Schools are entitled to enter one team in spelling grades V and VI (in district meets only) and grades VII and VIII in both District and State Contests.

3. *Eligibility* — Each pupil entered in this contest must be eligible under the rules set forth under Article VIII of the constitution.

4. *Source* — The words for the spelling contests shall be taken from a list furnished by the League. Each member school shall be entitled to one free copy of the list.

5. *Contest* — The district and state contests shall be conducted in the following manner:

(a) The contestant shall come to his division provided with ordinary theme paper, lead pencil, or pen and ink.

(b) The Director of Spelling or his appointee shall number the slips of paper to correspond to the numbers at the heads of the columns, listed for grades five and six, for six and seven, and for nine and above grades, respectively. Fold slip and place them in a hat or convenient receptacle for the respective contest. Another person shall then draw a slip from the hat. The pronouncer shall then begin pronouncing words to the contestants, beginning at the top of the column indicated on the slip. He shall proceed for twenty minutes, pronouncing the words in their consecutive order at the rate of six words per minute, i.e., word every ten seconds. If it happens that he is brought to the last word of the list before the end of twenty minutes, he shall turn to the first word of the list and continue to pronounce the words in their regular order until the twenty minutes are used up. Teachers should remember that this test has time element in it and should drill their pupils with this in view. Naturally, a slow writer should be eliminated in the local contest, no matter how good a speller he may be. No time should be wasted in giving definitions to or holding discussions with contestants concerning the meaning of words. Contestants are supposed to be so familiar with the list that a mere phrase should be sufficient to indicate the meaning of a word when the meaning determines the spelling.

The pronouncer should say the word "plural" after every plural noun and "past tense" after each verb in the past tense. Pupils whose writing is not legible should be eliminated in the local contest. The pronouncer should also be careful to distinguish between homonyms, (words which sound alike, but have different meaning). Thus, if he pronounces "bass"

he should say "bass" voice or "bass" drum to distinguish from "base" meaning low or mean.

(c) At the end of twenty minutes, five minutes rest is given, during which time the contestants may correct their papers. If it is a contest for the 9th grade and above, the pronouncer shall draw from slips numbered to correspond to columns for the seventh and eighth grades, and then pronounce to the contestants of the ninth grade and above from list of seventh and eighth grade words, beginning at the top of the column drawn. Pronounce from this list ten minutes at the same rate. If it is a contest for seventh and eighth grades, the list for fifth and sixth grades shall be used in the same way to fill out the period. If it is a contest for fifth and sixth grades, continue pronouncing from the same list.

(d) Three judges of the contest may, at the option of the Director be appointed to see that the contest is conducted fairly. Contestants should be separated from each other as far as space in the room permits and any attempt on the part of a contestant to copy from another should be noted by judges or pronouncer, who shall report to the Director, who may disqualify the contestant.

(e) Each contestant shall write his or her number on each sheet of paper in use.

(f) The papers shall be gathered up immediately after the close of the contest by the pronouncer and delivered to the Director of Spelling, who shall in turn deliver them to competent judges or graders, none of whom are connected with any school entered in the contest.

6. *Team Grade* — The Team grade is determined by deducting from 100 one point for each error made by each member of the team.

7. *Winning Team* — The team making the highest grade is given first place; the team making next highest grade is given second place; and the team making next highest grade is given third place; and points are awarded according to schedule in Article X, Section 3.

It is the duty of the Director of Spelling to mail all papers graded 100% in the district meet to the State Office for re-grading and award. Only the 100% papers should be sent, and they must be sent within ten days after the district contest is concluded in order to be eligible for award, which consists of the League Certificate of Excellence in Spelling and Plain Writing.

In submitting these papers to the State Office, it is necessary for the Director of Spelling to identify each paper by writing thereon the name and address of the contestant, the name of the school represented and the class and division in which the pupil competed.

The Director of Spelling shall include his own name and address with papers sent to the State Office. It is suggested that each child who has achieved 100% be instructed to write his complete name and *home* (mailing) address upon his paper. The State Office must have these in order to send each contestant the Certificate which he has earned.

8. *The Spelling List* — The publication referred to in these rules as "The Spelling List" is the University of Texas Bulletin, and is entitled "Word List for the Interscholastic League Spelling Contest." The price is 10 cents per copy, 75 cents per dozen, and \$5.00 per hundred, postpaid,

Instructions to Graders

1. The correct spelling of a word consists in writing legibly the letters which compose it in their proper order.

2. The first authority is the spelling list, which follows in nearly every case the first spelling given in the latest edition of Webster's International Dictionary.

3. In case any word is misspelled in any edition of the spelling list, that word is not to be considered in grading the spelling papers.

4. The following faults* in handwriting shall be considered errors:

- a. An undotted "i" or "j" or an uncrossed "t". (A "Parker" "r" is admissible if it passes legibility test; also "final t.")
- b. A looped "i" or an unlooped "e" or "l".
- c. An "n" or "m" not curved at the top.
- d. A small letter beginning a word which rises as high as the two or three-spaced letters in the word or which rises as much as one space above the other one-spaced letters in the word shall be considered a capital.
- e. An "o" not closed, or looped at the top.
- f. Furthermore, any malformed letter** or illegible letter, if considered out of its context, is considered a miss. A freakish affection in writing, such as putting a circle instead of a dot over an "i" is considered a miss.

(NOTE. — To determine whether or not a given letter is illegible, place a blank piece of paper on either side of it, thus separating it from its context, and see whether or not the character may be identified.)

5. The misuse of an apostrophe or hyphen is considered a miss, and a mistake in capitalization is also considered a miss.

6. *Ties* — The following statement is taken from your spelling list: "This is not only a spelling, but a "plain writing" contest. More papers are rejected by the State Grading Committee on account of illegible writing than on account of incorrect spelling. Many grading committees do not seem to realize the importance which is attached by the State Committee to "plain writing." A special circular entitled "Writing Errors," which contains many illustrations of malformed or illegible letters, is sent free of charge on request of any teacher using this list.

Recheck papers for faults in hand writing. (See Rule No. 4 of Instructions to graders or pamphlet entitled *Writing Errors* above referred to).

7. Words are to be pronounced in regular order in the lists furnished, and any word omitted is a miss. In cases where all papers omit the same word, it is considered evidence that the pronouncer failed to give this word, so it is not considered a miss.

*This list of faults has been compiled from a study of thousands of papers submitted in the State contests in spelling, and insistence by teachers on students correcting these faults will do much, it is hoped, to improve the legibility of their pupils' writing. For illustration of these faults, see a special circular entitled "Writing Errors," copy of which may be secured from the State Office at 5c per copy.

**For illustration of malformed letters which are considered errors, see "Writing Errors."

One Act Play Contest

It is the purpose of the one-act play contest: (a) to satisfy the competitive spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art; (b) to foster appreciation of good acting, good directing, and good drama; (c) to promote interest in that art form most readily usable in leisure time during adult life; (d) to learn to lose or win graciously, accepting in good sportsmanship the judge's decision and his criticism with a view to improving future productions; and (e) to encourage the adoption of educational theatre as an academic unit in school curricula.

1. CONTEST ENTRY PROCEDURES

a. *Representation* — Each AAAA, AAA, AA and A high school that is a member of the League is entitled to enter a cast in its district meet in its appropriate class.

Regardless of number of schools entered in a district, each school may be represented by only one play in a district meet.

b. *Student Eligibility* — Each member of a One-Act Play cast shall be eligible under Article VIII of the Constitution, including musicians off stage, members of mobs, or other individuals making off-stage contributions to the play which are specifically called for by the script are considered members of the cast and must be eligible. This does not include faculty members, janitors and such assistants who operate switchboards, shift scenery, apply make-up, etc.

Records may be used for mob scenes, background music, etc. Eligibility refers only to actual participating students.

c. *Enrollment*. Schools desiring to enter this contest must complete an entry form (mailed each year to all schools from the State Office) countersigned by the principal or superintendent and return it to the State Office before the December 1 entry deadline.

2. CONTEST PLAY SELECTION AND ELIGIBILITY

a. *Title Selection*. All plays must be selected from the Approved List of Plays in "Handbook for One-Act Play Directors." This Handbook is published by the University of Texas Interscholastic League, and may be purchased at the State Office at Prairie View A. & M. College, Prairie View, Texas, (See Appendix III for Price).

This Handbook is to be used for the selection of plays only.

b. *Eligibility Plays* — The district or regional committee, regardless of the judges' decision, shall declare ineligible the following plays: (In case of doubt the matters may be referred immediately to the State Office for ruling.)

- (1) Plays requiring more than forty minutes in presentation.
- (2) Plays that use overly elaborate settings, lights, and costumes. Simple cloth cycloramas, and the simplest of exterior scenes

are the basic background for all plays. The set may be considered too elaborate if it takes longer than 10 minutes to set up. In case the host school cannot provide the heavy set pieces required, the participating school may make arrangements with the host school to bring necessary furniture.

- (3) Plays that require more than ten individuals in the cast. Double casting is permissible.
- (4) Plays with more than 3 student assistants in addition to the cast (Host institutions may appoint special stage crews to assist with all the plays in a contest.)
- (5) Plays in which an actual gun, pistol, or any other firearm is used in any way. (A wooden model painted to represent a real gun or a "cap" pistol is permitted.) Discharge of a gun off stage is not permitted, nor is the use of any explosive to represent the discharge of a gun allowed.
- (6) Plays that use curtain or blackout at any time during performance to make a major shift in scenery. Shifts of one or two pieces on and off stage are permissible. Either blackout or curtain may be used to indicate lapse of time, change of scene, or for a flashback. Such interim time shall be counted in the forty-minute limit. Spots and other simple lighting devices may be used.
- (7) Plays not having an Official Card from the State Office stating that the title of the play is duly registered in the State Office as that school's entry. This card is official indication that the State Office has approved production of the play. Plays approved must be changed, altered or revised by the Directors so as not to offend good taste or moral standards in any way. (District Directors collect Official Cards at District Meet and return them to the State Office.)

3. CONTEST PLANNING, PROCEDURES AND JUDGING

a. *Planning Meeting.* One-Act play directors in each district are urged to hold a preliminary planning meeting in advance of the organizing date for district contests. Recommendations resulting from this meeting concerning site, judging, and other contest procedures may be made to the district director general.

b. *Contest Procedures.* It is the responsibility of the one-act play contest director, appointed by the district director general, to organize and conduct the contest in accordance with League rules.

- (1) *Schedule.* The order of performance will be determined by a drawing conducted by the contest director. Adjustments in order of performance may be made to avoid conflict with other contests, or for other reasons deemed valid by the manager.
- (2) *Timekeeper* — The Director shall appoint an official timekeeper and in case any play requires more than forty-minutes in presentation, the timekeeper shall so notify the Director of the contest, who shall disqualify the play.

In no case shall the Director of the contest or the judge serve as a timekeeper.

The length of the play shall be determined by the time

elapsed from the opening curtain to the closing curtain, or from the time music starts or action in front of the curtain starts, which is considered a part of the production.

If for any reason it is necessary to draw the curtain before the end of a production, judges are instructed to evaluate the production on the basis of the part presented. Decision of the judges is final.

C. Faculty Director — If a director of a One-Act Play in any school is not a regular faculty member, the cast is not eligible to participate unless the director is formally designated for the work by recommendation of the superintendent and approved by the school board.

No director shall be allowed back stage during contest performance. A director shall train his crew members so that his presence shall not be necessary.

d. Qualification — Classes A and AA winners in district meets are entitled to compete in the Regional Contest; winners in these regional contests and district winners of Classes AAAA and AAA are entitled to enter the State Meet at Prairie View A&M College.

e. District Meets — Districts may hold one-act play contests at separate time prior to the district meet where the majority of the member schools so desire.

The State Executive Committee may merge or rearrange districts for the improvement of the contest.

f. Important Dates — Consult League Calendar for all dates pertaining to one-act play meets. One-act play contests in district, area, and region may be held at a separate time to other spring meet contests. The State Executive Committee may merge or rearrange districts for the improvement of the contest.

g. List of Properties — Each school entering the contest shall provide the District Director of the contest with a complete list of heavy properties as soon as possible (preferably ten days before the date of the contest). Winners in district and in regional contests shall provide the director of the next higher contest with a list of heavy properties immediately following the contest in which they are respectively declared to be the winners.

h. List of Required Plays — A list of plays will be sent to member schools at a small cost (See Appendix III).

All play directors are required to select a play from the list.

The practice of securing approval of plays not listed has been discontinued for the time being.

Copies of all plays on this list may be secured for examination from the Interscholastic League Drama Service. No more than ten plays will be sent to one person at a time. They may be kept fourteen days. Plays will not be sent to students. The plays lent by this library are for reading and examination purposes only. No part of any play or book lent by the Drama Service may be copied. Production copies may be purchased from the publishing companies. Address request to the Director of Speech and Drama Activities, Box 8028, University Station, Austin, Texas.

i. (1) Royalty — The League assumes no responsibility for payment

of royalty. A school which presents a royalty play in a contest without having paid royalty or received permission from royalty holder shall forfeit the contest and shall be suspended from further participation in this competition for the remainder of the current school year. A school must be able to show proof to the Contest Director that royalty has been paid on whatever play or portion of a play it produces.

(2) *Cuttings* — Permission must be granted in writing, by the publisher of a long play, for cutting to contest length. Permission granted by a publisher to produce a play does not necessarily include blanket permission to cut the play to contest length.

j. *Drawing* — After the closing date for entries, the Director of One-Act Play is authorized to “draw” places for appearances of the casts on the program, and shall notify all competing schools of their places immediately after drawing.

k. *No Prompting* — There shall be no prompting during a performance by anyone who is off stage or out of the acting area.

l. *Program Copy* — The director of the winning cast shall mail immediately to the Director of the One-Act Play in the next higher meet his cast of characters in program form and list of heavy properties needed.

NOTE: Regional Contests may be determined unnecessary by the State Executive Committee, dependent upon the number of districts participating in Classes AA and A.

m. *Judging* — It is specifically recommended that a critic judge be secured to judge all One-Act Play contests. In case one good critic judge cannot be secured, a larger number of competent judges may be used, preferably three judges. If three, five, or more judges are used the judges should sit apart during the contest in order to hear the play from different parts of the auditorium. The critic panel may confer after the contest and before the decision is rendered. The selection of the judges for the district contests shall be made by the District Executive Committee, subject to the approval of a majority of the schools concerned. The regional director of One-Act Play shall select competent and unbiased judges for judging the area and regional contests, respectively. For the final contest at Prairie View, the judge, or judges shall be chosen by the State Executive Committee.

n. *Instructions to Judges* — The director of the contest should be certain that the judge, or judges, read and understand all rules and standards of judging, before the contest begins. The decision of the judge, or judges is final, unless some portion of Rule 3 is violated.

The judges should sit apart and rank contestants 1st, 2nd, 3rd, etc.

See Rule 4, last paragraph, for ruling on judging an incomplete production.

A single critic judge should be expected to criticize each play within an agreed upon time limit. Members of a judging panel should not be expected to criticize unless they desire to do so. The panel may confer and select a spokesman. *Do not hold critique before announcing the results.*

4. JUDGING STANDARDS

These standards were adopted as the official standards for judging Interscholastic League One-Act Plays and each judge shall judge the

plays accordingly. This is not a point or percentage plan. The approximate percentages indicated are merely guides, and are not to be used to give plays exact percentage rankings. The standards were devised to assist the judge as he evaluates the plays. They are of value to directors as they prepare their plays for competition.

I. Acting. Value: about 55%

- A. Voice — Could you hear the actors distinctly? Was the rate too fast or too slow? Was there a variety of rate and inflection? Was the pronunciation and articulation properly done for each character? If dialect was used, was it done correctly and naturally?
- B. Characterization — Was there a complete bodily and mental recreation of the character by the actor? Did we "believe" the actor's characterization all the time he was on stage? (This point, Characterization, is a very important one.)
- C. Movement — Were the movements of the actor in keeping with the character? Was there a great deal of random movement? Was the pantomime accurate and convincing? Did the actor seem to have a well-controlled, poised body?
- D. Contrast — Were there clearly contrasting moods in speeches? Were emotional transitions natural and effective? Did the play seem to have a sameness or seem to be monotonous to watch?
- E. Ensemble — Did you feel a smoothness of action which indicates teamwork among the actors? Was it a closely knit, rhythmically correct show?
- F. Timing — Did the actors pick up cues rapidly? Did the movements of the actors slow down the tempo of the show? Were there "dead spots" in the production because of the lack of a sense of space on the part of the actors? (This point, Timing, is a very important one. The timing of the individual actor combined with the general pace of the show as determined by the director is a phase of production which is frequently done poorly by amateurs.)
- G. Motivation — Was there a clearly discernible reason for all business and movement by the actor? There must be a definite reason for each movement made on the stage. (This point, Motivation, is a very important one.)

II. Directing and Stage Mechanics. Value: about 35%.

- A. Set — Was the stage dressed to make an effective picture? Was the furniture used in a way which assisted, and did not hinder the action? (Since only the simplest sets using cloth cycloramas, the simplest lighting and the simplest of exterior settings are permitted, the judge must disregard any other feature except these two points.) Plays using any but simple sets are disqualified. (See Rule 3, Section b.)
- B. Lighting — Effective use of available equipment, if within the control of the director. Did the lighting effects blend harmoniously and unobtrusively into the action of the play? Were there effects which were so obvious that they called attention

to themselves and took your attention away from the action of the play? (The use of elaborate lighting effects must be disregarded by the judges.)

- C. Business — Were exits and entrances properly timed? Did the actors frequently cover or block each other? Were the actors properly grouped to give necessary emphasis to the right characters at the right time? Was the business adequate to bring out the idea of the play? (This point, Business, is a very important one.)
- D. Make-up — Was the make-up in keeping with the character? Was it realistic and natural?
- E. Costume — Were the costumes correct as to color combinations, period and character? (The use of elaborate costumes should be absolutely disregarded by the judge as he makes his final decision.)
- F. Tempo — Did the play as a whole drag? Was it too fast to follow intelligently? Was the pace of the play in keeping with the general idea of the play? Was the tempo fast enough for farce? Did it tend to become slower for tragedy? Were the sub-climaxes and climax well built up? (This point, Tempo, is a very important one.)

III. The play. Value: about 10%.

Was it a suitable play for the members of this particular cast? Did the play challenge the abilities of the actors? Did it have a definite effect on the audience? (This point is not to be considered unless it is a neutral audience.) Was the main idea or the theme of the play brought out clearly? (The judge should realize that he may expect high-school students frequently to do some excellent work. He must know that high-school actors have possibilities as well as limitations.)

The judge is instructed to pay little attention to the type of play selected. This is a contest in acting and directing, not play selection. The cast is not to be penalized in the final ranking because the play may not have, in the opinion of the judge, sufficient literary merit.

17. *Planning Meeting* — All speech and drama teachers in a district are authorized to hold a planning meeting well in advance of the organizing date for district spring meets. For last date, see League calendar.

The purpose of this meeting is to assist the Director General in planning the Speech Contest and the One-Act Play Meet. Directors are to make recommendations concerning rooms, schedules, dates, judges, fees, rehearsal time, properties, and other matters pertaining to the meet. These recommendations are to be given to the District Executive Committee for action.

TYPEWRITING CONTEST

Each member high school from Class AAAA through Class B may enter the typing contest if they qualify under the rules of this contest below.

The contest will be conducted in cooperation with the Department of Business Administration of Prairie View A & M College and the Interscholastic League. You will observe that classes A and B schools are now included in the contest.

1. *Only Accredited Schools Eligible* — The contest is open only to schools accorded credit in typing, according to the current issue of the Texas Education Agency bulletin, entitled, "Standard and Activities of the Division of Supervision," and which follow the time-schedule required by the State Department, viz., single- or double-period five days per week for thirty-six weeks during the year.

2. *Representation* — Each high school class AAAA, AAA, AA, A and B school entering the contest shall be required to enter two, as a minimum in the district meet. Schools having an enrollment of more than thirty in first- year typing on January 1 shall add one additional pupil for every thirty or fraction thereof enrolled in excess of thirty, up to five entries. No school shall enter less than two or more than five contestants. Pupils having had regular instructions in typing prior to September 1, and pupils who will be graduated at mid-term are not counted on this enrollment. (For "enrollment," see Art. VII, Sec. 18.)

3. *Eligibility* — Only those pupils eligible under Article VIII of the Constitution shall be permitted to enter this contest, and only those who have had no regular instruction in typing prior to September 1, last. Section II, Article VIII, does not apply to typing contestants, provided the contestant is representing the high school nearest to his home accredited in typing. Each teacher entering a contestant must be certain that the contestant has had no typing instruction before September 1, last.

4. *Qualification* — District winners in each class qualify for the State Meet in accordance with schedule provided in Rule 22 of Spring Meet Plan. Individuals are qualified to enter the next higher meet.

5. *State Meet* — Those individuals qualified as indicated in the foregoing paragraph meet for a state championship tournament during the State Meet of the League.

The director of this tournament is head of the Department of Business Administration, Prairie View A. and M. College.

6. *General Rule* — The following points herein set down are taken from the International Contest Rules, which are our guide for checking errors. They somewhat clarify the rules to fit our particular requirements. These rules shall govern in all League typewriting meets. Every word omitted, inserted, misspelled, or in any way changed from the printed copy shall be penalized. (See Rule 7 for rewritten or transposed material.) Each error due to faulty machines is to be penalized.

(An error in the printed copy may be corrected or copied as printed.)

7. *Rewritten or Transposed Matter* — In rewritten or transposed material not more than one error shall be charged for the rewriting or transposition, and one error shall be charged for each error in the rewritten material.

8. *Contestants Numbered* — Each contestant shall be given a number and that number placed on his contest sheet, so that the identity of the individual is withheld from the judges until the awards are made.

9. *Length of Test — District Meet.* Each contestant will be given two tests of five minutes each. After the first five-minute test, each contestant will proofread his test as the director reads the copy aloud. At the end of the second test, time will be allowed for each contestant to proofread his second test as the director reads the copy aloud and to score his first and second tests. The contestant will then select the test which in the opinion of the contestant is the better and hand the selected paper to the director for final grading. The alternate paper will also be turned in and destroyed by the contest director. At no time will the sponsors be permitted to enter the room during the administering of the tests. Sponsors will *not* be permitted to examine the discarded papers. However, each sponsor will be permitted to examine the discarded paper. However, each sponsor will be permitted to examine his contestant's paper (which has been graded by the committee appointed by the director) before final test results are announced.

State Meet. Each contestant will be given two tests of ten minutes each. After the first ten-minute test, each contestant will proofread his test as the director reads the test copy aloud. At the end of the second test, time will be allowed for each contestant to proofread his second test as the director reads the copy aloud and to score his first and second tests. The contestant will then select the test which in the opinion of the contestant is the better and hand the selected paper to the director for final grading. At no time will the sponsors be permitted to enter the room. The alternate paper will also be turned in and destroyed by the contest director. Sponsors will *not* be permitted to examine his contestant's paper (which has been graded by the committee appointed by the director) before final test results are announced.

Typists must cease at the closing signal, even if a word is not completed. No error is counted for the incomplete word. If the contestant continues to write, his paper shall be penalized one error.

10. *Computation by Strokes and Accuracy* — From the gross number of strokes of the printed test material, deduct fifty strokes for each error made. The net number of words will be found by dividing the net number of strokes by 5 (the average number of strokes for each word). Divide the result by 5 or 10 (the length of the test) to get the net rate per minute. Or, divide the gross number of strokes by 5. This will give you the gross number of words written. From this figure, deduct the penalty — 10 times the number of errors. Divide this result by 5 or 10 (the length of the test) to get the net words per minute.

11. *Final Rating* — The final rating, however, shall be based upon both speed and accuracy. To the net words per minute shall be added the percentage of accuracy for the final score. To find the percentage of accuracy, divide the total words written into the total net words

written. EXAMPLE: The student writes 700 words with three errors; correct words written 670 (700 minus 30), divided by total words, 700, equals .9571; move the decimal point two places to right — 95.71, which is the percentage of accuracy. In this example the student's speed is 67 (670 divided by 10). The speed, 67, plus the percentage of accuracy, 95.71, equals the student's score, 162.71. The rankings must be based upon this score.

12. *Size of Page* — A page $8\frac{1}{2}$ by 14 inches shall be used. Write only on one side of each page. Contestant must furnish his own paper except at State Meet.

13. *Spacing* — All work shall have double spacing. One error shall be counted for every line not properly spaced.

14. *Length of Line* — Each line, except the last line in a paragraph, shall contain not less than 61 strokes nor more than 76. The space-counting of line-lengths begins with the *first word* in that line. Do *not* count a space after the last word of a line when measuring line-length — a good typist returns the carriage without making a thumb-space. One error shall be counted for each line not qualifying. The five spaces indented at the beginning of a paragraph cannot be counted in measuring the strokes of the line.

15. *Paragraphing* — Paragraphs shall be indented five spaces. One error shall be counted for every irregularity.

16. *Length of Page* — Each page, except the last, shall contain at least thirty-three lines of writing. Only one error is charged for a "short" page — not one error for each line in the page that is short. A contestant may use a warning mark for the bottom of the page.

17. *Marking of Errors* — Each error shall be indicated by drawing a circle around the error, but touching no part of it.

18. *Spacing after Punctuation* — Two spaces follow all end punctuation marks. All other points have one space, except a dash which has no space either before or after it. (A dash is made by two strokes of the hyphen.) Either one or two spaces may be used after the colon. Any error in punctuation shall be penalized unless the preceding word has already been penalized.

19. *Faulty Shifting and Cut Letters* — If only a part of a letter is seen, an error shall be charged. A lightly struck letter or characters is no error if the entire character is visible. Any letters so near the edge of the paper that the whole letter does not appear on the paper shall be penalized — one error for each word. Every raised or lowered capital shall be penalized one error.

20. *Strikeovers and Erasures* — A strikeover or an erasure is an error and shall be penalized.

21. *Margin* — Any irregularity in the left-hand margin is an error and shall be penalized.

22. *Division of Words at the End of a Line* — Any word wrongly

divided at the end of a line shall be penalized. Any standard dictionary is an authority. This authority shall be presented to settle a dispute.

23. *Crowding and Piling* — If a word occupies less than the proper number of spaces, it shall be penalized one error. When two characters or a space and a character are so crowded that *any portion* of their *bodies* overlap or would overlap were a character typed in the adjoining space one error shall be deducted for this "piling."

24. *Equipment* — Standard 11-inch carriage or portable machines may be used. Machine may have elite or pica type. Machine must have standard bell. A contestant may furnish his own table if he wishes to do so.

25. *Starting Time* — All tests must start at the time set in the Official Program. Warming-up tests must be given, but just one official test may be counted in any meet. Definite signals for the beginning and the ending of the official test must be agreed upon and given.

26. *Test* — All contestants, regardless of classification of school, should take the same test at the same time. The official material must not be practiced before the test; this material must be opened in the presence of the contestants.

27. *Graders* — It is the responsibility of the contest director to get the papers graded, and he may select the graders he needs. All teachers having entries and all contestants are permitted to examine their papers — *before the final scores are announced officially.*

28. *Directors* — Directors must *read* and follow all rules. They must refrain from exercising their personal opinions. The director of the contest may select assistants to help get ready for the tests. While the final warming-up test and the official test are given, only the director or one person appointed by the director (not a teacher with an entry) shall remain in the room. The director of each contest or his appointee shall make a final review of papers before the final results are announced. After official announcement of winners has been released, no change can be made in the first five places.

Directors will receive contest material from the Director General of the meet who receives it from League Headquarters, Prairie View.

RULES GOVERNING MUSIC COMPETITION

Introduction

Rules and regulations for two types of music competition are outlined in this section. Each contest is designed as a culminating activity for one year's work of music instruction in the public schools. Instrumental and vocal competition will be conducted.

Music competition will continue to be organized, promoted and administered by the State Executive Committee of the Interscholastic League in the same way as are other phases of the League program.

The Head of the Department of Music and his entire staff are anxious to be of assistance to the music teachers in providing teaching aids, and suggestions which will make musical instruction more effective.

Rules of technical nature pertaining to the administration of the music contest will continue to be studied and recommendations will be made to the Legislative Council by a music Advisory committee. This group will council with the State Director of the League. The Director of Band Music and the representatives of the Music Department at Prairie View once each year or when the need arises. Members of the music advisory committee are elected by music educators in each region participating in music contests, one member being elected from each Region. These representatives serve a term of three years. Even numbered regions elect members on even numbered years.

Proposed changes in playing rules should be submitted to the music advisory committee for consideration. (For legislative procedures, see the Constitution).

General Regulations

CODE: Participation in the League Competition-Festival implies that each member school shall observe all the implications of fair play, courtesy and sportsmanship. Achieving the ultimate in excellence of a performance shall be the goal instead of winning. The competition is designed to motivate music education throughout the year rather than to prepare for a contest. Directors shall use the Competition-Festival to encourage and teach music appreciation, technical ability, stage deportment, audience deportment and good citizenship in general. Competition-Festivals should assume and maintain a regular position as an agency for education and character building in the general educational philosophy of the Public Schools.

1. *Divisions* — Music Competition is divided into two general parts as follows: Band Music and Spring Meet Music.

Rules and Regulations governing each division may be found under special headings elsewhere in these rules as:

- a. Rules Governing Band Competition

b. Rules Governing Spring Meet Music

Under each separate contest in these main divisions are the Rules governing the contest.

2. *Eligibility* — All eligibility rules outlined in Article VIII of the Constitution shall apply to League Music Competition, “with one exception.” EXCEPTION: (The Ten Semester Rule under Article VIII of the Constitution does not apply).

3. *Required Music* — All contest music is required to be selected from the Prescribed Music Publication No. 6317 published by the University of Texas Interscholastic League. This publication shall be purchased from your State Interscholastic League Office at Prairie View A. & M. College, Prairie View, Texas at \$2.00 per copy.

This Prescribed Music Publication No. 6317 is to be used in making selections only.

4. *Participation* — Class AAAA, AAA, AA and A Schools are eligible for participation in band competition under the rules governing this contest. Class CC schools may also participate in regional contests ONLY.

Member schools of all classes are eligible to participate in Spring Music Contests under the rules governing these contests.

RULES GOVERNING REGIONAL BAND COMPETITION

In addition to the general rules stated above, special rules governing Band Competition follow:

1. *Participation* — No school shall take part in Interscholastic League Band Competition in Regional nor State Contests that has not complied with the following requirements as of December 1, of the current year:

- a. Filed its State Band Acceptance of Band Plan Card with the State Office.
- b. Paid its Annual State Interscholastic League Membership fee for the year.
- c. Paid its Regional and State Band Participation fee at the Regional and State Office respectively.

2. *Classification of Schools* — Participating schools shall be assigned for competition as follows:

Class AAAA schools

Class AAA schools

Class AA schools

Class A schools

Class CC Junior High Schools with enrollment of 500 or more students in grades 9 and below

(NOTE: Assignment to classes of schools as outlined in this section is mandatory and schools must participate in the classes they are assigned).

3. *Qualification* — Any band classified as AAAA, AAA, AA, A or CC from a paid member school and which has filed a music acceptance card with the State Office prior to December 1 of the year of competition may be entered directly in a Regional Competition-Festival, provided:

a. It is eligible under requirements listed in Rule No. 2 of General Regulations above.

b. Its state and regional participation fees have been paid and entries are properly submitted.

4. *Organization (Regional and State)* — Band competition is organized under a regional and state plan. A list of schools comprising regions is mailed to each member school early in the fall. Presently, there are five active regions.

The State Executive Committee appoints in each region a Regional Executive Committee composed of School Administrators. Members of this committee serve a three year overlapping term.

Each Regional Executive Committee shall appoint its own Chairman to serve a term of one year, but may be re-elected.

5. *Divisions* — Band competition consists of the following divisions:

- a. Marching
- b. Concert
- c. Sight Reading

6. *Regional Band Competition* — Regional band competition is under the direction of the Regional Executive Committees and Contest Chairmen who are responsible for conducting the contest.

7. *Duties of the Regional Executive Committee* — The duties of the Regional Executive Committee shall be:

- a. To appoint a band chairman and a chairman for each other music contest to be included in the regional competition-festival.
- b. To make all arrangements for the Regional Competition-Festival relative to place, time, judges, entries, and finance.
- c. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the region. There shall be no appeal from any decision rendered by this committee.
- d. To investigate and check the eligibility of contestants.
- e. To canvas schools for entries and to cooperate with schools in effecting and promoting Regional Competition-Festivals.
- f. To correspond with the State Office with regard to the interests of the work.
- g. To work in general toward making the Regional Competition-Festivals worthwhile in and by themselves.

- h. To certify to the State Office all ratings awarded at the Regional Competition-Festivals immediately following each contest and at least 10 days prior to the date of the State Contest.
- i. To distribute all awards, ratings and judges comments to the participating schools.
- j. To file a complete financial report with the State Office.

8. *Expenses of the Regional Committee* — The Regional Executive Committee has authority to outline and put into operation a plan for financing its own meetings.

9. *Duties of Contest Chairmen* — It shall be the duty of the music contest chairman to submit recommendations to the Regional Executive Committee relative to the place, time, judges, entries, financing and general plans for the Regional Competition-Festival and to conduct the Competition-Festival according to plan and schedule.

10. *Eligibility* — All eligibility regulations outlined in Article VIII of the Constitution of the Interscholastic League shall apply to League Music Competition-Festival. Superintendents or principals shall certify the contestants at the time of their entry into the Regional Competition-Festival. (EXCEPTION: The Ten-Semester Rule does not apply).

11. *Rebate to the Regional Meet* — All funds collected by the Executive Committee from concessions, admissions and fees at the Regional Competition-Festivals in excess of the amount necessary to defray the incidental expenses of the meet may be prorated up to 100 per cent to the participating schools on the basis of 10 cents per mile both ways.

12. *Selection of Judges for Regional Competition-Festivals* — Each Regional Executive Committee shall have the authority to select and contact judges for the regional competitions. The Executive Committee shall set the amount of fee paid to any judge.

Regional Executive Committees are requested to adhere to the following principals when employing judges:

- a. A judge should reside outside the region in which he is being employed to officiate.
- b. A judge should be currently teaching, conducting or performing in the field in which he is employed to judge.
- c. A judge must have a college or conservatory background in music.
- d. A judge should be required to have either studied a "Handbook for Judges" or must have attended at least one of the workshops for judges.
- e. A judge may not evaluate an organization in a regional competition for which he has served as clinic-conductor during the current year.

Judges shall be instructed not to confer before ratings are placed on judging sheets and those sheets are collected for tabulation.

The State Executive Committee shall select judges for State Contests

13. *Judging Standards* — The actual performance of the soloist, ensemble or band on the stage or field at the time of the contest is the only factor which can be considered in determining ratings. All Regions shall be guided by the Bulletin, Standards of Adjudication, published by the National Interscholastic Music Activities Commission in establishing basic standards of judging. Each competing soloist, ensemble or band shall be assigned a rating designating the excellence of its performance as follows:

Division I, SUPERIOR. The best conceivable performance for the event and the class of participants being judged; worthy of the distinction of being recognized as a first-place winner. This rating might be compared to a percentage grade of 95-100.

Division II, EXCELLENT. An unusual performance in many respects but not worthy of the highest rating due to minor defects in performance or ineffective interpretation. A performance of distinctive quality. This rating might be compared to a grade of 87-94.

Division III, GOOD. A good performance, but not outstanding. Showing accomplishment and marked promise, but lacking in one or more essential qualities. This rating might be compared to a grade of 80-86.

Division IV, FAIR. An average performance, but not worthy of a higher rating because of basic weaknesses in most of the fundamental factors listed on the score sheet. Comparable to a grade of 75-79.

Division V, BELOW AVERAGE. Much room for improvement. The Director should check his methods, instrumentation, etc., with those of more mature organizations.

Definition of Points Judged

TONE:	INTERPRETATION:	STAGE APPEARANCE:
In tonation	Note spacing	Uniformity
Blend	Accents	Posture
Quality	Style	Response
Maturity	Phrasing	Precision
Control	Tempo	Attentiveness
Support	Emotional quality	Vitality
Volume	Dynamic range	MISCELLANEOUS:
Intensity	Dynamic control	Definition of parts
Balance	Rhythm patterns	Delineation of melody
Vowels	Expression	Clarity-Precision
TECHNIQUE:	Volume	Style contrasts
Rhythmic precision	Assurance	Inner voices
Articulation	Fluency	Ensemble effects
Attack	Vitality	Taste-Musicianship
Release	SELECTION OF MUSIC:	Naturalness
Fluency	Suitability to this group	
Flexibility		
Diction		

CHART FOR COMPUTING RATINGS

Three Judges — Five Ratings

Rating I	Rating II	Rating III	Rating IV	Rating V
1-1-1	1-2-2	1-3-3	1-4-4	1-5-5
1-1-2	1-2-3	1-3-4	1-4-5	2-5-5
1-1-3	1-2-4	1-3-5	2-4-4	3-5-5
1-1-4	1-2-5	2-3-3	2-4-5	4-5-5
1-1-5	2-2-2	2-3-4	3-4-4	5-5-5
	2-2-3	2-3-5	3-4-5	
	2-2-4	3-3-3	4-4-4	
	2-2-5	3-3-4	4-4-5	
		3-3-5		

14. *Composite Groups* — When students from grades lower than the high school are combined with high school students to form a competing high school unit (Classes AAA, AA and A); or, when students from grades lower than the junior high school are combined with the junior high school students to form a competing junior high school unit (Class CC), the resulting group is known as a composite group. The following statements shall govern the use of composite groups:

- a. Composite bands are permitted in Classes AAA, AA, A and CC only.
- b. No student may be permitted to perform in an organization classed lower than his school classification, i.e., a high-school student may not perform in a junior high-school group, etc.
- c. No student shall compete in two bands of the same type.

15. *Observe Rules* — Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible contestant is used in any Competition-Festival, knowingly or unknowingly, the minimum penalty shall be the forfeiture of the rating.

16. *Protests* — All protests must be made to the proper committee within twenty-four hours after the organization performs, except that a protest based on the alleged ineligibility of a contestant may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by a superintendent or principal. A protest based on a judge's decision will not be considered.

17. *Entry* — Six copies of entry-evaluation forms must be prepared for each organization entering a regional competition-festival including marching bands. At least two copies, the original and the duplicate must list the personnel of the competing group. Mail the duplicate to the State Director of the Interscholastic League, Prairie View, Texas. Mail the original and the third, fourth, fifth and sixth copies with fees attached to the regional contest chairman. All entries must be post-marked at least twenty-one days before the first day of competition.

After the State Office has checked duplicate entry blanks a certification on each entry will be mailed to the Regional Contest Chairman. Re-

gional Contest Directors are instructed not to enter any organization if a certification has not been received from the State Office.

18. *Concert and Sight Reading Performance Regulations* — All organizations must perform for ratings and conform with the following miscellaneous requirements:

- a. Program — Each band entering a Regional Competition-Festival shall conform to the performance requirements listed below.
- b. Selections — Bands are required to perform two selections in concert: (1) a march of the band director's choice; (2) a selection from the University of Texas publication No. 6317 entitled "Prescribed Music" as follows:

Class AAAA will perform one number from the prescribed list designated as Class AAAA and a march of the director's own selection.

Class AAA will perform one number from the prescribed list designated as Class AAA and a march of the director's own selection.

Class AA will perform one number from the prescribed list designated as Class AA and CC and a march of the director's own selection.

Class A and Class CC perform one number from the prescribed list designated as Class A and Class CC and a march of the director's own selection.

This Publication, No. 6317, is to be used in the selection of numbers only. For rules governing music contests use the Prairie View Interscholastic League bulletin.

The prescribed lists will be available in the early fall preceding the Competition-Festival.

Any organization may not perform a number used by that group during the preceding three years.

Organizations which do not conform to music requirements shall be prohibited from participating in Competition-Festivals.

In the event that an organization does not conform to the program requirements after the entry has been certified, that organization will not be eligible to receive either an award or a rating.

c. *Sight Reading* — All bands will be required to enter a sight reading contest. Ratings received in sight reading will be published as a separate contest and will not affect the ratings received in the concert performance. Information concerning the acquisition and cost of the sight reading music will be sent to the Contest and Regional Executive Chairman prior to the competition.

Sight-reading will be judged on accuracy of reading and flexibility in following the director.

The procedure for conducting the sight-reading contest is as follows:

- (1) Each director will be given one minute to study the scores.
- (2) Each band will be given five minutes to study the music and receive instruction by the director subject to the following limitations:

- a. A band director may instruct the group as he sees fit including singing phrases or illustrating rhythmic figures. He may not allow students to tap rhythms or perform any part of the music in any fashion.

(3) At the end of the instruction period (5 minutes) bands will perform the number without interruption or further instruction. No band director may sing with the group during the performance nor talk with the students while the performance is in progress.

(4) Performing time — The total performing time for bands shall not exceed 20 minutes including time required to set up and clear the stage.

(5) Scores — Directors shall supply each judge with a conductor's score of the numbers to be performed with the measures numbered. Judges are directed to delay the performance until such scores have been supplied.

19. *Special Rules Governing Marching Contest* —

a. Marching contests will be held in each Region. (While bands are not required to enter, they are encouraged to do so in order to promote a well-balanced program of band activity.)

b. The time for the marching contest will be set by the Regional Executive Committee with December 31st as deadline date.

c. Each member school will be allowed one entry of the designated classification in the marching contest.

d. Each competing band must occupy the marching field for not more than eight minutes nor less than five minutes. It shall be the duty of the contest chairman to provide an adequate warning signal at the end of seven minutes. Any band which leaves the field in less than five minutes or fails to vacate the field in eight minutes shall be penalized one rating.

e. *Required Movements* —

(1) Forward March — (step off)

(2) Halt (while playing — continue to play)

(3) Counter March or to the Rear (while playing)

(4) Either: Right Oblique and its correction movement, Forward (while playing); or, Left Oblique and its correction movement, Forward (while playing); or

Right or Left Flank and the converse movements, Left or Right Flank as required to correct the direction (while playing); or

Column Left or Column Right (while playing)

(5) Start and Cease Playing — (while marching)

f. *Special Formations* — Each organization may perform such formations or drill as it selects provided it does not exceed the maximum time allowed for performance.

g. Inspection will not be conducted as a part of the marching contest and scores will not affect marching ratings. Inspection will be conducted as a separate contest with no awards. The contest will be

held immediately preceding entry to the parade field. Judges will be instructed to limit interrogation of the individuals to subjects pertinent to the inspection. Bands will be inspected for:

- (1) Neatness and uniformity of dress. (No jewelry except rings, watches, medals).
- (2) Condition of instrument
- (3) Accomplishment of stationary commands to include:

(a) Right Face	(c) About Face	(e) Rest
(b) Left Face	(d) At Ease	(f) Attention
- (4) Alertness to instructions.

20. *Awards* — The following schedule of awards is mandatory as the standard to be used in Regional Competition-Festivals. No ratings nor awards other than those herein provided for shall be given. A school that accepts ratings or awards other than those herein provided for shall be subject to suspension upon recommendation of the Regional Executive Committee to the State Executive Committee.

A Marching Award may be presented to a band which earns a Division I rating in marching provided this band does not qualify later for either a Special Award plaque or a Sweepstakes Trophy.

An Event Award may be presented to any band which achieves a Division I rating in either concert or sight-reading provided this organization does not qualify for the Special Award.

A Special Award may be presented to any band which achieves a Division I rating in both concert and sight-reading. This award may not be presented to bands which qualify for the Sweepstakes Award.

A sweepstakes award may be presented to any band which earns a Division I rating in concert, sight-reading and marching.

Any organization achieving a Division II rating in any event is entitled to receive an Organization Certificate. These certificates are supplied by the State Office.

A Gold Medal may be presented to a soloist who achieves a Division I rating.

A Silver Medal may be presented to any soloist who achieves a Division II rating.

State Band Festival

Competition in Concert and Sight Reading shall be conducted on a State basis between the bands earning Division I and Division II ratings in Regional competition, except that Class CC Bands shall participate in Regional Contest ONLY.

The State Competition Festival shall be under the direction of the State Executive Committee in cooperation with the Music Department of the Prairie View A. & M. College.

Rules governing classification, participation, eligibility, judging, judg-

ing standards, composite groups, protests, selections, performances and awards are the same as those above for regional competition festivals.

Since marching contests will not be conducted at the State contest, no marching trophy will be awarded at the State contest.

Each band accepting the State Band Plan will pay a fee of 25c per participant, and mail to the State Office a complete eligibility list.

All entries to the State Competition Festival must be certified in the State Office by the Regional Chairman, at least 10 days prior to the first day of the contest.

Rules Governing Spring Meet Music Competition

Spring Meet competition includes vocal solo, mixed octet and piano solo.

The general rules above and the following special rules govern these contests. Music Directors are encouraged to read these rules carefully and avoid difficulties.

21. *Representation* — Each school may enter any of the four spring meet events in music at the district meet, that is, mixed octet, male solo, female solo and piano solo.

Only the winner of first place in each of the music events shall be entitled to enter the next higher meet.

22. *Eligibility* — Only those pupils eligible under Article VIII of the Constitution shall be permitted to enter music contests (Exception, Section 16 of Article VIII, Ten Semester Rules, does not apply in the music contest).

23. *Selection of Judges* — Executive Committees are requested to adhere to the following principals when selecting judges for spring meet contests:

- a. Judges for music contests in spring meets shall be three or another odd number selected by appropriate district or state executive committee on a basis of capability and impartiality.

The Director of Music shall see that judges are familiar with the rules of the contest prior to the beginning of the contest.

- b. A judge should reside outside the district in which he is being employed to officiate.
- c. A judge should be required to study rules found in the Rules and Regulations of the League and/or rules governing the music contest prior to the beginning of the contest. The contest director should assist judges in obtaining these rules and explaining them.
- d. A judge may not evaluate an organization in a district competition for which he has served as clinic-conductor during the current year.

e. Judges shall be instructed not to confer before ratings are placed on judging sheets and those sheets are collected for tabulation.

24. *Judging Standards* — Shall be those outlined under Rule 13 of the Rules governing music competition.

a. Definition of Points Judged — Shall be the same as in Rule 13 above.

b. Chart for Computing Ratings — Shall be the same as in Rule 13 above.

NOTE: In district meets, judges shall rank the contestants, first, second and third; at the State Meet all contestants shall be rated Division I, II, III, IV or V.

Special Rules Governing Solo Competition

These rules together with the general rules above govern contests in vocal and piano solos.

25. *Qualification* — Any soloist who meets the eligibility requirements referred to above and complies with the specific regulations in this section may be entered in solo competition in the district and state meets. All soloists must compete in the district for first, second and third places. All soloists must compete in the state meet for ratings.

26. *Classification* — Solo events will be grouped in three divisions for each of the classes of schools — vocal, male; vocal, female and piano. (In the vocal solo contest boys compete with boys and girls with girls without regard for pitch of voice).

27. *Selections* — The required selections to be performed in these contests by all classes of schools must be chosen from the University of Texas Interscholastic League Publication No. 6317 entitled "Prescribed Music." (This publication is supplied by the State Office. See price in Appendix III). It is to be used for making selections only. For Rules governing contests use the Prairie View Interscholastic League bulletin.

a. The Vocal Solo contest shall be for both male and female contestants separately for each class of school.

b. Each contestant will perform one selection only.

c. Each group of selections listed in the Prescribed music bulletin 6317, is classified as Class I, Class II, Class III girls and boys. Selections for Classes AAAA, AAA and AA vocal solo shall be chosen from Class I list, choosing high, medium or low according to the voice pitch of the contestant.

Selections for Classes A and B shall be chosen from Class II list similarly.

Selections for Class C schools shall be chosen from the Class III list for both boys and girls.

Only one selection shall be performed in vocal solo competition.

Selections for junior high schools shall be the same as those required for the senior high school group to which they are assigned for spring meets.

28. *Performance Regulations* — All soloists in the district and state meets shall conform with the following miscellaneous requirements:

- a. *Memory* — All soloists must perform their selections from memory. Each of three judges must be supplied with copies of the music. The judges are instructed not to permit performance to begin until he has received this score.
- b. *Repetition* — A soloist shall not repeat a number used by him during any previous three years.
- c. *Time* — playing or singing time shall not exceed 6 minutes. Judges may stop the performance and judge on the portion performed.
- d. *Accompanist* — All vocal solos shall be accompanied by piano only except those solos which are written expressly for an unaccompanied instrument or voice. Directors should limit the number of soloists one accompanist may assist.

29. *Required Selections for Piano Solo Contest:*

- a. Selections for the Piano Solo contest must be chosen from the Prescribed Music Publication number 6317.
- b. Classes AAAA and AAA schools shall select and play a number from the "Class I" group of Piano Solos. Class AA and Class A schools shall select and play a number from the "Class II" group; and Classes B and C schools shall select and play a number from the "Class III" group.

Special Rules Governing Ensemble Competition

30. *Definition* — A vocal ensemble shall consist of eight performers. Duets are not permitted in any event.

31. *Qualification* — Any vocal ensemble, the members of which meet the eligibility requirements listed in the Music Contest rules above and comply with the specific regulations of this division may be entered in the district and state meets. All ensembles must compete in the district meet for first, second, and third place. All ensembles must compete for ratings at the State Meet.

32. *Classification* — Ensemble events shall be in one division: Vocal — Mixed Octet for each class of schools.

33. *Selections* — The required selections to be performed by all classes of ensembles will be taken from the Prescribed Music Booklet University of Texas Publication number 6317.

Groups which do not perform numbers appearing on the prescribed lists will be prohibited from participating in the competition. In the event that an ensemble does not conform to the program requirements

after the entry has been certified, that ensemble shall not be eligible to receive an award nor a rating.

a. Required selections for Mixed Octet shall be taken either from the Mixed Chorus "Group" or from Small Mixed Ensembles SATB. One of these selections must be performed *A Capella*.

- (1) Class AAAA perform two selections from Grades V and VI of the Mixed Choral group or from Small Mixed Vocal Ensembles SATB, Class I.
- (2) Class AAA will perform two selections from Grades V and VI of the Mixed Choral Group or from Small Mixed Ensembles SATB, Class II.
- (3) Class AA will perform two selections from Grades III and IV of the Mixed Choral Group or from Small Mixed Ensembles SATB, Class III.
- (4) Class A will perform two selections from Grades III and IV.
- (5) Classes B and C will each perform two selections from Grades I and II of the Mixed Choral Group.
- (6) Junior High Schools will perform two selections listed under the class in which they compete in spring meets, that is, Class AAAA junior high schools compete with Class AAA high schools; Class AAA junior high schools compete with Class AA, and Class AA junior high schools compete as A, as one and the same class.
- (7) Mixed Octets shall perform 2 selections, both of which shall be chosen from the Prescribed Music Publication by the University of Texas Interscholastic League. (This publication is on sale at the State League Office, Prairie View A. & M. College).

34. *Performance Regulations* — All ensembles must conform with the following requirements:

- a. Copies of Music. Music directors shall supply each of the judges with a copy of the music to be performed. The judges are instructed to permit performance to begin only after they have been supplied with such music.
- b. Time. Playing or singing time shall not exceed six (6) minutes. Judges may stop the performance and judge on the portion rendered.
- c. All ensembles may use scores.
- d. Repetition. An ensemble may not play or sing a selection which has been used as a contest selection by a similar ensemble from the same school in the previous year, unless half the members of the group did not participate in the ensemble the previous year.
- e. Direction. Ensembles shall perform without direction by either an adult or a student director.
- f. Accompaniment. Accompaniment is not required but must be by piano when used.

ATHLETIC CONTESTS

The primary object of Interscholastic League Athletic Contests is to assist, advise and aid Public Schools of Texas in organizing and conducting inter-school athletic contest:

- (1) By devising and preparing eligibility rules that will equalize and stimulate wholesome competition between schools of similar rank.
- (2) By equalizing and regulating competition so that the pupils, schools and communities may secure the greatest social, educational and recreational returns from the contests.
- (3) By helping schools make athletics an integral part of the educational program.
- (4) By preserving the game for the contestant and promoting the spirit of sportsmanship.
- (5) By promoting among the players, schools and communities a spirit of friendly rivalry and a respect for the rules of the contests.

The League is vitally interested in the welfare of every boy and girl participating in the athletic contests. To protect the physical well-being of the contestants it is being urged that every contestant be given a thorough medical examination by his family physician before participation in the athletic games and contests of the League.

Football Plan

The Football Code — The football code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest; to see that officials are extended protection and courtesy by players, school personnel, and laymen; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sports is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

The development and recreative aspects of football should be strongly emphasized in all contests. It shall be considered dishonorable and contrary to good sportsmanship to withhold evidence against any player or school without presenting the same to the proper committee or to the school administration concerned.

1. *Eligible Schools* — Only Senior High Schools are eligible in football. No school shall participate in League football unless its acceptance of this plan is on file in the State Office by September 10. The application for membership in the Football Plan by the superintendent or principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in football after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A school which participates in another state high school league in football shall be suspended in this activity for a period of one year.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

Any school assigned to a football district must complete their district schedule and compete for district honors. Schools participating in football for the first time may be assigned their first season to a district on non-honor basis.

2. *Employment of Football Coaches* — A school is not eligible for Interscholastic League football competition —

(1) Whose head coach or whose assistant coach is not a full-time employee (this rule shall not affect the status of a coach on a leave of absence attending college) of the school board of the school which the team represents. "Full-time" means full-time for the whole *scholastic or calendar year*; or

(2) Which contracts to pay its football coach out of gate receipts, or which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games.

a. *It would be against the rule for a contract to be based upon a percentage of the gate receipts.*

b. *It would be desirable for the salary to be fixed at the beginning of the year, and to include no provision for bonus.*

c. *The salary of the coach should be paid from funds under the complete control of the school board, and disbursed to the coach in the regular way in which the other salaries are disbursed.*

d. *Any contract which makes it to the immediate financial interest of a coach to win a game would be in violation at least of the spirit of the rule which has been adopted.*

3. *Classes of Schools* — High Schools participating in football shall be divided into four classes, as follows:

Class AAAA	425 and up
Class AAA	225 to 425
Class AA	125 to 225
Class A	50 to 124

(For complete rule on classification see Art. VI, Sec. 5)

High Schools of lower classification may be admitted to the next higher class by unanimous vote of the executive committee of the district to which application is made subject to the approval of the State Executive Committee.

Beginning in 1960 — Schools shall be assigned for a two-year period in the same district and class in football and these assignments shall commence on even years. Only newly created schools and consolidated schools may be assigned to a class on a one-year basis, during odd numbered years.

4. *District* — The State shall be divided into four districts for class AAAA and class AAA schools and competition shall include State Championship.

The State shall be divided into eight districts for class AA schools and competition shall include State Championship.

The State shall be divided into districts for class A schools and competition shall include State Championship.

Usually five to eight schools are assigned to a district by the State Executive Committee. At least four schools should participate in order for a district to maintain its active status.

The list of district chairmen, their addresses and schools assigned to each district will be mailed to member schools prior to September 1 of each year.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

5. *District Organization* — (Classes AAAA, AAA, AA and A.) The chairman of the old District Executive Committee shall serve as temporary chairman for the district and he shall call a meeting of all participating schools in the district, preferably in the spring but in any case not later than Saturday following the Third Monday in September. (The State Executive Committee urges the District Chairman to call his organization meeting in the spring.) At this meeting a district executive committee shall be created composed of superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternatives should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the Chairman to call the organization meeting.

6. *Duties of District Executive Committee* — It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion not later than the date prescribed on the League Calendar for such certification, after which the Committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the District Executive Committee; provided the State Committee shall have the authority to reject for inter-district competition any football team whose district committee has adopted any rule or regulation limiting the eligi-

bility of players beyond the requirements set forth in the Constitution and Rules and the Football Plan.

This committee shall determine the method to be used in breaking a tie for district championship early in the football season before such ties occur.

The district Executive Committee must certify an eligible champion without any conditions attached to this certification.

- c. To arrange a round-robin schedule in the district to close out no later than the date designated in the League Calendar for each respective class. In districts that have more than ten participating schools, sub-districts shall be created, in which case round-robin schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than ten schools may be subdivided.

The subdivision of a district shall contain an equal number of teams, or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

If no more than four or five schools comprise a district, a double round-robin may be played with the permission of the District Executive Committee and approval of the State.

- d. To investigate and check the eligibility of a player in the district and to furnish to member-schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for football.
- e. To uphold the principle that high school football is worth-while in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of football in this school.

7. *Expenses of District Committee* — The District Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed its regular League membership fee. The failure of a school to promptly pay its assessment, after having been notified, shall be subject to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall fur-

nish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification* — A district shall be disqualified in the Regional or State race, if its Committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

(a) If a football team used an ineligible player and is assessed the minimum penalty (See Section 6, Article X—required to forfeit the game or games in which said ineligible player or players participated) said team is not further held responsible for the violation and is eligible for district honors.

(b) If a football team is certified as district champion which has used a contestant not eligible under Interscholastic League rules the State Executive Committee has jurisdiction under rule 8 of the Football Plan to re-determine questions of eligibility, Rule 6a of the Football Plan having applicability only to intradistrict competition.

9. *Eliminations* — Classes AAAA, AAA, AA, and A district champions are bracketed for elimination play to State Championship on a weekly schedule beginning the first week-end after district champions are determined, unless otherwise announced by the State Office. District Champions of each class shall be bracketed in consecutive numerical order except for those classes comprised of such numbers of districts as will necessitate drawing.

In the event the number of districts comprising a class is not 4, 8 or 16, byes will result. In such case the Head Coach at Prairie View A. and M. College will bracket district champions so as to clear all byes in the first round (the bi-district play-off).

These brackets showing what two district champions will meet for bi-district play will be mailed to the District Directors by November 1 of each year. District Directors will in turn deliver them to the winning schools as soon as they are duly certified.

Each AAAA and AAA district executive committee must certify its district champion to the State Director no later than the second Monday after Thanksgiving Day.

Each Class AA District Executive Committee must certify its District Champion to the State Director no later than Monday following Thanksgiving Day in November. Class A district champions must be certified by the Monday of Thanksgiving week.

10. *Jurisdiction of Inter-District Dispute* — The State Executive Committee shall have jurisdiction in all disputes arising between winners that have been duly certified.

11. *Number of Games.* (a) Between the fourteenth day following the date for football practice to begin, and the week-end following Thanksgiving week, no contestant in Class AAAA nor Class AAA football shall be permitted to participate in more than ten football games and in addition, he shall not be permitted to take part in more than one game during any given period of 5 days; (b) No contestant in Class AA football shall be permitted to participate in more than ten football games between the fourteenth day following the date for football practice to begin, and the end of week of Thanksgiving Day; (c) Between the four-

teenth day following the date for football practice to begin, and the weekend preceding that of Thanksgiving Week, no contestant in Class A football shall be permitted to practice in more than ten football games and in addition, he shall not be permitted to take part in more than one game during any given period of 5 days.

In counting the five-day period, begin with the day on which last game was played and count 6 days. The sixth day is the first eligible date.

12. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, regardless of size or date, shall eliminate from the District, or State race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage* — A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

14. *Tie games* — In inter-district elimination contests a team shall receive one point for each time it penetrates its opponent's 20-yard line. In the meaning of this provision, a team has penetrated its opponent's 20-yard line when the ball has been declared dead legally in its possession inside the opponent's 20-yard line. It is understood that only one penetration may be counted during one continuous possession of the ball. A play from outside the 20-yard line which results in a touchdown shall count one penetration. If this plan shall fail to determine a winner, the team that has made the greater number of first downs shall proceed in the race. A first down shall be counted when the required distance has been made. If the two teams are still tied after counting first downs, the one that has gained the most net yardage from scrimmage shall be declared winner.

For most purposes the 20-yard penetration rule merely shortens the field and creates a second goal line. Whenever a ball is declared dead, legally in the possession of a team behind the goal line, that team is awarded points. The same principle should be followed in awarding points for penetrating the 20-yard line. Whenever a team has penetrated its opponent's 20-yard goal line and the ball has been declared dead, legally in its possession inside the 20-yard line, that team is entitled to one point. A penetration on the fourth down shall be counted, provided the team has legal possession of the ball at the time it is declared dead by the referee inside the 20-yard line.

It shall be the duty of the referee of the game to interpret and enforce this rule and his decision is final. The game officials are to keep a record of the number of penetrations, first downs, and yardage from scrimmage and make a report to each school in a case of a tie.

Points thus made are, of course, not considered unless the game results in a tie. It is simply a method of breaking a tie, or in any sense a new method of scoring.

Unless mutually agreeable otherwise in advance of the game, this rule shall apply in the District and State Championship games.

15. *Breaking Contracts* — A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

The District Executive Committee may recommend to the State Executive Committee the suspension of a school for cancelling regularly scheduled conference games for the purpose of playing non-class or out-of-district games, and the State Committee may suspend a school for such cancellation.

16. *Reports* — Each team shall make a complete report (forms furnished by the League) of every game in duplicate immediately after the game. One report shall be sent to the State Office and one to the Chairman of the District Committee. The District Committee may disqualify a team for its failure to report its games promptly.

It will be noticed that this rule gives the District Committee authority to interpret the word "promptly."

17. *Observe Rules* — Only male students satisfying all the requirements of Article VIII of this Constitution are eligible in football. *In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.*

18. *Football Code* — By accepting this plan, the coach and other officials of each school pledged themselves to act in the spirit of the "Football Code" and to foster this spirit among the players.

It is recommended that the home team provide four deputized men to be placed in each corner of the playing field for the purpose of helping insure proper conduct of fans and of providing an escort for the game officials while they are serving in an official capacity.

Also, that each member school construct a fence around the playing field to restrain the crowd and to keep them from moving out on the field.

Further, that the public address system at the game be used to explain to the fans the meaning of the Football Code and the fact that the Code binds the fans of both institutions to abide by the decisions of officials; that at the beginning of each game the officials be introduced as guests of both teams.

19. *Eligibility Blanks and Season Report* — Each school shall type out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, mailed to the State Office, and one filed with the Chairman of the District Executive Committee, before the school is allowed to take part in any game¹. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in football during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

20. *Guarantees* — The visiting team always has the right to demand

¹The word duplicate in this rule has been interpreted to mean a carbon or photostatic copy of the original list.

a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest.

A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team for further participation.

(NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest shall be considered as expenses of the game. These expenses shall be itemized with supporting bills, properly receipted. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school.)

Proceeds from the sale of season tickets are considered a part of the receipts of the game.

21. *Officials*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement of officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

It is recommended that agreement on officials be made in writing early in the football season and by all means, at least five (5) days prior to the date of the game. The best possible officials should be sought for every game, hence, certified officials are recommended.

22. *Place of Game* — Unless mutually agreeable otherwise, the place for playing a game within the district shall be determined on the "home and home" basis for the past six years, except in a State or District elimination game the place shall be determined on the basis of the last game (within six years) between the two schools which counted on League standing. The team that was the visiting team the last time the two teams met on a home field may insist upon the game being played upon its home field, except as provided above. The home team may designate the day for the game. Starting time of the game shall be by mutual consent, or in case of disagreement by the decision of the District Executive Committee.

In case of disagreement between two teams that have had no football relations during the past six years, the place shall be decided by tossing a coin.

The State Executive Committee, in December 1940, ruled that the word "years" in this rule should be taken to mean football seasons. In other words, games are to be settled on a home and home basis within the past six "football seasons." For illustration: any game played prior to the 1935 season has no bearing upon this rule since it is outside of the last six football seasons. Seasons are counted as follows: 1940—1, 1939—2, 1938—3, 1937—4, 1936—5, 1935—6, etc.

In 1935 Team A and Team B were in the same football district. Team A played Team B on Team B's home field. The following year Team A and Team B were placed in separate districts. In 1940 Team A and Team B won their respective district championships. The Committee ruled that next game should be played on Team A's field.

23. *Seven Per Cent Inter-district Receipts* — Seven per cent of the gross receipts of inter-district games in the State Championship races shall be

paid to the State Office to maintain a fund for investigating eligibility questions and to supplement printing, salary, office appropriations relating to football and for the purchase of trophies and awards in Interscholastic League State Meets.

24. *Protests* — All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and unbiased decision based upon the evidence presented.

25. *School Authorities Responsible* — Responsibility for the proper conduct of football in a school system rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

26. *Trophies for District Champions, State Champions and State Runner-up* — An appropriate championship trophy will be awarded to each school winning District Championship and to each school winning State Championship and State Runner-up.

27. *No. Inter-school Spring Scrimmage or Football games* — No member-school shall play any football games, practice, or scrimmage with another school after February 1. The penalty for violation of this rule shall be assessed by the State Executive Committee.

28. *Playing Rules* — "The National Collegiate Athletic Association Football Rules" govern all League football games.

29. *Football Practice Periods* — In Classes AAAA, AAA, AA, and A spring football practice or training shall be limited to twenty-one consecutive calendar days, and there shall be no football practice or training, and no football equipment issued, from the close of the spring training period until fall practice. Fall football practice may not begin earlier than one week prior to the first Friday in September but in no instance shall an interschool game be played until the second weekend after the beginning of fall practice.

Football practice or training is interpreted to mean any organized instruction, drills in calisthenics, or conditioning periods conducted prior to the opening date for fall practice.

Football equipment is interpreted to mean the issuing of football shoulder pads, shoes, headgear, football trousers, or any other equipment used primarily for organized football practice.

This rule has been interpreted to mean that, participation in the summer

public recreation program by high-school boys would not be construed as a violation of the Football Practice Rule, provided the summer programs are not conducted as a conditioning period for football players; and provided there is no football equipment issued, such as described in Rule 28 of the Football Plan. A specific grouping of high-school athletes, such as football players, for the purpose of conditioning these boys for football practice would be construed as a violation of the above designated rule.

30. *Post-season Games* — No school may engage in any post season game other than in regular inter-district play-offs scheduled by the League.

A post season football game is one played after the last day designated for football district elimination.

For Class A, Football Season closes the Saturday immediately preceding the week of Thanksgiving Day.

For Class AA the season closes Saturday immediately following Thanksgiving Day.

For Classes AAAA and AAA the season closes Saturday following that of Thanksgiving Week.

The penalty for the infraction of this rule shall be assessed by the State Executive Committee.

31. *All Star Games* — No athletic director, coach, teacher, administrator or school district of a member school shall at any time assist either directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game, in which one or more of the competing teams is composed of a player or players who, during the previous school year, were members of a high school football team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension.

NOTE: Comment on All-Star Rule—It is possible that one exception be made under this rule, which would make it possible for member school personnel to participate in one state wide All-Star Football Game, provided: (1) that the game would be similar in principle and nature to the All-Star game that is promoted by Texas High School Coaches Association; (2) that a similar organization of Principals and Coaches, either or both, would organize, operate and manage such game; (3) that the organization's plan for conducting this all-star football game would be acceptable to the State Legislative Council and State Executive Committee of the Prairie View Interscholastic League of Texas.

Boys' Basketball Plan

The Basketball Code — The basketball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest and to see that proper precautions are taken for their protection and safety; to treat your opponents as your guests and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools* — No school shall participate in League basketball unless its acceptance of this plan is on file in the State Office by October 15 and the fees are paid.

The application for membership in the Basketball Plan by the Superintendent or Principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in basketball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team.

A school which participates in another state high-school boys' basketball championship tournament or league shall not be eligible for League membership in boys' basketball for the succeeding year.

A non-participating school the preceeding year desiring to participate shall so notify the State Office one year in advance.

2. *Employment of Basketball Coaches* — A school is not eligible for Interscholastic League basketball competition.

(1) Whose head coach or whose assistant coach is not a full-time employee (this rule shall not affect the status of a coach on a leave of absence attending college) of the school board of the school which the team represents, "Full-time" means full-time for the whole *scholastic or calendar year*; or

(2) Which contracts to pay its basketball coach out of gate-receipts or which draws its contract with its coach in such a way as to make it the immediate financial advantage of a coach to win games. (See Interpretation under "Rule 2, Football Plan.")

3. *Classes of Schools* — High Schools participating in basketball shall be divided into classes as provided in the Football Plan with the exception that Class B Schools shall be included.

4. *Districts* — The State shall be divided into districts for each Class of Schools as follows: Classes AAAA, AAA, and AA, the districts shall be the same as for football competition; for Class A schools the districts shall also be the same as for football where possible. However, since some Class A schools do not participate in football, either additional districts are designated or these schools are assigned to the above Class A districts.

Class B Schools shall be divided into districts for basketball competition.

Schools are assigned to districts by the State Executive Committee. Usually, five to eight schools comprise a district. In order to maintain a district at least four schools should participate. District Winners in each of the above classes are eligible to compete in the State Championship Basketball Tournament at Prairie View. Any champion that engages in basketball competition with another high school after winning State Championship shall be suspended from the League for the next Basketball Season."

5. *District Organization* — The temporary chairman for the district

shall call a meeting of all participating schools in the district, preferably in the early part of September, but in any case not later than Saturday following the first Monday in October. At this meeting a district executive committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

6. *Duties of District Executive Committee* — It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by the committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective Class, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the District Executive Committee; provided the State Committee shall have the authority to reject for interdistrict competition any basketball team whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Basketball Plan.

The District Executive Committee must certify an eligible champion without any conditions attached to this certification.

An eligible district champion must be certified to the State Director's Office at least ten (10) days prior to the date of the State Tournament for the respective Class of Schools. TIES should be provided for when planning the district schedule so as not to delay certification of an eligible team to the State Office."

While the District Executive Committee is responsible to certify an eligible champion, the Principal of the school should also notify the State Director immediately after his team has been declared eligible.

- c. To arrange a schedule in the district to close not later than the date set for a conference champion to be certified. It is recommended that when feasible the district schedule be set upon a double round-robin basis. In districts that have more than ten participating schools sub-districts shall be created, in which case

schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than ten schools may be subdivided.

The subdivisions of a district shall contain an equal number of teams, or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for basketball.
- e. To uphold the principle that high school basketball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the Committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of basketball in his school.

7. *Expenses of District Committee* — The District Executive Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed the regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participating the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification* — A district shall be disqualified in the State race, if its committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

9. *Elimination* — District Championship only in the respective classes of schools shall be certified by the District Executive Committee and reported to the State Office on the dates shown on the Interscholastic League Calendar for the current year.

In all five classes the district champion only shall be eligible to compete in the State Tournaments at Prairie View A. and M. College.

10. *Jurisdiction of Inter-district Disputes* — The State Executive Committee shall have jurisdiction in all disputes arising between district winners that have been duly certified.

11. *Number of Games and Tournaments* — No high-school team shall be eligible for district honors that has violated any portion of this rule. (For definition of a "high-school team" see Article VII, Section 21.) A team which did not win district honors this current year shall be ineligible for district honors for the next basketball season if they violate any section of this rule.

- a. No team shall be allowed to enter more than three invitational tournaments prior to the last day for certification of a district champion.
- b. No team or boy shall play in more than three interschool basketball games per calendar day.
- c. No high school shall participate in more than 24 basketball games exclusive of games allowed in three invitational tournaments and games that count on League standing."

12. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by non-participating Texas high school, except by a junior high school or dormitory school, regardless of size or date, shall eliminate from the District or State race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage* — A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

14. *Breaking Contracts* — A game cancelled after contract has been signed, unless both parties agree to cancellation, shall be forfeited to the team not at fault.

The District Executive Committee may recommend to the State Executive Committee the suspension of a school for cancelling regularly scheduled Class games for the purpose of playing non-class or out-of-district games, and the State Committee may suspend a school for such cancellation.

15. *Observe Rules* — Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible man is used in any game knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

16. *Basketball Code* — By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the "Basketball Code" and to foster this spirit among the players.

17. *Eligibility Blanks and Season Report* — Each school shall type out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State

Office, and one filed with the Chairman of the District Executive Committee, before participating in any game of the current school year. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in basketball during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

18. *Guarantees* — The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team from further participation.

NOTE—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing court without cost to the visiting school.

19. *Officials* — All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement of officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking the contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

It is recommended that agreement on officials be made in writing early in the basketball season to avoid difficulties. The best possible officials should be sought for every game, hence certified officials are recommended.

20. *Place of Game* — The District Executive Committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams.

21. *Protests* — All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time, provided it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit and answer to charges made or issues raised),

an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

22. *School Authorities Responsible* — Responsibility for the proper conduct of basketball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

23. *Awards for State Tournament* — In the State Tournament a trophy is provided for the winning team. Other appropriate awards shall be given the runner-up team. Also a district championship trophy will be awarded the school winning District Championship.

24. *Reporting District Winners* — An eligible district winner for each class of school must be reported to the State Office at least ten (10) days prior to the date of the State Tournament for the respective class of school. The winners must be certified by the District Executive Committee as eligible to enter the State Tournament."

25. *State Tournament* — The State Tournaments shall be conducted at Prairie View A. and M. College, Prairie View, Texas, in February (See Calendar for dates).

"The draw" for the State Tournament shall be conducted by the Head Coach of Prairie View A. and M. College in the presence of witnesses as soon as district champions are determined and reported to the State Office.

No team will be permitted to use more than 10 players in the State Tournament.

26. *Breach of Contract* — Any school which qualifies for the State Tournament in basketball and fails to participate or complete official schedule of games, unless excused for valid reason by the State Executive Committee, shall be guilty of breach of contract. Schools violating the provisions of this rule shall be suspended from basketball for a period not to exceed one calendar year.

27. *Playing Rules* — The National Basketball Committee "Official Basketball Rules" govern League basketball.

28. *Dates for Interschool Games and Scrimmages* — In Classes AA, AAA and AAAA there shall be no organized or formal basketball practice for a contestant or a team, before or after school, prior to October 1, or before or after school, after the last day of their respective State tournament. No interschool scrimmages or games shall be played prior to November 15, or after the last day of their respective State Tournament.

In Classes A and B there shall be no organized or formal basketball practice for a contestant or a team, before or after school, prior to October 1, or before or after school, after the last day of their respective State tournament. No interschool scrimmages or games shall be played prior to October 15, or after the last day of their respective State tournament.

29. *Post-Season Participants* — No member of a high-school basketball team shall be allowed to participate as a player on a non-school basketball team following the close of a school's regular season schedule.

30. *All Star Rule* — No athletic director, coach, teacher, administrator or school district of a member school shall at any time assist either directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game, in which one or more of the competing teams is composed of a player or players who, during the previous school year, were members of a high school basketball team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension. (See comment under football All Star Rule).

BASEBALL PLAN

The Baseball Code — The baseball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to take unfair advantage of the other team. It means to accept decisions of officials without protest; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excell and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools* — The contest shall be limited to Classes AAAA and AAA schools and will extend to State Championship.

Class AA and Class A schools desiring to participate may do so as members of the above classes of schools.

No school shall participate in League baseball unless its acceptance of this plan is on file in the State Office by March 1 and its fees are paid for the present school year. A school which does not participate in baseball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

The application for membership in the Baseball Plan by the superintendent or principal shall be authorized and approved by the local school board or trustees.

2. *Baseball Coaches Must Be Employees of School Board* — A baseball team is not eligible in the Interscholastic League whose head coach, or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Districts and Classes* — The State shall be divided into districts and classes and competition will extend to District Championship in Classes AAAA and AAA Schools. Schools are assigned to Classes by the State Office. The State Office shall have authority to determine the dates for deciding district championship. (See Interscholastic League Calendar for current year.) To maintain its active status a district should comprise at least four members.

4. *Playing Rules* — The "Official Baseball Rules" of the National Alliance, 7 Dearborn Street, Chicago, Illinois, shall govern League baseball.

5. *District Organization* — Districts for baseball competition shall be the same as those for football, basketball and spring meet, where there is a sufficient number of schools participating.

The chairman for the district shall call a meeting of all participating schools in the district, preferably in the early days of February but in any case not later than March 1. At this meeting a District Executive Committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

6. *Duties of District Executive Committee* — It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective class after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of members of the Executive Committee; provided the State Committee shall have the authority to reject any district champion whose District Committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Baseball Plan.

This Committee shall determine the method to be used in breaking ties for district championship early in the baseball season before such ties occur.

The District Executive Committee must certify an eligible champion without any conditions attached to this certification.

- c. In districts that have more than ten participating schools sub-districts may be created, in which case schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined. Districts with fewer than ten schools may be sub-divided.

The subdivision of a district shall contain an equal number of teams or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member-schools in the districts a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for baseball.
- e. To uphold the principle that high-school baseball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local fan to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of baseball in his school.

7. *Expenses of District Committee* — The District Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed one-half of its regular League Membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas High School, except by a junior high school or dormitory school, regardless of size or date, shall eliminate a school so defeated from the district race. A defeat by a school not eligible to membership in the League shall not count.

9. *A Practice Game* — A practice game to which no admission is charged which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

10. *Breaking Contracts* — A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

11. *Observe Rules* — Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules, except that

Section 2 shall not disqualify a contestant during the baseball season, who is eligible in all other respects at the time of spring graduation. This exception refers only to contestants whose district competition extends into the summer from the end of school. In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

12. *Baseball Code* — By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the baseball code, and to foster this spirit among the players.

13. *Eligibility Blanks* — Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State Office and one filed with the chairman of the District Executive Committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

14. *Guarantees* — The visiting team always has the right to demand guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team for further participation.

(NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school).

15. *Officials* — All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

16. *Place of Game* — The District Executive Committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams. All inter-district and intra-district games shall consist of seven innings (unless tied). By mutual consent they may play nine-inning games.

Bi-district championships shall be determined by playing the best two out of three games unless mutually agreeable to play one game. In case there is a dispute regarding the site or time of a game it shall be settled by the flip of a coin.

No member of this League shall play any game on Sunday.

17. *Protests* — All protests must be made to the proper committee

within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing, and signed by superintendent or principal. A protest based on an official's decision will not be considered.

18. *School Authorities Responsible* — Responsibility for the proper conduct of baseball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

19. *Trophy for State Champion* — An appropriate champion trophy shall be awarded each school winning State Championship and State Runner-up.

20. *Breach of Contract* — Any school which qualifies for a regional or State tournament in baseball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the regional committee or the State Executive Committee, respectively, shall be guilty of a breach of contract. Schools violating the provisions of this rule shall lose all rebate privileges for said tournament and shall be suspended from baseball for a period not to exceed one calendar year.

TENNIS

1. *Eligibility* — Each school shall observe strictly the rules laid down in Article VIII of the Constitution and Rules.

2. *Divisions and Contests* — There shall be the following division: (1) Boys singles and doubles, (2) Girls singles and doubles.

For competition in Tennis, Classes AAA, AA, and A and B shall compete separately. Class C has been discontinued in tennis.

3. *Preliminary Contest* — All Classes shall compete in their respective districts meets — first place district winners in each class shall compete at the State Meet.

4. *Number of Sets* — In all matches except the finals in the district and State contests, the best two out of three sets shall determine the winners; in all final matches for boys the best three out of five sets shall determine the winners. In all girls' matches the best two out of three sets shall determine the winners.

5. *How to Enter*. — It shall be the duty of each school desiring to enter the district meets to notify the district athletic director, giving names of the players and a certificate of their eligibility signed by the principal or superintendent, at least 10 days before the time of such contest. Furthermore, each winning school in a district, or regional contest shall at once notify the athletic director of the next higher meet at least five days prior to the time of such contest, sending names and eligibility certificates of the players.

6. *Officials* — The director in each contest shall provide a manager and the proper number of umpires for such contests; and in all tournaments the Director-in-charge shall have authority to arrange for officials subject to the approval of the appropriate executive committee.

7. *Participation* — If possible enter contestants who are not in other contests — Also, no boy or girl shall be allowed to compete in both singles and doubles.

8. *No Cheering or Razzing in Tennis* — Tennis etiquette does not permit cheering or razzing during the match. Applauding a good play is always in order. Applauding an error is never in order. A tennis audience has always been a discreet and refined one. Any person who takes it upon himself to berate the officials or make himself conspicuous by razing the teams should be requested to leave the court.

9. *Foot Faults* — This rule will be strictly enforced at the State Meet, and should be in the district, and regional meets.

10. *Substitution Rule* — The local school authorities may make a substitution to fill a vacancy in tennis doubles, but not in tennis singles. (Exception: In tennis singles for girls the local school authorities may make a substitution.) After a given tournament has started no substitutions shall be made.)

11. *Dress:*

- a. All contestants must wear white uniforms.
- b. All contestants must wear rubber or crepe soles shoes without heels.

12. *Play:*

- a. The schedule of matches for each contest will be posted. Any contestant appearing for a match more than one-fourth hour after the time scheduled will be defaulted.
- b. Decisions of the referees must be accepted without argument. Arguments may be made to the head referee.
- c. Contestants may be defaulted for any unsportsmanlike conduct at the discretion of the tournament committee.

13. *Qualification in Tennis* — District winners in each conference qualify for the State Meets in accordance with schedule provided in Rules 19 and 23 of the Spring Meet Plan.

14. *Awards* — In the State Meet a suitable trophy is awarded first place in boys singles, boys doubles, girls singles, and girls doubles.

HIGH SCHOOL TRACK AND FIELD EVENTS

The National Collegiate Athletic Association Rules shall be the official guide for detailed rules governing track and field events.

1. *Eligibility* — In all track and field meets held by this League, the eligibility rules as laid down in Article VIII of the Constitution must be strictly observed. Notice that this is not designated as a senior con-

test. These events are open to boys of Junior and Senior age, however, a boy entered in a junior track and field meet is not eligible for this meet.

2. *Representation* — Each member school may enter a team in the district meet, advancing to regional and state meets as provided in Rules 21 and 22 of the Spring Meet Plan. It shall be the duty of each school desiring to enter the district or regional meet to notify the district or regional athletic director, giving the names of the players and a certificate of their eligibility signed by the principal or superintendent, at least 10 days before the time of such contest. A school may enter in the next higher meet only the same individuals and in the same events as they qualified for in the preceding meet. If a qualified contestant cannot enter the next higher meet, then the next place winner in that event at the lower meet shall be qualified to participate.

In the relay events, qualification is by school and not individual. Individuals qualifying only as a member of the relay team may not enter any other event in next higher meet.

3. *Points* — The point system in scoring track meets shall be the same in all meets which count on League standing. Points shall be given in the events as follows: first place 10 points, second place 8 points; third place 6 points, fourth place 4 points, fifth place 2 points, sixth place 1 point; except in the relays the points shall be as follows: first place 20 points, second place 16 points, third place 12 points, fourth place 8 points, fifth place 4 points, sixth place 2 points. If less than seven schools participate in the events, no points shall be allowed for the last place.

In computing individual honors a man's record on the relay team shall also be counted; for instance, each man on the winning team shall receive five points for individual honors, etc.

4. *Events* — The events, with the order in which they shall be held, are as follows:

Track

- | | |
|--------------------------|-------------------|
| 1. 120-yard high hurdles | 5. 440-yard relay |
| 2. 100-yard dash | 6. 880-yard dash |
| 3. 440-yard dash | 7. 220-yard dash |
| 4. 180-yard low hurdles | 8. 1-mile run |
| 9. 1-mile relay | |

Field

- | | |
|----------------------|-----------------------|
| 1. Pole vault | 3. 12-pound shot put |
| 2. Running high jump | 4. Running broad jump |
| 5. Discus throw | |

In meets where semifinals are necessary the mile run may be included in the semifinals.

5. *Preliminaries and Finals* — The preliminaries and finals for the State Meet shall be held according to the Official Program of the meet.

6. *Number in Each Event* — Each school having sufficient number

of qualified men shall be allowed not over two men in each event, of the district meet excepting the relay, which requires four men. Only one relay team per school may be entered. Winners of first place in the district meet are eligible to participate in the State Meet except that in class AAA and AAAA district winners and runners-up are eligible to enter the State Meet.

7. *Number of Events One May Enter* — No contestant shall be allowed to compete in more than three track events, including the relays, and in not over five events altogether; and no contestant shall be allowed to enter more than one of the following events: 440-yard run, 880-yard run, mile run.

This does not debar a 440, mile or half-mile man from the relay.

8. *Entries for State Meets* — At least 10 days, before the date of the state meet, each school having qualified contestants to compete in the state meet, shall send to the State Director of the Interscholastic League, Prairie View A. and M. College, Prairie View, Texas, by registered mail a list of entries, showing each event for which each contestant is entered. This mail shall be signed by the Principal or other acting head of the school and subject to the approval of the District Director General.

Official entry blanks will be furnished the District Director upon which he will also report and approve all district winners at least ten days prior to the date of the State Meet.

Each principal shall see that his entries are in harmony with the District Director's certified district report. In case these reports do not agree, the Director's report will take precedence at the State Meet.

9. *Closing Entries* — All contestants shall be registered with the State Director at least 10 days prior to the State Meet.

10. *No Changes in Entries Allowed* — No changes in the entry list as sent in shall be allowed. One alternate may be entered for each relay team qualified, but no alternates are allowed for individual entries. An alternate cannot participate in any event except the relay unless he is qualified in an event. This rule is applicable in all district and regional meets and in the State Meet.

11. *Must Qualify in Preliminaries* — No contestant shall be allowed to compete in the finals in an individual event who did not compete in the preliminaries and semifinals of that event. Substitutions may be made in the semifinals or finals of the relays provided that the substitute shall have been qualified in another event for the meet.

12. *Must Be on Hand at Time Announced* — The Director of the meet shall see that the preliminaries and finals start at the time announced for them. No excuse shall be accepted for failure of a team or contestant to appear at the time announced for the meet to start, and any contestant who fails for any reason to be on hand at the time of the preliminaries shall forfeit his right to compete either in the preliminaries or the finals.

13. *Officials* — The State Director of Athletics shall have general charge of the final meet, and district meets, and the District Athletic Director shall have charge of the district meet. It shall be the duty of such directors to provide officials, secure entries, arrange programs, and attend to such matters as may be required for the proper conduct of the meet.

Each meet shall be under the direction of: The Director of Athletics, one referee, two or more inspectors, three or more field judges, four or more judges at the finish, three or more time keepers, one starter, one clerk of the course, one scorer, one clerk of the field, one marshall, one announcer, and such assistance to these officials as may be necessary.

14. *Disputes* — (See Article XI).

15. *Coaches Not Allowed on Field* — At the final State Meet coaches and other school officials will not be allowed on the field and, if this rule is violated, the contestant will be disqualified in the particular event.

16. *No Extra Trials for Record* — Winners in the shot put, discus throw, and running broad jump at the State Meet will be allowed extra trials for a state record. Those who qualify for the finals will be allowed three additional trials, and the contestant will be credited with his best performance whether it was made in the preliminaries or in the finals.

17. *Observe Rules* — Each team shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible man is used in any League meet, knowingly or unknowingly, the minimum penalty shall be the disqualification of the track team.

18. *Eligibility Blanks* — Each school shall fill out eligibility blanks furnished by the League for each track and field contestant, one blank to be filed with the district director general, and one to be sent to the State Office. These blanks are to be filled out and sent in before a contestant is allowed to participate in a League meet.

19. *Starting Blocks* — Contestants will be required to use starting blocks at the State Track Meet. (This does not apply to Class C Junior Boys.)

20. *Track Coaches Must Be Employees of School Board* — A track team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which which the team represents.

21. *Qualification in Preliminaries* — District winners in each class shall qualify for the State Meet in accordance with Rule 21 of Spring Meets.

CAUTION

All directors are reminded that certain events such as the discus and shot put are dangerous and proper precautions should be taken. To avoid accidents spectators should be kept off the field, and contestants, not actually competing, should remain in their assigned quarters.

TRACK AND FIELD EVENTS — GIRLS

1. *Eligibility* — The rules laid down in Article VIII of the Constitution shall be strictly followed unless otherwise stated under the rules of this contest.

2. *Representation* — All member schools (except Junior High Schools Class A and above) may participate in this contest, each in its separate class in both district and state meets in accordance with rules governing the contest.

Class C contest is for girls of junior age division.

In Classes AAAA, AAA, AA, A and B, only high school girls may participate.

3. *Entries* — Entries in this contest must be made according to the rules governing other track and field events above for boys.

4. *Events* — Classes AAAA and AAA schools may enter both first and second place district winners at the State Meet. All other classes will enter first place winners only.

The events with the order in which they shall be conducted, follow:

TRACK

1. 50-yard dash
2. 200-yard relay
3. 440-yard relay

FIELD

1. Discus Throw
2. Baseball throw for distance

5. *Points* — The first four places in each event shall count respectively, five, four, three and one. If less than 5 participate in any one event, the last places shall count. The school that scores the highest number of points by this method shall be declared winner; the next highest runner-up; and the next, third place.

TRACK AND FIELD FOR JUNIOR BOYS

1. *Eligibility* — The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest. The events are open only to boys of junior age.

2. *Representation* — Each member Class C (elementary) school may represent in district and State Meet in Track and Field Events for Junior Boys. Likewise, high school (Classes AAA, AA, and A, and B) may represent with a Junior team, but in preliminary meets only.

Each member school represented by a team of junior boys must observe the following rules:

- a. No Class C School shall be allowed more than two entries in each event at the district meet except the relay which requires four. Only first place winners in district meets are eligible to compete in the State Meet.
- b. No boy shall be allowed to participate in more than three track events, including the relay, and in not over five events altogether.

c. A junior boy entered in the high school meet is not eligible for the junior meet.

3. *Events* — The events with the order in which they shall be conducted, follow:

TRACK

1. 50-yard dash
2. 100-yard dash
3. 75-yard dash
4. 440-yard relay

FIELD

1. Pull up (chinning bar)
2. Running high jump
3. Running broad jump
4. 8-pound shot put

4. *Points* — The first four places in each event count, respectively, five, three, two, and one. If less than five participate in any one event no points shall be allowed for the last place. The school that scores the greatest number of points by this method shall be declared winner; next highest, runner-up; and the next highest, third place. For points towards all-round championships, see Rules 13-14 of the Spring Meet Plan.

APPENDIX I

RESULTS OF LEAGUE ACTIVITIES FOR THE SCHOLASTIC YEAR 1963-64

CHAMPIONS IN FOOTBALL — 1963

- CLASS AAAA: Champion — Central High Galveston
 Runner-Up — Madison High, Dallas
- CLASS AAA: Champion — Kirkpatrick High, Fort Worth
 Runner-Up — Weldon High, Gladewater
- CLASS AA: Champion — Dunbar High, Lubbock
 Runner-Up — Washington High, Conroe
- CLASS A: Champion — M. A. Brown High, Smithville
 Runner-Up — McFarland High, Mineola

CHAMPIONS IN BASKETBALL

- CLASS AAAA: —Charlton-Pollard High, Beaumont
 Runner-Up — Kashmere Gardens High, Houston
- CLASS AAA: Champion — Kirkpatrick High, Fort Worth
 Runner-Up — Galena Park High Houston
- CLASS AA: Champion — Rhoads High, Daingerfield
 Runner-Up — Carver High, Midland
- CLASS A: Champion — Norris High, Commerce
 Runner-Up — Central High, LaRue
- CLASS B: Champion — Bennett High, Buffalo
 Runner-Up — Dunbar High, Paducah

**BANDS RECEIVING SWEEPSTAKE TROPHIES FOR DIVISION I RATING
IN MARCHING, CONCERT AND SIGHT READING:**

CLASS AAA: Carver High, Waco

**BAND RECEIVING SPECIAL AWARDS FOR DIVISION I RATING IN CON-
CERT AND SIGHT READING:**

CLASS AAAA: Hebert High, Beaumont

BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN CONCERT:

- CLASS AAAA: Emmett Scott High, Tyler
 Charlton-Pollard High, Beaumont
- CLASS AA: Cheatham High, Clarksville
- CLASS A: Riverside High, Columbus
 M. A. Brown High, Smithville

**BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN SIGHT
READING:**

- CLASS AAAA: Washington High, Dallas
 Lincoln High, Fort Arthur
 Central High, Galveston
- CLASS AAA: Douglass High, Jacksonville
- CLASS A: Rosenwald High, Luling
 Henderson High, China
 Carver High, Anahuac
 Herman High, Van Vleck
 Washington High, Texas City

STATE CHAMPIONS AND HIGH POINT INDIVIDUALS (FIELD AND TRACK)

CLASS AAAA:		
1st — Washington High, Houston	68	points
2nd — Wheatley High, San Antonio	61	points
3rd — Washington High, Dallas	53	points
CLASS AAA:		
1st — Dunbar High, Lufkin	99	points
2nd — Washington High, Wichita Falls	84	points
3rd — B. C. Elmore High, Houston	52	points
CLASS AA:		
1st — Carver High, Amarillo	86	points
2nd — Gross High, Victoria	62	points
3rd — Waldo-Matthews High, Silsbee	32	points
CLASS A:		
1st — Smith High, Gause	38	points
2nd — E. A. Greer High, El Campo and Carverdale High, Fairbanks (Tie)	32	points
3rd — Washington High, Texas City	28	points

CLASS B:

1st — Dunbar High, Munday	84 points
2nd — Morning Side High, Memphis	61 points
3rd — G. W. Carver High, Jewett	54 points

CLASS C:

1st — Nortsides Elementary, Richmond	34 points
2nd — London Elementary, Overton	32 points
3rd — Douglas Elementary, Flatonia	28 points

STATE CHAMPIONS FOR GIRLS IN TRACK AND FIELD EVENTS

CLASS AAAA:

1st — Lincoln High, Port Arthur	34 points
2nd — Moore High, Waco	20 points
3rd — Charlton-Pollard, Beaumont	5 points

CLASS AAA:

1st — Fidelity Manor High, Galena Park	25 points
2nd — Dansby High, Kilgore and Dunbar High, Lufkin (Tie)	15 points
3rd — Washington High, Marlin	7 points

CLASS AA:

1st — Carver High, Naples and Hilliard High, Bay City	13 points
2nd — Fred Douglas High, Sherman and Scott High, Woodville (Tie)	8 points

CLASS A:

1st — DePriest High, Hamlin	16 points
2nd — Green Bay High, Palestine	11 points
3rd — Prairie View Training High, Prairie View	10 points

CLASS B:

1st — Valley Mills Jr. High, Valley Mills	8 points
2nd — Washington High, Wellington; Della Plains High, Floydada; Carver High, Jewett; and Manor High, Manor (Tie)	7 points

CLASS C:

1st — Washington Elementary, Arlington	15 points
2nd — Central Elementary, Jefferson	12 points
3rd — Arcola Elementary, Rosharon	10 points

HIGH POINT INDIVIDUALS

CLASS AAAA — Clyde Glossom, Wheatley High, San Antonio	25 points
CLASS AAA — Elliott Wright, Washington High, Wichita Falls	25 points
CLASS AA — Nelson Huff, Carver High, Amarillo	23 points
CLASS A — J. W. Morrow, Green Bay High, Palestine	19 points
CLASS B — LaCarlton Rhodes, Dunbar High, Munday	24 points
CLASS C — Daniel Willis, Douglas Elementary, Flatonia	22 points

INDIVIDUAL WINNERS IN FIELD AND TRACK EVENTS — 1964

120-YARD HIGH HURDLE

CLASS AAAA:

1. Harold Wooten, Central High, Galveston	14.8"
2. C. Salsman, Worthing High, Houston	
3. Tommie Morris, Washington High, Dallas	

CLASS AAA:

1. Bruce Christian, Washington High, Wichita Falls	15.5"
2. James Millard, Kirkpatrick High, Fort Worth	
3. Kenneth St. Julian, Carver High, Baytown	

CLASS AA:

1. Olton McDade, Terrell High, Denison	16.1"
2. Samuel Johnson, Hilliard High, Bay City	
3. D. Harvey, Marshall High, Angleton	

CLASS A:

1. Carl Evans, Carver High, Burton	15.2"
2. J. W. Morrow, Green Bay High, Palestine	
3. Charles McGriff, Davis High, Irving	

CLASS B:

1. Henry J. Willis, Carver High, Levelland	16.1"
2. LaCarlton Rhodes, Dunbar High, Munday	
3. Ralph Ganaway, Morning Side High, Memphis	

100-YARD DASH

CLASS AAAA:

1. Clyde Glossom, Wheatley High, San Antonio	9.8"
2. Bobby Evans, Madison High, Dallas	
3. Ural White, Wheatley High, San Antonio	

CLASS AAA:

1. Elliott Wright, Washington High, Wichita Falls	10.0"
2. A. Pettis, Coles High, Corpus Christi	
3. Bennie Fields, B. C. Elmore High, Houston	

CLASS AA:

1. Nelson Huff, Carver High, Amarillo	10.0"
2. J. A. Henry, Fred Moore High, Denton	
3. Rufus Brown, F. W. Gross High, Victoria	

CLASS A:

1. Leroy Calhoun, Smith High, Gause	10.4"
2. I. Jackson, Stanton High, Tyler	
3. J. Holman, Bessmay High, Buna	

CLASS B:

1. Robert Bradley, Dunbar High, Munday	10.3"
2. Johnnie Bass, Carver High, Georgetown	
3. J. D. Dent, Carver High, Levelland	

880-YARD DASH

CLASS AAAA:

1. Umbres Jordan, Yates High, Houston	2:05.7"
2. Homer Clark, Moore High, Waco	
2. Homer Clark, Moore High, Waco	
3. Edward Brown, Lincoln High, Dallas	

CLASS AAA:

1. Edward Sapp, B. C. Elmore High, Houston	2:02.6"
2. Thomas Childs, Kemp High, Bryan	
3. Wilburn Young, Washington High, Wichita Falls	

CLASS AA:

1. Edward Amos, Carver High, Amarillo	2:06.5"
2. Leroy Washington, Galilee High, Hallsville	
3. Allen Jackson, Austin County High, Sealy	

CLASS A:

1. Claud Palmer, Butler High, Oakwood	2:03.6"
2. Cecil Watkins, Carver High, New Waverly	
3. I. Echols, Woodland, High, Mexia	

CLASS B:

1. Mariland Sims, Morning Side High, Memphis	2:07.1"
2. James Hubert, Dunbar High, McCamey	
3. J. B. White, Evans High, Slaton	

440-YARD DASH

CLASS AAAA:

1. Uriel Johnson, Washington High, Houston	51.3"
2. Henry Harrison, Washington High, Houston	
3. Harold Neal, Washington High, Dallas	

CLASS AAA:

1. Felix Johnson, Carver High, Waco	51.3"
2. Marvin Solomon, Fidelity Manor High, Galena Park	
3. Finis Taylor, Dunbar High, Lufkin	

CLASS AA:

1. Anthony Andrews, Carver High, Amarillo	52.8"
2. Iva Jones, Waldo-Mathews High, Silsbee	
3. Fletcher Burnett F. W. Gross High, Victoria	

CLASS A:

1. Issac Barnes, Greer High, El Campo	50.0"
2. Freddie Woodard, Butler High, Oakwood	
3. James Sneed, Carver High, McGregor	

CLASS B:

1. Curtis Emanuel, St. Paul-Shiloh, Oakwood	51.9"
2. Jimmy Abron, Bethune High, Crane	
3. Joe D. Johnson, Hopewell High, Round Rock	

180-YARD LOW HURDLE

CLASS AAAA:

1. Harold Wooten, Central High, Galveston	19.9"
2. Tommie Morris, Washington High, Dallas	
3. C. Salsman, Worthing High, Houston	

CLASS AAA:

1. James Millard, Kirkpatrick High, Ft. Worth	20.9"
2. Kenneth St. Julian, Carver High, Baytown	
3. Roy White, Douglass High, Pittsburg	

CLASS AA:

1. Ronnie Ford, Hilliard High, Bay City	20.4"
2. Donald Shanklin, Carver High, Amarillo	
3. John Brooks, Peabody High, Hillsboro	

CLASS A:

1. J. W. Morrow, Green Bay High, Palestine	20.1"
2. Charles Johnson, J. H. Henderson High, China	
3. J. Fields, Asberry High, Yoakum	

CLASS B:

1. Henry J. Willis, Carver High, Levelland	20.8"
2. Ulysses Sneed, Kelly Miller High, Milford	
3. LaCarlton Rhodes, Dunbar High, Munday	

ONE-MILE RUN

CLASS AAAA:

1. B. Francis, Worthing High, Houston	4:48.3"
2. Harold Baker, Lincoln High, Port Arthur	
3. Robert Evans, Yates High, Houston	

CLASS AAA:

1. George Harrison, Dunbar High, Lufkin	4:52.8"
2. Emanuel Willis, Kirkpatrick High, Fort Worth	
3. James Smith, Kemp High, Bryan	

CLASS AA:

1. Booker T. Mack, Daule High, Cuero	4:56.7"
2. Houston Moore, Dunbar High, Lubbock	
3. Brady Turk, Waldo-Matthews High, Silsbee	

CLASS A:

1. Sherman Preston, Mary A. Brown High, Smithville	4:45.6"
2. Ernest Baines, Lincoln High, Coldspring	
3. W. Saddler, Greer High, El Campo	

CLASS B:

1. Carl Morgan, Carver High, Jewett	4:58.6"
2. Eddie O. Jones, Bethune High, Crane	
3. Lonnie R. Lewis, Morning Side High, Memphis	

220-YARD DASH

CLASS AAAA:

1. C. Glossom, Wheatley High, San Antonio	22.3"
2. Charles Petty, Charlton-Pollard High, Beaumont	
3. Charlie Williams, Moore High, Waco	

CLASS AAA:

1. Elliott Wright, Washington High, Wichita Falls	22.6"
2. Louis King, Douglass High, Jacksonville	
3. Edward Bell, Carver High, Waco	

CLASS AA:

1. James Boone, Hilliard High, Bay City	22.9"
2. Nelson Huff, Carver High, Amarillo	
3. Chauncey Dennis, Carver High, Greenville	

CLASS A:

1. Phillip Meyers, Washington High, Texas City	23.0"
2. Reginald Jackson, Smith High, Gause	
3. Mose Gipson, Carverdale High, Fairbanks	

CLASS B:

1. James Gunter, Morgan High, Franklin	23.2"
2. Johnnie Bass, Carver High, Georgetown	
3. Otha Booer, Dunbar High, Munday	

440-YARD RELAY

CLASS AAAA:

1. Wheatley High, San Antonio	43.9"
2. Washington High, Dallas	
3. Lincoln High, Port Arthur	

CLASS AAA:

1. Washington High, Wichita Falls	44.1"
2. Dunbar High, Lufkin	
3. B. C. Elmore High, Houston	

CLASS AA:

1. Carver High, Amarillo	44.6"
2. Gross High, Victoria	
3. Fred Moore High, Denton	

CLASS A:

1. Smith High, Gause	44.5"
2. Carver High, McGregor	44.5"
3. Carverdale High, Fairbanks	

CLASS B:

1. Dunbar High, Munday	44.4"
2. Carver High, Jewett	
3. Morning Side High, Memphis	

ONE-MILE RELAY

CLASS AAAA:

1. Washington High, Houston	3:28.8"
2. Kashmere-Gardens High, Houston	
3. Washington High, Dallas	

CLASS AAA:

1. Dunbar High, Lufkin	3:32.0"
2. Carver High, Waco	
3. B. C. Elmore High, Houston	

CLASS AA:

1. Carver High, Amarillo	3:31.8"
2. Gross High, Victoria	
3. West Liberty High, Liberty	

CLASS B:

1. Carver High, Jewett	3:32.7"
2. Dunbar High, Munday	
3. Morning Side High, Memphis	

POLE VAULT

CLASS AAAAA:

1. William Smith, Washington High, Dallas 12'
2. Curtis Francis, Lincoln High, Port Arthur
3. Joe O. Wickware, Scott High, Tyler; and W. White, Wheatley High, San Antonio (Tie)

CLASS AAA:

1. Eddie Kirkwood, Dunbar High, Lufkin; J. Everhart, Coles High Corpus Christi (Tie) 11'6"
2. Willie Henson, Henderson High, Henderson; and Morgan Dawns, Dunbar High, Temple (Tie)
3. John Bourgewis, Fidelity Manor High, Galena Park; and Robert Manning, Como High, Ft. Worth (Tie)

CLASS AA:

1. John Lee, Carver High, Midland 12'6"
2. Bobby Nero, Pynes High, DeKalb
3. James E. Williams, Gross High, Victoria; and Winford Woods, High, Daingerfield

CLASS A:

1. James Minor, Mary Brown High, Smithville; and Roy Green, Washington High, Alto (Tie) 11'2"
3. Richard Washington, Marion Anderson High, Madisonville

CLASS B:

1. LaCarlton Rhodes, Dunbar High, Munday 10'
2. L. D. Nunn, Bohner High, Olton
3. Joseph Crayton, Lincoln High, Snyder; and Howard Sadler, Valley Mills High, Valley Mills (Tie)

SHOT PUT

CLASS AAAAA:

1. Mitchell Queen, Lincoln High, Pt. Arthur 57'4½"
2. Lonnie Fomby, Central High, Galveston
3. John Stoker, Roosevelt High, Dallas

CLASS AAA:

1. Tommy Davis, Dunbar High, Lufkin 54'
2. Clarence Jackson, Carver High, Baytown
3. Charles Green, Dunbar High, Temple

CLASS AA:

1. Erskine Bowers, Carver High, Midland 53'
2. Willie C. Porter, Gross High, Victoria
3. Abrams, Central High, Jefferson

CLASS A:

1. John Adams, Carverdale High, Fairbanks 52'9"
2. Samuel Bryant, McFarland High, Mineola
3. C. Williams, Carver High, Sweeny

CLASS B:

1. Mosel Strambler, Carver High, Ballinger 45'10"
2. Melton Rankin, Kelly Miller High, Milford
3. George McDowell, Doak Spring, Lincoln

DISCUS THROW

CLASS AAAAA:

1. Wilbert Simpson, Washington High, Dallas 153'11.25"
2. Wilmer Cook, Madison High, Dallas
3. C. Stephens, Kashmere Gardens High, Houston

CLASS AAA:

1. Robert Jones, Washington High, Wichita Falls 155'7"
2. Charles Green, Dunbar High, Temple
3. Thaddeus Cartwright, Carver High, Baytown

CLASS AA:

1. Johnny Jernigan, Blackshear High, Odessa 151'4.25"
2. Jimmie Brown, Jr., Daule High, Cuero
3. Leon Richardson, Spigner High, Calvert

CLASS B:

1. Mosel Strambler, Carver High, Ballinger 126'7"
2. Earl Daniels, Kelly Miller High, Milford
3. James E. Mies, Bethune High, Crane

CLASS A:

1. Odell Ford, Washington High, Vernon 146'2"
2. Allen Mathis, Bourn Avenue High, Rockwall
3. Frankie Lorthridge, Arp Industrial High, Arp

BROAD JUMP

CLASS AAAAA:

1. Norman Johnson, Carver High, Houston 21'8"
2. Larry Priestley, Anderson High, Austin
3. Bernard Bradford, Washington High, Houston

CLASS AAA:

1. T. L. Hewitt, Dunbar High, Lufkin 20'10¾"
2. Robert Holmes, Carver High, Baytown
3. Fred Pickrom, Fidelity Manor, Galena Park

CLASS AA:

1. Harold Bryson, Washington High, Mt. Pleasant 19'11"
2. J. McDade, Moore High, Denton
3. Melvin Mosley, Jackson High, Tyler

CLASS A:

1. Earl Satterwhite, Randolph High, Lagrange 22'5½"
2. Jimmy Tolder, Washington High, Texas City
3. Charles Perryman, Lincoln High, College Station

CLASS B:

1. J. D. Dent, Carver High, Levelland 20'6¼"
2. Leslie Gipson, Rhoads High, Childress
3. Joe D. Johnson, Hopewell High, Round Rock

RUNNING HIGH JUMP

CLASS AAAA:

1. Claude Wright, Wheatley High, San Antonio 6'1"
2. Albert Woods, Chariton-Pollard High, Beaumont
3. Charles Blacknell, Washington High, Houston

CLASS AAA:

1. J. B. King, Coles High, Corpus Christi 5'10"
2. R. Davis, Coles High, Corpus Christi
3. Linton Harris, Carver High, Baytown

CLASS AA:

1. Donald Scott, Dunbar High, Lubbock 5'10"
2. Olton McDade, Terrell High, Denison
3. Elton Coe, Ball High, Sequin

CLASS A:

1. Johnny A. Elmore, Lincoln High, Coldspring 6'0"
2. Robert Poole, Prairie View High, Prairie View
3. W. Green, Carver High, Edna

CLASS B:

1. Henry Willis, Carver High, Levelland 5'10"
2. Odell Oudems, Dunbar High, Munday
3. Archie Smith, Morningside High, Memphis

CLASS C (JUNIOR BOYS)

100-YARD DASH

1. Daniel Willis, Douglas Elementary, Flatonia 11.1"
2. William Cobbin, Northside Elementary, Richmond
3. Marvin Henson, London Elementary, Overton

440-YARD RELAY

1. London Elementary, Overton 49.0"
2. Northside Elementary, Richmond
3. Central Elementary, Jefferson

75-YARD DASH

1. Melvin Brown, Hilltop Elementary, Muleshoe 8.6"
2. Daniel Willis, Douglas Elementary, Flatonia
3. William Cobbin, Northside Elementary, Richmond

50-YARD DASH

1. Willie Newman, Mizner Hill Elementary, Henderson 6.1"
2. Willie Alexander, Lamar Elementary, Del Valle
3. James Roland, Washington Elementary, Arlington

PULL-UP CHINNING BAR

1. Earnest Fisher, Attucks Elementary, Granger; Gary Hyder, Clearview Elementary, Bastop 26 chins
2. Walter Reese, Northward Elementary, Clarendon; Charles Thompson, Arcola Elementary, Rosharon (Tie) 24 chins
3. Roger Coleman, Dansby Elementary, Kilgore 20 chins

SHOT PUT

1. Tommie Preston, Carver Elementary, Frankston 46"7"
2. Ray C. Rettig, Carlisle Elementary, Price
3. Johnny R. Anthony, Methodist Hill Elementary, Henderson

BROAD JUMP

1. W. C. Alexander, Lamar Elementary, Del Valle 18'6"
2. R. C. Rettig, Carlisle Elementary, Price
3. Bobby C. Buchana, Caddo Mills Elementary, Caddo Mills

HIGH JUMP

1. Calvin Greer, Turner Elementary, Carthage 4'9"
2. Ezel Brown, Grimes Elementary, Bastop
3. Thomas Austin, Union Center, Bellville

TRACK AND FIELD EVENTS FOR FEMALE

50-YARD DASH

CLASS AAAA:

1. Carolyn Bradford, Moore High, Waco 6.6"
2. Betty Reado, Lincoln High, Port Arthur
3. Norma Moss, Lincoln High, Port Arthur

CLASS AAA:

1. Wyomia Walker, Dunbar High, Lufkin 6.3"
2. Shirley Reescano, Fidelity Manor High, Galena Park
3. Beulah Mannings, Dansby High, Kilgore

CLASS AA:

1. Joyce J. Gaston, Carver High, Omaha-Naples 6.3"
2. Joy Chamberlain, Douglass High, Sherman
3. M. Smith, Hilliard High, Bay City

CLASS A:

1. Carolyn Wiley, Jones High, Snook 6.4"
2. Helen Dawson, Green Bay High, Palestine
3. Mary E. Bolden, DePriest High, Hamlin

CLASS B:

1. Wanda Hall, Carver High, Levelland 6.6"
2. Ruby Storey, Della Plains High, Floydada
3. Beverly Brown, Carver High, Jewett

CLASS C:

1. Jo Ann Mayberry, Bynum Elementary, Bynum
2. Beverly Jesse, Oaklane (Arcola), Rosharon
3. Bessie Page, Central Elementary, Jefferson

220-YARD RELAY

CLASS AAAA:

1. Lincoln High, Port Arthur 25' 3"
2. Moore High, Waco

CLASS AAA:

1. Fidelity Manor High, Galena Park 23.6"
2. Dunbar High, Lufkin
3. Douglass High, Pittsburg

CLASS AA:

1. Hilliard High, Bay City 24.3"
2. Central High, Jefferson
3. Carver High, Omaha-Naples

CLASS A:

1. Prairie View High, Prairie View 23.5"
2. Green Bay High, Palestine
3. DePriest High, Hamlin

CLASS B:

1. Dunbar High, Munday 24.9"
2. Morning Side High, Memphis
3. Valley Mills High, Valley Mills

CLASS C:

1. Central Elementary, Jefferson 24.4"
2. Bynum Elementary, Bynum
3. London Elementary, Overton

440-YARD RELAY

CLASS AAAA:

1. Charlton-Pollard High, Beaumont 55.0"
2. Lincoln High, Port Arthur
3. Moore High, Waco

CLASS AAA:

1. Fidelity Manor High, Galena Park 52.8"
2. C. B. Dansby High, Kilgore
3. Dunbar High, Lufkin

CLASS AA:

1. Hilliard High, Bay City 53.9"
2. Douglass High, Sherman
3. Scott High, Woodville

CLASS A:

1. DePriest High, Hamlin 51.7"
2. Prairie View Training High, Prairie View
3. Green Bay High, Palestine

CLASS B:

1. Valley Mills High, Valley Mills 55.4"
2. Carver High, Ballinger
3. Manor High, Manor

CLASS C:

1. Washington Elementary, Arlington 53.4"
2. Central Elementary, Jefferson
3. Arcola Elementary, Rosharon

DISCUS THROW

CLASS AAAA:

1. Maud King, Lincoln High, Port Arthur 99' 7"
2. Patricia Beckett, Lincoln High, Port Arthur
3. Betty Howard, Moore High, Waco

CLASS AAA:

1. Brenda Mackey, Fidelity Manor High, Galena Park 121'6"
2. Doris Crabb, C. B. Dansby High, Kilgore
3. Emmaline Randolph, Dunbar High, Lufkin

CLASS AA:

1. Hannah Richer, Edwards High, Gonzales 103'3"
2. Erna Portis, Spigner High, Calvert
3. Mary Hadnot, Scott High, Woodville

CLASS A:

1. Anna Brown, Bourn Avenue High, Rockwall 115'1"
2. Barbin Raynell, Washington High, Texas City
3. Joan Washington, Carver High, McGregor

CLASS B:

1. Annie P. Davis, Rhoads High, Childress 98.3"
2. Mary Goosby, Lincoln High, Snyder
3. Florence Brown, Carver High, Georgetown

CLASS C:

1. Patricia Wren, Washington Elementary, Arlington 93'9"
2. Claire Cameron, London Elementary, Overton
3. Dorothy Thompson, Arcola Elementary, Rosharon

BASEBALL THROW FOR DISTANCE

CLASS AAAA:

1. Maud King, Lincoln High, Port Arthur 230'0"
2. Patricia Beckett, Lincoln High, Port Arthur
3. Fannie Rice, Moore High, Waco

CLASS AAA:

1. Brenda Mackey, Fidelity Manor, Galena Park 215'6"
2. Brenda Walker, Dansby High, Kilgore
3. Mildred White, Washington High, Wichita Falls

CLASS AA:

1. L. Gaston, Carver High, Omaha-Naples 220'0"
2. Delores Cuhett, Ball High, Seguin
3. Brenda Clemmons, Carver High, Navasota

CLASS A:

1. M. E. Bolden, DePriest High, Hamlin 253'5½"
2. Leda Faye Moriels, Downsville High, Waco
3. Georgia Johnson, Washington High, Texas City

CLASS B:

1. Eunice Mathis, Carver High, Alvarado 211'7"
2. Lou Helen Moore, Washington High, Wellington
3. Sallie Hall, Carver High, Jewett

CLASS C:

1. Linda Ish, Washington Elementary, Arlington 229'1"
2. Shirley Hunter, Flint Hill Elementary, Palestine
3. Wanda Sawyer, Lincoln Elementary, Thrall

TENNIS WINNERS

MEN'S SINGLES

CLASS AAAA:

1. T. Charlton, Charlton Pollard High, Beaumont 6-3; 6-2
2. M. Neal, Yates High, Houston

CLASS AAA:

1. B. Wright, Lincoln High, LaMarque 6-0; 6-4
2. C. Hill, Jackson High, Corsicana

CLASS AA:

1. E. Wright, Douglas High, Sherman 6-2; 6-1
2. L. Broadnax, Ball High, Sequin

CLASS A:

1. Frankie Scott, Bourn Avenue High, Rockwall 7-5; 6-2
2. Gary Rutherford, Fouke-Hawkins High, Hawkins

CLASS B:

1. J. Jordan, Humphrey High, Coleman 6-2; 6-1; 6-1
2. A. J. Head, Carver High, Georgetown

MEN'S DOUBLES

CLASS AAAA:

1. H. Napoleon and J. Guidry, Hebert High, Beaumont 6-3; 6-1
2. A. Majors and G. Danford, Moore High, Waco

CLASS AAA:

1. A. Washington and B. Wright, Lincoln High, LaMarque 6-1; 6-0
2. J. Starks and B. Younger, Dunbar High, Lufkin

CLASS AA:

1. E. Wright and D. Campbell, Douglass High, Sherman 6-2; 6-3
2. M. Burnim and W. Beck, Washington High, Teague

CLASS A:

1. C. Franklin and B. Wilson, Emile High, Bastrop 6-1; 6-4
2. G. Rutherford and F. D. Lanier, Fouke-Hawkins High,
Hawkins

CLASS B:

1. R. Holloway and L. Henry, Humphrey High, Coleman 8-6; 6-1
2. L. City and E. J. Johnson, Carver High, Georgetown

WOMEN'S SINGLES

CLASS AAAA:

1. D. Bailey, Hebert High, Beaumont 6-2; 6-2
2. E. Williams, Wheatley High, Houston

CLASS AAA:

1. C. Clayborn, Dunbar High, Lufkin 6-1; 6-1
2. J. Jackson, Washington High, Wichita Falls

CLASS AA:

1. A. Clark, Terrell High, Denison 6-2; 6-3
2. H. McDonald, Austin County High, Sealy

CLASS A:

1. I. Williams, Fouke-Hawkins High, Hawkins 6-0; 6-0
2. V. Jackson, Davis High, Irvin

CLASS B:

1. M. Goosby, Lincoln High, Snyder 6-1; 5-7; 6-2
2. S. Baker, Humphrey High, Coleman

WOMEN'S DOUBLES

CLASS AAAA:

1. E. Williams and F. Newton, Wheatley High, Houston 6-1; 8-6
2. D. Bailey and H. Moore, Hebert High, Beaumont

CLASS AAA:

1. C. Clayborn and W. Clayborn, Dunbar High, Lufkin 6-3; 6-2
2. J. Jackson and L. Grate, Washington High, Wichita Falls

CLASS AA:

1. M. Adams and S. Cockrum, Ball High, Sequin 6-1; 6-0
2. H. McDonald and L. Flowers, Austin County High, Sealy

CLASS A:

1. I. Williams and L. Roberson, Fouke-Hawkins High, Hawkins 6-4; 6-1
2. R. Berkley and M. Brannon, Bourn Avenue High, Rockwall

CLASS B:

1. M. Goosby and P. Scott, Lincoln High, Snyder 6-1; 6-0
2. C. Miller and L. Harrison, Carver High, Georgetown

WINNERS IN LITERARY AND MUSIC EVENTS

CLASS AAAA:

- CHAMPION — Moore High School, Waco 71 points
 RUNNER-UP — Wheatley High, Houston 50 points

CLASS AAA:

- CHAMPION — Washington High, Wichita Falls 59 points
 RUNNER-UP — A. M. Story High, Palestine 32 points

CLASS AA:

- CHAMPION — Rowe High, Jasper 45 points
 RUNNER-UP — Washington High, Mt. Pleasant 27 points

CLASS A:

- CHAMPION — Prairie View Training High, Prairie View 40 points
 RUNNER-UP — Dunbar High, West 27 points

CLASS B:

- CHAMPION — J. J. Rhoads High, Childress 35 points
 RUNNER-UP — Hopewell High, Round Rock 30 points

CLASS C:

- CHAMPION — Spicer Elementary School, Bellville 25 points
 RUNNERS-UPS — Dansby Elementary School, Kilgore 20 points
 Turner Elementary School, Carthage

INDIVIDUAL WINNERS IN LITERARY AND MUSIC EVENTS

CLASS AAAA:

ARITHMETIC

1. Rodney Griffin, Jack Yates High, Houston
2. Charles Creasy, Hebert High, Beaumont
3. Joy Hunter, Moore High, Waco

DEBATING

1. Gregory Millard and Mary Anderson, Wheatley High, Houston
2. Gregory Brooks and Gwendolyn Gray, Womack High, Longview

DECLAMATION (JUNIOR)

1. Maudene Jones, Washington High, Houston
2. Linda Campbell, Moore High, Waco

DECLAMATION (SENIOR)

1. Henrietta Lister, Worthing High, Houston
2. Harovel Grays, Emmett Scott High, Tyler
3. Gaynelle Griffin, Moore High, Waco

ESSAY WRITING

1. Mary Violet Burns, Washington High, Houston
2. Ruth Wilson, Pemberton High, Marshall
3. Gwendolyn Taylor, Moore High, Waco

SPELLING (SENIOR)

1. Joyce James and Carol Gonzales, Carver High, Houston
2. Barbara Foster and Connie Gregory, Hebert High, Beaumont
3. Shiley Williams and Effie Broadnax, Pemberton High, Marshall

TYPEWRITING

1. Almeta Lee, Moore High, Waco
2. Bettye Nichols, Emmett Scott High, Tyler
3. Joyce Meeks, Charlton-Pollard High, Beaumont

ONE ACT PLAY

1. Worthing High, Houston
2. Central High, Galveston
3. Emmett Scott High, Tyler

VOCAL SOLO (MALE)

- DIVISION I — Rudolph Busy, Charlton-Pollard High, Beaumont
 DIVISION I — Cyrus Regis, Wheatley High, Houston
 DIVISION — Robert Humble, Pemberton High, Marshall

PANO SOLO

- DIVISION I — Willie Ward, Yates High, Houston
 DIVISION I — Bennie Woods, Lincoln High, Port Arthur
 DIVISION II — Cheryl Keezee, Moore High, Waco
 DIVISION II — Willie Earl Oliver, Scott High, Tyler

VOCAL SOLO (FEMALE)

- DIVISION I — Beverly Murphy, Wheatley High, Houston
 DIVISION I — Joan Holbert, Moore High, Waco
 DIVISION I — Delores Barnes, Lincoln High, Port Arthur
 DIVISION II — Gwendolyn Williams, Pemberton High, Marshall

MIXED OCTET

- DIVISION I — Lincoln High, Port Arthur
 DIVISION II — Moore High, Waco
 DIVISION II — Emmett Scott High, Tyler
 DIVISION II — Wheatley High, Houston

CLASS AAA:

ARITHMETIC

1. Henry Cook, A. M. Story High, Palestine
2. Joy Mackey, Fidelity Manor High, Galena Park
3. Roy Howard, Douglass High Jacksonville

DEBATING

1. Comiel Smith and Charline Humphrey, Washington High, Marlin
2. Carol Dixon and Dorothy Singleton, Attucks Jr. High, Houston

DECLAMATION (JUNIR)

1. Reginald Robinson, Washington High, Wichita Falls
2. Joyce Smith, Dunbar High, Temple
3. Patricia Henderson, Douglass High, Jacksonville

DECLAMATION (SENIOR)

1. Helen T. Mayfield, Dansby High, Kilgore
2. Billy Williams, Washington High, Wichita Falls
3. Norma Lincoln, B. C. Elmore High, Houston

ESSAY WRITING

1. Barbara Freeman, Carver High, Waco
2. Patsy McGee, Dunbar High, Lufkin
3. Jane Manning, Washington High, Wichita Falls

SPELLING (SENIOR)

1. Carrie Cartwright and Gladys Johns, Carver High, Baytown
2. Forrest Davis and Claudine Cooper, Turner High, Carthage
3. Pauline Gaston and Shirley Stephens, A. M. Story High, Palestine

TYPEWRITING

1. Daniel S. Anderson, Dansby High, Kilgore
2. Priscilla Baldwin, Carver High, Baytown
3. Almitra Cleaver, Washington High, Wichita Falls

ONE-ACT PLAY

1. Turner High, Carthage
2. Lincoln High, LaMarque
3. Story High, Palestine

PIANO SOLO

- DIVISION I — Almitra Cleaver, Washington High, Wichita Falls
 DIVISION I — Patricia Simpson, Lincoln High, LaMarque
 DIVISION I — Jeri Sue Gholston, Douglas High, Pittsburg
 DIVISION II — Jacqueline Griggs, Story High, Palestine

VOCAL SOLO (MALE)

- DIVISION I — Bob Duckens, Dunbar High, Temple
 DIVISION I — Samuel Wright, Henderson High, Henderson
 DIVISION II — Robert Bell, Carver High, Baytown
 DIVISION II — Donald Thursby, Washington High, Wichita Falls

VOCAL SOLO (FEMALE)

- DIVISION I — Irna Pearl Richardson, Carver High, Waco
 DIVISION I — Tommie Brooks, Washington High, Wichita Falls
 DIVISION II — Faiwille Prestwood, Fidelity Manor High, Galena Park
 DIVISION II — Marion Anderson, Douglass High, Pittsburgh

MIXED OCTET

- DIVISION I — Dunbar High, Temple
 DIVISION II — Washington High, Wichita Falls
 DIVISION II — Douglas High, Pittsburg
 DIVISION II — B. C. Elmore High, Houston

CLASS AA:

ARITHMETIC

1. George R. Hadnot, Rowe High, Jasper
2. Walter Tyrone, Ball High, Sequin
3. John Gray, Central High, Jefferson

DEBATING

1. Joyce Kyle and Betty Sharp, Rowe High, Jasper
2. Anthony Moore and James Taylor, Cheatham High, Clarksville

DECLAMATION (JUNIOR)

1. Marilyn Mingo, Central High, Jefferson
2. Joyce A. Gilmore, Waldo-Mathews High, Silsbee
3. Faye Dell Woodson, Rhoads High, Daingerfield

DECLAMATION (SENIOR)

1. Patricia Ann Smith, Dunbar High, Mexia
2. Brenda Holiday, Hamilton Park High, Dallas
3. Francis Gardner, Dunbar High, Livingston

ESSAY WRITING

1. Elvin Holt, Hilliard High, Bay City
2. Ermna Diane Mosley, Doty High, McKinney
3. Beverly Board, West-Liberty High, Liberty

SPELLING (JUNIOR)

1. Ida Joyce Hadnot and Wanda K. Ogletree, Scott High, Woodville
2. Ida M. Burrell and Ethel Nell Barkins, Washington High, Teague
3. Judy Ross and Cassie Clayton, Douglass High, Sulphur Spring

SPELLING (SENIOR)

1. Betty Moore and Albert Ridge, Fred Moore High, Denton
2. Gwendolyn Roberts and Lillie Williams, Gross High, Victoria
3. Linda Cooper and Darlene Willis, Dogan High, Fairfield

TYPEWRITING

1. Jeanette Taylor, Wharton Training High, Wharton
2. Thelma McClure, Washington High, Mt. Pleasant
3. Lillian Ford, Carver High, Navasota

ONE-ACT PLAY

1. Fred Douglass High, Sherman
2. J. H. Rowe High, Jasper
3. Carver High, Navasota

PIANO SOLO

- DIVISION I — Martha Ann Shurn, Fairview High, Linden
- DIVISION I — Beverly Thomas, Peabody High, Hillsboro
- DIVISION II — Estella Bryant, Washington High, Mt. Pleasant
- DIVISION II — Florence Erskine, Ball High, Sequin
- DIVISION II — Bobbie J. Powell, Carver High, Navasota
- DIVISION III — Jessie Smith, Hamilton Park High, Dallas

VOCAL SOLO (MALE)

- DIVISION II — Charles McFail, Terrell High, Denison
- DIVISION II — Joe A. Thomas, Carver High, Omaha-Naples
- DIVISION II — Clifton Bluit, Drew High, Crosby
- DIVISION II — Douglas Washington, Dogan High, Fairfield
- DIVISION III — James Gardner, Gross High, Victoria
- DIVISION III — Charles Nelson, Marvin Pynes High, DeKalb

VOCAL SOLO (FEMALE)

- DIVISION II — Julia Williams, Rhoads High, Daingerfield
- DIVISION II — Sandra Smith, Hamilton Park High, Dallas
- DIVISION II — Jewell B. Minor, Carver High, Navasota
- DIVISION II — Delois Jackson, Dogan High, Fairfield
- DIVISION III — Carolyn Ganaway, Marvin Pynes High, DeKalb
- DIVISION III — Beverly Jackson, Ball High, Sequin
- DIVISION III — Ivory Lee Vance, Dunbar High, Livingston

MIXED OCTET

- DIVISION II — Washington High, Mt. Pleasant
- DIVISION II — Hilliard High, Bay City
- DIVISION III — Terrell High, Denison
- DIVISION III — Fairview High, Linden
- DIVISION III — Peabody High, Hillsboro
- DIVISION III — Dunbar High, Livingston
- DIVISION III — Drew High, Crosby

CLASS A:

ARITHMETIC

- 1. Kathleen Street, Central High, LaRue
- 2. Charles Carter, Bradford High, Rusk
- 3. Willie Norris, Daniels High, Center

DEBATING

- 1. Linda K. Woodson and H. B. Hollins, Washington High, Cooper
- 2. Bruce G. Aycox and Delores J. Cavanaugh, O. J. Thomas High, Cameron

DECLAMATION (JUNIOR)

- 1. Wanda Jackson, Dunbar High, West
- 2. Patricia A. Lee, Charlie Brown High, West Columbia
- 3. Bernice Cork, DePriest High, Hamlin

DECLAMATION (SENIOR)

- 1. Cynthia Brooks, Prairie View Training High, Prairie View
- 2. Treasa Prudhome, Carver High Anahuac
- 3. Sandra Whitfield, Dunbar High, Oakwood

ESSAY WRITING

- 1. Shirley Ann Jobe, Macedonia High, Texarkana
- 2. Gwendolyn Wright, Rosenwald High, Luling
- 3. Gwendolyn Wooten, Center Grove High, Lovelady

SPELLING (JUNIOR)

- 1. Wanda Pearl Gant and Morris McKenzie, Randolph High, LaGrange
- 2. Lonnie Foy and Carl W. Harris, Dunbar High, West
- 3. Cora Ruth Henry and Ajauna Gayle Rhymes, Clark High, Quitman

SPELLING (SENIOR)

- 1. Elizabeth Solomon and Fayerine Solomon, Butler High, Fairfield
- 2. Mattie Joyce Barber and Ruthie Talton, Panhandle High, Douglasville
- 3. Joyce Jackson and Shirley Bryant, Emile High, Bastrop

TYPEWRITING

- 1. Joseph Trammel, T. B. Harris High, Belton
- 2. Helen Ward, Washington High, Gainesville
- 3. Harriet Jane Waddleton, Clark High, Quitman

ONE-ACT PLAY

- 1. Prairie View Training High, Prairie View
- 2. Henderson High, China
- 3. Washington High, Sweetwater

PIANO SOLO

- DIVISION I — Danny R. Kelley, O. J. Thomas High, Cameron
- DIVISION I — Jacqueline Phillips, Prairie View Training High, Prairie View
- DIVISION I — Charlotte Taylor, Woodson High, Liberty
- DIVISION II — Linda Faye Williams, Center Grove High, Lovelady
- DIVISION II — Debra Lacy, Wiergate High, Wiergate
- DIVISION II — Carolyn Lockett, Washington High, Plainview
- DIVISION II — Verna Wright, Carver High, Sweeny
- DIVISION II — Marilyn Parrisch, Fouke-Hawkins High, Hawkins
- DIVISION II — Yvetti Taylor, Anderson High, Mart
- DIVISION II — Sandra Emanuel, Emile High, Bastrop
- DIVISION III — Patricia Dykes, Green Bay High, Palestine
- DIVISION III — Sherra Daunn Hicks, Macedonia High, Texarkana

VOCAL SOLO (MALE)

- DIVISION I — John M. Lewis, Lorraine-Crosby High, Hitchcock
- DIVISION II — Raymond Bennett, Wiergate High, Wiergate
- DIVISION III — Emzie C. Harrel, Washington High, Elgin

VOCAL SOLO (FEMALE)

- DIVISION II — Johnnie Ann Love, Washington High, Plainview
- DIVISION II — Barbara Morton, Davis High, Irving
- DIVISION III — Lynette Randolph, Lorraine-Crosby High, Hitchcock

MIXED OCTET

- DIVISION II — Fouke-Hawkins High, Hawkins
- DIVISION II — Aycock High, Rockdale
- DIVISION II — Dunbar High, West
- DIVISION II — Wiergate High, Wiergate
- DIVISION II — Carver High, Sweeny
- DIVISION III — Washington High, Plainview
- DIVISION III — Washington High, Gainesville
- DIVISION III — Randolph High, LaGrange
- DIVISION III — Green Bay High, Palestine
- DIVISION III — Lorraine-Crosby High, Hitchcock

CLASS B:

ARITHMETIC

- 1. Woodruff Powell, Lincoln High, Snyder
- 2. Julius Collins, Humphrey High, Coleman
- 3. Bettie Houston, Douglass High, Qunah

DEBATING

- 1. Frankie Fowler and Billy Steen, Manor High, Manor
- 2. Linda Edwards and Priscilla Scott, Bennett High, Buffalo

DECLAMATION (JUNIOR)

- 1. Edna Bell, Humphrey High, Coleman
- 2. Thomas Darrell Morris, Bethune High, Crane
- 3. Anthony Mays, Hopewell High, Round Rock

DECLAMATION (SENIOR)

- 1. Jimmie Cornelius Williams, Rhoads High, Childress
- 2. Dorothy L. Garrett, Carver High, Levelland
- 3. Willie Faye Earl, Hopewell High, Round Rock

ESSAY WRITING

- 1. Margaret J. Smith, Carver High, Levelland
- 2. Nettie G. Trotter, Davis High, Lott
- 3. Jacquelyn Johnson, St. Paul-Shiloh High, Oakwood

SPELLING (JUNIOR)

- 1. May Cathryne Hargrove and Wanda Kay Lucas, Davis High, Lott
- 2. Jo Ann Cortez and Wanda Piolet, Willie E. Brown High, Mansfield
- 3. Narveline Hall and Gloria F. Crowder, Bennett High, Buffalo

SPELLING (SENIOR)

- 1. Gwendolyn King and Brenda K. Moore, Morning Side High, Memphis
- 2. Dorothy Moore and Gloria Beck, Dunbar High, Munday
- 3. Ancernetta Gilmore and Jerrolyn Johnson, St. Paul-Shiloh High, Oakwood

TYPEWRITING

- 1. Wanda Jean Lynn, Kelly Miller High, Milford
- 2. James Arnold Nickerson, Rhoads High, Childress
- 3. Helen McConico, Hopewell High, Round Rock

PIANO SOLO

- DIVISION I — Vivian McNary, Dunbar High, McCamey
- DIVISION I — Ernest Clark, Hopewell High, Round Rock
- DIVISION I — Peggy Boozer, Dunbar High, Munday
- DIVISION I — Jessica R. Alexander, Carver High, Jewett
- DIVISION II — Ethel Mae Moore, G. E. Bohner High, Olton
- DIVISION III — Fannie Mae Punch, Morning Side High, Memphis
- DIVISION III — Sadie E. Richardson, Sanford High, Itasca

VOCAL SOLO (MALE)

- DIVISION I — Travis Harris, Sanford High, Itasca
- DIVISION II — Kenneth Johnson, Della Plains High, Floydada
- DIVISION III — Leslie Lee Gipson, Rhoads, Childress

VOCAL SOLO (FEMALE)

- DIVISION II — Eula J. Phillips, Sanford High, Itasca
- DIVISION III — Wanda Hall, Carver High, Levelland

MIXED OCTET

- DIVISION II — J. J. Rhoads High, Childress
- DIVISION III — Della Plains High, Floydada
- DIVISION III — Hopewell High, Round Rock
- DIVISION III — Morning Side High, Memphis

CLASS C:

ARITHMETIC

1. Clarence Bell, Dansby Elementary, Kilgore
2. Patricia Lilly, Spicer Elementary, Bellville
3. Edward Brown, London Elementary, Overton

DECLAMATION (JUNIOR)

1. Lynda Faye Washington, Oak Lane (Arcola) Elementary, Rosharon
2. Ruthie M. Houston, Clearview Elementary, Bastrop
3. Cecil Rowe, Dansby Elementary, Kilgore

ESSAY WRITING

1. Venoral Leaks, Spicer Elementary, Bellville
2. Lee Dorsey Burnett, Overton Elementary, Overton
3. Emma Pearl Overton, Kerley Elementary, Hutto

SPELLING (JUNIOR)

1. Brenda Gipson and Claude Richardson, Turner Elementary, Carthage
2. Marvin J. Boone and Eldridge Dorn, Oak Lane (Arcola) Elementary, Rosharon
3. Barbara Caldwell and Alice Conner, Attucks Elementary, Granger

PIANO SOLO

- DIVISION II — Beverly Davis, Kerley Elementary, Hutto
- DIVISION II — Jennifer Butler, Wilkins Elementary, Port Lavaca
- DIVISION II — Jennifer Butler, Wilkins Elementary, Port Lavaca
- DIVISION II — Burford Gee, Washington Elementary, Blooming Grove
- DIVISION III — Janett Wofford, Overton Elementary, Overton
- DIVISION III — Brenda Kay Williams, Carver Elementary, Garwood
- DIVISION III — Sarah Johnson, Cook Elementary, Ralls
- DIVISION III — Rosiland Berry, Mizner Hill Elementary, Henderson
- DIVISION III — Fannie M. Garrett, Sand Flat Elementary, Emory

VOCAL SOLO (MALE)

- DIVISION II — Robert George, Turner Elementary, Carthage

VOCAL SOLO (FEMALE)

- DIVISION II — Lawanna Byrd, Mizner Hill Elementary, Henderson

MIXED OCTET

- DIVISION III — Mizner Hill Elementary, Henderson

APPENDIX II

RESULTS OF LEAGUE ACTIVITIES

FOR THE SCHOLASTIC YEAR 1964-65

CHAMPIONS IN FOOTBALL — 1964

CLASS AAAA:	CHAMPION — Moore High, Waco
	RUNNER-UP — Jack Yates High, Houston
CLASS AAA:	CHAMPION — Dunbar High, Lufkin
	RUNNER-UP — Washington High, Marlin
CLASS AA:	CHAMPION — Douglass High, Sherman
	RUNNER-UP — Washington High, Conroe
CLASS A:	CHAMPION — Washington High, Bartlett
	RUNNER-UP — Carver High, Garland

CHAMPIONS IN BASKETBALL

CLASS AAAA:	CHAMPION — I. M. Terrell, Fort Worth
	RUNNER-UP — Worthing High, Houston
CLASS AAA:	CHAMPION — Dunbar High, Lubbock
	RUNNER-UP — Turner High, Carthage
CLASS AA:	CHAMPION — Carverdale High, Fairbanks
	RUNNER-UP — Dalworth High, Grand Prairie
CLASS A:	CHAMPION — Arp Industrial High, Arp
	RUNNER-UP — Carver High, Sweeny
CLASS B:	CHAMPION — Woodson High, Normangee
	RUNNER-UP — Colored High, Coleman

BAND RECEIVING SWEEPSTAKE TROPHY FOR DIVISION I RATING IN MARCHING, CONCERT AND SIGHT READING —

CLASS AAAA: Hebert High, Beaumont

BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN CONCERT:

CLASS AAAA:	Charlton-Pollard High, Beaumont
	Kashmere Gardens High, Houston
CLASS AAA:	Carver High, Waco
	Carver High, Baytown
	Douglass High Jacksonville
CLASS AA:	Gibbons High, Paris
CLASS A:	Riverside High, Columbus

BAND RECEIVING EVENT AWARD FOR DIVISION I RATING IN SIGHT READING:

CLASS A: Lanier High, Freeport

STATE CHAMPIONS AND HIGH POINT INDIVIDUALS (FIELD AND TRACK)**CLASS AAAA:**

1st — Wheatley High, San Antonio	97 points
2nd — Hebert High, Beaumont	50 points
3rd — I. M. Terrell High, Ft. Worth	44 points

CLASS AAA:

1st — Carver High, Amarillo	94 points
2nd — Dunbar High, Lufkin	85 points
3rd — Carver High, Baytown	72 points

CLASS AA:

1st — Dalworth High, Grand Prairie	66 points
2nd — Hilliard High, Bay City	58 points
3rd — Waldo Matthew High, Silsbee	30 points

CLASS A:

1st — Pyle High, Kaufman	60 points
2nd — Washington High, Plainview	31½ points
3rd — Henderson High, China	28½ points

CLASS B:

1st — Morning Side, Memphis	64 points
2nd — Della Plains, Floydada	48 points
3rd — Carver High, Jewett	47 points

CLASS C:

1st — Washington Elementary, Arlington	17 points
2nd — Starr-Bailey Elementary, Overton	13 points
3rd — Central Elementary, LaRue	10 points

STATE CHAMPIONS FOR GIRLS IN TRACK AND FIELD EVENTS —

CLASS AAAAA:

1st — Lincoln High, Port Arthur	28 points
2nd — Moore High, Waco	14 points
3rd — Charlton-Pollard High, Beaumont	9 points

CLASS AAA:

1st — Dunbar High, Lufkin	13 points
2nd — Washington High, Marlin	9 points
3rd — Turner High, Carthage	8 points

CLASS AA:

1st — Hilliard High, Bay City	15 points
2nd — Carver High, Omaha-Naples	11 points
3rd — TIE: Scott High Woodville; Henry High, Eagle Lake	5 points

CLASS A:

1st — Green Bay High, Palestine	15 points
2nd — DePriest High, Hamlin	9 points
3rd — Bourn Avenue, Rockwall	5 points

CLASS B:

1st — Lincoln High, Snyder	10 points
2nd — TIE: Morning Side High, Memphis; Della Plains High, Floydada; Dunbar High, Munday	8 points

CLASS C:

1st — Oak Lane Elementary, Rosharon	12 points
2nd — Washington Elementary, Arlington	11 points
3rd — TIE: Central Elementary, Jefferson Green Bay Elementary, Palestine	8 points

HIGH POINT INDIVIDUALS

CLASS AAAAA — Gerald Williams, Lincoln High, Port Arthur	30 points
CLASS AAA — Robert Green, B. C. Elmore High, Houston	26 points
CLASS AA — Wesley Thomas, Waldo Matthew High, Silsbee	26 points
CLASS A — Edwin Johnson, Pyle High, Kaufman	18 points
CLASS B — Robert Contree, Della Plains High, Floydada	23 points
CLASS C — Andrew Brown, Jr., Star Bailey Elem., Overton	13 points

INDIVIDUAL WINNERS IN FIELD AND TRACK EVENTS — 1965

120-YARD HIGH HURDLE

CLASS AAAAA:

1. Gerald Williams, Lincoln High, Port Arthur	14.5"
2. Elgie Johnson, Emmett Scott High, Tyler	
3. Willie Johnson, Wheatley High, Houston	

CLASS AAA:

1. Kenneth St. Julian, Carver High, Baytown	14.2"
2. Robert Green, B. C. Elmore High, Houston	
3. Willie Lomax, Dunbar High, Lufkin	

CLASS AA:

1. James Harris, Hilliard High, Bay City	14.9"
2. Harold Williams, E. A. Greer High, El Campo	
3. James Johnson, Washington High, Atlanta	

CLASS A:

1. Charles Evans, Washington High, Plainview	15.8"
2. J. W. Morrow, Green Bay High, Palestine	
3. Douglas Albert, Lincoln High, Cold Spring	

CLASS B:

1. Leon Riggins, Lincoln High, Snyder	16.3"
2. E. J. Johnson, Carver High, Georgetown	
3. Jackie Baker, Humphrey High, Coleman	

100-YARD DASH

CLASS AAAAA:

1. Clyde Glosson, Wheatley High, San Antonio	9.9"
2. Ural White, Wheatley High, San Antonio	
3. Clarence Howard, Terrell High, Ft. Worth	

CLASS AAA:

1. Nelson Huff, Carver High, Amarillo	10.4"
2. Joe M. Harris, Dunbar High, Lufkin	
3. Kermit Smith, Carver High, Baytown	

CLASS AA:

1. Jacob Henry, Moore High, Denton	9.9"
2. Bobby Thompson, Marvin Pynes High, DeKalb	
3. Matt Roberson, Hilliard High, Bay City	

CLASS A:

1. Leroy Calhoun, Smith High, Gause	10.4"
2. Edwin Johnson, Pyle High, Kaufman	
3. Jim Wilson, Turner High, Willis	

CLASS B:

1. Rober Bradley, Dunbar High, Munday 10.3"
2. Mose Scott, Sanford High, Itasca
3. Terry Jones, Washington High, Wellington

880-YARD DASH

CLASS AAA:

1. Wilton Richard, Hebert High, Beaumont 1:57.7"
2. Robert Moore, Jack Yates High, Houston
3. Charles Riggins, Lincoln High, Dallas

CLASS AAA:

1. George Harrison, Dunbar High, Lufkin 1:57.8"
2. Edward Amos, Carver High, Amarillo
3. Elton Conger, Dunbar High, Lubbock

CLASS AA:

1. Leroy Washington, Galilee High, Hallsville 2:04.0"
2. Willie Adams, J. H. Rowe High, Jasper
3. Charles Delco, West Liberty High, Liberty

CLASS A:

1. Clauda Palmer, Butler High, Fairfield 2:02.8"
2. John Pettigrew, Stanton High, Tyler
3. Lonnie Echols, Woodland High, Mexia

CLASS B:

1. Marilard Simms, Morning Side, Memphis 2:07.5"
2. A. D. Woodard, Washington High, Stamford
3. J. B. White, Evans High, Slaton

440-YARD DASH

CLASS AAAAA:

1. Waverly Thomas, Central High, Galveston 50.1"
2. Emmett Richey, Washington High, Dallas
3. Robert Sims, Central High, Galveston

CLASS AAA:

1. Felix Johnson, Carver High, Waco 49.4"
2. Robert Jefferson, B. C. Elmore High, Houston
3. Kenneth Wilson, Carver High, Baytown

CLASS AA:

1. Charles Jerue, Henry Scott High, Woodville 51.1"
2. Marvin Wade, Washington High, Conroe
3. Roy Hatton, E. A. Greer, El Campo

CLASS A:

1. Alvin S. Dotson, Riverside High, Columbus 50.6"
2. Harold Jones, Carver High, New Waverly
3. David Henderson, O. L. Price High, Taylor

CLASS B:

1. C. R. Emanuel, St. Paul-Shiloh, Oakwood 51.5"
2. Clyde Wilson, Morning Side High, Memphis
3. Geozie Jackson, Della Plains High, Floydada

180-YARD LOW HURDLE

CLASS AAAAA:

1. Gerald Williams, Lincoln High, Port Arthur 19.5"
2. Earley Craney, I. M. Terrell High, Ft. Worth
3. Duane Thomas, Lincoln High, Dallas

CLASS AAA:

1. Kenneth St. Julian, Caver High, Baytown 19.0"
2. Jessie Watson, III, Weldon High, Gladewater
3. Robert E. Green, B. C. Elmore High, Houston

CLASS AA:

1. Ronnie Ford, Hilliard High, Bay City 19.5"
2. Lobis Crawford, Marshall High, Angleton
3. James Milligan, Fred Douglass, Sherman

CLASS A:

1. Charles Johnson, Henderson High, China 20.6"
2. J. W. Morrow, Green Bay High, Palestine
3. James Hubbard, Rosenwald High, Luling

CLASS B:

1. Leon Riggins, Lincoln High, Snyder 20.7"
2. J. D. Wright, Morning Side High, Memphis
3. James Howard, Sanford High, Itasca

ONE-MILE RUN

CLASS AAAA:

1. Burgess Francis, E. E. Worthing High, Houston 4:37"
2. Boyd Williams, Hebert High, Beaumont
3. Robert Chism, Anderson High, Austin

CLASS AAA:

1. Jimmy Evans, Dunbar High, Lufkin 4:33.9"
2. Eddie LeBlanc, Campbell High, Nacogdoches
3. Emanuel Willis, Kirkpatrick High, Ft. Worth

CLASS AA:

1. Brady Turk, Waldo-Matthew High, Silsbee 4:45.9"
2. John Davis, Carver High, Navasota
3. Harold Martin, Dalworth High, Grand Prairie 4:45.9"

CLASS A:

1. Albert Moore, Emmitt Scott High, Somerville 4:49.7"
3. Harold Martin, Dalworth High, Grand Prairie

CLASS A:

1. Albet Moore, Emmitt Scott High, Somerville 4:49.7"
2. Arthur Radford, Fouke-Hawkins High, Hawkins
3. Leon Melton, O. J. Thomas High, Cameron

CLASS B:

1. Charles E. Murrell, Carver High, Alvarado 4:49.7"
2. R. L. Phillips, Bennett High, Buffalo
3. Louis Davis, Manor High, Manor

220-YARD DASH

CLASS AAAA:

1. Clyde Glosson, Wheatley High, San Antonio 20.6"
2. Charles Petty, Charlton-Pollard High, Beaumont
3. Freddie Wiseman, Wheatley High, San Antonio

CLASS AAA:

1. Reginald Robinson, Washington High, Wichita Falls 21.9"
2. Nelson Huff, Carver High, Amarillo
3. Joe M. Harris, Dunbar High, Lufkin

CLASS AA:

1. Matt Roberson, Hilliard High, Bay City 21.7"
2. Melvin Caraway, Dalworth High, Grand Prairie
3. Cornelia Darden, Washington High, Mt. Pleasant

CLASS A:

1. L. Wshington, Stevens-Mayo High, Hallettsville 23.0"
2. Austin H 11, Pyle High, Kaufman
3. Andrew Higgins, Carver High, Sweeny

CLASS B:

1. James Gunter, Morgan High, Franklin 22.3"
2. Joe D. Johnson, Hopewell High, Round Rock
3. James Howard, Sanford High, Itasca

440-YARD RELAY

CLASS AAAA:

1. Wheatley High, San Antonio
2. I. M. Terrell High, Ft. Worth
3. Madison High, Dallas

CLASS AAA:

1. Carver High, Amarillo 42.1"
2. B. C. Elmore High, Houston
3. Dunbar High, Lufkin

CLASS AA:

1. Dalworth High, Grand Prairie 43.7"
2. Gross High, Victoria
3. E. A. Greer High, El Campo

CLASS A:

1. Pyle High, Kaufman 44.00"
2. Washington High, Plainview
3. Smith High, Gause

CLASS B:

1. Carver High, Jewett 44.9"
2. Carver High, Georgetown
3. Della Plains High, Floydada

ONE-MILE RELAY

CLASS AAAA:

- | | |
|-------------------------------|---------|
| 1. Wheatley High, San Antonio | 3:22.6" |
| 2. Moore High, Waco | |
| 3. Hebert High, Beaumont | |

CLASS AAA:

- | | |
|--------------------------|---------|
| 1. Carver High, Amarillo | 3:22.1" |
| 2. Dunbar High, Lufkin | |
| 3. Carver High, Baytown | |

CLASS AA:

- | | |
|---------------------------------|---------|
| 1. Hilliard High, Bay City | 3:26.7" |
| 2. Dalworth High, Grand Prairie | |
| 3. Washington High, Conroe | |

CLASS A:

- | | |
|-----------------------------|---------|
| 1. Pyle High, Kaufman | 3:28.2" |
| 2. Henderson High, China | |
| 3. Riverside High, Columbus | |

CLASS B:

- | | |
|--------------------------------|---------|
| 1. Dunbar High, Munday | 3:34.4" |
| 2. Carver High, Jewett | |
| 3. Della Plains High, Floydada | |

POLE VAULT

CLASS AAAA:

- | | |
|---|-----|
| 1. Linzy Cole, Madison High, Dallas | 12' |
| 2. Willie Sparks, Emmett Scott High, Tyler | |
| 3. Jimmie Franklin, Lincoln High, Port Arthur | |

CLASS AAA:

- | | |
|---|-------|
| 1. Michael Conner, Carver High, Amarillo | 12'6" |
| 2. Don Shanklin, Carver High, Amarillo | |
| 3. John Pourgeois, Fidelity High, Galena Park | |

CLASS AA:

- | | |
|--|-------|
| 1. Jerry Bowens, Douglass High, Sherman | 12'8" |
| 2. Bobby Nero, Marvin Pynes High, DeKalb | |
| 3. Robert Newhouse, Galilee High, Hallsville | |

CLASS A:

- | | |
|---|-------|
| 1. Runell Anderson, Allen High, Laneville | 11'2" |
| 2. Milton Cockrell, Carver High, Sweeny | |
| 3. Bobby Grant, Clark High, Quitman | |

CLASS B:

- | | |
|--|-------|
| 1. Larry D. Nunn, Bohner High, Olton | 10'6" |
| 2. Willie Hughes, Rhoads High, Childress | |
| 3. Larry Brown, Dunbar High, McCamey | |

SHOT PUT

CLASS AAAA:

- | | |
|---|-------|
| 1. Rufus Cormier, Hebert High, Beaumont | 58'7" |
| 2. Thomas Wallace, Wheatley High, Houston | |
| 3. David Harris, Wheatley High, San Antonio | |

CLASS AAA:

- | | |
|---|-----|
| 1. Charles Greene, Dunbar High, Temple | 59' |
| 2. James Bagby, Washington High, Wichita Falls | |
| 3. Robert Jones, Washington High, Wichita Falls | |

CLASS AA:

- | | |
|--|---------|
| 1. Wesley Thomas, Waldo-Mathew High, Silsbee | 51'10½" |
| 2. Robert Garrett, Carver High, Navasota | |
| 3. Albert Walker, Dalworth High, Grand Prairie | |

CLASS A:

- | | |
|--|--------|
| 1. Samuel Byant, McFarland High, Mineola | 50'6½" |
| 2. Leonard Gatson, Herman High, Van Vleck | |
| 3. Leroy Johnson, Greene High, Schulenburg | |

CLASS B:

- | | |
|--|--------|
| 1. Robert Contree, Della Plains High, Floydada | 46'5¾" |
| 2. Climmie Johnson, Morning Side High, Memphis | |
| 3. Charles Yeldell, Washington High, Stamford | |

DISCUS THROW

CLASS AAAA:

1. Robert Holmes, Hebert High, Beaumont 154'1"
2. George M. Kebe, I. M. Terrell High, Ft. Worth
3. Otis Bryant, Lincoln High, Port Arthur

CLASS AAA:

1. Johnny Jernigan, Blackshear High, Odessa 162'7"
2. Eddie Blakemore, Carver High, Midland
3. Curtis Irvin, Jackson High, Corsicana

CLASS AA:

1. Wesley Thomas, Waldo-Mathews High, Silsbee 143'10"
2. Charles Jones, Doty High, McKinney
3. Randolph Sanders, Carver High, Ennis

CLASS A:

1. Jimmie Tolden, Washington High, Texas City 137'6"
2. Donald Ray Brown, O. L. Price High, Taylor
3. Arlee Tennon, Washington High, Forney

CLASS B:

1. Robert Contee, Della Plains High, Floydada 136'4"
2. Albert Ephraim, Morgan High, Franklin
3. Robert Gilmore, Rhoads High, Childress

BROAD JUMP

CLASS AAAA:

1. Gerald Williams, Lincoln High, Port Arthur 22'6³/₄"
2. Freddie Patterson, Wheatley High, San Antonio
3. Philip Johnson, Lincoln High, Dallas

CLASS AAA:

1. Robert Green, B. C. Elmore High, Houston 21'8"
2. Thomas L. Hewitt, Dunbar High, Lufkin
3. Morgan M. Dawns, Dunbar High, Temple

CLASS AA:

1. Phillip Walker, Washington High, Atlanta 20'10"
2. Elton Coe, Ball High, Seguin
3. Carl Rogers, Carver High, Navasota

CLASS A:

1. Melvin Truesdale, Randolph High, La Grange 21'11"
2. Jim Wilson, Turner High, Willis
3. Norvester Scott, Davis High, Irvin

CLASS B:

1. Joe D. Johnson, Hopewell, Round Rock 20'
2. Benny Harris, Bohner High, Olton
3. TIE: Charles Richardson, Stafford High, Italy
- Dennis Allen, Bennett High, Buffalo

RUNNING HIGH JUMP

CLASS AAAA:

1. Charles Blacknell, Washington High, Houston 6'2¹/₂"
2. Claude Wright, Wheatley High, San Antonio
3. Linothus Anderson, Roosevelt High, Dallas

CLASS AAA:

1. Luster Miles, Washington High, Marlin 6'2"
2. Ardis Hinton, Douglass High, Jacksonville
3. Douglass Burgess, Woodson High, Abilene

CLASS AA:

1. Elton Coe, Ball High, Seguin 5'11"
2. Billy Stephens, Pynes High, DeKalb
3. Albert Walker, Dalworth High, Grand Prairie

CLASS A:

1. Johnny Gilder, Vernon County Line High, Zavalla 5'11"
2. Robert Davis, Washington High, Bartlett
- Matthew Mathis, Prairie View High, Prairie View

CLASS B:

1. Ellis Lane, Bethune High, Crane 5'6"
2. Lorenzo Graves, Morning Sigh High, Memphis
3. Joe D. Johnson, Hopewell High, Round Rock

CLASS C (JUNIOR BOYS)

100-YARD DASH

1. Andrew Brown, Star-Bailey Elementary, Overton 10.9"
2. R. L. Smith, Sand Flat Elementary, Emory
3. James Boykin, Weldon Elementary, Gladewater

75-YARD DASH

1. James Boykin, Weldon Elementary, Gladewater 8.6"
2. Clarence Evans, Northside Elementary, Richmond
3. Bobby Clarkson, Washington Elementary, Arlington

50-YARD DASH

1. Andrew Brown, Starr-Bailey Elementary, Overton 5.9"
2. James Roland, Washington Elementary, Arlington
3. Clarence Evans, Northside Elementary, Richmond

440-YARD RELAY

1. Central Elementary, LaRue 47.7"
2. Washington Elementary, Arlington
3. Northside Elementary, Richmond

PULL-UP CHINNING BAR

1. Gary Hyder, Clearview, Bastrop 18 chins
2. Preston Dennis, London Elementary, Overton
- Levelt Tinner, Carver Elementary, Silvertown

SHOT PUT

1. M. Williams, Central Elementary, LaRue 54.2"
2. Albert Collins, Washington Elementary, Arlington
3. Preston Bell, Douglass Elementary, Flatonia

BROAD JUMP

1. Bobby Clarkson, Washington Elementary, Arlington 18.9"
2. Andrew Brown, Starr-Bailey Elementary, Overton
3. Donald Moore, Central Elementary, Jefferson

HIGH JUMP

1. Kenneth Brooks, Turner Elementary, Carthage 5.3"
2. J. W. Garrett, Sand Flat Elementary, Emory
- Eugene Starks, Union Center Elem., Bellville

TRACK AND FIELD EVENTS FOR FEMALE

50-YARD DASH

CLASS AAAA:

1. Norma Moss, Lincoln High, Port Arthur 6.6"
2. Willie M. Thomas, Lincoln High, Port Arthur
3. Patricia Bradford, Moore High, Waco

CLASS AAA:

1. Wyomia Walker, Dunbar High, Lufkin 6.1"
2. Allie Hawkins, Dunbar High, Lufkin
3. Ehtelene Sherman, Washington High, Marlin

CLASS AA:

1. Melody Smith, Hilliard High, Bay City 6.2"
2. Zepher Gaston, Carver High, Omaha
3. Linda Sasses, Washington High, Atlanta

CLASS A:

1. Helen Dawson, Green Bay High, Palestine 6.3"
2. Richard Toney, Schwarz High, Hempstead
3. Edna Bolden, DePriest High, Hamlin

CLASS B:

1. Johnnie Goosby, Lincoln High, Snyder 6.5"
2. Mary Ingram, Washington High, Wellington
3. Doris Oudem, Dunbar High, Munday

CLASS C:

1. Beverly Jesse, Oak Lane Elementary, Rosharon 6.6"
2. Clarice Smith, Central Elementary, Jefferson
3. Helen M. Neal, Caddo Mills Elem., Caddo Mills

200-YARD RELAY

CLASS AAAA:

1. Lincoln High, Port Arthur 23.2"
2. Charlton-Pollard High, Beaumont
3. Moore High, Waco

CLASS AAA:

1. Douglass High, Pittsburg 24.0"
2. Washington High, Marlin
3. Washington High, Wichita Falls

CLASS AA:

1. Hilliard High, Bay City 23.2"
2. Carver High, Omaha
3. Henry High, Woodville

CLASS A:

1. Green Bay High, Palestine 23.5"
2. Lanier High, Freeport
3. Stanton High, Tyler

CLASS B:

1. Morning Side High, Memphis 23.1"
2. Della Plains High, Floydada
3. Dunbar High, Munday

CLASS C:

1. Oak Lane Elementary, Rosharon 25.2"
2. Green Bay Elementary, Palestine
3. Cook Elementary, Ralls

440-YARD RELAY

CLASS AAAA:

1. Lincoln High, Port Arthur 52.2"
2. Moore High, Waco

CLASS AAA:

1. Turner High, Carthage 53.3"
2. Washington High, Marlin
3. Washington High, Wichita Falls

CLASS AA:

1. Hilliard High, Bay City 52.0"
2. Scott High, Woodville
3. Bruce High, Gilmer

CLASS A:

1. Green Bay High, Palestine 51.2"
2. Winona High, Winona
3. Oscar DePriest High, Hamlin

CLASS B:

1. Della Plains High, Floydada 52.7"
2. Morning Side High, Memphis
3. Dunbar High, Munday

CLASS C:

1. Green Bay Elementary, Palestine 54.8"
2. Washington Elementary, Arlington
3. Westside Elementary, Carthage

DISCUS THROW

CLASS AAAA:

1. Maud King, Lincoln High, Port Arthur 106'6"
2. Audrey Johnson, Charlton-Pollard High, Beaumont
3. Betty Howard, Moore High, Waco

CLASS AAA:

1. Emmaline Randolph, Dunbar High, Lufkin 112'½"
2. Veola McCullough, Dunbar High, Temple
3. JoAnn Williams, Washington High, Wichita Falls

CLASS AA:

1. Cherry Ward, Henry High, Eagle Lake 105'½"
2. Katie Freeman, Spigner High, Calvert
3. Delorise Gaines, Washington High, Atlanta

CLASS A:

1. Anna Brown, Bourn Avenue High, Rockwall 114'
2. Barbara Evans, Randolph High, La Grange
3. Joan Washington, Carver High, McGregor

CLASS B:

1. Annie Davis, Rhoads High, Childress 102'11"
2. Rosie Scruggs, Carver High, Jewett
3. Eunice Mathis, Carver High, Alvarado

CLASS C:

1. Rozenda Pointer, Washington Elementary, Arlington 94'9"
2. Shirley Rowe, Carver Elementary, Garwood
3. Earnestine Zachary, Kerley Elementary, Hutto

BASEBALL THROW FOR DISTANCE

CLASS AAAA:

1. Maud King, Lincoln High, Port Arthur 241'0"
2. Charlotte Clark, Charleton-Pollard High, Beaumont
3. Fannie Rice, Moore High, Waco

CLASS AAA:

1. Pennetter Pryor, Hill High, Henderson 204'1"
2. Willie Hunter, Turner High, Carthage
3. Margaret Sauls, Dunbar High, Temple

CLASS:

1. Zepher Gaston, Carver High, Omaha 235'5"
2. Deloris Cubitt, Ball High, Seguin
3. Lois Jackson, Terrell High, Denison

CLASS A:

1. Mae E. Bolden, DePriest High, Hamlin 227'8"
2. Charlie Hibbler, Downsville High, Waco
3. Thelma Taylor, Victory High, Avinger

CLASS B:

1. Johnnie Goosby, Lincoln High, Snyder 214'2"
2. Dorothy Shields, Doak Springs, Lincoln
3. Eula Adams, Dunbar High, Munday

CLASS C:

1. Dejuna Freeman, Central Elementary, Jefferson 196'10"
2. Rozenda Pointer, Washington Elementary, Arlington
3. Earnestine Williams, Oak Lane Elementary, Rosharo

TENNIS WINNERS

MEN'S SINGLES

CLASS AAAA:

1. B. Wright, Lincoln High, LaMarque 6-1; 6-0
2. R. Jackson, Terrell High, Fort Worth

CLASS AAA:

1. Roberson, Dunbar High, Lufkin 6-3; 10-8
2. Russell, Carver High, Amarillo

CLASS AA:

1. D. Campbell, Fred Douglas High, Sherman 6-1; 6-0
2. L. Scranton, Austin county High, Sealy

CLASS A:

1. G. Rutherford, Fouke-Hawkins High, Hawkins 6-1; 6-2
2. L. Jones, J. O. Davis High, Irving

CLASS B:

1. R. Holloway, Humphrey High, Coleman 6-0; 6-1
2. L. Powell, Lincoln High, Snyder

MEN'S DOUBLES

CLASS AAAA:

1. B. Wright and A. Washington, Lincoln High, LaMarque 6-2; 6-0; 6-0
2. M. Neal and H. Jordan, Jack Yates High, Houston

CLASS AAA:

1. L. Henry and J. Lewis, Carver High, Amarillo 8-6; 9-7; 6-2; 10-8
2. J. Robertson and J. Starks, Dunbar High, Lufkin

CLASS AA:

1. D. Campbell and McEwing, Fred Douglas High, Sherman 6-1; 6-0
2. M. Clayton and J. White, Terrell High, Denison

CLASS A:

1. G. Rutherford and M. Rutherford, Fouke-Hawkins High, Hawkins 6-4; 6-4
2. B. Dillard and J. Price, Riverside High, Columbus

CLASS B:

1. R. Holloway and Allen, Humphrey High, Coleman 6-3; 6-1
2. L. Powell and V. Clay, Lincoln High, Snyder

WOMEN'S SINGLES

CLASS AAAA:

1. H. Washington, Charlton Pollard High, Beaumont 6-0; 6-0
2. C. Jackson, Lincoln High, Dallas

CLASS AAA:

1. V. Claybon, Dunbar High, Lufkin 6-4; 7-5; 6-3
2. R. Taylor, Fidelity High, Galena Park

CLASS AA:

1. A. Clark, Terrell High, Denison 6-3; 6-1
2. J. Cobbins, Bruce High, Gilmer

CLASS A:

1. L. Roberson, Fouke-Hawkins High, Hawkins 6-1; 6-2
2. E. Fields, J. O. Davis High, Irving

CLASS B:

1. G. Mason, Carver High, Georgetown 6-1; 6-0
2. L. G. Amison, Kelley, Miller High, Milford

WOMEN'S DOUBLES

CLASS AAAA:

1. L. Gremillion and H. Washington, Charlton-Pollard High, Beaumont 6-0; 6-2
2. L. Sims and C. Harlan, Kashmere Garden High, Houston

CLASS AAA:

1. V. Claybon and M. Sumlin, Dunbar High, Lufkin 6-1; 6-3
2. R. Taylor and D. Cochran, Fidelity Manor High, Galena Park

CLASS AA:

1. A. Clark and J. Cobbins, Bruce High, Gilmer 6-0; 6-3
2. L. Flowers and H. McDonald, Austin County High, Sealy

CLASS A:

1. L. Roberson and B. Roberson, Fouke-Hawkins High, Hawkins
2. C. Rose and N. Sullivan, Dunbar High, West

CLASS B:

1. P. J. Scott and M. H. Goosby, Lincoln High, Snyder 6-0; 6-3
2. C. Miller and L. Harris, Carver High, Georgetown

WINNERS IN LITERARY AND MUSIC EVENTS

CLASS AAAA:

- CHAMPION — Jack Yates High School, Houston 70 points
 RUNNER-UP — Moore High School, Waco 69 points

CLASS AAA:

- CHAMPIONS — Washington High School, Wichita Falls 42 points
 B. C. Elmore High School, Houston
- RUNNER-UP — Dougass High School, Jacksonville 32 points

CLASS AA:

- CHAMPION — Washington High School, Teague 45 points
 RUNNER-UPS — Washington High School, Mt. Pleasant 40 points
 Marshall High School, Angleton

CLASS A:

- CHAMPION — Rosenwald High School, Luling 47 points
 RUNNER-UP — Woodson High School, Liberty 30 points

CLASS B:

- CHAMPION — Sanford High School, Itasca 37 points
 RUNNER-UPS — J. J. Rhoads High School, Childress 30 points
 Della Plains High School, Floydada

CLASS C

- CHAMPION — Oak Lane Elementary School, Rosharon 35 points
 RUNNER-UP — Methodist Hill Elementary School, Henderson 25 points

INDIVIDUAL WINNERS IN LITERARY AND MUSIC EVENTS

CLASS AAAA:

ARITHMETIC

1. Rodney Griffin, Jack Yates High, Houston
2. Doris Hawkins, Dunbar High, Texarkana
3. Jay Hunter, Moore High, Waco

DEBATING

1. John Guess and Ronald Johnson, Worthing High, Houston
2. Gene Locke and Louise Patton, Pemberton High, Marshall

DECLAMATION (JUNIOR)

1. Gwendolyn Pierre, Worthing High, Houston
2. Lola J. Cook, Moore High, Waco

EXTEMPORANEOUS SPEAKING

1. Sheilia Polk, Emmett Scott High, Tyler
2. Brenda Wilkins, Moore High, Waco
3. Dorothy Singleton, Wheatley High, Houston

ESSAY WRITING

1. Alvia Wardlow, Jack Yates High, Houston
2. Gerald Barnes, Emmett Scott High, Tyler
3. Beverly Johnson, Charlton-Pollard High, Beaumont

SPELLING (SENIOR)

1. Margaret Lincoln and Lawanna Stubblefield, Jack Yates High, Houston
2. Dorothy Guillory and Sherry High, Hebert High, Beaumont
3. Thomas Wilson and Connie Walker, Pemberton High, Marshall

TYPEWRITING

1. Agnes Aubry, Hebert High, Beaumont
2. Karen Moreland, Jack Yates High, Houston
3. Deloris Warren, Moore High, Waco

ONE-ACT PLAY

1. M. B. North High, Orange
2. Emmett Scott High, Tyler
3. Moore High, Waco

VOCAL SOLO (MALE)

- DIVISION I — Michael Taylor, Jack Yates High, Houston
 DIVISION I — James Hackworth, Moore High, Waco
 DIVISION II — Gary Don Moore, Emmett Scott High, Tyler
 DIVISION III — Donald Thomas, Hebert High, Beaumont

PIANO SOLO

- DIVISION I — Sheila Walker, Dunbar High, Texarkana
 DIVISION I — Elsie Ransom, Jack Yates High, Houston
 DIVISION I — Brenda Burton, Moore High, Waco
 DIVISION I — Bennie Woods, Lincoln High, Port Arthur

VOCAL SOLO (FEMALE)

- DIVISION I — Julia Reed, Charlton-Pollard High, Beaumont
 DIVISION I — Shirley Vaugn, Moore High, Waco
 DIVISION I — Glenda Waltson, Wheatley High, Houston
 DIVISION II — Dora Wesley, Pemberton High, Marshall

MIXED OCTET

- DIVISION I — Wheatley High, Houston
 DIVISION II — Moore High, Waco
 DIVISION II — Lincoln High, Port Arthur

CLASS AAA:

ARITHMETIC:

1. Henry Cook, A. M. Story High, Palestine
2. Glenda Stewart, Hamilton Park High, Dallas
3. Luther Ards, B. C. Elmore High, Houston

DEBATING

1. Laverne Stratton and Mary Alice McDonald, B. C. Elmore, Houston
2. Katherine Vister and Barbara Littleton, Washington High, Wichita Falls

DECLAMATION (JUNIOR)

1. Joyce Smith, Dunbar High, Temple
2. Sandra Whitaker, E. J. Campbell High, Nacogdoches
3. Stacy Warwick, Hamilton Park High, Dallas

EXTEMPORANEOUS SPEAKING

1. Ray Burnett, Sam Houston High, Huntsville
2. Laura Bell Campbell, Douglass High, Jacksonville
3. Theopal Low, Washington High, Marlin

ESSAY WRITING

1. Arnold Johnson, Jackson High, Corsicana
2. Patricia Miller, Hill High, Henderson
3. Evelyn Jones, Hamilton Park High, Dallas

SPELLING (SENIOR)

1. Wanda McGruder and Sherry Youngblood, Dunbar High, Lufkin
2. Odessa Williams and Theresa Smith, Washington High, Marlin
3. Mozenia Massie and Martha Johnson, Sam Houston High, Huntsville

TYPEWRITING

1. Annie Marie Davis, Douglas High, Jacksonville
2. Jimmy Lewis, B. C. Elmore High, Houston
3. Joseph Griggs, A. M. Story High, Palestine

ONE-ACT PLAY

1. Carver High, Baytown
2. Douglas High, Jacksonville
3. Washington High, Wichita Falls

PIANO SOLO

- DIVISION I — Dorothy J. Taylor, Douglass High, Pittsburgh
 DIVISION I — Cynthia Levine, Fidelity Manor High, Galena Park
 DIVISION III — Wileen Rose, Washington High, Wichita Falls

VOCAL SOLO (MALE)

- DIVISION I — John F. Smith, Carver High, Waco
- DIVISION II — T. J. Jones, B. C. Elmore High, Houston
- DIVISION II — Donald Thursday, Washington High, Wichita Falls

VOCAL SOLO (FEMALE)

- DIVISION I — Fawillie Prestwood, Fidelity Manor High, Galena Park
- DIVISION I — Linell Stevenson, Dunbar High, Temple
- DIVISION II — Phyllis Lindsey, Hamilton Park High, Dallas
- DIVISION III — Irie J. Robinson, Dunbar High, Lufkin

MIXED OCTET

- DIVISION II — Douglass High, Pittsburg
- DIVISION II — Sam Houston High, Huntsville
- DIVISION II — Dunbar High, Temple
- DIVISION II — WASHINGTON HIGH, Wichita Falls

CLASS AA:

ARITHMETIC

- 1. Robert Calhoun, Fairview High, Linden
- 2. Joe Don Beasley, Bruce High, Gilmer
- 3. Henry L. Hadnot, Rose High, Jasper

DEBATING

- 1. Reginald Perry and Lois Strother, Gross High, Victoria
- 2. Loretta Granville and Jo Ann Scott, Marshall High, Angleton

DECLAMATION (JUNIOR)

- 1. Annie B. May, Marshall High, Angleton
- 2. Annie Allen, Douglass High, Sherman
- 3. Linda Bandy, Waldo-Matthews High, Silsbee

EXTEMPORANEOUS SPEAKING

- 1. Janice M. Criner, Fisher High, Athens
- 2. Marie Roberson, Marshall High, Angleton
- 3. Mae A. McFarland, Rowe High, Jasper

ESSAY WRITING

- 1. Charles A. Erath, Hilliard High, Bay City
- 2. Frances Titus, Rowe High, Jasper
- 3. Beverly Board, West Liberty High, Liberty

SPELLING (JUNIOR)

- 1. Jerald Snipes and Ethel and Barkins, Washington High, Teague
- 2. Lillie Armstrong and Lola Treadwell, Rowe High, Jasper
- 3. Willie Minor and Johnnie Green, Carver High, Navasota

SPELLING (SENIOR)

- 1. Linda Brooks and Merita S. Trammel, Washington High, Mt. Pleasant
- 2. Carolyn Barnes and Jo Ann Hadnot, Rowe High, Jasper
- 3. Micky Burmin and Ira J. Tutt, Washington High, Teague

TYPEWRITING

- 1. Micky Burmin, Washington High, Teague
- 2. Howard Miller, Terrell High, Denison
- 3. Elvira Boson, Austin County High, Sealy

ONE-ACT PLAY

- 1. Washington High, Mt. Pleasant
- 2. Gross High, Victoria
- 3. Douglass High, Sherman

PIANO SOLO

- DIVISION I — Melonee Burmin, Washington High, Teague
- DIVISION I — Evelyn Curry, Douglass High, Sulphur Springs
- DIVISION II — Gay Muriel Jackson, Wharton High, Wharton
- DIVISION II — Donnie Scruggs, Douglass High, Sherman
- DIVISION III — Gwendolyn Ward, E. H. Henry High, Eagle Lake
- DIVISION III — Linda Kyle, Rowe High, Jasper
- DIVISION III — Joyce Traylor, West Liberty High, Liberty

VOCAL SOLO (MALE)

- DIVISION I — Charles McFail, Terrell High, Denison
- DIVISION II — Charles Nelson, Marvin Pynes High, DeKalb
- DIVISION III — Freddie Woods, Marshall High, Angleton
- DIVISION III — James Gardner, Gross High, Victoria
- DIVISION III — Douglas Washington, Dogan High, Fairfield
- DIVISION III — Ben Hannah, Carver High, Omaha-Naples

VOCAL SOLO (FEMALE)

- DIVISION I — Robbie S. Middleton, Bruce High, Gilmer
- DIVISION II — Jewel Minor, Carver High, Navasota
- DIVISION II — Helen Adams, Rowe High, Jasper
- DIVISION II — Bettie Thomas, Peabody High, Hillsboro
- DIVISION II — Geraldine Henderson, Hilliard High, Bay City
- DIVISION II — Paula Fields, Fred Moore High, Denton
- DIVISION III — Dorothy Hindman, Carver High, Omaha-Naples

MIXED OCTET

- DIVISION II — Terrell High, Denison
 DIVISION III — Washington High, Teague
 DIVISION III — Hilliard High, Bay City

CLASS A:

ARITHMETIC

1. Willie Norris, Daniels High, Center
 2. James Harden, Emile High, Bastrop
 3. Matthew Trammell, Harris High, Belton

DEBATING

1. Myra Woodard and Willie Robinson, Stanton High, Tyler
 2. Jewel Grays and Milton Butler, Colbert High, Dayton

DECLAMATION (JUNIOR)

1. Marva Mitchem, Bragg Morris High, Lindale
 2. Terry Walters, Henderson High, China
 3. Freddie Young, Ralph Bunche High, Royce City

EXTEMPORANEOUS SPEAKING

1. Rob Burford, Riverside High, Columbus
 2. Alice Honare, Ralph Bunche High, Brookshire
 3. Willie Sweat, Henderson High, China

ESSAY WRITING

1. Marie Brisco, Woodson High, Liberty
 2. Juanita Tombs, Daniels High, Center
 3. Gwen Wright, Rosenwald High, Luling

SPELLING (JUNIOR)

1. Mae Marshall and Sandra Ratcliff, Rosenwald High, Luling
 2. Billy White and Ernestine Reese, Ralph Bunche High, Royce City
 3. Beverly Waddleton and Opalene Taylor, Clark High, Quitman

SPELLING (SENIOR)

1. John L. Brown and Wanda Grant, Randolph High, La Grange
 2. Gwen Wright and Evie Coe, Rosenwald High, Luling
 3. Andrea Valier and Nola Jordan, Bradford High, Rusk

TYPEWRITING

1. Linda Fontenot, Woodson High, Liberty
 2. Linda Gilliam, Ralph Bunche High, Brookshire
 3. Ada Sattiewhite, Rosenwald High, Luling

ONE-ACT PLAY

1. Rosenwald High, Luling
 2. Wilson-White High, Rosebud
 3. Henderson High, China

PIANO SOLO

- DIVISION I — Dimple J. Tucker, Washington High, Groesbeck
 DIVISION I — Barbara G. Davidson, Hooks High, Hooks
 DIVISION I — May P. Erwin, Stanton High, Tyler
 DIVISION I — James Powell, Jr., Kerr High, Newton
 DIVISION II — Jessie Ranson, Washington High, Forney
 DIVISION II — Carolyn Lockett, Washington High, Plainview
 DIVISION II — Elizabeth Nelson, Aycock High, Rockdale
 DIVISION II — Paula Poindexter, Prairie High, Prairie View
 DIVISION II — Glenda Green, Riverside High, Columbus
 DIVISION II — Linda Faye Williams, Center Grove High, Lovelady
 DIVISION III — Patricia Dykes, Greenbay High, Palestine

VOCAL SOLO (MALE)

- DIVISION II — Joe L. Washington, Washington High, Plainview
 DIVISION II — Elton Rice, Stevers-Mayo High, Hallettsville
 DIVISION II — John Westbrook, Washington High, Elgin
 DIVISION II — Troy L. Washington, Wilson-White High, Rosebud
 DIVISION II — Charles Strahan, Wiergate High, Wiergate
 DIVISION II — Wilbert Love, W. F. Banks High, Grapeland
 DIVISION II — Milton Butler, Colbert High, Dayton
 DIVISION III — Stanley Scott, Dunbar High, West
 DIVISION III — Joseph Davis, Fouke-Hawkins High, Hawkins
 DIVISION III — Willie Murphy, Washington High, Forney

VOCAL SOLO (FEMALE)

- DIVISION I — Lynette Randolph Lorraine-Crosty High, Hitchcock
 DIVISION II — Zephyr Ree King, Traylor High, Hughes Springs
 DIVISION II — Dorothy Kelley, Fouke-Hawkins High, Hawkins
 DIVISION II — Shirley Williams, Carver High, Sweeny
 DIVISION II — Lois F. Hilliary, Washington High, Plainview
 DIVISION II — Emma Haywood, Washington High, Elgin
 DIVISION II — Annie P. Daniels, Temple High, D'Arbonne
 DIVISION III — Rosetta Darnice Silborn, Lincoln High, College Station
 DIVISION III — Georgia Powell, Dunbar High, West
 DIVISION III — Charlene Williams, Stevens-Mayo High, Hallettsville
 DIVISION III — Barbara Moten, J. O. Davis High, Elgin
 DIVISION III — Doris Fowler, Wiergate High, Wiergate

MIXED OCTET

- DIVISION II — Traylor High, Hughes Springs
 DIVISION II — Dunbar High, West
 DIVISION III — Carver High, Sweeny
 DIVISION III — Aycock High, Rockdale
 DIVISION III — G. W. Bradford High, Rusk
 DIVISION III — Henderson High, China

CLASS B:

ARITHMETIC

1. Billy Jones, Bethune High, Crane
2. Willie J. Simmons, Della Plains High, Floydada
3. Aaron Peoples, J. J. Rhoads High, Childress

DEBATING

1. Woodruff Powell and L. J. Brooks, Lincoln High, Snyder
2. Joan Daniels and Curtis Amison, Jr., Kelly Miller High, Milford

DECLAMATION (JUNIOR)

1. Teresa March, J. J. Rhoads High, Childress
2. Christine Knight, Evans High, Slayton
3. Charlene Thomas, A. B. Davis High, Lott

EXTEMPORANEOUS SPEAKING

1. Linda Lewis, Della Plains High, Floydada
2. Jacquelyn R. Johnson, St. Paul-Shiloh High, Oakwood
3. Patricia Franklin, Dunbar High, Munday

ESSAY WRITING

1. Dorothy Craft, Sanford High, Itasca
2. Cynthia Payne, Douglass High, Quanah
3. Patsy Abron, Bethune High, Crane

SPELLING (JUNIOR)

1. Jackie Simmons and Glenda Sims, Douglass High, Quanah
2. Evelyn Caldwell and Wanda Lucas, A. B. Davis High, Lott
3. Ethel Woodson and Gloria Crewder, Bennett High, Buffalo

SPELLING (SENIOR)

1. Gloria Gargrove and Bernice Trotter, A. B. Davis High, Lott
2. Peggy Boozer and Dorothy Moore, Dunbar High, Munday
3. Claa M. Rbinson and Margaret Wilborn, G. E. Bohner High, Olton

TYPEWRITING

1. Johnny Hughes, J. J. Rhoads High, Childress
2. Joan Daniels, Kelly Miller High, Milford
3. Ervin Thirkill, Della Plains High, Floydada

PIANO SOLO

- DIVISION II — Erma Hollins, Bethune High, Crane
- DIVISION II — Sadie E. Richardson, Sanford High, Itasca
- DIVISION II — Ernest Clark, Hope Well High, Round Rock
- DIVISION III — Randolph Stripling, Della Plains High, Floydada

VOCAL SOLO (MALE)

- DIVISION I — Ernest Clark, Hope Well High, Round Rock
- DIVISION III — T. C. Rockemore, Dunbar High, Paducah
- DIVISION III — William H. Scott, Sanford High, Itasca

VOCAL SOLO (FEMALE)

- DIVISION II — Vivian McNary, Dunbar High, McCamey
- DIVISION III — Nancy Craig, Dunbar High, Paducah
- DIVISION III — Tommie J. Monroe, Manor High, Manor

MIXED OCTET

- DIVISION III — Sanford High, Itasca

CLASS C:

ARITHMETIC

1. Gaylon Ferguson, Methodist Hill Elementary, Henderson
2. Ray C. Evans, Douglass Elementary, Flatonia
3. Patricia Ann Lilly, Spicer Elementary, Bellville

DECLAMATION (JUNIOR)

1. Odessa Hughes, Oaklane Elementary, Rosharon
2. Linda Kilgore, Overton Elementary, Overton
3. Frances McDaniels, Smithland Elementary, Jefferson

ESSAY WRITING

1. Earnestine Williams, Oak Lane Elementary, Rosharon
2. Roy D. Williams, Carver Elementary, Garwood
3. Russell Ballinger, Methodist Hill Elementary, Henderson

SPELLING (JUNIOR)

1. Elizabeth Riggins and Linda Faye Brooks, Grant Elementary, Jonah
2. Evelyn Waites and Jacquelyn Long, Smithland Elementary, Jefferson
3. Bobby J. Davis and Brenda J. Barnes, G. W. Carver Elementary, Jasper

PIANO SOLO

- DIVISION I — Debra Daniels, Mizner Hill Elementary, Henderson
- DIVISION II — Fannie M. Garrett, Sand Flat Elementary, Emory
- DIVISION III — Janet Wofford, Overton Elementary, Overton
- DIVISION III — Nathan Kelley, Washington Elementary, Blooming Grove
- DIVISION III — Beverly Davis, Kerley Jr. High, Hutto
- DIVISION III — Linda Washington, Oak Lane Elementary, Rosharon

VOCAL SOLO (MALE)

- DIVISION III — Thomas Wilson, Carver Elementary, Garwood
- DIVISION III — Wallis Collins, Washington Elementary, Blooming Grove
- DIVISION III — Jesse Griggs, Cook Elementary, Rails

VOCAL SOLO (FEMALE)

- DIVISION III — Bobbie Witt, Methodist Hill Elementary, Henderson

APPENDIX III

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