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## Rules and Regulation of Texas Interscholastic League Of Colored Schools - 1963-1965

Prairie View Agricultural And Mechanical College

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RULES  
*and*  
REGULATIONS

*of*  
*The Prairie View*  
*Interscholastic*  
*League of Texas*

Prairie View  
Agricultural and  
Mechanical College

Prairie View, Texas

for

1963-64 and 1964-65



# RULES AND REGULATIONS

for

THE DISTRICT, REGIONAL AND STATE CONTESTS

of

The Prairie View Interscholastic League of Texas

PRAIRIE VIEW AGRICULTURAL AND MECHANICAL COLLEGE

Prairie View, Texas

DR. E. B. EVANS, State Executive Secretary

O. J. THOMAS, Director

Prairie View, Texas

September 1963

# TABLE OF CONTENTS

	Page
CALENDAR .....	3
INTRODUCTION .....	5
CONSTITUTION .....	9
Membership .....	10
Officers and Committees .....	11
District Officers .....	13
Organization of Meets .....	13
Definitions .....	14
Eligibility Rules .....	17
Disputes .....	22
Penalties .....	23
Annual Meetings .....	24
Amendments .....	24
SPRING MEET PLAN .....	25
District Meet .....	25
Regional Meets .....	28
State Meet .....	29
RULES FOR LITERARY AND MUSIC CONTEST .....	31
Number Sense .....	31
Debate .....	32
Declamation .....	34
Extemporaneous Speaking .....	40
Ready Writing Contest .....	43
Spelling and Plain Writing .....	45
One-Act Play .....	48
TYPING .....	54
RULES FOR MUSIC COMPETITION .....	59
General Regulations .....	59
Special Rules Governing Band Competition .....	60
Rules Governing Spring Meet Music Competition .....	68
Special Rules Governing Solo Competition .....	69
Special Rules Governing Ensemble Competition .....	70
RULES FOR ATHLETIC CONTEST .....	72
Football Plan .....	72
Boys' Basketball Plan .....	81
Baseball Plan .....	88
Tennis .....	92
Track and Field .....	93
Track and Field for Girls .....	97
Track and Field for Junior Boys .....	97
APPENDIX I	
Results of League Activities for the Scholastic Year 1961-62 .....	99
Summary of 1962 State Meet Results — Boys .....	100
Summary of 1962 State Meet Results — Girls .....	102
Tennis Results — 1962 .....	101
Summary of Winners in Literary Events for 1962 State Meet .....	102
APPENDIX II	
Results of League Activities for the Scholastic Year — 1962-63 .....	104
Champions .....	104
Individual Winners in Track and Field .....	105
Individual Winners — Literary Events .....	114
APPENDIX III	
Current Publications Issued by the Texas Interscholastic League of Colored Schools .....	119

## INTERSCHOLASTIC LEAGUE CALENDAR

1963-1964

NOTE: This League Calendar is for 1963-64 only. Each year a similar calendar will be published in the League Reporter.

AUGUST 30

First day for fall football practice

SEPTEMBER 1

Annual league fee due in State Office

Acceptance of the Football Plan due in State Office

Football eligibility lists due in State and District Offices  
(Eligibility lists and annual state fee must be in State Office prior to playing first game; See Section 5, Article III).

OCTOBER 1

Acceptance of Basketball Plan due in State Office

OCTOBER 15

First day for Classes A and B inter-school basketball games  
(Annual fee must be paid prior to playing first game, also basketball eligibility blanks must be in the State and District Offices)

NOVEMBER 1

First day for inter-school basketball games for Classes AAAA, AAA and AA

NOVEMBER 25

Last day for certifying district football champions — Class A

DECEMBER 1

Last day for filing Acceptance of Band Plan with State Office

Last day for filing entries in One-Act Plays with State Office

Band eligibility lists and state band fees due in State Office and Regional organizations affected

DECEMBER 2

Last day for certifying district football champions — Class AA

DECEMBER 9

Last day for certifying district football champions — Classes AAAA and AAA

DECEMBER 31

Last day for holding Regional Marching Contest

JANUARY 15

Last day for paying annual fees by schools not participating in football, basketball nor band festival

Last day for filing list of football players who participated during the past season in the State Office

FEBRUARY 1

Last day for organizing spring meet districts

Last day for filing band eligibility list and paying state band fee in the State Office

FEBRUARY 10

Last day for certifying Classes A and B district basketball champions to State Office (Remember the 10-day Rule)

## FEBRUARY 17

Last day for certifying district champions in basketball to State Office for Classes AAAA, AAA and AA schools (Remember the 10-day Rule)

Last day for filing acceptance of Baseball Plan in State Office

## FEBRUARY 20-22

STATE BASKETBALL TOURNAMENT FOR CLASSES A AND B SCHOOLS (Only first round on the 20th)

## FEBRUARY 28

Last day for holding Regional Concert Contest

## FEBRUARY 28-29

STATE BASKETBALL TOURNAMENT FOR CLASSES AAAA, AAA, AND AA SCHOOLS

## FEBRUARY 29

Basketball Season closes for Classes AAAA, AAA, and AA Schools

## MARCH 1

Last day for filing eligibility blanks for field and track with State and District Offices

## MARCH 2

Last day for certifying bands for State Contest

## MARCH 3

Last day for submitting One-Act Play title to State Office

Last day for organizing baseball districts

## MARCH 11-14

STATE BAND FESTIVAL

## MARCH 21

FIRST DAY FOR HOLDING DISTRICT MEETS

Last day for filing list of basketball players who participated during the past season with State Office

## APRIL 7

Last day for District Director's list of certified winners for A, B and C Schools to be in the State Office

## APRIL 14

Last day for District Director's certified list of winners to be in the State Office for AAAA, AAA and AA Schools

## APRIL 17-18

STATE MEET FOR CLASSES A, B & C SCHOOLS (Only Class A Tennis and One-Act Plays on the 17th)

## APRIL 24-25

STATE MEET FOR AAAA, AAA and AA SCHOOLS (Only Tennis and One-Act Plays for Class AA Schools on the 24th)

## MAY 11

Last day for certifying district baseball champions to State Office for Class AAA schools

## MAY 18

Last day for certifying district baseball champions to State Office for Class AAAA schools

## JUNE 1

Last day for certifying State Baseball Champions to State Office

## INTRODUCTION

The Interscholastic League of Colored Schools of Texas is a separate and distinct State organization and was founded in the latter part of the 1920-21 school year. Prior to that time, Negro Schools from a number of counties had been organized and had been working under the direction of the University of Texas Interscholastic League, although they were not bona fide members of the organization. While some satisfactory results accrued in county and district meets during the period in which colored schools operated under the University Interscholastic League, the status of these colored schools was ill-defined and very unsatisfactory.

In the school year 1920-21, officials of the University of Texas Interscholastic League recognized two significant weaknesses in its plan to operate colored schools under the banner of the University of Texas Interscholastic League. First, the difficulties of supervision and the administration of the competing county schools proved almost unsurmountable; and secondly, the interest on the part of the competing colored schools as well as those colored schools that were considering participation was at such a low ebb that future progress was doubtful.

Realizing this, the officials of the University of Texas Interscholastic League offered to turn over to the Director of the Negro School Division of the State Department of Education the administration of the League of Colored Schools and to assist in the development and the extension of the proposed new organization. The offer was accepted and the organization of the Interscholastic League of Colored Schools was projected that year.

At a meeting of the State Association of Colored Teachers held in Houston in November 1920, a state committee was appointed to cooperate in the organization of the League. In March 1921, this committee was summoned to Austin to participate in a conference out of which the form of the League organization was determined. The form of the organization adopted was similar, in most respects, to that of the University of Texas Interscholastic League. County and district officers were appointed for that year, and plans were drawn up for a State meet to be held at Prairie View College in April.

Fifteen or more counties were represented at the first State meet in 1921. Final contests were held in declamation, spelling,

and athletics with gratifying results. Plans were then perfected for county, district and State meets for the next year.

At the State meet in April 1923, Professor L. W. Rogers, first-assistant Superintendent of Education, who had been the League's Chief Promoter since its incipency announced that the duties of his office were such that he could no longer maintain his status with the League, and that he was turning over active control of the League to Dr. J. G. Osborne, Principal, Prairie View State Normal and Industrial College. Dr. Osborne accepted Mr. Rogers' proposal, and he along with the faculty began work to maintain the lofty heights the League had reached and to promote its further growth.

In 1923-24, the League failed to maintain the enrollment of some of the previous years. This was due mostly to the fact that a number of schools did not know of the change in the administration of the affairs of the League at Austin and sent their fee to the University of Texas instead of the Director at Prairie View. While all of these missent enrollment fees were promptly forwarded to Prairie View by the officials of the University of Texas Interscholastic League as soon as the error was discovered, the delayed registration kept the number of participating schools down for the 1923-24 school year — many not reporting for the meet. However, the quality of performance in declaiming, debating and athletics surpassed by far any of those previous years and demonstrated the fact that real benefits would come to all schools throughout the State as the result of participation in the League.

In 1926, Dr. W. R. Banks became the seventh principal of Prairie View State College. He served as Executive Secretary of the League until August 31, 1947, when he became principal emeritus; after that date he served as Director of the League. Under his supervision the League rose to great heights. Contests were organized so as to serve all of the schools of Texas, regardless of size, and contests have been set up which have not only proved useful but inspirational to the youth of Texas.

Dr. Edward Bertram Evans succeeded Dr. Banks as Principal of Prairie View A. and M. College, and within a short time he was made the first President of the College. His foresight and interest in the program of the League gave much promise to its future development and growth. In 1951 Dr. Evans secured an appropriation from the State Legislature for promotion and administration of the League and appointed a full time Director and a Secretary. Mr. O. J. Thomas was appointed Director.



Under the directorship of Mr. Thomas, the League has continued to expand and improve, as evidenced by the addition of new contests; the improvement of old contests; increase in participation on the part of representative committees in its administration and operation; and the reclassification of schools, including the addition of three Classes, AAAA, AAA and CC.

New Contests added include: typing, sight reading in music, one-act play, baseball, junior boys and junior girls track and field, and extemporaneous speaking.

The name of the Texas Interscholastic League of Colored schools was changed to "The Prairie View Interscholastic League of Texas" by the State Executive Committee and the Legislative Advisory Council, and became effective during the 1963-64 school year.

The League serves approximately five hundred schools throughout the State from the smallest one-teacher school to the large city school. Its purpose is to organize and direct through the medium of properly supervised and controlled contests, desirable school activities and thereby assist in preparing pupils for citizenship.

Competition in the League has proven useful in furnishing inspiration to pupils throughout the State. Hence, it is felt that the League merits the cooperation of both school executives and teachers in the State, in seeing that the schools under their supervision become members, if at all accessible to inter-school competition.

1. The rules published herein and citations to special circulars as well as notices in the *Reporter*, are considered *notice* to all League members. Ignorance of the rules cannot be pled in extenuation of any violation of the same.

*Immediately after the closing date for payment of fees each year, there are usually a number of disappointed schools which have failed to make remittance within the time prescribed. They usually plead lack of notice. It is best to see that membership is paid at the first of the school year, and if, after a reasonable time, you do not receive a membership-receipt, address an inquiry to the State Office about it. Also be careful to observe other dates listed in the League Calendar on the page following the table of Contents of this bulletin.*

2. When a school joins the League it is understood that the terms and conditions of participation in the contests as set forth in this Constitution and Rules are to be

accepted and observed. It is understood that when disputes arise, they shall be settled by the committees and in the manner prescribed herein. It is realized that this is a voluntary organization and all conditions surrounding participation as laid down herein are freely accepted and that both the *letter* and spirit of the rules are to be observed with genuine cooperation and goodwill.

3. It will be noted that the forepart of this bulletin, contains the Constitution. Therein are to be found all the *general* rules governing participation, schedules of fees, definitions, eligibility rules, organization of the various meets, methods of settling disputes, and so on. The executive officers of the school should be thoroughly familiar with this portion of the bulletin. Rules governing *special* contests should be studied with great attention by the directors of the respective events. For illustration, the teacher who is assigned League spelling by her principal, should make a special study of spelling rules, and in case there is any part of them that she does not understand, she should write to the State Office of the League for interpretations.

4. It will be noted that the preliminary meets are called Districts Meets. Great care has been taken to organize these meets so that a minimum of travel will be required. Only schools of approximately the same size are brought into competitive contact with these initial meets. This equality of competition is now preserved throughout the whole program, including the final State meets.

5. It is a mistake to suppose that the League program offers an activity for every pupil in the school. No extra-curricular activity does that. If a considerable group of pupils and sponsors are interested and put in honest work on an extra curricular activity that has sound educational substance in it, it is justified from an administrative point of view. With such a wide program as the League offers, however, a large percentage of pupils, especially those in the smaller schools, find something offered which they can do well or learn to do well, and hence enjoy doing under the conditions of friendly rivalry which the Interscholastic League provides.

O. J. THOMAS

*Director of The Prairie View Interscholastic League of Texas*

## IMPORTANT CHANGES IN THE RULES

Below is a list of important changes in the Constitution and Rules of the League.

1. Article I, Section 1 — Change in the name of the League to “The Prairie View Interscholastic League.”
2. Article III, Section — A statement added concerning non-participating schools.
3. Article IV, Section 2 — Clarification, revised.
4. Article VI, Section 3 — Statement, added
5. Article X, Section 5 — Limitation of Awards, revised.
6. Rule 12 of Spring Meet Plan, add — Extemporaneous Speaking to list of contests and points to be awarded in determining all-round championship. (To become effective in 1964-65, at which time, Senior Declaiming will be dropped).
7. Rule 21 of Spring Meet Plan under caption “State Meet” — Extemporaneous Speaking, added (to become effective in 1964-65, at which time, senior declaiming will be dropped).
8. Rules governing One-Act Play, re-edited and slightly revised.
9. Rules governing Music Contest, re-edited and slightly revised.
10. Rules 4, 6-c, 19, 21 and 30 under the Football Plan.
11. Rules 4 and 11 — Basketball Plan, revised.
12. Basketball — “All Star Rule”, added.
13. Rules 2, 4 and 8 — High School Track and Field, revised and Rule 21 added.
14. Track and Field Events — Girls, revised.
15. Appendix III, revised. Current Publications issued by Prairie View Interscholastic League (with price revisions).

**CONSTITUTION AND RULES**  
of the  
**TEXAS INTERSCHOLASTIC LEAGUE**  
**OF COLORED SCHOOLS**

**ARTICLE I.**

**Name**

The name of this organization shall be:

The Prairie View Interscholastic League of Texas. It is organized annually under the auspices of its State Executive Committee, Prairie View Agricultural and Mechanical College, Prairie View, Texas.

**ARTICLE II.**

**Purpose**

The purpose of this League is to foster among the public schools of Texas inter-school competition as an aid in the preparation for citizenship.

**ARTICLE III.**

**Membership**

SECTION 1. Any public colored school in Texas that is below collegiate rank and that is under the jurisdiction of, and receives an apportionment from the State Department of Education, is eligible to membership in the League, except schools for defectives and correctives.

The application for membership in the League shall be authorized and approved by the school district trustees of the school unit making application.

*School membership is based on a school unit, or units contained in a single building. There is no membership covering more than one school building. In certain cases, however (see Article VII, Section 2), there is more than one membership in a single building. Moreover, schools compete as a unit. No composite teams are permitted, for which see article VII, Section 8.*

SECTION 2. To become a member, a school must pay an annual membership fee to the Prairie View Interscholastic League of Texas, Prairie View A. and M. College, Prairie View, Texas, prior to first League Meet of the school year for which the payment is made. Class AAAA, AAA, AA, and A schools participating in football and basketball must enroll prior to October 1. Class B schools participating in basketball must pay membership fee by October 15.

Class B Junior high schools and Class C or grade schools must pay their annual fee by January 5.

New Schools and Non-participating Schools desiring to participate should notify the State Office a year in advance.

Directors should require membership receipts to be presented before registering contestants in meets.

SECTION 3. The schedule of Annual State Membership fees are as follows:

Class AAAA Schools .....	\$37.00
Class AAA Schools .....	35.00
Class AA Schools .....	30.00
Class A Schools .....	25.00
Class B Schools (Four-year high schools) .....	15.00
Class B Schools (Junior High) .....	8.00
Class C Schools .....	5.00
Class CC, Junior High Schools, Class AA and above .....	12.00

The above fees must be paid by the school to entitle it to enter the district or state contests. (See Section 3 of Art. VI for Rule on classification of Schools).

A special participation fee is charge for State Band Contest.

SECTION 4. In a city system of schools, each high school, each junior high school, and each grade school where the latter is under a separate principal, and is in a separate building from the high school and comprises the elementary grades or any subdivision thereof, shall constitute a separate member of the League, except as specified in rules governing music competition. No pupil in one school unit shall represent another in any contest.

SECTION 5. Any school that enters any of the contests in *this League* without having paid its membership fee shall be disqualified for the following school year, unless a satisfactory excuse for such failure is presented to the State Executive Committee.

SECTION 6. Each school joining this League shall be entitled to a copy of the Rules and Regulations, and a year's subscription to the *Reporter*.

## ARTICLE IV.

### Officers

SECTION 1. The League shall be under the executive management control of a State Executive Committee and District Executive Committees.

SECTION 2. The State Executive Committe of The Prairie View Inter-scholastic League of Texas shall be appointed by the President of Prairie View A. and M. College. It shall be the duty of this Executive Committee to have administrative charge of the affairs of the League; to inaugurate new contests, when the need arises; to create new divisions; to set up plans of competition and promote same; to prepare, secure and distribute bulletins and other literature pertaining to its work; to cooperate with district offices; and to decide disputes that are appealed to it from such committees. Furthermore it shall be the duty of the State Executive Committee to furnish official interpretations of the Rules and Regulations and to decide finally all disputes falling within its jurisdiction.

## The State Executive Committee Follows:

O. J. Thomas, H. E. Fuller, M. V. Brown, Dr. George R. Woolfolk, Dr. J. L. Brown, Dr. C. A. Wood, J. C. Williams, W. H. Stickney, J. J. Woods, O. J. Baker, and J. R. Powell.

SECTION 3. Members of the State Legislative Advisory Council of the Texas Interscholastic League of Colored Schools shall be elected for four-year terms. Term of office will be so staggered that one councilman from each class will be elected every alternate two years.

Representatives on the Council shall be as follows: One representative from each Region in Class AAAA; one from each Region in Class AAA; one from each Region in Class AA; one from each Region in Class A; one from each region in Class B and from State in Class C\*.

SECTION 4. Only member Principals and Negro Superintendents are eligible to be elected to the council. Nominations for membership on the council are to be made by ballot not later than October of each term. The five persons receiving the highest number of votes in each class from each region will be listed on the final preferential ballot submitted to the schools.

In case of ties in nominations, nominees shall be reduced to five by lot.

The annual meeting of the council shall be held at Prairie View A. and M. College in December of each year.

The duties of the Council shall be to consider and study all proposed legislation and recommendations submitted at the April and October meetings of member schools and such other legislation as may come before it, and recommend to the State Executive Committee legislation that it considers to be in the best interest of the League.

SECTION 5. Vacancies occurring on the Legislative Council during the term of office of any member shall be filled by the State Executive Committee.

SECTION 6. The duties of the football, basketball, and baseball Executive Committees are specified in Rule 6 in each of these plans of competition described in this publication.

The duties of the Spring Meet District Executive Committee are found in Rule 5 of the Spring Meet Plan.

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\*Regions for the purpose of selecting members of the Legislative, Advisory Council shall comprise the districts that participate in eliminations toward State Championship in each, the lower and upper brackets up to the finals, except for Class C Schools. Class C members will be named by the State Executive Committee.

**ARTICLE V.**

**District Directors**

Each year a list of District Directors will be published.

**ARTICLE VI.**

**Organization of Meets**

SECTION 1. List of Contests. The League shall hold during the current school year, district and State contests in the following:

Debate <sup>1</sup>	Mixed Octet
Declamation	Piano Solo
Spelling and Plain Writing	Vocal Solo
Number Sense (Arithmetic)	One-Act Play AAAA, AAA, AA and A
Band <sup>1</sup>	Track and Field for Junior Boys
Typewriting <sup>1</sup>	Tennis
Ready Writers (Essay Writing)	Football <sup>1</sup>
Track and Field	Basketball (AAAA, AAA, AA, A and B)
Track and Field for Girls	Baseball <sup>3</sup>

Other contests that may be held (if desired) for determining all-round district championship are Junior Boys' Track and Field, Playground Ball and Volley Ball. Class C<sup>2</sup> School will compete in Junior Track and Field in District and State Meets.

SECTION 2. *Dates for District and State Meets*—The dates for holding meets during the current school year shall be in accordance with the "Calendar" published on the Page preceeding the Table of Contents of this bulletin.

The League Calendar is also mailed to each member principal each year in the *League Reporter*.

SECTION 3. *Classification of Schools* — It is the duty of the State Executive Committee to classify schools for competition in the League. High schools are classified for class competition basically according to average membership for the last four grades as found in Table V of the Superintendent's annual report. In exceptional cases in which the State Executive Committee finds it to be the best interest of the League, other factors that may be considered include geographic location, population, and potential ability to compete and support the program.

Basically the following schedule is used in classifying and assigning schools to classes for competition.

Class AAAA .....	425 and up
Class AAA .....	225 to 425
Class AA .....	125 to 225

<sup>1</sup>Open to Classes AAAA, AAA, AA and A Schools. Bands Rating I and II in Region may enter State Competition-Festival.

<sup>2</sup>For list of contests open to Class C Schools, see Rule 19, under Spring Meets.

<sup>3</sup>There are no rigid class lines in baseball.

\* In classes A and AA Debate and One-Act Play, Bi-district or regional elimination contests shall also be required.

Class A .....	50 to 124
Class B (Four-year high schools) .....	up to 50
Class B (Junior High Schools) Small schools with elementary grades and one or two high school grades .....	
Class C .....	Grade Schools
Class AAAA junior high schools participate with Class AAA schools	
Class AAAA junior high schools participate with Class AA schools.	
Class AA junior high schools participate with Class A schools	

Class B Junior High Schools participate in Spring Meets competition with Class B four-year high schools.

A Principal desiring the reclassification of the school of which he is Principal, should notify the State Office one year in advance giving reasons why the school should be reclassified.

As a general rule, changes in classification of schools will be made on even years, beginning in 1960. See rule 3 of the Football Plan.

## ARTICLE VII.

### Definitions

SECTION 1. *High School* — For the purpose of this league, a high school shall be one in which grades nine through twelve are offered except for those high schools offering only grades ten through twelve.

SECTION 2. *Junior High School* — For the purpose of this league, a junior high school is a school unit in a school system organized as a junior high. It includes most frequently the seventh, eighth grade and the first year high school departmentalized to provide for individual differences among pupils by permitting limited election of subjects, and marked by the introduction of some subjects usually taught in the high school.

A school unit must teach at least one high-school grade to be classified as a junior high school.

For assignment to competition see Rule 3 of Spring Meet Plan.

The Class B junior high school is the small rural or town type school usually teaching the elementary grades and the first year high school but not necessarily departmentalized as indicated under the above.

SECTION 3. *Elementary School* — One or more grades below the high-school level, housed in a building to itself, constitutes a separate school unit in the League, and is entitled to enter its contestants in the elementary-school meet provided the membership fee is paid.

SECTION 4. *Classes* — A term used in classifying schools as for competition as "Class A", "Class B", "Class AA", "Class AAA" or "Class AAAA". (For basis of respective division into Class see Article VI, Section 3.)

SECTION 5. *Higher Class School* — A "higher class" school may be



(a) a school with fifteen or more accredited units, (b) a school with as many as three units more than the school formerly attended, provided the latter school has less than fifteen accredited units. This applies in each and every contest regularly scheduled herein.

SECTION 6. *Advanced Classification*—This term is used to describe the special conditions under which a school in one class may be moved to another conference in one or another or in all contests scheduled herein.

SECTION 7. *Junior and Senior Divisions* — Pupils under fifteen and over ten years of age on the first day of the preceding September are "juniors"; pupils fifteen or over and under nineteen the first day of the preceding September are "seniors."

The terms "junior" and "senior" do not apply to contests not so designated in this bulletin. Notice that basketball, volleyball, debate, etc., are not in junior and senior divisions. There is junior track and field, and a high school track and field meet.

SECTION 8. *Composite Team* — A composite team is one of which the members are made up from different school units. No composite teams are permitted to compete in Interscholastic League contests, except as specifically provided in rules governing the music contests.

SECTION 9. *College* — A "college" is any institution offering work above that of a regular high school, as determined by the latest catalogue or course of study of the institution under consideration.

SECTION 10. *Event* — An "event" is a part of a contest. For illustration: Track and Field is a contest made up of fourteen different events.

SECTION 11. *The League* — The League, organized yearly, consists of those public schools which accept the plans of competition set forth in this Constitution and Rules by fulfilling the requirements set forth in Article III, Section 1 and 2.

SECTION 12. *Meet* — A "meet" is the gathering together of pupils for the purpose of engaging in scheduled contests. A "local" meet is one in which participation is confined to pupils of an individual school and generally for the purpose of qualifying contestants for the "district" meet. A "district" meet is one in which two or more schools in the same Class participate for the purpose of qualifying contestants for the "State" meet. The "State" meet is one in which district winners compete for State Championships in contests scheduled in Article VI, Section 1.

SECTION 13. *Credit* — A "credit" means a unit which the school counts toward graduation, not necessarily in subjects in which the school is accredited by the Texas Education Agency.

SECTION 14. *Semester* — A "semester", is the meaning of Article VIII, Section 14 is one-half of the long session during which a pupil may earn independent credit for scholastic work.

SECTION 15. *Term* — The word "term" is used herein to designate the period between the opening and the closing of school, usually from September to May. It is synonymous with "session," or with "long session" in institutions which have a "summer session."

SECTION 16. *Tournament and Round-robin*—The word "tournament" is used herein in contradistinction to "round-robin." It implies that several teams are assembled in a given place at one time for an elimination

contest. "Round-robin" is used to describe a series of contests, either at one time or scattered over several days or weeks or months, in which each team contests with every other team, and the winner is determined on a percentage basis.

SECTION 17. *Recruiting* — The term "recruiting" as used in Rule 6 (e) of the Football Plan and Basketball Plan means offering any inducement, directly or indirectly to a football or basketball player to enroll in a given school. An inducement may be actual cash, remission of tuition, board or lodging, free transportation, a job for which remuneration is above that normally paid for such services, or other valuable consideration.

SECTION 18. *Enrollment* — In judging eligibility under Article VIII, Section 14, a pupil's enrollment period in a given semester period begins with the day of his registration and ceases with his last day of attendance.

A pupil changed from one high school to another, registered and went through a skeleton program on one day consisting of 15-minute class periods and returned the next day to his original high school. This does not constitute enrollment, since it is necessary for the pupil to attend a full class period before he is considered enrolled.

In rules of the League which use enrollment as a basis for determining the number on a given team, count only those grades which will be eligible at the time of the district meet. Do not count pupils on total enrollment who will pass into an ineligible grade or graduate at mid-term.

In classifying high schools for competition in League contests for the school term, the number enrolled in the last four grades in high school is determined by the figures given in "Average Membership" of the "Superintendent's Annual Report."

The average membership for a two-year period is followed in making assignments.

SECTION 19. *Dormitory School* — The term "dormitory school" means a school that is eligible for League membership under provisions of Article III, Section 1, and one whose students live in the dormitories of the institution.

SECTION 20. *Disqualification* — The penalty of "disqualification" prevents the offending school from qualifying for any League honors only in the contest in which the infraction of rules occurs.

SECTION 21. *High-School Team* — For purposes of interpretation in this Constitution and Rules, a "high-school team" is defined as a group of players, any one of which has ever been used in an inter-school game which counts on League standing.

SECTION 22. *Default* — A winner by default is one against whom no competition is entered in a contest.

SECTION 23. *Forfeit* — A winner by forfeit is one whose opponent is entered, but fails or refuses to continue the contest to completion, or whose opponent is disqualified.

SECTION 24. "*The Reporter*" is the official publication of the league.

## ARTICLE VIII.

## Eligibility Rules

The following eligibility rules shall apply to every contest under the auspices of this League. School principals and superintendents are responsible for seeing that these rules are strictly observed in each and every contest in which their pupils engage.

Official notice from the State Director is considered sufficient notice to all member schools concerning interpretations of the rules.

SECTION 1. *Age Limit* — No one shall take part in any contest in this League who on the first day of September preceding the contest has reached or passed his nineteenth birthday. A contestant who is eligible under this rule at the beginning of any Interscholastic League season remains eligible throughout the season.

Earliest documentary evidence shall be final in deciding disputes under this rule. Records in family Bibles are not accepted as evidence if the entry shows any sign of alteration. Moreover, entries which were not made at or near the time of birth are considered valueless as evidence. Recent affidavits of date of birth are not accepted as evidence of date of birth. Note that date of filing of birth certificate determines the date of the document.

SECTION 2. *Undergraduates Only* — No one shall take part in any contest in this League who has been graduated from his school or other school of equal or higher rank or who has sufficient credits to entitle him to a diploma, *except*: A contestant shall not be barred by this rule who has been graduated from a school of less than fifteen accredited units (as recorded in the current Bulletin on Standards and Activities of the Texas Education Agency) and returns to take the advanced work in a high school having as many as three more accredited units; *provided*, that such pupil is an undergraduate in the school to which he or she returns or to which he or she has been transferred. (Note, however, Section 16 of this article.)

A contestant shall not be barred by this rule until he has completed six semesters of eligibility in a three-year high school or eight semesters of eligibility in a four-year high school, provided he has not received a diploma or participated in graduation exercises.

a. Participation as a graduate in graduation exercises constitutes "graduation" within the meaning of this rule. A pupil receiving a "dummy diploma" is considered a graduate and no revocation of a diploma, for any reason, restores undergraduate status in so far as this rule is concerned.

b. The graduation requirements effective at the beginning of the school year govern in the application of this rule.

c. The high school's classification in force at the time the school opened for the current year governs. This seems the fairest interpretation, since otherwise the action of the county board one way or another might render eligible or ineligible pupils who have already made choice of a high school for the year.

SECTION 3. *Scholarship Requirement* — No one shall take part in any contest in this League who, at the time of the contest is not passing, since the beginning of the semester or term, in at least three half-unit credit courses (for which the contestant has no credit), to the date seven days prior to the contest. *Provided*, that a pupil in a grade below the high school shall be considered as fulfilling the scholarship requirement if he is passing in three-fourths of the work offered as a normal student-load, and *provided* further, that in a school not offering a total of 720

minutes of recitation work per week a pupil may satisfy the scholarship requirements if he is taking the regular amount of recitation work for that school and is passing in three-fourths of such work.

a. The scholarship rule requires three courses taken in the high school. Work taken in any institution outside of the high school which the contestant seeks to represent may not be counted in order to make up the required amount of work.

b. Seven days prior to the date of a contest (in State music contests, twenty-one days) is the date which determines the eligibility of a contestant under this requirement. If at this time (seven days before the contest), the nature of the contestant's work, taken as a whole from the beginning of the semester would not entitle him to promotion if it were promotion time, in at least three subjects he is not eligible and he remains ineligible until the time when his work taken as a whole from the beginning of the semester would entitle him to promotion. See definition of semester in Article VII, section 14.

c. A course of less than one-half unit per semester cannot be counted. For illustration, two one-fourth unit courses cannot be counted as one-half unit courses.

SECTION 4. *College Contestants Barred* — No one shall take part in any contest in this League who, either as a substitute or as a regular, ever represented a college in any contest; or, who has ever attended a college as a regular student, "regular college student" meaning a student who has ever enrolled for as much as one college course. (For definition of "college" see Article VII, Section 9.)

No course is considered a college course within the meaning of this rule for which only high-school credit is given, although such courses may be administered by a college.

SECTION 5. *Day Students Only* — The studies required in these rules shall be taken during the day session of school.

SECTION 6. *Attendance* — No one shall take part in any contest in this League who, at the time of the contest, has not been a *bona fide* regular attendant in the school unit represented for thirty calendar days immediately preceding the contest, or since the first day of the second week of the current school year; i.e., a pupil who enrolls after the first day of the second week is not eligible for thirty calendar days.

Absence for not over two weeks on account of sickness or other unavoidable cause shall not bar a pupil if a written certificate of such cause for absence is presented, signed by the parent or guardian; provided, that such absence cannot be computed on time prior to the student's actual entry in a given school, or after his withdrawal.

SECTION 7. *Competitions Outside League* — In all games or contests outside the League, and in so-called "non-class" games, a League member shall abide by the rules and regulations of the League and be subject to the same penalties for infractions as if the contest or game were with another member of the League or as if the infraction were made in a regular "class" game that decided League standing.

This section does not apply to "B" squads or scrub teams of participating schools. No member-school's scrub team, "A" or "B" team may schedule an inter-school contest in a sport in which the other school is suspended.

SECTION 8. *Amateurs Only* — No one shall take part in any athletic contest in this League who has ever received money, or other valuable consideration for teaching, officiating, or participating in any athletic sport, or game, or who in any game outside of games played as a member of his school team or the Interscholastic League has, within the last twelve months, competed on an athletic team with a paid player or contestant, or who for valuable consideration has allowed his name to be used for the promotion of any product, plan or service.

Teaching, officiating or participating in the following games or sports for "valuable consideration" shall be considered as a violation of this rule: baseball, basketball, boxing, football, golf, rodeo events, softball, swimming and diving, tennis, track and field, weight lifting, wrestling.

Sports and games not mentioned above may be added to the list by the State Executive Committee upon one year's notice to the member-schools.

This rule does not apply to pupils who are under 15 years of age at the time of payment for athletic services was made; neither shall it prohibit the acceptance of rebates on railroad fare in interscholastic contests fostered by institutions of higher education.

The penalty for violation of this rule shall be forfeiture of eligibility for one year from the date of the violation.

a. Money or other valuable consideration accepted by a contestant after a contest renders the contestant ineligible for further participation in Interscholastic League contests, irrespective of whether or not there was any agreement with regard to remuneration previous to the contest.

b. This rule has been construed to prohibit a contestant from receiving any payment or valuable consideration, either for participation in, or as an incentive to participate in, any game or sport, including payment of expenses for a trip to a college for the purpose of considering an athletic scholarship or the signing of an agreement for such scholarship.

SECTION 9. *Playing under Assumed Name* — No one shall participate in any contest of the League, who has ever contested under an assumed name in any contest, (1) conducted under auspices of the Interscholastic League, or (2) in which participation would affect his eligibility for contests conducted under the auspices of the League.

SECTION 10. *Certificate of Eligibility* — Before each game or contest in this League, each school shall file with the director in charge and upon demand shall furnish to the manager of an opposing team, a list of the contestants representing that school with the eligibility of such contestants certified to by the principal or superintendent.

SECTION 11. *Changing Schools* — A pupil changing schools is not eligible in League contests whose parents (or guardian) reside outside the school district, until he shall have been in attendance at the school or in the school system to which he changes for one year immediately preceding the contest; *provided*, such pupil is not barred under this rule who (1) changes from a school district in which the parents of the pupil actually reside, having less than fifteen accredited units to the nearest school in good standing with the League having as many as three more, or to the school having fifteen or more accredited units located nearest his home or the nearest one in his county, as measured by the public road, (2) lives with his parents or guardian and elects to change to any higher class school within 15 miles of his home.

a. The school of the school district in which contestant resides has less than fifteen accredited units. He is therefore eligible in School A, which is the nearest higher class school to his home or the nearest one in the county. But last session he attended School B, a higher class school, but not, of course, the nearest one to his home. This year he returns home and enters School A. Is he eligible to represent School A this season? He is eligible for participation in League contests this session, since the School A district is his "home district" in so far as League rules are concerned. Notice, however, Article VIII, Section 12.

b. In order to avail himself of the residence of his guardian to become eligible under this rule, the guardianship must be legal, recorded in its regular order in the office of the County Clerk, and of at least one year's standing. If no legal guardianship has been taken out, three year's residence with and support

of a contestant establishes guardianship within the meaning of this rule, except in case both parents of the contestant are living no guardianship is possible in the meaning of this rule.

c. A contestant, both of whose parents are dead, is eligible his first year in the school district wherein a grandparent, uncle, aunt, or older brother or sister resides, with whom he lives and by whom he is supported. Notice, however, Article VIII, Section 12.

d. This rule applies only to pupils in high school.

e. If the parents of a contestant move from the district before he has been in attendance for one year he loses his eligibility in the school district from which his parents move, and remains ineligible there until his year is up.

f. In unaccredited schools, a contestant is eligible his first year only in the one located nearest his home or the nearest one in his county. If he has finished the grades offered in the nearest school, he automatically becomes eligible in the nearest school offering work in a higher grade. After an enrollment of three weeks, or longer, in an accredited school, the contestant cannot re-establish eligibility (under one year) in the unaccredited school unless there has been a corresponding change of residence on the part of his parents or unless the contestant's home school has been raised in rank by adding at least one grade.

g. "Bus" transfers are on the same basis as individual transfers except that bus transfers assigned by the County Board are not affected by this section.

h. This rule applies also within a city having two or more senior high schools, but does not apply to elementary grades. Neither does it apply to junior high-school graduates who change to the senior high school designated for such junior high-school graduates. Districts outlined by the local school board shall govern. A pupil living in an "over-lapping" district is eligible in his first year under this rule in the school of his choice so long as he is living in the district of that high school. After a pupil under these conditions makes a choice of a high school, he will lose his eligibility for one year if he changes to another high school even in the same school system, unless a corresponding change of residence by his parents has been made.

If parents change residence from District A in a city system to District B in the same system the pupil may choose the high school of District B or the central vocational high school whose district includes all the other districts.

In ruling on the transfer of contestants from high schools in a city system of schools to a central vocational school under this section, the "overlapping district" interpretation contained in paragraph "h" applies; that is, the vocational high school district including all the other districts is considered as an overlapping district."

i. In case of discontinuance of the school this section does not apply.

j. After a pupil in a lower class school makes a choice of a higher class school within 15 miles of his home he will lose his eligibility for one year if he changes to another higher class school located within 15 miles of his home; unless (1) there is a corresponding change of residence by his parents, or (2) the County Board of Education has ordered the change of schools and the tuition and bus money has been transferred in accordance with the law providing for transfers from one district to another.

SECTION 12. *One Year Rule* — A pupil who has represented a high school (other than his present school) or academy in either football or basketball is ineligible in both of these sports for one calendar year in a school to which he changes, except a pupil who changes from a school which he has attended for at least one year having less than fifteen accredited units to the nearest higher class school (see Article VII, Section 5) to his home, or the nearest in his county.

A pupil living at home with his parents (or guardian) and qualifying under the "exception" clause above, is eligible under this section in any higher class school within 15 miles. A pupil changing from a training school conducted by a college to the local high school in which district his parents have lived at least one year, is not eligible under this rule.

A junior high-school pupil who has represented his junior high school in football or basketball is ineligible in both of these sports in a school system to which he changes until he has been in attendance for one year.

a. To be eligible under this rule the pupil must have represented in football or basketball another high school having as many as 15 accredited units. The number of units held by the former school when the pupil enrolls in the new school governs this point.

b. A pupil is eligible under this rule who enrolls the first year in a newly

created school located nearest his home (where he has resided for at least one year.)

c. In the meaning of this rule, the one year provision has been satisfied when the pupil has been in attendance in the new school for two semesters even though the semesters may not be two consecutive semesters.

d. In case of discontinuance of the school which a contestant has represented in basketball or football, this section does not apply.

e. This section shall not operate to render pupils ineligible in a school to which they are changed by order of the County Board and to which their tuition money and bus money have been transferred, in accordance with the law providing for transfer from one district to another.

f. "A contestant represents school A, a fully accredited high school in an interschool football or basketball game; then he moves to School B, another fully accredited high school, where he remains ineligible for one year and consequently does not take part in any interschool football or basketball games. Later he moves to school C, a third fully accredited high school." This section shall not operate to render the pupil ineligible in school C or in any other school to which he changes, since the provisions of this Rule have been satisfied when the pupil was in attendance in school B for two semesters, without having participated in any interschool football or basketball games. The rule was not designed to affect the eligibility of a contestant for more than two semesters provided he had not further participated in interschool football or basketball.

SECTION 13. *Teachers Ineligible* — A person who is teaching whole, or part-time is ineligible for any League contest.

SECTION 14. *Passing Grade Preceding Semester* — No one shall take part in any contest in this League who did not attend school a major portion of the preceding semester and who did not complete at least three half units (see Article VII, Section 18) during the semester.

a. Question arose as to whether a contestant was eligible to compete in a basketball game the Saturday night following the Friday which was the last school day of the fall semester. The contestant had failed to pass in three credit courses during the spring semester of the preceding school year, but had passed in three credit courses during the fall semester. At the time of the game, it was a question of which was the "last semester," the fall or the spring semester. The contestant was ineligible since the fall semester does not close until the new semester has begun, and the new semester does not begin until school is in session again after the last school day of the fall semester. For definition of a "semester" see Article VII, Section 14.

b. A student changing schools is ineligible under this section if the school to which he changes refuses to allow credit for work completed the preceding semester in the former school.

c. A year's credit in a subject granted on the basis of grades made during both semesters may be counted as one of the three half units required regardless of the particular grade for either semester.

d. No exceptions are made to this rule for any reason. If the contestant was sick or had to quit school for other good reasons, he simply is not eligible if he failed to get credit for three half-unit credit courses during the preceding semester. Summer school work or any work handed in after the close of the semester cannot be counted. A contestant who has been out of school a full year or more is eligible provided he attended a major portion of, and made three half units, the last semester he was in school. The fact that he was passing at the time of his withdrawal does not satisfy this rule. If he did not earn the prescribed credit he is not eligible. If the contestant was enrolled less than three weeks his last semester he is not considered as having "attended" that semester.

e. In case the session is not divided in a given school into semesters, the pupil must have been promoted at the last promotion period.

f. Scholastic work to be valid must be work for which the contestant does not already have credit.

g. A pupil who has been out of school a year or more is eligible under this section if he attended school a major portion of the last semester that he was in school, and completed three half units.

h. An elementary pupil in order to be eligible for participation in League contests must have attended a major portion of the semester or term and must have been regularly and unconditionally promoted at the last promotion period in school attended. Such a pupil who has been out of school a year or more is eligible under this section if he was regularly and unconditionally promoted at the last promotion period in the school year during which he last attended school. A pupil who has been promoted conditionally from the elementary school to the high school may still be eligible under this rule if he passed the last semester in the elementary school, three elementary-school subjects.

i. In schools operating on a term basis, contestants making passing grades in three half-units at the end of the first 18 weeks would be considered as having passed the required amount of work under this section.

A student failing at the close of the first 18 weeks would not be eligible during the second 18-week session.

SECTION 15. *Post-Season Participation Forbidden* — No one shall take part in any athletic contest in this League who has ever participated in a post-season game other than those duly scheduled in the League championship series.

SECTION 16. *Ten Semester Rule* — No one shall take part in any contest in this League after the end of the tenth consecutive semester following his first enrollment in the eighth grade.

a. This section limits the eligibility of a contestant to not more than eight consecutive semesters in a four-year high school and not more than six consecutive semesters in a three-year high school.

b. When a pupil enrolls in two or more eighth grade subjects this section is in effect.

c. If a contestant fails to participate in football or basketball one or more years following his first enrollment in the eighth grade, each consecutive semester is counted toward his ten-semesters regardless to whether he participated each year or not.

SECTION 17. *Athletic Try-Outs* — No one shall take part in any athletic contest in this League who has ever participated in a college athletic practice session or tests for purposes of revealing, demonstrating or displaying athletic ability in any sport.

## ARTICLE IX.

### Disputes

All disputes (except decisions of judges and referees of contests) among the members of the League shall be settled by the appropriate executive committee. A district executive committee may, if desired, submit a case in dispute to the State Executive Committee for adjudication, except that the decision of district football and basketball committees in all disputes arising in connection with the determination of the district championship shall be final. Others who feel that they have a just cause for complaint against any executive committee may appeal the case to the State Executive Committee for final decision; in which instance a written statement of facts shall be presented both by the appellant and by the executive committee together with all documentary evidence considered; provided, that all protests must be made in writing within twenty-four hours after the contest. Eligibility protests, however, are not subject to the 24-hour limitation.

The representative of a school involved is disqualified from setting as a member of the committee in the adjudication of the dispute.

Protest must be presented by either superintendent or principal.

**In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves notice i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.**

The State Executive Committee shall have jurisdiction of all disputes arising between schools belonging, respectively, in different classes.



## ARTICLE X.

### Penalties

SECTION 1. *Suspension* — Any school that violates any of the eligibility rules of this League may be suspended from further competition in the League for a period of from one to three years in the contest in which the infraction is made upon presentation to the State Executive Committee of sufficient evidence of said infraction. Football and basketball eligibility cases arising inside the district, however, shall be decided by the appropriate football and basketball district committee, as provided in Rule 6 of the Basketball Plan and Football Plan; but if, in the opinion of the district committee, the offense is of sufficient gravity to warrant suspension from the League, the district committee shall make such recommendation to the State Executive Committee and transmit its findings of fact in the case or cases, which the State Executive Committee shall consider in passing upon whether or not the offending school shall be suspended.

Nothing in this section shall be interpreted to limit the power of the State Executive Committee in making investigations and initiating proceedings against any member school whenever, in the opinion of the Committee, there is sufficient evidence at hand to justify such action.

SECTION 2. *Mandatory Penalty* — A school that continues to use a contestant who has been declared ineligible shall be suspended from the League for a period of from one to three years in the contest in which the infraction is made, and all contracts with member-schools in this contest become at once null and void.

SECTION 3 *May Not Play Suspended Teams* — No school in this League shall engage in any contest with a suspended school, and any school violating this rule shall be suspended for the remainder of that year. This prohibition applies, of course, only to the contest in which the school is suspended.

Schools under suspension in any contest will be listed in September and sent to other member schools.

SECTION 4. *Records* — A school shall produce its records upon request by an appropriate executive committee, and refusal to do so shall constitute grounds for suspension from one to three years.

SECTION 5. *Limitation of Awards* — No member-school of this League shall be permitted to issue (and no pupil shall be permitted to receive) awards for participation in inter-school competition in excess of \$15.00 (or equivalent in value) per year; except that an additional symbolic award not to exceed \$2.00 each may be presented for each additional interschool activity. This rule shall apply only to the following contests: baseball, basketball, tennis, football, track and field, essay writing, speech events, mathematics, music events, one-act play, typewriting and spelling.

Contests which are not conducted on an interschool basis shall not come under the jurisdiction of this rule. (The amateur rule will apply to all athletic contests.) Acceptance of scholarship awards given upon

enrollment in a college or university is not considered as a violation of this rule. The penalty for violation of this rule shall be forfeiture of eligibility for one year. Enforcement of this rule shall rest with the State Executive Committee, and violation of the provisions herein may be used as grounds for suspension.

This rule shall not be interpreted to prohibit the acceptance of symbolic awards such as medals and cups as token of achievements to contestants in meets or tournaments provided the awards are made by the organization conducting the meet or tournament.

a. This section applies only to awards given by the school, or awards received by a pupil from any source for participating in interschool contests. Awards, rewards, gifts or other valuable consideration received for participating in athletic contests other than interschool events are to be governed by the provisions of the Amateur Rule.

b. The giving of special awards to individuals by a district executive committee in football or any other interschool activity is a violation. A school cannot accept an award for an individual player and hold it until his eligibility is completed and then give it to the player.

c. Educational trips shall not be interpreted as a violation of the Awards Rule provided the trips are financed and sponsored solely by the school board.

SECTION 6. *Minimum Penalty* — The minimum penalty for using an ineligible contestant is forfeiture of the contest in which the ineligible contestant participated.

## ARTICLE XI.

### Annual Meetings

A meeting of representatives of member-schools shall be held at the State meet of the several classes, and another meeting of the representatives of member-schools shall be held during the Annual Convention of the Texas State Teachers Association. Also, a similar meeting is held each year during the State Meets.

At these meetings, matters pertaining to the League shall be discussed and recommendations made to State Legislative Advisory Council regarding any changes in the rules. Each member school present shall be entitled to one vote at this meeting, which shall be cast by the superintendent or principal.

## ARTICLE XII.

### Amendments

All amendments to the constitution and Rules of the League shall be made by the State Executive Committee provided that all material changes in the eligibility and other rules which do not involve a question of the policy of Prairie View Agricultural and Mechanical College, shall be submitted to the State Legislative Advisory Council for their advisory vote. In a case considered an emergency the State Executive Committee may submit a proposed change for a referendum vote to the member schools, except that all changes in eligibility rules shall require one year's notice.

## SPRING MEET PLAN

The Spring Meet Plan, as set forth in this section of the Rules and Regulations provides for the detailed organization and administration of the Spring Meet contest program beginning in the district and progressing to the State Meet.

1. Eligible Schools — No school shall be eligible for the District Meet unless it is a paid-up member of the League.

2. Classes — Spring meet class assignments will correspond to the district assignments in basketball where possible. In such cases the district basketball chairman has been designated by the State Executive Committee as the organizing chairman for the spring meet districts. Where this arrangement is not possible, a chairman will be designated by the State Executive Committee.

Member schools shall be classified for competition in spring contest on the basis of the average membership in the last four grades in high school over a two year period as determined by the figures given in "average membership" of the superintendent's annual report, and there shall be no exception to this procedure. Grade Schools are classified as Class C.

Class B Junior high schools will be assigned to Class B Senior high school districts for spring meet.

The larger junior high schools shall be assigned to spring meet competition as follows:

Class AAAA junior high schools shall compete with Class AAA Senior High Schools.

Class AAA junior high schools shall compete with Class AA high schools.

Class AA junior high schools shall compete with Class A senior high schools.

3. *Districts* — The state shall be divided into districts for each class, and competition shall extend to a state championship in the contests and events listed in Rule 23 of this plan. The State Executive Committee may merge or rearrange districts for improvement of the competitive set-up.

4. *District Organization* — The last date for organizing the district for Spring Meet shall be February 1. The chairman of the Basketball District Executive Committee shall serve as the temporary chairman of the district and he shall call a meeting of all participating schools in the district preferably during November but in no case later than February 1.

At this meeting a District Executive Committee shall be created composed of faculty representatives from the participating high schools. The District Executive Committee shall not alter or change the Spring Meet schedule in any way.

For illustration, suppose a school begins in the fall the preparation for a given contest expecting of course to be able to compete in it at the District Meet. On arriving at the Meet, however, it is found that the Committee decided in January or February that this contest was not to be offered. A dispute immediately ensues as to notice, the Committee claiming that it gave notice and the school contending that the notice was not received. In order to prevent such disputes and disappointment of contestants and to encourage

schools to begin their preparation early in the fall, the rules do not permit the executive committee of a given meet to change the schedule of contests, or to alter their respective values in counting points toward all-round championships.

Similarly to the above Class B Districts that *do not* coincide with basketball districts and all Class C or grade school districts will be organized by the designated chairman.

5. *Duties of the District Executive Committee* — It shall be the duty of the district executive committee to enforce eligibility rules in the district; to select the Director General and notify the State Office where there is a change of Director; to select the site and date for the meet; to arrange for holding district meet for high schools; to arrange for financing the meet; to canvass schools for entries to such contests; to see that only those schools on the official list furnished by the State Office are permitted to enter; to cooperate with the schools in effecting and promoting a district organization; to correspond with the State office with regard to the interests of the work; to adjudicate disputes arising within the district subject to provisions of Article XII; and in general to work toward making the contests worthwhile in and by themselves, regardless of subsequent contests.

It shall be the duty of the Director General of the meet to select the judges and directors of the contests; to have available all the contest material furnished by the State Office; to work out the contest schedule and to have immediate responsibility for seeing that the meet is conducted in an orderly manner.

Although the Director General is expected to exert every effort to notify all member schools in the district regarding the date of the meet, each school is responsible for ascertaining the date.

(It is suggested that in financing the meet, the town holding the meet raise funds so that it will not be necessary to charge contestants entry fees. An admission charge to contests is often made and helps to defray the expense of the meet.)

6. *Reports* — The Director General at the close of a given meet shall compile a list from the reports furnished him by the individual contest directors and shall forward it to the Director General of the next higher meet.

7. *Entries* — The superintendent or principal of a school shall be responsible for entering the contestants in the district meet ten days before the day of the meet.

A school winning representation to the next higher meet shall send immediately to the director general of that meet an entry-list in due form giving the name of the school, the name of the contest, and the names of the contestants with certification of eligibility.

Entries to the State Meet shall be in the office of the State Director 10 days prior preceding the date of the meet.

It is the responsibility of the superintendent qualifying contestants to the next higher meet to ascertain the date, time and place of the meet.

8. *Contest Supplies* — Supplies, such as blanks, tests, etc., necessary for conducting meets shall be furnished from the State Office upon requisition by the Director General. It is the responsibility of the Director General to request this contest material from the League

Office far enough in advance of the contest date to ensure delivery of the material before the contest.

9. *Substitutions* — In case a contestant qualifying in a meet finds that he will be unable to attend the next higher meet, it shall be the duty of his principal or superintendent to notify the next place winner in the contest (except in track or field), who shall become eligible to represent his district. No substitution is allowable in *individual* contests, except in tennis, girls' singles; but local school authorities may make a substitution to fill a vacancy on a *team*, as in tennis doubles and debate, or in a one-act play cast. For substitutions in track and Field see Rule 10 in Track and Field Rules. No more than one alternate may be listed as a substitute.

10. *Championship Optional* — There may be an all-round championship awarded at the District Meet, at the discretion of the Executive Committee of the meet.

11. *Points by Default* — Points taken by default count toward all-round championship.

A winner by "default" is one against whom no opposition is entered; a winner by "forfeit" is one whose opponent has entered but, for one reason or another, fails or refuses to continue the contest. A winner by default is awarded first place points.

12. *Schedule of Points* — In district meets the championship in the respective classes shall be awarded to the school which wins the highest number of points and at the same time satisfies the requirements of Rule 15 of this article. Only the events listed in this section may be counted toward the all-round championship.

**Attempt to change the schedule of points in conference meets has caused more dissatisfaction than any other one thing. District Committees which arbitrarily change the schedule are uniformly overruled by the State Committee upon appeal by any dissatisfied school.**

In determining the all-round championship, points shall be awarded on the following basis:

	Winner	Runner-up	Third Place
Arithmetic (number-sense) .....	15	10	5
Debate .....	20	15	
Declamation (Junior or Senior)* .....	10	7	5
Mixed Octet .....	15	10	5
High School Track and Field .....	30	15	10
Junior Boys' Track and Field .....	15	10	5
One-Act Play .....	20	10	5
Ready Writers .....	15	10	5
Spelling (each grade division) .....	10	7	5
Tennis, Doubles .....	15	10	
Tennis, Singles .....	15	10	
Typewriting .....	15	10	5
Piano Solo .....	10	7	5
Vocal Solo .....	10	7	5
Volley Ball or Softball (Junior) .....	15	10	5
Extemporaneous Speaking* .....	10	7	5

\*Effective in 1964-65 Senior Declaiming will be replaced by Extemporaneous speaking.

13. *Allocation of Points* — In computing points toward all-round championship, points as above scheduled are awarded *in each Class*. For illustration: The first place winner in Ready Writers is listed above as receiving 15 points. This means that the winner of first place *in each Class* in Ready Writers is awarded 15 points, and so on with regard to each contest listed, and each place, as per schedule.

The same number of points are awarded for winners in Class C school contests as in the high-school contest where the same named contests (such as Declamation and Ready Writers) are used in both divisions. Class C school points count only in the Class C School Meet and high-school points count only in the high-school or district meet.

14. *No Points for Last Place* — In no contest or event shall second or third place be counted if it is a last place, as determined by actual participation in the contest. In case there are three entries in debate (for illustration) and one team defeats each of the others, the losers must be matched to determine second place, and this principle holds in any tournament. If a school participates in the drawing it shall be considered "actual participation" in the contest. (See Rule 11, "Points by Default".)

15. *All-round Championship Requirement* — No school shall be eligible to the all-round championship that does not place in at least three different contests of those above enumerated and in both athletic and non-athletic contests. In track and field a school has not "placed" unless it wins at least third place in the meet as determined by total points.

16. *Division of Points Among Schools Tied* — In case two schools are tied for first place, add first and second place points, and divide the sum equally between the two schools which are tied, awarding no second place points, the school ranking next to the two schools tied receiving third place points; in case two schools are tied for second place, add second and third place points, and divide equally the sum between the two schools which are tied, and award no third place points; and so on.

In case two schools are tied for first place and two tied for second place, add first place points to half of second place points and divide equally between two schools tied for first place. Add all third place points to half of second place points and divide equally between the two schools tied for second place. Award no third place.

## REGIONAL MEETS

17. *Qualifications* — District winners in each of the following contests qualify to the Regional meet as listed below:

Debate — Classes A and AA

One-Act Play — Classes A and AA

Regions will be designated by the State Executive Committee and announced in the League Reporter. Entries in the regional meet shall

be in the office of the Regional Director on Monday preceeding the day of the Regional Meet.

Although the Director General is expected to exert every effort to notify all member schools in the region of the date and place of the regional meet, the principal of each school having qualified representatives for ascertaining the data and place of the regional meet.

18. *Duties of the Regional Executive Committee* — Each region of this organization as designated in the League Reporter or Newsletter from the State League Director shall be under general charge of a Regional Executive Committee to be appointed by the State Executive Committee, and shall consist of a director general as chairman, director of debate, director of one-act plays and three school principals appointed by the State League Office.

The foregoing shall constitute the voting members of the respective committees. It shall be the duty of such committees to have immediate charge of the contests in a given center; and to schedule final contests within date limits specified in the Calendar. The Director General shall have general charge of arrangements for the contests and appoint such other contest directors as are necessary.

Furthermore, it is the duty of the Regional Executive Committee to arrange the programs of their respective meets solely in the interest of the schools and participants, using just as little school time as possible, and necessitating just as little expense and travel as possible for pupils, their teachers and coaches.

19. *Regional Meets* — It shall be the duty of the Regional Executive Committee to hold Regional Contests in accordance with the schedule in Rule 17 of this section.

All entries in the Regional Meet shall be in the office of the Regional Director on Monday preceding the day of the meet.

20. *Information and Supplies* — The State Office will mail supplies for the Regional Meet, such as blanks, tests, etc., necessary for the holding of the meet, to the Regional Director.

## STATE MEET

21. Winners of the above Regional Contests and winners in district contests listed below shall be entitled to enter the State meet held at Prairie View A. & M. College. Unless otherwise indicated, contestants qualify as listed in this section from each class.

- One Debate team\*
- One Senior Declaimer (boy or girl)\*\*
- One Junior Declaimer (boy or girl)
- One Ready Writer
- One Mixed Octet
- One One-Act Play (AAAA, AAA, AA and A Schools)\*
- One Vocal Solo (Male)
- One Vocal Solo (Female)

One Piano Solo

One Grade VII and VIII Spelling Team of two (AA, A, and B Schools only)

Spelling (High School) team of two (AAAA, AAA, AA, A and B)

One Number Sense in each class

One Typing (AAAA, AAA, AA, A and B)

One Boys Track and Field (Classes AAAA, and AAA Schools enter First and Second on State Level)

One Girls Track and Field (Classes AAAA and AAA enter First and Second on State Level)

One Girls' Tennis Doubles Team

One Boys' Tennis Doubles Team

One Girls' Tennis Singles Player

One Boys' Tennis Singles Player

No contestant is eligible to enter the State Meet who did not qualify in district or regional meet as stated above.

\*Contestants in Classes A and AA debate and One-Act Play must win in both district and regional or bi-district in order to qualify to enter the State Meet.

\*\*Beginning in 1964-65 Senior Declaiming will be replaced by Ex-temporaneous Speaking.

22. Winners from Class C District Meets shall be entitled to enter the State Meet held annually at Prairie View A. and M. College. Unless otherwise indicated, contestants qualify as listed below — (Class C grade school district winners entitled to enter State Meet):

One Junior Declaimer (Boy or Girl) — (No Senior declaimer)

One Ready Writer

One (team of two) spelling, Grades VII and VIII (Spelling, grades VI and V for district contests only)

One Number Sense Contestant

One Vocal Solo (Male)

One Vocal Solo (Female)

One Piano Solo

One Mixed Octet

One Junior Boys Track and Field

One Junior Girls Track and Field

23. Certification — Entries to the State Meet shall be in the State Office not later than ten days before the State Meet. The district or regional director general shall report the district winners in all contests as entrants at the State Meet. Each school qualifying contestants in any event shall submit an entry blank giving the full name of the contestant and the event in which he is entered. See the track and field section for special rules governing "Entries for the Final Meet."



## RULES FOR LITERARY AND MUSIC CONTESTS

## NUMBER SENSE CONTEST

1. *Divisions and Representations* — There shall be two divisions in this contest, one for Class C Schools and one for high schools. In Class C School Meets, each school shall be permitted to enter two contestants, (Not a team) in the district meet.

In district meets for Class B, A, AA, AAA, and AAAA Schools, each high school shall be permitted to enter two high school contestants in its appropriate class. (Not a team)

The highest district winner in each class is eligible to enter the State Meet. (One winner only).

2. *Eligibility* — Each pupil entered in the Number Sense Contest must be eligible under the rules set forth in Article VIII of this Constitution.

3. *Contest Problems* — The contest problems shall be furnished from the State Office to the Director General in a sealed envelope which shall not be opened until the contestants are assembled and ready to begin. The problems shall be of the same general nature as those contained in the League Bulletin entitled "Developing Number Sense."

4. *Conducting the Contest* — During the contest, only the Director of Number Sense, and a committee of three graders appointed by the Director General to grade the papers, shall be permitted to remain in the room. The Director in charge shall number the folded sheet, and keep memoranda of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that the papers at the close of the test may be readily identified. The contestants shall be instructed not to unfold the test sheets until the signal is given for the contest to begin. After exactly ten minutes another signal shall be given, and each contestant shall then be required to rise and fold his test sheet and be ready to deliver it to the person designated to collect the sheets. Each contestant shall be instructed to write his answer down immediately following the problem without attempting to solve the problem on paper, in accordance with instructions on the sheet. This is a test in *mental arithmetic*, and only the results of calculations arrived at without the use of pencil and paper should be accepted. The director of the contest may disqualify a contestant for violating these instructions.

5. *Determining the Winner* — At the close of the ten-minute period, all of the papers shall be collected and immediately placed in the hands of the graders, who shall carefully grade the papers, by the key, awarding each contestant five points for each problem solved correctly. The sum of the points thus awarded shall be considered the gross grade of the contestant. From the gross grade five points shall be deducted for each problem not solved correctly or skipped. Those problems occurring after the last problem solved correctly or attempted are not considered skipped and hence no deduction for them is made. Only the answers to the problems should be written on the paper. No other writing is permitted. An answer once written must be allowed to stand. Do not cross out an

answer. Erasures are not permitted. First place goes to the contestant making the highest net grade, second place to the contestant making the next highest grade, third place to the next highest and so on. In case of a tie, a tie-breaker test shall be given as soon as possible. An illegible figure shall be considered an error, and the same test for determining legibility shall be applied as is prescribed in the Spelling Rules. (See footnote to Instructions to Graders No. 4-F.)

All fractions in test papers must be reduced to lowest terms. All improper fractions must be expressed as whole numbers plus proper fractions; for example, an answer of  $40/6$  must be written in the form of  $6-2/3$ , and  $64/20$  must be written in the form of  $3.2$  or  $3-1/5$ .

All teachers having entries in the contest shall be permitted to examine papers before the final scores are announced.

6. *Assistance* — The bulletin entitled "Developing Number Sense" may be ordered from the League Office at Prairie View. The bulletin contains a thousand or more number sense problems, which may be used in classroom drills. The League also furnishes practice tests sheets but no order will be filled for less than 10 sheets of a given test. Starred problems on test sheets require only approximate answers, i.e., they permit 5% error; unstarred problems require exact answers.

7. *Graders* — A committee of competent and unbiased graders shall be appointed by the Director General to grade the papers produced in the contest and report the grades to the Director of the contest.

8. *Qualification* — District winners in each Class qualify for State Meet.

In district meet, in the event there is a tie for first, second or third make use of the tie-breaker test to determine the winner from the contestants who have tied for first place.

## RULES IN DEBATE

The Debate Proposition for 1963-64 is: Resolved, That Social Security benefits should be extended to include complete medical care.

1. *Representation* — Class AAA, Class AA, and Class A and Class B schools shall contest separately. There shall be one debate for each class of schools. Each debating team must consist of two members: two boys, two girls, or a boy and a girl.

2. *Choice of Sides* — In all contests, sides shall be determined either by mutual consent or by lot.

3. *No Cheering* — A speaker shall not be interrupted in any manner while he is speaking, either by cheers or otherwise, and the presiding officer shall see that this rule is strictly enforced. However, sincere and courteous cheering at the close of the speech is allowed and desirable.

4. *Eligibility* — Each debater entered must be eligible under Article VIII of the constitution.

5. *Time and Order of Speeches* — The time and order of speeches shall be as follows:

### Main

Affirmative — Constructive Speech .....	10 minutes
Negative — Refutation .....	5 minutes
Negative — Constructive Speech .....	10 minutes
Affirmative — Refutation .....	5 minutes

This allows thirty minutes for the complete debate.

6. *Judges* — The Judges for the debating contest shall be at least three or other odd number, selected on the basis of capability and impartiality.

The judges for the district contest shall be chosen by the appropriate executive committee.

The judges shall alternate so that no one set of judges sits in judgement upon the same speakers twice.

7. *Instruction to Judges* — The following instructions shall be given to the judges: “The judges, who shall sit apart during the debate, shall judge the contest as a debate voting without consultation ‘affirmative’ or ‘negative’ on the merits of arguments presented. In deciding which team has done the most effective debating, the judges shall take into consideration argument and delivery in both main and rebuttal speeches. Debates must be judged and scored as follows:

1. Argument in main speech .....	25 per cent
2. Delivery .....	10 per cent
3. Argument in rebuttal .....	50 per cent
4. Delivery .....	15 per cent

In case of doubt (that is, where the two teams are about equally balanced) argument shall be stressed relatively more than delivery and rebuttal work more than the main speeches. Furthermore, the judges shall consider carefully the following points:

“(a) The debaters should show evidence of having done their own work.

“(b) It is unfair to keep opponents in the dark as to the constructive case, in order to spring surprises near the end of the debate.

“(c) Canned refutation, in which a memorized series of possible arguments is culled over for declaiming in the rebuttal, should be penalized.

“(d) Mere declamation is poor debating, as it ignores the very nature and fact of discussion itself.”

Either side may reverse the order of its speakers in rebuttal from that of the main speech.

The presiding officer shall disqualify any team either member of which ignores the second warning of the timekeeper and exceeds the time limit. (Caution: The debate coaches and individuals composing the teams should have a thorough understanding before the match is begun with the timekeeper concerning the signals which are to be given.)

Contestant is allowed to finish his sentence after the second warning of the timekeeper.

“At the close of the debate each judge shall indicate his choice by ballot and deliver it to the presiding officer, who shall inspect the ballots

in the presence of the representative of each school and the judges and announce the decision." The director of the contest is charged with the responsibility of enforcing these "instructions" and only the most flagrant delinquency in this matter will be considered grounds for protest.

8. *Qualification* — District winners in each class of high schools qualify for the Regional meet and Regional winners qualify for the State Meet in each Class, except that Classes AAAA and AAA shall not be required to hold regional contests in debate.

9. *Substitutions* — After a given tournament has begun, no substitutions on a team which begins the tournament shall be allowed. (See however, Article IX, Section 5.)

## RULES IN DECLAMATION

NOTE: Senior Declaiming will be discontinued after 1963-64 Spring Meets. This contest will be supplanted by The Extemporaneous Speaking Contest in 1964-65. Rules in Extemporaneous Speaking Contest may be found elsewhere in this bulletin.

Junior Declaiming will be continued as usual.

The purpose of the declamation contest is to incite competitive endeavor in mastering the thought of worthwhile selections and in acquiring the art of conveying that thought effectively to an audience. It will be noted certain standards are set forth in the "Instructions to Judges." These have been very carefully worked out, and represent the best thought and practice in the speech field. These standards, we hope, will not only serve the judge, but will also serve the sponsor as a guide in training pupils who are preparing for the contest. The values of training in declamation are universally admitted, and may be found set forth in 1, 2, 3-order in any standard speech text. The point which we wish to emphasize here is that the League contests may be used to motivate training in this important art, to improve standards, to furnish helpful comparisons as between schools, and to stimulate intensive effort on the part of the pupils who choose to enter.

1. *Classes and Divisions* — All classes of schools shall contest separately, juniors and seniors in each class, boys and girls together in each class. In declaiming there shall be a boy or girl in the senior and in the junior divisions in each class of schools.

2. *Representation* — Each member-school shall be entitled to enter a declaimer in the appropriate division in the district meet of the Class to which the school belongs.

(See list of contests open to each class of high schools and in Class C in Rules 21 and 22 respectively of the Spring Meet Rules.)

3. *Eligibility* — Each declaimer must be eligible under Article VIII of the Constitution.

4. *Declamations for Senior Boys and for Senior Girls*<sup>1</sup> — Declamations for senior boys and girls are fundamentally orations. They are definitely not dramatic or humorous interpretative readings where characters are impersonated, to where a continuous dialogue between two or more characters is maintained. The declamations required in these divisions shall consist of prose selections lying in the general field of good citizenship. This requirement may be fulfilled by a selection dealing with (1) the fundamental qualities of virtues necessary for good citizenship, (2) a story or exposition of noted events or characters that have contributed to the making of America, (3) selections commemorating Texas heroes, history, and progress, (4) discussion of a present-day public question or issue. In general, the subjects to be used are intended to lead the students to study the problems of our American system of government and to incite in speakers and hearers aspirations toward a better citizenship. Poetic quotations may be included in a prose selection provided the selection as a whole contains more prose than poetry. Humor may be included, but purely "funny" pieces will not be allowed. The purpose of these contests is to train pupils as public speakers and not as dramatic readers or mere entertainers. Therefore, a selection should be chosen which the speaker adopts as his own for the purpose of informing, convincing, or persuading the audience he is addressing on a present-day subject relating to the opportunities and duties of American citizenship.

5. *Declamations for Juniors* — This contest is fundamentally one in the interpretation of good poetry. The poem given in this contest should not be dramatic or humorous readings in which there is definite acting on the part of participants. Poetry declamations should be chosen from the works of recognized poets and should represent honest, sincere thinking rather than cheap trick-verse. The purpose of this contest is to train pupils in the art of expressing our great poetic heritage in a natural and sincere manner as possible (The State Office does not issue a prescribed list of poems for this contest, but a suggested bibliography of poetry book will be sent upon request at a small cost.)

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards before the contest begins.

6. *Length of Declamations* — No senior declamation shall exceed six minutes in length. No junior declamation shall exceed four minutes in length. (See rule 12).

7. *Programs* — The order of speaking in all preliminary contests shall be determined by lot. After the contestants have drawn for places on the program, they should be placed in a room off the speaking platform or stage. They should appear on the platform or stage, alone, deliver their orations and leave the platform or stage. The new speaker should then appear, other speakers following in like fashion until all declaimers have spoken. It is definitely recommended that all speakers do not sit on the platform for the duration of the contest. It is further recommended that

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1. Senior declaiming will be discontinued in 1964-65. It will be replaced by Extemporaneous Speaking Contest.

declaimers not announce the author and title of their selections. Such announcements should be made by the Director of the contest in this fashion: "Speaker Number 5 has chosen for his selection, 'The American Flag' by Henry Ward Beecher," or a printed program should inform the audience as to the number of the speaker, title and author of each selection.

If there are more than nine entries in any one division, preliminaries should be arranged by the Director in charge. Four individuals should be selected without ranking, said four are to take part in the finals.

8. *Order of Speaking* — Places for speaking shall be determined by lot and contestants shall be called by numbers only.

9. *Elimination Contests* — Elimination contests should be held in district and state meets in each division prior to final contests, if there shall be more than nine entries in that division.

10. *No Interruption* — A speaker shall not be interrupted in any manner during the delivery of the declamation.

11. *No Cheering* — In order to guard against "rooting," no cheering shall be permitted during a contest, and the chairman shall see that this rule is strictly enforced.

All declamation contests shall be open to the public and an admission fee may be charged.

12. *No Coaching* — No speaker shall be coached or prompted in any manner during the delivery of the declamation.

13. *Timekeeper and Signal Standards* — At each speech contest there shall be a timekeeper, who shall notify the speaker and the presiding officer by raised hand when the speaker has consumed all but one minute of the allotted time. The timekeeper shall indicate by standing that all of the speaker's allotted time has been consumed. A contestant who continues speaking after the final warning signal of the timekeeper, shall be disqualified by the presiding officer.

A speaker shall be allowed to finish the few words of his sentence on which he is speaking at the time the final signal is given.

14. *Preliminary and Final Contests* — There shall be both a preliminary and final contests, that is, if more than nine entries are made in any division. In the preliminary, four individuals shall be selected without ranking, said four are to take part in the finals.

The district directors of declamation shall select competent and unbiased judges for the district tournaments. For the final contest at the College, judges shall be chosen by the State Executive Committee. If three judges are used, the judges shall sit apart during a contest in order to hear the speakers from different parts of the auditorium.

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards before the contest begins.

15. *Judging* — It is specifically recommended that a good critic judge be secured to judge all declamation contests. In case one good critic

cannot be secured, three or any larger odd number of competent judges shall be used.

*A good critic judge is one who, because of the general respect maintained for his judgment on the part of those concerned, is invited to rank and criticize.*

16. *Protests on Eligibility of Selection* — Protests on the eligibility of senior declamations must be made, if at all, to the Director in charge of the contest before the decision of the judge is rendered. The Director shall submit the name of the selection and the number of the speaker to the judges for vote without consultation on its eligibility. Decision of judges on this matter is final.

17. *Original Declamations* — Senior declamations written by students are eligible for use provided they comply with all above regulations. Such declamations are to be judged on exactly the same basis as any other declamation.

18. *Ranking the Contestants* — At the close of the contest each judge shall rank the speakers by numbers, 1, 2, 3, etc. If the jury plan of judging (three or more judges) is used, a speaker ranked first by a majority of the judges shall be awarded first place.

In case no speaker is ranked first by a majority of the judges, the contestant the sum of whose rank is least, shall be awarded first place. The speakers receiving second and third places, respectively, shall be determined in the same manner, except that if two contestants receive a majority of seconds or better, then the sum of ranks shall be resorted to, and if the sums shall be equal then the tie shall be broken by the determination of judges' preference. The ranks of the contestants shall be computed either by the judges themselves or by a committee appointed for that purpose.

19. *Breaking Ties* — Note that the "sum of the ranks" is not resorted to for determination of first place if any contestant has been awarded first place by a majority of the judges. Similarly (with first place already decided) the "sum of the ranks" is not resorted to to determine second place if one contestant has been given second or higher rank by a majority of the judges. However, if any two contestants receive a majority of seconds or better, then the "sum of the ranks" shall be resorted to, provided, of course, that first place has already been determined, as it should always be before attempting to settle second place. In short, always go by "majority decision" if possible; if there is no majority decision, then resort to the "sum of the ranks." With first and second places out of the way, then proceed by the same process to settle third place.

When two contestants are tied for any place by virtue of each receiving identical sums of the ranks and when the procedure outlined above fails to break the tie, the following plan known as "judges' preference" shall be used. Compare the ranking of the speaker as follows:

Example:	First Speaker: 2—5—3
	Second Speaker: 4—2—4

It will be noted that the first judge ranks first speaker above second

speaker; second judge ranks second speaker above first speaker; third judge ranks first speaker above second speaker. This gives the following:

Example:           First Speaker: 1—2—1  
                           Second Speaker: 2—1—2

and so breaks the tie in favor of the first speaker.

If a 3-way tie should occur, thus:

1—2—3  
 3—1—2  
 2—3—1

Then it will be necessary to break the tie by the use of method of chance (flipping a coin, etc.). At State Meet such a tie will be recorded.

20. *Qualifications* — District winners in each division in each class qualify for the State Meet.

## INSTRUCTION TO JUDGES

Contest Directors must see that judges are made familiar with these standards.

These are the official standards to be used in judging all declamation contests. Judges are to be instructed by contest Directors to use only these Standards. Judges will note that two-thirds of the effectiveness of the speaker will depend upon his ability to convince an audience that he has a real desire to say something of value. A mechanically perfect speaker evincing no real desire to communicate is never as effective as that speaker who is not so perfect in mechanics but who indicates an enthusiastic and sincere urge to communicate an idea to an audience. It is well to remember that "public speaking is heightened conversation, which has as its fundamental elements the qualities of naturalness and sincerity."

Judge must note that this is not a percentage plan. A judge shall not rank speakers by using exact percentages such as: Speaker No. 1, 92.5 per cent; No. 2, 89.9 per cent; No. 3, 87.2 per cent. The percentages used in these Standards are merely to indicate the relative importance of Mechanics of Delivery compared to Interpretation and Effectiveness in Declaiming.

### Declamation Judging Standards

- I. Interpretation and Effectiveness. Approximate value — 70%.
  - A. Desire to communicate. (This is a very important point.)
    1. Did you feel the speaker had a genuine desire to communicate ideas to an audience?
    2. Did the speaker appear to have a real interest in what he said?
    3. Did the speaker make you believe in his sincerity and enthusiasm as he delivered his declamation?
  - B. Interpretation. (This is a very important point.)
    1. Did the speaker give the audience the spirit, the emotional



coloring, and the attitude toward the subject intended by the author?

2. Did the speaker present the idea of the selection in a clear, intelligible manner which the audience could easily understand?

C. Directness. (This point refers chiefly to Senior Declamations, It is a very important point.)

1. Did the speaker talk to, and for, the audience, rather than to the floor, windows, or ceiling?
2. Was the declamation spoken in a direct, conversational way, or did it appear to be a memorized recital mechanically presented?

D. Suitability.

1. Was the selection suitable material for this student or was it too simple, too complicated?
2. Did the speaker seem to understand the purpose the author had in writing the selection?

II. Mechanics of Delivery. Approximate value — 30%

A. Body activity.

1. Did the body assist the speaker in a natural way?
2. Did the body hinder the speaker by being stiff and unresponsive?
3. Did bodily movements attract attention to themselves because they seemed artificial?
4. Did bodily movements seem so much a part of the speaker that they were not obvious?

B. Voice.

1. Was there too much or too little volume?
2. Was the pitch of the voice too high, too low, too monotonous?
3. Was the quality of the voice generally pleasing to the ear?

C. Rate.

1. Did the speaker talk too fast, too slowly, at a monotonous rate with little variety?
3. Was there a variety of rate which resulted in emphasis of important points?
3. Was there a "sing-song" pattern, or a tiresome repetition of any pattern of speech?
4. Were the relatively unimportant words (articles, prepositions, etc.) properly subordinate to the more important words?

D. Pronunciation and Articulation.

1. On the whole, were the words pronounced correctly and accurately?
2. Was there a noticeable use of colloquial, local, vulgar, or obsolete pronunciation?
3. Were the words used spoken distinctly without being affected or unnatural?

NOTE: In case of ties, judges shall follow rule No. 19 — Breaking ties in Declamation.

## RULES IN EXTEMPORANEOUS SPEAKING

NOTE: This Contest will become effective as a Spring Meet Contest for the scholastic year 1964-65, at which time it will replace the contest in Senior Declaiming.

### Extemporaneous Speaking (Informative Speaking)

The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels, and to learn to present *extemporaneously* the facts about a subject as they appear in the best available source of information in a clear and impartial manner. This contest is an exercise in clear thinking and informing the public on the issues and concerns of the American people. The objective is *information*, interestingly told, and should not include an attempt to change the listener's mind except as the information itself may do so.

This contest is especially suited to the younger and less experienced student who needs mostly to become informed about current issues and public affairs before he is ready to advocate a solution.

1. *Divisions* — High School boy or girl.
2. *Representation* — Each member school, except Class C, may enter one boy or one girl in its respective class.
3. *Eligibility* — Each contestant must be eligible under Article VIII of the Constitution. Only pupils in High School are eligible for this contest.
4. *Source* — Students should prepare for this contest by reading a daily newspaper, and any of the many news magazines, as well as listening and watching radio and television news broadcasts. These magazines are particularly helpful: *Time*, *Newsweek*, *Vital Speeches of the Day*, *Our Times*, *Scholastic*, *U. S. News and World Report*. One of the most valuable newspaper sources is Section 4, "The News of Week in Review," in the Sunday edition of *The New York Times*.
5. *Topics* — Topics for extemporaneous (informative) speaking shall be based on current news events. They shall include topics from state, national and international levels. They will be chosen from the general areas of political, social, economic, educational, and cultural interests. Sample topics will be published from time to time in the *Reporter*. The topic shall be worded so as to require the student to inform his audience. He should avoid attempts to persuade the audience or judges.
6. *Drawing* — The League Office shall furnish the director in charge with topics in a sealed envelope. The director shall clip up the circular containing topics, leaving one topic on each slip. These slips shall be placed in a receptacle and each contestant shall be required to draw out five slips. He may then take as his topic any one of the five slips so drawn. After the contestant has made his selection and the director in

charge has duly recorded it, four of the five slips which he has chosen shall be placed back in the receptacle and the slips mixed before the next contestant draws; and so on.

If preliminaries are necessary, the process shall be repeated for selection of topics for the final contest. (Another set of topics will be furnished for areas holding preliminaries.) The director of the contest, or his representative, shall announce distinctly, and the judges shall understand clearly, the topic each contestant has chosen. (See Rule 12, "Announcement of Topics")

The contest director is responsible for destroying all unused topics.

7. *The Preparation Period: Procedure and Timing* — It will be found convenient to provide at least two rooms for the contestants in extemporaneous (informative) speaking. From the room in which the drawing occurs, the first speaker is admitted to the preparation room. A preparation room monitor shall be on duty to make certain that the contestants work quietly in preparing their speeches. After the contestant draws a topic, he should not discuss it with others. If possible, a different preparation room may be assigned for each speaker so that he may have complete privacy.

At the end of half an hour the contestant is sent on to the contest room to deliver his speech, the director having in the meantime, admitted other speakers at about five-minute intervals to the preparation room, and so on until the contest is completed.

8. *Restrictions in Preparation Room* — Speakers may use magazines, newspapers, and other printed source materials to assist in preparing their speeches. Typed, mimeographed or hand-written materials may not be carried to the preparation room, except, however, a card index file which has been prepared by the student for the sole purpose of convenience in finding references to specific topics may be used.

9. *Restriction on Notes* — The speaker may not use notes containing more than 100 words when he delivers his speech. It is suggested that the student learn to outline his speech in an organized manner so that maximum utilization of the notes may be achieved.

10. *Length of Speeches* — Extemporaneous (informative) speeches shall not be longer than seven minutes. There shall be no minimum time. Students are to be encouraged to speak to the topic and not to "pad" in order to achieve a minimum time.

11. *Timekeepers: Signal Standards* — A timekeeper shall be provided for each contest. The timekeeper shall announce to the contestants, prior to the contest, the types of time signals he will give. The timekeeper's signals should always indicate the time remaining for the speaker, i.e., proceed from 7 to 1.

A timekeeper may use either hand signals or time cards to indicate to the speaker the remaining time. The following hand signals are recommended if timecards are not used: (signal with fingers)

After 3 minutes have elapsed, give a signal of 4 fingers.

After 5 minutes have elapsed, give a signal of 2 fingers.

After 6 minutes have elapsed, give a signal of 1 finger.

After 7 minutes have elapsed, the timekeeper will stand.

If timecards are available, the timekeeper may use the above time signals or elect to indicate the exact time in minutes. When the speaker begins to talk, he would hold the card marked "7" so that the speaker may see it. When the speaker has talked for one minute, he would turn to the card marked "6," which indicates that he has 6 minutes remaining, etc. At the end of the full 7 minutes he would stand, thus indicating that the total allotted time has been consumed. The speaker may complete the sentence on which he is speaking without disqualification.

12. *Announcement of the Topic* — The director in charge of the contest, or his representative, shall announce the title drawn by each speaker. The director must see that the judge or judges have the topics before speakers begin. The practice of having each speaker announce his own topic before beginning to speak should be discouraged.

13. *Interruptions* — Contest directors must not permit any interruption of the speakers during the contest. Cheering is not permitted.

14. *Judging* — Judging may be by an odd number of panel judges or by one judge. In any event, the contest director should make every attempt to secure competent judges, who have had training in the field of speech. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges.

15. *Preliminaries* — In case there are more than nine entries in any meet in this event, there shall be held a preliminary which shall reduce the number for the final contest to six or less. In case this is necessary, a new set of topics shall be prepared for the final contest.

16. *Ranking the Contestants* — At the close of the contest, the judge or judges shall rank the speakers by numbers: 1, 2, 3, etc. In the case of panel judging, a speaker ranked first by a majority of the judges shall be awarded first place. Ballots should be counted in the presence of the contest director.

In the event that no speaker is ranked first by a majority of the judges, the contestant the sum of whose ranks is least shall be awarded first place. Other places shall be determined in the same manner.

If, however, two contestants receive a majority of seconds or better, and the sum of ranks are equal, the tie shall be broken by the use of *judges' preference*. For example, if two contestants are tied for any place by virtue of each receiving identical sum of ranks as in this sample:

	Judge A	Judge B	Judge C
First speaker	2	5	3
Second speaker	4	2	4

then it should be noted that Judge A ranks the first speaker above the second speaker; Judge B ranks the second speaker above the first speaker;

Judge C ranks the first speaker above the second speaker. This results in

	Judge A	Judge B	Judge C
First speaker	1	2	1
Second speaker	2	1	2

Should a three-way tie occur, it will be necessary to break the tie by a method of chance (flipping a coin, etc.).

## RULES IN READY WRITING CONTEST

1. *Representatives* — Each member school shall be allowed two contestants (two boys or two girls, or a boy and a girl) in its appropriate class in the district contest and the highest ranking contestant in each class shall be eligible to enter the State contest.

2. *Eligibility* — Each pupil entered in this contest must be eligible under Article VIII of this Constitution.

3. *The Composition.* a. *Its Nature* — The composition is to be expository in nature. Descriptive or narrative passages may be used, of course, to illustrate or reinforce an idea or point that is being explained, but they must be clearly subservient or incidental to the purpose of exposition.

b. *Its Length* — The composition must not be over 1,000 words in length.

4. *Method of Conducting the Contest* — Themes, to be eligible for submission, in this contest shall be written under the following conditions:

a. Contestants in all divisions shall be assembled and distributed sparsely over the room.

b. Uniform stationery shall be provided by the respective contestants, 8½x11 inch (letter size), and the composition must be written on one side in ink.

c. The contestants shall be numbered consecutively, beginning with "1," the final number representing the total number of contestants engaging in the contest. Each contestant shall enter the number assigned him in the upper right-hand corner of the first sheet of his manuscript and enclose it in parentheses. He shall then write on a slip of paper his number, county, school, his own name and his postoffice address, and enclose this slip in an envelope, which shall be sealed and attached to his manuscript when it is turned in to the Director.

d. Topics for all divisions shall be furnished by the State Office to the Director General, who shall transmit them in a sealed envelope to the director on the day of the contest. Five topics shall be furnished, all within the range of the average pupil's study, observation, and experience. The director, or person designated by him, shall copy all five topics on the blackboard, and each contestant may select from this list the topic upon which he wishes to write.

e. Each contestant shall write the subject he has chosen in full about two inches beneath the top of the first sheet and begin the body of his composition about an inch beneath the title. An inch margin should be left on the left of the page. The pages should be numbered in the upper

left-hand corner, without parentheses, to distinguish the page number from the number assigned the contestant.

f. The director shall be responsible for preventing any communication between contestants, or any references on the part of contestants to notes or books or printed matter of any character. He shall be the time-keeper for the contest, and when two hours shall have elapsed from the time he writes the subjects on the board, he shall collect all manuscripts; he shall give fifteen minutes warning of the time limit, even though the contest is held in a room where a clock is clearly visible to the contestants.

5. *Judging the Contest* — a. The Judges — Three properly qualified and impartial judges (exclusive of teachers whose schools are represented in the contest in the class to be judged) shall be selected by the Director.

b. Briefing the Judges — At some convenient time before the contest begins, the director shall discuss thoroughly with the judges the criteria for evaluating the compositions, making sure that they all have the same conception of those criteria and understand the relative importance to be accorded each.

c. Instructions to Judges — Each judge shall be given a copy of the following instructions:

(1) The Criteria for Evaluation — The compositions are to be graded as to relative excellence in interest, organization, and correctness of style. While the judges are to take into consideration all three of these elements in selecting the most effective compositions, they shall stress the element of interest more than either of the other two, and the element of organization more than correctness of style.

(a) Interest depends primarily upon substance, upon having something to say that is worth saying because of its acuteness of analysis or its originality of thought. It depends next upon clarity, for no reader can be interested unless he understands exactly the writer's ideas or points. It depends finally upon treatment that is fresh, individualized, an outgrowth of the writer's character and experience.

(b) Organization has clarity as its main goal. The plan of the whole composition should be such that each part contributes to an understanding of the writer's main idea or thesis, no part being misleading or unrelated to that thesis. The organization of each paragraph should be directed to the logical and full development of an idea.

(c) Correctness of style is of two types. The first, and the one to be most stressed by the judges, is that based upon an attempt to achieve clarity of communication. Sentence structure, punctuation, grammar, and word usage which hinder clear communication are thus to be considered incorrect. A less important kind of correctness is that which is based upon mere convention. Sentence structure, punctuation, grammar, word usage, and spelling "errors" which do not hinder clear communication but which fail to conform to so-called "standards" constitute this type of "incorrectness."

(2) Rating the Compositions — Each judge shall read all of the essays submitted in the class to be judged, and, without marking on the

manuscripts, shall make notes upon the excellencies and deficiencies of each paper. He shall then rank them in order of their excellence: 1, 2, 3, 4, etc. The three judges shall then discuss the essays which each has ranked first, second and third, any judge being permitted to alter his ranking as a result of the discussion. Each judge shall then give his final ranking of all papers to the director, who will determine first, second, and third places from the vote of the judges in the manner prescribed for ranking declamation contests.

(3) *Preparing the Criticism* — Before the results are announced, the judges shall prepare for the director a composite criticism of each essay, stating its good and bad points. These criticisms need not be long, and they should be specific rather than general.

6. *Announcing the Results* — Before the assembled contestants and other interested parties, the director shall announce, at a time and place specified by him, the names and schools of the winners.

7. *Holding the Criticism* — It is suggested that immediately following the announcement of results the director and/or the judges hold a critique on the contest. It may be profitable to read aloud the essay awarded first place, and then present for discussion the criticism of the judges. Second and third place winners will be eager to know what, in the opinion of the judges, prevented their papers from being considered as good as the one ranked first. The feelings of other contestants can be saved if relative rankings below third place are not revealed, and if the judges' criticisms are given with reference only to the number of the essays rather than the names of the contestants. Even those who were ranked low by the judges will appreciate hearing criticism of their papers if the person presenting the critique can arrange to talk privately with them.

8. *Qualification* — District winners in each class qualify for the State Meet in accordance with the schedule provided in Article X.

## SPELLING AND PLAIN WRITING

1. *Division* — Divisions shall be made on a grade basis as follows: In 12 grade systems, (a) Grades V and VI, (b) Grades VII and VIII, (c) Grades IX and above. Division "a" shall compete in district only.

2. *Representation* — Classes AAAA and AAA schools are eligible to participate in Spelling grades IX and above ONLY. Classes AA, A and B Schools may enter one team in Spelling for grades VII and VIII and one team in grades IX and above.

Class C Schools are entitled to enter one team in spelling grades V and VI (in district meets only) and grades VII and VIII in both District and State Contests.

3. *Eligibility* — Each pupil entered in this contest must be eligible under the rules set forth under Article VIII of the constitution.

4. *Source* — The words for the spelling contests shall be taken from

a list furnished by the League. Each member school shall be entitled to one free copy of the list.

5. *Contest* — The district and state contests shall be conducted in the following manner:

(a) The contestant shall come to his division provided with ordinary theme paper, lead pencil, or pen and ink.

(b) The Director of Spelling or his appointee shall number the slips of paper to correspond to the numbers at the heads of the columns, listed for grades five and six, for six and seven, and for nine and above grades, respectively. Fold slip and place them in a hat or convenient receptacle for the respective contest. Another person shall then draw a slip from the hat. The pronouncer shall then begin pronouncing words to the contestants, beginning at the top of the column indicated on the slip. He shall proceed for twenty minutes, pronouncing the words in their consecutive order at the rate of six words per minute, i.e., word every ten seconds. If it happens that he is brought to the last word of the list before the end of twenty minutes, he shall turn to the first word of the list and continue to pronounce the words in their regular order until the twenty minutes are used up. Teachers should remember that this test has time element in it and should drill their pupils with this in view. Naturally, a slow writer should be eliminated in the local contest, no matter how good a speller he may be. No time should be wasted in giving definitions to or holding discussions with contestants concerning the meaning of words. Contestants are supposed to be so familiar with the list that a mere phrase should be sufficient to indicate the meaning of a word when the meaning determines the spelling.

The pronouncer should say the word "plural" after every plural noun and "past tense" after each verb in the past tense. Pupils whose writing is not legible should be eliminated in the local contest. The pronouncer should also be careful to distinguish between homonyms, (words which sound alike, but have different meaning). Thus, if he pronounces "bass" he should say "bass" voice or "bass" drum to distinguish from "base" meaning low or mean.

(c) At the end of twenty minutes, five minutes rest is given, during which time the contestants may correct their papers. If it is a contest for the 9th grade and above, the pronouncer shall draw from slips numbered to correspond to columns for the seventh and eighth grades, and then pronounce to the contestants of the ninth grade and above from list of seventh and eighth grade words, beginning at the top of the column drawn. Pronounce from this list ten minutes at the same rate. If it is a contest for seventh and eighth grades, the list for fifth and sixth grades shall be used in the same way to fill out the period. If it is a contest for fifth and sixth grades, continue pronouncing from the same list.

(d) Three judges of the contest may, at the option of the Director be appointed to see that the contest is conducted fairly. Contestants should be separated from each other as far as space in the room permits and any attempt on the part of a contestant to copy from another should be noted by judges or pronouncer, who shall report to the Director, who may disqualify the contestant.



(e) Each contestant shall write his or her number on each sheet of paper in use.

(f) The papers shall be gathered up immediately after the close of the contest by the pronouncer and delivered to the Director of Spelling, who shall in turn deliver them to competent judges or graders, none of whom are connected with any school entered in the contest.

6. *Team Grade* — The Team grade is determined by deducting from 100 one point for each error made by each member of the team.

7. *Winning Team* — The team making the highest grade is given first place; the team making next highest grade is given second place; and the team making next highest grade is given third place; and points are awarded according to schedule in Article X, Section 3.

It is the duty of the Director of Spelling to mail all papers graded 100% in the district meet to the State Office for re-grading and award. Only the 100% papers should be sent, and they must be sent within ten days after the district contest is concluded in order to be eligible for award, which consists of the League Certificate of Excellence in Spelling and Plain Writing.

In submitting these papers to the State Office, it is necessary for the Director of Spelling to identify each paper by writing thereon the name and address of the contestant, the name of the school represented and the class and division in which the pupil competed.

The Director of Spelling shall include his own name and address with papers sent to the State Office. It is suggested that each child who has achieved 100% be instructed to write his complete name and *home* (mailing) address upon his paper. The State Office must have these in order to send each contestant the Certificate which he has earned.

8. *The Spelling List* — The publication referred to in these rules as "The Spelling List" is the University of Texas Bulletin, and is entitled "Word List for the Interscholastic League Spelling Contest." The price is 10 cents per copy, 75 cents per dozen, and \$5.00 per hundred, postpaid.

### Instructions to Graders

1. The correct spelling of a word consists in writing legibly the letters which compose it in their proper order.

2. The first authority is the spelling list, which follows in nearly every case the first spelling given in the latest edition of Webster's International Dictionary.

3. In case any word is misspelled in any edition of the spelling list, that word is not to be considered in grading the spelling papers.

4. The following faults\* in handwriting shall be considered errors:

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\*This list of faults has been compiled from a study of thousands of papers submitted in the State contests in spelling, and insistence by teachers on students correcting these faults will do much, it is hoped, to improve the legibility of their pupils' writing. For illustration of these faults, see a special circular entitled "Writing Errors," copy of which may be secured from the State Office at 5c per copy.

- a. An undotted "i" or "j" or an uncrossed "t". (A "Parker" "r" is admissible if it passes legibility test; also "final t.")
- b. A looped "i" or an unlooped "e" or "l".
- c. An "n" or "m" not curved at the top.
- d. A small letter beginning a word which rises as high as the two or three-spaced letters in the word or which rises as much as one space above the other one-spaced letters in the word shall be considered a capital.
- e. An "o" not closed, or looped at the top.
- f. Furthermore, any malformed letter\*\* or illegible letter, if considered out of its context, is considered a miss. A freakish affection in writing, such as putting a circle instead of a dot over an "i" is considered a miss.

(NOTE. — To determine whether or not a given letter is illegible, place a blank piece of paper on either side of it, thus separating it from its context, and see whether or not the character may be identified.)

5. The misuse of an apostrophe or hyphen is considered a miss, and a mistake in capitalization is also considered a miss.

6. *Ties* — The following statement is taken from your spelling list: "This is not only a spelling, but a "plain writing" contest. More papers are rejected by the State Grading Committee on account of illegible writing than on account of incorrect spelling. Many grading committees do not seem to realize the importance which is attached by the State Committee to "plain writing." A special circular entitled "Writing Errors," which contains many illustrations of malformed or illegible letters, is sent free of charge on request of any teacher using this list.

Recheck papers for faults in hand writing. (See Rule No. 4 of Instructions to graders or pamphlet entitled *Writing Errors* above referred to).

7. Words are to be pronounced in regular order in the lists furnished, and any word omitted is a miss. In cases where all papers omit the same word, it is considered evidence that the pronouncer failed to give this word, so it is not considered a miss.

### One Act Play Contest

It is the purpose of the one-act play contest: (a) to satisfy the competitive spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art; (b) to foster appreciation of good acting, good directing, and good drama; (c) to promote interest in that art form most readily usable in leisure time during adult life; (d) to learn to lose or win graciously, accepting in good sportsmanship the judge's decision and his criticism with a view to improving future productions; and (e) to encourage the adoption of educational theatre as an academic unit in school curricula.

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\*\*For illustration of malformed letters which are considered errors, see "Writing Errors."

## 1. CONTEST ENTRY PROCEDURES

a. *Representation* — Each AAAA, AAA, AA and A high school that is a member of the League is entitled to enter a cast in its district meet in its appropriate class.

Regardless of number of schools entered in a district, each school may be represented by only one play in a district meet.

b. *Student Eligibility* — Each member of a One-Act Play cast shall be eligible under Article VIII of the Constitution, including musicians off stage, members of mobs, or other individuals making off-stage contributions to the play which are specifically called for by the script are considered members of the cast and must be eligible. This does not include faculty members, janitors and such assistants who operate switchboards, shift scenery, apply make-up, etc.

Records may be used for mob scenes, background music, etc. Eligibility refers only to actual participating students.

c. *Enrollment*. Schools desiring to enter this contest must complete an entry form (mailed each year to all schools from the State Office) countersigned by the principal or superintendent and return it to the State Office before the December 1 entry deadline.

## 2. CONTEST PLAY SELECTION AND ELIGIBILITY

a. *Title Selection*. All plays must be selected from the Approved List of Plays in "Handbook for One-Act Play Directors." This Handbook is published by the University of Texas Interscholastic League, and may be purchased at the State Office at Prairie View A. & M. College, Prairie View, Texas, (See Appendix III for Price).

b. *Eligibility Plays* — The district or regional committee, regardless of the judges' decision, shall declare ineligible the following plays: (In case of doubt the matters may be referred immediately to the State Office for ruling.)

- (1) Plays requiring more than forty minutes in presentation.
- (2) Plays that use overly elaborate settings, lights, and costumes. Simple cloth cycloramas, and the simplest of exterior scenes are the basic background for all plays. The set may be considered too elaborate if it takes longer than 10 minutes to set up. In case the host school cannot provide the heavy set pieces required, the participating school may make arrangements with the host school to bring necessary furniture.
- (3) Plays that require more than ten individuals in the cast. Double casting is permissible.
- (4) Plays with more than 3 student assistants in addition to the cast (Host institutions may appoint special stage crews to assist with all the plays in a contest.)
- (5) Plays in which an actual gun, pistol, or any other firearm is used in any way. (A wooden model painted to represent a real gun or a "cap" pistol is permitted.) Discharge of a gun off stage is not permitted, nor is the use of any explosive to represent the discharge of a gun allowed.

- (6) Plays that use curtain or blackout at any time during performance to make a major shift in scenery. Shifts of one or two pieces on and off stage are permissible. Either blackout or curtain may be used to indicate lapse of time, change of scene, or for a flashback. Such interim time shall be counted in the forty-minute limit. Spots and other simple lighting devices may be used.
- (7) Plays not having an Official Card from the State Office stating that the title of the play is duly registered in the State Office as that school's entry. This card is official indication that the State Office has approved production of the play. Plays approved must be changed, altered or revised by the Directors so as not to offend good taste or moral standards in any way. (District Directors collect Official Cards at District Meet and return them to the State Office.)

### 3. CONTEST PLANNING, PROCEDURES AND JUDGING

a. *Planning Meeting.* One-Act play directors in each district are urged to hold a preliminary planning meeting in advance of the organizing date for district contests. Recommendations resulting from this meeting concerning site, judging, and other contest procedures may be made to the district director general.

b. *Contest Procedures.* It is the responsibility of the one-act play contest director, appointed by the district director general, to organize and conduct the contest in accordance with League rules.

- (1) *Schedule.* The order of performance will be determined by a drawing conducted by the contest director. Adjustments in order of performance may be made to avoid conflict with other contests, or for other reasons deemed valid by the manager.
- (2) *Timekeeper* — The Director shall appoint an official timekeeper and in case any play requires more than forty-minutes in presentation, the timekeeper shall so notify the Director of the contest, who shall disqualify the play.

In no case shall the Director of the contest or the judge serve as a timekeeper.

The length of the play shall be determined by the time elapsed from the opening curtain to the closing curtain, or from the time music starts or action in front of the curtain starts, which is considered a part of the production.

If for any reason it is necessary to draw the curtain before the end of a production, judges are instructed to evaluate the the production on the basis of the part presented. Decision of the judges is final.

C. *Faculty Director* — If a director of a One-Act Play in any school is not a regular faculty member, the cast is not eligible to participate unless the director is formally designated for the work by recommendation of the superintendent and approved by the school board.

No director shall be allowed back stage during contest performance.

A director shall train his crew members so that his presence shall not be necessary.

d. *Qualification* — Classes A and AA winners in district meets are entitled to compete in the Regional Contest; winners in these regional contests and district winners of Classes AAAA and AAA are entitled to enter the State Meet at Prairie View A&M College.

e. *District Meets* — Districts may hold one-act play contests at separate time prior to the district meet where the majority of the member schools so desire.

The State Executive Committee may merge or rearrange districts for the improvement of the contest.

f. *Important Dates* — Consult League Calendar for all dates pertaining to one-act play meets. One-act play contests in district, area, and region may be held at a separate time to other spring meet contests. The State Executive Committee may merge or rearrange districts for the improvement of the contest.

g. *List of Properties* — Each school entering the contest shall provide the District Director of the contest with a complete list of heavy properties as soon as possible (preferably ten days before the date of the contest). Winners in district and in regional contests shall provide the director of the next higher contest with a list of heavy properties immediately following the contest in which they are respectively declared to be the winners.

h. *List of Required Plays* — A list of plays will be sent to member schools at a small cost (See Appendix III).

All play directors are required to select a play from the list.

The practice of securing approval of plays not listed has been discontinued for the time being.

Copies of all plays on this list may be secured for examination from the Interscholastic League Drama Service. No more than ten plays will be sent to one person at a time. They may be kept fourteen days. Plays will not be sent to students. The plays lent by this library are for reading and examination purposes only. No part of any play or book lent by the Drama Service may be copied. Production copies may be purchased from the publishing companies. Address request to the Director of Speech and Drama Activities, Box 8028, University Station, Austin, Texas.

i. (1) *Royalty* — The League assumes no responsibility for payment of royalty. A school which presents a royalty play in a contest without having paid royalty or received permission from royalty holder shall forfeit the contest and shall be suspended from further participation in this competition for the remainder of the current school year. A school must be able to show proof to the Contest Director that royalty has been paid on whatever play or portion of a play it produces.

(2) *Cuttings* — Permission must be granted in writing, by the publisher of a long play, for cutting to contest length. Permission granted by a publisher to produce a play does not necessarily include blanket permission to cut the play to contest length.

j. *Drawing* — After the closing date for entries, the Director of One-Act Play is authorized to “draw” places for appearances of the casts on the program, and shall notify all competing schools of their places immediately after drawing.

k. *No Prompting* — There shall be no prompting during a performance by anyone who is off stage or out of the acting area.

l. *Program Copy* — The director of the winning cast shall mail immediately to the Director of the One-Act Play in the next higher meet his cast of characters in program form and list of heavy properties needed.

**NOTE:** Regional Contests may be determined unnecessary by the State Executive Committee, dependent upon the number of districts participating in Classes AA and A.

m. *Judging* — It is specifically recommended that a critic judge be secured to judge all One-Act Play contests. In case one good critic judge cannot be secured, a larger number of competent judges may be used, preferably three judges. If three, five, or more judges are used the judges should sit apart during the contest in order to hear the play from different parts of the auditorium. The critic panel may confer after the contest and before the decision is rendered. The selection of the judges for the district contests shall be made by the District Executive Committee, subject to the approval of a majority of the schools concerned. The regional director of One-Act Play shall select competent and unbiased judges for judging the area and regional contests, respectively. For the final contest at Prairie View, the judge, or judges shall be chosen by the State Executive Committee.

n. *Instructions to Judges* — The director of the contest should be certain that the judge, or judges, read and understand all rules and standards of judging, before the contest begins. The decision of the judge, or judges is final, unless some portion of Rule 3 is violated.

See Rule 4, last paragraph, for ruling on judging an incomplete production.

A single critic judge should be expected to criticize each play within an agreed upon time limit. Members of a judging panel should not be expected to criticize unless they desire to do so. The panel may confer and select a spokesman. *Do not hold critique before announcing the results.*

#### 4. JUDGING STANDARDS

These standards were adopted as the official standards for judging Interscholastic League One-Act Plays and each judge shall judge the plays accordingly. This is not a point or percentage plan. The approximate percentages indicated are merely guides, and are not to be used to give plays exact percentage rankings. The standards were devised to assist the judge as he evaluates the plays. They are of value to directors as they prepare their plays for competition.

I. Acting. Value: about 55%

A. Voice — Could you hear the actors distinctly? Was the rate too fast or too slow? Was there a variety of rate and inflection?

Was the pronunciation and articulation properly done for each character? If dialect was used, was it done correctly and naturally?

- B. Characterization — Was there a complete bodily and mental recreation of the character by the actor? Did we “believe” the actor’s characterization all the time he was on stage? (This point, Characterization, is a very important one.)
- C. Movement — Were the movements of the actor in keeping with the character? Was there a great deal of random movement? Was the pantomime accurate and convincing? Did the actor seem to have a well-controlled, poised body?
- D. Contrast — Were there clearly contrasting moods in speeches? Were emotional transitions natural and effective? Did the play seem to have a sameness or seem to be monotonous to watch?
- E. Ensemble — Did you feel a smoothness of action which indicates teamwork among the actors? Was it a closely knit, rhythmically correct show?
- F. Timing — Did the actors pick up cues rapidly? Did the movements of the actors slow down the tempo of the show? Were there “dead spots” in the production because of the lack of a sense of space on the part of the actors? (This point, Timing, is a very important one. The timing of the individual actor combined with the general pace of the show as determined by the director is a phase of production which is frequently done poorly by amateurs.)
- G. Motivation — Was there a clearly discernible reason for all business and movement by the actor? There must be a definite reason for each movement made on the stage. (This point, Motivation, is a very important one.)

## II. Directing and Stage Mechanics. Value: about 35%.

- A. Set — Was the stage dressed to make an effective picture? Was the furniture used in a way which assisted, and did not hinder the action?) Since only the simplest sets using cloth cycloramas, the simplest lighting and the simplest of exterior settings are permitted, the judge must disregard any other feature except these two points.) Plays using any but simple sets are disqualified. (See Rule 3, Section b.)
- B. Lighting — Effective use of available equipment, if within the control of the director. Did the lighting effects blend harmoniously and unobtrusively into the action of the play? Were there effects which were so obvious that they called attention to themselves and took your attention away from the action of the play? (The use of elaborate lighting effects must be disregarded by the judges.)
- C. Business — Were exits and entrances properly timed? Did the actors frequently cover or block each other? Were the actors properly grouped to give necessary emphasis to the right char-

acters at the right time? Was the business adequate to bring out the idea of the play? (This point, Business, is a very important one.)

- D. Make-up — Was the make-up in keeping with the character? Was it realistic and natural?
- E. Costume — Were the costumes correct as to color combinations, period and character? (The use of elaborate costumes should be absolutely disregarded by the judge as he makes his final decision.)
- F. Tempo — Did the play as a whole drag? Was it too fast to follow intelligently? Was the pace of the play in keeping with the general idea of the play? Was the tempo fast enough for farce? Did it tend to become slower for tragedy? Were the sub-climaxes and climax well built up? (This point, Tempo, is a very important one.)

### III. The play. Value: about 10%.

Was it a suitable play for the members of this particular cast? Did the play challenge the abilities of the actors? Did it have a definite effect on the audience? (This point is not to be considered unless it is a neutral audience.) Was the main idea or the theme of the play brought out clearly? (The judge should realize that he may expect high-school students frequently to do some excellent work. He must know that high-school actors have possibilities as well as limitations.)

The judge is instructed to pay little attention to the type of play selected. This is a contest in acting and directing, not play selection. The cast is not to be penalized in the final ranking because the play may not have, in the opinion of the judge, sufficient literary merit.

17. *Planning Meeting* — All speech and drama teachers in a district are authorized to hold a planning meeting well in advance of the organizing date for district spring meets. For last date, see League calendar.

The purpose of this meeting is to assist the Director General in planning the Speech Contest and the One-Act Play Meet. Directors are to make recommendations concerning rooms, schedules, dates, judges, fees, rehearsal time, properties, and other matters pertaining to the meet. These recommendations are to be given to the District Executive Committee for action.

## TYPEWRITING CONTEST

Each member high school from Class AAAA through Class B may enter the typing contest if they qualify under the rules of this contest below.

The contest will be conducted in cooperation with the Department of Business Administration of Prairie View A & M College and the Interscholastic League. You will observe that classes A and B schools are now included in the contest.



1. *Only Accredited Schools Eligible* — The contest is open only to schools accorded credit in typing, according to the current issue of the Texas Education Agency bulletin, entitled, "Standard and Activities of the Division of Supervision," and which follow the time-schedule required by the State Department, viz., single- or double-period five days per week for thirty-six weeks during the year.

2. *Representation* — Each high school class AAAA, AAA, AA, A and B school entering the contest shall be required to enter two, as a minimum in the district meet. Schools having an enrollment of more than thirty in first-year typing on January 1 shall add one additional pupil for every thirty or fraction thereof enrolled in excess of thirty, up to five entries. No school shall enter less than two or more than five contestants. Pupils having had regular instructions in typing prior to September 1, and pupils who will be graduated at mid-term are not counted on this enrollment. ( For "enrollment," see Art. VII, Sec. 18.)

3. *Eligibility* — Only those pupils eligible under Article VIII of the Constitution shall be permitted to enter this contest, and only those who have had no regular instruction in typing prior to September 1, last. Section II, Article VIII, does not apply to typing contestants, provided the contestant is representing the high school nearest to his home accredited in typing. Each teacher entering a contestant must be certain that the contestant has had no typing instruction before September 1, last.

4. *Qualification* — District winners in each class qualify for the State Meet in accordance with schedule provided in Rule 22 of Spring Meet Plan. Individuals are qualified to enter the next higher meet.

5. *State Meet* — Those individuals qualified as indicated in the foregoing paragraph meet for a state championship tournament during the State Meet of the League. Contestants must have their machines set up by 4 o'clock the afternoon preceding the contest. The contestants, coach, or someone designated by either of them should check the machine to determine that it is in good working condition.

The director of this tournament is head of the Department of Business Administration, Prairie View A. and M. College.

6. *General Rule* — The following points herein set down are taken from the International Contest Rules, which are our guide for checking errors. They somewhat clarify the rules to fit our particular requirements. These rules shall govern in all League typewriting meets. Every word omitted, inserted, misspelled, or in any way changed from the printed copy shall be penalized. (See Rule 7 for rewritten or transposed material.) Each error due to faulty machines is to be penalized. (An error in the printed copy may be corrected or copied as printed.)

7. *Rewritten or Transposed Matter* — In rewritten or transposed material not more than one error shall be charged for the rewriting or transposition, and one error shall be charged for each error in the rewritten material.

8. *Contestants Numbered* — Each contestant shall be given a number and that number placed on his contest sheet, so that the identity of the individual is withheld from the judges until the awards are made.

9. *Length of Test — District Meet.* Each contestant will be given two tests of five minutes each. After the first five-minute test, each contestant will proofread his test as the director reads the copy aloud. At the end of the second test, time will be allowed for each contestant to proofread his second test as the director reads the copy aloud and to score his first and second tests. The contestant will then select the test which in the opinion of the contestant is the better and hand the selected paper to the director for final grading. The alternate paper will also be turned in and destroyed by the contest director. At no time will the sponsors be permitted to enter the room during the administering of the tests. Sponsors will *not* be permitted to examine the discarded papers. However, each sponsor will be permitted to examine the discarded paper. However, each sponsor will be permitted to examine his contestant's paper (which has been graded by the committee appointed by the director) before final test results are announced.

*State Meet.* Each contestant will be given two tests of ten minutes each. After the first ten-minute test, each contestant will proofread his test as the director reads the test copy aloud. At the end of the second test, time will be allowed for each contestant to proofread his second test as the director reads the copy aloud and to score his first and second tests. The contestant will then select the test which in the opinion of the contestant is the better and hand the selected paper to the director for final grading. At no time will the sponsors be permitted to enter the room. The alternate paper will also be turned in and destroyed by the contest director. Sponsors will *not* be permitted to examine his contestant's paper (which has been graded by the committee appointed by the director) before final test results are announced.

Typists must cease at the closing signal, even if a word is not completed. No error is counted for the incomplete word. If the contestant continues to write, his paper shall be penalized one error.

10. *Computation by Strokes and Accuracy* — From the gross number of strokes of the printed test material, deduct fifty strokes for each error made. The net number of words will be found by dividing the net number of strokes by 5 (the average number of strokes for each word). Divide the result by 5 or 10 (the length of the test) to get the net rate per minute. Or, divide the gross number of strokes by 5. This will give you the gross number of words written. From this figure, deduct the penalty — 10 times the number of errors. Divide this result by 5 or 10 (the length of the test) to get the net words per minute.

11. *Final Rating* — The final rating, however, shall be based upon both speed and accuracy. To the net words per minute shall be added the percentage of accuracy for the final score. To find the percentage of accuracy, divide the total words written into the total net words written. **EMAMPLE:** The student writes 700 words with three errors; correct words written 670 (700 minus 30), divided by total words, 700,

equals .9571; move the decimal point two places to right — 95.71, which is the percentage of accuracy. In this example the student's speed is 67 (670 divided by 10). The speed, 67, plus the percentage of accuracy, 95.71, equals the student's score, 162.71. The rankings must be based upon this score.

12. *Size of Page* — A page  $8\frac{1}{2}$  by 14 inches shall be used. Write only on one side of each page. Contestant must furnish his own paper except at State Meet.

13. *Spacing* — All work shall have double spacing. One error shall be counted for every line not properly spaced.

14. *Length of Line* — Each line, except the last line in a paragraph, shall contain not less than 61 strokes nor more than 76. The space-counting of line-lengths begins with the *first word* in that line. Do *not* count a space after the last word of a line when measuring line-length — a good typist returns the carriage without making a thumb-space. One error shall be counted for each line not qualifying. The five spaces indented at the beginning of a paragraph cannot be counted in measuring the strokes of the line.

15. *Paragraphing* — Paragraphs shall be indented five spaces. One error shall be counted for every irregularity.

16. *Length of Page* — Each page, except the last, shall contain at least thirty-three lines of writing. Only one error is charged for a "short" page — not one error for each line in the page that is short. A contestant may use a warning mark for the bottom of the page.

17. *Marking of Errors* — Each error shall be indicated by drawing a circle around the error, but touching no part of it.

18. *Spacing after Punctuation* — Two spaces follow all end punctuation marks. All other points have one space, except a dash which has no space either before or after it. (A dash is made by two strokes of the hyphen.) Either one or two spaces may be used after the colon. Any error in punctuation shall be penalized unless the preceding word has already been penalized.

19. *Faulty Shifting and Cut Letters* — If only a part of a letter is seen, an error shall be charged. A lightly struck letter or characters is no error if the entire character is visible. Any letters so near the edge of the paper that the whole letter does not appear on the paper shall be penalized — one error for each word. Every raised or lowered capital shall be penalized one error.

20. *Strikeovers and Erasures* — A strikeover or an erasure is an error and shall be penalized.

21. *Margin* — Any irregularity in the left-hand margin is an error and shall be penalized.

22. *Division of Words at the End of a Line* — Any word wrongly

divided at the end of a line shall be penalized. Any standard dictionary is an authority. This authority shall be presented to settle a dispute.

23. *Crowding and Piling* — If a word occupies less than the proper number of spaces, it shall be penalized one error. When two characters or a space and a character are so crowded that *any portion* of their *bodies* overlap or would overlap were a character typed in the adjoining space one error shall be deducted for this "piling."

24. *Equipment* — Standard 11-inch carriage or portable machines may be used. Machine may have elite or pica type. Machine must have standard bell. A contestant may furnish his own table if he wishes to do so.

25. *Starting Time* — All tests must start at the time set in the Official Program. Warming-up tests must be given, but just one official test may be counted in any meet. Definite signals for the beginning and the ending of the official test must be agreed upon and given.

26. *Test* — All contestants, regardless of classification of school, should take the same test at the same time. The official material must not be practiced before the test; this material must be opened in the presence of the contestants.

27. *Graders* — It is the responsibility of the contest director to get the papers graded, and he may select the graders he needs. All teachers having entries and all contestants are permitted to examine their papers — *before the final scores are announced officially.*

28. *Directors* — Directors must *read* and follow all rules. They must refrain from exercising their personal opinions. The director of the contest may select assistants to help get ready for the tests. While the final warming-up test and the official test are given, only the director or one person appointed by the director (not a teacher with an entry) shall remain in the room. The director of each contest or his appointee shall make a final review of papers before the final results are announced. After official announcement of winners has been released, no change can be made in the first five places.

Directors will receive contest material from the Director General of the meet who receives it from League Headquarters, Prairie View.

## RULES GOVERNING MUSIC COMPETITION

### Introduction

Rules and regulations for two types of music competition are outlined in this section. Each contest is designed as a culminating activity for one year's work of music instruction in the public schools. Instrumental and vocal competition will be conducted.

Music competition will continue to be organized, promoted and administered by the State Executive Committee of the Interscholastic League in the same way as are other phases of the League program.

The Head of the Department of Music and his entire staff are anxious to be of assistance to the music teachers in providing teaching aids, and suggestions which will make musical instruction more effective.

Rules of technical nature pertaining to the administration of the music contest will continue to be studied and recommendations will be made to the Legislative Council by a music Advisory committee. This group will council with the State Director of the League. The Director of Band Music and the representatives of the Music Department at Prairie View once each year or when the need arises. Members of the music advisory committee are elected by music educators in each region participating in music contests, one member being elected from each Region. These representatives serve a term of three years. Even numbered regions elect members on even numbered years.

Proposed changes in playing rules should be submitted to the music advisory committee for consideration. (For legislative procedures, see the Constitution).

### General Regulations

**CODE:** Participation in the League Competition-Festival implies that each member school shall observe all the implications of fair play, courtesy and sportsmanship. Achieving the ultimate in excellence of a performance shall be the goal instead of winning. The competition is designed to motivate music education throughout the year rather than to prepare for a contest. Directors shall use the Competition-Festival to encourage and teach music appreciation, technical ability, stage deportment, audience deportment and good citizenship in general. Competition-Festivals should assume and maintain a regular position as an agency for education and character building in the general educational philosophy of the Public Schools.

1. *Divisions* — Music Competition is divided into two general parts as follows: Band Music and Spring Meet Music.

Rules and Regulations governing each division may be found under special headings elsewhere in these rules as:

- a. Rules Governing Band Competition

### b. Rules Governing Spring Meet Music

Under each separate contest in these main divisions are the Rules governing the contest.

2. *Eligibility* — All eligibility rules outlined in Article VIII of the Constitution shall apply to League Music Competition, "with one exception." EXCEPTION: (The Ten Semester Rule under Article VIII of the Constitution does not apply).

3. *Required Music* — All contest music is required to be selected from the Prescribed Music Publication No. 6317 published by the University of Texas Interscholastic League. This publication shall be purchased from your State Interscholastic League Office at Prairie View A. & M. College, Prairie View, Texas at \$2.00 per copy.

4. *Participation* — Class AAAA, AAA, AA and A Schools are eligible for participation in band competition under the rules governing this contest. Class CC schools may also participate in regional contests ONLY.

Member schools of all classes are eligible to participate in Spring Music Contests under the rules governing these contests.

## RULES GOVERNING REGIONAL BAND COMPETITION

In addition to the general rules stated above, special rules governing Band Competition follow:

1. *Participation* — No school shall take part in Interscholastic League Band Competition in Regional nor State Contests that has not complied with the following requirements as of December 1, of the current year:

- a. Filed its State Band Acceptance of Band Plan Card with the State Office.
- b. Paid its Annual State Interscholastic League Membership fee for the year.
- c. Paid its Regional and State Band Participation fee at the Regional and State Office respectively.

2. *Classification of Schools* — Participating schools shall be assigned for competition as follows:

Class AAAA schools

Class AAA schools

Class AA schools

Class A schools

Class CC Junior High Schools with enrollment of 500 or more students in grades 9 and below

(NOTE: Assignment to classes of schools as outlined in this section is mandatory and schools must participate in the classes they are assigned).

3. *Qualification* — Any band classified as AAAA, AAA, AA, A or CC from a paid member school and which has filed a music acceptance card with the State Office prior to December 1 of the year of competition may be entered directly in a Regional Competition-Festival, provided:

a. It is eligible under requirements listed in Rule No. 2 of General Regulations above.

b. Its state and regional participation fees have been paid and entries are properly submitted.

4. *Organization (Regional and State)* — Band competition is organized under a regional and state plan. A list of schools comprising regions is mailed to each member school early in the fall. Presently, there are five active regions. ....

The State Executive Committee appoints in each region a Regional Executive Committee composed of School Administrators. Members of this committee serve a three year overlapping term.

Each Regional Executive Committee shall appoint its own Chairman to serve a term of one year, but may be re-elected.

5. *Divisions* — Band competition consists of the following divisions:

- a. Marching
- b. Concert
- c. Sight Reading

6. *Regional Band Competition* — Regional band competition is under the direction of the Regional Executive Committees and Contest Chairmen who are responsible for conducting the contest.

7. *Duties of the Regional Executive Committee* — The duties of the Regional Executive Committee shall be:

- a. To appoint a band chairman and a chairman for each other music contest to be included in the regional competition-festival.
- b. To make all arrangements for the Regional Competition-Festival relative to place, time, judges, entries, and finance.
- c. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the region. There shall be no appeal from any decision rendered by this committee.
- d. To investigate and check the eligibility of contestants.
- e. To canvas schools for entries and to cooperate with schools in effecting and promoting Regional Competition-Festivals.
- f. To correspond with the State Office with regard to the interests of the work.
- g. To work in general toward making the Regional Competition-Festivals worthwhile in and by themselves.

- h. To certify to the State Office all ratings awarded at the Regional Competition-Festivals immediately following each contest and at least 10 days prior to the date of the State Contest.
- i. To distribute all awards, ratings and judges comments to the participating schools.
- j. To file a complete financial report with the State Office.

8. *Expenses of the Regional Committee* — The Regional Executive Committee has authority to outline and put into operation a plan for financing its own meetings.

9. *Duties of Contest Chairmen* — It shall be the duty of the music contest chairman to submit recommendations to the Regional Executive Committee relative to the place, time, judges, entries, financing and general plans for the Regional Competition-Festival and to conduct the Competition-Festival according to plan and schedule.

10. *Eligibility* — All eligibility regulations outlined in Article VIII of the Constitution of the Interscholastic League shall apply to League Music Competition-Festival. Superintendents or principals shall certify the contestants at the time of their entry into the Regional Competition-Festival. (EXCEPTION: The Ten-Semester Rule does not apply).

11. *Rebate to the Regional Meet* — All funds collected by the Executive Committee from concessions, admissions and fees at the Regional Competition-Festivals in excess of the amount necessary to defray the incidental expenses of the meet may be prorated up to 100 per cent to the participating schools on the basis of 10 cents per mile both ways.

12. *Selection of Judges for Regional Competition-Festivals* — Each Regional Executive Committee shall have the authority to select and contact judges for the regional competitions. The Executive Committee shall set the amount of fee paid to any judge.

Regional Executive Committees are requested to adhere to the following principals when employing judges:

- a. A judge should reside outside the region in which he is being employed to officiate.
- b. A judge should be currently teaching, conducting or performing in the field in which he is employed to judge.
- c. A judge must have a college or conservatory background in music.
- d. A judge should be required to have either studied a "Handbook for Judges" or must have attended at least one of the workshops for judges.
- e. A judge may not evaluate an organization in a regional competition for which he has served as clinic-conductor during the current year.

Judges shall be instructed not to confer before ratings are placed on judging sheets and those sheets are collected for tabulation.

The State Executive Committee shall select judges for State Contests



13. *Judging Standards* — The actual performance of the soloist, ensemble or band on the stage or field at the time of the contest is the only factor which can be considered in determining ratings. All Regions shall be guided by the Bulletin, Standards of Adjudication, published by the National Interscholastic Music Activities Commission in establishing basic standards of judging. Each competing soloist, ensemble or band shall be assigned a rating designating the excellence of its performance as follows:

Division I, SUPERIOR, The best conceivable performance for the event and the class of participants being judged; worthy of the distinction of being recognized as a first-place winner. This rating might be compared to a percentage grade of 95-100.

Division II, EXCELLENT. An unusual performance in many respects but not worthy of the highest rating due to minor defects in performance or ineffective interpretation. A performance of distinctive quality. This rating might be compared to a grade of 87-94.

Division III, GOOD. A good performance, but not outstanding. Showing accomplishment and marked promise, but lacking in one or more essential qualities. This rating might be compared to a grade of 80-86.

Division IV, FAIR. An average performance, but not worthy of a higher rating because of basic weaknesses in most of the fundamental factors listed on the score sheet. Comparable to a grade of 75-79.

Division V, BELOW AVERAGE. Much room for improvement. The Director should check his methods, instrumentation, etc., with those of more mature organizations.

### Definition of Points Judged

<b>TONE:</b>	<b>INTERPRETATION:</b>	<b>STAGE APPEARANCE:</b>
Intonation	Note spacing	Uniformity
Blend	Accents	Posture
Quality	Style	Response
Maturity	Phrasing	Precision
Control	Tempo	Attentiveness
Support	Emotional quality	Vitality
Volume	Dynamic range	<b>MISCELLANEOUS:</b>
Intensity	Dynamic control	Definition of parts
Balance	Rhythm patterns	Delineation of melody
Vowels	Expression	Clarity-Precision
<b>TECHNIQUE:</b>	Volume	Style contrasts
Rhythmic precision	Assurance	Inner voices
Articulation	Fluency	Ensemble effects
Attack	Vitality	Taste-Musicianship
Release	<b>SELECTION OF MUSIC:</b>	Naturalness
Fluency	Suitability to this group	
Flexibility		
Diction		

## CHART FOR COMPUTING RATINGS

## Three Judges — Five Ratings

Rating I	Rating II	Rating III	Rating IV	Rating V
1—1—1	1—2—2	1—3—3	1—4—4	1—5—5
1—1—2	1—2—3	1—3—4	1—4—5	2—5—5
1—1—3	1—2—4	1—3—5	2—4—4	3—5—5
1—1—4	1—2—5	2—3—3	2—4—5	4—5—5
1—1—5	2—2—2	2—3—4	3—4—4	5—5—5
	2—2—3	2—3—5	3—4—5	
	2—2—4	3—3—3	4—4—4	
	2—2—5	3—3—4	4—4—5	
		3—3—5		

14. *Composite Groups* — When students from grades lower than the high school are combined with high school students to form a competing high school unit (Classes AAA, AA and A); or, when students from grades lower than the junior high school are combined with the junior high school students to form a competing junior high school unit (Class CC), the resulting group is known as a composite group. The following statements shall govern the use of composite groups:

- Composite bands are permitted in Classes AAA, AA, A and CC only.
- No student may be permitted to perform in an organization classed lower than his school classification, i.e., a high-school student may not perform in a junior high-school group, etc.
- No student shall compete in two bands of the same type.

15. *Observe Rules* — Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible contestant is used in any Competition-Festival, knowingly or unknowingly, the minimum penalty shall be the forfeiture of the rating.

16. *Protests* — All protests must be made to the proper committee within twenty-four hours after the organization performs, except that a protest based on the alleged ineligibility of a contestant may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by a superintendent or principal. A protest based on a judge's decision will not be considered.

17. *Entry* — Six copies of entry-evaluation forms must be prepared for each organization entering a regional competition-festival including marching bands. At least two copies, the original and the duplicate must list the personnel of the competing group. Mail the duplicate to the State Director of the Interscholastic League, Prairie View, Texas. Mail the original and the third, fourth, fifth and sixth copies with fees attached to the regional contest chairman. All entries must be post-marked at least twenty-one days before the first day of competition.

After the State Office has checked duplicate entry blanks a certification

on each entry will be mailed to the Regional Contest Chairman. Regional Contest Directors are instructed not to enter any organization if a certification has not been received from the State Office.

18. *Concert and Sight Reading Performance Regulations* — All organizations must perform for ratings and conform with the following miscellaneous requirements:

a. Program — Each band entering a Regional Competition-Festival shall conform to the performance requirements listed below.

b. Selections — Bands are required to perform two selections in concert: (1) a march of the band director's choice; (2) a selection from the University of Texas publication No. 6317 entitled "Prescribed Music" as follows:

Class AAAA will perform one number from the prescribed list designated as Class AAAA and a march of the director's own selection.

Class AAA will perform one number from the prescribed list designated as Class AAA and a march of the director's own selection.

Class AA will perform one number from the prescribed list designated as Class AA and CC and a march of the director's own selection.

Class A and Class CC perform one number from the prescribed list designated as Class A and Class CC and a march of the director's own selection.

The prescribed lists will be available in the early fall preceding the Competition-Festival.

Any organization may not perform a number used by that group during the preceding three years.

Organizations which do not conform to music requirements shall be prohibited from participating in Competition-Festivals.

In the event that an organization does not conform to the program requirements after the entry has been certified, that organization will not be eligible to receive either an award or a rating.

c. *Sight Reading* — All bands will be required to enter a sight reading contest. Ratings received in sight reading will be published as a separate contest and will not affect the ratings received in the concert performance. Information concerning the acquisition and cost of the sight reading music will be sent to the Contest and Regional Executive Chairman prior to the competition.

Sight-reading will be judged on accuracy of reading and flexibility in following the director.

The procedure for conducting the sight-reading contest is as follows:

(1) Each director will be given one minute to study the scores.

(2) Each band will be given five minutes to study the music and receive instruction by the director subject to the following limitations:

- a. A band director may instruct the group as he sees fit including singing phrases or illustrating rhythmic figures. He may not allow students to tap rhythms or perform any part of the music in any fashion.

(3) At the end of the instruction period (5 minutes) bands will perform the number without interruption or further instruction. No band director may sing with the group during the performance nor talk with the students while the performance is in progress.

(4) Performing time — The total performing time for bands shall not exceed 20 minutes including time required to set up and clear the stage.

(5) Scores — Directors shall supply each judge with a conductor's score of the numbers to be performed with the measures numbered. Judges are directed to delay the performance until such scores have been supplied.

#### 19. *Special Rules Governing Marching Contest* —

a. Marching contests will be held in each Region. (While bands are not required to enter, they are encouraged to do so in order to promote a well-balanced program of band activity.)

b. The time for the marching contest will be set by the Regional Executive Committee with December 31st as deadline date.

c. Each member school will be allowed one entry of the designated classification in the marching contest.

d. Each competing band must occupy the marching field for not more than eight minutes nor less than five minutes. It shall be the duty of the contest chairman to provide an adequate warning signal at the end of seven minutes. Any band which leaves the field in less than five minutes or fails to vacate the field in eight minutes shall be penalized one rating.

#### e. *Required Movements* —

(1) Forward March — (step off)

(2) Halt (while playing — continue to play)

(3) Counter March or to the Rear (while playing)

(4) Either: Right Oblique and its correction movement, Forward (while playing); or, Left Oblique and its correction movement, Forward (while playing); or

Right or Left Flank and the converse movements, Left or Right Flank as required to correct the direction (while playing); or

Column Left or Column Right (while playing)

(5) Start and Cease Playing — (while marching)

f. *Special Formations* — Each organization may perform such formations or drill as it selects provided it does not exceed the maximum time allowed for performance.

g. Inspection will not be conducted as a part of the marching contest and scores will not affect marching ratings. Inspection will be conducted as a separate contest with no awards. The contest will be

held immediately preceding entry to the parade field. Judges will be instructed to limit interrogation of the individuals to subjects pertinent to the inspection. Bands will be inspected for:

- (1) Neatness and uniformity of dress. (No jewelry except rings, watches, medals).
- (2) Condition of instrument
- (3) Accomplishment of stationary commands to include:
 

(a) Right Face	(c) About Face	(e) Rest
(b) Left Face	(d) At Ease	(f) Attention
- (4) Alertness to instructions.

20. *Awards* — The following schedule of awards is mandatory as the standard to be used in Regional Competition-Festivals. No ratings nor awards other than those herein provided for shall be given. A school that accepts ratings or awards other than those herein provided for shall be subject to suspension upon recommendation of the Regional Executive Committee to the State Executive Committee.

A Marching Award may be presented to a band which earns a Division I rating in marching provided this band does not qualify later for either a Special Award plaque or a Sweepstakes Trophy.

An Event Award may be presented to any band which achieves a Division I rating in either concert or sight-reading provided this organization does not qualify for the Special Award.

A Special Award may be presented to any band which achieves a Division I rating in both concert and sight-reading. This award may not be presented to bands which qualify for the Sweepstakes Award.

A sweepstakes award may be presented to any band which earns a Division I rating in concert, sight-reading and marching.

Any organization achieving a Division II rating in any event is entitled to receive an Organization Certificate. These certificates are supplied by the State Office.

A Gold Medal may be presented to a soloist who achieves a Division I rating.

A Silver Medal may be presented to any soloist who achieves a Division II rating.

### State Band Festival

Competition in Concert and Sight Reading shall be conducted on a State basis between the bands earning Division I and Division II ratings in Regional competition, except that Class CC Bands shall participate in Regional Contest ONLY.

The State Competition Festival shall be under the direction of the State Executive Committee in cooperation with the Music Department of the Prairie View A. & M. College.

Rules governing classification, participation, eligibility, judging, judg-

ing standards, composite groups, protests, selections, performances and awards are the same as those above for regional competition festivals.

Since marching contests will not be conducted at the State contest, no marching trophy will be awarded at the State contest.

Each band accepting the State Band Plan will pay a fee of 25c per participant, and mail to the State Office a complete eligibility list.

All entries to the State Competition Festival must be certified in the State Office by the Regional Chairman, at least 10 days prior to the first day of the contest.

### Rules Governing Spring Meet Music Competition

Spring Meet competition includes vocal solo, mixed octet and piano solo.

The general rules above and the following special rules govern these contests. Music Directors are encouraged to read these rules carefully and avoid difficulties.

21. *Representation* — Each school may enter any of the four spring meet events in music at the district meet, that is, mixed octet, male solo, female solo and piano solo.

Only the winner of first place in each of the music events shall be entitled to enter the next higher meet.

22. *Eligibility* — Only those pupils eligible under Article VIII of the Constitution shall be permitted to enter music contests (Exception, Section 16 of Article VIII, Ten Semester Rules, does not apply in the music contest).

23. *Selection of Judges* — Executive Committees are requested to adhere to the following principals when selecting judges for spring meet contests:

- a. Judges for music contests in spring meets shall be three or another odd number selected by appropriate district or state executive committee on a basis of capability and impartiality.

The Director of Music shall see that judges are familiar with the rules of the contest prior to the beginning of the contest.

- b. A judge should reside outside the district in which he is being employed to officiate.
- c. A judge should be required to study rules found in the Rules and Regulations of the League and/or rules governing the music contest prior to the beginning of the contest. The contest director should assist judges in obtaining these rules and explaining them.
- d. A judge may not evaluate an organization in a district competition for which he has served as clinic-conductor during the current year.

- e. Judges shall be instructed not to confèr before ratings are placed on judging sheets and those sheets are collected for tabulation.

24. *Judging Standards* — Shall be those outlined under Rule 13 of the Rules governing music competition.

- a. Definition of Points Judged — Shall be the same as in Rule 13 above.

b. Chart for Computing Ratings — Shall be the same as in Rule 13 above.

NOTE: In district meets, judges shall rank the contestants, first, second and third; at the State Meet all contestants shall be rated Division I, II, III, IV or V.

### Special Rules Governing Solo Competition

These rules together with the general rules above govern contests in vocal and piano solos.

25. *Qualification* — Any soloist who meets the eligibility requirements referred to above and complies with the specific regulations in this section may be entered in solo competition in the district and state meets. All soloists must compete in the district for first, second and third places. All soloists must compete in the state meet for ratings.

26. *Classification* — Solo events will be grouped in three divisions for each of the classes of schools — vocal, male; vocal, female and piano. (In the vocal solo contest boys compete with boys and girls with girls without regard for pitch of voice).

27. *Selections* — The required selections to be performed in these contests by all classes of schools must be chosen from the University of Texas Interscholastic League Publication No. 6317 entitled "Prescribed Music." (This publication is supplied by the State Office. See price in Appendix III).

- a. The Vocal Solo contest shall be for both male and female contestants separately for each class of school.
- b. Each contestant will perform one selection only.
- c. Each group of selections listed in the Prescribed music bulletin 6317, is classified as Class I, Class II, Class III girls and boys. Selections for Classes AAAA, AAA and AA vocal solo shall be chosen from Class I list, choosing high, medium or low according to the voice pitch of the contestant.

Selections for Classes A and B shall be chosen from Class II list similarly.

Selections for Class C schools shall be chosen from the Class III list for both boys and girls.

Only one selection shall be performed in vocal solo competition.

Selections for junior high schools shall be the same as those required for the senior high school group to which they are assigned for spring meets.

28. *Performance Regulations* — All soloists in the district and state meets shall conform with the following miscellaneous requirements:

- a. *Memory* — All soloists must perform their selections from memory. Each of three judges must be supplied with copies of the music. The judges are instructed not to permit performance to begin until he has received this score.
- b. *Repetition* — A soloist shall not repeat a number used by him during any previous three years.
- c. *Time* — playing or singing time shall not exceed 6 minutes. Judges may stop the performance and judge on the portion performed.
- d. *Accomplishment* — All vocal solos shall be accompanied and shall be accompanied by piano only except those solos which are written expressly for an unaccompanied instrument or voice. Directors should limit the number of soloists one accompanist may assist.

29. *Required Selections for Piano Solo Contest:*

- a. Selections for the Piano Solo contest must be chosen from the Prescribed Music Publication number 6317.
- b. Classes AAAA and AAA schools shall select and play a number from the "Class I" group of Piano Solos. Class AA and Class A schools shall select and play a number from the "Class II" group; and Classes B and C schools shall select and play a number from the "Class III" group.

### Special Rules Governing Ensemble Competition

30. *Definition* — A vocal ensemble shall consist of eight performers. Duets are not permitted in any event.

31. *Qualification* — Any vocal ensemble, the members of which meet the eligibility requirements listed in the Music Contest rules above and comply with the specific regulations of this division may be entered in the district and state meets. All ensembles must compete in the district meet for first, second, and third place. All ensembles must compete for ratings at the State Meet.

32. *Classification* — Ensemble events shall be in one division: Vocal — Mixed Octet for each class of schools.

33. *Selections* — The required selections to be performed by all classes of ensembles will be taken from the Prescribed Music Booklet University of Texas Publication number 6317.

Groups which do not perform numbers appearing on the prescribed lists will be prohibited from participating in the competition. In the event that an ensemble does not conform to the program requirements



after the entry has been certified, that ensemble shall not be eligible to receive an award nor a rating.

a. Required selections for Mixed Octet shall be taken either from the Mixed Chorus "Group" or from Small Mixed Ensembles SATB. One of these selections must be performed *A Capella*.

- (1) Class AAAA perform two selections from Grades V and VI of the Mixed Choral group or from Small Mixed Vocal Ensembles SATB, Class I.
- (2) Class AAA will perform two selections from Grades V and VI of the Mixed Choral Group or from Small Mixed Ensembles SATB, Class II.
- (3) Class AA will perform two selections from Grades III and IV of the Mixed Choral Group or from Small Mixed Ensembles SATB, Class III.
- (4) Class A will perform two selections from Grades III and IV.
- (5) Classes B and C will each perform two selections from Grades I and II of the Mixed Choral Group.
- (6) Junior High Schools will perform two selections listed under the class in which they compete in spring meets, that is, Class AAAA junior high schools compete with Class AAA high schools; Class AAA junior high schools compete with Class AA, and Class AA junior high schools compete as A, as one and the same class.
- (7) Mixed Octets shall perform 2 selections, both of which shall be chosen from the Prescribed Music Publication by the University of Texas Interscholastic League. (This publication is on sale at the State League Office, Prairie View A. & M. College).

34. *Performance Regulations* — All ensembles must conform with the following requirements:

- a. *Copies of Music.* Music directors shall supply each of the judges with a copy of the music to be performed. The judges are instructed to permit performance to begin only after they have been supplied with such music.
- b. *Time.* Playing or singing time shall not exceed six (6) minutes. Judges may stop the performance and judge on the portion rendered.
- c. All ensembles may use scores.
- d. *Repetition.* An ensemble may not play or sing a selection which has been used as a contest selection by a similar ensemble from the same school in the previous year, unless half the members of the group did not participate in the ensemble the previous year.
- e. *Direction.* Ensembles shall perform without direction by either an adult or a student director.
- f. *Accompaniment.* Accompaniment is not required but must be by piano when used.

## ATHLETIC CONTESTS

The primary object of Interscholastic League Athletic Contests is to assist, advise and aid Negro Public Schools of Texas in organizing and conducting inter-school athletic contest:

(1) By devising and preparing eligibility rules that will equalize and stimulate wholesome competition between schools of similar rank.

(2) By equalizing and regulating competition so that the pupils, schools and communities may secure the greatest social, educational and recreational returns from the contests.

(3) By helping schools make athletics an integral part of the educational program.

(4) By preserving the game for the contestant and promoting the spirit of sportsmanship.

(5) By promoting among the players, schools and communities a spirit of friendly rivalry and a respect for the rules of the contests.

The League is vitally interested in the welfare of every boy and girl participating in the athletic contests. To protect the physical well-being of the contestants it is being urged that every contestant be given a thorough medical examination by his family physician before participation in the athletic games and contests of the League.

### Football Plan

*The Football Code* — The football code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest; to see that officials are extended protection and courtesy by players, school personnel, and laymen; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sports is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

The development and recreative aspects of football should be strongly emphasized in all contests. It shall be considered dishonorable and contrary to good sportsmanship to withhold evidence against any player or school without presenting the same to the proper committee or to the school administration concerned.

1. *Eligible Schools* — Only Senior High Schools are eligible in football. No school shall participate in League football unless its acceptance of this plan is on file in the State Office by September 10. The application for membership in the Football Plan by the superintendent or principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in football after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A school which participates in another state high school league in football shall be suspended in this activity for a period of one year.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

Any school assigned to a football district must complete their district schedule and compete for district honors. Schools participating in football for the first time may be assigned their first season to a district on non-honor basis.

2. *Employment of Football Coaches* — A school is not eligible for Interscholastic League football competition —

(1) Whose head coach or whose assistant coach is not a full-time employee (this rule shall not affect the status of a coach on a leave of absence attending college) of the school board of the school which the team represents. "Full-time" means full-time for the whole *scholastic or calendar year*; or

(2) Which contracts to pay its football coach out of gate receipts, or which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games.

a. *It would be against the rule for a contract to be based upon a percentage of the gate receipts.*

b. *It would be desirable for the salary to be fixed at the beginning of the year, and to include no provision for bonus.*

c. *The salary of the coach should be paid from funds under the complete control of the school board, and disbursed to the coach in the regular way in which the other salaries are disbursed.*

d. *Any contract which makes it to the immediate financial interest of a coach to win a game would be in violation at least of the spirit of the rule which has been adopted.*

3. *Classes of Schools* — High Schools participating in football shall be divided into four classes, as follows:

Class AAAA .....	425 and up
Class AAA .....	225 to 425
Class AA .....	125 to 225
Class A .....	50 to 124

(For complete rule on classification see Art. VI, Sec. 5)

High Schools of lower classification may be admitted to the next higher class by unanimous vote of the executive committee of the district to which application is made subject to the approval of the State Executive Committee.

Beginning in 1960 — Schools shall be assigned for a two-year period in the same district and class in football and these assignments shall commence on even years. Only newly created schools and consolidated schools may be assigned to a class on a one-year basis, during odd numbered years.

4. *District* — The State shall be divided into four districts for class AAAA and class AAA schools and competition shall include State Championship.

The State shall be divided into eight districts for class AA schools and competition shall include State Championship.

The State shall be divided into districts for class A schools and competition shall include State Championship.

Usually five to eight schools are assigned to a district by the State Executive Committee. At least four schools should participate in order for a district to maintain its active status.

The list of district chairmen, their addresses and schools assigned to each district will be mailed to member schools prior to September 1 of each year.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

5. *District Organization* — (Classes AAAA, AAA, AA and A.) The chairman of the old District Executive Committee shall serve as temporary chairman for the district and he shall call a meeting of all participating schools in the district, preferably in the spring but in any case not later than Saturday following the Third Monday in September. (The State Executive Committee urges the District Chairman to call his organization meeting in the spring.) At this meeting a district executive committee shall be created composed of superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternatives should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the Chairman to call the organization meeting.

6. *Duties of District Executive Committee* — It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion not later than the date prescribed on the League Calendar for such certification, after which the Committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the District Executive Committee; provided the State Committee shall have the authority to reject for inter-district competition any football team whose district committee has adopted any rule or regulation limiting the eligi-

bility of players beyond the requirements set forth in the Constitution and Rules and the Football Plan.

This committee shall determine the method to be used in breaking a tie for district championship early in the football season before such ties occur.

The district Executive Committee must certify an eligible champion without any conditions attached to this certification.

- c. To arrange a round-robin schedule in the district to close out no later than the date designated in the League Calendar for each respective class. In districts that have more than ten participating schools, sub-districts shall be created, in which case round-robin schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than ten schools may be subdivided.

The subdivision of a district shall contain an equal number of teams, or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

**If no more than four or five schools comprise a district, a double round-robin may be played with the permission of the District Executive Committee and approval of the State.**

- d. To investigate and check the eligibility of a player in the district and to furnish to member-schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for football.
- e. To uphold the principle that high school football is worth-while in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of football in this school.

7. *Expenses of District Committee* — The District Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed its regular League membership fee. The failure of a school to promptly pay its assessment, after having been notified, shall be subject to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall fur-

nish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification* — A district shall be disqualified in the Regional or State race, if its Committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

(a) If a football team used an ineligible player and is assessed the minimum penalty (See Section 6, Article X—required to forfeit the game or games in which said ineligible player or players participated) said team is not further held responsible for the violation and is eligible for district honors.

(b) If a football team is certified as district champion which has used a contestant not eligible under Interscholastic League rules the State Executive Committee has jurisdiction under rule 8 of the Football Plan to re-determine questions of eligibility, Rule 6a of the Football Plan having applicability only to intradistrict competition.

9. *Eliminations* — Classes AAAAA, AAA, AA, and A district champions are bracketed for elimination play to State Championship on a weekly schedule beginning the first week-end after district champions are determined, unless otherwise announced by the State Office. District Champions of each class shall be bracketed in consecutive numerical order except for those classes comprised of such numbers of districts as will necessitate drawing.

In the event the number of districts comprising a class is not 4, 8 or 16, byes will result. In such case the Head Coach at Prairie View A. and M. College will bracket district champions so as to clear all byes in the first round (the bi-district play-off).

These brackets showing what two district champions will meet for bi-district play will be mailed to the District Directors by November 1 of each year. District Directors will in turn deliver them to the winning schools as soon as they are duly certified.

Each AAAAA and AAA district executive committee must certify its district champion to the State Director no later than the second Monday after Thanksgiving Day.

Each Class AA District Executive Committee must certify its District Champion to the State Director no later than Monday following Thanksgiving Day in November. Class A district champions must be certified by the Monday of Thanksgiving week.

10. *Jurisdiction of Inter-District Dispute* — The State Executive Committee shall have jurisdiction in all disputes arising between winners that have been duly certified.

11. *Number of Games.* (a) Between the fourteenth day following the date for football practice to begin, and the week-end following Thanksgiving week, no contestant in Class AAAAA nor Class AAA football shall be permitted to participate in more than ten football games and in addition, he shall not be permitted to take part in more than one game during any given period of 5 days; (b) No contestant in Class AA football shall be permitted to participate in more than ten football games between the fourteenth day following the date for football practice to begin, and the end of week of Thanksgiving Day; (c) Between the four-

teenth day following the date for football practice to begin, and the weekend preceding that of Thanksgiving Week, no contestant in Class A football shall be permitted to practice in more than ten football games and in addition, he shall not be permitted to take part in more than one game during any given period of 5 days.

*In counting the five-day period, begin with the day on which last game was played and count 6 days. The sixth day is the first eligible date.*

12. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, regardless of size or date, shall eliminate from the District, or State race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage* — A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

14. *Tie games* — In inter-district elimination contests a team shall receive one point for each time it penetrates its opponent's 20-yard line. In the meaning of this provision, a team has penetrated its opponent's 20-yard line when the ball has been declared dead legally in its possession inside the opponent's 20-yard line. It is understood that only one penetration may be counted during one continuous possession of the ball. A play from outside the 20-yard line which results in a touchdown shall count one penetration. If this plan shall fail to determine a winner, the team that has made the greater number of first downs shall proceed in the race. A first down shall be counted when the required distance has been made. If the two teams are still tied after counting first downs, the one that has gained the most net yardage from scrimmage shall be declared winner.

For most purposes the 20-yard penetration rule merely shortens the field and creates a second goal line. Whenever a ball is declared dead, legally in the possession of a team behind the goal line, that team is awarded points. The same principle should be followed in awarding points for penetrating the 20-yard line. Whenever a team has penetrated its opponent's 20-yard goal line and the ball has been declared dead, legally in its possession inside the 20-yard line, that team is entitled to one point. A penetration on the fourth down shall be counted, provided the team has legal possession of the ball at the time it is declared dead by the referee inside the 20-yard line.

It shall be the duty of the referee of the game to interpret and enforce this rule and his decision is final. The game officials are to keep a record of the number of penetrations, first downs, and yardage from scrimmage and make a report to each school in a case of a tie.

Points thus made are, of course, not considered unless the game results in a tie. It is simply a method of breaking a tie, or in any sense a new method of scoring.

Unless mutually agreeable otherwise in advance of the game, this rule shall apply in the District and State Championship games.

15. *Breaking Contracts* — A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

The District Executive Committee may recommend to the State Executive Committee the suspension of a school for cancelling regularly scheduled conference games for the purpose of playing non-class or out-of-district games, and the State Committee may suspend a school for such cancellation.

16. *Reports* — Each team shall make a complete report (forms furnished by the League) of every game in duplicate immediately after the game. One report shall be sent to the State Office and one to the Chairman of the District Committee. The District Committee may disqualify a team for its failure to report its games promptly.

It will be noticed that this rule gives the District Committee authority to interpret the word "promptly."

17. *Observe Rules* — Only male students satisfying all the requirements of Article VIII of this Constitution are eligible in football. In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

18. *Football Code* — By accepting this plan, the coach and other officials of each school pledged themselves to act in the spirit of the "Football Code" and to foster this spirit among the players.

It is recommended that the home team provide four deputized men to be placed in each corner of the playing field for the purpose of helping insure proper conduct of fans and of providing an escort for the game officials while they are serving in an official capacity.

Also, that each member school construct a fence around the playing field to restrain the crowd and to keep them from moving out on the field.

Further, that the public address system at the game be used to explain to the fans the meaning of the Football Code and the fact that the Code binds the fans of both institutions to abide by the decisions of officials; that at the beginning of each game the officials be introduced as guests of both teams.

19. *Eligibility Blanks and Season Report* — Each school shall type out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, mailed to the State Office, and one filed with the Chairman of the District Executive Committee, before the school is allowed to take part in any game<sup>1</sup>. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in football during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

20. *Guarantees* — The visiting team always has the right to demand

<sup>1</sup>The word duplicate in this rule has been interpreted to mean a carbon or photostatic copy of the original list.



a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest.

A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team for further participation.

(NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest shall be considered as expenses of the game. These expenses shall be itemized with supporting bills, properly receipted. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school.)

Proceeds from the sale of season tickets are considered a part of the receipts of the game.

21. *Officials*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement of officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Begining a game with an official constitutes agreement.

It is recommended that agreement on officials be made in writing early in the football season and by all means, at least five (5) days prior to the date of the game. The best possible officials should be sought for every game, hence, certified officials are recommended.

22. *Place of Game* — Unless mutually agreeable otherwise, the place for playing a game within the district shall be determined on the "home and home" basis for the past six years, except in a State or District elimination game the place shall be determined on the basis of the last game (within six years) between the two schools which counted on League standing. The team that was the visiting team the last time the two teams met on a home field may insist upon the game being played upon its home field, except as provided above. The home team may designate the day for the game. Starting time of the game shall be by mutual consent, or in case of disagreement by the decision of the District Executive Committee.

In case of disagreement between two teams that have had no football relations during the past six years, the place shall be decided by tossing a coin.

The State Executive Committee, in December 1940, ruled that the word "years" in this rule should be taken to mean football seasons. In other words, games are to be settled on a home and home basis within the past six "football seasons." For illustration: any game played prior to the 1935 season has no bearing upon this rule since it is outside of the last six football seasons. Seasons are counted as follows: 1940—1, 1939—2, 1938—3, 1937—4, 1936—5, 1935—6, etc.

In 1935 Team A and Team B were in the same football district. Team A played Team B on Team B's home field. The following year Team A and Team B were placed in separate districts. In 1940 Team A and Team B won their respective district championships. The Committee ruled that next game should be played on Team A's field.

23. *Seven Per Cent Inter-district Receipts* — Seven per cent of the gross receipts of inter-district games in the State Championship races shall be

paid to the State Office to maintain a fund for investigating eligibility questions and to supplement printing, salary, office appropriations relating to football and for the purchase of trophies and awards in Interscholastic League State Meets.

24. *Protests* — All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and unbiased decision based upon the evidence presented.

25. *School Authorities Responsible* — Responsibility for the proper conduct of football in a school system rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

26. *Trophies for District Champions, State Champions and State Runner-up* — An appropriate championship trophy will be awarded to each school winning District Championship and to each school winning State Championship and State Runner-up.

27. *No. Inter-school Spring Scrimmage or Football games* — No member-school shall play any football games, practice, or scrimmage with another school after February 1. The penalty for violation of this rule shall be assessed by the State Executive Committee.

28. *Playing Rules* — "The National Collegiate Athletic Association Football Rules" govern all League football games.

29. *Football Practice Periods* — In Classes AAAA, AAA, AA, and A spring football practice or training shall be limited to twenty-one consecutive calendar days, and there shall be no football practice or training, and no football equipment issued, from the close of the spring training period until fall practice. Fall football practice may not begin earlier than one week prior to the first Friday in September but in no instance shall an interschool game be played until the second weekend after the beginning of fall practice.

Football practice or training is interpreted to mean any organized instruction, drills in calisthenics, or conditioning periods conducted prior to the opening date for fall practice.

Football equipment is interpreted to mean the issuing of football shoulder pads, shoes, headgear, football trousers, or any other equipment used primarily for organized football practice.

**This rule has been interpreted to mean that, participation in the summer**

public recreation program by high-school boys would not be construed as a violation of the Football Practice Rule, provided the summer programs are not conducted as a conditioning period for football players; and provided there is no football equipment issued, such as described in Rule 28 of the Football Plan. A specific grouping of high-school athletes, such as football players, for the purpose of conditioning these boys for football practice would be construed as a violation of the above designated rule.

30. *Post-season Games* — No school may engage in any post season game other than in regular inter-district play-offs scheduled by the League.

A post season football game is one played after the last day designated for football district elimination.

For Class A, Football Season closes the Saturday immediately preceding the week of Thanksgiving Day.

For Class AA the season closes Saturday immediately following Thanksgiving Day.

For Classes AAAA and AAA the season closes Saturday following that of Thanksgiving Week.

The penalty for the infraction of this rule shall be assessed by the State Executive Committee.

31. *All Star Games* — No athletic director, coach, teacher, administrator or school district of a member school shall at any time assist either directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game, in which one or more of the competing teams is composed of a player or players who, during the previous school year, were members of a high school football team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension.

**NOTE: Comment on All-Star Rule**—It is possible that one exception be made under this rule, which would make it possible for member school personnel to participate in one state wide All-Star Football Game, provided: (1) that the game would be similar in principle and nature to the All-Star game that is promoted by Texas High School Coaches Association; (2) that a similar organization of Principals and Coaches, either or both, would organize, operate and manage such game; (3) that the organization's plan for conducting this all-star football game would be acceptable to the State Legislative Council and State Executive Committee of the Texas Interscholastic League of Colored Schools.

## Boys' Basketball Plan

*The Basketball Code* — The basketball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest and to see that proper precautions are taken for their protection and safety; to treat your opponents as your guests and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools* — No school shall participate in League basketball unless its acceptance of this plan is on file in the State Office by October 15 and the fees are paid.

The application for membership in the Basketball Plan by the Superintendent or Principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in basketball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team.

A school which participates in another state high-school boys' basketball championship tournament or league shall not be eligible for League membership in boys' basketball for the succeeding year.

A non-participating school the preceeding year desiring to participate shall so notify the State Office one year in advance.

2. *Employment of Basketball Coaches* — A school is not eligible for Interscholastic League basketball competition.

(1) Whose head coach or whose assistant coach is not a full-time employee (this rule shall not affect the status of a coach on a leave of absence attending college) of the school board of the school which the team represents, "Full-time" means full-time for the whole *scholastic or calendar year*; or

(2) Which contracts to pay its basketball coach out of gate-receipts or which draws its contract with its coach in such a way as to make it the immediate financial advantage of a coach to win games. (See Interpretation under "Rule 2, Football Plan.")

3. *Classes of Schools* — High Schools participating in basketball shall be divided into classes as provided in the Football Plan with the exception that Class B Schools shall be included.

4. *Districts* — The State shall be divided into districts for each Class of Schools as follows: Classes AAAA, AAA, and AA, the districts shall be the same as for football competition; for Class A schools the districts shall also be the same as for football where possible. However, since some Class A schools do not participate in football, either additional districts are designated or these schools are assigned to the above Class A districts.

Class B Schools shall be divided into districts for basketball competition.

Schools are assigned to districts by the State Executive Committee. Usually, five to eight schools comprise a district. In order to maintain a district at least four schools should participate. District Winners in each of the above classes are eligible to compete in the State Championship Basketball Tournament at Prairie View. Any champion that engages in basketball competition with another high school after winning State Championship shall be suspended from the League for the next Basketball Season."

5. *District Organization* — The temporary chairman for the district

shall call a meeting of all participating schools in the district, preferably in the early part of September, but in any case not later than Saturday following the first Monday in October. At this meeting a district executive committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

6. *Duties of District Executive Committee* — It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by the committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective Class, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the District Executive Committee; provided the State Committee shall have the authority to reject for interdistrict competition any basketball team whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Basketball Plan.

The District Executive Committee must certify an eligible champion without any conditions attached to this certification.

An eligible district champion must be certified to the State Director's Office at least ten (10) days prior to the date of the State Tournament for the respective Class of Schools. TIES should be provided for when planning the district schedule so as not to delay certification of an eligible team to the State Office."

While the District Executive Committee is responsible to certify an eligible champion, the Principal of the school should also notify the State Director immediately after his team has been declared eligible.

- c. To arrange a schedule in the district to close not later than the date set for a conference champion to be certified. It is recommended that when feasible the district schedule be set upon a double round-robin basis. In districts that have more than ten participating schools sub-districts shall be created, in which case

schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than ten schools may be subdivided.

The subdivisions of a district shall contain an equal number of teams, or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for basketball.
- e. To uphold the principle that high school basketball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the Committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of basketball in his school.

7. *Expenses of District Committee* — The District Executive Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed the regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participating the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification* — A district shall be disqualified in the State race, if its committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

9. *Elimination* — District Championship only in the respective classes of schools shall be certified by the District Executive Committee and reported to the State Office on the dates shown on the Interscholastic League Calendar for the current year.

In all five classes the district champion only shall be eligible to compete in the State Tournaments at Prairie View A. and M. College.

10. *Jurisdiction of Inter-district Disputes* — The State Executive Committee shall have jurisdiction in all disputes arising between district winners that have been duly certified.

11. *Number of Games and Tournaments* — No high-school team shall be eligible for district honors that has violated any portion of this rule. (For definition of a "high-school team" see Article VII, Section 21.) A team which did not win district honors this current year shall be ineligible for district honors for the next basketball season if they violate any section of this rule.

- a. No team shall be allowed to enter more than three invitational tournaments prior to the last day for certification of a district champion.
- b. No team or boy shall play in more than three interschool basketball games per calendar day.
- c. No high school shall participate in more than 24 basketball games exclusive of games allowed in three invitational tournaments and games that count on League standing."

12. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by non-participating Texas high school, except by a junior high school or dormitory school, regardless of size or date, shall eliminate from the District or State race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage* — A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

14. *Breaking Contracts* — A game cancelled after contract has been signed, unless both parties agree to cancellation, shall be forfeited to the team not at fault.

The District Executive Committee may recommend to the State Executive Committee the suspension of a school for cancelling regularly scheduled Class games for the purpose of playing non-class or out-of-district games, and the State Committee may suspend a school for such cancellation.

15. *Observe Rules* — Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible man is used in any game knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

16. *Basketball Code* — By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the "Basketball Code" and to foster this spirit among the players.

17. *Eligibility Blanks and Season Report* — Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State

Office, and one filed with the Chairman of the District Executive Committee, before participating in any game of the current school year. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in basketball during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

18. *Guarantees* — The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team from further participation.

NOTE—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing court without cost to the visiting school.

19. *Officials* — All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement of officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking the contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

It is recommended that agreement on officials be made in writing early in the basketball season to avoid difficulties. The best possible officials should be sought for every game, hence certified officials are recommended.

20. *Place of Game* — The District Executive Committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams.

21. *Protests* — All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time, provided it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit and answer to charges made or issues raised),



an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

22. *School Authorities Responsible* — Responsibility for the proper conduct of basketball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

23. *Awards for State Tournament* — In the State Tournament a trophy is provided for the winning team. Other appropriate awards shall be given the runner-up team. Also a district championship trophy will be awarded the school winning District Championship.

24. *Reporting District Winners* — An eligible district winner for each class of school must be reported to the State Office at least ten (10) days prior to the date of the State Tournament for the respective class of school. The winners must be certified by the District Executive Committee as eligible to enter the State Tournament."

25. *State Tournament* — The State Tournaments shall be conducted at Prairie View A. and M. College, Prairie View, Texas, in February (See Calendar for dates).

"The draw" for the State Tournament shall be conducted by the Head Coach of Prairie View A. and M. College in the presence of witnesses as soon as district champions are determined and reported to the State Office.

No team will be permitted to use more than 10 players in the State Tournament.

26. *Breach of Contract* — Any school which qualifies for the State Tournament in basketball and fails to participate or complete official schedule of games, unless excused for valid reason by the State Executive Committee, shall be guilty of breach of contract. Schools violating the provisions of this rule shall be suspended from basketball for a period not to exceed one calendar year.

27. *Playing Rules* — The National Basketball Committee "Official Basketball Rules" govern League basketball.

28. *Dates for Interschool Games and Scrimmages* — In Classes AA, AAA and AAAA there shall be no inter-school basketball games or scrimmages allowed prior to November 1, or after the last day of their respective State tournament.

In Classes A and B, there shall be no inter-school basketball games or scrimmages allowed prior to October 15, or after State tournament.

29. *Post-Season Participants* — No member of a high-school basketball team shall be allowed to participate as a player on a non-school basketball team following the close of a school's regular season schedule.

30. *All Star Rule* — No athletic director, coach, teacher, administrator or school district of a member school shall at any time assist either

directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game, in which one or more of the competing teams is composed of a player or players who, during the previous school year, were members of a high school basketball team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension. (See comment under football All Star Rule).

## BASEBALL PLAN

*The Baseball Code* — The baseball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to take unfair advantage of the other team. It means to accept decisions of officials without protest; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excell and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools* — The contest shall be limited to Classes AAAA and AAA schools and will extend to State Championship.

Class AA and Class A schools desiring to participate may do so as members of the above classes of schools.

No school shall participate in League baseball unless its acceptance of this plan is on file in the State Office by March 1 and its fees are paid for the present school year. A school which does not participate in baseball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

The application for membership in the Baseball Plan by the superintendent or principal shall be authorized and approved by the local school board or trustees.

2. *Baseball Coaches Must Be Employees of School Board* — A baseball team is not eligible in the Interscholastic League whose head coach, or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Districts and Classes* — The State shall be divided into districts and classes and competition will extend to District Championship in Classes AAAA and AAA Schools. Schools are assigned to Classes by the State Office. The State Office shall have authority to determine the dates for deciding district championship. (See Interscholastic League Calendar for current year.) To maintain its active status a district should comprise at least four members.

4. *Playing Rules* — The "Official Baseball Rules" of the National Alliance, 7 Dearborn Street, Chicago, Illinois, shall govern League baseball.

5. *District Organization* — Districts for baseball competition shall be the same as those for football, basketball and spring meet, where there is a sufficient number of schools participating.

The chairman for the district shall call a meeting of all participating schools in the district, preferably in the early days of February but in any case not later than March 1. At this meeting a District Executive Committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

6. *Duties of District Executive Committee* — It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective class after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of members of the Executive Committee; provided the State Committee shall have the authority to reject any district champion whose District Committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Baseball Plan.

This Committee shall determine the method to be used in breaking ties for district championship early in the baseball season before such ties occur.

The District Executive Committee must certify an eligible champion without any conditions attached to this certification.

- c. In districts that have more than ten participating schools sub-districts may be created, in which case schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined. Districts with fewer than ten schools may be sub-divided.

The subdivision of a district shall contain an equal number of teams or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member-schools in the districts a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for baseball.
- e. To uphold the principle that high-school baseball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local fan to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of baseball in his school.

7. *Expenses of District Committee* — The District Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed one-half of its regular League Membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas High School, except by a junior high school or dormitory school, regardless of size or date, shall eliminate a school so defeated from the district race. A defeat by a school not eligible to membership in the League shall not count.

9. *A Practice Game* — A practice game to which no admission is charged which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

10. *Breaking Contracts* — A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

11. *Observe Rules* — Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules, except that

Section 2 shall not disqualify a contestant during the baseball season, who is eligible in all other respects at the time of spring graduation. This exception refers only to contestants whose district competition extends into the summer from the end of school. In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

12. *Baseball Code* — By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the baseball code, and to foster this spirit among the players.

13. *Eligibility Blanks* — Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State Office and one filed with the chairman of the District Executive Committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

14. *Guarantees* — The visiting team always has the right to demand guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team for further participation.

(NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school).

15. *Officials* — All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

16. *Place of Game* — The District Executive Committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams. All inter-district and intra-district games shall consist of seven innings (unless tied). By mutual consent they may play nine-inning games.

Bi-district championships shall be determined by playing the best two out of three games unless mutually agreeable to play one game. In case there is a dispute regarding the site or time of a game it shall be settled by the flip of a coin.

No member of this League shall play any game on Sunday.

17. *Protests* — All protests must be made to the proper committee

within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing, and signed by superintendent or principal. A protest based on an official's decision will not be considered.

18. *School Authorities Responsible* — Responsibility for the proper conduct of baseball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

19. *Trophy for State Champion* — An appropriate champion trophy shall be awarded each school winning State Championship and State Runner-up.

20. *Breach of Contract* — Any school which qualifies for a regional or State tournament in baseball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the regional committee or the State Executive Committee, respectively, shall be guilty of a breach of contract. Schools violating the provisions of this rule shall lose all rebate privileges for said tournament and shall be suspended from baseball for a period not to exceed one calendar year.

## TENNIS

1. *Eligibility* — Each school shall observe strictly the rules laid down in Article VIII of the Constitution and Rules.

2. *Divisions and Contests* — There shall be the following division: (1) Boys singles and doubles, (2) Girls singles and doubles.

For competition in Tennis, Classes AAA, AA, and A and B shall compete separately. Class C has been discontinued in tennis.

3. *Preliminary Contest* — All Classes shall compete in their respective districts meets — first place district winners in each class shall compete at the State Meet.

4. *Number of Sets* — In all matches except the finals in the district and State contests, the best two out of three sets shall determine the winners; in all final matches for boys the best three out of five sets shall determine the winners. In all girls' matches the best two out of three sets shall determine the winners.

5. *How to Enter*. — It shall be the duty of each school desiring to enter the district meets to notify the district athletic director, giving names of the players and a certificate of their eligibility signed by the principal or superintendent, at least 10 days before the time of such contest. Furthermore, each winning school in a district, or regional contest shall at once notify the athletic director of the next higher meet at least five days prior to the time of such contest, sending names and eligibility certificates of the players.

6. *Officials* — The director in each contest shall provide a manager and the proper number of umpires for such contests; and in all tournaments the Director-in-charge shall have authority to arrange for officials subject to the approval of the appropriate executive committee.

7. *Participation* — If possible enter contestants who are not in other contests — also where it can be avoided do not allow a boy or girl to participate in both singles and doubles.

8. *No Cheering or Razzing in Tennis* — Tennis etiquette does not permit cheering or razzing during the match. Applauding a good play is always in order. Applauding an error is never in order. A tennis audience has always been a discreet and refined one. Any person who takes it upon himself to berate the officials or make himself conspicuous by razing the teams should be requested to leave the court.

9. *Foot Faults* — This rule will be strictly enforced at the State Meet, and should be in the district, and regional meets.

10. *Substitution Rule* — The local school authorities may make a substitution to fill a vacancy in tennis doubles, but not in tennis singles. (Exception: In tennis singles for girls the local school authorities may make a substitution.) After a given tournament has started no substitutions shall be made.)

#### 11. *Dress:*

- a. All contestants must wear white uniforms.
- b. All contestants must wear rubber or crepe soles shoes without heels.

#### 12. *Play:*

- a. The schedule of matches for each contest will be posted. Any contestant appearing for a match more than one-fourth hour after the time scheduled will be defaulted.
- b. Decisions of the referees must be accepted without argument. Arguments may be made to the head referee.
- c. Contestants may be defaulted for any unsportsmanlike conduct at the discretion of the tournament committee.

13. *Qualification in Tennis* — District winners in each conference qualify for the State Meets in accordance with schedule provided in Rules 19 and 23 of the Spring Meet Plan.

14. *Awards* — In the State Meet a suitable trophy is awarded first place in boys singles, boys doubles, girls singles, and girls doubles.

## HIGH SCHOOL TRACK AND FIELD EVENTS

The National Collegiate Athletic Association Rules shall be the official guide for detailed rules governing track and field events.

1. *Eligibility* — In all track and field meets held by this League, the eligibility rules as laid down in Article VIII of the Constitution must be strictly observed. Notice that this is not designated as a senior con-

test. These events are open to boys of Junior and Senior age, however, a boy entered in a junior track and field meet is not eligible for this meet.

2. *Representation* — Each member school may enter a team in the district meet, advancing to regional and state meets as provided in Rules 21 and 22 of the Spring Meet Plan. It shall be the duty of each school desiring to enter the district or regional meet to notify the district or regional athletic director, giving the names of the players and a certificate of their eligibility signed by the principal or superintendent, at least 10 days before the time of such contest. A school may enter in the next higher meet only the same individuals and in the same events as they qualified for in the preceding meet. If a qualified contestant cannot enter the next higher meet, then the next place winner in that event at the lower meet shall be qualified to participate.

In the relay events, qualification is by school and not individual. Individuals qualifying only as a member of the relay team may not enter any other event in next higher meet.

3. *Points* — The point system in scoring track meets shall be the same in all meets which count on League standing. Points shall be given in the events as follows: first place 10 points, second place 8 points; third place 6 points, fourth place 4 points, fifth place 2 points, sixth place 1 point; except in the relays the points shall be as follows: first place 20 points, second place 16 points, third place 12 points, fourth place 8 points, fifth place 4 points, sixth place 2 points. If less than seven participate in the events, no points shall be allowed for the last place.

In computing individual honors a man's record on the relay team shall also be counted; for instance, each man on the winning team shall receive five points for individual honors, etc.

4. *Events* — The events, with the order in which they shall be held, are as follows:

### Track

- |                          |                   |
|--------------------------|-------------------|
| 1. 120-yard high hurdles | 5. 440-yard relay |
| 2. 100-yard dash         | 6. 880-yard dash  |
| 3. 440-yard dash         | 7. 220-yard dash  |
| 4. 180-yard low hurdles  | 8. 1-mile run     |
| 9. 1-mile relay          |                   |

### Field

- |                      |                       |
|----------------------|-----------------------|
| 1. Pole vault        | 3. 12-pound shot put  |
| 2. Running high jump | 4. Running broad jump |
| 5. Discus throw      |                       |

*In meets where semifinals are necessary the mile run may be included in the semifinals.*

5. *Preliminaries and Finals* — The preliminaries and finals for the State Meet shall be held according to the Official Program of the meet.

6. *Number in Each Event* — Each school having sufficient number



of qualified men shall be allowed not over two men in each event, of the district meet excepting the relay, which requires four men. Only one relay team per school may be entered. Winners of first place in the district meet are eligible to participate in the State Meet except that in class AAA and AAAA district winners and runners-up are eligible to enter the State Meet.

7. *Number of Events One May Enter* — No contestant shall be allowed to compete in more than three track events, including the relays, and in not over five events altogether; and no contestant shall be allowed to enter more than one of the following events: 440-yard run, 880-yard run, mile run.

**This does not debar a 440, mile or half-mile man from the relay.**

8. *Entries for State Meets* — At least 10 days, before the date of the state meet, each school having qualified contestants to compete in the state meet, shall send to the State Director of the Interscholastic League, Prairie View A. and M. College, Prairie View, Texas, by registered mail a list of entries, showing each event for which each contestant is entered. This mail shall be signed by the Principal or other acting head of the school and subject to the approval of the District Director General.

Official entry blanks will be furnished the District Director upon which he will also report and approve all district winners at least ten days prior to the date of the State Meet.

**Each principal shall see that his entries are in harmony with the District Director's certified district report. In case these reports do not agree, the Director's report will take precedence at the State Meet.**

9. *Closing Entries* — All contestants shall be registered with the State Director at least 10 days prior to the State Meet.

10. *No Changes in Entries Allowed* — No changes in the entry list as sent in, as per Rule 8 above, shall be allowed except that a man may be substituted for another in an event, provided the substitute is otherwise eligible and already entered in the meet. One alternate may be entered for each relay team qualified, but no alternates are allowed for individual entries. An alternate cannot participate in any event except the relay unless he is certified as an individual entry.

11. *Must Qualify in Preliminaries* — No contestant shall be allowed to compete in the finals in an individual event who did not compete in the preliminaries and semifinals of that event. Substitutions may be made in the semifinals or finals of the relays provided that the substitute shall have been qualified in another event for the meet.

12. *Must Be on Hand at Time Announced* — The Director of the meet shall see that the preliminaries and finals start at the time announced for them. No excuse shall be accepted for failure of a team or contestant to appear at the time announced for the meet to start, and any contestant who fails for any reason to be on hand at the time of the preliminaries shall forfeit his right to compete either in the preliminaries or the finals.

13. *Officials* — The State Director of Athletics shall have general charge of the final meet, and district meets, and the District Athletic Director shall have charge of the district meet. It shall be the duty of such directors to provide officials, secure entries, arrange programs, and attend to such matters as may be required for the proper conduct of the meet.

Each meet shall be under the direction of: The Director of Athletics, one referee, two or more inspectors, three or more field judges, four or more judges at the finish, three or more time keepers, one starter, one clerk of the course, one scorer, one clerk of the field, one marshall, one announcer, and such assistance to these officials as may be necessary.

14. *Disputes* — (See Article XI).

15. *Coaches Not Allowed on Field* — At the final State Meet coaches and other school officials will not be allowed on the field and, if this rule is violated, the contestant will be disqualified in the particular event.

16. *No Extra Trials for Record* — Winners in the shot put, discus throw, and running broad jump at the State Meet will be allowed extra trials for a state record. Those who qualify for the finals will be allowed three additional trials, and the contestant will be credited with his best performance whether it was made in the preliminaries or in the finals.

17. *Observe Rules* — Each team shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible man is used in any League meet, knowingly or unknowingly, the minimum penalty shall be the disqualification of the track team.

18. *Eligibility Blanks* — Each school shall fill out eligibility blanks furnished by the League for each track and field contestant, one blank to be filed with the district director general, and one to be sent to the State Office. These blanks are to be filled out and sent in before a contestant is allowed to participate in a League meet.

19. *Starting Blocks* — Contestants will be required to use starting blocks at the State Track Meet. (This does not apply to Class C Junior Boys.)

20. *Track Coaches Must Be Employees of School Board* — A track team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which which the team represents.

21. *Qualification in Preliminaries* — District winners in each class shall qualify for the State Meet in accordance with Rule 21 of Spring Meets.

## CAUTION

All directors are reminded that certain events such as the discus and shot put are dangerous and proper precautions should be taken. To avoid accidents spectators should be kept off the field, and contestants, not actually competing, should remain in their assigned quarters.

## TRACK AND FIELD EVENTS — GIRLS

1. *Eligibility* — The rules laid down in Article VIII of the Constitution shall be strictly followed unless otherwise stated under the rules of this contest.

2. *Representation* — All member schools (except Junior High Schools Class A and above) may participate in this contest, each in its separate class in both district and state meets in accordance with rules governing the contest.

Class C contest is for girls of junior age division.

In Classes AAAA, AAA, AA, A and B, only high school girls may participate.

3. *Entries* — Entries in this contest must be made according to the rules governing other track and field events above for boys.

4. *Events* — Classes AAAA and AAA schools may enter both first and second place district winners at the State Meet. All other classes will enter first place winners only.

The events with the order in which they shall be conducted, follow:

### TRACK

1. 50-yard dash
2. 200-yard relay
3. 440-yard relay

### FIELD

1. Discus Throw
2. Baseball throw for distance

5. *Points* — The first four places in each event shall count respectively, five, four, three and one. If less than 5 participate in any one event, the last places shall count. The school that scores the highest number of points by this method shall be declared winner; the next highest runner-up; and the next, third place.

## TRACK AND FIELD FOR JUNIOR BOYS

1. *Eligibility* — The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest. The events are open only to boys of junior age.

2. *Representation* — Each member Class C (elementary) school may represent in district and State Meet in Track and Field Events for Junior Boys. Likewise, high school (Classes AAA, AA, and A, and B) may represent with a Junior team, but in preliminary meets only.

Each member school represented by a team of junior boys must observe the following rules:

- a. No Class C School shall be allowed more than two entries in each event at the district meet except the relay which requires four. Only first place winners in district meets are eligible to compete in the State Meet.
- b. No boy shall be allowed to participate in more than three track events, including the relay, and in not over five events altogether.

c. A junior boy entered in the high school meet is not eligible for the junior meet.

3. *Events* — The events with the order in which they shall be conducted, follow:

**TRACK**

1. 50-yard dash
2. 100-yard dash
3. 75-yard dash
4. 440-yard relay

**FIELD**

1. Pull up (chinning bar)
2. Running high jump
3. Running broad jump
4. 8-pound shot put

4. *Points* — The first four places in each event count, respectively, five, three, two, and one. If less than five participate in any one event no points shall be allowed for the last place. The school that scores the greatest number of points by this method shall be declared winner; next highest, runner-up; and the next highest, third place. For points towards all-round championships, see Rules 13-14 of the Spring Meet Plan.

# APPENDIX I

## RESULTS OF LEAGUE ACTIVITIES FOR THE SCHOLASTIC YEAR 1961-62

### CHAMPIONS IN FOOTBALL

- CLASS AAAA: Champion — Anderson High School, Austin  
 Runner-Up — Jack Yates High School, Houston
- CLASS AAA: Champion — Carver High School, Baytown  
 Runner-Up — Kirkpatrick High School, Fort Worth
- CLASS AA: Champion — Carver High School, Midland  
 Runner-Up — Washington High School, Conroe
- CLASS A: Champion — Hamilton Park High School, Dallas  
 Runner-Up — Carver High School, Sweeny

### CHAMPIONS IN BASKETBALL

- CLASS AAAA: Champion — E. E. Worthing High School, Houston  
 Runner-Up — Madison High School, Dallas
- CLASS AAA: Champion — Como High School, Forth Worth  
 Runner-Up — Turner High School, Carthage
- CLASS AA: Champion — Dunbar High School, Lubbock  
 Runner-Up — Fidelity-Manor High School, Galena Park
- CLASS A: Champion — Wallace High School, Colorado City  
 Runner-Up — Sunset High School, Beckville
- CLASS B: Champion — Bethune High School, Crane  
 Runner-Up — Bennett High School, Buffalo

### BANDS RECEIVING SWEEPSTAKES TROPHIES FOR DIVISION I RATING IN MARCHING, CONCERT AND SIGHT READING —

- CLASS AAAA — Emmett Scott High School, Tyler  
 Hebert High School, Beaumont
- CLASS AA — Douglass High School, Jacksonville

### BANDS RECEIVING SPECIAL AWARDS FOR DIVISION I RATING IN CONCERT AND SIGHT READING:

- CLASS AAA — Carver High School, Baytown

### BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN CONCERT:

- CLASS AAA — Weldon High School, Gladewater
- CLASS AA — Cheatham High School, Clarksville
- CLASS A — Marshall High School, Angleton  
 Lanier High School, Freeport
- CLASS CC — Sequoyah Junior High School, Dallas

### BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN SIGHT READING:

- CLASS A — Washington High School, Texas City

### STATE CHAMPIONS AND HIGH POINT INDIVIDUALS 1962 TRACK AND FIELD EVENTS — BOYS

CLASS AAAA			
1st	— Washington High School, Dallas	104	points
2nd	— E. E. Worthing High School, Houston	68	points
3rd	— Lincoln High School, Port Arthur	42	points
CLASS AAA			
1st	— B. C. Elmore High School, Houston	93	points
2nd	— G. W. Carver High School, Baytown	69	points
3rd	— Kirkpatrick High School, Fort Worth	65	points
CLASS AA			
1st	— Dunbar High School, Lubbock	68	points
2nd	— F. W. Gross High School, Victoria and J. H. Rowe High School, Jasper (Tie)	28	points
3rd	— J. J. Rhoads High School, Daingerfield	24 $\frac{1}{4}$	points
CLASS A			
1st	— Washington High, Bartlett	36 $\frac{3}{4}$	points
2nd	— G. W. Carver High, Sweeny	34	points
3rd	— Ashberry High School, Yoakum and E. H. Henry High School, Eagle Lake (Tie)	30	points
CLASS B			
1st	— Bethune High School, Crane	81	points
2nd	— G. W. Carver High School, Pampa	64 $\frac{1}{3}$	points
3rd	— Hopewell High School, Round Rock	62	points

<b>CLASS C</b>		
1st — C. B. Dansby Elementary School, Kilgore	40	points
2nd — Lincoln Elementary School, Thrall	36	points
3rd — Barfield Elementary School, Refugio and Lincoln Elementary School, Post (Tie)	20	points

**STATE CHAMPIONS FOR GIRLS IN TRACK AND FIELD EVENTS — 1962**

<b>CLASS AAAA</b>		
1st — Charlton-Pollard High School, Beaumont	60	points
2nd — Lincoln High School, Port Arthur	46	points
3rd — Moore High School, Waco	24	points

<b>CLASS AAA</b>		
1st — Washington High School, Marlin	60	points
2nd — C. B. Dansby High School, Kilgore	40	points
3rd — Turner High School, Carthage	36	points

<b>CLASS AA</b>		
1st — Hilliard High School, Bay City	48	points
2nd — Henry T. Scott High School, Woodville	40	points
3rd — Doty High School, McKinney	27	points

<b>CLASS A</b>		
1st — Carver High School, Edna	38	points
2nd — DePriest High School, Hamlin	32	points
3rd — Booker T. Washington High School, Texas City	26	points

<b>CLASS B</b>		
1st — J. J. Rhoads High School, Childress	42	points
2nd — St. Paul-Shiloh High School, Oakwood	22	points
3rd — Wheatley High School, Brownfield and Manor High School, Manor (Tie)	20	points

<b>CLASS C</b>		
1st — C. B. Dansby Elementary School, Kilgore and Barfield Elementary School, Refugio (Tie)	46	points
2nd — Booker T. Washington Elementary School, Arlington	20	points

**HIGH POINT INDIVIDUALS — BOYS — 1962**

<b>CLASS AAAA</b> — A. Barrett, Washington High School, Dallas	31	points
<b>CLASS AAA</b> — Stewart Johnson, Elmore High School, Houston	23	points
<b>CLASS AA</b> — James Jackson, Dunbar High School, Lubbock	20	points
<b>CLASS A</b> — E. Fields, Henry High School, Eagle Lake	22	points
<b>CLASS B</b> — Joe L. Niblett, Carver High School, Pampa	30 1/3	points
<b>CLASS C</b> — Jimmy Mitchell, Lincoln Elementary School, Thrall	20 1/2	points

**SUMMARY OF WINNERS IN FIELD AND TRACK EVENTS — 1962**

<b>CLASS AAAA</b>		
120-Yard High Hurdle — Jonah Ford, Lincoln High, Port Arthur	14.5"	
100-Yard Dash — Nathan Hartfield, Wheatley High, San Antonio	10.0"	
880-Yard Dash — Darrell Dodson, Wheatley High, Houston	1:57.8"	
440-Yard Dash — Charles White, Worthing High, Houston	0:47.3"	
180-Yard Low Hurdles — Artis Barrett, Washington High, Dallas	19.1"	
440-Yard Relay — Moore High School, Waco	42.1"	
1 Mile Run — Ronald Massie, Worthing High, Houston	4:42.1"	
220-Yard Dash — Alfred Green, Moore High, Waco	21.5"	
1 Mile Relay — Washington High, Dallas		
Pole Vault — Willie Hutchison, Washington High, Dallas	11' 6"	
Shot Put — Jessie Lott, Kashmere Gardens, Houston	54' 2"	
Discus Throw — Jessie Lott, Kashmere Gardens High, Houston	161' 5"	
Broad Jump — J. Ford, Lincoln High, Port Arthur	23' 1/2"	
High Jump — Leroy Smith, Wheatley High, San Antonio	6' 2"	
<b>CLASS AAA</b>		
120-Yard High Hurdle — J. Millard, Kirkpatrick High, Fort Worth	15.7"	
100-Yard Dash — Charles McAdams, Coles High, Corpus Christi	10.0"	
880-Yard Dash — W. Williams, Kirkpatrick, High, Fort Worth	2:00.3"	
440-Yard Dash — David Mathis, Weldon High, Gladewater		
180-Yard Low Hurdles — Eugene Washington, Carver High, Baytown	19.1"	
440-Yard Relay — B. C. Elmore High, Houston	42.0"	
1 Mile Run — Lewis Harrison, Dunbar High, Lufkin	4:47.6"	
220-Yard Dash — Stewart Johnson, B. C. Elmore High, Houston	22.1"	
1-Mile Relay — B. C. Elmore High, Houston	3:24.8"	
Pole Vault — Tom Mills, Coles High, Corpus Christi	11' 6"	
Shot Put — H. Koontz, Kemp High, Bryan	51' 5"	
Discus Throw — C. Watson, Washington High, Wichita Falls	153' 2"	
Broad Jump — Billy Watts, Jackson High, Corsicana	22' 3"	
High Jump — Wilbur Sparks, Campbell High, Nacogdoches	5' 10"	
<b>CLASS AA</b>		
120-Yard High Hurdle — Rayford Williams, Blackshear High, Odessa	15.5"	
100-Yard Dash — James Jackson, Dunbar High, Lubbock	09.9"	
880-Yard Dash — Leslie Jackson, Carver High, Midland	2:01.9"	

440-Yard Dash — Raymond Coleman, Carver High, Ennis	0:49.7"
180-Yard Low Hurdles — Robert Edwards, Wharton Training, Wharton	20.2"
440-Yard Relay — Dunbar High, Lubbock	42.7"
1 Mile Run — M. L. Nays, Douglas High, Jacksonville	4:46.1"
220-Yard Dash — Julious Guy, Dunbar High, Lubbock	23.0"
1 Mile Relay — Dunbar High, Lubbock	3:24.0"
Pole Vault — Jimmy Scott, Lincoln High, San Augustine	11'
Shot Put — Franklin Watley, Peabody High, Hillsboro	55'5"
Discus Throw — Doris Bland, Gross High, Victoria	161'1"
Broad Jump — Bennie Harris, Spigner High, Calvert	22' 6"
High Jump — Don Evans, Rhoads High, Daingerfield	5'10"

CLASS A

120-Yard High Hurdle — Rayford Williams, Blackshear High, Odessa	15.5"
100-Yard Dash — F. Fields, Henry High, Eagle Lake	10.2"
880-Yard Dash — Frank White, Asberry High, Yoakum	2:04.2"
440-Yard Dash — Ladell Heard, Greer High, El Campo	0:51.0"
180-Yard Low Hurdles — P. Harrison, Asberry High, Yoakum	20.2"
440-Yard Relay — Marshall High, Angleton	43.6"
1-Mile Run — Brown, Pierce High, Hutching	4:47.6"
220-Yard Dash — Ward Woodard, Marshall High, Angleton and Curtis Jackson, Dunbar High, Oakwood (Tie)	22.5"
1-Mile Relay — Carver High, Sweeny	3:31.0"
Pole Vault — Charles Ray Gordon, Clark High, Quitman	11'
Shot Put — E. Field, Henry High, Eagle Lake	49' 11"
Discus Throw — Edward Johnson, Pyle High, Kaufman	157' 8"
Broad Jump — Robert Bonne, Carver High, Sweeny	22' 8"
High Jump — Alfred Robinson, Hamilton Park High, Dallas; Bill James, Marian Anderson High, Madisonville; and Paul Malone, Butler High, Oakwood (Tie)	5' 10"

CLASS B

120-Yard High Hurdle — Carl Francis, Dunbar High, Brady	15.2"
100-Yard Dash — Gordon Woods, Hopewell High, Round Rock	10.3"
880-Yard Dash — T. J. Jones, Bethune High, Crane	2:05.7"
440-Yard Dash — Garfield McConico, Jr., Hopewell High, Round Rock	0:50.6"
180-Yard Low Hurdles — Ronald Green, Lincoln High, Snyder	20.4"
440-Yard Relay — Carver High, Pampa	44.9"
1-Mile Run — Freddie Harris, Hopewell High, Round Rock	5:23.7"
220-Yard Dash — Anthony Childress, Humphrey High, Coleman	23.2"
Pole Vault — Curtis Jeffery, Bethune High, Crane	1' 6"
Shot Put — Joe L. Niblett, Carver High, Pampa	46' 6"
Discus Throw — Joe L. Niblett, Carver High, Pampa	131' 2"
Broad Jump — Ronald Green, Lincoln High, Snyder	22' 6"
High-Jump — L. B. Ivory, Carver Elementary, Silverton	

CLASS C JUNIOR BOYS — 1962

50-Yard Dash — Jimmy Doss, Lincoln Elementary, Post	
100-Yard Dash — Jimmy Doss, Lincoln Elementary, Post	
440-Yard Relay — Dansby Elementary, Kilgore	
75-Yard Dash — Jimmy Mitchell, Lincoln Elementary, Thrall	
Pull-Up Chinning Bar — Clarence Anderson, Barfield Elementary, Refugio	
Shot Put — George O. Lewis, Barfield Elementary, Refugio	
Broad Jump — Johnnie Jones, Goldsberry Elementary, Henderson	
High Jump — L. B. Ivory, Carver, Elementary, Silverton	

WINNERS IN TENNIS FOR 1962

CLASS AAAAA

Boys Singles — C. Ketchum, Wheatley High, San Antonio	6-2; 6-4
Boys Doubles — C. Ketchum and V. Rice, Wheatley High, San Antonio	6-0; 6-3
Girls Singles — M. Mosley, Yates High, Houston	8-6; 6-3
Girls Doubles — C. Barton and D. Syers, Lincoln High, Port Arthur	6-4; 5-7; 6-3

CLASS AAA

Boys Singles — D. Bennette, Lincoln High LaMarque	6-1; 6-1
Boys Doubles — D. Bennette and C. Jones, Lincoln High, LaMarque	6-3; 6-1
Girls Singles — G. Hardeman, Terrell High, Denison	6-4; 6-0
Girls Doubles — R. Thomas and A. Antoin, Lincoln High, LaMarque	6-1; 7-5

CLASS AA

Boys Singles — E. Wright, Douglas High, Sherman	8-6; 4-6; 6-4
Boys Doubles — E. Wright and Galbreath, Douglas High, Sherman	6-1; 6-1
Girls Singles — G. Hardeman, Terrell High, Denison	6-4; 6-0
Girls Doubles — J. Travis and O. Hines, Fidelity-Manor, Galena Park	6-2; 6-1

CLASS A

Boys Singles — John L. King, Fouke-Hawkins, Hawkins	6-2; 6-1
Boys Doubles — T. Amos and J. King, Fouke-Hawkins, Hawkins	6-2; 6-3
Girls Singles — Judith Prince, Fouke-Hawkins High, Hawkins	6-1; 6-0
Girls Doubles — Judith Prince and Imogene Williams, Fouke-Hawkins High, Hawkins	6-1; 6-0

## CLASS B

Boys Singles	— Brian Edwards, Carver High, Georgetown	6-3; 6-3
Boys Doubles	— Jeff Edwards and Jerry Jordan, Humphrey High, Coleman	6-0; 4-6; 6-1
Girls Singles	— Betty Isaacs, Humphrey High, Coleman	6-2; 6-0
Girls Doubles	— JoLaura Byrd and Betty Isaacs, Humphrey High, Coleman	6-0; 6-0

## SUMMARY OF WINNERS IN FIELD AND TRACK EVENTS (GIRLS) — 1962

## CLASS AAAA

50-Yard Dash	— Ruth Jackson, Moore High, Waco	.....
200-Yard Relay	— Charlton-Pollard High, Beaumont	.....
440-Yard Relay	— Charlton-Pollard High, Beaumont	.....
Discus Throw	— Earlene Duhan, Charlton-Pollard High, Beaumont	.....
Baseball Throw	— Alice Jones, Charlton-Pollard High, Beaumont	.....

## CLASS AAA

50-Yard Dash	— Wilmanette Whitmill, Dunbar High, Lufkin	.....
200-Yard Relay	— Washington High, Marlin	.....
440-Yard Relay	— Turner High, Carthage	.....
Discus Throw	— Mildred White, Washington High, Marlin	.....
Baseball Throw	— Bobbie McCain, Dunbar High, Temple	.....

## CLASS AA

50-Yard Dash	— Joyce Gaston, Carver High, Omaha-Naples	.....
200-Yard Relay	— Hilliard High, Bay City	.....
440-Yard Relay	— Hilliard High, Bay City	.....
Discus Throw	— Willie F. Lane, Waldo-Mathews, Silsbee	.....
Baseball Throw	— Brenda Mackey, Fidelity Manor High, Galena Park	.....

## CLASS A

50-Yard Dash	— Helen Dawson, Grenn Bay High, Palestine	.....
200-Yard Relay	— Carver High, Edna	.....
440-Yard Relay	— DePriest High, Hamlin	.....
Discus Throw	— Mercy Rice, Washington High, Texas City	.....
Baseball Throw	— Henrietta Houston, Emile High, Bastrop	.....

## CLASS B

50-Yard Dash	— Willie B. Davis, St. Paul-Shiloh High, Oakwood	.....
200-Yard Relay	— Manor High, Manor	.....
440-Yard Relay	— Wheatley High, Brownfield	.....
Discus Throw	— Anna Pearl Davis, Rhoads High, Childress	.....
Baseball Throw	— Eunice Mathis, Carver High, Alvarado	.....

## CLASS C

50-Yard Dash	— Betty Joe Green, Barefield Elementary, Refugio	.....
200 Yard Relay	— Dansby Elementary, Kilgore	.....
440-Yard Relay	— Barefield Elementary, Refugio	.....
Discus Throw	— Dorothy Youngblood, Barefield Elementary, Refugio	.....
Baseball Throw	— Doris Lewis, Barefield Elementary, Refugio	.....

## CHAMPIONS IN LITERARY EVENTS FOR 1962

## CLASS AAAA

Champion	— Moore High School, Waco	74 points
Runner-Up	— Central High School, Galveston	65 points

## CLASS AAA

Champion	— Weldon High School, Gladewater	75 points
Runner-Up	— Carver High School, Baytown	72 points

## CLASS AA

Champion	— Carver High School, Navasota	35 points
Runner-Up	— Carver High School, Naples	30 points

## CLASS A

Champion	— Dunbar High School, West	37 points
Runner-Up	— Prairie View High, Prairie View	30 points

## CLASS B

Champion	— Carver High School, Pampa	35 points
Runner-Up	— A. B. Davis High, Lott	30 points

## CLASS C

Champion	— Weldon Elementary, Gladewater (Championship based on the number of events placed in).	15 points
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## SUMMARY OF FIRST PLACE WINNERS IN LITERARY AND MUSIC EVENTS

## CLASS AAAA

Arithmetic	— Victor Woods, Moore High, Waco
Debating	— Harold Pierce and Charles Freeman, Jr., Lincoln High, Port Arthur
Junior Declamation	— McClairy Jackson, Carver High, Houston
Senior Declamation	— Brenda Shaw, Pemberton High, Marshall
Essay Writing	— Joyce Dixon, Central High, Galveston
Spelling (High School)	— Cheryl Washington and Sandra Berry, Yates High, Houston



Typewriting — Freddie Thomas, Yates High, Houston  
 One-Act Play — E. E. Worthing High, Houston  
 Piano Solo — Bennie Woods, Jr., Lincoln High, Port Arthur and Theola  
 Massie, Yates High, Houston  
 Vocal Solo (Male) — Douglass McClain, Emmett Scott High, Tyler; Joseph  
 Bailey, Central High, Galveston; and Dwayne Bilton, Moore High, Waco  
 Vocal Solo (Female) — Joan Holbert, Moore High, Waco; Laressa Wren,  
 Central High, Galveston; and Lolita Cerf, Yates High, Houston  
 Mixed Octet — Central High, Galveston

CLASS AAA

Arithmetic — Seloh Willis, Carver High, Baytown  
 Debating — Emma Steed and Margeret Cannon, Weldon High, Gladewater  
 Junior Declamation — Lois Jean Fletcher, Dunbar High, Temple  
 Senior Declamation — Bert J. Wilborn, Weldon High, Gladewater  
 Essay Writing — Myrtle Beard, Story High, Palestine  
 Spelling (High School) — Patricia Price and Jo Ann Diggs, Coles High,  
 Corpus Christi  
 Typewriting — James Brown, Weldon High, Gladewater  
 One-Act Play — Carver High, Baytown  
 Piano Solo — Violantha Rick, Lincoln High, LaMarque  
 Vocal Solo (Male) — Eddie Blake, Carver High, Baytown and William West,  
 Weldon High, Gladewater  
 Vocal Solo (Female) — Carolyn Bell, Lincoln High, LaMarque

CLASS AA

Arithmetic — Leo Cecil McAfee, Jr., Central High, New Boston  
 Debating — Mary Lee Simmons and Margaret McGee, Carver High, Navasota  
 Junior Declamation — Patricia Edison, Hilliard High, Bay City  
 Senior Declamation — Barbara Burton, Central High, Jefferson  
 Essay Writing — Sally Marie Jones, Wharton Trainnig High, Wharton  
 Spelling (Grades VII and VIII) — Estella Bryant and Linda J. Brooks,  
 Washington High, Mt. Pleasant  
 Spelling (High School) — Lovie Cooper and Cordia Parks, Dogan High,  
 Fairfield  
 Typewriting — Stella Bibbs, Ball High, Sequin  
 One-Act Play — Terrell High, Denison  
 Piano Solo — Jacqueline Sheridan, Ball High, Sequin; Lue Rachele Brim,  
 Carver High, Omaha-Naples; Joyce A. Henry, Carver High, Navasota  
 Vocal Solo (Male) — William Brim, Carver High, Omaha-Naples  
 Vocal Solo (Female) — Georgia Kirvin, Fred Moore High, Denton and  
 Louise Foster, Peabody High, Hillsboro  
 Mixed Octet — Washington High, Mt. Pleasant

CLASS A

Arithmetic — Joe Paul Pitts, C. H. Daniels High, Center  
 Debating — JoBerne Brown and Annie Verne Brown, Green Bay High,  
 Palestine  
 Junior Declamation — Charles Curry, Washington High, Texas, City  
 Senior Declamation — Joyce Judell Hubbard, Marshall High, Angleton  
 Essay Writing — Gloria Brannon, Macedonia High, Texarkana  
 Spelling (Grades VII and VIII) — Bettie Calloway and Clarence Stiggers,  
 Ralph Bunche High, Royse City  
 Spelling (High School) — Katherine Tiller and Belvia Powell, Dunbar High,  
 West  
 Typewriting — Billy McKelvey, Bryant High, Pineland  
 One-Act Play — Prairie View Training High, Prairie View  
 Piano Solo — Myra Cecilia Clift, Fouke-Hawkins High, Hawkins; Almetra  
 Clever, Prairie View Training High, Prairie View; and Rhona K. High,  
 Dunbar High, Oakwood  
 Vocal Solo (Male) — Joe Duncan, Stanton High, Tyler; Larry D. Williams,  
 Aycock High, Rockdale; and Phillip Tolbert, Carver High, Sweeny  
 Vocal Solo (Female) — Gayle C. Canty, Sam Schwarz High, Hempstead;  
 Barbara Ann Howard, Dunbar High, West; Mattie C. Brown, Fouke-  
 Hawkins High, Hawkins; and Sharon J. Williams, Aycock High, Rockdale

CLASS B

Arithmetic — Everett M. Morgan, Carver High, Pampa  
 Debating — Mamie Foster and Ervin Daniels, Kelly Miller, Milford  
 Junior Declamation — Wayne Williams, Carver High, Pampa  
 Senior Declamation — Lorene Smith, A. B. Davis High, Lott  
 Essay Writing — Lois A. McDowell, Stafford High, Italy  
 Spelling (Grades VII and VIII) — Joyce Marie Drakes and Julia Mae Harris,  
 Davis High, Lott  
 Spelling (High School) — Wilma V. Johnson and Ancernetta Gilmore, St.  
 Paul Shiloh High, Oakwood  
 Typewriting — Dunbar High, McCamey

CLASS C

Arithmetic — Mary Perry, Spicer Elementary, Bellville  
 Junior Declamation — Linda A. Green, Lott Canada Elementary, Beeville  
 Essay Writing — Gaytha McMiheik, Overton Elementary, Overton  
 Spelling (Grades V and VI) — John A. Jackson and Edith L. Laffity, Bush  
 Elementary, Carrollton

## APPENDIX II

### RESULTS OF LEAGUE ACTIVITIES FOR THE SCHOLASTIC YEAR 1962-63

#### CHAMPIONS IN FOOTBALL — 1962

CLASS AAAA:	Champion — Jack Yates High, Houston
	Runner-Up — Dunbar High, Fort Worth
CLASS AAA:	Champion — Kirkpatrick High, Fort Worth
	Runner-Up — Fidelity Manor High, Galena Park
CLASS AA:	Champion — Wharton Training High, Wharton
	Runner-Up — Carver High, Lubbock
CLASS A:	Champion — O. L. Price High, Taylor
	Runner-Up — Colbert High, Dayton

#### CHAMPIONS IN BASKETBALL

CLASS AAAA:	Champion — I. M. Terrell High, Fort Worth
	Runner-Up — Central High, Galveston
CLASS AAA:	Champion — Turner High, Carthage
	Runner-Up — Kemp High, Bryan
CLASS AA:	Champion — Carver High, Midland
	Runner-Up — Dogan High, Fairfield
CLASS A:	Champion — West Kirbyville High, Kirbyville
	Runner-Up — M. A. Brown High Smithville
CLASS B:	Champion — Colored High, Leona
	Runner-Up — Stafford High, Italy

#### BANDS RECEIVING SWEEPSTAKE TROPHIES FOR DIVISION I RATING IN MARCHING, CONCERT AND SIGHT READING

CLASS AAA:	Carver High, Waco
CLASS A:	Washington High, Texas City

#### BANDS RECEIVING SPECIAL AWARDS FOR DIVISION I RATING IN CONCERT AND SIGHT READING

CLASS AAAA:	Emmett Scott High, Tyler
	Anderson High, Austin

#### BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN CONCERT

CLASS AAAA:	Charlton-Pollard High, Beaumont
	Hebert High, Beaumont
CLASS AAA:	Douglass High, Jacksonville
	Weldon High, Gladewater
CLASS AA:	Gross High, Victoria
	Cheatham High, Clarksville
CLASS A:	Lanier High, Freeport

#### BANDS RECEIVING EVENT AWARDS FOR DIVISION I RATING IN SIGHT READING

CLASS AAA:	Carver High, Baytown
CLASS AA:	Ball High, Seguin

#### STATE CHAMPIONS AND HIGH POINT INDIVIDUALS (FIELD & TRACK)

##### CLASS AAAA:

1st —	Hebert High, Beaumont	77 points
2nd —	Washington High, Dallas	61 points
3rd —	Wheatley High, San Antonio	46 points

##### CLASS AAA:

1st —	B. C. Elmore High, Houston	78 points
2nd —	Cole High, Corpus Christi	70½ points
3rd —	Dunbar High, Lufkin	64 points

##### CLASS AA:

1st —	Dunbar High, Lubbock	70 points
2nd —	F. W. Gross High, Victoria	44 points
3rd —	G. W. Carver High, Ennis	41 points

##### CLASS A:

1st —	Washington High, Texas City	52 points
2nd —	O. L. Price High, Taylor	41 points
3rd —	Carver High, Sweeny	36 points

CLASS B:

1st — Morningside High, Memphis	96 points
2nd — Kelley Miller High, Milford	36 points
3rd — G. W. Carver High, Jewett	34 points

CLASS C:

1st — Arcola Elementary, Rosharon	44 points
2nd — Carver Elementary, Silverton	40 points
3rd — Central Elementary, Jefferson	34 points

STATE CHAMPIONS FOR GIRLS IN TRACK AND FIELD EVENTS

CLASS AAAA:

1st — Charlton-Pollard High, Beaumont	57 points
2nd — Moore High, Waco	46 points
3rd — Lincoln High, Port Arthur	41 points

CLASS AAA:

1st — Washington High, Marlin and Dunbar High, Lufkin (Tie)	50 points
2nd — C. B. Dansby High, Kilgore and Fidelity Manor High, Galena Park (Tie)	24 points
3rd — Turner High, Carthage	18 points

CLASS A:

1st — DePriest High, Hamlin	46 points
2nd — Booker T. Washington High, Texas City	37 points
3rd — Fouke-Hawkins High, Hawkins	30 points

CLASS AA:

1st — Scott High, Woodville	47 points
2nd — Hilliard High, Bay City	40 points
3rd — Carver High, Omaha-Naples	30 points

CLASS B:

1st — Phyllis Wheatley High, Brownfield	64 points
2nd — Morningside High, Memphis	44 points
3rd — Manor High, Manor	30 points

CLASS C:

1st — Booker T. Washington, Arlington	62 points
2nd — C. B. Dansby Elementary, Kilgore	24 points
3rd — Central Elementary, Jefferson	20 points

HIGH POINT INDIVIDUALS

CLASS AAAA — Jerry Levias, Hebert High, Beaumont	27 points
CLASS AAA — Eugene Washington, Carver High, Baytown	24 points
CLASS AA — James Jackson, Dunbar High, Lubbock	30 points
CLASS A — Ervin Miles, Washington High, Texas City	22 points
CLASS B — Ronald Green, Lincoln High, Snyder	26 points
CLASS C — L. B. Ivory, Carver Elementary, Silverton	28 points

INDIVIDUAL WINNERS IN FIELD AND TRACK EVENTS — 1963

120-YARD HIGH HURDLE

CLASS AAAA:

1. Gerald W. Bailey, Hebert High, Beaumont	14.4"
2. H. Wooten, Central High, Galveston	
3. Tommie Morris, Washington High, Dallas	

CLASS AAA:

1. Eugene Washington, Carver High, Baytown	14.3"
2. J. Millard, Kirkpatrick High, Fort Worth	
3. Willie Moore, Carver High, Baytown	

CLASS AA:

1. Robert Edwards, Wharton Training High, Wharton	15.0"
2. Olton McDade, Terrell High, Denison	
3. Rosevelt Thomas, Douglas High, Sulphur Springs	

CLASS A:

1. Alfred Jefferson, Carver High, Sweeny	15.5"
2. J. W. Morrow, Green Bay High, Palestine	
3. Herbert Henderson, Price High, Taylor	

CLASS B:

1. Ronald Green, Lincoln High, Snyder	16.3"
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2. Ralph Ganaway, Morningside High, Memphis .....  
 3. Ernest Jackson, Humphrey High, Coleman .....

## 100-YARD DASH

## CLASS AAAA:

1. Charles Dockery, Anderson High, Austin ..... 9.9"  
 2. Clyde Glossom, Wheatley High, San Antonio .....  
 3. Jerry Levias, Hebert High, Beaumont .....

## CLASS AAA:

1. Stewart Johnson, B. C. Elmore High, Houston ..... 9.8"  
 2. Charles McAdams, Coles High, Corpus Christi .....  
 3. F. Washington, Kirkpatrick High, Fort Worth .....

## CLASS AA:

1. James Jackson, Dunbar High, Lubbock .....  
 2. Jacob A. Henry, Moore High, Denton .....  
 3. Sammie Williams, Daule High, Cuero .....

## CLASS A:

1. Leroy Brown, Charlie Brown High, West Columbia ..... 10.3"  
 2. Willie H. Ellison, Carver High, Lockhart .....  
 3. Tyler Adams, Washington High, Tenaha .....

## CLASS B:

1. Tommy L. Murry, G. W. Carver High, Pampa ..... 10.5"  
 2. Timothy Boone, Morgan High, Franklin .....  
 3. Johnnie Bass, G. W. Carver High, Georgetown .....

## 880-YARD DASH

## CLASS AAAA:

1. Ray Whitlow, Worthing High, Houston ..... 2:00.2"  
 2. Walter White, Pemberton High, Marshall .....  
 3. Matthew Colbert, Hebert High, Beaumont .....

## CLASS AAA:

1. P. Cleveland, Washington High, Wichita Falls ..... 2:04.8"  
 2. Edward Sapp, B. C. Elmore High, Houston .....  
 3. George Cartwright, Dunbar High, Lufkin .....

## CLASS AA:

1. L. V. Stevens, Edwards High, Gonzales ..... 2:01.4"  
 2. Vernon E. Beasley, Carver High, Ennis .....  
 3. Leslie Jackson, Carver High, Midland .....

## CLASS A:

1. Cecil Watkins, Carver High, New Waverly ..... 2:06.8"  
 2. John Pettigrew, Stanton High, Tyler .....  
 3. George Carr, Mary A. Brown High, Smithville .....

## CLASS B:

1. Mariland Sims, Morningside High, Memphis ..... 2:05.9"  
 2. Walter Henry, Humphrey High, Coleman .....  
 3. Hubert James, McCamey High, McCamey .....

## 440-YARD DASH

## CLASS AAAA:

1. Blendon Johnson, Washington High, Dallas ..... 48.5"  
 2. Elbert Stinson, Dunbar High, Texarkana .....  
 3. Donald Ray Johnson, Emmett Scott High, Tyler .....

## CLASS AAA:

1. David Mathis, Weldon High, Gladewater ..... 48.8"  
 2. Felix Johnson, Carver High, Waco .....  
 3. Jimmie Proctor, Lincoln High, LaMarque .....

## CLASS AA:

1. McCarthur Galley, Carver High, Navasota ..... 50.8"  
 2. Albert Washington, Gallilee High, Hallsville .....  
 3. Leroy Mitchell, Wharton Training High, Wharton .....

## CLASS A:

1. Ervin Miles, Washington High, Texas City ..... 51.2"  
 2. Arvine Elder, Giddings High, Giddings .....  
 3. James Sneed, Carver High, McGregor .....

## CLASS B:

1. G. W. McConico, Hopewell High, Round Rock ..... 51.6"  
 2. Douglas M. Brown, Dunbar High, McCamey .....  
 3. James E. Starr, Morningside High, Memphis .....

180-YARD LOW HURDLES

CLASS AAAAA:

- 1. Jim Bragg, Lincoln High, Dallas ..... 19.8"
- 2. H. Wooten, Central High, Galveston .....
- 3. Robert Watson, Yates High, Houston .....

CLASS AAA:

- 1. Eugene Washington, Carver High, Baytown ..... 18.9"
- 2. J. Millard, Kirkpatrick High, Fort Worth .....
- 3. Leroy Williams, B. C. Elmore High, Houston .....

CLASS AA:

- 1. Robert Edward, Wharton Training High, Wharton ..... 19.9"
- 2. Don Shanklin, Carver High, Amarillo .....
- 3. Clarence Stoner, Marshall High, Angleton .....

CLASS A:

- 1. Peter C. Clark, T. B. Harris High, Belton ..... 19.4"
- 2. Alfred Jeffery, G. W. Carver High, Sweeny .....
- 3. J. W. Morris, Green Bay High, Palestine .....

CLASS B:

- 1. Ulyesses Sneed, Kelly Miller High, Milford ..... 21.5"
- 2. Ernest Jackson, Humphrey High, Coleman .....
- 3. Ronald Green, Lincoln High, Snyder .....

ONE-MILE RUN

CLASS AAAAA:

- 1. Leslie Moss, Charlton-Pollard High, Beaumont ..... 4:43.0"
- 2. Eddie Davis, Washington High, Dallas .....
- 3. Sidney Baker, Lincoln High, Port Arthur .....

CLASS AAA:

- 1. George Harrison, Dunbar High, Lufkin ..... 4:47.1"
- 2. Eddie Hill, Dunbar High, Lufkin .....
- 3. James Smith, Kemp High, Bryan .....

CLASS AA:

- 1: Willie Butler, Gallilee High, Hallsville ..... 4:48.0"
- 2. James Robinson, Carver High, Greenville .....
- 3. George Young, Dogan High, Fairfield .....

CLASS A:

- 1. Sherman Preston, Mary A. Brown High, Smithville ..... 4:46.1"
- 2. Donald Dillard, O. L. Price High, Taylor .....
- 3. L. T. Vaughn, Central High, LaRue .....

CLASS B:

- 1. Jessie E. Washington, Carver High, Pampa ..... 5:03.0"
- 2. N. H. Jones, Stafford High, Italy .....
- 3. Carl Morgan, Carver High, Jewett .....

220-YARD DASH

CLASS AAAAA:

- 1. Clyde Glossom, Wheatley High, San Antonio ..... 22.1"
- 2. Jerry Levias, Hebert High, Beaumont .....
- 3. Richard Green, Washington High, Dallas .....

CLASS AAA:

- 1. Stewart Johnson, B. C. Elmore High, Houston ..... 21.8"
- 2. A. Jackson, Kirkpatrick High, Fort Worth .....
- 3. Willie Dearion, Weldon High, Gladewater .....

CLASS AA:

- 1. Wavon Bennett, Gross High, Victoria ..... 22.9"
- 2. Truman Adair, Washington High, Mt. Pleasant .....
- 3. Joe Lee Dudley, Marshall High, Angleton .....

CLASS A:

- 1. Willie Ellison, Carver High, Lockhart ..... 22.6"
- 2. Richard Washington, Marion Anderson High, Madisonville .....
- 3. Phillip Myers, Washington High, Texas City .....

CLASS B:

- 1. Clarence Sims, Morningside High, Memphis ..... 22.9"
- 2. Freddie Brown, Carver High, Ballinger .....
- 3. G. W. McConico, Hope Well High, Round Rock .....

440-YARD RELAY

CLASS AAAAA:

- 1. Hebert High, Beaumont ..... 42.5"

2. Wheatley High, San Antonio .....	
3. Washington High, Dallas .....	
CLASS AAA:	
1. Coles High, Corpus Christi .....	42.9"
2. Weldon High, Gladewater .....	
3. B. C. Elmore High, Houston .....	
CLASS AA:	
1. Dunbar High, Lubbock .....	43.1"
2. Carver High, Greenville .....	
3. Carver High, Ennis .....	
CLASS A:	
1. Washington High, Plainview .....	44.3"
2. Washington High, Texas City .....	
3. Carver High, Lockhart .....	
CLASS B:	
1. Carver High, Levelland .....	45.2"
2. Dunbar High, Munday .....	
3. Carver High, Georgetown .....	
ONE-MILE RELAY	
CLASS AAAAA:	
1. Worthing High, Houston .....	3:22.5"
2. Wheatley High, Houston .....	
3. Madison High, Dallas .....	
CLASS AAA:	
1. Kirkpatrick High, Fort Worth .....	3:24.5"
2. Carver High, Baytown .....	
3. B. C. Elmore High, Houston .....	
CLASS AA:	
1. Dunbar High, Lubbock .....	3:26.8"
2. Carver High, Ennis .....	
3. Gross High, Victoria .....	
CLASS A:	
1. Carver High, McGregor .....	3:34.5"
2. O. L. Price High, Taylor .....	
3. Carver High, Sweeney .....	
CLASS B:	
1. Morningside High, Memphis .....	3:34.9"
2. Dunbar High, McCamey .....	
3. Carver High, Jewett .....	
POLE VAULT	
CLASS AAAAA:	
1. Willie Williams, Wheatley High, San Antonio; Wendell Hawkins, Scott High, Tyler; Curtis Francis, Lincoln High, Port Arthur (Tie) .....	11'6"
2. Tommy Phillips, Worthing High, Houston; Jules Franklin, Lincoln High, Port Arthur (Tie) .....	
CLASS AAA:	
1. Tom Mills, Coles High, Corpus Christi; Joe Everhart, Coles High, Corpus Christi (Tie) .....	11'6"
2. Eddie L. Kirkwood, Dunbar High, Lufkin; R. Mannings, Como High, Fort Worth; Willie Henson, Henderson High, Henderson (Tie) .....	
3. Morgan Dawns, Dunbar High, Temple .....	
CLASS AA:	
1. Willie Haynes, Dunbar High, Lubbock .....	12'0"
2. Jerry Bowen, Fred Douglass High, Sherman .....	
3. W. Davis, Austin County High, Sealy .....	
CLASS A:	
1. W. Brooks, Wiergate High, Wiergate; Charles Ray Gordon, Clark High, Quitman (Tie) .....	11'0"
2. Richard Washington, Marion Anderson High, Madisonville .....	
3. Kermit C. Phillips, Jr., Minden High, Minden .....	
CLASS B:	
1. Roy Morris, Bethune High, Crane .....	10'6"
2. James E. Starr, Morningside High, Memphis .....	
3. Larry Gilbert, Humphrey High, Coleman .....	
SHOT PUT	
CLASS AAAAA:	
1. J. L. Junious, Carver High, Houston .....	56'9½"

2. Ray Harold Scott, Lincoln High, Dallas .....
3. Thomas Smiley, Lincoln High, Port Arthur .....

CLASS AAA:

1. Tommie D. Gilmore, Dunbar High, Lufkin ..... 55'1"
2. Thomas Walker, B. C. Elmore High, Houston .....
3. C. Watson, Washington High, Wichita Falls .....

CLASS AA:

1. Wesley Thomas, Waldo-Matthews High, Silsbee ..... 51'4"
2. Erskine Bowers, Carver High, Midland .....
3. Leon Hammond, Blackshear High, Hearne .....

CLASS A:

1. Lewis Felder, Turner High, Willis ..... 46'10"
2. William Kennedy, Washington High, Bartlett .....
3. Samuel Bryant, McFarland High, Mineola .....

CLASS B:

1. Eddie Devorce, Morningside High, Memphis ..... 50'10"
2. L. V. Miles, Bethune High, Crane .....
3. Odell Oudems, Dunbar High, Munday .....

DISCUS THROW

CLASS AAAA:

1. Tommie Smiley, Lincoln High, Port Arthur ..... 170'
2. Ray Harold Scott, Lincoln High, Dallas .....
3. Pete Barnes, Womack High, Longview .....

CLASS AAA:

1. Thomas Walker, B. C. Elmore High, Houston ..... 126'11.5"
2. C. Watson, Washington High, Wichita Falls .....
3. Alvin Reed, Dansby High, Kilgore .....

CLASS AA:

1. John Richard Hill, Gross High, Victoria ..... 144'11"
2. Carl Campbell, Carver High, Amarillo .....
3. Harry Boyd, Doty High, McKinney .....

CLASS A:

1. Elzie Clark, O. L. Price High, Taylor ..... 153'6½"
2. Willie Johnson, Washington High, Texas City .....
3. Wilson Woodard, Carver High, Sweeny .....

CLASS B:

1. Ralph Ganaway, Morningside High, Memphis ..... 133'2½"
2. Earl Daniels, Kelly Miller High, Milford .....
3. L. V. Miles, Bethune High, Crane .....

BROAD JUMP

CLASS AAAA:

1. Samuel Jackson, Washington High, Dallas ..... 22'4½"
2. Jerry Levias, Hebert High, Beaumont .....
3. Larry Priestly, Anderson High, Austin .....

CLASS AAA:

1. Fred Pickrom, Fidelity-Manor High, Galena Park ..... 21'6"
2. Oscar Everhart, Coles High, Corpus Christi .....
3. John Iglehart, Carver High, Waco .....

CLASS AA:

1. James Jackson, Dunbar High, Lubbock ..... 22'1½"
2. Ralph Curtis Loyd, Rhoads High, Daingerfield .....
3. Larry Walker, Washington High, Mt. Pleasant .....

CLASS A:

1. Earl Satterwhite, Randolph High, La Grange ..... 21' 3/8"
2. Ervin Miles, Washington High, Texas City .....
3. Samuel Bryant, McFarland High, Mineola .....

CLASS B:

1. Ronald Green, Lincoln High, Snyder ..... 20'3"
2. Robert Contee, Della Plain, Floydada; Willie Robertson,  
Doak Springs, Lincoln (Tie) .....
3. L. C. Starr, Morningside High, Memphis .....

RUNNING HIGH JUMP

CLASS AAAA:

1. Charles Cain, Emmett Scott High, Tyler ..... 6'
2. Melvin Reed, Washington High, Dallas; Nathaniel Beal,  
Wheatley High, Houston, Spencer Franklin, Anderson High, Austin (Tie)

3. Norman Johnson, Carver High, Houston .....

## CLASS AAA:

1. Clevell Scott, Story High, Palestine; Oscar Southwall, Coles High,  
Corpus Christi (Tie) ..... 5'10"  
2. Rufus Pollard, Henderson High, Henderson .....

3. Kenneth Jones, Douglass High, Jacksonville; Willie Thornton,  
Kemp High, Bryan (Tie) .....

## CLASS AA:

1. Donald Evans, Rhoads High, Daingerfield ..... 6'2"  
2. Olton McDade, Terrell High, Denison .....

3. James Diggles, Carver High, Amarillo .....

## CLASS A:

1. Paul Malone, Butler High, Fairfield ..... 6'  
2. Glen C. Jones, Washington High, Groesbeck; Carl Kyles,  
Wiergate High, Wiergate (Tie) .....

3. John Westbrook, Washington High, Elgin; Earnest Coleman,  
Carver High, Garland (Tie) .....

## CLASS B:

1. A. D. Woodson, Bennett High, Buffalo ..... 6'  
2. Henry J. Willis, Carver High, Levelland .....

3. L. C. Starr, Morningside High, Memphis .....

## CLASS C (Junior Boys)

## 100-YARD DASH

1. Pete Sessum, Arcola Elementary, Rosharon .....

2. L. B. Ivory, Carver Elementary, Silverton .....

3. Roy Haynes, Starr-Bailey Elementary, Overton .....

## 440-YARD RELAY

1. Central Elementary, Jefferson .....

2. Carver Elementary, Silverton .....

3. Douglas Elementary, Flatonia .....

## 75-YARD DASH

1. Peter Sessum, Arcola Elementary, Rosharon .....

2. Roy Shelton, Grapevine Elementary, Grapevine .....

3. Daniel Willis, Douglas Elementary, Flatonia .....

## 50-YARD DASH

1. Amos McCoy, Arcola Elementary, Rosharon; L. B. Ivory,  
Carver Elementary, Silverton (Tie) .....

2. Roy Haynes, Star-Bailey Elementary, Overton .....

3. Roy Shelton, Grapevine Elementary, Grapevine .....

## PULL-UP CHINNING BAR

1. Walter Reese, Northward Elementary, Clarendon .....

2. Garry Hyder, Clearview Elementary, Bastrop; Charles Thomas;  
Arcola Elementary, Rosharon (Tie) .....

3. Roy Taylor, Washington Elementary, Arlington .....

## SHOT PUT

1. Paul Anderson, C. B. Dansby Elementary, Kilgore .....

2. Archie Smith, Northward Elementary, Clarendon .....

3. Otha Dennis, London Elementary, Overton .....

## BROAD JUMP

1. Robert Curtis, Douglas Elementary, Flatonia .....

2. Lee Hightower, Central Elementary, Jefferson .....

3. Jessie Griffin, Woodson Elementary, Seminole .....

## HIGH JUMP

1. Ernest Fisher, Attucks Elementary, Granger .....

2. L. B. Ivory, Carver Elementary, Silverton; James Braylock,  
Clearview Elementary, Bastrop (Tie) .....

3. Warren G. Abbs, Union Center Elementary, Emory .....

## TRACK AND FIELD EVENTS FOR FEMALE

## CLASS AAAA:

1. Ivanell Smith, Charlton-Pollard High, Beaumont;  
N. Moore, Lincoln High, Port Arthur (Tie) .....

2. Ruth Jackson, Moore High, Waco .....

## CLASS AAA:

1. Wyomia Walker, Dunbar High, Lufkin .....

2. Rosie Taylor, Fidelity Manor High, Galena Park .....

3. Ethelene Sherman, Washington High, Marlin .....



CLASS AA:

1. Joyce J. Gaston, Carver High, Omaha-Naples .....
2. Melody Smith, Hilliard High, Bay City .....
3. Johnnie Hooper, Scott High, Woodville .....

CLASS A:

1. Sandra Covington, DePriest High, Hamlin .....
2. Richard Toney, Sam Schwarz High, Hempstead .....
3. Carolyn Wiley, Jones High, Snook .....

CLASS B:

1. Evelyn Chavers, Morningside High, Memphis .....
2. Arnetta Williams, Wheatley High, Brownfield .....
3. Linda Caldwell, Hopewell High, Round Rock .....

CLASS C:

1. Sonja Gilmore, Washington Elementary, Arlington .....
2. Beverly Jesse, Arcola Elementary, Rosharon .....
3. Joe Ann Mayberry, Bynum Elementary, Bynum .....

200-YARD RELAY

CLASS AAAA:

1. Charlton-Pollard High, Beaumont .....
2. Moore High, Waco .....

CLASS AAA:

1. Washington High, Marlin .....
2. Dunbar High, Lufkin .....
3. Turner High, Carthage .....

CLASS AA:

1. Scott High, Woodville .....
2. Hilliard High, Bay City .....
3. Douglas High, Sherman .....

CLASS A:

1. Washington High, Texas City .....
2. DePriest High, Hamlin .....
3. Fouke-Hawkins High, Hawkins .....

CLASS B:

1. Phyllis Wheatley High, Brownfield .....
2. Morningside High, Memphis .....
3. Manor High, Manor .....

CLASS C:

1. Central Elementary, Jefferson .....
2. Washington Elementary, Arlington .....
3. London Elementary, Overton .....

440-YARD RELAY

CLASS AAAA:

1. Charlton-Pollard High, Beaumont .....
2. Lincoln High, Port Arthur .....
3. Moore High, Waco .....

CLASS AAA:

1. Dunbar High, Lufkin .....
2. Dansby High, Kilgore .....
3. Washington High, Marlin .....

CLASS AA:

1. Scott High, Woodville .....
2. Hilliard High, Bay City .....
3. Carver High, Omaha-Naples .....

CLASS A:

1. DePriest High, Hamlin .....
2. Washington High, Texas City .....
3. Fouke-Hawkins High, Hawkins .....

CLASS B:

1. Manor High, Manor; Wheatley High, Brownfield (Tie) .....
2. Morningside High, Memphis .....
3. Della Plains High, Floydada .....

CLASS C:

1. Washington Elementary, Arlington .....
2. C. B. Dansby Elementary, Kilgore .....
3. Lincoln Elementary, Thrall .....

## DISCUS THROW

## CLASS AAAA:

1. Fannie Cook, Moore High, Waco .....
2. Frances Washington, Moore High, Waco .....
3. Shirley Milstead, Lincoln High, Port Arthur .....

## CLASS AAA:

1. Mildred White, Washington High, Marlin .....
2. Georgia Porter, Dansby High, Kilgore .....
3. Brenda Mackey, Fidelity Manor High, Galena Park .....

## CLASS AA:

1. Pauline Price, Terrell High, Denison .....
2. Debra Mason, Rowe High, Jasper .....
3. Francis Logan, Central High, Jefferson .....

## CLASS A:

1. Barbara Evans, Randolph High, LaGrange .....
2. Anna Lee Brown, Bourn Avenue High, Rockwall .....
3. Louise Clark, Fouke-Hawkins High, Hawkins .....

## CLASS B:

1. Charlene Person, Wheatley High, Brownfield .....
2. Mildred Ivory, Della Plains High, Floydada .....
3. Gwendolyn King, Morningside High, Memphis .....

## CLASS C:

1. Cleo Ivory, Carver Elementary, Silvertown .....
2. Doris Crabbe, C. B. Dansby Elementary, Kilgore .....
3. Patricia Wren, Washington Elementary, Arlington .....

## BASEBALL THROW FOR DISTANCE

## CLASS AAAA:

1. Maud King, Lincoln High, Port Arthur .....
2. Earline Duhon, Charlton-Pollard High, Beaumont .....
3. Helen Ward, Moore High, Waco .....

## CLASS AAA:

1. Brenda Mackey, Fidelity Manor High, Galena Park .....
2. Bobbie McClain, Dunbar High, Temple .....
3. Retha Roberts, Turner High, Carthage .....

## CLASS AA:

1. Delores Cubitt, Ball High, Seguin .....
2. Beatrice Bailey, Doty High, McKinney .....
3. Rosa McGill, Douglass High, Sulphur Springs .....

## CLASS A:

1. Maxine Burley, Bradford High, Rusk .....
2. Henrietta Houston, Emile High, Bastrop .....
3. I. Mitchell, Carver High, Edna .....

## CLASS B:

1. Ovie Mae Jackson, Carver High, Pampa .....
2. Charlene Person, Wheatley High, Brownfield .....
3. Eunice I. Mathis, Carver High, Alvarado .....

## CLASS C:

1. Linda Ish, Washington Elementary, Arlington .....
2. Cora Smith, Douglas Elementary, Flatonia .....
3. Annie Ross, Woodson Elementary, Seminole .....

## TENNIS WINNERS

## MEN'S SINGLES

## CLASS AAAA:

1. Napoleon Henry, Hebert High, Beaumont ..... 6-2; 6-12
2. Robert Batteaux, Wheatley High, Houston .....

## CLASS AAA:

1. Benjamin Wright, Lincoln High, LaMarque ..... 6-1; 6-1
2. Donald Younger, Dunbar High, Lufkin .....

## CLASS AA:

1. Elgon Wright, Jr., Douglass High, Sherman ..... 6-3; 6-2; 6-0
2. A. B. Wade, Douglass High, Sulphur Springs .....

## CLASS A:

1. Robert McMillan, Prairie View Training High, Prairie View 10-8; 1-6; 8-6
1. 2. Billy Wilson, Emile High, Bastrop .....

CLASS B:

1. Larry Gilbert, Humphrey High, Coleman ..... 7-5; 6-4
2. Linwood Durst, Lincoln High, Snyder .....

MEN'S DOUBLES

CLASS AAAA: .....

1. Napoleon Henry and Harold William, Hebert High, Beaumont ... 6-2; 6-4
2. Will Jones and Marvin Neil, Yates High, Houston .....

CLASS AAA:

1. Benjamin Wright and Alvin Washington, Lincoln High,  
LaMarque ..... 10-8; 6-4; 7-5
2. Donald Younger and Benjamin Younger, Dunbar High, Lufkin .....

CLASS AA:

1. Elgon Wright, Jr., and Frank Galbreath, Douglass High,  
Sherman ..... 6-0; 6-2
2. O. D. Cockrum and Howard Redd, Ball High, Seguin .....

CLASS A:

1. Lester Craney and Charles Franklin, Emile High, Bastrop .....
2. Donald Womack and Charles Mahox, Wiergate High, Wiergate .....

CLASS B:

1. Jerry Jordan and Jeff Edwards, Humphrey High, Coleman ... 5-7; 6-4; 6-4
2. Matel McLaughlin and Linwood Durst, Lincoln High, Snyder .....

WOMEN'S SINGLES

CLASS AAAA:

1. V. Syers, Lincoln High, Port Arthur ..... 6-4; 1-6; 6-2
2. Joan Coleman, Wheatley High, Houston .....

CLASS AAA:

1. R. Thomas, Lincoln High, LaMarque ..... 6-3; 4-6; 6-8
2. Cedric Claybon, Dunbar High, Lufkin .....

CLASS AA:

1. Francina Price, Terrell High, Denison ..... 10-8; 6-2
2. Doris Johnson, Blackshear High, Hearne .....

CLASS A:

1. J. Prince, Fouke-Hawkins High, Hawkins ..... 6-2; 6-0
2. R. Taylor, Dunbar High, West .....

CLASS B:

1. Lona T. Williams, Carver High, Georgetown ..... 6-4; 3-6; 7-6
2. Mary Goosby, Lincoln High, Snyder .....

WOMEN'S DOUBLES

CLASS AAAA:

1. V. Syers and C. Barton, Lincoln High, Port Arthur ..... 6-3; 6-4
2. Norma Turner and Connie Lovey, Yates High, Houston .....

CLASS AAA:

1. Cedric Claybon and Joan McGruder, Dunbar High, Lufkin ... 4-6; 6-2; 6-1
2. Patricia Avington and Sarah Malone, Fidelity Manor High,  
Galena Park .....

CLASS AA:

1. Francina Price and Alberta Clark, Terrell High, Denison ... 6-1; 6-3
2. Helen McDonald and Lois Flowers, Austin County High, Sealy .....

CLASS A:

1. J. Price and Imogene Williams, Fouke-Hawkins High, Hawkins ... 6-0; 6-0
2. R. Taylor and Dorothy Clayton, Dunbar High, West .....

CLASS B:

1. Mary Goosby and Pearlle Scott, Lincoln High ..... 6-1; 8-6
2. Betty Clark and Evelyn Edgars, Carver High, Georgetown .....

WINNERS IN LITERARY AND MUSIC EVENTS

CLASS AAAA:

- CHAMPION — Moore High School, Waco ..... 46 points
- RUNER-UPS — Yates High School, Houston ..... 45 points
- Lincoln High School, Port Arthur .....

CLASS AAA:

- CHAMPION — Weldon High School, Gladewater ..... 59 points
- RUNNER-UP — Washington High School, Marlin ..... 50 points

## CLASS AA:

CHAMPIONS — Washington High School, Mt. Pleasant .....	35 points
Waldo-Matthews High, Silsbee .....	
RUNNER-UPS — Peabody High School, Hillsboro .....	25 points
Daule High School, Cuero .....	

## CLASS A:

CHAMPION — Carver High School, Sweeny .....	37 points
RUNNER-UP — Wiergate High School, Wiergate .....	34 points

## CLASS B:

CHAMPIONS — Bethune High School, Crane .....	37 points
Kelly Miller High School, Milford .....	
RUNNER-UP — Della Plains High School, Floydada .....	29 points

## CLASS C:

CHAMPION — Wilkins Elementary School, Port Lavaca .....	22 points
RUNNER-UPS — Methodist Elementary School, Henderson .....	17 points
Carver Elementary School, Garwood .....	

## INDIVIDUAL WINNERS IN LITERARY AND MUSIC EVENTS

## CLASS AAAA

## ARITHMETIC

1. Elmo Jackson, Worthing High, Houston .....
2. Charles Creasy, Hebert High, Beaumont .....
3. William Muckleroy, Womack High, Longview .....

## DEBATING

1. Charles Freeman, III and Sarah Taylor, Lincoln High, Port Arthur .....
2. Lottie Patton and Brenda Morgan, Pemberton High, Marshall .....

## DECLAMATION (JUNIOR)

1. Connie Shepherd, Hebert High, Beaumont .....
2. Gaynell Griffin, Moore High, Waco .....
3. Verdean Williams, Pemberton High, Marshall .....

## DECLAMATION (SENIOR)

1. Dora Wesley, Pemberton High, Marshall .....
2. Carolyn Lewis, Wheatley High, Houston .....
3. Mary Agnes Terry, Hebert High, Beaumont .....

## ESSAY WRITING

1. Edwin Dorn, Yates High, Houston .....
2. Hazel Wilkerson, Moore High, Waco .....
3. Gretel Floyd, Emmett Scott High, Tyler .....

## SPELLING HIGH SCHOOL

1. Janace Sherman and Rudolph Jackson, E. E. Worthing High, Houston .....
2. Connie Gregory and Barbara Foster, Hebert High, Beaumont .....
3. Gloria Regan and Christine Johnson, Emmett Scott High, Tyler .....

## TYPEWRITING

1. Carol Reynaud, Jack Yates High, Houston .....
2. Phyllis Lynch, Dunbar High, Texarkana .....
3. Mercedes LeBlanc, Wallace High, Orange .....

## ONE-ACT PLAY

1. Emmett Scott High, Tyler .....
2. Charlton-Pollard High, Beaumont .....
3. Moore High, Waco .....

## PIANO SOLO

- DIVISION I — Bennie Woods, Jr., Lincoln High, Port Arthur  
 DIVISION I — Winifred Shepherd, Jack Yates High, Houston  
 DIVISION II — Cherryl Kenzee, Moore High, Waco  
 DIVISION II — Sammie Faye Choyce, Pemberton High, Marshall

## VOCAL SOLO (MALE)

- DIVISION I — L. Stubblefield, Wheatley High, Houston  
 DIVISION I — T. Battle, Jr., Charlton-Pollard High, Beaumont  
 DIVISION I — J. Hackworth, Moore High School, Waco  
 DIVISION II — R. Humble, Pemberton High, Marshall

## VOCAL SOLO (FEMALE)

- DIVISION I — L. Catchings, Yates High, Houston  
 DIVISION I — Mary Mitchell, Charlton-Pollard High, Beaumont  
 DIVISION I — G. Williams, Pemberton High, Marshall  
 DIVISION II — Joan Holbert, Moore High, Waco

## MIXED OCTET

- DIVISION I — Lincoln High, Port Arthur

DIVISION II — Emmett Scott High, Tyler  
 DIVISION II — Moore High, Waco  
 DIVISION III — Wheatley High, Houston

CLASS AAA

ARITHMETIC

1. Henry Cook, Story High, Palestine
2. Ronald Smith, Weldon High, Gladewater
3. Willie McWashington, Crispus Attucks Jr. High, Houston

DEBATING

1. Comelia Smith and Betty Alexander, Washington High, Marlin
2. Dorothy Singleton and Carol Dixon, Attucks Junior High, Houston

DECLAMATION (JUNIOR)

1. Allie Dixon, Douglas High, Jacksonville
2. Lora Freeman, Washington High, Wichita Falls

DECLAMATION (SENIOR)

1. Charlean Humphrey, Washington High, Marlin
2. Emma R. Steed, Weldon High, Gladewater
3. Eva Fretty, Carver High, Baytown

ESSAY WRITING

1. Barbara Swanson, Story High, Palestine
2. Patsy McGee, Dunbar High, Lufkin
3. Sheila Powell, Attucks Junior High, Houston

SPELLING (HIGH SCHOOL)

1. Ellen Bigham and Eddie M. Sander, Washington High, Marlin
2. Charles Luckett and Patricia Richardson, Weldon High, Gladewater
3. Paulette Kimble and Eugene Cartwright, Carver High, Baytown

TYPEWRITING

1. Gladys Johns, Carver High, Baytown
2. Patricia Carrington, Weldon High, Gladewater

ONE-ACT PLAY

1. Weldon High, Gladewater
2. Carver High, Baytown
3. Washington High, Wichita Falls

PIANO SOLO

- DIVISION II — Jerrell Gholston, Douglass High, Pittsburg  
 DIVISION III Alamita Cleaver, Washington High, Wichita Falls

VOCAL SOLO (MALE)

- DIVISION I — John Smith, Carver High, Waco  
 DIVISION III — G. Anderson, C. B. Dansby High, Kilgore

VOCAL SOLO (FEMALE)

- DIVISION I — Carnis Wells, Washington High, Marlin  
 DIVISION II — D. Winn, Cole High, Corpus Christi  
 DIVISION II — J. Cooksey, Weldon High, Gladewater

MIXED OCTET

- DIVISION II — Douglass High, Pittsburg  
 DIVISION II — Coles High, Corpus Christi  
 DIVISION II — Dunbar High, Temple

CLASS AA

ARITHMETIC

1. Lue Henson, Washington High, Mt. Pleasant
2. George Hadnot, Rowe High, Jasper
3. Welton Stoker, Fred Moore High, Denton

DEBATING

1. Charles Diamond and Ben Jackson, Waldo-Mathews, Silsbee
2. William Sanders and Della Davis, Dalworth High, Grand Prairie

DECLAMATION (JUNIOR)

1. Melonee Burnim, Washington High, Teague
2. Sandra William, Bunche High, Crockett
3. Faye Woodson, J. J. Rhoads High, Daingerfield

DECLAMATION (SENIOR)

1. Earlene Kirkendall, E. H. Henry High, Eagle Lake
2. Joyce Hubbard, Marshall High, Angleton
3. Cecil Patterson, Peabody High, Hillsboro

ESSAY WRITING

1. Deloris Reed, Daule High, Cuero

2. Margaret McPeters, Cheatham High, Clarksville
3. Sandra Provost, Charles R. Drew High, Crosby

**SPELLING (GRADES VII AND VIII)**

1. Judy A. Moore and Rosa Mae Hardge, Washington High, Mt. Pleasant
2. Linda Harvey and Patricia Hodge, F. W. Gross High, Victoria
3. Alvin Dillard and Lester Gibson, Washington High, Teague

**SPELLING (HIGH SCHOOL)**

1. George Wilkinson and Rosa Hodge, Washington High, Mt. Pleasant
2. Darlene Willis and Lenda Cooper, Dogan High, Fairfield
3. Gwendolyn Roberts and Lillie Williams, F. W. Gross High, Victoria

**TYPEWRITING**

1. Henry Jackson, Waldo-Mathews High, Silsbee
2. Beverly Simmons, Wharton Training High, Wharton
3. Vernell Peel, Washington High, Mt. Pleasant

**ONE-ACT PLAY**

1. F. W. Gross High, Victoria
2. Terrell High, Denison
3. J. W. Rowe High, Jasper

**PIANO SOLO**

- DIVISION I — Vickie M. Turner, Washington High, Mt. Pleasant  
 DIVISION II — Benson Spencer, Ball High, Seguin  
 DIVISION II — Bobbie J. Powell, Carver High, Navasota  
 DIVISION II — Martha Ann Shurn, Fairview High, Linden  
 DIVISION III — Shirley Jones, Lincoln High, San Augustine  
 DIVISION III — Donnie Scruggs, Fred Douglass High, Sherman  
 DIVISION III — Cecil Patterson, Peabody High, Hillsboro

**VOCAL SOLO (MALE)**

- DIVISION I — J. Bass, Charles R. Drew High, Crosby  
 DIVISION II — James Gilstrap, J. J. Rhoads High, Daingerfield  
 DIVISION II — James Hughes, Bruce High, Gilmer  
 DIVISION II — Charles Thorp, Hamilton Park High, Dallas

**VOCAL SOLO (FEMALE)**

- DIVISION I — Linda Redic, Peabody High, Hillsboro  
 DIVISION I — P. Wesson, Fred Moore High, Denton  
 DIVISION II — M. L. Harris, Carver High, Navasota  
 DIVISION II — J. E. Rainey, Carver High, Omaha-Naples  
 DIVISION II — D. Ellison, Daule High, Cuero

**MIXED OCTET**

- DIVISION II — Fred Moore High, Denton  
 DIVISION II — J. J. Rhoads High, Daingerfield  
 DIVISION III — Peabody High, Hillsboro  
 DIVISION III — Charles R. Drew High, Crosby  
 DIVISION III — Washington High, Mt. Pleasant

**CLASS A****ARITHMETIC**

1. Welton Blaylock, Washington High, Vernon
2. Donald Crump, Randolph High, La Grange
3. Wayne Faircloth, Lanier High, Freepport

**DEBATE**

1. Lois Woodson and Joe Franklin, Washington High, Cooper
2. Lois Finley and Vacal Franklin, Carver High, McGregor

**DECLAMATION — (JUNIOR)**

1. Ada Harver, Carver High, McGregor
2. Brent Jones, Prairie View Training High, Prairie View
3. Elvin Chase, Rosenwald High, Luling

**DECLAMATION (SENIOR)**

1. H. B. Hollns, Washington High, Cooper
2. Mary Luke, E. A. Greer High, El Campo
3. Lawrence Vallier, Jr., Bradford High, Rusk

**ESSAY WRITING**

1. Evelyn Mack, Carver High, Sweeny
2. Cheryl McIntyre, Washington High, Bonham
3. Mary Taylor, Randolph High, La Grange

**SPELLING (GRADES VII AND VIII)**

1. Gwendolyn Bush and Lois Walker, Dunbar High, West
2. Jacqueline Briscoe and Carolyn Jones, Clark High, Quitman
3. Evie Cole and Linda Merriweather, Rosenwald High, Luling

## SPELLING (HIGH SCHOOL)

1. Janis Edmond and Willie Garner, Harris High, Belton
2. Marvin Burist and Mary Blanton, Allen High, Laneville
3. Heloyce Patterson and Willie Dowden, Thornton High, Queen City

## TYPEWRITING

1. B. Roberson, Harris High, Belton
2. V. Ware, Macedonia High, Texarkana
3. L. Green, Karl Downs High, Weimar

## ONE-ACT PLAY

1. Prairie View Training High, Prairie View
2. Carver High, Sweeny
3. Rosenwald High, Luling

## \*\*PIANO SOLO

- DIVISION I — Danny Kelly, O. J. Thomas High, Cameron  
 DIVISION I — Carol Powell, Washington High, Bartlett  
 DIVISION I — Velma Ervin, Hooks High, Hooks  
 DIVISION I — Wanda Kontz, Woodson High, Liberty  
 DIVISION II — Myra Clift, Fouke-Hawkins High, Hawkins  
 DIVISION II — Josephine Boone, Carver High, Sweeny  
 DIVISION II — Raymond Bennett, Wiergate High, Wiergate  
 DIVISION III — Ellen Wilkinson, Dunbar High, West  
 DIVISION III — Sylvia Jean Roberson, Washington High, Plainview  
 DIVISION III — Linda Faye Williams, Center Grove High, Lovelady

## VOCAL SOLO (MALE)

- DIVISION I — J. Jolbert, Wiergate High, Wiergate  
 DIVISION I — W. Davis, Fouke-Hawkins High, Hawkins  
 DIVISION I — S. Davis, Price High, Taylor  
 DIVISION II — B. Taylor, Douglass High, Plano  
 DIVISION III — H. B. Breeding, Rosenwald High, Luling

## VOCAL SOLO (FEMALE)

- DIVISION II — R. Benette, Wiergate High, Wiergate  
 DIVISION II — S. Ceaser, Colbert High, Dayton  
 DIVISION II — J. A. Love, Washington High, Plainview  
 DIVISION II — Ellen Wilkins, Dunbar High, West  
 DIVISION III — Emma McKellar, Stanton High, Tyler  
 DIVISION III — Sedalia Hodge, Brown High, Smithville  
 DIVISION III — N. Woodrow, Washington High, Vernon

## MIXED OCTET

- DIVISION I — Fouke-Hawkins High, Hawkins  
 DIVISION II — Freeman High, Caldwell  
 DIVISION II — Dunbar High, West  
 DIVISION II — Carver High, Garland  
 DIVISION II — Wiergate High, Wiergate  
 DIVISION II — Washington High, Gainesville  
 DIVISION II — Macedonia High, Elgin  
 DIVISION II — Washington High, Elgin  
 DIVISION II — Lorraine-Crosby High, Hitchcock  
 DIVISION III — Rosenwald High, Luling  
 DIVISION III — Greenbay High, Palestine  
 DIVISION III — Carver High, Sweeny  
 DIVISION III — Washington High, Plainview

## CLASS B

## ARITHMETIC

1. Wilmer Bonner, Della Plains High, Floydada
2. Cecilia Graves, Bethune High, Crane
3. David Betts, St. Paul Shiloh High, Oakwood

## DEBATING

1. Mary Goosby and Woodruff Powell, Lincoln High, Snyder
2. Mamie Foster and Earl Daniels, Kelly Miller High, Milford

## DECLAMATION (JUNIOR)

1. E. Mouetrie, Carver High, Pampa
2. C. Clay, Lincoln High, Snyder
3. A. Mays, Hopewell High, Round Rock

## DECLAMATION (SENIOR)

1. Otha Booser, Dunbar High, Munday
2. E. Allen, Stafford High, Italy
3. D. Garrett, Carver High, Levelland

## ESSAY WRITING

1. E. Allen, Stafford High, Italy

## \*\*NOTE PIANO SOLO:

- DIVISION II — Hannah Carter, Greenbay High, Palestine

2. L. Gipson, J. J. Rhoads High, Childress
3. M. Smith, Carver High, Levelland

#### SPELLING (GRADES VII AND VIII)

1. Gloria Hargrove and Bernice Trotter, Davis High, Lott
2. Helen Richardson and Francine McGowen, Douglass High, Quanah
3. Josephine Daniels and Lue Della Green, Kelly Miller High, Milford

#### SPELLING (HIGH SCHOOL)

1. Dorris Truesdale and Floyd Hargrove, Davis High, Lott
2. Jerrolyn Johnson and Ancernetta Gilmore, St. Paul High, Oakwood
3. Mary Thomas and Berry Moore, Bonham High, Olton

#### TYPEWRITING

1. Bobby Edwards, Dunbar High, Shamrock

#### PIANO SOLO

- DIVISION I — Ernest Clark, Hopewell High, Round Rock  
 DIVISION I — Wanda Lynn, Kelly Miller High, Milford  
 DIVISION I — Eunice Bowens, Bethune High, Crane  
 DIVISION II — Peggy Boozer, Dunbar High, Munday  
 DIVISION III — Brenda Booker, Haynes High, Spur

#### VOCAL SOLO (MALE)

- DIVISION I — Kenneth McRae, Sanford High, Itasca  
 DIVISION III — B. E. Bryant, Washington High, Breckenridge  
 DIVISION III — R. Striping, Della-Plains High, Floydada

#### VOCAL SOLO (FEMALE)

- DIVISION I — Patricia Montgomery, Bethune High, Crane  
 DIVISION III — B. Caldwell, Bennett High, Buffalo  
 DIVISION III — Nancy Craig, Dunbar High, Paducah  
 DIVISION III — B. Hawkins, Mansfield High, Mansfield

#### MIXED OCTET

- DIVISION II — Bethune High, Crane  
 DIVISION II — Sanford High, Itasca  
 DIVISION II — Della Plains High, Floydada  
 DIVISION III — Dunbar High, Munday  
 DIVISION III — Washington High, Wellington

### CLASS C

#### ARITHMETIC

1. Carolyn Carlisle, Richland Elementary, Point
2. Clarnece Bell, C. B. Dansby Elementary, Kilgore
3. Linda Gail Brown, London Elementary, Overton

#### DECLAMATION (JUNIOR)

1. Janice Jones, Wilkins Elementary, Port Lavaca
2. Gaylan Ferguson, Methodist Elementary, Henderson
3. Ernestine Harper, Grapevine Elementary, Grapevine

#### ESSAY WRITING

1. Larry Jackson, Overton Elementary, Overton
2. Jacqueline Diggs, Spicer Elementary, Bellville
3. Shirley Fomby, Carver Elementary, Garwood

#### SPELLING (GRADES V AND VI)

1. John Hunter and Mary Moss, Central Elementary, Jefferson
2. Rose Jones and Bonnie Hill, Hilltop Elementary, Muleshoe
3. Betty Jackson and Larry Ruse, Union Center Elementary, Bellville

#### PIANO SOLO

- DIVISION II — Mable Banks, Union Center Elementary, Bellville  
 DIVISION II — B. Williams, Carver Elementary, Garwood  
 DIVISION II — J. Butler, Wilkins Elementary, Port Lavaca  
 DIVISION II — Beverly Thomas, Bynum Elementary, Bynum  
 DIVISION III — Rosalyn Beverly, Mizner Elementary, Henderson  
 DIVISION III — Lynda Brown, London Elementary, Overton

#### VOCAL SOLO (MALE)

- DIVISION II — Sammie Wright, Methodist Elementary, Henderson

#### VOCAL SOLO (FEMALE)

- DIVISION III — Selmar Lester, Goldsberg Elementary, Henderson

#### MIXED OCTET

- DIVISION III — Mizner Elementary, Henderson



## APPENDIX III

### CURRENT PUBLICATIONS ISSUED BY THE PRAIRIE VIEW INTERSCHOLASTIC LEAGUE OF TEXAS

The publications listed below may be secured at the State Office of the Prairie View Interscholastic League of Texas, Prairie View A. and M. College, Prairie View, Texas.

Those ordering League Materials should observe the following regulations:

1. Read carefully the description of the materials to be ordered.
2. Do not request C. O. D. orders, nor send stamps. Cash or money order should accompany all orders.

#### RULES AND REGULATIONS OF THE PRAIRIE VIEW INTERSCHOLASTIC LEAGUE OF TEXAS

A free copy is sent to the principal of each member school. Additional copies may be purchased at 30 cents per copy.

THE LEAGUE REPORTER — A mimeographed "Newsletter" mailed free to member schools quarterly.

#### DEBATE

Debate Question, Resolved, that Social Security benefits should be extended to include medical care.

Debate packet, \$4.00 each.

The packet includes Volumes I and Volume II of NUEA bulletins; specially prepared articles; reprints from books and magazines; analysis of the debate question; and a specially prepared brief and detailed bibliography on the 1963-64 debate question.

Every debater needs one of these packets.

A Guide for High School Debaters by Dr. Don Williams (1958) 15 cents per copy; \$1.50 per dozen.

A booklet designed to assist any debater in making his research more thorough, analyzing the proposition, constructing his case and presenting his arguments.

#### DECLAMATION

JUNIOR AND SENIOR DECLAMATION BIBLIOGRAPHY, 15 cents.

A list of books and publications containing either Junior or Senior Declamation. Some contain both Senior and Junior Declamation.

#### MATHEMATICS

DEVELOPING NUMBER SENSE (1945), No. 4526, 32 pages, 15 cents.

Written by John W. Calhoun, Professor of Applied Mathematics. The University of Texas. This bulletin is a revision of the bulletin issued by the League under the same title in 1925. It contains directions to the teacher and to the student for developing "number sense", that is, an ability to solve quickly arithmetical problems with a fair degree of accuracy without the use of pencil or paper. It is old-fashioned "mental" arithmetic systematically presented. This bulletin is used as a basis for conference contests in arithmetic. It contains more than a thousand problems. Single copies, 15 cents; \$1.50 per dozen, \$12.50 per 100.

NUMBER SENSE TEST SHEETS.

For practice tests in number sense. Two cents per sheet. Key for grading problems is sent with each order. No order filled for less than ten copies of a given test. Be careful in ordering to call for number sense tests.

Number Sense Test Sets. Ten copies of eight different tests plus answer keys, \$1.50 per set.

For practice tests in number sense.

#### PLAYS

Handbook for One-Act Play Directors (1963-64) 25 cents per copy.

Includes rules and procedures for entering the one-act play contest and an approved list of plays for contest use.

#### MUSIC

Prescribed Music No. 6317 \$2.00 per copy for new publication.

This bulletin contains the complete list of prescribed music for solos, ensembles, choirs, bands and orchestras to be used during the school year 1963-64, 1964-65, and 1965-66 in regional music competition-festivals.

**A HANDBOOK FOR ADJUDICATORS**

A Handbook for Adjudicators: Concert Choirs, Concert Bands, Concert Orchestras. 25 cents per copy.

**TYPEWRITING**

Typewriting Test Sets. Fifteen, ten and five minute tests. Six to eight to a set. 15 cents per set.

**SPELLING**

Word List for Interscholastic League Spelling Contest (1963-64), 10 cents per copy, 75 cents per dozen, \$5.00 per hundred.

"Writing Errors," a pamphlet, 5c each.

**READY WRITING**

THE READY WRITERS HANDBOOK, by Dr. Powell Stewart, State Director of the Ready Writing Contest. 15 cents per copy, \$1.50 per dozen.

A 16 page bulletin containing a description of the ready writing contest and giving helpful hints and advice to participants.

**CONTRACT FORMS**

Contract Forms may be purchased at 25 cents per dozen or \$2.00 per hundred.

ALL ORDERS FOR BULLETINS OF OTHER LEAGUE PUBLICATIONS  
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Name	Address	Class	Region	Term Expires
J. M. Jacquet	Dunbar High, Fort Worth .....	AAAA	I	January, 1966
Rufus C. Conley	Carver High, Houston .....	AAAA	II	January, 1964
Joseph Jones	Burnett High, Terrell .....	AAA	I	January, 1966
O. H. Turner	Dansby High, Kilgore .....	AAA	II	January, 1964
David Daniels	Dalworth High, Grand Prairie ..	AA	I	January, 1966
T. W. Humphrey	Daule High, Cuero.....	AA	II	January, 1964
T. H. Burton	Fouke-Hawkins, Hawkins .....	A	I	January, 1966
A. R. Turner	Turner High, Willis .....	A	II	January, 1964
Daniel Johnson	Lincoln High, Snyder .....	B	I	January, 1966
Mrs. Albert C. Roberson	Bennett High, Buffalo .....	B	II	January, 1964
George D. Stevens	Washington Elementary, Arlington	C	I	January, 1966
George W. Adams	Wilkins Elementary, Port Lavaca	C	II	January, 1964

O. J. Thomas, *Director*