9-16-1926

Annual Catalog - The School Year 1925-1926

Prairie View State Normal and Industrial College

BULLETIN

OF THE

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE

FORTY-SEVENTH

ANNUAL CATALOGUE

OF THE

Prairie View State Normal and Industrial College

FOR THE

SCHOOL YEAR 1925-26

WITH ANNOUNCEMENTS FOR THE SCHOOL SESSION BEGINNING SEPTEMBER 16, 1926, AND CLOSING MAY 30, 1927

PRAIRIE VIEW, TEXAS

WALLER COUNTY

Published annually by the Prairie View Normal and Industrial College, Prairie View, Texas

Entered as Second-Class Matter at the Post Office at Prairie View, Texas, Under the Act of August 24, 1912.

COLLEGE CALENDAR

1926-27

AUTUMN QUARTER

School opens Thursday, September 16, 1926.
Entrance and Deficiency Examinations, September 16-18
Registration and payment of fees, September 16-18.
Recitation begins Monday, September 20, at 8:45 a. m.
Holiday, Victory Day, November 11.
National Holiday, Thanksgiving, November 25.
First Quarter examinations, December 1, 2, 3.
First Quarter ends December 3, 1926.

WINTER QUARTER

Second Quarter begins December 6, 1926.
Entrance and Deficiency Examinations, December 6-7.
Registration and payment of fees, December 6-7.
Recitation begins Tuesday, December 7 at 8:45 a. m.
Christmas Holidays begin December 23 at 5:05 p. m.
Christmas Holidays end Monday, January 3, 1927, at 8:10 a. m.
Cadet Officers Annual Banquet, February 2.
Holiday, Washington's Birthday, February 22.
Holiday, Texas Independence Day, March 2.
Second Quarter examinations, March 3-4.
Second Quarter ends Friday, March 4.

SPRING QUARTER

Third Quarter begins March 7, 1927.
Entrance and Deficiency examinations, March 7-8.
Registration and Payment of fees, March 7-8.
Recitation begins Tuesday, March 8, 8:45 a. m.
Holiday, San Jacinto Day, April 21.
Junior-Senior Reception, April 23.
Final Payment of fees, May 16.
Final Examinations, May 23, 24, 25.
Alumni Reunions, Friday, May 27.
Commencement Day, May 30.

SUMMER SESSION, 1927

First Session opens Monday, June 6, 1927.
First Session ends Saturday, July 16, 1927.
Second Session begins Monday, July 18, 1927.
Second Session ends Saturday, August 27, 1927.

1926

JULY

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1927

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1928

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ORDER OF REGISTRATION

(Registration Days September 16-18)

1. Report to Dean of Men or Dean of Women.

2. Hospital.

3. Report to Chapel and obtain registration card and class ticket.

4. Present cards to Local Treasurer, first floor Administration building and pay your fees.

5. To the Dean of Men or Dean of Women for assignment of room.

6. Present Class Tickets to Teachers of Departments in which work is to be taken for assignment to classes.

7. To the Dean of the College for schedule.

8. Report promptly to all classes as per schedule.

ADMINISTRATIVE OFFICERS

DR. T. O. WALTON, *President*

J. S. WALKER, B. S., *Supervising Engineer*

B. F. HARRISON, *Supervising Accountant and Auditor*

BOARD OF DIRECTORS

F. M. LAW, *President* ..... Houston
BYRD E. WHITE, *Vice-President* ..... Lancaster
S. G. BAILEY, *Secretary* ..... College Station

TERM EXPIRES 1927

MRS. J. C. GEORGE ..... Brownville
WALTER L. BOOTH ..... Sweetwater
P. L. DOWNS, JR. ..... Temple

TERMS EXPIRE 1929

F. M. LAW ..... Houston
WALTER LACY ..... Waco
BYRD E. WHITE ..... Lancaster

TERMS EXPIRE 1931

H. C. SCHUMACKER ..... Houston
W. A. WURZBACK ..... *San Antonio*
W. C. BOYETT ..... College Station

PRAIRIE VIEW COMMITTEE

H. C. SCHUMACKER, *Chairman*

W. C. BOYETT P. L. DOWNS

ADMINISTRATIVE COUNCIL

W. R. BANKS, A. B., *Principal*, 1926-27

P. E. BLEDSOE, Ph. B., *Acting Principal*, 1925-26

CLARENA C. YOUNG, *Acting Registrar and Secretary to the Faculty*

W. H. EVANS, *Dean of Men*

GERTRUDE W. COLLINS, A. B., B. S., *Dean of Women*

C. W. LEWIS, *Local Treasurer*

J. J. ABERNETHY, B. S. in M. E., *Director of Mechanic Arts*

R. B. ATWOOD, A. B., B. S. in Agriculture, *Director of Agriculture*

ELIZABETH C. MAY, B. S. in Home Economics, *Supervisor of Home Economics*

J. M. FRANKLIN, M. D., *Resident Physician*

J. E. GRIGSBY, A. B., B. S., *Head of Department of Education*

C. L. COOK, M. A., *Head Science Department*

FACULTY

W. R. Banks, A. B., *Principal*, 1926-27
P. E. Bledsoe, Ph. B., *Acting Principal*, 1925-26
M. P. Carmichael, A. B., *Dean of College*
J. E. Grigsby, A. B., B. S., *Head of the School of Education*
J. J. Abernethy, B. S. in M. E., *Director of Mechanic Arts*
R. B. Atwood, A. B., B. S. in Agriculture, *Director of Agriculture*
Elizabeth C. May, B. S. in Home Economics, *Supervisor of Home Economics*
Margaret H. Bright, R. N., *Superintendent of Nursing Education*

J. W. Beverly, A. B., *Professor of English*
C. T. Cook, B. S., M. A., *Professor of Natural Sciences*
A. W. Randall, B. S., *Professor of Mathematics*
Chas. E. Carpenter, B. L., M. L., *Professor of Foreign Languages*
E. B. Evans, D. V. M., *Professor of Veterinary Science*
J. L. Lockett, B. S. in Agriculture, *Professor of Agronomy*
J. M. Alexander, B. S. in Agriculture, *Professor of Animal Husbandry*
L. A. Potts, B. S. in Agriculture, *Professor of Rural Education and Itinerant Teacher*
F. S. K. Whittaker, A. B., *Professor of Biological Sciences*
Harvey G. Dickerson, B. S. in Agriculture, *Professor of Rural Education*
Florence G. Chretien, *Director of Music*
Benjamin H. Mills, *Commandant, Cadets and Professor of Military Science*

M. J. Davis, B. S., *Associate Professor of Social Sciences*
Canis A. De Witte, B. S., *Associate Professor of Education*
Nellie B. Dillon, *Associate Professor of Vocational Home Economics*
Mae Bell Arrington, *Associate Professor of Domestic Science*
Diana S. Dent, *Associate Professor of Domestic Art*
Ruth Irene Clark, A. B., *Associate Professor of English*
E. E. Byais, B. S., *Associate Professor of Biological Sciences*
H. B. Hucles, A. B., *Associate Professor of Mathematics and Instructor in Physical Education*
Z. W. Carroll, A. B., *Associate Professor of Foreign Languages*

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†Annie H. Bledsoe, *Assistant Professor of Education and Supervisor of Training School*
*Lillie A. Shaw-Porter, *Assistant, Training School*
†Ethel C. Ellison, B. S., *Assistant Professor of Education and Supervisor of Training School, Critic Teacher*
Claude L. Wilson, B. S. in M. E., *Assistant Professor of Mechanic Arts*
P. Bell Johnson, A. B., *Assistant Professor of English*
Bessie B. Middleton, B. S., *Assistant Professor of Domestic Science*
Evelyn L. Johnson, *Assistant Professor of Mathematics*

J. M. Franklin, M. D., *Instructor in the School of Nursing*
Julia A. Greene, *Instructor in English*
Clara E. McMillian, *Instructor in English*
Frank Arnold, Jr., B. S. in Agriculture, *Instructor in Vocational Agriculture*
A. Van Robinson, B. S., *Instructor in Physical Sciences*
John E. King, B. S., *Instructor in Physical Sciences*
Elcena F. Martin, *Instructor in Domestic Art*
Amanda Johnson, *Instructor in Millinery*
Anna Bell Bowen, *Instructor in Domestic Science*
Gladyse Kinchen, B. M., *Instructor in Music*
Weldon Williams, *Foreman and Instructor in Laundering*
N. A. Jones, *Instructor in Stationary Engineering*
Dan Martin, *Instructor in Stationary Engineering*
Francis G. Fry, *Instructor in Stationary Engineering*
Alonza Wallace, *Instructor in Tailoring*
Rufus F. Johnson, *Instructor in Shoemaking*
William Cook, *Instructor in Printing*
Armstrong Lewis, *Instructor in Mechanic Arts*
James Tapscott, *Instructor in Driving*
D. L. Wayne, *Storekeeper and Instructor in Electricity.*
G. B. Miller, *Instructor in Carpentry*
A. J. Wallace, *Instructor in Construction Carpentry*
D. F. Dailey, *Instructor in Wheelwrighting and Blacksmithing*
Princess Alexander, R. N., *Instructor in Surgical Nursing*
Sedalia Wilson, *Instructor in Medical Nursing*

Alice V. Muckleroy, *Assistant Instructor in Tailoring*
Sadie A. Johnson, *Assistant Instructor in Printing*
Henrietta Farrell, *Assistant Instructor in Laundering*
Lula Mae Gilmore, *Assistant Instructor in Laundering*
Fleta A. G. Sparks, *Assistant Instructor in Laundering*
William Muckeroy, *Instructor in Plumbering*

SUMMER SCHOOL ADDITIONS TO THE FACULTY

E. O. Smith, B. A., *Dean of College, Head of Department of Social Sciences*
Marie Byers, A. B., *Assistant Professor, Department of Education*
William H. Robinson, *Department of Mechanic Arts*
Willie B. Marshall, *Assistant Professor, Department of Education*
Eolis Buchanan, B. S., *Associate Professor, Department of English*
E. L. Mellon, A. B., M. A., *Associate Professor, Department of Mathematics*
Marjorie P. Collins, B. A., *Instructor, Department of English*
Mark H. Watkins, B. S., *Instructor, Department of Social Sciences*
V. V. Bledsoe, B. S., *Instructor, Department of Music*

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†—Part Year
*—Deceased

OTHER OFFICERS OF THE COLLEGE

P. E. Bledsoe, B. S., Ph. B., *Acting Principal*
N. B. Edwards, B. S., *Secretary to the Principal*
Clarena C. Young, *Acting Registrar and Secretary to the Faculty*
J. M. Alexander, B. S., *Superintendent of Sunday School*
Gertrude W. Collins, A. B., B. S., *Dean of Women*
W. H. Evans, *Dean of Men*
C. W. Lewis, *Local Treasurer*
H. R. Turner, B. S., *Assistant Treasurer*
I. A. Reese, *Cashier*
William J. Ross, *Bookkeeper*
G. W. Buchanan, *Manager of College Exchange*
M. A. Dillon, *Steward*
Margaret H. Bright, R. N., *Superintendent of School of Nursing Education*
Princess M. Alexander, R. N., *Head Nurse*
L. M. Mitchell, D. D. S., *Dentist*
Gertrude Williams, *Librarian*
E. M. Green, *Head Matron*
J. H. Haywood, *Band Master*
H. B. Hucles, A. B., *Director of Athletics*
†_____*Faculty Supervisor of Y. W. C. A.*
†*Faculty Supervisor of Y. W. C. A.*
*Lillie A. Shaw-Porter, *Faculty Supervisor of Y. W. C. A.*
†S. N. Brown, *Nightwatchman*
†C. C. Mathis, *Nightwatchman*
Napoleon B. Edward, B. S., *Editor and Publicity Agent*
Catherine Isabell McRoberts, *Stenographer, Principal's Office*
Roselle V. Herndon, *Clerk, Registrar's Office*
Walter Daniels, *Stenographer, Treasurer's Office*
Lillie M. Frederick, *Stenographer-Clerk, Office of Mechanic Arts*
Fannie Walls, *Stenographer, Mechanic Arts Division*
Ethel M. Phillips, *Stenographer, Agricultural Division*
Alice Shields, *Telephone Operator*
Bertha A. Brocella, *Student Clerk, Registrar's Office*
Goldie Dunlevy, *Student Typist, Registrar's Office*
J. P. Brown, *Clerk, College Exchange*
E. T. Minton, B. S., *Stenographer-Clerk, College Exchange*
R. B. Bridgman, *Landscape Gardener and Farm Superintendent*

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†—Part Year
*—Deceased

STANDING COMMITTEES

COUNCIL OF ADMINISTRATION—The Council of Administration is composed of the Principal (Chairman), the Deans, Heads of Divisions, the Registrar, the Treasurer, Health Officer, Faculty Representative. It has jurisdiction over the external policy of the school. Its meetings are bi-weekly.

FACULTY.—The Faculty is composed of the Principal (chairman), Heads of Divisions, Heads of Departments, Associate and Assistant Professors, and Registrar (ex-officio secretary). It has charge of matters relating to class room work and general instruction and meets weekly.

CATALOGUE COMMITTEE.—Dean M. P. Carmichael (chairman), Prof. J. E. Grigsby, C. C. Young (secretary), Prof. J. J. Abernethy, Prof. R. B. Atwood, Miss Elizabeth C. May, Prof. A. W. Randall, Prof. C. T Cook, Prof. J. W. Beverly, Prof. C. E. Carpenter, Mrs. M. H. Bright, Mrs. F. G. Chretien, Sgt. B. H. Mills.

ENTERTAINMENT COMMITTEE.—P. E. Bledsoe, Principal; Dean M. P. Carmichael, Dean W. H. Evans, The purpose of this committee is to look after matters pertaining to lectures, public entertainments, moving pictures, commencement speakers, etc.

RELIGIOUS COMMITTEE.—M. P. Carmichael, Chaplain; J. M. Alexander, Superintendent of Sunday School; †L. A. Shaw-Porter, Supervisor of Y. W. C. A.; †Faculty Supervisor of Y. W. C. A.; E. T. Minton, Faculty Supervisor of Y. M. C. A.; E. T. Minton, Faculty Supervisor of Y. M. C. A. The duty of this committee is to look after the religious activities of the school and see to it that the asmosphere is wholesome and in keeping with the policies of the school.

DISCIPLINE.—(men) Dean W. H. Evans, R. B. Atwood, Prof. J. J. Abernethy, Commandant B. H. Mills. (women) Dean G. W. Collins, Mrs. E. M. Green, E. C. May.

ATHLETIC COMMITTEES.—H. B. Hucles, Chairman and Coach; E. B. Evans, R. B. Atwood, C. H. Waller, J. L. Lockett, J. P. Brown, C. W. Lewis.

GENERAL INFORMATION

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE

HISTORICAL STATEMENT

The Prairie View State Normal and Industrial College was organized under an act to provide for the organization and support of a normal school at Prairie View, Waller County, Texas, for the preparation and training of colored teachers. This act approved by Governor Oran M. Roberts, April 19, 1879.

This institution is given recognition in an act of Congress passed in 1890 for the further endowment of Agricultural Colleges and known as a Second Morrill Act. The provision of that act under which the Prairie View State Normal and Industrial College receives financial benefit reads as follows:

"Provided, That no money shall be paid out under this act to any State or Territory for the support and maintenance of such a college where a distinction of race or color is made in the admission of students, but the establishment and maintenance of such colleges separately for white and colored students shall be held in compliance with the provisions of this act if the funds received in such State or Territory be equitably divided as hereinafter set forth: Provided, That in any State in which there has been one college established in pursuance of the Act of July 2, 1862, and also in which an educational institution of like character has been established, or may be hereafter established, and is now aided by such State from its own revenue, for the education of colored students in agriculture and mechanic arts, however named or styled, or whether or not it has received money heretofore under the act to which this act is an amendment, the Legislature of such state may propose and report to the Secretary of the Interior a just and equitable division of the fund to be received under this act, between one college for white students and one institution for colored students, established as foresaid, which shall be divided into two parts, and paid accordingly, and thereupon such institution for colored students shall be entitled to the benefits of this act and subject to its provisions, as much as it would have been if it had been included under the Act of 1862, and the fulfilment of the foregoing provisions shall be taken as a compliance with the provision in reference to separate colleges for white and colored students.

OBJECT OF THE COLLEGE

The object of the College is set forth in Article 2722 of the Revised Civil Statutes (Edition of 1925) as follows:

"Art. 2642. (2722) There shall be maintained a four-year college course of classical and scientific studies at said college, to which graduates of the Normal course shall be admitted without examination, and to which others may be admitted after having passed a satisfactory examination in the branches comprised in the normal course; provided, that no State student shall be admitted to the

privileges of the said course; and provided further, that the diploma conferred on the completion of said course shall entitle the holder without another or further examination to teach in any colored free school of the State. (Acts 1901, p. 35)."

GOVERNMENT

The Prairie View State Normal and Industrial College is a branch of the Agricultural and Mechanical College of Texas and is under the control of the Board of Directors and President of that College. The Board of Directors elect a Principal and Faculty, to whom are entrusted the work of administration and instruction. It is the duty of the Principal to exercise immediate supervision and direction subject to the regulations and restrictions imposed by the Board of Directors.

Articles 2718 and 2720 of the Revised Civil Statutes (Edition of 1925) define the government of the institution as follows:

"The Prairie View State Normal and Industrial College for colored teachers at Prairie View shall be under the control and supervision of the board of directors of the Agrciultural and Mechanical College, and said board shall in all respects have the same powers and perform the same duties in reference to this college as those conferred upon them by law for the government of the Agricultural and Mechanical College. (Acts 1879, p. 181; G. L. Vol 8, p. 1481.)"

Said board shall appoint a principal teacher and such assistant teachers and other officers of said school as may be necessary, and shall make such rules, by-laws and regulations for the government of said school as they may deem necessary and proper, and shall regulate the course of study and the manner of performing labor by the students, and shall provide for the board and lodging and instruction of the students, without pecuniary charge to them, other than that each student shall be required to pay cost of said board, lodging and instruction, monthly in advance, and said board of directors shall regulate the course of discipline necessary to enforce the faithful discharge of the duties of all officers, teachers, students and employes of said school, and shall have the same printed and circulated for the benefit of the people of the State and the officers, teachers, students and employes of said school."

IMPORTANT DIRECTIONS

The attention of prospective students is directed to the following important matters contained in this catalogue:

1. Please read carefully "Requirements for Admission."
2. See the College Calendar.
3. An estimate of the expenses may be found under general expenses. The prospective student should read this carefully.
4. A student will find under the Courses of Study an outline of the work required for graduation.

5. No student is permitted to make a deposit for certificate or diploma until all other fees have been paid.

6. Old and new students planning to enroll should first write the Registrar requesting an application blank to make application for entrance before coming to the College.

7. Students are required to use the same edition of textbooks as adopted by the Committee on Text-books. These text-books may be purchased after arrival at the College.

8. All students are required to present health certificate on entrance to the health officer of the College.

9. On registering all students are required to present recommendation from school last attended or substantial citizens.

10. Any students applying for admission after the quarter's work has begun may be admitted conditionally, and if his class work after two weeks trial shows that he is unable to keep up with the work, he may be assigned to a lower class. All back work must be made up before any certifcate or diploma is granted.

11. To obtain a certificate of any grade, a student must have attended a minimum time of one quarter and satisfactorily completed the required courses.

12. To obtain a diploma a student must satisfactorily complete the course of study undertaken and shall have attended at least a year in residence.

13. Parents are earnestly requested to send money for students' accounts directly to C. W. Lewis, Treasurer, Prairie View College, Prairie View, Texas. Money should be sent by registered mail or express money order, or by bank draft. Personal checks will not be accepted.

14. Students should come to the College with sufficient funds to pay all fees for one month in advance and with sufficient additional money to cover the cost of books, stationery and incidentals. The Board of Directors has established a College Exchange on the west side of the campus where students can purchase books, stationery and supplies at reasonable prices.

HOW TO REACH PRAIRIE VIEW

Several days before leaving home students should inform their nearest railroad agent that Prairie View Station is in Waller County, on the main line of the Houston & Texas Central Railway, and find out from him the best route to reach it. Find out also what day and on what train you will arrive and notify the Principal of the school of your coming.

WARNING

Students coming to Prairie View on trains are warned against giving up baggage checks to persons on the train purporting to be representatives of the school. Checks should be held until arrival on the campus when they can be placed in the hands of responsible persons.

GROUNDS AND BUILDINGS

SITUATION AND SURROUNDINGS

The College is located one mile north of Prairie View in Waller county on a beautiful hill that gives a commanding view of the surrounding country. The Houston and Texas Central Railroad passes within one mile of the College Campus. The town of Hempstead is five miles away, but students and visitors are advised to purchase their tickets to Prairie View which is the nearest station to the College. The College property comprises 1,435 acres, including the campus of 75 acres. The grounds are tastefully laid out with a variety of flowers and shrubbery. Outside of the campus all the land is devoted to agricultural work. The College possesses twenty-one main buildings, thirty-seven cottages and four barns constructed of wood and brick. The main buildings are listed below:

ADMINISTRATION BUILDING

This is a stately stucco and brick building of three stories, erected in 1889 at a cost of $35,000.00. This building contains offices of the Principal, Dean of the College, Dean of Men, Treasurer, Registrar, Commandant, Post Office, and class rooms for the departments of Mathematics, Economics, and Education.

COLLEGE AUDITORIUM

This is a three story brick building erected in 1911 at a cost of $20,000. The first floor houses the offices of the Steward, Commissary, Kitchen, and three Dining Halls whose combined capacity is 1,500. Above the Dining Hall is a large and modern Auditorium where all assemblies are held.

SPENCE HALL

This is a modern three story, fireproof brick building erected in 1918 at a cost of $60,000.00. It houses the Departments of Agriculture, and Extension Service. In addition it contains 15 modern class rooms and three laboratories.

MECHANICAL BUILDING

This is a two story brick building erected in 1916 at an approximate cost of $15,000.00. It houses the following Departments: Machine Shop, Blacksmithing, Shoemaking, Tailoring, Carpentry, Plumbing, Stationary Engineering, Mechanical Drawing and Printing. In addition it contains the offices of the Director, Editor of the "Standard," and Telephone Exchange.

HOUSEHOLD ARTS BUILDING

This is a three story modern brick building erected in 1916 at a cost of $55,000.00. It is devoted largely to girls' industries. The first floor contains

Dean of Women's office, Reception Room, Music Studio, Supervisor's Office, Music Theory Room and Y. W. C. A. Parlor. On the second floor are located two sewing laboratories, fitting and drafting room, and millinery parlor. The third floor contains three cooking laboratories, theory room, dining room and offices.

POWER PLANT

This is a one story brick building with concrete floor and roof, 105x80 feet, erected in 1916 at a cost of $35,000.00. It houses the boilers, engines, generators and turbines that furnish power, light, heat and water for the College.

LAUNDRY

This is a two story, fireproof brick building erected in 1916 at a cost of $30,000.00. This building is used exclusively as a student's laundry. It is well equipped with the very best laundry machinery.

CANNING PLANT

This is a one story brick building erected in 1923 at an approximate cost of $2,500.00. This building is used exclusively for the teaching of modern canning and is equipped with modern canning machinery.

COLLEGE EXCHANGE

This is a two story modern brick building erected in 1924 at a cost of $14,000.00. The first floor is devoted to the College Store and Book Exchange. The second floor contains quarters for the Board of Directors, officials and white visitors.

THE HOSPITAL

This is a three story frame building erected in 1922 at an approximate cost of $16,000.00. This building serves the double purpose of a demonstration laboratory for the classes in nursing and care of the sick. The first floor contains the College Physician's Office, Dispensary, Rest Rooms for Nurses, Kitchens for Invalids, Cookery and Male Ward. The second floor contains the Female Wards, Dental Operatory, Sterilizing and Operating Rooms. The third floor furnishes living quarters for the nurses.

SCIENCE BUILDING

This is a modern, three story fireproof, brick building, erected in 1924 at a cost of $70,000.00. Its dimensions are 98x55 feet and it contains eight class rooms, five laboratories, three offices, seven storerooms and one large lecture room with a seating capacity of two hundred. The east half of the first floor

is occupied by the college library; the west half of the first floor is given over to physics; the entire second floor is devoted to chemistry and the entire third floor to biology.

VETERINARY HOSPITAL

This is a one story, fireproof, brick building erected in 1925 at an approximate cost of $10,000.00. It contains office, Dispensary, Specimen Room, Clinic Room, and Stable. The Stable is equipped with the most modern sanitary fixtures.

YOUNG WOMEN'S DORMITORIES

There are five dormitories for women students: Senior Hall, a three story brick building containing forty-eight rooms; Crawford Hall, a three story brick building containing thirty-six rooms; Old Frame Building, containing thirty rooms; New Frame Building containing thirty-six rooms and Annex containing twelve rooms.

YOUNG MEN'S DORMITORIES

There are four dormitories for young men: Lucky Hall, a three story brick building containing forty-one rooms and basement; Foster Hall, a three story brick building containing twenty-nine rooms; Walker Hall, a two story frame building containing nineteen rooms and New Boys Dormitory, a two story brick building, erected in 1926 and containing thirty-one rooms.

PRACTICE SCHOOL

This is a modern brick four room School House, erected in 1925 on the Rosenwald Plan. It furnishes the grade school for children at the institution and from the nearby community, as well as an excellent place for those taking the teacher's course to do observation and practice teaching.

PRACTICE HOUSE

This is a two story frame dwelling, erected in 1925 at a cost of approximately $5,000.00. It is used as a home laboratory for the girls pursuing the Home Economics course. The girls live in the house for a specific period of time. The house contains five bed-rooms, two bathrooms, living room, dining room, pantry and laundry porch. It is equipped with modern conveniences through out.

There is a fenced garden and chicken yard at the rear of the house.

MECHANICAL STORE ROOM

This is a large well lighted, well ventilated structure made of Trucson Steel It houses the general supplies for the mechanical department, contains a gasoline and oil station and automobile accessories and parts.

TEACHER'S COTTAGES

The institution possesses thirty-eight cottages and two apartments for teachers located conveniently about the campus. These cottages are well lighted with electricity and furnished with water.

THE NURSE'S HOME

This is a two story frame building erected in 1925 at a cost of $3.000.00 and is a modern sanitary dormitory with capacity for 14 students in the College of Nursing and apartment for the Superintendent of Nurses; has a large home-like Living Room and is equipped with both shower and tub baths. Lighted by electricity and heated by steam.

AGRICULTURAL BARNS

The institution possesses the following barns which are used for caring for the institutions livestock, crops and farm machinery. A modern dairy barn, feed barn, horse and mule barn and implement barn. All of these barns were erected in 1926 and are modern in every respect.

EQUIPMENT

DIVISION OF AGRICULTURE

ANIMAL HUSBANDRY

LIVESTOCK

For the study of the different breeds and types of animals this department maintains the following breeds of livestock: Beef cattle, Aberdeen-Angus and Shorthorn; Dairy cattle, Holstein-Friesian and Jersey; Swine, Tamworth, Poland-China, Duroc-Jersey and Hampshire; Horses, Percheron.

POULTRY

This department maintains an eight-acre semi-community poultry plant equipped with twelve 10x10 shed roof poultry houses and representatives of the following breeds: Plymouth Rocks, Leghorns, Wyandottes and Rhode Island Reds. The poultry laboratory is located in Spence Hall and is equipped with three brooder stoves, incubators and suitable coops for the judging of poultry.

DAIRYING

One large room in Spence Hall is used for instructional purposes in farm dairying. This room is equipped with modern conveniences and machinery for handling market milk. The equipment includes six Babcock testers, three Belle Churns, four ice cream freezers, one large butter worker, one Perfection Junior Churn Butter worker, capacity 57 gallons, test bottles, etc.

CROPS AND SOILS

FIELD CROPS

This department is equipped with a well lighted laboratory on the second floor of Spence Hall. Use is made of a large collection of seeds and dried specimens of field crops, especially those common to Texas and the Southwest. As many crops as possible are kept growing on the College farm so that the student can study them through the process of development from seed to harvest. This department also maintains seed testing apparatus, grass charts, illustrative charts and the latest types of farm machinery, including plows, harrows, cultivators, planters, mowers, binders, tractor and manure spreader.

SOILS

This department has a large well lighted, well ventilated laboratory about 30x60 feet and equipped to accommodate thirty students. The equipment in apparatus includes besides general apparatus, a complete outfit for the chemical analysis of soils including digesting and distilling apparatus, torsion balance scales, steam bath and colimeter for nitrate determination.

HORTICULTURE

A thriving school vegetable garden is maintained and the student has ample opportunity to study the growth and habits of vegetables. Marketing and grad-

ing are taught by having the student prepare the vegetables for marketing in the school dining hall and the College Exchange. A small orchard is maintained for the study of fruits. A canning plant equipped with all modern machinery makes it possible to teach the student what to do with his surplus and to avoid waste. The canning plant is equipped with two retorts, one blanching kettle, one cooling vat, four Burpee can sealers, four scalding baskets, scales, tables and other general apparatus necessary for canning vegetables.

VOCATIONAL AGRICULTURE

This department maintains two rooms especially equipped for the teaching of Vocational Agriculture, one being equipped for teaching animal husbandry and the other for plant production. These rooms are equipped with seed testers, incubators, Babcock testers, feed samples, pictures, illustrative charts, books, bulletins, and a complete outfit of farm shop tools. For the project work the department maintains thirty acres for plants and eleven two-third acre plots for swine projects. In addition the department sets aside houses and lots for the carrying on of dairy cattle and beef cattle projects.

DEPARTMENT OF VETERINARY SCIENCE

The Department of Veterinary Science has excellent equipment for instructional purposes. The department occupies a new building that has been recently constructed for the sole purpose of instructing in Veterinary Science. It contains office, Dispensary, Bacteriology Laboratory, Clinic Room, Operating Room and Stable. The equipment consists of the most modern surgical and obstetrical instruments, sanitary steel cages, barn equipment for experimental animals and large and small operating tables. The department also possesses a very valuable collection of pathological and normal specimens and plaster cast models of various organs all of which are used in class room work.

AGRICULTURAL LIBRARY

The agricultural library occupies two large well lighted, well ventilated rooms on the third floor of Spence Hall and is equipped for seating fifty students. It is equipped with sectional book cases and contains about 500 books and 3,000 bulletins on agricultural subjects. The department also maintains subscriptions to a dozen or more of the leading farm periodicals.

THE SCHOOL FARM

The school farm comprises 1,435 acres of which the prevailing type of soil is a sandy loam. About 400 acres are under cultivation in field crops, orchards, and garden crops; the immediate campus and residences occupy about 75 acres, and the remainder is devoted to pasture with small woodlots here and there. The farm also possesses two large barns, four silos, a number of sheds and twelve head of mules.

DEPARTMENT OF SCIENCE

PHYSICS

The first floor of the Science building houses the Physics Laboratory and the College Library. The Physics laboratory is well equipped with modern apparatus such as galvanometers, resistance boxes, electric motors, dynamos and other equipment for experiments in mechanics, heat, light and sound.

CHEMISTRY

The second floor of the Science building is devoted to Chemistry. It contains one general laboratory, one special laboratory and one balance room; a lecture room seating about two hundred persons, two class rooms and two supply rooms. The laboratories provide individual accommodation and equipment for the instruction of one hundred students in General Chemistry, and Qualitative Analysis, fifty students in Quantitative Analysis, seventy-five students in Organic Chemistry and thirty in Household Chemistry. Other apparatus provided are analytical balances, electrolytic and photographic supplies.

BIOLOGY

Biology occupies the third floor of the Science building. There are two laboratories, three class rooms and two store rooms, together with two office rooms. The equipment is of a modern type and is ample for the line of work undertaken by the department.

DEPARTMENT OF MILITARY SCIENCE

The following Government equipment furnished by the War Department is maintained by the Military Department for use: 210 Belts, Cartridge; 210 Scabbard, Bayonet; 210 Gunslings; 210 Rifles, U. S., Cal. 30; 8 Gallery Rifles, Cal. 22.

DIVISION OF HOME ECONOMICS

FOODS

There are three laboratories equipped for the teaching of foods. Two are used exclusively for College food classes, and one for High School work. Each laboratory is supplied with working space and equipment for from twelve to sixteen persons. There is group equipment and individual equipment, such as knives, forks, spoons, bowls, and cups of the best types and materials. Each kitchen is equipped with late model oil stoves and coal ranges, and up-to-date closets and pantries.

DINING ROOM

The model dining room is equipped with oak dining table, buffet, china-closet, and chairs to match, and all necessary glass, china, silver and linen for serving at least twelve persons.

CLOTHING

There are two clothing laboratories and one large and commodious fitting room, equipped with large mirrors. There is a Singer sewing machine for every three girls, and cutting table space for each girl. Electric irons, of the best type, locker space, comfortable chairs, ironing boards, etc., are all included in the equipment. There is a large show case, facing on the hall for finished products. A reading room, recently started, is the latest addition to the department.

MILLINERY

We are also equipped to teach Millinery in a very desirable way, to those who elect to take it. We have a room fitted with necessary equipment for teaching Millinery, such as irons, mirrors and such small equipment as is needed.

DIVISION OF MECHANIC ARTS

BLACKSMITH AND WHEELWRIGTH SHOP

The Blacksmith and Wheelwrighting Shop is located on the first floor of the east section of the Mechanical building. In the shop are eight Buffalo down draft forges with anvils and necessary tools. Draft is furnished by a No. 6 Canedy and Otto blower and the smoke is carried away by a No. 8 Buffalo exhauster. The shop is further equipped with five large benches and vises, and one No. 200 Champion hand drill, one power hack saw, one tire bender, one emery stand, two swedge blocks, two mandrels, one hand forge, and the necessary wood working tools. The power is furnished by a 7½ horse power electric motor overhead shafting and belting.

The equipment in this department is excellent and sufficient in quantity to meet the needs of the classes at the present time. Additions are being made to it each year.

CARPENTER SHOP DEPARTMENT

The Carpentry Shop is located on the bottom floor of the Mechanical building, consisting of a cabinet work room 40 feet by 90 feet, and a milling division 30 feet by 90 feet.

The cabinet department is equipped with 24 work benches, having ample sets of tools to accommodate classes.

The milling section is equipped with a 20 H. P. motor, band saw, rip saw, four turning lathes, jointing machine, planer, shaper and trimmer.

The Carpentry Shop offers a two-year course in cabinet work and a two-year course in house building.

ELECTRICAL MACHINERY REPAIR

This department has the following equipment for doing high-grade electrical repair work: six high voltage transformers, one armature testing transformer, three armature (D. C.) for practice and experimental work. A number of single and polyphase motors are available for testing and practice work. The department is well equipped to do direct and alternating current armature winding and does much of this work for the school and individuals.

ENGINEERING AND CONSTRUCTION

The drafting room is located in the Mechanical building, northeast corner, occupying a space of about 30x40 and is equipped with the following: rolls of various kinds of drawing paper and profile paper, drawing instruments and different kinds of Higgins American drawing ink, drawing scales with white edges, transparent crystalloid protractors, different kinds of crystalloid transparent triangles, wooden "T" squares, one adjustable curve, two irregular curves of transparent type, one Ajax drawing table, twelve Essex drawing tables with a corresponding number of draftsman's stools, one sectional filing cabinet and a complete blue printing outfit.

The Civil Engineering Department is equipped as follows: one K and E transit and one K and S Dumpy level, both mounted on tripods, three flag poles and the required number of pins, one 100-foot steep tape and two Philadelphia rods.

The Construction Department consists of Rex S concrete mixer equipment with power loader, automatic water two-cylinder Le Roi gasoline engine on trucks ready to operate, No. 15 H. & E. single action hoist, equipped with 15 H. P. Le Roi gasoline engine, 2,000 pounds single line pull, speed 175 feet per minute, two house builders saw rigs with Le Roi gas engines attached, one concrete mixer equipped with gasoline engine on wheels so that it is easy to move about, and one American floor Surfacing and Sanding Machine, motor driven.

LAUNDRY DEPARTMENT

The Laundry is a two story brick building located west of the Mechanical building, occupying a space approximately 10,000 square feet of floor space and fully equipped as follows: two large mangles, five pressing machines, six washing machines, two extractors, one large dry room, one set of sox and stocking ironers, one shirt machine, one collar starching machine, one collar ironing machine, one collar dampening machine, one electric marking machine, about eighty ironing boards, one large starch kettle, two shirt cuff ironers, one shirt neck band, ironer and one sewing machine; a new Vento Drying Tumbler was added to the laundry equipment.

In connection with our Laundry there is a hat making department equipped with the following: one hatter's blocking machine, one finishing bench, and one hatter's sewing machine.

MACHINE SHOP AND FOUNDRY

The Machine Shop and Foundry are combined and are located in the east side rear section of the Mechanical building.

The Machine Shop is equipped with four 13 inch lathes, one 16 inch lathe, power hack saw, drill press, two emery stands, arber press, 24 inch shaper, and such tools as are needed with the above listed machines.

The Foundry which was installed during the past year is equipped with a one ton Lewis Tilting Cupola, brass furnace, iron and brass moulding sand, flasks both snap and wood for floor moulding, bull ladles and shanks, hand ladles and shanks, blas gauge, crucibles and small tool for molding.

All the patterns for Foundry are made either in the Carpentry Shop or Machine Shop by the students in Machine Shop and Foundry Practcie on suitable wood working machinery.

PLUMBING AND HEATING

The Division of Plumbing and Heating is located on the first floor in the north central section of the Mechanical building.

The division is equipped with machines for cutting and threading pipe from one inch to one-eighth of an inch, all tools of a gold medal type, wrenches for every type of plumbing and heating work, full sets of lead working tools, and one-half set of sheet metal workin gtools.

In this division more than ten thousand dollars worth of practice work is done each year, enabling any young man to become well trained in this line of ever growing industry.

POWER PLANT DEPARTMENT

The Power Plant is located just north of the Mechanical building and is a modern fire proof brick structure with approximately 10,000 feet of floor space. It comprises the steam and water work plant which furnishes steam for power, heating the buildings, laundry purposes, cooking, etc. All the water used by the school is furnished by this plant. The electric plant furnishes electricity for lighting of buildings, campus lights and motor power for the laundry and the various other shops. The ice plant has a capacity of two and one-half tons of ice and two and one-half tons refrigeration.

Aside from the purposes mentioned above the power plant serves as a practical laboratory for the students in the Engineering Department. The following is a list of equipment in the steam and water works plant: one 125 H. P. Murray Water Tube Boiler, one 125 H. P. Babcock & Wilcox Water Tube Boiler, one 250 H. P. O'Brien Water Tube Boiler, two 125 H. P. Atlas Fire Tube boilers, one 500 H. P. Cocrane feed water heater, one 7½-in.x4½-in. Worthington feed water pump, one 6-in.x4-in.x6-in. Deane feed water pump, two 6-in.x5¾-in.x6-in. Worthington service pumps, two 14-in.x7¼-in.x12-in. Worthington fire pumps, one 9-in.x10-in.x12-in. Worthing Air Compressor, one Pennsylvania Air Compressor, one 11-in.x14-in. Erie all high speed steam engine directly connected to 72

kilowatt General Electric Alternator, one 9-in.x10-in. Erie Ball high speed steam engine belt connected to 30 kilowatt Electric Machinery Alternator, one 94 kilovolt-ampere Turbo Generator set, one 6 panel switchboard complete, one 5 ton Frick Ammonia Compressor, one 5,000 pound freezing tank complete with condensers, coils, one new Union Water Tube Boiler, 210 H. P., and one new Skimer Steam Engine Electric Generating Unit.

PRINTING DEPARTMENT

The Print Shop is located on the second floor, northwest corner, of the Mechanical building and occupies floor space of about 30 feet by 60 feet.

The Print Shop is equipped with six double type stands with news and job cases, one cabinet containing 23 cases of job and display type, two large imposing stone, one case wood furniture, one case metal furniture, one Chandler & Price 23-inch paper cutter, one punch and round cornering machine, one 20½-inch Rosback perforator, one 10x15 Chandler & Price job press, one 12x18 Chandler & Price job press, one 5-column quarto cylinder press with motor equipment, one Model 14 Linotype equipped with electrci drive and electric heating system. All machines are equipped with individual motors.

RADIO SHOP

The Radio Shop is located on the second floor of the Mechanical building. The equipment includes a rebuilt Crossley Model X Receiving Set having one stage of radio and two stages of audio frequency amplification. and a type R-2 Magnavox Loud Speaker. A large number of extra parts and instruments are available for experimental work with various hook-ups for both transmission and reception.

Material is furnished by the Department at nominal cost to students who wish to construct receiving sets for their own use.

SHOE MAKING DEPARTMENT

The Shoe Department is located on the southwest corner of the Mechanical building on the second floor, plenty of light and ventilation at all times of the year. The shop has modern equipment and space enough to accommodate fifty or more students.

We have three sole stitchers, two Landis No. 12 and one Peerless Champion, one Universal feed Singer machine, one cylinder head Singer vamping or upper making machine, one tap moulder, one Progressive sole cutter, two eyelet and hook machines, two lasting jocks, three sets of men's wood lasts, one set of ladies' wood lasts, one tip perforator, six pattern drafting tables, two 22 feet finishing machines, two magazines that have all the new styles of shoes, boots and how to make them is explained in them. We also have one stitch impression machine, a plenty of hammers, iron stands, iron lasts, nail dishes, shoe knives, awls, heel removers, tape measures, size sticks, shoe makers' benches, two last shelves, one pattern shelf and

other necessary small tools and equipment enabling students to receive the very best training along the shoe making and repairing line. The power is driven by two 5 H. P. electric motors. There is also one American foot power finisher six feet long, and one new Model F electric Landis Sole Stitcher.

STORAGE BATTERY BUILDING AND REPAIR

The Battery Shop is located on the ground floor in the northwest corner of the Mechanical building and occupies a space approximately 700 feet square.

The Department is well equipped for giving instruction in all phases of battery work. The shop has the following apparatus: one 1 K. W. motor generator set, one electric lead burning outfit, (made in Prairie View), two plate burning racks, one switchboard, one Cadmium test outfit, one high rate test instrument, hydrometers, etc. Our stock contains about 1,000 miscellaneous battery plates, jars, separator cases, 80 gallons acid, etc.

TAILORING DEPARTMENT

The Tailoring Department is located on the second floor, southeast corner of the Mechanical building. It is so arranged as to give plenty of light and ventilation. The shop is spacious and modern in its equipment with one large triple mirror, eight motor driven and eleven foot power Singer sewing machines, six neat work tables, four 20 pound electric irons, one Hoffman steam press, four adjustable forms for fitting garments, and minor tailoring implements (such as shears, squares, yard sticks, rules and measures), to well take care of as many as fifty students.

The very late fashion cuts and monthly journals from the Mitchell School of Tailoring, New York City, in connection with their Standard System of Cutting (ninth edition), used by the competent instructors in this department enables the students to receive the very best training along the tailoring line.

HOSPITAL

The Prairie View College Hospital, steam heated and electrically lighted, a two and a half story frame structure, was erected in 1921 for the education of Colored Nurses. It has a dispensary, administrative and physician's offices, dining room, kitchen and pantries, four large general wards, operating and sterilizing rooms, laboratory, and Dental Operatory.

Adjacent to the administrative office is the hospital dispensary, the shelves of which are stocked with the drugs necessary to fill the ordinary prescription. This part of the work is done by the resident Physician with the assistance of the nurses.

The administrative office is equipped with desk and library table. Here the greater part of the records are supervised before being placed permanently

in the hospital files. The clerical work of the hospital is done in this office. Entering patients are enrolled and classified and the foundation for all future records is begun.

Opposite the administrative office on the left is the physician's office fitted with necessary desk and files, where private consultations are held. This is also the real office of the hospital where all records both for the Hospital and School of Nursing are filed. Adjoining this is the stationery room, furnishing a convenient place for the various kinds of stationery necessary for records of School of Nursing and hospital.

The four general wards are located two on the first floor and two on the second floor. The first floor wards are reserved for male patients and the second floor for female patients. The wards contain an average of eight beds of the regulation hospital type, besides tables, serving tables, chairs. The rooms are large, airy, with a southern exposure and each has a solarium whereon the patient may bask when convalescing, securely screened from mosquitoes and flies.

The private wards are on the second floor and are furnished with regular hospital beds, bedside tables, serving tables, chairs. These wards are used for recovery wards following surgical operations; or as the occasion may warrant.

STERILIZING ROOM

The sterilizing room on the second floor is equipped with Modern American Sterilizers, complete, assuring sterile dressings, instruments and water necessary for operative success.

OPERATING ROOM

The operating room is located on the north side of the building, has a story and half of light on the entire northern side, while Sanitos wall paper covers all the wall eliminating all cracks and crevices, well floored, has an adjustable operating table, carriage, tables, instruments cabinet for surgical instruments and dressings. The dressing rooms leads out of this and are furnished with lavatories operated by pedal faucets.

DENTAL OPERATORY

The dental operatory, on the second floor, is fitted with modern dental equipment, hydraulic adjustable chair, electrically driven dental motor, sterilizer and dental supply cabinet.

DEMONSTRATION ROOM

The Demonstration Room of the Hospital is well equipped in the way approved by the Standard Requirements for School of Nursing, issued by the national authorities on the subject. There are the chairs with arm rest, the table, blackboard, Forhse Anatomical Charts, the Chase Doll, trays, two beds, large and small, linen, medicines and other equipments necessary for giving demonstrations in hospital work.

THE BOARDING DEPARTMENT

The Dining Hall is located on first floor of the College Auditorium. It has a seating capacity of 1,000 students and about 100 teachers, with all modern equipment to preserve all sanitation.

The Kitchen is 35 feet by 75 feet and has about $35,000.00 worth of equipment, including a sanitary serving counter, with cold and hot sections.

The Baker shop is 20 feet by 40 feet with modern equipment for all kinds of baking and pastry making.

The Dish Pantry is 15 feet by 20 feet and equipped with a modern dish-washing machine, with a working capacity of 10,000 pieces per hour.

The working force of the Boarding Department is about 75 student waiters and other student helpers. There are about 20 salaried employees including the cooks, bakers, etc.

EXPENSES

Tuition is free to all students; the following fees are required of all students subject to change:

WOMEN—To be paid on entrance:

Registration Fee	$ 5.00
Incidental Fee	2.50
Medical and Sanitation	6.00
Lecture and Entertainment	5.00
Subscription to "Standard" (College Paper)	.50
Post Office Box Rent (9 months)	.50
	$19.50
Uniform	16.00
Board, September 16 to September 30	8.00
TOTAL	$43.50

MEN—To be paid on entrance:

Registration Fee	$ 5.00
Incidental Fee	2.50
Medical and Sanitation	6.00
Lecture and Entertainment	5.00
Subscription to "Standard" (College Paper)	.50
Post Office Box Rent (9 months)	.50
	$19.50
Board—September 16 to September 30	8.00
	$27.50

LABORATORY FEES PER QUARTER

General Chemistry	$1.50	High School Physics	$1.00
Organic Chemistry	1.50	College Physics	1.50
Qualitative Analysis	1.50	High School Biology	1.00
Quantitative Analysis	1.50	College Biology	1.50

N. B.—*Personal checks will not be accepted.*

The above items do not include books and incidentals. About $15.00 may be counted on for this expense for the year.

NO REFUND

Registration, incidental, medical and sanitation, lecture and entertainment fees will in no case be refunded.

INCIDENTAL FEE

Each student is required to pay the incidental fee to take care of the use of school property and such wear and damage as he may be responsible for during the year. No student is exempted from this fee.

BOARD

Board for each successive month, payable strictly in advance, is $16.00. This amount falls due on the first of each month and those who do not meet their dues promptly are subject to suspension. The following regulation is rigidly enforced:

"All students who fail to settle their obligations to the College by the 10th of each month and whose names appear on the delinquent list will be assessed a DELINQUENT FEE OF $1.00. In addition to the fee he will be dropped from his classes and will be required to withdraw if settlement is not made by the close of business of the 15th of the month."

DAY STUDENTS

All persons who do not board in the Mess Hall or sleep in the dormitory are classed as Day Students. Those who sleep in the dormitory only are required to pay 25 percent of the Maintenance Charge for room rent each month, including laundry, in advance. It is understood, however, that dormitory space will be given preference to those who pay full Maintenance, and the College authorities reserve the right to refuse admittance to the dormitories to day students. Day Students who room in the dormitories will be required to pay the Medical Fee. Day Students not living or rooming in the dormitory will be exempted from the Medical Fee upon presenting a statement, signed, that they will not make use of the Hospital or the services of the Medical Staff.

FORFEITURE ON WITHDRAWAL

A student once entering for a term, and having paid for that term or the balance of it, forfeits all claims to said payment in case of voluntary withdrawal from the College before the expiration of said term, except in cases of sick-

ness, disqualifying him for the discharge of his duties for the rest of the term. When such sickness takes place at the College, it must be attested by the College physician before the student can receive the balance of his maintenance fund.

DEDUCTIONS

No deductions will be made for entrance within seven days after the opening of a term, nor will there be any refunds for the last seven days of a term or the last seven days paid for.

Students who come to enter school with the expectation of securing student labor positions to pay their board, or part of their board, must come prepared to pay all of their entrance fees and one month's board in advance. This will be one of the prerequisites for students to secure work to aid them through school.

LIBRARY AND READING ROOM

The general library and reading room occupies a space on the first floor of Science Hall. It contains about 7,000 volumes of reference books, history, biology, poetry and general literature. Most of these books are selected with special reference to the tastes of students and young people—and are classified according to the latest methods. They are all catalogued on cards, and drawn by all pupils without cost. A set of new Encyclopedia Britanica has been purchased, and more than $500 worth of books treating on important phases of education added to the collection of library books. It is the express purpose of the authorities to build up an expensive library here by constantly adding new books each year.

The reading room receives regularly some of the leading newspapers and periodicals, and is open seven hours on each week day, two hours on Sunday and three hours on holidays.

LIBRARY REGULATIONS

1. The library shall be open in accordance with this schedule, 8 hours each day and two hours each night except Saturdays and Sundays. The library shall be open from 3 o'clock until 5 o'clock p. m. on Saturdays and from 2 o'clock until 5 o'clock p. m. on Sundays.

2. No person shall at any time carry away books belonging to the library without the consent of the librarian, who will charge them to the person borrowing.

3. Reference and reserved books shall not be taken from the library.

4. Books shall reman chairged to the person drawing them until returned to the librarian or paid for.

5. Heads of departments may have out three books at one time. Students and campus residents may have out two books at one time. All books may be kept out two weeks with the privilege of renewal for another two weeks if not in demand. A fine of one cent per day will be charged for all books kept over time.

6. The current number of periodicals may not be drawn out except in special cases, to be determined by the librarian.

7. An instructor wishing books or periodicals placed upon the reserved list will so notify the librarian.

ANNUAL PRIZES

1. DE WALT MEDAL. A prize to be known as the O. P. De Walt Prize shall be awarded annually to the individual who excels in debating. Prize established in 1926.

2. RYAN MEDAL. A prize to be known as the James D. Ryan Prize shall be awarded annually for excellence in Oratory. Prize established in 1926. Amount establishing prize twenty-eight dollars.

3. LYONS MEDAL. A prize to be known as the L. D. Lyons Prize shall be awarded annually for excellence in the High School Girls Declamation Contest. Prize established in 1927.

4. ROWE MEDAL. A prize to be known as the J. H. Rowe prize shall be awarded annually for excellence in the High School Boys Declamation Contest. The amount for establishing Prize is ten dollars. Prize established 1927.

PHYSICAL TRAINING

Under the direction of a trained officer the cadets and young women of the institution will be given such physical training as drilling, exercises, and sports of various kinds, as will aid their physical development and contribute to healthy bodies. The major sports as baseball, basketball, football, tennis, volley ball, croquet, etc., are encouraged in a large measure.

During the school year hikes are taken and other out-door sports which together with the healthful conditions surrounding the College insure strong bodies and alert minds.

SCHOOL PUBLICATION

The Prairie View Standard is the official organ of the College and makes its appearance bi-weekly. While the Editor-in-Chief is a member of the Faculty, members of the student body comprise its editorial staff and make regular contributions. This publication is devoted to the activities of the student body and the interest of the school in general. In the absence of an alumni bulletin certain sections of the Standard are reserved for the alumni for articles and such information as they may see fit to publish and circulate.

SURVEYS

During the school year various classes in the Agricultural, Mechanical, Home Economics, and Educational divisions make surveys in the interest of their work in near-by towns and cities. This is done to the end that they might have an opportunity to observe the manner in which things in this particular line should be done on a large scale. Such trips may cover from one day to a week.

During the third quarter the Senior Class makes a Sociological and Educational survey which is counted as credit toward graduation. In choosing a suitable place for making the survey the particular needs of the several divisions are taken into consideration and an effort made to select that place that will best serve along this line. Expenses for such surveys are defrayed by the individual members of the class or from the class treasury which has been built up from financial drives sponsored by the class as a whole.

TIME OF ENTERING SCHOOL

To receive full credit for the year's work students must enter not later than five days from the opening of school or quarter. All students are expected to remain in school the whole year.

THE COLLEGE UNIT

The quarter hour is our standard unit of measurement and is equivalent to one recitation per week for twelve weeks.

The following are the units of requirement for graduation in the various divisions of the College: Division of Agriculture, 180; Division of Education 180; Division of Mechanic Arts, 180.

DIVISION OF THE COLLEGE YEAR—GRADING SYSTEM

The collegiate year is divided into three quarters of twelve weeks each, and students are graded according to their work during a particular quarter.

During the quarter teachers give monthly tests to assist in determining the proficiency of the student. The monthly standing of the pupil is found by taking an average of his daily recitation and combining it with the monthly test in the ratio of three to one. Final examinations are held at the close of each quarter.

For the quarter standing the average monthly standing is combined with the mark of the quarter examination in the ration of two to one. Grading System: A, 95-100, 6 grade points; A—, 90-94, 5 grade points; B, 85-89, 4 grade points; B–, 80-84, 3 grade points; C, 75-79, 2 grade points; C–, 70-74, 1 grade point; D, condition (60-69); 0 grade points; E, failure, minus 1 grade point. D, may be removed by examination before the close of the succeeding scholastic year; if not removed by this time it automatically becomes a failure and work must be repeated in class. An E may not be removed by examination under any circumstances.

"A" students may be exempted from examinations according to the discretion of the teacher.

QUARTER TERM REPORTS

At the close of the first quarter in December all students who fail to pass report of the student's work during the quarter is sent to the parents from the Registrar's Office. This report includes a record of his conduct as reported from the Dean of Men and the Dean of Women. This is done that the parents might keep authentically informed of his child's status in school.

At the close of the first quarter in December all students who fal tio pass 50 per cent of their work are asked to withdraw or be reclassified. This action is based upon the report of teachers to the Registrar's Office

MAJORS AND MINORS

Group I	*Group II*	*Group III*	*Group IV*
English	Psychology	Chemistry	Sociology
Spanish	Prin. of Education	Biology	History
French	Mehtods in Educ.	Bacteriology	Economics
Latin	Administration	Geology	Ethics
German		Astronomy	Philosophy
		Mathematics	

At the end of the Sophomore Year each student pursuing a degree in the Academic Division will select from the above groups a major and a minor sequence. A major sequence of 27 quarter hours and a minor sequence of 18 quarter hours will be required for graduation.

ENTRANCE REQUIREMENTS FOR THE SENIOR HIGH SCHOOL

1. *How Admitted.*—All students are admitted on the standard high school unit as far as possible.

2. *A Unit.*—A unit is considered a year's work; 144 recitations of 45 or 50 minutes each in an accredited high school.

3. *Accredited High Schools.*—Accredited high schools are those approved by the Department of Education at Austin.

4. *Credits.*—These credits must be properly certified to by the Principals, superintendents or presidents. Only completed work will be considered.

ADMISSION TO THE THIRD YEAR HIGH SCHOOL

1. A student bringing credits showing the completion of the ninth grade of an approved high school, or 7 units may be admitted to the Third Year High School without examination.

2. *By Certificate.*—A person with credentials or a valid State Second Grade certificate may be admitted to the Third Year High School without examination.

3. *Examination.*—A person without credentials may be admitted to the Third Year High School by passing an examination in the following seven high school untis: Algebra 1 or 2, English 2, History 1 or 2, and electives enough to make seven.

ADMISSION TO THE FOURTH YEAR HIGH SCHOOL

1. Any person presenting credentials showing that he has satisfactorily completed the tenth grade of an accredited high school, or 11 units may be admitted to the Fourth Year High School class without examination.

2. *By Certificate.*—A First Grade State (valid) Certificate, a Three Year Elementary Certificate or a High School Certificate, admits one to the Fourth Year High School class.

3. *By Examination.*—Applicants without credentials must pass examination in the following high school units: English 3, Algebra 2, Geometry 1, History 2 and electives to make eleven.

ENTRANCE REQUIREMENTS FOR THE COLLEGE

Persons from other colleges applying for advanced standing based on the work done at another college must bring a transcript of their secondary or preparatory work as well as work done in the college.

(a). Applicants for admission to the Freshman Class must bring 15 units. *Following is the way these units may be obtained*:

1. By certificate of graduation from an accredited high school.
2. By examination.
3. By completing the work of the Senior Academy (Fourth Year High School).
4. By Permanent State Certificate.

(b). There are seven of these units which are required or specified and eight elective.

REQUIRED SUBJECTS

English	3	Algebra	2
Pl. Geometry	1	History	2

The eight elective units may be selected from the following:

Ancient History	1	Spanish	1, 2, 3
M. M. History	1	Drawing	1
Solid Geometry	1	Cooking	1
Sewing	1	Zoology	1
Biology	1	Agriculture	1 or 2
Botany	1	Chemistry	1
Physics	1	Government	½
Mechanics	1	Music	1
Physiology	½	Physiology & Hygiene	1
Latin	1 or 2	English	½
French	1, 2, 3	Trigonometry	½
German	1 or 2		

THE FOLLOWING ADMISSION CREDITS ARE ALLOWED ON STATE CERTIFICATES

(a). *Second Grade Certificates*

English	1	Agriculture	½
History	½	Unspecified	1
Physiology & Hygiene	½	Total Units	4
Management	½		

(b). *First Grade Certificates*

English	3	American History	1
Algebra	2	M. & M. History	1
Geometry	1	Physical Geography	½
Ancient History	½	Physiology and Hygiene	½
Civics	½	Agriculture	½
Management	½	Total Units	11

State Permanent Certificates

English	4	Agriculture	½
History	2½	Management	½
Mathematics	4	Psychology	½
Civics	½	Unspecified	½
Bookkeeping	½	Teaching	1
Physiology and Hygiene	½	Total	15

Permanent Primary Certificate.—Built on first, 12½.

All students desiring to attend Prairie View State Normal and Industrial College must have their transcript sent in from the school from which they graduated before the opening of the school so that they may be properly classified without delay.

CERTIFICATION OF TEACHERS UNDER THE CERTIFICATE LAW

Under the new certificate law there are three kinds of certificates issued by the institution:

1. Elementary certificates of the first class.
2. High school certificates of the first class.

Special certificates of the first class and either of these may be:

1. Temporary.
2. Permanent.

Elementary certificates are of two classes:

1. Elementary certificates of the first class.
2. Elementary permanent certificates.

High School Certificates are of two classes:

1. High School Certificates of the first class.
2. High School Permanent Certificates.
3. Special certificates of the first class.

Special certificates granted to teachers of kindergarten and special branches of study are of two classes:

1. Temporary.
2. Permanent.

CERTIFICATES GRANTED ON COLLEGE CREDIT

To receive a certificate from this school at least one quarter or 15 quarter hours of residence study is required and one must pass in all of the work assigned.

1. Any person finishing the Third Year High School class and having been in residence one summer or one quarter of the regular session shall be granted an elementary certificate of the first class valid for two years.

2. Any person finishing the Fourth Year High School class and filling the residence requirement of one quarter shall be granted an elementary certifcate of the first class valid for three years.

3. Any person finishing the Freshman Class may be granted a high school certificate of the first class, valid for two years, or an elementary certificate of the first class, valid for four years, provided that the residence requirement has been met.

4. A person finishing the Sophomore Class may be granted a high school certificate of the first class valid for four years, or an elementary permanent certificate, provided that the residence requirement has been met.

5. A person finishing the Junior Class shall be granted a high school certificate valid for six years, provided the residence requirement has been met.

6. Any person finishing the Senior College class shall be granted a high school permanent certificate, a diploma and Bachelor of Science degree in the course completed, provided that the one year residence requirement has been met.

TRADE CERTIFICATES OF PROFICIENCY

Trade certificates of proficiency will be awarded persons completing satisfactorily any of the Trade courses. The minimum time required to complete any such course is three summers or one scholastic year.

DIPLOMAS GRANTED

Upon the satisfactory completion of the work of the Fourth Year High School class a high school diploma will be awarded. At least one year of attendance is required for this honor.

All persons completing in a satisfactory manner the work of the Sophomore College class and having shown good behavior during attendance shall be entitled to receive a Junior College diploma and a Permanent Elementary certificate, provided one has done 18 quarter hours of English and 18 quarter hours of Education; 27 quarter hours of the work must be done in the Sophomore College class. One year's residence attendance is required for this honor.

All persons completing in a satisfactory manner the work of the Senior College class and having shown good behavior during attendance shall be entitled to receive a diploma and conferred the Bachelor of Science degree in course pursued. One year's residence attendance is required of all seeking this honor.

Degrees are conferred by the President of the Collge and the Principal, whose action is based on recommendations from the Heads of Divisions presenting graduates.

FEES FOR CERTIFICATES AND DIPLOMAS

Trade Certificates are issued upon payment of $1.00.
Fee for High School Diploma is $1.00.
Cost of diploma from Senior College and degree is $5.00.
State certificates, $1.00.

CANCELLATION OF CERTIFICATES AND DIPLOMAS

The Faculty reserves the right to cancel or have cancelled either the certificate or diploma, or both, of any holder, whether graduate or under-graduate, upon misbehavior or misconduct of such gravity as to warrant the same.

For further information concerning entrance requirements, credit given on affiliation, reciprocation from other colleges, certification, recognition given secondary work, applications, catalogues, certificates, transcripts, etc., address—

THE REGISTRAR,
Prairie View State Normal and Industrial College,
Prairie View, Texas

UNIFORM

Young Women

Clothing should be neat, sensible and suitable for school wear. The use of silks, chiffons, georgettes, and velvets, will not be permitted. The regulation NAVY BLUE COAT SUIT with PLAIN WHITE BLOUSE is required to be a part of each girl's wardrobe. Each young woman shauld have at least four white blouses for changing wear. Middies are especially desirable. Dark underskirts and sensible underwear of durable material should constitute the wardrobe rather than those made of lingereis and soft materials.

All are required to dress as the season demands, especially in the matter of underwear and wraps. Parents can help in this matter by supplying clothing appropriate to the season. An umbrella, raincoat and rubbers are important accessories as well as a heavy overcoat. Avoid bright colors and plaids in coats.

Small black hat is desirable, no feathers, colors or ribbons.

Only shoes with *Cuban and Box Heels Allowed. No Spike or French Heels Allowed.* No objection is made to plain silk hose, but flashy, openwork hose with lcoks, etc., are prohibited.

Parents should have all requests for extra clothing approved by by Dean of Women before supplying the same.

Young Men (Cadets)

Cadets may furnish their own uniforms but they must be of the regular U. S. Army pattern. Each student should have four pairs of breeches (khaki); four coats (khaki); four shirts, cotton or woolen O. D.; two pairs of shoes, army regulation; two pairs of leggings, spiral; two hats, army regulation. The student may have a serge uniform for dress wear but it must be of the regular U. S. Army regulation. These uniforms can be purchased at College Exchange at a very reasonable price.

NURSE TRAINING SCHOOL

When not on duty nurses may wear simple clothing in keeping with the regulation of the school.

APPOINTMENTS FOR ROOMS

All students are required to furnish all appointments for their rooms as nothing is provided other than such furniture as is necessary for the comfort of the students. Sheets, pillow cases, towels, bedspreads, dresser scarfs, etc., should all be brought in sufficient amount to supply one's needs. Sash curtains are important accessories which should be made a part of each student's effects. Students are required to furnish six table napkins.

DISCIPLINE

The isolation of the College enables the authorities to exercise effective oversight over the student body. The object of discipline is to secure the best conditions for scholarship, and moral conduct and no more restraint is exercised than is required to meet these ends.

The immediate supervision of the young women of the institution is intrusted to a Dean of Women, whose duty it is to see that the conduct of the young women, and personal habits, manners, modes of dress and habits of study conform to the correct standards.

The discipline of the male students shall be in the hands of the Discipline Committee, consisting of the Dean of Men as chairman, and three other male teachers who shall have entire jurisdiction in all matters of discipline. The committee shall report all its findings and actions to the Principal, who shall have the power to approve or disapprove the findings and actions of the punishment assessed. In minor matters, the committee may delegate exclusive authority to the Principal and Dean. In most cases not requiring suspension the Dean may exercise authority.

In like manner the discipline of the young women is in the hands of the Women's Discipline Committee of which the Dean of Women is Chairman with three female teachers appointed by the Principal.

No student is allowed to leave the campus without first securing a permit. This permit must be addressed to the Principal through either the Dean of Women or the Dean of Men, and when recommended by the Dean of Women or Dean of Men, it must be finally approved by the Principal of the College. The permit must state the reason for absence and the date and hour of departure and return.

For improper conduct or failure to attend classes, a student may at all times be required to withdraw from the College. Cases of discipline will be considered by the Discipline Committee, but no student will be required to withdraw from the College until a written report of the Discipline Committee, recommending dismissal is approved by the Principal.

STUDENT LABOR

The Legislature provides a sum by which a limited number of young men and women may defray a part of their expenses by doing work in various departments during the hours they are not in class. There are usually a large number of such jobs but no assignment are made until the students reach the campus. Such jobs are available at the opening of the session and while it is desired that those on hand first and those greatest in need receive first consideration, preference is shown to qualifications, skill, dexterity and preparation for work sought.

RELIGIOUS INFLUENCES

While no particular denominational influence is exerted here at Prairie View the authorities of the institution are thoroughly committed to the benefits of religious training, a chaplain is regularly elected from the Faculty who has charge of religious activities of the College community. Sunday School is held each Sunday morning from 9 a. m. to 10:30 a. m., and at 11 a. m. a member of the Faculty or invited clergyman is given in the College auditorium, attendance upon which is required of all students. In the regular session vesper services is held at 6:30. These are required services.

Among the voluntary organizations maintained in full effectiveness are a Bible training class, Young Men's Christian Association, Young Women's Christian Association, reading clubs and choral societies, county clubs. There is no doubt that here at Prairie View where no particular sectarian tenets are advocated, is the finest opportunity for voluntary and therefore effective Christian activity.

Y. M. C. A.

In the gradual development of young men there is a growing need of spiritual and moral development which means so much to our civilization.

The Young Men's Christian Association is the agent, which in a very large measure, furnishes this spiritual, moral and physical aid. The physical plant of the Organization is not so developed as to give the best service but plans are being formulated whereby a forty or fifty thousand dollar building will be had in which there will be provided music, a variety of games, a swimming pool, and every convenience for wholesome and harmless recreation for young men. A reading room is also provided where one can find many of the best mazazines and periodicals published. Devotional meetings are held once a week and frequently, lectures are given by individuals who are well experienced.

Y. W. C. A.

The purpose of the Y. W. C. A. shall be to unite the women of the institution in loyalty to Jesus Christ. It shall thus associate them with students of the world for the advancement of the Kingdom of God.

A rest room has been fitted up in the handsome Household Arts building and a piano, victrola, seats and other necessary equipment have been purchased from the profits of the girls' canteen which is operated by the members under the directions of the director-teacher.

Bible traning classes are conducted under the auspices of the association for the training of teachers for Sunday School work.

Every afternoon the Y. W. C. A. reading room is open for all girls, there being daily papers and magazines of the best type for their information in matters current.

The Blue Triangle is a popular sign and serves a great purpose in the lives of the girls in binding them in a bond of Christian sympathy.

THE SUMMER SCHOOL

A regular bulletin describes the work of the Summer School and only the following need be said now concerning it:

SCOPE OF WORK

1. All work of the regular college course including the industries of the College is taught in the summer session.

2. Special courses, such as languages, higher mathematics, vocal and instrumental music, etc., are taught by competent instructors to those who desire to make a specialty of the subjects, or any of them.

CREDIT FOR WORK DONE

1. The actual time attended and satsisfactory work done will be credited the same for the attainment of a certificate or diploma during the summer sessions as during the regular sessions.

2. The minimum resident attendance for a diploma is a year's work; and a student may graduate and receive a college diploma or certificate by attending the summer session alone. The minimum resident attendance for a diploma is one year.

3. Students who do not take any regular course but make a specialty of some partculair branch or branches may be granted a statement of proficiency in the work satisfactorily accomplished.

Courses of study same as regular session.

THE ALUMNI

The old list of the Alumni has become so misleading on account of changes which had taken place that it was felt to be an injustice to them to have it published without change. The catalogue, however, could not be held back until a perfected list could be obtained, for this would entail enormous amount of correspondence which would consume time which could not be taken. It is hoped that we shall soon have a list which will give correct information concerning the large host of alumni who so valiantly carry the banner of Prairie View.

The Prairie View Alumni has become a great body of teachers throughout Tevxas and adjacent states, numbering several thousand. Obviously a record of them could not be published each year in the small compass of an annual catalogue. However, the interest of their Alma Mater is in no measure lessened on account of numbers but on the other hand is much increased. A committee has been appointed who will correspond with the various graduates, securing their addresses, class of occupation and year of graduation. This will be compiled in a bulletin and sent to each member. Eighteen hnudred letters have already been sent out to which 1,400 replies have been received. Carefully the work is being done and at no distant date the Alumni bulletin will make its appearance.

All alumni who may see this notice and have not sent in their names and addresses are asked to do so at once, and also send the names of any other graduates whose work you know of with the addresses of the same.

Address, THE REGISTRAR, Prairie View, Texas.

CONCLUSION

In compiling this catalogue an attempt has been made to give essential information to those who may be prospective students of the school. However, if after carefully reading its contents the reader should desire additional information concerning the school, he is instructed to address—

THE REGISTRAR,

Prairie View State Normal and Industrial College,
Prairie View, Texas

OUTLINE OF COURSES OF STUDY

COURSES OF STUDY

There are four regular courses of the College extending through four years each, all of which lead to the degree of Bachelor of Science, the particular course pursued being specified in the diploma; also a standard three-year Nurse Training course, the completion of which admits one to the State Board for examination for Registered Nurse; Pre-Medical course; and a number of short Trade Courses in the various industries.

They all follow o nthe succeeding pages in the order named:

I. Course in Agriculture.
II. Course in Education.
III. Course in Home Economics.
IV. Course in Mechanic Arts.
V. Course in Nurse Training.
VI. One and Two-Year Trade Courses:
Blacksmithing.
Cabinet Making.
Cooking.
House Building.
Laundering and Dry Cleaning.
Machine Shop Practice.
Millinery.
Plumbing.
Printing.
Sewing.
Shoemaking.
Stationary Engineering.
Storage Battery.
Tailoring.
Vocational Agriculture.
Canning

In the curricula shown on the following pages the time devoted each week to the several subjects is expressed in clock hours. The hours devoted to "Theory" (which includes recitations and lectures) are indicated in the column headed "Th."; the hours devoted to "Practice" (which includes work in the laboratory, shop, drawing room or field) are indicated in the column headed "Pr."

A "quarter hour" is one clock-hour of "theory" or two clock-hours of "practice" once a week for one quarter.

COURSE OF STUDY DIVISION OF AGRICULTURE

TWO-YEAR COURSE IN VOCATIONAL AGRICULTURE

JUNIOR

Autumn Quarter	Hours per Week Th.	Pr.
English 101 — Practical Composition	4	0
Mathematics 101 — Plane Geometry	5	0
Science 101 — Biology	3	4
Vocational Agriculture 101 — Plant Production	5	5

Winter Quarter	Hours per Week Th.	Pr.
English 102 — Practical Composition	4	0
Mathematics 102 — Plane Geometry	4	0
Science 102 — Biology	3	4
Vocational Agriculture 102 — Plant Production	5	5

Spring Quarter	Hours per Week Th.	Pr.
English 103 — Practical Composition	4	0
Mathematics 103 — Plane Geometry	4	0
Science 103 — Biology	3	4
Vocational Agriculture 103 — Plant Production	5	5

SENIOR

English 201 — Practical Composition	4	0
Mathematics 201 — Solid Geometry	4	0
Science 201 — Elementary Physics	3	4
Vocational Agriculture 201 — Animal Production	5	5

English 202 — Practical Composition	4	0
Mathematics 202 — Solid Geometry	4	0
Science 202 — Elementary Physics	4	0
Vocational Agriculture 202 — Animal Production	5	5

English 203 — Practical Composition	4	0
Mathematics 203 — Farm Arithmetic	5	0
Science 203 — Elementary Physics	3	4
Vocational Agriculture 203 — Animal Production	5	5

FRESHMAN

Autumn Quarter	Hours per Week Th.	Pr.		Winter Quarter	Hours per Week Th.	Pr.		Spring Quarter	Hours per Week Th.	Pr.	
English 301 Rhetoric-Composition	3	0	3	English 302 Rhetoric-Composition	3	0	3	English 303 Rhetoric-Composition	3	0	3
Science 301 General Chemistry	3	4	5	Science 302 General Chemistry	3	4	5	Education 303 Elementary Methods	5	0	5
Education 301 Ed. Phychology	3	0	3	Education 302 Elementary Methods	3	0	3	Rural Engineering 303 Terracing	0	3	1
Animal Husbandry 301 Types and Breeds	2	2	3	Animal Husbandry 302 Types and Breeds	2	2	3	Animal Husbandry 303 Feeds and Feeding	4	0	5
Vet. Science 301 Anatomy and Physiology	1	4	3	Vet. Science 302 Anatomy and Physiology	1	4	3	Vet. Science 303 Diseases of Farm Animals	1	4	3
			17				17				17

SOPHOMORE

English 401 English Literature	3	0	3	English 402 English Literature	3	0	3	English 403 English Literature	3	0	3
Science 401 Qual. Analysis	3	4	5	Science 402 Organic Chemistry	3	4	5	Science 403 Organic Chemistry	3	4	5
Education 401C Prin. of Sec. Education	3	0	3	Education 402C Prin. of Sec. Education	3	0	3	Education 403C Prin. of Sec. Education	3	0	3
History 401 American	3	0	3	Science 402 General Zoology	3	4	5	Science 403 General Botany	3	4	5
Horticulture 401 Fruit Growing	3	2	4								
			18				16				16

JUNIOR

Autumn Quarter	Hours per Week Th.	Pr.	
Agronomy 501	2	2	3
Field Crops			
Science 501b	2	2	3
Bacteriology			
Education 501	3	0	3
Methods and Obs. of Meth.			
Rural Engineering 501	0	4	2
Farm Carpentry			
Science 501	3	4	5
Quan. Analysis			
			16

Winter Quarter	Hours per Week Th.	Pr.	
Agronomy 502	2	2	3
Field Crops			
Animal Husbandry 504	3	2	4
Poultry			
Animal Husbandry 502	2	2	3
Farm Dairying			
Education 502	3	0	3
Methods and Obs. of Meth.			
Science 502	2	2	3
Bacteriology			
Rural Engineering 502	0	4	2
Blacksmithing			
			18

Spring Quarter	Hours per Week Th.	Pr.	
Agronomy 503	2	4	4
Soil Fertility			
Animal Husbandry 503	2	2	3
Farm Dairying			
Education 503	3	0	3
Methods and Obs. of Methods			
Science 503	4	0	4
Genetics			
Horticulture 503	4	0	4
Vegetable Gardening			
			18

SENIOR

Science 601	3	2	4
Plant Physiology			
Rural Sociology 601	4	0	4
Rural Economics 601	4	0	4
Marketing			
Rural Education 601	3	0	3
Spec. Methods in Voc. Agriculture			
Elective			3
			18

Science 602	3	2	4
Plant Pathology			
Rural Economics 602	3	0	3
Farm Management			
Agronomy 602	2	4	4
Soil Management			
Rural Education 602	3	0	3
Vocational Education			
Science 602			
			17

Science 603	2	2	3
Entomology			
Rural Economics 603	3	0	3
Farm Management			
Rural Education 603	3	0	3
Practice Teaching			
Farm Practice	0	8	4
Elective			3
			16

NOTE:—All electives must be approved by the Director of Agriculture.

GENERAL EDUCATIONAL COURSE

SENIOR HIGH SCHOOL

THIRD YEAR

Autumn Quarter	Hours per Week Th.	Pr.
English 101	4	0
Comp. and Classics		
General History 101	4	0
Biology 101	3	4
Mathematics 101	4	0
Education 101	4	0
One Industry required.		

Winter Quarter	Hours per Week Th.	Pr.
English 102	4	0
Comp. and Classics		
General History 102	4	0
Biology 102	3	4
Mathematics 102	4	0
Education 102	4	0
One Industry required.		

Spring Quarter	Hours per Week Th.	Pr.
English 103	4	0
Comp. and Classics		
General History 103	4	0
Biology 103	3	4
Mathematics 103	4	0
Education 103	4	0
One Industry required.		

FOURTH YEAR

English 201	4	0
Comp. and Classics		
Am. History 201	4	0
Physics 201	3	4
Mathematics 201	4	0
Education 201	4	0
One Industry required.		

English 202	4	0
Comp. and Classics		
American History 202	4	0
Physics 202	3	4
Mathematics 202	4	0
Education 202	4	0
One Industry required.		

English 203	4	0
Comp. and Classics		
Civics 203	4	0
Mathematics 203	4	0
Education 203	4	0
One Industry required.		

COLLEGE DEPARTMENT

FRESHMAN COLLEGE

Autumn Quarter	Hours per Week Th.	Pr.
English 301	3	0
Comp. and Rhetoric		
Education 301	3	0
Edu. Psychology		
*Science 301A	3	4
Gen. Chemistry		
*Science 301B	3	4
Zoology		
History 301	3	0
Western Europe		
Spanish 301	3	0
Mathematics 301	3	0
College Algebra		
One Industry required.		

Winter Quarter	Hours per Week Th.	Pr.
English 302	3	0
Comp. and Rhetoric		
Education 302	3	0
Elementary Methods		
*Science 302A	3	4
Gen. Chemistry		
*Science 302B	3	4
Zoology		
History 302	3	0
Western Europe		
Spanish 302	3	0
Mathematics 302	3	0
College Algebra		
One Industry required.		

Spring Quarter	Hours per Week Th.	Pr.
English 303	3	0
Comp. and Rhetoric		
Education 303	3	0
Elementary Methods		
Science 303A	3	4
Gen. Chemistry		
Science 303B	3	4
Zoology		
History 303	3	0
Western Europe		
Spanish 303	3	0
Mathematics 303	3	0
Trigonometry		
One Industry required.		

SOPHOMORE COLLEGE

English 401	3	0
Gen. Survey in Eng. Literature		
Education 401B	3	0
Education 401A	3	0
*Science 401A	3	4
Qualitative Analysis		
*Science 401B	3	4
College Physics		
History 401	3	0
American History		
Spanish 401	3	0
Mathematics 401	3	0
Pl. Analytic Geometry		
One Industry required.		

English 402	3	0
Gen. Survey of Eng. Literature		
Education 402A	3	0
Education 402B	3	0
*Science 402A	3	4
*Science 402B	3	4
History 402	3	0
American History		
Mathematics 402	3	0
Pl. Analytic Geometry		
Spanish 402	3	0
One Industry required.		

English 403	3	0
English Literature		
Education 403	3	0
Education 403	3	0
*Science 403A	3	4
*Science 403B	3	4
History 403	3	0
American History		
Spanish 403	3	0
Mathematics 403	3	0
Differential Calculus		
*English 401B, 402B, 403B	3	0
Argumentation and Debating		
One Industry required.		

JUNIOR COLLEGE

Autumn Quarter	Hours per Week Th.	Pr.
English 501	3	0
Public Speaking		
Education 501A	3	0
Education 501B	3	0
*Science 501A	3	4
Human Physiology		
*Science 501B	2	2
Bacteriology		
Mathematics 501	3	0
Differential Calculus		
French 501	3	0
*Science 501C	2	6
Quantitative Analysis		
One Industry required.		

Winter Quarter	Hours per Week Th.	Pr.
English 502	3	0
Public Speaking		
Education 502A	3	0
Education 502B	3	0
*Science 502A	3	4
Human Physiology		
*Science 502B	2	2
Bacteriology		
*Science 502C	2	6
French 502	3	0
Economics 502	3	0
Mathematics 502	3	0
Integral Calculus		
One Industry required.		

Spring Quarter	Hours per Week Th.	Pr.
Education 503A	3	0
Education 503B	3	0
*Science 503A	3	4
Geology		
*Science 503C	3	0
Genetics		
*Science 503B	3	4
Household Physics		
French 503	3	0
Economics 503	3	0
Mathematics 503	3	0
Integral Calculus		
*Elective English 501, 502, 503	3	0
One Industry required.		

SENIOR COLLEGE

Education 601	3	0
School Administration		
Education 601B	3	0
Special Methods		
French	3	0
Sociology 601	3	0
*Science 601	3	4
*Ethics 601	3	0
One Industry required.		

English 602	3	0
Shakespeare		
Education 602A	3	0
Education 602B	3	0
French 602	3	0
*Science 602	3	4
Sociology	3	0
One Industry required.		

English 603	3	0
Shakespeare		
Education 603A	3	0
Education 603B	3	0
French 603	3	0
*Science 603	3	4
Sociology 603	3	0
One Industry required.		

HOME ECONOMICS COURSE

FRESHMAN COLLEGE

Autumn Quarter	Hours per Week Th.	Pr.
English 301 — Composition and Rhetoric	3	0
Clothing 301 — Clothing for the Family	1	2
Science 301A — General Chemistry	3	4
Foods 301 — Elementary Nutrition and Meal Preparation	1	2
Education 301 — Educational Psychology	3	0

Winter Quarter	Hours per Week Th.	Pr.
English 302 — Composition and Rhetoric	3	0
Clothing 302 — Clothing for the Family	1	2
Science 302A — General Chemistry	3	4
Foods 302 — Elementary Nutrition and Meal Preparation	1	2
Education 302 — Elementary Methods	3	0

Spring Quarter	Hours per Week Th.	Pr.
English 303 — Composition and Rhetoric	3	0
Science 303A — General Chemistry	3	4
Education 303 — Elementary Methods	5	0
Foods 303 — Elementary Nutrition and Meal Preparation	1	2
Clothing 303 — Clothing for the Family	1	2

SOPHOMORE COLLEGE

English 401A — English Literature	3	0
Science 401A — Qualitative Analysis	3	4
Clothing 401 — Dressmaking and Design	0	4
Foods 401 — Food Study	1	4
Education 401 — Principles of Elem. Education	5	0

English 402 — English Literature	3	0
Science 402A — Organic Chemistry	3	4
Clothing 402 — Dressmaking	0	4
Foods 402 — Food Study	1	4
Home Economics Edu. 402 — Special Methods and Observation	4	0

English 403A — English Literature	3	0
Science 403A — Organic Chemistry	3	4
Clothing 403 — Dressmaking	0	4
Home Economics 403 — Household Management	3	0
Education 403A — Methods	3	0
Science 404 — Household Chemistry	3	0

See Department of Education for Courses in Education.

JUNIOR COLLEGE

Autumn Quarter	Hours per Week Th.	Pr.
Education 501 — Education Principles	3	0
Science 501 — Human Physiology	3	4
Foods 501 — Dietetics	2	4
Clothing 501 — Advanced Dressmaking	2	4
Clothing 511 — Textiles	4	0
History 601 — Sociology	3	0
Clothing 601 — Millinery	2	4
Home Economics 611 — Supervised Household Management	4	0
Home Economics Edu. 601 — Special Methods	4	0

Winter Quarter	Hours per Week Th.	Pr.
Science 502 — Human Physiology	2	2
Science 502B — Bacteriology	2	2
Foods 502 — Dietetics	2	4
Clothing 502 — Advanced Dressmaking	2	4
Animal Husbandry 502 — Poultry		

Spring Quarter	Hours per Week Th.	Pr.
Education 503B — Principles of Secondary Education	3	0
Foods 503 — Dietetics	2	2
Clothing 503 — Advanced Dressmaking	2	4
History 503 — Economics	3	0
Science 503 — Household Chemistry	3	4

SENIOR COLLEGE

History [illegible] — Sociology	3	0
Clothing 602 — Millinery	2	4
Home Economics 612 — Practice House	4	0
Home Economics Edu. 602 — Practice Teaching	5	0
Home Economics 502 — Home Nursing	4	0
Home Economics 603 — Child Care	4	0
Home Economics 613 — Practice House	4	0
Home Economics Edu. 603 — Practice Teaching	5	0
History 603 — Sociology	3	0

JUNIOR ACADEMY

Clothing 101 or Foods 101	Clothing 102 or Foods 102	Clothing 103 or Foods 103

SENIOR ACADEMY

Clothing 201 or Foods 201	Clothing 202 or Foods 202	Clothing 203 or Foods 203

TRADE COURSES IN HOME ECONOMICS

These courses are planned for those persons who wish to specialize in any phase of the work in order to follow it as a vocation, or to pursue the trade in making a living. The courses are very intensive and can be finished in one year.

TRADE COURSE IN DRESSMAKING

English	Budgets and Accounts	English
Dressmaking	Textiles	Dressmaking
Budgets and Accounts	English	Budgets and Accounts
Design and Color	Dressmaking	Design and Color

MILLINERY

English	Budgets and Accounts	English
Millinery	Textiles	Millinery
Budgets and Accounts	English	Budgets and Accounts
Designs and Color	Millinery	Designs and Color

COOKING

English	Serving	English
Cookery	Marketing	Cookery
Serving	Furnishing and	English
Institutional	Equipment	Cookery
Serving	Marketing	

MECHANIC ARTS COURSE

FRESHMAN

Autumn Quarter	Hours per Week Th.	Pr.
English 301 — Composition and Rhetoric	3	0
Education 301 — Educational Psychology	3	0
Science 301A — General Chemistry	3	4
Mathematics 301 — College Algebra	3	0
Mechanic Arts 301 — Drawing	0	4
Mechanic Arts 310 — Shop Work	0	4

Winter Quarter	Hours per Week Th.	Pr.
English 302 — Composition and Rhetoric	3	0
Education 302 — Elementary Methods	3	0
Science 302A — General Chemistry	3	4
Mathematics 302 — College Algebra	3	0
Mechanic Arts 302 — Drawing	0	4
Mechanic Arts 320 — Shop Work	0	4

Spring Quarter	Hours per Week Th.	Pr.
English 303 — Composition and Rhetoric	3	0
Education 303 — Elementary Methods	3	0
Science 303A — General Chemistry	3	4
Mathematics 303 — Trigonometry	3	0
Mechanic Arts 303 — Descriptive Geometry	0	4
Mechanic Arts 330 — Shop Work	0	4

SOPHOMORE

Education 401 — Prin. of Elementary Education	3	0
Science 401A — Qual. Analysis	3	4
Mathematics 401 — Analytics Geometry	4	0
Mechanic Arts 401 — Steam and Gas	0	2
Mechanic Arts 410 — Shades and Shadows	0	6
Mechanic Arts 411 — Shop Work	0	4

Education 402A — Prin. of Elementary Education	3	0
Science 402B — College Physics	3	4
Mathematics 402 — Calculus	3	0
Mechanic Arts 402 — Mechanism	3	0
Mechanic Arts 420 — Mechanical Drawing	0	4
Mechanic Arts 421 — Shop Work	0	4

Education 403 — Methods in High School Teaching	3	0
Science 403B — College Physics	3	4
Mathematics 403 — Calculus	3	0
Mechanic Arts 403 — Surveying	0	6
Mechanic Arts 430 — Mechanical Drawing	0	4
Mechanic Arts 431 — Shop Work	0	4

JUNIOR

Autumn Quarter	Hours per Week Th.	Pr.
Education 501	3	0
Methods, Observation of Methods and Practice Teaching		
Mathematics 501	3	0
Calculus		
Mechanic Arts 501	5	0
Applied Mechanics		
Mechanic Arts 510	5	0
Electricity		
Mechanic Arts 511	1	4
Mechanical Drawing		
Mechanic Arts 512	0	4
Shop Work		

Winter Quarter	Hours per Week Th.	Pr.
Education 502A	3	0
Methods, Observation of Methods and Practice Teaching		
Mathematics 502	3	0
Calculus		
Mechanic Arts 502	3	0
Applied Mechanics		
Mechanic Arts 520	5	0
Electricity		
Mechanic Arts 521	1	4
Mechanical Drawing		
Mechanic Arts 522	0	4
Shop Work		

Spring Quarter	Hours per Week Th.	Pr.
Education 503	3	0
Methods, Observation of Methods and Practice Teaching		
Mechanic Arts 503	3	0
Hydraulics		
Mechanic Arts 530	5	0
Electricity		
Mechanic Arts 531	1	4
Thermo Dynamics		
Mechanic Arts 532	5	0
Shop Work		

SENIOR

Mechanic Arts 601	3	0
Reinforced Concrete		
Mechanic Arts 610	0	6
Graphic Statics		
Mechanic Arts 611	2	4
Machine Design		
Mechanic Arts 612	3	0
Business Law		
Mechanic Arts 613	3	0
Vocational Education		
Thesis	R	

Mechanic Arts 602	3	0
Reinforced Concrete		
Mechanic Arts 620	0	6
Graphic Statics		
Mechanic Arts 621	2	4
Machine Design		
Mechanic Arts 622	3	0
Communicating Engineering		
Mechanic Arts 623	3	0
Vocational Education		
Thesis	R	

Mechanic Arts 603	0	6
Eng. Drawing		
Mechanic Arts 630	2	4
Estimating		
Mechanic Arts 631	3	0
Shop Management		
Mechanic Arts 632	3	0
Communicating Engineering		
Mechanic Arts 633	3	0
Vocational Education		
Thesis	R	

COURSE OF NURSING EDUCATION

FRESHMAN

Autumn Quarter	Hours per Week Th.	Pr.		Winter Quarter	Hours per Week Th.	Pr.		Spring Quarter	Hours per Week Th.	Pr.	
Principles & Practice 301	24	96	3	Principles & Practice 302	24	24	3	Principles & Practice 303	24	24	3
Materia Medica 301	24	6	3	Materia Medica 302	24	6	3	Anatomy & Physiology 303	36	12	3
Anatomy & Physiology 101	36	12	3	Anatomy & Physiology 302	36	12	3	Materia Medica 303	24	6	3
Chemistry 301	24	24	3	Chemistry 302	8	8	1	Nursing History 303	12		3
Bacteriology 301	24	4	3	Drugs & Solutions 302	16	8	2	Dietetics 303	24	12	3
Personal Hygiene 301	24		3	Hygiene & Sanitation 302	12	12	3	Medical Nursing 303	24	12	3
Sumptomatology & Charting 301	12	6	3	Dietetics 302	24	12	3	Urinalysis 303	12	12	3
Dietetics 301	24	12	3	Psychology 302	4		1				
Psychology 301	12		3	History of Nursing 302	12		3				

JUNIOR

Obstetrics 401	24	6	3	Obstetrics 402	24	6	3	Obstetrics 403	24	6	3
Surgical Nursing 401	24	12	3	Dietetics 402	12	6	3	Dietetics 403	12	6	3
Massage 401	12	6	3	Advanced Nursing & Pathology 402	24	6	3	Advanced Nursing and Pathology 403	24	6	3
Dietetics 401	24	6	3	Surgical Nursing 402	24	12	3				
Diseases of Special Senses 401	24		3								

SENIOR

Mental and Nervous Nursing 501	24		3	Mental and Nervous Diseases 502	24		3	Public Health 503	12	12	3
Public Health Nursing 501	12	12	3	Public Health 502	12		3	Professional Problems 503	12	12	3
Sanitation 501	12	12	3	Hospital Eco. 502	12		3	Hospital Managment	12		3
Hospital Economics	12		3	Communicable Diseases	12	12	3				

DESCRIPTION OF COURSES BY DEPARTMENTS

The courses of instruction are described on the following pages in the departments in which they are offered. In the Senior High School Department courses are numbered as follows: 101 to 199 Third Year High School; 201 to 299 Fourth Year High School. In the College Department as follows: 301 to 399, Freshmen; 401 to 499, Sophomore; 501 to 599, Junior; 601 to 699, Senior.

First quarter courses and third quarter courses are given odd numbers; second quarter courses are given even numbers.

DIVISION OF AGRICULTURE

R. B. Atwood, Director.
E. B. Evans, Asst. Director and Professor of Veterinary Science.
H. G. Dickerson, Professor of Rural Education.
J. M. Alexander, Professor of Animal Husbandry.
J. L. Lockett, Professor of Agronomy.
L. A. Potts, Itinerant Teacher Trainer.
Frank Arnold, Instructor in Vocational Agriculture.
R. B. Bridgman, Superintendent of Farm and Grounds.
Ethel M. Phillips, Clerk and Stenographer.

AIM OF THE DIVISION

The aim of the curriculum in agriculture is to prepare young men technically and practically to become good farmers and good citizens; to place them on an educational plane where they will be the peers of the best citizens engaged in productive, mercantile, or professional pursuits; and to give the man understanding and appreciation of the natural laws with which they will come in contact in their life work. The curriculum is also designed to prepare young men to take up work as farm superintendents and farm managers. They are qualified to teach agricultural subjects in colleges or high schools; to do agricultural extension work and to compete successfully in other lines of agricultural activities. The work of the Division is carried on under the following heads:

1. Department of College Instruction.
2. Department of Vocational Instruction.
3. Summer Session.

DEPARTMENT OF COLLEGE INSTRUCTION

This department offers a four-year course leading to the degree of Bachelor of Science in Agriculture. The graduates from this department also receive permanent High School Certificates provided they have met the requirements of the State Department of Education. The entrance requirements for this course

are the same as for the other college courses. The work in this department centers around the instruction and practice in animal husbandry, crops, soils, horticulture, rural engineering, rural economics, rural sociology, veterinary practices, rural education, and extension service. In addition to subjects purely agricultural the student is given balanced instruction in the professional and vocational subjects and the sciences closely related to agriculture.

DEPARTMENT OF VOCATIONAL INSTRUCTION

This department offers a two-year course in Vocational Agriculture based upon the project method of instruction and conducted according to the standards set by the State Board for Vocational Education. This course aims to meet the needs of students who find it beyond their desire or means to enter the four-year college course, but who desire nevertheless to increase their efficiency on the farm. Its aim is to develop good citizenship, including as one great factor in good citizenship, efficiency in some specific vocational pursuit. The work is designed for students of fourteen years and older. The applicant must have completed at least a ninth grade education, and must have definite interest in agricultural activities.

SUMMER SESSION

The courses in the Summer Session are offered for a period of six weeks, and are planned to meet the needs of men planning to teach and those engaged in teaching Vocational Agriculture. Special attention is given to methods of teaching Vocational Agriculture, terracing, and farm shop work, as well as to equipping the student with a thorough knowledge of agricultural subject matter. The courses offered are of a collegiate grade and can be applied toward the degree of Bachelor of Science in Agriculture.

THE COLLEGE

501, 502. *Agronomy.* (2-2). *Field Crops.*

Adaptability, distribution, uses, seed selection, preparation of seed bed, cotton classing, cultural methods, and other factors affecting the successful development of the outstanding field crops of Texas and the Southwest.

503. *Agronomy.* (2-4). *Soil Fertility.*

Formation of soils and the general principles of fertility including the physical, chemical and bacteriological factors affecting crop production and plant nutrients; depletion, maintenance, and methods of perfecting a system of permanent agriculture.

602. *Agronomy.* (2-4). *Soil Management.*

Productiveness of particular types or classes of soils; utilization; soil conservation and special soils. The student will be required to do both research and laboratory work. Prerequisite: Agronomy 503.

301, 302. *Animal Husbandry.* (2-2). *Types and Breeds.*

History, characteristics, adaptability, scoring and uses of the important breeds of farm animals.

303. *Animal Husbandry.* (4-0). *Feeds and Feeding.*

Composition and digestibility of feeding stuffs; physiology; preparation; feeding standards and calculation of rations.

502, 503. *Animal Husbandry.* (2-2). *Farm Dairying.*

Secretion, composition, testing, and separation of milk; the farm manufacture of butter, ice cream and cheese.

504. *Animal Husbandry.* (3-2). *Poultry.*

Scope of the industry; breeds, feeding, housing, sanitation, culling, incubation, brooding, marketing, caponizing, parasites and diseases.

603. *Animal Husbandry.* (3-0). *Breeding Livestock.*

Physiology of reproduction; growth and development; variation and heredity in their relation to livestock improvement; close breeding, cross breeding, and grading; prepotency; pedigree, and selection; practice in tracing pedigree; Prerequisite: Science 503.

603. *Farm Practice.* (0-8).

Active participation in carrying on the work on the school farm. This course gives the student opportunity to put into practice before graduating the scientific principles of farming which he has learned in the class room.

401. *Horticulture.* (3-2). *Fruit Growing.*

A study of the principles of fruit growing with special reference to Texas conditions, including location, varieties, soils, fertilizers, planting and cultural methods; pruning, spraying, harvesting, and storing.

503. *Horticulture.* (4-0). *Vegetable Gardening.*

A study of the fundamental principles of successful vegetable gardening in the South with special reference to home gardening and canning.

601. *Rural Economics.* (4-0). *Marketing.*

Principles underlying the successful marketing of farm products including a careful study of marketing agencies, legal rights and obligations arising out of marketing transactions; the middleman, special marketing problems and the present marketing system.

602, 603. *Rural Economics.* (3-0). *Farm Management.*

Qualifications of farmers; choosing a farm; the advantages and disadvantages of different types of farms; planning the farm; farm labor and equipment; farm tenantry; cropping and feeding systems; law for the farmer.

601. *Rural Education.* (3-0). *Methods of Teaching Vocational Agriculture.*

Courses of study; lesson plans; equipment; reference books; yearly outlines and observations. At least two weeks will be devoted to Extension Methods.

602. *Rural Education.* (3-0). *Vocational Education.*

Fundamental principles, aims and values in educatoin; special reference to vocational and prevocational work in the Junior High School; vocational guidance and the Smith-Hughes Act.

603. *Rural Education.* (5-0). *Practice Teaching.*

The student participates in the conducting of class exercises and the control of the class room at first as an observer, but gradually entering into teaching responsibilities until he takes complete charge.

303. *Rural Engineering.* (0-3). *Terracing.*

Use of the Farm Level; construction of drags; running of terraces; and general farm drainage.

501. *Rural Engineering.* (0-4). *Farm Carpentry.*

Use, care and sharpening of tools. Making of devices and appliances useful on the farms.

502. *Rural Engineering.* (0-4). *Blacksmithing.*

Forging and welding iron and steel. Making, hardening, and tempering small tools. Repairing farm equipment.

601. *Rural Sociology.* (4-0).

Forces and factors in rural social progress; the development and adaptation of rural institutions and organizations.

301, 302. *Veterinary Science.* (1-4). *Anatomy and Physiology.*

Anatomical and physiological structure of the horse, ox, pig, sheep and chicken. The digestive, respiratory, and genitourinary organs will be studied in detail.

303. *Veterinary Science.* (1-4). *Diseases of Farm Animals.*

A study of the more common diseases of farm animals; their prevention and treatment; common unsoundnesses of the horse and pathological shoeing.

502. *Veterinary* Science. AB-BQ. *Parasitology.*

Classification, life history, and economic importance of external and internal parasites of domestic animals in the South.

601. *Agricultural Journalism.*

A study of the general principles of news writing and its application to agricultural activities. Elective.

VOCATIONAL COURSE

101, 102, 103. *Vocational Agriculture.* (5-5). *Plant Production.*

A course in plant production based on the project method of teaching and conducted according to the standards set by the State Board for Vocational Education. All th eprincipal farm crops of Texas and the Southwest are studied and each student conducts a productive project of the most important crop in his community. The student is required to keep careful records and all profits derived from the undertaking belong to the student. The student will also receive training in making such appliances and devices as are needed in carrying on his projects.

201, 202, 203. *Vocational Agriculture.* (5-5). *Animal Production.*

A course in animal production based on the project method of teaching and conducted according to the standards set by the State Board for Vocational Education. Each boy carries a project relating to some phase of livestock

production. The student is required to keep careful records and all profits derived from the project belong to the student. In this course the student receives both training and experience in the management and care of livestock. Lessons in dairying and poultry are given the student; the student will receive training in repairing farm implements and in making appliances and handy devices needed in carrying on his projects.

DEPARTMENT OF EDUCATION

J. E. Grigsby, B. S., Head of the Department.
C. A. De Witte, B. S., Associate
*Annie H. Bledsoe, Assistant and Supervisor of Training School, Critic Teacher
*Ethel C. Ellison, B. S., Assistant and Supervisor of Training School, Critic Teacher

Since the institution was organized primarily for the special training of negro teachers in the State of Texas, it is continually attempting to build up a strong Educational Department—and as vacancies occur there is an effort to have them filled by specialists in that field.

101. *Education.* (4-0).

102, 103. *Education.* (4-0).

201, 202. *Education.* (4-0).

203. *Education.* (4-0).

301. *Education.* (3-0). *Educational Psychology.*

This course deals with the native equipment of the human being, the changes to be made and the most economical way of bringing about these changes. (Required.)

302, 303. *Education.* (3-0). *Elementary Methods.*

Elementary methods is a course attempting to acquaint the prospective teacher with various methods used in the Elementary school. Required of all persons expecting to receive the Elementary Permanent certificate.

401a, 402a. *Education.* (3-0 each). *Principles of Education not given in* 1926-27.

401b, 402b, 403b. *Education.* (3-0). *Principles and Practices of Elementary Education.*

A course attempting to point out some of the fundamental principles in the elementary field of education. Required of those working for an Elementary Permanent Certificate.

401c, 402c, 403c. *Education.* (3-0 each). *Principles of Secondary Education.*

This deals with principles pertaining to secondary education. Principles peculiar to the adolescence chiefly. Required of persons aspiring for a High School Permanent certificate.

Courses 403a, 403b, 403c, given credit when taken in Practice Teaching. (0-5).

501a, 502a, 503a. *Education.* (3-0 each). *Observation of Methods.*

This course is given to observation of methods and practice in teaching

in the field of secondary education. Required of for the High School Permanent certificate.

502b. *Education.* (3-0). *History of Education.*
This course gives a review of the development of early elementary education up to the present day.

503c. *Education.* (3-0). *History of Secondary Education.*
History of Secondary Education is given, covering the development of secondary education since the settling of the colonies.

601a, 602a. *Education.* (3-0 each). *School Administration.*
Fundamentals of School Administration.

602a. *Education.* (3-0). *Curricula and Extra Curricula Activities.*

603a. *Education.* (3-0). *Rural Education.*
See Agricultural Division, description of courses.

601c, 602c, 603c. *Education.* (3-0). *Special Methods.*
Courses for special methods in high school subjects.

NOTE:—Courses 502b and 503b may be taken either in the Sophomore or the Junior year.

While Practice Teaching is listed only for 403b, it may be done in either of the quarters.

403b, 403c. *Education. Practice Teaching.*
This is a required course of all persons working for the permanent certificate. A minimum of 36 recitation hours of practice teaching in the elementary field is required for the Elementary Permanent certificate. Those working for the High School Permanent may do their practice teaching in either the high or elementary school.

While the course is No. 403, indicating that it is a spring quarter subject, practice teaching may be done in either of the three quarters.

THE TRAINING SCHOOL

*Annie H. Bledsoe, Supervisor and Critic Teacher.
*Ethel C. Ellison, Supervisor and Critic Teacher.
Pearl W. Sanders, Assistant.
Florence Mills, Assistant.
*Lillie A. Shaw-Porter, Assistant.

The purpose of the Training School which is maintained by the College is two-fold:

First, it is intended to furnish modern and up-to-date school opportunities and facilities for the children of the campus and nearby communities.

Second, it is intended to furnish and give practical experience in Practice Teaching to those persons in the College working for permanent certificates.

DEPARTMENT OF ENGLISH

J. W. Beverly, A. B., Head of the Department.
Ruth Irene Clark, A. B., Associate.
J. M. Johnson, A. B., Assistant.
J. A. Greene, Instructor.

The instruction offered by the Department of English is designed to give the students acquaintance with the origin and development of the English language and literature and to have the students acquire proficiency in the use of the English language and in public speaking. These objects are considered in courses classified to the information and special training required in each group. The study of literature forms a part of most courses in composition; and practice in composition forms a part of many of the courses in English literature. In all courses in English composition abundant provision is made for personal conferences between students and instructors.

101. *English.* (4-0). *Composition and Classics.*

Oral and writing of simple themes. Classics for intensive study; Silas Marner. Grammer Review, Kitrell and Farley (concise grammar). Drama; Macbeth, Essay: Sesame and Lilies. Biography: Benjamin Franklin.

Text: Composition and Rhetoric, Tanner.

102. *English.* (4-0). *Composition and Classics.*

Planning and writing original compositions, letter writing. Classics for intensive study: The Necklace, A Piece of String.

Drama: Merchant of Venice.

Essay: Dissertation on Roat Pig.

Biography: Samuel Johnson.

Text: Composition and Rhetoric, Tanner.

103. *English.* (4-0). *Composition and Classics.*

The paragraph and the sentence are grammatically considered; the sentence, rhetorically considered, punctuation. The correct use of words, the effective use of words, the importance of a large vocabulary, the use of the dictionary. Classics for intensive study; The Scarlet Letter; Emerson's Essays: The House of Seven Gables. Vocabulary Builders; Reading Report Blanks throughout the year.

Text: Tanner's Composition and Rhetoric.

201. *English.* (4-0). *Composition and Classics.*

Simple Narration; Description, exposition. Classics for intensive study: Pride and Prejudice. Short Story: Markheim; The Birthmark. Drama: Hamlet. Biography: The Life of Goldsmith or Ben Johnson. Essays: Emerson's or Bacon's.

Text: Tanner's Composition and Rhetoric, part three.

202. *English.* (4-0). *Composition and Classics.*

Argument and debating; short stories. Classics for intensive study: If Win-

ter Comes, Henry Esmond or Scarlet Letter. Biography: Life of Addison. Essays: Emerson's.

203. *English.* (4-0). *Composition and Classics.*
Classics for intensive study: The Vicar of Wakefield, Goldsmith. The Mill on the Floss, Eliott. Drama: King Lear, Shakespeare. Essays: Bacon's complete. Poetry: English poems, as many as possible should be read and a few should be studied. Classics: The Crisis. Long's English and American Literature.
Texts: Review, Tanner's Compositio and Rhetoric, Kittrell and Farley's Concise Grammar, review. Woolley's Handbook of Compositio should be used throughout the course. Vocabulary Builder, note book and reading Report Blanks are also required.

301. *English.* (3-0). *Composition and Rhetoric.*
Good sentences, paragraphs and exposition.

302. *English.* (3-0). *Composition and Rhetoric.*
Exposition and Oration writing.

303. *English.* (3-0). *Composition and Rhetoric.*
Argumentation and Description; narration, the Short Story, Journalism.

401. *English.* (3-0). *General Survey of English Literature.*
A survey from the Anglo-Saxon times through the Seventeenth Century.

402. *English.* (3-0). *General Survey of English Literature.*
A survey from the Seventeenth Century through the Victorian Age.

403. *English.* (3-0). *General Survey of English Literature.*
Literature from the Victorian Age to the present.
Text: Century Reading in English Literature; New Survey of English Literature, by Brawley. Two Gentlemen of Verona, Shakespeare.

501A. *English.* (3-0). *Public Speaking.*
The Psychological principles underlying public speaking.

502A. *English.* (3-0). *Public Speaking.*
The making of short speeches. Studying the elements of speech.

503A. *English.* (3-0). *Public Speaking.*
The writing of expository speeches, editorials, afterdinner speeches, etc.
Texts: Winan's Public Speaking; Baker's Forms of Public Address.

*402B, 403B. *English.* (3-0). *Argumentation and Debating.*
An advanced course in composition. This course is an elective in Sophomore year.

602A. *English.* (3-0). *Shakespeare.* (Elective).
A study of Shakespeare's plays representing various periods of his writings.

603A. *English.* (3-0). *Shakespeare.* (Elective).
A continuation of 602A.

DEPARTMENT OF SOCIAL SCIENCE

PROGRAM

M. P. Carmichael, A. B., Head of the Department.
Mrs. M. J. Davis, B. S., Associate.
Clara E. McMillan, Assistant.

101. *General History.*

This course will cover the Ancient Period including the investigations of geological time, the Stone Ages and Age of Bronze, and will emphasize the contributions to civilization made before the Hun invasions.

102. *General History.*

The Mediaeval Period—A general understanding of Feudalism and the growth of the Catholic Church will be the object of accomplishment.

103. *General History.*

The Modern Age—The intellectual awakening of the early period and the transcending of old customs and orders are the chief studies offered, with a cursory view of the Great War.

201. *American History.* (4-0).

A study of European back-grounds of American History, the chief political events, the development of a national consciousness, the economic and industrial questions in American life. Emphasis will be placed upon American institutions.

Text books, note books, map exercises, assigned reading reports.

202. *American History.* (4-0).

A continuation of course 201.

Text books, note books, map exercises, assigned reading reports.

203. *Civics.* (4-0).

A study of the machinery of city, state and national government, and practical problems in our governmental life. The effort will be put forth to instill principles of good citizenship.

Text books, note books, map exercises ,assigned reading reports.

301. *History of Western Europe.* (3-0).

The purpose of this course is to cultivate a taste for the people who have contributed more largely than any other to the establishment of institutions on the western shores of the Atlantic Ocean.

Text books, lectures, assigned reading reports.

302. *History of Western Europe.* (3-0).

A continuation of course 301. Lectures, text books, assigned reading reports.

303. *History of Western Europe.* (3-0).

A continuation of courses 301 and 302. Lectures, text books, assigned reading reports.

401. *American History.* (3-0).

This course aims to trace the development of the American Ideal of democracy.

Text books, lectures, assigned reading reports, note books.

402. *American History.* (3-0).

A continuation of course 401. Lectures, text books, reading reports, note books.

403. *American History.* (3-0).

A continuation of courses 401 and 402. Lectures, text books, assigned reading reports, note books.

501, 502. *Economics.* (3-0).

Principles of Economics. Text books, lectures, written exercises, reading reports.

503. *Economics.* (3-0).

Principles of Economics. A continuation of course 502. Text books, assigned reading reports, written exercises.

601, 602. *Introduction to the Study of Sociology.* (3-0).

An introductory course dealing with the origin and development of personalities in the individual as a result of the presence and contact with his fellowmen.

A survey of pathological conditions and processes in modern society.

607. *Ethics.* (3-0).

An introductory study of the moral life by reference to the most important theories concerning the nature of goodness as avenues of moral knowledge and the fundamental human virtues.

DEPARTMENT OF NATURAL SCIENCES

C. T. Cook, M. A.; J. E. King, B. S.; F. S. K. Whittaker, A. B., LL. D.; E. E. Byais, B. S.; A. Van Robinson, B. S.

This department embraces Biology, Chemistry, Physics, Geology and Astronomy. The department aims to present, in so far as time permits, both the practical and important theoretical sides of the above named subjects. It makes special efforts to give good training in the sciences to students who specialize in Agriculture, Mechanics or in Home Economics, since in these courses a broad and practical knowledge of the sciences is indispensable. The department is housed in the new Science Building, a description of which is found elsewhere in this catalog. The department is equipped with all apparatus required for the general and special work of the various subjects. The library of the department contains many of the best reference books and periodicals in the English language.

This department now offers a two-year college course which is designed to fit students to enter Medical Colleges. An outline of the course is found on page 62 of this catalog.

101, 102, 103. *Elementary Biology.* (3-4).

This course runs through the entire year, the work of the two semesters being unified so far as possible. The first part of the course will be devoted to the subject matter and method of Biology; the second part to Human Anatomy, Physiology and Hygiene; and the last part to Botany. It is desired that the student shall obtain from this course an increased ability to observe, to interpret and express.

Text: Biology for Beginners, by Moon.

General Zoology, 1 Year.

The course is developed from the broadly biological point of view, dealing with the structures, activities, distribution, behavior, habits, life histories and economic importance of animals. In the laboratory representative types of animals are dissected and studied. The greater part of the semester is devoted to the invertebrates. The course is adapted to the needs of the student who is specializing in Agriculture or Home Economics. For the general student it affords training in the inductive methods.

Text: College Zoology by Hegner.

303. *General Botany.* (3-4). *One Year.*

This course deals with flowering and non-flowering plants. The study is begun with the lower forms, thus establishing an evolutionary sequence from the algae through the flowering plants. Special emphasis is placed on the economic forms, viz., the yeasts, moulds, and bacteria.

Text: General Botany, by Densmore.

301, 302, 303. *Chemistry.* (3-4).

General Chemistry (Inorganic). First, second and third quarters. Seven hours a week with five hours credit. This course aims to give a thorough knowledge of the fundamentals of inorganic chemistry. The recent theories and developments of the science are clearly brought out. Its practical application and history are emphasized throughout the course. Lectures are given when necessary to supplement the work found in the text. A course of laboratory work, four hours per week is required and students must keep and present a carefully prepared notebook.

Textbook of Chemistry, by Holmes.

401, 402. *Qualitative Analysis.* (3-4).

First and second quarters. Seven hours a week with five hours of credit. Prerequisite, Chemistry 301, 302, 303. This course embraces analyses for all the commoner metals and acids as well as practice work with a few of the most important rarer metals. Lectures are given setting forth explanations of various reactions in the light of recently developed chemical theory. Everything, however in the course is used as a means to one end, viz., the production of a practical analyst. Notebooks are required throughout the course.

Textbook: Qualitative Analysis, by F. Molwo Perkins.

402, 403. *Organic Chemistry.* (3-4).

Second and third quarters. Seven hours a week with five hours of credit. Prerequisites: Chemistry 301, 302, 303. A knowledge of Analytical Chemistry

is very desirable as a preparation for this course. This work is offered in response to the request of those who need it for their prospective work in the world. The course consists of references, lectures, recitations and laboratory work. A carefully kept notebook is required. Orndorff's Laboratory Guide is used in the synthesis of Compounds and Orndorff-Remsen's Organic Chemistry is used as a reference book.

404. *Household Chemistry.* (3-4).

Lectures and laboratory work in examination and testing of food materials, including the quantitative determination of food principles of typical common foods.

Text: Chemistry of the Home and Community, by Peery.

401, 402, 403. *College Physics.* (3-4).

This course treats of the fundamentals of Physics by experimentation and mathematics, and shows their applications to the more specific problems in engineering sciences.

Text: College Physics, by Kimball.

404, 405. *Household Physics.* (3-4).

The study of the applications of the principles of physics to the mechanics of the household.

Text: Physics of the Household, by Lynde.

501, 502. *Quantitative Analysis B.* (2-6).

Third and first quarters. Eight hours a week with five hours of credit. Prerequisite, Chemistry 304. This course is intended to acquaint the student with the general principles of gravimetric, volumetric and electrolytic methods of analysis. Emphasis is laid on accuracy and thorough understanding of the principles of the science. Full notebooks are required.

Textbook: Quantitative Analysis, by Gooch.

501, 502. *Human Physiology.* (3-4).

The structure and function of the human body. The first part of the work is largely physiological chemistry; the study of the chemical constituents of the body and foods; the chemistry of the blood, digestion and absorption, secretion and escretion. Next is considered the topics of respiration and animal heat. and the physiology of muscles and nerves. The course is designed for the general student and is especially recommended for those taking Home Economics.

Text: Human Body, by Martin.

503. *General Bacteriology.* (3-4).

This is a general laboratory course in bacteriology. Bacteriology is considered in its relations to soil fertility, to food preservation and to animal diseases, including human diseases. Culture studies of some typical forms are made and the general technique of the subject is mastered.

Text: Bacteriology, by Morey.

504. *Advanced Bacteriology.* (2-2).

A quantitative and qualitative examination of milk, water and sewage; and study of sanitation as applied to public health problems.

505. *Entomology.* (3-4).

The general introductory course in entomology, dealing with the morphology, physiology, ecology and classification of insects. The economic phase of the subject is stressed.

Text: Elementary Entomology, by Sanderson and Jackson.

506. *General Geology.* (3-4).

A study of geologic processes usually treated in physical geography, followed by historical geology. Lectures, Laboratory and Field trips.

Text: Compends of Geology, by LeCounte.

507. *Genetics.* (3-0).

A course treating of the fundamentals of plant and animal breeding.

Text: Genetics, by Walter. In this same course will be given lecture courses of Eugenics, Euthenics and Heredity.

601. *Plant Physiology.* (3-0).

A detailed study of the physiological processes in plants, such as nutrition, growth and movement, with the plant cell as the unit of function.

Text: Plant Physiology, by Gray.

602. *Plant Pathology.* (3-0).

A study of the more important diseases and their causes and the means by which they can be controlled or prevented.

Text: Plant Diseases, by Duggar.

201, 202, 203. *Elementary Physics.* (3-4).

This course deals with the fundamental principles of physics and shows their applications in common-day affairs.

Text: Physics with Applications by Carhart & Chute.

DEPARTMENT OF MATHEMATICS

A. W. Randall, B. S.; H. B. Hucles, A. B., Associate; Evelyn L. Johnson, Assistant.

As an institution of the industrial type mathematics should occupy an important place. Training in this exact science is at the base of all personal efficiency, whether industrial or otherwise, and satisfactory progress in the practical problems of every-day life. Mathematics is made practical as far as possible and special emphasis is placed on those sections which the student will find useful.

SENIOR HIGH SCHOOL

101. *High School Algebra.* (4-0).

This course gives a review of the essential elementary principles of High School Algebra and includes the study of quadratic equations, graphs, the binomial theorem and logarithms.

Text: Wentworth and Smith

102, 103, 201. *Plane Geometry.* (4-0).

Emphasis is placed upon the original solution of problems and theorems. In this course it is aimed to correlate algebra and geometry and to illustrate the application of geometry to constructive drawing and elementary physics.

Text: Wentworth and Smith.

202, 203. *Advanced Arithmetic.* (4-0).

This course is required of all students and is designed primarily to teach general principles of arithmetic.

Text: Burkett and Swartzel.

301, 302. *College Algebra.* (3-0).

This course gives a rapid review of high school algebra and includes variation, progressives, binomial theorem, determinate theory of equations, mathematical induction, permutation and combination, partial fractions, complex numbers and series.

Text: Hart.

303. *Plane Trigonometry.* (5-0).

This course includes the solution of right and obtuse triangle in the plane. The development of the necessary trigonometric formulas and the use of both logarithmic and natural functions, and the solution of trigonometric equations and indentities.

Text: Wentworth and Smith.

401, 402. *Plane Analytic Geometry.* (3-0).

This course gives a geometric interpretation to the algebraic equation, and includes plotting loci in rectangular and polar co-ordanites, distances between points, division of line segments in a given ration, equation of the straight line applications of the methods of analytic geometry to the conics, transcendental and higher curves.

Text: Smith and Gale.

403, 501. *Differential Calculus.* (3-0).

In this course introductory ideas are presented; the derivative is defined; formulas for differentiation of standard forms are learned; applications of the derivative to geometric problems and to maxima and minima; the infinite series and the expansion of functions are studied.

Text: Granville.

502, 503. *Integral Calculus.* (3-0).

This course includes the intergration of standard elementary forms; constant of integration; integratoin of rational fractions; integration by parts and application of the integral to geometry, physics and mechanics.

Text: Granville.

DEPARTMENT OF FOREIGN LANGUAGES

C. E. Carpenter, B. L., M. L., Head of Department.
Z. W. Carroll, A. B., Associate.

SPANISH

This course deals with the acquisition of the alphabet, the distinctive vowel sounds and the simple fundamental grammatical principles of the language. Easy reading matter and dialogue conversation will occupy about two-thirds of the class-work.

401. *Spanish.* (3-0).

New First Book. Worman. Grammar, Introduction A La Lengua Castellan, Marion y Garenne.

402. *Spanish.* (3-0).

Prerequisite, Course 401.

Texts: New First Spanish Book, Worman. Grammar, Introduction A La Legua Castellana, Marion y Garennes.

403. *Spanish.* (3-0).

Prerequisite, Course 402.

Texts: Worman's Second Book, Bransby & Worman. Grammar, Introduccion A La Lengua Castellana.

FRENCH

Chas. E. Carpenter, B. L., M. L.

501. *Elementary French.* (3-0).

This course is a study of linguistic foundations in French including the mastery of the peculiar French phonetics. This course will stress grammatical drill supplemented with easy reading and simple conversation.

Texts: French Reader for Beginners, Wooley Bourdin; Grammar, A First French Course by Roux.

502. *French.* (3-0).

A continuation of Course 501.

Texts: French Reader for Beginners. Wooley and Bourdin. Grammar, A First French Course by Roux.

503. *French.* (3-0).

A continuation of Course 502.

Texts: French Reader for Beginners, Wooley and Bourdin. Grammar, A First French Course by Roux.

601. *French.* (3-0).

A course in conversational French and special grammatical drill. The reading matter is simple and based on habits of everyday life.

Prerequisite: Course 503.

Texts: Au Jour Le Jour, Maloubier. Grammar, The New Fraser and Squair.

602. *French.* (3-0).

A continuation of Course 601.

Texts: Au Jour Le Jour, Maloubier. Grammar, The New Fraser and Squair.

603. *French.* (3-0).

A continuation of Course 602.

Texts: Historie De La France, Lavisse. Grammar, The New Fraser and Squair.

DEPARTMENT OF MUSIC

Florence G. Chretien, Director; Gladyse Kinchen, Assistant.

The aim of the department is to cultivate generally a regard for the best music as well as train those persons who display a natural aptitude for the art.

The charges for lessons in piano or voice are payable monthly in advance. All students are given lessons on the average of four or eight monthly. No deduction is made for lessons that are missed on account of, or for any cause other than sickness and then only on a physician's certificate or excuse from the Dean of Women or Dean of Men.

Participation in recitals is required. Pupils are required to attend their classes regularly. Any knowledge of inability to do so, should be given to the instructor before the appointed hour. No pupil is permitted to appear on public programs without the consent of his instructor.

MUSICAL ORANIZATIONS

The Polyphonic Music Union, composed of members of the Choir, Band, Orchestra and pupils in voice and piano, control the musical activities of the school and promote all recitals.

Boys' Group—Two rehearsals a week.

Girls' Group—Two rehearsals a week.

College Choir—Two rehearsals a week.

College Band—Three rehearsals a week.

College Orchestra—Two rehearsals a week.

VOICE

First year:
Principles of breathing—exercises for same.
Breath control.
Voice placing.
Second year:
Continuation of first year.
Studies by Lampert, Concone.

From the pupils of voice, will be selected yearly, the members of the Girl's Group, Boys' Group and College Choir. Others who display a natural aptitude for singing, will go toward making up the College Choir of one hundred voices.

TUITION FOR MUSIC

Piano, two lessons per week, 3.00 per month of four weeks, including use of piano for practice.

Voice, two lessons per week, $3.00 per month of four weeks, including use of piano for practice.

PUBLIC SCHOOL MUSIC

A two years' Course in Public School Music is offered. This course will prove of service to those who will have the subject in the schools as well as preparing students to be of service in community singing, community clubs, school pageants, etc. This course is included in the regular College course and entails no extra tuition.

PIANO

In the course in Piano, instruction makes it necessary for the teacher to study the needs of each individual pupil. The work of the best Masters are studied through all grades of advancement. Thus the pupil grows in taste and advancement. Each pupil is required to take notes on simplified theory as soon as instruction begins. Note books are examined and graded. In this manner a pupil is given a working knowledge of constituency from the beginning.

COURSE

Beginners:
The Peters Practical Method.
Scales through two octaves in all major keys.
Simple exercises for obtaining free use of the hand, arm and wrist.
Recreative compositions for exhibitive purposes.

Intermediate:
Scales through three octaves in all major and minor keys.
Etude, Heller, Hanon, Berens, Czerny, further exercises in thirds, sixths and arpeggios.
Development of the wrist, etc.
Sonatas, Clementi, Beethoven.
Theory: Music history and first year Harmony.

Advanced:

Scales in all major and minor, accents in threes and fours; double thirds, double sixths, octaves.

Etudes by Cramer, Chopin.

Sonatas, by Mozart.

Theory: Music history, analysis.

BAND AND ORCHESTRA

J. H. Haywood, Director.

BEGINNER'S BAND

The Beginners' Band is organized to develop players for the First Band, also to have students prepared to fill vacancies when they occur in the First Band. They are taught the rudiments of music and scale building, as well as how to play the instruments, and are dealt with very carefully. They are under direct supervision of the Director. The course is absolutely free, and the class meets three times per week. The beginners are also given private lessons during their vacant periods of the day. Each beginner is given two lessons a week. These lessons stress how to play the instrument and interpret the music.

FIRST BAND

This Band is composed of twenty pieces. Some of the players of this group have had three or four years' training, others more. It plays for all military parades, also for military retreat once a week. The Band gives concerts twice a month on the College lawn. Students in the Band are taught to play solos with band accompaniment and piano accompaniment. Rehearsals, twice a week.

ORCHESTRA

The Orchestra is composed of ten pieces, selected from the advanced players in the Band. They play for all features of entertainments and for chapel on special occasions. They give concerts in chapel once per month, with the Glee Club. Rehearsals, twice a week.

ADVANCED CLASSES

Advanced classes are taught in:
Musical appreciation.
Musical History.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

Benjamin H. Mills, Sergeant D. E. M. L., U. S. Army; 1st Lieutenant of Infantry, O. R. C.
Commandant of Cadets and Professor of Military Science and Tactics

ROSTER OF CADET OFFICERS FOR THE YEAR 1925-26.

Leslie Patton, Cadet Major, Battalion Commander.
Ira Harrison, Cadet Captain, Assistant to the Commandant.
Powdrill Rowe, Cadet Captain, Commanding Co. "A".
Frank Simpson, Cadet Captain, Battalion Supply Officer.
Rochell Forman, Cadet Captain Commanding Co. "D".
Judson Robinson, Cadet Captain, Assistant to the Commandant.
Leroy Kirqpatrick, Cadet Captain, Commander of the Cadet Band and assistant Band Leader.
Mark Watkins, Cadet Captain Commanding Co. "C".
Joshua Jones, Cadet Captain, assistant to to the Commandant.
Irving Alton, Cadet Captain, Commanding Co. "B".
Gaston Sanders, Jr., Cadet Captain, Duty with the Band.
Frederick Turner, Cadet 1st Lieut., assistant to the Commandant.
Sam Thompson, Cadet 1st Lieut., Duty with Co. "B".
Elmer Haney, Cadet 1st Lieut., Battalion Adjutant.
Willie Bryant, Cadet 1st Lieut., Duty with Co. "C."
Levester Richardson, Cadet 1st Lieut., Duty with Co. "A".
Grady Barren, Cadet 1st Lieut., Duty with Co. "D".
H. C. Sells, Cadet 1st Lieut., Duty with Co. "A".
Agustes Arterberry, Cadet 2nd Lieut., duty with Co. "C".
Arthur Alton, Cadet 2nd Lieut., duty with Co. "C".
Benjamin F. Thomas, Cadet 2nd Lieut., Duty with Co. "D".
James Thomas, Cadet 2nd Lieut., assistant to the Commandant.
Cedar Walton, Cadet 2nd Lieut., Duty with Co. "A".
Otis Mason, Cadet 2nd Lieut., Duty with Co. "B".
James Dailey, Cadet 2nd Lieut., Duty with Band.
Curtis Jetter, Cadet 2nd Lieut., Duty with Co. "A".

The Battalion consist of a Cadet Band and four rifle companies armed with the U. S. Rifle, Calibre 30. Model of 1917 for drill and instruction.

The Military department and all military instructions are under the immediate charge of the professor of military science and tactics who is detailed from the regular U. S. Army to the College for military instruction of the young men.

OBJECT OF MILITARY TRAINING

The object of military training is to develop the student physically through drill and other exercise: to develop him mentally by requiring of him to perform the duties imposed upon him which demand tact, thought, and initiative; to

build character by insistng on proper submission to discipline which entails self-control and by insisting upon these combined should give us young men of robust health, correct carriage, strong character, with the proper and due regard of constituted authority. We endeavor to maintain the strictest army discipline at all times.

BRANCH OF SERVICE

Our training is in the Infantry branch of the service to which the student may, after completion of the college course, make application for a Commission in the grade of Second Lieutenant of Infantry, Officers Reserve Corps, U. S. Army.

LEAVES OF ABSENCE AND PASSES

Cadet's are not allowed to leave the Campus or visit nearby towns without a written pass from and signed by the Commandant of Cadets or other proper authority.

With the increase of the attendance of the young men at this institution we hope to establish a Medical detachment and Machine unit along with that of the Infantry. Musketry is taught with the use of Gallery rifle, and we hope in the future to have a target range where ball cartridges are used for instruction in shooting. This, in itself, will add much to the interest of the department and training at this institution when completed.

APPOINTMENT OF CADET OFFICERS AND NON-COMMISSIONED OFFICERS OF THE CORPS

The Officers and Non-Commsisioned Officers of the Cadet Corps, when practicable, are selected from the Senior and Junior College classes.

Their appointments are dependent upon their actively and soldierly performance of their duties, their sense of duty and responsibility, their general good conduct and class standing. Three quarter hours credit for one scholastic year in military science.

BEDDING

The young men should bring with them four sheets, three pillow cases, one pillow, and sufficient cover as all rooms are inspected daily.

CO-OPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

CHARLES H. ALVORD, Director
W. R. BANKS, Principal
C. H. WALLER, State Leader
M. E. V. HUNTER, Supv. Home Dem. Agent.
LEOLA M. RICHARDSON, Secretary

District Agent:

H. E. Estelle, 1120 Elm Street, Waco.

County Agents:

G. W. Sanders, Palestine
L. A. Nash, Bryan
S. M. Merriweather, Kingsbury
J. C. radford, Alto
W. H. Isaacs, Oakland
E. T. Williams, 3727 Dunbar Street, Dallas
R. G. Johnson, Longview
L. G. Luper, 419½ Milam Street, Houston
F. D. Roland, Marshall
H. C. Langrum
G. M. Roligan, 1080 Gladys Street, Beaumont
J. E. Mayo, Halletsville
J. W. Smith, Giddings
J. V. Smith, Waco
W. H. Phillips, Corsicana
J. H. Williams, Cameron
H. L. Brown, Henderson
G. W. Crouch, Tyler
E. A. Irving, Gilmer
Jesse Wilson, Hempstead
J. M. Lusk, Brenham

Home Demonstration Agents:

Mrs. Clara J. Smith Hall, Angleton
Mrs. L. W. Ragsdale, Jacksonville
Mrs. I. O. Hodge, 2911 Flora Street, Dallas
Miss Minnie O. Hodge, Navasota
Mrs. L. E. Harrison, Seguin
Mrs. R. V. Blackshear, 2101 Dowling Street, Houston
Mrs. C. B. H. Benton, Marshall
Miss Geneva Crouch, Crockett
Mrs. P. L. Lister, Jefferson

Mrs. Lessie Smith, Giddings
Mrs. P. J. Harris, Bay City
Mrs. Jeffie O. Allen Conner, 617 South 12th Street, Waco
Mrs. M. J. Campbell, Conroe
Miss Mary E. Jamison, Clarksville
Miss Hannah Dirden, Shepherd
Miss Licile Jackson, Victoria
Mrs. B. L. Wilson, Hempstead
Mrs. L. E. Lusk, Brenham

DIVISION OF HOME ECONOMICS

Elizabeth C. May, B. S. in H. E., Supervisor of Home Economics and Itinerant Teacher-Trainer in Vocational Home Economics
Nellie B. Dillon, Teacher-Trainer in Vocational Home Economics.
D. S. Dent, Associate Professor of Domestic Art
Mae Bell Arrington, Associate Professor of Domestic Science
B. B. Middleton, B. S., Assistant Professor of Domestic Science
A. B. Bowen, Instructor in Domestic Science
Elcena F. Martin,I nstructor in Domestic Art
Amanda E. Johnson, Instructor in Millinery

The value of technical training to the individual has been recognized, because of the vast amount of research in sciences and the present day development of the industries, arts and professions. It is no longer enough that one have only a knowledge of the general subjects, for an educational system which combines industrial, technical and scientific subjects, has been found to bring to the student power to express, in every day life, ideas learned in the class room.

The aim of this college course in Home Economics is to inspire and stimulate interest in continued study, to train in accuracy, to help the student find her place in the social and economic worlds, and to increase the student's stock of information.

The course as outlined below is designed to meet the needs of the following groups of persons: those who plan to teach, those who wish to enter graduate courses leading to technical and professional work, those who wish to use such training in solving home problems.

The training is as varied as it is broad. It includes knowledge of health laws, and understanding of sanitation; wise expenditure of time, labor, and money; selection and preparation of food; proper care of children; selection and making or purchasing of clothing. Experience teaches that such training leads to contentment, industry, order, and cleanliness and foster woman's independence, and feeling of responsibility.

The work in Home Economics includes: A four-year curriculum leading to the degree of B. S. A one-year curriculum in dressmaking, millinery, or cookery.

HIGH SCHOOL WORK

Food and Clothing.

There is one year of food sand one year of clothing offered in the High School which follow as closely as advisable, the course of study outlined in Bulletin 166 of the State Board for Vocational Education.

DESCRIPTION OF COURSES

FOODS

301, 302, 303. *Elementary Nutrition and Meal Preparation.*

Course in food study based on High School background for this work. It is therefore planned for the college girls' more mature viewpoint. Study of food materials and food stuffs, preparation and service to meet the dietary needs of individuals and family groups in health.

Text: Sherman Food Products, Farmer's Boston Cooking School Cook Book.

401, 402. *Food Study.*

This course gives an intensive study of the general principles underlying food preparation. The course includes a study of nutritive food values, manufacture, cost and control of foods; also food service as an adjunct to social occasions and test cookery.

Text: Sherman's Food Products; Farmer's Boston Cooking School Cook Book; Lucy G. Allen, Table Service.

501, 502, 503. *Dietetics.*

This course aims to apply fundamental principles of human nutrition to the feeding of individuals and groups under varying physiological, economical and social conditions. A study of malnutrition and special diets in diseases.

CLOTHING

301, 302, 303. *Clothing for the Family.*

Elementary dressmaking, budget making and plans for personal wardrobe. Washable dresses, care and repair of such. Dress of fancy type. Study of textiles and of home problems in sewing.

Text: Laura Baldt: Clothing for Women.

401, 402, 403. *Clothing.*

This course is planned to add to the clothing experiences of the student. and to give an opportunity to study designing and to develop independence, originality and speed.

501, 502, 503. *Advanced Dressmaking.*

Problems in construction and renovating of silken and woolen garments and household furnishings.

511. *Textiles.*

This course is planned to give the student a clear idea of the four fibers commonly used and substitutions.

601, 602. *Millinery.*

The aim of this course i sto develop skill, technique and appreciation of what is best in millinery.

HOME ECONOMICS EDUCATION

402. *Special Method and Observation.*

Special Methods and Observation; Special Methods in Home Economics Education. Content and methods of courses in grades and Junior High School. Study of community octivities contributing to teaching of Home Economics observation required.

601. *Special Methods.*

Special Problems in Home Economics Education Content and methods of courses in Junior and Senior Home Economics, and State aided High Schools. Applies principles of sound teaching to selection and development of the subject matter of Home Economics in lessons for High School pupils and to conduct of 2.

602, 603. *Practice Teaching.*

Practice teaching in Junior High School classes.

HOME ECONOMICS

405. *Household Management.*

A study of household activities and their organization applying to scientific an deconomic principles to the problems of the modern homemaker.

502. *Home Nursing.*

Problems of the sick and convalescent, involving the use of the proper equipment and materials for preventive and first aid treatment.

603. *Child Care.*

The care of young children and infants is studied from physiological and recreational standpoints.

611. *Supervised Household Management.*

Students will live in the Practice House for at least twenty-four weeks, managing according to best and most accepted methods.

THE BOARDING DEPARTMENT

M. A. Dillon, Supervisor of Bakery Shop
J. M. Colter, Instructor in Baking.

The Boarding Department offers a two-year course of study in Baking. This course covers methods of baking and pastry making and management of Baker Shop.

BAKING

Students in this division are required to adopt proper sanitary regulations in dress and personal cleanliness. They receive instruction in theory and practice. Theory classes are held twice a week and include lectures and demonstrations. Daily practice is given in making bread, pies, cakes, etc., for the entire school and community.

FIRST YEAR

101. 1st quarter: Care of bake shop; cleaning, names and care of utensils and machinery; methods of firing and testing; temperature of oven.

102. 2nd quarter: Setting sponges; standard temperatures of spogne and dough during fermentation; methods of testing sponge and temperature of shop.

103. 3rd quarter: Methods of delaying and quickening fermentation of sponge and dough; making straight and sponge dough; shaping bread, rolls and buns; methods of proofing bread and rolls before baking.

SECOND YEAR

201. 1st quarter: Management of the oven; bench work; pastry work. Methods of utilizing stale bread; kinds of flour; testing winter and spring wheat, rye and graham flour.

202. 2nd quarter: Methods of making ice creams, water ices, punch, etc.

203. 3rd quarter: Chemistry of baking; yeasts and its methods of growing; neutralization of acids in bread making. Practice of making and icing various kinds of cakes; fillings for cakes, custards and pies, salads, cake decoration for various occasions.

DIVISION OF MECHANIC ARTS

J. J. Abernethy, B. S. in M. E., Director.
C. L. Wilson, B. S. in M. E., Assistant Professor in Mechanic Arts.
G. O. Sanders, Teacher Trainer in Industries.
Armstrong Lewis, Instructor in Machine Shop Practice and Auto Mechanics.
R. F. Johnson, Instructor in Shoemaking.
Wm. Cook, Instructor in Printing.
N. B. Edwards, Acting Editor and Publicity Agent.
Wm. Muckleroy, Instructor in Plumbing and Steam Fitting.
D. F. Dailey, Instructor in Blacksmithing and Wheelwrighting.
A. J. Wallace, Instructor in Practical Carpentry.
Alonza Wallace, Instructor in Tailoring.
F. G. Rhone, Storekeeper.
Sadie Allen Johnson, Assistant in Printing.
F. G. Fry, Repairman.
Frank Green, Night Engineer.
Lillie M. Frederick, Stenographer-Clerk.
G. B. Miller, Instructor in Carpentry.
N. A. Jones, Chief Engineer and Instructor in Stationary Engineering.
Weldon Williams, Instructor in Hatmaking and Laundering.
Henrietta Farrell, Assistant in Laundering and Dry Cleaning.
L. M. Gilmore, Assistant in Laundering and Dry Cleaning.
F. E. Sparks, Assistant in Laundering and Dry Cleaning.
James R. Tapscott, Drayman.

D. W. Martin, Assistant Engineer.
F. N. Walls, Stenographer.
Alice Shields, Telephone Operator.
D. L. Wayne, Electrician.
Alice V. Muckleroy, Acting Assistant in Tailoring.
R. B. Bridgman, Landscape Gardener.
G. W. Crouch, Student Telephone Operator.
W. McWhorter, Student Telephone Operator.

COURSE IN MECHANIC ARTS

The Course in Mechanic Arts is designed to give a thorough training in the fundamental principles of engineering and industry. The instruction is given by means of lectures, recitations, and practice work in the shop and laboratory. It is not possible in the short time to give the student skill in trades that comes from long practice, but his work may be deemed as an apprenticeship, and since his mind is trained his advancement in any branch will be rapid. The main object is to have him so trained that it will give him a broader view of the whole industrial system.

Training is given in technical subjects such as mechanics, drawing, electricity and hydraulics. This training will still better fit them for any work related to the trades, as each subject is given in such way as to show its industrial application.

The cultural side is not neglected. English literature, History and Economics are offered. Strong courses in Science and Mathematics are offered on account of the close relation that these two branches bear to modern industry and engineering.

Courses in Education are offered in order that the student may be able to understand the principles and purposes underlying this branch. The study of human mind as applied to educational and industrial life is carried on. The educational progress of this and other countries is studied. Methods, School Administration and Vocational Guidance are also studied.

The whole course is outlined so as to make not only an intelligent leader in the industrial lines, but also a man that will be able to take an active part in the development of the community in which he lives.

The graduate of this course will be equipped to become a teacher of related subjects, such as physics, chemistry, mathematics, and drawing, in a vocational school, and with a few months of outside experience in one of the trades, teacher of that trade or field worker in industrial education. There is a growing demand for teachers of this class.

The graduate will also be fitted to become a leader in the trade he wishes to follow. He may become a carpenter, plumber, blacksmith, auto mechanic, and finally a director of these various enterprises, such as a garage owner.

In addition he has the proper foundation for further engineering studies.

The student on satisfactorily completing this course will be awarded the degree of Bachelor of Science in Mechanic Arts.

DESCRIPTION OF COURSES

For description of cultural subjects see announcement of the department in which they are taught.

401. *Steam and Gas Power.* (0-2).

Sophomore year, first term. An elementary study is made of steam and engines, gas engines and the elements of automotive engineering.

301, 302. *Mechanical Drawing.* (0-4).

Freshman year, first and second term. Part of the first term is devoted to freehand drawing from geometrical solids, common objects and still life. Special attention is given to measuring, dimensioning and describing machines. Orthographic projection is included.

303. *Descriptive Geometry.* (0-4).

Freshman year, third term. Class room and lectures on general and special problems relating to points, lines, planes and solids.

402. *Mechanism.* (3-0).

Sophomore year, second term. A careful study is made of the fundamental elements of machinery with reference to the transmission of motion and force, and to their forms and arrangement in actual machines.

420, 430, 511, 521. *Mechanical Drawing.* (0-4).

Sophomore year, second and third term, and Junior year, first and second term. Detail drawing of parts of machines and making of assembly drawings from the detail drawings.

410. *Shades and Shadows and Perspective.* (0-6).

Sophomore year, first term. The application of the principles of descriptive geometry in casting architectural shadows. The principles of rendering is also taught. In this course the study and practical application of the theory of perspective will be given.

403. *Surveying.* (0-6).

Sophomore year, third term. This is a brief course in the use and care of surveying instruments.

501, 502. *Applied Mechanics.* (5-0).

Junior year, first and second terms. A study is made of analytical and graphical composition, resolution and conditions of equilibrium of concurrent and non-concurrent forces; center of gravity, friction, moments of inertia, relation between forces acting on rapid bodies and resulting motions of work, energy and power and of the resistance of material on pipes, roveted joints, beams, columning, etc.

531. *Thermodynamics.* (5-0).

Junior year, thir dterm. A study of heat, power engineering, including steam engineering, steam turbines, gas engines, compressed air and refrigerating machinery.

503. *Hydraulics.* (5-0).

Junior year, third term. A condensed course covering the principles of dydrostatics; of the measurement of flowing water by orifices, nozzles, and weir: of

flow through pipes and open channels; and of the theory of impulse wheels, and hydraulic turbines.

510, 520, 530. *Electrical Engineering.* (1-4).

Junior year, first, second and third terms. The study of the principles of electricity and magnetism, simple electric circuits, secondary batteries, battery charging, simple telephone circuits, the magnetic circuit, inductance and capacity. A detail study of the fundamental machines with laboratory work. A detail study of alternating current principles as applied to generators, motors and transformers, with laboratory work.

611, 621. *Machine Design.* (2-4).

Senior year, first and second terms. Designing of an engineering structure.

601, 602. *Elements of Reinforced Concrete.* (3-0).

Senior year, first and second terms. The theories of stress distribution and the various systems of reinforcing. Elementary design is taken up.

603. *Engineering Drawing.* (0-6).

Senior year, third term. Various details of buildings are drawn to scale. One complete set of plans for a small building is required to be drawn, or working drawing for some complete machine.

610, 620. *Graphic Statics.* (0-6).

Senior year, first and second terms. Use of the force and equilibrium polygons in determining resultants, reactions, centers of gravity, bending moments, practical applications are made.

630. *Estimating.* (2-4).

Senior year, third term. Practice is given in estimating quantities of material needed in a small dwelling and a fireproof building.

613, 623, 633. *Vocational Education.* (3-0).

Senior year, first, second and third terms. The purpose of this course is to give a clear understanding of the growth and importance of trade industrial education. Vocational guidance is considered. The various provisions of the Smith-Hughes Act is also studied.

612. *Business Law.* (3-0).

Senior year, first term. A course designed to give the student a general knowledge of contracts, agency, negotiable instruments, patent law, and trade marks.

622, 632. *Communicating Engineering.* (3-0).

Senior year, second and third terms. Study is made of magneto and central battery circuit, alternating current, telegraphy, telephone cable construction, poles, towers, insulators, radio communication.

631. *Shop Management.* (3-0).

Senior year, third term. The object of this course is to give the student the fundamental principles underlying the arrangement of machinery, production and keeping of records.

310, to 532. *Shop Work.* (0-4).

This course includes shop or practice work in woodworking, machine shop practice, forging and foundry practice. Students may pursue the particular shop

work courses they prefer to become specialists in, otherwise they will follow courses prescribed by the Director of mechanic arts.

In order to meet the demand for shop teachers a short course will be offered.

This course offers an opportunity for men already skilled in their tradé to prepare themselves as teachers so as to qualify for work under the Smith-Hughes Law. Shop Teachers are needed not only in the cities but also in the rural schools to give instructions in farm mechanics.

The applicant for this course shall have completed the work of the elementary school or its equivalent. He shall have two years' trade experience beyond the period of learning the trade. He shall be at least twenty-one years old, possess good health and character.

The course will be arranged according to shop in which work is taken.

General Methods	30
Practice Methods	30
Related Mathematics	20
Drawing	60
Science	60
Observation and Practice Teaching	60
	260

Trade contact twenty weeks in at least two of the above trades.

Not more than ten weeks in one trade can be taken during the summer vacation or after graduation. 960 hours.

TRADE COURSES

Trade or vocational courses are offered for the benefit of two classes of students: (1) Those who cannot afford the time or expense of taking a longer course and who desire to apply their limited time directly tc acquiring more skill in some one industry with a view to following it as a trade; and (2) for the benefit of those who are engaged in some industry but who feel the need of acquiring more skill and efficiency in the work in which they are at present engaged.

LENGTH OF COURSES

All trade courses except four are planned to extend through one academic year. The courses in Printing, Cabinet Making, House Building, and Tailoring, are outlined for two years. It may be possible, however, for those who have had some practical experience in a trade to complete the course in a shorter time. However, no certificate will be granted until a full year has been devoted to the work. An applicant who has had some experience in a trade may be admitted to advanced standing provided that satisfactory evidence is shown of his ability to do the work. It is recommended that those who have had some experience in a trade endeavor to enroll at the beginning of one of the regular terms of the College year.

Short courses in Mechanical Drawing, House Drawing, Plumbing, and Auto Mechanics, Tractor Repair and Operation, will be organized upon the application

of five in each branch. These courses will be more in the nature of extension work. The practicing carpenter may wish to be able to read blue prints or learn plumbing; the blacksmith my wish to know automobile electricity or automobile repairing. The object of these courses will be to fill this need. These courses are primarily for persons of mature age.

REQUIREMENTS FOR ENTRANCE

In order to enter a trade or vocational course, the applicant must be at least sixteen years of age, and must have completed seventh grade, but in all cases admission is granted on approval of the principal.

EXPENSES

Trade or vocational students must pay the regular entrance fees, including mantienance, cost of uniform, etc. They will also be under the same regulations as the students taking the regular courses. All students are expected to do willingly, at all times, what appears to be the best interest of the college community. An opportunity is offered for the students taking trade or vocational course to earn all or a part of their College expenses. A laboratory fee is charged in Auto Mechanics.

TRADE COURSE CERTIFICATES

Upon the satisfactory completion of a trade or vocational course a special Industrial Certificate of Proficiency will be awarded. As previously stated above, a certificate will not be issued unless the applicant has spent the full year in attendance and completed the required course.

AUTO MECHANICS

The purpose of this course is to enable the student to obtain a thorough training in the fundamental principles of Auto Mechanics and its related subjects so as to form a sound foundation upon which to build future experience by the practical application of the knowledge thus gained.

TUITION FEE

Each student is required to pay upon registration a special fee of $10.00 (Ten Dollars), to cover cost of materials used in his instruction in addition to regular entrance fees. Students will also be required to purchase individual tool kits and text books which will be kept on hand at the College Exchange for their benefit. The cost of text books and tools will approximate $15.00. These become the permanent property of the student.

The regular course is scheduled to cover a period of nine (9) months; this is divided into what is known as first and second semesters' work. Each semester covering one-half year's work. The entire course is general in its nature in that it tends to give the student an equal amount of training in each division of the Auto Mechanical trade. The following are the related subjects taught:

Automotive Science.

Automotive Science.

The underlying principles governing the operation of the Internal Combustion Engine, the study of the function of other units of automotive equipment, together with the auxiliary electrical equipment is known as Automotive Science. The principles and functions of each unit are covered in this subject. Two double periods weekly are devoted to this subject.

Textbooks: Wright's Automotive Repair, Vol. I and II.

Shop Mathematics.

Mathematics is such a basic subject in all mechanical trades that no student can hope to successfully compete with other trained men unless he possesses sufficient knowledge of the everyday mathematics used in his work. In order to properly stress this subject, one period daily is devoted to the review of Addition, Subtraction, Multiplication, Division, Common and Decimal Fractions, Ratio and Proportion, Square Root, Percentage and Interest, together with the study of Algebraic Symbols, some Practical Geometry and many short methods of shop calculation pertaining to Auto Mechanics. (Hale Practical Shop Mathematics is used as text book.)

Automotive Drafting.

Three double periods weekly will be devoted to freehand perspective and isometric sketching of automobile parts. Practice in the reading of various blue prints relative to automobile electrical systems, etc., will be given.

Elementary Automotive Physics.

Two periods weekly will be given to the study of physical principles often encountered in the functio nof the different units of the automobile. The subject embraces laboratory work which attempts to prove by experimentations, some of the statements made relative to matter and energy. Matter, Fluid Pressure, Motion and Force, Heat and Energy, Sound, Light, Gases, Electricity and some chemical actions are covered. (Milligen and Gale Practical Physics is used for reference book).

Shop Practice.

Sufficient equipment is available to enable such student to receive ample practice in the dissembly, and the repair of all chassis units such as the motor, clutch, transmission, final drive, and steering assembly on pleasure cars, commercial cars an dtractors. Sixteen periods weekly are devoted to this subject during the first semester.

Text book: Wright's Automotive Repair, Vols. I and II.

Automotive Blacksmithing.

It is not infrequent that the auto mechanic has a type of work to do in which he finds it necessary to a blacksmith for aid. In Automotive Blacksmithing, the student acquires sufficient knowledge of blacksmithing to enable him to handle jobs of this type. One double period weekly will be devoted to this subject which will include the care of the forge, making a fire, heating, drawing, pointing, bending, upsetting, tempering, and making simple tools such as chisels, punch, valve lifters, etc.

Elementary Machine Shop Practice.

The auto mechanic should have sufficient knowledge of the machine shop

practice related to his work as well as the care of the tools used therein. One double period weekly is devoted to this subject during the first semester, which covers bench work, vise work, chipping, filing, arbor press work, power hack saw work, drilling, tapping, theading, grinding, etc.

Electrical Repairs.

Enough electrical practice is given to enable the student to apply the principles learned in automotive science to practical electrical repair work.

Two hours raily will be devoted to this work during the second semester which will give the student practice in the repair of the various types of ignition systems, magnetoes, starting motors, generators, electrical control devices as well as sufficient road work in trouble shooting incidental to same.

Text-book: Wright's Automotive Electrical Repair, Vol. III.

Vulcanizing.

Present day motor vehicles repair the highest degree of protection to their delicate mechanism from vibrations produced by excessive road shocks. The use of pneumatic tires is one of the greatest factors in pleasure, comfort, speed in pleasure vehicles, and less vibration, greater speed, and low gasoline consumption in commercial vehicles.

But few drivers fully realize the value of properly caring for their tire equipment. The component parts of the tire (rubber fabric) are often called upon to do the work of steel. And under such severe stress, their lives are very short unless properly cared for. This subject aims principally to enable the student to care for his tire equipment, and make intelligent recommendations when he is not in a position to do the work himself. The subject covers tire conservation, prevention of injuries, diagnosing tire and tube troubles, repairing of punctures, blowouts, splicing, etc., on tubes, all types of repair on fabric, cord, and giant truck pneumatic tires including fabric breaks, rim cuts, all types of sectional repair and some retreading.

Two hours daily will b edevoted to this subject during the second semester. (Textbooks: Goodyear Tire Repair Manual and Wright's Manual for Tire Service Men. Vol. IV.

Oxy-Acetylene Welding.

A knowledge of joining metals by hot flames of the oxy-acetylene torch is indispensable to successful repairmen. We reserve a scrap pile of parts of automobiles that are liable to become broken and require welding. During some part of the last semester, each student will be taught th efundamental principle of oxy-acetylene welding as well as given sufficient practice i nwelding light cast, heavy cast, steel, brass, copper and Aluminum, as to form the foundation of future specialization. Soldering will be included in this subject.

A student successfully completing the above courses will be awarded a certificate pronouncing him a General Automotive Repairman. He will then be able to hold a position in a shop as general repairman or helper, and those who are always on the alert t oapply the principles here gained, under the watchful eye of the master mechanic ought have little difficulty, after a time, in qualifying for a higher position.

Students other than the specials may pursue the course as an industry, receiving credit for same, but they will be required to devote the same number of hours, altogether through a longer period, before receiving full credit.

OBSERVATION TRIPS

The student's success depends to a great extent upon his power of observation. The student is given an opportunity to study actual conditions in a commercial shop. Two trips will be made to Houston, (the largest industrial city in the near vicinity of Prairie View), for the purpose of visiting kindred mechanical industries. We are endeavoring to make permanent arrangements to include the Ford Assembling Plant and Southern Motor Co., Houston.

STORAGE BATTERY WORK. MAINTENANCE AND REPAIR.

The object of this course is to train expert Battery Repairmen and Battery Service Station operators. The student is taught the fundamental principles of battery repair and batery construction. The course is outlined to cover a period of nine months.

Commercial methods of generating electric current.
Simple electrical circuits.
Electrical conventions and wiring diagrams.
Chemical action and development of E. M. F.
Primary and secondary cells.
Function of storage cell parts.
Plates, acid, jars, and cases.
Assembling plates.
Gas and electric lead burning.
Method of sealing.
Charging and charging equipment.
Phenomena accompanying charging and discharging.
Testing; Cadium, watee-hour, specific gravity.
Building the complete battery.
The modern storage battery station.
Organization, equipment and purchasing of materials.
Analysis of costs and setting retail price.
The battery manufacturer and the battery station.
Advertising and the newspaper.
Policy.

Text: The Automobile Storage Battery, Its Care and Repair, Ambu Electrical Co., Chicago, Ill.

GENERAL BLACKSMITHING

The aim of this course is to impart to the student the knowledge of the principles of general blacksmithing, and to give a thorough training in the practice of same.

Blacksmithing Practice.

This course will include the following: care of shop, making of fires, selec-

tion of tools, forging, heating, drawing out, forming, bending, twisting, upsetting, welding, chain making. Steel: drawing, forming refining, tempering, spring and tool making.

Horseshoeing and Wheelwrighting.

The work of this course will be extremely practical, as all general blacksmithing for the college is done in this department.

Shop Machinery and Management.

This course will include study of the various types of machines used in blacksmith shops, together with the proper method of carrying on work in shops.

Drawing.

This course includes the use of instruments, lettering, orthographic projection and elementary drawing and working drawings of wagons and buggies.

Shop Mathematics.

Review of fundamental operations of arithmetic, comman an ddecimal fractions, powers and roots, percentage, measures, and weights, fundamental concepts of geometry.

Science.

This course includes the elements of mechanics, of metals and veterinary science as applied to anatomy of a horse's foot.

English.

This course includes grammar, composition and rhetoric as given to students in the first year of the Academic department. The aim is to have the workman prepare to express himself clearly.

Bookkeeping.

The bookeeping as taught here will apply especially to the needs of accounting in the blacksmith shop and will also include cost finding and purchasing.

CARPENTRY

The course in Carpentry will be divided in two sections: Cabinete Making and House Building.

CABINET MAKING

Two Years

Drawing.

The student will be given orthographic and exonometric projection, blue printing and elementary furniture design.

Practice.

In practice will be given bench work, wood turning, mill work and cabinet and furniture making.

Finishing.

Surfacing, staining, and varnishing

HOUSE BUILDING

Two Years

Drawing.

Sketching orthographic projection and the drawing of a complete set of plans for a two-story frame building.

Practice.

Foundation, framing, putting on siding, sheeting, shingling, setting window frames, interior finish, stair building.

PLUMBING

One Yeaer

The object of this course is to prepare young men as plumbers and steamfitters.

Plumbing.

Names and care of tools, cutting and theading pipe, tapping water mains, running sewer pipe, running soil, calking, wiping joints, soldering, roughing in bathroom and toilet fixtures, setting bathroom and toilet fixtures, connecting boilers, engines and pumps to water and steam lines, repair work of all kinds, steam heat and hot water connections, study of plumbing laws and city ordnances.

Drawing.

This course includes the use of instruments, lettering and sketching, orthographic projection, floor plans and sections of buildings with the putting in of complete plumbing layouts.

Shop Mathematics.

Review of the fundamental operations of arithmetic, common and decimal fractions, power and roots, percentage, measures and weights, fundamental concept of geometry, estimating costs.

Science.

Elementary principles of physics and sanitation.

English.

This course includes grammar, composition and rhetoric as given to students in the first year of the Academic department. The aim is to have the workman prepare to express himself clearly.

PRINTING

Two Years

The purpose of this course is to prepare the student who not only will be competent printers, but will also be able to take complete charge of a small shop. This course is designed to run two years.

English.

Grammar, composition, rhetoric, spelling, punctuation, capitalization, paragraphing, proof reading, are related to print shop.

Shop Hygiene.

Health, sanitation, and safety as applied to groups as well as to individuals.

Shop Mathematics.

Calculation of materials, weights, and size.

Printing.

Exercise in composition involving all the operations used in setting book pages and in publishing the school paper.

Design.

Effective arrangement o ftype and matter as to color, harmonizing, balance, proportion and emphasis.

History of Printing.

A general history course of the printing art from its beginning to date.

Science.

The chemistry of printing as it relates to the industry, law of physics and elementary application of mechanism used about the shop.

Accounting.

Bookkeeping, cost finding, and estimating.

COURSE IN MACHINE SHOP ESTIMATING

One Year

Machine Shop Practice.

Thirty-six weeks. This course aims to provide the thorough training required of a competent all-round mechanist. The instruction consist of shop work and lectures. Students work from drawings and blue prints throughout. Construction and use of common tools, laying out chipping, filing, tapping, and threading with dies, etc. Use of measuring instruments. Drill press work, simple forging. Lathe, shapes and milling work;levelling and aligning shafting, babbitting bearings. Grinding tools. Forging and hardening various kinds of chisels and punches.

Shop Mathematics.

The instruction in all cases is by concrete examples and problems relating to the trade. Arithmetic, fractions, decimals, discount, elementary geometry, chiefly the measurements of angles, chords, and arcs, areas of triangles, rectangles, circles and cubic contents of tanks, bins, cylinders, cones, and other bodies. English and metric system of weights and measures, formulae. Simple fundamental processes applied to solution of shop problems.

Science.

This course consists of problems involving the laws of the lever, wheel and axle, inclined plane, screw wedge, etc., expansion and contraction of solids, liquids and gases, water pressurefi horse power of pumps and engines. Physical properties of machinery materials; metals, their source, weight, strength, color, hardness, malleability, ductility and use, chief alloys, brass, bronze, babbitt, etc., and uses. Cast iron, wrought iron and steel manufacture, use and strength.

Special steels in automobile and tool construction, expansion and shrinkage in metals and castings, compositions and properties of mouldings and slage.

Mechanical Drawing.

In drafting, the aim is to give the student familiarity with working drawings so that he may read a drawing intelligently and work from it and make when necessary his own working drawings. Attention is given to rough freehand dimensions and sketching. General use and care of drawing instruments. Freehand lettering, proper placing of views, dimensions and tiles. Drafting conventions, pencil drawings of machine parts, practical drill in projections and re-valuations of solids. Conventions in pipe sizes. Drawing from sketches and data. Making detail from layout or assembly drawings.

Shoemaking Practice.

The chief aim of this course is to train the student to become a practical shoemaker in order that he may be able to take care of the class of work found in the average town or city.

This course includes sole nailing, the use of tools, leathering of old shoes, fitting half soles for nail work, fitting soles for sewed work, the proper method of applying the nailed soles to the welt bottom and to a McKay bottom, stitching on half soles on welt and turn sole bottoms, finishing bottoms and edges by hand and machinery, putting on patches by hand stitch and machine stitch, cementing, revamping old shoes, building up last when not large enough for measurement, cutting soles and channers by hand method and machine method, lasting the uppers over a wood last after the counter and toe box have been fitted and pasted in. sewing welt on welt-bottom shoes, putting on shanks complete.

Drawing.

This course includes the use of instruments, lettering and sketching orthographic projection, and development of intersections.

Grade and Pattern Making.

This course is a continuation of drawing and its practical application in the use in shoemaking, and will inculde the making of patterns from measurements and fittings.

Shop Mathematics.

Review of fundamental operations of arithmetic, common decimal fractions, powers and roots, percentage, measures and weights, fundamental concepts of geometry.

Leather Manufacture and Uses.

This course will not only include the manufacture of the different kinds of leather, but will also give the student a thorough knowledge of the kinds and uses of different leathers.

Bookkeeping.

The proper shoe shop accounting is taught in this course. Estimating, cost finding and purchase are also given in order that the student may be able to conduct his trade on sound business principles.

English.

Grammar, composition, and rhetoric as given to students in the first year of academic work will be given to these students in order that they may be able to express themselves clearly.

STATIONARY ENGINEERING

One Year

The object of this course is to prepare the student to operate and to make ordinary repairs necessary around in the steam plant of a small town, and act as assistant engineer in plants of larger cities.

Boiler Room.

Practice in firing both the return tubular boiler and the water tube boiler, together with the operation and maintenance of boiler feed water pumps and feed water heaters.

Engine Room.

Practice in engine and dynamo attendance and maintenance on various types of machinery, including the Corliss engine, high speed cut-off engines, air compressors and turbines.

Ice Plant.

Practice in operation and the maintenance of ice making and refrigerating machinery.

Forging.

Practice in heating, drawing out, bending, upsetting, welding, tempering and hardening of iron and steel, and making of small tools.

Machine Shop Practice.

Practice in shaping, filing babbitting, soldering, drilling, and turning.

Pipe Fitting.

Practice in cutting and threading pipe, connecting boilers, engines and pumps to water and steam lines.

Drawings.

This course includes the use of instruments, sketching, orthographic projection, and pipe drawing.

Steam Power.

This course includes the study of the various types of boilers, steam engines, and auxiliaries.

Essentials of Electricity.

In this course fundamental principles underlying alternate and direct current, and a few industrial applicatoins will be given.

Shop Mathematics.

Review of fundamental operations of arithmetic, common and decimal fractions, powers and roots, percentage, measures and weights, fundamental concepts of geometry.

English.

Grammar, composition and rhetoric as given students in the regular academic course. It is the plan to develop within the student the proper method of expression.

LAUNDRY AND DRY CLEANING

One Year

The object of this course is to fit the student for work in either the hand or steam laundries in our larger cities and also to prepare him to take complete charge of this class of work in the small towns throughout the State.

Laundering and Dry Cleaning.

Practice work will be given in all phases of laundering and dry cleaning, and will include work with cylinder washers, extractors, shirt starching, starch cookers, flat work ironers, collar and shirt ironers, pressing machines, collar shapers, and other machinery found in first class launderies. Since all of the work of the College and the students is done in our College laundry, this work will be extremely practical.

Hat Making.

This course will include pressing, sizing, pouncing, blocking, finishing and rebuilding.

Science.

This course will include the study of the effect of soft and hard water; the different cleaning preparations and uses of each; the study of and experiments with common bluing and dyeing.

Shop Mathematics.

This course includes the review of fundamental operations of arithmetic, common and decimal fractions, powers and roots, percentage, measures and weights, and fundamental concepts of geometry. Some work will be given on principles underlying laundry machinery.

Bookkeeping.

Laundry accounting office records will be given in this course as it applies to either steam laundry or hand laundry.

English.

Grammar, composition and rhetoric as given students in regular academic work will be given to these students in order to develop the proper methods of expression.

Textile.

The manufacture of cotton, linen, silk, and woolen garments will be given in order that the structure will be understood and that the proper method of laundering will be taken in each case.

TAILORING

Two Years

The object of this course is to prepare the student to become a practical

tailor and garment repairer. Students completing this course will be enabled to enter the tailoring trade and to do creditable work.

Tailoring Practice.

Practice in hand needle work, basting and making different kinds of stitches; measurements; practice in making vests and trousers; Prince Alberts; cut-aways, and double-breasted coats.

Drafting.

The drafting includes uses of instruments, lettering and sketching, orthographic projection and development.

Cutting and Fitting.

Consists of drafting and cutting of trousers, coats and vests.

Textiles.

A study of various materials such as serge, worsteds, both as to their manufacture and use, and the proper method for working up into garments.

Tailoring Machinery.

A close study of the various types of machines used in tailoring.

Busheling.

A study of repairing, cleaning and pressing of men's and women's clothing in general.

Bookkeeping.

Accounting as applicable to tailor shop practice will be given so that the student will be able to keep accounts properly.

English.

Grammar, composition and rhetoric as given students in the regular College course. The aim is to have the workman prepare to express himself clearly.

DIVISION OF NURSING

J. M. Franklin, M. D., Resident Physician.
Margaret H. Bright, R. N., Superintendent School of Nursing.
Princess Alexander, R. N., Assistant Superintendent School of Nursing.
Sedalia E. Wilson, Surgical Supervisor.
E. B. Evans, D. V. M., Teacher of Bacteriology.
L. M. Mitchell, D. D. S., Instructor in Oral Hygiene.
C. T. Cooke, M. A., Instructor in Chemistry.
J. E. Grigsby, A. B., Instructor in Psychology.
Elizabeth C. May, B. S., Instructor in Dietetics.

The purpose of this department is to give to young women an education in a profession that is honorable, independent and helpful, both to themselves and to others. The profession presents an unusually wide sphere of action. The present demand for professional nurses in social work, health work and insurance and industrial fields is far in excess of the supply. To meet the urgent

need this department was established. Students who graduate from this department are eligible to take the examination of the State Board for Registering Nurses.

REQUIREMENTS FOR ADMISSION

Candidates for admission must have an education equivalent at least to the tenth grade in a standard high school. Preference will be given to an applicant of superior education, if she be satisfactory otherwise. She should have good health and be able to give evidence of moral character, must send with her application a certificate of health from her physician, and two testimonials of her character from a minister or some other reputable person. The most acceptable age is from twenty to thirty; other applicants may be admitted if deemed advisable. Special application blanks are furnished by the school. Upon request made to the Superintendent of the School of Nursing, a pamphlet containing rules and regulations will be furnished. Students are admitted at the beginning of each semester in September and in January.

TERMS OF ACCEPTANCE

An applicant on entering school is on probation for four months, at which time the Superintendent of the School of Nursing decise as to her apparent fitness for the work, and the advisability of retaining or dismissing her. The probation period is included in the time necessary to finish the course. If accepted, the nurse must agree to obey implicitly the rules of the Hospital and Training School. The Superintendent of the School of Nursing controls everything pertaining to the discipline and duties of the nurses. A pupil whose deportment has been satisfactory, and who has done good and faithful practical work, and passed the required examinations, will be given a diploma of the School at the completion of the regular three year course.

EXPENSES

There is no fee for tuition, but on arrival each pupil nurse must deposit at the office of the Treasurer the amount of $02.00. This does not cover the cost of text-books required, for which the additional sum of $15.00 is necessary. If the pupil nurse is accepted, after her probation period has expired, uniforms are furnished out of the deposit of the first year for the uniforms of that year alone. It consists of thre edresses, three or more aprons, collars and cuffs. The uniform of the probation period is brought by the pupil nurse with her. Samples of the goods and patterns by which the uniforms are made are furnished when notice is given on the date on which the applicant is requested to report for duty. Each candidate must bring with her a sufficient number of sheets, pillow cases, blankets and white spreads to make the necessary changes for her bed. She must also bring the following articles: four hand towels, pocket tape measure, thimble, umbrella, raincoat, and overshoes.

Black commonsense shoes with rubber heels must be worn when on duty. Each pupil must provide herself with a common cheap watch which has a second hand.

A vacation of one month will be allowed each nurse during the summer between the regular sessio nand the summer session or between the summer session and the fall session of the first and second years. Examinations are held at the end of each semester. Requirements for promotion and passing are the same as those which obtain in other divisions of the College. Our hospital is equipped with all the facilities necessary to be used in any modern hospital. The services of skilled surgeons are employed in all operative cases.

DESCRIPTION OF COURSES OF SCHOOL OF NURSING

301, 302, 303. *Anatomy and Physiology.*

The aim is to give a working knowledge of the human body in its mechanism and the functioning of its organs.

Text: Williams.

301. *Chemistry, Toxicology.*

The object is to serve as a basis for the more intelligent study of Physiology, dietetics, household economy, materia medica to make the pupil more observant of the chemical phenomena of everyday life, especially those things of practical and economical importance as pertains to nursing and hospital life.

301, 302. *Hygiene and Sanitation.*

Emphasis is laid upon personal hygiene of the nurse that she may be physically, mentally and socially fit to administer to the needs of others. This is best accomplished when she is an example of health which she wishes to recommend to others. The teaching of community and municipal hygiene naturally follow personal hygiene. In this field the same nurse becomes the value dassistant of the health officials.

301, 302, 303. *Dietetics.*

This work embraces the following: Physiology of digestion, classes of food, the part they play in nutrition, preparation of food, feeding the sick, rectal alimentation and diet list.

Text: Proudfit.

302, 303. *Diet and Disease.*

So much attention is being paid to the importance of diet in many diseases that the work of two quarters in the junior and and freshman years is given to impress upon the mind of the pupil nurse that her application of her knowledge of the chemistry and physiology of digestion may make her the assistant of the physician.

Text: Proudfit.

302, 303. *Ethics, Nursing History.*

The basis of the instructions in ethics is the Florence Nightingale Pledge, the teachings of the Bible altruism and frugality. The history of nursing is given that the pupil nurse may understand her responsibility which she has taken on herself when she decided to enter the oldest profession the present day requirements and the opportunities of calling.

Text: Aikens, Goodnow.

301, 302, 303. *Practice and Principles of Nursing.*

This embraces the technique of all treatments given to patients. Harmer's Modern Nursing, Jamme's Nursing Procedures, Frederick's Outlines are the authorities which are used.

501, 502. *Hospital Economics.*

The object is to impress the pupil nurse with the importance of good housekeeping in the hospital, to teach her to use intelligence and economy in the care of hospital supplies, to organize her work and to attain a degree of efficiency in her technique.

301, 302, 303. *Materia Medica.*

Classification of drugs, their action, and administration of the work first given. Just enough of this is given to render the nurse an assistant to the physician in noting the effects of the medicine, and in detecting when the drugs have reached their therapeutic limit.

Text: Brodie.

301. *Bacteriology.*

A general study of morphology, physiology and classification of bacteria; the production of enzymes, toxins, and vaccines, sterilization, purification of water, etc.

Text: Eisenburg.

302, 401. *Medical Nursing.*

Fevers in general, the acute infectious fevers, their causes, signs, courses, stages, symptoms, prognosis, care and management are given due attention in this course.

Text: Harmer.

402, 403. *Surgical Nursing.*

The Work of this course takes up in detail a review of antiseptics, disinfectants, deodorants. It stresses the importance of properly prepared dressing, instruments, administration of anaesthesia, the care before and after operation.

Text: Stoney.

401, 402, 403. *Obstetrics.*

In this subject the structure and function of the female organs of reproduction, care during pregnancy, duties of the nurse during labor, care during the puerperal period are thoroughly taught. Each pupil must care for at least three labor cases before graduation.

Text: De Lee.

302. *Urinalysis.*

A urinalysis is made for every patient who enters the hospital for treatment. This is done daily as long as it is deemed necessary. Laboratory work is done by the pupils and findings are recorded with a view to arriving at the state of the urinary tract and reaching a proper diagnosis of the case.

Text: Marquardt.

303. *Hydrotherapy.*

The uses of water in the alleviation of symptoms and in the treatment of diseases are given in the forms of baths, pacts, enemata, douches and in all cases where water may be employed in therapy.

403, 501. *Diseases of Children.*

A survey of the diseases of children as distinguished from diseases of adults is taken up as to onset, course, prognosis, care and treatment. The diseases of the various tracts and organs of special sensation, and nutritional diseases receive emphasis.

402, 403. *Gynecology.*

The points emphasized are the location of the organs of generation, their functions, diseases, positions for examination, proper draping of patients, and paliated treatments which are in province of the nurse.

Text: Seifert.

401, 402. *Massage.*

The anatomy and physiology of the muscular, nervous and circulatory systems are given a thorough review as a basis for the manipulations of the bones and the soft tissues. In order to affect the circulation or respiration, the excretions or the secretions the nurse must be intelligent in her work so that she may know when massage is indicated and when it is contra-indicated.

502, 503. *Psychiatry.*

On account of the intimate connections between the mental and physical disorders a review of the mechanism of the nervous system is given. The nurse is instructed to note habits of thought and action and to endeavor to change them into the proper channel by the power of persuasion and suggestion. This work is begun in the care of children and is continued in the care of adults.

501, 502, 503. *Public Health Nursing.*

An effort is made to acquaint the pupil nurse with those phases of hygiene which will qualify her for school nurse, factory nurse, dispensary work, the work in milk stations and work for Insurance Companies.

503. *Occupation Therapy.*

The object here is to acquaint the nurse with the outstanding features of the particular disease that she may intelligently care for the patient, to help her to appreciate the social and economical significance, and to secure her interest and cooperation in removing the causes which produced the diseases.

403, 501. *Emergency Nursing.*

The object of this course is to give the nurse the opportunity to prove her resourcefulness and adaptability in the matter of improvising ways and means of securing results in an emergency when hospital facilities are not at hand and when she is thrown on her own responsibilities.

502. *Modern Social Conditions.*

Poverty, philanthropy, crime, delinquency, education, recreation, social hy-

giene, alcohol, drugs, immigration, methods of relief and prevention are the subjects which are discussed in this course.

501. *Professional Nursing.*

Social and civic status of nurse professional ethics, nursing economics, legal problems, nursing education, nursing legislation, nursing organization, and publications are the subjects of this course.

503. *Infant Feeding.*

Milk modification, feeding in the second year, diet of school children and the feeding of sick children are taken up in detail.

Text: Hess, McCombs, Griffith, Holt.

301, 302. *Drugs and Solutions.*

The object is to make the nurse familiar with the more common drugs which she will be handling in the earlier part of her course; to weigh and measure drugs accurately, make stock solutions and practice the use of synonyms in Materia Medica.

Text: Smith.

301, 302. *Psychology.*

An effort is made to acquaint the nurse with the fundamental principles underlying human conduct and develop certain principles for dealing with patients and others in professional relations, also provide a basis for subsequent courses in psychiatry or ethics.

Text: Higgins.

301. *Pathology, Symtomatology, Charting.*

The object is not to make the nurse technically skilfull in performing laboratory tests but rather to help her understand the principal causes tha tlead to disease, the meaning of terms used in describing pathological conditions. A brief history of pathology is given, diseases classified according to effects of the body; congenital defects, examinations of urine, feces, growths, and observation of symptoms with accurate record-making or charting.

Text: Roberts, Harmer.

ENROLLMENT BY CLASSES

REGULAR SESSION 1925-26

SENIOR COLLEGE

Name	*Courses*	*Address*
Alexander, Mrs. Josephine	Edu	Prairie View
Alton, Irving	M. A.	Kendleton
Anderson, Granville	M. A.	Montgomery
Archie, Allene	Edu.	Hempstead
Archie, Christine	Edu.	Hempstead
Arthur, William	Agri.	Elderville
Barrens, Grady	Edu.	Gatesville
Bremby, Booker T. W.	Agri.	Matador
Brown, Ruth	Edu.	Beaumont
Buchanan, Odissa	Edu.	Prairie View
Burch, Ruby Frances	Edu.	Houston
Butler, Jesse	Edu.	Winona
Curtis, Jonathan	Agri.	Rockdale
Dedmon, Johnnie F.	Edu.	Austin
Dorsey, Gerald	Edu.	Waco
Evans, Mrs. Lucille L.	Edu.	Prairie View
Edward, Mrs. Louise H.	Edu.	Prairie View
Foreman, Rochelle B.	Agri.	Mexia
Fisher, Bertha	Edu.	Marshall
Grimes, Zelema	H. E.	Cuero
Humphrey, William	Agri.	Prairie View
Hunter, Ira T.	Edu.	Prairie View
Jeter, Curtis	Agri.	Tatum
Jingless, Annie Mae	Edu.	Hempstead
Jones, Joshua	Edu.	Corpus Christi
Mason, Otis A.	Agri.	Stoneham
Mills, Mrs. Helen Ruth	Edu.	Prairie View
Patton, Leslie	Edu.	Dallas
Porter, Gladys	Edu.	Beaumont
Price, Algie E.	Edu.	Victoria
Roberts, Ursuline	Edu.	Austin
Rowe, Powdrill	Agri.	Jasper
Richardson, L. V.	Edu.	Queen City
Robinson, Judson	Edu.	Houston
Sanders, Malvina Rose	H. E.	Prairie View
Sanders, Gaston O., Jr.	Edu.	Prairie View
Sells, Halloway C.	Edu.	Houston
Simpson, Frank	Edu.	Sunset Heights
Stewart, Gladys	Edu.	Calvert

Name	*Courses*	*Address*
Sykes, Princella	Edu.	Houston
Thomas, Frank W.	Edu.	Lockhart
Thompson, Sam	Agri.	Bryan
Townsend, Ruby	H. E.	Victoria
Turner, Ernestine	Edu.	Victoria
Walker, Luellustine	Edu.	Austin
Walker, Piccola	H. E.	Austin
Walton, Cedar	Agri.	Somerville
Watkins, Mark H.	Edu.	Houston
Wright, Snodie M.	H. E.	Kosse
Scott, Inez C.	Edu.	Paris
Young, Mabel	Edu.	Jefferson

JUNIOR COLLEGE

Alton, Arthur Estelle	Agri.	Kendleton
Amerson, Wayne	Edu.	Vallejo, California
Armstrong Claudis	Edu.	Cuero
Anderson, Lillie M.	Edu.	La Grange
Anderson, Tallie	Edu.	Montgomery
Arterberry, Augustus	M. A.	Sherman
Banks, Hazel	Edu.	Beaumont
Beverly, Mrs. Mabel	H. E.	Prairie View
Biles, Ethel	Edu.	Austin
Bowen, Jesse	Edu.	Navasota
Brown, Mrs. Laura F.	Edu.	Prairie View
Brown, Ruby	H. E.	Beaumont
Buchanan, Cleo	Edu.	Prairie View
Buchanan, Mrs. R. A.	Edu.	Prairie View
Burton, Tom H.	Edu.	Brenham
Campbell, Joe Lee	Edu.	Taylor
Chapin, Nina Mae	Edu.	Houston
Crooms, Martha	Edu.	Houston
Cunningham	Edu.	Waco
Davis, Annie Bell	H. E.	Waco
Davis, Mildred	Edu.	Hempstead
Dickerson, Mrs. H. G.	Edu.	Prairie View
Evans, Mrs. Alma	Edu.	Prairie View
Farrell, Miss Henrietta T.	H. E.	Navasota
Farris, Davis	Edu.	Mexia
Fobbs, Martha	Edu.	Fort Worth
Fortson, Murray	Agri.	Centerville
Franks, William J.	M. A.	Grayburg
Gipson, Tarry	Edu.	Navasota
Green, Beulah	Edu.	Elmo

Name	*Courses*	*Address*
Hall, Dolris	Edu.	Taylor
Harrison, Ira	Edu.	Prairie View
Harrison, Walter	Edu.	Lodi
Hillsman, James P.	Edu.	Houston
Johnson, A. B.	Edu.	Taylor
Johnson, Evelyn L.	Edu.	Navasota
Johnson, Maceo	Edu.	Palestine
Johnson, Veoria	Edu.	Navasota
Jones, Gus	Agri.	Madisonville
Kennedy, N. K.	Agri.	Kilgore
Kirkpatrick, Leroy	Edu.	Sherman
Lawson, Ira	M. A.	Sour Lake
Lee, Mr. E. R.	Agri.	Prairie View
Lorrant, Annie	H. E.	Port Arthur
Lumpkins, Eunice	Edu.	Houston
Mack, Alberta E.	Edu.	Beaumont
Martin, Dan W.	M. A.	Prairie View
Matthews, Lorine	H. E.	Parson, Kan.
Murray, Jessie	Edu.	Austin
Myers, Saora	Edu.	De Walt
McKinney, Hiram J.	Edu.	Somerville
Nobles, Otto	Edu.	Houston
O'Neill, Leida	Edu.	Houston
Page, Kate N.	Edu.	Elmo
Pearson, Louie	Agri.	Jefferson
Pollard, Willie	M. A.	Sour Lake
Procella, Bertha	Edu.	Nacogdoches
Scott, Emerson	Edu.	Dallas
Simpson, Marjorie	Edu.	Victoria
Taylor, Agnes	H. E.	Longview
Terrell, Edna	Edu.	Sour Lake
Thomas, B. F.	Agri.	Marshall
Thomas, Irene	Edu.	Huntsville
Thompson, Dicy	Edu.	Chapel Hill
Toney, Seth	Agri.	Austin
Turner, Frederick	Agri.	Caldwell
Walton, Erma	H. E.	Somerville
Williams, Bernice	Edu.	Austin
Williams, Juanita	Edu.	Dallas

SOPHOMORE COLLEGE

Adams, Thelma	Edu.	San Antonio
Anderson, Tallie	Edu.	Houston
Atkins, Ellen	Edu.	Elmo
Bassett, Mollie	Edu.	San Felipe

Name	*Courses*	*Address*
Bell, Lucille	Edu.	Houston
Bellfield, Eugenia	Edu.	Port Lavaca
Betters, Iona B.	Edu.	Cameron
Blanchette, Jacob	Edu.	Beaumont
Bradley, Maxine	Edu.	Alto
Bryant, Willie	M. A.	Alleyton
Byais, Ernestine	Edu.	Prairie View
Cain, Dovie	Edu.	Manor
Callahan, Avis	Edu.	Ennis
Carter, Jesse	Agri.	Paris
Charleston, Andrew	M. A.	Victoria
Clark, Bessie	Edu.	Waco
Collins, Minnie M.	H. E.	San Antonio
Collins, Thomye	Edu.	Prairie View
Connor, Mary D.	Edu.	Dallas
Cooper, Espenola	Edu.	Dallas
Council, Juanita	Edu.	Beaumont
Crawford, Bertha	Edu.	Sunset Heights
Crouch, Wellington	M. A.	Tyler
Davis, Hazel	Edu.	Schulenberg
Dean, Florence B.	Edu.	Beaumont
Edwards, J. D.	Edu.	Jacksonville
Ewell, Si	Agri.	Houston
Fisher, Willie	Edu.	Jasper
Fleeks, Edward	Edu.	Crockett
Foley, Cornelious	Edu.	Houston
Forward, Barney	Edu.	Newton
Garrett, Thelma	H. E.	Waco
Givens, Lossie	H. E.	Athens
Govan, Q. V.	Edu.	Palestine
Green, Samuel	Edu.	Franklin
Hall, Derrale V.	M. A.	Brownwood
Hall, Frankie Lee	Edu.	Taylor
Haney, Elmer	Pre. Med.	Stamford
Harnsberry, H. K.	Agri.	Marlin
Harris, Booker T.	Edu.	Taylor
Hebert, Eusen	Pre. Med.	Beaumont
Holman, Fannie	Edu.	Houston
Humphrey, Wallace	Edu.	Giddings
Jackson, Minerva	Edu.	Galveston
Johnson, Jeffie Mae	Edu.	Houston
Johnson, John R.	Agri.	Navasota
Johnson, Martha V.	Edu.	Beaumont
Johnson, Viola	Edu.	Beaumont
Jones, Alfreda	Edu.	Galveston
Jones, Olga	Edu.	Beaumont

Name	*Courses*	*Address*
Joshua, Mary M.	Edu.	Victoria
Kirkpatrick, James C.	Edu.	Sherman
Latimer, Louise	Edu.	Clarksville
Lawson, Clytie	Edu.	Sour Lake
Lee, Erie K.	Edu.	Houston
Lee, Willie D.	Edu.	Dallas
Lewis, Ezekiel	Agri.	Jacksonville
Lyons, Maurice	Edu.	Bullard
Meachum, Maggie	Edu.	Anderson
Mills, Alfred Riles	Edu.	Prairie View
Moody, Alphonso	Edu.	Palestine
Mosely, Thomas Willie	Edu.	Yoakum
McAfee, Miles L.	Edu.	Houston
Miller, Jewel G.	H. E.	Fort Worth
McCoy, Celeste	Edu.	Houston
McDonald, Elnora M.	Edu.	Anderson
McDonald, Jimmie Ruth	H. E.	Plano
McGruder, Irva	Edu.	Houston
Neal, Kate	Edu.	Kendleton
O'Neil, Addison	Agri.	Tatum
Pace, Ernest	Agri.	Richards
Parchman, Elton R.	Edu.	Hallettsville
Phillips, Lee C.	Edu.	Terrell
Powers, Nannie B.	H. E.	Corsicana
Price, Sarah	Edu.	Victoria
Pride, Callie	Edu.	Houston
Procella, Willie V.	Edu.	Nacogdoches
Randall, Mrs. Beatrice	Edu.	Prairie View
Ross, Valeria E.	H. E.	Port Lavaca
Sanders, Pennsylvania	Edu.	St. Louis, Mo.
Simpson, Lee Grant	Edu.	Texarkana
Smith, Clara C.	Edu.	Beaumont
Sprott, Mildred V.	Edu.	Beaumont
Stewart, K C.	Edu.	Halletsville
Stinson, Celeste	H. E.	Houston
Suel, Mark H.	Edu.	Austin
Tate, J. S.	Edu.	Sour Lake
Taylor, Louise	H. E.	Houston
Terrell, Ella F.	Edu.	Anderson
Thomas, Bernice A.	Edu.	Fort Worth
Thomas, Frances	Edu.	Beaumont
Thomas, James	M. A.	Hubbard
Thomas, Lawrence	Edu.	Bryan
Thomas, Odessa	Edu.	Huntsville
Thompson, Eliza	Edu.	Houston
Tolbert, Eddie O.	Edu.	Waxahachie

Name	*Courses*	*Address*
Toliver, G. R.	Agri.	Many, La.
Turner, August B.	Edu.	Beaumont
Turner, Wheeler	Agri.	Grapeland
Valley, Alonzo	M. A.	Hempstead
Walker, Commodore	Agri.	Milano
Waldon, Stevia	H. E.	Ennis
Waldon, Selma	Edu.	Ennis
Washington, Leon	Edu.	Schulenberg
Watkins, Willie Mae	Edu.	El Paso
Watson, Addison	M. A.	Tyler
Wells, Thelma	Edu.	Waco
Whiting, Nettie	Edu.	Washington
Williams, Alfreda	Edu.	Seguin
Williams, Eva Dell	Edu.	Beaumont
Williams, Lafayette	Edu.	Fort Worth
Willis, Ernest	Agri.	Alto
Wilson, Emily M.	Edu.	Beaumont
Word, Savannah	Edu.	Beeville
Wright, Leo	Edu.	Stephenville
Wyatt, George	Agri.	Gilmer

FRESHMAN COLLEGE

Allen, L. T.	Edu.	Beaumont
Allen, Mosco	Edu.	Evedale
Albudy, Lucille W.	Teach. Train.	Clarksville
Anderson, Jewel A.	Edu.	Loganport
Archie, Ernestine	Edu.	Hempstead
Ashford, Lessie H.	Teach. Train.	Navasota
Bailey, Sarah Ann	H. E.	Yoakum
Baker, Myrtle	Edu.	Calvert
Baldwin, Thelma	Edu.	Paris
Banks, Oscar	M. A.	Sour Lake
Barton, Harry	Agri.	Calvert
Basley, Gertrude E.	H. E.	Houston
Bates, Marion C.	Pre. Med.	Fort Worth
Battle, Calvin M.	Edu.	Cuney
Beal, Jessie Mae	Edu.	Calvert
Bell, Effie G.	Edu.	Ennis
Bibbs, Malinda	Edu.	Huntsville
Blakemore, Ocie Bell	Edu.	Neches
Bluitt, Lymas	Pre. Med.	Mexia
Bowels, Effie	Edu.	Victoria
Bowels, Odessa E.	Edu.	Victoria
Bouldin, Arquilla	Edu.	Chapel Hill

Name	*Courses*	*Address*
Bradley, Willie W.	Pre. Med.	Tyler
Branch, Ethel L.	Edu.	San Antonio
Brigman, Lomer	Agri.	Marshall
Brooks, Mart A.	Edu.	Fodice
Brown, Elizabeth	Teach. Train.	Stoneham
Brown, Mrs. Evelyn	Edu.	Center
Brown, Frankie L.	Edu.	Henderson
Brown, Helen E.	H. E.	Galveston
Brown, James D.	Edu.	Yoakum
Brown, Josie	H. E.	Brenham
Brown, Maggie	Edu.	Houston
Browne, Marjorie	Edu.	San Antonio
Brown, Miss Ruby	Edu.	Fort Worth
Brown, Willie L.	Edu.	Bastrop
Burke, Albert	Edu.	Beaumont
Byrd, Lucile E.	Edu.	Fort Worth
Calhoun, James	Edu.	Alto
Carothers, Hortense F.	Edu.	Houston
Carroll, Mrs. Laura M.	H. E.	Prairie View
Cavil, John Ella	Edu.	Beaumont
Chester, Louise M.	Teach. Train.	Beaumont
Collins, Gladys	H. E.	Redlands, Calif.
Crain, Mary	Edu.	Phoenix, Ariz.
Culberson, Marvin	Edu.	Jefferson
Cunningham, Earlene	Teach. Train.	Goliad
Daily, Mrs. M. N.	H. E.	Prairie View
Davis, Lucius	Pre. Med.	Snook
Davis, Gertrude	Teach. Train.	Navasota
Davis, Willie Marion	Edu.	Temple
Delley, Coella	H. E.	Terrell
Dennis, Robert Leroy	Edu.	Westville
Dickerson, Dora	Edu.	Clarksville
Dirden, Bozie L.	Edu.	Shepherd
Douglass, Julius	Agri.	Caldwell
Edwards, Johnnie P.	H. E.	Shreveport
Edwards, Martha	Edu.	Clarksville
Ellison, Ada	Edu.	Goliad
Ellison, Henry	Edu.	Corpus Christi
Evans, L. E.	Edu.	Snook
Foreman, Odessa D.	Edu.	Dallas
Frederick, Docia	Edu.	String Prairie
Gayner, Novel W.	Edu.	Waco
Gibson, Beulah Belle	H. E.	Houston
Glynn, Alberta	Edu.	Austin
Gordon, Hazel	Edu.	Beaumont
Green, Ina Mae	Edu.	Dallas

Name	*Courses*	*Address*
Griffin, Annie Lou	Edu.	Fort Worth
Grimble, Elnora O.	Edu.	Houston
Graves, Shedrick	Agri.	Independence
Graves, Manuel	Agri.	Independence
Green, Josie Eugenia	H. E.	Hillsboro
Grimes, Ruby O.	Edu.	Taylor
Hagan, Orion	Edu.	Galveston
Hanks, Sylvester	Edu.	Grayburg
Harris, Ruby Mae	Edu.	Dallas
Harrison, Isaac Mae	Edu.	Palestine
Hendrix, Eva J.	H. E.	Ennis
Hennington, Samuel	Edu.	Jasper
Henry, Fay Grace	Edu.	Houston
Henry, Ira Ella	Edu.	Houston
Hilliard, Pearl	Teach. Train.	Denison
Hogobrooks, Thelma	Edu.	Houston
Holmes, Eddie Marie	Edu.	Waco
Holt, Alexander	Edu.	Huntsville
Hood, Estella	Edu.	Elderville
House, Clyde	Edu.	Dekalb
Howard, Katie Opal	H. E.	Beaumont
Hubbard, Mayona	Teach. Train.	Houston
Huckaby, Arthur	Edu.	Ennis
Hunt, William	Edu.	Brenham
Hutcherson, Willie E.	Edu.	Edom
Irvin, Marguerite B.	Edu.	Huntsville
Jenkins, Mattie J.	Edu.	Huntsville
Johnson, Irene E.	Teach. Train.	San Antonio
Jones, Elmira	Edu.	New Salem
Jones, Louis Wade	Edu.	Navasota
Jones, Thelma	Edu.	Edom
Jones, Thomas	Agri.	Shiro
Jones, Mamie Lou	Edu.	Houston
Jones, Willie B.	Edu.	Smithville
Jordan, Ella	Edu.	Beaumont
Kennard, Homer	Edu.	Navasota
Kennard, Mavis	Edu.	Houston
Lee, Charles B.	Agri.	Weimar
Lee, Lillian Helen	Edu.	Fort Worth
Leonard, Ruby	Edu.	Fort Worth
Lewis, Mrs. Ambrila	H. E.	Prairie View
Littlejohn, Maggie Azalee	Edu.	Paris
Liston, Eulan R.	Edu.	Galveston
Livingston, Newman L.	Edu.	Lovelady
Long, Charlie Mae	Edu.	Sunset Heights
Mangram, Ludie	Edu.	Pittsburg

Name	*Courses*	*Address*
Mark, Jesse J.	Agri.	Nigton
Mason, James Otis	Edu.	Bryan
Mason, Walter	Edu.	Beaumont
Matthew, Darthula	Teach. Train.	Denison
Miles, Willie A.	Agri.	Bonham
Miller, Napoleon	Edu.	Prairie View
Mitchell, Ara	Edu.	Malakoff
Moore, Marie	H. E.	Austin
Mumphord, Marion	Edu.	Victoria
Montena, Sandford	Edu.	Calvert
Mosely, L. C.	Edu.	Bryan
McAllister, Isaiah	M. A.	Jefferson
McAllister, Jessie Louise	Teach. Train.	Jefferson
McCowan, Ernest	Edu.	Bedias
McCowan, Gertie	Edu.	Hearne
McDaniel, Odessa	Teach. Train.	Shreveport
Neal, Chester	Agri.	Kendleton
Neal, Lena B.	Edu.	Jefferson
Osby, Mamie	Teach. Train.	Washington
Overby, George R.	Edu.	Sherman
Palmer, Rosa Lee	Edu.	Navasota
Payne, Jannie Fisher	Edu.	Houston
Payne, Symella M.	Edu.	Dobbin
Pedescleaux, Olivia	Teach. Train.	Eagle Lake
Perry, Jimmie L.	Edu.	McKinney
Perry, Lavonne T.	H. E.	Houston
Phelps, Ernestine A.	Edu.	Houston
Phillips, Ethel M.	Edu.	Austin
Pinchback, Tommie V.	Edu.	Houston
Pink, Thomas	Agri.	Kendleton
Porter, W. D.	Agri.	Hubbard
Pouges, Fannie Mae	Edu.	Bagwell
Price, Ora Lee	Edu.	Victoria
Prince, Luther T.	Edu.	Fort Worth
Polk, Aaron	Edu.	Trawick
Prince, Walter	Agri.	Oakland
Reid, Callie	Edu.	Beaumont
Reid, Gertrude	H. E.	Humble
Robinson, Mrs. H. B.	Edu.	Cameron
Robinson, Fred D.	Edu.	Beaumont
Robinson, Julia M.	Edu.	Beaumont
Ruthledge, S. L.	M. A.	Bishop
Rydolph, Janie	Edu.	McFaddin
Sanders, Elizabeth	H. E.	Yoakum
Sanford, Granville	M. A.	Alleyton
Savage, Charline	Edu.	Clarkesville

Name	*Courses*	*Address*
Scott, Alice A.	Edu.	Hempstead
Scott, Johnnie L.	Edu.	Fort Worth
Sells, Nannie	Edu.	Beaumont
Shepard, Shirley	Edu.	Vivians
Sherrell, Herndon D.	Edu.	Ennis
Simington, Iralander	Edu.	Clarksville
Singleton, J. R. Jr.	Edu.	Bremond
Smith, Wesley	Edu.	Prairie View
Sparks, Will Ella	Edu.	Prairie View
Spencer, Edward	M. A.	Midway
Spencer, Ruth	Edu.	Crockett
Spillers, Charlie B.	Agri.	Beaumont
Stewart, Georgie Mae	Edu.	Oklahoma City, Okla.
Strong, V. M.	Edu.	Houston
Sweeney, Nettie M.	Teach. Train.	Cleburne
Swinson, Joe	Agri.	Richmond
Tapp, Mattie B.	Teach. Train.	Clarksville
Tatum, Buford Willard	Edu.	Jacksonville
Taylor, Ethelyn A.	Edu.	Palestine
Taylor, Glenn M.	Edu.	Houston
Teal, Johnson	Agri.	Crockett
Thomas, Harvey L.	Edu.	Beaumont
Thompson, Bettie Zelma	H. E.	Fort Worth
Todd, Hinton	Agri.	Dickinson
Toliver, Katie	Edu.	Hempstead
Turner, Gilbert L.	Pre. Med.	Dallas
Van Zandt, Jesselle E.	Edu.	Fort Worth
Vance, Alfred	Edu.	Fodice
Victor, Eunice	Edu.	Hitchcock
Walker, Floyd	Agri.	Hempstead
Walker, Inell L.	H. E.	Palestine
Wallace, Autrie	Edu.	De Berry
Webb, Naomi C.	Edu.	Terrell
Wells, Carlean	Edu.	Waco
White, Lucile C.	Edu.	San Antonio
White, Nammie A.	Edu.	Victoria
Whitehead, Eva Mae	Edu.	Fort Worth
Williams, Clara Belle	Edu.	Ennis
Williams, Mrs. Ethel	Teach. Train.	Prairie View
Johnson, William S.	Edu.	Palestine
Wilson, Dorothy	Edu.	Brackettville
Woods, Viola	Edu.	Beaumont
Yates, Arilla	Edu.	Goodrich
Young, Inez	Edu.	Corpus Christi

SENIOR ACADEMY

Name	*Courses*	*Address*
Abernethy, Thelma M.	Edu.	Gonzales
Adams, Anita R.	Edu.	Jasper
Allen, J. C.	Edu.	Pittsburg
Allen, Ocie M.	Edu.	Huntsville
Arnold, Clarence	Edu.	Mexia
Arnold, Robert	Voc. Agri.	Overton
Ashford, Myrtle L.	Edu.	Navasota
Austin, Iona	Edu.	Crockett
Bacon, William	Voc. Agri.	Schulenberg
Baker, Roby	Voc. Agri.	Augusta
Barnes, Bernice	Voc. Agri.	Huntsville
Bass, Lubby	Edu.	Houston
Battle, Venora	Edu.	Cuney
Beasley, Thomas	Edu.	Tyler
Benson, Coakey	Voc. Agri.	Centerville
Bevel, Katie M.	Edu.	Somerville
Blackmon, Myrtle	Edu.	Longview
Blair, Illma (Mrs.)	Edu.	Orange
Blount, Lessie B.	Edu.	Nacogdoches
Booling, Cornelia B.	Edu.	Rusk
Bowers, Willie	Voc. Agri.	Sunset Heights
Bradford, Marshall L.	Edu.	Elmina
Bradley, Bessie M.	Edu.	Orange
Branch, Woodie L.	Voc. Agri.	Houston
Brannon, Ophelia A.	Edu.	Winfield
Brooks, Mabel V.	Edu.	Belton
Brown, J. H.	Voc. Agri.	Stoneham
Brown, Mamie G.	Edu.	San Marcos
Buchanan, Lister	Voc. Agri.	Prairie View
Burkley, Mamie	Edu.	Albion
Burrow, Bertha	Edu.	Terrell
Campbell, Lena M.	Edu.	Ore
Campbell, Tressie	Edu.	Jacksonville
Caney, Lillian	Edu.	Goose Creek
Carter, Ardria Lee	Edu.	Conroe
Carter, Azalean	Edu.	Simonton
Carter, Edward	Agri.	Houston
Choyce, Martholean	Edu.	Tyler
Clark, Iris E.	Edu.	Giddings
Clayton, Rebecca	Edu.	Brackettville
Clemon, Inez	Edu.	Nacogdoches
Cole, T. P.	Voc. Agri.	Weimar
Coleman, Eddie	Edu.	Jefferson
Coleman, Lucy S.	Edu.	Jacksonville

Name	*Courses*	*Address*
Coleman, William	Edu.	Kerens
Collins, Chester B.	Voc. Agri.	Lufkin
Connor, Annie Mae	Edu.	Columbus
Countee, Lorene	Edu.	Kendleton
Cox, Hattie Louise	Edu.	Marlin
Dailey, James E.	Edu.	Welborn
Daniels, Gladys L.	Edu.	Greenville
Daniels, Juanita	Edu.	Groesbeck
Dansby, Dewey C.	Voc. Agri.	Kilgore
David, Arnell	Edu.	Kennard
Davis, Abner A.	Edu.	Wharton
Davis, Fernia	Edu.	Belgrade
Davis, Leta Mae	Edu.	Sherman
Davis, Napoleon	Voc. Agri.	Benchley
Davis, Theaella	Edu.	Cleburne
Dewalt, Dirlie J.	Edu.	Houston
Drennon, William	Edu.	Calvert
Dunlevy, Goldie B.	Edu.	San Antonio
English, James	Voc. Agri.	Trinity
Ferguson, Chas.	Voc. Agri.	Douglass
Finley, Paralee	Edu.	Nacogdoches
Fisher, Frank	Edu.	Lodi
Fletcher, Jessie Mae	Edu.	Lyons
Ford, Vera Lee	Edu.	Houston
Gales, Mrs. Salena J.,	Edu.	Terrell
Gallon, Idella M.	Edu.	Nacogdoches
Garmon, Savannah	Edu.	Jefferson
Givens, Evester	Edu.	Athens
Glasgow, Mrs. L. B.	Edu.	Palestine
Glass, Chauncey	Edu.	Schulenberg
Godbolt, Arvella	Edu.	Mt. Pleasant
Granger, Gustella Arzetta	Edu.	Yoakum
Grant, Emma I.	Edu.	Midway
Green, Sarah	Edu.	Palestine
Griffin, R. E.	Edu.	Ledbetter
Hall, Joe Coleridge	Voc. Agri.	Kilgore
Hall, Lou Vicy	Edu.	Bells
Hammond, Quincy O.	Edu.	Marlin
Hampton, Susie B.	Edu.	Skidmore
Hanson, Edythe Mae	Edu.	Pittsburg
Harper, Lillie V.	Edu.	Jefferson
Harrison, Frankie Lee	Edu.	Waelder
Hatchett, Ernest ESdward	Voc. Agri.	Shiner
Haws, Hazel	Edu.	Austin
Haynes, Vermella Augusta	Edu.	Columbus
Hazley, Mattie Lee	Edu.	Austin

Name	*Courses*	*Address*
Hendrix, Hallie Mabel	Edu.	Ennis
Hendrix, Susie Alean	Edu.	Ennis
Henry, Eva Mae	Edu.	Richards
Henry, Booker T.	Voc. Agri.	Stoneham
Herndon, Odeal Lorena	Edu.	Reagan
Hill, Artie Mae	Edu.	Oklahoma City, Okla.
Hill, Ethel	Edu.	Garrison
Hill, Narvell G.	Edu.	Houston
Hillard, Roby W.	Edu.	Bay City
Hines, Leola	Edu.	Dallas
Hines, Lillian	Edu.	Plantersville
Houston, Rossie	Edu.	Huntsville
Huff, Versa	Edu.	Crockett
Jackson, James	Voc. Agri.	Chapel Hill
Jackson, John R.	Edu.	Crockett
Jackson, Liphia	Edu.	Pennington
Jackson, Maria	Edu.	Lodi
Jamison, Warren, Jr.	Edu.	Brenham
Jenkins, Ida	Edu.	Nacogdoches
Johnson, Miss Annie	Edu.	Bedias
Johnson, Beatrice	Edu.	Washington
Johnson, Lillie Lee	Edu.	Hearne
Johnson, Melonee	Edu.	Willis
Johnson, Precious	Edu.	Forney
Jones, Booker T.	Voc. Agri.	Calvert
Jones, Gladys A.	Edu.	Rockwall
Jones, Ivory D. Lois	Edufl.	Tyler
Jones, Lillie M.	Edu.	Caldwell
Jones, Odie James	Edu.	Orange
Jones, Louise Ethel	Edu.	Huntsville
Jones, Rufus E.	Voc. Agri.	Rusk
Kemp, Vernelle	Edu.	Pittsburg
Kemple, Leola Bell	Edu.	Caldwell
Kennedy, Leoenard M.	Voc. Agri.	Rusk
Kindle, Miss Mary	Edu.	Center
Kilpatrick, Mayme Odessa	Edu.	Somerville
Kinnard, Lorenza C.	Edu.	Brenham
King, Albert	Voc. Agri.	Crockett
King, Juanita	Edu.	Crockett
King, Leonidas	Voc. Agri.	Crockett
King, Otis	Voc. Agri.	Crockett
Langrum, Godfrey	Voc. Agri.	Winters
Lawrence, Odis	Edu.	Montgomery
Lawson, Willie E.	Voc. Agri.	Houston
Leaks, Mary	Edu.	Chapel Hill
Lee, Eliza K.	Edu.	Nacogdoches

Name	*Courses*	*Address*
Lee, Joe Ella	Edu.	Crockett
Lee, James Frank	Voc. Agri.	Bryan
Lewis, Auris A.	Voc. Agri.	Tatum
Liggins, Alonia	Edu.	Manchester
Little, Pearl	Edu.	Lodi
Loudd, I. B.	Edu.	Somerville
Loudd, I. G.	Edu.	Somerville
Love, William, Jr.	Edu.	Bryan
Martin, James A.	Edu.	Dawson
Massey, Johnnie	Voc. Agri.	Nigton
Mayfield, Annie Love	Edu.	Grayburg
Miles, Earlie Lee	Edu.	Willis
Milton, Henry	Edu.	Kendleton
Minor, Claude	Edu.	Elderville
Mitchell, Lou J.	Edu.	New Waverly
Moore, Eula M.	Edu.	Wortham
Moppins, Maggie-Thorns	Edu.	El Paso
Morgan, Ruby	Edu.	Athens
Mullen, Naomi	Edu.	Sweet Home
Muse, Frenchie	Edu.	Ponta
McAlister, Robert T.	Edu.	Jefferson
McCord, R. C.	Edu.	San Augustine
McCowan, Ernest	Edu.	Bedias
McCowen, John	Edu.	DeKalb
McCullough, Josie	Edu.	San Antonio
McDaniel, Albert C.	Edu.	Ennis
McPherson, Charline	Edu.	Clarksville
McWhorter, Waldo	Voc. Agri.	Queen City
Nauls, Estena Juanita	Edu.	Huntsville
Parish, George	Voc. Agri.	Brenham
Pittman, Fay L.	Edu.	Gonzales
Platt, Birdie L.	Edu.	Denison
Pollard, Johnnie	Edu.	Tatum
Porter, Henry C.	Voc. Agri.	Colmesneil
Porter, Rosetti C.	Edu.	West Lake
Powdrill, James D.	Voc. Agri.	Garrison
President, Lee Allie	Edu.	Brookshire
Price, Rosetti	Edu.	Oakwood
Pruitt, Ogna Oma	Edu.	Ganado
Ragsdale, Thelma	Edu.	Jacksonville
Ragsdale, Vivian A.	Edu.	Jacksonville
Randolph, Edith	Edu.	Crockett
Randolph, Luverta	Edu.	Orange
Ray, Arlia	Edu.	Jacksonville
Ray, Pearlie	Edu.	Lincoln
Reese, Eugene	Voc. Agri.	Trawick

Name	*Courses*	*Address*
Reese, John H.	Voc. Edu.	Lowell
Renfro, Amos	Voc. Agri.	Ysletta
Reid, Quessie	Edu.	Centerville
Richards, Alma	Edu.	Rockdale
Richards, Melvina	Edu.	Navasota
Roberts, K. C.	Edu.	Center
Roberts, Annie Mae	Edu.	Center
Roberts, Peolia L.	Edu.	Hearne
Robinson, Gertrude	Edu.	Navasota
Robinson, Rachel	Edu.	Pittsburg
Rodgers, Richard	Edu.	Columbus
Ross, Sedalia	Edu.	Shiro
Rucker, Edith	Edu.	San Benito
Russell, Odessa	Edu.	Crockett
Sampson, Sylvester	Voc. Agri.	Burton
Sanders, Gregory	Edu.	Prairie View
Sanders, Lorenza	Voc. Agri.	Elderville
Scott, Lyria	Edu.	Jacksonville
Seidel, Maurice	Voc. Agri.	Brenham
Shurn, Callie	Edu.	Beaumont
Simmons, Lillie Mae	Edu.	Milano
Singleton, Nancy Mary	Edu.	New Waverly
Shipp, L. D.	Edu.	Mart
Skelton, Jessie B.	Edu.	Galveston
Small, Deressa	Edu.	Morgan
Smith, Carrie	Edu.	Waukegan
Smith, Geoffrey H.	Voc. Agri.	Waelder
Smith, Lucinda	Edu.	Mt. Selma
Smith, Narvell	Edu.	Kildore
Smith, Olivia	Edu.	Waxahachie
Smith, Sarah E.	Edu.	Windom
Smith, Thelma Lee	Edu.	Longview
Spivey, Eliza J.	Edu.	Huntsville
Stamps, Beatrice S.	Edu.	DeKalb
Steen, Eddie L.	Edu.	San Marcos
Stykes, Cleolar F.	Edu.	Giddings
Tarrow, Alice L.	Edu.	Midway
Taylor, Benjamin	Voc. Agri.	Bastrop
Taylor, Ulah Helen	Edu.	Flatonia
Thomas, Essie Mae	Edu.	Jefferson
Thompson, Lola B.	Edu.	Houston
Thurmand, Lonnie B.	Voc. Agri.	Kilgore
Tolbert, Etta Mae	Edu.	Waco
Truitt, G. C., Jr.	Edu.	Giddings
Upshaw, Rachel	Edu.	Cushing
Walker, Mittie	Voc .Agri.	Marietta

Name	*Courses*	*Address*
Waring, Winfred	Edu.	
Watson, Ida Mae	Edu.	Hempstead
Wells, Mabel E.	Edu.	Hempstead
Williams, Chlorine	Edu.	Oakhurst
Williams, Delia P.	Edu.	Huntsville
Williams, Lula D.	Edu.	Jefferson
Williams, Octavia	Edu.	Denison
Williams, P. M.	Edu.	Bremond
Williams, Willie A.	Edu.	Oakhurst
Willis, Georgia	Edu.	Rusk
Wilson, Frank L.	Edu.	Giddings
Wilson, Ollie M.	Edu.	Elmo
Wimberly, Alma	Edu.	Cleburne
Young, Josephine	Edu.	Edgar

JUNIOR ACADEMY

Agent, Lillian	Edu.	Houston
Anderson, Saphronia	Edu.	Longview
Armstrong, Alonia	Edu.	Gainsmore
Armstrong, Berryman	Edu.	Cold Springs
Arnett, Gladys	Edu.	Bonham
Bell, Valzona	Edu.	Long Branch
Bennett, Harry	Edu.	Hempstead
Bonner, Maurie	Edu.	Naples
Booker, Addie	Edu.	Burkville
Booth, Birtha	Edu.	Timpson
Bragg, Audrey	Edu.	Cuney
Brigman, Blanche	Edu.	Atlanta
Brooks, Louise	Edu.	Rosenberg
Brown, Lula L.	Edu.	Naples
Brown, Marshall	Edu.	Madisonville
Bryant, Arthur B.	Edu.	Calvert
Bryant, Miller	Edu.	Terrell
Bush, Susie L.	Edu.	Galveston
Butterfield, Harrietta	Edu.	Willis
Byrd, Lizzie B.	Edu.	Rosenberg
Carson, Jewel	Edu.	Midway
Cheeks, Lou Ella	Edu.	Ledbetter
Collier, Mrs. M. E.	Edu.	Prairie View
Cooke, Idahlia	Edu.	Atlanta
Cook, Sallie	Edu.	San Augustine
Creggs, Isabella	Edu.	Crockett
Daily, Cora Lee	Edu.	Corrigan
Dansby, Bennie J.	Edu.	Kilgore
Day, Ethel	Edu.	Trawick

Name	*Courses*	*Address*
Driver, Louise	Edu.	Timpson
Eason, Commodore	Edu.	Oakland
Edison, Evelyn	Edu.	Prairie View
Ellison, Ethel R.	Edu.	Bay City
Freeman, Norberry	Edu.	Kennard
Fulgham, Odessa	Edu.	Trawick
Fortson, Mcsean	Edu.	Centerville
Givens, Clarence	Edu.	Point
Green, Alice Mae	Edu.	Cedar Lane
Green, Mrs. E. M.	Edu.	Taylor
Green, Lucile	Edu.	Beaumont
Griffin, Lillie M.	Edu.	Nigton
Grimes, Ada	Edu.	Goodrich
Harris, Joseph	Edu.	Mart
Hayden, Raymond B.	Edu.	Abilene
Hicks, Benona	Edu.	Stephenville
Hicks, Elsie M.	Edu.	Stephenville
Hill, Emma L.	Edu.	Sherman
Hampton, Annie Mae	Edu.	Long Branch
Harris, Charlie	Voc. Agri.	Houston
Harris, Joel	Voc Agri.	Waco
Harris, Lorean	Edu.	Timpson
Harris, Sylverter	Edu.	Brownwood
Henderson, Edna Thomas	Edu.	Corsicana
Henderson, Thelma M.	Edu.	Clarksville
Henton, Mabell	Edu.	Sunset Heights
Hobbs, Annie Belle	Edu.	Point
Holden, Laurelia	Edu.	Trinity
Holly, Crezette	Edu.	Crockett
Holt, Monteen	Edu.	Dallas
Hooper, Leona	Edu.	Timpson
Houston, Haskell	Edu.	Bay City
Hunter Idell	Edu.	Brookshire
Hurd, Estelle	Edu.	Houston
Jackson, Albert Lee	Edu.	Lodi
Benjamin, Jackson	Edu.	Tatum
Jackson, Carrie V.	Edu.	Houston
McIntosh, Jeffrey	Edu.	Jefferson
Jeter, Fred D.	Edu.	Tatum
Johnson, James	Edu.	Fort Worth
Johnson, Leonard B.	Edu.	Prairie View
Johnson, Lillie	Edu.	Hearne
Johnson, Ruby	Edu.	Sugar Land
Johnson, Symira	Edu.	Long Branch
Jones, Bertha	Edu.	Cedar Lane
Jones, Dorris A.	Edu.	Rockwall

Name	*Courses*	*Address*
Jones Erna B. Jones	Edu.	Midway
Jones, Grace Allen	Edu.	Prairie View
Jones, Hazel Lee	Edu.	Bay City
Jones Idella	Edu.	Haskell, Okla.
Jones Jessie B.	Edu.	Caldwell
Jones, Leola	Edu.	Abilene
Jones, Maurine	Edu.	Giddings
Jones, Ruby M.	Edu.	Georgetown
Kidd, Bernetta	Edu.	Hempstead
King, Eula Mae	Edu.	Mexia
King, Mozelle	Edu.	Teneha
Lee, Rosamond	Edu.	Glen Flora
Leggett, Jimmie	Edu.	Point
Livingston, Annie Belle	Edu.	Lovelady
Lennon, Lonza	Voc. Agri.	New Waverly
Leonard, Ester Mae	Edu.	Brookshire
Leonard, Hazel Edna	Edu.	Smithville
Lewis, Charlie	Voc Agri.	Wiergate
Loudd, Georgia	Edu.	Anderson
Mills, B. G.	Edu.	Dallas
Mills, Glynn	Edu.	Dallas
Mitchell, Amanda	Edu.	Lovelady
Mitchell, Ardella	Edu.	Jacksonville
Moore, Juanita S.	Edu.	Houston
Morris, Leona	Edu.	Wiergate
Mulkey, Dillie	Edu.	Hempstead
Mulkey, Ethel	Edu.	Ganado
Mulkey, Lola	Edu.	Hempstead
McClinton, J. H.	Edu.	Trawick
McCuin, Veola E.	Edu.	Biardstown
McGary, Minnie	Edu.	Bryan Mills
McShann, Ernest	Edu.	Dallas
Nixon, Declara	Edu.	Midway
Owens, Cornelia	Edu.	Waller
Owens, Mattie	Edu.	Waller
Palmer, Belver	Edu.	Wightman
Palmer, Minnie	Edu.	Wightman
Palmer, Sudie	Edu.	Wightman
Patterson, Azlene	Edu.	Brooklyn
Payne, Murray D.	Edu.	Mart
Philips, Alice Oro	Edu.	Port Lavaca
Potts, Irene	Edu.	Mineola
Procter, Flora	Edu.	Midway
Pruitt, Janie L.	Edu.	Ganado
Redmon, Frank	Voc. Agri.	Longview
Reynolds, John D.	Edu.	Lake Charles

Name	*Courses*	*Address*
Richards, J. D.	Edu.	Hempstead
Roberts, Annie Z.	Edu.	San Augustine
Ruffin, Frankie	Edu.	Giddings
Rutledge, Paul	Edu.	Bishop
Sadberry, Charlie, Jr.	Edu.	Gause
Sanders, Pearl W.	Edu.	Prairie View
Sapenter, Claude	Voc. Agri.	Corpus Christi
Sayles, Laura B.	Edu.	Edna
Shepherd, Henry	Edu.	Grapeland
Sidney, Alusa	Edu.	Cedar Lane
Siedel, Thelma	Edu.	Brenham
Smith, Ernest	Voc. Agri.	Gause
Snell, Palsettie	Edu.	Burkville
Spriggs, Solomon	Voc. Agri.	New Waverly
Strahand, Sarah E.	Edu.	Wiergate
Strawder, Flossie	Edu.	Galveston
Tapscott, Luetta	Edu.	Prairie View
Taylor, Celia Mae	Edu.	Baytown
Taylor, Jewel	Edu.	Mansfield
Terrell, Malinda	Edu.	Anderson
Thomas, Cline	Voc. Agri.	Seguin
Thomas, Verlie	Edu.	Lincoln
Thompson, Sa Lillian	Edu.	Long Branch
Thornton, Lillie Mae	Edu.	Point
Underwood, Luverta Melba	Edu.	Point
Vaughn, Eglon	Edu.	Crockett
Walker, Erma	Edu.	Hempstead
Waller, Walton	Edu.	Priarie View
Ward, Tommie L.	Edu.	Tatum
Washington, Cora	Edu.	Springdale
Washington, Teodore R.	Edu.	Granger
Watkins, Laura	Edu.	Jefferson
Webber Plinia R.	Edu.	Madisonville
Webber, Roscoe	Edu.	Normangee
White, Hazel	Edu.	Naples
Wilder, Julia	Edu.	Houston
Wiley, Alice	Edu.	Midway
Williams, Addie B.	Edu.	Timpson
Williams, Zella Mae	Edu.	Bay City
Windle, Mabel L.	Edu.	Bay City
Wormley, Clara Effie	Edu.	Lincoln
Wyatt, Henrietta	Edu.	Hooks
Wysong, Corinne I.	Edu.	Hempstead
Wysong, Shelline	Edu.	Hempstead

SPECIALS

Name	*Courses*	*Address*
Adams, Herman E.	Tailoring	Montgomery
Adams, Roland	Carpentry	Schriever, La.
Arrington, Miss Mae Bell	Unclassified	Terrell
Atwood, Mrs. Mabel C.	Home Economics	Prairie View
Bass, Louie	Woodwork	Houston
Brown, Marshall	Tailoring	Madisonville
Brownning, Rhomy Lee	Carpentry	Missouri City
Davis, Mrs. M. J.	Home Economics	Hempstead
DeWitte, Miss C. A.	Edu. (High School Adm.	Fort Worth
Dillon, Mrs. Nellie B.	Home Economics	Prairie View
Fitch, Willie L.	Unclassified	Greenville
Frazier, Napoleon	Auto Mechanics	Marshall
Gorman, Robert B.	Unclassified	Mexia
Greene, Mrs. J. A.	Literary	Ledbetter
Henderson, R. Archibald	Literary	Galveston
Henton, Ross	Tailoring	Kaufman
Herndon, Miss Roselle V.	Literary	Reagan
Hickey, J. A.	Woodworking	Bay City
Hunter, Mrs. M. E. V.	Literary	Prairie View
Jacobs, Thurmond	Shoemaking	Kilgore
Johnson, Mrs. Amanda E.	Home Economics	Galveston
Johnson, Mrs. Sadie Allen	Mechanics	Chicago
Jones, Mrs. S. R.	Literary	Prairie View
Lewis, Bonnie Bee	Unclassified	Wichita Falls
Moore, Thomas E.	Tailoring	Texarkana
Norris, Ernest M.	Voc. Agri.	Normangee
Pierson, Romeo	Carpentry	Sherman
Allen, Stephen	Auto Mechanics	Bethany
Smith, Searcy N.	Sta. Engineering	Houston
Turner, Archie Lee	Carpentry	Grapeland
Turner, W. A.	Tailoring	Mart
Twine, Gora	Tailoring	Farrisville
Williams, Mrs. Agnes	Unclassified	Galveston
Wilkins, Mrs. V. M.	Millinery & Dressmaking	Victoria
Young, Mrs. Clarena C.	Literary	Dallas

NURSES

Burns, Nadi	Senior	Manor
Davis, Willie N.	Freshman	Beeville
Dawson, Ethel A.	Junior	Waco
Evans, Sim Willie	Freshman	Cuney
Huddleston, Arline	Senior	Waco
Jefferson, Maude L.	Junior	Houston

Name	*Courses*	*Address*
McCaul, Exie V.	Senior	Ponta
Rhone, Alma Lee	Freshman	Ardmore, Okla.
Ross, Lillian Russell	Freshman	Yoakum
Sample, Mattie H.	Junior	Chapel Hill
Swan, Katie Leola	Junior	Hempstead
Swearengin, Hattie Lee	Junior	Chapel Hill
Tolliver, Ella Louise	Senior	Houston
Whitley, Jessie Mae	Freshman	Chapel Hill

TRAINING SCHOOL

Evans, Sim Willie	8th	
Kilpatrick, Elizabeth	8th	
Leonard, Mattie	8th	
Osby, Juanita	8th	
Sampson, Aurelia	8th	
Sanders, Doris	8th	
Smith, George	8th	
Bennett, George	7th	
McMillian, Melba	7th	
Owens, Claudia	7th	
Owens, Sarah	7th	
Ragston, Hattie	7th	
Richards, Herbert	7th	
Roberts, Lloyd	7th	
Boason, Wilbert	6th	
Colter, Lavalia	6th	
Franklin, Annie	6th	
Jones, Sadie	6th	
Reynolds, Mary Lee	6th	
Williams, Agnes	6th	
Williams, Dora Dean	6th	
Williams, Mamie Dell	6th	
Bennett, Isaac	5th	
McMillian, Arthur Edward	5th	
Richards, Ivory May	5th	
Stranton, Gussie	5th	
Stranton, Millow B.	5th	
Bennett, Juanita	4th	
Carpenter, Francis	4th	
Franklin, John	4th	
Kilpatrick, Carlie	4th	
Ragsdale, Roy	4th	

Williams, Essie 4th
Williams, Philistine 4th

Bennett, Walter 3rd
Carroll, Theresia 3rd
Grigsby, Eugene 3rd
Johnson, Opal Pearl 3rd
Owens, John 3rd
Owens, R. L. 3rd
Ragston, Isreal 3rd
Reynolds, Colon 3rd
Reynolds, Phil 3rd
Richards, Annie 3rd
Richards, Cecil 3rd
Roberts, Cora Lee 3rd
Stranton, Rachel 3rd
Williams, Beatrice 3rd
Williams, Fannie 3rd

Carroll, Leo 2nd
Ellison, Frances 2nd
McMillian, Marion Claire 2nd
Ragston, Rachel 2nd
Ragston, Woodrow 2nd
Reynolds, Joe 2nd
Scranton, Jesse 2nd

Dillon, Augustus 1st
Evans, W. H. 1st
Owens, Odessa 1st
Reynolds, Ernestine 1st
Randall, Berryissa 1st

PRE-PRIMERS

Beverly, John Burghardt .....
Dillon, Bishop .....
Evans, R. C. .....
Randall, Charles .....
Reynolds, Lonnie .....
Richards, James .....
Richards, Pearl .....
Wayne, Elizabeth .....

KEY TO ABBREVIATIONS

Agri.—Agriculture
Blk. Smith—Blacksmith
Carp.—Carpentry
Cab. Mak.—Cabinet Making
Dom. Sci.—Domestic Science
Dom. Art—Domestic Art
Draw.—Drawing
Edu.—Education
Elec. Eng.—Electrical Engineering
Hat. Mak.—Hat Making
M. A.—Mechanical Arts
Mill.—Millinery
Print.—Printing
Shoe.—Shoemaking
A. M.—Auto Mechanics
Sen.—Senior
Poul.—Poultry
H. E.—Home Economics
Lit.—Literary
Jun.—Junior

SUMMARY OF ENROLLMENT, REGULAR SESSION, 1925-26

Senior College Department:

	Edu.	H.Eco.	Agri.	Mech.	Med.	Train.	Total
Freshman	138	19	18	6	6	17	204
Sophomore	86	9	12	7	2	17	116
Junior	47	8	10	5	..	....	70
Senior	35	6	10	2	..	....	53
Total	306	42	50	20	8	17	443

Junior College Department:

	Education		
	Boys	Girls	Total
First Junior College (3rd Yr. High School)	38	127	165
Second Junior College (4th Yr. High School	87	156	243
Total	125	283	408

Special Unclassifieds

	Male	Female	Total
Agriculture	1	....	1
Auto Mechanics	2	....	2
Carpentry	6	....	6
Home Economics	..	7	7
Literary	7	1	8
Mechanics	..	1	1
Shoemaking	2	..	2
Stationary Engineering	1	..	1
Tailoring	7	..	7
Training School	29	39	68
	55	48	103
Nurses	....	18	18
Grand Total			972

SUMMER SESSION, 1925

College Department:

	Male	Female	Total	
Freshman	31	298	329	
Sophomore	36	106	142	
Junior	13	21	34	
Senior	7	9	16	
	87	434	521	521

Academy Department:

Junior	13	96	109	
Senior	13	181	204	
	26	277	313	313
Specials	7	38	45	
Nurses		30	30	
	7	68	75	75

Grand Total (Summer Session 1925) 909

SUMMARY OF CERTIFICATES AND DIPLOMAS GRANTED

	1924-25	Summer 1925
Degrees Conferred	46	
College Diplomas	46	
High School Permanents	46	
High School for Six Years	24	2
Elementary Permanent	56	10
High School for Four Years		1
Elementary first class for Four Years	76	5
High School for Tw oYears	16	5
High School Diplomas	204	36
Elementary First Class for Three Years	204	64
Elementary First Class for Two Years	74	47
Trade Certificates	47	14
State Permanent		1
First Grade for Seven Years		1
First Grade for Six Years		39
Second Grade for Four Years		14

CO-EDUCATIONAL DISTRIBUTION, 1925-26

Senior College Department:

	Education		Agri.	H. Eco.	Mech.	Pre-Med.		Teach. Train.		
	Boys	Girls	Boys	Girls	Boys	Boys	Girls	Boys	Girls	Total
Freshman	41	97	18	19	6	5	1		17	204
Sophomore	19	67	12	9	7					116
Junior	16	31	10	8	5					70
Senior	13	22	10	6						53
Total	89	217	50	42	20		1		17	443

Junior College Department:

			Voc. Agri.							
1st Yeaer	28	127	10							165
2nd Year	40	156	47							243
Total	68	283	57							408
Specials	1	7	1	7	18	1				35
Nurses		18								18
Training School	29	39								68
Total	30	64	1	7	18	1				121

COMPARATIVE ATTENDANCE FOR THE PAST NINE YEARS

	Session Regular	Session Summer
1917-18	988	518
1918-19	798	551
1919-20	928	575
1920-21	829	623
1921-22	635	517
1922-23	748	861
1923-24	1053	875
1924-25	1089	909
1925-26	972	

STATEMENT OF COLLEGE GRADUATES

The College course was instituted in September, 1919, and the first class to graduate was in May, 1921. The number of College graduates for the past six years is as follows:

1921	5
1922	14
1923	22
1924	32
1925	46
1926	48

COLLEGE SONG

PRAIRIE VIEW COLLEGE

(Tune of Jolly Boy)

Away out on the prairie where once roamed the buffalo
Where once the war-whoops piercing sound sent terror to the foe
Where all was waste and wilderness beneath the heavens blue
There now is found on campus green our dear old Prairie View.

Chorus:

For we are jolly students of old Prairie View
We'll all be true
Our colors purple trimmed in gold
For the Lone Star of Texas we will dare and do,
Rah! Rah! Rah!
We are students true and bold.

II

Its all the way from Arkansas down to the Alamo
From western handle of the pan to the Gulf of Mexico.
From east to west from north to south in empire is our due
We'll save this realm for Texas through our dear old Prairie View.

III

Away to glorious France across the sub-infested sea
Our boys went forth to fight with those who fought for liberty
They helped to gain a mighty victory fighting for the true
And now they're back with honors grand for our dear old Prairie View.

IV

From every nook of Texas they are coming, here they come,
To join us in our victory shout and bring the harvest home
For Texas, grand old Texas, where brave hearts are ever true,
We'll win the day for Texas true
Our dear old Prairie View.