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RULES *and* **REGULATIONS**

of

**The Texas
Interscholastic
League of
Colored Schools**

**Prairie View
Agricultural and
Mechanical College
Prairie View, Texas**

9/1959



RULES AND REGULATIONS

FOR

THE DISTRICT AND STATE CONTESTS

OF

The Texas Interscholastic League of Colored Schools

PRAIRIE VIEW AGRICULTURAL AND MECHANICAL COLLEGE

Prairie View, Texas



DR. E. B. EVANS, State Executive Secretary

O. J. THOMAS, Director

Prairie View, Texas

September 1959

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INTERSCHOLASTIC LEAGUE CALENDAR

1959—1960

August 28—

First day for fall football practice

September 1—

Annual League fee due in State Office

Acceptance of the Football Plan due in State Office

Football Eligibility lists due in State and district offices

(Eligibility lists and annual state fee must be in State Office prior to playing first game. See Section 5, Article III).

October 5—

Acceptance of Basketball Plan due in State Office

October 15—

First day for Classes A and B inter school basketball games

(Annual Fees must be paid prior to playing first game, also basketball eligibility blanks must be in State Office).

November 1—

First day for inter-school basketball games, Classes AAA and AA

November 23—

Last day for certifying District Football Champions—Class A

November 30—

Last day for certifying district football Champions—Class AA

December 1—

Last day for filing entries in One-Act Plays with State Office

December 7—

Last day for certifying district football Champions—Class AAA

January 15—

Last day for paying annual fees by schools not participating in football nor basketball

Last day for filing list of football players who participated during the past season to the State Office

Last day for filing Acceptance of the State Band Plan with the State Office

February 1—

Last day for paying State Band participation fees

Last day for organizing spring meet districts

Last day for filing eligibility list for State Band Festival with State Office

February 8—

Last day for certifying Classes A and B district basketball champions to State Office

February 15—

Last day for filing acceptance of Baseball Plan in State Office
Last day for certifying District Champions in Basketball to State Office for AAA and AA Schools

February 19-20—

State Basketball Tournament for Classes A and B Schools
Basketball Season closes for Classes A and B Schools

February 26-27—

State Basketball Tournament for Classes AAA and AA Schools

February 27—

Season Closes for Classes AA and AAA Schools in Basketball Competition

March 1—

Last day for filing Eligibility Blanks for Field and Track with State and District Offices
Last day for organizing baseball districts

March 9, 10, 11 and 12—

State Band Festival

March 15—

Last day for filing list of basketball players who participated during past season with State Office

April 9—

Last day for holding district meets for Classes B and C Schools

April 11—

District Director's lists of certified winners for Classes B and C Schools due in State Office

April 16—

Last day for holding district meets for AAA, and AA and A Schools

April 18—

District Director's certified list of winners due in State Office for AAA, and AA and A Schools

April 23—

State meet for Classes B and C Schools

April 30—

State meet for Classes AAA, AA and A Schools

May 23—

Last day for certifying district baseball champions to State Office

June 6—

Last day for certifying State Champions

INTRODUCTION

The Interscholastic League of Colored Schools of Texas is a separate and distinct State organization and was founded in the latter part of the 1920-21 school year. Prior to that time, Negro schools from a number of counties had been organized and had been working under the direction of the University of Texas Interscholastic League, although they were not bona fide members of the organization. While some satisfactory results accrued in county and district meets during the period in which colored schools operated under the University Interscholastic League, the status of these colored schools was ill-defined and very unsatisfactory.

In the school year 1920-21, officials of the University of Texas Interscholastic League recognized two significant weaknesses in its plan to operate colored schools under the banner of the University of Texas Interscholastic League. First, the difficulties of supervision and the administration of the competing county schools proved almost unsurmountable; and secondly, the interest on the part of the competing colored schools as well as those colored schools that were considering participation was at such a low ebb that future progress was doubtful.

Realizing this, the officials of the University of Texas Interscholastic League offered to turn over to the Director of the Negro School Division of the State Department of Education the administration of the League of Colored Schools and to assist in the development and the extension of the proposed new organization. The offer was accepted and the organization of the Interscholastic League of Colored Schools was projected that year.

At a meeting of the State Association of Colored Teachers held in Houston in November 1920, a state committee was appointed to cooperate in the organization of the League. In March 1921, this committee was summoned to Austin to participate in a conference out of which the form of the League organization was determined. The form of the organization adopted was similar, in most respects, to that of the University

of Texas Interscholastic League. County and district officers were appointed for that year, and plans were drawn up for a State meet to be held at Prairie View College in April.

Fifteen or more counties were represented at the first State meet in 1921. Final contests were held in declamation, spelling, and athletics with gratifying results. Plans were then perfected for county, district and State meets for the next year.

At the State meet in April 1923, Professor L. W. Rogers, first-assistant Superintendent of Education, who had been the Leagues Chief Promoter since its incipency announced that the duties of his office were such that he could no longer maintain his status with the League, and that he was turning over active control of the League to Dr. J. G. Osborne, Principal, Prairie View State Normal and Industrial College. Dr. Osborne accepted Mr. Rogers' proposal, and he along with the faculty began work to maintain the lofty heights the League had reached and to promote its further growth.

In 1923-24, the League failed to maintain the enrollment of some of the previous years. This was due mostly to the fact that a number of schools did not know of the change in the administration of the affairs of the League at Austin and sent their fee to the University of Texas instead of the Director at Prairie View. While all of these missent enrollment fees were promptly forwarded to Prairie View by the officials of the University of Texas Interscholastic League as soon as the error was discovered, the delayed registrations kept the number of participating schools down for the 1923-24 school year—many not reporting for the meet. However, the quality of performance in declaiming, debating and athletics surpassed by far any of those previous years and demonstrated the fact that real benefits would come to all schools throughout the State as the result of participation in the League.

In 1926, Dr. W. R. Banks became the seventh principal of Prairie View State College. He served as Executive Secretary of the League until August 31, 1947, when he became principal emeritus; after that date he served as Director of the League. Under his supervision the League rose to great heights. Contests were organized so as to serve all of the schools of Texas, regardless of size, and contests have been set up which have not only proved useful but inspirational to the youth of Texas.

Dr. Edward Bertram Evans succeeded Dr. Banks as Principal of Prairie View A. and M. College, and within a short time he was made the first President of the College. His foresight and interest in the program of the League gave much promise to its future development and growth. In 1951 Dr. Evans secured an appropriation from the State Legislature for promotion and administration of the League and appointed a full time Director and Secretary. Mr. O. J. Thomas was appointed Director.

The League serves hundreds of schools throughout the State from the smallest one-teacher school to the large city school. Its purpose is to organize and direct through the medium of properly supervised and controlled contests, desirable school activities and thereby assist in preparing pupils for citizenship.

Competition in the League has proven useful in furnishing inspiration to pupils throughout the State. Hence, it is felt that the League merits the cooperation of both school executives and teachers in the State, in seeing that the schools under their direction and care, no matter how small become active members if at all accessible to inter-school competition.

Special attention is called to the following matters :

1. The rules published herein and citations to special circulars as well as notices in the *Reporter*, are considered *notice* to all League members. Ignorance of the rules cannot be pled in extenuation of any violation of the same.

Immediately after the closing date for payment of fees each year, there are usually a number of disappointed schools which have failed to make remittance within the time prescribed. They usually plead lack of notice. It is best to see that membership is paid at the first of the school year, and if, after a reasonable time, you do not receive a membership-receipt, address an inquiry to the State Office about it. Also be careful to observe other dates listed in the League Calendar on the page following the table of Contents of this bulletin.

2. When a school joins the League it is understood that the terms and conditions of participation in the contests

as set forth in this Constitution and Rules are to be accepted and observed. It is understood that when disputes arise, they shall be settled by the committees and in the manner prescribed herein. It is realized that this is a voluntary organization and all conditions surrounding participation as laid down herein are freely accepted and that both the *letter* and spirit of the rules are to be observed with genuine cooperation and goodwill.

3. It will be noted that the forepart of this bulletin, contains the Constitution. Therein are to be found all the *general* rules governing participation, schedules of fees, definitions, eligibility rules, organization of the various meets, methods of settling disputes, and so on. The executive officers of the school should be thoroughly familiar with this portion of the bulletin. Rules governing *special* contests should be studied with great attention by the directors of the respective events. For illustration, the teacher who is assigned League spelling by her principal, should make a special study of spelling rules, and in case there is any part of them that she does not understand, she should write to the State Office of the League for interpretations.

4. It will be noted that the preliminary meets are called District Meets. Great care has been taken to organize these meets so that a minimum of travel will be required. Only schools of approximately the same size are brought into competitive contact in these initial meets. This equality of competition is now preserved throughout the whole program, including the final State meets.

5. It is a mistake to suppose that the League program offers an activity for every pupil in the school. No extracurricular activity does that. If a considerable group of pupils and sponsors are interested and put in honest work on an extracurricular activity that has sound educational substance in it, it is justified from an administrative point of view. With such a wide program as the League offers, however, a large percentage of pupils, especially those in the smaller schools, find something offered which they can

do well or learn to do well, and hence enjoy doing under the conditions of friendly rivalry which the Interscholastic League provides.

O. J. THOMAS

*Director of Texas Interscholastic
League of Colored Schools*

IMPORTANT CHANGES IN THE RULES

Below is a list of some of the important changes and/or additions and revisions of the Rules since the 1957 Rules were issued:

1. Article IV, Section 3—Duties of district executive committee placed under Spring Meet Plan.
2. Article VII, Sections 22 and 23—Added definitions for forfeit and default.
3. Spring Meet Plan, Rule 18—Junior Declaiming added to high school contests.
4. Spring Meet Plan, Rule 19—Senior Declaiming deleted from Class C contests.
5. Football Plan, Rule No. 9—Under eliminations—Closing date for Class AAA district eliminations moved up to week end following Thanksgiving week.
6. Football Plan, Rule No. 11—Similar to Change in Rule No. 9, having to do with moving up closing date for Class AAA district eliminations to week following Thanksgiving week.
7. Football Plan, Rule No. 29—Change definition for Post-season football game so as to make it read "a game played after the week end following that of Thanksgiving week."
8. Basketball Plan, Rule No. 24—Change so as to require district champions or representatives to be certified in the state office at least 10 days prior to the date of the State Tournament for the respective class of schools.

NOTE.—Under district elimination plan for basketball and spring meets, winner must be certified in State Office at least 10 days prior to the date of the respective state contest.

CONSTITUTION AND RULES of the TEXAS INTERSCHOLASTIC LEAGUE OF COLORED SCHOOLS

ARTICLE I.

Name

The name of this organization shall be:

The Texas Interscholastic League of Colored Schools. It is organized annually under the auspices of its State Executive Committee, Prairie View Agricultural and Mechanical College, Prairie View, Texas.

ARTICLE II.

Purpose

The purpose of this League is to foster among the public schools of Texas inter-school competition as an aid in the preparation for citizenship.

ARTICLE III.

Membership

SECTION 1. Any public colored school in Texas that is below collegiate rank and that is under the jurisdiction of, and receives an apportionment from the State Department of Education, is eligible to membership in the League, except schools for defectives and correctives.

The application for membership in the League shall be authorized and approved by the school district trustees of the school unit making application.

School membership is based on a school unit, or units contained in a single building. There is no membership covering more than one school building. In certain cases, however (see Article VII, Section 2), there is more than one membership in a single building. Moreover, schools compete as a unit. No composite teams are permitted, for which see Article VII, Section 8.

SECTION 2. To become a member, a school must pay an annual membership fee to the Texas Interscholastic League of Colored Schools, Prairie View A. and M. College, Prairie View, Texas, prior to first League Meet of the school year for which the payment is made. Class AAA, AA and A schools participating in football and basketball must enroll prior to October 1. Class B schools participating in basketball must pay membership fee by October 15.

Class B Junior high schools and Class C or grade schools must pay their annual fee by January 5.

Directors should require membership receipts to be presented before registering contestants in meets.

SECTION 3. The following fees shall include both membership fees and event fees at the State Meet in all contests. No entry fee will be charged at the state Meet. These fees will be increased for 1960-61.

Class AAA Schools	\$27.00
Class AA Schools	25.00
Class A Schools	23.00
Class B Schools (four-year high schools)	12.00
Class B Schools (Junior High)	7.00
Class C Schools	4.00

The above fees must be paid by the school to entitle it to enter the district or state contests. (See Section 3 of Art. VI for Rule on Classification of Schools).

SECTION 4. In a city system of schools, each high school, each junior high school, and each grade school where the latter is under a separate principal, and is in a separate building from the high school and comprises the elementary grades or any subdivision thereof, shall constitute a separate member of the League, except as specified in rules governing music competition. No pupil in one school unit shall represent another in any contest.

SECTION 5. Any school that enters any of the contests of *this League* without having paid its membership fee shall be disqualified for the following school year, unless a satisfactory excuse for such failure is presented to the State Executive Committee.

SECTION 6. Each school joining this League shall be entitled to a copy of the Rules and Regulations, and a year's subscription to the *Reporter*.

ARTICLE IV.

Officers

SECTION 1. The League shall be under the executive management control of a State Executive Committee and District Executive Committees.

SECTION 2. The State Executive Committee of the Texas Interscholastic League of Colored Schools shall be appointed by the President of Prairie View A. and M. College. It shall be the duty of this Executive Committee to have administrative charge of the affairs of the League; to inaugurate new contests, when the need arises; to create new divisions; to set up plans of competition and promote same; to prepare, secure and distribute bulletins and other literature pertaining to its work; to cooperate with county and district offices; and to decide disputes that are appealed to it from such committees, except the selection of judges and excepting disputes in intra-district football, basketball and baseball contests. Furthermore it shall be the duty of the State Executive Committee to furnish official interpretations of rules.

The State Executive Committee Follows:

O. J. Thomas, H. E. Fuller, M. V. Brown, Dr. George Woolfolk, Dr. J. L. Brown, Dr. C. A. Wood, J. C. Williams, W. H. Stickney, J. J. Woods, O. J. Baker, and J. R. Powell.

SECTION 3. Members of the State Legislative Advisory Council of the Texas Interscholastic League of Colored Schools shall be elected for four-year terms. Term of office will be so staggered that one councilman from each class will be elected every alternate two years.

Representatives on the Council shall be as follows: One representative from each Region in Class AAA; one from each Region in Class AA; one from each Region in Class A; one from each Region in Class B and 2 from the State in Class C.*

SECTION 4. The State Legislative Advisory Council of the Texas Interscholastic League of Colored Schools shall be elected for four-year terms. Term of office will be staggered that one councilman from each class will be elected every alternate two years.

Only member Principals and Negro Superintendents are eligible to be elected to the council. Nominations for membership on the council are to be made by ballot not later than October of each term. The five persons receiving the greatest number of votes in each class from each region will be listed on the final preferential ballot submitted to the schools.

In case of ties in nominations, nominees shall be reduced to five by lot.

The annual meeting of the council shall be held at Prairie View A. and M. College in December of each year.

The duties of the Council shall be to consider and study all proposed legislation and recommendations submitted at the April and November meetings of member schools and recommend to the State Executive Committee legislation that it considers to the best interest of the League.

SECTION 5. Vacancies occurring on the Legislative Council during the term of office of any member shall be filled by the State Executive Committee.

SECTION 6. The duties of the football, basketball, and baseball Executive Committees are specified in Rule 6 in each of these plans of competition described in this publication.

The duties of the Spring Meet District Executive Committee are found in Rules 5 and 20 of the Spring Meet Plan.

* Regions for the purpose of selecting members of the Legislative Advisory Council shall comprise the districts that participate in eliminations toward State Championship in each, the lower and upper brackets up to the finals, except for Class B and Class C Schools. Region for selecting Class B members will be designated in a similar manner by the State Executive Committee and Class C members will be named by said committee.

**ARTICLE V.
District Directors**

Each year a list of District Directors will be published.

**ARTICLE VI.
Organization of Meets**

SECTION 1. List of Contests. The League shall hold during the current school year, district and State contests in the following:

Debate	Mixed Octet
Declamation	Piano Solo
Spelling and Plain Writing	Vocal Solo
Number Sense (Arithmetic)	One-Act Play ¹ (AAA and AA)
Band ¹	Track and Field for Junior Boys
Typewriting ¹	Tennis
Ready Writers (Essay Writing)	Football ¹
Track and Field	Basketball (AAA, AA, A and B)
Track and Field for Girls	Baseball ¹

Other contests that may be held (if desired) for determining all-round district championship are Junior Boys' Track and Field, Playground Ball and Volley Ball. Class C² Schools will compete in Junior Track and Field in District and State Meets.

SECTION 2. *Dates for District and State Meets*—The dates for holding meets during the current school year shall be in accordance with the "Calendar" published on the Page preceeding the Table of Contents of this bulletin.

SECTION 3. *Classification of Schools*—It is the duty of the State Executive Committee to classify schools for competition in the League. High schools are classified for class competition basically according to average membership for the last four grades as found in Table V of the Superintendent's annual report. In exceptional cases in which the State Executive Committee finds it to be the best interest of the League, other factors that may be considered include geographic location, population, and potential ability to compete and support the program.

Basically the following schedule is used in classifying and assigning schools to classes for competition:

Class AAA	.....	300 and up
Class AA	.....	125 to 300
Class A	.....	50 to 125
Class B (four-year high schools)	.....	up to 50
Class B (Junior high schools)	.....
Class C	.....	Grade Schools

¹ Open to Classes AAA, AA and A Schools only. In baseball AA and A compete together as AA.

² For list of contests open to Class C schools, see Rule 19, under Spring Meets.

Class B Junior High Schools participate in Spring Meets competition with Class B four-year high schools.

As a general rule, changes in classification of schools will be made on even years, beginning in 1960. See Rule 3 of the Football Plan.

ARTICLE VII.

Definitions

SECTION 1. *High School*—A high school is one in which at least the time of two teachers, or the equivalent, is devoted to instruction in high school grades.

In order to determine the "teaching time" in a given school per teacher, simply add up the number of minutes that the school teaches as a whole, divide by the number of teachers in the school. Then determine the number of minutes that are devoted to teaching above the eighth grade. If that equals or exceeds "the time of two teachers," you should classify the school as a double-unit school, having a high-school department and an elementary department. In a twelve-grade system the first eight grades are considered elementary school and the last four grades as high school.

SECTION 2. *Elementary School*—One or more grades below the high-school level, housed in a building to itself or with the high school, constitutes a separate school unit in the League, and is entitled to enter its contestants in the elementary-school meet provided the membership fee is paid.

SECTION 3. *Junior High School*—A junior high school is a unit in a school system organized as a junior high, whether or not it occupies a building to itself, and includes most frequently the seventh and eighth grades and the first year of high school, departmentalized to provide for individual differences among pupils by permitting limited election of subjects, and marked by the introduction of some subjects usually taught in the high school.

A school unit must teach at least one high-school grade to be classified as a junior high school.

Since no regular junior high-school district is available, then the Class AAA junior high schools are assigned to a Class AA spring meet district by the State Executive Committee, and Class AA junior high schools are assigned to Class A districts, and Class A junior high schools to Class B.

SECTION 4. *Classes*—A term used in classifying schools as for competition as "Class A," "Class B," "Class AA," or "Class AAA." (For basis of respective division into Classes see Article VI, Section 3.)

SECTION 5. *Higher Class School*—A "higher class" school may be (a) a school with fifteen or more accredited units, (b) a school with as many as three units more than the school formerly attended, provided the latter school has less than fifteen accredited units. This applies in each and every contest regularly scheduled herein.

SECTION 6. *Advanced Classification*—This term is used to describe the special conditions under which a school in one conference may be moved to another conference in one or another or in all contests scheduled herein.

SECTION 7. *Junior and Senior Divisions*—Pupils under fifteen and over ten years of age on the first day of the preceding September are “juniors”; pupils fifteen or over and under nineteen the first day of the preceding September are “seniors.”

The terms “junior” and “senior” do not apply to contests not so designated in this bulletin. Notice that basketball, volleyball, debate, etc., are not in junior and senior divisions. There is junior track and field, and a high school track and field meet.

SECTION 8. *Composite Team*—A composite team is one of which the members are made up from different school units. No composite teams are permitted to compete in Interscholastic League contests, except as specifically provided in rules governing the music contests.

SECTION 9. *College*—A “college” is any institution offering work above that of a regular high school, as determined by the latest catalogue or course of study of the institution under consideration.

SECTION 10. *Event*—An “event” is a part of a contest. For illustration: Track and Field is a contest made up of fourteen different events.

SECTION 11. *The League*—The League, organized yearly, consists of those public schools which accept the plans of competition set forth in this Constitution and Rules by fulfilling the requirements set forth in Article III, Sections 1 and 2.

SECTION 12. *Meet*—A “meet” is the gathering together of pupils for the purpose of engaging in scheduled contests. A “local” meet is one in which participation is confined to pupils of an individual school and generally for the purpose of qualifying contestants for the “district” meet. A “district” meet is one in which two or more schools in the same Class participate for the purpose of qualifying contestants for the “State” meet. The “State” meet is one in which district winners compete for State Championships in contests scheduled in Article VI, Section 1.

SECTION 13. *Credit*—A “credit” means a unit which the school counts toward graduation, not necessarily in subjects in which the school is accredited by the Texas Education Agency.

SECTION 14. *Semester*—A “semester,” in the meaning of Article VIII, Section 15, is one-half of the long session during which a pupil may earn independent credit for scholastic work.

SECTION 15. *Term*—The word “term” is used herein to designate the period between the opening and the closing of school, usually from September to May. It is synonymous with “session,” or with “long session” in institutions which have a “summer session.”

SECTION 16. *Tournament and Round-robin*—The word “tournament” is used herein in contradistinction to “round-robin.” It implies that several teams are assembled in a given place at one time for an elimination contest. “Round-robin” is used to describe a series of contests, either at one time or scattered over several days or weeks or months, in which each team contests with every other team, and the winner is determined on a percentage basis.

SECTION 17. Recruiting—The term “recruiting” as used in Rule 6 (e) of the Football Plan and Basketball Plan means offering any inducement, directly or indirectly to a football or basketball player to enroll in a given school. An inducement may be actual cash, remission of tuition, board or lodging, free transportation, a job for which remuneration is above that normally paid for such services, or other valuable consideration.

SECTION 18. Enrollment—In judging eligibility under Article VIII, Section 15, a pupil’s enrollment period in a given semester begins with the day of his registration and ceases with his last day of attendance.

A pupil changed from one high school to another, registered and went through a skeleton program on one day consisting of 15-minute class periods and returned the next day to his original high school. This does not constitute enrollment, since it is necessary for the pupil to attend a full class period before he is considered enrolled.

In rules of the League which use enrollment as a basis for determining the number on a given team, count only those grades which will be eligible at the time of the district meet. Do not count pupils on total enrollment who will pass into an ineligible grade or graduate at mid-term.

In classifying high schools for competition in League contests for the school term, the number enrolled in the last four grades in high school is determined by the figures given in “Average Membership” of the “Superintendent’s Annual Report.”

SECTION 19. Dormitory School—The term “dormitory school” means a school that is eligible for League membership under provisions of Article III, Section 1, and one whose students live in the dormitories of the institution.

SECTION 20. Disqualification—The penalty of “disqualification” prevents the offending school from qualifying for any League honors only in the contest in which the infraction of rules occurs.

SECTION 21. High-School—For purposes of interpretation in this Constitution and Rules, a “high-school team” is defined as a group of players, any one of which has ever been used in an inter-school game which counts on League standing.

SECTION 22. Default—A winner by default is one against whom no competition is entered in a contest.

SECTION 23. Forfeit—A winner by forfeit is one whose opponent is entered, but fails or refuses to continue the contest to completion, or whose opponent is disqualified.

SECTION 24. “The Reporter” is the official publication of the League.

ARTICLE VIII.

Eligibility Rules

The following eligibility rules shall apply to every contest under the auspices of this League. School principals and superintendents are responsible for seeing that these rules are strictly observed in each and every contest in which their pupils engage.

Official notice from the State Director is considered sufficient notice to all member schools concerning interpretations of the rules.

SECTION 1. Age Limit—No one shall take part in any contest in this League who on the first day of September preceding the contest has reached or passed his nineteenth birthday. A contestant who is eligible under this rule at the beginning of any Interscholastic League season remains eligible throughout the season.

Earliest documentary evidence shall be final in deciding disputes under this rule. Records in family Bibles are not accepted as evidence if the entry offered shows any sign of alteration. Moreover, entries which were not made at or near the time of birth are considered valueless as evidence. Recent affidavits of date of birth are not acceptable as evidence of date of birth. Note that date of filing of birth certificate determines the date of the document.

SECTION 2. Undergraduates Only—No one shall take part in any contest in this League who has been graduated from his school or other school of equal or higher rank or who has sufficient credits to entitle him to a diploma, *except*: A contestant shall not be barred by this rule who has been graduated from a school of less than fifteen accredited units (as recorded in the current Bulletin on Standards and Activities of the Texas Education Agency) and returns to take the advanced work in a high school having as many as three more accredited units; *provided*, that such pupil is an undergraduate in the school to which he or she returns or to which he or she has been transferred. (Note, however, Section 12 of this article.)

A contestant shall not be barred by this rule until he has completed six semesters of eligibility in a three-year high school or eight semesters of eligibility in a four-year high school, provided he has not received a diploma or participated in graduation exercise.

a. Participation as a graduate in graduation exercises constitutes "graduation" within the meaning of this rule. A pupil receiving a "dummy diploma" is considered a graduate and no revocation of a diploma, for any reason, restores undergraduate status in so far as this rule is concerned.

b. The diploma referred to in the phrase "sufficient credits to entitle him to a diploma" means any diploma based on the minimum number of credits, irrespective of other requirements not involving credits, shall be considered as meeting the graduate requirements of Article VIII, Section 2.

c. The graduation requirements effective at the beginning of the school year govern in the application of this rule.

d. The high school's classification in force at the time the school opened for the current year governs. This seems the fairest interpretation, since otherwise, the action of the county board one way or another might render eligible or ineligible pupils who have already made choice of a high school for the year.

SECTION 3. Scholarship Requirement—No one shall take part in any contest in this League who, at the time of the contest is not passing, since the beginning of the semester or term, in at least three half-unit credit courses (for which the contestant has no credit), to the date seven days prior to the contest. *Provided*, that a pupil in a grade below the high school shall be considered as fulfilling the scholarship requirement if he is passing in three-fourths of the work offered as a normal student-load, and *provided further*, that in a school not offering a total of 720 minutes of recitation work per week a pupil may satisfy the scholarship requirement if he is taking the regular amount of recitation work for that school and is passing in three-fourths of such work.

a. The scholarship rule requires three courses taken in the high school. Work taken in any institution outside of the high school which the contestant seeks to represent may not be counted in order to make up the required amount of work.

b. Seven days prior to the date of a contest (in State music contests, twenty-one days) is the date which determines the eligibility of a contestant under this requirement. If at this time (seven days before the contest), the nature of the contestant's work, taken as a whole from the beginning of the semester would not entitle him to promotion if it were promotion time, in at least three subjects, he is not eligible and he remains ineligible until the time when his work taken as a whole from the beginning of the semester would entitle him to promotion. See definition of semester in Article VII, section 14.

c. A course of less than one-half unit per semester cannot be counted. For illustration, two one-fourth unit courses cannot be counted as one-half unit course.

SECTION 4. College Contestants Barred—No one shall take part in any contest in this League who, either as a substitute or as a regular, ever represented a college in any contest; or, who has ever attended a college as a regular student, "regular college student" meaning a student who has ever enrolled for as much as one college course. (For definition of "college" see Article VII, Section 9.)

No course is considered a college course within the meaning of this rule for which only high-school credit is given, although such courses may be administered by a college.

SECTION 5. Day Students Only—The studies required in these rules shall be taken during the day session of school.

SECTION 6. Attendance—No one shall take part in any contest in this League who, at the time of the contest, has not been a *bona fide* regular attendant in the school unit represented for thirty calendar days immediately preceding the contest, or since the first day of the second week of the current school year; *i.e.*, a pupil who enrolls after the first day of the second week is not eligible for thirty calendar days.

Absence for not over two weeks on account of sickness or other unavoidable cause shall not bar a pupil if a written certificate of such cause for absence is presented, signed by the parent or guardian; provided, that such absence cannot be computed on time prior to the student's actual entry in a given school, or after his withdrawal.

SECTION 7. Competitions Outside League—In all games or contests outside the League, and in so-called "non-class" games, a League member shall abide by the rules and regulations of the League and be subject to the same penalties for infractions as if the contest or game were with another member of the League or as if the infraction were made in a regular "class" game that decided League standing.

This section does not apply to "B" squads or scrub teams of participating schools. No member-school's scrub team, "A" or "B" team may schedule an inter-school contest in a sport in which the other school is suspended.

SECTION 8. Amateurs Only—No one shall take part in any athletic contest in this League who has ever received money, or other valuable consideration for teaching, officiating, or participating in any athletic sport, or game, or who in any game outside of games played as a member of his school team or the Interscholastic League has, within the last twelve months, competed on an athletic team with a paid player or contestant, or who for valuable consideration has allowed his name to be used for the promotion of any product, plan or service.

Teaching, officiating or participating in the following games or sports for "valuable consideration" shall be considered as a violation of this

rule: baseball, basketball, boxing, football, golf, rodeo events, softball, swimming and diving, tennis, track and field, weight lifting, wrestling.

Sports and games not mentioned above may be added to the list by the State Executive Committee upon one year's notice to the member-schools.

This rule does not apply to pupils who are under 15 years of age at the time of payment for athletic services was made; neither shall it prohibit the acceptance of rebates on railroad fare in interscholastic contests fostered by institutions of higher education.

The penalty for violation of this rule shall be forfeiture of eligibility for one year from the date of the violation.

a. *Money or other valuable consideration accepted by a contestant after a contest renders the contestant ineligible for further participation in Interscholastic League contests, irrespective of whether or not there was any agreement with regard to remuneration previous to the contest.*

b. *This rule has been construed to prohibit a contestant from receiving any payment or valuable consideration, either for participation in, or as an incentive to participate in, any game or sport, including payment of expenses for a trip to a college for the purpose of considering an athletic scholarship or the signing of an agreement for such scholarship.*

SECTION 9. *Playing under Assumed Name*—No one shall participate in any contest of the League, who has ever contested under an assumed name in any contest, (1) conducted under auspices of the Interscholastic League, or, (2) in which participation would affect his eligibility for contests conducted under the auspices of the League.

SECTION 10. *Certificate of Eligibility*—Before each game or contest in this League, each school shall file with the director in charge and upon demand shall furnish to the manager of an opposing team, a list of the contestants representing that school with the eligibility of such contestants certified to by the principal or superintendent.

SECTION 11. *State winners barred*—The winner of the State Championship (that is, first place) in debate (or member of the winning team), declamation, number sense, vocal and piano solo, ready writers, typing, shall not be eligible again in the contests in which the championship was won; and contestants awarded 100 per cent certificates in spelling are also disqualified from further competition in that class and division of spelling. (This rule does not apply to athletic contests, octets, one-act plays and band).

Also Grade V contestants receiving 100 per cent certificate awards in Spelling and Plain Writing in district contests shall not be barred. However, Grade VI winners are barred from further competition under this rule.

SECTION 12. *Changing Schools*—A pupil changing schools is not eligible in League contests whose parents (or guardian) reside outside the school district, until he shall have been in attendance at the school or in the school system to which he changes for one year immediately preceding the contest; *provided*, such pupil is not barred under this rule who (1) changes from a school district in which the parents of the pupil

actually reside, having less than fifteen accredited units to the nearest school in good standing with the League having as many as three more, or to the school having fifteen or more accredited units located nearest his home or the nearest one in his county, as measured by the public road, (2) lives with his parents or guardian and elects to change to any higher class school within 15 miles of his home.

a. *The school of the school district in which contestant resides has less than fifteen accredited units. He is therefore eligible in School A, which is the nearest higher class school to his home or the nearest one in the county. But last session he attended School B, a higher class school, but not, of course, the nearest one to his home. This year he returns home and enters School A. Is he eligible to represent School A this season? He is eligible for participation in League contests this session, since the School A district is his "home district" in so far as League rules are concerned. Notice, however, Article VIII, Section 13.*

b. *In order to avail himself of the residence of his guardian to become eligible under this rule, the guardianship must be legal, recorded in its regular order in the office of the County Clerk, and of at least one year's standing. If no legal guardianship has been taken out, three year's residence with and support of a contestant establishes guardianship within the meaning of this rule, except in case both parents of the contestant are living no guardianship is possible in the meaning of this rule.*

c. *A contestant, both of whose parents are dead, is eligible his first year in the school district wherein a grandparent, uncle, aunt, or older brother or sister resides, with whom he lives and by whom he is supported. Notice, however, Article VIII, Section 13.*

d. *This rule applies only to pupils in high school.*

e. *If the parents of a contestant move from the district before he has been in attendance for one year he loses his eligibility in the school district from which his parents move, and remains ineligible there until his year is up.*

f. *In unaccredited schools, a contestant is eligible his first year only in the one located nearest his home or the nearest one in his county. If he has finished the grades offered in the nearest school, he automatically becomes eligible in the nearest school offering work in a higher grade. After an enrollment of three weeks, or longer, in an accredited school, the contestant cannot re-establish eligibility (under one year) in the unaccredited school unless there has been a corresponding change of residence on the part of his parents, or unless the contestant's home school has been raised in rank by adding at least one grade.*

g. *"Bus" transfers are on the same basis as individual transfers except that bus transfers assigned by the County Board are not affected by this section.*

h. *This rule applies also within a city having two or more senior high schools, but does not apply to elementary grades. Neither does it apply to junior high-school graduates who change to the senior high school designated for such junior high-school graduates. Districts outlined by the local school board shall govern. A pupil living in an "over-lapping" district is eligible his first year under this rule in the school of his choice so long as he is living in the district of that high school. After a pupil under these conditions makes a choice of a high school, he will lose his eligibility for one year if he changes to another high school even in the same school system, unless a corresponding change of residence by his parents has been made.*

If parents change residence from District A in a city system to District B in the same system, the pupil may choose the high school of District B or the central vocational high school whose district includes all the other districts.

In ruling on the transfer of contestants from high schools in a city system of schools to a central vocational school under this section, the "overlapping district" interpretation contained in paragraph "h" applies; that is, the vocational high-school district including all the other districts is considered as an overlapping district."

i. *In case of discontinuance of the school this section does not apply.*

j. *After a pupil in a lower class school makes a choice of a higher class school within 15 miles of his home he will lose his eligibility for one year if he changes to another higher class school located within 15 miles of his home; unless (1) there is a corresponding change of residence by his parents, or (2) the County Board of Education has ordered the change of schools and the tuition and bus money has been transferred in accordance with the law providing for transfers from one district to another.*

SECTION 13. One Year Rule—A pupil who has represented a high school (other than his present school) or academy in either football or basketball is ineligible in both of these sports for one year in a school to which he changes, except a pupil who changes from a school which he has attended for at least one year having less than fifteen accredited units to the nearest higher class school (see Article VII, Section 5) to his home, or the nearest in his county.

A pupil living at home with his parents (or guardian) and qualifying under the "exception" clause above, is eligible under this section in any higher class school within 15 miles. A pupil changing from a training school conducted by a college to the local high school in which district his parents have lived at least one year, is not ineligible under this rule.

A junior high-school pupil who has represented his junior high school in football or basketball is ineligible in both of these sports in a school system to which he changes until he has been in attendance for one year.

a. *To be ineligible under this rule the pupil must have represented in football or basketball another high school having as many as 15 accredited units. The number of units held by the former school when the pupil enrolls in the new school governs this point.*

b. *A pupil is eligible under this rule who enrolls the first year in a newly created school located nearest his home (where he has resided for at least one year.)*

c. *In the meaning of this rule, the one year provision has been satisfied when the pupil has been in attendance in the new school for two semesters even though the semesters may not be two consecutive semesters.*

d. *In case of discontinuance of the school which a contestant has represented in basketball or football, this section does not apply.*

e. *This section shall not operate to render pupils ineligible in a school to which they are changed by order of the County Board and to which their tuition money and bus money have been transferred, in accordance with the law providing for transfer from one district to another.*

f. *"A contestant represents school A, a fully accredited high school in an inter school football or basketball game; then he moves to school B, another fully accredited high school, where he remains ineligible for one year and consequently does not take part in any inter school football or basketball games. Later he moves to school C, a third fully accredited high school." This section shall not operate to render the pupil ineligible in school C, or in any other school to which he changes, since the provisions of this Rule have been satisfied when the pupil was in attendance in school B for two semesters, without having participated in any inter school football or basketball games. The rule was not designed to affect the eligibility of a contestant for more than two semesters, provided he had not further participated in inter school football or basketball.*

SECTION 14. Teachers Ineligible—A person who is teaching whole or part-time is ineligible for any League contest.

SECTION 15. Passing Grade Preceding Semester—No one shall take part in any contest in this League who did not attend school a major portion of the preceding semester and who did not complete at least three half units (see Article VII, Section 18) during the semester.

a. *Question arose as to whether a contestant was eligible to compete in a basketball game the Saturday night following the Friday which was the last school day of the fall semester. The contestant had failed to pass in three credit courses during the spring semester of the preceding school year, but had passed in three credit courses during the fall semester. At the time of the game, it was a question of which was the "last semester," the fall or the spring semester. The contestant was ineligible since the fall semester does not close until the new semester has begun, and the new semester does not begin until school is in session again after the last school day of the fall semester. For definition of a "semester" see Article VII, Section 14.*

b. *A student changing schools is ineligible under this section if the school to which he changes refuses to allow credit for work completed the preceding semester in the former school.*

c. *A year's credit in a subject granted on the basis of grades made during both semesters may be counted as one of the three half units required regardless of the particular grade for either semester.*

d. *No exceptions are made to this rule for any reason. If the contestant was sick, or had to quit school for other good reasons, he simply is not eligible if he failed to get credit for three half-unit credit courses during the preceding semester. Summer school work or any work handed in after the close of the semester cannot be counted. A contestant who has been out of school a full year or more is eligible provided he attended a major portion of, and made three half units, the last semester he was in school. The fact that he was passing at the time of his withdrawal does not satisfy this rule. If he did not earn the prescribed credit he is not eligible. If the contestant was enrolled less than three weeks his last semester he is not considered as having "attended" that semester.*

e. *In case the session is not divided in a given school into semesters, the pupil must have been promoted at the last promotion period.*

f. *Scholastic work to be valid must be work for which the contestant does not already have credit.*

g. *A pupil who has been out of school a year or more is eligible under this section if he attended school a major portion of the last semester that he was in school, and completed three half units.*

h. *An elementary pupil in order to be eligible for participation in League contests must have attended a major portion of the semester or term and must have been regularly and unconditionally promoted at the last promotion period in school attended. Such a pupil who has been out of school a year or more is eligible under this section if he was regularly and unconditionally promoted at the last promotion period in the school year during which he last attended school. A pupil who has been promoted conditionally from the elementary school to the high school may still be eligible under this rule if he passed the last semester in the elementary school, three elementary-school subjects.*

SECTION 16. *Post-Season Participation Forbidden*—No one shall take part in any athletic contest in this League who has ever participated in a post-season football game other than one duly scheduled in the League championship series.

SECTION 17. *Ten Semester Rule*—No one shall take part in any contest in this League after the end of the tenth consecutive semester following his first enrollment in the eighth grade.

a. *This section limits the eligibility of a contestant to not more than eight consecutive semesters in a four-year high school and not more than six consecutive semesters in a three-year high school.*

b. *When a pupil enrolls in two or more eighth grade subjects this section is in effect.*

SECTION 18. *Athletic Try-Outs*—No one shall take part in any athletic contest in this League who has ever participated in a college athletic practice session or tests for purposes of revealing, demonstrating or displaying athletic ability in any sport.

ARTICLE IX.

Disputes

All disputes (except decisions of judges and referees of contests) among the members of the League shall be settled by the appropriate executive committee. A district executive committee may, if desired, submit a case in dispute to the State Executive Committee for adjudication, except that the decision of district football and basketball committees in all disputes arising in connection with the determination of the district championship shall be final. Others who feel that they have a just cause for complaint against any executive committee may appeal the case to the State Executive Committee for final decision; in which instance a written statement of facts shall be presented both by the appellant and by the executive committee together with all documentary evidence considered; provided, that all protests must be made in writing within twenty-four hours after the contest. Eligibility protests, however, are not subject to the 24-hour limitation.

The representative of a school involved is disqualified from setting as a member of the committee in the adjudication of the dispute.

Protest must be presented by either superintendent or principal.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

The State Executive Committee shall have jurisdiction of all disputes arising between schools belonging, respectively, in different classes.

ARTICLE X.

Penalties

SECTION 1. *Suspension*—Any school that violates any of the eligibility rules of this League may be suspended from further competition in the League for a period of from one to three years in the contest in which the infraction is made upon presentation to the State Executive Committee of sufficient evidence of said infraction. Football and basketball eligibility cases arising inside the district, however, shall be decided by the appropriate football and basketball district committee, as provided in Rule 6 of the Basketball Plan and Football Plan; but if, in the opinion of the district committee, the offense is of sufficient gravity to warrant suspension from the League, the district committee shall make such recommendation to the State Executive Committee and transmit its findings of fact in the case or cases, which the State Executive Committee shall consider in passing upon whether or not the offending school shall be suspended.

Nothing in this section shall be interpreted to limit the power of the State Executive Committee in making investigations and initiating proceedings against any member school whenever, in the opinion of the Committee, there is sufficient evidence at hand to justify such action.

SECTION 2. *Mandatory Penalty*—A school that continues to use a contestant who has been declared ineligible shall be suspended from the League for a period of from one to three years in the contest in which the infraction is made, and all contracts with member-schools in this contest become at once null and void.

SECTION 3. *May Not Play Suspended Teams*—No school in this League shall engage in any contest with a suspended school, and any school violating this rule shall be suspended for the remainder of that year. This prohibition applies, of course, only to the contest in which the school is suspended.

Schools under suspension in any contest will be listed in September and sent to other member schools.

SECTION 4. *Records*—A school shall produce its records upon request by an appropriate executive committee, and refusal to do so shall constitute grounds for suspension from one to three years.

SECTION 5. *Limitation of Awards*—No member-school of this League shall be permitted to issue (and no pupil shall be permitted to receive) awards for participation in inter-school competition in excess of \$15.00 (or equivalent in value) per year; except that an additional symbolic award not to exceed \$2.00 each may be presented for each additional inter-school activity. Enforcement of this rule shall rest with the State Executive Committee, and violation of the provisions herein may be used as ground for suspension.

This rule shall not be interpreted to prohibit the acceptance of medals and cups as tokens of achievement to contestants in meets or tournaments provided the awards are made by the organization conducting the meet or tournament.

SECTION 6. *Minimum Penalty*—The minimum penalty for using an ineligible contestant is forfeiture of the contest in which the ineligible contestant participated.

ARTICLE XI.

Annual Meetings

A meeting of representatives of member-schools shall be held at the State meet of the several classes, and another meeting of the representatives of member-schools shall be held during the Annual Convention of the Texas State Teachers Association.

At these meetings, matters pertaining to the League shall be discussed and recommendations made to State Legislative Advisory Council regarding any changes in the rules. Each member school present shall be entitled to one vote at this meeting, which shall be cast by the superintendent or principal.

ARTICLE XII.

AMENDMENTS

All amendments to the constitution and Rules of the League shall be made by the State Executive Committee provided that all material changes in the eligibility and other rules which do not involve a question of the policy of Prairie View Agricultural and Mechanical College, shall be submitted to the State Legislative Advisory Council for their advisory vote. In a case considered an emergency the State Executive Committee may submit a proposed change for a referendum vote to the member schools, except that all changes in eligibility rules shall require one year's notice.

SPRING MEET PLAN

The Spring Meet Plan, as set forth in this section of the Rules and Regulations provides for the detailed organization and administration of the Spring Meet contest program beginning in the district and progressing to the State Meet.

1. *Eligible Schools*—No school shall be eligible for the District Meet unless it is a paid-up member of the League.

2. *Classes*—Spring Meet class assignments will correspond to the district assignments in basketball where possible. In such cases the district basketball chairman has been designated by the State Executive Committee as the organizing chairman for the spring meet districts. Where this arrangement is not possible, a chairman will be designated by the State Executive Committee.

Member schools shall be classified for competition in spring contest on the basis of the number enrolled in the last four grades in high school as determined by the figures given in "average membership" of the superintendent's annual report, and there shall be no exception to this procedure. Grade Schools are classified as Class C.

District Meet

3. *Districts*—The state shall be divided into districts for each class, and competition shall extend to a state championship in the contests and events listed in Rule 23 of this plan. The State Executive Committee may merge or rearrange districts for improvement of the competitive set-up.

Class B Junior high schools will be assigned to Class B Senior high school districts for spring meet.

4. *District Organization*—The last date for organizing the district for Spring Meet shall be February 1. The chairman of the Basketball District Executive Committee shall serve as the temporary chairman of the district and he shall call a meeting of all participating schools in the district preferably during November but in no case later than February 1.

At this meeting a District Executive Committee shall be created composed of faculty representatives from the participating high schools. The District Executive Committee shall not alter or change the Spring Meet schedule in any way.

For illustration, suppose a school begins in the fall the preparation for a given contest expecting of course to be able to compete in it at the District Meet. On arriving at the Meet, however, it is found that the Committee decided in January or February that this contest was not to be offered. A dispute immediately ensues as to notice, the Committee claiming that it gave notice and the school contending that the notice was not received. In order to prevent such disputes and disappointment of contestants and to encourage schools to begin their preparation early in the fall, the rules do not permit the executive committee of a given meet to change the schedule of contests, or to alter their respective values in counting points toward all-round championships.

Similarly to the above Class B Districts that *do not* coincide with basketball districts and all Class C or grade school districts will be organized by the designated chairman.

5. *Duties of the District Executive Committee*—It shall be the duty of the district executive committee to enforce eligibility rules in the district; to select the Director General; to select the site and date for the meet; to arrange for holding district meet for high schools; to arrange for financing the meet; to canvass schools for entries to such contests; to see that only those schools on the official list furnished by the State Office are permitted to enter; to cooperate with the schools in effecting and promoting a district organization; to correspond with the State Office with regard to the interests of the work; to adjudicate disputes arising within the district subject to provisions of Article XII; and in general to work toward making the contests worthwhile in and by themselves, regardless of subsequent contests.

It shall be the duty of the Director General of the meet to select the judges and directors of the contests; to have available all the contest

material furnished by the State Office; to work out the contest schedule and to have immediate responsibility for seeing that the meet is conducted in an orderly manner.

Although the Director General is expected to exert every effort to notify all member schools in the district regarding the date of the meet, each school is responsible for ascertaining the date.

(It is suggested that in financing the meet, the town holding the meet raise funds so that it will not be necessary to charge contestants entry fees. An admission charge to contests is often made and helps to defray the expense of the meet.)

6. *Reports*—The Director General at the close of a given meet shall compile a list from the reports furnished him by the individual contest directors and shall forward it to the Director General of the next higher meet.

7. *Entries*—The superintendent or principal of a school shall be responsible for entering the contestants in the district meet ten days before the day of the meet.

A school winning representation to the next higher meet shall send immediately to the director general of that meet an entry-list in due form giving the name of the school, the name of the contest, and the names of the contestants with certification of eligibility.

Entries to the State Meet shall be in the office of the State Director 10 days prior preceding the date of the meet.

It is the responsibility of the superintendent qualifying contestants to the next higher meet to ascertain the date, time and place of the meet.

8. *District Meets*—Contestants selected by member-schools are entitled to enter the District Meets in events listed in Rule 14 of this section, to which they are respectively eligible.

Entries in the District Meet must be filed with the Director General ten days prior to the meet.

9. *Contest Supplies*—Supplies, such as blanks, tests, etc., necessary for conducting meets shall be furnished from the State Office upon requisition by the Director General. It is the responsibility of the Director General to request this contest material from the League Office far enough in advance of the contest date to ensure delivery of the material before the contest.

10. *Substitutions*—In case a contestant qualifying in a meet finds that he will be unable to attend the next higher meet, it shall be the duty of his principal or superintendent to notify the next place winner in the contest (except in track or field), who shall become eligible to represent his district. No substitution is allowable in *individual* contests, except in tennis, girls' singles; but local school authorities may make a substitution to fill a vacancy on a *team*, as in tennis doubles and debate, or in a one-act play cast. For substitutions in Track and Field see Rule 10 in Track and Field Rules p. 85. No more than one alternate may be listed as a substitute.

11. *Championship Optional*—There may be an all-round championship awarded at the District Meet, at the discretion of the Executive Committee of the meet.

12. *Points by Default*—Points taken by default count toward all-round championship.

A winner by "default" is one against whom no opposition is entered; a winner by "forfeit" is one whose opponent has entered but, for one reason or another, fails or refuses to continue the contest. A winner by default is awarded first place points.

13. *Schedule of Points*—In district meets the championship in the respective classes shall be awarded to the school which wins the highest number of points and at the same time satisfies the requirements of Rule 15 of this article. Only the events listed in this section may be counted toward the all-round championship.

Attempt to change the schedule of points in conference meets has caused more dissatisfaction than any other one thing. District Committees which arbitrarily change the schedule are uniformly overruled by the State Committee upon appeal by any dissatisfied school.

In determining the all-round championship, points shall be awarded on the following basis:

	Winner	Runner-up	Third Place
Arithmetic (number-sense)	15	10	5
Debate	20	15	
Declamation (Junior or Senior)	10	7	5
Mixed Octet	15	10	5
High School Track and Field	30	15	10
Junior Boys' Track and Field	15	10	5
One-Act Play	20	10	5
Ready Writers	15	10	5
Spelling (each grade division)	10	7	5
Tennis, Doubles	15	10	
Tennis, Singles	15	10	
Typewriting	15	10	5
Piano Solo	10	7	5
Vocal Solo	10	7	5
Volley Ball or Softball (Junior)	15	10	5

14. *Allocation of Points*—In computing points towards all-round championship, points as above scheduled are awarded in each Class. For illustration: The first place winner in Ready Writers is listed above as receiving 15 points. This means that the winner of first place in each Class in Ready Writers is awarded 15 points, and so on with regard to each contest listed, and each place, as per schedule.

The same number of points are awarded for winners in Class C school contests as in the high-school contest, where the same named contests (such as Declamation and Ready Writers) are used in both divisions. Class C school points count only in the Class C School Meet and high-school points count only in the high-school or district meet.

15. *No Points for Last Place*—In no contest or event shall second or third place be counted if it is a last place, as determined by actual participation in the contest. In case there are three entries in debate (for illustration) and one team defeats each of the others, the losers must be matched to determine second place, and this principle holds in any tournament. If a school participates in the drawing it shall be considered "actual participation" in the contest.

16. *All-round Championship Requirement*—No school shall be eligible to the all-round championship that does not place in at least three different contests of those above enumerated and in both athletic and non-athletic contests. In track and field a school has not "placed" unless it wins at least third place in the meet as determined by total points.

17. *Division of Points among Schools Tied*—In case two schools are tied for first place, add first and second place points, and divide the sum equally between the two schools which are tied, awarding no second place points, the school ranking next to the two schools tied receiving third place points; in case two schools are tied for second place, add second and third place points, and divide equally the sum between the two schools which are tied, and award no third place points; and so on.

In case two schools are tied for first place and two tied for second place, add first place points to half of second place points and divide equally between two schools tied for first place. Add all third place points to half of second place points and divide equally between the two schools tied for second place. Award no third place.

STATE MEET

18. Winners from the district meets in Classes B, A, AA and AAA shall be entitled to enter the State Meet held annually at Prairie View A. and M. College. Unless otherwise indicated, contestants qualify as listed in this section from each class.

One Debate team

One Senior Declaimer (boy or girl)

One Junior Declaimer (boy or girl)

One Ready Writer

One Mixed Octet

One One-Act Play (AAA and AA Schools only)

One Vocal Solo (Male)

One Vocal Solo (Female)

One Piano Solo

One Grade VII and VIII Spelling Team of two (AA, A, and B Schools only)

Spelling (High School) team of two (AAA, AA, A, and B)

One Number Sense

One Typing (AAA, AA, and A)

One Boys Track and Field (Class AAA Schools enter First and Second on State Level)

One Girls Track and Field (Class AA enter First and Second on State Level)

One Girls' Tennis Doubles Team

One Boys' Tennis Doubles Team

One Girls' Tennis Singles Player

One Boys' Tennis Singles Player

No contestant is eligible to enter the State Meet who did not qualify in district meet.

19. Winners from Class C District Meets shall be entitled to enter the State Meet held annually at Prairie View A. and M. College. Unless otherwise indicated, contestants qualify as listed below—(Class C grade school district winners entitled to enter State Meet) :

One Junior Declaimer (Boy or girl)—(No Senior declaimer)

One Ready Writer

One (team of two) spelling, Grades VII and VIII (Spelling, grades VI and V for district contests only)

One Number Sense Contestant

One Vocal Solo (Male)

One Vocal Solo (Female)

One Piano Solo

One Mixed Octet

One Junior Boys Track and Field

One Junior Girls Track and Field

20. *Certification*—Entries to the State Meet shall be in the State Office not later than ten days before the State Meet. The district director general shall report the district winners in all contests as entrants at the State Meet. Each school qualifying contestants in any event shall submit an entry blank giving the full name of the contestant and the event in which he is entered. See the track and field section for special rules governing "Entries for the Final Meet."

RULES FOR LITERARY AND MUSIC CONTESTS

NUMBER SENSE CONTEST

1. *Divisions and Representations*—There shall be two divisions in this contest, one for Class C Schools and one for high schools. In Class C School Meets, each school shall be permitted to enter two contestants, (Not a team) in the district meet.

In district meets for Class B, A, AA, and AAA Schools, each high school shall be permitted to enter two high school contestants in its appropriate class. (Not a team)

The highest district winner in each class is eligible to enter the State Meet. (One winner only).

2. *Eligibility*—Each pupil entered in the Number Sense Contest must be eligible under the rules set forth in Article VIII of this Constitution.

3. *Contest Problems*—The contest problems shall be furnished from the State Office to the Director General in a sealed envelope which shall not be opened until the contestants are assembled and ready to begin. The problems shall be of the same general nature as those contained in the League Bulletin entitled "Developing Number Sense."

4. *Conducting the Contest*—During the contest, only the Director of Number Sense, and a committee of three graders appointed by the Director General to grade the papers, shall be permitted to remain in the room. The Director in charge shall number the folded sheet, and keep memoranda of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that the papers at the close of the test may be readily identified. The contestants shall be instructed not to unfold the test sheets until the signal is given for the contest to begin. After exactly ten minutes another signal shall be given, and each contestant shall then be required to rise and fold his test sheet and be ready to deliver it to the person designated to collect the sheets. Each contestant shall be instructed to write his answer down immediately following the problem without attempting to solve the problem on paper, in accordance with instructions on the sheet. This is a test in *mental arithmetic*, and only the results of calculations arrived at without the use of pencil and paper should be accepted. The director of the contest may disqualify a contestant for violating these instructions.

5. *Determining the Winner*—At the close of the ten-minute period, all of the papers shall be collected and immediately placed in the hands of the graders, who shall carefully grade the papers, by the key, awarding each contestant five points for each problem solved correctly. The sum of points thus awarded shall be considered the gross grade of the contestant. From the gross grade five points shall be deducted for each problem not solved correctly or skipped. Those problems occurring after the last problem solved correctly or attempted are not considered skipped and hence no deduction for them is made. If an answer to a problem is crossed out, the problem shall be considered not attempted. An answer may be changed by crossing out the old answer and replacing it with the new answer. Erasures are not permitted. First place goes to the contestant making the highest net grade, second place to the contestant making the next highest net grade, third place to the next highest and so on. In case of a tie, a tie-breaker test shall be given as soon as possible. An illegible figure shall be considered an error, and the same test for determining legibility shall be applied as in prescribed in the Spelling Rules.

All fractions in test papers must be reduced to lowest terms. All improper fractions must be expressed as whole numbers plus proper fractions; for example, an answer of $\frac{40}{6}$ must be written in the form of $6\frac{2}{3}$, and $\frac{64}{20}$ must be written in the form 3.2 or $3\frac{1}{5}$.

All teachers having entries in the contest shall be permitted to examine papers before the final scores are announced.

6. *Assistance*—The bulletin entitled “Developing Number Sense” may be ordered from the League Office at Prairie View. The bulletin contains a thousand or more number sense problems, which may be used in classroom drills. The League also furnishes practice tests sheets but no order will be filled for less than 10 sheets of a given test. Starred problems on test sheets require only approximate answers, *i.e.*, they permit 5% error; unstarred problems require exact answers.

7. *Graders*—A committee of competent and unbiased graders shall be appointed by the Director General to grade the papers produced in the contest and report the grades to the Director of the contest.

8. *Qualification*—District winners in each Class qualify for State Meet. In district meet, in the event there is a tie for first, second or third highest score, the following rule will apply:

The rules for computing points in the event of a tie shall apply.

RULES IN DEBATE

The Debate Proposition will be announced each year in the *Reporter*.

1. *Representation*—Class AAA, Class AA, Class A and Class B schools shall contest separately. There shall be one debate for each class of schools. Each debating team must consist of two members: two boys, two girls, or a boy and a girl.

2. *Choice of Sides*—In all contests, sides shall be determined either by mutual consent or by lot.

3. *No Cheering*—A speaker shall not be interrupted in any manner while he is speaking, either by cheers or otherwise, and the presiding officer shall see that this rule is strictly enforced. However, sincere and courteous cheering at the close of a speech is allowed and desirable.

4. *Eligibility*—Each debater entered must be eligible under Article VIII of the constitution.

5. *Time and Order of Speeches*—The time and order of speeches shall be as follows:

Main

Affirmative—Constructive Speech	10 minutes
Negative — Refutation	5 minutes
Negative — Constructive Speech	10 minutes
Affirmative — Refutation	5 minutes

This allows thirty minutes for the complete debate.

6. *Judges*—The Judges for the debating contest shall be at least three or other odd number, selected on the basis of capability and impartiality. The judges for the district contest shall be chosen by the appropriate executive committee.

The judges shall alternate so that no one set of judges sits in judgment upon the same speakers twice.

7. *Instruction to Judges*—The following instruction shall be given to the judges: "The judges, who shall sit apart during the debate, shall judge the contest as a debate voting without consultation 'affirmative' or 'negative' on the merits of arguments presented. In deciding which team has done the most effective debating, the judges shall take into consideration argument and delivery in both main and rebuttal speeches. Debates must be judged and scored as follows:

- | | |
|----------------------------------|-------------|
| 1. Argument in main speech | 25 per cent |
| 2. Delivery | 10 per cent |
| 3. Argument in rebuttal | 50 per cent |
| 4. Delivery | 15 per cent |

In case of doubt (that is, where the two teams are about equally balanced) argument shall be stressed relatively more than delivery and rebuttal work more than the main speeches. Furthermore, the judges shall consider carefully the following points:

"(a) The debaters should show evidence of having done their own work.

"(b) It is unfair to keep opponents in the dark as to the constructive case, in order to spring surprises near the end of the debate.

"(c) Canned refutation, in which a memorized series of possible arguments is culled over for declaiming in the rebuttal, should be penalized.

"(d) Mere declamation is poor debating, as it ignores the very nature and fact of discussion itself."

Either side may reverse the order of its speakers in rebuttal from that of the main speech.

The presiding officer shall disqualify any team either member of which ignores the second warning of the timekeeper and exceeds the time-limit. (Caution: The debate coaches and individuals composing the teams should have a thorough understanding before the match is begun with the timekeeper concerning the signals which are to be given.)

Contestant is allowed to finish his sentence after the second warning of the timekeeper.

"At the close of the debate each judge shall indicate his choice by ballot and deliver it to the presiding officer, who shall inspect the ballots in the presence of the representative of each school and the judges and announce the decision." The director of the contest is charged with the responsibility of enforcing these "instructions" and only the most flagrant delinquency in this matter will be considered grounds for protest.

8. *Qualification*—District winners in each class qualify for the State Meets in accordance with schedule provided in Article IX, Section 2.

9. *Substitutions*—After a given tournament has begun, no substitutions on a team which begins the tournament shall be allowed. (See however, Article IX, Section 5.)

RULES IN DECLAMATION

The purpose of the declamation contest is to incite competitive endeavor in mastering the thought of worthwhile selections and in acquiring the art of conveying that thought effectively to an audience. It will be noted certain standards are set forth in the "Instructions to Judges." These have been very carefully worked out, and represent the best thought and practice in the speech field. These standards, we hope, will not only serve the judge, but will also serve the sponsor as a guide in training pupils who are preparing for the contest. The values of training in declamation are universally admitted, and may be found set forth in 1, 2, 3-order in any standard speech text. The point which we wish to emphasize here is that the League contests may be used to motivate training in this important art, to improve standards, to furnish helpful comparisons as between schools, and to stimulate intensive effort on the part of the pupils who choose to enter.

1. *Classes and Divisions*—Class AAA, Class AA, and Class A, Class B and Class C Schools shall contest separately, juniors and seniors in each class, boys and girls together in each class.

In declaiming there shall be a boy or girl in the senior and in the junior divisions in each class of schools.

2. *Representation*—Each member-school shall be entitled to enter a declaimer in the appropriate division in the district meet of the Class to which the school belongs.

3. *Eligibility*—Each declaimer must be eligible under Article VIII of the Constitution. Contestants winning first place in State Meets in Junior or Senior Declamation are disqualified for further participation in the respective divisions, see Article VIII, Section 11.

4. *Declamations for Senior Boys and for Senior Girls*—Declamations for senior boys and girls are fundamentally orations. They are definitely not dramatic or humorous interpretative readings where characters are impersonated, or where a continuous dialogue between two or more characters is maintained. The declamations required in these divisions shall consist of prose selections lying in the general field of good citizenship. This requirement may be fulfilled by a selection dealing with (1) the fundamental qualities or virtues necessary for good citizenship, (2) a story or exposition of noted events or characters that have contributed to the making of America, (3) selections commemorating Texas heroes, history, and progress, (4) discussion of a present-day public question or issue. In general, the subjects to be used are intended to lead the students to study the problems of our American system of government and to incite in speakers and hearers aspirations toward a better citizenship. Poetic quotations may be included in a prose selection provided the selection as a whole contains more prose than poetry. Humor may be included, but purely "funny" pieces will not be allowed. The purpose of these contests is to train pupils as public speakers and not as dramatic

readers or mere entertainers. Therefore, a selection should be chosen which the speaker adopts as his own for the purpose of informing, convincing, or persuading the audience he is addressing on a present-day subject relating to the opportunities and duties of American citizenship.

5. *Declamations for Juniors*—This contest is fundamentally one in the interpretation of good poetry. The poem given in this contest should not be dramatic or humorous readings in which there is definite acting on the part of the participants. Poetry declamations should be chosen from the works of recognized poets and should represent honest, sincere thinking rather than cheap trick-verse. The purpose of this contest is to train pupils in the art of expressing our great poetic heritage in a natural and sincere manner as possible. (The State Office does not issue a prescribed list of poems for this contest, but a suggested bibliography of poetry books will be sent upon request at a small cost.)

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards before the contest begins.

6. *Length of Declamations*—No senior declamation shall exceed six minutes in length. No junior declamation shall exceed four minutes in length. (See rule 12).

7. *Programs*—The order of speaking in all preliminary contests shall be determined by lot. After the contestants have drawn for places on the program, they should be placed in a room off the speaking platform or stage. They should appear on the platform or stage alone, deliver their orations and leave the platform or stage. The new speaker should then appear, other speakers following in like fashion until all declaimers have spoken. It is definitely recommended that all speakers do not sit on the platform for the duration of the contest. It is further recommended that declaimers not announce the author and title of their selections. Such announcements should be made by the Director of the contest in this fashion: "Speaker Number 5 has chosen for his selection, 'The American Flag' by Henry Ward Beecher," or a printed program should inform the audience as to the number of the speaker, title and author of each selection.

If there are more than nine entries in any one division, preliminaries should be arranged by the Director in charge. Four individuals should be selected without ranking, said four are to take part in the finals.

8. *Order of Speaking*—Places for speaking shall be determined by lot and contestants shall be called by numbers only.

9. *Elimination Contests*—Elimination contests should be held in district and state meets in each division prior to final contests, if there shall be more than nine entries in that division.

10. *No Interruption*—A speaker shall not be interrupted in any manner during the delivery of the declamation.

11. *No Cheering*—In order to guard against “rooting,” no cheering shall be permitted during the contest, and the chairman shall see that this rule is strictly enforced.

All declamation contests may be open to the public and an admission fee may be charged.

12. *No Coaching*—No speaker shall be coached or prompted in any manner during the delivery of the declamation.

13. *Timekeepers*—At each junior declamation test there shall be a timekeeper, who shall notify the speaker and the presiding officer by ringing a bell, or by other sound signals, when the speaker has consumed the time-limit of four minutes, in which case the speaker shall be required to conclude in one-half minute. It shall be the duty of the presiding officer to enforce this rule. At each senior declamation contest there shall be a timekeeper, who shall notify the speaker and the presiding officer by ringing a bell, or by other sound signal, when the speaker has consumed the time-limit of six minutes, in which case the speaker shall be required to conclude in one-half minute. It shall be the duty of the presiding officer to enforce this rule. A contestant who continues speaking after the final warning signal of the timekeeper at six minutes, shall be disqualified by the presiding officer.

A speaker shall be allowed to finish his sentence after the final time warning has been given. However, he shall not be allowed to continue his concluding sentence indefinitely.

14. *Preliminary and Final Contests*—There shall be both a preliminary and final contests, that is, if more than nine entires are made in any division. In the preliminary, four individuals shall be selected without ranking, said four are to take part in the finals.

The district directors of declamation shall select competent and unbiased judges for the district tournaments. For the final contest at the College, judges shall be chosen by the State Executive Committee. If three judges are used, the judges shall sit apart during a contest in order to hear the speakers from different parts of the auditorium.

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards before the contest begins.

15. *Judging*—It is specifically recommended that a good critic judge be secured to judge all declamation contests. In case one good critic cannot be secured, three or any larger odd number of competent judges shall be used.

A good critic judge is one who, because of the general respect maintained for his judgment on the part of those concerned, is invited to rank and criticize.

16. *Protests on Eligibility of Selection*—Protests on the eligibility of senior declamations must be made, if at all, to the Director in charge of the contest before the decision of the judge is rendered. The Director shall submit the name of the selection and the number of the speaker to

the judges for vote without consultation on its eligibility. Decision of judges on this matter is final.

17. *Original Declamations*—Senior declamations written by students are eligible for use provided they comply with all above regulations. Such declamations are to be judged on exactly the same basis as any other declamation.

18. *Ranking the Contestants*—At the close of the contest each judge shall rank the speakers by numbers, 1, 2, 3, etc. If the jury plan of judging (three or more judges) is used, a speaker ranked first by a majority of the judges shall be awarded first place.

In case no speaker is ranked first by a majority of the judges, the contestant the sum of whose rank is least, shall be awarded first place. The speakers receiving second and third places, respectively, shall be determined in the same manner, except that if two contestants receive a majority of seconds or better, then the sum or ranks shall be resorted to, and if the sums shall be equal then the tie shall be broken by the determination of judges' preference. The ranks of the contestants shall be computed either by the judges themselves or by a committee appointed for that purpose.

19. *Breaking Ties in Declamation*—Note that the "sum of the ranks" is not resorted to for determination of first place if any contestant has been awarded first place by a majority of the judges. Similarly (with first place already decided) the "sum of the ranks" is not resorted to to determine second place if one contestant has been given second or higher rank by a majority of the judges. However, if any two contestants receive a majority of seconds or better, then the "sum of the ranks" shall be resorted to, provided, of course, that first place has already been determined, as it should always be before attempting to settle second place. In short, always go by "majority decision" if possible; if there is no majority decision, then resort to the "sum of the ranks." With first and second places out of the way, they proceed by the same process to settle third place.

When two contestants are tied for any place by virtue of each receiving identical sums of the ranks and when the procedure outlined above fails to break the tie, the following plan known as "judges' preference" shall be used. Compare the ranking of the speakers as follows:

Example: First speaker 2-5-3

Second speaker: 4-2-4

It will be noted that the first judge ranks first speaker above second speaker; second judge ranks second speaker above first speaker; third judge ranks first speaker above second speaker. This gives the following:

Example: First speaker 1-2-1

Second speaker: 2-1-2

and so breaks the tie in favor of the first speaker.

20. *Qualifications*—District winners in each division in each class qualify for the State Meet.

INSTRUCTIONS TO THE JUDGES

These are the official standards to be used in judging all declamation contests. Judges are to be instructed by contest Directors to use only these Standards. Judges will note that two-thirds of the effectiveness of the speaker will depend upon his ability to convince an audience that he has a real desire to say something of value. A mechanically perfect speaker evincing no real desire to communicate is never as effective as that speaker who is not so perfect in mechanics but who indicates an enthusiastic and sincere urge to communicate an idea to an audience. It is well to remember that "public speaking is heightened conversation, which has as its fundamental elements the qualities of naturalness and sincerity."

Judge must note that this is not a percentage plan. A judge shall not rank speakers by using exact percentages such as: Speaker No. 1, 92.5 per cent; No. 2, 89.9 per cent; No. 3, 87. 2 per cent. The percentages used in these Standards are merely to indicate the relative importance of Mechanics of Delivery compared to Interpretation and Effectiveness in Declaiming.

Declamation Judging Standards

- I. Interpretation and Effectiveness. Approximate value—70%
 - A. Desire to communicate. (This is a very important point.)
 1. Did you feel the speaker had a genuine desire to communicate ideas to an audience?
 2. Did the speaker appear to have a real interest in what he said?
 3. Did the speaker make you believe in his sincerity and enthusiasm as he delivered his declamation?
 - B. Interpretation. (This is a very important point.)
 1. Did the speaker give the audience the spirit, the emotional coloring, and the attitude toward the subject intended by the author?
 2. Did the speaker present the idea of the selection in a clear, intelligible manner which the audience could easily understand?
 - C. Directness. (This point refers chiefly to Senior Declamations. It is a very important point.)
 1. Did the speaker talk to, and for, the audience, rather than to the floor, windows, or ceiling?
 2. Was the declamation spoken in a direct, conversational way, or did it appear to be a memorized recital mechanically presented?
 - D. Suitability.
 1. Was the selection suitable material for this student, or was it too simple, too complicated?
 2. Did the speaker seem to understand the purpose the author had in writing the selection?

II. Mechanics of Delivery. Approximate value—30%

A. Body activity.

1. Did the body assist the speaker in a natural way?
2. Did the body hinder the speaker by being stiff and unresponsive?
3. Did bodily movements attract attention to themselves because they seemed artificial?
4. Did bodily movements seem so much a part of the speaker that they were not obvious?

B. Voice.

1. Was there too much or too little volume?
2. Was the pitch of the voice too high, too low, too monotonous?
3. Was the quality of the voice generally pleasing to the ear?

C. Rate.

1. Did the speaker talk too fast, too slowly, at a monotonous rate with little variety?
2. Was there a variety of rate which resulted in emphasis of important points?
3. Was there a "sing-song" pattern, or a tiresome repetition of any pattern of speech?
4. Were the relatively unimportant words (articles, prepositions, etc.) properly subordinate to the more important words?

D. Pronunciation and Articulation.

1. On the whole, were the words pronounced correctly and accurately?
2. Was there a noticeable use of colloquial, local, vulgar, or obsolete pronunciation?
3. Were the words used spoken distinctly without being affected or unnatural?

NOTE.—When two contestants are tied for any place by virtue of each receiving identical sums of the ranks and when the procedure outlined above fails to break the tie, the following plan known as "judges' preference" shall be used. Compare the ranking of the speakers as follows:

Example: First speaker: 2-5-3
 Second speaker: 4-2-4

It will be noted that the first judge ranks first speaker above second speaker; second judge ranks second speaker above first speaker; third judge ranks first speaker above second speaker. This gives the following:

Example: First speaker: 1-2-1
 Second speaker: 2-1-2

and so breaks the tie in favor of the first speaker.

RULES IN READY WRITERS CONTEST

1. *Representatives*—Each member school shall be allowed two contestants (two boys or two girls, or a boy and a girl) in its appropriate class in the district contest and the highest ranking contestant in each class shall be eligible to enter the State contest.

2. *Eligibility*—Each pupil entered in this contest must be eligible under Article VIII of this Constitution.

3. *The Composition.* a. *Its Nature*—The composition is to be expository in nature. Descriptive or narrative passages may be used, of course, to illustrate or reinforce an idea or point that is being explained, but they must be clearly subservient or incidental to the purpose of exposition.

b. *Its Length*—The composition must not be over 1,000 words in length.

4. *Method of Conducting the Contest*—Themes, to be eligible for submission, in this contest shall be written under the following conditions:

a. Contestants in all divisions shall be assembled and distributed sparsely over the room.

b. Uniform stationery shall be provided by the respective contestants, 8 1/2 x 11 inches (letter size), and the compositions must be written on one side in ink.

c. The contestants shall be numbered consecutively, beginning with "1," the final number representing the total number of contestants engaging in the contest. Each contestant shall enter the number assigned him in the upper right-hand corner of the first sheet of his manuscript and enclose it in parentheses. He shall then write on a slip of paper his number, county, school, his own name and his postoffice address, and enclose this slip in an envelope, which shall be sealed and attached to his manuscript when it is turned in to the Director.

d. Topics for all divisions shall be furnished by the State Office to the Director General, who shall transmit them in a sealed envelope to the director on the day of the contest. Five topics shall be furnished, all within the range of the average pupil's study, observation, and experience. The director, or person designated by him, shall copy all five topics on the blackboard, and each contestant may select from this list the topic upon which he wishes to write.

e. Each contestant shall write the subject he has chosen in full about two inches beneath the top of the first sheet and begin the body of his composition about an inch beneath the title. An inch margin should be left on the left of the page. The pages should be numbered in the upper left-hand corner, *without* parentheses, to distinguish the page number from the number assigned the contestant.

f. The director shall be responsible for preventing any communication between contestants, or any reference on the part of contestants to notes or books or printed matter of any character. He shall be the time-keeper for the contest, and when two hours shall have elapsed from the time he writes the subjects on the board, he shall collect all manuscripts; he shall give fifteen minutes warning of the time limit, even though the contest is held in a room where a clock is clearly visible to the contestants.

5. *Judging the Contest*—a. The Judges—Three properly qualified and impartial judges (exclusive of teachers whose schools are represented in the contest in the class to be judged) shall be selected by the Director.

b. Briefing the Judges—At some convenient time before the contest begins, the director shall discuss thoroughly with the judges the criteria for evaluating the compositions, making sure that they all have the same conception of those criteria and understand the relative importance to be accorded each.

c. Instructions to Judges—Each judge shall be given a copy of the following instructions:

(1) The Criteria for Evaluation—The compositions are to be graded as to relative excellence in interest, organization, and correctness of style. While the judges are to take into consideration all three of these elements in selecting the most effective compositions, they shall stress the element of interest more than either of the other two, and the element of organization more than correctness of style.

(a) Interest depends primarily upon substance, upon having something to say that is worth saying because of its acuteness of analysis or its originality of thought. It depends next upon clarity, for no reader can be interested unless he understands exactly the writer's ideas or points. It depends finally upon treatment that is fresh, individualized, an outgrowth of the writer's character and experience.

(b) Organization has clarity as its main goal. The plan of the whole composition should be such that each part contributes to an understanding of the writer's main idea or thesis, no part being misleading or unrelated to that thesis. The organization of each paragraph should be directed to the logical and full development of an idea.

(c) Correctness of style is of two types. The first, and the one to be most stressed by the judges, is that based upon an attempt to achieve clarity of communication. Sentence structure, punctuation, grammar, and word usage which hinder clear communication are thus to be considered incorrect. A less important kind of correctness is that which is based upon mere convention. Sentence structure, punctuation, grammar, word usage, and spelling "errors" which do not hinder clear communication but which fail to conform to so-called "standards" constitute this type of "incorrectness."

(2) *Rating the Compositions*—Each judge shall read all of the essays submitted in the class to be judged, and, without marking on the manuscripts, shall make notes upon the excellencies and deficiencies of each paper. He shall then rank them in order of their excellence: 1, 2, 3, 4, etc. The three judges shall then discuss the essays which each has ranked first, second and third, any judge being permitted to alter his ranking as a result of the discussion. Each judge shall then give his final ranking of all papers to the director, who will determine first, second, and third places from the vote of the judges in the manner prescribed for ranking declamation contests.

(3) *Preparing the Criticism*—Before the results are announced, the judges shall prepare for the director a composite criticism of each essay, stating its good and bad points. These criticisms need not be long, and they should be specific rather than general.

6. *Announcing the Results*—Before the assembled contestants and other interested parties, the director shall announce, at a time and place specified by him, the names and schools of the winners.

7. *Holding the Criticism*—It is suggested that immediately following the announcement of results the director and/or the judges hold a critique on the contest. It may be profitable to read aloud the essay awarded first place, and then present for discussion the criticism of the judges. Second and third place winners will be eager to know what, in the opinion of the judges, prevented their papers from being considered as good as the one ranked first. The feelings of other contestants can be saved if relative rankings below third place are not revealed, and if the judges' criticisms are given with reference only to the number of the essays rather than the names of the contestants. Even those who were ranked low by the judges will appreciate hearing criticism of their papers if the person presenting the critique can arrange to talk privately with them.

8. *Qualification*—District winners in each class qualify for the State Meet in accordance with the schedule provided in Article X.

SPELLING AND PLAIN WRITING CONTEST

1. *Division*—Divisions shall be made on a grade basis as follows: In 12 grade systems, (a) Grades V and VI, (b) Grade VII and VIII, (c) Grades IX and X and above. Division "a" shall compete in district only.

2. *Representation*—Each member school is entitled to enter a team of two in each division for which it has eligible grades. All classes of schools must contest separately. A team may consist of a boy and a girl, 2 boys or 2 girls.

3. *Eligibility*—Each pupil entered in this contest must be eligible under the rules set forth under Article VIII of the constitution.

4. *Source*—The words for the spelling contests shall be taken from a list furnished by the League. Each member school shall be entitled to one free copy of the list.

5. *Contest*—The district and state contests shall be conducted in the following manner:

(a) The contestant shall come to his division provided with ordinary theme paper, lead pencil, or pen and ink.

(b) The Director of Spelling or his appointee shall number the slips of paper to correspond to the numbers at the heads of the columns, listed for grades five and six, for six and seven, and for nine and above grades, respectively. Fold slip and place them in a hat or convenient receptacle for the respective contest. Another person shall then draw a slip from the hat. The pronouncer shall then begin pronouncing words to the contestants, beginning at the top of the column indicated on the slip. He shall proceed for twenty minutes, pronouncing the words in their consecutive order at the rate of six words per minute, i.e., word every ten seconds. If it happens that he is brought to the last word of the list before the end of twenty minutes, he shall turn to the first word of the list and continue to pronounce the words in their regular order until the twenty minutes are used up. Teachers should remember that this test has time element in it and should drill their pupils with this in view. Naturally, a slow writer should be eliminated in the local contest, no matter how good a speller he may be. No time should be wasted in giving definitions to or holding discussions with contestants concerning the meaning of words. Contestants are supposed to be so familiar with the list that a mere phrase should be sufficient to indicate the meaning of a word when the meaning determines the spelling.

The pronouncer should say the word "plural" after every plural noun and "past tense" after each verb in the past tense. Pupils whose writing is not legible, should be eliminated in the local contest. The pronouncer should also be careful to distinguish between homonyms, (words which sound alike, but have different meaning). Thus, if he pronounces "bass" he should say "bass" voice or "bass" drum to distinguish from "base" meaning low or mean.

(c) At the end of twenty minutes, five minutes rest is given, during which time the contestants may correct their papers. If it is a contest for the 9th grade and above, the pronouncer shall draw from slips numbered to correspond to columns for the seventh and eighth grades, and then pronounce to the contestants of the ninth grade and above from list of seventh and eighth grade words, beginning at the top of the column drawn. Pronounce from this list ten minutes at the same rate. If it is a contest for seventh and eighth grades, the list for fifth and sixth grades shall be used in the same way to fill out the hour. If it is a contest for fifth and sixth grades, continue pronouncing from the same list.

(d) Three judges of the contest may, at the option of the Director be appointed to see that the contest is conducted fairly. Contestants

should be separated from each other as far as space in the room permits and any attempt on the part of a contestant to copy from another should be noted by judges or pronouncer, who shall report to the Director, who may disqualify the contestant.

(e) Each contestant shall write his or her number on each sheet of paper in use.

(f) The papers shall be gathered up immediately after the close of the contest by the pronouncer and delivered to the Director of Spelling, who shall in turn deliver them to competent judges or graders, none of whom are connected with any school entered in the contest.

6. *Team Grade*—The Team grade is determined by deducting from 100 one point for each error made by each member of the team.

7. *Winning Team*—The team making the highest grade is given first place; the team making next highest grade is given second place; and the team making next highest grade is given third place; and points are awarded according to schedule in Article X, Section 3.

It is the duty of the Director of Spelling to mail all papers graded 100% in the district meet to the State Office for re-grading and award. Only the 100% papers should be sent, and they must be sent within ten days after the district contest is concluded in order to be eligible for award, which consists of the League Certificate of Excellence in Spelling and Plain Writing.

In submitting these papers to the State Office, it is necessary for the Director of Spelling to identify each paper by writing thereon the name and address of the contestant, the name of the school represented and the class and division in which the pupil competed.

The Director of Spelling shall include his own name and address with papers sent to the State Office. It is suggested that each child who has achieved 100% be instructed to write his complete name and *home* (mailing) address upon his paper. The State Office must have these in order to send each contestant the Certificate which he has earned.

8. *The Spelling List*—The publication referred to in these rules as "The Spelling List" is the University of Texas Bulletin, and is entitled "Word List for the Interscholastic League Spelling Contest." The price is 5 cents per copy, 50 cents per dozen, and \$3.00 per hundred, postpaid.

Instructions to Graders

1. The correct spelling of a word consists in writing legibly the letters which compose it in their proper order.

2. The first authority is the spelling list, which follows in nearly every case the first spelling given in the latest edition of Webster's International Dictionary.

3. In case any word is misspelled in any edition of the spelling list, that word is not to be considered in grading the spelling papers.

4. The following faults* in handwriting shall be considered errors:
 - a. An undotted "i" or "j" or an uncrossed "t." (A "Parker" "r" is admissible if it passes legibility test; also "final t.")
 - b. A looped "i" or an unlooped "e" or "l."
 - c. An "n" or "m" not curved at the top.
 - d. A small letter beginning a word which rises as high as the two or three-spaced letters in the word or which rises as much as one space above the other one-spaced letters in the word shall be considered a capital.
 - e. An "o" not closed, or looped at the top.
 - f. Furthermore, any malformed letter** or illegible letter, if considered out of its context, is considered a miss. A freakish affection in writing, such as putting a circle instead of a dot over an "i" is considered a miss.

[NOTE.—To determine whether or not a given letter is illegible, place a blank piece of paper on either side of it, thus separating it from its context, and then see whether or not the character may be identified.]

5. The misuse of an apostrophe or hyphen is considered a miss, and a mistake in capitalization is also considered a miss.

6. *Ties*—The following statement is taken from your spelling list:

"This is not only a spelling, but a "plain writing" contest. More papers are rejected by the State Grading Committee on account of illegible writing than on account of incorrect spelling. Many grading committees do not seem to realize the importance which is attached by the State Committee to "plain writing." A special circular entitled "Writing Errors," which contains many illustrations of malformed or illegible letters, is sent free of charge on request of any teacher using this list.

a. Recheck papers for faults in hand writing. (See Rule No. 4 of Instructions to graders or pamphlet entitled *Writing Errors* above referred to).

b. If this fails to break the tie, make use of a tie-breaker as follows:

For grades V and VI, draw for a starting page in words list for grades VII and VIII, and pronounce for 20 minutes in a similar manner to that previously done. Similarly for grades VII and VIII, determine a starting point from the list for high school pupils and pronounce 20 minutes.

If a tie occurs in the contest for high school students, additional words shall be used from the high school list for a period of 20 minutes or from a state adopted speller for high school students.

* This list of faults has been compiled from a study of thousands of papers submitted in the State contests in spelling, and insistence by teachers on students correcting these faults will do much, it is hoped, to improve the legibility of their pupils' writing. For illustration of these faults, see a special circular entitled "Writing Errors," copy of which is sent free on request.

** For illustration of malformed letters which are considered errors, see "Writing Errors," a circular sent free on request.

A CONTESTANT FAILING TO BE PRESENT FOR THE TIE-BREAKER CONTEST WILL FORFEIT THE CONTEST.

7. Words are to be pronounced in regular order in the lists furnished, and any word omitted is a miss. In cases where all papers omit the same word, it is considered evidence that the pronouncer failed to give this word, so it is not considered a miss.

ONE-ACT PLAY CONTEST

These general objectives are to be kept in mind by directors and students that participate in One-Act Play contests. It is the purpose of this contest: (a) to encourage a friendly rivalry between schools on the basis that it is more important to do a good play well than it is to win at any cost; (b) to stimulate an activity which may be used to advantage during leisure time; (c) to encourage schools to enter the contest because of the enjoyment and values students receive rather than entering for the sole purpose of winning a trophy; (d) to foster an appreciation of good acting, good directing, good plays, and to stimulate interest in contest dramatics; (e) to show the value of and the need for team-work and co-operation in any group effort; (f) to lose or win graciously knowing that frequently there is "victory in defeat"; learn to accept defeat as an indication that our efforts did not adequately reach standards of perfection; learn to win without believing we have reached perfection, and to accept the decision of judges without complaint or protest; (g) to encourage acceptance to the belief that dramatics has a definite reason for existing in the curricula of our schools; (h) to show that contest play production is "a lot of fun" regardless of the outcome of the contest. "There are no losers in a One-Act Play contest" because the advantages which accrue from participation far outweigh the mere winning or losing of a contest.

Rules of Contest

1. *Representation*—Each AAA and AA high school that is a member of the League is entitled to enter a cast in its district meet in its appropriate class.

Regardless of number of schools entered in a district, each school may be represented by only one play in a district meet.

2. *Eligibility*—Each member of a One-Act Play cast shall be eligible under Article VIII of the Constitution, including musicians off stage, members of mobs, or other individuals making off-stage contributions to the play which are specifically called for by the script are considered members of the cast and must be eligible. This does not include faculty members, janitors and such assistants who operate switchboards, shift scenery, apply make-up, etc.

Records may be used for mob scenes, background music, etc. Eligibility refers only to actual participating students.

3. *Eligible Plays*—The district committee, regardless of the judges' decision, shall declare ineligible the following plays: (In case of doubt the matter may be referred immediately to the State Office for ruling.)

- a. Plays requiring more than forty minutes in presentation.
- b. Plays that use overly elaborate settings, lights, and costumes. Simple cloth cycloramas, and the simplest of exterior scenes are the basic background for all plays. The set may be considered too elaborate if it takes longer than 10 minutes to set up. In case the host school cannot provide the heavy set pieces required, the participating school may make arrangements with the host school to bring necessary furniture.
- c. Plays that require more than ten individuals in the cast. Double casting is permissible.
- d. Plays with more than 3 student assistants in addition to the cast. (Host institutions may appoint special stage crews to assist with all the plays in a contest.)
- e. Plays in which an actual gun, pistol, or any other firearm is used in any way. A wooden model painted to represent a real gun or a "cap" pistol is permitted. Discharge of a gun off stage is not permitted, nor is the use of any explosive to represent the discharge of a gun allowed.
- f. Plays that use a curtain or blackout at any time during performance to make a major shift in scenery. Shifts of one or two pieces on and off stage are permissible. Either blackout or curtain may be used to indicate lapse of time, change of scene, or for a flashback. Such interim time shall be counted in the forty-minute limit. Spots and other simple lighting devices may be used.
- g. Plays not having an Official Card from the State Office stating that the title of the play is duly registered in the State Office as that school's entry. This card is official indication that the State Office has approved production of the play. Plays approved must be changed, altered or revised by the Directors so as not to offend good taste or moral standards in any way. (District Directors collect Official Cards at District Meet and return them to the State Office.)

A bulletin containing the titles of suggested plays for contest will be sent to each school when the school enrolls in the Play Contest, at a cost of 15 cents.

4. *Timekeeper*—The Director shall appoint an official timekeeper and in case any play requires more than forty-minutes in presentation, the timekeeper shall so notify the Director of the contest, who shall disqualify the play.

In no case shall the Director of the contest or the judge serve as a timekeeper.

The length of the play shall be determined by the time elapsed from the opening curtain to the closing curtain, or from the time music starts or action in front of the curtain starts, which is considered a part of the production.

If for any reason it is necessary to draw the curtain before the end of a production, judges are instructed to evaluate the production on the basis of the part presented. Decision of the judges is final.

5. *Faculty Director*—If a director of a One-Act Play in any school is not a regular faculty member, the cast is not eligible to participate unless the director is formally designated for the work by recommendation of the superintendent and approved by the school board.

6. *Qualification*—Winners of Classes AA and AAA district meets qualify for State meets. In congested districts, the State Office together with the schools concerned will organize the one-act play meets.

7. *Entry and Selection of Play*—Schools desiring to enter this contest must fill out an entry form and return it to the State Office by December 1. Acknowledgement of entry is mailed immediately by the State Office.

Before the district contest, a school must send the title of its play to the state office and receive official registration card which must be given to the district play contest director. (See Rule 3, item f).

8. *District Meets*—Districts may hold one-act play contests at separate time prior to the district meet where the majority of the member schools so desire.

The State Executive Committee may merge or rearrange districts for the improvement of the contest.

9. *List of Properties*—Each school entering the contest shall provide the District Director of the contest with a complete list of heavy properties ten days before the date of the contest. Winners in district contests shall provide the director of the next higher contest with a list of heavy properties immediately following the contest in which they are respectively declared to be the winners.

10. *List of Suggested Plays*—A list of plays will be sent to member schools at a cost of 25 cents.

Plays from this list are permissible for production with proper changes where required. Any director wishing to produce a play not on this list of suggested plays, may send that play to the Interscholastic League Director, Prairie View A. and M. College, Prairie View, Texas. If such a play is officially approved, a statement to that effect will be sent to the director requesting the approval. (See also Rule 3, item f.)

Copies of all plays on this list may be secured for examination from the Interscholastic League Drama Service. No more than ten plays will be sent to one person at a time. They may be kept fourteen days. Plays will not be sent to students. The plays lent by this library are for read-

ing and examination purposes only. No part of any play or book lent by the Drama Service may be copied. Production copies may be purchased from the publishing companies. Address request to the Director of Speech and Drama Activities, Box 8028, University Station, Austin, Texas.

11. *Royalty*—No manager assumes any responsibility for payment of royalty. A school which presents a royalty play without having paid royalty or received permission from royalty-holder shall be suspended from further participation in this competition for the remainder of the current school year.

12. *Drawing*—After the closing date for entries, the Director of One-Act Play is authorized to "draw" places for appearance of the casts on the program, and shall notify all competing schools of their places immediately after the drawing.

13. *No Prompting*—There shall be no prompting during a performance by anyone who is off stage or out of the acting area.

14. *Program Copy*—The director of the winning cast shall mail immediately to the Director of the One-Act Play in the next higher meet his cast of characters in program form and list of heavy properties needed.

15. *Judging*—It is recommended that a critic judge or critic panel consisting of any number be secured to judge all One-Act Play contests. In case one good critic judge cannot be secured, a larger number of competent judges may be used. The selection of the judges for the district contest shall be made by the District Executive Committee, subject to the approval of a majority of the schools concerned. For the final contest at Prairie View the judges shall be chosen by the State Executive Committee. If three or more judges are used, the judges should sit apart during the contest in order to hear the play from different parts of the auditorium. The critic panel may confer after the contest and before the decision is rendered.

The director of the contest should be certain that the judge, or judges, read and understand all rules and standards and agree to use only the League standards of judging, before the contest begins. The decision of the judge, or judges is final, unless some portion of Rule 3 is violated.

See Rule 4, last paragraph, for ruling on judging an incomplete production.

Contest Directors may use one of two plans of judging.

"Rating" plan of judging: In each contest the judge, or judges, shall first select one play (outstanding play) to advance to the next higher meet, and shall also select an alternate play. All the plays in the contest shall be rated as follows: Superior, Excellent, Good, Average. One or more plays may receive any of these ratings, depending upon the decision of the judges. The alternate play shall advance to the next higher meet only in case the winning play cast does not find it possible to participate in the next highest contest.

"Ranking" plan of judging: This plan is in accordance with the judging plan prescribed in Declamation Rules.

The "rating" plan is recommended over the "ranking" plan.

Instructions to the Judges

These standards were adopted as the official standards for judging Interscholastic League One-Act Plays and each judge shall judge the plays accordingly. This is not a point or percentage plan. The approximate percentages indicated are merely guides, and are not to be used to give plays exact percentage rankings. The standards were devised to assist the judge as he evaluates the plays. They are of value to directors as they prepare their plays for competition.

Judging Standards

I. Acting. Value: about 55%.

- A. Voice—Could you hear the actors distinctly? Was the rate too fast or too slow? Was there a variety of rate and inflection? Was pronunciation and articulation properly done for each character? If dialect was used, was it done correctly and naturally?
- B. Characterization—Was there a complete bodily and mental recreation of the character by the actor? Did we "believe" the actor's characterization all the time he was on stage? (This point, Characterization, is a very important one.)
- C. Movement—Were the movements of the actor in keeping with the character? Was there a great deal of random movement? Was the pantomime accurate and convincing? Did the actor seem to have a well-controlled, poised body?
- D. Contrast—Were there clearly contrasting moods in speeches? Were emotional transitions natural and effective? Did the play seem to have a sameness or seem to be monotonous to watch?
- E. Ensemble—Did you feel a smoothness of action which indicates teamwork among the actors? Was it a closely knit, rhythmically correct show?
- F. Timing—Did the actors pick up cues rapidly? Did the movements of the actors slow down the tempo of the show? Were there "dead spots" in the production because of the lack of a sense of space on the part of the actors? (This point, Timing, is a very important one. The timing of the individual actor combined with the general pace of the show as determined by the director is a phase of production which is frequently done poorly by amateurs.)

G. Motivation—Was there a clearly discernible reason for all business and movement by the actor? There must be a definite reason for each movement made on the stage. (This point, Motivation, is a very important one.)

II. Directing and Stage Mechanics. Value: about 35%.

- A. Set—Was the stage dressed to make an effective picture? Was the furniture used in a way which assisted, and did not hinder the action? (Since only the simplest sets using cloth cycloramas, the simplest lighting and the simplest of exterior settings are permitted, the judge must disregard any other feature except these two points.) Plays using any but simple sets are disqualified. (See Rule 3, Section b.)
- B. Lighting—Effective use of available equipment, if within the control of the director. Did the lighting effects blend harmoniously and unobtrusively into the action of the play? Were there effects which were so obvious that they called attention to themselves and took your attention away from the action of the play? (The use of elaborate lighting effects must be disregarded by the judges.)
- C. Business—Were exits and entrances properly timed? Did the actors frequently cover or block each other? Were the actors properly grouped to give necessary emphasis to the right characters at the right time? Was the business adequate to bring out the idea of the play? (This point, Business, is a very important one.)
- D. Make-up—Was the make-up in keeping with the character? Was it realistic and natural?
- E. Costume—Were the costumes correct as to color combinations, period and character? (The use of elaborate costumes should be absolutely disregarded by the judge as he makes his final decision.)
- F. Tempo—Did the play as a whole drag? Was it too fast to follow intelligently? Was the pace of the play in keeping with the general idea of the play? Was the tempo fast enough for farce? Did it tend to become slower for tragedy? Were the sub-climaxes and climax well built up? (This point, Tempo, is a very important one.)

III. The Play. Value: about 10%.

Was it a suitable play for the members of this particular cast? Did the play challenge the abilities of the actors? Did it have a definite effect on the audience? (This point is not to be considered unless it is a neutral audience.) Was the main idea or the theme of the play brought out clearly? (The judge should realize that he may expect high-school students frequently to

do some excellent work. He must know that high-school actors have possibilities as well as limitations.)

The judge is instructed to pay little attention to the type of play selected. This is a contest in acting and directing, not play selection. The cast is not to be penalized in the final ranking because the play may not have, in the opinion of the judge, sufficient literary merit.

TYPING CONTEST

Teachers of Commercial Subjects in the high school have made requests for the addition of the Typing Contest for several years. The members of the Legislative Advisory Council voted at its December, 1953 meeting in favor of adding the typing contest for Class AAA, and AA schools to become fully effective in 1955-56.

This contest will be conducted in cooperation with the Department of Business Administration of Prairie View A. and M. College on a district and State basis.

1. *Only Accredited Schools Eligible*—The contest is open only to schools accorded credit in typing, according to the current issue of the Texas Education Agency bulletin, entitled, "Standards and Activities of the Division of Supervision," and which follow the time-schedule required by the State Department, viz., single- or double-period five days per week for thirty-six weeks during the year.

2. *Representation*—Each school entering the contest shall be required to enter two, as a minimum in the district meet. Schools having an enrollment of more than thirty in first-year typing on January 1 shall add one additional pupil for every thirty or fraction thereof enrolled in excess of thirty, up to five entries. No school shall enter less than two or more than five contestants. Pupils having had regular instruction in typing prior to September 1, and pupils who will be graduated at mid-term are not counted on this enrollment. (For "enrollment," see Art. VII, Sec. 18.)

3. *Eligibility*—Only those pupils eligible under Article VIII of the Constitution shall be permitted to enter this contest, and only those who have had no regular instruction in typing prior to September 1, last. Section 12, Article VIII, does not apply to typing contestants, provided the contestant is representing the high school nearest to his home accredited in typing. Each teacher entering a contestant must be certain that the contestant has had no typing instruction before September 1, last.

4. *Qualification*—District winners in each class qualify for the State Meet in accordance with schedule provided in Article IX, Sections 1-5. Individuals are qualified to enter the next higher meet.

5. *State Meet*—Those individuals qualified as indicated in the foregoing paragraph meet for a state championship tournament during the State Meet of the League. Contestants must have their machines set up by 4 o'clock the afternoon preceding the contest. The contestants, coach, or someone designated by either of them should check the machine to determine that it is in good working condition.

The director of this tournament is Head of the Department of Business Administration, Prairie View A. and M. College.

6. *General Rule*—The International Contest Rules for checking the errors are followed. The important points are herein set down and somewhat clarified to fit our particular requirements. These rules shall govern in all League typing meets. Every word omitted, inserted, misspelled, or in any way changed from the printed copy shall be penalized. (An error in the printed copy may be corrected or copied as printed.) Each error due to faulty machines is to be penalized. Where the space is wider between two letters in a word, thus shortening the space between words, if the letter is nearer (ascertained by applying the scale rule) the space in which it belongs—this is, beyond the middle space—no error should be counted.

7. *Rewritten or Transposed Matter*—In rewritten or transposed matter not more than one error shall be charged for the rewriting or transposition, and one error shall be charged for each error in the rewritten material.

8. *Contestants Numbered*—Each contestant shall be given a number and that number placed on his contest sheet, so that the identity of the individual is withheld from the judges until the awards are made.

9. *Length of Test*—All tests must be exactly 12 minutes in length. Typing must cease at the closing signal, even if a word is not completed. No error is counted for the incomplete word. If the contestant continues to write, his paper shall be penalized one error.

10. *Computation by Strokes and Accuracy*—From the gross number of strokes of the printed test material deduct fifty strokes for each error made. The net number of words will be found by dividing the net number of strokes by 5 (the average number of strokes for each word). Divide the result by 12 (the number of minutes) to get the net rate per minute. Or, divide the gross number of strokes by 5. This will give you the gross number of words written. From this figure deduct the penalty—10 times the number of errors. Divide this result by 12 to get the net words per minute.

11. *Final Rating*—The final rating, however, shall be based upon both speed and accuracy. To the net words per minute shall be added the percentage of accuracy, subtract the penalty from the number of words written and divide the total words written into the total *correct* words written. Example: The student writes 700 words with 3 errors; correct

words written 670 (700 minus 30), divide by total words, 700, equals .9571; move the decimal point two places to right—65.75, which is the *percentage of accuracy*. In this example the student's speed is 55.83 (670 divided by 12). The speed, 5583, plus the percentage of accuracy, 95.71, equals the student's score, 151.54. The rankings must be based upon this score.

12. *Size of Page*—A page 8 1/2 by 14 inches shall be used. Write only on *one* side of each page. Contestant must furnish his own paper except at State Meet.

13. *Spacing*—All work shall have double spacing. One error shall be counted for every line not properly spaced.

14. *Length of Line*—Each line, except the last line in a paragraph, shall contain not less than 61 strokes nor more than 76. The space-counting of line-lengths begins with the *first word* in that line. Do *not* count a space after the last word of a line when measuring line-length—a good typist returns the carriage without making a thumb-space. One error shall be counted for each line not qualifying. The five spaces indented at the beginning of a paragraph cannot be counted in measuring the strokes of the line.

15. *Paragraphing*—Paragraphs shall be indented five spaces. One error shall be counted for every irregularity.

16. *Length of Page*—Each page, except the last, shall contain at least thirty-three lines of writing. Only one error is charged for a "short" page—not one error for each line in the page is short. A contestant may use a warning mark for the bottom of the page.

17. *Marking of Errors*—Each error shall be indicated by drawing a circle around the error, but touching no part of it.

18. *Spacing after Punctuation*—Two spaces follow all end punctuation marks. All other points have one space, except a dash, which has no space either before or after it. (A dash is made by two strokes of the hyphen.) Either one or two spaces may be used after the colon. Any error in punctuation shall be penalized unless the preceding word has already been penalized.

19. *Faulty Shifting and Cut Letters*—If only a part of a letter is seen, an error shall be charged. A lightly struck letter or character is no error if the entire character is visible. Any letters so near the edge of the paper that the whole letter does not appear on the paper shall be penalized—one error for each word.

20. *Strikeovers and Erasures*—A strikeover or an erasure is an error and shall be penalized.

21. *Margin*—Any irregularity in the left-hand margin is an error and shall be penalized.

22. *Division of Words at the End of a Line*—Any word wrongly divided at the end of a line shall be penalized. Any standard dictionary is an authority. This authority shall be presented to settle a dispute.

23. *Crowding and Piling*—If a word occupies less than its proper number of spaces, it shall be penalized one error. When two characters or a space and a character are so crowded that *any portion of their bodies* overlap or would overlap were a character typed in the adjoining space one error shall be deducted for this "piling."

24. *Equipment*—Standard 11-inch carriage or portable machines may be used. Machine may have elite or pica type. Machine must have standard bell. A contestant may furnish his own table if he wishes to do so.

25. *Starting Time*—All tests must start at the time set in the Official Program. Warming-up tests must be given, but just one official test may be counted in any meet. Definite signals for the beginning and the ending of the official test must be agreed upon and given.

26. *Test*—All contestants, regardless of classification of school, should take the same test at the same time. The official material must not be practiced before the test; this material must be opened in the presence of the contestants.

27. *Graders*—It is the responsibility of the contest director to get the papers graded, and he may select the graders he needs. All teachers having entries and all contestants are permitted to examine their papers—*before the final scores are announced officially*.

28. *Directors*—Directors must *read* and follow all rules. They must refrain from exercising their personal opinions. The director of the contest may select assistants to help get ready for the tests. While the final warming-up test and the official test are given, only the director or one person appointed by the director (not a teacher with an entry) shall remain in the room. The director of each contest or his appointee shall make a final review of papers before the final results are announced. After official announcement of winners has been released, no change can be made in the first five places.

Directors will receive contest material from the Director General of the meet who receives it from League Headquarters, Prairie View.

RULES FOR MUSIC COMPETITION

Introduction

Rules and regulations for music competition include rules for Spring Meet competition and rules for State Band Contest. Each contest is designed as a culminating activity for a year's work in music instruction in the public schools. Administrators and music teachers are encouraged to read these rules carefully to determine the value which may be received

from motivating music instruction through competition. The State Director and the Director of the Department of Music and his staff at Prairie View A. and M. College are anxious to be of assistance to the music teachers in providing teaching aids and suggestions which will make musical instruction more effective.

Music competition will be organized, promoted and administered in the same way as are other phases of the League program.

Amendments and changes to the plan may be made from time to time upon recommendation of such changes through the regular legislative machinery of the League. Member schools desiring major changes in the plan will submit their proposals to the Legislative Council for study. For legislative procedure see Article IV, Section 5 and Articles VIII and IX of the Constitution.

MUSIC CONTESTS

Code: Participation in the League Music Contests implies that each member school shall observe all the implications of fair play, courtesy and sportsmanship. Achieving the ultimate in excellence of performance shall be the goal, instead of "winning." The competition is designed to motivate music education throughout the year rather than to "prepare for a contest."

Directors shall use the contests to encourage and teach music appreciation, technical ability, stage deportment, audience deportment and good citizenship in general. Music contests should assume and maintain a regular position as an agency for education and character building in the general educational philosophy of the Public Schools.

Number of Entries— Each school is entitled to entry in three events at the District Meet. Only the winner of first place in each event shall be eligible to enter the next higher meet.

Rules Governing Mixed Octet Competition

Beginning with Spring Meets for 1957, the mixed octet replaced all quartet competition in all Interscholastic League Contests.

1. *Divisions*—Each school in each of the five classes of schools shall be entitled to enter one mixed octet in its respective class at the district meet. Only the first place winner in each district from each class of schools shall be eligible to enter competition in the State Meet.

Octet music for Classes AAA, AA, A, and B Schools shall be selected for pupils of the senior division, that is, 15 years of age and above. Boys with unchanged voices forfeit their rights to participate. (This rule does not include Class C or elementary grade schools).

Music for Class C Schools will be selected for Junior pupils.

2. *Selections*—Each mixed octet shall render two selections as follows: One selection shall be chosen from a list of 5 selections to be designated for each class of schools by the Head of the Music Department at Prairie View A. and M. College who serves as the State Director of Music. The second number must be a selection of folk song origin. It is hoped that the mixed octet director will study the 5 numbers listed by the State Director of Music and select the one best suited to the group's voices and abilities.

3. *Judges*—The judges for music contests in spring meets shall be three or other odd number selected by appropriate district or state executive committee on a basis of capability and impartiality.

The Director of Music shall see that judges are familiar with the rules of the contest prior to the beginning of the contest.

4. *Definition of Points*—Mixed octet shall be judged on the following points:

INTERPRETATION: Rendition of selection that adheres to tonal balance.

TONE: Beauty of quality and blending voices.

INTONATION: Correctness of pitch.

ENUNCIATION: Singing of words clearly enough to be easily understood.

STAGE DECORUM: Manner of conduct of octet while appearing.

5. *Winners*—First place winners at the district meet for each class of schools shall be eligible to enter the State Contest at the State Meet.

District winners are to be selected in the same manner that has been the practice with quartets, that is, first place, second place, etc.

At the State Meets, mixed octets shall compete against standards as do the bands.

6. *Judging Standards*—Each competing octet shall be assigned a rating designating the excellence of its performer:

Division I—The best conceivable performance for the event and the class of participants being judged; comparable to a grade of 95-100.

Division II—An excellent performance, but not worthy of the highest rating due to minor defects in performance or ineffective interpretation; comparable to a grade of 87-95.

Division III—A good performance, but not outstanding. Showing accomplishments and possibilities, but lacking in essential qualities; comparable to a grade of 80-87.

Division IV—An average performance, but lacking in several major qualities — intonation, interpretation, etc. This rating comparable to a grade of 75-80.

Division V—Much room for improvement. Director should check his methods with those of a more mature group,

7. *Awards*—Any group earning a Division I Rating in Mixed Octet Singing at the State Meet shall receive an appropriate event award.

Any group earning Division II Rating at the State Meet shall receive a certificate. Individual medals will not be given for winners in this contest.

Awards will be mailed following the State Meet.

8. *Allocation of Points* — In computing points toward all-round championship at the State Meet, points shall be as follows:

Division I Rating—20 points

Division II Rating—15 points

Division III Rating—10 points

Last place does not count. (See Rule 16, Spring Meet Plan).

PIANO AND VOCAL CONTEST

In order to stimulate an interest in individual performances and the study of standard piano and vocal music, competition is offered in piano and vocal solos.

Public schools in Texas are offering credit for applied music courses. Much of this work is done with private teachers in the schools and in the community.

Competition will increase interest and raise the standard of performance. Since the individual composes the group, the better trained the individuals are the better the group will be.

It is hoped that the individual performers will enter the contest with the purpose of rendering their composition in the best style possible, that they will benefit by the competition and gain experience by listening to different types of performances.

A vocal soloist shall be accompanied by a piano only.

Rules for Piano Contestants

1. Contestants in piano solos shall compete in preliminary and state meets.
2. Contestants shall compete according to class regardless to sex.
3. The pianist will play one composition which must be memorized.
4. The pianist will be judged on technique, interpretation and stage decorum.

Techniques: clearness and precision of execution.

Interpretations: the manner in which the pianist performs, bringing

out the melody, subduing accompaniments and developing the general spirit of the composition.

Stage Decorum: manner in which the pianist conducts himself at the instrument.

5. First, second and third places will be selected from each class regardless of sex.

6. The contestants may present numbers of their own choice. It is suggested that they be chosen with care, of at least moderate difficulty in ordering that they be well suited to the capability of the performer.

7. The contestants must have a copy of the composition they are playing on hand for the benefit and use of the judges during the performance.

Rules for Vocal Contestants

1. Contestants shall compete according to class and sex; that is, Class "A" shall not compete against Class "B," etc.; boys shall not compete against girls.

2. Winners of first place in preliminary meets are eligible to compete in the next higher meet.

3. The soloist will sing one song in the contest. This song must be sung from memory, accompanied by piano only.

4. The soloist will be judged on voice quality, diction, interpretation, and stage decorum.

Voice Quality: type of tones that are sung (pleasant quality and resonance).

Diction: clearness with which the text is delivered and words pronounced and enunciation.

Interpretation: performance of a composition in a manner suggested by the composer and in keeping with good musical test.

Stage Decorum: manner in which the contestant appears on the stage includes personal and physical appearance.

5. First, second, and third places shall be selected. This means that the boys winning first, second, and third places, and the girls winning first, second, and third places in each class are to be awarded prizes.

6. The contestants may present numbers of their own choice. It is suggested that these be suited to the voice and its range, and of moderate difficulty. Compositions requiring extremely high and low tones in excess are to be avoided.

7. The contestants must have a copy of the compositions that they are singing on hand for the benefit and use of the judges.

RULES GOVERNING THE STATE BAND CONTEST

Bands entering State Competition shall be governed by the following rules:

1. *Classes of Schools Competing*—Class AAA, Class AA, and Class A bands shall compete separately at the State Band Contest. All bands within a class shall compete together without reference to rank or experience.

2. *Eligibility*—All eligibility regulations outlined in Article VIII of the Constitution of the Interscholastic League shall apply in this contest. (Exception: The Ten Semester Rule does not apply in this event).

Each school desiring to participate in the State Band Festival shall be required to send acceptance card to State Office by January 15 and file an eligibility list at least 30 days prior to the date of the contest.

3. *Participation fees*—Each band must pay a participation fee of 25 cents per participant, said fee to be paid prior to date of contest. (See Calendar, page 4).

4. *Events Included*—The State Band Contest shall consist of Concert Contest and Marching Contest. (See rules governing these contests).

5. *Selections for Concert Contest*—Each band participating in the Concert Contest shall render two (2) selections. One selection shall be an overture or concert selection and the other shall be a march. The Overture selection shall be chosen from a required list, said list to be furnished each participating school principal. The march shall be of the Band Directors choice.

6. *Conductor's Scores*—Each Band director is required to furnish each of three (3) judges of the contest a conductor's score on his concert numbers.

7. *Judges*—Three competent impartial judges shall be selected by the Director of the State Band Contest to judge each of the State Band Contests.

8. *Judging Standards*—Each competing organization shall be assigned a rating designating the excellence of its performer:

Division I—The best conceivable performance for the event and the class of participants being judged; comparable to a grade of 95-100.

Division II—An excellent performance, but not worthy of the highest rating due to minor defects in performance or ineffective interpretation; comparable to a grade of 87-95.

Division III—A good performance, but not outstanding. Showing accomplishments and possibilities but lacking in essential qualities; comparable to a grade of 80-87.

Division IV—An average performance, but lacking in several major qualities; instrumentation, intonation, precision, flexibility, interpretation, etc. This rating comparable to a grade of 75-80.

Division V—Much room for improvement. Director should check his methods, instrumentation, etc., with those of a more mature organization.

Definition of Points Judged

Interpretation: Adherence to the traditional interpretation of the composition, inclusive of tonal balance and precision, phrasing, rate of speed or tempo, expressional features, etc.

Tone: Beauty of tonal quality of the various instruments, and the organization as a whole.

Intonation: Correctness of pitch, or playing in tune.

Instrumentation: A reasonable distribution of brasses, reeds, percussions, etc., that will give proper tone-color, nuances and dynamic effect.

Appearance: Uniformity of dress, and decorum.

General Effect: A general rating as to the artistic effectiveness of the performance. A performance may be very effective though contrary to tradition as to interpretation; or a traditional interpretation may lack life or spirit; or physical features may detract, such as poor position of performer or conductor.

CHART FOR COMPUTING RATINGS

Three Judges — Five Ratings

Rating I	Rating II	Rating III	Rating IV	Rating V
1-1-1	1-2-2	1-3-3	1-4-4	1-5-5
1-1-2	1-2-3	1-3-4	1-4-5	2-5-5
1-1-3	1-2-4	1-3-5	2-4-4	3-5-5
1-4-4	1-2-5	2-3-3	2-4-5	4-5-5
1-1-5	2-2-2	2-3-4	3-4-4	5-5-5
	2-2-3	2-3-5	3-4-5	
	2-2-4	3-3-3	4-4-4	
	2-2-5	3-3-4	4-4-5	
		3-3-5		

9. Marching Contest—

a. Each member school will be allowed one entry of the designated classification in the marching contest.

b. Each organization must perform the required movements and special formations within 7 minutes from the time of entering the parade field. It shall be the duty of the contest chairman to provide an adequate warning signal at the end of 6 minutes. Any band failing to be off the parade space at the end of 1 minute shall be penalized one rating.

c. Required Movements—

1. Forward March
2. Halt while playing; continue to play
3. Halt while not playing
4. Column Right—while playing
5. Column Left—while playing
6. Counter-March—while playing
7. Diminish Front—while playing
8. Increase Front—while playing
9. Choice of:
 - Right Oblique
 - Left Oblique
 - Column Half right or left—while playing

10. Start and Cease Playing while marching

d. Special Formations—Each organization may perform each formation or drill as it selects provided it does not exceed the maximum time allowed for performance.

e. Inspection—Inspection will be made a part of the Marching Contest and will be held immediately preceding entry to the parade field. Bands will be inspected for:

1. Neatness and uniformity of dress
2. Condition of instruments
3. Accomplishment of stationary commands
4. Alertness to instructions
5. Flexibility

10. *Observe Rules*—Each school shall observe faithfully all rules contained in Article VIII of these Rules and Regulations. In case an ineligible contestant is used in any Contest knowingly or unknowingly, the minimum penalty shall be forfeiture of the rating.

11. *Protests*—All protests must be made to the proper committee within twenty-four hours after the organization performs, except that a protest based on the alleged ineligibility of contestant may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by a superintendent or principal. A protest based on a judge's decision will not be considered.

12. *Awards*—Special award may be presented only to Class AAA, AA, and A Bands achieving a Division I rating in marching, and concert performance.

Any group not qualifying for the Special Award, but earning a Division I rating in either marching or concert contest may be presented an Event Award.

Any organization achieving a Division II rating in either event is eligible to receive an Organization Certificate.

Formal presentations of the Special Awards and the Event Awards will be made at the end of the festival. However, trophies and certificates will be mailed after the festival.

REQUIRED LIST OF BAND CONTEST MUSIC

Required List of Band Concert Selections will be mailed to each participating school by the State Director of the League.

ATHLETIC CONTESTS

The primary object of Interscholastic League Athletic Contests is to assist, advise and aid Negro Public Schools of Texas in organizing and conducting inter-school athletic contest:

(1) By devising and preparing eligibility rules that will equalize and stimulate wholesome competition between schools of similar rank.

(2) By equalizing and regulating competition so that the pupils, schools and communities may secure the greatest social, educational and recreational returns from the contests.

(3) By helping schools make athletics an integral part of the educational program.

(4) By preserving the game for the contestant and promoting the spirit of sportsmanship.

(5) By promoting among the players, schools and communities a spirit of friendly rivalry and a respect for the rules of the contests.

The League is vitally interested in the welfare of every boy and girl participating in the athletic contests. To protect the physical well-being of the contestants it is being urged that every contestant be given a thorough medical examination by his family physician before participation in the athletic games and contests of the League.

Football Plan

The Football Code—The football code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials

without protest; to see that officials are extended protection and courtesy by players, school personnel, and laymen; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sports is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

The devolpment and recreative aspects of football should be strongly emphasized in all contests. It shall be considered dishonorable and contrary to good sportsmanship to withhold evidence against any player or school without presenting the same to the proper committee or to the school administration concerned.

1. *Eligible Schools*—Only Senior High Schools are eligible in football. No school shall participate in League football unless its acceptance of this plan is on file in the State Office by September 10. The application for membership in the Football Plan by the superintendent or principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in football after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A school which participates in another state high school league in football shall be suspended in this activity for a period of one year.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

2. *Employment of Football Coaches*—A school is not eligible for Interscholastic League football competition,

(1) Whose head coach or whose assistant coach is not a full-time employee (this rule shall not affect the status of a coach on a leave of absence attending college) of the school board of the school which the team represents. "Full-time" means full-time for the whole *scholastic or calendar year*; or

(2) Which contracts to pay its football coach out of gate receipts, or which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games.

a. *It would be against the rule for a contract to be based upon a percentage of the gate receipts.*

b. *It would be desirable for the salary to be fixed at the beginning of the year, and to include no provision for bonus.*

c. *The salary of the coach should be paid from funds under the complete control of the school board, and disbursed to the coach in the regular way in which the other salaries are disbursed.*

d. *Any contract which makes it to the immediate financial interest of a coach to win a game would be in violation at least of the spirit of the rule which has been adopted.*

3. *Classes of Schools*—High Schools participating in football shall be divided into three classes as follows:

Class AAA	.....	300 and up
Class AA	.....	125 to 300
Class A	.....	50 to 125

(For complete rule on classification see Art. VI, Sec. 5)

High Schools of lower classification may be admitted to the next higher class by unanimous vote of the executive committee of the district to which application is made subject to the approval of the State Executive Committee.

Beginning in 1960—Schools shall be assigned for a two-year period in the same district and class in football and these assignments shall commence on even years. Only newly created schools and consolidated schools may be assigned to a class on a one-year basis, during odd numbered years.

4. *District*—The State shall be divided into four districts for class AAA schools and competition shall include State Championship.

The State shall be divided into eight districts for class AA schools and competition shall include State Championship.

The State shall be divided into districts for class A schools and competition shall include State Championship.

Usually five to eight schools are assigned to a district by the State Executive Committee.

The list of district chairmen, their addresses and schools assigned to each district will be mailed to member schools prior to September 1 of each year.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

5. *District Organization*—(Classes AAA, AA and A.) The chairman of the old District Executive Committee shall serve as temporary chairman for the district and he shall call a meeting of all participating schools in the district, preferably in the spring but in any case not later than Saturday following the Third Monday in September. (The State Executive Committee urges the District Chairman to call his organization meeting in the spring.) At this meeting a district executive committee shall be created composed of superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the Chairman to call the organization meeting.

6. *Duties of District Executive Committee*—It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion not later than the date prescribed on the League Calendar for such certification, after which the Committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the District Executive Committee; provided the State Committee shall have the authority to reject for inter-district competition any football team whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Football Plan.

This committee shall determine the method to be used in breaking a tie for district championship early in the football season before such ties occur.

The district Executive Committee must certify an eligible champion without any conditions attached to this certification.

- c. To arrange a round-robin schedule in the district to close out no later than the date designated in the League Calendar for each respective class. In districts that have more than ten participating schools sub-districts shall be created, in which case round-robin schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than ten schools may be subdivided.

The subdivision of a district shall contain an equal number of teams, or as nearly equal as can be; *e.g.*, a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of a player in the district and to furnish to member-schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for football.
- e. To uphold the principle that high school football is worth-while in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors com-

plained of have been removed and that he, the superintendent, can guarantee the proper conduct of football in this school.

7. *Expenses of District Committee*—The District Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed its regular League membership fee. The failure of a school to promptly pay its assessment, after having been notified, shall be subject to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification*—A district shall be disqualified in the Regional or State race, if its Committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

(a) *If a football team used an ineligible player and is assessed the minimum penalty (See Section 6, Article X—required to forfeit the game or games in which said ineligible player or players participated) said team is not further held responsible for the violation and is eligible for district honors.*

(b) *If a football team is certified as district champion which has used a contestant not eligible under Interscholastic League rules the State Executive Committee has jurisdiction under Rule 8 of the Football Plan to re-determine questions of eligibility, Rule 6a of the Football Plan having applicability only to intradistrict competition.*

9. *Eliminations*—Classes AAA, AA, and A district champions are bracketed for elimination play to State Championship on a weekly schedule beginning the first week-end after district champions are determined, unless otherwise announced by the State Office. District Champions of each class shall be bracketed in consecutive numerical order except for those classes comprised of such numbers of districts as will necessitate drawing.

In the event the number of districts comprising a class is not 4, 8 or 16 byes will result. In such case the Head Coach at Prairie View A. and M. College will bracket district champions so as to clear all byes in the first round (the-bi-district play-off).

These brackets showing what two district champions will meet for bi-district play will be mailed to the District Directors by November 1 of each year. District Directors will in turn deliver them to the winning schools as soon as they are duly certified.

Each AAA district executive committee must certify its district champion to the State Director no later than the second Monday after Thanksgiving Day.

Each Class AA District Executive Committee must certify its District Champion to the State Director no later than Monday following Thanksgiving Day in November. Class A district champions must be certified by the Monday of Thanksgiving week.

10. *Jurisdiction of Inter-District Dispute*—The State Executive Committee shall have jurisdiction in all disputes arising between winners that have been duly certified.

11. *Number of Games.* (a) Between the fourteenth day following the date for football practice to begin, and the week-end following Thanksgiving week, no contestant in Class AAA football shall be permitted to participate in more than ten football games and in addition, he shall not be permitted to take part in more than one game during any given period of 5 days; (b) No contestant in Class AA football shall be permitted to participate in more than ten football games between the fourteenth day following the date for football practice to begin, and the end of week of Thanksgiving Day; (c) Between the fourteenth day following the date for football practice to begin, and the week-end preceeding that of Thanksgiving Week, no contestant in Class A football shall be permitted to participate in more than ten football games and in addition, he shall not be permitted to take part in more than one game during any given period of 5 days.

In counting the five-day period, begin with the day on which last game was played and count 6 days. The sixth day is the first eligible date.

12. *Games that Count on Percentage*—Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, regardless of size or date, shall eliminate from the District, or State race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage*—A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

14. *Tie Games*—In inter-district elimination contests a team shall receive one point for each time it penetrates its opponent's 20-yard line. In the meaning of this provision, a team has penetrated its opponent's 20-yard line when the ball has been declared dead legally in its possession inside the opponent's 20-yard line. It is understood that only one penetration may be counted during one continuous possession of the ball. A play from outside the 20-yard line which results in a touchdown shall count one penetration. If this plan shall fail to determine a winner, the team that has made the greater number of first downs shall proceed in the race. A first down shall be counted when the required distance has been made. If the two teams are still tied after counting first downs, the one that has gained the most net yardage from scrimmage shall be declared winner.

For most purposes the 20-yard penetration rule merely shortens the field and creates a second goal line. Whenever a ball is declared dead, legally in the possession of a team behind the goal line, that team is

awarded points. The same principle should be followed in awarding points for penetrating the 20-yard line. Whenever a team has penetrated its opponent's 20-yard goal line and the ball has been declared dead, legally in its possession inside the 20-yard line, that team is entitled to one point. A penetration on the fourth down shall be counted provided the team has legal possession of the ball at the time it is declared dead by the referee inside the 20-yard line.

It shall be the duty of the referee of the game to interpret and enforce this rule and his decision is final. The game officials are to keep a record of the number of penetrations, first downs, and yardage from scrimmage and make a report to each school in case of a tie.

Points thus made are, of course, not considered unless the game results in a tie. It is simply a method of breaking a tie, or in any sense a new method of scoring.

Unless mutually agreeable otherwise in advance of the game, this rule shall apply in the District and State Championship games.

15. *Breaking Contracts*—A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

The District Executive Committee may recommend to the State Executive Committee the suspension of a school for canceling regularly scheduled conference games for the purpose of playing non-class or out-of-district games, and the State Committee may suspend a school for such cancellation.

16. *Reports*—Each team shall make a complete report (forms furnished by the League) of every game in duplicate immediately after the game. One report shall be sent to the State Office and one to the Chairman of the District Committee. The District Committee may disqualify a team for its failure to report its games promptly.

It will be noticed that this rule gives the District Committee authority to interpret the word "promptly."

17. *Observe Rules*—Only male students satisfying all the requirements of Article VIII of this Constitution are eligible in football. *In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.*

18. *Football Code*—By accepting this plan, the coach and other officials of each school pledged themselves to act in the spirit of the "Football Code" and to foster this spirit among the players.

It is recommended that the home team provide four deputized men to be placed in each corner of the playing field for the purpose of helping insure proper conduct of fans and of providing an escort for the game officials while they are serving in an official capacity.

Also, that each member school construct a fence around the playing field to restrain the crowd and to keep them from moving out on the field.

Further, that the public address system at the game be used to explain to the fans the meaning of the Football Code and the fact that the Code binds the fans of both institutions to abide by the decisions of officials; that at the beginning of each game the officials be introduced as guests of both teams.

19. *Eligibility Blanks and Season Report*—Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, mailed to the State Office, and one filed with the Chairman of the District Executive Committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in football during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

20. *Guarantees*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest.

A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team for further participation.

[NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. These expenses shall be itemized with supporting bills, properly receipted. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school.]

Proceeds from the sale of season tickets are considered a part of the receipts of the game.

21. *Officials*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement of officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

It is recommended that agreement on officials be made in writing early in the football season to avoid difficulties. The best possible officials should be sought for every game, hence, certified officials are recommended.

22. *Place of Game*—Unless mutually agreeable otherwise, the place for playing a game within the district shall be determined on the "home and home" basis for the past six years, except in a State or District elimination game the place shall be determined on the basis of the last game (within six years) between the two schools which counted on League standing. The team that was the visiting team the last time the two teams met on a home field may insist upon the game being played upon its home field, except as provided above. The home team may designate the day for the game. Starting time of the game shall be by mutual consent, or in case of disagreement by the decision of the District Executive Committee.

In case of disagreement between two teams that have had no football relations during the past six years, the place shall be decided by tossing a coin.

The State Executive Committee, in December 1940, ruled that the word "years" in this rule should be taken to mean football seasons. In other words, games are to be settled on a home and home basis within the past six "football seasons." For illustration: any game played prior to the 1935 season has no bearing upon this rule since it is outside of the last six football seasons. Seasons are counted as follows: 1940—1, 1939—2, 1938—3, 1937—4, 1936—5, 1935—6, etc.

In 1935 Team A and Team B were in the same football district. Team A played Team B on Team B's home field. The following year Team A and Team B were placed in separate districts. In 1940 Team A and Team B won their respective district championships. The Committee ruled that next game should be played on Team A's field.

23. *Five Per Cent Inter-district Receipts*—Five per cent of the gross receipts of inter-district games in the State Championship races shall be paid to the State Office to maintain a fund for investigating eligibility questions and to supplement printing, salary, office appropriations relating to football and for the purchase of medals, trophies and awards in Interscholastic League State Meets. Beginning in 1960 this fee will be 7%.

24. *Protests*—All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and unbiased decision based upon the evidence presented.

25. *School Authorities Responsible*—Responsibility for the proper conduct of football in a school system rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

26. *No Inter-school Spring Scrimmage or Football Games* — No member-school shall play any football games, practice, or scrimmage with another high school after February 1. The penalty for violation of this rule shall be assessed by the State Executive Committee.

27. *Playing Rules*—"The National Collegiate Athletic Association Football Rules" govern all League football games.

28. *Football Practice Periods*—In Classes AAA, AA, and A spring football practice or training shall be limited to twenty-one consecutive calendar days, and there shall be no football practice or training, and no football equipment issued, from the close of the spring training period until fall practice. Fall football practice may not begin earlier than one

week prior to the first Friday in September but in no instance shall an interschool game be played until the second weekend after the beginning of fall practice.

Football practice or training is interpreted to mean any organized instruction, drills in calisthenics, or conditioning periods conducted prior to the opening date for fall practice.

Football equipment is interpreted to mean the issuing of football shoulder pads, shoes, headgear, football trousers, or any other equipment used primarily for organized football practice.

This rule has been interpreted to mean that, participation in the summer public recreation program by high-school boys would not be construed as a violation of the Football Practice Rule, provided the summer programs are not conducted as conditioning period for football players; and provided there is no football equipment issued, such as described in Rule 28 of the Football Plan. A specific grouping of high-school athletes, such as football players, for the purpose of conditioning these boys for football practice would be construed as a violation of the above designated rule.

29. *Post-season Games*—No school may engage in any post-season game other than in regular inter-district play-offs scheduled by the League.

A post-season football game is one played after the last day designated for football district elimination.

For Class A, Football Season closes the Saturday immediately preceding the week of Thanksgiving Day.

For Class AA the season closes Saturday immediately following Thanksgiving Day.

For Class AAA, the season closes Saturday following that of Thanksgiving Week.

The penalty for the infraction of this rule shall be assessed by the State Executive Committee.

Boys' Basketball Plan

The Basketball Code—The basketball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest and to see that proper precautions are taken for their protection and safety; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools*—No school shall participate in League basketball unless its acceptance of this plan is on file in the State Office by October 15 and the fees are paid.

The application for membership in the Basketball Plan by the Superintendent or Principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in basketball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team.

A school which participates in another state high-school boys' basketball championship tournament or league shall not be eligible for League membership in boys' basketball for the succeeding year.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

2. *Employment of Basketball Coaches*—A school is not eligible for Interscholastic League basketball competition,

(1) Whose head coach or whose assistant coach is not a full-time employee (this rule shall not affect the status of a coach on a leave of absence attending college) of the school board of the school which the team represents. "Full-time" means full-time for the whole *scholastic or calendar year*; or

(2) Which contracts to pay its basketball coach out of gate-receipts, or which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games. (See Interpretation under "Rule 2, Football Plan.")

3. *Classes of Schools*—High Schools participating in basketball shall be divided into classes as provided in the Football Plan with the exception that Class B Schools shall be included.

4. *Districts*—The State shall be divided into districts for each Class of Schools as follows: Classes AAA, AA and A, the same as provided for football competition, (Rule 3 of Football Plan), Class B schools shall be divided into districts for basketball competition. Schools are assigned to districts by the State Executive Committee.

Competition in the above classes of schools shall include State Championship. Announcement concerning final arrangement of districts will be issued prior to the opening of the basketball season.

5. *District Organization*—The temporary chairman for the district shall call a meeting of all participating schools in the district, preferably in the early part of September, but in any case not later than Saturday following the first Monday in October. At this meeting a district executive committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

6. *Duties of District Executive Committee*—It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by the committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective Class, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the District Executive Committee; provided the State Committee shall have the authority to reject for interdistrict competition any basketball team whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Basketball Plan.

The District Executive Committee must certify an eligible champion (Class AAA also certify an eligible runner-up) without any conditions attached to this certification.

- c. To arrange a schedule in the district to close not later than the date set for a conference champion to be certified. It is recommended that when feasible the district schedule be set upon a double round-robin basis. In districts that have more than ten participating schools sub-districts shall be created, in which case schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than ten schools may be subdivided.

The subdivisions of a district shall contain an equal number of teams, or as nearly equal as can be; *e.g.*, a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for basketball.
- e. To uphold the principle that high-school basketball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the Committee after the school concerned has been given an opportunity to be heard in its own defense. When a school

is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of basketball in his school.

7. *Expenses of District Committee* — The District Executive Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed the regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification*—A district shall be disqualified in the State race, if its committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee. Exception: In Class AAA districts since both the champion and the runner-up teams are certified for participation in the state tournament this rule will apply to the team (or teams) having used the ineligible player only.

9. *Eliminations*—District Championship in the respective classes and district runner-ups shall be certified by the District Executive Committee and reported to the State Office on the dates shown on the Interscholastic League Calendar for the current year.

In class AAA districts the district champions and the runner-up teams from each district shall be eligible to compete in the State Tournament at Prairie View A. and M. College, Prairie View, Texas.

In classes AA, A and B districts, only the district champions shall be eligible to compete in the State Tournaments at Prairie View A. and M. College.

10. *Jurisdiction of Inter-district Disputes*—The State Executive Committee shall have jurisdiction in all disputes arising between district winners that have been duly certified.

11. *Number of Games and Tournaments*—No high-school team shall be eligible for district honors that has violated any portion of this rule. (For definition of a "high-school team" see Article VII, Section 23.) A team which did not win district honors this current year shall be ineligible for district honors for the next basketball season if they violate any section of this rule.

(1) No team shall be allowed to enter more than three invitational tournaments prior to the last day for certification of a district champion.

12. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, regardless of size or date, shall eliminate from the District or State race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage*—A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

14. *Breaking Contracts*—A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

The District Executive Committee may recommend to the State Executive Committee the suspension of a school for cancelling regularly scheduled Class games for the purpose of playing non-class or out-of-district games, and the State Committee may suspend a school for such cancellation.

15. *Observe Rules*—Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible man is used in any game knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

16. *Basketball Code*—By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the "Basketball Code" and to foster this spirit among the players.

17. *Eligibility Blanks and Season Report*—Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State Office, and one filed with the Chairman of the District Executive Committee, before participating in any game of the current school year. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in basketball during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

18. *Guarantees*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team from further participation.

NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing court without cost to the visiting school.

19. *Officials*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement of officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking the contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

It is recommended that agreement on officials be made in writing early in the basketball season to avoid difficulties. The best possible officials should be sought for every game, hence certified officials are recommended.

20. *Place of Game*—The District Executive Committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams.

21. *Protests*—All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit and answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

22. *School Authorities Responsible*—Responsibility for the proper conduct of basketball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

23. *Awards for State Tournament*—In the State Tournament a trophy is provided for the winning team. Other appropriate awards shall be given the runner-up team.

24. *Reporting District Winners*—District winners for all classes and runner-up for class AAA must be reported to the State Office immediately after they are determined and not later than Monday, noon, on the week preceding that of the state tournament for the respective class of schools.

25. *State Tournament*—The State Tournaments shall be conducted at Prairie View A. and M. College, Prairie View, Texas in February, (See Calendar for dates).

"The draw" for the State Tournament shall be conducted by the Head Coach of Prairie View A. and M. College in the presence of witnesses as soon as district champions are determined and reported to the State Office.

No team will be permitted to use more than 10 players in the State Tournament.

26. *Breach of Contract*—Any school which qualifies for the State Tournament in basketball and fails to participate or complete official schedule of games, unless excused for valid reason by the State Executive Committee, shall be guilty of breach of contract. Schools violating the provisions of this rule shall be suspended from basketball for a period not to exceed one calendar year.

27. *Playing Rules* — The National Basketball Committee "Official Basketball Rules" govern League basketball.

28. *Dates for Interschool Games and Scrimmages*—In Classes AA, and AAA, there shall be no inter-school basketball games or scrimmages allowed prior to November 1, or after the last day of their respective State tournament.

In Classes A and B, there shall be no inter-school basketball games or scrimmages allowed prior to October 15, or after State tournament.

29. *Number of Games*—No high-school team shall be eligible for district honors which during any basketball season has competed in more than 24 basketball games, exclusive of games allowed in three invitation basketball tournaments and games that count on League standing.

30. *Post-Season Participants*—No member of a high-school basketball team shall be allowed to participate as a player on a non-school basketball team following the close of a school's regular season schedule.

BASEBALL PLAN

The Baseball Code—The baseball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to take unfair advantage of the other team. It means to accept decisions of officials without protest; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools*—The contest shall be limited to Classes AAA and AA schools and will extend to State Championship.

Class A Schools desiring to participate in baseball may be assigned to class AA districts upon approval of the State Office.

No school shall participate in League baseball unless its acceptance of this plan is on file in the State Office by March 1 and its fees are paid for the present school year. A school which does not participate in baseball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

The application for membership in the Baseball Plan by the superintendent or principal shall be authorized and approved by the local school board or trustees.

2. *Baseball Coaches Must Be Employees of School Board*—A baseball team is not eligible in the Interscholastic League whose head coach, or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Districts and Classes*—The State shall be divided into districts and classes and competition will extend to District Championship in classes AAA and AA Schools. Schools are assigned to Classes by the State Office. The State Office shall have authority to determine the dates for deciding district championships. (See Interscholastic League Calendar for current year.)

4. *Playing Rules*—The "Official Baseball Rules" published by the C. C. Spink Company of St. Louis, Missouri, under the auspices of *The Sporting News* governs League baseball.

5. *District Organization*—Districts for baseball competition shall be the same as those for football, basketball and spring meet, where there is a sufficient number of schools participating.

The chairman for the district shall call a meeting of all participating schools in the district, preferably in the early part of February but in any case not later than March 1. At this meeting a District Executive Committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the

district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.

6. *Duties of District Executive Committee*—It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective class after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of members of the Executive Committee; provided the State Committee shall have the authority to reject any district champion whose District Committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and Rules and the Baseball Plan.

This Committee shall determine the method to be used in breaking ties for district championship early in the baseball season before such ties occur.

The District Executive Committee must certify an eligible champion without any conditions attached to this certification.

- c. In districts that have more than ten participating schools sub-districts may be created, in which case schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined. Districts with fewer than ten schools may be subdivided.

The subdivision of a district shall contain an equal number of teams or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member-schools in the districts a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the District Committee, it shall have the power to declare the contestant in question ineligible for baseball.
- e. To uphold the principle that high-school baseball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local fan to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given

an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of baseball in his school.

7. *Expenses of District Committee*—The District Committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed one-half of its regular League Membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the District Executive Committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *Games that Count on Percentage* — Inter-class or inter-district games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas High School, except by a junior high school or dormitory school, regardless of size or date, shall eliminate a school so defeated from the district race. A defeat by a school not eligible to membership in the League shall not count.

9. *A Practice Game*—A practice game to which no admission is charged which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

10. *Breaking Contracts*—A game cancelled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

11. *Observe Rules*—Each school shall observe faithfully all rules contained in Article VIII of the Constitution and Rules, except that Section 2 shall not disqualify a contestant during the baseball season, who is eligible in all other respects at the time of spring graduation. This exception refers only to contestants whose district competition extends into the summer from the end of school. In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

12. *Baseball Code*—By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the baseball code, and to foster this spirit among the players.

13. *Eligibility Blanks*—Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State Office and one filed with

the chairman of the District Executive Committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

14. *Guarantees*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the State or District Executive Committee, disqualify offending team for further participation.

(NOTE.—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school).

15. *Officials*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

16. *Place of Game*—The District Executive Committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams. All inter-district and intra-district games shall consist of seven innings (unless tied). By mutual consent they may play nine-inning games.

Bi-district championships shall be determined by playing the best two out of three games unless mutually agreeable to play one game. In case there is a dispute regarding the site or time of a game it shall be settled by the flip of a coin.

No member of this League shall play any game on Sunday.

17. *Protests*—All protests must be made to the proper committee within twenty-four hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; provided, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing, and signed by superintendent or principal. A protest based on an official's decision will not be considered.

18. *School Authorities Responsible*—Responsibility for the proper conduct of baseball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

19. *Breach of Contract*—Any school which qualifies for a regional or State tournament in baseball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the regional committee or the State Executive Committee, respectively, shall be guilty of a breach of contract. Schools violating the provisions of this rule shall lose all rebate privileges for said tournament and shall be suspended from baseball for a period not to exceed one calendar year.

TENNIS

1. *Eligibility*—Each school shall observe strictly the rules laid down in Article VIII of the Constitution and Rules.

2. *Division and Contests*—There shall be the following division: (1) Boys singles and doubles, (2) Girls singles and doubles.

For competition in Tennis, Classes AAA, AA, A and B shall compete separately. Class C has been discontinued in tennis.

3. *Preliminary Contest*—All Classes shall compete in their respective district meets—first place district winners in each class shall compete at the State Meet.

4. *Number of Sets*—In all matches except the finals in the district and State contests, the best two out of three sets shall determine the winners; in all final matches for boys the best three out of five sets shall determine the winners. In all girls' matches the best two out of three sets shall determine the winners.

5. *How to Enter*—Each school desiring to enter the district meet must register the names of their players with the district director ten days prior to the date of the contest.

6. *Officials*—The director in each contest shall provide a manager and the proper number of umpires for such contests; and in all tournaments the Director-in-charge shall have authority to arrange for officials subject to the approval of the appropriate executive committee.

7. *Participation*—If possible enter contestants who are not in other contests—also where it can be avoided do not allow a boy or girl to participate in both singles and doubles.

8. *No Cheering or Razzing in Tennis*—Tennis etiquette does not permit cheering or razzing during the match. Applauding a good play is always in order. Applauding an error is never in order. A tennis audience has always been a discreet and refined one. Any person who takes it upon himself to berate the officials or make himself conspicuous by razzing the teams should be requested to leave the court.

9. *Awards*—In the State Meet a suitable trophy is awarded first place in boys singles, boys doubles, girls singles, and girls doubles.

10. *Substitution Rule* — The local school authorities may make a substitution to fill a vacancy in tennis doubles, but not in tennis singles. (Exception: In tennis singles for girls the local school authorities may make a substitution.) After a given tournament has started no substitution shall be made.—

11. *Dress:*

- a. All contestants must wear white uniforms.
- b. All contestants must wear rubber or crepe soles shoes without heels.

12. *Play:*

- a. The schedule of matches for each contest will be posted. Any contestant appearing for a match more than one-fourth hour after the time scheduled will be defaulted.
- b. Decisions of the referee must be accepted without argument. Arguments may be made to the head referee.
- c. Contestants may be defaulted for any unsportsmanlike conduct at the discretion of the tournament committee.

13. *Qualification in Tennis* — District winners in each conference qualify for the State Meets in accordance with schedule provided in Rules 19 and 23 of the Spring Meet Plan.

HIGH SCHOOL TRACK AND FIELD EVENTS

The National Collegiate Athletic Association Rules shall be the official guide for detailed rules governing track and field events.

1. *Eligibility*—In all track and field meets held by this League, the eligibility rules as laid down in Article VIII of the Constitution must be strictly observed. Notice that this is not designated as a senior contest. These events are open to boys of Junior and Senior age, however, a boy entered in a junior track and field meet is not eligible for this meet.

2. *Representation*—Each member school may enter a team in the District and State Meets as provided in Article IX, Section 1—4. It shall be the duty of each school desiring to enter the district, or state meet to furnish the Director the *full names* of contestants and a certificate of eligibility signed by the principal or superintendent at least five days before the time of such contest. A school may enter in the next higher meet the number of individuals as qualified in the preceding meet. In relay events, qualification is by school and not by individual. Individuals qualifying only as a member of the relay team may not enter any other event in the next higher meet.

3. *Points*—In all track meets held by the League except the State Meet, the first four places in each event count, respectively, five, three, two, and one point. If less than five participate in any event no points

shall be allowed for the last place. In the State Meet points shall be given in the events as follows: first place, 10 points; second place, 8 points; third place, 6 points; fourth place, 4 points; fifth place, 2 points; sixth place, 1 point; except in the relays the points shall be as follows: first place, 16 points; second place, 10 points; third place, 6 points; fourth place, 4 points; fifth place, 2 points; sixth place, 1 point. In computing individual honors a man's record on the relay team shall also be counted; for instance, each man on the winning team shall received four points for individual honors, etc.

4. *Events*—The events, with the order in which they shall be held, are as follows:

Track

- | | |
|--------------------------|-------------------|
| 1. 120-yard high hurdles | 5. 440-yard relay |
| 2. 100-yard dash | 6. 880-yard dash |
| 3. 440-yard dash | 7. 220-yard dash |
| 4. 180-yard low hurdles | 8. 1-mile run |
| | 9. 1-mile relay |

Field

- | | |
|----------------------|-----------------------|
| 1. Pole vault | 3. 12-pound shot put |
| 2. Running high jump | 4. Running broad jump |
| | 5. Discus throw |

In meets where semifinals are necessary the mile run may be included in the semifinals.

5. *Preliminaries and Finals*—The preliminaries and finals for the State Meet shall be held according to the Official Program of the meet.

6. *Number in Each Event*—Each school having sufficient number of qualified men shall be allowed not over two men in each event, of the district meet excepting the relay, which requires four men. Only one relay team per school may be entered. Winners of first place in the district meet are eligible to participate in the State Meet except that in class AAA district winners and runners-up are eligible to enter the State Meet.

7. *Number of Events One May Enter*—No contestant shall be allowed to compete in more than three track events, including the relays, and in not over five events altogether; and no contestant shall be allowed to enter more than one of the following events: 440-yard run, 880-yard run, mile run.

This does not debar a 440, mile or half-mile man from the relay.

8. *Entries for State Meets*—At least 10 days, before the date of the state meet, each school having qualified contestants to compete in the state meet, shall send to the State Director of the Interscholastic League, Prairie View A. and M. College, Prairie View, Texas by register-

ed mail a list of entries, showing each event for which each contestant is entered. This list shall be signed by the Principal or other acting head of the school and subject to the approval of the District Director General.

Official entry blanks will be furnished the District Director upon which he will also report and approve all district winners at least five days prior to the date of the State Meet.

9. *Closing Entries*—All contestants shall be registered with the State Director at least 10 days prior to the State Meet.

10. *No Changes in Entries Allowed*—No changes in the entry list as sent in, as per Rule 8 above, shall be allowed except that a man may be substituted for another in an event, provided the substitute is otherwise eligible and already entered in the meet. One alternate may be entered for each relay team qualified, but no alternates are allowed for individual entries. An alternate cannot participate in any event except the relay unless he is certified as an individual entry.

11. *Must Qualify in Preliminaries*—No contestant shall be allowed to compete in the finals in an individual event who did not compete in the preliminaries and semifinals of that event. Substitutions may be made in the semifinals or finals of the relays provided that the substitute shall have been qualified in another event for the meet.

12. *Must Be on Hand at Time Announced*—The Director of the meet shall see that the preliminaries and finals start at the time announced for them. No excuse shall be accepted for failure of a team or contestant to appear at the time announced for the meet to start, and any contestant who fails for any reason to be on hand at the time of the preliminaries shall forfeit his right to compete either in the preliminaries or the finals.

13. *Officials*—The State Director of Athletics shall have general charge of the final meet, and district meets, and the District Athletic Director shall have charge of the district meet. It shall be the duty of such directors to provide officials, secure entries, arrange programs, and attend to such matters as may be required for the proper conduct of the meet.

Each meet shall be under the direction of: The Director of Athletics, one referee, two or more inspectors, three or more field judges, four or more judges at the finish, three or more time keepers, one starter, one clerk of the course, one scorer, one clerk of the field, one marshal, one announcer, and such assistance to these officials as may be necessary.

14. *Disputes*—(See Article XI).

15. *Coaches Not Allowed on Field*—At the final State Meet coaches and other school officials will not be allowed on the field and, if this rule is violated, the contestant, will be disqualified in the particular event.

16. *No Extra Trials for Record*—Winners in the shot put, discus throw, and running broad jump at the State Meet will be allowed extra trials for a state record. Those who qualify for the finals will be allowed three additional trials, and the contestant will be credited with his best performance whether it was made in the preliminaries or in the finals.

17. *Observe Rules*—Each team shall observe faithfully all rules contained in Article VIII of the Constitution and Rules. In case an ineligible man is used in any League meet, knowingly or unknowingly, the minimum penalty shall be the disqualification of the track team.

18. *Eligibility Blanks*—Each school shall fill out eligibility blanks furnished by the League for each track and field contestant, one blank to be filed with the district director general, and one to be sent to the State Office. These blanks are to be filled out and sent in before a contestant is allowed to participate in a League meet.

19. *Starting Blocks*—Contestants will be required to use starting blocks at the State Track Meet. (This does not apply to Class C Junior Boys.)

20. *Track Coaches Must Be Employees of School Board*—A track team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

CAUTION

All directors are reminded that certain events such as the discus and shot put are dangerous and proper precautions should be taken. To avoid accidents spectators should be kept off the field and contestants, not actually competing, should remain in their assigned quarters.

TRACK AND FIELD EVENTS—GIRLS

Senior girls of each of the four classes of schools and Junior girls in Class C Schools may compete in district, and State Meets in the following events: 50-yard dash, 200-yard relay, 440-yard relay, discus throw and baseball throw for distance. Appropriate awards will be given the State Championship team in each class.

TRACK AND FIELD FOR JUNIOR BOYS

1. *Eligibility*—The rules laid down in Article VII of the Constitution shall be strictly observed in this contest. These events are open only to boys of junior age.

2. *Representation*—Each member Class C (elementary) school may represent in district and State Meet in Track and Field Events for Junior Boys. Likewise, high school (Classes AAA, AA, and A, and B) may represent with a Junior team, but in preliminary meets only.

Each member school represented by a team of junior boys must observe the following rules:

- a. No Class C School shall be allowed more than two entries in each event at the district meet except the relay which requires four. Only first place winners in district meets are eligible to compete in the State Meet.
- b. No boy shall be allowed to participate in more than three track events, including the relay, and in not over five events altogether.
- c. A junior boy entered in the high school meet is not eligible for the junior meet.
3. *Events*—The events with the order in which they shall be conducted follow:

Track

1. 50-yard dash
2. 100-yard dash
3. 75-yard dash
4. 440-yard relay

Field

1. Pull up (chinning bar)
2. Running high jump
3. Running broad jump
4. 8-pound shot put

4. *Points*—The first four places in each event count, respectively, five, three, two, and one. If less than five participate in any one event no points shall be allowed for the last place. The school that scores the greatest number of points by this method shall be declared winner; next highest, runner-up; and the next highest, third place. For points towards all-round championship, see Article X of the Constitution.

APPENDIX I

RESULTS OF THE THIRTY-SEVENTH ANNUAL STATE INTERSCHOLASTIC LEAGUE MEET

AND

VARIOUS CONTESTS DURING THE 1957-58 LEAGUE YEAR

CHAMPIONS IN FOOTBALL—1957-58

- Class AAA: Winner—Anderson High, Austin
Runner-up—Washington Technical High, Dallas
- Class AA: Winner—Jackson High, Corsicana
Runner-up—Fred Moore High, Denton
- Class A: Winner—Fidelity Manor High, Galena Park
Runner-up—Washington High, Vernon

CHAMPIONS IN BASKETBALL—1957-58

- Class AAA: Winner—Wheatley Senior High, Houston
Runner-up—Heert High, Beaumont
- Class AA: Winner—Dunbar High, Temple
Runner-up—Carver High, Houston
- Class A: Winner—Scott High, Woodville
Runner-up—Clark High, Ladonia
- Class B: Winner—Bethune High, Crane
Runner-up—Evans High, Slaton

BANDS RECEIVING SPECIAL AWARDS

- Class AAA: Kashmere Gardens High, Houston
Heert High, Beaumont
Emmett Scott High, Tyler
I. M. Terrell High, Fort Worth
- Class AA: Washington High, Atlanta
C. B. Dansby High, Kilgore
Carver High, Baytown
Weldon High, Gladewater

BANDS RECEIVING EVENT AWARDS IN MARCHING

- Class AAA: Pemberton High, Marshall
Colored High, Longview
- Class AA: Dunbar High, Lubbock
Woodson High, Aulene
Turner High, Carthage
Colored High, Calvert
Wharton Training High, Wharton
Backsnear High Ouessa
Cheatnam High, Clarksville
- Class A: Jackson High, Rosenberg
Walco-Matthews High, Silsbee
North Chapel High, Kilgore

BANDS RECEIVING EVENT AWARDS IN CONCERT

- Class AAA: Anderson High, Austin
Lincoln High, Port Arthur
- Class AA: Peabody High, Hillsboro
B. C. Elmore High, Houston
Dunbar High, Temple
- Class A: Fidelity Manor High, Galena Park
Liberty Training High, Liberty

FIELD AND TRACK CHAMPIONS (Boys)

Class AAA:	Yates High, Houston	106	points
Class AA:	Carver High, Houston	72	points
Class A:	Wilson White High, Rosebud	63	points
Class B:	Washington High, Bartlett	66	points
Class C:	Carl Allen Elementary, Corpus Christi	67	points

TRACK AND FIELD CHAMPIONS (Girls)

Class AAA:	Lincoln High, Port Arthur	78	points
Class AA:	Washington High, Marlin	43	points
Class A:	M. R. Wood High, Sugar Land	42	points
Class B:	Washington High, Bartlett	40	points
Class C:	Washington Elementary, Arlington	44	points

HIGH POINT INDIVIDUALS IN TRACK AND FIELD (Boys)

Class AAA:	E. Davis, Washington Technical High, Dallas	20 1/2	points
Class AA:	C. Wright, Carver High, Amarillo	26	points
Class A:	E. Seals, Austin County High, Sealy	21 13/14	points
Class B:	C. Warner, Attucks High, Granger	36	points
Class C:	Wilbart Powell, Carl Allen Elementary School, Corpus Christi, Texas	31	points

HIGH POINT INDIVIDUALS IN TRACK AND FIELD (Girls)

Class AAA:	Marva Bell, Lincoln High, Port Arthur	28	points
Class AA:	Mattie Woods, Washington High, Marlin	15	points
Class A:	A. Miller, Macedonia High, Texarkana	11	points
Class B:	Irene Wallace, Douglass High, Chilton	13	points
Class C:	Francis Walker, Washington Elementary, Arlington	14	points

STATE CHAMPIONS IN LITERARY AND MUSIC EVENTS FOR 1958

Class AAA—

- 1st Place: Moore High Waco
- 2nd Place: Tie: Wheatley Senior High, Houston and Yates High, Houston

Class AA—

- 1st Place: Weldon High, Gladewater
- 2nd Place: B. C. Elmore High, Houston

Class A—

- 1st Place: Dunbar High, Oakwood
- 2nd Place: Hawkins Colored High, Hawkins

Class B—

- 1st Place: Harris High, Belton
- 2nd Place: Dunbar High, McCamey

Class C—

- 1st Place: C. B. Dansby Elementary, Kilgore
- 2nd Place: Chandler Elementary, Chandler

SUMMARY OF FIELD AND TRACK EVENTS FOR MEN—1958

FIRST PLACE WINNERS IN EACH EVENT

Class AAA—

- 120-YARD HIGH HURDLES—Donnie Davis, Wheatley Senior High, Houston—14.4"
- 100-YARD DASH—James Howard, Washington High, Houston—9.9"
- 880-YARD RUN—Alvin Propps, Anderson High, Austin—2:01.8"
- 440-YARD DASH—Roger Brooks, I. M. Terrell High, Fort Worth—50.2"
- 180-YARD LOW HURDLES—Lawson Smart, Washington High, Houston—19.4"
- 440-YARD RELAY—Jack Yates High, Houston—42.7"
- ONE MILE RUN—Jefferson Bunton, A. J. Moore High, Waco—4:46.1"
- 220-YARD DASH—F. Alexander, Yates High, Houston—21.9"
- ONE MILE RELAY—Yates High School, Houston—3:25.0"
- POLE VAULT—Larry Williams, Washington High, Dallas—12'4"
- SHOT PUT—Joseph Autrey, Yates High, Houston—50'8"
- DISCUS THROW—Howard Sneed, Lincoln High, Dallas—155'2"
- BROAD JUMP—Stanley Randle, Wheatley High, San Antonio—22'9"
- HIGH JUMP—Robert Shepherd, Washington High, Dallas—6'2"

Class AA—

- 120-YARD HIGH HURDLES—Barney Allen, Hilliard High, Bay City—14.6"
- 100-YARD DASH—Albert Wheatfall, Carver High, Baytown—10.2"
- 880-YARD RUN—Major Adams, Carver High, Houston—2:00.7"
- 440-YARD DASH—Lester C. Milburn, Carver High Houston—50.3"
- 180-YARD LOW HURDLES—Alvin Richardson, Carver High, Baytown—19.2"
- 440-YARD RELAY—Carver High, Baytown—4:47.8"

ONE MILE RUN—Collin Gibson, Carver High, Navasota—4:47.8"
 220-YARD DASH—Albert Wheatfall, Carver High, Baytown—21.5"
 ONE MILE RELAY—Carver High, Houston—3:25.8"
 POLE VAULT—C. Woods, Carver High, Houston—11'6"
 SHOT PUT—Bill Wilson, Carver High, Houston—55'11"
 DISCUS THROW—Earl Malone, Carver High, Baytown—149'6"
 BROAD JUMP—Raymond Wesley, Carver High, Houston—23'3"
 HIGH JUMP—L. Nickleberry, Washington High, Mt. Pleasant—6'2 3/4"

Class A—

120-YARD HIGH HURDLES—Leon Dickerson, Liberty Training, Liberty—15.8"
 100-YARD DASH—Robert Batts, O. L. Price High, Taylor—10.1"
 880-YARD RUN—Donald Mobley, R. J. Bunche High, Brookshire—2:01.3"
 440-YARD DASH—Dan Thornton, Wilson White High, Rosebud—50.8"
 180-YARD LOW HURDLES—Roland Waddy, Boling Vocational High, Boling—20.6"
 440-YARD RELAY—Wilson White High, Rosebud—44.2"
 ONE MILE RUN—Billy Roy Baldwin, Bralley High, Honey Grove—4:50.5"
 220-YARD DASH—Robert Batts, O. L. Price High, Taylor—22.2"
 ONE MILE RELAY—Wilson White High, Rosebud—3:31.8"
 POLE VAULT—E. J. Plummer, Boling Vocational High, Boling—12'
 SHOT PUT—Isaac Willis, Fidelity Manor High, Galena Park—45'11 1/2"
 DISCUS THROW—James Andrews, Dalworth Park High, Grand Prairie—138'2"
 BROAD JUMP—L. C. Bohannon, Marvin Paynes High, DeKalb—21'4"
 HIGH JUMP—Bobby Mitchell, Hawkins Colored High, Hawkins—6'

Class B—

120-YARD HIGH HURDLES—Milan Baucham, Dunbar High, McCamey—18.0"
 100-YARD DASH—Charles Warner, Attucks High, Granger—10.5"
 880-YARD RUN—Charles Jones, A. B. Davis High, Lott—2:06.0"
 440-YARD DASH—John Wilson, Washington High, Sweetwater—52.6"
 180-YARD LOW HURDLES—Robert Nickerson, Carver High, Burton—21.5"
 440-YARD RELAY—Booker T. Washington High, Bartlett—46.1"
 ONE MILE RUN—Willie A. Winfield, Washington High, Bartlett—5:01.6"
 220-YARD DASH—Charles Warner, Attucks High, Granger—21.9"
 ONE MILE RELAY—Washing High, Bartlett—3:42.0"
 POLE VAULT—M. Watson, Panhandle High, Douglassville—11'
 SHOT PUT—R. Crawford, Walnut Hill High, Kirbyville—44'2"
 DISCUS THROW—Earnest Biggers, Wallace High, Colorado City—129'10"
 BROAD JUMP—Major Dennis, Dunbar High, McCamey—21'4"
 HIGH JUMP—J. W. Hall, Cuney Colored High, Cuney—6'2 2/3"

Class C—

50-YARD DASH—James Roy Perkins, Carl Allen Elementary, Corpus Christi—6.6"
 100-YARD DASH—Wilbert Powell, Carl Allen, Corpus Christi—10.1"
 75-YARD DASH—Wilbert Powell, Carl Allen, Corpus Christi—8.7"
 440-YARD RELAY—J. Perkins, J. Busby, T. Jones, W. Powell, Carl Allen, Corpus Christi—49.8"
 PULL-UP (Chinning Bar)—Nathaniel West, London Elementary, Overton—12 times
 BROAD JUMP—W. T. Brown, Washington Elementary, Blooming Grove—18'3 1/2"
 8 lb. SHOT PUT—Jesse Anthony, Star Bailey Elementary, Overton—58'3 1/2"
 HIGH JUMP—James Hicks, Westside Elementary, Carthage—5'8"

SUMMARY OF FIELD AND TRACK EVENTS FOR GIRLS—1958

FIRST PLACE WINNER IN EACH EVENT AND RECORD

Class AAA—

50-YARD DASH—Marva Bell, Lincoln High, Port Arthur—6.1"
 200-YARD RELAY—Lincoln High, Port Arthur—22.9"
 440-YARD RELAY—Lincoln High, Port Arthur—52.3"
 DISCUS THROW—Nellie F. Guillory, Lincoln High, Port Arthur—101'
 BASEBALL THROW FOR DISTANCE—Marva Bell, Lincoln High, Port Arthur—248'2"

Class AA—

50-YARD DASH—Sarah Johnson, Carver High, Midland—6.6"
 200-YARD RELAY—E. Miller, Washington High, Marlin—23.6"
 DISCUS THROW—E. Miller, Washington High, Mt. Pleasant—100'
 200-YARD RELAY—Washington High, Marlin—23.6"
 BASEBALL THROW FOR DISTANCE—Mattie Woods, Washington High, Marlin—246'2"

Class A—

- 50-YARD DASH—Annie Ruth Miller, Macedonia High, Texarkana—6.1"
- 200-YARD RELAY—M. R. Woods High, Sugar Land—23.9"
- 440-YARD RELAY—M. R. Woods High, Sugar Land—52.4"
- DISCUS THROW—Rose King, Freeman High, Caldwell—92.7"
- BASEBALL THROW FOR DISTANCE—Willie B. Moore, O. J. Thomas High, Cameron—252.7"

Class B—

- 50-YARD DASH—Geraldine Johnson, Karl Downs High, Weimar—6.7"
- 200-YARD DASH—Washington High, Bartlett—23.7"
- 440-YARD RELAY—Washington High, Bartlett—52.1"
- DISCUS THROW—Marion Jackson, Karl Downs High, Weimar—83'
- BASEBALL THROW FOR DISTANCE—Irena Wallace, Fred Douglass High, Chilton—209.11"

Class C—

- 50-YARD DASH—Frances Walker, Washington Elementary, Arlington—7.2"
- 200-YARD DELAY—C. B. Dansoy Elementary, Kilgore—25.5"
- 440-YARD RELAY—Washington Elementary, Arlington—56.2"
- DISCUS THROW—Patricia Roberts, Washington Elementary, Arlington—82.8"
- BASEBALL THROW FOR DISTANCE—San Flat Elementary, Emory—203.10"

TENNIS CHAMPIONS (Boys)

CLASS AAA—

SINGLES

- 1. Wallace Moore, Hebert, Beaumont—6-2; 6-0; 6-0
- 2. Thomas Cole, Pemberton High, Marshall—

DOUBLES

- 1. Adams and Wallace Moore, Hebert High, Beaumont—6-1; 6-1
- 2. James Green and Henry Mayes, Emmett Scott High, Tyler—

CLASS AA—

SINGLES

- 1. R. Lacy, Sam Houston High, Huntsville—8-6; 6-1; 6-3
- 2. E. Clay, Ball High, Seguin—

DOUBLES

- 1. D. Oliver and C. Babbs, Lincoln High, La Marque—
- 2. W. Hill and B. Wyatt, Weldon High, Gladewater—

CLASS A—

SINGLES

- 1. J. Henry, Fidelity Manor High, Galena Park—7-5; 6-2
- 2. S. Woods, Prairie View Training High, Prairie View—

DOUBLES

- 1. R. Wilson and W. Parker, Colored High, Columbus—6-1; 6-0
- 2. E. Dotson and T. Bennett, Austin County, Sealy—

CLASS B—

SINGLES

- 1. Louis City, Carver High, Georgetown—
- 2. Melvin Braziel, Karl Downs High, Weimar—

DOUBLES

- 1. Herbert Shelby and Freddie Anderson, Round Top—
- 2. Louis City and Carl Wilson, Carver High, Georgetown—

1958 TENNIS CHAMPIONS (Girls)

CLASS AAA—

SINGLES

- 1. Elsie Johnson, Wheatley High, Houston—6-3; 6-2
- 2. Joyce Salone, Coles High, Corpus Christi—

DOUBLES

- 1. Martha Bryant and Delores Coleman, Lincoln, Port Arthur—6-1; 6-0
- 2. Joyce Salone and Mae F. Bolden, Coles High, Corpus Christi—

CLASS AA—

SINGLES

1. G. Polly, Weldon High, Gladewater—6-3; 6-1
2. G. Washington, Dunbar High, Temple—

DOUBLES

1. B. Wallace and G. Polly, Weldon High, Gladewater—6-4; 6-4
2. E. Allen and R. Everett, Douglass High, Sherman—

CLASS A—

SINGLES

1. A. Perkins, Washington High, Elgin—6-3; 6-0
2. M. Henry, Colored High, Hawkins—

DOUBLES

1. A. Perkins and Sutton, Washington High, Elgin—6-0; 2-6; 6-1
2. J. Henry and M. Fagnet, Colored High, Hawkins—

CLASS B—

SINGLES

1. Johnnie M. King, Round Top High, Round Top—
2. Voncile Porter, Ash Creek High, Hubbard—

DOUBLES

1. Katherine Shelby and Mattie King, Round Top High, Round Top
2. Earledean D. Burns and Elayne Porter, Ash Creek High, Hubbard—

SUMMARY OF WINNERS IN LITERARY AND MUSIC CONTESTS

1958

FIRST PLACE WINNERS ONLY

Class AAA—

ARITHMETIC: Mary L. Davis, Chariton-Pollard High, Beaumont
 DEBATING: Elaine Boliver and Ailie Woods, Washington High, Houston
 DECLAMATION (Junior): Lois Eumon, Moore High, Waco
 DECLAMATION (Senior): Joan McBridge, Jack Yates High, Houston
 ESSAY WRITING: Mary Smith, Moore High, Waco
 SPELLING (Senior): Margaret Lacy and Vahness Moore, Wheatley High, Houston
 ONE-ACT PLAY: Central High School, Galveston
 PIANO SOLO: Andrea Lacy, Wheatley High, Houston
 TYPEWRITING: Vivian Gibbs, Hebert High, Beaumont
 VOCAL SOLO (Male): Herman Williams, Wheatley High, Houston
 VOCAL SOLO (Female): Wanda Proctor, Jack Yates High, Houston
 MIXED OCTET: (Division I Rating) Pemberton High School, Marshall

Class AA—

ARITHMETIC: Martha Williams, Washington High, Atlanta
 DEBATING: Virginia Evans and Samuel Wooten, B. C. Elmore High, Houston
 DECLAMATION (Junior): Lillie B. Johnson, Ball High, Seguin
 DECLAMATION (Senior): Shirley Hurd, Weldon High, Gladewater
 ESSAY WRITING: Judy E. Wilson, Lincoln High, La Marque
 SPELLING (Junior): Carroll Lewis and Faye Hill, Hilliard High, Bay City
 SPELLING (Senior): Audrey Palmer and Lena Lewis, B. C. Elmore High, Houston
 TYPEWRITING: Ida Wedgeworth, Weldon High, Gladewater
 ONE-ACT PLAY: Wharton Training High School, Wharton
 PIANO SOLO: Danny Pogue, Douglass High, Sulphur Springs
 VOCAL SOLO (Male): Asa Sampson, Carver High, Houston
 VOCAL SOLO (Female): Bessie Leffall, Douglass High, Sherman
 MIXED OCTET: (Division I Rating) Washington High, Marlin

Class A—

ARITHMETIC: Charles Randolph, Randolph High School, La Grange
 DEBATING: James Johnson and Otis Carter, Dunbar High, Oakwood
 DECLAMATION (Junior): Barbara Jackson, E. S. Doty High, McKinney
 DECLAMATION (Senior): Mamie L. Hughes, Vocational High, Boling
 ESSAY WRITING: Ariene Cliff, Hawkins Colored High, Hawkins
 SPELLING (Junior): Rose M. Solomon and Helen Jackson, Butler High, Fairfield
 SPELLING (Senior): S. Jackson and M. Barrow, Dunbar High, Oakwood
 TYPEWRITING: Loyce Spencer, Powderly Colored High, Powderly
 PIANO SOLO: Charles High, Dunbar High, Oakwood

VOCAL SOLO (Male): Lee Huff Smith, Green Bay High, Palestine
 VOCAL SOLO (Female): Viola Amos, Colored High, Hawkins
 MIXED OCTET (Division I Rating): Charles R. Drew High, Crosby

Class B—

ARITHMETIC: Harvey Garrett, Harris High, Belton
 DEBATING: Stella Brown and G. Lang, Dunbar High, McCamey
 DECLAMATION (Junior): Raymond Portley, Royce City High, Royce City
 DECLAMATION (Senior): Boobie Tilley, Cuney Colored High, Cuney
 ESSAY WRITING: Wanda F. Castell, Panhandle High, Douglassville
 SPELLING (Junior): C. Powell, and B. R. Sanders, Washington High, Bartlett
 SPELLING (Senior): M. Garrett and C. Arnwine, Cuney Colored High, Cuney
 PIANO SOLO: Etta V. Anderson, Washington High, Bartlett
 VOAL SOLO (Male): Charles Jones, J. O. Davis High, Irving
 VOCAL SOLO (Female): Evelyn J. Mays, Hopewell High, Round Rock
 MIXED OCTET: No Division I Ratings

Class C—

ARITHMETIC: Thomas Hadnot, Beech Grove Elementary, Jasper
 DECLAMATION (Junior): Irie J. Robertson, Cedar Grove Elementary, Lufkin
 DECLAMATION (Senior): Danna L. Lewis, Jefferson Elementary, El Maton
 ESSAY WRITING: Edna L. McCoy, Methodist Elementary, Henderson
 SPELLING (Junior): H. Richardson, and M. Cain, Chandler Elementary, Chandler
 PIANO SOLO: Joyce M. Henry, Union Center, Bellville
 VOCAL SOLO (Male): Donell Williams, Turner Elementary, Carthage
 VOCAL SOLO (Female): Gladys Douglass, C. B. Dansby Elementary, Kilgore
 MIXED OCTET: No Division I Ratings

APPENDIX II

RESULTS OF THE THIRTY-SEVENTH ANNUAL STATE INTERSCHOLASTIC LEAGUE YEAR—1958-59

CHAMPIONS IN FOOTBALL—1958

- Class AAA: Winner—Washington Technical High, Dallas
Runner-up—Washington High, Houston
- Class AA: Winner—Carver High, Baytown
Runner-up—Fred Moore High, Denton
- Class A: Winner—Dunbar High, Livingston
Runner-up—Dalworth Park High, Grand Prairie

CHAMPIONS IN BASKETBALL

- Class AAA: Winner—Wheatley High, Houston
Runner-up—Madison High, Dallas
- Class AA: Winner—Carver High, Navasota
Runner-up—Carver High, Amarillo
- Class A: Winner—Daniel's High, Center
Runner-up—Dogan High, Fairfield
- Class B: Winner—Wallace High, Colorado City
Runner-up—Detroit High, Detroit

BANDS RECEIVING SPECIAL AWARDS

- Class AAA: Kashmere Gardens High, Houston
Hebert High, Beaumont
Wheatley High, Houston
Emmett Scott High, Tyler
Pemberton High, Marshall
- Class AA: Woodson High, Abilene
Gibbons High, Paris
Doublass High, Jacksonville
Sam Houston High, Huntsville
Burnett High, Terrell
Dunbar High, Lubbock
Weldon High, Gladewater
- Class A: North Chapel High, Kilgore

BANDS RECEIVING EVENT AWARDS IN MARCHING:

- Class AAA: Charlton-Pollard High, Beaumont
Colored High, Longview
- Class AA: Turner High, Carthage
Colored High, Calvert
Ball High, Seguin
- Class A: Waldo-Matthews High, Silsbee

BANDS RECEIVING EVENT AWARDS IN CONCERT:

- Class AAA: Anderson High, Austin
Worthing High, Houston
I. M. Terrell High, Fort Worth
- Class AA: Como High, Fort Worth
Dunbar High, Lufkin
Peabody High, Hillsboro
Dunbar High, Temple
- Class A: Liberty Training High, Liberty
Marshall High, Angleton
Dunbar High, Dickinson
Henry High, Eagle Lake

FIELD TRACK CHAMPIONS (Boys)

Class AAA:	Tie: Lincoln High, Dallas and Carver High, Houston	.50	points
Class AA:	Carver High, Baytown	.80	points
Class A:	Washington High, Bartlett	.41	points
Class B:	Tie: Dunbar High, McCamey and Wallace High, Colorado City	.36	points
Class C:	Washington High, Arlington	.29 1/2	points

FIELD AND TRACK CHAMPIONS (Girls)

Class AAA:	Lincoln High, Port Arthur	.70	points
Class AA:	Washington High, Marlin	.50	points
Class A:	Washington High, Bartlett	.32	points
Class B:	Bethune High, Crane	.36	points
Class C:	Washington Elementary, Arlington	.60	points

HIGH POINT INDIVIDUALS IN TRACK AND FIELD (Boys)

Class AAA:	R. Wesley, Carver High, Houston	.22	points
Class AA:	Homer Jones, Douglass High, Pittsburg	.27 1/2	points
Class A:	C. Warner, Washington High, Bartlett	.30	points
Class B:	E. Linville, Davenport High, Big Lake	.20	points
Class C:	John T. Ward, G. W. Carver Elementary Garwood	.28	points

HIGH POINT INDIVIDUALS IN TRACK AND FIELD (Girls)

Class AAA:	Marva Bell, Lincoln High, Port Arthur	.20	points
Class AA:	Mattie Woods, Washington High, Marlin	.26	points
Class A:	Willie B. Moore, O. J. Thomas High, Cameron	.14	points
Class B:	Evelyn Dickerson, Panhandle High, Douglassville	.15	points
Class C:	Carolyn White, Washington Elementary, Arlington	.26	points

WINNERS IN LITERARY AND MUSIC EVENTS

STATE WINNERS:

Class AAA—

1. Emmett Scott Senior High, Tyler49 points
2. Pemberton High, Marshall and Wheatley Senior High, Houston (Tie) . .35 points

Class AA—

1. Weldon High, Gladewater65 points
2. Carver High, Navasota40 points

Class A—

1. Marshall High, Angleton and Hawkins High, Hawkins (Tie)30 points
2. Carver High, McGregor and Giddings High, Giddings (Tie)20 points

Class B—

1. Washington High, Cooper37 points
2. Harris High, Belton30 points

Class C—

1. C. B. Dansby Elementary, Kilgore27 points
2. Methodist Elementary, Henderson and Wheatley Elementary,
Robstown (Tie)25 points

1959 INDIVIDUAL WINNERS IN FIELD AND TRACK EVENTS

120-YARD HIGH HURDLES:

Class AAA—

1. Jonah Ford, Lincoln High, Port Arthur—15.0"
2. Roy Hicks, Coles High, Corpus Christi
3. Fred Allen, Lincoln High, Dallas

Class AA—

1. Ernest St. Julian, Carver High, Baytown—14.5"
2. A. C. Flye, Hilliard High, Bay City
3. Bobby Anderson, Carver High, Waco

Class A—

1. Roland Waddy, D. M. White, Boling—15.3"
2. Ernest Ross, Hamilton Park High, Dallas
3. James Dews, Stanton High, Tyler

Class B—

1. W. B. Jackson, J. O. Davis High, Irving—19.1"
2. George Buchanan, Bourn Avenue High, Rockwall
3. Joe E. Robertson, Winona High, Winona

100-YARD DASH:

Class AAA—

1. Isaac Lipscomb, Worthing High, Houston—10.3"
2. Welson Smith, Wheatley Senior High, Houston
3. Larry Burns, Lincoln High, Dallas

Class AA—

1. Aubrey Hawley, Weldon High, Gladewater—10.2"
2. Albert Wheatfall, Carver High, Baytown
3. Homer Jones, Douglass High, Pittsburg

Class A—

1. Charles Warner, Washington High, Bartlett—10.3"
2. Isaac Ellison, Rosenwald High, Luling
3. Solomon Tigner, Marshall High, Angleton

Class B—

1. E. Linnille, Davenport High, Big Lake—10.2"
2. L. Williams, St. Paul High, Malakoff
3. W. Tisdell, Hopewell High, Round Rock

880-YARD RUN:

Class AAA—

1. Alvin Propps, Anderson High, Austin—2:00.6"
2. Freddie Madkins, Terrell High, Fort Worth
3. Edward Halton, Madison High, Dallas

Class AA—

1. Oscar Johnson, Carver High, Houston—2:04.4"
2. Chester Shepert, Como High, Fort Worth
3. Alvin Tate, Washington High, Marlin

Class A—

1. Lorenza Fower, Washington High, Elgin—2:07.9"
2. B. Harris, Freeman High, Caldwell
3. Welbert Starling, Marvin Pynes High, DeKalb

Class B—

1. Julius Ervin, Dunbar High, McCamey—2:18.1"
2. T. Scott, A. B. Davis High, Lott
3. E. L. Gilmore, St. Paul High, Oakwood

440-YARD DASH:

Class AAA—

1. C. Coleman, Charlton-Pollard High, Beaumont—49.3"
2. L. Milburn, Carver High, Houston
3. James Washington, I. M. Terrell High, Fort Worth

Class AA—

1. Ezell Hudson, B. C. Elmore High, Houston—51.6"
2. Howard Woods, Turner High, Carthage
3. James Chatman, Jackson High, Corsicana

Class A—

1. Dan Thornton, Wilson White High, Rosebud—51.8"
2. Curley Hale, Dalworth Park High, Grand Prairie
3. A. C. Rollins, Liberty Training High, Liberty

Class B—

1. S. Emanuel, St. Paul High, Oakwood—56.8"
2. R. Brim, Morningside, Memphis
3. A. McLaughlin, Collins High, Sudan

180-YARD LOW HURDLES

Class AAA—

1. Earl Lattimer, Lincoln High, Dallas
2. Fred Allen, Lincoln High, Dallas
3. Abraham Johnson, Lincoln High, Port Arthur

Class AA—

1. Ernest St. Julian, Carver High, Baytown—19.7"
2. Bobby Anderson, Carver High, Waco
3. A. C. Flye, Hilliard High, Bay City

Class A—

1. Roland Waddy, Boling Vocational High, Boling—19.6"
2. Charles Williams, Wilson White High, Rosebud
3. E. Washington, Dalworth Park High, Grand Prairie

Class B—

1. C. Archie, Lincoln High, Snyder—22.6"
2. H. Williams, J. O. Davis High, Irving
3. C. D. Jones, Winona High, Winona

440-YARD RELAY

Class AAA—

1. Madison High School, Dallas—43.3"
2. Carver High, Houston
3. Wheatley Senior High, Houston

Class AA—

1. Carver High School, Baytown—43.7"
2. Weidon High, Gladewater
3. Douglass High, Pittsburg

Class A—

1. O. J. Thomas High, Cameron—45.0"
2. Washington High School, Bartlett
3. Gallilee High School, Hallsville

Class B—

1. Wallace High School, Colorado City—47.6"
2. G. W. Carver High, Burton
3. St. Paul High, Oakwood

ONE MILE RUN

Class AAA—

1. Arthur Brown, Pemberton High, Marshall—4:41.3"
2. Madison Grant, Wheatley Senior High, San Antonio
3. C. Grant, Wheatley Senior High, San Antonio

Class AA—

1. Billy Baldwin, Carver High, Baytown—4:45.8"
2. John Smith, Weidon High, Gladewater
3. Howard Rogers, Sam Houston High, Huntsville

Class A—

1. A. Floyd, Boling Vocational High, Boling—4:52.5"
2. Richard Brown, Hamilton Park High, Dallas
3. Eugene Provast, Colbert High, Dayton

Class B—

1. A. Hughes, Rhoads High, Childress—5:11.5"
2. Bennie D. Anderson, Panhandle High, Douglassville
3. Lonnie Graves, Bohner High, Oilton

220-YARD DASH

Class AAA—

1. R. Wesley, Carver High, Houston—22.1"
2. C. Floyd, Pemberton High, Marshall
3. Larry Burns, Lincoln High, Dallas

Class AA—

1. Homer Jones, Douglass High, Pittsburg—22.3"
2. Albert Wheatfall, Carver High, Baytown
3. A. Hawley, Weldon High, Gladewater

Class A—

1. Charles Warner, Washington High, Bartlett—22.8"
2. O. Hunter, O. J. Thomas High, Cameron
3. R. Landford, Anderson High, Madisonville

Class B—

1. E. Linnille, Davenport High, Big Lake—23.0"
2. L. Williams, St. Paul High, Malakoff
3. G. Woods, Hopewell High, Round Rock

ONE MILE RELAY

Class AAA—

1. Wheatley Senior High School, Houston—3:24.4"
2. Carver High School, Houston
3. I. M. Terrell High School, Fort Worth

Class AA—

1. Wharton Training High School, Wharton—3:29.9"
2. R. C. Elmore High, Houston
3. Dunbar High School, Lubbock

Class A—

1. Wilson White High, Rosebud—3:31.3"
2. Daule High School, Cuero
3. Dalworth Park High, Grand Prairie

Class B—

1. Dunbar High, McCombs—3:49.5"
2. St. Paul High, Oakwood
3. Carver High, Georgetown

POLE VAULT

Class AAA—

1. Robert Sheppard, Washington High, Dallas—12'0"
2. Charles Biggins, Washington High, Dallas
3. Bill Woods, Carver High, Houston

Class AA—

1. Webster Williams, B. C. Elmore High, Houston—11'8"
2. L. Nickleberry, Washington High, Mt. Pleasant
3. John DeHorney, Douglass High, Sherman

Class A—

1. Jerry Waddy, Boling Vocational High, Boling—12'2"
2. (Tie) Jimmy Hemphill, Carver High, McGregor; Donald Brooks, Wiergate High, Wiergate

Class B—

1. Elmer Randal, Wallace High, Colorado City—9'6"
2. (Tie) Joe E. Payne, Panhandle High, Douglassville; Johnnie Hinton, Cuney Colored High, Cuney; Charles De Groat, Harris High, Belton; B. Burns, Ash Creek High, Hubbard; W. E. Jones, J. O. Davis High, Irving

SHOT PUT

Class AAA—

1. A. Guillory, Hebert High, Beaumont—52'9"
2. Roy Clay, Lincoln High, Port Arthur
3. Robert C. Jones, Emmett Scott High, Tyler

Class AA—

1. William Montgomery, Carver High, Baytown—50'2"
2. Charles Thomas, Douglass High, Sherman
3. W. Williams, Pickard High, Brenham

Class A—

1. Mark White, Marshall High, Angleton—45'3"
2. R. Lankford, Marion Anderson High, Madisonville
3. Willie McDonald, Fairview High, Linden

Class B—

1. Tonny Jones, Wallace High, Colorado City—44'7"
2. Bobby Lee, Harris High, Belton
3. James Harris, Round Top Colored High, Round Top

DISCUS THROW

Class AAA—

1. Howard Sneed, Lincoln High, Dallas—155'0"
2. Ernest Staples, Washington Technical High, Dallas
3. Stanley Randle, Wheatley High, San Antonio

Class AA—

1. B. J. Reynolds, Carver High, Amarillo—145'2"
2. L. O. President, Carver High, Baytown
3. J. J. Taylor, Wharton Training High, Wharton

Class A—

1. Willie Marshall, Liberty Training High, Liberty—128'11"
2. Albert Bralley, O. J. Thomas High, Cameron
3. Mark White, Marshall High, Angleton

Class B—

1. Randolph Williams, Lincoln High, Snyder—129'8"
2. Lonnie Brigham, J. O. Davis High, Irving
3. H. Davis, J. J. Rhoads High, Childress

BROAD JUMP

Class AAA—

1. David Harris, Jates High, Houston—22'5 1/2"
2. (Tie) Stanley Randle, Wheatley High, San Antonio and Raymond Wesley, Carver High, Houston

Class AA—

1. H. Jones, Douglass High, Pittsburg—21'4 1/2"
2. Howard Thomas, Douglass High, Sherman
3. H. Johnson, Fidelity Manor High, Galena Park

Class A—

1. Charles Warner, Washington High, Bartlett—21'8"
2. Elmer Johnson, Carver High, Sweeney
3. Bobby Mitchell, Hawkins Colored High, Hawkins

Class B—

1. Major Dennis, Dunbar High, McCamey—20'8 1/4"
2. D. McFall, Morning Side High, Memphis
3. Johnnie Fields, Washington High, Cleburne

HIGH JUMP

Class AAA—

1. Robert Shepherd, Washington High, Dallas—6'0"
2. (Tie) Roy Hicks, Coles High, Corpus Christi and Alfred Picken, Wheatley High Houston

Class AA—

1. L. Nickleberry, Washington High, Mt. Pleasant—6'0"
2. Paul Lewis, Colored High, Henuerson—
3. A. Bowns, Douglass High, Snerman

Class A—

1. Russell Rowe, Marshall High, Angleton—6'
2. Elmer Scott, Prairie View Training, Prairie View
3. William Piggins, Hamilton Park High, Dallas

Class B—

1. W. D. Morris, Bethune High, Crane—6'3"
2. George Buchanan, Bourne Avenue High, Rockwall
3. (Tie) James Dixon, Woodson High, Normangee and Andrew Kiggers, Carver High, Georgetown

CLASS C EVENTS (Boys)

50-YARD DASH

1. J. Ward, Carver High, Garwood—6'1"
2. M. Bell, Overton Colored Elementary, Overton
3. M. Armstead, Rocky Crest Elementary, Lancaster

100-YARD DASH

1. M. Collier, Henry O. Tanner Elementary, Brazoria—10.1"
2. J. Pointer, Washington Elementary, Arlington
3. M. Warner, Attucks Elementary, Granger

75-YARD DASH

1. J. Pointer, Washington Elementary, Arlington—8.7"
2. J. Ward, Carver Elementary, Garwood
3. L. Shelton, Attucks Elementary, Granger

440-YARD RELAY

1. Douglass Elementary, Eastland—51.9"
2. Smithland Elementary, Jefferson
3. Washington Elementary, Arlington

PULL-UPS (Chinning Bar)

1. Thommy Jackson, Arcola Elementary, Rosharon—19
2. (Tie) Andrew Waiker, Goldsberry Elementary, Henderson, and James Mackey, Attucks Elementary, Granger

BROAD JUMP

1. Moran Collier, Henry O. Tanner Elementary, Brazoria—18' 1 1/2"
2. Sam B. Owens, Red Oak Elementary, Warren
3. Joe Jones, Douglass Elementary, Eastland

EIGHT-POUND SHOT PUT

1. John T. Ward, Carver Elementary, Garwood—45'11"
2. Virgie Sheppard, C. B. Dansby Elementary, Kilgore
3. James Williams, Rocky Crest, Lancaster

HIGH JUMP

1. (Tie) Fred Fryman, Goldsberry Elementary, Henderson; Milton House, Hopewell Elementary, Cedar Creek; Moran Collier, Henry O. Tanner Elementary, Brazoria; Earl Goodley, Carl Allen Elementary, Corpus Christi—5'2"

TENNIS CHAMPIONS (Boys)**CLASS AAA—****SINGLES:**

1. C. Tippen, Coles High, Corpus Christi—6-1; 6-2
2. S. Hearn, Yates High, Houston

DOUBLES:

1. C. Tippen and D. Shelton, Coles High, Corpus Christi—4-6; 6-4; 6-1; 7-5
2. A. LeBlanc and B. Moore, Hebert High, Beaumont

CLASS AA—**SINGLES:**

1. B. D. Lacy, Sam Houston High, Huntsville—6-2; 6-2
2. E. Clay, Ball High, Seguin

DOUBLES:

1. W. Hill and B. Wyatt, Weldon High, Gladewater—6-3; 6-4; 6-3
2. A. Calbert and E. Taylor, Ball High, Seguin

CLASS A—**SINGLES:**

1. G. Woods, Prairie View Training High, Prairie View—6-1; 6-2
2. W. Parker, Columbus Colored High, Columbus

DOUBLES:

1. G. Woods and A. Poindexter, Prairie View Training High, Prairie View 6-2; 6-2
2. J. Jordan and K. Haynes, Greer High, El Campo

CLASS B.—**SINGLES:**

1. I. Christian, Wallace High, Colorado City—6-2; 6-3; 6-1
2. E. J. Anderson, Round Top High, Round Top

DOUBLES:

1. Travis McCoy and Freddie Anderson, Roundtop
2. Jonathan Christian and Ernest Biggins, D. W. Wallace High, Colorado City

TENNIS CHAMPIONS (Girls)**CLASS AAA—****SINGLES:**

1. H. Cooper, Jack Yates High, Houston—6-2; 6-2
2. M. Bolden, Coles High, Corpus Christi

DOUBLES:

1. S. Kemper and B. Branch, Jack Yates High, Houston—8-6; 6-2
2. B. Williams and M. Bolden, Coles High, Corpus Christi

CLASS AA—**SINGLES:**

1. R. White, Fidelity Manor High, Galena Park—6-4; 6-2
2. B. Wallace, Weldon High, Gladewater

DOUBLES:

1. R. White and M. Travis, Fidelity Manor High, Galena Park—8-6; 6-4
2. B. Wallace and D. Allen, Weldon High, Gladewater

CLASS A—

SINGLES:

1. M. Figgett, Colored High, Hawkins—6-0; 6-0
2. M. Snell, Colored High, Wiergate

DOUBLES:

1. J. Price and I. Williams, Colored High, Hawkins—6-0; 6-0
2. L. Hardway and P. Wilson, Ralph Bunche High, Wælder

CLASS B—

SINGLES:

1. E. N. Hardeman, Center Union High, Smithville—6-3; 6-3
2. D. White, Bourn Avenue High, Rockwall

DOUBLES:

1. E. Hardeman and E. Hardeman, Center Union High, Smithville—6-2; 6-3
2. D. Thompson and B. Burns, Ash Creek High, Hubbard

FIELD AND TRACK EVENTS (FEMALE)

Class AAA—

50-YARD DASH

1. Marva Bell, Lincoln High, Port Arthur—6.3"
2. Minnie Timms, Lincoln High, Port Arthur
3. Doris Tucker, Moore High, Waco

440-YARD RELAY

1. Lincoln High School, Port Arthur—52.1"
2. Charlton-Pollard High, Beaumont
3. Moore High School, Waco

200-YARD RELAY

1. Charlton-Pollard High School, Beaumont—23.5"
2. Lincoln High, Port Arthur
3. Moore High School, Waco

DISCUS THROW

1. M. Keyes, Lincoln High, Port Arthur—100'7"
2. Doris Washington, Moore High School, Waco
3. Jewel McDaniels, Lincoln High, Port Arthur

BASEBALL THROW FOR DISTANCE

1. Marva Bell, Lincoln High School, Port Arthur—218'
2. M. Ousley, Charlton-Pollard High, Beaumont
3. Doris Washington, A. J. Moore High, Waco

Class AA—

50-YARD DASH

1. C. Dabney, Austin County High, Sealy—6.3"
2. Mattie Woods, Washington High, Marlin
3. D. Mason, Rowe High, Jasper

200-YARD RELAY

1. Washington High School, Marlin—23.2"
2. Blackshear High School, Ouessa
3. Austin County High, Sealy

DISCUS THROW

1. Barbara Mitchell, Blackshear High, Odessa—105'3 1/2"
2. Dorothy Watson, Carver High, Omaha-Naples
3. Mary Williams, Ball High School, Seguin

440-YARD RELAY

1. Washington High, Marlin—53.0"
2. Austin County High School, Sealy
3. Blackshear High, Odessa

BASEBALL THROW FOR DISTANCE

1. Mattie Woods, Washington High, Marlin—226'5"
2. Annie Pryor, Henderson Colored High, Henderson
3. Ruthie Chism, Carver High, Omaha-Naples

Class A—

50-YARD DASH

1. Annie Ruth Miller, Macedonia High, Texarkana—6.3"
2. G. Johnson, Karl Downs High, Weimar
3. Mary Shaw, Dunbar High, West

200-YARD RELAY

1. O. J. Thomas High School, Cameron—23.2"
2. Charlie Brown High School, West Columbia
3. M. R. Woods High, Sugar Land

440-YARD RELAY

1. Washington High School, Bartlett—53.1"
2. Henry Scott High School, Woodville
3. O. J. Thomas High School, Cameron

DISCUS THROW

1. Dorothy Adams, Waldo-Matthews High, Silsbee—107'7 1/2"
2. Veima Jackson, Diboll High, Diboll
3. Ella M. National, Carver High, Edna

BASEBALL THROW FOR DISTANCE

1. Willie B. Moore, O. J. Thomas High School, Cameron—266'
2. G. Sampson, M. R. Woods High, Sugar Land
3. Shirley Rose, Hamilton Park High, Dallas

Class B—

50-YARD DASH

1. B. Jones, Bethune High, Crane—6.4"
2. L. Bell, G. E. Bohner High, Olton
3. E. Mathis, Carver High, Burton

200-YARD RELAY

1. Lincoln High School, Snyder—26.0"
2. A. B. Davis High School, Lott
3. Bourne Avenue High School, Rockwall

440-YARD RELAY

1. Bethune High School, Crane—56.1"
2. C. B. Bennett High School, Buffalo
3. Panhandle High School, Douglassville

DISCUS THROW

1. E. Morris, Bethune High, Crane—74'4 3/4"
2. C. Collins, Harris High, Belton
3. E. Dickerson, Panhandle High, Douglassville

BASEBALL THROW FOR DISTANCE

1. M. Cobb, Lincoln High, Snyder—209'11"
2. E. Dickerson, Panhandle High, Douglassville
3. Yvonne Wright, Washington High, Breckenridge

Class C—

50-YARD DASH

1. F. West, Overton Elementary, Overton—6.6"
2. E. Jackson, Union Center Elementary, Bellville
3. M. Everett, Dunbar Elementary, Winnsboro

200-YARD RELAY

1. Washington Elementary School, Arlington—26.0"
2. A. Jefferson Elementary, El Maton
3. Union Center Elementary School, Bellville

440-YARD RELAY

1. Washington Elementary, Arlington—56.9"
2. Dansby Elementary School, Kilgore
3. A. Jefferson Elementary, El Maton

DISCUS THROW

1. Frances Walker, Washington Elementary, Arlington—94'2 3/4"
2. C. White, Washington Elementary, Arlington
3. A. V. Allen, Wilkins Elementary, Port Lavaca

BASEBALL THROW FOR DISTANCE

1. Carolyn White, Washington Elementary, Arlington—201'
2. Emma J. Johnson, Tavener Elementary, East Bernard
3. Henrietta Houston, Clearview Elementary, Bastrop

SUMMARY OF FIELD AND TRACK EVENTS FOR MEN

FIRST PLACE WINNERS IN EACH EVENT—1959

CLASS AAA

120-YARD HIGH HURDLES: Jonah Ford, Lincoln High, Port Arthur—15.0"
 100-YARD DASH: Isaac Lipscomb, Worthing High, Houston—10.3"
 180-YARD RUN: Alvin Propps, Anderson High, Austin—2:00.6"
 440-YARD DASH: C. Coleman, Charlton-Pollard High, Beaumont—49.3"
 180-YARD LOW HURDLES: Earl Lattimer, Lincoln High, Dallas—19.8"
 220-YARD DASH: R. Wesley, Carver High, Houston—22.1"
 ONE MILE RELAY: Wheatley Senior High, Houston—3:24.4"
 POLE VAULT: Robert Sheppard, Washington High, Dallas—12'0"
 440-YARD RELAY: Madison High, Dallas—43.3"
 ONE MILE RUN: Arthur Brown, Pemberton High, Marshall—4:41.3"
 SHOT PUT: A. Guillory, Hebert High, Beaumont—52'9"
 DISCUS THROW: Howard Sneed, Lincoln High, Dallas—155'0"
 BROAD JUMP: David Harris, Yates High, Houston—22' 5 1/2"
 HIGH JUMP: Robert Sheppard, Washington High, Dallas—6'0"

CLASS AA

120-YARD HIGH HURDLES: Ernest St. Julian, Carver High, Baytown—14.5"
 100-YARD DASH: Aubrey Hawley, Weldon High, Gladewater—10.2"
 880-YARD RUN: Oscar Johnson, Carver High, Houston—2:04.4"
 440-YARD DASH: Ezell Hudson, B. C. Elmore High, Houston—51.6"
 180-YARD LOW HURDLES: Ernest St. Julian, Carver High, Baytown—19.7"
 220-YARD DASH: Homer Jones, Douglass High, Pittsburg—22.3"
 ONE MILE RELAY: Wharton Training High, Wharton—3:29.9"
 POLE VAULT: Webster Williams, B. C. Elmore High, Houston—11'8"
 440-YARD RELAY: Carver High School, Baytown—43.7"
 ONE MILE RUN: Billy Baldwin, Carver High, Baytown—4:41.3"
 SHOT PUT: William Montgomery, Carver High, Baytown—52'9"
 DISCUS THROW: B. J. Renolds, Carver High, Amarillo—145'2"
 BROAD JUMP: H. Jones, Douglass High, Pittsburg—21'4 1/2"
 HIGH JUMP: L. Nickleberry, Washington High, Mt. Pleasant—6'0"

CLASS A

120-YARD HIGH HURDLES: Roland Waddy, Boling Vocational High, Boling—15.3"
 100-YARD DASH: Char'les Warner, Washington High, Bartlett—10.3"
 880-YARD RUN: Lorenza Fower, Washington High, Elgin—2:07.9"
 440-YARD DASH: Dan Thornton, Wilson White High, Rosebud—51.8"
 180-YARD LOW HURDLES: Ronald Waddy, Boling Vocational High, Boling—19.6"
 440-YARD RELAY: O. J. Thomas High School, Cameron—45.0"
 ONE MILE RUN: A. Floyd, Boling Vocational High, Boling—4:52.5"
 220-YARD DASH: Charles Warner, Washington High, Bartlett—22.8"
 ONE MILE RELAY: Wilson White High School, Rosebud—3:39.5"
 POLE VAULT: Jerry Waddy, Boling Vocational High, Boling—12' 2"
 SHOT PUT: Mark White, Marshall High, Angleton—45'3"
 DISCUS THROW: Willie Marshall, Liberty Training High, Liberty—128'11"
 BROAD JUMP: Charles Warner, Washington High, Bartlett—21'8"
 HIGH JUMP: Russell Rowe, Marshall High, Angleton—6'

CLASS B

120-YARD HIGH HURDLES: W. B. Jackson, J| O. Davis High, Irving—19.1"
 100-YARD DASH: E. Linnille, Davenport High, Big Lake—10.2"
 880-YARD RUN: Julius Ervin, Dunbar High, McComery—2:18.1"
 440-YARD DASH: S. Emanuel, St. Paul High, Oakwood—56.8"
 180-YARD LOW HURDLES: C. Archie, Lincoln High, Snyder—22.6"
 440-YARD RELAY: Wallace High School, Colorado City—47.6"
 ONE MILE RUN: A. Hughes, Rhoads High, Childress—5:11.5"
 220-YARD DASH: E. Linnille, Davenport High, Big Lake—23.0"
 ONE MILE RELAY: Dunbar High School, McComery—3:49.5"
 POLE VAULT: Elmer Randall, Wallace High, Colorado City—9'6"
 SHOT PUT: Tony Jones, Wallace High, Colorado City—44'7"
 DISCUS THROW: Randolph Williams, Lincoln High, Snyder—129'8"
 BROAD JUMP: Major Dennis, Dunbar High, McComery—20'8 1/4"
 HIGH JUMP: W. D. Morris, Bthune High, Crane—6'3"

CLASS C (Junior Boys)

50-YARD DASH: J. Ward, Carver Elementary, Garwood—6.1"
 100-YARD DASH: M. Collier, Henry O. Tanner Elementary, Brazoria—10.1"
 75-YARD DASH: J. Pointer, Washington Elementary, Arlington—8.7"
 440-YARD RELAY: Douglass Elementary, Eastland—51.9"
 PULL-UP (Chinning Bar): Tommy Jackson, Arcola Elementary, Rosharon—19
 BROAD JUMP: Moran Collier, Henry O. Tanner Elementary, Brazoria—19' 1 1/2"
 SHOT PUT: John T. Ward, Carver Elementary, Garwood—45'11"
 HIGH JUMP (Tie): Fred Fryman, Goldsberry Elementary, Henderson; Milton House, Fowewell Elementary, Cedar Creek; Moran Collier, Henry O. Tanner Elementary, Brazoria; Earl Goodley, Carl Allen Elementary, Corpus Christi—5'2"

INDIVIDUAL WINNERS IN LITERARY EVENTS—1959

CLASS AAA

ARITHMETIC:

1. Nancy Gordon, Charlton-Pollard High Beaumont
2. Isabelle Hicks, Moore High, Waco

DEBATING:

1. E. Patterson and P. Barnes; Emmett Scott High, Tyler
2. L. Brown and B. Sparks, Lincoln High, Port Arthur

DECLAMATION (Junior)

1. Jacqueline Washington; Wheatley High, Houston
2. Isreal Anderson,; Moore High, Waco

DECLAMATION (Senior)

1. Carolyn Stouts, Pemberton High, Marshall
2. Minnie Mitchell, Washington High, Houston
3. Patsy A. Floyd, Moore High, Waco

ESSAY WRITING:

1. Delores Henry, Wheatley Senior High, Houston
2. Thomas Clark, Pemberton High, Marshall
3. Betty Penker, Moore High, Waco

SPELLING (Senior):

1. D. Jones and L. Kemp, Yates High, Houston
2. C. West and D. Domineck; Charlton-Pollard, Beaumont
3. E. Cole and J. Fields, Pemberton High, Marshall

TYPEWRITING:

1. Norma Dickinson, Central High, Galveston
2. Ruoy Daniels, Emmett Scott High, Tyler
3. Elia Pearl Harris, Moore High, Waco

ONE-ACT PLAY

1. Jack Yates Senior High School, Houston
2. Washington High School, Wichita Falls
3. Emmett Scott High, Tyler

PIANO SOLO:

1. Harriett McClendon, Wheatley High, Houston
2. Rebecca Foster, Emmett Scott High, Tyler
3. Mary Kirkpatrick, Moore High, Waco

VOCAL SOLO (Female):

1. L. Sampson, Carver High, Houston
2. Juanita Leverette, Emmett Scott High, Tyler
3. G. Colbert, Moore High, Waco

VOCAL SOLO (Male)

1. A. Sampson, Carver High, Houston
2. C. R. New, Moore High, Waco

MIXED OCTETTE

There were no Division I Ratings.

Division II: Pemberton High, Marshall and Washington High, Houston

Division III: Moore High School, Waco

CLASS AA

ARITHMETIC

1. O. S. Davis, Carver High, Navasota
2. James Snoddy, Weldon High, Gladewater
3. Charles Burleson, Dunbar High, Temple

DEBATING:

1. Annie Mallad and Callie Boone, Carver High, Navasota
2. Shirley Heard, and Brenda Hill, Weldon High, Gladewater

DECLAMATION (Junior):

1. Mary E. Wright, Carver High, Baytown
2. Carol Fields, Campbell High, Nacogdoches
3. Doris Carpenter, Carver High, Waco

DECLAMATION (Senior):

1. Ruthie Nell Hemphill, Blackshear High Hearne
2. Deloris Guillory, Lincoln High LaMarque
3. Ernestine Grisson, Weldon High, Gladewater

ESSAY WRITING:

1. Rosezine Newsome, Weldon High, Gladewater
2. Bessie A. Walker, Fidelity Manor, Galena Park
3. Priscilla Garrett, Dunbar High, Lufkin

SPELLING (Junior):

1. Ora L. Barefield, and Rachael Terrell; Gross High, Victoria
2. Bobbie Booker and Theresa Sheffield, Carver High, Baytown
3. Carolyn Bradley and Marjorie Jefferson; Washington High, Marlin

SPELLING (Senior):

1. Lillian Gordon and Margaret Clark, Weldon High, Gladewater
2. Kathrine Wooten, and Kenneth Milton, Elmore High, Houston
3. Francis Robbins and Carol Lewis, Hilliard High, Bay City

TYPEWRITING:

1. Alsenia Soders, Washington High, Marlin
2. Annie Jackson, B. C. Elmore High, Houston
3. Eddie Joyce Evans, F. W. Gross High, Victoria

ONE-ACT PLAY

1. Wharton Training High School, Wharton
2. Blackshear High, Hearne
3. Row High, Jasper

PIANO SOLO:

1. Dewey Christain, Weldon High, Gladewater
2. Lena F. Bryant, Washington High, Mt. Pleasant
3. Jacqueline Brannon, Fidelity Manor High, Galena Park

VOCAL SOLO (Male):

1. Willie J. Telder, Wharton Training High, Wharton
2. Marion Houston, Rowe High, Jasper
3. Bennie Fortune, Jackson High, Corsicana

VOCAL SOLO (Female):

1. Mable Harvey, Fidelity Manor High, Galena Park
2. Mary L. Berry, Hilliard High, Bay City
3. Wanda Brown, Douglass High, Sherman

MIXED OCTETTE

- Division I Rating: None
 Division II Rating: Henderson High, Henderson and Elmore High, Houston
 Division III Rating: Fred Moore High, Denton; Carver High, Navasota; Carver High, Omaha, and Dunbar High, Temple

CLASS A

ARITHMETIC:

1. Mary Roberson, Stanton High, Tyler
2. Johnnye Cunningham, Daule High, Cuero
3. Rose M. Wright, O. J. Thomas High, Cameron

DEBATING:

1. Virginia Jackson and G. Haynes; Carver High, McGregor
2. Ray Lundy, and F. Rowe; Marshall High, Angleton

DECLAMATION (Junior):

1. Barbara Wood, Prairie View Training High, Prairie View
2. Ola M. Morgan, Drew High, Crosby
3. Bella Harper, Hawkins High, Hawkins

DECLAMATION (Senior):

1. Elysie Myles, Marshall High, Angleton
2. Barbara Jackson, E. S. Doty High, McKinney
3. Juanita Simpson, Wilson White High, Rosebud

ESSAY WRITING:

1. Darlene Thompkins, Sam Schwarz High, Hempstead
2. Alvin Collins, Fairview High, Linden
3. Darlene Green, Karl Downs High, Weimar

SPELLING (Junior):

1. Patricia Wagoner and Belvia Powell; Dunbar High, West
2. Doretha Solomon and Paul Malone; Butler High, Fairfield
3. Ruby Jean Houston and Marie Houston; T. L. Pink High, Glen Flora

SPELLING (Senior):

1. Arlene Clift and Eddie Fambles; Hawkins High, Hawkins
2. Ruth Booth and Sylvia Booth; Pyle High, Kaufman
3. Marie Clayton and Lucia Scott; Price High, Taylor

TYPEWRITING:

1. Lois Spencer, Powderly High, Powderly
2. Charles Taylor, Ralph Bunche High, Brookshire
3. Rebecca Barnes, Timpson High, Timpson

PIANO SOLO:

1. Danny R. Kelly, O. J. Thomas High, Cameron
2. Robert Moore, Liberty Training High, Liberty
3. Evelyn Randson, Hawkins High, Hawkins

VOCAL SOLO (Male):

1. H. L. Dewberry, Bullock High, LaRue
2. Lee Edward Lewis, Drew High, Crosby
3. Curtis Harris, Colored High, Giddings

VOCAL SOLO (Female):

1. Arneba Thomas, Park High Kerens
2. Doris Mitchell, Scott High, Woodville
3. Joyce Wheatfall, Ralph Bunche High, Brookshire

MIXED OCETTE:

Division I: None

Division II: Randolph High, LaGrange; Park High, Kerens; Hawkins High, Hawkins

Division III: Marvin Pynes High, DeKalb; Johnson High, Hemphill; Dalworth Park High, Grand Prairie; Drew High, Crosby; Marshall High, Angleton; and Bullock High, LaRue

CLASS B**ARITHMETIC:**

1. Kenneth Garrett, Harris High, Belton
2. Stella Brown, Dunbar High, McCamey
3. Milda Sue King, Panhandle High, Douglassville

DEBATING:

1. Edna Shanklin and Willie Wilborn, Washington High, Cooper
2. Will Clay and Charlie Archie; Lincoln High, Snyder

DECLAMATION (Junior):

1. Barbara Ann Pleasant, Washington High, Cooper
2. Cynthia Ann Mason, Carver High, Georgetown
3. Charles E. Evans, J. J. Rhoads High, Childress

DECLAMATION (Senior):

1. Joyce Faye Jones, Cuney High, Cuney
2. Johnny Ray Garcia, Lincoln High, Snyder
3. Edward Sample, Phillis Wheatley High, Hubbard

SPELLING (Junior):

1. Gloria Shells and Nellie Trotter; A. B. Davis High, Lott
2. Joe Ann Heard and Robert Sewell; Bourne Avenue High, Rockwall
3. Elroy Nevels and Betty Harold; J. A. Greene High, Schulenburg

SPELLING (Senior):

1. Shirley Garrett and Harvey Garrett; Harris High, Belton
2. Jewel Mae Banks and Wilber Banks; Round Top High, Round Top
3. Evelyn M. Dickerson and Bennie Haire; Panhandle High, Douglassville

ESSAY WRITING:

1. Mattie Mae Whitman, Ralph Bunche High, Royce City
2. Catherine Arnwine, Cuney High, Cuney
3. Jerry Smith, Detroit High, Detroit

PIANO SOLO:

1. Gloria Dupree, Carver Junior High, New Waverly
2. Sarah E. Oliver, DePriest High, Hamlin
3. Cecilia J. Graves, G. E. Bohner High, Olton

VOCAL SOLO (Male):

1. Jesse R. Gilbert, DePriest High, Hamlin
2. David McFall, Morning Side High, Memphis
3. David C. Lewis, Harris High, Belton

VOCAL SOLO (Female):

1. Evelyn Mayes, Hopewell High, Round Rock
2. Maurine Parks, Washington High, Cooper
3. Doris Ray, Round Top High, Round Top

MIXED OCTETTE:

- Division I: None
- Division II: None
- Division III: None

CLASS C

ARITHMETIC:

1. Alice Jane Burns, Chandler Elementary, Tyler
2. Gloria Neal, C. B. Dansby Elementary, Kilgore
3. Thomas McDade, Spicer Elementary, Bellville

DECLAMATION (Junior):

1. Martha J. Jacobs, Methodist Elementary, Henderson
2. Ernestine Thompson, Douglass High, Kingsville
3. Miguel Trejo, Attucks Elementary, Granger

DECLAMATION (Senior):

1. Betty Thompson, Arcola Elementary, Rosharon
2. Willie L. Garrett, Washington Elementary, Arlington
3. Marilyn G. Hill, Methodist Elementary, Henderson

ESSAY WRITING:

1. Elsie Janette Hill, Spicer Elementary, Bellville
2. Margaret A. Newberry, Methodist Elementary, Henderson
3. Melvin Parker, Wheatley Elementary, Robstown

SPELLING (Junior):

1. Kirkendall and Howard; Carver Elementary, Garwood
2. Helen L. Richardson and Mary Cain, Chandler Elementary, Chandler
3. Mable Thomas and Amanda Darden, Dunbar Elementary, Winnsboro

PIANO SOLO:

1. Cynthia Buckner, Wheatley Elementary, Robstown
2. Ella W. Wilkinson, Axtell Elementary, Axtell
3. Harriet Waddleton, Dunbar Elementary, Winnsboro

VOCAL SOLO (Male):

1. Grandville Anderson, C. B. Dansby Elementary, Kilgore
2. Joe L. Jenkins, Douglass Elementary, Kingsville
3. Samuel Coleman, Henry O. Tanner Elementary, Brazoria

VOCAL SOLO (Female):

1. Thelma R. Parker, Wheatley Elementary, Robstown
2. Deloris Richardson, C. B. Dansby Elementary, Kilgore
3. Carrie Lee Hadnot, Beech Grove Elementary, Jasper

MIXED OCETTE:

There were no Division I, II, III, or IV Ratings.
All were V and Below.

APPENDIX III

CURRENT PUBLICATIONS ISSUED BY THE TEXAS INTERSCHOLASTIC LEAGUE OF COLORED SCHOOLS

The publications listed below may be secured at the State Office of the Texas Interscholastic League of Colored Schools, Prairie View A. and M. College, Prairie View, Texas.

Those ordering League Materials should observe the following regulations:

1. Read carefully the description of the materials to be ordered.
2. Do not request C. O. D. orders, nor send stamps. Cash or money order should accompany all orders.

RULES AND REGULATIONS OF THE TEXAS INTERSCHOLASTIC LEAGUE OF COLORED SCHOOLS

A free copy is sent to the principal of each member school. Additional copies may be purchased at 25 cents per copy.

THE LEAGUE REPORTER—A mimeographed "Newsletter" mailed free to member schools quarterly.

DEBATE

1959-60 DEBATE QUESTION: Resolved, that the Federal Government Should Substantially Increase Its Regulation of Labor Unions.
Packet, \$2.75 per package.

This package includes Volume I, Volume II, of the NUEA Bulletins; specially prepared articles; reprints from books and magazines; analysis of the question; and a specially prepared brief and detailed bibliography on the 1957-58 Debate Question.

This brief gives a detailed outline of the 1957-58 debate question on the affirmative, negative, and general aspects of the question. The bibliography includes not only the names and titles of pertinent books and articles, but also the addresses of the publishers where the material may be secured. Every debater should have one of these packages.

Extra copies of the mimeographed brief may be secured at 25 cents per copy.

DECLAMATION

JUNIOR AND SENIOR DECLAMATION BIBLIOGRAPHY, 15 cents.

A list of books and publications containing either Junior or Senior Declamation. Some contain both Senior and Junior Declamations.

MATHEMATICS

DEVELOPING NUMBER SENSE (1945), No. 4526, 32 pages, 15 cents.

Written by John W. Calhoun, Professor of Applied Mathematics, The University of Texas. This bulletin is a revision of the bulletin issued by the League under the same title in 1925. It contains directions to the teacher and to the student for developing "number sense," that is, an ability to solve quickly arithmetical problems with a fair degree of accuracy without the use of pencil or paper. It is old-fashioned "mental" arithmetic systematically presented. This bulletin is used as a basis for conference contests in arithmetic. It contains more than a thousand problems. Single copies, 15 cents; \$1.50 per dozen, \$12.50 per 100.

NUMBER SENSE TEST SHEETS.

For practice tests in number sense. Two cents per sheet. Key for grading problems is sent with each order. *No order filled for less than ten copies of a given test.* Be careful in ordering to call for number sense tests.

A LIST OF SUGGESTED PLAYS, 20 pages, 25 cents per copy.

A list of 350 one-act play titles for use in League contests. Listed according to title, author, number of characters, type, royalty, and publisher. A brief sketch about the plot is given with each play.

TYPEWRITING**TYPEWRITING TESTS.**

Fifteen-minute typing tests, of the same nature as tests used in Interscholastic League Typewriting Tournaments, spaces counted. Two cents per copy.

SPELLING

WORD LIST FOR INTERSCHOLASTIC LEAGUE SPELLING CONTEST, 5 cents per copy.

The word lists for the three divisions in this contest are published in this bulletin, making a supplementary list for those appearing in the State adopted texts. Both the texts and the word lists are necessary for preparing pupils to engage in this contest. In quantities, 50 cents per dozen or \$3.00 per hundred.

CONTRACT FORMS

Contract Forms may be purchased at 25 cents per dozen or \$2.00 per hundred.

The Ready Writers Handbook, by Dr. Powell Stewart, State Director of the Ready Writing Contest. 15 cents per copy, \$1.50 per dozen.

A sixteen page bulletin containing a description of the Ready Writing Contest and given helpful hints and advice to participants.

The Speech Teacher and Competition (1941), No. 4142, 75 pages, 25 cents per copy.

Part I of this bulletin, the use of competitions as a method of teaching, is discussed from a historical and theoretical standpoint by Roy Belichek, former Director of the University Interscholastic League. Part II is written by F. L. Winship, former Director of Speech Activities in the Interscholastic League. It is designed to be of practical assistance to teachers who have undertaken the work of sponsoring dramatic, extemporaneous speech or declamation contests in their respective schools. Even experienced teachers will find Part II quite worthy of study; those assigned contest duties but inexperienced in this field will find it invaluable.

**ALL ORDERS FOR BULLETINS OF OTHER LEAGUE PUBLICATIONS
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I. H. Woodfork	Austin County, Sealy	A	2	January, 1960
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