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Prairie View State Normal and Industrial College

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BULLETIN

OF THE

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE

FORTY-SIXTH

ANNUAL CATALOGUE

OF THE

Prairie View State Normal and Industrial College

FOR THE

SCHOOL YEAR 1924-25

WITH ANNOUNCEMENTS FOR THE SCHOOL SESSION BEGINNING SEPTEMBER 16, 1925, AND CLOSING MAY 24, 1926

PRAIRIE VIEW, TEXAS
WALLER COUNTY



Published anually by the Prairie View State Normal and Industrial College, Prairie View, Texas.

Entered as Second-Class Matter at the Post Office at Prairie View, Texas, Under the Act of August 24, 1912.

COLLEGE CALENDAR

1925-26

First Semester

School opens Wednesday, September 16.
Entrance and Deficiency Examinations, September 16-18.
Registration and Payment of Fees, September 16-19.
Recitations begin Monday, September 21.
National Holiday, Thanksgiving, November 26.
First Semester Examinations, January 13, 14, 15.
Christmas Holiday, December 25.
New Year's Holiday, January 1, 1926.

Second Semester

Second Semester begins January 18.
Cadet Officers' Annual Banquet, February 2.
Holiday, Washington's Birthday, February 22.
Holiday, San Jacinto Day, April 21.
Junior-Senior Reception, April 24.
Final Payment of Fees, May 9.
Final Examinations, May 12, 13, 14.
Alumni Reunions, Saturday, May 22.
Commencement Day, May 24.

Summer Session—1925

Summer Session opens, June 9; Ends, August 7. Farmers Congress and Training Course, August 4, 5, 6.

1925	19	26	1927				
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ORDER OF REGISTRATION

(Registration Days September 16-19)

- 1. Report to the Dean of Men or Dean of Women.
- 2. Hospital.
- 3. Report to Registrar, first floor Administration Building, and obtain registration card.
- 4. Present Card to Local Treasurer, first floor Administration Building and pay your fees.
- 5. Return to Registrar and complete registration and obtain Assignment Card.
- 6. To the Dean of Men or Dean of Women for assignment of room.
- 7. Present Assignment Card to Teachers of Departments in which work is to be taken for assignment to classes.
- 8. To the Dean of the College for schedule.
- 9. Report promptly to all classes as per schedule.

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ADMINISTRATIVE OFFICERS

W. B. BIZZELL, Ph. D., LL. D., President.

> J. K. WALKER, B. S., Supervising Engineer.

B. F. HARRISON, Supervising Accountant and Auditor.

BOARD OF DIRECTORS

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	TERMS EXPIRE 1927			
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	TERMS EXPIRE 1929			
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TERMS EXPIRE 1931				
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R. B. ATWOOD, A. B., B. S., in Agriculture, Director of Agriculture.

ELIZABETH C. MAY, B. S. in H. E., Supervison of Home Economics.

> J. M. FRANKLIN, M. D., Resident Physician.

Bleke

FACULTY

J. G. OSBORNE,

(B. S., Bishop College; M. D., Shaw University, Raleigh, N. C.; Graduate Student University of Chicago.)

Principal.

A. J. JOHNSON,

(B. A., M. A., Morris Brown University; Graduate Student of University of Chicago; Post Graduate of University of Michigan.)

Dean of College.

Head of School of Education.

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R. B. ATWOOD,

(A. B., Fisk University; B. S. in Agriculture, Iowa State College.)

Director of Agriculture.

E. C. MAY,

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Supervisor of Home Economics.

H. BRIGHT, R. N.,

(Tuskegee Institute Hospital; Lincoln Hospital, New York City.)

Superintendent of the School of Nursing Education.

F. C. SEELIG,

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Coll

(B. S. in C. E., Purdue University.)

Professor of Mechanic Arts.

E. B. EVANS,

(D. V. M., Iowa State College; Graduate Student, Iowa State College.)

Professor of Veterinary Science.

P. W. Mc CREE,

(B. A., Fisk University; Graduate Student, University of Iowa.)

Professor of Natural Sciences.

†J. W. BEVERLY, SR.,

(State Normal, Montgomery, Ala.; Ph. B., Brown University; Litt. D., Selma University.) Professor of English.

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BENJAMIN H. MILLS.

(Sergeant U. S. Army, 1st Lieutenant of Infantry O. R. S.) Commandant of Cadets and Professor of Military Science and Tactics.

^{*}Part year.

De Onl

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(B. S. in Education, Prairie View State Normal and Industrial College; Graduate Student, Chicago University and University of Colorado.) Associate Professor of Education and Supervisor of Training School.

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(P. A., Biddle University, Graduate Student, Columbia University.) Associate Professor of Education.

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(Cheyney Training School for Teachers, Cheyney, Penn.) Associate Professor of Domestic Art. Dovis M. 11

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Assistant Professor of Mechanic Arts.

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Prairie View State Normal and Industrial College.)

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(Prairie View State Normal and Industrial College.)

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DAN MARTIN.

(Prairie View State Normal and Industrial College.)

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(Prairie View State Normal and Industrial College.)

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ALONZA WALLACE,

(Prairie View State Normal and Industrial College.)

*Instructor in Tailoring.

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(St. Louis Trades School, St. Louis, Mo.)

Instructor in Shoemaking.

WILLIAM COOK,

(Prairie View State Normal and Industrial College.)

Instructor in Printing.

R. H. HENDERSON,
Instructor in Auto Mechanics.

JAMES TAPSCOTT.

Instructor in Driving.

D. L. WAYNE,

Storekeeper and Instructor in Electricity.

G. B. MILLER,

Instructor in Carpentry.

A. J. WALLACE.

Instructor in Construction Carpentry.

D. F. DAILY,

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ANNIE H. BLEDSOE, (Talladega College, Talladega, Ala.) Elementary Instructor, Federal Trainees.

CLARA E. McMILLAN,

(Prairie View State Normal and Industrial College; Wiley University.)

Elementary Instructor of Federal Trainees.

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ABBIE L. SUEL, —
(Tillotson College; Flint-Goodridge Hospital.)

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Assistant Instructor in Auto Mechanics.

HENRIETTA FARRELL,
Assistant Instructor in Laundering.

NETTIE CAINE, Assistant Instructor in Laundering.

> WM. MUCKLEROY, Instructor in Plumbing.

OTHER OFFICERS OF THE COLLEGE

J. G. OSBORNE, B. S., Ph. D., Principal.

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ESTELLA M. GREEN,
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*M. A. Dillon, Steward.

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ESTELLA M. GREEN, Head Matron.

Part year.

*L. M. GRAY, Band Master.

*J. H. HAYWOOD, Band Master.

H. B. HUCLES, Director of Athletics.

E. T. MINTON, Faculty Supervisor of Y. M. C. A.

*INEZ C. SCOTT, Faculty Supervisor of Y. W. C. A.

*JULIA E. WHITTAKER, Faculty Supervisor of Y. M. C. A.

> S. N. BROWN, Nightwatchman.

W. H. EVANS, Co-ordinator Veterans' Bureau.

NAPOLEON B. EDWARD,

Prairie View State Normal and Industrial College; Kansas University, Journalism; Western University, Kansas City, B. S. in Education.)

Editor and Publicity Agent.

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CLARENA C. YOUNG, Stenographer-Clerk, Registrar's Office.

MITTIE PHOENIX, Stenographer, Treasurer's Office.

LILLIE M. FREDERICK,
Stenographer-Clerk, Office of Mechanic Arts.

ETHEL PHILLIPS,
Stenographer, Office of Mechanic Arts.
ELOISE R. CUNNINGHAM,

Stenographer-Clerk, Agricultural Department.

GLADYS SHIELDS, Telephone Operator.

J. P. BROWN, Clerk, College Exchange.

E. T. MINTON, Clerk, College Exchange.

R. B. BRIDGEMAN, Landscape Gardner and Farm Superintendent.

STANDING COMMITTEES

Council of Administration.—The Council of Administration is composed of the Principal (Chairman), the Deans, Heads of Divisions, the Registrar, the Treasurer, Health Officer, Faculty Representative. It has jurisdiction over the external policy of the school. Its meetings are bi-weekly.

Faculty.—The Faculty is composed of the Principal (Chairman), Heads of Divisions, Heads of Departments, Associate and Assistant Professors, and the Registrar (ex-officio secretary). It has charge of matters relating to class room work and general instruction and meets weekly.

Catalogue Committee.—Dean A. J. Johnson (Chairman), Prof. M. P. Carmichael, Prof. P. E. Bledsoe, Miss Ella P. Baker, (Secretary), Prof. J. J. Abernethy, Prof. R. B. Atwood, Miss Elizabeth C. May, Prof. A. W. Randall, Prof. P. W. McCree, Prof. J. W. Beverly Jr., Mrs. M. H. Bright, Mrs. F. G. Chretien, Sgt. B. H. Mills, Prof Z. W. Carroll.

Entertainment Committee.—J. G. Osborne, Principal; M. P. Carmichael, P. E. Bledsoe. The purpose of this committee is to look after matters pertaining to lectures, public entertainments, moving pictures, commencement speakers, etc.

Religious Committee.—M. P. Carmichael, Chaplain; J. M. Alexander, Superintendent of Sunday School; Julia Whittaker, Supervisor of Y. W. C. A.; E. T. Minton, Supervisor of Y. M. C. A. The duty of this committee is to look after the religious activities of the school and see to it that the atmosphere is wholesome and in keeping with the policies of the school.

Discipline.—(Men) Dean J. R. Grigsby, Prof. P. E. Bledsoe, Commandant B. H. Mills. (Women) Dean G. W. Collins, Mrs. E. M. Green, Mrs. J. M. Johnson.

Athletic Committee.—J. F. Ellison, Chairman; E. B. Evans, R. B. Atwood, C. H. Waller, J. R. Grigsby, H. B. Hucles (Coach.) All matters pertaining to athletics involving the school's interest are under the direct management of this committee.

GENERAL INFORMATION

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE

HISTORICAL STATEMENT

The Prairie View State Normal and Industrial College was organized under an act to provide for the organization and support of a normal school at Prairie View, Waller County, Texas, for the preparation and training of colored teachers. This act was approved by Governor Oran M. Roberts, April 19, 1879.

This institution is given recognition in an act of Congress passed in 1890 for the further endownment of Agricultural Colleges and known as a Second Morrill Act. The provision of that act under which the Prairie View State Normal and Industrial College receives financial benefit reads as follows:

Provided, That no money shall be paid out under this act to any State or Territory for the support and maintenance of a college where a distinction of race or color is made in the admission of students, but the establishment and maintenance of such colleges separately for white and colored students shall be held to be in compliance with the provisions of this act if the funds received in such State or Territory be equitably divided as hereinafter set forth: Provided, That in any State in which there has been one college established in pursuance of the Act of July 2, 1862, and also in which an educational institution of like character has been established, or may be hereafter established, and is now aided by such State from its own revenue, for the education of colored students in agriculture and the mechanic arts, however named or styled, or whether or not it has received money heretofore under the act to which this act is an amendment, the Legislature of such State may propose and report to the Secretary of the Interior a just and equitable division of the fund to be received under this act, between one college for white students and one institution for colored students, established as aforesaid, which shall be divided into two parts, and paid accordingly, and thereupon such institution for colored students shall be entitled to the benefits of this act and subject to its provisions, as much as it would have been if it had been included under the Act of 1862, and the fulfillment of the foregoing provisions shall be taken as a compliance with the provision in reference to separate colleges for white and colored students.

OBJECT OF THE COLLEGE

The object of the College is set forth in Article 2722 of the Revised Civil Statutes (Edition of 1911) as follows:

—There shall be maintained a four-year college course of classical and scientific studies at said college, to which graduates of the normal course shall be admitted without examination and to which the others may be admitted after having passed a satisfactory examination in the branches comprised in the normal course. (Act. 1901, p. 35).

GOVERNMENT

The Prairie View State Normal and Industrial College is a branch of the Agricultural and Mechanical College of Texas and is under the control of the Board of Directors and President of that College. The Board of Directors elect a Principal and Faculty, to whom are entrusted the work of administration and instruction. It is the duty of the Principal to exercise immediate supervision and direction subject to the regulations and restrictions imposed by the Board of Directors.

Articles 2781 and 2720 of the Revised Civil Statutes (Edition of 1911) define the government of the institution as follows:

"The normal school for colored teachers at Prairie View shall be under control and supervision of the Board of Directors of the Agricultural and Mechanical College, and said Board of Directors shall in all respects have the same powers and perform the same duties in reference to this College as they are clothed with in reference to the Agrircultural and Mechanical College, located in Brazos county.

Said Board shall appoint a principal, teacher and such assistant teacher or teachers of said school and such other officers of said school as may be necessary, and shall make such rules, by-laws and regulations for the government of said school as they may deem necessary and proper, and shall regulate the course of study and the manner of performing labor to be performed by the students, and shall provide for the board and lodging and instruction to the students, without pecuniary charge to them other than that each student shall be required to pay cost of said board, lodging and instruction, monthly, in advance: and said Board of Directors shall regulate the course of discipline necessary to enforce the faithful discharge of the duties of all officers, teachers, students and employes of said school, and shall have the same printed and circulated for the benefit of the people of the State and officers, teachers, students and employes of said school."

IMPORTANT DIRECTIONS

The attention of prospective students is directed to the following important matters contained in this catalogue:

- 1. Please read carefully "Requirements for Admission."
- 2. See the College Calendar.
- 3. An estimate of the expenses may be found under general expenses. The prospective student should read this carefully.
- 4. A student will find under the Courses of Study an outline of the work required for graduation.
- 5. No student is permitted to make a deposit for certificate or diploma until all other fees have been paid.
- 6. Old and new students planning to enroll should first write the Registrar requesting an application blank to make application for entrance before coming to the College.
- 7. Students are required to use the same edition of textbooks as adopted by the Committee on Text-Books. These textbooks may be purchased after arrival at the College.
- 8. All students are required to present health certificate on entrance to the health officer of the College.
- 9. On registering all students are required to present recommendation from school last attended or substantial citizens.
- 10. Any students applying for admission after the semester's work has begun may be admitted conditionally, and if his class work after two weeks' trial shows that he is unable to keep up with the work, he may be assigned to a lower grade. All back work must be made up before any certificate or diploma is granted.
- 1. To obtain a certificate of any grade, a student must have attended a minimum time of one semester and satisfactorily completed the required courses.
- 12. To obtain a diploma a student must satisfactorily complete the course of study undertaken and shall have attended at least two semesters in the Senior year.
- 13. Parents are earnestly requested to send money for students' accounts directly to C. W. Lewis, Treasurer, Prairie View, Waller County, Texas. Money should be sent by registered mail or express money order, or by bank money order or draft. Personal checks will not be accepted.
- 14. Students should come to the College with sufficient funds to pay all fees for one month in advance and with sufficient additional money to cover the cost of books, stationery and incidentals The Board of Directors have established a

College Exchange on the west side of the campus where students can purchase books, stationery and supplies at reasonable prices.

HOW TO REACH PRAIRIE VIEW

Several days before leaving home students should inform their nearest railroad ticket agent that Prairie View Station is in Waller county, on the main line of the Houston & Texas Central Railway, and find out from him the best route to reach it. Find out also what day and on what train you will arrive and notify the Principal of the school of your coming.

New students should, in all cases where possible, file application blank properly filled or diploma or State certificate with THE REGISTRAR before coming to the College in order to obtain their status and ascertain whether or not they will be admitted.

WARNING

Students coming to Prairie View on trains are warned against giving up baggage checks to persons on the train purporting to be representatives of the school. Checks should be held until arrival on the campus when they can be placed in the hands of responsible persons.

DAILY ROUTINE

Students arise at 6 a. m. Breakfast at from 7 to 7:30 a. m. Clean rooms from 7:30 to 8:00 a. m. Pass to class rooms at 8:00 a. m. Chapel from 11:45 to 12:15 p. m.

The morning is divided into four recitation periods of fifty minutes each, which include two industrial periods of a hundred minutes for industrial students.

Dinner at 12:30 p.m.

The afternoon is divided into four recitation periods of 50 minutes each, and includes two industrial periods of one hundred minutes each for the industrial students.

Supper at 5:30 p.m.

Study hour from 7 to 9:45 p.m. Retiring bell at 10 p.m.

GROUNDS AND BUILDINGS

SITUATION AND SURROUNDINGS

The College is located one mile north of Prairie View in Waller county on a beautiful hill that gives a commanding view of the surrounding country. The Houston and Texas Central Railroad passes within one mile of the College campus. The town of Hempstead is five miles away, but students and visitors are advised to purchase their tickets to Prairie View which is the nearest station to the College. The College property comprises 1,435 acres, including the campus of 75 acres. The grounds are tastefully laid out with a variety of flowers and shrubbery. Outside of the campus all the land is devoted to agricultural work. The College possesses twenty-one main buildings, thirty-seven cottages and four barns constructed of wood and brick. The main buildings are listed below:

ADMINISTRATION BUILDING

This is a stately stucco and brick building of three stories, erected in 1889 at a cost of \$35,000.00. This building contains offices of the Principal, Dean of the College, Dean of Men, Treasurer, Registrar, Commandant, Post Office, and class rooms for the Departments of Mathematics, Economics, and Education.

COLLEGE AUDITORIUM

This is a three story brick building erected in 1911 at a cost of \$20,000. The first floor houses the offices of the Steward, Commissary, Kitchen, and three Dining Halls whose combined capacity is 1,500. Above the Dining Hall is a large and modern Auditorium where all assemblies are held.

SPENCE HALL

This is a modern three story, fireproof brick building erected in 1918 at a cost of \$60,000.00. It houses the Departments of Agriculture, and Extension Service. In addition it contains 15 modern class rooms and three laboratories.

MECHANICAL BUILDING

This is a two story brick building erected in 1916 at an approximate cost of \$15,000.00. It houses the following Departments: Machine Shop, Blacksmithing, Shoemaking, Tailoring, Carpentry, Plumbing, Stationary Engineering, Mechanical Drawing and Printing. In addition it contains the offices of the Director, Co-ordinator of the Veterans' Bureau, Editor of the "Standard," Telephone Exchange and Mechanical Storeroom.

HOUSEHOLD ARTS BUILDING

This is a three story modern brick building erected in 1916 at a cost of \$55,000.00. It is devoted largely to girls' industries. The first floor contains two class rooms used by the Department of English, Music Studio, Supervisor's Office, Music Theory Room and Y. W. C. A. Parlor. On the second floor is located two sewing laboratories, fitting and drafting room, and millinery parlor. The third floor contains three cooking laboratories, theory room, dining room and offices.

POWER PLANT

This is a one story brick building with concrete floor and roof, 105x80 feet, erected in 1916 at a cost of \$35,000.00. It houses the boilers, engines, generators and turbines that furnish power, light, heat and water for the College.

LAUNDRY

This is a two story, fireproof brick building erected in 1916 at a cost of \$30,000.00. This building is used exclusively as a student's laundry. It is well equipped with the very best laundry machinery.

CANNING PLANT

This is a one story brick building erected in 1923 at an approximate cost of \$2,500.00. This building is used exclusively for the teaching of modern canning and is equipped with modern canning machinery.

COLLEGE EXCHANGE

This is a two story modern brick building erected in 1924 at a cost of \$14,000.00. The first floor is devoted to the College Store and Book Exchange. The second floor contains quarters for the Board of Directors, officials and white visitors.

THE HOSPITAL

This is a three story frame building erected in 1922 at an approximate cost of \$16,000.00. This building serves the double purpose of a demonstration laboratory for the classes in nursing and care of the sick. The first floor contains the College Physician's office, Dispensary, Rest Rooms for Nurses, Kitchens for Invalids, Cookery and Male ward. The second floor contains the Female Wards, Dental Operatory, Sterilizing and Operating Rooms. The third floor furnishes living quarters for the nurses.

YOUNG WOMEN'S DORMITORIES

There are six girls' dormitories. Three of them are three story brick buildings, one a thirty-six room building and one a thirty-nine-room building; the third, a fireproof building, containing fifty-four rooms.

The other three are frame buildings of two stories, each containing a total of sixty-two bedrooms. All these buildings are lighted by electricity, heated by steam, and have water and

bathroom connections.

YOUNG MEN'S DORMITORIES

There are four young men's dormitories. Two are three story brick buildings and two are frame buildings of two stories each. Together they contain 102 rooms. These buildings are furnished with electric lights, shower baths, and water connections. The problem of housing has long been a matter of serious concern at this institution, is about to be solved in view of the fact that new buildings are being erected from year to relieve the congested conditions.

SCIENCE BUILDING

This is a modern, three story, fireproof, brick building erected in 1924 at a cost of \$70,000.00. Its dimensions are 98x55 feet and it contains eight class rooms, five laboratories, three offices, seven storerooms, and one large lecture room with a seating capacity of two hundred. The east half of the first floor is occupied by the college library; the west half of the first floor is given over to physics; the entire second floor is devoted to chemistry and the entire third floor to biology.

VETERINARY HOSPITAL

This is a one story, fireproof, brick building erected in 1925 at an approximate cost of \$10,000.00. It contains office, Dispensary, Specimen Room, Clinic Room and Stable. The Stable is equipped with the most modern sanitary fixtures.

EQUIPMENT

(27)

DEPARTMENT OF AGRICULTURE

ANIMAL HUSBANDRY

LIVESTOCK

For the study of the different breeds and types of animals this department maintains the following breeds of livestock: Beef cattle; Aberdeen-Angus and Shorthorn; Dairy cattle; Holstein-Friesian and Jersey; Swine; Tamworth, Poland-China, Duroc-Jersey and Hampshire; Horses: Percheron.

POULTRY

This department maintains an eight-acre semi-community poultry plant equipped with twelve 10x10 shed roof poultry houses and representatives of the following breeds: Plymouth Rocks, Leghorns, Wyandottes and Rhode Island Reds. The poultry laboratory is located in Spence Hall and is equipped with three brooder stoves, four incubators and suitable coops for the judging of poultry.

DAIRYING

One large room in Spence Hall is used for instructional purposes in farm dairying. This room is equipped with modern conveniences and machinery for handling market milk. The equipment includes six Babcock Testers, three Belle Churns, four ice cream freezers, one large butter worker, one Perfection Junior Churn Butter Worker, capacity 57 gallons, test bottles, etc.

CROPS AND SOILS

FIELD CROPS

This department is equipped with a well lighted laboratory on the second floor of Spence Hall. Use is made of a large collection of seeds and dried specimens of field crops, especially those common to Texas and the Southwest. As many crops as possible are kept growing on the College farm so that the student can study them through the process of development from seed to harvest. This department also maintains seed testing apparatus, grass charts, illustrative charts and the latest types of farm machinery, including plows, harrows, cultivators, planters, mowers, binders, tractor and manure spreader.

SOILS

This department has a large well lighted, well ventilated laboratory about 30x60 feet and equipped to accommodate thirty students. The equipment in apparatus includes besides general apparatus, a complete outfit for the chemical analysis of soils

including digesting and distilling apparatus, torsion balance scales, steam bath and colimeter for nitrate determination.

HORTICULTURE

A thriving school vegetable garden is maintained and the student has ample opportunity to study the growth and habits of vegetables. Marketing and grading are taught by naving the student prepare the vegetables for marketing in the school dining hall and the College Exchange. A small orchard is maintained for the study of fruits. A canning plant equipped with all modern machinery makes it possible to teach the student what to do with his surplus and to avoid wastage. The canning plant is equipped with two retorts, one blanching kettle, one cooling vat, four Burpee can sealers, four scalding baskets, scales, tables and other general apparatus necessary for canning vegetables.

VOCATIONAL AGRICULTURE

This department maintains two rooms especially equipped for the teaching of Vocational Agriculture, one being equipped for teaching animal husbandry and the other for plant production. These rooms are equipped with seed testers, incubators, Babcock testers, feed samples, pictures, illustrative charts, books, bulletins, and a complete outfit of farm shop tools. For the project work the department maintains thirty acres for plants and eleven two-third acre plots for swine projects. In addition the department sets aside houses and lots for the carrying on of dairy cattle and beef cattle projects.

DEPARTMENT OF VETERINARY SCIENCE

The Department of Veterinary Science has excellent equipment for instructional purposes. The department occupies a new building that has been recently constructed for the sole purpose of instructing in Veterinary Science. It contains office, Dispensary, Bacteriology Laboratory, Clinic Room, Operating Room and Stable. The equipment consists of the most modern surgical and obstetrical instruments, sanitary steel cages, barn equipment for experimental animals and large and small operating tables. The department also possesses a very valuable collection of pathological and normal specimens and plaster cast models of various organs all of which are used in class room work.

AGRICULTURAL LIBRARY

The agricultural library occupies two large well lighted, well ventilated rooms on the third floor of Spence Hall and is

equipped for seating fifty students. It is equipped with sectional book cases and contains about 500 books and 3,000 bulletins on agricultural subjects. The department also maintains subscriptions to a dozen or more of the leading farm periodicals.

THE SCHOOL FARM

The school farm comprises 1,435 acres of which the prevailing type of soil is a sandy loam. About 400 acres are under cultivation in field crops, orchards, and garden crops; the immediate campus and residences occupy about 75 acres, and the remainder is devoted to pasture with small woodlots here and there. The farm also possesses two large barns, four silos, a number of sheds and twelve head of mules.

DEPARTMENT OF SCIENCE

PHYSICS

The first floor of the Science building houses the Physics Laboratory and the College Library. The Physics laboratory is well equipped with modern apparatus such as galvanometers, resistance boxes, electric motors, dynamos and other equipment for experiments in mechanics, heat, light and sound.

CHEMISTRY

The second floor of the Science building is devoted to Chemistry. It contains one general laboratory, one special laboratory and one balance room; a lecture room seating about two hundred persons, four class rooms and two supply rooms. The laboratories provide individual accommodation and equipment for the instruction of one hundred students in General Chemistry and Qualitative Analysis, fifty students in Quantative Analysis, seventy-five students in Organic Chemistry and thirty in Household Chemistry. Other apparatus provided are analytical balances, electrolytic and photographic supplies.

BIOLOGY

Biology occupies the third floor of the Science building. There are two laboratories, four class rooms and two store rooms, together with two office rooms. The equipment is of a modern type and is ample for the line of work undertaken by the department.

MILITARY SCIENCE

The following equipment is maintained by the department: 210 Cartridge Belts, 210 Bayonets, 210 Bayonet Scabbards, 210

Gun Slings, 210 Rifles (U. S. Calibre 30), 10 Rifles (Gallery,

DEPARTMENT OF HOME ECONOMICS

FOODS

There are three laboratories equipped for the teaching of foods. Two are used exclusively for College food classes, and one for High School work. Each laboratory is supplied with working space and equipment for from twelve to sixteen persons. There is group equipment and individual equipment, such as knives, forks, spoons, bowls, and cups of the best types and materials. Each kitchen is equipped with late model oil stoves and coal ranges, and up-to-date closets and pantries.

DINING ROOM

The model dining room is equipped with oak dining table, buffet, china-closet, and chairs to match, and all necessary glass, china, silver and linen for serving at least twelve persons.

CLOTHING

There are two clothing laboratories and one large and commodious fitting room, equipped with large mirrors. There is a Singer sewing machine for every three girls, and cutting table space for each girl. Electric irons, of the best type, locker space, comfortable chairs, ironing boards, etc., are all included in the equipment. There is a large show case, facing on the hall for finished products. A reading room, recently started, is the latest addition to the department.

MILLINERY

We are also equipped to teach Millinery in a very desirable way, to those who elect to take it. We have a room fitted with necessary equipment for teaching Millinery, such as irons, mirrors and such small equipment as is needed.

HOUSEHOLD MANAGEMENT

A part of a dormitory has been remodeled, and is being used as a practice apartment. There is furniture for two bed rooms, a living room, dining room, kitchen and bath.

DEPARTMENT OF MECHANIC ARTS

AUTO MECHANIC DEPARTMENT

The Auto Mechanic Department is at present housed in a one story wooden building, originally built for the training of mechanics, drivers, and technicians for the U.S. Army, during the war. This building is about 85 feet by 175 feet.

The equipment is sufficient to amply care for from 25 to 40 students at one time. It consists of 3 Studebaker Chassis, 1 Ford Chassis, 1 Paige Chassis, 1 Chevrolet-8 Engine (mounted), 1 King-4 Engine (mounted), 1 Oakland-6 Engine (mounted), 1 Fordson Tractor, 1 Rumley Tractor, 1 Ford Truck and 1 G. M. C. 3/4 Ton Truck.

The Vulcanizing, Machine and Forge, Oxy-Acetylene Welding and Electrical Sections have sufficient equipment to enable each student to get ample practical work.

BLACKSMITH AND WHEELWRIGHT SHOP

The Blacksmith and Wheelwrighting Shop is located on the first floor of the east section of the Mechanical building. In the shop are eight Buffalo down draft forges with anvils and necessary tools. Draft is furnished by a No. 6 Canedy and Otto blower and the smoke is carried away by a No. 8 Buffalo exhauster. The shop is further equipped with five large benches and vices, and one No. 200 Champion hand drill, one power hack saw, one tire bender, one emery stand, two swedge blocks, two mandrels, one hand forge, and the necessary wood working tools. The power is furnished by a 71/2 horse power electric motor overhead shafting and belting.

The equipment in this department is excellent and sufficient in quantity to meet the needs of the classes at the present time.

Additions are being made to it each year.

CARPENTRY SHOP DEPARTMENT

The Carpentry Shop is located on the botton floor of the Mechanical building, consisting of a cabinet work room 40 feet by 90 feet, and a milling division 30 feet by 90 feet.

The cabinet department is equipped with 24 work benches,

having ample sets of tools to accommodate classes.

The milling section is equipped with a 20 H. P. motor, band saw, rip saw, four turning lathes, jointing machine, planer, shaper and trimmer.

The Carpentry Shop offers a two-year course in cabinet

work and a two-year course in house building.

ELECTRICAL MACHINERY REPAIR

This department has the following equipment for doing high-grade electrical repair work; six high voltage transformers, one armature testing transformer, three armature (D. C.) for practice and experimental work. A number of single and polyphase motors are available for testing and practice work. The department is well equipped to do direct and alternating current armature winding and does much of this work for the school and individuals.

ENGINEERING AND CONSTRUCTION

The drafting room is located in the Mechanical building, northeast corner, occupying a space of about 30x40 and is equipped with the following: rolls of various kinds of drawing paper and profile paper, drawing instruments and different kinds of Higgins American drawing ink, drawing scales with white edges, transparent crystalloid protractors, different kinds of crystalloid transparent triangles, wooden "T" squares, one adjustable curve rule, two irregular curves of transparent type, one Ajax drawing table, twelve Essex drawing tables with a corresponding number of draftsman's stools, one sectional filing cabinet and a complete blue printing outfit.

The Civil Engineering Department is equipped as follows: one K and E transit and one K and S Dumpy level, both mounted on tripods, three flag poles and the required number of pins, one 100-foot steel tape and two Philadelphia rods.

The Construction Department consists of Rex S concrete mixer equipment with power loader, automatic water two-cylinder Le Roi gasoline engine on trucks ready to operate, No. 15 H. & E. single acting hoist, equipped with 15 H. P. Le Roi gasoline engine, 2,000 pounds single line pull, speed 175 feet perminute, two house builders saw rigs with Le Roi gas engines attached, one concrete mixer equipped with gasoline engine on wheels so that it is easy to move about.

LAUNDRY DEPARTMENT

The Laundry is a two story brick building located west of the Mechanical building, occupying a space of approximately 10,000 square feet of floor space and fully equipped as follows: two large mangles, five pressing machines, six washing machines, two extractors, one large dry room, one set of sox and stocking ironers, one shirt machine, one collar starching machine, one collar ironing machine, one collar dampening machine, one electric marking machine, about eighty ironging boards, one large starch kettle, two shirt cuff ironers, one shirt neck band ironer and one sewing machine; a new Vento Drying Tumbler was added to the laundry equipment.

In connection with our Laundry there is a hat making department equipped with the following: one hatter's blocking machine, one finishing bench, and one hatter's sewing machine.

MACHINE SHOP AND FOUNDRY

The Machine Shop and Foundry are combined and are located in the east side rear section of the Mechanical building.

The Machine Shop is equipped with four 13 inch lathes, one 16 inch lathe, power hack saw, drill press, two emery stands, arber press, 24 inch shaper, and such tools as are needed with the above listed machines.

The Foundry which was installed during the past years is equipped with a one ton Lewis Tilting Cupola, brass furnace, iron and brass moulding sand, flasks both snap and wood for floor molding, bull ladles and shanks, hand ladles and shanks, blast gauge, crucibles and small tools for molding.

All the patterns for Foundry are made either in the Carpentry Shop or Machine Shop by the students in Machine Shop and Foundry Practice on suitable wood working machinery.

PLUMBING AND HEATING

The Division of Plumbing and Heating is located on the first floor in the north central section of the Mechanical building.

The division is equipped with machines for cutting and threading pipe from one inch to one-eighth of an inch, all tools of a gold medal type, wrenches for every type of plumbing and heating work, full sets of lead working tools, and one-half set of sheet metal working tools.

In this division more than ten thousand dollars worth of practice work is done each year, enabling any young man to become well trained in this line of ever growing industry.

POWER PLANT DEPARTMENT

The Power Plant is located just north of the Mechanical building and is a modern fire proof brick structure with approximately 10,000 feet of floor space. It comprises the steam and water works plant which furnishes steam for power, heating the buildings, laundry purposes, cooking, etc. All the water used by the school is furnished by this plant. The electric plant furnishes electricity for lighting of buildings, campus lights and motor power for the laundry and the various other shops. The ice plant has a capacity of two and one-half tons of ice and two and one-half tons refrigeration.

Aside from the purposes mentioned above the power plant serves as a practical laboratory for the students in the Engineering Department. The following is a list of equipment in the

steam and water works plant: one 125 H. P. Murray Water Tube Boiler, one 125 H. P. Babcock & Wilcox Water Tube Boiler, one 250 H. P. O'Brien Water Tube Boiler, two 125 H. P. Atlas Fire Tube boilers, one 500 H. P. Cocrane feed water heater, one 7½-in.x4½-in.x10-in. Worthington feed water pump, one 6-in.x 4-in.x6-in. Deane feed water pump, two 6-in.x53/4-in.x6-in. Worthington service pumps, two 14-in.x71/4-in.x12-in. Worthington fire pumps, one 9-in.x10-in.x12-in. Worthington Air Compressor, one Pennsylvania Air Compressor, one 11-inx14-in. Erie all high speed steam engine directly connected to 72 killowatt General Electric Alternator, one 9-inx10-in. Erie Ball high speed steam engine belt connected to 30 killowatt Electric Machinery Alternator, one 94 killo-volt-ampere Turbo Generator set, one 6 panel switchboard complete, one 5 ton Frick Ammonia Compressor, one 5,000 pound freezing tank complete with condensers, coils, etc.

PRINTING DEPARTMENT

The Print Shop is located on the second floor, northwest corner, of the Mechanical building and occupies floor space of

about 30 feet by 60 feet.

The Print Shop is equipped with six double type stands with news and job cases, one cabinet containing 23 cases of job and display type, two large imposing stones, one case wood furniture, one case metal furniture, one Chandler & Price 23-inch paper cutter, one punch and round cornering machine, one 201/2-inch Rosback perforator, one 10x15 Chandler & Price job press, one 12x18 Chandler & Price job press, one 5-column quarto cylinder press with motor equipment, one Model 1 Linotype equipped with electric drive and electric heating system, one Model 14 Linotype equipped with electric drive and electric heating system. All machines are equipped with individual motors.

RADIO SHOP

The Radio Shop is located on the second floor of the Mechanical building. The equipment includes a rebuilt Crossley Model X Receiving Set having one stage of radio and two stages of audio frequency amplification, and a type R-2 Magnavox Loud Speaker. A large number of extra parts and instruments are available for experimental work with various hook-ups for both transmission and reception.

Material is furnished by the Department at nominal cost to students who wish to construct receiving sets for their own

SHOE MAKING DEPARTMENT

The Shoe Department is located on the southwest corner of the Mechanical building on the second floor, plenty of light and

ventilation at all times of the year. The shop has modern equipment and space enough to accommodate fifty or more students.

We have three sole stitchers, two Landis No. 12 and one Peerless Champion, one Universal feed Singer machine, one cylinder head Singer vamping or upper making machine, one tap moulder, one Progressive sole cutter, two eyelet and hook machines, two lasting jocks, three sets of men's wood lasts, one set of ladies' wood lasts, one tip perforator, six pattern drafting tables, two 22 feet finishing machines, two magazines that have all the new styles of shoes, boots and how to make them is explained in them. We also have one stitch impression machine, a plenty of hammers, iron stands, iron lasts, nail dishes, shoe knives, awls, heel removers, tape measures, size sticks, shoe makers' benches, two last shelves, one pattern shelf and other necessary small tools and equipment enabling students to receive the very best training along the shoe making and repairing line. The power is driven by two 5 H. P. electric motors. There is also one American foot power finisher six feet long.

STORAGE BATTERY BUILDING AND REPAIR

The Battery Shop is located on the ground floor in the northwest corner of the Mechanical building and occupies a space

approximately of 700 square feet.

The department is well equipped for giving instruction in all phases of battery work. The shop has the following apparatus: one 1 K. W. motor generator set, one electric lead burning outfit, (made in Prairie View), two plate burning racks, one switchboard, one Cadmium test outfit, one high rate test instrument, hydrometers, etc. Our stock contains about 1,000 miscellaneous battery plates, jars, separator cases, 80 gallons acid, etc.

TAILORING DEPARTMENT

The Tailoring Department is located on the second floor, southeast corner of the Mechanical building. It is so arranged as to give plenty of light and ventilation. The shop is spacious and modern in its equipment with one large triple mirror, eight motor driven and eleven foot power Singer sewing machines. six neat work tables, four 20 pound electric irons, one Hoffman steam press, four adjustable forms for fitting garments, and minor tailoring implements (such as shears, squares, yard sticks, rules and measures), to well take care of as many as fifty students.

The very late fashion cuts and monthly journals from the Mitchell School of Tailoring, New York City, in connection with their Standard System of Cutting (ninth edition), used by the competent instructors in this department enables the students to receive the very best training along the tailoring line.

HOSPITAL

The Prairie View College Hospital, steam heated and electrically lighted, a two and a half story frame structure, was erected in 1921 for the training of colored nurses. It has a dispensary, administrative and physicians' offices, four large general wards, and two private wards.

Adjacent to the administrative office is the hospital dispensary, the shelves of which are stocked with the drugs necessary to fill the ordinary prescription. This part of the work is done by the resident Physician with the assistance of the nurses-

The administrative office is equipped with desk and library table. Here the greater part of the records are supervised before being placed permanently in the hospital files. The clerical work of the hospital is done in this office. Entering patients are enrolled and classified and the foundation for all future records is begun.

Opposite the administrative office on the left is the physician's office fitted with necessary desk and files, where private consultations are held. This is also the real office of the hospital where all records both for the Hospital and Training School are filed. Adjoining this is the stationery room, furnishing a convenient place for the various kinds of statinery to be arranged for immediate use.

WARDS

The four general wards are located two on the first floor and two on the second floor. The first floor wards are reserved for male patients and the second floor for female patients. The wards contain an average of eight beds of the regulation hospital type, bedside tables, serving tables, chairs. The rooms are large, airy, with a southern exposure and each has a solarium whereon the patients may bask when convalescing, securely screened from mosquitos and flies.

The private wards are on the second floor and are furnished with regular hospital beds, bedside tables, serving tables, chairs. These wards are used for recovery wards following surgical operations; or as the occasion may warrant.

STERILIZING ROOM

The sterilizing room on the second floor is equipped with Modern American Sterilizers, complete, assuring sterile dressings, instruments and water necessary for operative success.

OPERATING ROOM

The operating room is located on the north side of the building, has a story and a half of light on the entire northern

side, while Sanitos wall paper covers the wall eliminating all cracks and crevices, well floored, has an adjustable operating table, carriage, tables, instrument cabinet for surgical instruments and dressings. The dressing rooms lead out of this and are furnished with lavatories operated by pedal faucets.

NURSES' QUARTERS

At present the third floor of the hospital is used for dormitory for one-half of our nurses. The Nurses Home, a new two story frame building, in front of the hospital furnishes accommodation for one -half of the nurses. As soon as additions can be made to this home all nurses will be housed in the Home and the hospital used altogether for the purpose for which it was designed.

DENTAL PARLOR

The dental operatory, on the second floor, is fitted with modern dental equipment, hydraulic adjustable chair, electrically driven dental motor, sterilizer and dental supply cabinet.

DEMONSTRATION ROOM

The Demonstration Room of the Hospital is well equipped in the way approved by the Standard Requirements for Schools of Nursing, issued by the national authorities on the subject. There are the chairs with the arm rest, the table, blackboard, Forhse Anotomical Charts, the Chase Doll, hospital utensils, two beds, large and small, linen, medicines and other equipment necessary for giving demonstrations in hospital work.

EXPENSES

Tuition is free to all students; the following fees are required of all students, subject to change:

Women—To be paid on entrance:

Registration Fee\$ 5.0	0
Incidental Fee	
Medical and Sanitation 6.0	0
Lecture and Entertainment 5.0	0
Uniform 16.0	
First Month's Board 16.0	
Subscription to Standard (College paper)	0
Dental Fee	
Postoffice Box Rent (9 months)	0

Total.....\$52.50

PRAIRIE VIEW STATE NORMAL AND INDUSTRIAL COLLEGE

Men-To be paid on entrance:

Registration Fee	
Incidental Fee Medical and Sanitation	. \$5.00
Medical and Sanitation	2.50
Lecture and Entortoine	6.00
U. S. Army Uniform (complete Street S	5.00
First Month's Roard	30.00
Subscription to Standard (C.)	16.00
Dental Fee	.50
Postoffice Box Rent (9 months)	1.00
,	.50
Total	
	866 50

N. B.—Personal checks will not be accepted.

The above items do not include books and incidentals. About \$15.00 may be counted on for this expense for the year.

NO REFUND

Registration, incidental, medical and sanitation, lecture and entertainment fees will in no case be refunded.

INCIDENTAL FEE

Each student is required to pay the incidental fee to take care of use of school property and such wear and damage as he may be responsible for during the year. No student is exempted from this fee.

BOARD

Board for each successive month, payable strictly in acivance, is \$16.00. This amount falls due on the first of each month and those who do not meet their dues promptly are subject to suspension. The following regulation is rigidly enforced: "All students who fail to settle their obligations to the College by the 10th of each month and whose names appear on the delinquent list will be assessed a DELINQUENT FEE of \$1.00. In addition to the fee he will be dropped from his classes and will be required to withdraw if settlement is not made by the close of business of the 15th of month."

DAY STUDENTS

All persons who do not board in the Mess Hall or sleep in the dormitory are classed as Day Students. Those who sleep only are not required to pay room rent each month. Day Students are not assessed Board or Medical Fee. They are subject to all other requirements and fees.

FORFEITURE ON WITHDRAWAL

A student once entering for a term, and having paid for that term or the balance of it, forfeits all claims to said payment in case of voluntary withdrawal from the College before the expiration of said term, except in case of sickness disqualif ving him for the discharge of his duties for the rest of the term. When such sickness takes place at the College, it must be attested by the College Surgeon before the student can receive the balance of his maintenance fund.

DEDUCTIONS

No deductions will be made for entrance within seven days after the opening of a term, nor will there be any refunds for the last seven days of a term or the last seven days paid for.

Students who come to enter school with the expectation of securing student labor positions to pay their board, or part of their board, must come prepared to pay all of their entrance fees and one month's board in advance. This will be one of the prerequisites for students to secure work to aid them through school.

LIBRARY AND READING ROOM

The general library and reading room occupies a space on the first floor of Science Hall. It contains about 2,500 volumes of reference books, history, biology, poetry, and gerenal literature. Most of these books are selected with special reference to the tastes of students and young people—and are classified according to the latest methods. They are all catalogued on cards, and drawn by all pupils without cost. A set of new Encyclopedia Britanica has been purchased, and more than \$200 worth of books treating on important phases of education added to the collection of library books. It is the express purpose of the authorities to build up an expensive library here by constantly adding new books each year.

The reading room receives regularly some of the leading newspapers and periodicals, and is open seven hours on each week day, two hours on Sunday, and three hours on holidays. A reading room for girls with equal accommodations is located

in their brick dormitory.

PHYSICAL TRAINING

Under the direction of a trained officer the cadets and young women of the institution will be given such physical training as drilling; exercises, and sports of various kinds, as will aid in their physical development and contribute to healthy bodies. The major sports as baseball, basketball, football, tennis, volley ball, croquet, etc., are encouraged in a large measure.

During the school year hikes are taken and other out-door sports which together with the healthful conditions surrounding the College insure strong bodies and alert minds.

SCHOOL PUBLICATION

The Prairie View Standard is the official organ of the College and makes its appearance bi-weekly. While the Editorin-Chief is a member of the Faculty, members of the student body comprise its editorial staff and make regular contributions. This publication is devoted to the activities of the student body and the interest of the school in general In the absence of an alumni bulletin certain sections of The Standard are reserved for the alumni for articles and such information as they may see fit to publish and circulate.

SURVEYS

During the school year various classes in the Agricultural, Mechanical, and Home Economics divisions make surveys in the interest of their work in near-by towns and cities. This is done to the end that they might have an opportunity to observe the manner in which things in this particular line should be done on a larg scale. Such trips may cover from one day to a week.

During the second semester the Senior Class makes a Sociological and Education survey which is counted as credit toward graduation. In choosing a suitable place for making the survey the particular needs of the several divisions are taken into consideration and an effort made to select that place that will best serve along this line. Expenses for such surveys are defrayed by the individual members of the class or from the class treasury which has been built up from financial drives sponsored by the class as a whole.

TIME OF ENTERING SCHOOL

To receive full credit for the year's work students must enter not later than ten days from the opening of school or semester. Those entering later will only be given credit for part of semester. All students are expected to remain in school the whole year.

THE COLLEGE UNIT

The semester hour is the standard unit of measurement of American colleges and is equivalent to ONE RECITATION PER WEEK FOR ONE SEMESTER (18 WEEKS).

Following are the units of requirement for graduation in the various divisions of the College: Division of Agriculture, 136 units; Division of Education, 136 units; Division of Home Economics, 140 units; Division of Mechanic Arts, 136 units.

DIVISION OF COLLEGE YEAR—SYSTEM OF GRADING The college year is divided into two semesters, four and one-half months each, and students are graded according to their

During the semester teachers give monthly tests to assist work during a particular semester. in determining the proficiency of the student. The monthly standing of the pupil is found by taking an average of his daily recitation and combining it with the monthly test in the ratio of three to one. Final examinations are held at the close of each

For the semester standing the average monthly standing is combined with the mark of the semester examination in the ratio of two to one. Grading system: A, 90-100; B, 80-89; C, 70-79; D, 60-69; E, below 60. C is the passing mark; D is a condition and may be removed by examination before the close of the succeeding scholastic year; if not removed by this time it automatically become a failure and work must be repeated in class. E as a failure and work must be repeated in class. An E may not be removed by examination under any circumstances. "A" students may be exempted from the semester exami-

nations according to the discretion of the teacher.

SEMESTER REPORTS

At the close of each semester in January and May a complete report of the student's work during the semester is sent to the parents from the Registrar's office. This report includes a record of his conduct as reported from the Dean of Men or Dean of Women. This is done that the parent might keep authentically informed of his child's status in school.

At the close of the first semester in Jnauary all students who fail to pass in 60 per cent of their work are asked to withdraw from school for the remainder of the school year. may return at the opening of a succeeding session and begin their work again. This action is based upon the report of

teachers to the Registrar's office.

ENTRANCE REQUIREMENTS FOR THE ACADEMY

(1) How Admitted.—All students are admitted on the standard high school unit as far as possible.

(2) A Unit.—A unit is considered a year's work; 144 recitations of 40 or 45 minutes each in an accredited high school.

(3) Accredited High Schools.—Accredited high schools are those approved by the Department of Education at Austin (4) Credits.—These credits must be properly certified t

by the principals, superintendents or presidents. Only complete work will be considered.

1. Admission to the Junior Academy.

(a) A student bringing credits showing the completion of the ninth grade of an approved high school, or 7 units, may be admitted to the Junior Academy without examination.

(b) By Certificate.—A person with credentials or a valid State second grade certificate may be admitted to the Junior Academy.

(c) Examination.—A person without credentials may be admitted to the Junior Academy by passing an examination in the following seven high school units: Algebra 1 or 2, English 2, History 1 or 2, and electives enough to make seven.

2. Admission to Senior Academu.

- (a) Any person presenting credentials showing that he has satisfactorily completed the tenth grade of an accredited high school, or 11 units, may be admitted to the Senior Academy class without examination.
- (b) By Certificate.—A First Grade State Certificate, a Three-year Elementary Certificate or a High School Certificate, admits to Senior Academy.
- (c) By Examination.—Applicants without credentials must pass examination in the following high school units: Algebra 2; Geometry 1/2 or 1; History 2; and electives to make eleven.

ADMISSION TO THE FOUR-YEAR PREPARATORY HIGH SCHOOL COURSE

In order that graduates from the rural schools be able to enter this institution, a four-year high school course is being offered. Any student who has completed a seventh grade education will be admitted to this course. Students who are able to present high school units, of an approved type, will be given advanced classification according to the number of units that they are able to present.

ENTRANCE REQUIREMENTS FOR THE COLLEGE

Persons from other colleges applying for advanced standing based on the work done in another college must bring a transcript of their secondary or preparatory work as well as work done in college.

(a) Applicants for admission to the freshman class must bring 15 units for full admission; for conditional admittance 121/2 units must be offered, the other two and a half must be made up by class work or examination.

Following is the way these units may be obtained:

- (1) By certificate of graduation from an accredited high school.
- By examination.
- (3) By completing the work of the Senior Academy.
- By permanent State Certificate. (4)
- There are seven of these units which are required or specified and eight elective.

REQUIRED SUBJECTS

The eight elective units may be selected from the following:

The eight elective	
	Physics1
Ancient History 1	Mechanics
Ancient History	Physiology 1 or 2
M. & M. History	Physiology 1 or 2 Latin 1-2-3
Solid Geometry	Latin
Sewing 1 Biology 1	French
Biology	
Botany1-2-3	
Botany 1-2-3 Spanish 1 Drawing 1	The second and the second seco
Drawing 1	
Cooking 1	Eligibil 22
Cooking 1 Zoology	Trigonometry
A -mi outture	
Agriculture 1 Chemistry 1	aredits are allowed on State cer-
· · · · · · · · · · · · · · · · · · ·	aradits are anowed

The following admission credits are allowed on State certificates:

(a) Second Grade Certificatess Agriculture½

English4

English 1 History 1½ Physiology and Hygiene 1½ Management 1½	Agriculture 1 Unspecified 1 Two or more years teaching 5 Total units 5
(b) First Grade Certificates English	M. & M. History Physical Geography Physiology and Hygiene Agriculture M. & M. History 1/2 1/2 1/2
Management PERMANEN	r CERTIFICATE
	A signifure

Unspecified½ Teaching 1 Total15 Permanent Primary Certificate.—Built on first, 131/2; built on second, 91/2.

Built Upon a Second Grade.—The 5 units allowed on the Second Grade Certificate and the following units:

Total9½ units

Built Upon a First Grade Certificate.—The 12 units allowed on the First Grade and the following:

English 1 Total13½ units

All students desiring to attend Prairie View State Normal and Industrial College must have their transcript sent in from the school from which they graduated before the opening of the school so that they may be

CERTIFICATION OF TEACHERS UNDER THE NEW CERTIFICATE LAW

Under the new certificate law there are three kinds of certificates issued by the institution:

1. Elementary certificates of first class.

2. High school certificates of first class.

Special certificates of first class.

Elementary certificates are of two classes:

1. Elementary certificates of the first class.

2. Elementary permanent certificates.

High school certificates are of two classes:

1. High school certificates of the first class.

2. High school permanent certificates.

3. Special certificates of first class.

special branches of study are of two classes:

1. Temporary. 2. Permanent.

An elementary certificate of the second class and a high school certificate of the second class may be secured by examination only. All other ertificates are granted on college credits.

CERTIFICATES GRANTED ON COLLEGE CREDIT

To receive any certificate from this school at least one semester of residence study is required.

1. Any person finishing the Junior Academy class and having been in residence two summers or one semester shall be granted an elementary certificate of the first class valid for two

2. Any person finishing the Senior Academy class and filling the residence requirement of one semester, shall be grant-

ed an elementary certificate, of the first class valid for three years. High school diploma will be awarded also provided there has been one year's residence work.

- 3. Any person finishing the Freshman Class may be granted a high school certificate of the first class, valid for two years, or an elementary certificate of the first class, valid for four years, provided that the residence requirement has been met.
- 4. A person finishing the Sophomore Class may be granted a high school certificate of the first class, valid for four years. or an elementary permanent certificate, provided that the residance requirement has been met.
- 5 A person finishing the Junior Class shall be granted a high school certificate of the first class, valid for six years, provided that the residence requirement has been met.
- 6. Any person finishing the Senior Class shall be granted a high school permanent certificate, a diploma, and B. S. degree in the course completed, provided that the two semester residence requirement has been met.

CERTIFICATES ISSUED ON ONE SEMESTER'S WORK

Persons in classes above the Junior College may receive a certificate of the next lower class, provided that the work of the next lower class has been completed and has not been previously used for certificate and the total residence in both classes has been at least one semester.

TRADE CERTIFICATES OF PROFICIENCY

Trade certificates of proficiency will be awarded persons completing satisfactorily any of the Trade courses. The minimum time required to complete any such course is three summers or one scholastic year.

DIPLIOMAS GRANTED

Upon the satisfactory completion of the work of the Senior Academy class (which is equivalent to fourth year high school) a high school diploma will be awarded. At least one semester's attendance is required for this honor.

All persons completing in a satisfactory manner the work of the Senior College class and having shown good behavior during attendance shall be entitled to receive a diploma and conferred the Bachelor of Science degree in course pursued. One year's residence attendance is required of all seeking this honor.

Degrees are conferred by the President of the College and the Principal, whose action is based on recommendations from

the Heads of Divisions presenting graduates.

FEES FOR CERTIFICATES AND DIPLOMAS

Trade certificates are issued upon the payment of \$1.00. Fee for High School diplomas is \$1.00. Cost of diploma from Senior College and degree is \$5.00. No charges are made for State certificates.

CANCELLATION OF CERTIFICATES AND DIPLOMAS

The Faculty reserves the right to cancel or have cancelled either the certificate or diploma, or both, of any holder, whether graduate or undergraduate, upon misbehavior or misconduct of such gravity as to warrant the same.

For further information concerning entrance requirements, credit given on affiliation, reciprocation from other colleges, certification, recognition given secondary work, applications, catalogues, certificates, transcripts, etc., address,

THE REGISTRAR,

Prairie View State Normal and Industrial College,
Prairie View, Texas

UNIFORM

YOUNG WOMEN

Clothing should be neat, sensible and suitable for school wear. The use of silks, chiffons, georgettes, and velvets, will not be permitted. The regulation NAVY BLUE COAT SUIT with PLAIN WHITE BLOUSE is required to be a part of each girl's wardrobe. Each young woman should have at least four white blouses for changing wear. Middies are especially desirable. Dark underskirts and sensible underwear of durable material should constitute the wardrobe rather than those made of lingeries and soft materials.

All are required to dress as the season demands, especially in the matter of underwear and wraps. Parents can help in this matter by supplying clothing appropriate to the season. An umbrella, raincoat and rubbers are important accessories as well as a heavy overcoat. Avoid bright colors and plaids in coats.

Small black hat is desirable, no feathers, colors, or ribbons.

Only shoes of COMMON SENSE HEELS will be allowed.

No objection is made to plain silk hose, but flashy, openwork hose with clocks, etc., are prohibited.

Parents should have all requests for extra clothing approved by Dean of Women before supplying the same.

YOUNG MEN (Cadets)

Cadets may furnish their own uniforms but they must be of the regular U. S. Army pattern. Each student should have four pairs of breeches (khaki); four coats (khaki); four shirts, cotton or woolen O. D.; two pairs of shoes, army regulation; two pairs of leggings, spiral; two hats, army regulation. The student may have a serge uniform for dress wear but it must be of the regular U. S. Army regulation.

NURSE TRAINING SCHOOL

When not on duty nurses may wear simple clothing in keeping with the regulation of the school.

APPOINTMENTS FOR ROOMS

All students are required to furnish all appointments for their rooms as nothing is provided other than such furniture as is necesary for the comfort of students. Sheets, pillow cases, towels, bedspreads, dresser scarfs, etc., should all be brought in sufficient amount to supply one's needs. Sash curtains are important accessories which should be made a part of each student's effects. Students are required to furnish six table napkins.

DISCIPLINE

The isolation of the College enables the authorities to exercise effective oversight over the student body. The object of discipline is to secure the best conditions for scholarship, and moral conduct and no more restraint is exercised than is required to meet these ends.

The immediate supervision of the young women of the institution is intrusted to a Dean of Women, whose duty it is to see that the conduct of the young women, and personal habits, manners, modes of dress and habits of study conform to correct standards.

The discipline of the male students shall be in the hands of the Discipline Committee, consisting of the Dean of Men as chairman, and three other male teachers who shall have entire jurisdiction in all matters of discipline. The committee shall report all its findings and actions to the Principal, who shall have the power to approve or disapprove the findings and actions of the committee in whole, or in part, and remit or mitigate the punishment assessed. In minor matters, the committee may delegate exclusive authority to the Principal and Dean. In most cases not requiring suspension, the Dean may exercise authority

In like manner the discipline of the young women is in the hands of the Women's Discipline Committee of which the Dean

of Women is chairman with three female teachers appointed by

the Principal.

No student is allowed to leave the campus without first securing a permit. This permit must be adressed to the Principal through either the Dean of Women or the Dean of Men. and when recommended by the Dean of Women or Dean of Men, it must be finally approved by the Principal of the College. permit must state the reason for absence and the date and hour of departure and return.

For improper conduct or failure to attend classes, a student may at any time be required to withdraw from the College. Cases of discipline will be considered by the Discipline Committee, but no student will be required to withdraw from the College until a written report of the Discipline Committee, recommending dismissal is approved by the Principal.

STUDENT LABOR

The Legislature provides a sum by which a limited number of young men and young women may defray a part of their expenses by doing work in various departments during the hours they are not in class. There are usually a large number of such jobs but no assignments are made until the students reach the campus. Such jobs are available at the opening of the session and while it is desired that those on hand first and those in greatest need receive first consideration, preference is shown to qualifications, skill, dexterity and preparation for work sought.

REHABILITATION OF DISABLED SOLDIERS

Special elementary courses in various phases of agriculture, poultry, mechanic arts, and other trades and industries, have been organized for disabled soldiers being trained under the supervision of the Federal Board of Vocational Education.

These courses in general are similar to those provided for other students but are modified to suit the needs of the trainee.

RELIGIOUS INFLUENCES

While no particular denomination influence is exerted here at Prairie View the authorities of the institution are thoroughly committed to the benefits of religious training, a chaplain is regularly elected from the Faculty who has charge of religious activities of the College community. Sunday School is held each Sunday morning from 9 a. m. to 10:30 a. m., and at 11 a. m. a sermon by the Chaplain or a religious lecture by a member of the Faculty or invited clergyman is given in the College auditorium, attendance upon which is required of all students. the regular session vesper service is held at 6:30.

There are required services.

Among the voluntary organizations maintained in full effectiveness are a Bible training class, Young Men's Christian Association, Young Women's Christian Association, reading clubs and choral societies. There is no doubt that here at Prairie View, where no particular sectarian tenets are advocated, is the finest opportunity for voluntary and therefore effective Christian activity. Among the recent acts of Christian service were gifts of \$100.00 each to Wiley and Bishop Colleges during their sufferings from the loss of buildings by fire; \$105.00 for sufferers at Corpus Christi when that city was inundated by floods, also several hundred dollars given for religious work among the soldiers.

Y. W. C. A.

The purpose of the Y. W. C. A. shall be to unite the women of the institution in lovalty to Jesus Christ. It shall thus associate them with students of the world for the advancement of the Kingdom of God.

A rest room has been fitted up in the handsome Household Arts building and a piano, victrola, seats and other necessary equipment have been purchased from the profits of the girls' canteen which is operated by the members under the directions of the director-teacher.

Bible training classes are conducted under the auspices of the association for the training of teachers for Sunday School work.

Every afternoon the Y. W. C. A. reading room is open for all girls, there being daily papers and magazines of the best type for their information in matters current.

The Blue Triangle is a popular sign and serves a great purpose in the lives of the girls in binding them in a bond of Chris-

tian sympathy.

The Young Men's Christian Association is a very vital factor in the life of the young men who attend this institution. During the past year a large room was equipped with a piano, victrola, tables for games where the young men could have a place for harmless recreation. A reading room of current literature, where one can find most of the best magazines and periodicals published, is conducted by the Y. M. C. A. Devotional meetings are held each week. Frequently lectures are given to the young men by experts in their line.

New students may write the secretary stating the time of their arrival so that arrangements can be made for members of

the new student committee to meet them.

LITERARY SOCIETIES

Literary societies are organized for the purpose of giving the students an opportunity to have ample practice in debating and forensic art. There are usually sixteen sections made the entire student body, each supervised by a member of the Faculty, whose duty it is to be present at each meeting and direct their activities along the line of parliamentary usages, public delivery and other kindred phases. The meetings are weekly.

THE SUMMER SCHOOL

A regular bulletin describes the work of the Summer School and only the following need be said now concerning it:

SCOPE OF WORK

1. All the work of the regular college course including the

industries of the College is taught in the summer session.

2. Special courses, such as languages, higher mathematics, vocal and instrumental music, etc., are taught by competent instructors to those who desire to make a specialty of the subjects, or any of them.

CREDIT FOR WORK DONE

- 1. The actual time attended and satisfactory work done will be credited the same for the attainment of a certificate or diploma during the summer sessions as during the regular session.
- 2. The minimum resident attendance for a diploma is year's work; and a student may graduate and receive a college diploma or certificate by attending the summer session alone. The minimum resident attendance for a certificate is one semester.
- 3. Students who do not take any regular course but make a specialty of some particular branch or branches may be granted a statement of proficiency in the work satisfactorily accomplished.

Courses of study same as regular session.

THE ALUMNI

The old list of the alumni had become so misleading on account of changes which had taken place that it was felt to be an injustice to them to have it published without change. The catalogue, however, could not be held back until a perfected list could be obtained, for this would entail an enormous amount of correspondence which would consume time which could not be taken. It is hoped that we shall soon have a list which will give correct information concerning the large host of alumni who so valiantly carry the banner of Prairie View.

The Prairie View Alumni have become a great body of teachers throughout Texas and adjacent States, numbering sev-

eral thousand. Obviously a record of them could not be published each year in the small compass of an annual catalogue. However, the interest of their Alma Mater is in no measure lessened on account of numbers but on the other hand is much increased. A committee has been appointed who will correspond with the various graduates, securing their addresses, class of occupation and year of graduation. This will be compiled in a bulletin and sent to each member. Eighteen hundred letters have already been sent out to which 1,400 replies have been received. Carefully the work is being done and at no distant date the Alumni bulletin will make its appearance.

All alumni who may see this notice and have not sent in their names and addresses are asked to do so at once, and also send the names of any other graduates whose work you know of

with the addresses of the same.

Address, The Registrar, Prairie View, Texas.

CONCLUSION

In compiling this catalogue an attempt has been made to give essential information to those who may be prospective students of the school. However, if after carefully reading its contents the reader should desire additional information concerning the school, he is instructed to address,

THE REGISTRAR,

Prairie View State Normal and Industrial College, Prairie View, Texas.

OUTLINE OF COURSES OF STUDY

COURSES OF STUDY

There are four regular courses of the College extending through four years each, all of which lead to the degree of Bachelor of Science, the particular course pursued being specified in the diploma; also a standard three-year Nurse Training course, the completion of which admits one to the State Board for examination for Registered Nurse; Pre-Medical course; and a number of short Trade Courses in the various industries.

They all follow on the succeeding pages in the order named:

I. Course in Agriculture.
II. Course in Education.

III. Course in Home Economics.

IV. Course in Mechanic Arts.

V. Pre-Medical Course.

VI. Course in Nurse Training.

VII. One and Two-Year Trade Courses.
Blacksmithing.

Cabinet Making.

Cooking.

House Building.

Laundering and Dry Cleaning.

Machine Shop Practice.

Millinery.

Plumbing. Printing.

Sewing.

Shoemaking.

Stationary Engineering.

Storage Battery.

Tailoring.

Vocational Agriculture.

CURRICULA

In the curricula shown on the following pages the time devoted each week to the several subjects is expressed in clockhours. The hours devoted to "Theory" (which includes recitations and lectures) are indicated in the column headed "Th."; the hours devoted to "Practice" (which includes work in the laboratory, shop, drawing room or field) are indicated in the column headed "Pr."

A "semester-hour" is one clock-hour of "theory" or two

clock-hours of "practice" once a week for one semester.

COURSE OF STUDY DIVISION OF AGRICULTURE

TWO-YEAR COURSE IN VOCATIONAL AGRICULTURE

Note: This course is given to students classified as Junior and Senior Academy, Junior College.

JUNIOR Hours per First Semester Hours per Second Semester week Th. I week Th. Pr. English 101 3 English 102 0 .. 3 0 Practical Composition Practical Composition Mathematics 102 Mathematics 101 3 Plane Geometry Plane Geometry Science 102 Science 101 3 Elementary Biology Vocational Agriculture 102.. 5 Elementary Biology Vocational Agriculture 101.. 5 Plant Production Plant Production Education 102 0 Elementary SENIOR English 201 3 0 English 202 Practical Composition Practical Composition Mathematics 204 Mathematics 201 3 Farm Mathematics Solid Geometry Animal Production Animal Production Education 202 0 Elementary THE COLLEGE FRESHMAN English 301 English 302 3 O Rhetoric-Composition Rhetoric-Composition Science 301 General Chemistry Education 302 Education 301 0 Elementary Elementary Animal Husbandry 302 Animal Husbandry 301.... 2 Types and Breeds Feeds and Feeding Veterinary Science 302 Diseases of Farm Animals Veterinary Science ...301.. 1 4 Anatomy and Physiology Rural Engineering 302 0 Terracing 11 12 12 SOPHOMORE English 401 English 402 0 English Literature English Literature Science 401 Science 402 Quantitative Analysis Organic Chemistry Education 401 Education 402 High School Methods High School Methods History 401 History 402 American-Industrial American Horticulture 401 Horticulture 402 Fruit Growing Vegetable Gardening 15 8

14

JUNIOR

		0 01110	710		
	Hours			Hours	
First Semester	we		Second Semester	wee	
	Th.			Th.	Pr.
Animal Husbandry 501	. 2	2	Animal Husbandry 502	2	2
Farm Dairying			Poultry		
Agronomy 501	. 2	4	Agronomy 502	2	4
Field Crops			Soil Fertility		
Rural Education 501	. 3	0	Rural Education 502	3	0
Vocational Education			Educational Psychology	0	v
Rural Engineering 501	0	4	Rural Engineering 502	0	4
Farm Carpentry	. 0	*	Blacksmithing	0	*
Science 503	0	2	Science 504	0	0
Science 503	. 2	4		3	0
Bacteriology Elective	-		Genetics	100	
Elective	. 3	0	Elective	3	0
	-	_		_	
	12	1.		13	10
	14			10	10
		SENIC	R		
		N. D.Z. T. Z.			
0.: 001	0	0	G : 000	0	0
Science 601	. 2	2	Science 602	2	2
Plant Physiology	-		Plant Pathology		
Rural Sociology 601	_ 3	0	Rural Economics 602	4	0
Rural Economics 601	. 3	0	Farm Management		
Marketing			Rural Education 602	3	0
Rural Education 601	2	0	Methods of Teaching Voc. A		
Principles of Teaching	. 0	0	riculture and Extension Se		
Floating	4	0	ice		
Elective	. 4	0	Rural Education 604	3	0
	-	-	Practice Teaching		0
	15	2	Farm Practice 602	0	8
			raim fractice 602	0	0
					-
				12	10

Note: All electives must be approved by the Director of Agriculture.

GENERAL EDUCATION COURSE

JUNIOR COLLEGE

			COLLEGE		
		JU	NIOR		
First C.	Hour	s per			
First Semester English 101 Composition (Practical) Mathematics 101 Plane Geometry	We	ek	Second Comment	He	ours per
English 101	Th.	Pr.	Second Semester	re:	week
Composition (Prost	3	0	English 102	1	h. Pr.
Mathematics 101			Composition (Practical)		3 0
Plane Geometry	3	0	Mathematics 102		9 .
Science 101			Plane Geometry		3 0
Science 101 Elementary Biology	3	2	Science 102	and the same	0 0
History 101			Science 102		3 2
History 101	3	0	History 109		
			History 102		3 0
Industry 101	0	6	Industry 100		
*Domestic Art			Industry 102*Domestic Science	0) 6
*Mechanic Arts			*Domestic Art		
*Mechanic Arts *Agriculture			*Mechanic Arts		
			*Agriculture		
		SEN	ion		
English 201	0				
Composition (Practical)	0	0	English 202	2	0
Mathematics 201	0		Composition (Practical)	0	U
Solid Geometry	. 3	0	mathematics 202	2	0
Science 201		-	anceu Arithmetic		U
		2	Science 202	9	2
4110001 V Z(I)	0		inysics (Elementary)		4
		0	History 202	9	0
Industry 201			Civies		U
*Domestic Art	. 0	6	Industry 202	0	0
*Domestic Science			Domestic Science		6
Mechanic Arts			*Education 202	0	0
*Agriculture			Dumestic Art	. 0	0
			*Mechanic Arts		
47 10			*Agriculture		
*Indicates electives			Elementary Education		
S	ENIO	0 00	LLEGE		
	11110	a co	LLEGE		
D 11 1	FRI	ESHM	AN		
English 301	2 0	1	AN English 302 Rhetoric and Composition Science 302 General Chemistry		
Khetoric and Composition	0 0	- 1	English 302	.2	0
Science 301	9 4	-	Rhetoric and Composition	0	0
General Chemistry	4	1	science 302	9	4
Or Or			General Chemistry	2	4
Science 303	2 9		or		

English 201	FRE	SHMAN	
English 301	0	English 302 3 Rhetoric and Composition	0
or or	4	Science 302 2	4
Science 303 2	2	Science 304	2
Education 301 3 General Psychology	0	Education 302	0
Education 303 3	0	or Methods	
*History 301 3	0	Education 304	0
Foreign 3013	0	Language 302	0
*Mathematics 301 3	0	Mathematics 302	0
*English 303 3 Business English	0	College Algebra	0

SOPHOMORE

	SOPHOMORE							
	Hours		Second Semester		irs pe	er		
First Semester	Th.	Pr.		Th	1. P			
English 401	. 3	0	English 402	:	3	0		
*Science 401	. 2	4	*Science 402		1	4		
Organic Chemistry			Quantitative Analysis					
*Science 405	. 2	4	*Science 406	5	2	4		
College Physics		0	College Physics Education 402		3	0		
Education 401	. 0	U	Elementary			0		
or	. 3	0	Education 404		3	0		
Education 403		U	High School					
*History 401	. 3	0	*History 402	:	3	0		
*Language 401	. 3	0	*Language 402	:	3	0		
Foreign			Foreign		0	0		
*Mathematics 401	. 3	0	*Math matics 402 Calcul s Differential		3	U		
*English 405 *English Romantic Movement	. 3	0	*Englis 406	:	3	0		
*English Romantic Movement			Argume tation and Debating					
		JUN	IOR					
English 501	. 3	0	English 502		3	0		
Public Speaking Education 501		0	Public Speaking Education 502		2	0		
Principles of Education	. 0		Educational Psychology					
Science 501	. 2	2	Science 502	:	2	2		
Human Physiology or			or			137		
Science 505	. 2	2	Science 504		3	0		
*Mathematics 501	. 3	0	*Mathematics 502		3	0		
Integral Calculus		0	Spherical Trigonometry *Language 502		2	0		
*Language 501	. 0	U	Foreign		0	U		
*English 503	. 3	0	*History 502		3	0		
Argumentation and Exposition			Economics *English 504		3	0		
			Exposition and Argumentation	n				
		SEN	IOR					
English 601	. 3	0	*English 602		3	0		
Reviews (English Grammar)			American Literature			-		
*English 603	. 3	0	Education 606		3	0		
Sociology 601	. 3	0	Sociology 602		3	0		
Education 601	. 3	0			0	0		
High School Adm. *History 607	2	0	Education 602		0	U		
Ethics			Education 602S		0	2		
*Science 503	. 2	2	*Science 505		2	2		
*Language 601	. 3	0	Entomology					
Foreign			*Language 602		3	0		
*Science 601	. 1	4	*Mathematics 602		3	0		
*Mathematics 601	. 3	. 0	Mathematical Reviews and					
Solid Analytic Geometry			*Science 602		2	2		
			Plant Pathology					
			English 604		3	0		
			Shakespeare					

*Electives,

GENERAL EDUCATION COURSE

JUNIOR COLLEGE

TI	INT	COR

JUNIOR						
	Hours p	er	H	Iours		
First Semester	week		Second Semester	wee		
	Th. I	r.		Th.	Pr.	
English 101	3	0	English 102	. 3	0	
Composition (Practical)			Composition (Practical)			
Mathematics 101	3	0 -	Mathematics 102	. 3	0	
Plane Geometry			Plane Geometry			
Science 101	3	2	Science 102	. 3	2	
Elementary Biology		**	Elementary Biology	. 0	-	
History 101	0	0	History 102	. 3	0	
Negro History	0	0	Figure 102	. 0	U	
Negro History	0	~	English History		-	
Industry 101	0	6	Industry 102	. 0	6	
*Domestic Science			*Domestic Science			
*Domestic Art			*Domestic Art			
*Mechanic Arts			*Mechanic Arts			
*Agriculture			*Agriculture			
		SEN	IOP			
		DEIN				
English 201	3	0	English 202	. 3	0	
Composition (Practical)			Composition (Fractical)			
Mathematics 201	3	0	Mathematics 202	3	0	
Solid Geometry			Advanced Arithmetic			
Science 201	9	2	Science 202	. 3	2	
Physics (Elementary)	0	4	Dhysias (Flowenters)	. 0	4	
	0	0	Physics (Elementary)	0	-	
History 201	3	0	History 202	. 3	0	
American History			Civics	100		
Industry 201	0	6	Industry 202	. 0	- 6	
Industry 201			*Domestic Science			
*Domestic Science			*Education 202	3	0	
*Mechanic Arts			*Domestic Art	- 0	-	
*Agriculture			*Mechanic Arts			
			*Agriculture			
			Elementary Education			
*Indicates electives						
	SENI	OR	COLLEGE			
	DITITI	1010	COLLEGE			
		FRES	HMAN			
T 1. 1. 004				-		
English 301	3	0	English 302	3	0	
Rhetoric and Composition		1 100	Rhetoric and Composition			
Science 301	2	4	Science 302	2	4	
General Chemistry			General Chemistry			
or			or			
Science 303	2	2	Science 304	2	2	
General Zoology			General Botany		-	
Education 301	2	0	Education 302	3	0	
General Psychology	0		Elementary Methods	0	U	
or			or			
Education 303	3	0	The state of the s	0	-	
	0	U	Education 304	3	0	
High School		0	High School			
*History 301	3	0	History 302	3	0	
Western Europe			Western Europe			
*Language 301	3	0	Language 302	3	0	
Foreign			Foreign		-	
*Mathematics 301	3	0	Mathematics 302	3	0	
Trigonometry			College Algebra	0	U	
*English 303	2	0	The said on the			
Business English		U				
Daniel Linging						

SOPHOMORE

	Hour			Hours	
First Semester	Th.	Pr.	Second Semester	Th.	ek Pr.
English 401		0	English 402 English Literature		0
*Science 401	2	4	*Science 402	1	4
*Science 405	2	4	*Science 406	2	4
College Physics Education 401 Elementary	3	0	Education 402	3	0
Education 403	3	0	Education 404	3	0
*History 401	3	0	*History 402	3	0
*Language 401	3	0	*Language 402	3	0
*Mathematics 401	3	0	*Mai ematics 402	3	0
*English 405 *English Romantic Movement		0	*Eng sh 406	3	0
		JUN	TOR		
English 501	3	0	English 502	3	0
Public Speaking Education 501	3	0	Education 502	3	0
Principles of Education Science 501	2	2	Educational Psychology Science 502 General Geology	2	2
Science 505	2	2	Science 504	3	0
*Mathematics 501	3	0	Genetics *Mathematics 502	3	0
Integral Calculus *Language 501	3	0	Spherical Trigonometry *Language 502	3	0
*English 503	3	0	Foreign *History 502	3	0
Argumentation and Expositio	n		Economics *English 504 Exposition and Argumentation	3	Ö
		SEN			
English 601	3	0	*English 602	3	0
*English 603	3	0	American Literature Education 606	3	0
Shakespeare Sociology 601	3	0	Practice Teaching Sociology 602	3	0
Education 601		0	Education 602	3	0
*History 607		0	High School Administration Education 602S	0	2
*Science 503 Bacteriology		2	Survey *Science 505	2	2
*Language 601	3	0	*Language 602		0
*Science 601	1	4	Foreign *Mathematics 602		0
*Mathematics 601 Solid Analytic Geometry	3	. 0	Mathematical Reviews and Criticisms *Science 602		2
			Plant Pathology English 604		0
4777 11			Shakespeare	0	U
*Electives,					

PRE MEDICAL COLLEGE COURSE

FIRST YEAR

First Semester	Hours per week	Second Semester	Hours pe	I
First Semester	Th. Pr.	Second Semester	Th. PI	-
English 301	3 0	English 302	3	0
Science 301	2 4	Science 302	2	4
Science 303	2 2	Science 304	2	2
Mathematics 301	3 0	Mathematics 302	3	0
French 301	3 0	French 302	3	0
*Latin		*Latin		(
*History 301		*History 302		0
One of the two electiv		each semester.		
English 401	3 0	English 402 English Literature	3	0
Science 401	2 4	Science 402	1	4
Science 405		Science 406		4
French 401	3 0	French 402	3	0
*Ethics 607	3 0	*Psychology 502		1
*Human Mechanism 501 .		*Sociology 602	3	1
*General Bacteriology 503 One elective required	2 2	*Economics 502	3	0

HOME ECONOMICS COURSE

COLLEGE

FRESHMAN

Hours per Hours per						
First Semester we	eek	Second Semester	wee	ek		
Th.	Pr.	English 302	Th	Pr.		
English 301 3 Rhetoric and Composition	0	Rhetoric and Composition		0		
Clothing 301 0	3	Clothing 302	0	3		
Clothing for the ramily		Clothing for the Family	. 0			
Science 301 2	4	Science 302	2	4		
General Chemistry Foods 3010	3	Foods 302	0	3		
Elementary Nutrition and Meal		Elementary Nutrition and Me	al			
Preparation Science 303 2	2	Preparation Science 304	2	2		
Science 303 2 General Zoology		Botany		0		
Education 301 3 General Psychology	0	Education 302	3	0		
deneral raychology		Elementary Methods	_	_		
10	14		10	14		
	SOPH	OMORE				
English 401 3	0	English 402	3	0		
English Literature		English Literature				
Science 401 2	4	Food 404	2	0		
Organic Chemistry Clothing 401 0	4	Clothing 402	2	2		
Dressmaking Foods 401 0		Clothing 402 Dressmaking Foods 402				
Foods 401 0	4	Food Study	1	4		
Foods 403 2	0	Foodss 404	2	0		
Foods 403 2 Household Management		Home Nursing				
Education 401	0	Home Econ. Edu. 402 Special Methods and	3	0		
II. D. Incellous		Observation and				
10	12		13	10		
	JUI	NIOR				
Education 501 3	0	History 502	3	0		
Principles of Education Science 503	2	Education 502	3	0		
General Bacteriology		Educational Psychology				
Foods 501 1	4	Foods 502	2	4		
Clothing 501 1	4	Dietetics Clothing 502	1	4		
Advanced Dressmaking Science 407 2		Advanced Dressmaking Science 408				
Science 407 2 Physics	4	Science 408	2	4		
rnysics	_	Household Physics	_			
10			10	12		
	SEI	NIOR				
Sociology 601 3	0	Foods 602	3	0		
Rural Sociology		Child Care	9	4		
Science 501 3 Human Physiology	0	Clothing 602	4	+		
Foods 601 3	0	Animal Husbandry 502	2	2		
Practice House		Poultry Home Fron Edu 602	3	0		
Education 601 3 High School Administration	0	Home Econ. Edu. 602 Special Methods	9	0		
*Electives 5	0	Home Econ. Edu. 606	3	0		
		Practice Teaching		0		
	_	Survey	0			
17	0		13	6		

PRE MEDICAL COLLEGE COURSE

FIRST YEAR

	3 0 2 4 2 2 3 0 3 0 3 0 7 required		- 2 4 - 2 2 - 3 0 - 3 0
English 401	SECOND		
Science 401		English 402	
Organic Chemistry Science 405		Science 402	
Tonlege Physics		Science 406	2 4
*Ethics 607	0 0	French 402	3 0
Human Wechanism 501	0 0	*Sociology 602	3 0
*General Bacteriology 503 One elective required each	2 2 semester	*Economics 502 during this year.	3 0

HOME ECONOMICS COURSE

COLLEGE

	FRESI	HMAN	
First Semester We	s per eek	Second Semester We	
Th.	Pr.	Th.	Pr.
English 301 3 Rhetoric and Composition	0	English 302 3 Rhetoric and Composition	0
Clothing 301 0	3	Clothing 302 0	3
Science 301 2	4	Science 302	4
Foods 301 0 Elementary Nutrition and Meal Preparation	3	Foods 302 0 Elementary Nutrition and Meal Preparation	3
Science 303 2	2	Science 304 2	2
General Zoology Education 301	0	Education 302	0
10	14	10	14
	SOPHO	MORE	
English 401 3	0	English 402 3 English Literature	0
English Literature Science 401 2 Organic Chemistry	4	Food 404	0
Clothing 401 0	4	Clothing 402	2
Foods 401 0	4	Foods 402 1	4
Foods 403 2	0	Food Study Foodss 404 2 Home Nursing	0
Household Management Education 401 3	0	Home Econ. Edu. 402 3	0
H. S. Methods		Special Methods and Observation	
$\overline{10}$	12	13	10
	JUN		
Education 501 3 Principles of Education	0	History 502 3	0
Science 503 2	2	Education 502 3	0
General Bacteriology Foods 501	4	Foods 502	4
Clothing 501 1 Advanced Dressmaking	4	Clothing 502 1	4
Science 407	4	Advanced Dressmaking Science 408 2	4
rnysics	_	Household Physics	
10	14 SEN		12
Sociology 601 3 Rural Sociology	0	Foods 602 3	0
science 501	0	Clothing 602 2	4
Human Physiology Coods 601	0	Animal Husbandry 502 2	2
ducation 601 3	0	Home Econ. Edu. 602 3	0
Electives 5	0	Special Methods Home Econ. Edu. 606 3 Practice Teaching	.0
		Survey 0	0
17	0	13	6

PRE MEDICAL COLLEGE COURSE

FIRST YEAR

	Hours pe		Hours per
First Semester	week	Second Semester	Th. Pr.
First Semester	Th. Pr	s. Second Semester	
English 301		English 302	
Science 301	2	4 Science 302	
Science 303	2	2 Science 304	2 2
General Zoology		General Botany	
Mathematics 301	3	0 Mathematics 302	3 1
Trigonometry		College Algebra	
French 301		0 French 302	3 1
*Latin	3	0 *Latin	3 0
*History 301	3	0 *History 302	3 0
One of the two elective	es requir	ed each semester.	
	SECO	OND YEAR	
English 401	3	0 English 402	3 0
English Literature		English Literature	
Science 401	2	4 Science 402	1 4
Science 405	9	Quantitative Analysis	- 1
College Physics		4 Science 406	
French 401		0 French 402	3 1
*Ethics 607	3	0 *Psychology 502	3 0
*Human Mechanism 501	2	2 *Sociology 602	3 1
*General Bacteriology 503.	2	2 *Economics 502	3 0
One elective required e	ach sem	ester during this year.	

HOME ECONOMICS COURSE

COLLEGE

FRESHMAN

FRESHMAN									
	urs		Hours						
First Semester	wee	Pr.	Second Semester Wee	Pr.					
		0	English 302 3 Rhetoric and Composition	0					
English 301	0	3	Rhetoric and Composition Clothing 302 0	3					
Clothing for the Family Science 301		4	Clothing for the Family Science 302	4					
General Chemistry Foods 301 Elementary Nutrition and Meal	0	3	General Chemistry Foods 302 0 Elementary Nutrition and Meal	3					
Preparation Science 303	2	2	Preparation Science 304 2	2					
General Zoology Education 301 General Psychology	3	0	Botany Education 302 3 Elementary Methods	9					
	10	14	10	14					
	0	OPHON	OPE						
English 401		0	English 402 3	0					
English 401 English Literature		0	English Litovature						
Science 401	2	4	Food 404	0					
Organic Chemistry Clothing 401		4	Household Chemistry Clothing 402 2	2					
Dressmaking			Dressmaking	4					
Dressmaking Foods 401 Food Study Foods 403	U	4	Foods 402 1	4					
Foods 403	2	0	Food Study Foodss 404 2 Home Nursing	0					
Household Management Education 401		0	Home Econ. Edu. 402 3	0					
H. S. Methods			Special Methods and Observation						
	10	12	13	10					
	10			10					
Education For	0	JUNI		0					
Education 501	3	0	History 502 3	U					
Science 503	2	2	Education 502 3	0					
Foods 501	1	4	Foods 502 2	4					
Dietetics Clothing 501	1	4	Clothing 502 1	4					
Advanced Dressmaking Science 407	2	4	Advanced Dressmaking Science 408	4					
Physics			Household Physics						
	10	14	10	12					
		SENI							
Sociology 601	3	0	Foods 602 3	0					
Science 501	3	0	Clothing 602 2	4					
Foods 601	3	0	Animal Husbandry 502 2	2					
Education 601		0	Home Econ. Edu. 602 3 Special Methods	0					
Electives	5	0	Home Econ. Edu. 606 3	.0					
			Survey 0	0					
	17	0	$\overline{13}$	6					

*Electives may be chosen from the following:

 Cookery
 0 10

 Serving
 2 0

 Marketing
 2 0

First Semester History 401	Hours wee Th.	ek Pr.	Second Semester Hours per week Th. Pr. 3 0
American History Drawing 501			Human Nutrition
English 601	3	0	

TRADE COURSES IN HOME ECONOMICS

These courses are planned for those persons who wish to specialize in one phase of the work in order to follow it as a vocation, or to pursue the trade in making a living. The course is very intensive and can be finished in one year.

TRADE COURSE IN DRESSMAKING

Dressmaking 0 10 Dressmaking	3 9 0 10 counts 3 0 2 0
TRADE COURSE IN MILLINERY	
English 4 3 0 English	3 0
Millinery 0 10 Millinery	0 12
Budget and Accounts 3 0 Budgets and Account and Design 2 0	counts 3 0
TRADE COURSE IN COOKING	
English 3 0 English	3 0

 Cookery
 0
 10

 Serving
 2
 0

and Equipment 3 0

Institutional Furnishings

DIVISION OF MECHANIC ARTS

	FRESHM	AN	
			Hours per
	Hours per week	Second Semester	week Th. Pr.
First Semester	Th. Pr.	English 302	
English 301	3 0	Rhetoric and Composition	3 0
Rhetoric and Composition Mathematics 301		Mathematics 302	
		College Algebra Education 302	3 0
Education 301	3 0		
		Science 302	
Science 301	0 4	Mechanic Arts 302	0 2
Mechanic Arts 301	0 4		
Mechanic Arts 303		Mechanic Arts 304	
Wood Work		Mechanic Arts 306	0 3
or		Forging	
(Forging) (Foundry)		(Wood Work)	
(Machine Shop)		(Foundry)	
		(Machine Shop)	
	11 11		11 12
		· · · · · ·	
	SOPHO		9 4
	2 4	Science 406	2 4
Science 405		College Physics Mathematics 402	
College Physics Mathematics 401	3 0		
niana Analytic Geometry	~ ^ .	Education 402	
Education 401		Advanced Methods Mechanic Arts 402	
Advanced Methods Mechanic Arts 401	3 0		
		Mechanic Arts 404	
Mechanic Arts 405		Surveying Mechanic Arts 406	0 3
Mechanism Mechanic Arts 405	0 3	Foundry Practice	
Forging		(Wood Work)	
(Wood Work)		(Foundry)	
(Foundry) (Machine Shop)		(Machine Shop)	
(Machine Shop)	= ==		8 17
	11 11		
	JU	INIOR	
	0 0	Mechanic Arts 502 .	3 0
Mathematics 501	3 0		
O-1-mina	- 0	Education 502	
Education 501		Machanic Arts DU4 .	4 0
Mechanic Arts out	5	Applied Mechanics	3 0
Applied Mechanics Mechanic Arts 503		Mechanic Arts 500 .	
To Floatrigity		Machanic Arts DUO	3 0
Machanic Arts DUD	0		0 3
Mechanical Drawing Mechanic Arts 507		Mechanic Arts 510 Machine Shop	
Mechanic Arts 507 . Machine Shop			
OF		(Wood Work) (Forging)	
(Wood Work) (Forging)		(Foundry)	
(Foundry)			16 3

14 7

SENIOR

First Semester Th. Mechanic Arts 601 3 El. of Reinforced Concrete Mechanic Arts 603 0 Graphic Statics Education 605 3 Vocational Education Mechanic Arts 607 0 Machine Design Mechanic Arts 609 3 Communicative Engineering Mechanic Arts 611 3 Business Law Thesis	Pr. 0 4 0 6 0 0	Second Semester Th. Mechanic Arts 602 0 Engineering Drawings Mechanic Arts 604 2 Estimating Education 606 3 Vocational Education Mechanic Arts 610 3 Communicative Engineering Mechanic Arts 608 3 Shop Management Thesis Luspection Trip	Pr. 3 2 0 0 0 R
Thesis	R	Inspection Trip	R
12	10	11	- 0

NOTE: All shop courses are elective for students desiring to specialize in Wood Work, Forging, Foundry, or Machine Shop.

V. COURSE IN NURSE TRAINING

PROBATIONERS

First Semester	Hours of			Second Semester		Hours			s of	
Subjects	Th.	Lab.		Pr.	Subjects	Th.	Lab.		Pr.	
Mod. Meth. of Nursing	32	128	4	Mo.	Ethics 102	32				
Chemistry 101										
Bacteriology 101										
Drugs & Solutions	16	6	4	Mo.	Medical Nurs'g 102	32	16	2	Mo.	
Symptomatology and Charting	1				Pathology 102	16	8			
Charting	16	6	4	Mo.	Materia Medica 102	32	8	4	Mo.	
Personal Hygiene 101	16		4	Mo.	Anatomy 102	32	32			
Dietetics 101					Dietetics 102				Mo.	
Psychology 101	16									
					Surgical Nurs'g 102			2	Mo.	

SECOND YEAR

First Semester	Но	urs of		S	econd Semester			Hours	of	
Subjects	Th.	Lab.		Pr.	Subjects		Th.	Lab.		Pr.
201 Obstetrics	32	16	1	Mo.	Obstetrics 202		32	16	1	Mo.
201 Surgical Nursing	32	16	1	Mo.	Pediatrics 202		32	16	2	Mo.
201 Massage	16	16			202 Veneral Di	seas's	16		2	Mo.
Dietetics 201	16		2	Mo.						
201 Diseases Special										
Senses	16	8	2	Mo.						

THIRD YEAR

First Semester	Но	urs of		S	Second Semester		Hours	of
Subjects	Th.	Lab.		Pr.	Subjects	Th.	Lab.	Pr.
301 Mental and	00	0	0	35.	302 Communicable	00	0	1 75-
Nervous Diseases					Diseases			
301 Public Health	16	16	1	Mo.	302 Hospital Man.	16		1 Mo.
301 Hospital Econom.	16	128	2	Mo	302 Profess'nal Prob.	. 16		1 Mo.

DESCRIPTION OF COURSES BY DEPARTMENTS

The courses of instruction are described on the following pages in the department in which they are offered. In the Junior College Department courses are numbered as follows: 101 to 199 Freshman; 201 to 299 Sophomore; 301 to 399 Juniors; 401 to 499 Seniors. In the Senior College Department the numbers are as follows: Junior 501 to 599; Seniors 601 to 699.

First semester courses are given odd numbers and second

semester courses, even numbers.

DIVISION OF AGRICULTURE

R. B. Atwood, Director.

E. B. Evans, Co-director and Professor of Veterinary Science.

H. G. Dickerson, Itinerant Teacher Trainer and Professor of Rural Education.

I. S. Lane, Professor of Animal Husbandry.

J. L. Lockett, Professor of Agronomy.

J. M. Alexander, Instructor in Vocational Agriculture.

*C. C. Carrington, Instructor in Vocational Agriculture.

R. B. Bridgman, Superintendent of Farm and Grounds.

Eloise R. Cunningham, Clerk and Stenographer.

*Part year.

AIM OF THE DIVISION

The aim of the curriculum in agriculture is to prepare young men technically and practically to become good farmers and good citizens; to place them on an educational plane where they will be the peers of the best citizens engaged in productive, mercantile, or professional pursuits; and to give them an understanding and appreciation of the natural laws with which they will come in contact in their life work. The curriculum is also designed to prepare young men to take up work as farm superintendents and farm managers. They are qualified to teach agricultural subjects in colleges or high schools; to do agricultural extension work and to compete successfully in other lines of agricultural activities. The work of the Division is carried on under the following heads:

1. Department of College Instruction.

2. Department of Vocational Instruction.

3. Summer Session.

DEPARTMENT OF COLLEGE INSTRUCTION

This department offers a four-year course leading to the degree of Bachelor of Science in Agriculture. The entrance requirements for this course are the same as for the other college courses. The work in this department centers around the instruction and practice in animal husbandry, crops, soils, horticulture, rural engineering, rural economics, rural sociology, veterinary practices, rural education, and extension service. In addition to subjects purely agricultural the student is given balanced instruction in the professional and avocational subjects and the sciences closely related to agriculture.

DEPARTMENT OF VOCATIONAL INSTRUCTION

This department offers a two-year course in Vocational Agriculture based upon the project method of instruction and conducted according to the standards set by the State Board For Vocational Education. This course aims to meet the needs of students who find it beyond their desire or means to enter the four-year college course, but who desire nevertheless to increase their efficiency on the farm. Its aim is to develop good citizenship, including as one great factor in good citizenship, efficiency in some specific vocational pursuit. The work is designed for students of fourteen years and older. The applicant must have completed at least a ninth grade education, and must have definite interest in agricultural activities.

SUMMER SESSION

The courses in the Summer Session are offered for a period of nine weeks, and are planned to meet the needs of men planning to teach and those engaged in teaching Vocational Agriculture. Special attention is given to methods of teaching Vocational Agriculture, as well as to equipping the student with a thorough knowledge of agricultural subject matter. The courses offered are of a collegiate grade and can be applied toward the degree of Bachelor of Science in Agriculture.

DESCRIPTION OF COURSES DIVISION OF AGRICULTURE

THE COLLEGE

501 Agronomy (2-4). (Field Crops).

Adaptability, distribution, uses, seed selection, preparation of seed bed, cotton classing, cultural methods, and other factors affecting the successful development of the outstanding field crops of Texas and the Southwest.

502 Agronomy (2-4). (Soil Fertility).

Formation of soils and the general principles of fertility including the physical, chemical and bacteriological factors affecting crop production and plant nutrients; depletion, maintenance, and methods of perfecting a system of permanent agriculture.

503 Agronomy (2-4). (Soil Management).

Productiveness of particular types or classes of soils; utilization; soil conservation and special soils. The student will be required to do both research and laboratory work. Prerequisite: Agronomy 502.

301 Animal Husbandry (2-4). (Types and Breeds).

History, characteristics, adaptability, scoring and uses of the important breeds of farm animals.

302 Animal Husbandry (3-0). (Feeds and Feeding).

Composition and digestibility of feeding stuffs; physiology; preparation; feeding standards and calculation of rations.

501 Animal Husbandry (2-2). (Farm Dairying).

Secretion, composition, testing, and separation of milk; the farm manufacture of butter, ice cream and cheese.

502 Animal Husbandry (2-2). (Poultry).

Scope of the industry; breeds, feeding, housing, sanitation, culling, incubation, brooding, marketing, caponizing, parasites and diseases.

603 Animal Husbandry (3-0). (Breeding Livestock).

Physiology of reproduction; growth and development; variation and heredity in their relation to livestock improvement; close breeding, cross breeding, and grading; prepotency; pedigree, and selection; practice in tracing pedigree. Prerequisite: Science 504.

602 Farm Practice (0-8).

Active participation in carrying on the work on the school farm. This course gives the student opportunity to put into practice before graduating the scientific principles of farming which he has learned in the class room.

401 Horticulture (2-2). (Fruit Growing).

A study of the principles of fruit growing with special reference to Texas conditions, including location, varieties, soils, fertilizers, planting and cultural methods; pruning, spraying, harvesting, and storing.

402 Horticulture (2-2). (Vegetable Gardening).
A study of the fundamental principles of successful vege-

table gardening in the South with special reference to home gardening and canning.

601 Rural Economics (3-0). (Marketing).

Principles underlying the successful marketing of farm products including a careful study of marketing agencies, legal rights and obligations arising out of marketing transactions; the middleman special marketing problems and the present marketing system.

602 Rural Economics (4-0). (Farm Management).

Qualification of farmers; choosing a farm; the advantages and disadvantages of different types of farms; planning the farm; farm labor and equipment; farm tenantry; cropping and feeding systems; law for the farmer.

501 Rural Education (3-0). (Vocational Education).

Fundamental principles, aims and values in education; special reference to vocational and prevocational work in the Junior High School; vocational guidance and the Smith-Hughes Act.

502 Rural Education (3-0). (Educational Psychology).

Mind and behavior as applied to the learning process; individual differences and their causes; instincts and mental tests.

601 Rural Education (3-0). (Principles of Teaching).
Fundamental principles, aims and values of teaching.
602 Rural Education (3-0). (Methods of Teaching Vocational

Agriculture).

Courses of study; lesson plans; equipment; reference books; yearly outlines and observations. At least two weeks will be devoted to Extension Methods.

604 Rural Education (3-0). (Practice Teaching).

The student participates in the conducting of class exercises and the control of the class room at first as an observer, but gradually entering into teaching responsibilities until he takes complete charge.

302 Rural Engineering (0-2). (Terracing).

Use of the Farm Level; construction of drags; running of terraces; and general farm drainage.

501 Rural Engineering (0-4). (Farm Carpentry).

Use, care and sharpening of tools. Making of devices and appliances useful on the farm.

502 Rural Engineering (0-4). (Blacksmithing).

Forging and welding iron and steel. Making, hardening, and tempering small tools. Repairing farm equipment.

601 Rural Sociology (3-0).

Forces and factors in rural social progress; the development and adaptation of rural institutions and organizations.

301 Veterinary Science (1-4). (Anatomy and Physiology).

Anatomical and physiological structure of the horse, ox, pig, sheep and chicken. The digestive, respiratory, and genitourinary organs will be studied in detail.

302 Veterinary Science (1-4). (Diseases of Farm Animals).
A study of the more common diseases of farm animals; their

prevention and treatment; common unsoundnesses of the horse and pathological shoeing.

502 Veterinary Science (2-2). (Parasitology).

Classification, life history, and economic importance of external and internal parasites of domestic animals in the South.

VOCATIONAL COURSE

A course in plant production based on the project method of teaching and conducted according to the standards set by the State Board for Vocational Education. All the prinicpal farm crops of Texas and the Southwest are studied and each student conducts a productive project of the most important crop in his community. The student is required to keep careful records and all profits derived from the undertaking belong to the student. The student will also receive training in making such appliances and devices as are needed in carrying on his projects.

201, 202. Vocational Agriculture (5-5). (Animal Production). A course in animal production based on the project method of teaching and conducted according to the standards set by the State Board for Vocational Education. Each boy carries a project relating to some phase of livestock production. The student is required to keep careful records and all profits derived from the project belong to the student. In this course the student receives both training and experience in the management and care of livestock. Lessons in dairying and poultry are given the student; the student will also receive training in repairing farm implements and in making appliances and handy devices needed in carrying on his projects.

DIVISION OF EDUCATION

A. J. Johnson, B. A.; B. M. Gilmore, B. A.; Ethel C. Ellison, B. S. Since Prairie View was organized for the special "purpose of training of colored teachers" in the state of Texas, it has always maintained a strong Educational Department. This de-

partment, like others, are taught by those who have made the subject of Education a specialty.

Practice Teaching.

Practical experience in the handling of classes, teaching of subject matter and making of programs. Lectures and discussions on educational progress at the present time. Under the direct supervision of a critic teacher. Thirty-six hours of practice teaching and observation required in the Educational course.—Mrs. E. C. Ellison.

301, 303 High School Education (3-0). Psychology (General). This course is fundamental and prepares the college student for subsequent work in Education. The laws governing learning are approached from a scientific point of view. An effort is made to harmonize mental and physiological progress and special stress is laid on the Nervous System, Sensations, Attention, Retention, Memory, Instincts, Emotions and Reasoning. Required of all Freshmen taking the Educational course.—Prof. B. M. Gilmore.

302 Education (3-0). Elementary Methods.

This course prepares the prospective teacher for work in the grades. Education is viewed more from the outside. Various methods are discussed and evaluated. Lectures and recitations. Required of all Freshmen taking the Educational course. Second semester.—Prof B. M. Gilmore.

Text: Freeland's Elementary Methods.

401, 402, 403. Education (6-0). High School Methods.

This course prepares the prospective teacher for teaching in high schools. In this course the student is taught the broadening purposes of high school instruction; economy in classroom management; the selection and arrangement of subjects; how to acquire motor control; how to adapt class instruction to differences in capacity; supervised study; the use of books; conversational and laboratory methods; art of questioning practice teaching and lesson planning. Required of Sophomores taking Educational course. Two semesters.

Text: Methods of Teaching in High School, Parker.

—Dean A. J. Johnson.

501, 503 Education (3-0) Principles of Education.

This course, as its name implies, teaches the principles of Education; the meaning and function of education; education as a sociological and mental adjustment; the intellectual aspect of the mind; the emotional and volitional aspect of the mind. Required of Juniors taking the Educational course. First semester.

Text: Principles of Educational Practice, Klapper.—Dean

A. J. Johnson.

502 Education (3-0). Educational Psychology.

This course prepares the prospective teacher and the old teacher as well, to know more intimately of the "anatomy and physiology of original tendencies." Man's equipment of instincts and capacities; the capacity to learn; the psychology of learning; mental functions; the amount, rate of limit of improvement; individual differences and their causes. Required of Juniors taking Educational course.—Dean A. J. Johnson.

Text: Educational Psychology, Thorndyke.

303 High School Education. (3-0).

Methods of teaching high school subjects. Lectures and required readings, observations, discussions. The object is to give suggestions and methods that meet the immediate needs of the young teacher. Elective for those desiring to obtain high school crtificates.

503 Education. Advanced Methods of Elementary Teaching.

(3-0).

This course is designed to give the student an advanced course in teaching elementary subjects so as to better fit him for the problems which he is to meet in the school room. Elective for those applying for certificates of an elementary grade in the second year college class.

601, 602 Education (6-0). High School Administration.

This course teaches one concerning high schools and their administration; the curriculum organization; socialized recitations; supervised study; social aspects of physical education and games; the high school library; experiments in secondary education; the conception of the principalship high school property; the high school and modern citizenship. Required of Seniors taking Educational course. Credit 6 hours.

Text: Junior-Senior High School Administration, John-

son, Newton and Pickell.—Dean A. J. Johnson.

THE TRAINING SCHOOL

Ethel C. Ellison, B. S., Superintendent and Critic Teacher:

Evelyn L. Johnson, Assistant.

The Training School serves a two-fold purpose: it prepares the student teacher to enter into his life's work with some real experience along with his theory. He has had an opportunity to study different types of pupils. He has had to solve problems in class-room management by actually taking charge of classes and class-rooms. He has also learned how to cooperate with other teachers. It is in the Training School that a real love for

the work of teaching is developed. The thought of making a passing credit is soon forgotten and the student teacher works with all his forces centered on attaining good teaching results. Each student teacher is held responsible for his daily lesson plans which are submitted to the supervisors for approval.

The Training School offers an opportunity for school advantages, for the children of the campus and community from the kindergarten through the seventh grade. Model classes in the different grades are conducted in the weekly teachers' meeting and new projects are introduced for different subjects from time to time.

DEPARTMENT OF ENGLISH

J. W. Beverly, A. B.; Julia Whittaker, A. B.; J. M. Johnson, A. B.;

J. A. Greene.

The instruction offered by the Department of English is designed to give the students acquaintance with the origin and development of the English language and literature and to have the students acquire proficiency in the use of the English language and in public speaking. These objects are considered in courses classified to the information and special training required in each group. The study of literature forms a part of most courses in composition; and practice in composition forms a part of many of the courses in English literature. In all courses in English composition, abundant provision is made for personal conferences between students and instructors.

101, 102 English (6-0). Practical (English) Composition. Book No. 3, by Edwin L. Miller. Century Vocabulary Builder. Classics: Julius Caesar, Macbeth, Merchant of Venice. First semester, Milton's Minor Poems. Second semester, History of English Literature, Long.

201, 202 English (6-0). Practical (English) Composition.
Book No. 4, Edwin L. Miller. Wooley's Handbook of English Composition. Classics. First semester: Macauley's Life of Johnson; Scott's Lady of the Lake; Colridge's Ancient Mariner. Second semester: Goldsmith's Vicar of Wakefield; Eliot's Silas Marner; Tennyson's Idyls of the King.

301, 302 English (6-0). Rhetoric and (English) Composition. Oral and written themes, conferences, recitations and lectures.

Text: Slater's Freshman Rhetoric and Century Handbook on Writing. Short stories, book reviews and editorials. Othello, Two Gentlemen of Verona. 401, 402 English (6-0). History and Development of English Literature in Outline.

Text: Century reading in English Literature. Familiar quotations are memorized. Notebooks are required.

501, 502 English (6-0). Public Speaking.

Students in this course shall be required to analyze and outline these addresses and deliver in class and in public, addresses modeled in the various forms.

Prerequisite: English 301-302. Fundamentals of Public Speaking, by Winans.

Text: Model Speech Composition by O'Neill.

601 English (3-0). Review of English Grammar.

*303 English (3-0). Business English Text.

*404 English (3-0). The Big Romantic Movement.

English Poetry and Prose of the Romantic Movement-Words. The object of this course is to acquaint the student with the best and most characteristic works of men who made the years 1798 to 1832 one of the most notable epochs in English Literature; secondly, to show the contrasts and failings; the inception, growth and triumph of the Romantic Movement.

*503 English (3-0). A Course in Argumentation and Debating.
Text: Foster's Argumentation and Debating.

*602 English (3-0). Course in American Literature.

Text: Century Readings in American Literature. The work of this course will consist of lectures, readings and reports.

*603 English (3-0). Shakespeare.

*Electives.

DEPARTMENT OF SOCIAL SCIENCE

M. P. Carmichael, A. B.; Mattie E. Beverly, A. B.; Marie J. Davis, B. S.

101 History. (3-0). Negro History.

This course will attempt to connect the movements in American history with such factors as slavery, abolition, colonization and compromises leading up to the conflict between the North and South.

102 History. (3-0). English History.

A short course on the leading facts in the history of England, preparatory for the course in American History and also for a better understanding of English Literature.

201 History. (3-0). American History.

A study of European backgrounds of American History, the chief political events, the development of a national consciousness, the economic and industrial questions in American life. Emphasis will be placed on American Institutions.

202 History. (3-0). Civics.

A study of the machinery of city, state and national government, and practical problems in our governmental life. The effort will be put forth to instill principles of good citizenship.

301, 302 History. (6-0). History of Western Europe.

The purpose of this course is to cultivate a taste for the people who have contributed more largely than any other to the establishment of the institutions on the western shores of the Atlantic ocean.

401, 402. History. (6-0). American History.

This course aims to trace the development of the American ideal of democracy.

502 Economics. (3-0). Elementary Principles.

The purpose of this course is to study the many economic questions in their broad and current relation to social welfare.

601, 602 Sociology. (6-0).

This course aims to give a foundation for the scientific study of human society. Practical problems will be studied.

607 Ethics. (3-0).

An introductory study of the moral life by reference to the most important theories concerning the nature of goodness as avenues of moral knowledge and the fundamental human virtues.

DEPARTMENT OF NATURAL AND PHYSICAL SCIENCES

P. W. McCree, A. B.; P. E. Bledsoe, B. S., Ph. B.; F. S. K. Whittaker, A. B., LL. B.; J. M. Hunter, B. S. in E. E.; Emma E. Byais, B. S.

This department embraces Biology, Chemistry, Physics, Geology and Astronomy. The department aims to present, in so far as time permits, both the practical and important theoretical sides of the above named subjects. It makes special effort to give good training in the sciences to students who specialize in Agriculture, Mechanics or in Home Economics, since in these courses a broad and practical knowledge of the sciences is indispensable. The department is housed in the new Science Building, a description of which is found elsewhere in this catalogue. The department is equipped with all apparatus required

for the general and special work of the various subjects. The library of the department contains many of the best reference books and periodicals in the English language.

This Department now offers a two-year college course which is designed to fit students to enter Medical colleges. An outline

of the course is found on page 62 of this catalogue.

101, 102 Elementary Biology. (3-2).

This course runs through the entire year, the work of the two semesters being unified so far as possible. The first part of the course will be devoted to the subject-matter and method of Biology; the second part to Human Anatomy, Physiology and Hygiene; and the last part to Botany. It is desired that the student shall obtain from this course an increased ability to observe, to interpret and express.

Text: Biology for Beginners, by Moon.

303 General Zoology (2-2).

The course is developed from the broadly biological point of view, dealing with the structures, activities, distribution, behavior, habits, life histories and economic importance of animals. In the laboratory representative types of animals are dissected and studied. The greater part of the semester is devoted to the invertebrates. The course is adapted to the needs of the student who is specializing in Agriculture or Home Economics. For the general student it affords training in the inductive methods.

Text: College Zoology, by Hegner.

304 General Botany. (2-2).

This course deals with flowering and non-flowering plants. The study is begun with the lower forms, thus establishing an evolutionary sequence from the algae through the flowering plants. Special emphasis is placed on the economic forms, viz., the yeasts, moulds and bacteria.

Text: General Botany, by Densmore.

501 Human Physiology. (2-2).

The structure and functions of the human body. The first part of the work is largely physiological chemistry; the study of the chemical constituents of the body and foods, the chemistry of the blood, digestion and absorption, secretion and excretion. Next is considered the topics of respiration and animal heat, and the physiology of muscles and nerves The course is designed for the general student and is especially recommended for those taking Home Economics.

Text: Human Body, by Martin.

503 General Bacteriology. (2-2).

This is a general laboratory course in bacteriology. Bacteriology is considered in its relations to soil fertility, to food

preservation and to animal diseases, including human diseases. Culture studies of some typical forms are made and the general technique of the subject is mastered.

Text: Bacteriology, by Morey.

505 Entomology. (2-2).

A general introductory course in entomology, dealing with the morphology, physiology, ecology and classification of insects. The economic phase of the subject is stressed.

Text: Elementary Entomology, by Sanderson and Jackson.

502 General Geology. (2-2).

A study of geologic processes usually treated in physical geography, followed by historical geology. Lectures, Laboratory and Field Trips.

Text: Compends of Geology, by LeCounte.

504 Genetics. (3-0).

A course treating of the fundamentals of plant and animal breeding.

Text: Genetics, by Walter.

506 Astronomy. (2-2).

(1) Astronomical Geography treats of the earth and

uranography of the heavens.

(2) Physical Astronomy investigates and accounts for the facts observed and shows the application of these facts to agriculture and commerce.

Text: General Astronomy, by Young.

601 Plant Physiology. (2-2).

A detailed study of the physiological processes in plants, such as nutrition, growth and movement, with the plant cell as the unit of function.

Text: Plant Physiology, by Gray.

602 Plant Pathology. (2-2).

A study of the more important plant diseases and their causes, and the means by which they can be controlled or prevented.

Text: Plant Diseases, by Duggar.

301, 302 General Chemistry and Qualitative Analysis. (2-4).

These courses cover a year's work as follows: First semester and six weeks in second semester are devoted to General Chemistry, and the rest of the time to Qualitative Analysis.

Texts: General Chemistry, by Holmes; and Qualitative

Analysis, by Test and McLaughlin.

401 Organic Chemistry. (2-4).

A systematic study of the hydrocarbons and their derivatives, including typical representatives of both aliphatic and

aromatic series. This course gives special preparation for those who expect to take Agricultural Chemistry or Household Chemistry.

Text: Organic Chemistry, by Remsen and Orndorff.

402 Quantitative Analysis. (1-4).

This study gives a thorough knowledge of the simpler operations in gravimetric and volumetric analysis.

Text: Quantitative Analysis, by Mahin.

404 Household Chemistry. (2-4).

Lectures and laboratory work in examination and testing of food materials, including the quantative determination of food principles of typical common foods.

Text: Chemistry of the Home and Community, by Beery.

201, 202 Elementary Physics. (3-2).

This course deals with the fundamental principles of physics, and shows their applications in common-day affairs.

Text: Physics with Applications, by Carhart and Chute.

405, 406 College Physics. (2-4).

This course treats of the fundamentals of Physics by experimentation and mathematics, and shows their applications to the more specific problems in egineering sciences.

Text: College Physics, by Kimball.

407, 408 Household Physics. (2-4).

The study of the applications of the principles of physics to the mechanics of the household.

Text: Physics of the Household, by Lynde.

DEPARTMENT OF MATHEMATICS

A. W. Randall, B. S.; Evelyn L. Johnson, J. R. Grigsby, B. S.

As an institution of the industrial type, mathematics should occupy an important place. Training in this exact science is at the base of all personal efficiency, whether industrial or otherwise, and satisfactory progress in the practical problems of every-day life. Mathematics is made practical as far as possible and special emphasis is placed on those sections which the student will find useful.

JUNIOR COLLEGE

JUNIOR

101, 102 Plane Geometry. (6-0).

Emphasis is placed upon the original solution of problems and theorems. In this course it is aimed to correlate algebra and

geometry and to illustrate the application of geometry to constructive drawing and elementary physics. Three hours per week.

Text: Plane Geometry, by Wentworth and Smith.

SENIOR

201. Solid Geometry. (3-0).

The study of the relations of planes and lines in space to the measurement of pyramids, prisms, cylinders and cones, and applications to practical problems, such as silos, bins, tanks, reservoir. Three hours per week.

Text: Solid Geometry, by Wentworth and Smith.

202 or 204. 202 Advanced Arithmetic.

204 Farm Arithmetic. (3-0).

This course is required of all agricultural students, and is designed primarily to teach general farm principles of arithmetic. Three times per week.

Text: Farm Arithmetic, by Burkett and Swartzel.

FRESHMAN

*301 Plane Trigonometry. (3-0).

This course includes the solution of right and obtuse triangles in the plane. The development of the necessary trigonometric formulas and the use of both logarithmic and natural functions, and the solutions of trigonometric equations and identities.

Text: Wentworth and Smith.

302 College Algebra. (3-0).

This course gives a rapid review of High School Algebra and includes variation, progressions, binominal theorm, determinants, theory of equations, mathematical induction, permutation and combination, partial fractions and complex numbers, series.

Text: Hawkes.

SOPHOMORE

*401 Plane Analytic Geometry. (3-0).

This course gives a geometric interpretation to the algebraic equation, and includes plotting loci in retangular and polar co-ordinates, distances between points, division of line segments in a given ratio, equation of the straight line, applications of the methods of analytic geometry to the conics, transcendental curves, higher plane curves.

Text: Smith and Gale.

*402 Differential Calculus. (3-0).

In this course introductory ideas are presented; the derivative is defined; formulas for differentiation of standard forms are learned; and applications of the derivative to geometric problems and to maxima and minima; the infinite series and the expansion of functions are studied.

Text: Granville.

SENIOR COLLEGE

JUNIOR

*501 Integral Calculus. (3-0).

This course includes the integration of standard elementary forms; constant of integration; integration of rational fractions; integration by parts and application of the integral to geometry, physics and mechanics.

Text: Granville.

*502 Spherical Trigonometry. (3-0).

In this course the relation between plane and spherical functions is emphasized. As in plane trigonometry the desired end is the solution of the oblique triangle, so in spherical trigonometry it is the solution of the oblique spherical triangle.

Text: Wentworth and Smith.

SENIOR

*601 Solid Analytic Geometry. (3-0).

This course includes the study of cylindrical, spherical, and polar coordinates, colatitudes, paraboloids, ellipsoids, hyperboloids, quadric surfaces, rectilinear generators, and equations of the second degree in three variables.

*602 Reviews and Criticisms. (3-0).

This is a review course in mathematics, and includes some of the more advanced topics in college algebra, arithmetic, plane geometry, and a general discussion on criticisms of text books and modern methods of teaching mathematics.

*Electives.

DEPARTMENT OF LANGUAGES

Z. W. Carroll, A. B.; Mattie E. Beverly, A. B.

SPANISH

Z. W. Carroll.

201, 202. Elementary Spanish for Beginners. (3-0).

A careful study of the Alphabet, pronunciation and the principles of the language introduces the work; then grammar, readings and easy conversations follow in logical order. The acquisition of a practical and useful vocabulary is emphasized. Phonetics, diacritical and accent marks are given due attention here.

Texts: Worman's First and Second Spanish Readers; Weems' Un Verano en Espana and De Vitis' Spanish Grammar.

301, 302. Intermediate Spanish. (3-0).

A brief review of the work already covered forms the connecting link between the Elementary and Intermediate Courses. More stress is placed upon conversation, articulation and inflection, irregular and radical changing verbs, the different parts of speech and rules that govern same. Short, easy, original compositions are required on subjects involving a knowledge of the work covered.

Text: El Pajaro Verde-Valera, E. L. C. Morse Spanish

American Life, De Vitis' Spanish Grammar.

401, 402. Advanced Spanish. (3-0).

This course covers a wider and more varied scope of reading matter. The life and works of some of the best artists of history, literature, geography and paintings of Spain, Cuba, Mexico and other Spanish speaking countries are studied. Songs and short poems are memorized. Verb conjugation and word formation.

Texts: De Vitis' Spanish Reader, Humphrey's Prose Composition, Cervantes' Novellas Ejeneplares, Ford's Don Quixote,

and De Vitis' Spanish Grammar.

501, 502. Spanish. (3-0). Commercial.

A general reviewing of work covered in 302 with drill on methods of presentation, much rapid sight reading and dictation work will be expected. A broad vocabulary and extensive knowledge of current events gained through reading Spanish newspapers, magazines, etc. Reading selected Spanish classics.

Texts: Harrison's Negocios Con La America Espanola, Ibenez: La Batalla Del Marne, Selected Classics in Library, De

Vitis Spanish Grammar.

FRENCH

Mattie E. Beverly, A. B.

ELEMENTARY FRENCH

101, 102. French. (3-0).

For students who have no previous knowledge of the language, a careful study of the essentials of grammar, translations into English illustrative of the elementary rules and reading of ordinary prose are imperative. Pronunciation and oral practice are essential. Conversation is begun as soon as a sufficient knowledge of words is acquired.

Texts: The New Chardenals, Le Premier Livre by Meras.

Histoire De France by Lavisse.

INTERMEDIATE FRENCH

201, 202. French. (3-0).

In the second year the student gains a greater knowledge of the language through oral translation, oral narration, recitation from memory and dictation. This is intended to improve the ability of the student to use the spoken language.

Texts: The New Chardenal L'abbe Constantin, Selections

from Guy and Maupassant.

ADVANCED FRENCH

301, 302. French. (3-0).

As some of our best information is gained through the French language and people, stress is placed upon the history, literature and art of all phases of the language studied, through miscellaneous material, conversation and dictation with the use of irregular verbs is stressed.

Text: The New Chardenal, La Question d'argent, La Tulipe

Noire, La France en Guerre.

LATIN

Z. W. Carroll, A. B.

201, 202. Latin (3-0). Beginner's Latin.
Pronunciation, forms and easy reading.
Mastery of the common forms and syntax.
Essentials of grammar with practice in composition.
Texts: Smith's First Latin Lesson, Bennet's Latin Grammar.

301, 302. Latin (3-0). Reading, Grammar and Composition. Cicero: The Four Catilinarian Orations.

Virgil: The Aeneid Books I and II.

ROMAN PHILOSOPHY

Cicero: De Senectute and De Amicitia.

401, 402. Latin (3-0). Roman History and Philosophy

Tacitus: Germania and Agricola.

Tacitus: Selections.

ROMAN POETRY

Horace: Selected Odes.

Horace: Selected Satiris and Epistles.

DEPARTMENT OF MUSIC

Florence G. Chretien, Director; Thelma O. Simons, Assistant.

The aim of the department is to cutlivate generally a regard for the best music as well as train those persons who dis-

play a natural aptitude for the art.

The charges for lessons in piano or voice are payable monthly in advance. All students are given lessons on the average of four or eight monthly. No deduction is made for lessons that are missed on account of, or for any cause other than sickness and then only on a physician's certificate or excuse from the Dean of Women or Dean of Men.

Participation in recitals is required. Pupils are required to attend their classes regularly. Any knowledge of inability to do so, should be given to the instructor before the appointed hour. No pupil is permitted to appear on public programs with-

out the consent of his instructor.

MUSICAL ORGANIZATIONS

The Polyphonic Music Union, composed of members of the Choir, Band, Orchestra and pupils in voice and piano, control the musical activities of the school and promote all recitals.

Boys' Group—Two rehearsals a week. Girls' Group—Two rehearsals a week. College Choir—Two rehearsals a week. College Band—Three rehearsals a week. College Orchestra—Two rehearsals a week.

VOICE

First year:

Principles of breathing-exercises for same.

Breath control.

Voice placing.

Second year:

Continuation of first year.

Studies by Lamperti, Concone.

From the pupils of voice, will be selected yearly, the members of the Girls' Group, Boys' Group and College Choir. Others who display a natural aptitude for singing, will go toward making up the College Choir of one hundred voices.

TUITION FOR MUSIC

Piano, two lessons per week, \$3.00 per month of four weeks, including use of piano for practice.

Voice, two lessons per week, \$3.00 per month of four weeks, including use of piano for practice.

PUBLIC SCHOOL MUSIC

A two years' course in Public School Music is offered. This course will prove of service to those who will have the subject in the schools as well as preparing students to be of service in community singing, community clubs, school pageants, etc. This course is in included in the regular College course and entails no

PIANO

In the course in Piano, instruction makes it necessary for the teacher to study the needs of each individual pupil. The work of the best Masters are studied through all grades of advancement. Thus the pupil grows in taste and advancement. Each pupil is required to take notes on simplified theory as soon as instruction begins. Note books are examined and graded. In this manner a pupil is given a working knowledge of constituency from the beginning.

COURSE

Beginners:

The Peters Practical Method.

Scales through two octaves in all major keys.

Simple exercises for obtaining free use of the hand, arm and wrist.

Recreative compositions for exhibitive purposes. Intermediate:

Scales through three octaves in all major and minor keys. Etude, Heller, Hanon, Berens, Czerny, further exercises in

thirds, sixths and arpeggios.

Development of the wrist, ect. Sonatos, Clementi, Beethoven.

Theory: Music history and first year Harmony. Advanced:

Scales in all major and minor, accents in threes and fours; double thirds, double sixths, octaves.

Etudes by Cramer, Chopin.

Sonatas by Mozart.

Theory: Music history, analysis.

BAND AND ORCHESTRA

*L. M. Gray, Director; J. H. Haywood.

BEGINNERS' BAND

The Beginners' Band is organized to develop players for the First Band, also to have students prepared to fill vacancies when they occur in the First Band. They are taught the rudiments of music and scale building, as well as how to play the instruments, and are dealt with very carefully. They are under direct supervision of the Director. The course is absolutely free, and the class meets three times per week. The beginners are also given private lessons during their vacant periods of the day. Each beginner is given two lessons a week. These lessons stress how to play the instrument and interpret the music.

FIRST BAND

This Band is composed of twenty pieces. Some of the players of this group have had three or four years' training, others more. It plays for all military parades, also for military retreat once a week. The Band gives concerts twice a month on the College lawn. Students in the Band are taught to play solos with band accompaniment and piano accompaniment. hearsals, twice a week.

ORCHESTRA

The Orchestra is composed of ten pieces, selected from the advanced players in the Band. They play for all features of entertainments and for chapel on special occasions. They give concerts in chapel once per month, with the Glee Club. hearsals, twice a week. ADVANCED CLASSES

Advanced classes are taught in: Musical Appreciation. Musical History.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

ROSTER OF OFFICERS FOR THE YEAR 1924-25.

Mills, Benjamin H., Sergeant U. S. Army, 1st Lieutenant of Infantry O. R. C., Commandant of Cadets and Professor of Military Science and Tactics.

Matthews, Theodore, Cadet Major, Battalion Commander.

Amerson, Wayne, Battalion Field Clerk.

Harrison, Ira T., Cadet Captain, Battalion Supply Officer.

^{*}Part year.

Joshua, Brooks E., Cadet Captain, Commanding Co. A.
Roberts, Fred, Cadet Captain, Commanding Co. B.
Rowe, Powdrill J., Cadet 1st Lieutenant, Commanding Co. C.
Simpson, Frank, Cadet 1st Lieutenant, duty with Co. B.
Leffall, LaSalle, Cadet 1st Lieutenant, duty with Co. A.
Morris, Ben Lee, Cadet 1st Lieutenant, Commanding Co. D.
Wrenn, Glynn, Cadet 1st Lieutenant, duty with Co. D.
Thomas, Lawrence C., Cadet 1st Lieutenant, duty with Co. C.
Foreman, Rochelle, Cadet 2nd Lieutenant, duty with Co. C.
Robinson Judson, Cadet 2nd Lieutenant, duty with Co. B.
Patton, J. L., Cadet 2nd Lieutenant, Unit Adjutant .
Smith, Timothy, Cadet 2nd Lieutenant, duty Co. A.
Turner, Fred, Cadet Lieutenant, duty with Co. D.
OFFICERS OF THE BAND

*Haywood, J. H., Director.
Collins, Cairo, Cadet Captain, Commander.
Kirkpatrick, Leroy, Cadet 1st Lieutenant, duty with Band.
Sanders, Gaston, Cadet 2nd Lieutenant, duty with Band.
Arterberry, Augustus, Cadet 2nd Lieutenant, duty with Band.

The Military Department and all military instructions are under the immediate charge and supervision of the Professor of Military Science and Tactics who is detailed from the Regular U. S. Army to teach military subjects.

OBJECT OF MILITARY TRAINING

The object of military instruction and training is as follows: To develop the student physically through drill and other exercise; to develop him mentally by requiring of him to perform the duties imposed upon him which demand tact, thought, and initiative; to build character by insisting on proper submission to discipline which entails self-control and by insisting upo nthese combined should give us young men of robust health, correct carriage, strong character, with the proper and due regard of constituted authority. The strictest army discipline is maintained at all times.

LEAVE OF ABSENCE AND PASSES

Cadets are not allowed to leave the campus or visit nearby towns without a written pass from the Commandant of Cadets or proper authority.

BRANCH OF SERVICE

Our training is in the Infantry branch to which the student may, after completion of the College course, make application for a commission in the grade of Second Lieutenant of Infantry, Officers Reserve Corps, U. S. Army.

With the increase of the attendance of young men at this institution we hope to establish a Medical detachment and a Machine Gun unit along with that of the Infantry.

Musketry is taught with the use of the gallery rifle, and we hope in the future to have a target range where ball cartridges are used for instruction in shooting. This, in itself, will add much to the interest of the Department and training at this Institution when completed.

THE APPOINTMENT OF CADET OFFICERS AND NON-COMMISSIONED OFFICERS OF THE CORPS

The officers and non-commissioned officers of the Cadet Corps, when practicable, are selected from the Senior and Junior College classes. Their appointments are dependent upon the actively and soldierly performance of their duties, their sense of duty and responsibility, their general good conduct and class standing.

UNIFORM (Cadet Corps)

Cadets may furnish their own uniforms but they must be of the regular U. S. Army pattern (khaki). Each student is required to have four pairs of breeches (khaki); four coats, (khaki); four shirts, two cotton and two woolen O. D.; two pairs of shoes, army regulation; two pairs of leggings, spiral; two hats, army regulation; one hat cord, infantry blue.

As the young men are required to wear regulation uniform at all times the one complete uniform purchased from the school on the payment of the \$30.00 plus registration fee is insufficient to last throughout the school year and arrangements must be made by the student for additional uniform as stated above.

DRESS UNIFORM

A dress uniform consisting of cap, trousers, and coat is to be adopted by the institution for the Cadet Corps, which the student will be required to purchase after arrival on the Campus. This uniform will be made to the measure of each student and will not cost more than \$30.00.

BEDDING

Young men should bring four sheets, three cases, pillow, one pillow, and sufficient cover as the rooms are inspected daily by the Commandant.

EQUIPMENT

The following equipment is maintained by the military department, 210 Belts, Cartridge; 210 Bayonets, 210 Scabbards, Bayonet; 210 Gunslings, 10 Rifles, Gallery Practice, Cal. 22;

^{*}Part year.

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210 Rifles, U. S. Cal. 30. Each young man is held accountable for the loss of any military equipment issued him for use while at the institution. Diplomas and certificates of those graduating will be withheld until settlement for the loss of any military equipment not turned in by them. Students not finishing will not be permitted to return to the institution until all indebtedness is settled with the local treasurer for any equipment they may have charged to them.

THE EXTENSION DEPARTMENT

T. O. WALTON, Director.

C. H. WALLER, State Leader.

LEOLA M. RICHARDSON, Secretary.

DISTRICT AGENTS:

M. E. V. Hunter, Supervisor Home Demonstration Agents.

R. H. Hines, Fort Worth, 1514 New York Ave.

H. S. Estelle, Waco, 1120 Elm Street.

COUNTY FARM AGENTS:

G. W. Sanders, Palestine.

L. A. Nash, Bryan.

S. M. Merriweather, Kingsbury.

Jessie Bradford, Alto.

W. H. Isaacs, Oakland.

E. T. Williams, 3723 Dunbar Street, Dallas.

R. G. Johnson, Longview.

L. G. Luper, 4191/2 Milam Street, Houston.

J. M. Benton, Marshall.

H. C. Langrum, Crockett.

G. M. Roligan, 1080 Gladys Street, Beaumont.

J. W. Smith, Giddings.

J. V. Smith, Waco.

W. H. Phillips, Jefferson.

J. H. Williams, Cameron.

H. L. Brown, Carthage.

G. W. Crouch, Tyler.

Jesse Wilson, Hempstead.

J. M. Lusk, Brenham.

J. E. Mayo, Hallettsville.

HOME DEMONSTRATION AGENTS:

L. W. Ragsdale, Jacksonville.

Maggie Lee, Navasota.

R. V. Blackshear, 2101 Dowling Street, Houston.

Clara Benton, Marshall.

L. E. Harrison, Jefferson.

Pinkie J. Harris, Bay City.

Jeffie Conner, 617 South 12th Street, Waco.

Mittie J. Campbell, Conroe.

Mary E. Jamison, Clarksville.

Hanna Dirden, Shepherd.

Lucile Jackson, Victoria.

L. B. Wilson, Hempstead.

L. E. Lusk, Brenham.

Willa Williams, 304 Goodrich, Seguin.

Clara J. Smith, Angleton.

Lessie Smith, Giddings.

Irene O. Hodge, 2911 Flora, Dallas.

A. G. H. Hall, Crockett.

EXTENSION SERVICE

C. H. Waller, State Leader; H. S. Estelle, District Agent; Mrs. M. E. V.

Hunter, District Agent; R. H. Hines, District Agent.

Since the inauguration of extension work among the Negroes of Texas, we have tried to carry out the law as laid down by the Smith-Lever Act, and signed by the President May 18, 1924, which consists of "the giving of instruction and practical demonstration in Agriculture and Home Economics to persons not attending or resident in colleges," in several communities, and imparting to such persons information on said subjects through field demonstrations, publications, etc.

The force of forty workers, working in twenty-seven counties, is striving to make the rural population better satisfied by diversification of crops, community canning, better schools, and a systematic plan of farming.

The boy and girl club workers are organized into their clubs, and special attention given them along the lines of various

projects, that will develop in them a love for the farm and outdoor life.

Extension workers are now pursuing courses of study outlined by the College, and we are adding to our force well prepared agents, with such personality and courage to enable them to put over a real program of work wherever they are placed. Our service to the public is free, and at all times we render whatever assistance we can to any community, church, or fraternal order. Political influences have no part in the work we are all striving to accomplish in the State of Texas. We are directly under the supervision of A. and M. College, of which our work is a branch.

The agents' meeting in February is for the sole purpose of getting a grip on the problems met in the field, and the working out of a solution for the same. The Summer meeting, which is held in August, is to bring the boys and girls together in a summer encampment for instructions, where the School of Agriculture gives use of their equipment and instructions, both to club members and agents.

DIVISION OF HOME ECONOMICS

Elizabeth C. May, B. S. in H. E., Supervisor of Home Economics and Itinerant Teacher Trainer in Vocational Home Economics.

Nellie B. Dillon, Teacher Trainer in Vocational Home Economics. Carolyn C. Davis, Associate Professor of Domestic Art. Mae Bell Arrington, Associate Professor of Domestic Science. P. Pearl Cunningham, Assistant Professor of Domestic Science. Goldie E. Mitchell, Instructor in Domestic Science. Elcena F. Martin, Instructor in Domestic Art. Amanda E. Johnson, Instructor in Millinery.

The value of technical training to the individual has been recognized, because of the vast amount of research in sciences and the present day development of the industries, arts and professions. It is no longer enough that one have only a knowledge of the general subjects, for an educational system which combines industrial, technical and scientific subjects, has been found to bring to the student power to express, in every day life, ideas learned in the class room.

The aim of this college course in Home Economics is to inspire and stimulate interest in continued study, to train in accuracy, to help the student find her place in the social and economic worlds, and to increase the student's stock of information.

The course as outlined below is designed to meet the needs of the following groups of persons: those who plan to teach, those who wish to enter graduate courses leading to technical and professional work, those who wish to use such training in

solving home problems.

The training is as varied as it is broad. It includes knowledge of health laws, and understanding of sanitation; wise expenditure of time, labor, and money; selection and preparation of food; proper care of children; selection and making or purchasing of clothing. Experience teaches that such training leads to contentment, industry, order, and cleanliness and fosters woman's independence, and feeling of responsibility.

The work in Home Economics includes: A four-year curriculum leading to the degree of B. S. A one-year curriculum

in dressmaking, millinery, or cookery.

DESCRIPTION OF COURSES

301, 302. Foods (0-6). Elementary Nutrition and Meal Prevaration.

Course in food study, based on the high school background for this work. It is therefore planned for the college girls' more mature viewpoint. Study of food materials and foodstuffs, preparation and service to meet the dietary needs of individuals and family groups in normal health.

Text-books: Sherman, Food Products; Lucy G. Allen, Table

Service; Farmer, Boston Cooking School Cook Book.

401, 402. Foods (0-8). Food Study.

This course gives an intensive study of the general principles underlying food preparation. The course includes a study of nutritive food values, manufacture, cost and control of foods, also food service as an adjunct to social occasions and test cook-

Texts: Sherman, Food Products; Lucy G. Allen, Table Service; Farmer, Boston Cooking School Cook Book.

403. Foods. (2-0). Household Management.

A study of household activities and their organization, applying scientific and economic principles to the problems of the modern homemaker.

404. Foods. (2-0). Home Nursing.

Problems of the sick and convalescent, involving the use of proper equipment and materials for preventive and first aid treatment.

501, 502. Foods. (3-8). Dietetics.

The course aims to apply fundamental principles of human nutrition to the feeding of individuals and groups under varying physiological, economical and social conditions. A study of malnutrition and special diets in disease.

601. Foods. (3-0). Practice House.

The students will live in the Practice Apartment for a definite period of time, managing according to best methods.

602. Foods. (3-0). Child Care.

The care of small children and infants will be studied from a physiological and recreational standpoint.

603. Foods. (3-0). Human Nutrition. Elective for Senior Home Economics.

This course comprises a study of the special characteristics and nutritive functions of the food constituents; the digestive and metabolic processes and products, with emphasis on energy relations; nitrogen and mineral balances; comparative economy in nutrition and growth of different types of food materials.

CLOTHING

301, 302. Clothing. (0-6). Clothing for Family.

Elementary dressmaking, budget making, plans for personal wardrobe. Make washable dress, care and repair of such. Dress of fancy type of such material. Study of textiles and of home problems in clothing.

Text: Laura Baldt, Clothing for Women.

401, 402. Clothing. (2-6). Dressmaking.

This course is planned to add to the clothing experience of the student and to correlate with Clothing 203 (design). It aims to develop independence and originality and speed.

501, 502. Clothing. (2-8). Advanced Dressmaking.

Advanced problems in remaking and construction of silk and wool garments, and household furnishings.

602. Clothing. (2-4). Millinery.

The aim of the course is to develop design, technique, and appreciation.

402. Home Economic Education. (3-0). Special Methods

and Observation.

Special methods and observation, special problems in Home Economic Education. Content and methods of courses in grades and junior high school. Study of community activities contributing to teaching of Home Economics. Observation required.

602. Home Economic Education. (3-0). Special Methods. Special methods. Special problems in Home Economic Education. Content and methods of courses in junior and senior high school and state aided high schools. Applies to principles of sound teaching to the selection and development of the subject matter of Home Economics in lessons for high school pupils

and to the conduct of laboratory and classroom exercises. To be taken with Education 406.

606. Home Economics Education. (3-0). Practice Teaching. Practice in class management and in teaching homemaking is provided in the Academy.

ACADEMY

Foods 101, 102 and 201, 202.

The third and fourth year Academy student is given a less elemental text for the food work. A beginning is made in the preparation of simple dishes and meal preparation. Note book required.

Text-book: Greer, School and Home Cooking.

Clothing 101, 102 and 201, 202.

The student in the third and fourth year academy learns to make simple and becoming garments, such as underwear, children's garments and simple dresses for herself.

Text: Shelter and Clothing, Kinne and Cooley.

DIVISION OF MECHANIC ARTS

J. J. Abernethy, B. S. in M. E., Director.

F. C. Seelig, B. S. in C. E., Associate Professor in Mechanic Arts.

G. O. Sanders, Teacher Trainer in Industries.

*E. J. Cheeks, B. S. in E. E., Assistant Professor in Mechanic Arts.

R. A. Henderson, Instructor in Auto Mechanics.

R. F. Johnson, Instructor in Shoemaking.

Wm. Cook, Instructor in Printing.

N. B. Edward, Editor and Publicity Agent.

A. Lewis, Instructor in Machine Shop Practice.

Wm. Muckelroy, Instructor in Plumbing and Steam Fitting.

D. F. Dailey, Instructor in Blacksmithing and Wheelwrighting.

Alonza Wallace, Instructor in Tailoring.

A. J. Wallace, Instructor in Practical Carpentry and Repair Work.

F. G. Rhone, Instructor in Auto Mechanics.

Sadie Allen Johnson, Assistant in Printing.

M. H. Blackshear, Assistant in Shoemaking.

F. G. Fry. Repairman.

Frank Green, Night Engineer.

Lillie M. Frederick, Stenographer, Clerk.

A. H. Bledsoe, Elementary.

C. E. McMillan, Assistant in Elementary.

^{*}Part year.

G. B. Miller, Instructor in Carpentry and Cabinet Making. N. A. Jones, Chief Engineer and Instructor in Stationary Engineering. Weldon Williams, Instructor in Hatmaking and Laundering. Henrietta Farrell, Assistant in Laundering and Dry Cleaning.

Nettie B. Cain, Assistant in Laundering and Dry Cleaning. Marie L. Lee, Assistant in Laundering and Dry Cleaning.

James R. Tapscott, Assistant Driving Instructor.

D. W. Martin, Assistant Engineer. Ethel M. Phillips, Stenographer. Gladys Shields, Telephone Operator.

D. L. Wayne, Storekeeper and General Electrician.

A. T. Rucker, Assistant in Tailoring.

Alice V. Muckelroy, Acting Assistant in Tailoring.

R. B. Bridgeman, Landscape Gardner. J. S. Tate, Student Telephone Operator.

L. C. Kelly, Student Assistant Telephone Operator. Ira W. Lawson, Student Assistant in Director's Office.

COURSE IN MECHANIC ARTS

The course in Mechanic Arts is designed to give a thorough training in the fundamental principles of engineering and industry. The instruction is given by the means of lectures, recitations and practice work in the shop and laboratory. It is not possible in the short time to give the student skill in trades that comes from long practice, but his work may be deemed as an apprenticeship, and since his mind is trained his advancement in any branch will be rapid. The main object is to have him so trained that it will give him a broader view of the whole industrial system.

Training is given in technical subjects such as mechanics, drawing, electricity and hydraulics. This training will still better fit them for any work related to the trades, as each subject is given in such a way as to show its industrial application.

The cultural side is not neglected. English Literature, History and Economics are offered. Strong courses in Science and Mathematics are offered on account of the close relation that these two branches bear to modern industry and engineering.

Courses in Education are offered in order that the student may be able to understand the principles and purposes underlying this branch. The study of human mind as applied to educational and industrial life is carried on. The educational progress of this and other countries is studied. Methods, School Administration and Vocational Guidance are also studied.

The whole course is outlined so as to make not only an intelligent leader in the industrial lines, but also a man that will be able to take an active part in the development of the communi-

ty in which he lives.

The graduate of this course will be equipped to become a teacher of related subjects, such as physics, chemistry, mathematics, and drawing, in a vocational school, and with a few months of outside experience in one of the trades, teacher of that trade or field worker in industrial education. There is a growing demand for teachers of this class.

The graduate will also be fitted to become a leader in the trade he wishes to follow. He may become a carpenter, plumber, blacksmith, auto mechanic, and finally a director of these various

enterprises, such as a garage owner.

In addition, he has the proper foundation for further en-

gineering studies.

The student on satisfactorily completing this course will be awarded the degree of Bachelor of Science in Mechanical Arts.

DESCRIPTION OF COURSES

For description of cultural subjects see announcement of the department in which they are taught.

301. Drawing. (0-4).

Freshman year, first semester. Part of the semester is devoted to freehand drawing from geometrical solids, common objects and still life. Special attention is given to measuring, dimensioning and describing machines. Orthographic projection is included.

302. Steam and Gas Power. (0-2).

Freshman year, first semester. An elementary study is made of steam and engines, gas engines and the elements of automotive engineering.

303. Wood Work. (0-3).

Freshman year, first semester. Shop practice in the use of common bench tools and power machinery for working in wood, as applied to joinery, elements of construction and cabinets.

304. Descriptive Geometry. (0-3).

Freshman year, second semester. Class room and lectures on general and special problems relating to points, lines, planes and solids.

306, 405. Forging. (0-3).

Freshman year, second semester, and sophomore year, first semester. Shop practice in the use of blacksmith and general forge tools in the working of iron and steel. Proper methods of tempering, annealing, welding, case hardening, etc., are taught.

401. Shades and Shadows and Perspective. (0-4).

Sophomore year, first semester. The application of the principles of descriptive geometry in casting architectural

shadows. The principles of rendering is also taught. In this course the study and practical application of the theory of perspective will be given.

402, 505. Mechanical Drawing. (0-4).

Sophomore year, second semester, and junior year, first semester. Detail drawing parts of machines and making of assembly drawings from the detail drawings.

403. Mechanism. (3-0).

Freshman year, first semester. A careful study is made of the fundamental elements of machinery with reference to the transmission of motion and force, and to their forms and arrangement in actual machines.

404. Surveying. (0-6).

Sophomore year, second semester. This is a brief course in the use and care of surveying instruments.

406. Foundry Practice. (0-3).

Sophomore year, second semester. This course consists of floor and bench molding, the rise of different kinds of sands and facings; also open sand work, sweep molding, cores, gates and risers and different methods of venting.

501, 504. Applied Mechanics. (9-0).

Junior year, both semesters. A study is made of analytical and graphical composition, resolution and conditions of equilibrium of concurrent and non-concurrent forces; center of gravity, friction, moments of inertia, relation between forces acting on rapid bodies and resulting motions of work, energy and power and of the resistance of material on pipes, riveted joints, beams, columning, etc.

502. Hydraulics. (3-0).

Junior year, second semester. A condensed course covering the principles of dydrostatics; of the measurement of flowing water by orifices, nozzles, and weirs; of flow through pipes and open channels; and of the theory of impulse wheels, and hydraulic turbines.

Text: A treatise on hydraulics by Hughes and Safford.

503. Direct Current Machines. (3-0).

Junior year, first semester. A detailed study of the fundamental principles underlying the various types of direct current machines.

506. Thermodynamics. (3-0).

Junior year, second semester. A study of heat, power engineering, including steam engineering, steam turbines, gas engines, compressed air and refrigerating machinery.

507, 510. Machine Shop. (0-6).

Junior year, both semesters. Work is given in chipping, filing, shaper, scraping, drilling and turning on the lathe.

508. Alternating Current Machines. (3-0).

Junior year, second semester. A detailed study of alternating current principles as applied to generators, motors and transformers.

601. Elements of Reinforced Concrete. (3-0).

Senior year, first semester. The theories of stress distribution and the various systems of reinforcing. Elementary design is taken up.

602. Engineering Drawing. (0-6).

Senior year, second semester. This course comprises working and detail drawings either architectural, electrical or mechanical, to be selected by the student.

603. Graphic Statics. (0-4).

Senior year, first semester. Use of the force and equlibrium polygons in determining resultants, reactions, centers of gravity, bending moments, practical applications are made.

604. Estimating. (2-2).

Senior year, second semester. Practice is given in estimating quantities of material needed in a small dwelling and a fire-proof building.

605. Vocational Education. (3-0).

Senior year, first semester. The purpose of this course is to give a clear understanding of the growth and importance of trade industrial education. Vocational guidance is considered. The various provisions of the Smith-Hughes Act is also studied.

606. Vocational Education—Job Analysis. (3-0).

Senior year, second semester. The course as outlined by Charles Allen is closely studied.

607. Machine Design. (0-6).

Senior year, first semester. Designing of an engineering structure.

608. Shop Management and Shop Records. (3-0).

Senior year, second semester. The object of this course is to give the student the fundamental principles underlying the arrangement of machinery, production and keeping of records.

609, 610. Communicative Engineering. (6-0).

Senior year, both semesters. Study is made of magneto and central battery circuit, alternating current, telegraphy, telephone

cable construction, poles, towers, insulators, radio communica-

611. Business Law. (3-0).

Senior year, first semester. A course designed to give the student a general knowledge of contracts, agency, negotiable instruments, patent law, and trade marks.

SHOP TEACHERS

In order to meet the demand for shop teachers a short course will be offered.

This course offers an opportunity for men already skilled in their trade to prepare themselves as teachers so as to qualify for work under the Smith-Hughes Law. Shop teachers are needed not only in the cities but also in the rural schools to give instruc-

The applicant for this course shall have completed the work of the elementary school or its equivalent. He shall have two years' trade experience beyond the period of learning the trade. He shall be at least twenty-one years old, possess good health, and

The course will be arranged according to shop in which the work is taken.

General Methods	30
Related Mathematics	30
Science	60
Observation and Practice Teaching	60
	220

Trade contact twenty weeks in at least two of the above trades

Not more than ten weeks in one trade can be taken during the Summer vacation or after graduation. 960 hours.

TRADE COURSES

Trade or vocational courses are offered for the benefit of two classes of students: (1) Those who cannot afford the time or expense of taking a longer course and who desire to apply their limited time directly to acquiring more skill in some one industry with a view to following it as a trade; and (2) for the benefit of those who are engaged in some industry but who feel the need of acquiring more skill and efficiency in the work in which they

LENGTH OF COURSES

All trade courses except four are planned to extend through one academic year. The courses in Printing, Cabinet Making, House Building, and Tailoring, are outlined for two years. It may be possible, however, for those who have had some practical experience in a trade to complete the course in a shorter time. However, no certificate will be granted until a full year has been devoted to the work. An applicant who has had some experience in a trade may be admitted to advanced standing provided that satisfactory evidence is shown of his ability to do the work. It is recommended that those who have had some experience in a trade endeavor to enroll at the beginning of one of the regular terms of the College year.

Short courses in Mechanical Drawing, House Drawing, Plumbing, and Auto Mechanics, Tractor Repair and Operation, will be organized upon the application of five in each branch. These courses will be more in the nature of extension work. The practicing carpenter may wish to be able to read blue prints or learn plumbing; the blacksmith may wish to know automobile electricity or automobile repairing. The object of these courses will be to fill this need. These courses are primarily for per-

sons of mature age.

REQUIREMENTS FOR ENTRANCE

In order to enter a trade or vocational course, the applicant must be at least sixteen years of age, and must have completed the seventh grade, but in all cases admission is granted on the approval of the Principal.

EXPENSES

Trade or vocational students must pay the regular entrance fees, including maintenance, cost of uniform, etc. They will also be under the same regulations as the students taking the regular courses. All students are expected to do willingly, at all times what appears to be to the best interest of the College community. An opportunity is offered for the students taking a trade or vocational course to earn all or a part of their College expenses. A laboratory fee is charged in Auto Mechanics.

TRADE COURSE CERTIFICATE

Upon the satisfactory completion of a trade or vocational course a special Industrial Certificate of Proficiency will be awarded. As previously stated above, a certificate will not be issued unless the applicant has spent the full year in attendance and completed the required course.

GENERAL AUTO MECHANICS COURSE (One Year)

The purpose of the General Auto Mechanic course is to prepare men competent to hold garage positions as general repairman. The course is of nine months duration, and is open to all students having completed the seventh grade.

FEES

Each student must pay a fee of \$5.00, in addition to his entrance fee, to cover cost of material used in his instruction. A laboratory fee of \$2.50, extra is charged for the special courses in Vulcanizing, Acetylene Welding and Shop Management.

PRACTICAL PHYSICS

The fundamental principles of the operation of the gasoline engine which is used to propel the automobile, is based on physics. For this reason, a practical course of Physics consisting of a list of 35 carefully selected practical experiments is given.

Text-book: Millikan and Gale Lab. Manual.

AUTOMOBILE DRAWING

Every student of auto mechanics should be able not only to read blue prints, which are so essential to the mastery of electrical wiring diagrams, but should be able to draw or sketch simple automobile parts as well. A course of Elementary Drawing is given to meet this end. (1 set of Drawing Instruments required).

PRACTICAL MATHEMATICS

Every student should be familiar with practical everyday mathematics related to his work. By studying the various short cuts, much time and labor can be saved in shop calculation. A practical course of Shop Mathematics is given to meet this end. Text-book: Hale's Prac. Shop Mathematics.

SHOP CHASSIS WORK

A carefully selected list of 24 chassis jobs is covered by each group of students. This, when satisfactorily completed, will give each student sufficient practical knowledge and experience in repairing all chassis units such as springs, front axle, clutch, transmission, drive shaft, differential, rear axle, steering assembly, etc.

ENGINE WORK

The list of 25 engine jobs will give each group of students sufficient knowledge and practical training in the disassembly, reassembly and repair of engine parts of any ordinary type of

automobile. Valve grinding, bearing adjusting, ring fitting, etc., are fully treated.

MACHINE AND FORGE

Each student must go through the machine and forge section. Here he is taught to make simple forgings such as chisels, punches, screw drivers, bearing scrapers, etc. Use power hack saws, drill press, arbor press, perform machining operations such as hand reaming, filing, chipping, threading, tapping. He is also taught elementary oxyacetylene welding, simple latne turning, soldering, brazing, etc. The work in this section consists of 30 carefully selected practical jobs.

ELECTRICAL AND TROUBLE SHOOTING

After covering Engine Work, each student is transferred to the electrical section where he performs a series of 30 well selected practical electrical jobs which the general repair man is apt to encounter in his daily work. Then he is again transferred to the engine section where he is taught to shoot trouble on live engines.

After satisfactorily completing the above subjects, the student is issued the school trade certificate in Auto Mechanics.

Each student must purchase in addition to the above texts and drawing instruments, Wright's Automotive Repair, Vol. I, and an individual set of tools. This becomes the permanent property of the student.

SPECIAL COURSES

Students desiring to take special work along some particular line, or those contemplating entering business for themselves, are advised to remain during the summer of '26 and take one of the three special courses which will be arranged to suit their convenience. The special courses will be given only to those having completed the General Course in Auto Mechanics.

VULCANIZING

This course consists of 26 well selected jobs which will meet the requirements of any one seeking employment in a Vulcanizing shop. They cover tube repairing, passenger car tire repairing, cord tire repairing both passenger and giant pneumatic truck tires, balloon tire repairing, operating vulcanizing shop, shop forms, records, etc.

Text-book: Wright's Automotive Repair, Vol. IV, and

Goodyear Tire Repair Manual.

OXY-ACETYLENE WELDING

This course consists of 23 well selected welding jobs which are designed to train the student to handle ordinary Oxy-Acety-

lene welding jobs. They cover the welding of cast iron, steel, wrought iron, aluminum, brass, brazing and Oxy-Acetylene cutting.

SHOP MANAGEMENT

Text: Campbell's Oxy-Acetylene Welding.

This course is designed to meet the needs of the young man entering the automotive repair business for the first time. It covers a group of carefully selected subjects that the young business man should know such as history of automotive industry, future development, business objective, accounting, business methods, advertising, organizing flat rate system, special service shops, shop forms, records, etc.

INSPECTION TRIPS

The entire Auto Mechanic student body makes the inspection trip which takes in the Ford assembling plant, Houston, Texas, various garages, foundries, shops, etc., so as to give the student some idea of the way things are done in efficient and up-to-date shops. This trip is made sometime during the first of May.

STORAGE BATTERY WORK, MAINTENANCE AND REPAIR

The object of this course is to train expert battery repairmen and battery service station operators. The student is taught the fundamental principles of battery repair and battery construction. The course is outlined to cover a period of nine months.

Commercial methods of generating electric current. Simple electrical circuits. Electrical conventions and wiring diagrams. Chemical action and development of E. M. F. Primary and secondary cells. Function of storage cell parts. Plates, acid, jars and cases. Assembling plates. Gas and electric lead burning. Methods of sealing. Charging and charging equipment. Phenomena accompanying charging and discharging. Testing; cadmium, watt-hour, specific gravity. Storing the completed battery. The modern storage battery station. Organization, equipment and purchasing materials. Analysis of costs and setting retail price. The battery manufacturer and the battery station. Advertising and the newspaper. Policy.

Text: The Automobile Storage Battery, Its Care and Repair, Ambu Electrical Co., Chicago, Ill.

GENERAL BLACKSMITHING (One Year)

The aim of this course is to impart to the student the knowledge of the principles of general blacksmithing, and to give a thorough training in the practice of same.

Blacksmithing Practice.

This course will include the following: care of shop, making of fires, selection of tools, forging, heating, drawing out, forming, bending, twisting, upsetting, welding, chain making. Steel drawing, forming, refining, tempering, spring and tool making.

Horseshoeing and Wheelwrighting.

The work of this course will be extremely practical, as all general blacksmithing for the college is done in this department.

Shop Machinery and Management.

This course will include study of the various types of machines used in blacksmith shops, together with the proper method of carrying on work in shops.

Drawing.

This course includes the use of instruments, lettering, orthographic projection and elementary drawing and working drawings of wagons and buggies.

Shop Mathematics

Review of fundamental operations of arithmetic, common and decimal fractions, powers and roots, percentages, measures, and weights, fundamental concepts of geometry.

Science.

This course includes the elements of mechanics, of metals and veterinary science as applied to anatomy of a horse's foot.

English.

This course includes grammar, composition and rhetoric as given to students in the first year of the Academic department. The aim is to have the workman prepare to express himself clearly.

Bookkeeping.

The bookkeeping as taught here will apply especially to the needs of accounting in the blacksmith shop and will also include cost finding and purchasing.

CARPENTRY

The course in Carpentry will be divided in two sections: Cabinet Making and House Building.

CABINET MAKING (Two Years)

Drawing.

The student will be given orthographic and exonometric projection, blue printing and elementary furniture design.

Practice.

In practice will be given bench work, wood turning, mill work and cabinet and furniture making.

Finishing.

Surfacing, staining, and varnishing.

HOUSE BUILDING (Two Years)

Drawing.

Sketching orthographic projection and the drawing of a complete set of plans for a two-story frame building.

Practice.

Foundation, framing, putting on siding, sheeting, shingling, setting window frames, interior finish, stair building.

PLUMBING (One Year)

The object of this course is to prepare young men as plumbers and steamfitters.

Plumbing.

Names and care of tools, cutting and threading pipe, tapping water mains, running sewer pipe, running soil, calking, wiping joints, soldering, roughing in bathroom and toilet fixtures, setting bathroom and toilet fixtures, connecting boilers, engines and pumps to water and steam lines, repair work of all kinds, steam heat and hot water connections, study of plumbing laws and city ordinances.

Drawing.

This course includes the use of instruments, lettering and sketching, orthographic projection, floor plans and sections of buildings with the putting in of complete plumbing layouts.

Shop Mathematics.

Review of the fundamental operations of arithmetic, common and decimal fractions, powers and roots, percentages, measures and weights, fundamental concept of geometry, estimating costs.

Science.

Elementary principles of physics and sanitation.

English.

This course includes grammar, composition and rhetoric as given to students in the first year of the Academic department.

The aim is to have the workman prepare to express himself clearly.

PRINTING (Two Years)

The purpose of this course is to prepare the students who not only will be competent printers, but will also be able to take complete charge of a small shop. This course is designed to run two years.

English.

Grammar, composition, rhetoric, spelling, punctuation, capitalization, paragraphing, proof reading, are related to the print shop.

Shop Hygiene.

Health, sanitation, and safety as applied to groups as well as to individuals.

Shop Mathematics.

Calculation of materials, weights and size.

Printing.

Exercises in composition involving all the operations used in setting book pages and in publishing the school paper.

Design.

Effective arrangement of type and matter as to color, harmonizing, balance, proportion and emphasis.

History of Printing.

A general history course of the printing art from its beginning to date.

Science.

The chemistry of printing as it relates to the industry, law of physics and elementary application of mechanism used about the shop.

Accounting.

Bookkeeping, cost finding and estimating.

COURSE IN MACHINE SHOP PRACTICE (One Year)

Machine Shop Practice.

Thirty-six weeks. This course aims to provide the thorough training required of a competent all-round machinist. The instruction consists of shop work and lectures. Students work from drawings and blue prints throughout. Construction and use of common tools, laying out, chipping, filing, tapping, and threading with dies, etc. Use of measuring instruments. Drill press work, simple forging. Lathe, shapes and milling work; leveling and aligning shafting, babbiting bearings. Grinding

tools. Forging and hardening various kinds of chisels and punches.

Shop Mathematics.

The instruction in all cases is by concrete examples and problems relating to the trade. Arithmetic, fractions, decimals, discount, elementary geometry chiefly the measurements of angles, chords, and arcs, areas of triangles, rectangles, circles, and cubic contents of tanks, bins, cylinders, cones, and other bodies. English and metric system of weights and measures: Formulae. Simple fundamental processes applied to solution of shop problems.

Science.

This course consists of problems involving the laws of lever, wheel and axle, inclined plane, screw, wedge, etc., expansion and contraction of solids, liquids and gases, water pressure; horse power of pumps and engines. Physical properties of machinery materials; metals, their source, weight, strength, color, hardness, malleability, ductility and use, chief alloys, brass bronze, babbitt, etc., and uses. Cast iron, wrought iron and steel manufacture, use and strength. Special steels in automobile and tool construction, expansion and shrinkage in metals and castings, compositions and properties of mouldings and slage.

Mechanical Drawing.

In drafting, the aim is to give the student familiarity with working drawings so that he may read a drawing intelligently and work from it and make when necessary his own drawings. Attention is given to rough freehand dimensions and sketching. General use and care of drawing instruments. Freehand lettering, proper placing of views, dimensions and titles. Drafting conventions, pencil drawings of machine parts, practical drill in projection and revaluations of solids. Conventions in pipe sizes. Drawing from sketches and data. Making detail from layout or assembly drawings.

English.

The chief aim of this course is to train the student to think clearly about his work and to be able to express himself in the simple language. This is given as a part of the regular academic

SHOEMAKING (One Year)

The object of this course is to prepare the student to become a practical shoemaker in order that he may be able to take care of the class of work found in the average town or in the city.

Shoemaking Practice.

This course includes sole nailing, the use of tools, leathering

of old shoes, fitting half soles for nail work, fitting soles for sewed work, the proper method of applying the nailed soles to the welt bottom and to a McKay bottom, stitching on half soles on welt and turn sole bottoms and edges by hand and machinery, putting on patches by hand stitch and machine stitch, cementing, revamping old shoes, building up last when not large enough for measurement, cutting soles and channels by hand method and machine method, lasting the uppers over a wood last after the counter and toe box have been fitted and pasted in, sewing welt on welt-bottom soles, putting on shanks on bottom filler, putting on bottom soles, making new shoes and boots complete.

Drawing.

This course includes the use of instruments, lettering and sketching orthographic projection, and development of intersections.

Grade and Pattern Making.

This course is a continuation of drawing and its practical application in the use in shoemaking, and will include the making of patterns from measurements and fitting.

Shop Mathematics.

Review of fundamental operations of arithmetic, common decimal fractions, powers and roots, percentages, measures and weights, fundamental concepts of geometry.

Leather Manufacture and Uses.

This course will not only iclude the manufacture of the different kinds of leather, but will also give the student a thorough knowledge of the kinds and uses of the different leathers.

Bookkeeping.

The proper shoe shop accounting is taught in this course. Estimating, cost finding and purchase are also that the student may be able to conduct his trade on sound business principles.

English.

Grammar, composition, and rhetoric as given to students in the first year of academic work will be given to these students in order that they may be able to express themselves clearly.

STATIONARY ENGINEERING (One Year)

The object of this course is to prepare the student to operate and to make ordinary repairs necessary around in the steam plant of a small town, and act as assistant engineer in plants of larger cities.

Boiler Room.

Practice in firing both the return tubular boiler and the

water tube boiler, together with the operation and maintenance of boiler feed water pumps and feed water heaters.

Engine Room.

Practice in engine and dynamo attendance and maintenance on various types of machinery, including the Corliss engine, high speed cut-off engines, air compressors and turbines.

Ice Plant.

Practice in operation and the maintenance of ice making and refrigerating machinery.

Forging.

Practice in heating, drawing out, bending, upsetting, welding, tempering and hardening of iron and steel, and making of small tools.

Machine Shop Practice.

Practice in shaping, filing, babbiting, soldering, drilling, and turning.

Pipe Fitting.

Practice in cutting and threading pipe, connecting boilers, engines and pumps to water and steam lines.

Drawings.

This course includes the use of instruments, sketching, orthographic projection, and pipe drawing.

Steam Power.

This course includes the study of the various types of boilers, steam engines, and auxiliaries.

Essentials of Electricity.

In this course fundamental principles underlying alternate and direct current, and a few industrial applications will be given.

Shop Mathematics.

Review of fundamental operations of arithmetic, common and decimal fractions, powers and roots, percentages, measures and weights, fundamental concepts of geometry.

English.

Grammar, composition and rhetoric as given students in the regular academic course. It is the plan to develop within the student the proper method of expression.

LAUNDRY AND DRY CLEANING (One Year)

The object of this course is to fit the student for work in either the hand or steam laundries in our larger cities and also

prepare him to take complete charge of this class of work in the small towns throughout the State.

Laundry and Dry Cleaning.

Practical work will be given in all phases of laundering and dry cleaning, and will include work with cylinder washers, extractors, shirt starching, starch cookers, flat work ironers, collar and shirt ironers, pressing machines, collar shapers, and other machinery found in first class laundries. Since all the work of the College and the students is done in our College laundry, this work will be extremely practical.

Hat Making. (One Year).

This course will include pressing, sizing, pouncing, blocking, finishing and rebuilding.

Science.

This course will include the study of the effect of soft and hard water; the different cleaning preparations and uses of each; the study of and experiments with common bluing and dyeing.

Shop Mathematics.

This course includes the review of fundamental operations of arithmetic, common and decimal fractions, powers and roots, percentage, measures and weights, and fundamental concepts of geometry. Some work will be given on principles underlying laundry machinery.

Bookkeeping.

Laundry accounting office records will be given in this course as it applies to either steam laundry or hand laundry.

English.

Grammar, composition and rhetoric as given students in regular academic work will be given to these students in order to develop the proper methods of expression.

Textiles.

The manufacture of cotton, linen, silk, and woolen garments will be given in order that the structure will be understood and that the proper method of laundering will be taken in each case.

TAILORING (Two Years)

The object of this course is to prepare the student to become a practical tailor and garment repairer. Students completing this course will be enabled to enter the tailoring trade and to do creditable work.

Tailoring Practice.

Practice in hand needle work, basting and making different

kinds of stitches; measurements; practice in making vests and trousers; Prince Alberts; cut-aways, and double breasted coats.

Drafting.

The drafting includes uses of instruments, lettering and sketching, orthographic projection, and development.

Cutting and Fitting.

Consists of drafting and cutting of trousers, coats, and vests.

Textiles.

A study of various materials such as serge, worsteds, both as to their manufacture and use, and the proper method for working up into garments.

Tailoring Machinery.

A close study of the various types of machines used in tailoring.

Busheling.

A study of repairing, cleaning and pressing of men's and women's clothing in general.

Bookkeeping.

Accounting as applicable to tailor shop practice will be given so that the student will be able to keep accounts properly.

English.

Grammar, composition and rhetoric as given students in the regular College course. The aim is to have the workman prepare to express himself clearly.

SCHOOL OF NURSE TRAINING

J. M. Franklin, M. D., Resident Physician.

E. B. Evans, D. V. M., Bacteriology.

L. M. Mitchell, D. D. S., Dentist.

Margaret H. Bright, R. N., Superintendent of the School of Nursing.

Marie A. Slack, R. N., Surgical Supervisor.

Abbie L. Suel, R. N., Medical Supervisor.

P. W. McCree, B. A., Chemistry.

The purpose of this department is to give to young women training for a profession that is honorable, independent, and helpful, both to themselves and to others. The profession presents an unusually wide sphere of action. The present demand for trained nurses in social work, health work, school work, infant welfare work and insurance work is far in excess of the

supply. To meet this urgent need this department was established. Nurses who graduate from this department are eligible to take the examination of the State Board of Registered Nurses.

REQUIREMENTS FOR ADMISSION

Candidates for admission must have an education equivalent at least to the tenth grade in a standard high school. Preference will be given to an applicant of superior education, if she be satisfactory otherwise. She should have good health and be able to give evidence of moral character, must send with her application a certificate of health from her physician, and two testimonials of her character from a minister or some other reputable person. The most acceptable age is from twenty to thirty: other applicants may be admitted if deemed advisable. Special application blanks are furnished by the school. Upon request made to the Superintendent of the School of Nursing, a pamphlet containing rules and regulations will be furnished. Students are admitted at the beginning of each semester in September and in January.

TERMS OF ACCEPTANCE

An applicant on entering school is on probation for four months, at which time the Superintendent of the School of Nursing decides as to her apparent fitness for the work, and the advisability of retaining or dismissing her. The probation pereiod is included in the time necessary to finish the course. If accepted, the nurse must agree to obey implicitly the rules of the Hospital and Training School. The Superintendent of the School of Nursing controls everything pertaining to the discipline and duties of the nurses. A puppil whose deportment has been satisfactory, and who has done good and faithful practical work, and passed the required examinations, will be given a diploma of the School at the completion of the regular three years course.

There is no fee for tuition, but on arrival each pupil nurse must deposit at the office of the Treasurer the amount of \$20.00. This does not cover the cost of text-books required, for which the additional sum of \$15.00 is necessary. If the pupil nurse is accepted, after her probation period has expired, uniforms are furnished out of the deposit of the first year for the uniforms of that year alone. It consists of three dresses, three or more aprons, collars and cuffs. The uniform of the probation period is brought by the pupil nurse with her. Samples of the goods and patterns by which the uniforms are made are furnished when notice is given on the date on which the applicant is requested to report for duty. Each candidate must bring with her a suf-

ficient number of sheets, pillow case, blankets and white spreads to make the necessary changes for her bed. She must also bring the following articles: four hand towels, pocket tape measure, thimble, umbrella, raincoat, and overshoes.

Black commonsense shoes with rubber heels must be worn when on duty. No other colors or kinds will be allowed to be worn on duty. Each pupil must provide herself with a common cheap watch which has a second hand.

A vacation of one month will be allowed each nurse during the summer between the regular session and the summer session or between the summer session and the fall session of the first and second years. Examinations are held at the end of each semester. Requirements for promotion and passing are the same as those which obtain in other divisions of the College. Our hospital is equipped with all the facilities necessary to be used in any modern hospital. The services of skilled surgeous are employed in all operative cases.

DESCRIPTION OF COURSES

101. Anatomy and Physiology.

Seventy-two hours are given to these subjects. The aim is to give a working knowledge of the human body in its mechanism and the functioning of its organs. Text: Williams.

107, 108. Chemistry, Toxicology.

The object is to serve as a basis for the more intelligent study of physiology, dietetics, household economy, materia medica, to make the pupil more observant of the chemical phenomena of every day life, especially those things of practical and economical importance as pertains to nursing and hospital life.

101. Hygiene and Sanitation.

Emphasis is laid upon personal hygiene of the nurse that she may be physically, mentally and socially fit to administer to the needs of others. This is best accomplished when she is an example of the health which she wishes to recommend to others. The teaching of community and municipal hygiene naturally follow personal hygiene. In this field the trained nurse becomes the valued assistant of the health officials.

101. Dietetics.

This work embraces the following: Physiology of digestion. classes of foods; the part they play in nutrition; preparation of foods; feeding the sick; rectal alimentation; diet lists. Text:

102. Diet in Disease.

So much attention is now being paid to the importance of diet in many diseases that the work of a semester in the Junior

and Middle years is given to impress upon the mind of the pupil nurse that her application of her knowledge of the chemistry and physiology of digestion may make her the assistant of the physician Text: Proudfit.

101. Ethics, Nursing History.

The basis of the instruction in ethics is the Florence Nightingale Pledge, the teachings of the Bible, altruism, and frugality. The history of nursing is given that the pupil nurse may understand her responsibility which she has taken on herself when she decided to enter the oldest of professions, the present day requirements and the opportunities of the calling. Text: Aikens, Goodnow.

101. Nursing Procedures

This embraces the technic of all treatments given to patients. Sanders' Modern Nursing, Jamme's Nursing Procedures, Frederick's Outlines, are the authorities which are used.

102. Hospital Housekeeping.

The object is to impress the pupil nurse with the importance of good housekeeping in the hospital, to teach her to use intelligence and economy in the care of hospital supplies, to organize her work and to attain a degree of efficiency in her technic.

201. Materia Medica.

Classification of drugs, their action, and administration is the work first given. Just enough of this is given to render the nurse an assistant to the physician in noting the effects of the medicines, and in detecting when the drugs has reached its therapeutic limit. Text: Paul.

101. Bacteriology.

A general study of the morphology, physiology, and classification of bacteria; the production of enzymes, toxins, and vaccines, sterilization, purification of water, etc. Text: Eisenburg.

201, 202. Medical Nursing.

Fevers in general, the acute infection fevers, their causes, signs, courses, stages, symptoms, prognosis, care and management are given due attention in this course. Text: Paul.

201, 202. Surgical Nursing.

The work of this course takes up in detail a review of antiseptics, disinfectants, deodorants. It stresses the importance of properly prepared dressings, instruments, administration of anesthesia, the care before and after operations. Text: Stoney.

201, 202. Obstetrics.

In this subject the structure and function of the female organs of reproduction, care during pregnancy, duties of the nurse during labor, care during the puerperal period are thoroughly taught. Each pupil must care for at least three labor cases before graduation. Text: De Lee.

202. Urinalusis.

A urinalysis is made for every patient who enters the hospital for treatment. This is done daily as long as it is deemed necessary. Laboratory work is done by the pupils and findings are recorded with a view to arriving at the state of the urinary tract and reaching a proper diagnosis of the case. Text: Marquardt.

202. Hydrotherapy.

The uses of water in the alleviation of symptoms and in the treatment of diseases are given in the forms of baths, packs, enemata, douches and in all cases where water may de employed in therapy.

202. Diseases of Children.

A survey of the diseases of children as distinguished from diseases of adults is taken up as to onset, course, prognosis, care and treatment. The diseases of the various tracts and organs of special sensation, and nutritional diseases receive due emphasis.

201, 202. Gynecology.

The points emphasized are the location of the organs of generation, their functions, diseases, positions for examination. proper draping of patients, and palliative treatments which are in province of the nurse.

201. Massage.

The anatomy and physiology of the muscular, nervous and circulatory systems are given a thorough review as a basis for the manipulations of the bones and soft tissues. In order to effect the circulation or respiration, the excretions or the secretions the nurse must be intelligent in her work so that she may know when massage is indicated and when it is contra-indicated.

301. Psychiatry.

On account of the intimate connection between mental and physical disorders a review of the mechanism of the nervous system is given. The nurse is instructed to note habits of thought and action and to endeavor to change them into the proper channel by the power of pursuasion and suggestion. This work is begun in the care of children and is continued in the care of adults.

301. Public Health Nursing.

An effort is made to acquaint the pupil nurse with those

phases of hygiene which will qualify her for the work of school nurse, factory nurse, dispensary work, the work in milk stations, and work for insurance companies.

301. Occupational Therapy.

The object here is to acquaint the nurse with the outstanding features of the particular disease that she may intelligently care for the patient, to help her to appreciate the social and economical significance, and to secure her interest and co-operation in removing the causes which produced the diseases.

302. Emergency Nursing. The object of this course is to give the nurse the opportunity to prove her resourcefulness and adaptability in the matter of improvising ways and means of securing results in an emergency when hospital facilities are not at hand and when she is thrown on her own responsibility.

302. Modern Social Conditions.

Poverty, philanthrophy, crime, delinquency, education, recreation, social hygiene, alcohol, drugs, immigration, methods of relief and prevention are the subjects which are discussed in this course.

302. Professional Problems. Social and civic status of nurse, professional ethics, nursing economics, legal problems, nursing education, nursing legislation, nursing organizations and publications are the subjects of this course.

Milk modification, feeding in the second year, diet of school 302. Infant Feeding. children, and the feeding of sick children are taken up in detail. Text: Hess, McCombs, Griffith, Holt.

SCHOOL OF NURSE TRAINING

The object is to make the nurse familiar with the commoner 101. Drugs and Solutions. drugs which she will be handling in the earlier part of her course; to weigh and measure drugs accurately, make stock solutions and practice the use of the Synonyms in Materia Medica. Text: Smith.

An effort is made to acquaint the nurse with the fundamen-101. Psychology. tal principles underlying human conduct and develop certain principles for dealing with patients and others in professional relations also provide a basis for subsequent courses in psychiatry or ethics. Text: Pillsbury.

201. Pathology. Symptomology. Charting.

The object is not to make the nurse technically skillful in performing laboratory tests but rather to help her understand the principal causes that lead to disease, the meaning of terms used in describing pathological conditions. A brief history of pathology is given, diseases classified according to effects on the body; congenital defects, examinations of urine, feces, growths and observation of symptoms with accurate record making o

ENROLLMENT BY CLASSES

REGULAR SESSION 1924-25

SENIOR COLLEGE

NAME	COURSE	ADDRESS
Alexander, Prof. J. M	Ag	Prairie View
Alexander, Mrs. Josephine	Edu	Prairie View
Arnold, Frank, Jr	1.Ag	Manor
Asberry, C. W	Edu	Dallas
Ayers, T. C	Edu	Sour Lake
Arthur, Bettie	Ed:	Viotorio
Black, Ella Mae	Edn	Anatin
Blocker, Nona May	Edu.	Ausun
Blocker, Nona May	Edu.	Corsicana
Boozer, Irene	H. E	Corsicana
Brown, Oneta	Edu	Austin
Buchanan, Odisa	Edu	Prairie View
Carrington, C. C	Ag	Prairie View
Collins, Cairo W	Edu	Temple
Colline, Mrs. G. W	Edu	Prairie View
Collins, Marjorie P	Edu	Prairie View
Crouch, Geneva P	H. E	Tyler
Grigsby, Mrs. Lee Hankins	Edu	Prairie View
Henderson, Jesse	1. Ag	Smithville
Hendricks, Geo. H	Edu	Taylor
Mill, W. G	Ag	Dallas
Howard Dajar P	Edn	Regument
*Humphrey William	Ao	Stroud Okla
Harrison Ray	4 No	Wealder
*Humphrey, William Harrison, Ray Joshua, Brooks E.	M A	Victoria
Foffell La Calla	A.c.	Marchall
Feffall, La Salle Lilly, Gladys	Edn	F San Diogo Calif
Luter, Tomye J.	Eda	Con Antonio
Matthews, Theodore	M A	Davien
Matthews, Theodore	TT E	Wishite Falls
Miles, Lillian	Н. Е	
Miller, Jennie R.		Palestine
Mbore, Othello A		
Morris, Ben Lee		
McNeil, Angie Bel	Edu	Houston
Orum, Alberta	Edu	Waco
Owens, C. C	M. A	Prairie View
Reeves, Francis E		
Reid, Mabel	Edu	Beaumont
Roberts, Fred	,M. A	Chicago, Ill.
*Simms Wheeler	Ag	Jacksonville
Smith, F. E. C	H. E	Seguin
Smith, Timothy	1. Ag.	Okland, Calif.
Smith, Timothy	HE	Edgar
Spears, Rohelia L	Edu	Pittsburg
Steward, Bessie M	Edu	Austin
Stewart, Thelma	H E	Calvert
Terrell, Emma	Edn	Andorgon
Thorne, Bercha L	Edu	Bastrop
Williams, Ara M.	. Edu	Houston
Williams, John W	. Ag	Palestine
Wrenn, Glynn	Edu	San Antonio
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JUNIOR COLLEGE

NAME	оонна	
	COURSE	
Alton, Irving		ADDRESS
Anderson, Granville Archie, Allene	M. A	····· Kendleton
Arthur, Williams Barrens, Grady E. Brembry, B. T. W. Brown, Ruth Virgil Burch, Ruby, F.	Fd	····· Elderville
Brown, Ruth Virgil	Ag	Matador
Brown, Ruth Virgil Burch, Ruby F. Butler, Jesse	F.d.,	Beaumont
Evans, Mrs. E. B.	Edu	Houston
Fisher, Bertha Foreman, Rochelle Grimes, Zelama	Edu	Marshall
Foreman, Rochelle Grimes, Zelema Henderson, Mrs. Willie Hunter, Ira T	Ag.	Movie
Henderson, Mrs. Willie Hunter, Ira T. Jeter, Curtis J	Н. Е	Cuero
Hunter, Ira T. Jeter, Curtis J. Jingles, Anie Mac.	Edu	Prairie View
Jeter, Curtis J.	Edu	Prairie View
Jeter, Curtis J. Jingles, Anie Mae Johnson, N. T. Johnson, Rosa Belle	Ag	Tatum
Johnson, N. T.	Edu	Hemnstead
Johnson, N. T. Johnson, Rosa Belle Jones, Joshua, Tr.	Edu	Chero
Johnson, Rosa Belle Jones, Joshua, Jr. Kilpatrick, Cleo Leathers. Vesta W	Edu	Navagota
Kilpatrick, Cleo	Edu	Corpus Christi
Kilpatrick, Cleo Leathers, Vesta W. Mason, Otis Matthews, Evolve	г	Prairie View
Mason, Otis Matthews, Evelyn Mills, Mrs. Helen	Edu	Corpus Christi
Matthews, Evelyn Mills, Mrs. Helen Patton, Leslie	Ag	····· Stoneham
Mills, Mrs. Helen Patton, Leslie Porter, Gladys D	Ed.	····· Houston
Patton, Leslie Porter, Gladys D. Price, Algie E.	Ed.	···· Prairie View
Porter, Gladys D. Price, Algie E. Richardson, Levestor	Ed.	Dallas
Price, Algie E. Richardson, Levester Roberts, Ursuline	Edu.	···· Beaumont
Richardson, Levester	Ed	····· Victoria
Richardson, Levester Roberts, Ursuline Robinson, Judson Rowe, Powdrille	Fd.	···· Queen City
Robinson, Judson	Ed.	···· Angtin
Robinson, Judson Rowe, Powdrille Sanders, Gaston O. Sanders, Malvina	Λ	Mineral Wells
Sanders, Gaston O. Sanders, Malvina Sells, Halloway	Fd	······ Jasnow
Sanders, Malvina	ш Б	Prairie View
Sanders, Gaston O. Sanders, Malvina Sells, Halloway Simpson, Frank Stewart, Gladys	Fd.	Prairie View
Simpson, Frank Stewart, Gladys Sykes, Princella	Ed.	Jasnor
Stewart, Gladys Sykes, Princella Thomas, Frank	Ed	. Sunset Heights
Sykes, Princella Thomas, Frank Thompson, Sam J.	Ed	Calvant
Thomas, Frank	Ed.	Houston
Thomas, Frank Thompson, Sam J. Townsend, Ruby I.	A ~	···· Lockhart
Thompson, Sam J. Townsend, Ruby L. Turner Earnestine Walker, Lucellistine Walker, Piccola	Н Б	Rryan
Walker Earnestine	Edn	····· Victoria
Walker, Lucellistine	Edn	····· Victoria
Walker, Lucellistine Walker, Piccola Walton, Cedar Watkins, Mark	H F	···· Anotin
Watking Mar	Ασ	···· Austin
Walton, Cedar Watkins, Mark Wright, Snodie M	Edn	···· Somerville
Watton, Cedar Watkins, Mark Wright, Snodie M. Young, Mabel	Н Б	···· Huntsville
Wright, Snodie M. Young, Mabel	H. EEdu.	Kosso
	· · · · · · · · · · · · · · · · · · ·	···· Jefferson
		- Caronson

SOPHOMORE COLLEGE

NAME	COURSE	ADDRESS
Alton, Arthur E	A or	Kendleton
Amerson, Wayne	Edu	Vallejo, Calif.
Anderson Lillie M.	Edu	La Grange
Anderson, Lillie M	Edu	Montgomery
Armstrong, Claudis	Edu	Cuero
Arterberry, Augustus	M A	Sherman
Bailey, DeWitt	Edu	Weldon
Banks, Hazel	Edu	Reaumont
Battles, Beatrice	HE	Cuney
Blair, Addie	Edn	Dayton
Bluitt, Leroy	Edu	Mexia
Bowen, Jesse	Edu	Navasota
Bowyers, Ruth	Edu	Beaumont
Brown, Genevive	Edu	Dallas
Brown, J. P.		
Brown, Mrs. Laura		
Brown, Orwillie	Edu	Austin
Brown, Ruby V	H. E	Beaumont
Brown, Timothy		
Burton, Tom Henry	Edu	Brenham
Byias, Ernestine	Edu	Prairie View
Cameron, Julius W	Edu	Tyler
Campbell, Joe Lee	Edu	Taylor
Chapin, Nina	Edu	Houston
Cleveland, Geo. E		
Cooper, Irma		
Crooms, Martha		
Cunningham, Elnora O	Edu	Waco Waco
Davis, Mildred	Edu	Prairie View
Davis, William E	A &	Fodice
Dickerson Mrs. A. T.	Edn	Prairie View
Durden, Faye	Edu	Beaumont
Farris, Davis	Edu	Mexia
Fortson, Murray		
Franks, William	M. A	Gravburg
Gibson, Ruth	H. E	Fort Worth
Gibson, Tarry	Edu	Navasota
Gibson, Tarry	Edu	Elmo
Hall, Dolris	Edu	Taylor
Hann, Mrs. Pearl	Edu	Dallas
Harrison, Ira	Edu	Prairie View
Hawkins, Augusta	Edu	Beaumont
Hillsman, James	Edu	Houston
Hodges, I. J	M. A	Gonzales
Houston, Lucile		
Johnson, A. B		
Johnson, Compton	Edu	Calvert
Johnson, J. Catherine	Edu	Brenham
Johnson, Veora E	Edu	Navasota
Jones, Gus	Edu	Houston
Kenedy, Norman	Ag	Kilgore
Kinney, Myrtle	Edu	Houston
Kirkpatrick, Leroy	Edu	Sherman
Lawson, Ira	M. A	Sour Lake

NAME		
In O	COURSE	ADDRESS
Lee, Oscar R.	Acc	ADDRESS
Lee, Oscar R. Leigh, L. E. Lorrant, Annie	E	····· Prairie View
Lorrant, Annie Lumpkin, Eunice	· · · · · · . Edu	····· Elgin
Lumpkin Ford	H. E	Port Author
Lumpkin, Eunice Lyons, Nat. N.	Edn	Fort Arthur
Lyons, Nat. N. Martin, D. W.	Λ	····· Houston
Martin, D. W.		····· Livingston
Martin, D. W. Mason, Pauline	· · · · · · M. A. · · · · · · · · ·	Prairie Vierr
Mason, Pauline Matthews, Lorraine	H. E.	Traine Alem
Matthews, Lorraine	Н Е	Atkins
Matthews, Lorraine Murray, Jessie Myers, Saora E. McGautha, Alma	Ed.,	····. Parsons, Kas.
Myers, Saora E	· · · · · · · Edu. · · · · · · · · · · · · ·	····· Austin
McGautha Alma	· · · · · . Edu. · · · · · · · ·	Galvagton
McGautha, Alma Nash, Melvage E.	Edu	TT Garveston
Nash, Melvage E. Nobles, Otto	HF	Houston
Nobles, Otto		····· Fort Worth
Nobles, Otto Oniel, Leida	Edu	Cuero
Oniel, Leida Owen, Victor H. Page, Kate N.	Edu	Hougton
Dogo W	Edu.	Houston
Page, Kate N. Perry, Eunice V.	Edu	Gonzales
Perry, Empice V		····· Elmo
Pierson Louis	· · · · · · · · · · · · · · · · · · ·	Houston
Polland Will:	Ag	T.C.
Pierson, Louie Pollard, Willie Procella, Bertha	M. A	Jenerson
Procella, Bertha		Sour Lake
Pryon, Myra I.		···· Nacogdoches
Pryon, Myra L. Röbinson, Elizabeth Robinson, Hortense	Edu	Polostina
Pohinson, Elizabeth	Edu.	n alestine
Robinson, Hortense Ross, Wm.	Edn	Beaumont
ROSS, Wm		Ennig
SCOLL A Cordolin		Corcinone
Scott, A. Cordelia Scott, Emerson Simpson, Marjorie	· · · · · Edu. · · · · · · · · ·	Propher
Cimpagn M	Edu.	Drennam
Simpson, Marjorie	Edu	····· Dallas
Sillis, Olean		· · · · · · · · Victoma
opeaker Inez R		Showman
Speaker, Inez B. Stevens, Nolan Taylor, Lois Agnes	Edu	What
The Total	A or	····· wnarton
Taylor, Lois Agnes Terrell, Edna	П Б	····· Halletsville
Terrell, Bilizaboth		Some I also
Thomas Frank D	Edu	Can M
Thomas, Frank B	A o	San Marcos
Tonver, Ella I		Chanol Hill
Tonov Coth	Edu	Chapel Hill
Toney, Seth Turner, Fredrick Wells Mrs. B	Ac	···· Brenham
Turner, Fredrick Walls, Mrs. Beatrice	Ag	Caldwell
Walls, Mrs. Beatrice Walton, Erma Williams, Bernice Williams, Evadell	H. E.	Houston
Williams, Bernice	Edn	····· Somerville
Williams, Jaunita Worlds, Willie Wortham, John L. Wyatt, Geo.	Edu	Dallas
Wyatt, Geo	Edd	Valley Mill
	Edu	Cilman
Wyatt, Geo.	The state of the s	dimer
FRESH	MAN COLLEGE	
	MAN COLLEGE	
Adams, Thelma I		
Agent Tonnita C	Edu	0
Alexandra C	Edu.	···· San Antonio
Anderson, Mrs. Ida Anderson, Jas. H.	Edu	····- Houston
Atkins, Ellen M. Barnes, Hattie	E	···· Elmo
Barnes, Hattie	Edu	San Angered
		- San Augustine

	and the second s	
NAME	COURSE	ADDRESS
Baxter, Bessie Lee	Edu	Kerens
Beal, Lucretia	Edu	Beaumont
Bell, Lucille A	Edu	Sour Lake
Betters, Iona	Edu	Cameron
Betters, Iona	Ed.	Dearment
Blanchette, Jacob S	Edu	Beaumont
Bowers, Mattie	Edu	Navasota
Bridges, Rosana	Edu	Madisonville
Brigman, Lomer	Ag	Atlanta
Brown, Exar Mae	Edu	Ennis
Bryant, Mrs. Cora	Edu	Neverote
Bryant, Mrs. Cola	35 A	Allantan
Bryant, W. R.	A	Alleyton
Buchanan, Cleo	Edu	Prairie View
Buckner, Alberta B	Edu	Victoria
Buffin, Annie Bell	Edu	Waskom
Bundy, Mabel	Edu	Yoakum
Burton, Pinkie	Edu	Sunny Side
Burton, Finkle	A 75	Madiannilla
Byrd, Samuel J	A. M	Madisonville
Caldwell, Annie Mae	Edu	Houston
Callahan, Avis	Edu	Ennis
Canada, Dock	Ag	Nigton
Carr, Corine	HE	Voakum
Charleston, Andrew	M A	Victria
Charleston, Andrew	W. A	Chamal TT:11
Chatman, Alice E	Edu	Chapel Hill
Clark, Bessie B	Edu	Waco
Clark, Roxie	Edu	Sunny Side
Coleman, Lillian M	H. E	Corsicana
Collins, Minnie M	Н Е	San Antonio
Collins, Tomye (Miss)	Edn	Prairie View
Connor, Mary Delle	Ed.	Dollag
Connor, Mary Dene	Edu	Dallas
Cooper, Espenola	Edu	Crockett
Cooper, Johnnie L. (Miss)	Edu	Jefferson
Council, Jaunita B	Edu	Beaumont
Council, Willie W	Edu	Beaumont
Crawford, Bertha	Edu	Sun Set Heights
Cross, Maythie H.		
Crouch, Carlos B	M. A	Tyler
Crouch, G. Wellington		
Crowe, Mrs. Annie A	Edu	Jefferson
Curtis, Henry	Ag	Rockdale
Daniels, Augusta	Edu	Livingston
Daniel, Ireacy	Edu	Mevia
Dansby, Cuney	· · · · Edu. · · · · · · ·	Kilgore
David, Alice Lee	н. Е	Mexia
Davis, Anna Belle	H. E	Waco
Davis, Carl	Ag	Fodice
Davis, Hazel		
Davis, Luella L	Edu	Lovelady
Davis, Mary Etta	Edu	Houston
Dean, Florence B	Edu	Beaumont
Donnell, Bertha	Edu	Palestine
Dorsey, Wallace	Edu	Waco
Edwards, John D		
Ekells, Mary	Edu	Wayahachia
France Dowetho	Ed.,	Proglading
Evans, Doretha	Edu	Brookshire
Evans, O. L.		
Ewell, Si		
Ferneil, Rosa Lee	Edu	Brazoria
		A STATE OF THE PARTY OF THE PAR

NAME	COURSE	ADDRESS
Fields, Robert	.Edu	Yoakum
Fisher, Willie F	.Edu	Jasper
Fitch, Raymond	.Edu	Wallis
Fleeks, Edward D	.Edu	Crockett
Flemings, Ruby V	.Edu	Fulshear
Fobbs, Martha L	.Edu	. Fort Worth
Foley, Cornelius	.Edu	Clodine
Ford, Vernon E	Edu.	Gatesville
Forward, Barney	Edu.	Newton
Frazier, Lady Mae	Edu.	Kountze
Grant, Robert M	Λσ	Palestine
Green, Arthur E	Ασ	Manning
Green, Sam	Edn	Franklin
Hall, Derrall V	.M. A	. Brownwood
Hall, Frankie P. L	.Edu	Taylor
Haney, Elmer	.Edu	Stamford
Harnsberry, H. K.	.Ag	Caldwell
Harris, Booker T	.Edn.	Taylor
Harris, Elmo	.Edu	Somerville
Harris, Geneva	.Edu	New Waverly
Hart, Della	.Edu	Clarksville
Hart, Wayman	.Ag	Milford
Hawkins, Augusta	- Hidii	Ragiimont
Haynes, Theresa	•Edu	Seguin
Hebert, Eusan T	Edu.	Beaumont
Hill, Docia Pilot	·Edu. · · · · · · · · · · · · · · · · · · ·	Terrell
Hogan, Erma Thelma	Edn	. Sneibyville
Holland, Flonnie Mae	.Edn	Colvert
noiman, ranme L	. Edn	Hongton
Howard, Georgia	. Edn	Tovorkono
Huckaby, Selma J	.HE	Ennia
Humphrey, Wallace	I day	U: 11:
Hunter, Selemon	• Edu	Waxahachie
Jackson, Minerva	.Edu	Galveston
Johnson, Jas. I	. Edn	Marranata
Johnson, Jenie Mae	. Kdn	Harraham
Johnson, Jno. R	.Ag	Navasota
Johnson, Martha V.	·Edu	Beaumont
Johnson, Viola J	Edu.	Beaumont
Jones, Olga M.	Edu.	Galveston
Joshua, Mary M.	Edu.	Beaumont
Jordan, Odah Lee	H F	Victoria
Kane, Mildred	Edn	. Fort Worth
Nelly, Ularie	E day	*
Kelley, Lure C	.M. A	Crowburg
Kelley, Lure C. Kelly, Viola King, Grace B. Kingshury, Rossevelt	.Edu	Lowett
King, Grace B	.Edu	Nanles
Airkpatrick, James E	- Edu	Chamman
Lampkin, Edgar	- Kidn	Chiman
Lane, Esther Mae	Ridn	0-1-
Laumer, Louise M	.Edu	Clarkoville
Lawson, Clytie	.Edu	Sour Lake
	AND AND ASSESSMENT OF THE PARTY	

PRAIRIE VIEW STILL		
	COMPAR	ADDRESS
NAME Lee, Erie K	COURSE	Houston
Lee, Erie K. Lee, Willie D.	Edu	Sulphur
Lee, Wille Brichard Lee	Edu	Lullard
Lewis, Miss Richard Lee Lyons, Maurice	Edu	Alta
Lyons, Maurice	Ag	Alto
Martin, Armster	Ag	Jenerson
Mathis, Columbus	Edu	Anderson
Meachum, Maggie	Edu	Anderson
Meachum, Mrs. Sylvia Miller, Jewel Goldie	H. E	Port Worth .
Miller, Jewel Goldie Miller, Nellie	Edu	Classes T.
Miller, Nellie	M .A	Shreveport, La.
Mitchell, Willie Bryant	Edu	Polestine
Montgomery, Myrtie R. Moody, Alphonso Oscar Moore, Mrs. Cleophus	Edu	Popumont
Moody, Alphonso Oscar	H. E	Waco
Moore, Mrs. Cleophus Moore, Maude C.	Edu	Vookum
Moore, Maude C	Edu	Drainia View
Mosely, Thomas W	Edu	Plano
McAfee, Miles L	H. E	Houston
McCorr Colosto	* * * * * Therefore	Houston
McCoy, Celeste	Edu	Huntsville
McGruder, Irva EOliphant, Carrie S	Edu	Tatum
Oliphant, Carrie S Oneal, Adderson	Ag	Dallas
Orange, Allen		Calvert
Outland Odessa	Incres	Richard
Pace. Ernest	Ag,	Halletsville
Parchman, Enon	77.1	Halletsville
Pace, Ernest Parchman, Elton Parchman, Ethel	Edu	Brenham
Phillips, Lee C	Edn	Sour Lake
Pollard, Clara	Dan.	Calvert
Phillips, Lee C. Pollard, Clara Portis, Vivian C. Powers, Daisy Doll	Edu	Waxahachie
Powers, Daisy Don	77 77	Corsicana
Powers, Nannie Dec	77.1	Victoria
Price Saran		Dakland
Prince, Bennie	Edu	Houston
Pride, Callie	Edu	Jacksonvine
Ragsdale, Donnie	Edu	Prairie view
Randall, Mrs. Beatrice H Roberta, Katherine J	Edu	Ponchley
Roberta, Katherine J Sadberry, Lola	Edu	Clarksville
Sadberry, Lola Savage, Miss Charline	Edu	Fort Worth
Savage, Miss Charline Scott, Demeris	Edu	Rullard
Scott, Demeris	Edu	Pasadena
Sherman, Ethel Siler, Ethel Boone Simpson, Lee Grant	Edu	Tevarkana
Simpson Lee Grant	Edu	Chapel Hill
Singleton, Tyree v		Crockett
Spencer, Ena M		Midway
Spencer, Fleetwood		Beaumont
Sprott. Wildred		Halletsville
Steward, K. C		Houston
Stinson, Celesta		Austin
Suel. Mark H		Mariin
Styles, Thelma		Houston
Swinton, Fabia		Sour Lake
Tate J. S	· · · · · · · · · · · · · · · · · · ·	Houston
Tate, J. S Taylor, Louise M Thomas, Bernice	Edu	Fort Worth
Thomas, Bernice		

	NAME	COURSE	
	Illomas, Frances T	T1.1	ADDRESS
	Thomas, James	Fd	Beaumont
	Thomas, Lawrence		Hubbard
J	Thomas, Odessa		Bryan
	Inompson, Eliza	***	····· Huntsville
	Tolbert, Eddie	77.7	····· Houston
	Tollver, R. G		····· Waxahachie
	Truitt. Thresa		····· Hempstead
	Turner, August R		····· Siddings
	Turner, Wheeler P	Edu	···· Beaumont
	Turner, Wheeler R. Valley, Alonzo	Ag	Grapeland
	Voner Poodie	M. A	Hommetand
	Valley, Alonzo Voner, Reedie Watson, Addison	Edu	Towal
	Watson, Addison Waldon, Miss Stevia	M A	Lovelady
	Waldon, Miss Stevia Walker, Commodore	Edu H F	····· Tyler
	Walker, Commodoro		Kinnie
	Walker, Commodore Wallace, Jessie	Edu	····· Milano
	washington Leon		· · · · · · · · · · · · · · · · · · ·
	Wells, Inelma Mac		····· Halletsville
	Willieflead, Fannotto		Waaa
	Williams, Nettre Flens		· · · · · · · · · · · · · · · · · · ·
	Williev, Bertie E		Washington
	WILKINSON, KITTE		····· tinappol Hill
	Williams. Onio		Angloton
	Williams Laravotto D		Palaatina
	Wright, Miss Leo	Edn	····· Beeville
			····· Stephensville
	SENIO	R ACADEMY	
	Albuda I	Edu	~
	Agent, Fred L. Albudy, Lucile Wilma Alexander, Miss Betodia	Edu.	Somerville
	Alcadiner Wise Potadia		(Onleannille
	Allen, G. A Jr		Colyrout
	Anderson, George H	Edn	Brenham
	Archie, Ernestine	T31	····· Cuero

Agent, Fred L.		
Agent, Fred L. Albudy, Lucile Wilma Alexander, Miss Betodia	·····Edu	Somowill.
Alexander Miss D	Edu	Clarkerine
Alexander, Miss Betodia Allen, G. A., Jr.	Edu	Clarksville
ALTIUCISUII. TEOTOO LI		***** Kronhom
arrente, Ernestino		
Ashford, Lessie	Edu	····· Hempstead
Ashford, Lessie	Edu	Novoceto
Bailey, Sarah Ann Baker, Myrtle L.	····.Edu	Navasota
Panla Daner, Myrtle L	Edu	Yoakum
Darrett, Mattie		Cilabaa
Beal, Jessie Mae Beasley, Thomas Bennett	·····Edu. · · · · · ·	Proph
Beasley Thomas	Edu	Brennam
Beasley, Thomas Bennett, Arnolia Bibbs Malinda G	Edu.	Calvert
Bouldin, Aquilla Boyce, Lucile Brooks Most A	Edu	Mexia
Boyce I wile	Edu	Crockett
Brooks Marie	· · · · · Edn	Chapel Hill
Brown, Elizabeth	Edu	····· Fodice
	· · · · · · · · · · · · · · · · · · ·	····· Stoneham
		~ tonenam

NAME	COURSE	ADDRESS
Brown, Frankie	.Edu	Henderson
Brown James D	.Edu	Yoakum
Brown, Josie B	.Edu	Brenham
Brown, Maggie	.Edu	Brown
Brown, Willie Lee	.Edu	Rastron
Byrant, Mrs. Chloe	Edn	Togo
byrant, mrs. Office	Tidu.	lago
Calhoun, James	.Edu	Alto
Cannon, Ella Mae	.Edu	Marlin
Cartwright, Evie Lena	.Edu	Cuero
Chappell, Fanie B	.Edu	Terrell
Chism, Eva Estell	.Edu	Navasota
Christian, Marjorie I	.Edu	Austin
Clark, Susie	.Edu	Simonton
Clemons, Howe Beecher	.Edu	Trinity
Cockrell, John Mae	.Edu	Temple
Coleman, Clara Belle	.Edu	. Jacksonville
Cox. Dorothy	.Edu	Marlin
Craig, Isabella	.Edu	
Crockett, Mrs. Ada	.Edu	Center
Cuerington, Frances A	.Edu	Calvert
Cunningham, Earlene	Edu.	Goliad
Curtis, Martin V	Edu	Rockdale
Davis, Mrs. Bessie V. W		
Davis, Mrs. Bessie v. w	Edu	Prairie view
Davis, Gertrude	Edu.	Navasota
Davis, Hattie	.Edu	Fodice
Davis, Lucius C	.Edu	Snook
Davis, Mabel	.Edu	Giddings
Daily, Mrs. Minnie	.Edu	Prairie View
Deblanc, Mattie		
Davis, Willie M., Jr.	.Edu	Temple
Dennis, Robert Leroy	.Edu	Westville
Dews, Berma	.Edu	Flint
Dickerson, Dora E	.Edu	Clarksville
Douglas, Verna J	.Edu	Yoakum
Drennon, Miss Charlie		
Dupree, Miss Henrie		
Eddison, Lee Etta	.Edu	Brenham
Edwards, Mrs. Johnnie P	.Edu Sl	hreveport, La.
Edwards, Martha A	.Edu	Clarksville
Ellis, Charlie Mae		
Ellis, Del Verna		
Ellison, Ada		
Ellison, Henry		
Evans, Elsie		
Evans, Earlena	.Edu	Bryan
Faithful, Irene	Edu	Marlin
Garner, Ruth	Edu	Lamarque
Garry, Mabel	Edu	New Roston
Gibson, Homer	Edu	Oakwood
Graves, Manuel	Edn	Independence
Graves, Shedrick	Edu	Independence
Green Josie E	Edu	Hillshows
Green, Josie E		
Grimes, Ruby O		
Hall, Willie Alma	Edu	Columbus
Handy, Annie Lee	Edu.	Huntsville
Hanks, Miss Sylvesta Cleo		
Harris, Eddie L	.Edu	Skidmore
		The state of the s

NAME	COURSE	ADDRESS
Haynes, Estella M	.Edn.	
Hendricks, Hattie A	.Edu	Cameron
Hendrix, Eva J	.Edu	Ennis
Hennington, Samuel	.Edu	
Hickman, James D	.Edu	Bremond
Hicks, Essie B	.Edu	Roane
Hightower, Rosa Lee	-Edn	Huntsville
Hill, Albert E	.Edn	Temple
Hill, Zelma Lee	· Edu	Rockdale
Hillard, Pearl L	.Edu	Denison
Hodrick, Charlie	•Edu	Caldwell
Hollis Willia	•Edu	Galveston
Holiday, Mrs. Ella M. Hollis, Willie Holt Alexander	•Edu	Hearne
Holt, Alexander Horne, Juanita	• Edu	Huntsville
Horne, Marguerite M.	• Edu	Hicksbaugh
Hoskins, Clara	Edu	Marlin
Hoskins, Erma	Edu	Snook
House, Clyde	Edu	Snook
Houston, Minnie C.	Edu	Dekalb
Howington, Richard Lee	Edu	Crockett
Hubbard, Mayona	Edu	Calvert
Hunt, Wm.	Edu	Purphase
Hutchens, Leola	Edu.	Brennam
Ingram, Leona Lee	Edu	nearne
Irvin, Marguerite	Edu	Weimar
Jackson, Frances A.	Edu	Huntsville
Jackson, Lenoria	Edu	Hempstead
James, Mrs. Elizabeth	Edn	Navasota
Jenerson, Annie	Edn	Coormatorres
Jenkins, mattle Jewel	Edn	Hunterville
Johngan, Columbus L	- Edin	Cardon Vallor
Johnson, Christine	- Edn	Comoreon
Johnson, Heien	- H:d11	Monlin
Johnson, Hene E.	14:7177	Con Antonia
Julison, Ivancy	- Kdn	Coldynall
comison, busie	- Hidn	Congolog
Jones, Brady	- Edn	Tadhattan
Jones, Francis M	- Kdn	Hamline
ounce, diace	- Hida	Company Charicati
Jones, Mone Onvia	. Hida	Trelow
Jones, Inomas L	Edn	China
Jones, Wille B	. Edn	Cmithwill.
autuan, Mrs. Neame v	Reday	
Jordan, Ella	•Edu	Prairie View
Joseph, G. C.	·Edu	Gonzales
nees, noward	Edin	Harratan
Leney, Letona D	Ridar	Common-
accuard, momer	- Bidin	Managad-
Ripatrick, Margaret	- Edn	Comowrill
TATALES ALC	H'AIT	HLL
Kingsbury, Elliott L	·Edu	Richards
Kinlow, Miss Johnnie Mae	·Edu	Navasota
Kittrell, Fannie N.	Edu	Huntsville
Lee, Chas. B.	.Edu	Weimar

	Edu Cuero Edu Oakland
Lee, Nellie B	Edu. Oakland Edu Crockett
Lee, Roger W	Edu. Crockett Edu Somerville
Lewis, Espernola	Edu. Somerville Edu Lovelady
Lewis, Willie J	Edu. Lovelady Edu Crockett
Livingston, Newman	Edu. Crockett Brenham
Love, Alzena	Edu. Brenham Edu. Calvert
Mable, Epsie	Edu
Mabrey, Odessa Lee	Pittsburg
Mangram, Ludie K	Nigton
Mark, J. Jarew	Edu. Rusk Edu. Denison
Massey, Eula Bolling	Edu. Denison Edu. Corpus Christi
Matthew, H. S. Darthuna	Edu
Mays, Alclair	Edu. Yoakum Edu. Sherman
Meador, Margaret 11.	Edu. Sherman Edu. Prairie View
Miles, Wille A	Edu. Prairie View Calvert
Miller, Napoleon	Edu. Calvert Edu Lovelady
Mitchell Mand	Edu. Lovelady Edu Calvert
Mentana Sanford	Edu. Calvert Edu Mansfield
Mondy Rolle Lena	Edu. Mansfield Edu. Snook
Morris Jewel	Edu. Snook Edu. Rockdale
Moultrie Laura P	Edu. Rockdale Houston
Muldrew Mrs. Ethel	Edu. Houston Edu. Ponta
Muse Frenchie L	.Edu Ponta .Edu Jefferson
McAlister, Jessie	.Edu Jefferson Edu. Jefferson
McAlister, Isaiah	.Edu. Jefferson Edu. San Augustine
McCord. Mrs. Bertha	. Edu
McCowan, Ruby E	Edu. Bedias Edu. Bedias
McCowan, Theresa	Edu. Bedias Edu. Yoakum Edu. Houston
McGee, Annie Belle	Edu Houston
McGar, Leola	Cuero
McGuffin, Onie Mae	Wheelock
Nash, Laura B	Kendleton Kendleton
Neal, Chester M	Galveston
Newman, B. A	Washington
Nolan, Alice Mae	Huntsville
Oliphant, Mrs. Alice	Edu. Washington Edu. Huntsville Edu. Hempstead
Osby, Mamie E	Ed. Huntsville
Owens, Bertha Lorine	Edu. Hempstead Toledo
Palmer, Rosa Lee	Toledo
Palmer, Miss Sydney	Edu. Calvert Edu. Caldwell
Parrish, D. H	Edu. Caldwell Edu. Gary, Indiana Edu. Dobbin
Parker, Wilter Mena	Edu Gary, Indiana
Parker, Thresa	Edu. Dobbin Eagle Lake
Pavne. Symena M	Eagle Lake
Pedescleaux, Olivia	Edu Marlin Edu McKinney
Pendarves, Mayine B.	Edu. McKinney Nacogdoches
Perry, Jimmle L	Edu. Nacogdoches Edu. Thrall
Porter, Roble Z	Edu
Piowee Erie	Edu Hearne Edu. Hempstead
President Cora T	Edu. Hempstead Edu. Oakland
Dringo Walter	Edu. Oakland Edu Nacogdoches
Procelle Willie V	Edu. Nacogdoches Edu. Brazoria
Pondom A I	Edu. Brazoria Granger
Panson Nettie	Edu. Granger Edu. Humble Edu. Hempstead
Poid Gertrude	Edu Humble
Richards Maude	Edu Hempstead
Telefinitus, sanda	

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NAME	COURSE	
Robinson Azella I	Edia	ADDRESS
Robinson, James J	Ed.	. Halletsville
Robinson, James J	Ed.	Columbus
Rutledge, Sam	Edu	Bishor
Sanders, Elizabeth B	Edu	Yoakum
Sanford, Granville H	Edu	Alleyton
Shephard, Shirley Shaw, W. L.	.Edu	Vivians
Shaw, W. L Simington, Iralander	.Edu	Hammond
Simington, Iralander Simmons, Nathaniel Sims, Gertrude E.	.Edu	. Clarksville
Sime Control E	.Edu	Weimar
Sims, Gertrude E. Singleton, Johnnie	.Edu	Chapel Hill
Singleton, Johnnie	.Edu	Bremond
Slade, Noma	.Edu	Kerens
Slaton, Gladys Sleet, Mrs. Henry Theresa	.Edu	Cleburne
Smith Comis I	.Edu	Nacogdoches
Sleet, Mrs. Henry Theresa Smith, Carrie Lee Smith, Erner Odessa	.Edu	Nacogdoches
Smith, Erner Odessa	.Edu	Bagwell
Smith, Leonia M	.Edu	Smithland
Smith, Mabel T. Smith, Richard	.Edu	Dekalb
Smith, Richard Smith, Roberta	.Edu	Dekalb
Smith, Roberta Smith, Wesley	.Edu	Bryant
Smith, Wesley	.Edu	Prairie View
Sowells, Maggie Lee Spencer, Edward	.Edu	. Huntsville
Spencer, Edward Spillers, Charlie B.	.Edu	Midway
Spillers, Charlie B. Staton, Henry	.Edu	Lovelady
Staton, Henry Stevens, Margie Mae	.Edu	Calvert
Stevens, Margie Mae	.Edu	. Winchester
Stevens, Myrtle Lee Stewart, Georgia Mae	.Edu	Winchester
Stewart, Georgia Mae Strong, V. Marvin Sweatt, Louise M.	.Edu Oklahom	a City, Okla.
Sweatt Louise M	.Edu	Fodice
Sweatt, Louise M. Sweeney, Miss Jimmie	.Edu	Waelder
Sweeney, Miss Jimmie	.Edu	Hubbard
Sweeney, Nettie M. Swinson, Joe H.	Edu	Cleburne
Swinson, Joe H. Swinson, Kathlyn	Edu	Houston
Swinson, Kathlyn Tapp, Mattie B.	Edu	. Richmond
Tapp, Mattie B. Tarver, Lenora	Edu	. Clarksville
Tarver, Lenora Teal, Johnson L.	Edu	Brenham
Teal, Johnson L. Tensley, Myrtle	Edu	Crockett
Tensley, Myrtle Terry, Ruby	Edu	Hubbard
Terry, Ruby Thornton, Mabel Lee	Edu	Crockett
Thornton, Mabel Lee	Edu	. Navasota
Thomas, L. Pink	Edu	. Kendleton
Todd, Hinton, Toler, Mary E. Turner, Andrew Turner, Ollie	Edu	. Dickerson
Turner Andrew	Edu	Hempstead
Turner Ollie	Edu	Schulenburg
Turner, Ollie	Edu	Eastland
Vance, Alfred T. Wagner, Eula Mae	Edu	Fodice
Wagner, Eula Mae Walker, Beatrice	Edu	Crockett
Walker, Beatrice Walker, Creola A.	Edu	Cameron
Walker, Creola A. Walker, Floyd	Edu	Milano
Walker, Floyd Walton, Beulah Mae	Edu	Hempstead
Walton, Beulah Mae Walton, Lillian Marie	Edu	. Rockdale
Walton, Lillian Marie Watkins, Eddie R.	Edu	Chireno
Watkins, Eddie R.	Edu	Huntsville
4		-Lunesville

NAME	COURSE	
Watson, Thelma	Edu	Calvert
Webb Joe Anna	Edu	Brenham
Webb Naomi C	Edu	Terrell
Welhorn Onhelia Marie		Clarksville
White Artelia	Edu	Bastrop
White Reniamin	Edu	Manor
White Inlie	Edu	Hempstead
White Incile	Edu	San Antonio
White Myrtle	Edu	Crockett
Wiley Comic Possio	Edu	Spring
Williams Clara Pollo	Edu	Ennie
Williams, Clara Belle	Edu	Cognin
Williams, Daisy	Edu.	Promond
Williams, F. M	Edu	Neverte
Wilson, Elnora 1	Edu	Mont
Winn, May Lily	Edu	Padias
Winn, Priscilla	Edu	Bedias
Wooten, Adeline	Edu	Fodice
Word, Iva Jewel	Edu	Beeville
Wright, Fannie Mae	Edu	Leesbury
Young, Annie V	Edu	Brenham
Young, Inez	Edu	Corpus Christi
Young, Ruby Lee	Edu	Milano
h.		
200	JUNIOR ACADEMY	

Alexander, FrancesE	du.		Timpson
Allen, ColumbusE	du.		Trawick
Allen, NathanielE	du.		Garrison
Allen, NoraE	du.		
Allen, Ulysses EE	du.		Garrison
Arnold, RobertE	du.		Overton
Barrett, Walter AE	du.		Liberty
Bass, LubbyE	du.		Houston
Bates, Norris CE	du.		Hammond
Blackmon, Myrtle H	du.		Longview
Bonner, Leroy CE	du.		Naples
Booker, HenryE	du.		Stoneham
Bower, WillieE	du.		Sunset Heights
Bozeman, RebeccaE	du.		Brookshire
Brown, GusE	du.		Houston
Brooks, LenoraE	du.		Brenham
Brown, John HE	du.		Stoneham
Buchanan, ListerE	du.		Prairie View
Burnett, BeatriceE	du.		Point Blank
Bush, Mamie JE	du.		Bellville
Carter, Adria LeeE	du.		Conroe
Carter, AzaleanE	du.		Simenton
Carter, EdwardE	du.		Houston
Carter, Jessie	du.		Nigton
Chase, Ethel VeraE	du.		Mart
Clayton, Cornelia L E	du.		Columbus
Coffee, DavidE	du.		Blanco
Cole, T. P	du.		Houston
Collins, Beatrice C	du.	**********	Elysian Field
Cooper, Eugene	du.	**********	Oakland
Creggs, Isabelle E	du.		Crockett
Davis, AbnerE	du.		
	- 7-		

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NAME		
Davis, Fannie	COURSE	ADDRESS
Davis, Fannie	Edn	T 11
Davis, Fernia	Ed.	····· Ledbetter
Davis, Napoleon Deere, Frankie L.	Edu	Belgrade
Deero Frankis T	Edu	Renchlore
Deere, Frankie L. Dilworth, Carl	Edu	Ch.: Denciney
Dilworth, Carl	Edn	····· Unriesman
Dilworth, Carl Dix, Eugene, Jr. Dotson, Emma Gene	E	···· Gonzales
Dotson, Emma Gene Dykes, Nancy	· · · · · · · · Edu. · · · · · · · ·	Bryan
Dukoa Mana Gene	Edu	Tuend
Dykes, Nancy	·····Edu	Lyons
Ferguson, Marie M. Flewelyn, Claudia Mae		Rockdale
Flowelyn Claudi as	····. Edu. ·····	Mont
E Viaudia Mae	Edu.	Wart T
Flewelyn, Claudia Mae Ford, Vera Lee Franklin, Susie	Edn	······ Forney
Franklin, Susie	77.	Houston
Franklin, Susie Garcia, Eural C. Givens, Evester	· · · · · · . Edu. · · · · · · ·	Washington
Civena E	Edu	Hammada
Givens, Evester Griffin, R. E.	Edn	nempstead
Griffin, R. E. Grimes, Pearl	E.J.,	····· Athens
Grimes, Pearl Griffin, H. G.	· · · · · · · · Edu. · · · · · · · ·	Ledbetter
Griffin H C	Edu	Coodwink
TT , II. G	Edn	Goodrich
Griffin, H. G. Hackney, Alzena Hall, Josephine	Ed.	Ledbetter
Hall, Josephine		Rusk
Harrison Frontis T	Edu	Pattown
Healer The Lee	Edu.	Ti dicerson
Harrison, Frankie Lee Hasley, Tessie L. Hayes, Raymon.	Edu	waelder
Haves, Raymon		Bay City
Hilliard Roby	Edu	Mt. Pleasant
Hilliard, Roby Hodge, Dee, Jr.	Edu	Para Cit
Hodge, Dee, Jr. Hodges, Clysta E.	Edn	Bay City
Hodges, Clysta E. Huff, Hazel A.	Ed.	····· Gause
Huff, Hazel A		····· Gonzales
Huff, Hazel A. Huff, Versa V.	Edu	Crealest
Huff, Versa V. Irvine, P. B.	Edu	Crockett
Irvine, P. B. Jackson, Jas.	Edu	····· Crockett
Jackson Jac		North an
Jackson, Lela Jamison, Warren	Edu	Chanal Hill
Tomison III	Edu	Chaper Hill
Jamison, Warren Jefferson, Luke	Edn	····· Chriesman
Jenerson Luke		11111 Independence
Johnson Lillie I	Edu	Georgetown
Johnson, Lillie L. Johnson, Herald	Edu	deorgetown
T-L. Herald	Edu	Hearne
Johnson, Precious Towns		Willia Willia
Jones, Amanda	Edu	E-mis
Tones, Amanda	Edu	······ Forney
Jones, Lillie Mae Jones, Varrah	Edv	····· Ledbetter
JOHES. Varroh		Coldanali
Jones, Varrah Jones, Willie Lawson, Willie	Edu	Twee
Lowest Hille	Edu	Lyons
Lawson, Willie Leaks, Mary	Edn	····· Smithville
Leaks Warm		
Lewis Anrie		Changl II:11
Lincoln Chal	Edu.	Onapel Hill
Timeom, Gladys	Edn	Tatum
LILLIES Kaloich		Olyoon Cita
Love, William Ir	Edu	Chinana
Mathie Claver	Edu	Chireno
Love, William, Jr. Mathis, Clarence Miles, Earlie Lee	Edn	···· Bryan
Willes Parilo Loo		Commole
Mooney, Ida R		W/:11:-
Morales M.	Edu.	Garwood
MOSELV Nanew M		A +h -m -
WILLSO Frenchio I		Tan al
McGowan Ing V		Domt-
MeWhanten W	Edu.	Ponta
Owens, Corino M		
Palmer, Ernest	Edu	Caldwell
onard, Johnme A	Edn	····· Wightman
		····· Tatum

NAME	COURSE	ADDRESS
President, Allie Lee	Edu	Sunv Side
Prince, Faurice	Edu	Oakland
Proctor, Etta Jeanett	Edu	Italy
Randon, Emma Lee		
Reece, Eugene	Edu.	Trawick
Richards, Imogene		
Rodgers, Richard		
Roberts, Lacy	Edu	Washington
Sadler, Hazel		
Samuel, Lucher		Bleakwood
Sanders, Lorenzo		Elderville
Sanders, Mrs. Rosa		
Scott, Erma		
Seay, Clara M	Edu	Bonham
Seidel, Maurice	Edu	Brenham
Shipp, Leonard D		
Smith, Richard	Edu	Bryan
Spencer, Clara	Edu	Lyons
Stanton, Lonnie A		
Tarrow, Alice L		
Taylor, Ulah	Edu	Flatonia
Taylor, Victoria	Edu	Cedar Bayou
Thomas, Coral L	Edu	Oakland
Tolbert, Etta Mae		
Truitt, G. C	Edu	Giddings
Ward, Oscar	Edu	Mt. Pleasant
Watson, Chas. L	Edu.	Sunny Side
Watson, Ida Mae	Ed.	Hempstead
Wealer Cosile	Edn	Drainia View
Wesley, Cecile	Edu	Coldwell
Windle, Ina M	Edu	Ray City
Williams, Frankie		
Williams, Wilbert E	Edu	Elderville
Willis, Georgia	Edu	Alto
Woodard, Frances	Edu	Cedar Lake
Wysong, Corine	Edu	Hempstead
Young, Josephine E	Edu	Edgar
		The others of the same
SECO	ND YEAR ACADEMY	

Aldridge, Harriet	Edu	Glen Flora
Armstrong, Berryman	Edu	Cold Spring
Arthur, Hermon	Edu.	Weimar
Booker, Addie	Edu	Rurkeville
Brown, Alfred R	Edn	Minoola
Bryant, Sam	Edu	Terrell
Clay, Polly Anna	Edu	Conroe
Daily, Cora Lee	Edu	Corrigan
Davis, Malinda	Edu	Wharton
Edwards, Robert		
Ellis, Lilly L		
Ellis, Lulu B		
Ellison, Ethel R	Edu	Prairie View
Freeman, Norberry		
Greem, Alice Mae		
Harris, Charlie		

NAME	COURSE	ADDRESS
Harris, Joel	Edu	Waco
Henderson, Themla M	Edu	Clarkeville
Henry, Mamie Lou	Edn	Cainemore
Henton, Mabelle		
Hicks, Elsie Mildred		
Hill, Emma		
Houston, Haskell	Edu.	Bay City
Hurd, Estelle		
Jeter, Fred D	.Edu	Tatum
Johnson, James L. C		
Jones, Bertha		
	.Edu	
Jones, Idella	.Edu	Clarksville
Keaton, Leola	.Edu	Datura
	.Edu	
King, Eula Mae		
Lee, Rosamond	.Edu	Glen Flora
Leonard, Ester	.Edu	Brookshire
Lewis, Charlie	.Edu	Weirgate
Martin, James A	.Edu	Dawson
Mays, Hubert	.Edu	Robstown
Mitchell, Ardella	.Edu	Jacksonville
Morris, Leona	.Edu	Weirgate
Mulkey, Ethel	.Edu	Ganado
Mulkey, Monroe	.Edu	Ganado
McShann, Ernest	.Edu	Dallas
Palmer, Belver	.Edu	Wightman
Palmer, Minnie	.Edu	Wightman
Pruitt, Janie L	.Edu	Ganado
Robertson, Gladys	.Edu	. Prairie View
Rowell, Ethel B	.Edu	Forney
Ruthledge, Paul	.Edu	Bishon
Sapenter, Claude W	Edu.	Cornus Christi
Sanders, Maria	.Edu.	Glan Flora
Sidney, Alesia	.Edu	Cedar Lane
Snell, Palsettie	Edu.	Rurkavilla
Strahand, Sarah E	.Edu.	Wiergate
Strauder, Flossee	.Edu	Prairie View
Tapscott, Luetta	.Edu	Prairie View
Taylor, Washington	Edn	Coder Berron
Terrell, Malinda	. Edu	Andorgon
Waller, Walton	Edu	Prairie View
Walls, Maudest	Edu	. I fair e view
Washington, Cora	Edu	Chrinadele
Wilder, Mrs. Julia	Edu	Springdale
Williams, Zephyr	Edu	Houston
White, Charlie	Edn	Longview
		Mineola
FIRST YEA	AR ACADEMY	
the state of the s		
Benjamin, Jackson	.Edu	Toture
Bennett, Harry	Edn	Hammatand
busch, Henry	. Edu	Wolange
Davis, Eula C	Edn	Wheeter
Dawson, Hortense	Edn	···· wnarton
gason. Commodore	Edn	0-1-11
Ellis, Luraney	Edn	Oakland
,		···· Denison

	COURSE	ADDRESS
		Hempstead
Garcia. Roy	Edu. Edu. Edu.	Tatum
Total Miggle Will		Chanel Hill
T-bason Miss John He		Chanel Hill
Tohngon Ida Mae		Prairie View
Tongs (rrace	, , , , , , , , , , , , , , , , , , , ,	Plano
Widd Roring		Chanel Fill
Tookott Gladvs		Prairie View
Towid Georgia M		Ganado
Mulkey Dille	****	Ganado
Mulkey Lola		Corrigan
McMikel Junius		Prairie View
Ochorne J. (r	*****	Waller
Ourong Cornella	* * * * * * * * * * * * * * * * * * * *	Waller
Owens Mattle		Plano
Dringe lessie Mae	The state of the s	Lane City
Reeves Ariaine R	****	Hempstead
Richards, Dink	*****	Dallas
Sallard, Oscar	73.1	Edna Edna
Sovles Laura D		Brennam
Seidell, Thelma	77.1	Wharton
Singleton, Teddy	Til.	Hempstead
Stewart, Jaunita	77.1	Hempstead
Walker, Erma E		Rusk
Wood, Clarence	Edn	Hempstead
Wysong, Shelline V		
	NURSE TRAINING	
	Clam .	Kendleton

	Con	Kendleton
Alton, Lena V	Sen	Seguin
Rall. Willie M		Manor
Burns, Nadi	Sen.	Dale
Crenshaw. Blanche	1st. Yr	Waco
Crenshaw, Blanche Dawson, Ethel Alma	1st Yr	Somin
Dawson, Ethel Alma Fields, Mrs. Cora	Jun	Drainio View
Fields, Mrs. Cora Franklin, Mrs. F	Sen	Mayagata
Franklin, Mrs. F	Jun	G- Antonio
Gaines, Ora L	Sen	San Antonio
Glosson, Mabel	Sen	Houston
Hodges, Eulalia	2nd Yr	waco
Huddleston, Arline Hunt, Cornelia	Sen	Lorena
Hunt, Cornelia	1st Yr	Houston
Jefferson, Maude L		Bastrop
Jones, Crystal		Eagle Lake
Krushall, Gladys		Cuero
Lockett, Lelia		Hempstead
Moore Sarah		Nacogdoches
McCaul, Exie		Houston
Parsons, Ruthie		Teague
Parsons, Ruthie	Sen	Queen City
Ransom, Melvira		Chanel Hill
Richie, Alice	1st Yr	Elderville
Sample, Mattie H Sanders, Reba	Sen	Houston
Sanders, Reba	Sen	Homnstead
Slack, Ezzie Mae Swan, Katie Leola	1st Yr	Chapal Hill
Swan, Katie Leola Swearengin, Hattie Lee	1st Yr	Chaper IIII
Swearengin, Hattie Lee Taylor, Inez	Sen	Buda
Taylor, Inez Thompson, Annie M	Sen	Humble
Thompson. Annie M Tolliver, Ella L	Jun	Houston
Tolliver, Ella L	Sen	Brenham
Wilson, Sedalla		

SPECIAL UNCLASSIFIED

NAME	COURSE ADDRESS
Allen Cilea	A. M Oakwood
Allen, Shas	Print Mexia
Arnold, Clarence	Print Mexia
*Ashurst, Charlie	Tailor Houston
Atkison, Fredrick	Sta. Eng Navasota
Baker Ella P	Languages Prairie View
*Bass. Stanley	Tailor Hempstead
*Dass, Staffley	Press Lone Oak
Barber, Ruble	DA DA
Barton, Reeva Dora	D. A Fort Worth
Bass, Luie	Cab. Mak Willis
*Batiste, Frank	Tailor Houston
Bishop, James, Jr	Print Plano
Bly Mary Katheryn	Dom. Art Fort Worth
Rozoman Isaac	A M Brookshire
*Provegard Cam	Shoe Mak Houston
Droussaru, Balli	A. M Gilmer
Brown, Jasper	A M
Butler, Amos	A. M
Caney, Lillian B	H. E Goose Creek
Carter, Jesse	Ag. Hempstead Tailor Chapel Hill
Chadwick Geo R	Tailor Chanel Hill
Colling Igrael I	Carp New Orleans
Cumpton Toggic T	Dom. Art New Willard
Crompton, Jessie L	Deint Art New Willard
	Print Forney
Davis, Leta Mae	Dom. Art Sherman
Davis, Mrs. M. J	H. E Hempstead
	Tailor Houston
*Dickerson Corl	Shoe Mak Wasa
Dawson Corold	Shoe Mak. Waco Edu. Waco
Dorsey, Geraid	Edu waco
Earls, Emsy	A. M Manor
Ferguson C E	Tailor Douglas
Fitch Willie I.	Tailor Greenville
*Ford Wallace	Tailor Houston
	Mill Prairie View
*Gooden, Ellis	Poul Hempstead
	A. M Groesbeck
Harrison Dishmond	Carp Gilmer
Harrison, Michigan	Deint Diner
Hayes, Raymond	Print Mt. Pleasant
*Henderson, Frank	Poul Houston
Henderson, W. H	A. M Lufkin
Henton, Ross	Tailor Kaufman
Hulett, Trov	Mach. Shop Corrigan
Ignage Dolph	Carp Houston
Isaacs, Raiph	Carp Houston
*Joe, Robert	Tailor Crockett
Johnson, Mrs. Amanda	H. E Prairie View
*Jones, Anderson	Poul Hemnstead
*Jones, Earl	Press Project Views
Ionos Mrs I ours M	Press
Tri	Dom. Art Dallas
Kingsberry, E. L	Shoe Mak Richards
Lewis, Mamie E.	Dom. Art Cuero
*Lindsey Felix	Tailor Wichita Falls
Lister Richmond	Shoe Mak Houston
Dister, Richmond	Blue Mak Houston

^{*}Federal Trainees.

NAME	COURSE
Malone, Khal	A. M
*Marshall, Chester	Tailor
Martin, Elcena F	Н. Е.
*Miles, John	Shoe Mak
*Milligan, Berry	U F
Mitchell, Goldie E.	Mill
Moody, Blondie	H. E.
Moody, Blondie*Monk, Joe	Poul H
Mulkey, Monroe	Sta. Eng
McCoy, Graves	Blacksmith Inde
McKinley, Robert	
*Nobles, Charles	
*Oler, Chas	
Perpener, Estelle	Cook
Pierson, F. R.	Man. Tr B
*Pinkston, Walter	Tailor For
Pruitt, George *Pruitt, W. M.	Toiler
*Reeder, John	
Radford, Jennetta	Mil G
*Robertson, Jesse	Tailor Oklahoma C
Scott, Chester H.	
Seals, John T	A. M
Stewart, Harrison T	Tailor
*Spencer, Morris	Poul Vern
Taylor, Henry	Engineer Goo
*Taylor, Proat M	Tailor I
*Terry, Henry	Carp.
*Thomas, Joseph Thomas, Clarence	Shoe Mak
Thomas, Pete	Shoe Mak Fe
Turner, Archie Lee	Carp.
Turner, Miss Ollie	Tailor
Turner, William A	Tailor
Warren, Osby	Tailor
Washington, John W	A. M
*Washington, Morris	
*Williams, Walter	Tailor
White, Sammie	
*Williams, W. M.	Poul
Wortham, Manuel L	Tailor F
Young, Mrs. Clarena C	Mill. French
- Committee of the control of the co	A STATE OF THE PARTY OF THE PAR
TRAINI	NG SCHOOL
Class Target and	

Glover, Leona		 	7th.	
Gordon, Fanie		 	7th.	
Holland, John	B	 	7th.	
Jackson, Corin	ie	 	7th.	
Kilpatrick, Eli	zabeth	 	7th.	

^{*}Federal Trainees.

Leonard, Mattie B7th7th.
Osby, Juanita7th
Osby, J. H7th
Sanders, Doris7th
Sampson, Julia7th
Bennett, George6th
McMillan, Melba6th
Owens, Claudia6th
Owens, Sarah6th
Ragston, Hattie6th
Richards, Herbert6th6th.
Roberts, Lloyd B6th
Ragston, James5th
Stanton, Gussie
Ward, Maggie5th
Williams, Mamie5th
Williams, Dora5th
Boaston, Wilburt4th
Bennett, Isaac4th
Franklin, Annie4th
Jones, Sadie
Ragston, John4th
Richards, Ivora4th4th.
McMillan, Arthur3rd
Owens, John3rd
Ragston, Roy3rd
Richards, Cecile3rd
Stanton, Millow3rd
Benett, Juanita2nd
Bennett, Walter2nd
Franklin, John2nd
Kilpatrick, Carlie2nd2nd
Grigsby, Richard2nd
Owens, R. L2nd2nd
Stranton, Rachel2nd2nd
Williams, Essie2nd2nd
Williams, Beatrice2nd2nd
Williams, Philistine2nd
Johnson, Yvonne1st
Johnson, Yvonne1st
Johnson, Yvonne .1st
Johnson, Yvonne 1st 1st 1st Ragston, Isreal 1st
Johnson, Yvonne .1st
Johnson, Yvonne 1st 1st 1st Ragston, Isreal 1st
Johnson, Yvonne .1st McCree, Hazel .1st Ragston, Isreal .1st Robinson, Cora L. .1st Williams, Fannie .1st PRIMER
Johnson, Yvonne

PRE-PRIMER

Dillon, AugustusPrairie	View	 	
Evans, W. H			
Grigsby, Evelyn			
Henderson, Laurabeth			
McMillan, Marian C			
Owens, Odessa			

KEY TO ABBREVIATIONS

Ag	Acricultura
Blk. Smith	Blacksmith
Carp	
Cab. Mak	Cabinet Making
Dom. Sci	
Dom. Art	Sewing
Draw	
Edu	
Elec. Eng.	Electrical Engineering
Hat. Mak	
Jun	Junior
M. A	
Mid	Middle
Mill	Millinery
Print	Printing
Shoe	Shoe Making
A. M.	
Sen	Senior
Poul	Poultry
H. E	Home Economics

SUMMARY OF ENROLLMENT, REGULAR SESSION, 1924-25

DOMINITIES OF INCOME.						
COLLEGE DEPARTMENT:				101	E III	
		H. Eco.	Agri.		Tot.	
Freshman	161	12 10	20 13	12	205	
Sophomore	. 37	5	10	2	53	
Senior	28	7	11	4	50	
	_	-	-			
Total	296	34	54 -	24	409	409
ACADEMY DEPARTMENT:						
STATE OF THE PARTY	Girls	Boys				
First Year	21	11 23			32 62	
Second Year	70	56			125	
Senior		86			276	
	-	-	-	-	-	
Total	319	176			496	496
SPECIAL UNCLASSIFIED:						
			Male	Female	Total	
Agriculture			10		1	
Auto Mechanics Home Economics				17	12 17	
Literary					i	
Mechanic Arts			55		55	
Poultry			7	::	7	
Nurse Training	• • • • • • •			30	30	
Training School Federal Trainees (already	counte	d above)		30.	60 31	
					_	
Total (excludi	ng dupl	icates) .			184	184
GRAND TOTAL (Regula	- C	1004	05			1000
GRAND TOTAL (Regula	ar bess	1011) 1924	-20			.1009
SUM	MER SI	ESSION,	1924			
COLLEGE DEPARTMENT:						
Freshman College					. 324	
Sophomore College					. 92	
Junior College						
Senior College					. 13	
Total					. 446	446
ACADEMY DEPARTMENT: Junior					. 80	
Senior						
					269	269
Special Unclassified					58	
Nurses Summer Normal					58	
					00	
					-	
Total					140	140
Total GRAND TOT						

SUMMARY OF CERTIFICATES AND DIPLOMAS GRANTED

Degrees Conferred	r years o years ears				1923-24 31 31 31 17 58 46 19 254 122	63 11 2 90 50 17
CO-EDUCATIO	NAL DIS	TRIBU	ITION, 1	924-25		
COLLEGE DEPARTMENT: Freshman Sophomore Junior Senior	Girls 122 48 25	eation Boys 39 23 12 8	H. Eco. Girls 12 10 5 7	Agri. Boys 20 13 10	Mech. Boys 12 6 2 4	Total 205 100 54 50
	215	82	34	54	24	409
ACADEMY DEPARTMENT: First Year Second Year Junior Senior	39	11 23 56 86 776	:::::	:: :: :: :: :: :: :: :: :: :: :: :: ::	:: -::	32 62 126 276 496
SPECIAL UNCLASSIFIED: Boys Girls			2		76	it.

Girls		
TRAINING S Boys Girls		124 36 24
	Total	

COMPARATIVE ATTENDANCE FOR THE PAST SEVEN YEARS

	Reg. Ses.	Sum. Ses.
		518
1918-19	 798	551
1919-20	 928	575
1920-21	 820	623
1921-22	 635	517
1922-23	 748	861
		875
1924-25	 1089	

STATEMENT OF COLLEGE GRADUATES

The College course was instituted in September 1919 and the first College class to graduate was in May 1921. The number of College graduates for the past five years is as follows:

1921																	5
1922																.1	4
1923																.2	2
1924																.3	2
1925							-				-			ū	-	.4	6